



# Palisades Charter High School

## Board Meeting

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### **Date and Time**

Tuesday June 20, 2023 at 5:00 PM PDT

### **Location**

In Person:

Gilbert Hall, Palisades Charter High School  
15777 Bowdoin Street Pacific Palisades, CA 90272

Virtual:

Use the link below to join remotely.

<https://go.palihigh.org/BoardOfTrusteesLive>

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*REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY:  
Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board of Palisades Charter High School may request assistance by contacting the Main Office at (310) 230-6623 at least 24 hours in advance.*

### **SUPPORTING DOCUMENTATION:**

*Supporting documentation is available at the Main Office of the School, located at 15777 Bowdoin Street, Pacific Palisades, CA 90272, (Tel: 310- 230-6623) and may also be accessible on the PCHS website at <http://palihigh.org/boardrecords.aspx>.*

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*Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. All items may be heard in a different order than listed on the agenda.*

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## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:00 PM</b>
Opening Items			
<b>A. Call the Meeting to Order</b>		Sara Margiotta	
<b>B. Record Attendance and Guests</b>			2 m
	Robert Rene will attend remotely: 4060 Ince Boulevard, Culver City, CA 90232 Sarah Crompton will attend remotely: 5165 Huntington Cove, Ludington, MI 49431 Monica Batts-King will attend remotely: 2163 55th Avenue, Sacramento, CA 95822		
<b>C. Public Comment</b>			30 m
	<p><i>"Public Comment" is available to all audience members who wish to speak on any agenda item or under the general category of "Public Comment." "Public Comment" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to two (2) minutes, per person. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).</i></p> <p><b>Google Form Public Comment Procedure:</b> A Google form is available 24 hours prior to the meeting for Public Comment. Please refer to the Dewey Dolphin email or copy/paste this link <a href="https://forms.gle/kSsxkvL6T9GgXpdEA">https://forms.gle/kSsxkvL6T9GgXpdEA</a>. Your comment will be read aloud by the Board Vice Chair. Public comments submitted through the Google form will be read after the public comments presented live at the meeting. General public comments not read after 60 minutes will be included in the meeting minutes. Due to public meeting laws, the Board can only listen to your comment, not respond or take action. Comments are limited to two (2) minutes, per person and one cannot cede their time to another. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).</p>		

	Purpose	Presenter	Time
<b>D.</b> Approve Minutes	Approve Minutes	Sara Margiotta	2 m
Approve minutes for Board Meeting (Budget) on June 6, 2023			
<b>II.</b>	<b>Organizational Reports</b>		<b>5:34 PM</b>
<b>A.</b>	Student Report	FYI Peter Garff	5 m
<b>B.</b>	Parent Report	FYI Monica Batts-King, Melissa Schilling, Saken Sherkhanov	5 m
<b>C.</b>	Represented Classified Staff Report	FYI Andrew Paris	5 m
<b>D.</b>	Unrepresented Classified Staff Report	FYI Karen Ellis	5 m
<b>E.</b>	Faculty Report	FYI Maggie Nance, David Pickard	5 m
<b>F.</b>	Human Resources Director (HR) Report	FYI Dr. Martha Monahan	5 m
<b>G.</b>	Director of Operations Report	FYI Don Parcell	5 m
<b>H.</b>	Admin. Safety and Security Team	FYI Brooke King	5 m
<b>I.</b>	Director of Development Report	FYI Mike Rawson	5 m
<b>J.</b>	Chief Business Officer (CBO) Report	FYI Juan Pablo Herrera	5 m
<b>K.</b>	Executive Director/Principal (EDP) Report	FYI Dr. Pam Magee	5 m
<b>III.</b>	<b>Board Committees (Stakeholder Board Level Committees)</b>		<b>6:29 PM</b>
<b>A.</b>	Budget & Finance Committee Update	FYI Sara Margiotta	5 m
<b>IV.</b>	<b>Board Committees (Board Members Only)</b>		<b>6:34 PM</b>
<b>A.</b>	Board Members Only- Committee Updates	FYI Various	5 m
	• Grade Appeal Committee		
<b>V.</b>	<b>Tentative PCHS and UTLA-PCHS Collective Bargaining Agreement</b>		<b>6:39 PM</b>

	Purpose	Presenter	Time
<b>A.</b> Tentative PCHS and UTLA-PCHS Collective Bargaining Agreement	Vote	Dr. Pam Magee	5 m
<b>VI. Finance</b>			<b>6:44 PM</b>
<b>A.</b> 2023-2024 LCAP "To approve the 2023-2024 Local Control & Accountability Plan (LCAP)"	Vote	Juan Pablo Herrera	10 m
<b>B.</b> 2023-2024 Budget "To approve the 2023-2024 budget"	Vote	Juan Pablo Herrera	10 m
<b>VII. Employment Contract Amendment for the Executive Director/Principal</b>			<b>7:04 PM</b>
<b>A.</b> Consideration of Nineth Amendment to Contract for Employment of Executive Director/Principal "To approve the employment contract amendment for the Executive Director/Principal"	Vote	Sara Margiotta	5 m
<b>VIII. New Business / Announcements</b>			<b>7:09 PM</b>
<b>A.</b> Announcements / New Business  <ul style="list-style-type: none"> <li>• Date of the next Governance Training: Saturday, July 15, 2023 (Time TBD)</li> <li>• Date of the next Board Meeting: Tuesday, August 22, 2023 at 5pm</li> <li>• Date of the next Annual Board Retreat: Saturday, September 9, 2023 (Time TBD)</li> </ul>	FYI	Sara Margiotta	1 m
<b>B.</b> Announce items for closed session, if any.	FYI	Sara Margiotta	1 m
<b>IX. Closed Session</b>			<b>7:11 PM</b>
<b>A.</b> Conference with Legal Counsel - Anticipated Litigation  <ul style="list-style-type: none"> <li>• Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: (one potential cases)</li> </ul>	Vote		5 m
<b>B.</b> Employee complaint/Assignment/Discipline/Dismissal/Release	Vote	Dr. Martha Monahan	5 m

	Purpose	Presenter	Time
	<ul style="list-style-type: none"> <li>• (Govt. Code section 54957) (Education Code section 44929.21)</li> </ul>		
<b>C.</b>	Potential Litigation	Vote	5 m
	<ul style="list-style-type: none"> <li>• Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9</li> </ul>		
<b>X.</b>	<b>Open Session</b>		<b>7:26 PM</b>
<b>A.</b>	Return to Open Session	FYI	Sara Margiotta 1 m
<b>B.</b>	Report Out on Action Taken In Closed Session, If Any.	FYI	Sara Margiotta 1 m
<b>XI.</b>	<b>Closing Items</b>		<b>7:28 PM</b>
<b>A.</b>	Adjourn Meeting	FYI	Sara Margiotta 1 m

# Coversheet

## Approve Minutes

**Section:** I. Opening Items  
**Item:** D. Approve Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for Board Meeting (Budget) on June 6, 2023

APPROVED



# Palisades Charter High School

## Minutes

### Board Meeting (Budget)

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#### Date and Time

Tuesday June 6, 2023 at 5:00 PM

#### Location

Gilbert Hall, Palisades Charter High School  
15777 Bowdoin Street Pacific Palisades, CA 90272

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#### Trustees Present

Andrew Paris, Avi Massaband, David Pickard IV, Karen Ellis, Maggie Nance, Monica Batts-King, Peter Garff, Sara Margiotta, Sarah Crompton

**Trustees Absent**

Melissa Schilling, Robert Rene, Saken Sherkanov

**Ex Officio Members Present**

Dr. Pam Magee, Juan Pablo Herrera

**Non Voting Members Present**

Dr. Pam Magee, Juan Pablo Herrera

**Guests Present**

Jeff Roepel

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**I. Opening Items**

**A. Call the Meeting to Order**

Sara Margiotta called a meeting of the board of trustees of Palisades Charter High School to order on Tuesday Jun 6, 2023 at 5:10 PM.

**B. Record Attendance and Guests**

**C. Public Comment**

Nancy Goodstein: I've learned that some Pali students avoid certain science courses due to their aversion to the required cat dissection. I then learned that local shelters euthanize animals unnecessarily as they are paid money for the animals sold for this kind of scientific experimentation. Basic research shows that Pali would not only save money by purchasing reusable simulated models for dissection practice, which many consider to be more effective in teaching biology, and also avoid what I fear is a teaching of a lack of empathy by the method employed currently. I am happy to do a well-researched comparison report on viable options if this something which would be considered.

Kyle Finch: Kindness, tolerance, and respect for other sis one of the most important things we can teach our students. As it pertains to vaccine mandates that were pushed on so many of us. It was a miserable failure on part of the school to force a medical treatment on young people. We have come so far that we don't have to look back. Children's lives were really impacted by this. There are kids that never made it back to Pali because you forced them out because you mandated it. Those kids have many mental health issues and I hope that you take time over the break to evaluate your COVID vaccine mandate.



Monica Batts-King: Senior parents are a little confused that there were not yard signs and the senior advisor said there were many left over from last year and there was not interest. Parents are also upset that students cannot take their backpack to the restroom. Pali also needs to look at a black graduation, where black students have their own ceremony, which many other schools in the area do. I think this is something that TVN or some leader needs to look into. Ticket limitations for graduation are an issue and this is something else the school needs to figure out so every family members and friends can attend. We had a scholarship ceremony last week and only students are notified, but not parents. Some students got an award and parents were not even aware of the event.

#### **D. Approve Minutes**

Karen Ellis made a motion to approve the minutes from Board Meeting on 05-16-23.

Andrew Paris seconded the motion.

The board **VOTED** to approve the motion.

##### **Roll Call**

Melissa Schilling	Absent
Maggie Nance	Abstain
Avi Massaband	Aye
Robert Rene	Absent
Andrew Paris	Aye
David Pickard IV	Aye
Karen Ellis	Aye
Peter Garff	Aye
Saken Sherkhonov	Absent
Monica Batts-King	Aye
Sarah Crompton	Abstain

### **II. Board Committees (Stakeholder Board Level Committees)**

#### **A. Budget & Finance Committee Update**

Sara Margiotta: We went through what is in the budget yesterday and are making recommendations to the board for contract renewals. Budget and Finance Committee minutes are available in the board materials.

Sarah Crompton: One board meeting we discussed the increase in bus fare and the scholarship money for families. The increase in the bus fare ended up being lower than what was expected. What happens to that money?

Sara Margiotta: We adjust everything to the CPI and we can look at any cost savings, which ended up saving every rider money.

### **III. Board Committees (Board Members Only)**

**A. Board Members Only- Committee Updates**

Grade Appeal Committee: One where we upheld the teacher's grade and one still in process and will report out at the next meeting.

**IV. Finance**

**A. 2023-2024 CharterSAFE Insurance renewal**

Juan Pablo Herrera presented the CharterSAFE Insurance renewal proposal, which can be found in the board materials.

Sarah Crompton: Why did we have less enrollment for students?

Juan Pablo Herrera: Every student that we have enrolled, which affects our insurance rate. We have lower students than what was projected, so that lower number adjusted the insurance rate.

Avi Massaband made a motion to approve the 2023-2024 CharterSAFE insurance renewal.

Maggie Nance seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Robert Rene	Absent
Melissa Schilling	Absent
Avi Massaband	Aye
Maggie Nance	Aye
David Pickard IV	Aye
Sara Margiotta	Aye
Monica Batts-King	Aye
Karen Ellis	Aye
Peter Garff	Aye
Sarah Crompton	Aye
Andrew Paris	Aye
Saken Sher Khanov	Absent

**B. 2023-2024 American Transportation System renewal**

Juan Pablo Herrera presented the 2023-2024 American Transportation System renewal proposal.

Sara Margiotta made a motion to approve the 2023-2024 American Transportation System renewal with the correction on the April CPI.

Maggie Nance seconded the motion.

Sarah Crompton: Where is it written that the lower cost will be reflected?

Sara Margiotta: It is all reflected in the budget that Budget and Finance Committee approved.

The board **VOTED** to approve the motion.

**Roll Call**

David Pickard IV	Aye
Saken Sherkanov	Absent
Robert Rene	Absent
Melissa Schilling	Absent
Avi Massaband	Aye
Sara Margiotta	Aye
Monica Batts-King	Aye
Andrew Paris	Aye
Peter Garff	Aye
Maggie Nance	Aye
Sarah Crompton	Aye
Karen Ellis	Aye

**C. Director of Discipline, Activities, Athletics & Security Contract**

Juan Pablo Herrera presented the Director of Discipline, Activities, and Security Contract. David Pickard IV made a motion to approve the Director of Discipline, Activities, Athletics & Security Contract.

Monica Batts-King seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Monica Batts-King	Aye
Karen Ellis	Aye
Sara Margiotta	Aye
Robert Rene	Absent
David Pickard IV	Aye
Melissa Schilling	Absent
Saken Sherkanov	Absent
Sarah Crompton	Aye
Andrew Paris	Aye
Maggie Nance	Aye
Avi Massaband	Aye
Peter Garff	Aye

**D. APEX/Acellus**

Juan Pablo Herrera presented the APEX/Acellus and the recommendation is to stick with Acellus.

Monica Batts-King made a motion to approve the 2023-2024 Acellus license.

Sara Margiotta seconded the motion.

Sara Crompton: I use Acellus currently and we have used APEX before?

Juan Pablo Herrera: Yes, we switched about 4 years ago from APEX.

Sarah Crompton: What is going to be the vetting process?

Dr. Pam Magee: It will be a committee of teachers and administrators.

Maggie Nance: I am generally concerned that the education that these kids are getting from these online programs is not the same experience they are getting in the classroom. The low quality and issue of academic integrity is an issue and it is something we need to really have to examine. We need to do better for the rigor of our online kids. This is a commonly held concern amongst department chairs and teachers of the Virtual Academy.

Monica Batts-King: We have to realize that a lot of colleges have online classes, but the way in which the world is going is a reality. We should focus on providing quality online education, rather than the small issues with cheating.

The board **VOTED** to approve the motion.

**Roll Call**

Maggie Nance	Abstain
Karen Ellis	Aye
Avi Massaband	Aye
Andrew Paris	Abstain
David Pickard IV	Abstain
Robert Rene	Absent
Monica Batts-King	Aye
Sarah Crompton	Abstain
Peter Garff	Aye
Sara Margiotta	Aye
Saken Sherkhanov	Absent
Melissa Schilling	Absent

**E. 1:1 Device Program**

Juan Pablo Herrera presented the 1:1 Device Program proposal.

Maggie Nance: We are going to spend almost a million dollars on the computers, but you are only asking for what?

Juan Pablo Herrera: I am asking to use the ESSER money to cover the cost.

Sara Margiotta: \$903,712 is money that was allocated for technology that we have not used.

Sarah Crompton: Why is it only \$1,650 computers?

Juan Pablo Herrera: We bought about \$1,500 student devices previously from learning loss money.

Sarah Crompton: Are those Chromebooks or Lenovos?

Jeff Roepel: They are yoga computers from Lenovo.

Peter Garff: The \$1,500 bought in 2022 are the same as the \$1,650 we are buying now?

Jeff Roepel: Yes, they are the same, just slightly newer.

Peter Garff: After the few initial years that we are taking money out of this grant, will the money then from from the general funds?

Juan Pablo Herrera: Yes, we have set about \$300,000 for expected costs in the future. We have a plan to ease into the recurring costs as they begin.

Sara Margiotta: One of the things we did in our proposal was to make sure this is a sustained cost and we included language so that this would be covered for 2024-2025.

Sarah Crompton: The minutes from the budget committee say that we want 1:1 for next year, but are we also voting on the new language that is included in the proposal?

Sara Margiotta: Those minutes are not up yet and will be soon.

Sarah Crompton: The committee states that the school needs to find cost saving measures elsewhere to maintain the program. That is confusing.

Sara Margiotta: If this is a priority, we have looked in the past at other costs of the school in order to cover high priority costs to maintain the program.

Karen Ellis: We already have about half of what we need, but we are going to replace older computers as they age out?

Sara Margiotta: The plan is that on year 2 we will take the best half of what we have to get us through year 2 and replenish 25% each year after.

Peter Garff: I think there are a lot of concerns on this issue with students and ASB has been researching and discussing the benefits and the cost of this initiative and find that the benefits outweigh the cost. We have recently received a lot of clarity and student leaders in ASB are in support.

Maggie Nance: That is very different from what I am hearing from other student leaders. It is difficult to get a feel on how the students and faculty feel about this when we have not

truly run a poll. People are really torn on this and I think kids really don't want this, as well as some parents that want all of the devices connected. This is a ton of money that could be spend elsewhere.

Sara Margiotta made a motion to approve the 1:1 device program as recommended by the CBO provided an additional \$300,000 is set aside in 2024-2025 and it is a priority to replenish the tech reserve for future tech expenses if PCHS ever needs to use the reserve monies.

Avi Massaband seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Sarah Crompton	Abstain
Karen Ellis	Aye
Robert Rene	Absent
Sara Margiotta	Aye
Monica Batts-King	Abstain
Melissa Schilling	Absent
David Pickard IV	Abstain
Andrew Paris	Abstain
Avi Massaband	Abstain
Peter Garff	Aye
Saken Sherkanov	Absent
Maggie Nance	Abstain

**V. Executive Director/Principal (EDP) Evaluation Update**

**A. EDP Evaluation Update**

Sara Margiotta: The evaluation committee will be meeting with Dr. Magee to review the self-evaluation and all stakeholders are able to contribute through stakeholder trustees. If you are a stakeholder representative that is not on the evaluation committee, please share that with a committee member.

At the end of the evaluation process, if the review is satisfactory or better, the contract renewal will be voted on at the June 20th meeting. We are working on creating a new evaluation process that will do a better job collecting input from stakeholders.

**VI. Consent Agenda: Finance Items**

**A. School Organized Conferences/Trips**

Maggie Nance made a motion to approve the school organized Envirothon Competition on July 19-29, 2023 in Sackville, New Brunswick, chaperoned by Mr. Steve Engelmann.

Sarah Crompton seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

Robert Rene	Absent
Sara Margiotta	Aye
Monica Batts-King	Aye
Saken Sherkhonov	Absent
Andrew Paris	Aye
Peter Garff	Aye
David Pickard IV	Aye
Karen Ellis	Aye
Sarah Crompton	Aye
Maggie Nance	Aye
Melissa Schilling	Absent
Avi Massaband	Aye

**VII. New Business / Announcements**

**A. Announcements / New Business**

The date of the next board meeting is Tuesday, June 20, 2023 at 5 p.m. in Gilbert Hall.

**B. Announce items for closed session, if any.**

**VIII. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:38 PM.

Respectfully Submitted,  
David Pickard IV

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**Documents used during the meeting**

- Budget Com Meeting Minutes 05\_31\_2023.pdf
- Special Budget Com Meeting Minutes 05\_30\_2023.pdf
- CharterSAFE - 2023-24 Insurance Proposal.pdf
- ATS - 2023-24 Transportation Renewal.pdf
- Acellus - Board Materials.pdf
- 1 to 1 Device Program - Materials & Projected Costs.pdf

# Coversheet

## Director of Operations Report

**Section:** II. Organizational Reports  
**Item:** G. Director of Operations Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Operations Board Report\_06\_20\_2023.pdf





# PALISADES

## CHARTER HIGH SCHOOL

### Board of Trustees Meeting Operations Report June 20, 2023

#### Permits & Setups:

- **Permit Revenue for May 2023 is ~\$67,859**
  - ~\$41,626 from Facility Rentals
  - ~\$500 from Facility Parking Rental
  - ~\$8,533 from One-Time Rentals
  - ~\$1,200 from Banner Rentals
  - ~\$16,000 from Filming
- **Permits** – Club sports are in full frequency with many summer interest inquiries already.
- **Filming in May:**
  - Beth Studenberg Still Photo (May 10<sup>th</sup>)
  - Dicks Sporting Goods (May 17<sup>th</sup>)
  - Still Photography Shoot (May 26<sup>th</sup>)
  - Oh Polly (Photo Shoot, May 30<sup>th</sup>)
- **Filming for June:**
  - **(Occurred) Filming:** Short Film (1st African American Astronaut, June 10th)
  - **(Secured) Filming:** FabKids (Still Photography, June 22nd)
  - **(Secured) Filming:** SAG Short Film (June 29th and 30th)
- **Banners** - Banner demand continues to be strong, ongoing and new interest – fence booked out for the next few months with rotating banners – many of our yearly users are renewing.
- **Iverbe Summer Camp** - Starts June 19th and goes Mon-Fri until Aug 4th.
- **PCHS Sports** – Some Club/Permit sports are slowing down a bit for summer, others asking for more time due to some open spots. Quite a few new groups asking for time as well. Should even out well.
- **June 2023 Set-Ups/Events:**
  - Quiet Week – May 29-June 2
  - VAPA Spring Shows (Various Dates) thru June 1
  - Senior Awards Ceremony – May 31
  - Finals – June 5-7
  - B&F Committee Meeting – June 5
  - Board Meeting – June 6
  - PCHS Graduation – June 8
  - LCAP Public Hearing Meeting – June 17
  - Board Meeting – June 20



# PALISADES

## CHARTER HIGH SCHOOL

### MGAC/Pool:

- Summer hours underway! Planned maintenance set to occur 7/31-8/4, resulting in closure times that week.
- American Red Cross Lifeguard Certification Course upcoming July due to large demand.
- MGAC on-boarded our new lifeguards 6/10. We welcomed five new PCHS students and alum to our team! Training is underway.
- Safety Coordination supporting After School Activities EAP and upcoming FEMA training 7/11 and 7/12.
- Annual preventative maintenance addressing our multiple chemical pumps, filtration system, SPCS controller for energy efficiency, and interlock system is underway.
- MGAC is entering into our 14<sup>th</sup> year of operations and anticipate major repairs in the next few years. We project these repairs will require a 4 week closure (August month identified as target month in the year we implement this repair).
  - 1. Re-Plaster Both Pools (~\$300k)
  - 2. Replace cantilever concrete, which is showing signs of deterioration (~\$450k)

### Transportation/Buses:

- The PCHS School Bus Program & Schedule, as well as Special Ed, Late and Competition Buses, are all operating normally.
- The 2023-24 School Year Transportation Registration, Scholarship Application and Down-Payment Deadlines have all passed. Route/Stop Assignments across the 7-Buses being communicated out to families.
- The adjustments to the family pricing are in progress to lower the annual costs from \$2,850 down to \$2,700, as per discussion/decision at the 6/5 Budget & Finance Meeting.

