

Palisades Charter High School

Board Meeting

Date and Time

Tuesday March 17, 2026 at 5:00 PM PDT

Location

Gilbert Hall
15777 Bowdoin Street
Pacific Palisades, CA 90272

*REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY:
Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board of Palisades Charter High School may request assistance by contacting the Main Office at (310) 230-6623 at least 24 hours in advance.*

SUPPORTING DOCUMENTATION:

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Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
Opening Items			
A. Call the Meeting to Order		Maggie Nance	
B. Record Attendance and Guests			2 m
Board Members Attending Remotely:			
Negeen Ben-Cohen - 739 Malcolm Ave., Los Angeles, CA 90024			
C. Public Comment			30 m
<p><i>"Public Comment" is available to all audience members who wish to speak on any agenda item or under the general category of "Public Comment." "Public Comment" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to two (2) minutes, per person. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).</i></p> <p>Google Form Public Comment Procedure: A Google form is available 24 hours prior to the meeting for Public Comment. Please refer to the Dewey Dolphin email or copy/paste this link https://forms.gle/kSsxkvL6T9GgXpdEA. Your comment will be read aloud by the Board Vice Chair. Public comments submitted through the Google form will be read after the public comments presented live at the meeting. General public comments not read after 60 minutes will be included in the meeting minutes. Due to public meeting laws, the Board can only listen to your comment, not respond or take action. Comments are limited to two (2) minutes, per person and one cannot cede their time to another. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the</p>			

Purpose Presenter Time

Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).

- D. Approve Minutes Approve Minutes Maggie Nance 2 m
- Approve minutes for Board Meeting on February 24, 2026

II. Organizational Reports 5:34 PM

- A. Student Report FYI Alessandra Santini 3 m
- B. Parent Report FYI Jessica Recinos, Neegen Ben-Cohen, Lisa Cahill 3 m
- C. Community Report FYI Amir Ebtehadj 3 m
- D. Represented Classified Staff Report FYI Andrew Paris 3 m
- E. Unrepresented Classified Staff Report FYI Dr. Martha Monahan 3 m
- F. Faculty Report FYI Maggie Nance, Nicholas Albonico, Minh Ha Ngo 3 m
- G. Human Resources Director (HR) Report FYI Dr. Martha Monahan 5 m
- H. Director of Operations Report FYI Rafael Negroe 3 m
- I. Director of Information Technology Report FYI Jeff Roepel 5 m
- J. Director of Development Report FYI Rene Rodman 3 m
- K. Chief Business Officer (CBO) Report FYI Marie Arce 3 m
- L. Executive Director/Principal (EDP) Report FYI Dr. Pam Magee 5 m

III. Board Committees (Stakeholder Board Level Committees) 6:16 PM

- A. Academic Accountability Committee Update FYI Michael Friedman, Randy Tenan-Snow, Neegen Ben-Cohen 5 m

	Purpose	Presenter	Time
B. Budget & Finance Committee Update	FYI	Sara Margiotta	5 m
C. Election Committee Update	FYI	Maggie Nance	5 m
There is nothing to report at this time.			
D. Charter Committee Update	FYI	Maggie Nance	5 m
There is nothing to report at this time.			
IV. Board Committees (Board Members Only)			6:36 PM
A. Board Members Only - Committee Updates	FYI	Various	5 m
<ul style="list-style-type: none"> • Audit Committee • Survey Committee - Update on Stakeholder Survey 			
V. LAUSD Testing Plans/Updates			6:41 PM
A. LAUSD Testing Plans/Updates (Spring Break)	FYI	LAUSD Representative	30 m
VI. Operations and Facilities Updates			7:11 PM
A. Operations and Facilities Updates	FYI	Rafael Negroe	20 m
<ul style="list-style-type: none"> • Maggie Gilbert Aquatic Center • Track & Field • Flooring & Painting 			
VII. LAUSD Single Occupancy Agreement			7:31 PM
A. LAUSD Single Occupancy Agreement	Vote	Dr. Pam Magee	10 m
"Motion to Approve the LAUSD Single Occupancy Agreement."			
VIII. Academic Excellence			7:41 PM
A. Update on Annual School and Board Goals	FYI	Various Administrators	20 m

	Purpose	Presenter	Time
IX. Athletics Updates			8:01 PM
A. Athletics Updates	FYI	Josh Wilson	10 m
X. Finance			8:11 PM
A. Fiscal Year 2026 February Financials	FYI	Marie Arce - Charter Impact, Alexis Duston	10 m
B. Christy White Contract	Vote	Marie Arce - Charter Impact	5 m
'Motion to tApprove the Christy White Contract.'			
C. Irrevocable Trust - OPEB	Vote	Marie Arce - Charter Impact, Alexis Duston	10 m
"Motion to Approve the Irrevocable Trust-OPEB."			
D. FAST (Transportation Financial Aid)	Vote	Rafael Negroe	10 m
"Motion to Approve Financial Aid for Transportation."			
XI. Consent Agenda			8:46 PM
A. Finance Items: School Organized Conferences/Trips	Vote	Maggie Nance	5 m
April 24-April 29 International DECA Conference - Atlanta, GA Supervising Teacher: B. Kolavo			
April 24-April 26 Silverwood Lake State Recreation Area - Hesperia, CA Supervising Teachers: M. Nance, T. Trask, J. Amis, M. Amis			
B. Personnel Items	Vote	Dr. Martha Monahan	5 m
XII. Local Assignment Option Resolution			8:56 PM
A. Local Assignment Option Resolution	Vote	Dr. Martha Monahan	10 m

	Purpose	Presenter	Time
<p>Ratification of the August 19, 2025 Declaration of Need (DON) resolution to use the Local Assignment Option (LAO), pursuant to Education Code and Title 5 regulations, for certificated the following employees for the 2025–2026 school year.</p> <p>Christopher Laterzo Justin Knoll Danielle Ryan Peter Ye Diego Brol Batres Karyn Newbill</p>			
XIII. New Business / Announcements			9:06 PM
A. Announcements / New Business	FYI	Maggie Nance	1 m
<p>Next Monthly Board Meeting: Tuesday, April 21, 2026 at 5:00 PM in Gilbert Hall</p>			
XIV. Closed Session			9:07 PM
A. Public Employee Discipline/Dismissal/Release	Vote	Dr. Martha Monahan	5 m
<p>(Pursuant to Government Code Section 54957)</p>			
XV. Open Session			9:12 PM
A. Return to Open Session	FYI	Maggie Nance	1 m
B. Report Out on Action Taken In Closed Session, If Any.	FYI	Maggie Nance	1 m
XVI. Closing Items			9:14 PM
A. Adjourn Meeting	FYI	Maggie Nance	1 m

Coversheet

Approve Minutes

Section: I. Opening Items
Item: D. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on February 24, 2026



Palisades Charter High School

Minutes

Board Meeting

Date and Time

Tuesday February 24, 2026 at 5:00 PM

Location

Gilbert Hall
15777 Bowdoin Street
Pacific Palisades, CA 90272

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Trustees Present

Amir Ebtehadj, Andrew Paris, Fati Adeli, Jessica Recinos, Lisa Cahill, Maggie Nance, Martha Monahan, Negeen Ben-Cohen, Nicholas Albonico

Trustees Absent

Jane Davis, Minh Ha Ngo

Ex Officio Members Present

Dr. Pam Magee

Non Voting Members Present

Dr. Pam Magee

Guests Present

Alessandra Santini

I. Opening Items

A. Call the Meeting to Order

Maggie Nance called a meeting of the board of trustees of Palisades Charter High School to order on Tuesday Feb 24, 2026 at 5:08 PM.

B. Record Attendance and Guests

C. Public Comment

Nina Goldberg - re environmental testing - Would like the board to ask the LAUSD representatives certain questions tonight on behalf of the stakeholders. Re flush testing, what analytes they will test for when they do the next round; when they will share data; what particles the air monitors will pick up. Also wants answers from the school re air purifiers, monitoring, point of contact for parents re environmental questions.

Abby Schiller - reiterates Nina's comments. Has deep concerns about long term health effects. Want the testing recommended by the consortium. She has found donors to replace floors, donate paint but nobody at the school has responded to her.

Caroline - reiterate Nina's comments. They want the complete testing recommended by the LA Health Fire Study. Questions about encapsulation. Removal and replacement of acoustic materials and porous materials such as the chairs in Gilbert Hall.

Vienna - concerns about floors, ceilings, existing furniture, repairs. Want LAUSD to do full TO15 testing over spring break.

Anonymous - Ceiling tiles are a big concern. Why haven't porous ceiling tiles been replaced? Is it because of asbestos? What is cost of replacement.

Kim Wolensky - echo the concerns about upholstered seats especially in the auditorium

D. Approve Minutes

Nicholas Albonico made a motion to approve the minutes from Special Board Meeting on 02-09-26.

Andrew Paris seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jessica Recinos	Abstain
Lisa Cahill	Aye
Fati Adeli	Aye
Nicholas Albonico	Aye
Jane Davis	Absent
Amir Ebtehadj	Aye
Negeen Ben-Cohen	Aye
Andrew Paris	Aye
Maggie Nance	Aye
Martha Monahan	Aye
Minh Ha Ngo	Absent

E. Approve Minutes

Nicholas Albonico made a motion to approve the minutes from Special Board Meeting on 01-30-26.

Andrew Paris seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Jessica Recinos	Abstain
Maggie Nance	Aye
Minh Ha Ngo	Absent
Amir Ebtehadj	Abstain
Nicholas Albonico	Aye
Martha Monahan	Aye
Jane Davis	Absent
Andrew Paris	Aye
Lisa Cahill	Aye
Negeen Ben-Cohen	Aye
Fati Adeli	Aye

F. Approve Minutes

Andrew Paris made a motion to approve the minutes from Board Meeting on 01-13-26.

Nicholas Albonico seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Nicholas Albonico	Aye
Negeen Ben-Cohen	Aye
Andrew Paris	Aye
Amir Ebtehadj	Abstain
Jessica Recinos	Aye
Lisa Cahill	Aye
Maggie Nance	Aye
Minh Ha Ngo	Absent
Fati Adeli	Aye
Martha Monahan	Aye
Jane Davis	Absent

II. Organizational Reports

A. Student Report

B. Parent Report

Continuing Environmental Concerns
Questions about wrestling facilities - timing issues
Questions about campus restoration projects
Teachers have different ways of wanting things turned in. It's confusing to have multiple systems and turning in the work sometimes takes as long as the assignment itself. Also no unified grading system.

C. Community Report

nothing to report

D. Represented Classified Staff Report

nothing to report

E. Unrepresented Classified Staff Report

Thank you to faculty and staff for everything they've done during this transition period.

F. Faculty Report

Nick Albonico -

- we need a safety plan including for evacuations.
- Additional air quality tests.
- When will the copiers be functioning

- Teachers frustrated about orders of physical textbooks ordered in September that still have not been delivered

Maggie Nance - on the whole everyone is very happy to be back on campus and have more outdoor space and dedicated activity spaces

G. Human Resources Director (HR) Report

Report stands as submitted.

Teachers union contract bargaining will begin March 23. Would like the board to discuss before the bargaining committee convenes.

H. Director of Operations Report

Rafael Negroe - report stands as submitted.

Additional items -

- Pool final inspection scheduled for February 26 to give us clearance for use.
- Turf installation completed. Conducting final tests.
- Track work began yesterday and will go through March 18.
- Wrestling mats installation started today, will be done middle of next week.
- All moves from Sears building are complete, demolition has begun.
- Addressing the mud coming down the hill from the Sunset Bl side as a result of the rain.
- Air purifiers received and are in the process of being delivered to all classes over the next couple of weeks. Need to assemble them, ensure the electrical circuits will be able to support them.
- Bathrooms in J complex - LAUSD has received work order and is working on the key and locksmith issues in that area.
- Maggie - how often do the filters have to be cleaned or changed? Rafael has to check, he thinks probably 6 months.
- Lisa - Please provide some explanation of how repairs and upgrades have been scheduled by LAUSD. Rafael cannot explain, it was handled by LAUSD contractor. Who is our point person? Rafael is. Why are they scheduling these things the way they are? Rafael says scheduling had to do with cleaning schedule and with delivery schedules. He's not the project manager, it's LAUSD so he can't explain. Did Pali give LAUSD the practice schedules or other guidance to minimize disruptions? Wrestling team had no place to practice in the week leading up to regional competition and state. Lisa says there needs to be more coordination between Pali and LAUSD. The point person here should be able to lay out what works and what doesn't work as far as scheduling. Doesn't seem like anyone at Pali was advocating to manage these things in a way that works for our students. Dr. Magee says a lot of the issue is with delivery timing of materials. As soon as the delivery came LAUSD started installation. Yes there can be better alignment. They've been trying to do things as quickly as possible but this was a misstep and

they will try to coordinate better. Lisa wants to make sure there is better coordination for remaining items and that a Pali point person is more involved.

- Jessica - can we get the facilities updates info out to the community?
- Negeen - Is there an update regarding flooring, painting, replacing furniture? Rafael says all remaining items will fall to Pali, not part of the LAUSD remediation. He will be exploring the donor options that have been shared, as well as proposals for budget.
- There is a safety drill scheduled for March 5. They plan to use the stadium as an evacuation area. The parking lot is a secondary option but not preferable for evacuation scenario. Color coded evacuation maps have been prepared and distributed. All emergency equipment has been approved to be purchased by insurance.

I. Director of Information Technology Report

Jeff -

report stands as submitted.

team has been inundated with service tickets and have been doing a great job.

Amir - how is the connectivity in the village? Jeff says it's virtually identical to the rest of campus.

Teachers say wifi is working great. Mr. Hoag's class is back at normal capacity for graphic design and other classes.

J. Director of Development Report

nothing to report

K. Chief Business Officer (CBO) Report

Monthly financial report stands as submitted. Discussion is below in Finance.

L. Executive Director/Principal (EDP) Report

Stands as submitted.

Big shout out to the whole community for being flexible, patient and adaptable through this whole process.

Prospective student tours have been going very well, lots of families and lots of positive feedback.

New construction planning is very exciting.

Enrollment for next year is holding same level as current.

Weekend tours are well received.

III. Board Committees (Stakeholder Board Level Committees)

A. Academic Accountability Committee Update

Randy Tenansnow and Michael Friedman -

The committee started off with some old questions sent to departments, collected a lot of information. Then Michael presented some other questions to the committee and they started asking these questions instead of sending them to departments or analyzing the information. Then Fati and Negeen raised some new questions as well. So the committee has not done any analysis. They would like to stop discussing questions and spend March doing their analysis and making recommendations. They should have gone through this process at the beginning of the year and asked all these questions at that time. Will produce a report this spring on how to make improvements in the departments and PLCs to the student experience. Hopefully by April so we can discuss in May.

Amir - what information did you solicit? Randy says strengths, weaknesses, areas of improvement. Randy says we have a lot of data but have not distilled it yet.

Negeen - suggesting using AI to distill everything to improve efficiency.

Maggie - appreciates that everyone has good intentions and if we can get a report this year it will be a good start.

Negeen - We need a report sooner than later so we can actually get to some results to improve things. It's not enough to have good intentions.

Lisa - it seems like there's a lot of effort going into a process but we won't be able to implement anything within a meaningful time. Maggie says if we get a report in May it will be tight but the admin can make it happen over the summer.

This committee needs more oversight and guidance and possibly a calendar to follow.

B. Budget & Finance Committee Update

Sara Margiotta -

No new updates beyond the minutes submitted.

They have not yet discussed the financial impact of the Sole Occupancy Agreement

C. Election Committee Update

Election committee should meet next month re board elections.

D. Charter Committee Update

IV. Board Committees (Board Members Only)

A. Board Members Only - Committee Updates

Audit Committee

Survey Committee - needs to meet

V. Environmental Update Presentation

A. Environmental Update Presentation

Carlos Torres - Director - LAUSD Office of Environmental Health & Safety

- Rigorous sampling completed.
- Fire Health Study Recommendations - LAUSD in contact with them before, during and after the completed assessments. He says the consortium have specifically said the testing that was done was appropriate and that the TO-15 was not appropriate but that it would help reassure people even if it wouldn't address the scientific needs of the school. Most of the recommended items were already in place before the letter. LAUSD has created best management practices for facilities that they will provide to Rafael in writing. They have already discussed with our team.
- Follow up verification of indoor testing - They are going to do spot checks to confirm conditions haven't changed.
- Recommendations to address community concerns - broaden scope to include more analytes, not just the fire specific VOCs. TO-17 or TO-15. Not saying there were shortcomings. Everything was scientifically appropriate, guided by certified professionals.
- Ultrafine particles - LAUSD have spoken with the air quality monitoring vendor Clarity. They are working on modifications, it's new technology for ultrafine particles, no specific thresholds to guide this analysis so would be helpful to have some agency guidance. Lisa asked for clarification of this point. Carlos says the air quality monitoring systems we are working with are in their infancy. This vendor is working on advancing the tech, but the air quality monitoring agencies have not yet established the thresholds for these contaminant particles.
- Real time monitoring in classrooms - 4 monitors running now. The consortium suggested TVOCs but the technology is not quite there to have accurate consistent data on these compounds, and it's too broad, there are so many out there that it's not really meaningful analysis.
- Ceiling Tiles - Tests did not indicate off-gassing. They will sample again and let that guide their decisions.
- Periodic Monitoring Plans - Wipe sampling, air sampling, subset of what was already conducted. Will not be reflective of fire impacts. Will include the TO-15 and full suite of analytes. Will be done during spring break.
- They cleaned every room as if it was contaminated. They didn't just clean based on what they found.
- Spring break follow up testing - Will do a representative sampling scheme. Will not do flushing as period monitoring. That was during remedial process. The first day that kids are not on campus they will start. Then a 1-2 days to do the sampling.
- Periodic spot checking. Then will expand sampling if they find anything.
- Andy asks about impacts of rain and mud and changes in weather.
- Construction process will bring out other things from the soil so they anticipate that tests might pick up things during construction.
- Jessica - asks about sharing of data to the community in a way that's easy to understand Carlos say they will share data and explanations. It's important to

provide thresholds and context and not look at test results in a vacuum. They will provide risk assessment and analysis summary so it all makes sense.

- Lisa - what is the timeline for results from the spring break testing? Carlos says they will take action based on preliminary data but they have to verify their data before they publish it. Will be at least a month, maybe more.
- Maggie - cleaning was not universally well done. Some classrooms and areas were missed or not cleaned as well. You are speaking as those these are universal truths, but it's not the case. Teachers who are in the classrooms every day see that things were missed, so it's hard to take LAUSD at their word. There were still ash and things in some places when we came back. She gives Carlos credit for how fast they got to work on this and how quickly they made it happen, especially in comparison to people getting into their houses. She trusts his word that he believes TO-17 is enough but there are a lot of credible scientists who say TO-15 was good to do so she's happy they are doing it now. Is urban wildfire something that most industrial hygienists trained in? She says it's a new situation that most people and experts have not been through before. But LAUSD reps say it's something that has been discussed in conferences and training provided. She just does not think people's concerns are unwarranted. Our priority is the kids and everyone's health and safety.
- Maggie - Many sports teams and activities planning to be on campus over spring break. Will there be an access issue for them? If they can't be here we need to know it now to start making arrangements. We need advance communication and coordination. Carlos says portions of the campus will not be accessible so they will try to coordinate things and try to accommodate.
- Carlos - if they missed something in cleaning they want it brought to their attention
- Lisa - Is the mud flow being cleaned up and tested? Does it make sense to do some mitigation to prevent and abate future mud flows. Planning on sand bags and looking at k-rails.
- Negeen - what is the plan for testing after spring break and what is the scope of testing? Carlos says spring break testing will be a subset of original testing areas. Not all of the same locations. Randomized, representative. Plan for testing after spring break - quarterly monitoring.

VI. LAUSD Single Occupancy Agreement

A. LAUSD Single Occupancy Agreement

Dr. Magee - This is still being reviewed and analyzed. Still working with district representatives to try to negotiate better terms. We will need a special meeting to approve it.

VII. Academic Excellence

A. Proposed 2026-2027 School Calendar

Nicholas Albonico made a motion to Motion to Approve Proposed 2026-2027 School Calendar.

Amir Ebtehadj seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Nicholas Albonico	Aye
Jane Davis	Absent
Amir Ebtehadj	Aye
Negeen Ben-Cohen	Aye
Maggie Nance	Aye
Jessica Recinos	Aye
Fati Adeli	Aye
Lisa Cahill	Aye
Minh Ha Ngo	Absent
Martha Monahan	Aye
Andrew Paris	Aye

B. SMC Instructional Services Agreement

Maggie Nance made a motion to approve the instructional services agreement between PCHS and SMC.

Martha Monahan seconded the motion.

Annual agreement between the two institutions for instructional services and dual enrollment

The board **VOTED** to approve the motion.

Roll Call

Nicholas Albonico	Aye
Fati Adeli	Aye
Jane Davis	Absent
Maggie Nance	Aye
Amir Ebtehadj	Aye
Negeen Ben-Cohen	Aye
Lisa Cahill	Aye
Andrew Paris	Aye
Martha Monahan	Aye
Jessica Recinos	Aye
Minh Ha Ngo	Absent

VIII. Revised Behavior Health Policy

A. Revised Behavioral Health Policy

Maggie Nance made a motion to Approve Revised Behavioral Health Policy.

Nicholas Albonico seconded the motion.

Policy was discussed in prior special meeting but it had to be approved at a regular meeting so it is coming up here just for a formal vote today.

The board **VOTED** to approve the motion.

Roll Call

Lisa Cahill	Aye
Jessica Recinos	Abstain
Nicholas Albonico	Aye
Maggie Nance	Aye
Minh Ha Ngo	Absent
Andrew Paris	Aye
Amir Ebtehadj	Absent
Negeen Ben-Cohen	Aye
Fati Adeli	Aye
Jane Davis	Absent
Martha Monahan	Aye

IX. Finance

A. FY26 Second Interim Financials

Marie Arce - Financials stand as submitted.

Nicholas Albonico made a motion to Approve the FY26 Second Interim Financials.

Negeen Ben-Cohen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Fati Adeli	Aye
Martha Monahan	Abstain
Andrew Paris	Aye
Amir Ebtehadj	Aye
Minh Ha Ngo	Absent
Nicholas Albonico	Aye
Jessica Recinos	Abstain
Jane Davis	Absent
Negeen Ben-Cohen	Aye
Lisa Cahill	Aye

B. Local Control and Accountability Plan (LCAP) Budget

The budget was presented to the board but contains errors and discrepancies particularly under Goal 3. The board has reviewed the budget, flagged a few errors to be corrected.

The budget needs to go back through the budget and finance committee.

C. 2026-2027 Budget and Finance Calendar

Alexis Duston - stands as submitted. Budget and Finance committee approved it already.

Maggie Nance made a motion to Approve the 2026-2027 Budget and Finance Calendar.

Lisa Cahill seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Amir Ebtehadj	Aye
Andrew Paris	Aye
Nicholas Albonico	Aye
Jessica Recinos	Abstain
Minh Ha Ngo	Absent
Martha Monahan	Aye
Negeen Ben-Cohen	Aye
Jane Davis	Absent
Lisa Cahill	Aye
Maggie Nance	Aye
Fati Adeli	Aye

X. LCAP Goals Mid-Year Update

A. LCAP Goals Mid-Year Update

Tyler Farrell - 3 year document re strategic budgeting of state and federal monies to meet the needs of all students. We are in the 2nd year of this cycle. There's no reporting requirement but it has to be documented and has to meet requirements set by the state.
Key identified goals -

1. Increase Proficiency and academic Achievement
2. Prepare Graduates for Post-Secondary Experiences
3. Safe and Positive School Environment
4. Modernization

Discussion about the low student satisfaction with school issued laptops. They are low powered and don't perform well, the students don't want to use them. We have security, equity other concerns re school devices and personal devices but budget is the primary obstacle. We would need to increase budget to fix this issue.

XI. Schoolwide Goals Update/Community Survey

A. Schoolwide Goals Update/Community Survey

Maggie Nance made a motion to Activate the Survey Committee to Create a Community Survey.

Amir Ebtehadj seconded the motion.

Community point-in-time survey focused on communications, academics, school climate, and facilities. The survey will be distributed to all stakeholder groups. A vote is needed to activate the survey committee, which will meet prior to the next board meeting and

present proposed survey questions at the March board meeting, with the goal of distributing the survey to stakeholders before spring break.

The board **VOTED** unanimously to approve the motion.

XII. Collective Bargaining Proposals

A. UTLA-PCHS

Martha - submitted for review. Unions are sunshining the initial proposals for bargaining. To begin March 23.

B. PCHS

Initial proposal submitted.

XIII. Consent Agenda

A. Finance Items: School Organized Conferences/Trips

Amir Ebtehadj made a motion to Approve Finance Items: School Organized Conferences/Trips.

Nicholas Albonico seconded the motion.

DECA trip

The board **VOTED** to approve the motion.

Roll Call

Fati Adeli	Aye
Maggie Nance	Aye
Jane Davis	Absent
Martha Monahan	Aye
Nicholas Albonico	Aye
Andrew Paris	Aye
Minh Ha Ngo	Absent
Negeen Ben-Cohen	Aye
Lisa Cahill	Aye
Amir Ebtehadj	Aye
Jessica Recinos	Abstain

B. Personnel Items

Maggie Nance made a motion to Approve HR Consent Agenda.

Lisa Cahill seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Nicholas Albonico	Abstain
Minh Ha Ngo	Absent

Roll Call

Jessica Recinos	Aye
Lisa Cahill	Aye
Amir Ebtehadj	Aye
Martha Monahan	Aye
Jane Davis	Absent
Fati Adeli	Aye
Maggie Nance	Aye
Andrew Paris	Aye
Negeen Ben-Cohen	Aye

XIV. Closed Session

A. Public Employee Discipline/Dismissal/Release

Entered closed session at 7:44. Only non-interested members remain

XV. Open Session

A. Return to Open Session

Return to open session at 8:12 pm.

B. Report Out on Action Taken In Closed Session, If Any.

Amir - non-interested board members in closed session pursuant to Government Code Section 54957 to release the employees listed as further detailed in the discussion notes associated with the resolutions below.

XVI. Additional HR Items

A. Resolution Re: Non-Reelection of Probationary Employees 25-26

Amir Ebtehadj made a motion to Pass Resolution Re: Non-Reelection of Probationary Employees 25-26.

Lisa Cahill seconded the motion.

In closed session, the Board took action to issue notices of non-reelection to probationary certificated employee(s), identified by Employee #s 1010, 1191 and 1057 pursuant to Education Code Section 44929.21(b), effective at the end of the 20242025 school year, and directed the Executive Director/Principal or designee to send out appropriate legal notices.

The board **VOTED** to approve the motion.

Roll Call

Nicholas Albonico	Absent
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Roll Call

Minh Ha Ngo	Absent
Lisa Cahill	Aye
Jessica Recinos	Aye
Martha Monahan	Abstain
Jane Davis	Absent
Negeen Ben-Cohen	Aye
Andrew Paris	Absent
Amir Ebtehadj	Aye
Maggie Nance	Abstain
Fati Adeli	Aye

B. Resolution Re: Release of Classified Employees 25-26

Amir Ebtehadj made a motion to Pass Resolution re Release of Classified Employees 25-26.

Lisa Cahill seconded the motion.

In closed session, the Board took action to issue layoff notices to employees whose positions will be eliminated as a result of the positions which no longer align with current operational or fiscal needs. Employee(s), identified by Employee ##s 1040, 1073, 1178, 1183, 1205, 1193, 1078, 1134, 1075, 1097 and 1171 will be released pursuant to Education Code Section EC 45117 (g), effective at the end of the 20252026 school year, and the board directed the Executive Director/Principal or designee to send out appropriate legal notices.

The board **VOTED** to approve the motion.

Roll Call

Andrew Paris	Absent
Minh Ha Ngo	Absent
Amir Ebtehadj	Aye
Fati Adeli	Aye
Negeen Ben-Cohen	Aye
Jessica Recinos	Aye
Maggie Nance	Abstain
Martha Monahan	Abstain
Jane Davis	Absent
Nicholas Albonico	Absent
Lisa Cahill	Aye

C. Resolution Re: Release of Temporary Employees 25-26

Amir Ebtehadj made a motion to Pass Resolution Re: Release of Temporary Employees 25-26.

Lisa Cahill seconded the motion.

In closed session, the Board took action to issue notices of release to temporary certificated employee(s), identified by Employee ##s 1023, 1125, 1244, and 1124 pursuant to Education Code Section 44954(b), effective at the end of the 2025-2026

school year, and directed the Executive Director/Principal or designee to send out appropriate legal notices.

The board **VOTED** to approve the motion.

Roll Call

Amir Ebtehadj	Aye
Martha Monahan	Abstain
Nicholas Albonico	Absent
Jessica Recinos	Aye
Minh Ha Ngo	Absent
Andrew Paris	Absent
Maggie Nance	Abstain
Lisa Cahill	Aye
Negeen Ben-Cohen	Aye
Jane Davis	Absent
Fati Adeli	Aye

XVII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:18 PM.

Respectfully Submitted,
Negeen Ben-Cohen

Coversheet

Human Resources Director (HR) Report

Section: II. Organizational Reports
Item: G. Human Resources Director (HR) Report
Purpose: FYI
Submitted by:
Related Material: HR Board Report 03_17_2026.pdf



PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Board of Trustees Meeting Human Resources Report March 17, 2026

Commission on Teacher Credentialing (CTC) Declaration of Need

Education Code (EC) and Title 5 Regulations (T5) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

The following credentialed employees who work outside their primary credential area or are working toward a full credential were approved at the August 19, 2025, regular board meeting and are being reposted per CTC request:

Christopher Laterzo
Justin Knoll
Danielle Ryan
Peter Ye
Diego Brol Batres
Karen Newbill

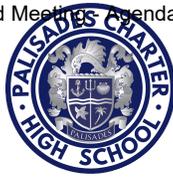
Respectfully Submitted,

Martha Monahan, Ed.D.
Director of Human Resources

Coversheet

Director of Information Technology Report

Section: II. Organizational Reports
Item: I. Director of Information Technology Report
Purpose: FYI
Submitted by:
Related Material: IT Board Report 03_17_2026.pdf



Board of Trustees Meeting – Information Technology Report March 17th, 2026

- Tech Team (Brian Bengler, Jaime Chang, Chris Lara, John Recalde)
 - IT received 266 tickets since the last BoT meeting. Of those, 256 have been closed, 2 remain open, and 8 are waiting for parts or customer response. The team is **thrilled** to see the ticket queue back in a manageable space! Most tickets this period we either closed in the same day or responded to and closed in under 3 days.
 - The highest demand trends this month have been student devices, printers, Wifi, account issues, and equipment requests.
 - The team completed a migration of all interactive classroom displays to a preferred wireless network.
 - Replacement printers have been deployed to all classrooms lost in the Palisades Fires. Interactive classroom displays will be deployed next.
 - Resolved a major issue in the gym with the ceiling mounted AV equipment, which had been damaged during decontamination.
 - IT is evaluating replacement AV equipment for Brown Act meetings and more efficient and easier to use AV interfaces for multipurpose rooms.
 - Supported the faculty with S2P1 grade submissions.
- Data Services and Reporting Team (Steven Cuenco, Francisca Ixquiac)
 - CALPADS Fall 1 Special Ed data was corrected, submitted, and recertified within the amendment window.
 - Resubmitted all 11th and 12th grade student demographic and GPA's to UC/ELC for the College Center
 - Submitted CALPADS Fall 1 certified reports to LAUSD
 - Certified Fall 2 data, which includes Student Course Enrollments, Staff Assignments and FTE, English Learner Education Services, and Postsecondary Outcomes for prior year graduates who were Career Technical Education (CTE) Completers
 - Working on CALPADS EoY submissions
 - Steven is proud of recent engagements with the Special Education department. These have provided him with a deeper understanding of the data submission process to CALPADS. Notably, he has been handling a significantly higher volume of Special Education data compared to his previous experience. While this task is typically managed by the Special Education department, they have been relying on him to submit the data on their behalf. There is still a lot to learn but the process has been helpful.
 - Restored accurate Infinite Campus Lockers reporting by identifying and correcting missing locker close dates, ensuring reliable counts.
 - Resolved a critical data type failure in the Rotation Tool, re-enabling functionality and allowing efficient mass rotation by type, reducing manual work.
 - Created a new Graduation Plan script which reduces the amount of manual work needed when a new student is enrolled. This also reduces the time that a family can review and select courses from 1 or more business days to within one hour.
 - New Homeroom course, sections, and schedules have been created and deployed to all students. These sections will be used in lieu of some Pali Period schedules and during State testing week. These new sections and schedules also help pilot and model a permanent Homeroom class for all students.
 - IC projects in progress:
 - Development of a tardy accumulation report to support and improve detention workflows.
 - Enhancing and modernizing legacy SQL Server Reporting Services (SSRS) reports
 - Testing potential methods of managing Independent Study enrollments in Infinite Campus.
- Miscellaneous



- Wireless networks are being migrated from temp pre-shared key networks to the traditional username/password. Staff went first on 3/11 and students will migrate on 3/18.
- The first home Pep Rally since the fires will be held on 3/27 and IT has finalized all equipment needs and plans for a successful and joyous event.
- Working to review insurance audit items
- Budget packet for 26-27 received and working to collect budgetary estimates for all needed and planned 26-27 IT projects.
- Reviewing market driven cost increases in computer hardware for student devices. Device types include Chromebooks, Windows, and Apple laptops. Current estimates are a potential ~\$75,000 increase in cost for the standard 26-27 student devices. Higher-end device estimates are ~\$250,000 more per year. Detailed information will follow in a future meeting

Coversheet

Director of Development Report

Section: II. Organizational Reports
Item: J. Director of Development Report
Purpose: FYI
Submitted by:
Related Material: Development Report 03_16_2026.pdf

Budget & Finance Meeting 3.16.26 Development Report

PCHS Fund 2025-26	11/30/25	12/31/25	1/31/26	2/28/26	Jan 2026 to Feb 2026
					Increase/Decrease
Fiscal YTD Donations Received	\$132,960	\$201,395	\$210,055	\$209,855	-\$200
YTD # of Donors	112	195	204	204	0
Average Donation	\$1,187	\$1,033	\$1,030	\$1,029	-\$1
Banner Donors	28	34	36	36	0
YTD Banner Donations	\$70,025	\$102,725	\$107,725	\$107,725	\$0
% of Total Donations	52.7%	51.0%	51.3%	51.3%	0.0%

- One family switched their donation from the PCHS Fund to ASB, resulting in the decrease in February
- Participation rate steady at 11.1%
- Donor Thank-You Email sent in February, but no other annual giving fundraising due to Booster Club Auction & Gala
- Driveway Days campaign planned for this week (March 18-20)
- Post Spring Break Plans - Thank-A-Thon, Banner Donor Thank-You Breakfast

Raise Pali Fire Relief Campaign	11/30/25	12/31/25	1/31/26	2/28/26	Jan 2026 to Feb 2026
					Increase/Decrease
To-Date Online & Individual Donations	\$187,775	\$192,060	\$192,568	\$193,518	\$950
All Time Raise Pali Donors	1,191	1,224	1,226	1,231	5

- \$12,050 of this total raised through Alumni Campaign and designated for Outdoor Cafeteria Furniture

Grant Applications Submitted/In Process

Project SERV (Dept of Education)
Phase 3 FireAid Application

- \$60,000 grant from Dick's Sporting Goods Foundation received - restricted to Athletics
- Booster Club Auction Raise-The-Paddle for Outdoor Cafeteria Furniture
- Ongoing Local Grant Opportunities

Coversheet

Executive Director/Principal (EDP) Report

Section: II. Organizational Reports
Item: L. Executive Director/Principal (EDP) Report
Purpose: FYI
Submitted by:
Related Material: EDP Board Report 03_17_2026.pdf



PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Executive Director/Principal Report Board of Trustees Meeting March 17, 2026

Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

[PCHS 2025-2026 Schoolwide Goals \(Board approved October 14, 2025\)](#)

Schoolwide Goals: Academic Achievement, Communication, Diversity, Student Socioemotional Well-being and Health, Fiscal/Fundraising & Development

At Palisades Charter High School, the safety, dignity, and mutual respect of every member of our community remain foundational commitments. We recognize that periods of heightened societal tension can place additional strain on students, staff, and families, making these values both more essential and more challenging to uphold. Even in such moments, we remain steadfast in fostering an environment where individuals feel secure, heard, and respected, and where differences are approached with empathy, responsibility, and care.

At our school, students are at the heart of everything we do. We are deeply committed to creating a safe, welcoming environment where every student feels a strong sense of belonging and knows their voice matters. We recognize that during times of broader societal conflict, students may come to school carrying questions, concerns, or strong emotions. In these moments especially, we strive to ensure that our campus remains a place where students feel secure, listened to, and respected—where diverse perspectives are honored, thoughtful dialogue is encouraged, and kindness and care guide how we learn and grow together.

A. Maintaining Professional Neutrality in the Classroom

PCHS encourages critical thinking and open dialogue about topics pertaining to course content. To ensure an academic environment where all students and staff feel respected and safe, PCHS periodically reminds all staff of steps to maintain professional neutrality in the classroom and offices. This schoolwide expectation is supported by the UTLA-PCHS Collective Bargaining Agreement language.

The following professional neutrality reminders were provided during the week's Curriculum Council Meeting and All Faculty Meeting:

Our educational focus is to help students build skills. We refrain from persuasion and sharing personal beliefs in the classroom.

- **Manage non-verbal signs:** Subtle cues such as tone, facial expressions, reactions, flags or signs can create bias.
- **Validate without endorsing positions:** Students have feelings about war, identity, and politics. Acknowledge emotions without sharing or affirming specific views.
- **Relevance to course content:** If relevant to the curriculum, teaching about religion and politics is acceptable when multiple perspectives are presented without bias.

B. Student Support for Reporting Campus Concerns – Awareness Campaign

PCHS will launch an awareness campaign this week to ensure students are informed of the reporting options available to them, which include the following:

1. StopIT Anonymous Reporting System
2. Mental Health Team Drop Ins and Referrals
3. Outreach to a Trusted Adult (Administrator, Counselor, Staff, Teacher, etc.)

C. School Culture and Climate Survey and the Student Bill of Responsibilities and Rights (SBRR)

The PCHS Human Rights Watch Student Task Force (HRWSTF) conducted a campuswide climate survey during the March 11 Pali Period. The Foundations of Human Rights Survey will provide valuable feedback regarding student perspectives on school safety, sense of belonging, managing conflict, educational expression, and much more. The HRWSTF will provide a presentation of their findings in the near future. The survey is an important step in reviewing and updating the PCHS Student Bill of Responsibilities and Rights (2015). Special thanks to the group's faculty sponsors Angelica Pereyra and Myrna Cervantes.

D. Professional Development

Academic Department Pull Out Meetings

All academic departments will be meeting on the date of their choice during March-May for professional dialogue and planning. Topics may include:

- Professional dialogue around Good First Teaching
- Data analysis (grades, test scores, NWEA, and PM Common Assessments)
- Small-group differentiation strategies

- Strengthening Tier 1 instruction
- Developing intervention plans for students earning Ds and Fs
- Meaningful cross-curricular collaboration
- Analyzing Fall semester Common Assessment data to guide intervention
- Determining next steps for teaching state-aligned standards

Risk Assessment Training on Friday, March 13

Administrators, Counselors, and Mental Health Providers participated in Risk Assessment training focused on mandated reporter requirements, dealing with threats or perceived threats,

Staff Book Club - Following the AI in the Classroom PD with guest presenter Davis Schniderman, we heard a great deal of interest in a source referenced in the presentation. In response, a three-meeting book club on *Co-Intelligence* by Ethan Mollick has formed. Teachers and staff will explore how AI can support our work, spark creativity, and open new possibilities for our students and classrooms. This is an opportunity for meaningful conversations and a chance to connect with colleagues across campus.

E. Admissions and Enrollment

Last Updated: Mar 14, 2026. Submitted by Tyler Farrell

See attached report for current data.

F. Communications

PCHS continues to tell the compelling story of our recovery and journey back to our home campus. Recent wins include broadcast coverage of our baseball field reopening, including a 5 minute piece on Spectrum News with weekend coverage including Boys and Girls Basketball historic seasons. We are working to modernize and streamline our digital brand presence with video images and a better alignment of our brand marks. In addition, we are updating key website elements and developing a plan for a broader website review.

G. Environmental Testing Update

Palisades Charter High School in collaboration with our landlord and charter authorizer LAUSD is committed to providing a safe environment for all who report to our campus.

*Following the extensive testing and cleaning required to return to the school site, additional testing and monitoring will be ongoing. **The next round of tests will take place during the upcoming Spring Break.***

The following information was provided by Carlos Torres, Director of the LAUSD Office of Environmental Health and Safety (OEHS):

- *OEHS has posted the following FAQ that addresses questions received about testing, remediation, ongoing monitoring, and more. Here is a direct link: <https://4.files.edl.io/b519/02/20/26/234629-c5e84543-b28a-4011-b8fa-febcbe7763ab.pdf>. It can also be found atop the PCHS section of the wildfire response page [HERE](#). (In addition, the FAQ is included in the 2/24/26 PCHS Board of Trustees meeting materials.)*
- *There is a thorough discussion of the TO-15 versus TO-17 sampling issue with a very definitive statement about conducting sampling for additional VOCs at the end of Question #3.*
- *Follow up sampling that has been deemed pertinent by OEHS will be conducted over spring break. OEHS is also working with a consultant to plan for additional VOC sampling, not because it is needed from a scientific point of view but to address the concerns that have been voiced. OEHS has also posted general Best Management Practices for schools after a wildfire event.*

Additional Resources:

- [LA Unified Know Your Air Network](#)
- [LAUSD Office of Environmental Health & Safety](#)
- [LAUSD Office of Environmental Health & Safety January 2025 Wildfire Response](#)

H. Highlights

Career Fair

- The 2026 Career Fair was a HUGE success.
 - Thank you to our CTE Coordinator, Sarah Rosenthal and the PCHS Ambassadors.
 - Over 20 organizations participated and facilitated hundreds of student interactions!

Visual & Performing Arts / Tech Ed

- The Spring Musical RENT is in full swing following a successful opening weekend.
 - 4 more shows remain this week.
 - A DECA student placed top 3 overall in Professional Selling competition and has advanced to the International Career Development Conference in Atlanta, GA. Bravo to Mr. Kolavo and Jeevun!
-

Information for Board Report

Last Updated: Mar 14, 2026

2025-26 Data by Grade Level				
	9th Grade	10th Grade	11th Grade	12th Grade
Enrollment (March 12)	528	572	601	663

2026-27 Applications								
	Approved	Submitted	Accepted	Hold	Denied	Declined	Duplicate	Totals
Grade 9	31	484	321	85	0	54	26	1001
Grade 10	4	18	59	3	1	23	10	118
Grade 11	4	25	48	0	0	22	3	102
Grade 12	3	6	20	1	1	8	2	41
Total	42	533	448	89	2	107	41	1262

Approved	Enrollment paperwork (OLR) completed; student enrolled for 2026-27	Denied	OLR or Application denied by PCHS (Most often an application from a current student)
Submitted	OLR is submitted and awaiting review by Attendance Office staff	Declined	Notified by parent/guardian that student will NOT be attending PCHS.
Accepted	Student accepted to attend PCHS. No OLR submitted yet	Duplicate	Multiple applications for a single student
Hold	OLR submitted, reviewed, and awaiting additional paperwork (vaccines, transcripts, residency docs, etc.)		

Attendance & Admissions

- The Attendance Office remains busy processing as many OLRs each day as possible while maintaining a high level of service for the entire school community.
- Counseling encountered a small bug in the course selection process unique to NEW students. To alleviate confusion, Attendance Office staff reviewed OLRs, but did not formally approve the applications. Tech recently resolved the issue and we have resumed normal operations.
- Acceptance notices continue to go out weekly
- The final school tour occurred on March 13th.
 - 13 school tours since January 30
 - 4 Saturday Tour groups | First ever and very well-attended
- Future Dolphin Night featuring Pali Arts on April 9.
 - Combines FDN with our annual VAPA Showcase.
 - ASB assisting with club and program representations

Coversheet

Academic Accountability Committee Update

Section: III. Board Committees (Stakeholder Board Level Committees)
Item: A. Academic Accountability Committee Update
Purpose: FYI
Submitted by:
Related Material: AAC Board Report 03_17_2026.pdf
AAC Report Presentation 03_17_2026.pdf

Academic Accountability Departmental Report 2025-2026

Introduction

The Academic Accountability Committee sent each department a list of questions covering the department's strengths, challenges, needs, and data to support students' successes and growth. The information was condensed into one document. The committee analyzed each department and added suggestions for improvement and unanswered questions. Below is a summary of the report.

VAPA (Visual & Performing Arts)

The Visual and Performing Arts (VAPA) department demonstrates a strong commitment to whole-child development by fostering creativity, collaboration, discipline, and reflection through authentic artistic experiences. Instruction emphasizes real-world artistic practice, performance, critique, revision, and public presentation, while teachers actively collaborate through Professional Learning Communities (PLCs) to align curriculum, share best practices, and embed goal-based instruction into their courses.

The department also maintains a clear commitment to professional growth and instructional excellence. However, several emerging gaps and trends require attention. Increased AI usage has begun to negatively affect originality and artistic quality, and many teachers report a perceived decline in student craftsmanship. Oversized classes make individualized critique and coaching difficult, while the absence of a formal longitudinal growth-tracking system, potentially through platforms such as Performance Matters, limits the department's ability to analyze student progress over time. Additionally, PDSA cycles and usable assessment data remain limited. While shared rubrics are currently being developed, pacing alignment across courses is still in progress, and interventions such as Pali Period have produced inconsistent results. The department also lacks a system-wide data dashboard to track artistic growth across disciplines.

Moving forward, several suggestions and questions may guide program improvement. The department may consider developing standards-aligned performance rubrics across all courses through targeted professional development pull-outs, implementing portfolio-based systems to track artistic growth over time, establishing clear guidelines for responsible AI use within creative processes, and reducing class sizes in performance-intensive courses to allow more meaningful critique and coaching. Additional recommendations include advocating for key program supports such as a full-time theatrical technical director, a dedicated rehearsal and performance space,

updated inventory management systems, and professional development focused on arts assessment and thoughtful AI integration.

Questions for further discussion include: How can the department build a sustainable system for tracking artistic growth across courses and grade levels? What structures can ensure more consistent pacing and intervention practices across VAPA classes? And why are opportunities such as music, dual enrollment, or speech courses not currently offered within the VAPA program, and could such additions expand meaningful pathways for students in the arts?

Physical Education – Palisades Charter High School

The Physical Education (P.E.) program at Palisades Charter High School emphasizes lifelong health, fitness literacy, and real-world physical wellness skills that students can carry beyond high school. The department provides Tier 1 reteaching and modified workouts to support diverse student needs, while the Pali Period (PP) offers opportunities for makeup activities and additional fitness support. Teachers informally track student fitness growth, demonstrating a commitment to student progress; however, several structural gaps and trends impact the program's effectiveness.

Attendance inconsistencies continue to undermine the validity of assessments and highlight the need for broader attendance policy conversations. Oversized or unbalanced classes create potential safety concerns and limit individualized instruction. Additionally, the department currently lacks systematic data collection aligned with the California Physical Fitness Test (CA PFT/FitnessGram) standards, underscoring the need for a dedicated data-collection process and improved use of data for program evaluation and improvement. Participation during the Pali Period varies, and pacing and grading alignment across teachers remains in progress, with intervention structures differing by instructor. While early stages of PDSA cycles are emerging, the department would benefit from more formalized continuous improvement processes tied to fitness benchmarks.