### Information Technology:

- Testing season concluded. Testing for CAASPP, ELPAC, CAST, AP's, and NWEA was scheduled from Monday, March 6<sup>th</sup> through Friday, May 26<sup>th</sup>, but ran longer. The Team worked with Lisa Saxon, Testing Coordinator, and Karen Ellis, Director of College Advising, to ensure support and devices are available in all testing locations throughout all scheduled days.
- Work with the Deans continued as expected. IT supports the Dean's office with Bark reports, camera support, and IC reporting.
- Ongoing facilitation/support of several EdTech digital classroom resources to ensure all applications are accounted for, accessible/usable and can be supported by IT.



# PALISADES

## CHARTER HIGH SCHOOL

### Information Technology (Continued):

- Working with our data management vendor on the creation of needed recurring reports from Infinite Campus. Some initial reports for Counseling and Intervention have finally been delivered. Errors in some of the delivered reports for Grades have been discovered and we are waiting to have these addressed prior to the final grading window, as they were not addressed at the 10 week. At this time, the reports have yet to be addressed.
- The Tech Team is continuing to update and create training materials for faculty and staff. Additionally, materials are being created for students and guardians, and will be accessible through the [www.palihigh.org](http://www.palihigh.org) website.
- As part of the server refresh, multiple servers were migrated to and consolidated on a new host, upgraded, and had additional resources applied to the machines. Of the servers that remain, only a Finance Department migration of QuickBooks licensing and data needs to occur before the project can be closed out. This continues to be a concern that we hope to have addressed soon.
- Recovery of Senior owed outstanding fees/fines relating to lost or damaged Tech Devices, Textbooks, Library Books, Cafeteria & Transportation is going well. There are currently 12 items and \$500.00 of fines outstanding (down from 100's of items and \$20,000+ outstanding a few months ago).
- The 2023-24 budgeting process has concluded. Due to the late timing of the traditional B&F cycle, summer work will be impacted while we await funding approval and PO processing.
- In an effort to replace the damaged and aging screen in Mercer Hall, IT has requested quotes from vendors to replace and install a new, motorized screen. The goal is to have the work approved and installed over summer. The current cost for materials, labor, and installation is \$32,500.00.
- Although the 2023-2024 Online Registration (OLR) window is closed, IT continues to work with the Attendance/Admissions Office to support reporting, Household Notifications, and various issues that occur.
- With the school year at an end, IT has spent all available time inventorying, cleaning, and repairing student devices in preparation for Summer School.

### Facilities/Projects – HVAC:

- **Central Heating/Ventilation System** - System operational
- **MERV-13 Filters** - Ongoing Monthly Inspecting & Replacing

### Facilities/Projects – OTHER:

- **J110A/J110B Office floors** – Glued carpet was machine grinded down to original concrete and sealed to preserve. Job completed.
- **J-Bldg. Adult Restroom** - Replaced broken toilet.



# PALISADES

## CHARTER HIGH SCHOOL

### Facilities/Projects – OTHER (Continued):

- **Set-Ups/Break-Down** – Ops team in collaboration with Permits Dept. assisted with the significant project of setting-up/preparing-for Graduation Ceremony (and Caps/Gowns Distribution). Consisted of but not limited to: Painting home side upper/lower walk ways walls, stadium lot parking walls, stadium entrances, home side bleachers, restrooms, campus side benches in and around main quad as well as benches out in front of Mercer Hall off Bowdoin St. In addition, reseeding quads received final cuts and all trees in and around Graduation Areas trimmed to make as presentable as possible for the class of 2023 and their respective families and friends.
- **G203 & J122** - Broken glass window replaced with new. Tinting to follow.
- **F104A** - Broken glass window replaced with new.
- **A-Bldg. Roof Lights** – All 3 light fixtures, 2 replaced with new bulbs – Now working normal.
- **Quad/Grass** – After seeding Main Quad and Gilbert Quad in preparation for Graduation, grass growth has been as desired and looking good for Graduation.

### Facilities/Projects - Items set to begin and/or in progress with expected completion soon

- **Student Restroom Destruction** - Ordering replacement sinks for those that were vandalized and broken. Total of 4 Sinks – 3 of 4 in Boys Restrooms.
- **Annual Bldg. Duct Cleaning**
- **Annual A/C Annual Maintenance of 40+ units**
- **Annual Brush Clearance**
- **E-Bldg. 2<sup>nd</sup> Floor Girls Restroom** - New Tile & Existing wall access panel to be reinstalled.
- **Gilbert Hall** - Handicap seating broken side latch/locking mechanism. Parts on order from vendor for special custom seating.
- **A-Bldg., E-Bldg., and G-Bldg. Storm Drain Issues** - Pending
- **3-Way Crosswalk Light Fixture** - Fixture by 3-Way Crosswalk by Gilbert needs to be replaced.

### Facilities/Projects – OTHER (Ongoing Maintenance):

- **Transporting Nutrition & Lunch** – Facilities delivers meals to Pali Academy twice a day
- **Tent Set-Ups** - Security Stations and Pali Academy Stations after wind-related take-downs
- **Hallway & PE Locker Maintenance** – Support/Resolve ongoing locker maintenance requests
- **Landscaping:** Ongoing Irrigation System line breaks occur and get repaired
- **Pali Academy** - Basketball court drainage; seepage, cleanup and sump pump maintenance
- **Stadium Turf** – Regular field maintenance ongoing
- **Baseball Batting Cage & Tennis-Court Drainage Gutter** – Periodic sweeping/cleaning
- **IPM Pest Management** – Significant degree of baiting exterior of Bldgs. for ants and roaches using *LAUSD approved products only*.



# PALISADES

## CHARTER HIGH SCHOOL

### Facilities/Projects - Larger Scale Projects:

- **Gym A/C Project (LAUSD Bond Funded): Status Quo**
  - Phase 3 in the Girls Locker Room side of the Gym Complex began Dec 19<sup>th</sup> 2022.
  - Project expected to finish around Nov 2023
- **Campus-Wide Non-Bungalows A/C Project (LAUSD Bond Funded):**
  - This project is LAUSD Board approved. The project now looking to move into the Architecture & Engineering (A&E) Design phase.
  - Once LAUSD and DSA approvals received, which could take quite some time, the project will be Bid & Awarded, which will add another 4+ Months. Project not expected to start until Summer 2024 at the earliest, more likely Summer 2025.
  - **LAUSD recently selected an A&E Firm and is awarding the contract**
- **Main Quad Modernization Project (Donation Funded):**
  - The project has been approved by the LAUSD Board. Subsequent meeting with LAUSD M&O Division completed.
  - Now that project approved by LAUSD Board, and detailed materials selected, once PCHS completes the Detail Design, project may need to be submitted to DSA, and then followed by Bidding and Installation Phases.
  - **Landscape Architect & Designer is working on the Detail Design Documents. Once finalized, will be submitted to LAUSD M&O for final review/approval.**
  - **Project hoped to be able to start in Summer 2023, but depends on LAUSD feedback on to be submitted Detail Designs.**
- **Solar Project (LAUSD Bond & Catalyze Funded):**
  - This project has LAUSD-FSD Support and has been cleared to proceed independently (and could be simultaneously) with the Campus-Wide Non-Bungalows A/C Project.
  - Catalyze has finalized their Detailed Specifications and Conceptual Design, Schedule and Cost Estimate for PCHS, which was submitted to LAUSD-FSD for review. Once Catalyze and LAUSD reach agreement on terms and conditions of a long-term contract, they will start getting into Detail Architectural & Engineering Construction Design; submit for LAUSD BOC approval, LAUSD Board approval, and DSA Submittal/Approval.
  - **Based on results of Catalyze & LAUSD discussions, and recent LADWP incentive programs, Catalyze has revised their proposal to be re-submitted to LAUSD for their Review. Project still hoped to receive final approvals in time to be started by Summer 2024.**

# Coversheet

## Chief Business Officer (CBO) Report

**Section:** II. Organizational Reports  
**Item:** J. Chief Business Officer (CBO) Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** CBO Report - June 2023.pdf



# PALISADES

## CHARTER HIGH SCHOOL

### CBO Report Board of Trustees Meeting June 20, 2023

#### **2023-2024 LCAP & BUDGET UPDATE**

- As we enter year #3 of our 3-year LCAP, we are maintaining our same LCAP Goals
  - Increase Proficiency & Academic Achievement
  - Prepare Graduates for Post-Secondary Experiences
  - Safe & Positive School Environment
  - Modernization
- The budget process is now complete. As a result of collaboration and input from all educational partners, we are proposed a balance that supports our LCAP and school goals. The proposed 2023-24 budget is listed as a separate agenda item and reflects a positive ending balance of \$1,823,345.
- Please note, this does not reflect the impact of bargaining.

#### **COMPLIANCE**

- The actuarial valuation for 2021-22 is complete. We will determine the appropriate next steps. It will either be presented at an upcoming Budget & Finance Committee meeting or at the Lifetime Health Benefits Committee meeting. Then, it will be presented to the Board for discussion and approval.
- The PCHS 2021-22 tax return (Form 990) is also complete. It will be presented at an upcoming Budget & Finance committee, then brought to the Board. It can be viewed [here](#).
- The LAUSD Charter School Division (CSD) oversight visit is still in progress. Additional financial samples (bank statements, credit card statements, checks/warrants) were selected and provided to LAUSD by the set deadline (6/15/2023). We should have an update soon.

#### **LOOKING AHEAD**

- State of California Budget:
  - The California Legislature reached a final budget agreement. Details of how it compares with the Governor's proposed budget can be found [here](#).
  - Next step is for discussions to continue. The Governor will adopt a state budget by July 1, 2023
- 2022-23 Actuarial report will begin work in July of 2023. The objective is to have an updated actuarial valuation by Dec 15, 2023

# Coversheet

## Budget & Finance Committee Update

**Section:** III. Board Committees (Stakeholder Board Level Committees)  
**Item:** A. Budget & Finance Committee Update  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Budget Com Meeting Minutes 06\_05\_2023.pdf





# PALISADES CHARTER HIGH SCHOOL

## REGULAR MEETING MINUTES - BUDGET/FINANCE COMMITTEE MONDAY, JUNE 5, 2023 - 3:30-5:30 PM STAFF CAFETERIA

*REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY.*

*Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board of Palisades Charter High School may request assistance by contacting the Main Office at (310) 230-6623 at least 24 hours in advance.*

*ALL TIMES ARE APPROXIMATE AND ARE PROVIDED FOR CONVENIENCE ONLY Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice. All items may be heard in a different order than listed on the agenda.*

### **I. PRELIMINARY:**

A. R Rodman called the meeting to order at 3:43 pm. In attendance: R Rodman, S Margiotta, D Gronich, S Sherkhanov, C Heisen. M Batts-King joining meeting remotely due to family medical emergency and was live via camera/voice at 4:03 pm. Non-voting members: P Magee, JP Herrera. Please see original sign in for list of attending guests.

B. Public Comments – There were no public comments made.

C. Approval of Minutes from

1. R Rodman motioned to approve the meeting minutes from May 30, 2023 with minor, non-material corrections. D Gronich seconded the motion. Motion passed unanimously with no abstentions. (M Batts-King was not yet present and did not vote.)

2. D Gronich motioned to approve the meeting minutes from May 31, 2023 with minor typographical corrections and to correct annual cost of 1:1 to \$450K. R Rodman seconded the motion. R Rodman, D Gronich and S Margiotta voted in favor of the motion as noted. C Heisen and S Sherkhanov abstained. (M Batts-King was not yet present and did not vote.) Motion passed.

### **II. OLD BUSINESS (DISCUSSION & POSSIBLE ACTION ITEMS):**

A. APEX/Acellus was discussed. T Wilson/JP Herrera reported that the annual cost of Acellus is \$300/student for an annual cost of \$78,000. To keep licenses for just summer school students would cost \$240,000 so their recommendation is to purchase the annual schoolwide license for Acellus for the 2023/2024 school year because students are familiar with the software and if we were to transition to APEX students/faculty would need time to get familiar with it and make an educated decision as to whether the school should transition. (T Wilson also noted that there is also a way for students to transition from Acellus to APEX if that decision is made.). It was also noted that we can use 1 time grant money to pay for APEX if a decision was made to move forward with APEX and transition in January 2024. R Rodman made a motion to approve a sitewide subscription for Acellus in the amount of \$76,750 for the 2023/2024 school year. C Heisen seconded the motion. The motion passed unanimously with no absentions. (M Batts-King was not present for vote.)

### **IV. NEW BUSINESS (DISCUSSION & POSSIBLE ACTION ITEMS):**

A. PCHS 2023-2024 Budget updates were reviewed and stands as submitted.– JP Herrera noted that the updates include \$300K for future technology updates and additional subscriptions for Fortguard, \$15K and Impero \$25K (which will only be purchased if 1:1 program is approved. Building improvements also now



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## CHARTER HIGH SCHOOL

include \$100K for future capital projects and \$10,500 for TechEd sewing machines. It was also noted that we do have PD Educator Effectiveness Grant money to train teachers on how to use Impero. Training can be done over the summer with point people and then those individuals can train other faculty. It was also noted that the Kin will be purchased using remaining 2022/2023 VAPA IMA monies. Additional increased costs are: \$2000 to paint the library, \$5,000 for slewing in mercer and \$12,000 to build out additional teacher office space.

Following the review of the 1:1 Device Program, ChartSAFE Insurance renewal and 2023/2024 ATS review/approval, R Rodman made a motion to approve the 2023-2024 budget as submitted on June 5, 2023 with an ending balance of approximately \$1.8 million. S Margiotta seconded the motion. Motion passed unanimously with no abstentions.

- B. 1:1 Device Program – Ed Tech plan p 18 revised annual costs was reviewed. It was noted that there are \$903,712 in unspent monies which were allocated to technology as well as \$250,000 remaining in the Educator Effectiveness grant (PD money). The plan calls for the purchase of 800 devices annually beginning in year 3. It was highlighted that several computer labs will not need to be refreshed of the school implements the 1:1 program.

S Sherkhanov made a motion to approve 1:1 device program for the 2023/2024 school year as recommended by the CBO with a revision to add \$300K in technology reserves for the academic year 2024/2025. D Gronich seconded the motion. The motion passed unanimously with no abstentions.

- C. ChartSAFE Insurance renewal - JP Herrera reviewed and stands as submitted. S Margiotta made a motion to approve the 2023/2024 ChartSAFE Insurance renewal in the amount of \$648,763. C Heisen seconded the motion. The motion passed unanimously.
- D. 2023-24 American Transportation System renewal - JP Herrera/D Parcell reviewed and stands as submitted. C Heisen made a motion to approve the 2023/2024 American Transportation System renewal with a 3.8% CPI increase pending the contract revision to reference April 2023 CPI. D Gronich seconded the motion. The motion passed unanimously with no abstentions.

The 2023/2024 revised transportation was reviewed and stands as submitted.

The meeting was adjourned at 5:43 pm.

# Coversheet

## 2023-2024 LCAP

**Section:** VI. Finance  
**Item:** A. 2023-2024 LCAP  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2023-24 LCAP Board Motion.pdf  
LCAP - 6-20-2023.pdf



# PALISADES

## CHARTER HIGH SCHOOL

### CHIEF BUSINESS OFFICER

### COVER SHEET FOR AGENDA ITEMS

June 20, 2023

#### TOPIC/ AGENDA ITEM:

#### VI. FINANCE

A. 2023-2024 Local Control & Accountability Plan (LCAP)

#### PERSONNEL INVOLVED:

Board of Trustees, Executive Director/Principal, CBO/Finance, Administrative team, Long Term Strategic Planning (LTSP) Committee and Budget & Finance Committee

#### ISSUES INVOLVED/FISCAL IMPLICATIONS (IF ANY):

The purpose of this action is to approve the proposed 2023-2024 LCAP.

Pursuant to Education Code 47606(5)(a), on or before July 1, the governing body of a charter school shall hold a public hearing to adopt a local control and accountability plan using a template adopted by the state board.

The proposed 2023-2024 LCAP goals, actions and expenditures were developed with educational partner feedback at the Long-Term Strategic Planning committee (LTSP) and properly vetted through the Budget & Finance committee. This is year three of our three-year LCAP.

#### IMPACT ON SCHOOL MISSION, VISION OR GOALS, (IF ANY):

The action requested of the Board today will ensure compliance with this CDE requirement.

#### OPTIONS OR SOLUTIONS:

The expectation is that the board approve the 2023-2024 LCAP.

#### CHIEF BUSINESS OFFICER'S RECOMMENDATION:

The Chief Business Officer recommends that the Board approve the 2023-2024 LCAP.

#### RECOMMENDED MOTION:

“To approve the 2023-2024 Local Control & Accountability Plan (LCAP).”

---

Juan Pablo Herrera  
Chief Business Officer

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Palisades Charter High School

CDS Code: 1995836

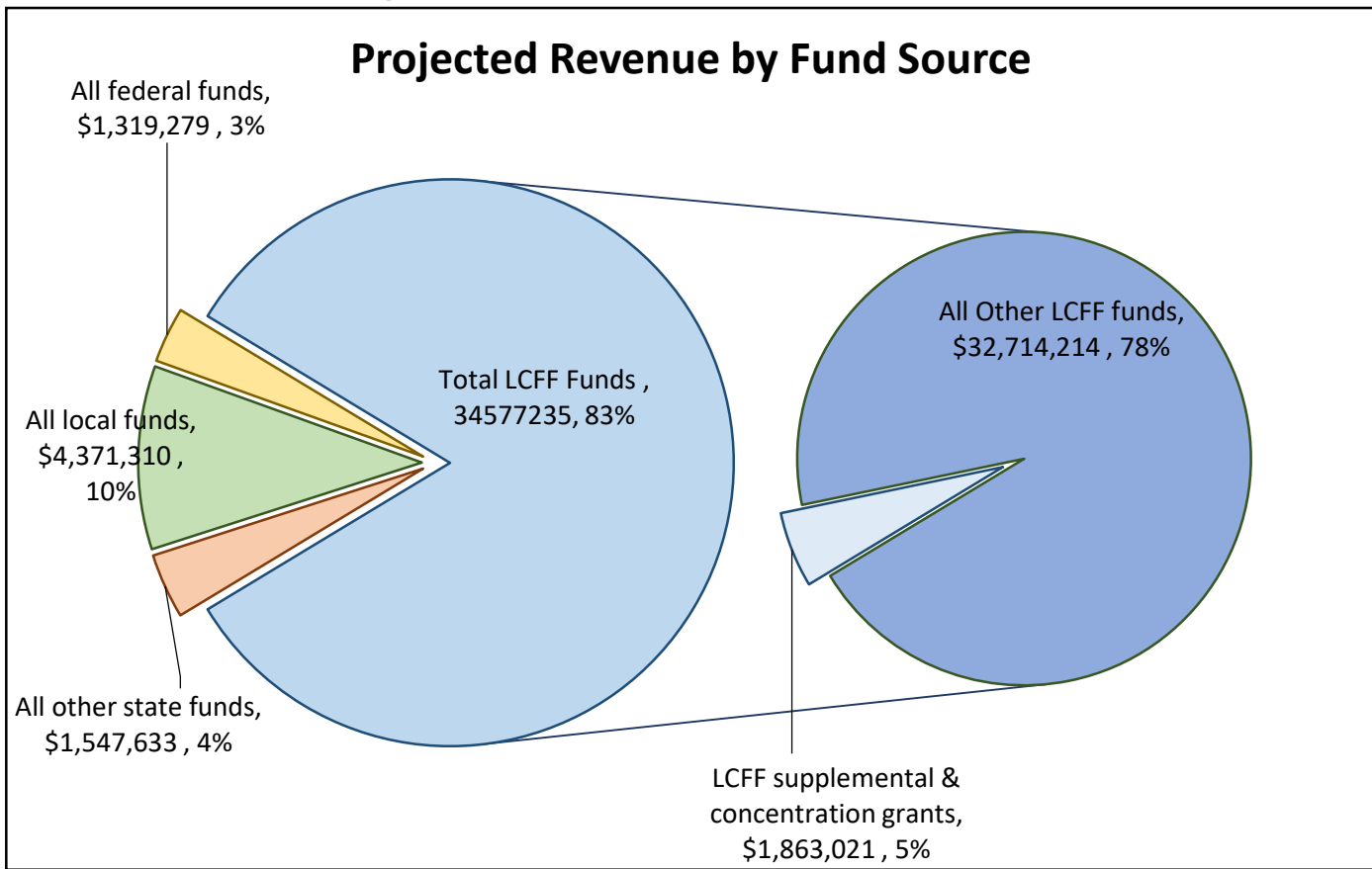
School Year: 2023-2024

LEA contact information: Juan Pablo Herrera (310) 230-7238

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2023-2024 School Year

### Projected Revenue by Fund Source

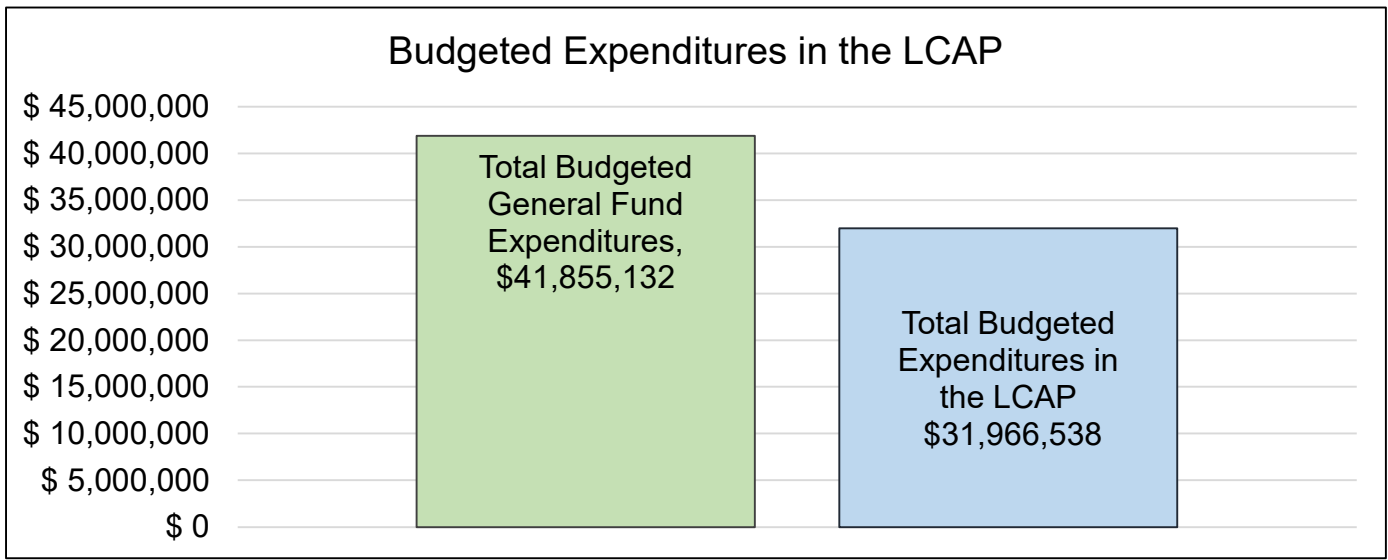


This chart shows the total general purpose revenue Palisades Charter High School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Palisades Charter High School is \$41,815,457.00, of which \$34,577,235.00 is Local Control Funding Formula (LCFF), \$1,547,633.00 is other state funds, \$4,371,310.00 is local funds, and \$1,319,279.00 is federal funds. Of the \$34,577,235.00 in LCFF Funds, \$1,863,021.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Palisades Charter High School plans to spend for 2023-2024. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Palisades Charter High School plans to spend \$41,855,132.00 for the 2023-2024 school year. Of that amount, \$31,966,538.00 is tied to actions/services in the LCAP and \$9,888,594.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