Moving forward, several suggestions and questions may guide program improvement. The department may consider developing a California FitnessGram tracking dashboard to monitor student growth, standardizing grading categories and participation expectations through targeted professional development, establishing safety-informed class-size caps, strengthening attendance accountability systems, and formalizing PDSA cycles linked to measurable fitness outcomes.

Additional considerations include exploring the possibility of offering Advanced Conditioning during a seventh period, evaluating whether current classes are unbalanced, determining the department's recommended class size for safety and

effectiveness, and making independent P.E. more accessible, given the growing number of electives and academic pathways students pursue. Updating the Independent P.E. form for the 2025–2026 school year, examining whether a structured health unit is included within the curriculum, and considering opportunities for rising sophomores to complete accelerated P.E. during the summer are also areas for further discussion.

Key questions moving forward include: How can FitnessGram data be consistently collected and used to guide instructional improvement? What class size thresholds would ensure both safety and effective instruction in physical education settings? And how can attendance accountability and intervention structures be strengthened so that all students meaningfully engage in the P.E. program while developing lifelong health habits?

SPED – Palisades Charter High School

The Special Education (SPED) program at Palisades Charter High School demonstrates a strong commitment to student-centered support through a caring, relationship-based model that prioritizes collaboration among students, families, and staff. The department maintains consistent communication with families and conducts semester-based review meetings to ensure student needs are addressed. Placement decisions—including Resource Specialist Program (RSP), Specialized Academic Instruction/Study Skills (STC), and moderate-to-severe services—are data-driven and thoughtfully determined based on student needs.

Despite these strengths, several challenges and trends require attention. Collaborative classes are often oversized, with high concentrations of students with Individualized Education Programs (IEPs), and there is a shortage of trained collaborative teachers present in these classrooms; in some cases, substitute teachers are pushed into these roles without adequate preparation. In addition, general education teachers demonstrate inconsistent understanding and implementation of accommodations, highlighting the need for schoolwide professional development that clearly defines accommodations versus modifications and provides practical strategies for implementation. Communication protocols between SPED and general education teachers also need to be clarified and strengthened. While placement practices are generally consistent and data-informed, the implementation of accommodations varies across classrooms, and differentiation frequently relies on modifications rather than a tiered support system. The department also lacks formalized data dashboards beyond standard IEP documentation, suggesting a need for stronger data systems—potentially through tools such as Performance Matters to monitor program effectiveness.

Moving forward, several suggestions and questions may guide program improvement. The department may consider capping IEP concentration within collaborative classes to

maintain balanced learning environments, expanding the number of trained SPED teachers if additional collaborative classes are added, and establishing dedicated collaboration time between SPED and general education staff. Additional recommendations include aligning study and support seminars to focus on skill recovery, increasing access to mental health support services (ideally expanding to two days per week), ensuring counselors have updated accommodation documentation, and developing a system to track the percentage balance of IEP and general education students in collaborative classes. The school may also consider identifying leadership or a team responsible for developing aligned support classes that target specific skill recovery.

Key questions moving forward include: How can consistent implementation of accommodations be ensured across all general education classrooms? What systems can be implemented to prevent oversized collaborative classes and ensure adequate staffing? And who will lead the development of coordinated data systems and support classes that strengthen outcomes for students receiving special education services?

World Languages – Palisades Charter High School

The World Languages department at Palisades Charter High School demonstrates a strong professional culture and a clear commitment to instructional excellence, particularly through a well-aligned Spanish curriculum, centrally housed and supported by a shared online drive that promotes continuity across courses. The program emphasizes cultural literacy and global awareness, aligning closely with the school's mission of developing globally minded students, while a spiraled curriculum design helps reinforce language skills over time.

Despite these strengths, several emerging gaps and trends present challenges. The increased use of AI tools is beginning to impact authentic language production, raising concerns about maintaining genuine student proficiency. Additionally, large class sizes limit opportunities for oral proficiency assessment, a core component of language acquisition. Curriculum materials for French and Italian are not yet centrally stored, creating potential continuity risks, and internal data analysis, such as examining grade distributions or failure rates, is rarely conducted. The current platform, Performance Matters, is widely viewed by the department as ineffective for this purpose. While the Spanish Professional Learning Community (PLC) demonstrates strong alignment, instructional consistency is less stable in French and Italian, and intervention structures are limited primarily to teacher office hours rather than systematic supports such as Pali Period integration. Oral assessment practices also vary because time constraints make consistent implementation difficult.

Moving forward, several suggestions and questions may guide program improvement. The department may consider protecting oral production assessment as a central proficiency indicator, centralizing all curriculum materials in the shared drive, and developing an internal World Languages data dashboard to track fail rates and proficiency benchmarks.

Additional recommendations include advocating for class size adjustments that allow meaningful oral assessment, establishing an ethical AI framework specific to language learning, expanding cultural learning opportunities, potentially with support from a booster club, and addressing engagement concerns reported in some French classes. Providing additional curriculum support for new teachers, possibly through instructional coaching supported by administrators, may also help strengthen instructional consistency across languages. Finally, the school may consider adding another language offering, such as Farsi, to further expand global learning opportunities.

Key questions moving forward include: How can the department ensure consistent oral proficiency assessment despite time and class size constraints? What systems can support better internal data analysis of student performance across languages? And how can the department strengthen instructional alignment and student engagement across all World Language programs?

Pali Academy – Palisades Charter High School

Pali Academy (PA) provides a small, supportive learning environment designed to meet the needs of students who benefit from a more personalized and flexible academic structure. The program emphasizes strong family collaboration and consistent student monitoring through daily check-ins, reflective journals, bi-weekly progress reviews, weekly APEX updates, and semester parent meetings. These structures help maintain strong accountability and contribute to an overall graduation rate ranging from approximately 88%–95%. Each year, roughly 7–10 students out of about 50 are admitted to four-year colleges, reflecting the program's focus on helping students complete UC a–g requirements and maintain viable post-secondary pathways.

Despite these strengths, several challenges are emerging. Attendance issues continue to affect credit accumulation, and the rolling enrollment model complicates pacing and instructional continuity. Class sizes in Periods 5 and 6 average around 35 students, and some traditional 11th-grade courses have increased to approximately 30 students, which may limit individualized support. The program currently offers no AP or Honors coursework.

Key improvement priorities include establishing tiered attendance intervention systems with clear accountability measures, expanding high-demand class sections to reduce

class-size pressures, strengthening the Study Seminar to serve as a structured credit-acceleration lab, and developing a Pali Academy data dashboard to track credit-on-track status, attendance, and post-secondary outcomes. Increasing opportunities for handwritten or process-based work to strengthen learning accountability, and reviewing the impact of current class sizes on instructional quality.

Moving forward, the school may also explore whether enrichment or honors pathway options could appropriately challenge students who are ready for more rigorous work while still maintaining the program's supportive mission. Questions for further discussion include: How can attendance accountability be strengthened without undermining the program's supportive structure? Should class size limits be established specifically for Pali Academy courses? Who will lead the development of a formal PA data dashboard and PDSA cycle integration? How can the Study Seminar be redesigned to better support credit recovery and skill development? And what is the rationale for exploring enrichment or honors coursework within Pali Academy, and how might such options be implemented without shifting the program away from its core purpose?

English – Palisades Charter High School

The English Department at Palisades Charter High School demonstrates strong instructional coherence through ongoing vertical alignment efforts and equity-focused teaching practices supported by professional development and PLC collaboration. All English courses meet UC A–G requirements and are taught at grade level, with structured opportunities for reassessment on quizzes and essays to promote mastery learning. Teachers collaborate in PLCs to develop common assessments and share instructional strategies, while grading policies are clearly communicated through course syllabi and supported by digital feedback tools. Department-wide intervention opportunities, including office hours and essay revision during the Pali Period, provide additional support for students working to strengthen their writing. AP English courses consistently perform approximately 20% above state averages, reflecting the rigor and effectiveness of upper-level instruction.

The department also benefits from a diversified curriculum that exposes students to a range of literary voices and perspectives, and the development of a 9th-grade Honors English option and a strong freshman PLC collaboration model further supports early academic rigor and alignment. However, several gaps and trends are emerging. The growing use of AI poses challenges to academic integrity and authentic student writing. Excessive absences, including frequent test-day absences, undermine assessment validity, while some collaborative classes, particularly those serving higher percentages of students with IEPs, are oversized and difficult to manage effectively. In Pali Academy

English courses, large class sizes also limit opportunities for individualized feedback and support.

Although vertical alignment is an ongoing focus of professional development, interventions during the Pali Period remain inconsistent across teachers and lack a coordinated departmental structure. Additionally, access to grade distribution data across PLCs is limited, which restricts the department's ability to analyze trends and ensure grading consistency.

Moving forward, recommendations include establishing minimal grading non-negotiables, such as consistent policies for late work, reassessment, and extra credit, through department-wide professional development, developing clear AI guidelines for writing instruction, reducing class sizes in collaborative classes while ensuring reasonable IEP concentration caps, and improving access to disaggregated grade distribution data so PLCs can engage in deeper instructional reflection. Additional suggestions include formally incorporating data analysis into next year's departmental review, examining whether freshmen and sophomores in Honors courses are appropriately challenged or require stronger scaffolding, clarifying expectations for outside reading across grade levels, and exploring the development of additional academic support classes to strengthen writing and reading skills.

Key questions moving forward include: How can the department create a more coordinated intervention model during the Pali Period? What systems will ensure the consistent implementation of AI policies and academic integrity practices? How can grade distribution data be shared in ways that meaningfully support PLC conversations? And what structures will best support both struggling and advanced students in the increasingly diverse English course pathways?

Math – Palisades Charter High School

The Math Department at Palisades Charter High School demonstrates strong vertical alignment, standards-based grading practices, and a commitment to equity and access across its course pathways. Foundational courses, including Algebra 1, Geometry, and Algebra 2, focus on essential standards and incorporate opportunities for relearning and reassessment to support mastery. Professional Learning Communities (PLCs) meet regularly to administer common assessments and collaborate on instruction, while the department maintains multiple advanced pathways beyond foundational mathematics, including AMC, Honors courses, AP Calculus AB and BC, AP Statistics, and courses such as Honors Math Analysis and Math Analysis. Student performance at the advanced level is notably strong, with AP success rates (scores of 3 or higher) ranging from approximately 96–100% in AP Calculus AB, 94–100% in AP Calculus BC, and 86–94% in AP Statistics. The department also shows encouraging growth in statewide

testing performance, with CAASPP Math scores increasing from 38% meeting or exceeding standards in 2022–23 to 42% in 2023–24 and rising to 62% in 2024–25 despite extended remote instruction during that year.

Additional strengths include credentialed teachers across all course levels, a National Board–certified teacher, department-wide office hours, and a staffed Math Lab that provides additional academic support. Despite these strengths, several challenges remain. Foundational classes are often oversized, making individualized support difficult, and the elimination of placement testing and Algebra ABC has reduced early intervention structures for incoming students. Although recent CAASPP results show improvement, prior years reflected declines, and alignment between course grades and standardized assessment outcomes remains unclear. Many teachers report that Performance Matters is unreliable and instead rely on internal assessments, which limits broader data analysis. Concerns also exist around AI use, student accountability, and inconsistent grading policies across PLCs, particularly regarding homework weighting, late work policies, and reassessment practices.

While scope and sequence alignment is strong and pacing guides are in place, retake philosophies vary widely, raising questions about whether reassessment policies support mastery learning or contribute to grade inflation. Moving forward, the department may consider prioritizing smaller class sizes in Algebra 1 and Geometry, reinstating placement diagnostics for incoming ninth graders, developing clear retake guidelines that emphasize D/F recovery rather than A-level grade inflation, and creating an internal mathematics data dashboard that aligns grades, CAASPP results, and common assessment data. Additional improvements could include strengthening Tier 2 support for students in foundational courses, capping IEP concentrations in collaborative math sections, and expanding structured support classes for struggling learners. Further discussion may also focus on ensuring that advanced courses such as Honors Math Analysis are consistently supported and encouraged for students, addressing concerns that early-semester classroom culture in some advanced courses may discourage participation, and ensuring administrative oversight to prevent informal filtering of students from rigorous pathways.

Questions moving forward include: How can the department ensure greater consistency in grading expectations across PLCs? What systems can be developed to better align course grades with external assessment data? Should placement diagnostics be reinstated to better support incoming freshmen? And how can additional support structures be implemented so that students at all levels, both struggling and advanced, are appropriately challenged and supported in the mathematics program

Science – Palisades Charter High School

The Science Department at Palisades Charter High School offers a wide range of AP, Honors, and College Preparatory pathways that are clearly aligned with prerequisite structures, particularly with mathematics placement, helping students progress through increasingly rigorous coursework. The department's performance on the California Science Test (CAST) indicates achievement above LA County averages and peer charter schools, reflecting strong instruction and academic expectations. Students benefit from hands-on learning experiences supported by field trips, well-equipped labs, and new course offerings, such as Environmental Sustainability, that expand opportunities for interdisciplinary and real-world scientific learning.

Collaboration within the department and across disciplines supports the development of analytical, quantitative, and scientific reasoning skills. However, several gaps and trends have emerged. Science CAASPP performance has fluctuated and currently trails that of comparable schools such as Santa Monica High School and Granada Charter, suggesting a need for targeted instructional improvements. Large, unbalanced classes sometimes exceeding 40 students at the beginning of a semester pose challenges for laboratory safety, individualized feedback, and meaningful assessment. Scheduling conflicts also limit student access to AP Physics, and some course sections contain disproportionately high concentrations of students with IEPs or 504 plans, raising concerns about equitable distribution and adequate support. Additional issues include the need for improved technological infrastructure to ensure valid digital assessments and stronger systems to analyze data for instructional improvement.

Moving forward, potential improvements include balancing class sizes, reducing oversized AP sections, strengthening CAASPP-aligned skill development through structured PDSA cycles and targeted professional development, resolving scheduling conflicts that limit AP course access, and improving the technology systems used for assessment and data analysis. Additional suggestions include exploring the development of a ninth-grade science course that reinforces foundational scientific literacy and basic skills through structured assessment practices, adding another physical science option to expand course pathways, implementing retake opportunities that support mastery learning, strengthening collaboration between the math and science departments to better align prerequisite skills, and providing tutoring support for foundational courses such as biology and chemistry.

Key questions moving forward include: What strategies can be implemented to improve CAASPP science outcomes relative to peer schools? How can class sizes be better balanced to maintain safe and effective laboratory environments? Should a ninth-grade science structure be introduced to strengthen foundational skills? And what systems, such as tutoring programs, interdisciplinary collaboration, or improved scheduling, can ensure that all students are adequately supported in rigorous science coursework?

Social Science Palisades Charter High

The Social Science department at Palisades Charter High School demonstrates several notable strengths that support instructional continuity and student engagement. Professional Learning Community (PLC) collaboration allows teachers to coordinate common unit assessments, share grading expectations, and align curriculum pacing, though continued professional development (PD) is needed to strengthen these practices across all PLCs, as they are currently not aligned. Instruction is enriched through field trips and cross-curricular discussions that help students connect historical and civic topics to broader academic contexts. The use of digital materials also supports timely feedback and communication with students, while relatively low staff turnover contributes to overall program stability and institutional knowledge.

Despite these strengths, several emerging gaps and trends indicate areas for improvement. PLC cohesion varies across the department, suggesting that professional development should focus on strengthening collaborative planning and shared instructional practices. Additionally, concerns around the use of AI tools raise questions about maintaining academic integrity in writing-based disciplines such as history and government. Furthermore, grading inconsistencies, including policies on late work, optional assignments, and extra credit, also create disparities across classrooms, indicating a need for professional development focused on equitable grading practices and standards alignment.

Attendance and student accountability challenges further complicate instructional consistency. While common unit assessments and final exams are administered within PLCs, differences in assignment quantity, weighting, and optional work create grade-comparability issues across teachers. To address these challenges, the department could benefit from structured professional development to standardize assignment weighting within PLCs, clarify reassessment and late-work policies, and develop department-wide strategies for analyzing grade distributions and failure rates. Additional professional development may also support the creation of an AI academic integrity policy aligned with the expectations of writing-intensive disciplines.

Key questions for the department moving forward include: How can PLC collaboration be strengthened through targeted professional development? What common grading structures would ensure fairness and transparency across courses? How should the department respond to AI use while still promoting authentic student writing and historical analysis? Suggested improvements include designing PD sessions focused on equitable grading calibration, analyzing grade distributions, developing shared AI integrity guidelines, and implementing collaborative PLC protocols to ensure consistent expectations across all Social Science courses.

TECH ED (CTE / Digital Media / Computer Science / Makerspace)

The Technology Education (CTE / Digital Media / Computer Science / Makerspace) program at Palisades Charter High School demonstrates strong alignment with real-world, project-based learning that reflects current industry practices. Courses emphasize critical thinking, creativity, and collaboration while preparing students for future careers through authentic design challenges and technical problem-solving. Strong community partnerships and mentorship connections further enhance the program's relevance by providing students with exposure to real professionals and industry expectations. Observationally, SPED and IEP students often demonstrate high engagement and motivation within these hands-on environments, suggesting that the project-based structure supports inclusive learning. Additionally, the availability of AP Computer Science Principles provides an early advanced pathway for students interested in technology and computing.

However, several structural challenges affect consistency and program sustainability. In some cases, access to industry-level software such as Adobe tools is limited, and reimbursement delays can hinder the timely acquisition of materials and resources. Class sizes approaching 30 students also create constraints for movement, equipment access, and individualized instruction in makerspace-style environments where physical space and supervision are critical. Grading practices remain inconsistent across courses, with variations in minimum grading policies and late penalties indicating a need for professional development focused on grading alignment and equitable assessment practices. The single-teacher PLC structure also limits opportunities for cross-course collaboration and vertical alignment, making it difficult to establish shared expectations across the program.

Some teachers strictly follow PCHS grading policies while others adopt modified minimum grading scales due to external constraints, further complicating grade comparability. Recurring schoolwide patterns also affect the program, including oversized and unbalanced classes, inconsistent PLC collaboration, limited access to actionable data, AI-related academic integrity concerns, inconsistent intervention systems, attendance challenges, and imbalances in collaborative SPED support. To strengthen the program, the department should prioritize maintaining industry software licenses, standardizing grading minimums and late-work policies through professional development, and providing emotional and instructional support for teachers managing complex technology environments.

Additional improvements could include balancing class sizes to better reflect the needs of hands-on technical instruction, developing quarterly department dashboards to monitor grade distributions, fail rates, attendance trends, and growth benchmarks, and

increasing access to disaggregated student data to support targeted interventions. Establishing schoolwide ethical guidelines for AI use and redesigning intervention structures may also help maintain academic integrity and student accountability. Despite these challenges, the department benefits from strong foundational strengths, including a commitment to equity and mastery-based learning, diverse career pathways, career-connected learning opportunities, and strong AP performance.

Moving forward, key questions include: How can professional development strengthen alignment across single-teacher PLC courses? What grading structures should be considered non-negotiable to ensure fairness and rigor across programs? How can class sizes be balanced to support safe and effective makerspace instruction? What systems can be implemented to ensure consistent access to data that informs instruction and intervention? Addressing these questions through collaborative planning and targeted professional development may help ensure that the Technology Education program continues to prepare students effectively for both college and industry pathways.

Overall Recommendations Across Departments:

Recurring Departmental Patterns:

- Whole student focus
- Working towards a collaborative PLC culture, with inconsistencies making alignment difficult
- Some desire professional growth, with inconsistencies making it difficult to put changes into action

Recurring Departmental Concerns and Issues:

- Oversized and unbalanced classes
- Lack of consistent, actionable data
- Inconsistent grading policies across PLC's
- AI-related integrity concerns
- Intervention is not enough and is inconsistent
- PDSA is not the only tool needed to help with alignment and address student challenges
- Absences and tardies affect learning and class cohesion
- IEP imbalance in Collab classes is extreme
- Lack of collab support and consistent SPED teachers makes the classroom ineffective
- PLC collaboration inconsistent

Departmental Considerations for Improvement

- Balance class sizes
- Consider reasonable class sizes for learning
- Implement quarterly department dashboards for review and best practice analysis
- Track grade distribution, fail rates, attendance, and growth benchmarks
- Design a schoolwide set of ethical AI use guidelines
- Intervention redesign needed
- Grading Alignment: Establish minimal non-negotiables (weighting, extra credit, late work, number of assignments in categories...)
- Many PLCs need to align and work towards communication and student improvement, as well as meet regularly
- Improve access to disaggregated student data
- Need administrative involvement to ensure all teachers and PLCs are accountable for alignment, best teaching practices, and improved student learning.
- Providing PD on the essential components of a true PLC should help teachers transition toward a more cohesive and impactful instructional model
- More informed feedback for students after assessments to help them improve
- Need a more welcoming environment in high-level classes so students feel they can challenge themselves. Creating an environment where it is okay not to earn the A but to take the challenge

Departmental Strengths

- Commitment to equity and mastery-based learning
- Some active PLC structures with common assessments
- Diverse Pathways
- Career-connected learning opportunities
- High AP Performance

Academic Accountability Committee Report Summary

The Process

- Gathered Information From Departments
- Consolidated Information
- Analyzed and Discussed in Committee Meetings
- Wrote Report of Strengths, Challenges, Gaps, Improvements, and Questions
- Sent Report to the Board of Trustees March 16, 2026

Visual and Performing Arts

Challenges:

- **Large Class Sizes**
- **AI usage**
- **Pacing Alignment**
- **System-wide Data Dashboard**
- **Expand pathways in arts**

Physical Education

Challenges:

- **Attendance inconsistencies**
- **Class sizes (too large or unbalanced)**
- **Need a data collection tool for Fitnessgram**
- **Need to work on grading alignment (PD)**
- **Need to update independent PE form and make it more accessible**

SPED

Challenges:

- **Collaborative classes are oversized**
- **Shortage of trained collaborative teachers present**
- **Inconsistent understanding of accommodations to properly implement in the classroom**

World Languages

Challenges:

- **AI usage impacting work authenticity**
- **Oversized classes limit oral assessment**
- **Need for more analysis of grade distribution and fail rates**
- **Need for a World Language Data Dashboard**

Pali Academy

Challenges:

- **Attendance issues**
- **Oversized classes (Periods 5 & 6)**
- **Support classes lack alignment and measurable outcomes**
- **AI issues**
- **Questions emerged about enrichment courses**

English

Challenges:

- **AI issues challenging authentic writing**
- **Excessive absenteeism**
- **Oversized collab classes, lacking presence of SPED teacher in the classroom, and unbalanced IEP vs. Gen Ed students**
- **Academic support classes needed**
- **Grading alignment in process**

Math

Challenges:

- **Foundational classes are oversized**
- **Grade distribution and fail rates analysis needed**
- **Inconsistent grading policies and alignment**
- **Tier 2 supports needed**
- **Oversized collab classes**
- **More positive encouragement needed in upper level math classes**

Science

Challenges:

- **AI concerns**
- **Oversized unbalanced classes**
- **More AP Physics classes needed**
- **Stronger data systems for analysis to improve instruction**
- **Creation of a ninth grade foundational course**
- **More support classes for Biology and Chemistry**
- **Grading alignment and PLC collaboration**

Social Sciences

Challenges:

- **AI usage**
- **Grading inconsistencies**
- **Need more Department/PLC collaboration for standards alignment**
- **Attendance issues**
- **Need more data analysis**

Tech

Challenges:

- **Industry level software is limited**
- **Oversized classes**
- **Inconsistent grading practices**
- **Limited opportunities for cross course collaboration**
- **Limited access to actionable data**
- **AI issues**

Suggestions Across Departments

- Attendance issues need to be addressed
- Develop plan for AI issues to address authenticity
- Oversized classes need to be addressed
- Grading policies need essential alignment for equity
- PLCs need to meet and align to provide equity in assessments, common curriculum, student outcomes, and collaboration
- Intervention courses are needed math/science/English
- IEP accommodations need to be clarified & collab classes need to be revised

Suggestions Across Departments

- Dept's need to track and analyze grade distribution
- Expand administrator work in Dept/PLCs, especially those not in compliance
- Expand data tools and departmental dashboards
- Utilize PD time for PLC/Dept alignment
- Create a welcome environment for students in higher level courses encouraging them to challenge themselves
- PLC PD on effective PLCs

Thanks

Do you have any questions?
your email@freepik.com
+91 620 421 838
yourcompany.com



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Coversheet

Fiscal Year 2026 February Financials

Section: X. Finance
Item: A. Fiscal Year 2026 February Financials
Purpose: FYI
Submitted by:
Related Material:
FY26 Palisades Charter High February Board Financials and Presentation 03_17_2026.pdf



BOARD FINANCIALS

PALISADES CHARTER

HIGH SCHOOL

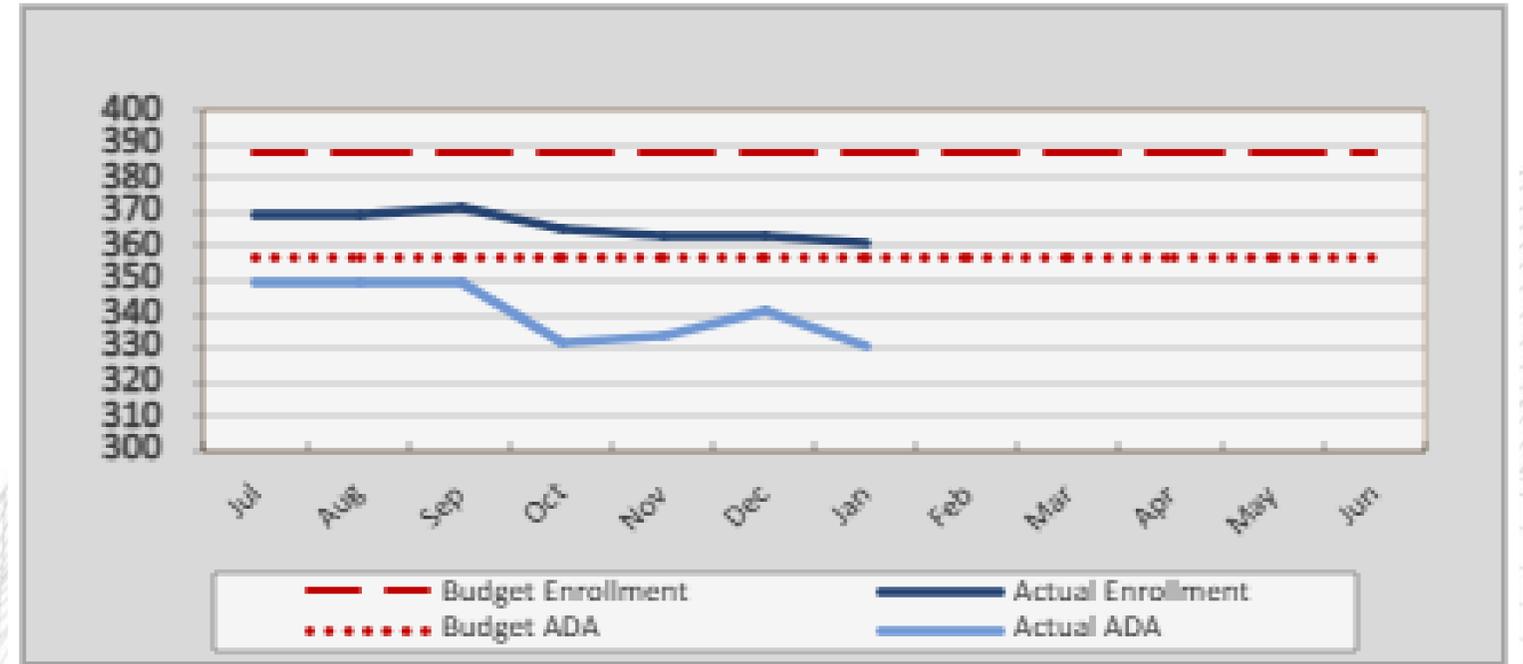
Monthly Finance Update up to February 28, 2026

HIGHLIGHTS

- Revenues are Forecasted to be 50.8M at year end
- Expenses are projected to be 50.7M at year end
- Year end Fund Balance is Projected to be \$97k
- Audit Selection Firm is due to the Authorizer by 3/17/26 ~
Currently have MYP Contract w/ Christy White
- Audit is in final stages and expected to be completed before
3/31/26.

ATTENDANCE

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
<i>Average Enrollment</i>	367	364	404
<i>Average ADA</i>	341	342	372
<i>Attendance Rate</i>	93.0%	94.0%	92.0%
<i>Unduplicated %</i>	95.8%	95.8%	91.4%
<i>Revenue per ADA</i>		\$25,245	\$24,097
<i>Expenses per ADA</i>		\$26,275	\$23,909



- P1 342.04 ADA 2,257.48
- We are still assuming Hold Harmless Projections

REVENUE

- Revenues are Forecasted to be **\$50,841,690**
- **One Time Funds:** ERTC- Interest Revenue **\$304K** & Other Local Revenue **\$1,668,397**
- **\$3M** in insurance revenue deferred

Revenue

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 21,033,670	\$ 19,793,707	\$ 1,239,962
Federal Revenue	364,470	506,926	(142,456)
Other State Revenue	1,371,683	2,342,727	(971,044)
Other Local Revenue	9,751,007	781,000	8,970,007
Total Revenue	\$ 32,520,829	\$ 23,424,360	\$ 9,096,469

	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 35,971,294	\$ 35,971,294	\$ -
Federal Revenue	1,433,964	1,152,925	281,039
Other State Revenue	5,349,376	4,708,905	640,471
Other Local Revenue	8,087,055	1,175,000	6,912,055
Total Revenue	\$50,841,690	\$ 43,008,124	\$ 7,833,566

EXPENSES

- Expenses are Forecasted to be **\$50,744,424**
 - + Increase in Professional Services by **\$195k**
 - + Increase in Operations by **\$156k**
 - - Decrease in Facilities by **\$175k** due to removal of Expenses

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 10,244,596	\$ 11,313,754	\$ 1,069,158	\$ 15,377,648	\$ 16,992,085	\$ 1,614,437
Classified Salaries	2,965,091	2,858,596	(106,495)	3,765,009	4,353,516	588,507
Benefits	5,066,066	6,835,097	1,769,032	9,652,376	10,282,375	629,999
Books and Supplies	2,247,833	1,351,200	(896,633)	4,093,907	1,685,459	(2,408,448)
Subagreement Services	1,653,123	1,926,706	273,584	3,823,139	3,132,870	(690,269)
Operations	1,186,440	1,382,775	196,335	2,534,294	2,075,694	(458,600)
Facilities	804,994	264,200	(540,794)	1,022,993	396,300	(626,693)
Professional Services	4,210,527	1,779,498	(2,431,029)	9,544,733	2,924,431	(6,620,302)
Depreciation	620,217	760,467	140,250	930,325	1,140,700	210,375
Interest	-	-	-	-	-	-
Total Expenses	\$ 28,998,886	\$ 28,472,292	\$ (526,594)	\$50,744,424	\$ 42,983,430	\$ (7,760,994)

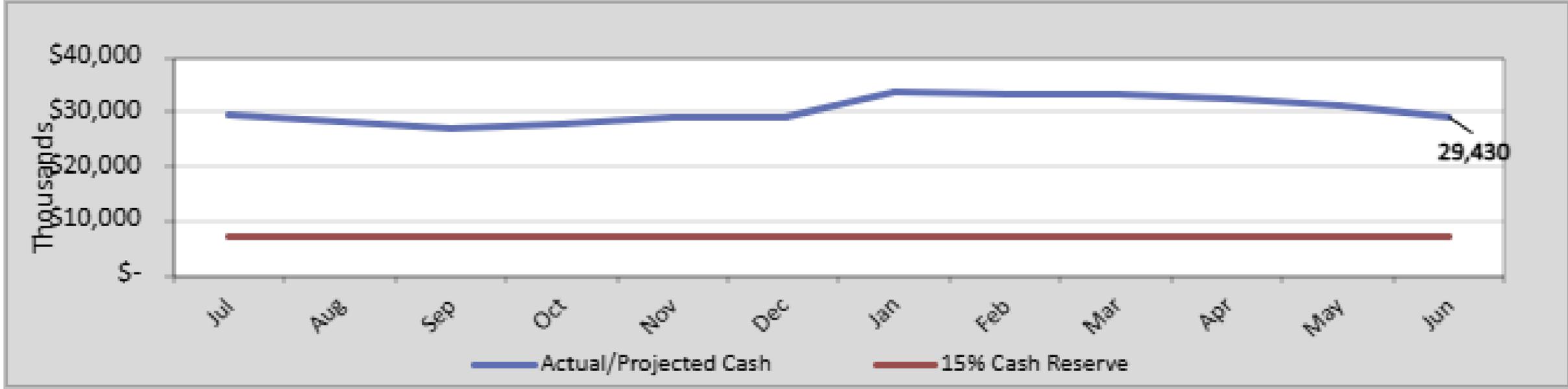
FUND BALANCE

- The Surplus/(deficit) is forecasted to be **\$97,266**
 - The Fund Balance decreased by **\$186k** from prior forecast
 - Fund Balance is **45%** of Annual Expenses
 - The Year End Fund Balance is Projected to be **\$28,750,522**
- Once the audit is completed the beginning fund balance will be update. ETA March financials.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 3,521,943	\$ (5,047,932)	\$ 8,569,875	\$ 97,266	\$ 24,694	\$ 72,571
Beginning Fund Balance	28,653,256	28,653,256		28,653,256	28,653,256	
Ending Fund Balance	\$ 32,175,199	\$ 23,605,324		\$28,750,522	\$ 28,677,950	
<i>As a % of Annual Expenses</i>	63.4%	54.9%		56.7%	66.7%	

CASH BALANCE

- The Year End Cash Balance is forecasted to be **\$29M**
- The February Cash Balance was **\$33,567,384**



BALANCE SHEET

Palisades Charter High School
Statement of Financial Position
 For the period ended February 28, 2026

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 33,567,384	\$ 33,314,416	\$ 252,968	1 %
Accounts Receivable	252,421	1,690,960	(1,438,539)	(85) %
Public Funding Receivables	359,693	359,693	-	0 %
Due To/From Related Parties	436,851	-	436,851	0 %
Prepaid Expenses	3,945	5,195	(1,250)	(24) %
Other Current Assets				
Other Short Term Assets	209,997	209,997	-	0 %
Total FSP-SoFP-Other Current Assets	209,997	209,997	-	0 %
Total Current Assets	34,830,291	35,580,261	(749,970)	(2) %
Long-term Assets				
Property & Equipment, Net	6,671,726	5,921,424	750,301	13 %
Deposits	400,000	400,000	-	0 %
Total Long-term Assets	7,071,726	6,321,424	750,301	12 %
Total Assets	\$ 41,902,017	\$ 41,901,685	\$ 331	0 %
Liabilities				
Current Liabilities				
Accounts Payable	\$ 1,640,085	\$ 1,815,843	\$ (175,758)	(10) %
Accrued Liabilities	6,124,929	9,265,131	(3,140,202)	(34) %
Deferred Revenue	1,969,504	2,167,456	(197,952)	(9) %
Total Current Liabilities	9,734,518	13,248,430	(3,513,912)	(27) %
Long-term Liabilities				
Capital Lease, Net of Current Portion	(7,700)	-	(7,700)	0 %
Total Long-term Liabilities	(7,700)	-	(7,700)	0 %
Total Liabilities	9,726,818	13,248,430	(3,521,612)	(27) %
Net Asset	32,175,199	28,653,256	3,521,943	12 %
Liabilities & Net Assets	\$ 41,902,017	\$ 41,901,685	\$ 331	0 %

Palisades Charter High School
Statement of Financial Position
 For the period ended February 28, 2026

Location 102- OPEB

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ (1,342,695)	\$ (1,342,695)	\$ -	0 %
Due To/From Related Parties	(436,850)	-	(436,850)	0 %
Total Current Assets	(1,779,545)	(1,342,695)	(436,850)	33 %
Total Assets	\$ (1,779,545)	\$ (1,342,695)	\$ (436,850)	33 %
Liabilities				
Current Liabilities				
Accrued Liabilities	10,107,533	10,232,785	(125,253)	(1) %
Total Current Liabilities	10,107,533	10,232,785	(125,253)	(1) %
Total Liabilities	10,107,533	10,232,785	(125,253)	(1) %
Net Asset	(11,887,078)	(11,575,480)	(311,598)	3 %
Liabilities & Net Assets	\$ (1,779,545)	\$ (1,342,695)	\$ (436,850)	33 %

Appendix

- Monthly Cash Flow / Forecast
- Budget vs. Actual
- Statement of Financial Position
- AP Aging
- Monthly Check Register
- 60-Day Compliance Calendar

Palisades Charter High School - Board Meeting - Agenda - Tuesday March 17, 2026 at 5:00 PM

FY25-26 Palisades HS Forecast

Monthly Cash Flow/Budget FY25-26

Revised 3/13/26

Actuals Through: 2/28/2026

ADA = 2221.77

	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	25-26 CY Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 2221.77
State Aid - Revenue Limit																
8011 LCF State Aid	-	-	849,576	2,378,814	1,529,238	1,529,238	1,529,238	1,529,238	1,991,312	1,991,312	1,991,312	1,991,312	1,991,312	19,301,903	18,071,133	1,230,770
8012 Education Protection Account	-	-	-	2,050,639	-	-	2,050,639	-	1,659,636	-	-	-	877,629	6,638,542	6,473,995	164,547
8096 In Lieu of Property Taxes	-	-	1,389,990	926,660	1,088,875	1,918,073	1,087,024	1,176,428	814,600	407,300	407,300	407,300	407,300	10,030,849	11,426,166	(1,395,317)
	-	-	2,239,566	5,356,113	2,618,113	3,447,311	4,666,901	2,705,666	4,465,547	2,398,612	2,398,612	2,398,612	3,276,241	35,971,294	35,971,294	-
Federal Revenue																
8181 Special Education - Entitlement	-	-	84,936	56,623	-	-	-	-	-	-	-	-	611,305	752,864	423,400	329,464
8220 Federal Child Nutrition	-	-	-	-	-	-	73,970	-	44,921	25,236	25,236	25,236	110,259	304,859	312,786	(7,927)
8290 Title I, Part A - Basic Low Income	-	-	-	-	16,059	76,657	-	12,376	-	-	-	-	161,745	266,837	292,162	(25,325)
8291 Title II, Part A - Teacher Quality	-	-	-	11,512	-	11,504	-	-	-	-	-	-	23,001	46,017	56,781	(10,764)
8293 Title III - Limited English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20,826	(20,826)
8296 Other Federal Revenue	-	-	-	-	10,120	-	10,713	-	-	10,338	-	-	22,037	63,387	46,970	16,417
8299 Prior Year Federal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	84,936	68,135	26,179	88,161	84,683	12,376	44,921	35,574	25,236	47,273	916,489	1,433,964	1,152,925	281,039
Other State Revenue																
8311 State Special Education	-	-	305,749	203,833	-	-	-	-	413,612	413,612	413,612	413,612	413,612	2,577,640	2,548,173	29,467
8520 Child Nutrition	-	-	-	-	-	-	254,845	-	135,991	46,810	46,810	46,810	206,827	738,094	592,258	145,836
8550 Mandated Cost	-	-	-	-	-	159,799	-	-	-	-	-	-	-	159,799	156,587	3,212
8560 State Lottery	-	-	-	-	-	-	194,478	-	-	186,674	-	-	-	604,321	749,876	(145,555)
8598 Prior Year Revenue	-	-	-	-	16,483	-	11,195	(11,195)	-	-	-	-	-	16,483	-	16,483
8599 Other State Revenue	-	-	11,649	32,617	58,351	(16,415)	20,968	129,326	20,968	275,983	20,968	20,968	677,656	1,253,040	662,011	591,029
	-	-	317,398	236,450	74,834	143,384	481,486	118,131	570,571	923,079	481,390	481,390	1,521,263	5,349,376	4,708,905	640,471
Other Local Revenue																
8634 Food Service Sales	419	(24)	(24)	1,329	(24)	633,096	(257,164)	(24)	(99,261)	9,605	9,605	9,605	-	307,139	50,000	257,139
8650 Lease and Rental Income	-	-	-	-	-	-	-	-	106,250	106,250	106,250	106,250	-	425,000	425,000	-
8660 Interest Revenue	740	765	721	698	721	698	721	304,991	85,986	85,986	85,986	85,986	-	654,000	350,000	304,000
8670 Transportation Revenue	17,038	7,985	53,074	63,322	59,935	70,925	69,851	71,963	83,561	83,561	83,561	83,561	-	748,338	350,000	398,338
8689 Other Fees and Contracts	-	-	-	-	-	-	1,974,047	(1,973,386)	-	-	-	-	-	662	-	662
8690 Other Local Revenue	-	-	35,440	-	-	-	-	1,668,397	-	-	-	-	-	1,703,837	-	1,703,837
8697 Insurance Revenue	-	823,344	-	-	2,213,920	1,102,380	2,272,475	-	-	-	-	281,303	(3,000,000)	3,693,422	3,693,422	-
8699 School Fundraising	22,287	19,841	166,545	53,953	72,693	122,038	69,093	6,208	-	-	-	-	22,000	554,658	350,000	204,658
	40,484	851,911	255,756	119,301	2,347,245	1,929,137	4,129,024	78,149	176,537	285,403	285,403	566,706	(2,978,000)	8,087,055	1,175,000	6,912,055
Total Revenue	40,484	851,911	2,897,656	5,779,999	5,066,371	5,607,992	9,362,093	2,914,322	5,257,577	3,642,668	3,190,641	3,493,982	2,735,993	50,841,690	43,008,124	7,833,566
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	898,748	926,880	926,880	1,851,848	1,817,910	(870,231)	875,464	926,880	875,064	875,064	875,064	875,064	(353,868)	10,500,765	13,736,790	3,236,025
1170 Teachers' Substitute Hours	-	20,706	20,706	46,048	53,172	(5,928)	26,911	20,706	43,034	43,034	43,034	43,034	117,545	472,000	472,000	0
1175 Teachers' Extra Duty/Stipends	-	-	-	-	-	-	4,440	-	25,182	25,182	25,182	2,650	174,485	257,122	-	(257,122)
1200 Pupil Support Salaries	204,640	240,540	240,540	425,029	422,760	(290,675)	171,507	240,540	177,207	177,207	177,207	177,207	(237,225)	2,126,487	1,891,811	(234,676)
1300 Administrators' Salaries	71,154	78,339	78,339	164,950	164,950	(70,068)	86,611	78,339	98,335	98,335	98,335	134,066	-	1,180,024	891,484	(288,540)
1900 Other Certificated Salaries	10,665	11,590	11,590	99,475	98,608	69,925	82,516	11,590	70,104	70,104	70,104	70,104	164,875	841,250	-	(841,250)
	1,185,207	1,278,056	1,278,056	2,587,350	2,557,401	(1,166,978)	1,247,448	1,278,056	1,288,927	1,288,927	1,288,927	1,266,394	(122)	15,377,648	16,992,085	1,614,437
Classified Salaries																
2100 Instructional Salaries	40,198	87,626	87,626	160,624	186,301	(64,731)	101,626	87,626	74,700	74,700	74,700	70,650	(97,583)	884,062	820,053	(64,009)
2200 Support Salaries	19,288	22,847	22,847	25,660	27,295	(41,112)	4,360	22,847	8,488	8,488	8,488	8,488	(90,168)	47,814	219,713	171,899
2300 Classified Administrators' Salaries	174,462	215,421	215,421	215,421	215,421	(430,842)	-	215,421	27,291	27,291	27,291	27,291	(602,397)	327,492	494,839	167,347
2400 Clerical and Office Staff Salaries	-	-	-	178,784	190,665	209,151	205,227	-	173,570	173,570	173,570	151,868	542,569	1,998,974	1,952,638	(46,336)
2900 Other Classified Salaries	45,146	74,051	74,051	135,160	148,804	(65,585)	83,932	74,051	43,133	43,133	43,133	37,670	(230,013)	506,667	866,273	359,606
	279,094	399,946	399,946	715,649	768,486	(393,120)	395,145	399,946	327,181	327,181	327,181	295,966	(477,592)	3,765,009	4,353,516	588,507
Benefits																
3101 STRS	230,108	247,587	247,587	490,148	312,376	(253,128)	232,778	420,628	246,185	246,185	246,185	241,881	-	2,908,520	3,245,488	336,968
3202 PERS	68,834	96,607	96,607	168,035	184,521	(97,051)	92,519	96,607	87,717	87,717	87,717	79,348	-	1,049,182	1,167,178	117,996
3301 OASDI	15,141	23,177	23,177	43,984	46,230	(20,007)	25,479	23,177	20,285	20,285	20,285	18,350	-	259,564	269,918	10,354
3311 Medicare	21,213	24,174	24,174	47,538	47,866	(22,510)	23,606	24,174	23,434	23,434	23,434	22,654	-	283,189	309,511	26,322
3401 Health and Welfare	311,599	297,251	305,516	324,719	(21,078)	(3,009)	(15,457)	333,229	345,034	345,034	345,034	345,034	1,227,502	4,140,400	4,288,991	148,583
3501 State Unemployment	-	-	-	8,736	815	-	889	813	957	479	479	479	-	13,645	10,673	(2,972)
3601 Workers' Compensation	195,784	-	-	(129,828)	-	49,467	-	49,467	16,489	16,489	16,489	-	-	197,868	190,616	(7,252)
3901 Other Benefits	-	-	74,843	(4,418)	68,352	71,026	69,446	72,547	67,540	67,540	67,540	65,293	180,292	800,000	800,000	-
	842,679	688,797	771,904	948,914	639,083	(274,324)	429,183	1,019,829	807,641	807,162	790,673	773,040	1,407,794	9,652,376	10,282,375	629,999
Books and Supplies																
4100 Textbooks and Core Curricula	-	-	13,929	137,265	32,576	685	20,274	5,257	29,504	29,504	29,504	29,504	-	328,000	74,890	(253,110)
4200 Books and Other Materials	-	8,804	-	-	164	-	-	-	10,002	10,002	10,002	10,002	-	48,974	-	(48,974)
4302 School Supplies	-	30,183	27,537	52,305	32,582	54,418	35,312	52,160	27,058	27,058	27,058	27,058	-	392,731	266,544	(126,187)
4305 Software	45,900	103,232	68,634	50,429	11,838	2,527	17,981	73,439	5,726	5,726	5,726	5,726	-	396,882	-	(396,882)
4310 Office Expense (Copiers/Tech)	-	6,954	4,508	952	1,300	-	17,354	7,461	19,789	19,789	19,789	19,789	-	117,682	112,000	(5,682)
4311 Business Meals	-	94	2,744	258	774	440	12,865	1,842	4,553	4,553	4,553	4,553	-	37,229	100	(37,129)
4313 Operating/Other Supplies	-	-	-	1,300	8,343	-	-	81,649	31,099	31,099	31,099	31,099	-	215,687	207,387	(8,300)
4400 Noncapitalized Equipment	-	74,118	27,907	390,222	107,297	27,734	156,659	(4,074)	106,692							

Palisades Charter High School - Board Meeting - Agenda - Tuesday March 17, 2026 at 5:00 PM