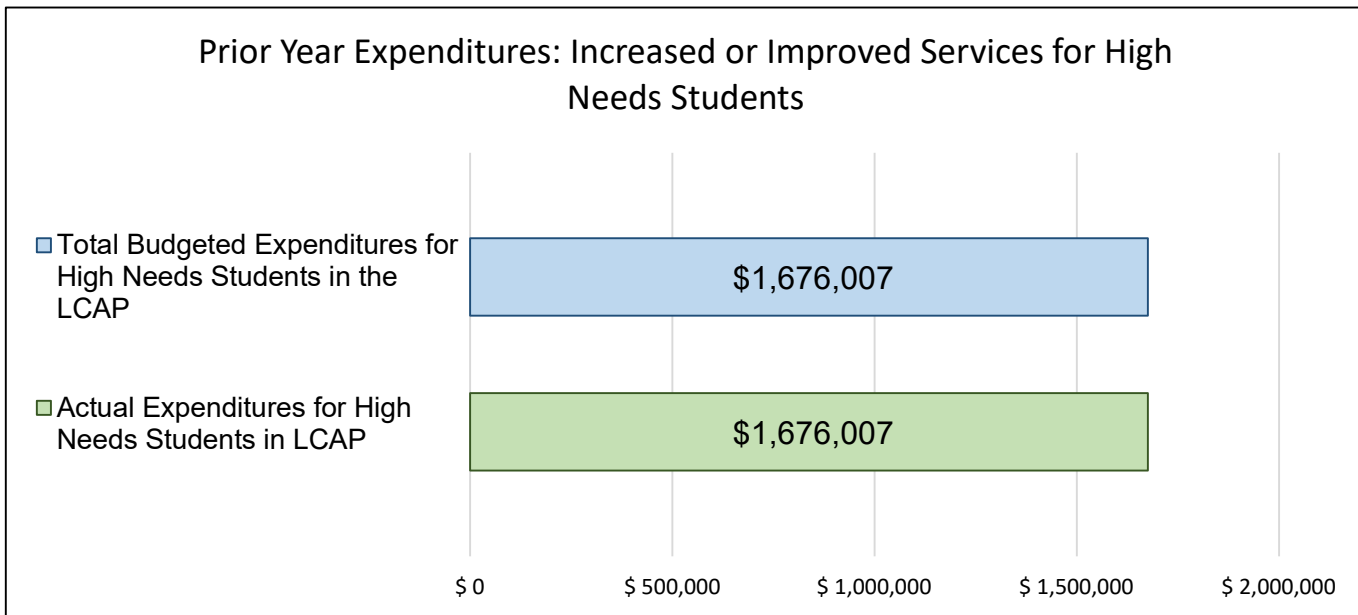
General fund budget expenditures not included in LCAP plan are expenses such as classified office staff, administrative salaries, & asset depreciation -- all groups who help implement plans listed in the LCAP.

### Increased or Improved Services for High Needs Students in the LCAP for the 2023-2024 School Year

In 2023-2024, Palisades Charter High School is projecting it will receive \$1,863,021.00 based on the enrollment of foster youth, English learner, and low-income students. Palisades Charter High School must describe how it intends to increase or improve services for high needs students in the LCAP. Palisades Charter High School plans to spend \$1,863,021.00 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2022-2023



This chart compares what Palisades Charter High School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Palisades Charter High School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-2023, Palisades Charter High School's LCAP budgeted \$1,676,007.00 for planned actions to increase or improve services for high needs students. Palisades Charter High School actually spent \$1,676,007.00 for actions to increase or improve services for high needs students in 2022-2023.

# Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Palisades Charter High	Juan Pablo Herrera CBO	jherrera@palihigh.org 310-230-7238

## Plan Summary 2023-2024

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten-12, as applicable to the LEA.

Palisades Charter High School is a high-performing, comprehensive high school serving approximately 3,000 diverse students from more than 110 zip codes throughout the Los Angeles area. A charter school since 2003, Palisades Charter High School is one of the first high schools in the Los Angeles Unified School District to achieve independent charter school status. The school is fully accredited by the Western Association of Schools & Colleges (WASC). Additionally, PCHS is a California Gold Ribbon School, a California Distinguished High School, and has been recognized by Newsweek, U.S. News and World Report, and LA Magazine.

### Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

LCAP Goal #3 - Positive & Safe School Environment - "Expanding Access to Mental Health Services"

In 2022-23, PCHS hired a 2nd full-time school Psychologist, added +0.4 FTE of mental health support (PSW), and shifted our School Therapist to provide support at Pali Academy. Mental health awareness, access and engagement has expanded to meet the current increased demand for students experiencing mental health concerns (post COVID).

LCAP Goal #1 – Increasing Proficiency and Academic Achievement - “Professional Development”

PCHS is continually diversifying and personalizing Professional Development opportunities. The multi-tiered PD model continues to be effective (schoolwide, PLC, SLC personal). In 2022-23 we have offered new PD opportunities based on feedback from our faculty (EdTech, safety, Grading for Equity, DEI, etc.). PCHS achieved 100% participation in anti-hate training at the Museum of Tolerance .

LCAP Goal #1 – Increasing Proficiency and Academic Achievement:

- Math Support for SpEd students
- Literacy Course
- Diversifying Curriculum in ELA
- Expansion of Math Paraprofessionals and Math Lab



- Study Center Tutoring Program
- Restructure and Expansion of EL Team
- Additional Interventionist hire

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

LCAP Goal #3 - Positive & Safe School Environment - "Maintaining chronic absenteeism rate below 2%"

PCHS has dedicated additional resources towards attendance and absenteeism outreach and has implemented a 3-tier system of support/intervention. The current chronic absenteeism rate of approximately 13.1% is improved from the 2021-22 chronic absenteeism rate of approximately ~21.63%. The chronic absenteeism trend can be seen across the State. Looking forward to 2023-24, PCHS will review the attendance policy.

LCAP Goal #1 – Increasing Proficiency and Academic Achievement:

- Math Curriculum and Instruction
- Literacy Support
- Assessment Data Collection
- Refinement of Systemic Intervention Pyramid

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

This past year challenged us to think creatively to provide students with the resources and support they needed to be successful. With the help of our educational partners, we have consolidated our goals into four (4) broad goals that reflect the school strategic objectives, and executed on those goals for 2022-2023.

1. Increase Proficiency & Academic Achievement
2. Prepare Graduates for Post-Secondary Experiences
3. Safe & Positive School Environment
4. Modernization

Some of the key actions include hiring a full-time CTE Coordinator, approving a Special Education Coordinator position and increased investments across technology, mental health, professional development, expanding instructional learning time, and student support services (intervention, credit deficiency and tutoring efforts). In addition, PCHS maintained double the Virtual Academy program enrollment versus prior year, implemented a baseline schoolwide assessment (NWEA), expanded tutoring services, and built upon the recently established safety committee. Lastly, PCHS adjusted the bell schedule to launch a new "Pali Period" schedule.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### ***Schools Identified***

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A - Palisades Charter High School operates on a single-site.

### ***Support for Identified Schools***

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A - Palisades Charter High School operates on a single-site.

### ***Monitoring and Evaluating Effectiveness***

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A - Palisades Charter High School operates on a single-site.

## Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

PCHS consulted with parents, pupils, teachers, administrators, classified personnel, and bargaining units (UTLA and PESPU) to develop its 2023-2024 LCAP and to also solicit feedback on the 2022-23 annual update. Specifically, PCHS held various public meetings between December 2022 through May 2023 to solicit feedback at the Long-Term Strategic Planning committee (LTSP), and Budget & Finance committee meetings. In addition, PCHS leveraged the Academic Accountability committee, Department Chair meetings and department specific surveys in order to identify areas of need and solicited recommendations and comments regarding the specific actions and expenditures proposed to be included in the LCAP. During the consultation and educational partner feedback process regarding the progress of the school's 3-year LCAP, PCHS communicated remotely (via Zoom) with pupils, families, educators, and other educational partners who do not have internet access, or speak languages other than English. PCHS offered information to all students/families regarding low-cost resources for Home Internet Access, and for those families that still could not get Internet Services from Home were/are provided Hotspots at no cost to them. PCHS also has provided Student Internet Access such as (but not limited to) Chromebooks to students that requested them. PCHS has additional Hotspots and Student Access Devices for those that need them. Specifically, at the February 2023 Long-Term Strategic Planning Committee meeting, feedback was solicited to identify progress towards the 2022-23 LCAP. The meeting focus also was on areas of need, which influenced the development of the 2023-24 LCAP. In addition, as a result of receiving one-time funds, PCHS also held specific meetings and surveys regarding the Learning Recovery Emergency Grant and the Arts, Music and Instructional Materials Block Grant. While this feedback supported the allocation of these one-time grants, the focus areas, themes and actions all contributed to the 2022-23 recap and 2023-24 LCAP development.

A summary of the feedback provided by specific educational partners.

**Students:** Students specifically mentioned that they would like additional time for school activities, student engagement and intervention support. Overall, through LTSP meetings, students communicated a voice of support for increases efforts in technology, transportation, equitable services, expanded tutoring services and additional mental health support. In 2022-23, there was significant discussion on a 1:1 student device program, and the students played a large role in providing feedback.

**Parents:** Parents provided significant feedback in 2022-23. Key areas of discussion related to the implementation of a 1:1 student device program and the 2023-24 transportation program.

**Teachers and staff:** The faculty were surveyed throughout the year (Google Forms, Checkout Surveys, UTLA Survey Monkey Surveys, and the Operations/Technology Department Surveys). Feedback was solicited regarding professional development, technology needs, one-time grant funding priorities, 2023-24 bell schedule and grading policies. From these surveys, more time was created in the 2022-23 schedule for professional development, intervention, office hours, and PLC planning and we plan to do the same in 2023-24. Related to one-time funding priorities, department feedback indicated support for the following (not listed in order of preference): (1) class size reduction, (2) technology, (3) professional development, (4) mental health services, (5) expanded tutoring offerings and (6) expanded credit recovery efforts.

**Administrators:** Administrators gave feedback concerning policies that would ensure educational equity at the school site. To maintain equity for all students, attendance policies were evaluated and implemented in 2022-23. In addition, technology (EdTech plan), safety (fencing, security) Professional Development were focus areas in 2022-23. In fact, the school approved an EdTech Plan and 1:1 student device program for 2023-24. The administrative team also communicated long-term fiscal obligations, which directly impact the LCAP expenditures.

### A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Students, staff, parents and community give input to the LCAP during the Long-Term Strategic Planning (LTSP) Committee. LTSP meetings are open to all PCHS educational partners (community, parents, staff, and students). The LTSP Committee is composed of five groups representing the sections of the strategic plan: Academic Achievement and Innovation, Facilities, Family and Community, Fundraising/Development, and Technology.

Specifically, our LCAP goals and action items were a direct result of educational partner feedback at the LTSP committee meetings. The various educational partners leveraged existing school-wide and WASC goals to find commonalities and collaborate to refine our 2023-24 broad goals. Each of the five sub-groups then provided direct feedback on the actions associated with each LCAP goal, as well as provided feedback on school-wide and department specific expenditures. The LTSP committee met monthly between September 2022 and May 2023 to discuss progress towards the 2022-23 LCAP and the development of the 2023-24 LCAP.

# Goals and Actions

## Goal

Goal #	Description
1	Increase Proficiency & Academic Achievement

### An explanation of why the LEA has developed this goal.

PCHS received feedback from a variety of stakeholder groups in order to develop this goal. The overall feedback is that our 2021-24 LCAP goals should be consolidated versus prior years into fewer/broader goals that PCHS can execute.

The Long Term Strategic Planning Committee evaluated prior LCAP goals, school-wide goals and current WASC goals in order to find key focus areas and then refined those areas into goals.

Specifically, for Goal #1, the stakeholder groups felt that prioritizing academic achievement was critical to ensuring student success.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-2024
Teachers: Fully credentialed & appropriately assigned.	100% of teachers fully credentialed and properly assigned.	100% of teachers were fully credentialed and properly assigned.	100% of teachers were fully credentialed and properly assigned.		100% credentialed teachers.
70% of English Learners will show progress in English proficiency (as measured by ELPAC)	65% of English Learners showed progress in English proficiency (as measured by ELPAC)	PCHS SHPE chapter collapsed during COVID. All other supports and organizations remained in place. PCHS was able to test 100% of its students for their initial assessments and summative ELPAC assessments. Literacy rates measured by the Scholastic Reading	PCHS was able to test 100% of its students needing initial and summative ELPAC assessments. Literacy rates measured by the Scholastic Reading Inventory demonstrated individual student growth as did summative ELPAC results, which showed that only one of 21 students tested decreased a level. 11 students saw their		70% of English Learners showing progress in English proficiency (as measured by ELPAC)

		Inventory tests demonstrated and upward trend. Further data will be analyzed when the ELPAC results are available for review.	scores increase a level and 2 students remained constant, scoring a 4 out of 4 for a second consecutive year.		
10% English learner reclassification rate	10% English learner reclassification rate	Last year, PCHS exceeded the 10% target with a reclassification rate of 37%. This year, since we had a smaller and more migrant population (students from the Ukraine) we will need 3 students to reclassify out of 26 to meet the 10% target.	This year, PCHS exceeded the 10% target, reclassifying 4 out of 23 students, a 17.4% reclassification rate. 10% English learner reclassification rate  Exceeded the target during 2021-2023 Reclassification Rate Chart		10% English learner reclassification rate
50% of pupils who pass AP exams with a score of 3 or higher	50% of pupils who pass AP exams with a score of 3 or higher	The data to support this metric will be available in July 2022.	The data to support this metric will be available in July 2023.		50% of pupils who pass AP exams with a score of 3 or higher
30% of pupils who exceed college readiness standards as measured by ELA & Math assessment programs (EAP / 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math)	30% of pupils who exceed college readiness standards	The data metrics will be available in July 2022. PCHS did designate over 150 students with the Seal of Biliteracy.	PCHS state testing metrics will be available in July 2023. PCHS awarded 132 students with the Seal of Biliteracy.		30% of pupils exceed college readiness standards as measured by ELA & Math assessment programs

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Expanding Intervention Services	Continued implementation of an Academic Coordination of Success Team (ACOST) to offer academic support, intervention, and monitoring for struggling students	\$200,000.00	Yes
2	Professional Development	Continuously diversify and personalize PCHS staff Professional Development utilizing a multi-tiered schoolwide PD model: Personal PD, PLC PD, and School-wide PD.	\$434,876.00	No

3	Increase A-G, Honors, and AP access to Black/African American students and Latinx students.	Commit to its already long-standing programs, such as The Village Nation, Fuerza Unida, and FACTOR to work collaboratively to increase success among Black/African American students and Latinx students.	\$0.00	No
4	Diversify Curriculum (repeated expenditure, Goal 1, Action 2)	Continue active learning with curriculum based PD and by offering Summer mini grants focused on new curriculum development and assessment. Also continue evaluating curriculum review to develop inclusive and responsive curriculum. Instructional Materials, teacher materials and other necessary items required to diversity curriculum offerings.	\$0.00	No
5	Action Research: Grade Equity (repeated expenditure, Goal 1, Action 2)	Implement "Grading for Equity" pilot in PLC's and departments.	\$0.00	No
6	Teachers: Fully credentialed & appropriately assigned	Palisades Charter High School will continue staffing of instructional programs and review of all teacher credentials per the master schedule.	\$22,280,817.00	No
7	Instructional Materials: Every Student has standards-aligned materials	Instructional & Supplemental materials aligned to the Common Core State Standards. Update Instructional & Supplemental Materials.	\$356,092.00	No
8	Implementation of academic content and performance standards for all students, including how English Learners will access the common core state standards and ELD Standards (repeated expenditure, Goal 1, Action 2)	English Learners: Palisades Charter High School will continue to ensure that all teachers of EL students will be certified in SDAIE and ELD instructional strategies, will continue to ensure that faculty complete classes and testing for English Learner Authorization.	\$0.00	Yes
9	Parent input in decision-making	PCHS will provide opportunities for parent involvement in school decisions through parent volunteer opportunities, committee membership, and informational sessions as well as continue to increase communication efforts in areas of family and community outreach and parent involvement in all key operations and programs.	\$60,000.00	Yes
10	Parental participation in programs for unduplicated pupils	PCHS will host a minimum of three outreach meetings per semester to encourage parent participation and seek input as well as to offer training on school technology systems to improve communication (Infinite Campus and Schoology). Provide parent involvement and education opportunities through the Parent Involvement for Quality Education (PIQE/FACTOR) program, Fuerza Unida, and TVN.	\$0.00	Yes
11	Statewide CAASP	PCHS will continue to administer interim assessments in ELA and Math through SBAC in	\$0.00	No

	assessments (ELA & Math-SBAC/CAA, Science-CAST/CAA) (repeated expenditure, Goal 1, Action 6)	their English and Math classes.		
12	70% of English Learners will show progress in English proficiency (as measured by ELPAC) (repeated expenditure, Goal 1, Action 6)	EL students will maintain growth in English Language Development each academic year as measured by the ELPAC (formerly CELDT). The EL Coordinator, PIQE Program, ELAC, EL Teacher, EL Assistant, Tutoring, MESA/SHPE, Curricular Materials, Professional Development, and other programs will be utilized to provide services to EL students and families, as well as analyze data to inform our practices to meet our student achievement goals.	\$0.00	Yes
13	10% English learner reclassification rate	In order to identify the percentage of English Learners who classify as fluent English proficient (RFEP), EL students will be supported by the EL Coordinator, EL Teacher, EL Assistant, and other programs will be utilized to provide services to EL students and families.	\$1,005,000.00	Yes
14	50% of pupils who pass AP exams with a score of 3 or higher (repeated expenditure, Goal 1, Action 6)	Palisades Charter High School will continue to create opportunities for AP course offerings, continue staffing of AP instructional programs and support AP students to encourage 50% of AP students to pass at least one AP exam with a score of 3 or higher.	\$0.00	No
15	30% of pupils who exceed college readiness standards as measured by ELA & Math assessment programs (EAP / 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math) (repeated expenditure, Goal 1, Action 6)	PCHS will continue to administer interim assessments in ELA and Math through SBAC in English and Math classes.	\$0.00	Yes

## Goal Analysis for 2022-2023

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The EL Department consisted of a coordinator, two teachers, an instructional aide, and a staff member identified to support RFEP students. Staff engaged in ongoing Professional Development to identify instructional strategies and curriculum. Staff also regularly reviewed data to guide decisions regarding student support. Monthly meetings were held for families, and staff provided targeted outreach to families who did not attend meetings to ensure the delivery of important information.

Explanation of any differences in what was planned vs what was actually implemented.

In reviewing the data and performance of the former team members, the administration strategically appointed a new EL Coordinator and ELD teacher. Both staff members were given training, support, and appropriate materials to prepare students for reclassification. Additionally, the EL team formed a PLC, which met monthly to review student academic progress data reports, coordinate monthly parent meetings, and refer students to supports available, including academic and mental health supports. In addition, mentors were assigned to students who were failing to make adequate academic progress. The EL coordinator also worked with the school's newly hired interventionist to ensure coordination of services. The cohort of ELD teachers, instructional aides, and counselors engaged in ongoing Professional Development aimed at increasing the self-efficacy and academic outcomes of newcomers and Long-Term English Learners (LTEL). In addition, the Pali Period was used to provide targeted interventions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective the specific actions were in making progress toward the goal.

The restructuring of the EL Department resulted in a higher reclassification rate, and an increase in student academic outcomes evidenced by an increase in the overall progress in English proficiency. The school is looking forward to an increased EL progress indicator of over 90% much like the attainment it achieved from 2015-2017 due to the majority of increased ELPAC scores in 2023.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Restructure courses and course sequencing
- Strategic use of data to inform course placement
- Collaborated with counselors for appropriate student scheduling
- Working with Study Center coordinator to identify peer tutors for EL and RFEP students
- Coordinating with Fuerza Unida to provide additional supports for Latinx students in the EL program

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**



# Goal

Goal #	Description
2	Prepare Graduates for Post-Secondary Experiences

## An explanation of why the LEA has developed this goal.

PCHS received feedback from a variety of stakeholder groups in order to develop this goal. The overall feedback is that our 2021-24 LCAP goals should be consolidated versus prior years into fewer/broader goals that PCHS can execute.

The Long Term Strategic Planning Committee evaluated prior LCAP goals, school-wide goals and current WASC goals in order to find key focus areas and then refined those areas into goals.

Specifically, for Goal #2, the stakeholder groups felt that preparing graduates for post-secondary experiences is critical to ensuring that we prepare our students for positive outcomes beyond graduation. The focus on college and career readiness will ensure that our students are well prepared to positively contribute to society in meaningful ways.

# Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-2024
70% of pupils who have successfully completed A-G Requirements	70% of pupils who have successfully completed A-G Requirements	70% of pupils who have successfully completed A-G Requirements	70% of pupils successfully completed A-G Requirements		70%
70% of pupils who have successfully completed CTE courses from approved pathways	70% of pupils who have successfully completed CTE courses from approved pathways	70% of pupils who have successfully completed CTE courses from approved pathways	70% of pupils successfully completed CTE courses from approved pathways		70%
70% of pupils who have successfully completed both A-G and CTE courses	70% of pupils who have successfully completed both A-G and CTE courses	70% of pupils who have successfully completed both A-G and CTE courses	70% of eligible pupils have successfully completed both A-G and CTE courses		70%
Maintain graduation rate above 96%	97% graduation rate.	97% graduation rate.	The metric will be available in July 2023. However, as of 6/12/2023, we are tracking towards a 95% graduation rate.		97%

## Actions

Action #	Title	Description	Total Funds	Contributing
1	College Center Support		\$285,000.00	No
2	Career Center Support	Develop partnerships through development director & CTE advisory council to enhance services and expose students to college course and alternative opportunities	\$126,500.00	No
3	Career Technical Education Program Support	Continue to re-define CTE pathways by increasing offerings and CTE-credentialed teachers	\$808,008.00	No
4	Dual Enrollment Opportunities: West LA College and Santa Monica Community College.	Continue PCHS' dual enrollment course offering with its community college partners for students to earn both School and college credits.	\$340,000.00	No
5	70% of pupils who have successfully completed A-G Requirements	Increase student academic achievement as evidenced by high graduation rate and increased A-G/CTE completion rate via Counseling Support, Teacher Training, PIQE, TVN, FuerzaUnida that leads to more students taking and completing A-G and/or CTE courses.	\$645,524.00	No
6	70% of pupils who have successfully completed CTE courses from approved pathways (repeated expenditure, Goal 1, Action 6)	Increase student academic achievement as evidenced by increased CTE completion rate via Counseling Support, Teacher Training, PIQE, TVN, FuerzaUnida and other programs that lead to more students taking and completing CTE courses.	\$0.00	No
7	70% of pupils who have successfully completed both A-G and CTE courses (repeated expenditure, Goal 1, Action 6)	Increase student academic achievement as evidenced by increased A-G and CTE completion rate via Counseling Support, Teacher Training, PIQE, TVN, FuerzaUnida and other programs that lead to more students taking and completing CTE courses in addition to A-G requirements.	\$0.00	No
8	Maintain graduation rate above 96%. (repeated expenditure, Goal 1, Action 6)	Continued efforts to maintain student academic achievement and increase graduation rate from 99% to 100%. Efforts include Counseling Support, Teacher Training, PIQE, TVN, FuerzaUnida and other programs that lead to more students taking and completing A-G requirements.	\$0.00	No

## Goal Analysis for 2022-2023

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Professional Development: Continuously diversify and personalize PCHS staff Professional Development utilizing a multi-tiered schoolwide PD model: Personal PD, PLC PD, and School-wide PD. PCHS continued to give diverse PD opportunities, and, this year, and updated our Professional Development Plan as well as our Ed Tech PD Plan. The PCHS Board adopted a 1:1 device program, which was the key part of the EdTech Plan. In addition, 100% of the staff attended ant-hate training at the Museum of Tolerance.

Increase A-G, Honors, and AP access to Black/African American students and Latinx students. Commit to its already long-standing programs, such as The Village Nation, Fuerza Unida, and FACTOR to work collaboratively to increase success among Black/African American students and Latinx students. The results will be available in July. However, PCHS did increase access to A-G, honors and AP courses in 2022-23. Some came as a result of the A-G Completion grant, while the remainder came out of unrestricted funds.

Parental participation in programs for unduplicated pupils PCHS will host a minimum of three outreach meetings per semester to encourage parent participation and seek input as well as to offer training on school technology systems to improve communication (Infinite Campus and Schoology). Provide parent involvement and education opportunities through the Parent Involvement for Quality Education (PIQE/FACTOR) program, Fuerza Unida, and TVN. PCHS held two successful parent PIQE/FACTOR graduations after completing five virtual classes. Fuerza Unida and TVN held five parent outreach sessions. Monica Iannessa, Dina Salama, and tech team members held Parent Zoom training on both Schoology and Infinite Campus three times throughout the year. The AA team also supported parent walk-ins with Schoology and Infinite Campus questions or username/password issues

**An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.**

Budgeted expenditures are on par with estimated actual expenditures. The variance is attributed to expanded CTE pathways, which resulted in additional CTE revenue, which was used on instructional materials.

**An explanation of how effective the specific actions were in making progress toward the goal.**

PCHS has been strategic and specific in its goals for the 2022-23 school year. PCHS focused on all detailed actions throughout the year and achieved actions/metrics within LCAP Goal #2.

**A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.**

For goal #2, preparing graduates for post-secondary experiences was critical to ensuring that we prepare our students for positive outcomes beyond graduation in 2022-23. The focus on college and career readiness ensured that our students were well prepared to positively contribute to society in meaningful ways. PCHS showed continued success in 2022-23 with high levels of achievement (A-G Completion rate of 82%, CTE completion rate of 70%, and graduation rate of 96%). In 2022-23, PCHS brought on a full-time CTE Coordinator, to expand CTE pathways. PCHS also brought on an additional part-time personnel to support the college and career center (0.5 FTE). Lastly, for next year, additional counselor hours will be allocated (+15 school days per counselor).

**A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.**

# Goal

Goal #	Description
3	Safe & Positive School Environment

## An explanation of why the LEA has developed this goal.

PCHS received feedback from a variety of stakeholder groups in order to develop this goal. The overall feedback is that our 2021-24 LCAP goals should be consolidated versus prior years into fewer/broader goals that PCHS can execute.

The Long Term Strategic Planning Committee evaluated prior LCAP goals, school-wide goals and current WASC goals in order to find key focus areas and then refined those areas into goals.

Specifically, for Goal #3, safe and positive school environment needs to be prioritized. As a result of the recent pandemic and the impact on mental and physical health, the stakeholders felt that prioritizing this area is necessary in order to create a safe school environment for all students and staff.

# Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-2024
Maintain a low (under 2.5%) suspension rate and maintain less than a 1% expulsion rate	2.5% suspension rate and 0.9% expulsion rate.	2.5% suspension rate and 0% expulsion rate.	2.02% suspension rate and 0% expulsion rate.		Maintain a low (under 2.5%) suspension rate and maintain less than a 1% expulsion rate
School will maintain a high ADA- as close to 96% as possible.	96% ADA (2019-2020 P2 ADA - held harmless for 2020-2021)	93.04% ADA	93.5% ADA		96% ADA
Maintain chronic absenteeism under 2%.	2% chronic absenteeism rate.	21.63% chronic absenteeism rate.	13% chronic absenteeism rate.		>2% chronic absenteeism rate.
Maintain high school dropout rate below 1%	>1% dropout rate.	0.9% dropout rate.	0.9% dropout rate.		>1% dropout rate.

# Actions

Action #	Title	Description	Total Funds	Contributing
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1	Increase counseling support (repeated expenditure, Goal 1, Action 6)	(1) Maintain current counseling support, (2) add 1.0 counselor FTE and (3) increase counseling services/hours to create a positive school environment.	\$0.00	No
2	Expand access and availability of mental health services	Expand Mental Health Services to provide increased support for students transitioning from virtual to classroom based instruction	\$290,000.00	No
3	Develop and maintain a positive and equitable school climate and culture.	Continue/Expand (1) Food service program, (2) Campus Unification efforts, (3) transportation, and (4) restorative justice program.	\$958,600.00	Yes
4	Increase support for at risk students (repeated expenditure, Goal 1, Action 6)	Increase support for at risk and credit deficient students at Pali Academy	\$0.00	Yes
5	Maintain low suspension & expulsion rates to encourage a more positive school for all.	School will maintain a low (under 2.5%) suspension rate and maintain less than a 1% expulsion rate. Including a focused effort on school discipline (3 school deans) and school safety officer.	\$530,000.00	No
6	School will maintain a high ADA- as close to 96% as possible.	Attendance Personnel/training. Continue with high levels of communication with various media/formats. Continue with providing positive incentives and reinforcements for perfect attendance. Intervention & counseling for students with attendance concerns. Monitor ADA, as well as modes of transportation.	\$294,467.00	No
7	Maintain chronic absenteeism under 2%. (repeated expenditure, Goal 3, Action 6)	Attendance Personnel/training in order to implement absenteeism outreach. Continue with high levels of communication with various media/formats to engage students and parents/guardians. In addition, continue with intervention & counseling support for students with attendance concerns.	\$0.00	No
8	Maintain high school dropout rate below 1% (repeated expenditure, Goal 3, Action 5)	This action is executed in parallel with pupil graduation rate. Efforts include prevention and intervention strategies, as well as enrollment in appropriate programs.	\$0.00	No

## Goal Analysis for 2022-2023

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

For goal #3, a safe and positive school environment was prioritized. As a result of the mental and physical health needs, PCHS educational partners felt that prioritizing this area was necessary in order to create a safe school environment for all students and staff.

In 2022-23, PCHS invested heavily in creating a safe and positive school environment: \

- Safety: security camera refreshes, additional security personnel, maintaining a School Resource Officer, implementing school-wide safety/security PD, maintaining a safety committee to explore/implement a security assessment. In addition, the creation of the "Pali Period" bell schedule allowed for built-in time each week to focus on various safety initiatives (drills, exercises, etc).
- Socio-emotional: PD opportunities, temporary interventist, maintained additional .2 FTE mental health support, expanded therapeutic services, added an additional school psychologist.
- Students Services: part-time attendance and absenteeism outreach personnel, PBIS.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There is main substantive difference between the described actions/services and the implemented actions services is the increased substitute expenditures (in-house subs and out-sourced third party subs).

An explanation of how effective the specific actions were in making progress toward the goal.

PCHS has been strategic and specific in its goals for the 2022-23 school year. Regarding LCAP Goal #3, PCHS achieved most metrics, but struggled with attendance rates and chronic absenteeism rates. Despite, all actions which PCHS executed were successful in reaching our goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- PCHS is continuing to evaluate adjusting or expanding action items in order to achieve our LCAP goals in 2023-24. A few proposed changes for next year:
- Additional absenteeism outreach
  - Attendance reporting improvement
  - SIS integration, focused on attendance and behavior
  - Adding a full-time Special Education Coordinator (1.0 FTE)
  - Implementing eHall pass, for student safety/security purposes
  - Evaluating perimeter fencing project
  - Camera refreshes and new installations

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

## Goal

Goal #	Description
4	Modernization

An explanation of why the LEA has developed this goal.

PCHS received feedback from a variety of stakeholder groups in order to develop this goal. The overall feedback is that our 2021-24 LCAP goals should be consolidated versus prior years into fewer/broader goals that PCHS can execute.

The Long Term Strategic Planning Committee evaluated prior LCAP goals, school-wide goals and current WASC goals in order to find key focus areas and then refined those areas into goals.

Specifically, for Goal #4, Modernization was prioritized by our stakeholder groups which includes investments in education technology, in-classroom modernization, developing new/modern curriculum and also modernizing facilities.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-2024
Implement 100% adoption of 1:1 student devices	1,500 student devices (50%)	50%	50%, but devices have been purchased to ensure we reach 100% in 23-24		100% adoption of 1:1 device
Audio/Visual Enhancements: 50% classroom adoption of smartboards	0%	28%	28.5%		50% classroom adoption of smartboard displays

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Increase Access to Technology	Develop and implement a revised school-wide Technology Plan that provides equitable access to educational technology resources in order to increase student achievement.	\$949,023.00	No
2	Maintenance/Facilities	PCHS will continue to work with LAUSD to maintain a clean and safe facility in good repair (space and aging infrastructure).	\$1,027,767.00	No
3	100% adoption of 1:1 student device program	Adopt EdTech plan and achieve 100% 1:1 student device program. Must purchase 1,650 student devices in 2023-24 to accomplish this	\$914,000.00	No

4	In-classroom modernization: 50% of classrooms with smartboards	Purchase additional smartboards/promethean displays to ensure 50% of classrooms are modernized.	\$110,000.00	No
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## Goal Analysis for 2022-2023

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

For goal #4, Modernization was prioritized by our stakeholder groups which included investments in education technology, in-classroom modernization, developing new/modern curriculum and also modernizing facilities. The actual implementation of actions was on-par with planned actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Budgeted expenditures were in-line with actual expenditures.

An explanation of how effective the specific actions were in making progress toward the goal.

Keeping up with updating technology/infrastructure and providing safe/improved facilities will continue to be the focus for 2023-24. This year modernization was implemented both in and out of the classroom.

- digital textbooks
- Smartboards
- staff/faculty devices and lab refreshes
- installation of automatic exit gate
- routine maintenance

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

After reflecting on prior practice, PCHS has implemented the following strategies and actions for 2023-24.

- 100% adoption of 1:1 student device program
- implementation of EdTech specific PD
- 40% adoption of Smartboards in classrooms
- quad modernization project
- front of school safety/security fence project
- wireless network infrastructure project
- IDF fiber optic cable project

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**



## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for 2023-2024

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$1,863,021.00	\$0.00

### Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
5.39%	0.00%	\$0.00	5.39%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

### Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

All actions and expenditures of funds marked as contributing to increased or improved services were developed focusing on the needs, conditions, or circumstances of our unduplicated population with further consideration that best meets the identified needs of these students. Some of these actions and services are being performed on a schoolwide basis, in order to increase their overall efficiency and effectiveness.

Disadvantaged Students are identified both upon enrollment and on an annual basis. Final determination of socioeconomically disadvantaged subgroup students is determined by the eligibility for Free or Reduced Meal and the highest parent education level identified as not a high school graduate and is entered into student records. PCHS uses the student information system to monitor the progress of socioeconomically disadvantaged students on all available assessments such as Smarter Balanced IABs, CAASPP, AP, and PLC Benchmark Assessments at each reporting period based on subject grade performance. Understanding socioeconomically disadvantaged students often require supplemental assistance for teachers and staff, the school employs a wide variety of strategies to support student learning. Students are encouraged to enroll in a rigorous curriculum, offered early intervention, provided with instruction supported by technology, and are supported by bilingual aides and paraprofessionals. Parents and students also have access to math, literacy, college, and testing courses and workshops. Further, students are able to access college and curricular field trips along with a wide variety of curriculum including science, technical education, and visual and performing arts classes. Socioeconomically disadvantaged students also have access to discounted testing exam fees and access to school SAT/ACT test preparation courses that are discounted as well. Various support offices and staff provide outreach to ensure that students are aware of these supports. Further, all students, including socioeconomically disadvantaged students, have access to mental health counseling, and free tutoring. In 2022-23 an temporary interventionist was brought on board in order to provide additional outreach to students in need

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

PCHS is required to increase or improve services for English learners, foster youth, and low-income students by 5.39% which is equal to \$1,863,021 as shown above. This increased percentage is met by actions and services included in the Local Control Accountability Plan. All the actions & services listed are discussed in more detail in the body of the LCAP. These actions are principally directed towards unduplicated students and contribute towards increasing or improving services for high needs students leading to accelerating student achievement and supporting the socio-emotional needs of those students. Currently, we can review the following data to assess the 2022-23 Academic Gains:

- Statewide assessment participation and performance (ELPAC for ELLS and CA Interim Comprehensive- Assessments for Junior Class)
- Progress toward English language proficiency (Scholastic Reading Inventory, Achieve 3000)
- Grade Distribution
- ADA rates
- Chronic absenteeism rates
- PLC formative and summative assessment (internal assessments)
- AP Participation
- Intervention Data
- Stakeholder Surveys (Socioemotional, Mental Health)
- Enrollment and Participation rates in both virtual and specialized programs
- NWEA Assessment

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

PCHS is not eligible for concentration grant or concentration grant add-on funding. The unduplicated pupil count is well below 55%.

<b>Staff-to-student ratios by type of school and concentration of unduplicated students</b>	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	81.94	N/A
Staff-to-student ratio of certificated staff providing direct services to students	20.34	N/A

# Action Tables

## 2023-2024 Total Planned Expenditures Table

Totals:	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$23,959,871.00	\$4,977,923.00	\$87,302.00	\$2,590,578.00	\$31,615,674.00	\$26,611,135.00	\$5,004,539.00

Goal #	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	Expanding Intervention Services	Foster Youth, Low Income, English learner (EL)	\$0.00	\$0.00	\$0.00	\$200,000.00	\$200,000.00
1	2	Professional Development	All	\$0.00	\$375,181.00	\$0.00	\$59,695.00	\$434,876.00
1	3	Increase A-G, Honors, and AP access to Black/African American students and Latinx students.	African-American, Hispanic or Latino	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	4	Diversify Curriculum (repeated expenditure, Goal 1, Action 2)		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	5	Action Research: Grade Equity (repeated expenditure, Goal 1, Action 2)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	6	Teachers: Fully credentialed & appropriately assigned	All	\$19,384,565.00	\$2,896,252.00	\$0.00	\$0.00	\$22,280,817.00
1	7	Instructional Materials: Every Student has standards-aligned materials	All	\$0.00	\$356,092.00	\$0.00	\$0.00	\$356,092.00
1	8	Implementation of academic content and performance standards for all students, including how English Learners will access the common core state standards and ELD	English learner (EL)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

		Standards (repeated expenditure, Goal 1, Action 2)						
1	9	Parent input in decision-making	Low Income, English learner (EL)	\$0.00	\$0.00	\$0.00	\$60,000.00	\$60,000.00
1	10	Parental participation in programs for unduplicated pupils	Low Income, English learner (EL)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	11	Statewide CAASP assessments (ELA & Math-SBAC/CAA, Science-CAST/CAA) (repeated expenditure, Goal 1, Action 6)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	12	70% of English Learners will show progress in English proficiency (as measured by ELPAC) (repeated expenditure, Goal 1, Action 6)	English learner (EL)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	13	10% English learner reclassification rate	English learner (EL)	\$1,005,000.00	\$0.00	\$0.00	\$0.00	\$1,005,000.00
1	14	50% of pupils who pass AP exams with a score of 3 or higher (repeated expenditure, Goal 1, Action 6)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	15	30% of pupils who exceed college readiness standards as measured by ELA & Math assessment programs (EAP / 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math) (repeated expenditure, Goal 1, Action 6)	English learner (EL)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	1	College Center Support	All	\$278,000.00	\$0.00	\$7,000.00	\$0.00	\$285,000.00
				\$126,500.00	\$0.00	\$0.00	\$0.00	\$126,500.00

2	2	Career Center Support	All					
2	3	Career Technical Education Program Support	All	\$500,000.00	\$270,374.00	\$0.00	\$37,634.00	\$808,008.00
2	4	Dual Enrollment Opportunities: West LA College and Santa Monica Community College.	All	\$340,000.00	\$0.00	\$0.00	\$0.00	\$340,000.00
2	5	70% of pupils who have successfully completed A-G Requirements	Low Income, All, English learner (EL), Foster Youth	\$0.00	\$645,524.00	\$0.00	\$0.00	\$645,524.00
2	6	70% of pupils who have successfully completed CTE courses from approved pathways (repeated expenditure, Goal 1, Action 6)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	7	70% of pupils who have successfully completed both A-G and CTE courses (repeated expenditure, Goal 1, Action 6)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	8	Maintain graduation rate above 96%. (repeated expenditure, Goal 1, Action 6)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	1	Increase counseling support (repeated expenditure, Goal 1, Action 6)		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	2	Expand access and availability of mental health services	All	\$0.00	\$0.00	\$0.00	\$290,000.00	\$290,000.00
3	3	Develop and maintain a positive and equitable school climate and culture.	English learner (EL), Foster Youth, Low Income	\$302,900.00	\$78,500.00	\$80,302.00	\$496,898.00	\$958,600.00
3	4	Increase support for at risk students (repeated expenditure, Goal 1, Action 6)	Low Income, Foster Youth, English learner (EL)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

3	5	Maintain low suspension & expulsion rates to encourage a more positive school for all.		\$530,000.00	\$0.00	\$0.00	\$0.00	\$530,000.00
3	6	School will maintain a high ADA- as close to 96% as possible.	All	\$294,467.00	\$0.00	\$0.00	\$0.00	\$294,467.00
3	7	Maintain chronic absenteeism under 2%. (repeated expenditure, Goal 3, Action 6)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	8	Maintain high school dropout rate below 1% (repeated expenditure, Goal 3, Action 5)	All	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4	1	Increase Access to Technology	All	\$60,672.00	\$356,000.00	\$0.00	\$532,351.00	\$949,023.00
4	2	Maintenance/Facilities	All	\$1,027,767.00	\$0.00	\$0.00	\$0.00	\$1,027,767.00
4	3	100% adoption of 1:1 student device program	All	\$0.00	\$0.00	\$0.00	\$914,000.00	\$914,000.00
4	4	In-classroom modernization: 50% of classrooms with smartboards		\$110,000.00	\$0.00	\$0.00	\$0.00	\$110,000.00

## 2023-2024 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover – Percentage (Percentage from prior year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4.Total Planned Contributing Expenditures (LCFF Funds)	5.Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$34,577,235.00	\$1,863,021.00	5.39%	0.00% - No Carryover	5.39%	\$1,307,900.00	0.00%	3.78%	<b>Total:</b>	\$1,307,900.00
								<b>LEA-wide Total:</b>	\$1,005,000.00
								<b>Limited Total:</b>	
								<b>Schoolwide Total:</b>	\$302,900.00