FY25-26 Palisades HS Forecast

Monthly Cash Flow/Budget FY25-26

Revised 3/13/26

Actuals Through: 2/28/2026

ADA = 2221.77

		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Year-End Accruals	25-26 CY Forecast	Original Budget Total	Favorable / (Unfav.)
5102	Special Education	-	53,000	35,379	6,245	-	4,241	177,082	-	34,638	34,638	34,638	34,638	-	414,500	414,500	-
5103	Substitute Teacher	-	-	-	3,405	-	40,317	-	6,453	9,499	9,499	9,499	9,499	-	88,172	-	(88,172)
5104	Transportation	-	5,250	191,857	109,290	127,068	61,578	89,442	135,908	126,040	126,040	126,040	126,040	-	1,224,553	438,270	(786,283)
5105	Security	-	-	137,939	88,287	103,624	-	95,459	-	64,078	80,282	80,282	80,282	-	810,514	439,296	(371,218)
5106	Other Subagreements & Consultants	-	5,230	15,790	31,030	30,075	7,345	16,300	11,450	291,445	291,445	291,445	291,445	-	1,283,000	1,840,804	557,804
		-	63,480	380,966	238,257	260,767	113,480	378,283	217,889	542,504	542,504	542,504	542,504	-	3,823,139	3,132,870	(690,269)
Operations and Housekeeping																	
5201	Auto and Travel	16,500	129,985	623	(141,657)	587	1,055	4,133	5,195	3,668	3,668	3,668	3,668	-	31,094	6,200	(24,894)
5300	Subscriptions	-	4,816	99	23,159	4,513	1,602	13,075	10,930	116,182	116,182	116,182	116,182	-	522,921	518,747	(4,174)
5400	Insurance	65,956	500	499	129,329	-	206,429	-	132,627	14,403	14,403	14,403	14,403	-	592,951	587,351	(5,600)
5501	Utilities	-	-	19,872	15,818	235	-	54,934	-	121,035	121,035	121,035	121,035	-	975,000	485,000	(90,000)
5502	Janitorial Services	-	23,820	59,753	91,933	48,950	68,874	36,675	84,035	67,332	67,332	67,332	67,332	-	683,368	412,896	(270,472)
5516	Miscellaneous Expense	-	-	-	509	13,211	31	18,287	2,349	1,743	1,743	1,743	1,743	-	41,360	12,000	(29,360)
5531	ASB Fundraising Expense	-	-	-	-	-	20,000	-	-	500	500	500	500	-	22,000	-	(22,000)
5900	Communications	-	203	11,423	3,273	376	194	1,034	60	10,136	10,136	10,136	10,136	-	53,000	53,000	-
5901	Postage and Shipping	-	-	-	-	-	-	634	-	1,965	1,965	1,965	1,965	-	12,600	500	(12,100)
		82,456	159,324	92,270	122,364	67,872	298,185	128,773	235,197	336,964	336,964	336,964	336,964	-	2,534,294	2,075,694	(458,600)
Facilities, Repairs and Other Leases																	
5601	Rent	-	-	-	335	-	-	-	1,760	29	29	29	29	-	2,211	-	(2,211)
5602	Additional Rent	-	50,025	115,600	(225,620)	-	15,707	40,402	58,766	-	-	-	-	0	54,881	-	(54,881)
5603	Equipment Leases	-	-	1,181	1,000	11,688	3,540	16,639	-	5,988	5,988	5,988	5,988	-	58,000	35,000	(23,000)
5604	Other Leases	-	12,316	-	-	6,018	40,823	1,000	-	5,824	5,824	5,824	5,824	-	83,451	-	(83,451)
5610	Repairs and Maintenance	25,730	6,810	2,442	89,717	6,502	11,627	281,258	229,729	42,659	42,659	42,659	42,659	-	824,450	361,300	(463,150)
		25,730	69,151	119,223	(134,568)	24,208	71,696	339,299	290,255	54,500	54,500	54,500	54,500	0	1,022,993	396,300	(626,693)
Professional/Consulting Services																	
5801	IT	-	-	-	-	-	125	-	(125)	1,125	1,125	1,125	1,125	-	4,500	4,500	-
5802	Audit & Taxes	-	-	4,050	13,005	-	-	8,100	133,204	770	770	770	770	-	161,440	50,000	(111,440)
5803	Legal	-	-	16,533	57,239	25,631	36,547	4,947	40,387	21,237	21,237	21,237	21,237	-	266,234	330,800	64,566
5804	Professional Development	902	2,819	300	2,967	11,568	7,899	21,073	88,271	88,271	88,271	88,271	88,271	-	401,875	59,265	(342,610)
5805	General Consulting	-	13,185	32,292	115,762	101,387	146,863	(64,360)	188,240	3,208	3,208	3,208	3,208	-	546,200	370,838	(175,362)
5806	Special Activities/Field Trips	31,000	38,138	5,973	(4,634)	-	11,950	6,958	8,724	22,723	22,723	22,723	22,723	-	189,000	-	(189,000)
5807	Bank Charges	-	0	-	-	-	-	-	225	225	225	225	225	-	900	-	(900)
5808	Printing	62	211	3,517	9,638	-	2,907	6,956	-	6,677	6,677	6,677	6,677	-	50,000	-	(50,000)
5809	Other taxes and fees	12,691	9,030	(1,171)	5,122	-	(19,561)	3,744	-	(0)	(0)	(0)	(0)	-	9,855	3,800	(6,055)
5810	Payroll Service Fee	75,577	(15,899)	-	74,843	(56,003)	-	-	-	-	-	-	-	-	78,518	-	(78,518)
5811	Management Fee	83,334	300	41,667	41,667	46,247	46,247	37,087	41,667	54,332	54,332	54,332	54,332	-	555,544	500,000	(55,544)
5812	District Oversight Fee	-	-	43,141	28,760	-	-	-	-	44,655	23,986	23,986	23,986	36,164	224,679	359,713	135,034
5813	County Fees	-	-	-	-	-	3,498	-	-	-	37,643	-	-	-	41,141	-	(41,141)
5814	SPED Encroachment	-	-	78,138	52,092	-	-	-	-	82,722	82,722	82,722	82,722	101,217	562,336	594,315	31,978
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	300	300	300	300	-	1,200	1,200	-
5816	Replacement Temp Facility	-	1,081	848,027	477,048	517,773	45,296	263,125	116,174	344,476	344,476	344,476	344,476	-	3,646,430	650,000	(2,996,430)
5817	Insurance Replacements Expense	-	121	21,610	-	173,850	70,999	-	-	846,100	-	-	846,100	846,100	2,804,880	-	(2,804,880)
		203,566	48,984	1,094,078	873,508	820,455	352,770	287,630	529,536	1,516,822	687,696	650,053	1,496,153	983,482	9,544,733	2,924,431	(6,620,302)
Depreciation																	
6900	Depreciation Expense	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	-	930,325	1,140,700	210,375
		77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	-	930,325	1,140,700	210,375
Total Expenses		2,742,158	3,008,684	4,359,677	6,202,312	5,498,782	(747,590)	3,543,734	4,391,129	5,413,584	4,583,979	4,529,847	5,304,566	1,913,562	50,744,424	42,983,430	(7,760,994)
Surplus (Deficit)		(2,701,674)	(2,156,773)	(1,462,021)	(422,313)	(432,411)	6,355,583	5,818,359	(1,476,807)	(156,007)	(941,312)	(1,339,205)	(1,810,584)	822,431	97,266	24,694	72,571
Cash Flow Adjustments																	
Monthly Surplus (Deficit)		(2,701,674)	(2,156,773)	(1,462,021)	(422,313)	(432,411)	6,355,583	5,818,359	(1,476,807)	(156,007)	(941,312)	(1,339,205)	(1,810,584)	822,431	97,266		
Cash flows from operating activities																	
Depreciation/Amortization		77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	77,527	-	930,325		
Public Funding Receivables		-	-	-	-	-	-	-	-	-	-	-	-	(2,735,993)	(2,735,993)		
Grants and Contributions Rec.		-	222,563	142,947	588,644	4,611	-	479,774	-	-	-	-	-	-	1,438,539		
Due To/From Related Parties		(57,967)	(58,829)	(63,458)	(65,770)	-	(61,080)	(64,173)	(65,573)	-	-	-	-	-	(436,850)		
Prepaid Expenses		-	(417,917)	617,917	(200,000)	200,000	-	(198,750)	-	-	-	-	-	-	1,250		
Other Assets		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable		(525,388)	(173,221)	86,449	245,923	972,996	(1,343,429)	73,969	486,943	-	-	-	-	1,913,562	1,737,804		
Accrued Expenses		(493,018)	1,556,032	(760,587)	554,023	1,277,060	(4,359,029)	(1,083,368)	168,683	-	-	-	-	-	(3,140,204)		
Other Liabilities		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue		-	-	20,768	58,151	644,979	(888,257)	37,383	(70,975)	-	-	-	(200,000)	-	(397,951)		
Cash flows from investing activities																	
Purchases of Prop. And Equip.		-	-	(25,000)	-	(1,338,629)	-	-	(6,889)	-	-	-	-	-	(1,370,518)		
Notes Receivable		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																	
Proceeds from Factoring		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Factoring		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Proceeds(Payments) on Debt		-	-	-	-	-	-	(7,700)	-	-	-	-	-	-	(7,700)		
Total Change in Cash		(3,70															

Palisades Charter High School

Financial Package

February 28, 2026

Presented by:



Palisades Charter High School

Budget vs Actual

For the period ended February 28, 2026

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget	% YTD
Revenue								
State Aid - Revenue Limit								
8011 - LCFF Revenue	\$ 1,529,238	\$ 1,625,461	\$ (96,223)	\$ 9,345,342	\$ 9,933,373	\$ (588,031)	\$ 18,071,138	51.7%
8012 - Economic Protection Account Funding	-	-	-	4,101,278	3,236,998	864,280	6,473,996	63.4%
8096 - In Lieu of Property Taxes	1,176,428	913,564	262,864	7,587,050	6,623,339	963,711	11,426,165	66.4%
Total State Aid - Revenue Limit	2,705,666	2,539,025	166,641	21,033,670	19,793,710	1,239,960	35,971,299	58.5%
Federal Revenue								
8181 - Federal Special Education - IDEA	-	-	-	141,559	-	141,559	423,400	33.4%
8220 - Federal Child Nutrition	-	29,715	(29,715)	73,970	134,499	(60,529)	312,788	23.6%
8290 - Title I, Part A - Basic Low Income	12,376	-	12,376	105,092	292,163	(187,071)	292,163	36.0%
8291 - Title II, Part A - Teacher Quality	-	-	-	23,016	56,781	(33,765)	56,781	40.5%
8293 - Title III - Limited English	-	-	-	-	-	-	20,826	0.0%
8296 - Other Federal Revenue	-	-	-	20,833	23,486	(2,653)	46,972	44.4%
Total Federal Revenue	12,376	29,715	(17,339)	364,470	506,929	(142,459)	1,152,930	31.6%
Other State Revenue								
8311 - State Special Education - AB602	-	229,336	(229,336)	509,582	1,401,498	(891,916)	2,548,178	20.0%
8520 - State - Child Nutrition	-	56,265	(56,265)	254,845	254,673	172	592,262	43.0%
8550 - State - Mandated Cost Reimbursement	-	-	-	159,799	156,587	3,212	156,587	102.1%
8560 - State - State Lottery	-	-	-	194,478	187,361	7,117	749,877	25.9%
8598 - Prior Year Revenues	(11,195)	-	(11,195)	16,483	-	16,483	-	-
8599 - State - Other State Revenue	129,326	20,894	108,432	236,496	342,612	(106,116)	662,008	35.7%
Total Other State Revenue	118,131	306,495	(188,364)	1,371,683	2,342,731	(971,048)	4,708,912	29.1%
Other Local Revenue								
8634 - Food Service Sales	(24)	4,750	(4,774)	377,584	31,000	346,584	50,000	755.2%
8650 - Lease and Rental Income	-	35,417	(35,417)	-	283,336	(283,336)	425,004	0.0%
8660 - Interest Revenue	304,991	29,167	275,824	310,054	233,336	76,718	350,004	88.6%
8670 - Transportation Revenue	71,963	-	71,963	414,093	-	414,093	-	n/a
8689 - Other Fees and Contracts	(1,973,386)	-	(1,973,386)	662	-	662	-	-
8690 - Other Local Revenue	1,668,397	-	1,668,397	1,703,836	-	1,703,836	-	n/a
8697 - Insurance Revenue	-	-	-	6,412,119	-	6,412,119	-	n/a
8699 - School Fundraising	6,208	29,167	(22,959)	532,658	233,336	299,322	350,004	152.2%
Total Other Local Revenue	78,149	98,501	(20,352)	9,751,006	781,008	8,969,998	1,175,012	829.9%
Total Revenue	2,914,322	2,973,736	(59,414)	32,520,829	23,424,378	9,096,451	43,008,153	75.6%
Expenses								
Certificated Salaries								
1100 - Certificated Teachers' Salaries	926,880	1,144,733	217,853	7,354,378	9,157,864	1,803,486	13,736,796	53.5%
1170 - Certificated Teachers' Substitute Hours	20,706	42,909	22,203	182,320	300,363	118,043	471,999	38.6%
1175 - Certificated Teachers' Extra Duties/Stipen	-	-	-	4,440	-	(4,440)	-	-
1200 - Certificated Pupil Support Salaries	240,540	157,651	(82,889)	1,654,883	1,261,208	(393,675)	1,891,812	87.5%
1300 - Certificated Supervisors' and Administrat	78,340	74,290	(4,050)	652,616	594,320	(58,296)	891,480	73.2%
1900 - Other Certificated Salaries	11,590	-	(11,590)	395,959	-	(395,959)	-	n/a
Total Certificated Salaries	1,278,056	1,419,583	141,527	10,244,596	11,313,755	1,069,159	16,992,087	60.3%
Classified Salaries								
2100 - Classified Instructional Salaries	87,626	82,005	(5,621)	686,896	574,035	(112,861)	820,050	83.8%
2200 - Classified Support Salaries	22,847	18,309	(4,538)	104,032	146,472	42,440	219,708	47.4%
2300 - Classified Supervisors' and Administrators	215,421	41,237	(174,184)	820,725	329,896	(490,829)	494,844	165.9%
2400 - Clerical, Technical, and Office Staff Salarie	-	177,513	177,513	783,826	1,242,591	458,765	1,952,643	40.1%
2900 - Other Classified Salaries	74,051	80,800	6,749	569,612	565,600	(4,012)	866,268	65.8%
Total Classified Salaries	399,945	399,864	(81)	2,965,091	2,858,594	(106,497)	4,353,513	68.1%
Benefits								
3101 - State Teachers' Retirement System, certif	420,628	271,140	(149,488)	1,928,083	2,160,925	232,842	3,245,485	59.4%
3202 - Public Employees' Retirement System, cla	96,608	107,204	10,596	706,682	766,392	59,710	1,167,181	60.5%
3301 - OASDI/Medicare/Alternative, certificated	23,176	24,792	1,616	180,358	177,236	(3,122)	269,922	66.8%
3311 - Medicare certificated positions	24,174	26,382	2,208	190,234	205,499	15,265	309,511	61.5%
3401 - Health and Welfare Benefits, certificated	333,230	357,416	24,186	1,532,770	2,859,328	1,326,558	4,288,992	35.7%
3501 - State Unemployment Insurance, certifica	-	2,135	2,135	11,252	8,007	(3,245)	10,676	105.4%
3601 - Workers' Compensation Insurance, certifi	49,467	16,248	(33,219)	164,890	126,561	(38,329)	190,619	86.5%
3901 - Other Benefits, certificated positions	72,547	68,190	(4,357)	351,796	531,157	179,361	799,999	44.0%

Palisades Charter High School

Budget vs Actual

For the period ended February 28, 2026

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget	% YTD
Total Benefits	1,019,830	873,507	(146,323)	5,066,065	6,835,105	1,769,040	10,282,385	49.3%
Books & Supplies								
4100 - Textbooks and Core Curricula Materials	5,257	-	(5,257)	209,986	74,892	(135,094)	74,892	> 200%
4200 - Books and Other Reference Materials	-	-	-	8,967	-	(8,967)	-	n/a
4302 - School Supplies	52,160	22,212	(29,948)	284,497	177,696	(106,801)	266,544	106.7%
4305 - Software	73,439	-	(73,439)	373,980	-	(373,980)	-	n/a
4310 - Office Expense	7,460	9,333	1,873	38,527	74,664	36,137	111,996	34.4%
4311 - Business Meals	1,842	17,291	15,449	19,018	138,328	119,310	207,492	9.2%
4313 - Other/Operating Supplies	81,649	-	(81,649)	91,292	-	(91,292)	-	
4400 - Noncapitalized Equipment	(4,074)	-	4,074	779,863	642,520	(137,343)	642,520	121.4%
4700 - Food Services	125,161	34,729	(90,432)	441,703	243,103	(198,600)	382,019	115.6%
Total Books & Supplies	342,894	83,565	(259,329)	2,247,833	1,351,203	(896,630)	1,685,463	133.4%
Subagreement Services								
5102 - Special Education	-	37,682	37,682	275,947	263,774	(12,173)	414,502	66.6%
5103 - Substitute Teacher	6,453	-	(6,453)	50,175	-	(50,175)	-	n/a
5104 - Transportation	135,908	39,843	(96,065)	720,393	278,901	(441,492)	438,273	164.4%
5105 - Security	64,078	39,936	(24,142)	489,388	279,552	(209,836)	439,296	111.4%
5106 - Other Educational Consultants	11,450	184,080	172,630	117,220	1,104,480	987,260	1,840,800	6.4%
Total Subagreement Services	217,889	301,541	83,652	1,653,123	1,926,707	273,584	3,132,871	52.8%
Professional/Consulting Services								
5801 - IT	(125)	375	500	-	3,000	3,000	4,500	0.0%
5802 - Audit and Tax	133,204	-	(133,204)	158,358	50,001	(108,357)	50,001	316.7%
5803 - Legal	40,387	27,567	(12,820)	181,285	220,536	39,251	330,804	54.8%
5804 - Professional Development	1,265	5,927	4,662	48,793	35,562	(13,231)	59,270	82.3%
5805 - General Consulting	188,240	37,084	(151,156)	533,369	222,504	(310,865)	370,840	143.8%
5806 - Special Activities	8,724	-	(8,724)	98,109	-	(98,109)	-	n/a
5807 - Bank Charges	-	-	-	-	-	-	-	n/a
5808 - Printing	-	-	-	23,290	-	(23,290)	-	n/a
5809 - Other Taxes and Fees	-	380	380	9,855	2,280	(7,575)	3,800	> 200%
5810 - Payroll Service Fee	-	-	-	78,518	-	(78,518)	-	n/a
5811 - Management Fee	41,667	41,667	-	338,216	333,336	(4,880)	500,004	67.6%
5812 - District Oversight Fee	-	25,390	25,390	71,901	197,936	126,035	359,711	20.0%
5813 - LACOE Fees	-	-	-	3,498	-	(3,498)	-	
5814 - SELPA Fees	-	45,867	45,867	130,230	280,299	150,069	594,314	21.9%
5815 - Public Relations	-	120	120	-	720	720	1,200	0.0%
5816 - Replacement Temp Facility	116,174	-	(116,174)	2,268,526	-	(2,268,526)	-	n/a
5817 - Insurance Replacements Expense	-	-	-	266,579	-	(266,579)	-	n/a
Total Professional/Consulting Services	529,536	184,377	(345,159)	4,210,527	1,346,174	(2,864,353)	2,274,444	185.1%
Facilities, Repairs & Other Leases								
5601 - Rent	1,760	-	(1,760)	2,094	-	(2,094)	-	n/a
5602 - Additional Rent	58,766	-	(58,766)	54,881	-	(54,881)	-	n/a
5603 - Equipment Leases	-	2,917	2,917	34,047	23,336	(10,711)	35,004	97.3%
5604 - Other Leases	-	-	-	60,157	-	(60,157)	-	n/a
5610 - Repairs and Maintenance	229,729	30,108	(199,621)	653,815	240,864	(412,951)	361,296	181.0%
5615 - Ins Claim Costs - Temp Reloc	-	54,167	54,167	-	433,336	433,336	650,004	0.0%
Total Facilities, Repairs & Other Leases	290,255	87,192	(203,063)	804,994	697,536	(107,458)	1,046,304	76.9%
Operations & Housekeeping								
5201 - Auto and Travel Expense	5,195	564	(4,631)	16,421	3,948	(12,473)	6,204	264.7%
5300 - Dues & Memberships	10,930	43,229	32,299	58,195	345,832	287,637	518,748	11.2%
5400 - Insurance	132,628	48,946	(83,682)	535,340	391,568	(143,772)	587,352	91.1%
5501 - Utilities	-	40,417	40,417	90,860	323,336	232,476	485,004	18.7%
5502 - Janitorial/Trash Removal	84,035	34,408	(49,627)	414,040	275,264	(138,776)	412,896	100.3%
5516 - Miscellaneous Expense	2,348	1,200	(1,148)	34,387	7,200	(27,187)	12,000	286.6%
5531 - ASB Fundraising Expenses	-	-	-	20,000	-	(20,000)	-	
5900 - Communications	-	4,417	4,417	12,457	35,336	22,879	53,004	23.5%
5901 - Postage and Shipping	61	50	(11)	4,740	300	(4,440)	500	> 200%
Total Operations & Housekeeping	235,197	173,231	(61,966)	1,186,440	1,382,784	196,344	2,075,708	57.2%
Depreciation								
6900 - Depreciation Expense	77,527	95,058	17,531	620,217	760,464	140,247	1,140,696	54.4%

Palisades Charter High School

Budget vs Actual

For the period ended February 28, 2026

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget	% YTD
Total Depreciation	77,527	95,058	17,531	620,217	760,464	140,247	1,140,696	54.4%
Total Expenses	4,391,129	3,617,918	(773,211)	28,998,886	28,472,322	(526,564)	42,983,471	67.5%
Change in Net Assets	(1,476,807)	(644,182)	(832,625)	3,521,943	(5,047,944)	8,569,887	24,682	
Net Assets, Beginning of Period	33,652,006	0	(1,476,807)	28,653,256	0	3,521,943	0	
Net Assets, End of Period	\$ 32,175,199	\$ (644,182)	\$ (2,309,432)	\$ 32,175,199	\$ (5,047,944)	\$ 12,091,830	\$ 24,682	

Palisades Charter High School

Statement of Financial Position

For the period ended February 28, 2026

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 33,567,384	\$ 33,314,416	\$ 252,968	1 %
Accounts Receivable	252,421	1,690,960	(1,438,539)	(85) %
Public Funding Receivables	359,693	359,693	-	0 %
Due To/From Related Parties	436,851	-	436,851	0 %
Prepaid Expenses	3,945	5,195	(1,250)	(24) %
Other Current Assets				
Other Short Term Assets	209,997	209,997	-	0 %
Total FSP-SoFP-Other Current Assets	209,997	209,997	-	0 %
Total Current Assets	34,830,291	35,580,261	(749,970)	(2) %
Long-term Assets				
Property & Equipment, Net	6,671,726	5,921,424	750,301	13 %
Deposits	400,000	400,000	-	0 %
Total Long-term Assets	7,071,726	6,321,424	750,301	12 %
Total Assets	\$ 41,902,017	\$ 41,901,685	\$ 331	0 %
Liabilities				
Current Liabilities				
Accounts Payable	\$ 1,640,085	\$ 1,815,843	\$ (175,758)	(10) %
Accrued Liabilities	6,124,929	9,265,131	(3,140,202)	(34) %
Deferred Revenue	1,969,504	2,167,456	(197,952)	(9) %
Total Current Liabilities	9,734,518	13,248,430	(3,513,912)	(27) %
Long-term Liabilities				
Capital Lease, Net of Current Portion	(7,700)	-	(7,700)	0 %
Total Long-term Liabilities	(7,700)	-	(7,700)	0 %
Total Liabilities	9,726,818	13,248,430	(3,521,612)	(27) %
Net Asset	32,175,199	28,653,256	3,521,943	12 %
Liabilities & Net Assets	\$ 41,902,017	\$ 41,901,685	\$ 331	0 %