Goal #	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions(LCFF Funds)	Planned Percentage of Improved Services (%)
1	1	Expanding Intervention Services	Yes	Schoolwide	Foster Youth, Low Income, English learner (EL)	All Schools	\$0.00	0.00%
1	8	Implementation of academic content and performance standards for all students, including how English Learners will access the common core state standards and ELD Standards (repeated expenditure, Goal 1, Action 2)	Yes	Schoolwide	English learner (EL)	All Schools	\$0.00	0.00%
1	9	Parent input in decision-making	Yes	Schoolwide	Low Income, English learner (EL)	All Schools	\$0.00	0.00%



1	10	Parental participation in programs for unduplicated pupils	Yes	Schoolwide	Low Income, English learner (EL)	All Schools	\$0.00	0.00%
1	12	70% of English Learners will show progress in English proficiency (as measured by ELPAC) (repeated expenditure, Goal 1, Action 6)	Yes	Schoolwide	English learner (EL)	All Schools	\$0.00	0.00%
1	13	10% English learner reclassification rate	Yes	LEA-wide	English learner (EL)	All Schools	\$1,005,000.00	0.00%
1	15	30% of pupils who exceed college readiness standards as measured by ELA & Math assessment programs (EAP / 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math) (repeated expenditure, Goal 1, Action 6)	Yes	LEA-wide	English learner (EL)	All Schools	\$0.00	0.00%
3	3	Develop and maintain a positive and equitable school climate and culture.	Yes	Schoolwide	English learner (EL), Foster Youth, Low Income	All Schools	\$302,900.00	0.00%
3	4	Increase support for at risk students (repeated expenditure, Goal 1, Action 6)	Yes	Schoolwide	Low Income, Foster Youth, English learner (EL)	All Schools	\$0.00	0.00%

## 2022-2023 Annual Update Table

Totals:	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Actual Expenditures (Total Funds)
Totals:	\$30,925,214.00	\$31,966,538.00

Last Year's Goal#	Last Year's Action#	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1	Expanding Intervention Services	Yes	\$200,000.00	\$200,000.00
1	2	Professional Development	No	\$434,876.00	\$434,876.00
1	3	Increase A-G, Honors, and AP access to Black/African American students and Latinx students.	No	\$0.00	\$0.00
1	4	Diversify Curriculum (repeated expenditure, Goal 1, Action 2)	No	\$0.00	\$0.00
1	5	Action Research: Grade Equity (repeated expenditure, Goal 1, Action 2)	No	\$0.00	\$0.00
1	6	Teachers: Fully credentialed & appropriately assigned	No	\$22,280,817.00	\$23,674,075.00
1	7	Instructional Materials: Every Student has standards-aligned materials	No	\$679,632.00	\$619,721.00
1	8	Implementation of academic content and performance standards for all students, including how English Learners will access the common core state standards and ELD Standards (repeated expenditure, Goal 1, Action 2)	Yes	\$0.00	\$0.00
1	9	Parent input in decision-making	Yes	\$60,000.00	\$60,000.00

1	10	Parental participation in programs for unduplicated pupils	Yes	\$10,000.00	\$8,500.00
1	11	Statewide CAASP assessments (ELA & Math-SBAC/CAA, Science-CAST/CAA) (repeated expenditure, Goal 1, Action 6)	No	\$0.00	\$0.00
1	12	70% of English Learners will show progress in English proficiency (as measured by ELPAC) (repeated expenditure, Goal 1, Action 6)	Yes	\$0.00	\$0.00
1	13	10% English learner reclassification rate	Yes	\$1,005,000.00	\$1,005,000.00
1	14	50% of pupils who pass AP exams with a score of 3 or higher (repeated expenditure, Goal 1, Action 6)	No	\$0.00	\$0.00
1	15	30% of pupils who exceed college readiness standards as measured by ELA & Math assessment programs (EAP / 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math) (repeated expenditure, Goal 1, Action 6)	Yes	\$0.00	\$0.00
2	1	College Center Support	No	\$285,000.00	\$285,000.00
2	2	Career Center Support	No	\$126,500.00	\$126,500.00
2	3	Career Technical Education Program Support	No	\$808,008.00	\$808,008.00
2	4	Dual Enrollment Opportunities: West LA College and Santa Monica Community College.	No	\$340,000.00	\$340,000.00
2	5	70% of pupils who have successfully completed A-G Requirements	No	\$645,524.00	\$654,524.00
2	6	70% of pupils who have successfully completed CTE	No	\$0.00	\$0.00

		courses from approved pathways (repeated expenditure, Goal 1, Action 6)			
2	7	70% of pupils who have successfully completed both A-G and CTE courses (repeated expenditure, Goal 1, Action 6)	No	\$0.00	\$0.00
2	8	Maintain graduation rate above 96%. (repeated expenditure, Goal 1, Action 6)	No	\$0.00	\$0.00
3	1	Increase counseling support (repeated expenditure, Goal 1, Action 6)	No	\$0.00	\$0.00
3	2	Expand access and availability of mental health services	No	\$290,000.00	\$290,000.00
3	3	Develop and maintain a positive and equitable school climate and culture.	Yes	\$958,600.00	\$958,600.00
3	4	Increase support for at risk students (repeated expenditure, Goal 1, Action 6)	Yes	\$0.00	\$0.00
3	5	Maintain low suspension & expulsion rates to encourage a more positive school for all.	No	\$530,000.00	\$530,000.00
3	6	School will maintain a high ADA- as close to 96% as possible.	No	\$294,467.00	\$294,467.00
3	7	Maintain chronic absenteeism under 2%. (repeated expenditure, Goal 3, Action 6)	No	\$0.00	\$0.00
3	8	Maintain high school dropout rate below 1% (repeated expenditure, Goal 3, Action 5)	No	\$0.00	\$0.00
4	1	Increase Access to Technology	No	\$949,023.00	\$649,500.00
4	2	Maintenance/Facilities	No	\$1,027,767.00	\$1,027,767.00

## 2022-2023 Contributing Actions Annual Update Table

6.Estimated Actual LCFF Supplemental and/or Concentration Grants (Input Dollar Amount):	4.Total Planned Contributing Expenditures (LCFF Funds)	7.Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)	5.Total Planned Percentage of Improved Services (%)	8.Total Estimated Actual Percentage of Improved Services(%)	Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
	\$1,307,900.00	\$1,307,900.00	\$0.00 - No Difference	0.00%	0.00%	0.00% - No Difference

Last Year's Goal#	Last Year's Action#	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions(Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services(Input Percentage)
1	1	Expanding Intervention Services	Yes	\$0.00	\$0.00	0.00%	0.00%
1	8	Implementation of academic content and performance standards for all students, including how English Learners will access the common core state standards and ELD Standards (repeated expenditure, Goal 1, Action 2)	Yes	\$0.00	\$0.00	0.00%	0.00%
1	9	Parent input in decision-making	Yes	\$0.00	\$0.00	0.00%	0.00%
1	10	Parental participation in programs for unduplicated pupils	Yes	\$0.00	\$0.00	0.00%	0.00%
1	12	70% of English Learners will show progress in English proficiency (as measured by ELPAC) (repeated expenditure, Goal 1, Action 6)	Yes	\$0.00	\$0.00	0.00%	0.00%
1	13	10% English learner reclassification rate	Yes	\$1,005,000.00	\$1,005,000.00	0.00%	0.00%
1	15	30% of pupils who exceed college readiness standards as measured by ELA & Math assessment programs (EAP / 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math) (repeated expenditure, Goal 1, Action 6)	Yes	\$0.00	\$0.00	0.00%	0.00%
3	3	Develop and maintain a positive and equitable school climate and culture.	Yes	\$302,900.00	\$302,900.00	0.00%	0.00%
3	4	Increase support for at risk students (repeated expenditure, Goal 1, Action 6)	Yes	\$0.00	\$0.00	0.00%	0.00%

## 2022-2023 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover – Percentage (Percentage from prior year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover – Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover – Percentage (12 divided by 9)
		0.00%	0.00%	\$1,307,900.00	0.00%	0.00%	\$0.00 - No Carryover	0.00% - No Carryover

## Federal Funds Detail Report

Totals:	Title I	Title II	Title III	Title IV	CSI	Other Federal Funds
Totals	\$60,000.00	\$59,695.00	\$0.00	\$0.00	\$0.00	\$2,470,883.00

Goal #	Action #	Action Title	Title I	Title II	Title III	Title IV	CSI	Other Federal Funds	Total Funds
1	1	Expanding Intervention Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200,000.00	\$200,000.00
1	2	Professional Development	\$0.00	\$59,695.00	\$0.00	\$0.00	\$0.00	\$0.00	\$434,876.00
1	3	Increase A-G, Honors, and AP access to Black/African American students and Latinx students.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	4	Diversify Curriculum (repeated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

		expenditure, Goal 1, Action 2)							
1	5	Action Research: Grade Equity (repeated expenditure, Goal 1, Action 2)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	6	Teachers: Fully credentialed & appropriately assigned	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,280,817.00
1	7	Instructional Materials: Every Student has standards-aligned materials	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$356,092.00
1	8	Implementation of academic content and performance standards for all students, including how English Learners will access the common core state standards and ELD Standards (repeated expenditure, Goal 1, Action 2)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	9	Parent input in decision-making	\$60,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$60,000.00



1	10	Parental participation in programs for unduplicated pupils	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	11	Statewide CAASP assessments (ELA & Math-SBAC/CAA, Science-CAST/CAA) (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	12	70% of English Learners will show progress in English proficiency (as measured by ELPAC) (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1	13	10% English learner reclassification rate	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,005,000.00
1	14	50% of pupils who pass AP exams with a score of 3 or higher (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

1	15	30% of pupils who exceed college readiness standads as measured by ELA & Math assessment programs (EAP / 11th grade CAASPP scores indicating standard exceeded or standard met in ELA and Math) (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	1	College Center Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$285,000.00
2	2	Career Center Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$126,500.00
2	3	Career Technical Education Program Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$37,634.00	\$808,008.00
2	4	Dual Enrollment Opportunities: West LA College and Santa Monica Community College.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$340,000.00
2	5	70% of pupils who have successfully completed A-G	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$645,524.00

		Requirements							
2	6	70% of pupils who have successfully completed CTE courses from approved pathways (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	7	70% of pupils who have successfully completed both A-G and CTE courses (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2	8	Maintain graduation rate above 96%. (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	1	Increase counseling support (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	2	Expand access and availability of mental health services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$290,000.00	\$290,000.00

3	3	Develop and maintain a positive and equitable school climate and culture.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$496,898.00	\$958,600.00
3	4	Increase support for at risk students (repeated expenditure, Goal 1, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	5	Maintain low suspension & expulsion rates to encourage a more positive school for all.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$530,000.00
3	6	School will maintain a high ADA- as close to 96% as possible.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$294,467.00
3	7	Maintain chronic absenteeism under 2%. (repeated expenditure, Goal 3, Action 6)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	8	Maintain high school dropout rate below 1% (repeated expenditure, Goal 3, Action 5)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4	1	Increase Access	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$532,351.00	\$949,023.00

		to Technology							
4	2	Maintenance/Facilities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,027,767.00
4	3	100% adoption of 1:1 student device program						\$914,000.00	\$914,000.00

# Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

## Plan Summary

### Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

### Requirements and Instructions

**General Information** – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:



- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Engaging Educational Partners

### Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC Section 52064[e][1]*). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

### Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.
- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

**Prompt 2:** “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

**Prompt 3:** “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated students
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

## Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

### ***Focus Goal(s)***

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

### ***Broad Goal***

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

### ***Maintenance of Progress Goal***

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

### ***Required Goals***

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

**Consistently low-performing student group(s) criteria:** An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.
- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA’s eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

**Low-performing school(s) criteria:** The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the “All Students” student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

### ***Measuring and Reporting Results:***

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2022–23</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2023–24</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2021–22</b> or when adding a new metric.



The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

### **Goal Analysis:**

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs



may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

### Requirements and Instructions

**Projected LCFF Supplemental and/or Concentration Grants:** Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

**Projected Additional LCFF Concentration Grant (15 percent):** Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

**Projected Percentage to Increase or Improve Services for the Coming School Year:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

**LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

**LCFF Carryover — Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

**Total Percentage to Increase or Improve Services for the Coming School Year:** Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

**Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

## For School Districts Only:

### Actions Provided on an LEA-Wide Basis:

**Unduplicated Percentage > 55 percent:** For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

**Unduplicated Percentage < 55 percent:** For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

### Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40 percent or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

**A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.**

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

## Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.



- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000.



Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).

- Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### **Contributing Actions Table**

- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
  - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### ***Contributing Actions Annual Update Table***

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)
- 7. Total Estimated Actual Expenditures for Contributing Actions
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
  - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
  - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

### ***LCFF Carryover Table***

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.
 

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.
- 13. LCFF Carryover — Percentage (12 divided by 9)
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
January 2022

# Coversheet

## 2023-2024 Budget

**Section:** VI. Finance  
**Item:** B. 2023-2024 Budget  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2023-24 Budget - Board Motion and Materials.pdf



# PALISADES CHARTER HIGH SCHOOL

## CHIEF BUSINESS OFFICER

### COVER SHEET FOR AGENDA ITEMS

June 20, 2023

#### TOPIC/ AGENDA ITEM:

VI. FINANCE

B. 2023-2024 Budget

#### PERSONNEL INVOLVED:

Board of Trustees, Executive Director/Principal, CBO/Finance, Administrative team, Long Term Strategic Planning (LTSP) Committee and Budget & Finance Committee

#### ISSUES INVOLVED/FISCAL IMPLICATIONS (IF ANY):

The purpose of this action is to approve the proposed 2023-2024 budget.

Pursuant to Education Code 47604.33(a)(1), local educational agencies (LEAs) are required to adopt a budget by July 1 of each year. Each Charter school shall also annually prepare and submit the adopted budget to its chartering authority and the county superintendent of schools.

The proposed 2023-24 budget was developed with educational partner feedback and properly vetted through the Budget & Finance committee. It reflects a positive ending balance of \$1,823,345. Please note, the impact of bargaining is not reflected in the ending balance.

#### IMPACT ON SCHOOL MISSION, VISION OR GOALS, (IF ANY):

The action requested of the Board today will ensure compliance with this CDE requirement.

#### OPTIONS OR SOLUTIONS:

The expectation is that the board approve the 2023-2024 budget.

#### CHIEF BUSINESS OFFICER'S RECOMMENDATION:

The Chief Business Officer recommends that the Board approve the 2023-2024 budget.

#### RECOMMENDED MOTION:

“To approve the 2023-2024 budget.”

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Juan Pablo Herrera  
Chief Business Officer

# 2023-2024 PROPOSED BUDGET

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JUNE 20, 2023


# Governor's May Revise

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# Categorical Program COLA

- The May Revision includes an approximately \$1.7 million reduction in the \$669 million Proposition 98 funding proposed in the Governor’s Budget for a COLA to multiple programs outside of the LCFF
- This reflects both the change in the COLA rate from 8.13% to 8.22% and changes in enrollment projections

	Special Education	Mandate Block Grant	American Indian Early Childhood Education Program	Adults in Correctional Facilities
	Child Nutrition	State Preschool	Charter School Facility Grant Program	American Indian Education Centers

# 2023-24 LCFF Funding Factors

Grade Span	TK	K-3	4-6	7-8	9-12
<b>2022-23 Base Grant per ADA</b>	<b>\$9,166</b>	<b>\$9,166</b>	<b>\$9,304</b>	<b>\$9,580</b>	<b>\$11,102</b>
<b>8.22% COLA</b>	<b>\$753</b>	<b>\$753</b>	<b>\$765</b>	<b>\$787</b>	<b>\$913</b>
<b>2023-24 Base Grant per ADA</b>	<b>\$9,919</b>	<b>\$9,919</b>	<b>\$10,069</b>	<b>\$10,367</b>	<b>\$12,015</b>
<b>GSA</b>	<b>\$1,032</b>	<b>\$1,032</b>	<b>–</b>	<b>–</b>	<b>\$312</b>
<b>TK Add-on (inclusive of COLA)</b>	<b>\$3,044</b>	<b>–</b>	<b>–</b>	<b>–</b>	<b>–</b>
<b>2023-24 Adjusted Base Grant per ADA</b>	<b>\$13,995</b>	<b>\$10,951</b>	<b>\$10,069</b>	<b>\$10,367</b>	<b>\$12,327</b>
<b>20% Supplemental Grant per ADA<sup>1</sup></b>	<b>–</b>	<b>\$2,190</b>	<b>\$2,014</b>	<b>\$2,073</b>	<b>\$2,465</b>
<b>65% Concentration Grant per ADA<sup>2</sup></b>	<b>–</b>	<b>\$7,118</b>	<b>\$6,545</b>	<b>\$6,739</b>	<b>\$8,013</b>

<sup>1</sup>Maximum amount per ADA—to arrive at LEA's grant amount, multiply adjusted base grant per ADA by 20% and UPP

<sup>2</sup>Maximum amount per ADA—to arrive at LEA's grant amount, multiply adjusted base grant per ADA by 65% and UPP above 55%

# SSC Financial Projection Dashboard

## Planning Factors

		2022-23	2023-24	2024-25	2025-26	2026-27
DOF Planning COLA		6.56%	8.22%	3.94%	3.29%	3.19%
California CPI <sup>1</sup>		5.71%	3.54%	3.02%	2.64%	2.89%
CalSTRS <sup>2</sup> Employer Rate		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS <sup>3</sup> Employer Rate		25.37%	26.68%	27.70%	28.30%	28.70%
California Lottery	Unrestricted per ADA	\$170	\$170	\$170	\$170	\$170
	Restricted per ADA	\$67	\$67	\$67	\$67	\$67
Mandate Block Grant (District) <sup>4</sup>	Grades K-8 per ADA	\$34.94	\$37.81	\$39.30	\$40.59	\$41.88
	Grades 9-12 per ADA	\$67.31	\$72.84	\$75.71	\$78.20	\$80.69
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$18.34	\$19.85	\$20.63	\$21.31	\$21.99
	Grades 9-12 per ADA	\$50.98	\$55.17	\$57.34	\$59.23	\$61.12

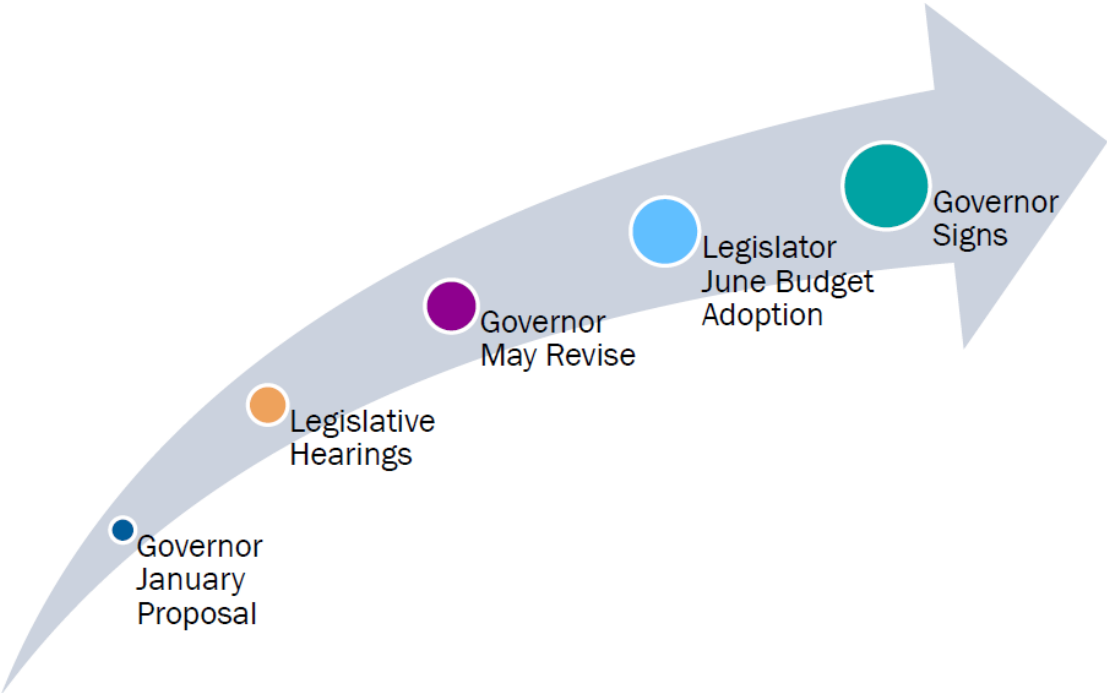
<sup>1</sup>Consumer Price Index (CPI), <sup>2</sup>California State Teachers' Retirement System, <sup>3</sup>California Public Employees' Retirement System

<sup>4</sup>COE Mandate Block Grant: \$37.81 per ADA grades K-8; \$72.84 per ADA grades 9-12; \$1.27 per ADA; \$1.27 per unit of countywide ADA

# Our proposed budget reflects the Governor’s proposal

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- The recommendation from school finance officials is to use the Governor’s COLA proposal.



# 2023-24 PROPOSED BUDGET

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# Key Assumptions used in the 2023-24 PCHS Budget Proposal

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## **ADA (Average Daily Attendance): 2,805**

- Assumes enrollment of 3,000.
- Assumes 93.5% attendance rate

## **Unduplicated Pupil Count: 791**

- We are projecting this to remain flat.
- This number impacts our supplemental funding (20% more revenue per unduplicated student)

## **OPEB Funding: \$790k**

- We are funding the amount our actuary recommended. This is year #3 of our 20-year funding schedule.

## **COLA, Contribution Rates, etc.**

- Using the amounts recommended by the Department of Finance for COLA, STRS, PERS, unemployment insurance, Mandate Block Grant, etc.

## **One-Time Discretionary Funds**

- Not included. Once more detail is released, we will account for it during Budget Revision.
- This includes the remaining balance(s) of the Learning Recovery Emergency Grant and Arts, Music & Instructional Materials Grant. Also includes the Kitchen Infrastructure Grant which we were just approved for.