Palisades Charter High School

Statement of Cash Flows

For the period ended February 28, 2026

	Month Ended 02/28/26	YTD Ended 02/28/26
Cash Flows from Operating Activities		
Change in Net Assets	\$ (1,476,807)	\$ 3,521,943
Adjustments		
Depreciation	77,527	620,217
(Increase) Decrease in Operating Assets		
Grants, Contributions & Pledges Receivable	479,774	1,438,539
Due from Related Parties	(65,573)	(436,851)
Prepaid Expenses	-	1,250
Increase (Decrease) in Operating Liabilities		
Accounts Payable	486,943	(175,758)
Accrued Expenses	168,683	(3,140,202)
Deferred Revenue	(70,975)	(197,952)
Total Cash Flows from Operating Activities	(400,428)	1,631,186
Cash Flows from Investing Activities		
Purchases of Property & Equipment	(6,889)	(1,370,518)
Total Cash Flows from Investing Activities	(6,889)	(1,370,518)
Cash Flows from Financing Activities		
Proceeds from (Payments on) Capital Leases	-	(7,700)
Total Cash Flows from Financing Activities	-	(7,700)
Change in Cash and Cash Equivalents	(407,317)	252,968
Cash & Cash Equivalents, Beginning of Period	33,974,701	33,314,416
Cash & Cash Equivalents, End of Period	\$ 33,567,384	\$ 33,567,384

Palisades Charter High School

Budget vs Actual

For the period ended February 28, 2026

Location 102- OPEB

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget	% YTD
Expenses								
Benefits								
3901 - Other Benefits, certificated positions	\$ 65,573.00	\$ -	\$ (65,573.00)	\$ 311,598.00	\$ -	\$(311,598.00)	\$ -	
Total Benefits	65,573	-	(65,573)	311,598	-	(311,598)	-	
Total Expenses	65,573	-	(65,573)	311,598	-	(311,598)	-	
Change in Net Assets	(65,573)	-	(65,573)	(311,598)	-	(311,598)	-	
Net Assets, Beginning of Period	(11,821,505)	-	(65,573)	(11,575,480)	-	(311,598)	-	
Net Assets, End of Period	\$ (11,887,078)	\$ -	\$ (131,147)	\$ (11,887,078)	\$ -	\$ (623,196)	\$ -	

Palisades Charter High School**Statement of Financial Position**

For the period ended February 28, 2026

Location 102- OPEB

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ (1,342,695)	\$ (1,342,695)	\$ -	0 %
Due To/From Related Parties	(436,850)	-	(436,850)	0 %
Total Current Assets	(1,779,545)	(1,342,695)	(436,850)	33 %
Total Assets	\$ (1,779,545)	\$ (1,342,695)	\$ (436,850)	33 %
Liabilities				
Current Liabilities				
Accrued Liabilities	10,107,533	10,232,785	(125,253)	(1) %
Total Current Liabilities	10,107,533	10,232,785	(125,253)	(1) %
Total Liabilities	10,107,533	10,232,785	(125,253)	(1) %
Net Asset	(11,887,078)	(11,575,480)	(311,598)	3 %
Liabilities & Net Assets	\$ (1,779,545)	\$ (1,342,695)	\$ (436,850)	33 %

Palisades Charter High School

Check Register

For the period ended February 28, 2026

Check/Voucher No.	Vendor	Check Date	Amount Applied
10330	CINDI CALHOUN	2/12/2026	\$ 545.08
10331	CALIFORNIA DEPARTMENT OF EDUCATION	2/13/2026	8.40
10332	Infinite Campus, Inc.	2/19/2026	73,368.50
10333	AFLAC	2/24/2026	1,186.27
10334	CTA MEMBERSHIP DEPARTMENT	2/24/2026	2,637.70
10335	UTLA	2/24/2026	11,983.64
ACH	SchoolsFirst Plan Administration, LLC	2/24/2026	51,253.65
ACH	SISC FLEX	2/24/2026	5,311.57
ACH	JENNIFER & MATT POMEROY	2/2/2026	3,345.28
ACH	Kennethson Thang	2/2/2026	1,500.00
ACH	DIANA KIM	2/2/2026	166.57
ACH	VITAL RECORDS HOLDING LLC	2/2/2026	217.83
ACH	Cross Country Staffing	2/2/2026	8,320.00
ACH	WARD'S NATURAL SCIENCE EST., INC.	2/2/2026	277.10
ACH	STAPLES ADVANTAGE	2/2/2026	4,404.99
ACH	SMMUSD	2/2/2026	3,420.00
ACH	Ian Sayer	2/2/2026	254.81
ACH	APPLEONE EMPLOYMENT SERVICES	2/2/2026	2,432.40
ACH	STATE OF CA DEPARTMENT OF JUSTICE	2/2/2026	467.00
ACH	Keysi S. Sernas Lopez	2/2/2026	1,494.50
ACH	CONTAINER ALLIANCE COMPANY	2/2/2026	170.56
ACH	Berkeley Research Group, LLC	2/9/2026	29,411.14
ACH	Freestyle Camera	2/9/2026	3,421.41
ACH	Novel Electronic Designs, Inc.	2/9/2026	411.00
ACH	Ward's	2/9/2026	5.42
ACH	ALLISON WYANT	2/9/2026	2,100.00
ACH	CHARTER IMPACT	2/9/2026	41,667.00
ACH	VISTA HIGHER LEARNING	2/9/2026	12,467.10
ACH	RAFAEL NEGROE	2/9/2026	176.78
ACH	Virtual Enterprises International, Inc	2/9/2026	2,300.00
ACH	STAPLES ADVANTAGE	2/9/2026	46.09
ACH	REGIS STAFFING GROUP	2/9/2026	5,507.66
ACH	AMERICAN TRANSPORTATION SYSTEMS	2/9/2026	5,283.90
ACH	MATTHEW GOLAD	2/9/2026	73.77
ACH	LACOE	2/9/2026	16,000.00
ACH	APPLEONE EMPLOYMENT SERVICES	2/9/2026	2,736.45
ACH	AMERICAN HERITAGE LANDSCAPE LP	2/9/2026	56,299.00
ACH	LISA SAXON	2/9/2026	663.99

Palisades Charter High School

Check Register

For the period ended February 28, 2026

Check/Voucher No.	Vendor	Check Date	Amount Applied
ACH	FISHER SCIENTIFIC	2/9/2026	78.34
ACH	City of Santa Monica	2/9/2026	47,927.99
ACH	Keysi S. Sernas Lopez	2/9/2026	2,620.20
ACH	WHITE'S STUDIOS INC	2/9/2026	70.24
ACH	AMAZON CAPITAL SERVICES, INC	2/9/2026	2,429.79
ACH	ULINE	2/9/2026	7,786.23
ACH	Comprehensive Therapy Associates, Inc.	2/9/2026	3,019.00
ACH	Wellnessmart	2/13/2026	341.00
ACH	Freestyle Camera	2/13/2026	21.93
ACH	Pacific Coast Baseball	2/13/2026	1,416.11
ACH	CHARTWELLS DINING SERVICE	2/13/2026	123,158.07
ACH	Cross Country Staffing	2/13/2026	8,320.00
ACH	STEVE ENGELMANN	2/13/2026	157.94
ACH	Raptor Technologies, LLC	2/13/2026	509.75
ACH	LACROSSE UNLIMITED	2/13/2026	571.50
ACH	The Boelter Companies Inc.	2/13/2026	5,399.59
ACH	PETER YE	2/13/2026	1,808.38
ACH	CHARTER SAFE	2/13/2026	62,570.00
ACH	Demco Inc.	2/13/2026	625.17
ACH	KOHL BUILDING MAINTENANCE	2/13/2026	61,348.91
ACH	Bianca Janian	2/13/2026	388.64
ACH	Flinn Scientific Inc	2/13/2026	2,902.10
ACH	LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	2/13/2026	1,261.50
ACH	Palisades Lutheran Church	2/13/2026	665.00
ACH	BSN Sports LLC	2/13/2026	3,525.78
ACH	WAXIE	2/13/2026	488.41
ACH	Cross Country Education	2/13/2026	5,821.21
ACH	PREMIUM EQUIPMENT	2/13/2026	678.03
ACH	OSCAR CABRERA	2/13/2026	139.20
ACH	KNORR SYSTEMS, INC.	2/13/2026	3,811.74
ACH	REGIS STAFFING GROUP	2/13/2026	8,084.46
ACH	AMERICAN TRANSPORTATION SYSTEMS	2/13/2026	85,694.90
ACH	TEACHERS ON RESERVE, LLC	2/13/2026	1,497.77
ACH	California DECA	2/13/2026	2,432.38
ACH	APPLEONE EMPLOYMENT SERVICES	2/13/2026	1,256.74
ACH	DUNN EDWARDS	2/13/2026	690.68
ACH	GREGG STROUSE	2/13/2026	337.15

Palisades Charter High School

Check Register

For the period ended February 28, 2026

Check/Voucher No.	Vendor	Check Date	Amount Applied
ACH	SHAW HR CONSULTING	2/13/2026	400.00
ACH	Brad Kolavo	2/13/2026	1,936.34
ACH	BIRMINGHAM COMMUNITY CHARTER H.S	2/13/2026	700.00
ACH	PROCOPIO, CORY, HARGREAVES & SAVITCH	2/13/2026	1,116.00
ACH	Stephanie Gomez	2/13/2026	405.84
ACH	Michael A. Schlotter	2/13/2026	2,000.00
ACH	JANET WICHMAN	2/23/2026	248.96
ACH	SAMY'S CAMERA	2/23/2026	1,229.11
ACH	Cross Country Staffing	2/23/2026	4,160.00
ACH	Appliance Repair Pros	2/23/2026	2,815.31
ACH	The Boelter Companies Inc.	2/23/2026	2,088.15
ACH	CHARTER SAFE	2/23/2026	62,570.00
ACH	Hudson Geotechnics, Inc.	2/23/2026	1,487.97
ACH	BFS LANDSCAPE ARCHITECTS	2/23/2026	7,360.00
ACH	SUE LIMSUKONTH SELZER	2/23/2026	7,606.25
ACH	CONSONUS MUSIC INSTITUTE LLC	2/23/2026	284.10
ACH	RENE RODMAN	2/23/2026	10,416.66
ACH	WAXIE	2/23/2026	10,382.88
ACH	Infinite Campus, Inc.	2/23/2026	162.50
ACH	FRANCIS TYRELL	2/23/2026	580.00
ACH	JUNIOR LIBRARY GUILD	2/23/2026	2,615.58
ACH	Virtual Enterprises International, Inc	2/23/2026	1,940.00
ACH	Cross Country Education	2/23/2026	42,764.56
ACH	VISTA SCHOOL	2/23/2026	3,764.93
ACH	Fancy Feet Dance Studio	2/23/2026	1,760.00
ACH	Follett Software, LLC	2/23/2026	70.26
ACH	KNORR SYSTEMS, INC.	2/23/2026	54,689.54
ACH	SHANNON SKELLY	2/23/2026	518.99
ACH	SMMUSD	2/23/2026	1,320.00
ACH	AMERICAN TRANSPORTATION SYSTEMS	2/23/2026	24,318.79
ACH	Diana Chon	2/23/2026	170.73
ACH	APPLEONE EMPLOYMENT SERVICES	2/23/2026	5,189.12
ACH	Bridgeport West School	2/23/2026	1,271.22
ACH	Scholastic Magazine Inc.	2/23/2026	131.78
ACH	DAVID K. MEYERS	2/23/2026	750.00
ACH	Brad Kolavo	2/23/2026	1,070.79
ACH	M. Arthur Gensler Jr. & Associates, Inc.	2/23/2026	41,710.00

Palisades Charter High School

Check Register

For the period ended February 28, 2026

Check/Voucher No.	Vendor	Check Date	Amount Applied
ACH	AMAZON CAPITAL SERVICES, INC	2/23/2026	8,886.63
ACH	CTI Group	2/23/2026	3,075.90
ACH	ULINE	2/23/2026	11,478.46
ACH	Comprehensive Therapy Associates, Inc.	2/23/2026	588.00
ACH	US BANK CORPORATE PAYMENT SYSTEMS	2/10/2026	27,980.56
ACH	CFOMW Tax LLC	2/13/2026	133,203.64
ACH	SELF-INSURED SCHOOLS OF CALIFORNIA	2/24/2026	404,624.40
ACH	Peter Lynn Kites Unlimited	2/24/2026	5,290.00
VOID	CINDI CALHOUN	2/11/2026	VOID

Total Disbursements in February \$ 1,698,326.34

Palisades Charter High School

Accounts Payable Aging

For the period ended February 28, 2026

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
13zero3 Inc.	70118	2/12/2026	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000
ADMINISTRATIVE SERV. CO-OP	22474	1/15/2026	-	-	8,162	-	-	8,162
ADMINISTRATIVE SERV. CO-OP	22659	1/20/2026	-	-	8,367	-	-	8,367
ADP, INC.	712640569	2/6/2026	-	175	-	-	-	175
ALLISON WYANT	WYAN021926	2/19/2026	-	2,100	-	-	-	2,100
AMAZON CAPITAL SERVICES, INC	1W6D-39MN-7K4J	3/3/2026	235	-	-	-	-	235
AMERICAN TRANSPORTATION SYST	148843	3/14/2026	859	-	-	-	-	859
AMERICAN TRANSPORTATION SYST	148910	3/21/2026	430	-	-	-	-	430
AMERICAN TRANSPORTATION SYST	149014	3/20/2026	859	-	-	-	-	859
AMERICAN TRANSPORTATION SYST	149010	3/20/2026	859	-	-	-	-	859
AMERICAN TRANSPORTATION SYST	148909	3/20/2026	912	-	-	-	-	912
AMERICAN TRANSPORTATION SYST	148831	3/13/2026	859	-	-	-	-	859
AMERICAN TRANSPORTATION SYST	148833	3/13/2026	870	-	-	-	-	870
AMERICAN TRANSPORTATION SYST	148830	3/14/2026	859	-	-	-	-	859
AMERICAN TRANSPORTATION SYST	148832	3/15/2026	859	-	-	-	-	859
AMERICAN TRANSPORTATION SYST	148907	3/19/2026	931	-	-	-	-	931
AMERICAN TRANSPORTATION SYST	148908	3/19/2026	931	-	-	-	-	931
AMY LETCHER	LETC100625-01	10/6/2025	-	-	-	-	500	500
APPLEONE EMPLOYMENT SERVICES	01-7249163	2/25/2026	-	1,520	-	-	-	1,520
APPLEONE EMPLOYMENT SERVICES	01-7253291	3/4/2026	1,216	-	-	-	-	1,216
ATKINSON, ANDELSON, LOYA, RUU	776339	1/30/2026	-	7,281	-	-	-	7,281
ATKINSON, ANDELSON, LOYA, RUU	778788	3/2/2026	9,170	-	-	-	-	9,170
Berkeley Research Group, LLC	10035437	2/14/2026	-	19,819	-	-	-	19,819
Berkeley Research Group, LLC	10035437	2/14/2026	-	595	-	-	-	595
BIRMINGHAM COMMUNITY CHART	26-00060	2/17/2026	-	400	-	-	-	400
BIRMINGHAM COMMUNITY CHART	26-00060	2/17/2026	-	70	-	-	-	70
BIRMINGHAM COMMUNITY CHART	26-00060	2/17/2026	-	200	-	-	-	200

Palisades Charter High School

Accounts Payable Aging

For the period ended February 28, 2026

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
BIRMINGHAM COMMUNITY CHART	26-00060	2/17/2026	-	35	-	-	-	35
Bone Clones Holdings	82249	2/14/2026	-	1,149	-	-	-	1,149
California Commerical Pools, Inc.	25033-6-01	3/2/2026	3,600	-	-	-	-	3,600
California Commerical Pools, Inc.	25033-6-01	3/2/2026	35,000	-	-	-	-	35,000
California Commerical Pools, Inc.	25033-6-01	3/2/2026	9,330	-	-	-	-	9,330
California Commerical Pools, Inc.	25033-6-01	3/2/2026	2,857	-	-	-	-	2,857
California Commerical Pools, Inc.	25033-6-01	3/2/2026	36,000	-	-	-	-	36,000
California Commerical Pools, Inc.	25033-6-01	3/2/2026	36,949	-	-	-	-	36,949
California Commerical Pools, Inc.	25033-6-01	3/2/2026	18,000	-	-	-	-	18,000
California Commerical Pools, Inc.	25033-6-01	3/2/2026	18,000	-	-	-	-	18,000
California Commerical Pools, Inc.	25033-6-01	3/2/2026	18,935	-	-	-	-	18,935
Carolina Biological Supply Co.	53319215RI	3/25/2026	2,808	-	-	-	-	2,808
Carolina Biological Supply Co.	53295349RI	3/6/2026	2,225	-	-	-	-	2,225
CEASAR AVINA	WYAN021926	2/19/2026	-	1,500	-	-	-	1,500
Cengage Learning Inc	999101348568	10/13/2025	-	-	-	-	(11,591)	(11,591)
CHARTER SAFE	51626	3/1/2026	46,081	-	-	-	-	46,081
CHARTER SAFE	51626	3/1/2026	16,489	-	-	-	-	16,489
CHARTWELLS DINING SERVICE	4254200214	3/2/2026	146	-	-	-	-	146
CITY OF LA DEPT OF RECREATION A	4344176	1/28/2026	-	-	8,113	-	-	8,113
Climatec LLC	947013768	2/8/2026	-	1,050	-	-	-	1,050
COASTAL CARBONIC	09371448	3/2/2026	176	-	-	-	-	176
COASTAL CARBONIC	09368759	1/30/2026	-	176	-	-	-	176
COLORADO TIME SYSTEMS	2023279-IN	3/4/2026	13,761	-	-	-	-	13,761
Cross Country Staffing	7963855	2/28/2026	4,160	-	-	-	-	4,160
Demco Inc.	7767282	3/21/2026	335	-	-	-	-	335
DIANA KIM	KIM021326	2/18/2026	-	31	-	-	-	31
EMILY EIGLER	EIGL021226	2/22/2026	-	580	-	-	-	580

Palisades Charter High School

Accounts Payable Aging

For the period ended February 28, 2026

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
ENOME INC	2417297-0	11/27/2025	-	-	-	-	9,060	9,060
EXCEPTIONAL CHILDREN'S FOUNDA	JANUARY 2026	2/9/2026	-	5,071	-	-	-	5,071
EXCEPTIONAL CHILDREN'S FOUNDA	December 2025	1/15/2026	-	-	5,462	-	-	5,462
Freestyle Camera	1818710	3/1/2026	79	-	-	-	-	79
Instinct Behavior Analysis	001	2/20/2026	-	9,765	-	-	-	9,765
JACKSON LEWIS	9506412	2/20/2026	-	13,159	-	-	-	13,159
Julio Cesar Diaz III	DIAZ021926	3/6/2026	2,100	-	-	-	-	2,100
Kennethson Thang	INV-11	2/19/2026	-	1,500	-	-	-	1,500
Keysi S. Sernas Lopez	02172026-03	2/27/2026	-	3,660	-	-	-	3,660
Kiichi Okumura	OKUM0221926	3/1/2026	1,500	-	-	-	-	1,500
KING FENCE, INC.	59282	2/9/2026	-	2,952	-	-	-	2,952
KNORR SYSTEMS, INC.	295949	2/26/2026	-	1,356	-	-	-	1,356
KNORR SYSTEMS, INC.	296441	3/4/2026	1,361	-	-	-	-	1,361
LOU'S GOLF CARTS INC	45924	2/6/2026	-	43,780	-	-	-	43,780
NATIONAL ASSOCIATION OF SECON	9002130488	2/19/2026	-	385	-	-	-	385
Nfinity Athletic	00007610	1/21/2026	-	-	5,874	-	-	5,874
PRO-ED	3108730	11/19/2025	-	-	-	-	4,159	4,159
PRO-ED	3113887	1/4/2026	-	-	108	-	-	108
PRO-ED	3111388	12/11/2025	-	-	-	926	-	926
RECREONICS	0024961097-001	3/4/2026	1,542	-	-	-	-	1,542
RECREONICS	0024925206-001	2/28/2026	434	-	-	-	-	434
RECREONICS	0024925315-001	3/11/2026	998	-	-	-	-	998
RICKY STEIL	STEI011026	1/10/2026	-	-	634	-	-	634
RICKY STEIL	02012026	2/1/2026	-	5,451	-	-	-	5,451
Riddell All American Sports	952285867	5/15/2025	-	-	-	-	5,961	5,961
SCHOOL SPECIALTY	308104842853	3/15/2026	580	-	-	-	-	580
Shannyn Sul	FEB 2026	2/19/2026	1,500	-	-	-	-	1,500

Palisades Charter High School

Accounts Payable Aging

For the period ended February 28, 2026

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	1,699	-	-	-	-	1,699
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	849	-	-	-	-	849
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	379	-	-	-	-	379
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	1,677	-	-	-	-	1,677
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	805	-	-	-	-	805
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	7,154	-	-	-	-	7,154
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	11,227	-	-	-	-	11,227
ST. MORITZ SECURITY SERVICES INC	14189203	2/4/2026	1,788	-	-	-	-	1,788
ST. MORITZ SECURITY SERVICES INC	14191561	3/5/2026	406	-	-	-	-	406
ST. MORITZ SECURITY SERVICES INC	14191561	3/5/2026	820	-	-	-	-	820
ST. MORITZ SECURITY SERVICES INC	14191561	3/5/2026	1,173	-	-	-	-	1,173
ST. MORITZ SECURITY SERVICES INC	14191561	3/5/2026	11,018	-	-	-	-	11,018
ST. MORITZ SECURITY SERVICES INC	14191561	3/5/2026	3,024	-	-	-	-	3,024
ST. MORITZ SECURITY SERVICES INC	14191561	3/5/2026	19,749	-	-	-	-	19,749
SUE LIMSUKONTH SELZER	2025-12	6/2/2026	4,731	-	-	-	-	4,731
TEACHERS ON RESERVE, LLC	100619	2/16/2026	1,898	-	-	-	-	1,898
TEACHERS ON RESERVE, LLC	100668	2/23/2026	4,555	-	-	-	-	4,555
THE VILLAGE NATION	pali20251105-01	3/2/2026	5,000	-	-	-	-	5,000
Thomas Kato	KATO021926	2/19/2026	1,500	-	-	-	-	1,500
ULINE	203317700	2/22/2026	955	-	-	-	-	955
ULINE	203268011	2/21/2026	60	-	-	-	-	60
WARD'S NATURAL SCIENCE EST., IN	8820964331	3/13/2026	451	-	-	-	-	451
WARD'S NATURAL SCIENCE EST., IN	8820941889	3/11/2026	175	-	-	-	-	175
WARD'S NATURAL SCIENCE EST., IN	8820985481	3/15/2026	45	-	-	-	-	45
WARD'S NATURAL SCIENCE EST., IN	8820909604	3/6/2026	2,151	-	-	-	-	2,151
WARD'S NATURAL SCIENCE EST., IN	8820941890	3/11/2026	97	-	-	-	-	97
WARD'S NATURAL SCIENCE EST., IN	8820915618	3/6/2026	170	-	-	-	-	170

Palisades Charter High School

Accounts Payable Aging

For the period ended February 28, 2026

Vendor Name	Invoice/Credit Number	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
WARD'S NATURAL SCIENCE EST., IN	8820968064	3/13/2026	329	-	-	-	-	329
WARD'S NATURAL SCIENCE EST., IN	8820995874	3/18/2026	112	-	-	-	-	112
WHITE'S STUDIOS INC	660202	3/27/2026	181	-	-	-	-	181
YARIJANIAN & ASSOC.	2025-3182	5/17/2025	-	-	-	-	8,000	8,000
Total Outstanding Invoices			\$ 378,973	\$ 223,759	\$ 36,720	\$ 926	\$ 16,088	\$ 656,467

**Palisades Charter High School
60-Day Compliance Calendar
March 2026**

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Set by Authorizer (by Mar 15)	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/ir/interimstatus.asp
FINANCE	Apr-01 or sooner based on Authorizer	Audit Firm Selection - In accordance with Education Code (EC) Section 41020 (b) (3), if the governing board of a Local Educational Agency (LEA) does not have an audit contract in place by April 1, the County Superintendent of Schools, having jurisdiction over the LEA, shall provide for the audit and charge the LEA's fund for the cost incurred. March 17, 2026	Pali with Charter Impact support	Yes	No	https://leginfo.ca.gov/faces/codes_displaySection.xhtml?sectionNum=41020&lawCode=EDC
FINANCE	Mar-01	School-Based Medi-Cal Administrative Activities (SMAA) - All charter schools participating in the SMAA program are required to participate in this reporting. The SMAA program reimburse schools for the federal share (50%) of the certain costs for administering the Medi-Cal program.	Pali	No	No	https://www.dhcs.ca.gov/provgovpart/Pages/SMAA
FINANCE	Mar-13	Every Student Succeeds Act Per-Pupil Expenditure Application -The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	https://www3.cde.ca.gov/essars
FINANCE	Apr-01	File a Form 700 - Statement of Economic Interests (SEI) : The requirement is part of the Political Reform Act enacted in 1974, which was passed by California voters to promote integrity in state and local government by helping agency decision makers avoid conflicts between their personal interests and official duties. Depending on your local authorizer's conflict of interest policies, certain charter school officers and employees may be required to file Statements of Economic Interest with a filing officer by the April 1	Pali	Yes	Yes	https://www.fppc.ca.gov/Form700.html
FINANCE	Apr-24	School-Based Medi-Cal Administrative Activities (SMAA) - All charter schools participating in the SMAA program are required to participate in this reporting. The SMAA program reimburse schools for the federal share (50%) of the certain costs for administering the Medi-Cal program.	Pali	No	No	https://www.dhcs.ca.gov/provgovpart/Pages/SMAA
FINANCE	Apr-30	Federal Cash Management - Period 4 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
DATA	May-06	CALPADS End-of-Year 1, 2, 3 and 4 - The data submission window opens on May 5, 2026 and closes on June 26, 2026. End-of-Year data includes: Course completion, program eligibility/participation, homeless students, student discipline, cumulative enrollment, student absence, postsecondary, RFEP count, work-based learning indicator, CTE, postsecondary outcomes for Students with Disabilities and SpED.	Pali	No	No	https://www.cde.ca.gov/ds/sp/cl/
FINANCE	May-15	Extended Due Date - Form 990 - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The form should be reviewed and accepted by the Board prior to filing.	Pali/Audit firm	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	Board approval before June 30	Local Control and Accountability Plan - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2026-2027 LCAP year must be posted as one document assembled in the following order: LCFF Budget Overview for Parents Plan Summary Engaging Educational Partners Goals and Actions Increased or Improved Services for Foster Youth, English Learners, and Low-income students Action Tables Instructions The LCAP must be presented at the same public meeting as the budget, preceding the budget hearing. Local Indicators Report - Information Item LCAP Public Hearing Approval of the LCAP (Adoption) Approval of the Budget (Adoption)	Pali with Charter Impact support	Yes	No	https://www.cde.ca.gov/relc/
FINANCE	Board approval before June 30	Submit Preliminary Budget Plan to Authorizer - Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations. The budget must be presented at the same public meeting as the LCAP, following the budget hearing.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/s/ffr/calendar23district.asp
FINANCE	Board approval before June 30	Education Protection Account (EPA) spending plan - The governing board is required to approve a spending plan for EPA funds prior to recording allocable expenses for the year. This approval is not required by June 30th but is commonly approved during the annual budget adoption meeting for the upcoming year.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/aa/pa/pafaq.asp
FINANCE	Board approval before June 30	Complete Consolidated Application reporting - Spring - The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.	Charter Impact with Pali support	Yes	No	https://www.cde.ca.gov/fg/aa/co/index.asp

This list is intended to be as comprehensive as possible for financial items, but the addition of new state funds and additional compliance tracking is complicated and ever-changing. If we become aware of additional due dates for financial items, we will be sure to update you. If there are compliance items for programmatic reporting, Charter Impact is often left off the emails from the CDE, so please be sure to read any correspondence you receive from the CDE, as well as aggregating information from other sources – California Charter School Association, Charter School Development Center, School Services of California, etc. to stay on top of the charter reporting landscape.

Coversheet

Christy White Contract

Section: X. Finance
Item: B. Christy White Contract
Purpose: Vote
Submitted by:
Related Material:
Palisades Charter High School Engagement Letter 2025-2027_Christy White.pdf



Certified Public Accountants serving
K-12 School Districts and Charter
Schools throughout California

June 10, 2025

Governing Board and Management
Palisades Charter High School
15777 Bowdoin Street
Pacific Palisades, CA 90272

We are pleased to confirm our understanding of the services we are to provide for Palisades Charter High School for the fiscal years ending June 30, 2025, 2026, and 2027.

Audit Scope

We will conduct an audit of the financial statements of Palisades Charter High School, (the “Organization”), which comprise the statement of financial position as of June 30, 2025, 2026, and 2027., the related statements of activities, functional expenses and cash flows for the year then ended. Also, the following supplementary information accompanying the financial statements will be subjected to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America (GAAS), and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor’s report on the financial statements.

1. LEA Organization Structure
2. Schedule of Expenditures of Federal Awards (if Uniform Guidance applies*)
3. Schedule of Average Daily Attendance
4. Schedule of Instructional Time
5. Reconciliation of Financial Reports –Annual Financial and Budget Report with Audited Financial Statements
6. Combining Financial Statements

**A Federal Single Audit under Uniform Guidance is applicable in any year that the Organization expends more than the Single Audit Threshold in Federal funds.*

Audit Objectives

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor’s report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America, and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with Government Auditing Standards.

348 Olive Street
San Diego, CA
92103

O: 619-270-8222
F: 619-260-9085
christywhite.com

- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), *Audits of States, Local Governments, and Non-Profit Organizations*, if applicable
- An opinion (or disclaimer of opinion) on compliance with the types of compliance requirements described in the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, section 19810.

Auditor's Responsibilities

We will conduct our audit in accordance with GAAS, the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the Single Audit Act Amendments of 1996, and the provisions of the Uniform Guidance, and the *Guide for Annual Audits of K-12 Local Education Agencies and the State Compliance Reporting* and will include test of accounting records, a determination of major program(s) in accordance with Uniform Guidance (if applicable), and other procedures we consider necessary to enable us to express such an opinion. As part of an audit in accordance with GAAS and Government Auditing Standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations are attributable to the Organization or to acts by management of employees acting on behalf of the Organization. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audit nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for a reasonable period of time.

Audit Procedures-Internal Controls

We will obtain an understanding of the Organization and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance (if applicable), we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Organization's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

When applicable, the Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Guidance Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the Organization's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the Organization's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance. A Federal Single Audit under Uniform Guidance becomes applicable when the Organization expends more than the Single Audit Threshold in Federal funds in any given year.

Tax Preparation and Other Services

We will prepare your annual informational returns for the IRS (Form 990 or 990-EZ, as appropriate) and Franchise Tax Board (Form 199) with supporting schedules, and perform related research as considered necessary for the fiscal years ending June 30, 2025, 2026, and 2027. We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the Organization in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. Our work in connection with the preparation of the tax returns does not include any procedures designed to discover defalcations or other irregularities, should any exist. The returns will be prepared solely from information provided to us without verification by us.

These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards, including the Statements on Standards for Tax Services issued by the American Institute of Certified Public Accountants. The other services are limited to the financial statements, schedule of expenditures of federal awards, related notes, and tax services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities. We will advise management with regard to tax positions taken in the preparation of the informational returns, but management must make all decisions with regard to those matters.

Certain communications involving tax advice are privileged and not subject to disclosure to the IRS. By disclosing the contents of those communications to anyone or by turning over information about those communications to the government, you, your employees, or agents, may be waiving this privilege. To protect this right to privileged communication, please consult with us or your attorney prior to disclosing any information about our tax advice. Should you decide that it is appropriate for us to disclose any potentially privileged communication; you agree to provide us with written advance authority to make that disclosure.

The IRS permits you to authorize us to discuss, on a limited basis, aspects of your return for one year after the due date of the return. Your consent to such a discussion is evidenced by checking a box on the return. Unless you tell us otherwise, we will check that box authorizing the IRS to discuss your return with us.

If, during our tax preparation, we discover information that affects your prior-year tax returns, we will make you aware of the facts. However, we cannot be responsible for identifying all items that may affect prior-year returns. If you become aware of such information during the year, please contact us for the best resolution of the issue.

Management Responsibilities

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance (if applicable); (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the Organization from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Organization involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Organization received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the Organization complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, if applicable, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance (if applicable); (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance (if applicable); (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on the organization's website, you understand that electronic sites are a means to distribute information, and therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

With regard to tax preparation, it is your responsibility to provide us with all the information required for preparing complete and accurate returns. You are responsible for the safeguarding of assets, the proper recording of transactions in the books of accounts, the substantial accuracy of the financial records, and the full and accurate disclosure of all relevant facts affecting the return(s) to us. You also have final responsibility for the tax return and, therefore, the appropriate officials should review the return carefully before an authorized officer signs and files it.

You agree to assume all management responsibilities for the tax services, financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter the tax services provided and our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have evaluated the adequacy of our services and have reviewed and approved the results of the services, the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Reporting

We will issue written reports upon completion of our audit. Our reports will be addressed to the Governing Board of Palisades Charter High School. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. If issued, the Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

With regard to including the auditor's report in an exempt offering document, you agree that the aforementioned auditor's report, or reference to Christy White, Inc, will not be included in any such offering document without our prior permission or consent. Any agreement to perform work in connection with an exempt offering document, including an agreement to provide permission or consent, will be a separate engagement.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing. We will schedule the engagement based in part on deadlines, working conditions, and the availability of your key personnel. We will plan the engagement based on the assumption that your personnel will cooperate and provide assistance by performing tasks such as preparing requested schedules, retrieving supporting documents, and preparing confirmations. If, for whatever reason, your personnel are unavailable to provide the necessary assistance in a timely manner, it may substantially increase the work we have to do to complete the engagement within the established deadlines, resulting in an increase in fees over our original fee estimate.

We will provide an electronic and up to ten copies of our reports to the Organization, however, management is responsible for distribution of the reports and the financial statements. We will file the report by the published deadline with the Office of the State Controller, California Department of Education, the authorizing agency(ies) of the Organization's charter school(s), and, if different, the applicable County Office of Education and/or Superintendent of Schools where each charter school operates. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

If a Federal Single Audit under Uniform Guidance is performed, we will complete the appropriate section of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. If applicable, we will provide copies of our report for you to include with the reporting package you will submit to pass-through and/or granting entities. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the audit period.

By your signature below, you acknowledge the audit documentation for this engagement is the property of Christy White, Inc and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Office of the State Controller or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Christy White, Inc personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the Office of the State Controller. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation. Christy White, Inc does not keep any original client records, so we will return those to you at the completion of the services rendered under this engagement. It is your responsibility to retain and protect your records (which includes any work product we provide to you as well as any records that we return) for possible future use, including potential examination by any government or regulatory agencies. Christy White, Inc does not accept responsibility for hosting client information; therefore, you have the sole responsibility for ensuring you retain and maintain in your possession all your financial and non-financial information, data and records.

We expect to begin our audit as soon as possible and to issue our reports by the published deadline. The maximum annual fee for professional services under the terms of this agreement shall not exceed the following agreed upon amounts:

	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>
Audit Services	\$ 18,000	\$ 19,440	\$ 20,995
Tax Preparation:	1,800	1,800	1,800
Total Cost of Professional Services	<u>\$ 19,800</u>	<u>\$ 21,240</u>	<u>\$ 22,795</u>

The maximum annual fee for auditing services shall not exceed the above amounts, with the exception that any auditing services provided for (1) significant changes in audit requirements as stated in *Government Auditing Standards* or the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* issued by the Education Audit Appeals Panel, or (2) any changes in the number of charter schools or other programs operated by the Palisades Charter High School during the period under this agreement, shall be in addition to the above maximum fee.

Optional tax preparation services will only be performed if noted as agreed upon by selection of “audit and tax preparation” in your response. Selection of “audit only” will exclude our responsibilities to perform the tax preparation services noted within this letter unless these services are outlined in a separate engagement letter. Our responsibilities do not include preparation of any other tax returns not previously mentioned that may be due to any taxing authority.

Our invoices for these fees will be rendered upon completion of fieldwork as follows: 25% of contract upon completion of site testing and/or planning, 25% of contract upon completion of interim testing and 50% of contract upon completion of year end fieldwork and are payable on presentation. In accordance with Education Code Section 14505 as amended, ten percent (10%) of the audit fee shall be withheld pending certification of the audit report by the Office of the State Controller and fifty percent (50%) of the audit fee shall be withheld for any subsequent year of a multi-year contract if the prior year’s audit report was not certified as conforming to the reporting provisions of the *Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. For tax preparation services, each annual engagement will be complete upon the delivery of completed tax returns to you.

In the event that the nonprofit organization operating a single charter school experiences a school closure, a retainer in the full amount of the annual contract would be deemed necessary prior to beginning services for that year.

If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination.

No Legal Services

Palisades Charter High School acknowledges and agrees that Christy White, Inc does not provide legal services or licensed accounting services, and such licensed professional services are not included within the services which Christy White, Inc may provide under this Agreement. Palisades Charter High School agrees to consult a lawyer and/or licensed accountant if Palisades Charter High School seeks legal or accounting advice, and shall not rely on Christy White, Inc for such advice, consultation or services.

Indemnification

Palisades Charter High School shall indemnify Christy White, Inc and hold harmless its directors, officers, employees, and agents from and against any and all actions, claims, damages and losses, including attorney's fees that may arise out of or in any way result from the negligent or intentional acts, errors, or omissions of Palisades Charter High School. To the extent that Palisades Charter High School properly directs Christy White, Inc, and to the extent that Christy White, Inc fails to properly perform the Services, Christy White, Inc shall indemnify and hold Palisades Charter High School and its officers and employees harmless from and shall defend at its own expense all claims, demands, or suits at law or equity arising in whole or in part, but only to the extent that they arise from Christy White, Inc's active negligence or express breach of its obligations under this Agreement. Nothing in this Agreement shall require Christy White, Inc to indemnify Palisades Charter High School against claims, demands or suits based upon intentional or negligent acts of Palisades Charter High School, its agents, officers or employees.

Informal Dispute Resolution and Mediation

If any dispute arises among the parties, they agree to first try in good faith to settle the dispute within 7 business days following written notice thereof by communications between themselves. If the parties are unable to successfully resolve the dispute through such informal communications, then they shall attempt to do so within 45 days thereafter by mediation in San Diego County, California, either in person or by Zoom, under Rules for Professional Accounting and Related Services Disputes before resorting to binding arbitration. Any mediator chosen by the parties must have an accounting background unless they mutually agree in writing after the dispute has arisen to the selection of a mediator that does not have such an accounting background.

Binding Arbitration

The parties agree that any claim or controversy that is not resolved through the informal dispute resolution and mediation procedures described above, but which arises out of or relates to this agreement, or accountant's performance or non-performance of services including, without limitation, fees charged by accountant, professional negligence, malpractice, breach of fiduciary duty, and the like will be determined by binding arbitration before the JAMS office in Orange County, California, whether in person or by Zoom. The parties' consent to such jurisdiction and venue, unless they mutually select another venue in writing. Unless expressly set forth to the contrary herein, while the arbitration is pending, the parties shall share the costs of arbitration and arbitrator fees equally. Nevertheless, the arbitrator shall be empowered to reallocate such costs and fees to one side or the other as part of his or her final award. The arbitration will also utilize the then-prevailing comprehensive arbitration rules of JAMS, except that discovery may be taken in that arbitration pursuant to the California Code of Civil Procedure.

The arbitrator to be chosen by the parties shall have an accounting background unless they mutually agree in writing to the selection of an arbitrator that does not have an accounting background. If the parties are unable to agree on the selection of an arbitrator within 14 days after the commencement of the arbitration, then the arbitrator shall be chosen in accordance with the JAMS' rules for arbitrator selection. JAMS shall use its best efforts to include one or more arbitration candidates for the parties to choose from that have an accounting background.

Judgment may be entered upon the arbitrator's award by the San Diego Superior Court. Should Palisades Charter High School refuse or neglect to appear or participate in the binding arbitration proceeding or pay for its share of the arbitration fees and costs, the arbitrator is empowered to decide the claim or controversy in accordance with the evidence presented.

Palisades Charter High School should realize that by accepting arbitration, IT WILL WAIVE ITS RIGHT TO A JURY TRIAL AND THE RIGHT, EXCEPT UNDER LIMITED CIRCUMSTANCES, TO APPEAL THE ARBITRATOR'S DECISION.

Cooperation

This audit contract is null and void if the firm is declared ineligible to audit K-12 school districts pursuant to subdivision (c) of Education Code Section 41020.5. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Audit Periods and Extensions

The first period to be audited shall be for the fiscal year ending June 30, 2025, and is subject to extension for up to two additional fiscal years, if agreeable to the auditors and the District. The agreement may be cancelled annually if notified by the client or auditor by February 15 of each year. Additional extensions beyond 2027 may be secured on a year-by-year basis, subject to the agreement of the District and the auditor.

Independence

Professional standards require us to be independent with respect to the company. Any discussions with our personnel regarding employment could pose a threat to our independence. Therefore, you agree to inform the engagement partner before having any such discussions.

In accordance with *Government Auditing Standards*, upon request, we will provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract.

Christy White, Inc has a non-licensee owner who may provide client services in your contract under the supervision of licensed owner.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Marcy Kearney, CPA
Partner
Christy White, Inc.

RESPONSE:

This letter correctly sets forth the understanding of Palisades Charter High School.

Please check your selection:

_____ Audit Only

_____ Audit and Tax Preparation

Signature Title Date

Coversheet

Irrevocable Trust - OPEB

Section: X. Finance
Item: C. Irrevocable Trust - OPEB
Purpose: Vote
Submitted by:
Related Material: Merrill Lynch_Establishing Trust Correspondence_03_13_2026.pdf



RE: Establishing OPEB Trust

From Simmer, Ashley <ashley.simmer@ml.com>

Date Fri 3/13/2026 1:21 PM

To Alexis Duston <aduston@palihigh.org>

Cc Ahn, Edward - BEVERLY HI CA <edward_ahn@ml.com>; Pamela Magee <pmagee@palihigh.org>; Marie Arce <marce@charterimpact.com>

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Alexis,

In order to proceed with opening the Trust account(s) as requested, we will need a copy of the Trust agreement. Please note, we do not have a copy of the Trust as referred to during our call. However, we were able to find information from previous emails indicating that only a **draft** was in progress in April of 2024 right before Juan Pablo had left.

At that time, Juan Pablo shared the Trust attorney's information (listed below) and mentioned that the Trust was expected to be approved at an upcoming board meeting. However, we did not receive any documentation afterward confirming that the Trust had been formally established.

Trust Attorney Information:

- **Name:** Robert Albini
- **Firm:** Law Office of Robert Albini
- **Email:** ralbinilaw@verizon.net

Before we can confirm whether the Trust can be established at Merrill, we will need verification that the Trust has been fully executed and approved. Once confirmed, please provide us with the final Trust Agreement so our Trust Department can review it and advise on the next steps.

If you have any additional questions, please let me know.

Thank you!

Ashley Simmer

Wealth Management Client Associate

Merrill Lynch Wealth Management

The RVR Group

Merrill Lynch, Pierce, Fenner & Smith Inc.

9595 Wilshire Blvd., Suite 1000 10th Floor Beverly Hills, CA 90212

T: 310-246-5835

F 310.256.2061

ashley.simmer@ml.com

Coversheet

Finance Items: School Organized Conferences/Trips

Section: XI. Consent Agenda
Item: A. Finance Items: School Organized Conferences/Trips
Purpose: Vote
Submitted by:
Related Material: School Trip Request 03_17_2026.pdf

Palisades Charter High School

REQUEST FOR APPROVAL OF SCHOOL-ORGANIZED TRIP FOR STUDENTS

Check the appropriate box: Field Trip School Journey Curricular Trip Athletic Trip
 Curricular Buss Tour OTHER (Describe) _____

Name of School: **Palisades Charter High School** Employee Supervising trip Kolavo Certified _____
 Telephone Number (310) 230-6623 Non-Cert. _____
 Grade levels (Circle) 9 10 11 12 OTHER _____

1. Destination Atlanta, GA Are admission fees charged? Yes _____ No _____
2. Dates of Trips April 24 to April 29 3. Number of Students 3 Number of adults 1
4. Name and employee number of employee who will go on trip: Brad Kolavo
5. Substitute required? Yes _____ No _____ How Many? 1 Source of funds CTE
6. Time schedule required by school: Leave School Friday 4/24 Arrive destination Friday 4/24
 Leave destination Wed 4/29 Return school Wed 4/29
7. Duration of trip: Less than one day ___ One day _____ Overnight _____ (if overnight, how many days?) 5
8. Method of transportation: School bus (indicate number required) _____ Walking _____ Automobile _____
 Public Carrier: airplane _____ boat _____ bus _____ train _____ other _____ (explain) flight on DELTA
9. Brief description of educational benefit to be derived form this activity. Please state specifically as an instructional objective (not required for athletic trips of Youth Services Activities) The students will attend the International Career Development Conference
10. Source of funds for trip _____

NOTE: It is illegal to charge students or parents for participation in any activity for which ADA will be taken.

11. Have the locations of the nearest emergency facilities been obtained? Yes _____ No _____
12. Have forms for parent's or guardian's permission been obtained? Yes _____ No _____
13. If hiking or camping activity:
 - a. Have the ranger, sheriff, police or other emergency personnel been notified of intent to be in the area?
 Yes _____ No _____
 - b. Has the area been checked for potential hazards? Yes _____ No _____
 - c. Has the School Police Department been notified of the trip? Yes _____ No _____

APPROVALS:
 Principal or Asst. Principal _____ Date: _____
 Board of Trustees* _____ Date: _____

* ONLY TRIPS INVOLVING SITES NOT ON APPROVED LIST MUST BE PROCESSED THROUGH THE PALISADES CHARTER HIGH SCHOOL BOARD OF TRUSTEES.

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

REGISTRATION INFORMATION

Registration for DECA’s International Career Development Conference is submitted to DECA Inc. by California DECA who receives and verifies the information from chapter advisors. All delegates, advisors and chaperones attending the conference are required to register for the conference and ALL delegates must meet ALL eligibility requirements set by DECA Inc., including membership.

REGISTRATION FEES

Conference fees are based on registration, materials, and hotel room occupancy (single, double, triple, and quad). The fees DO NOT include any of the following: transportation to/from or during the conference, tour tickets, park tickets, meals, etc. Balance of ICDC payment is subject to the final invoice from California DECA.

IMPORTANT: Due to the limited number of multiple housing rooms in the hotels, double/doubles will be used first as a Quad/Triple room (e.g. four/three guests in one room), then as a Double room (e.g. two guests in a room). A Double room may be assigned to a king or queen room. A rollaway may be available depending upon the property, but is not guaranteed.

As is always the case, hotel rooms are limited at ICDC. All chapters must fill all available quads (e.g. placing four students in a room). California DECA will assist in filling quads across chapters if you don’t have enough students to fill a room. If a chapter desires to put less than four students in a room, we may not be able to accommodate this request because of the limited rooms available and we will not assist in pairing up students for rooms of fewer than four students. Please plan ahead for this potential outcome.

ICDC Costs (Per Participant)	Quad	Triple	Double	Single
Spirit Package (T-shirt, Trading Pins, Spirit Item, Lanyards)	\$45.00	\$45.00	\$45.00	\$45.00
Conference Registration Package	\$220.00	\$220.00	\$220.00	\$220.00
Hotel	\$350.00	\$460.00	\$670.00	\$1,310.00
SUBTOTAL	\$615.00	\$725.00	\$935.00	\$1,575.00

The Registration Fee does not include any meals. All attendees are on their own for all meals during the conference.

The above registration fees apply to all attendees (student members, advisors, chaperones, alumni, family members including spouses and children).

All student members must be DECA Inc. members on an official roster (registered **and paid** in the membership system no later than February 15th) and meet the attendance criteria in the official registration guide for ICDC. Submitted, but unpaid, students will not show up in the ICDC conference registration system until paid.

All deposits and remaining balances must be paid with a school issued check. Individual checks from participants will not be accepted.