## **Vendor Increases**

- General Liability/Worker's Comp: -4.9%
- Health & Welfare Benefits (SISC): varies by plan, but the average is 8.1%
- Transportation: 3.8%
- Security, Janitorial: 6%
- Food Service: 5.5%

# LCFF Revenue

	2019-20 Unaudited Actuals	2020-2021 Unaudited Actuals	2021-2022 Unaudited Actuals	2022-2023 Revised Budget	2022-2023 Draft Budget (5/30/23)
<b>ADA</b>	2,907	2,905	2,772	2,820	2,805
<b>LCFF Revenue</b>	\$ 29,624,659	\$ 29,454,781	\$ 29,723,412	\$ 33,574,729	\$ 36,440,256

This is a snapshot of our LCFF revenue

- Assumes ADA of 2,805
- Assumes 791 Unduplicated Pupil Count (flat)

Note, this is the LCFF portion of our revenue and does not include Federal Funds, Local Revenue or one-time grants.

# Key Highlights

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## **Instructional Materials (IMA), Textbooks & Furniture:**

- Fully funded all IMA, textbook and furniture requests

## **New Position:**

- Includes a Special Education Coordinator

## **Equipment & Technology:**

- Includes a \$1.66 Million infrastructure upgrades (\$1.09 Million eRate project, \$350k Audio/Visual modernization, and investments in security camera refreshes, IDF Fiber, etc.)
- Set aside \$300k for future tech projects and \$100k for future capital/facilities projects

## **Reductions:**

- Reduced General legal by -40%
- Reduced subscriptions by -5.5%



# 2023-24 Draft Budget: Topline Summary

	<b>2022-23 Adopted Budget June 2022</b>	<b>2022-23 Second Interim Projections, 01/31/23</b>	<b>2022-23 Estimated Actuals 5/30/23</b>	<b>2023-2024 Draft Budget 5/30/23</b>	<b>2023-2024 Draft Budget 5/31/23</b>	<b>2023-2024 Draft Budget 6/5/23</b>
<b>Total Revenues</b>	41,627,952	45,152,315	45,798,006	43,959,921	43,959,921	43,678,477
<b>Total Expenses</b>	40,446,619	43,905,079	43,132,964	42,140,291	41,358,522	41,855,132
<b>Net Balance (Financial Statement)</b>	1,181,333	1,247,236	2,375,656	1,819,630	2,601,399	1,823,345

While the ending balance seems very favorable, this does not include the Impact of bargaining. Also, the enacted State Budget could change our projected revenue.

Palisades Charter High School - Board Meeting - Agenda - Tuesday June 20, 2023 at 5:00 PM

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

ADA	Obj Code	2021-2022	2022-2023	2022-2023	2022-2023 2nd Interim Updates, 1/31/2023			2022-2023	2022-2023	2023-2024 Adopted Budget, DRAFT			% of Budget Received/Spent	Comments	
		Unaudited Actuals	Adopted Budget, Board Approved June 2022	First Interim Projections, 10/31/2022	Unrestricted	Restricted	Total	Actuals to Date 3/31/23	Estimated Actuals, 5/27/23	Unrestricted	Restricted	Total			
														\$	12,008.00
<b>A. Revenues</b>															
LCFF/Revenue Limit Sources															
State Aid	8011	9,565,088	15,555,226	15,711,395	15,527,375		15,527,375	9,343,668	14,545,518	16,191,849		16,191,849	60%	ADA estimate at 2805 for 23/24 FY	
Education Protection Act	8012	11,131,516	8,577,654	9,002,858	8,890,202		8,890,202	7,069,280	9,630,885	10,932,076		10,932,076	80%	ADA estimate at 2805 for 23/24 FY (EPA estimate at 30% of LCFF, based on prior year allocations)	
State Aid (Prior Years)	8019	222,181	-	-	255,699		255,699	634,798	-	-		-	248%		
In Lieu of Property Tax	8096	8,804,627	8,695,667	8,860,476	8,749,602		8,749,602	7,311,281	9,254,786	9,316,331		9,316,331	84%	calculated at \$3,321.33/ADA per LAUSD RSA	
<b>Total, LCFF/Revenue Limit Resources</b>		<b>29,723,412</b>	<b>32,828,547</b>	<b>33,574,729</b>	<b>33,422,878</b>		<b>33,422,878</b>	<b>24,359,027</b>	<b>33,431,189</b>	<b>36,440,256</b>		<b>36,440,256</b>	<b>73%</b>	increase as of 3/31 compared to 2nd interim - result of COVID ADA mitigation funds	
Federal Revenues															
Special Education - IDEA	8181	833,673	802,782	684,202		675,640	675,640	554,929	680,735		685,262	685,262	82%	\$244.30/ADA + 8.22% COLA	
Child Nutrition - Federal	8220	623,026	475,000	50,585		278,436	278,436	82,276	278,436		200,000	200,000	30%	Based on current cafeteria sales	
Other Federal		-	-	-		-	-	-	-		-	-	-	-	
Title I	8290	270,113	300,583	270,695		277,895	277,895	149,810	277,955		300,803	300,803	54%	22-23 + 8.22% COLA	
Title II	8290	56,270	59,695	55,335		56,243	56,243	43,910	56,068		60,677	60,677	78%	22-23 + 8.22% COLA	
Title III - English Learners (4203)	8290	3,128	4,112	4,112		2,836	2,836	3,128	2,836		3,069	3,069	110%	22-23 + 8.22% COLA	
Title III - Immigrant (4201)	8290	-	-	-		4,759	4,759	1,190	4,759		5,150	5,150	25%	22-23 + 8.22% COLA	
Title IV	8290	22,209	23,175	21,316		21,323	21,323	10,662	21,799		23,591	23,591	50%	22-23 + 8.22% COLA	
Perkins	8290	37,861	37,634	37,634		37,634	37,634	10,107	37,634		40,728	40,728	27%		
Dept of Rehab	8290	1,562	10,000	10,000		10,000	10,000		10,000		-	-	0%		
Child Nutrition - Supply Chain (5466)	8220	74,219	-	-		-	-	-	-		-	-	-		
ELC COVID Testing Award	8290	472,831	-	-		-	-	-	-		-	-	-		
ESSR I (COVID-19 Grant)	8290	23	-	-		-	-	-	-		-	-	-		
ESSR II (COVID-19 Grant)	8290	867,501	-	-		-	-	-	-		-	-	-		
ESSR III (COVID-19 Grant) (3213)	8290	-	947,833	947,833		947,833	947,833	434,116	580,825		-	-	46%		
ESSER III - Learning Loss (3214)	8290	-	-	-		-	-	-	-		-	-	-	projected to defer revenue	
Expanded Learning Opportunity (ELO): ESSER II (3216)	8290	-	-	-		302,419	302,419	137,342	302,419		-	-	45%	recognizing total allocation	
Expanded Learning Opportunity (ELO): GEER II (3217)	8290	-	-	-		-	-	69,408	69,408		-	-	-	projected to defer revenue	
Expanded Learning Opportunity (ELO): ESSER III (3218)	8290	-	-	-		197,142	197,142	164,102	197,142		-	-	83%	recognizing total allocation	
Expanded Learning Opportunity (ELO): ESSER III State (3219)	8290	-	-	-		-	-	84,960	84,960		-	-	-	projected to defer revenue	
American Rescue Plan - Homeless Children & Foster Youth (5634)	8290	-	-	-		1,368	1,368	1,368	1,368		-	-	-		
Learning Loss & Mitigation (CRF)	8290	-	-	-		-	-	-	-		-	-	-		
Learning Loss & Mitigation (GEER)	8290	107,643	-	-		-	-	-	-		-	-	-		
<b>Total, Federal Resources</b>		<b>3,370,058</b>	<b>2,660,815</b>	<b>3,434,669</b>		<b>-</b>	<b>2,813,528</b>	<b>2,813,528</b>	<b>1,747,308</b>	<b>2,606,344</b>		<b>-</b>	<b>1,319,279</b>	<b>1,319,279</b>	<b>62%</b>
Other State Revenues															
Child Nutrition - State	8520	39,005	36,890	479,464		590,875	590,875	195,371	590,875		400,000	400,000	33%	Based on current cafeteria sales, state reimbursing on state side for universal meals	
Mandated Cost Reimbursement	8550	139,084	143,764	142,591	141,692		141,692	141,692	141,692	154,752		154,752	100%	\$50.98/ADA	
State Lottery (Non Prop 20)	8560	516,980	459,660	475,490	469,540		469,540	417,609	473,700	476,850		476,850	89%	higher per ADA rate (\$170.00/ADA)	
State Lottery (Prop 20)	8560	229,990	183,300	187,399		185,054	185,054	112,315	186,693		187,935	187,935	61%	higher per ADA rate (\$67.00/ADA)	
CTE	8590	187,163	270,374	316,321		316,321	316,321	316,321	316,321		328,096	328,096	100%	includes carryover from 21/22 FY	
Student ID/CAHSEE	8590	2,400	10,000	10,000	10,000		10,000	2,524	10,000		-	-	25%		
In-Person Instruction Grant	8590	63,946	-	483,340		483,340	483,340	483,340	483,340		-	-	100%	Per CDE 8/19/21 - \$915,651 allocation, spent \$368K in 2021	
Expanded Learning Opportunities Grant	8590	119,222	-	-		-	-	-	-		-	-	-	first allocation received in 2021, part of beginning balance	
Child Nutrition - Kitchen Infrastructure Upgrade	8590	27,000	-	-		-	-	-	-		-	-	-		
A-G Completion Grant: Access/Success	8590	62,636	645,524	140,502		140,502	140,502	140,502	140,502		-	-	100%	Expanding A-G courses, part of restricted beginning balance	
A-G Completion Grant: Learning Loss/Mitigation	8590	421,507	-	20,879		20,879	20,879	20,879	20,879		-	-	100%	Expanding A-G courses, part of restricted beginning balance	
CAL NEW: Ethnic Studies Block Grant	8590	76,392	-	-		-	-	-	-		-	-	-	part of restricted beginning balance	
Educator Effectiveness	8590	425,181	375,181	106,295		106,295	106,295	106,295	106,295		-	-	100%	Initial \$405k was received in Dec 2021 and lives in the beginning balance. Revenue to recognize as expenses are spent	
Arts, Music & Instructional Materials Block Grant (6762)	8590	-	-	-		925,636	925,636	925,363	1,845,367		-	-	-	Recognize allocation - unspent revenue part of restricted ending fund balance (per cde)	
Learning Recovery Emergency Block Grant (7435)	8590	-	-	-		922,684	922,684	922,684	922,684		-	-	-	Recognize allocation - unspent revenue part of restricted ending fund balance (per cde)	
<b>Total, State Revenues</b>		<b>2,310,506</b>	<b>2,124,693</b>	<b>2,362,281</b>	<b>621,232</b>	<b>3,691,586</b>	<b>4,312,818</b>	<b>3,784,895</b>	<b>5,238,348</b>	<b>631,602</b>	<b>916,031</b>	<b>1,547,633</b>	<b>88%</b>		

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

ADA	Obj Code	2021-2022	2022-2023	2022-2023	2022-2023 2nd Interim Updates, 1/31/2023			2022-2023	2022-2023	2023-2024 Adopted Budget, DRAFT			% of Budget Received/Spent	Comments
		Unaudited Actuals	Adopted Budget, Board Approved June 2022	First Interim Projections, 10/31/2022	Unrestricted	Restricted	Total	Actuals to Date 3/31/23	Estimated Actuals, 5/27/23	Unrestricted	Restricted	Total		
<b>Other Local Revenues</b>														
	8311	2,366,050	2,272,897	2,737,480		2,703,225	2,703,225	1,981,083	2,704,604		2,745,310	2,745,310	73%	5978.72 + 8.22% COLA
	8634	82,628	90,000	90,000		53,546	53,546	39,843	53,546		50,000	50,000	74%	Based on current sales as of January 2023
	8650	823,914	1,021,000	1,021,000	1,021,000		1,021,000	673,750	921,000	976,000		976,000	66%	
	8660	84,856	80,000	80,000	142,233		142,233	119,916	159,888	150,000		150,000	84%	
	8679	184,290	100,000	100,000		100,000	100,000		100,000	-	-	-	0%	higher receipt from SELPA
	8699	580,614	450,000	450,000	450,000		450,000	373,183	450,000	450,000		450,000	83%	
	8699	-	-	133,087		133,087	133,087		133,087	-	-	-	0%	ONLY for 22-23
	8980	282,705	-	-		-	-		-	-		-	-	
		<b>4,405,057</b>	<b>4,013,897</b>	<b>4,611,567</b>	<b>1,613,233</b>	<b>2,989,858</b>	<b>4,603,091</b>	<b>3,187,775</b>	<b>4,522,125</b>	<b>1,576,000</b>	<b>2,795,310</b>	<b>4,371,310</b>	<b>69%</b>	
<b>Total, Other Local Revenues</b>														
<b>Total Revenues</b>		<b>39,809,033</b>	<b>41,627,952</b>	<b>43,983,246</b>	<b>35,657,343</b>	<b>9,494,972</b>	<b>45,152,315</b>	<b>33,079,005</b>	<b>45,798,006</b>	<b>38,647,858</b>	<b>5,030,619</b>	<b>43,678,477</b>	<b>73%</b>	
<b>B. Expenditures</b>														
<b>Certificated Salaries</b>														
	1110	13,174,980	13,269,603	13,269,603	11,569,469	1,700,134	13,269,603	9,794,955	13,059,940	11,569,469	1,700,134	13,269,603	74%	22-23 includes 0.25% adjustment to base salary (per union agreement)
	1130	140,298	139,024	139,024	134,024		134,024	101,501	134,024	134,024		134,024	76%	
	1160	562,895	320,000	395,000	395,000		395,000	285,949	395,000	395,000		395,000	72%	For 22-23, the sub salaries were reduced. However, as of First Interim report, we increased sub salaries by \$75k.
	1210	941,232	942,528	942,528	942,528		942,528	600,168	900,252	942,528		942,528	64%	Includes additional hours for counseling staff
	1310	994,628	1,052,786	1,052,786	909,644	143,142	1,052,786	734,415	1,052,786	909,644	143,142	1,052,786	70%	2022-23 Cert Admin salaries now includes a Certificated HR Director.
	1330	-	122,624	122,624	122,624		122,624		122,624	128,755		128,755	0%	
	1930	-	-	-	-		-		-	-		-	0%	Approximately \$770k of auxiliaries are included in FT Certificated Salaries
		-	(37,000)	(134,370)	(134,370)		(134,370)		(134,370)	-		-	0%	Decreased Ed Tech Coordinator for 22-23
		-	-	945,728	945,728		945,728		945,728	129,000		129,000	0%	Impact of 7% salary schedule increase for UTLA (certificated)
		-	-	966,984	964,267.57		964,268		964,268	-		-	0%	7% off-schedule payment, additional increases for competition stipends & Virtual Academy
		-	-	-	-		-		-	-		-	-	
	1110	-	336,000	336,000		336,000	336,000		336,000	98,000		98,000	0%	Estimated additional PD expense for 2022-23 (ELO)
<b>Total, Certificated Salaries</b>		<b>15,814,033</b>	<b>16,145,565</b>	<b>18,035,906</b>	<b>15,848,914</b>	<b>2,179,276</b>	<b>18,028,190</b>	<b>11,516,988</b>	<b>17,776,252</b>	<b>14,306,420</b>	<b>1,843,276</b>	<b>16,149,696</b>	<b>64%</b>	
<b>Classified Salaries</b>														
	2110	756,331	946,773	1,013,047		913,047	913,047	539,309	863,047		913,047	913,047	59%	2021-22 was lower due to leaves of absence. FTEs are expected to return in 2022-23
	2210	142,680	144,544	154,662	209,662		209,662	154,282	209,662	209,662		209,662	74%	
	2310	377,461	295,790	316,495	316,495		316,495	343,777	458,369	458,369		458,369	109%	Shifted HR Director from Classified Admin to Certificated Admin Salaries for 2022-23
	2410	1,864,896	1,939,897	2,075,689	1,995,689		1,995,689	1,276,090	1,914,135	1,914,135		1,914,135	64%	Includes additional hours for summer: free/reduced outreach, orientation & Universal meal implementation
	2430	60,568	52,781	56,476		60,476	60,476	47,221	62,476	-	62,000	62,000	78%	Accounts for 2 clerical subs per day (6 hrs) - attendance/absenteeism outreach. Added \$10k for library textbook support & distribution.
	2460	60,154	75,000	85,000		60,000	60,000	39,723	52,000	-	60,000	60,000	66%	
	2920	1,055,664	1,051,644	1,118,259	1,018,259	100,000	1,118,259	816,124	1,118,259	1,018,259	100,000	1,118,259	73%	
	2920	304,498	230,063	246,783		166,783	166,783	113,756	166,783	-	166,783	166,783	68%	Reduction of 4 Paraprofessionals (SpEd aid) due to categorical funds being exhausted in 21-22. Also, 1 Sr. Office Assistant role is not being backfilled. FIRST INTERIM UPDATE: 1 Sr. Office Assistant role was backfilled. Off-set by vacancies in Fiscal Director role (5.5 months), Exec Communications role (7 months), SpEd confidential assistant role (3 months) & Database manager role (11 months)
		-	(108,085)	(253,404)	(253,404)		(253,404)		(253,404)	-		-	-	
		-	-	356,229	340,761		340,761		340,761			-	-	
		-	-	-	-		-		-	-		-	-	
	2920	-	-	-	-		-		-	-		-	-	
<b>Total, Classified Salaries</b>		<b>4,622,252</b>	<b>4,628,407</b>	<b>5,169,236</b>	<b>3,627,462</b>	<b>1,300,306</b>	<b>4,927,768</b>	<b>3,330,281</b>	<b>4,932,087</b>	<b>3,600,425</b>	<b>1,301,830</b>	<b>4,902,255</b>	<b>68%</b>	
<b>Employee Benefits</b>														
	3111	2,510,489	3,083,803	3,444,858	2,841,143	416,242	3,257,384	1,928,021	2,892,032	2,732,526	352,066	3,084,592	59%	STRS Employer contribution rate increases from 16.92% (2021-22) to 19.1% (2022-23)
	3112	-	-	29,824	59,824		59,824	30,565	45,847	59,824	-	59,824	51%	
	3211	-	-	50,626	80,626		80,626	52,697	79,045	79,045	-	79,045	65%	



ADA	Obj Code	2021-2022 Unaudited Actuals	2022-2023 Adopted Budget, Board Approved June 2022	2022-2023 First Interim Projections, 10/31/2022	2022-2023 2nd Interim Updates, 1/31/2023			2022-2023	2022-2023	2023-2024 Adopted Budget, DRAFT			% of Budget Received/Spent	Comments
		Total	Total	Total	Unrestricted	Restricted	Total	Actuals to Date 3/31/23	Estimated Actuals, 5/27/23	Unrestricted	Restricted	Total		
	6400	225,748	131,175	131,175	131,175		131,175	7,463	131,175	1,664,208		1,664,208	6%	
	6500	-	-	-			-					-		
		<b>436,129</b>	<b>690,615</b>	<b>690,615</b>	<b>690,615</b>	<b>-</b>	<b>690,615</b>	<b>139,638</b>	<b>690,615</b>	<b>2,104,708</b>	<b>-</b>	<b>2,104,708</b>	<b>20%</b>	
Depreciation Expense (Financial Reporting Basis)	6900	971,607	980,000	980,000	980,000		980,000	571,667	980,000	1,140,000	-	1,140,000	58%	
Other Outgo														
Indirect Cost (LAUSD)	7299	295,012	328,285	335,747	334,229		334,229	264,107	334,229	364,403		364,403	79%	Calculated at a rate of 1% of LCFF revenue
Interest	7438	11,784	4,731	4,731	4,731		4,731	3,813	4,731	-		-	81%	Track loan to end April 2023
Fund 09 to Fund 20 Payment (Unaudited Only)		282,705	-	-			-		-			-		
<b>Total, Other Outgo</b>		<b>589,501</b>	<b>333,016</b>	<b>340,478</b>	<b>338,960</b>	<b>-</b>	<b>338,960</b>	<b>267,920</b>	<b>338,960</b>	<b>364,403</b>	<b>-</b>	<b>364,403</b>	<b>79%</b>	
<b>Total Expenditures (Financial Reporting Basis)</b>		<b>37,788,897</b>	<b>40,446,619</b>	<b>43,807,419</b>	<b>35,197,272</b>	<b>8,707,807</b>	<b>43,905,079</b>	<b>29,595,780</b>	<b>43,422,349</b>	<b>33,681,235</b>	<b>8,173,897</b>	<b>41,855,132</b>	<b>67%</b>	
<b>Total Expenditures (Cash Reporting Basis)</b>		<b>37,253,419</b>	<b>40,157,234</b>	<b>43,518,034</b>	<b>34,907,887</b>	<b>8,707,807</b>	<b>43,615,694</b>	<b>29,163,751</b>	<b>43,132,964</b>	<b>34,645,944</b>	<b>8,173,897</b>	<b>42,819,840</b>	<b>67%</b>	
<b>C. Ending Balance: Excess (Deficiency) - Financial Reporting Basis</b>		<b>2,020,136</b>	<b>1,181,333</b>	<b>175,827</b>	<b>460,071</b>	<b>787,165</b>	<b>1,247,236</b>	<b>3,483,225</b>	<b>2,375,656</b>	<b>4,966,623</b>	<b>(3,143,277)</b>	<b>1,823,345</b>		Note - Ending balance is inflated because it accounts for 50% of allocation for Learning Recovery Emergency Block Grant AND the Arts, Music & Instructional Materials Grant. It also includes our COVID-19 ADA mitigation relief funds.
<b>C. Ending Balance: Excess (Deficiency) - Cash Reporting</b>		<b>2,555,615</b>	<b>1,470,718</b>	<b>465,212</b>	<b>749,456</b>	<b>787,165</b>	<b>1,536,621</b>	<b>3,915,254</b>	<b>2,665,041</b>	<b>4,001,914</b>	<b>(3,143,277)</b>	<b>858,637</b>		(Revenue - Expenses: Cash Reporting Basis)
<b>D. Net Increase (Decrease)</b>		<b>2,020,136</b>	<b>1,181,333</b>	<b>175,827</b>	<b>460,071</b>	<b>787,165</b>	<b>1,247,236</b>	<b>3,483,225</b>	<b>2,375,656</b>	<b>4,966,623</b>	<b>(3,143,277)</b>	<b>1,823,345</b>		
<b>E. Fund Balance</b>														