PAYMENT

All checks should be mailed to: California DECA / PO Box 1440 / Owasso, OK 74055

REFUND POLICY

- All Registration Fees are **NON-REFUNDABLE**.
- There is a \$20 Change Fee (per change) for any changes made after March 4, 2026.
- Any chapter who cancels students after March 12, 2026 will still be responsible for the full registration rate outlined in the Registration Fees section of this document.

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

REGISTRATION DEADLINES & LINKS

March 4, 2026	<p>Intent to Compete (Form A) & Emerging Leader Series Application (Form B) <i>Due to California DECA by 5:00 p.m.</i></p> <ul style="list-style-type: none"> • Form A Link: californiadeca.org/form-a • Form B Link: californiadeca.org/form-b <p>IMPORTANT: No Drops after March 4, 2026</p>
March 12, 2026	<p>ICDC Registration Payments (in full) must be postmarked by this date</p> <p>Completion of the Online ICDC Registration Forms (both forms below must be completed) <i>Due to California DECA by 5:00 p.m.</i></p> <ul style="list-style-type: none"> • CA DECA Registration and Housing Form Link: californiadeca.org/icdc-registration • DECA, Inc. Registration Form Link: membership.decaregistration.com/deca <ul style="list-style-type: none"> ○ Instructions for completing the DECA, Inc. form are included in the “Online Procedure” section below. <p>The following form is also due to the Chapter Advisor and must be retained by the Chapter Advisor and brought to ICDC. Advisors will acknowledge their possession of these forms for each attendee when they complete the Chapter ICDC Registration Form at the link above.</p> <ul style="list-style-type: none"> • 2026 Form C - Student Permission
March 25, 2026	<p>Portal opens for chapters to upload qualifying written entry submissions</p>
April 8, 2026	<p>Deadline for chapters to upload qualifying written entry submissions</p> <p style="text-align: center;">-All deadlines and fees will be strictly enforced-</p>

ONLINE PROCEDURE

Follow the instructions below to register your chapter with California DECA. Registration will take place in DECA’s Online Membership System (<http://www.deca.org/register>)

- Once logged into the membership portal click on the **Conferences Tab**
- Click on **2026 ICDC – Chapter Registration**
- **Select Register Advisors**
 - Use the check box beside the Advisor name to select the advisors attending or you can use the Select All button. Click continue
 - Verify the information that has been pre-filled. Please enter any missing information that is in a **RED** box. Click ICDC Registration under Registration Rates...click next
 - **Note:** The registration fee shows \$0.00 because this is simply for gathering the data, registration rates are invoiced to the chapter by the chartered association.
 - Click Next
 - Verify the information on the screen and click finish. You will need to do this for each advisor registering for ICDC
- **Select Register Students**

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

- Use the check box beside the student name to select the students or you can use the Select All button. Click continue
- The Name Verification Box will appear, please read that information...click ok
- Please verify the information that is pre-filled from the student record. Home Phone, Cell Phone, and Email are **not** required... click next
 - Note: The registration fee shows \$0.00 because this is simply for gathering the data, registration rates are invoiced to the chapter by the chartered association.
- You must choose a competitive event or academy for the student. You will put a select the box to the right of the competitive event or academy that the student will be registered in. (Note: the events can be sorted by name or category by clicking on the column header.)
 - If the student is in a team event:
 - a team number must be selected in the drop-down box
 - One team member must be designated as the team captain by clicking the Check Box
 - If the student is not in a competitor, then you must select Delegate
 - If the student is doing only the EMPOWER academy, then you must select Delegate for the student
- Click Next
- If the student is a Chartered Association Officer and would like to be registered for EMPOWER, you will select this by clicking the down arrow and click the select box...click next
- Verify the information and click the Next Student Button and continue for all your students
- **Select Register Guests**
 - This will be used to register your attending Chaperones, Spouse/Family Members, and Judges
 - You must fill in all required fields (outlined in red)
 - Click Registration under the Registration Rates...click next [Note: The registration fee shows \$0.00 because this is simply for gathering the data, registration rates are invoiced to the chapter by the chartered association.]
 - Verify the information on the screen then click Save and Finish or Save and Add Another Guest
- Click the **Select All** button or only the box beside the name of the person you want to register.
- **Click Accept Disclaimers**
 - Check or uncheck box 1 – email rules and regulations
 - You must check the “Read and Agree” check box...click confirm
- **Click Submit Registration**
- **Click Confirm**
- Click the **Export Registration** button to export a copy of your registration. E-mail the file to your chartered association advisor.

All invoicing will be done by California DECA.

All substitutions and cancellations must be made through California DECA.

DO NOT update the membership system after your initial registration as these changes will not be received. You must contact California DECA directly to make changes.

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

HOUSING INFORMATION

Housing reservations for DECA's International Career Development Conference are submitted to the assigned hotel by California DECA who receives and verifies the information from chapter advisors.

All attendees must stay in the official DECA hotel(s) assigned to California DECA in order to participate in DECA's International Career Development Conference. All attendees must be a registered guest each night of the conference in his or her assigned and approved hotel for the duration of the conference.

Due to the limited number of multiple housing rooms in the hotels, double/doubles will be used first as a Quad/Triple room (e.g. four/three guests in one room), then as a Double room (e.g. two guests in a room). A Double room may be assigned to a king or queen room. A rollaway may be available depending upon the property.

As is always the case, hotel rooms are limited at ICDC. All chapters must fill all available quads (e.g. placing four students in a room). California DECA will assist in filling quads across chapters if you don't have enough students to fill a room. If a chapter desires to put less than four students in a room, we may not be able to accommodate this request because of the limited rooms available and we will not assist in pairing up students for rooms of fewer than four students. Please plan ahead for this potential outcome.

According to the Delegate Conduct Practices and Procedures, any damage to any property or furnishing in the hotel rooms or building must be paid for by the individual or chapter responsible.

ASSOCIATION HOTEL

California DECA will be housed across two official conference hotels this year. Lodging assignments have been made by DECA, Inc., and this is not an overflow hotel situation. Because we have a finite number of rooms across both properties and a very tight rooming plan, we will not be able to accommodate special requests from chapters, including requests to choose or change hotel assignments. Chapters will be assigned to a hotel based on overall space and fit, not preference, to ensure that all attendees can be properly accommodated.

Our two hotels this year are:

Atlanta Marriott Marquis
265 Peachtree Center Ave
Atlanta, GA 30303

Hilton Atlanta
255 Courtland St NE
Atlanta, GA 30303

HOUSING PROCEDURE

The **MAXIMUM** number of students allowed in a room is 4. Reservation requests that assign more than four students to any one room will not be accepted. Please note that some rooms may have one bed and one pullout sofa or a bed and a rollaway depending on the make-up of the room.

All hotel reservations will be submitted to California DECA and California DECA will send one combined rooming list to the hotel. Chapters may not contact the hotel(s) directly.

All chapters must check-in no later than April 24, 2026 and check-out on April 29, 2026. If a chapter chooses to arrive late or leave early, they will still be responsible for paying for the hotel for these dates. Rooms are **ONLY** available after 4:00pm and check-out time is by 11:00am. Please plan accordingly, as there will be no opportunity to get into rooms early. Chapters requesting hotel accommodations prior to April 24, 2026 or after April 29, 2026 **MUST notify California DECA no later than March 12, 2026** so that California DECA can inquire as to what accommodations can be made, and the chapter invoiced for the extra nights. Note that it is unlikely that rooms will be available for early arrivals/late departures, but we will check. Also note that hotel rates may be higher than the conference rate for extra nights.

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

Note that rooms with two beds can be limited. What this means is that if you are planning to occupy a room with double occupancy, there is a possibility that you will need to share a bed with the person with whom you are rooming. We will try to minimize this as much as possible, but it is a possibility due to the specific rooms available. If this is an untenable situation for you, please be sure to plan for the possibility of a single room at the single rate should we not be able to secure a room with two beds. Please note we don't control the hotel contracting or planning for ICDC. This is all done by National DECA.

ASSOCIATION INFORMATION

CHARTERED ASSOCIATION MEETINGS

California DECA's Opening State Meeting will take place at 6:00 p.m. on Saturday, April 25th at the Atlanta Marriott Marquis in the Imperial Ballroom. The meeting will last approximately thirty (30) minutes and then we will make our way as a delegation to the Mercedes-Benz Stadium for the ICDC Opening Session which starts at 8:00 p.m.

Chapter Advisors ONLY will pick up conference registration materials on Saturday, April 25th between 8:00 a.m. and 9:00 a.m. at the Atlanta Marriott Marquis in room M101.

California's Closing Reception with dinner will take place immediately following the Grand Awards on Tuesday, April 28th at approximately 10:00pm at the Atlanta Marriott Marquis in the Imperial Ballroom.

INTENT TO COMPETE

All students placing in the TOP 10 of their event at the State Career Development Conference must inform California DECA of their intent to compete **ONLINE by 5:00pm on March 4, 2026**, by completing the Intent to Compete Form (Form A). If California DECA is not informed by that date, the student(s) will forfeit their opportunity, and the competitive seat will be offered to the next ranking competitor/team. While only the top five or six places qualify for ICDC (depending on the event), we need to know who from among the TOP 10 in the event would like to go so that we can quickly jump to the next eligible student/s if the top qualifiers do not choose to attend ICDC.

QUALIFICATION IN MULTIPLE EVENTS

Students may only participate in one event at ICDC (and that includes the Emerging Leader Series). If a student qualifies to compete in more than one event, they must choose which event they will compete in and notify California DECA, using the Intent to Compete Form (Form A), **ONLINE by 5:00pm on March 4, 2026**.

CHAPTER BALANCES

All chapter ICDC balances must be paid in full, and chapters must have a zero balance with California DECA to be eligible to attend ICDC. Chapters with outstanding balances will not be allowed to attend the conference.

CHANGES/SUBSTITUTIONS/DROPS

No drops after March 4, 2026 & no changes/substitutions after March 12, 2026

All changes/substitutions submitted after **March 4, 2026** require a \$20 change fee (per change) and must be made in writing to registration@californiadeca.org. No changes will be accepted after March 12, 2026.

Any chapter who cancels students after **March 12, 2026** will still be responsible for the full registration rate outlined in the Registration Fees section of this document. Chapters may find a replacement student, either from their own chapter or by working with another chapter, to take the place of the student who dropped and have until March 12, 2026 to do so.

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

CONFERENCE ELIGIBILITY

California DECA is allotted six (6) competitive event spots for Series Events and five (5) competitive event spots for Prepared Events:

- Principles of Business Administration Events – 6 per event
- Team Decision Making Events – 6 teams per event
- Individual Series Events – 6 per event
- Personal Financial Literacy – 6 per event
- Business Operations Research Events – 5 teams per event
- Project Management Events – 5 teams per event
- Entrepreneurship Events – 5 teams/individuals (depending on the event) per event
- Integrated Marketing Campaign – 5 teams per event
- Professional Selling Events – 5 per event

The top-ranking individuals and teams from the State Career Development Conference will have first choice in competing at ICDC. If those individuals or teams choose not to participate, the competitive seat will be offered to the next ranking competitor/team.

TRAVEL POLICY

All chapters must arrive and check-in at the hotel no later than April 24, 2026 and check-out on April 29, 2026.

Each chapter is responsible for coordinating their own travel (including costs) to/from ICDC including from the airport to the hotel and back again on the return and is responsible for all associated costs.

STATE CONFERENCE SPONSORED EVENTS

Some of the competitive events at the State Conference were sponsored and provide travel awards to assist students in attending ICDC (for the 1st, 2nd, and 3rd place positions in each sponsored event as announced during the Grand Awards Session at State). Please note that these are travel awards intended to reduce the cost of attending ICDC. The awards are not issued directly to students. These awards also stay with the event and place. So, if a student places first in a sponsored event and chooses not to attend ICDC in that event the travel award stays with the event and the individual/team that bumps into first place in that event receives the award.

DRESS CODE

The ICDC dress code is outlined in this packet. Please make certain that all conference attendees are made aware of the requirements. The dress code is also published in the DECA Guide and will be published in the ICDC program.

T - SHIRTS

California DECA is providing each attendee with a signature California DECA t-shirt to wear while at ICDC. This is included in the conference registration fee. Advisors should be prepared to provide shirt sizes when registering.

STUDENT SUPERVISION AND COMPETITIVE EVENT ADULT ASSISTANTS

All adults who assist with the supervision of students must understand that their responsibilities include attending sessions and recreational activities; checking rooms periodically during the day and all rooms at curfew; walking the halls for a period after curfew; and that they are subject to the Advisor Code of Conduct. California works together to ensure appropriate delegate conduct and all adults are expected to supervise the behavior of all California delegates.

DECA Inc. and California DECA will assign adults to help provide the supervision during the specified events such as socials, late night hall duty, and to assist in the operation of competitive events. Every advisor and chaperone associated with California DECA will be assigned extra duty ICDC responsibilities. Specific assignments will be made prior to departing for the conference.

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

CALIFORNIA DECA STUDENT CONDUCT POLICIES

In addition to the items outlined in the DELEGATE CONDUCT PRACTICES AND PROCEDURES later in this packet, California DECA maintains the following conduct practices and procedures:

- Sexual conduct, material, and/or behavior are prohibited.
- The Dress Code will be followed at all times.
- Curfew regulations shall be interpreted to mean:
 - All student delegates will be in their assigned rooms at the time stated in the agenda until 6:00am the following morning.
 - The noise level will be inaudible to anyone passing in the hall.
 - Room-to-room telephone calls will cease at curfew.
- No delivery of food items to rooms after curfew.
- Participants in the presence, and/or having direct knowledge (not hearsay or rumor) of conduct violations must immediately separate themselves from the situation and report the violation to their advisor. Failure to do so will be viewed as the equivalent to participating in the transgression.
- Minimum penalties for violations of this conduct code may be imposed at the discretion of the advisor, state management team, and/or the Board of Trustees. Additional penalties may also be imposed at the discretion of the chapter advisor and/or school officials according to individual school district policies and guidelines.
- Participants with any concern about event procedures and/or judging of events MUST follow National DECA's Grievance Procedure. Judges will not be personally confronted at any time.
- Participants must abide by all rules and regulations of DECA, appropriate school district policies, and applicable laws and ordinances from the time he/she leaves his/her home or school for any activity and the time he/she returns to the same home or school following the activity.
- Student use of tobacco products will not be permitted from the time he/she leaves his/her home or school for any activity and the time he/she returns to the same home or school following the activity.
- Students of the opposite sex shall not be permitted to be in the same room unless the door is fully open so that someone in the hall may have a clear view into the room or the advisor is present.

CALIFORNIA DECA ADVISOR CODE OF CONDUCT

Advisors play an important and critical role in ensuring that all conferences are a success. California DECA needs the help and assistance of all advisors in order to deliver each conference and provide the best possible experience for our students. To ensure that all advisors play an active role in the success of our conference we ask that the following expectations be met:

1. Please walk your student through the conference dress code prior to each conference and let students know that they will be required to adhere to all provisions of the dress code. We ask that advisors be models of this conduct and also follow the dress code for each conference.
2. Advisors may not drink alcohol at any time during a DECA conference if it is a conference where students are participants; including at meals, in the evenings, or during pre and post conference times.
3. Ensure that students are quiet and respectful at the hotel in the evening hours leading up to and after curfew. Check rooms at curfew to be sure all students are where they need to be. Stay up at least 30 minutes past curfew to be sure all is quiet in each of your rooms.
4. California DECA will assign advisors and chaperones to help provide the supervision during the specified events such as dances, socials, and late-night hall duty, and to assist in the operation of competitive events and other conference functions. Every advisor and chaperone will be needed to ensure the success of the conference.
5. Be on time for all assignments and even a few minutes early to ensure that you can begin right away. Stay through to the completion of your assignment and offer assistance to other advisors who may need it.
6. At times conduct and other issues will arise with students at conferences. Handle all infractions of the rules with calmly and assertively. Be sure to follow your school, district, or ROP policies for handling such situations and consult the conference code of conduct that each student signed. If an issue happens to arise with a student not from your school, immediately seek their advisor and allow them to handle the issue.

CALIFORNIA DECA SPECIFIC INFORMATION FOR ICDC

7. Handle disputes and disagreements with students, advisors, chaperones and DECA staff in a calm and professional manner. It is never appropriate or acceptable to yell at or otherwise demean anyone at a conference, whether student or adult.
8. Advisors are responsible for knowing the whereabouts of all of their students at all times. Each advisor must have with them at all activities and conferences: each participant's signed Participant Code of Conduct/Permission Form and a list of each student's names, parent's/guardian's names, and emergency contact phone numbers.
9. Never confront judges regarding competitive event results or processes. If you see something that you feel should not have happened or has unfairly impacted a competitor, you must follow the official California DECA grievance process.
10. Ensure that your students are punctual and respectful for all general sessions. Advisors and students are required to attend all general sessions and stay until the end of the session. Be sure your students act appropriately during the sessions. No booing, no excessive celebrations, nothing disrespectful. Ensure that you and your students follow the dress code and have the proper attire for the session.
11. Meet conference registration deadlines and follow all appropriate conference procedures (both during the registration process and onsite at the event).
12. Advisors are responsible to be available to their students and other advisors 24-hours per day. This responsibility begins from the time parents/guardians leave students with the advisor until the time they pick them up.
13. Carefully review the conference program, announcements, and updates. Be informed of times and locations as well as requirements of the conference and ensure that your students are briefed and knowledgeable of their responsibilities at the conference.
14. Attend all Advisor Meetings at conferences and be on time.
15. Ensure that conference balances are paid in full and by the stated deadline for the respective event.
16. Ensure that your chapter complies with the official California DECA ratios of adults to students for each conference. The adults must be in attendance throughout the conference at stay at the conference hotel with the chapter.
17. Generally, be helpful and assist other advisors and DECA staff at conferences.
18. Each advisor shall be responsible for seeing that participants adhere to all conduct practices and procedures.

This list is non-exclusive, and advisors are expected to be role models exemplifying adult behavior at all times. If an advisor fails to abide by these guidelines, intervention from the Board of Directors may occur.

ADDITIONAL INFORMATION

INSURANCE

Philadelphia Indemnity Insurance Company will provide special insurance for each chartered association's delegates and advisors registered for the DECA International Career Development Conference. The delegates must be listed on the registration form. The policy has the following broad features:

- \$25,000 principal sum for accidental death or dismemberment
- \$5,000 maximum medical/dental expense benefit per accident

For more information, please review the policy at deca.org/icdc.

TRANSPORTATION

Guests at the following hotels will have limited transportation provided and should also plan to walk during peak times (as these hotels are also considered within walking distance): Atlanta Marriott Marquis, Hilton Atlanta, Hotel Indigo Atlanta Downtown, Hyatt Regency Atlanta, Courtland Grand Hotel, The Candler Hotel and The Ritz-Carlton Atlanta.

Submit by Email

Print Form

Palisades Charter High School

REQUEST FOR APPROVAL OF SCHOOL-ORGANIZED TRIP FOR STUDENTS

Check the appropriate box: [X] Field Trip [] School Journey [] Curricular Trip [X] Athletic Trip [] Curricular Buss Tour [] OTHER (Describe)

Name of School: Palisades Charter High School Employee: Nance, Trask, Amis Certified [Signature] Supervising trip: Nance, Trask, Amis Non-Cert. Telephone Number: (310) 230-6623 Grade levels (Circle) 9 10 11 12 OTHER

1. Destination: Silverwood Lake SRA Are admission fees charged? Yes No [X] 2. Dates of Trips: April 24-26 3. Number of Students: 40 Number of adults: 6 4. Name and employee number of employee who will go on trip: Maggie Nance, Theo Trask, JJ Amis, Morgan Amis

5. Substitute required? Yes No [X] How Many? Source of funds: Donations

6. Time schedule required by school: Leave School: 12:30pm Arrive destination: 4pm Leave destination: 12pm Return school: 2pm

7. Duration of trip: Less than one day One day Overnight [X] (if overnight, how many days?) 3

8. Method of transportation: School bus (indicate number required) Walking Automobile [X] Public Carrier: airplane boat bus train other (explain)

9. Brief description of educational benefit to be derived from this activity. Please state specifically as an instructional objective (not required for athletic trips of Youth Services Activities) The students will Bond and participate in team-building activities and workouts.

10. Source of funds for trip: Aquatics donations.

NOTE: It is illegal to charge students or parents for participation in any activity for which ADA will be taken.

11. Have the locations of the nearest emergency facilities been obtained? Yes [X] No

12. Have forms for parent's or guardian's permission been obtained? Yes [X] No

13. If hiking or camping activity:

- a. Have the ranger, sheriff, police or other emergency personnel been notified of intent to be in the area? Yes [X] No
b. Has the area been checked for potential hazards? Yes [X] No
c. Has the School Police Department been notified of the trip? Yes [X] No

APPROVALS:

Principal or Asst. Principal Date:

Board of Trustees* Date:

* ONLY TRIPS INVOLVING SITES NOT ON APPROVED LIST MUST BE PROCESSED THROUGH THE PALISADES CHARTER HIGH SCHOOL BOARD OF TRUSTEES.

Coversheet

Personnel Items

Section: XI. Consent Agenda
Item: B. Personnel Items
Purpose: Vote
Submitted by:
Related Material: HR Consent Agenda 03_17_2026.pdf



PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

PCHS BOARD CONSENT AGENDA: PERSONNEL ITEMS March 17, 2026

Approve/Ratify Certificated Employment

<u>NAME</u>	<u>POSITION</u>	<u>EFFECTIVE</u>
-------------	-----------------	------------------

Approve/Ratify Classified Employment

<u>NAME</u>	<u>POSITION</u>	<u>EFFECTIVE</u>
-------------	-----------------	------------------

Approve/Ratify Retirement/Resignation/Termination

<u>NAME</u>	<u>POSITION</u>	<u>EFFECTIVE</u>
-------------	-----------------	------------------

Chastain, Katie	School Psy	3/13/26
Ayala, Maribel	Math Teacher	6/4/26

Coversheet

Local Assignment Option Resolution

Section: XII. Local Assignment Option Resolution
Item: A. Local Assignment Option Resolution
Purpose: Vote
Submitted by:
Related Material: Local Assignment Options Resolution 03_17_2026.pdf



PALISADES CHARTER HIGH SCHOOL

Empowering Educational Excellence.

Palisades Charter High School Board of Trustees

Declaration of Need (DON) Authorization of Local Assignment Option for Certificated Employees

WHEREAS, Education Code and Title 5 Regulations provide local educational agencies (LEAs) with educator assignment options that may be used when an LEA is unable to assign a certificated employee with an appropriate credential for a specific course or assignment; and

WHEREAS, these Local Assignment Option (LAO) allows flexibility at the local level and are utilized solely at the discretion of the LEA; and

WHEREAS, annual approval by the Governing Board is required to ensure transparency in staffing assignments, as board agendas and actions are publicly accessible to parents and stakeholder groups; and

WHEREAS, Palisades Charter High School must remain in compliance with California Statewide Assignment Accountability System (CalSAAS) reporting requirements; and

WHEREAS, the following certificated employees require authorization under Local Assignment Option:

Christopher Laterzo
Justin Knoll
Danielle Ryan

Peter Ye
Diego Brol Batres
Karyn Newbill

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Palisades Charter High School hereby approves the use of the Local Assignment Option for the employees listed above for the 2025–2026 school year.

BOARD ACTION

Motion: Mr. Ebtehadj moved to approve the Local Assignment Option for the above-named employees.

Second: Mr. Albonico seconded the motion.

The foregoing Resolution was adopted by the Board of Trustees of the Palisades Charter High School on the 19th day of August, 2025, by the following vote:

AYES: 10

NOES: 0

ABSTAIN: 1

The foregoing Resolution was ratified by the Board of Trustees of the Palisades Charter High School on the 17th day of March 2026, by the following vote:

AYES:

NOES:

ABSTAIN:

I, _____, Chair of the Board of Trustees of Palisades Charter High School, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on August 19, 2025, and ratified on March 17, 2026.

Chair, Board of Trustees
Palisades Charter High School