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

Palisades Charter High School				
2023-24 Department Textbooks Requests				
Expense	22-23 Textbook Budget	22-23 Actuals to Date	23-24 Textbook Requests	Comments
AA Team				
AP/Main Office				
Athletics				
Athletic Director				
Attendance				
Career Center				
College Center			\$ 600.00	23-24 college guides
Counseling				
Deans				
EL Program			\$ 2,000.00	Included in English budget request (EL curriculum development)
English	\$ 8,969.35	\$ 9,894.18	\$ 4,125.35	
Finance				
Fuerza Unida				
Health (Nurse's Office)				
HR				
Intervention				
Library	\$ 8,000.00	\$ 3,876.76	\$ 7,000.00	
Math	\$ 33,885.07	\$ 38,805.74	\$ -	Did not include \$30k Statistics textbook in 22-23 budget. Will buy for 24-25 school year.
Pali Academy				
Science	\$ 208,976.60	\$ 226,390.42	\$ 3,000.00	Using 2005 version of Chemistry textbook, will repair (\$3k) and purchase new textbooks in 24-25
Social Science	\$ 110,055.43	\$ 119,922.40	\$ 22,116.65	AP Govt is in disrepair, but we will wait for Collegeboard update in purchase in 24-25 instead.
SPED				
TECH ED	\$ 2,150.00	\$ 831.60	\$ 5,000.00	Culinary textbooks - CTE pathway expansion
VAPA	\$ 4,540.00		\$ 4,520.00	Funded via Perkins/CTE. Note, this was also approved in 21-22 budget, but books were never purchased.
World Languages	\$ 26,250.00		\$ 31,882.50	Need for French textbooks (currently using 2004 version)
Virtual Academy				
Class Expansion/Master Schedule Changes			\$ 5,000.00	B&F typically recommends ~\$5k for class expansion
<b>GRAND TOTAL</b>	<b>\$ 402,826.45</b>	<b>\$ 399,721.10</b>	<b>\$ 85,244.50</b>	
Amount funded via CTE			\$ 9,520.00	
Amount funded via General Fund			\$ 75,724.50	

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

2023-24 PCHS IMA REQUESTS								
4 Year History & Per-student spending								
Department	4-Year IMA Average (2019-2023)	2020-21 IMA	2021-22 IMA	2022-23 IMA	2022-23 YTD IMA Expense (5/27/23)	2023-24 Requested IMA Amount	2023-24 Request vs Approved 22-23 Amount	Comments
Acadec	\$ 2,275.58	\$ 2,076.00	\$ 2,076.00	\$ 2,076.00	\$ 1,756.84	\$ 6,000.00	\$ 3,924.00	Requested \$6k. Still needs to provide itemized breakdown
Academic Achievement Team	\$ 10,636.08	\$ 8,290.00	\$ 7,573.69	\$ 16,100.00	\$ 4,428.72	\$ 14,000.00	\$ (2,100.00)	
Athletic Director	\$ 20,917.05	\$ 7,687.00	\$ 25,000.00	\$ 36,450.00	\$ 36,152.82	\$ 36,450.00	\$ -	Flat vs 2022-23
Attendance Office	\$ 2,428.83	\$ 1,290.00	\$ 3,500.00	\$ 3,019.32	\$ 7,069.20	\$ 3,005.00	\$ (14.32)	Missing budget submission detail
Campus Unification	\$ 1,266.67	\$ -	\$ 1,800.00	\$ 2,000.00		\$ 2,000.00	\$ -	Requested \$2k. Still needs to provide itemized breakdown
College Center	\$ 1,599.28	\$ 1,282.00	\$ 2,000.00	\$ 1,411.20	\$ 816.74	\$ 2,000.00	\$ 588.80	
Counseling Office	\$ 12,068.85	\$ 3,502.00	\$ 21,603.96	\$ 15,770.00	\$ 11,965.33	\$ 12,068.85	\$ (3,701.15)	Missing budget submission detail
Deans Office (combined with security)	\$ 3,610.79	\$ 1,468.00	\$ 4,050.00	\$ 6,800.00	\$ 4,316.22	\$ 3,610.79	\$ (3,189.22)	serves school-wide population - missing budget submission detail
English Department	\$ 1,862.25	\$ 2,300.00	\$ 2,025.56	\$ 2,025.56	\$ 1,161.71	\$ 2,025.56	\$ -	
English Learner / Bilingual (combined with Literacy)	\$ 2,671.13	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 48.45	\$ 5,547.81	\$ 2,547.81	Multilingual Program
World Languages	\$ 3,675.21	\$ 8,293.44	\$ 2,500.00	\$ 2,600.00		\$ 2,500.00	\$ (100.00)	Minimum amount needed - due to new dept members
Health Office/School Nurse	\$ 2,292.58	\$ 1,025.00	\$ 3,555.70	\$ 3,068.33	\$ 133.72	\$ 2,292.58	\$ (775.75)	Missing budget submission detail
Intervention	\$ 1,223.05		\$ 2,764.46	\$ -			\$ -	rolls up to AA Team
LCAP Summer school (DLA)	\$ 2,331.09	\$ 3,422.00	\$ 2,557.97	\$ -		\$ 6,000.00	\$ 6,000.00	This \$6k ask was backed out of AA ask above
LCAP (TVN/FUERZA)	\$ 1,697.60	\$ 3,000.00	\$ 1,628.00	\$ 1,040.43	\$ 2,556.40	\$ 1,690.43	\$ 1,299.99	Fuerza and TVN (TVN added on 5/31/23)
Leadership Class	\$ 462.64	\$ 93.00	\$ 1,094.92	\$ 200.00		\$ 823.71	\$ 623.71	
Library	\$ 4,002.65	\$ 1,932.00	\$ 3,657.81	\$ 4,708.73	\$ 1,877.64	\$ 4,708.73	\$ -	serves school-wide population
Math	\$ 9,424.34	\$ 2,894.00	\$ 14,871.00	\$ 17,693.82	\$ 4,731.42	\$ 13,867.72	\$ (3,826.10)	
Mesa	\$ 622.50	\$ 513.00	\$ 513.00	\$ 513.00		\$ 513.00	\$ -	Missing budget submission detail
PE	\$ 9,761.12	\$ 3,997.00	\$ 11,678.34	\$ 11,678.34	\$ 10,541.52	\$ 13,178.34	\$ 1,500.00	
Science	\$ 51,595.57	\$ 32,903.00	\$ 61,400.00	\$ 63,000.00	\$ 45,179.01	\$ 61,100.00	\$ (1,900.00)	Added on 5/31/23
Social Studies	\$ 1,958.03	\$ 1,458.00	\$ 2,891.27	\$ 2,602.27	\$ 1,597.05	\$ 2,602.27	\$ -	Flat vs 2022-23
Special Ed	\$ 5,067.85	\$ 3,469.00	\$ 7,290.00	\$ 4,270.00		\$ 4,270.00	\$ -	Missing budget submission detail
SPED - Section 504 Program							\$ -	
Study Center/Tutoring	\$ 199.46	\$ 205.00	\$ 205.00	\$ 205.00		\$ 350.00	\$ 145.00	
Summer School (see LCAP Summer school)							\$ -	
Tech Ed	\$ 17,762.19	\$ 30,137.99	\$ 15,000.00	\$ 11,500.00	\$ 10,859.81	\$ 6,000.00	\$ (5,500.00)	Covers 2 faculty requests
Tech Ed - CTE	\$ 35,000.00			\$ 35,000.00	\$ 29,214.15	\$ 84,359.73	\$ 49,359.73	Covers 9 CTE faculty members
Temescal	\$ 1,230.08	\$ 1,160.00	\$ 1,250.00	\$ 1,280.25	\$ 76.07	\$ 1,230.08	\$ (50.17)	Missing budget submission detail
Testing	\$ 745.96	\$ 769.00					\$ -	rolls up to AA Team
VAPA	\$ 55,539.72	\$ 30,751.00	\$ 60,000.00	\$ 64,386.16	\$ 45,689.29	\$ 62,300.00	\$ (2,086.16)	
VAPA - CTE	\$ 13,500.00			\$ 13,500.00	\$ 9,133.31	\$ 100,045.76	\$ 86,545.76	
Virtual Academy (Independent Study)	\$ 254.87	\$ -	\$ 703.30			\$ 254.87	\$ 254.87	Requested we maintain IMA - keep it flat
Work Experience (Career Center)	\$ 458.17	\$ 261.00	\$ 647.16	\$ 647.16		\$ 458.17	\$ (188.99)	Missing budget submission detail
<b>GRAND TOTAL</b>	<b>\$ 240,283.84</b>	<b>\$ 157,178.43</b>	<b>\$ 266,837.14</b>	<b>\$ 326,545.57</b>	<b>\$ 229,305.42</b>	<b>\$ 455,253.38</b>	<b>\$ 128,707.81</b>	

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budgeted	\$ 11,700.00	\$ 45,000.00	\$ 33,000.00	\$ 5,000.00	\$ 94,700.00
Row Labels	Expanded Learning Opp	Paper	School-Wide Tech Supplies	Tech Dept Supplies	Grand Total
<b>Expand Learn Opp (ELO) Grant: ESSER III State Res Emrgncy</b>					
T-MOBILE USA INC.	\$ 634.67				\$ 634.67
<b>Expand Learn Opp (ELO) Grant: ESSER III State Res Emrgncy Total</b>	<b>\$ 634.67</b>				<b>\$ 634.67</b>
<b>Unrestricted Resources</b>					
AMAZON			\$ -		\$ -
AMAZON CAPITAL SERVICES, INC		\$ 1,024.12	\$ 943.59	\$ 37.66	\$ 2,005.37
CDW GOVERNMENT, INC.			\$ -		\$ -
MONOPRICE INC			\$ 3,510.01		\$ 3,510.01
OFFICE CONNECTION		\$ 5,422.44			\$ 5,422.44
RAPTOR			\$ 109.50		\$ 109.50
STAPLES ADVANTAGE		\$ 8,961.05	\$ 4,976.61		\$ 13,937.66
TFD UNLIMITED LLC			\$ 3,613.50		\$ 3,613.50
(blank)			\$ -	\$ -	\$ -
<b>Unrestricted Resources Total</b>		<b>\$ 15,407.61</b>	<b>\$ 13,153.21</b>	<b>\$ 37.66</b>	<b>\$ 28,598.48</b>
<b>Grand Total</b>	<b>\$ 634.67</b>	<b>\$ 15,407.61</b>	<b>\$ 13,153.21</b>	<b>\$ 37.66</b>	<b>\$ 29,233.15</b>
Amount Remaining					\$ -
Projected Ending Balance					\$ -
Amount Recommended, 23/24	\$ 11,000.00	\$ 84,305.00	\$ 52,000.00	\$ 6,000.00	\$ 153,305.00
	**hotspot devices	** this figure includes both paper, toner, & duplo supplies expense	**includes \$7K expense for periphiral replacement in labs		



**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budgeted	\$ -	\$ 15,000.00	\$ 20,000.00	\$ 3,000.00	\$ 2,000.00	\$ 15,000.00	\$ 55,000.00
Row Labels	CTE Grant	Donation Based Supplies	Hospitality	Human Resources	Professional Development	School-Wide Supplies	Grand Total
<b>CTE Grant</b>							
BRAD KOLAVO	\$ 712.64						\$ 712.64
<b>CTE Grant Total</b>	<b>\$ 712.64</b>						<b>\$ 712.64</b>
<b>Ed Foundation</b>							
CHARTWELLS DINING SERVICE			\$ 2,325.00				\$ 2,325.00
RENE RODMAN		\$ 366.28					\$ 366.28
<b>Ed Foundation Total</b>		<b>\$ 366.28</b>	<b>\$ 2,325.00</b>				<b>\$ 2,691.28</b>
<b>ESSER III - 80%</b>							
LACOE					\$ 20.00		\$ 20.00
<b>ESSER III - 80% Total</b>					<b>\$ 20.00</b>		<b>\$ 20.00</b>
<b>LCAP Expenses</b>							
CHARTWELLS DINING SERVICE			\$ 601.79				\$ 601.79
GIOVANNI STEWART						\$ 652.59	\$ 652.59
GROOVY SILK						\$ 694.23	\$ 694.23
MENDOCINO FARMS			\$ 226.67				\$ 226.67
MYRNA CERVANTES			\$ 767.37		\$ 612.44		\$ 1,379.81
Palisades Charter High School ASB						\$ 180.00	\$ 180.00
PGC RESTAURANTS			\$ -				\$ -
VISTAPRINT						\$ -	\$ -
<b>LCAP Expenses Total</b>			<b>\$ 1,595.83</b>		<b>\$ 612.44</b>	<b>\$ 1,526.82</b>	<b>\$ 3,735.09</b>
<b>Special Education</b>							
CHARTWELLS DINING SERVICE					\$ 520.50		\$ 520.50
PALISADES GARDEN CAFÉ					\$ 363.05		\$ 363.05
<b>Special Education Total</b>					<b>\$ 883.55</b>		<b>\$ 883.55</b>
<b>Unrestricted Resources</b>							
AMAZON				\$ 165.19	\$ 109.48	\$ 1,030.58	\$ 1,305.25
B CREATIVE BRANDING						\$ 3,599.25	\$ 3,599.25
BLAINE GORELIK		\$ 840.64					\$ 840.64
CHARTWELLS DINING SERVICE			\$ 20,168.52		\$ 93.00		\$ 20,261.52
JASON CHIN			\$ 37.54				\$ 37.54
LAUSD Supplies						\$ 2,008.59	\$ 2,008.59

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**


<b>22/23 Budgeted</b>	<b>\$ -</b>	<b>\$ 15,000.00</b>	<b>\$ 20,000.00</b>	<b>\$ 3,000.00</b>	<b>\$ 2,000.00</b>	<b>\$ 15,000.00</b>	<b>\$ 55,000.00</b>
<b>Row Labels</b>	<b>CTE Grant</b>	<b>Donation Based Supplies</b>	<b>Hospitality</b>	<b>Human Resources</b>	<b>Professional Development</b>	<b>School-Wide Supplies</b>	<b>Grand Total</b>
LAUSD-REPRO						\$ 525.00	\$ 525.00
MARTHA MONAHAN				\$ 224.19			\$ 224.19
MENDOCINO FARMS			\$ -				\$ -
MONIQUE LEE				\$ 211.98			\$ 211.98
NOVA VISION						\$ 1,735.05	\$ 1,735.05
PALI CARES		\$ 247.00					\$ 247.00
Palisades Charter High School ASB				\$ 480.00			\$ 480.00
PALISADES GARDEN CAFÉ			\$ 711.41				\$ 711.41
PGC RESTAURANTS			\$ 239.57			\$ -	\$ 239.57
STAPLES ADVANTAGE				\$ 919.90		\$ 1,157.80	\$ 2,077.70
SUNSHINE CLUB		\$ 98.55					\$ 98.55
VISTAPRINT			\$ -			\$ 214.61	\$ 214.61
<b>Unrestricted Resources Total</b>		<b>\$ 1,186.19</b>	<b>\$ 21,157.04</b>	<b>\$ 2,001.26</b>	<b>\$ 202.48</b>	<b>\$ 10,270.88</b>	<b>\$ 34,817.85</b>
<b>Grand Total</b>	<b>\$ 712.64</b>	<b>\$ 1,552.47</b>	<b>\$ 25,077.87</b>	<b>\$ 2,001.26</b>	<b>\$ 1,718.47</b>	<b>\$ 11,797.70</b>	<b>\$ 42,860.41</b>
Amount Remaining	\$ (712.64)	\$ 13,447.53	\$ (5,077.87)	\$ 998.74	\$ 281.53	\$ 3,202.30	\$ 12,139.59
Projected Ending Balance	\$ 800.00	\$ 15,000.00	\$ 30,000.00	\$ 3,000.00	\$ 1,500.00	\$ 15,000.00	\$ 65,300.00
<b>23/24 Recommended Budget</b>	<b>\$ 5,000.00</b>	<b>\$ 15,000.00</b>	<b>\$ 30,000.00</b>	<b>\$ 3,000.00</b>	<b>\$ 2,000.00</b>	<b>\$ 15,000.00</b>	<b>\$ 70,000.00</b>

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budgeted	\$ 17,739.00	\$ -	\$ -	\$ 807,860.00		\$ 147,650.00	\$ -	\$ -	\$ 973,249.00
Row Labels	Child Nutrition: Kitchen Infrastructure Upgrade Funds	CTE Grant	Ed Foundation	ESSER III - 80%	Exp Learning Opportunities Grt	Expanded Learning Opp (ELO) Grant: GEER II	Unrestricted Resources	Voc & Applied Perkins Sec 131	Grand Total
<b>10000</b>									
AKINS IT				\$ 27,350.00					\$ 27,350.00
AMAZON					\$ -				\$ -
AMAZON CAPITAL SERVICES, INC					\$ 5,910.19		\$ 1,345.76		\$ 7,255.95
APPLE COMPUTER, INC.				\$ 180,951.72					\$ 180,951.72
B&H PHOTO VIDEO		\$ 24,268.94							\$ 24,268.94
LIBRARY COMPUTERS (BOOSTERS)							\$ (10,300.53)		\$ (10,300.53)
MICROSOFT CORPORATION					\$ 13,473.32				\$ 13,473.32
RICKY BARTON								\$ 1,998.37	\$ 1,998.37
SAMY'S CAMERA		\$ 10,220.95							\$ 10,220.95
SHAR MUSIC		\$ 23,124.24							\$ 23,124.24
SWEETWATER SOUND HOLDINGS LLC		\$ 5,577.61					\$ 4,795.01		\$ 10,372.62
<b>10000 Total</b>		<b>\$ 63,191.74</b>		<b>\$ 208,301.72</b>	<b>\$ 19,383.51</b>		<b>\$ (4,159.76)</b>	<b>\$ 1,998.37</b>	<b>\$ 288,715.58</b>
<b>24200</b>									
APPLE COMPUTER, INC.							\$ 131,075.36		\$ 131,075.36
STS EDUCATION, SCHOOL TECH SUPPLY				\$ 186,967.20		\$ 30,407.07	\$ 151,753.23		\$ 369,127.50
<b>24200 Total</b>				<b>\$ 186,967.20</b>		<b>\$ 30,407.07</b>	<b>\$ 282,828.59</b>		<b>\$ 500,202.86</b>
<b>37000</b>									
CENTRAL RESTAURANT PRODUCTS	\$ 20,015.27								\$ 20,015.27
<b>37000 Total</b>	<b>\$ 20,015.27</b>								<b>\$ 20,015.27</b>
<b>72000</b>									
B&H PHOTO VIDEO			\$ 7,771.99						\$ 7,771.99
<b>72000 Total</b>			<b>\$ 7,771.99</b>						<b>\$ 7,771.99</b>
<b>82000</b>									
ALVAS							\$ -		\$ -
AMAZON							\$ -		\$ -
AMAZON CAPITAL SERVICES, INC							\$ 8,239.94		\$ 8,239.94
BEST BUY GOV/ED LCC							\$ 1,596.48		\$ 1,596.48
DEMCO							\$ 15,999.20		\$ 15,999.20
PEPCO INC							\$ 17,585.01		\$ 17,585.01
SCHOOL OUTFITTERS							\$ 13,884.59		\$ 13,884.59
STAPLES ADVANTAGE							\$ 4,036.17		\$ 4,036.17
VIRCO INC							\$ 65,274.48		\$ 65,274.48
WENGER CORPORATION							\$ 1,272.39		\$ 1,272.39
WORTHINGTON DIRECT HOLDINGS LLC							\$ 3,095.79		\$ 3,095.79
<b>82000 Total</b>							<b>\$ 130,984.05</b>		<b>\$ 130,984.05</b>
<b>Grand Total</b>	<b>\$ 20,015.27</b>	<b>\$ 63,191.74</b>	<b>\$ 7,771.99</b>	<b>\$ 395,268.92</b>	<b>\$ 19,383.51</b>	<b>\$ 30,407.07</b>	<b>\$ 409,652.88</b>	<b>\$ 1,998.37</b>	<b>\$ 947,689.75</b>
Amount Remaining	\$ (2,276.27)	\$ (63,191.74)	\$ (7,771.99)	\$ 412,591.08	\$ (19,383.51)	\$ 117,242.93	\$ (409,652.88)	\$ (1,998.37)	\$ 25,559.25

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budgeted	\$ 17,739.00	\$ -	\$ -	\$ 807,860.00	\$ 147,650.00	\$ -	\$ -	\$ 973,249.00	
Row Labels	Child Nutrition: Kitchen Infrastructure Upgrade Funds	CTE Grant	Ed Foundation	ESSER III - 80%	Exp Learning Opportunities Grt	Expanded Learning Opp (ELO) Grant: GEER II	Unrestricted Resources	Voc & Applied Perkins Sec 131	Grand Total
Projected Ending Balance								1998.37	\$ 1,998.37
23/24 Amount Recommended				\$ 116,741.82			\$ 223,135.80		\$ 339,877.62

Department:	NAME	#																		
																				
<b>FUNDING CATEGORIES</b>										APPROVED BY:					ADMINISTRATOR					
I. Technology										APPROVED BY:					BUDGET/FIN. COMMITTEE					
TOTAL AMOUNT										<b>2023-24 BUDGET REQUEST</b>										
\$ - 2023-24 Requested Amount										<b>Note: Technology requests will be reviewed by the Long Term Strategic Planning to see if department's requests fit the goals of the organization</b>										
Please be sure to follow instructions provided in the packet																				
Goals Statement:																				
DESCRIPTION OF EXPENDITURE	AMOUNT	EXP CATEGORY	RATIONALE OF EXPENSE		Describe how expenditure is relative to Long Term Strategic Plan or LCAP					PRIORITY										
1 Toner Consumables	\$ 30,200.00	4350 - tech supplies	Toner for printers in classrooms and office spaces.							High										
2 Duplo Ink & Film	4,830.00	4350 - tech supplies	Ink and film to use the Duplo's.							High										
3 Copy Paper	49,275.00	4350 - tech supplies	Schoolwide paper for all departments copying, printing, and mailing needs. Increased usage by all departments for specialty paper.							High										
4 Replacement Mice/Keyboards/Cables Mac Labs (E101, J108)	7,000.00	4350 - tech supplies	Two Mac labs mice, keyboards, and charging cables have suffered significant damage/loss and a majority need to be replaced. We're SpEd has requested scanning stations for to handle the significant scanning needs the department has. Dedicated scanners will reduce the							High										
5 Document scanners (SpEd)	1,642.50	4410 non cap	MacStudio for each Mac lab and Tech for networked and large format image processing, rendering, and encoding of multimedia files.							High										
6 Mac Studio devices (E101, J108, Tech)	7,599.32	4410 non cap	Service contract for Duplicator units							Medium										
7 Duplo Maintenance Contract	2,000.00	5610 - copier maintenance	Replacement of aged staff devices (35 Windows devices).							High										
8 Faculty & Staff Device Refresh	65,000.00	4410 - non cap	Technology needs two new large format, portable projector screens to support the various and often simultaneous events held around							High										
9 Portable projector screen x2	7,500.00	4410 - non cap	Specific (new) departmental printer requests and additional funding to continue replacing failed/failing printers.							High										
10 Classroom and Office Printers	35,000.00	4410 - non cap																		
College Center computers (BOOSTER is not funding)	1,800.00	4410 - non cap																		
11 Total	211,846.82																			
12																				
13 sub total by exp category	91,305.00	4350 tech supplies																		
14	116,741.82	4410 non cap																		
15	2,000.00	5610 copier maintenance																		

PCHS Furniture Budget for 2023-24 - Detailed																
										\$94,429	20%	\$112,979	\$0			
Requested Purchase Columns																
Dept.	Teacher	Room	Category	Item	H/M/L	Qty	Unit Price	SubTotal	Ship+Taxes	Total Cost	Deferring to Next Year or Boosters					
<b>Needs for Desks for Students: Needs for Desks for Students:</b>																
	Bellinger	D104	Desks-Students	Replace all old outdated desks - Only need to do some in this room	C	12	\$290.00	\$3,480.00	\$696.00	\$4,176.00	\$0.00					
	Jiminez	D104A	Desks-Students	Replace all old outdated desks - Only need to do some in this room	C	5	\$290.00	\$1,450.00	\$290.00	\$1,740.00	\$0.00					
	McClean	U102	Desks-Students	Replace all old outdated desks	C	40	\$290.00	\$11,600.00	\$2,320.00	\$13,920.00	\$0.00					
	Rauschuber	E204	Desks-Students	Replace all old desks (Specific Request made via Email)	H	40	\$290.00	\$11,600.00	\$2,320.00	\$13,920.00	\$0.00					
	Carini	F101	Desks-Students	Replace all old desks (Specific Request made via Email)	H	40	\$290.00	\$11,600.00	\$2,320.00	\$13,920.00	\$0.00					
<b>Subtotal</b>	<b>Subtotal</b>	<b>Desks-Students</b>					<b>Subtotal:</b>	<b>\$39,730.00</b>			<b>\$47,676.00</b>	<b>\$0.00</b>				
<b>Needs for Tables for Students: Needs for Tables for Students:</b>																
TechEd	Kim	J122	Tables-Students	Tables for Alice Kim Computer Lab	H	20	\$541.00	\$10,820.00	\$2,164.00	\$12,984.00	\$0.00					
Cooking	Calhoun	E106	Tables-Students	Rectangular Tables for Cooking Class (different size than E106)	C	6	\$265.00	\$1,590.00	\$318.00	\$1,908.00	\$0.00					
Science	Goelik	E102	Tables-Students	Rectangular Tables for Sewing Class (different size than E106)	C	8	\$278.00	\$2,224.00	\$444.80	\$2,668.80	\$0.00					
Science	Van Name	G201	Tables-Students	Lab Tables - 20	H	0	\$541.00	\$0.00	\$0.00	\$0.00	\$0.00					
<b>Subtotal</b>	<b>Subtotal</b>	<b>Tables-Students</b>					<b>Subtotal:</b>	<b>\$14,634.00</b>			<b>\$17,560.80</b>	<b>\$0.00</b>				
<b>Needs for Desks for Faculty/Staff: Needs for Desks for Faculty/Staff:</b>																
TBD	TBD	TBD	Desks-Adults	Replace Broken/Old/Small Teachers Desks (2-Year Plan to Replace all these): A202, A206, C201, C202, D105, C206, D202, D203, D204, D208, F102, G201, G203, G204, U117 & U118 (8 Planned & 2 Ad-Hoc per Year)	C	10	\$989.00	\$9,890.00	\$1,978.00	\$11,868.00	\$0.00					
<b>Subtotal</b>	<b>Subtotal</b>	<b>Desks-Adults</b>					<b>Subtotal:</b>	<b>\$9,890.00</b>			<b>\$11,868.00</b>	<b>\$0.00</b>				
<b>Needs for Chairs for Faculty/Staff: Needs for Chairs for Faculty/Staff:</b>																
TBD	TBD	TBD	Chairs-Adults	Replace Teachers Chairs as Needed (typically 10-15 per Year): A202, A210, C202, C204, C205, D103, D200, D202, D204, D205, D206, E103, G201, G203, J108A, U112, U113, U118, PA3	C	12	\$220.00	\$2,640.00	\$528.00	\$3,168.00	\$0.00					
<b>Subtotal</b>	<b>Subtotal</b>	<b>Chairs-Adults</b>					<b>Subtotal:</b>	<b>\$2,640.00</b>			<b>\$3,168.00</b>	<b>\$0.00</b>				
<b>Needs for WBS-BBs-Other for Faculty/Staff: Needs for WBS-BBs-Other for Faculty/Staff:</b>																
TBD	TBD	TBD	WBS-BBs-CBs	Classroom Wall-Mount WBS	H	5	\$820.00	\$4,100.00	\$820.00	\$4,920.00	\$0.00					
TBD	TBD	TBD	WBS-BBs-CBs	Classroom Wall-Mount BBs	H	5	\$180.00	\$900.00	\$180.00	\$1,080.00	\$0.00					
TBD	TBD	TBD	WBS-BBs-CBs	Rolling WBS	H	3	\$435.00	\$1,305.00	\$261.00	\$1,566.00	\$0.00					
<b>Subtotal</b>	<b>Subtotal</b>	<b>WBS-BBs-CBs</b>					<b>Subtotal:</b>	<b>\$6,305.00</b>			<b>\$7,566.00</b>	<b>\$0.00</b>				
<b>Needs for Misc./Other for Faculty/Staff: Needs for Misc./Other for Faculty/Staff:</b>																
VAPA	Multiple	Mercer/Storage	Misc/Other	Racks/Shelving	C	5	\$250.00	\$1,250.00	\$250.00	\$1,500.00	\$0.00					
TBD	TBD	TBD	Misc/Other	Projector Screens	H	5	\$250.00	\$1,250.00	\$250.00	\$1,500.00	\$0.00					

TBD	TBD	TBD	Misc/Other	4-Drawer Height Basic File Cabinet - Legal	C	10	\$550.00	\$5,500.00	\$1,100.00	\$6,600.00	\$0.00							
TBD	TBD	TBD	Misc/Other	2-Drawer Height Basic File Cabinet - Legal	C	8	\$425.00	\$3,400.00	\$680.00	\$4,080.00	\$0.00							
TBD	TBD	TBD	Misc/Other	2-Drawer Height Basic File Cabinet - Letter	H	5	\$350.00	\$1,750.00	\$350.00	\$2,100.00	\$0.00							
Library	A. King	Library	Misc/Other	Library Tables: Purchase of 2 Combo-Tables of 6 Total Pieces (3/Table) that interlock into larger tables. Will request 4 more of the same tables for 2024-25 school year to complete the Multi-Year Program for full replacement of removed bookcases. * Full price used includes tax and shipping.	H	2	\$3,200.00	\$6,400.00	\$1,280.00	\$7,680.00	\$0.00							
Library	A. King	Library	Misc/Other	Library Chairs: Purchase 8 wooden chairs to go with 2 new table sets. (Will request 12 of the same chairs for the 2024-25 school year.) *Prices include tax and shipping.	H	8	\$210.00	\$1,680.00	\$0.00	\$1,680.00	\$0.00							
<b>Subtotal</b>			<b>Subtotal</b>	<b>Misc./Other</b>				<b>Subtotal:</b>	<b>\$21,230.00</b>	<b>\$25,140.00</b>	<b>\$0.00</b>							
<b>Total</b>			<b>Total</b>	<b>All the Above</b>				<b>Subtotal:</b>	<b>\$94,429.00</b>	<b>\$112,978.80</b>	<b>\$0.00</b>							

## Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

22/23 Budgeted	\$ 4,000.00	\$ 130,000.00	\$ 134,000.00
Row Labels	Mileage & Car Allowances	Travel and Conferences	Grand Total
<b>Civic Center Permit</b>	\$ -		\$ -
<b>Class Sch Emp Prof Dev. Blk Gr</b>		\$ -	\$ -
<b>CTE Grant</b>			
ACTE		\$ 879.97	\$ 879.97
BRAD KOLAVO	\$ 131.00		\$ 131.00
CALCP/CAROCP CONFERENCE		\$ 900.00	\$ 900.00
CHRIS LEE		\$ 98.97	\$ 98.97
TYLER FARRELL	\$ 160.88	\$ 1,265.98	\$ 1,426.86
(blank)	\$ -	\$ -	\$ -
<b>CTE Grant Total</b>	<b>\$ 291.88</b>	<b>\$ 3,144.92</b>	<b>\$ 3,436.80</b>
<b>Ed Foundation</b>			
MICHAEL RIVERA		\$ 1,700.00	\$ 1,700.00
(blank)		\$ -	\$ -
<b>Ed Foundation Total</b>		<b>\$ 1,700.00</b>	<b>\$ 1,700.00</b>
<b>Educator Effectiveness FY 2021-22</b>			
GRAY STEP SOFTWARE		\$ 435.00	\$ 435.00
STEPHANIE CELIZ		\$ 532.54	\$ 532.54
(blank)		\$ -	\$ -
<b>Educator Effectiveness FY 2021-22 Total</b>		<b>\$ 967.54</b>	<b>\$ 967.54</b>
<b>Exp Learning Opportunities Grt</b>		\$ -	\$ -
<b>IASA: Title I Part A</b>		\$ -	\$ -
<b>LCAP Expenses</b>			
CABE		\$ 790.00	\$ 790.00
MYRNA CERVANTES		\$ 509.74	\$ 509.74
PBIS RESTORATIVE PRACTICES		\$ 238.50	\$ 238.50
SMALL AXE GROUP LLC		\$ 2,250.00	\$ 2,250.00
THE COLLEGE BOARD		\$ -	\$ -
(blank)	\$ -	\$ -	\$ -
<b>LCAP Expenses Total</b>	<b>\$ -</b>	<b>\$ 3,788.24</b>	<b>\$ 3,788.24</b>
<b>Special Education</b>			
ATKINSON, ANDELSON, LOYA, RUUD & ROMO		\$ 199.00	\$ 199.00
BETHANY HUTCHINSON		\$ 255.61	\$ 255.61



## Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

22/23 Budgeted	\$ 4,000.00	\$ 130,000.00	\$ 134,000.00
Row Labels	Mileage & Car Allowances	Travel and Conferences	Grand Total
CALIFORNIA ASSOCIATION OF SCHOOL BUSINESS OFFICIALS		\$ -	\$ -
CAROLIN HERRMANN	\$ 69.63		\$ 69.63
CHELSAY SHOWERS		\$ 251.98	\$ 251.98
DELTA AIRLINES		\$ 3,164.00	\$ 3,164.00
GUADALUPE GUTIERREZ		\$ 953.83	\$ 953.83
HYATT REGENCY		\$ -	\$ -
JILL A BARKER		\$ 953.83	\$ 953.83
LACOE		\$ -	\$ -
LAURA SOLARES	\$ 58.24		\$ 58.24
TAMMIE WILSON		\$ 1,040.66	\$ 1,040.66
TANGEE JONES	\$ 204.00		\$ 204.00
THE COLLEGE BOARD		\$ -	\$ -
(blank)	\$ -	\$ -	\$ -
<b>Special Education Total</b>	<b>\$ 331.87</b>	<b>\$ 6,818.91</b>	<b>\$ 7,150.78</b>
<b>State Learning Loss Mitigation Funds</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Title II Teacher Quality</b>			
ACHIEVE 3000		\$ 1,415.00	\$ 1,415.00
ADELINA ALEMAN	\$ 17.26	\$ 128.12	\$ 145.38
AMAZON		\$ 483.75	\$ 483.75
ANDREA GIANNONE		\$ 1,055.00	\$ 1,055.00
AP LANGUAGE		\$ 775.00	\$ 775.00
APSI SAN GABRIEL		\$ 850.00	\$ 850.00
AURORA MARTINEZ		\$ 1,016.72	\$ 1,016.72
BREATHE FOR CHANGE INC		\$ 3,590.00	\$ 3,590.00
CHRISTINA BIEBER		\$ 250.00	\$ 250.00
CSADA		\$ 457.14	\$ 457.14
DEBRA DEMONTREUX		\$ 600.00	\$ 600.00
DELTA AIRLINES		\$ -	\$ -
ENGLISH COMPOSITION		\$ 850.00	\$ 850.00
EVA PICHLBAUER		\$ 2,736.16	\$ 2,736.16
Houghton Mifflin		\$ 800.00	\$ 800.00
INFINITE CAMPUS		\$ 300.00	\$ 300.00

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

<b>22/23 Budgeted</b>	<b>\$ 4,000.00</b>	<b>\$ 130,000.00</b>	<b>\$ 134,000.00</b>
<b>Row Labels</b>	<b>Mileage &amp; Car Allowances</b>	<b>Travel and Conferences</b>	<b>Grand Total</b>
KAREN PERKINS	\$ 14.54		\$ 14.54
LACOE		\$ 337.25	\$ 337.25
LOGAN MILLBURN	\$ 132.50		\$ 132.50
MAIRGHREAD NANCE		\$ 2,956.99	\$ 2,956.99
MYRNA CERVANTES		\$ 1,055.00	\$ 1,055.00
NCTM		\$ 1,012.00	\$ 1,012.00
NOAH HUNDLEY		\$ 775.00	\$ 775.00
RICHARD WOODWARD		\$ 429.00	\$ 429.00
SOUTHERN CALIFORNIA AP INSTITUTE		\$ -	\$ -
STEPHEN MATHEWS		\$ 27.33	\$ 27.33
THE COLLEGE BOARD		\$ 4,265.00	\$ 4,265.00
(blank)	\$ -	\$ -	\$ -
<b>Title II Teacher Quality Total</b>	<b>\$ 164.30</b>	<b>\$ 26,164.46</b>	<b>\$ 26,328.76</b>
<b>Unrestricted Resources</b>			
ADELINA ALEMAN		\$ 59.40	\$ 59.40
ALAINA VOCCIO	\$ 126.00		\$ 126.00
ALEX LANDAVERDE	\$ 17.26		\$ 17.26
AMY OKAFOR		\$ 1,028.81	\$ 1,028.81
ARES HOTELS		\$ 1,478.75	\$ 1,478.75
ASSOC. OF CA SCHOOL ADMINISTRATORS		\$ 4,647.00	\$ 4,647.00
ATKINSON, ANDELSON, LOYA, RUUD & ROMO		\$ 578.00	\$ 578.00
BRIAN BANDUCCI		\$ 79.50	\$ 79.50
CALIFORNIA ASSOCIATION OF SCHOOL BUSINESS OFFICIALS		\$ 1,740.00	\$ 1,740.00
CALIFORNIA CHARTER SCHOOL ASSOCIATION		\$ 1,317.00	\$ 1,317.00
CSADA		\$ 507.14	\$ 507.14
DELTA AIRLINES		\$ -	\$ -
DLR RESORT		\$ 320.58	\$ 320.58
FRONTLINE TECHNOLOGIES GROUP LLC		\$ 6,440.22	\$ 6,440.22
HYATT REGENCY		\$ 555.42	\$ 555.42
INFINITE CAMPUS		\$ 1,500.00	\$ 1,500.00
JASON CHIN	\$ 75.63		\$ 75.63
JESSICA TAKAKJIAN	\$ 17.26	\$ 102.50	\$ 119.76

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**


<b>22/23 Budgeted</b>	<b>\$ 4,000.00</b>	<b>\$ 130,000.00</b>	<b>\$ 134,000.00</b>
<b>Row Labels</b>	<b>Mileage &amp; Car Allowances</b>	<b>Travel and Conferences</b>	<b>Grand Total</b>
KAREN ELLIS	\$ 17.26	\$ 230.62	\$ 247.88
KATHERINE DIMAGGIO	\$ 17.26	\$ 102.50	\$ 119.76
LACOE		\$ 674.50	\$ 674.50
LRP PUBLICATION		\$ 9,700.00	\$ 9,700.00
MARTHA MONAHAN	\$ 174.23	\$ 3,192.01	\$ 3,366.24
MARY MEDINA	\$ 49.38		\$ 49.38
MONICA IANNESSA		\$ 629.87	\$ 629.87
NACAC		\$ 375.00	\$ 375.00
NASSP		\$ 3,992.00	\$ 3,992.00
ORANGE COUNTY DEPT OF EDUCATION		\$ (744.00)	\$ (744.00)
PAMELA MAGEE		\$ 1,051.34	\$ 1,051.34
ROBERT LAUTERBACH	\$ 190.00	\$ 1,311.88	\$ 1,501.88
SCHOOL SERVICES OF CALIFORNIA INC		\$ 3,270.00	\$ 3,270.00
SOUTHWEST AIRLINES		\$ 267.97	\$ 267.97
STEPHANIE CELIZ	\$ 852.18		\$ 852.18
SYNDIA OLMOS		\$ 59.40	\$ 59.40
THE COLLEGE BOARD		\$ -	\$ -
UNITED AIRLINES		\$ 272.20	\$ 272.20
(blank)	\$ -	\$ -	\$ -
<b>Unrestricted Resources Total</b>	<b>\$ 1,536.46</b>	<b>\$ 44,739.61</b>	<b>\$ 46,276.07</b>
<b>Voc &amp; Applied Perkins Sec 131</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Grand Total</b>	<b>\$ 2,324.51</b>	<b>\$ 87,323.68</b>	<b>\$ 89,648.19</b>
Amount Remaining	\$ 1,675.49	\$ 42,676.32	\$ 44,351.81
Projected Ending Balance	\$ 2,000.00	\$ 100,000.00	\$ 102,000.00
23/24 Recommended Budget	\$ 3,000.00	\$ 130,000.00	\$ 133,000.00

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

Row Labels	Sum of 22-23 Budgeted	Sum of 22-23 Actuals	Proposed 23-24	Comments
<b>Child Nutrition:School Program</b>				
INFINITE CAMPUS	\$ 7,408.80	\$ 7,171.20	\$ 7,601.47	cafeteria POS
<b>Child Nutrition:School Program Total</b>	<b>\$ 7,408.80</b>	<b>\$ 7,171.20</b>	<b>\$ 7,601.47</b>	
<b>Civic Center Permit</b>				
FACILITIES MANAGEMENT EXPRESS, LLC	\$ 7,000.00	\$ 7,086.00	\$ 4,700.00	Facilities Scheduling/Mgmt
NEON ONE LLC	\$ 600.00	\$ 1,788.00	\$ 1,400.00	Pool CRM software
<b>Civic Center Permit Total</b>	<b>\$ 7,600.00</b>	<b>\$ 8,874.00</b>	<b>\$ 6,100.00</b>	
<b>Ed Foundation</b>				
ALMABASE, INC.	\$ 9,129.00	\$ 7,500.00	\$ 7,500.00	Alumni donors database
LEARN BY DOING INC	\$ 15,975.00	\$ 7,687.50	\$ -	Albert IO
SOFTWARE	\$ -	\$ 3,949.73	\$ -	PCHS fund donation platform
VIRTUOUS SOFTWARE INC	\$ -	\$ 14,388.00	\$ 8,600.00	Donor search
<b>Ed Foundation Total</b>	<b>\$ 25,104.00</b>	<b>\$ 33,525.23</b>	<b>\$ 16,100.00</b>	
<b>ESSER III - 80%</b>				
INTERNATIONAL ACADEMY OF SCIENCE	\$ -	\$ 14,900.00	\$ -	Acellus - Curriculum software
<b>ESSER III - 80% Total</b>	<b>\$ -</b>	<b>\$ 14,900.00</b>	<b>\$ -</b>	
<b>LCAP Expenses</b>				
ACHIEVE 3000	\$ -	\$ -	\$ -	ELL/Literacy Program
GALE CENGAGE LEARNING	\$ 1,000.00	\$ 1,437.50	\$ 1,523.75	
Houghton Mifflin	\$ 5,000.00	\$ 4,720.00	\$ 5,300.00	Reading inventory - SCHOLASTIC
INTERNATIONAL ACADEMY OF SCIENCE	\$ 60,000.00	\$ 48,000.00	\$ 48,000.00	Acellus - Curriculum software
MCGRAW-HILL SCHOOL EDUCATION HOLDING LLC	\$ 31,500.00	\$ 1,738.80	\$ -	Alecks
<b>LCAP Expenses Total</b>	<b>\$ 97,500.00</b>	<b>\$ 55,896.30</b>	<b>\$ 54,823.75</b>	
<b>Special Education</b>				
INTERNATIONAL ACADEMY OF SCIENCE	\$ -	\$ 12,000.00	\$ 14,000.00	Acellus - Curriculum software
N2Y	\$ 860.11	\$ 939.98	\$ 996.38	Special Ed
PRO-ED	\$ 209.00	\$ 79.00	\$ 221.54	CAS-2 report & screening
<b>Special Education Total</b>	<b>\$ 1,069.11</b>	<b>\$ 13,018.98</b>	<b>\$ 15,217.92</b>	
<b>State Lottery Revenue</b>				
ACHIEVE 3000	\$ 2,390.00	\$ 2,390.00	\$ -	ELL/Literacy Program
AKINS IT, INC.	\$ 29,446.00	\$ 40,751.42	\$ 43,196.51	Software licensing (network, spam, antivirus, cloud service)
BOARD ON TRACK	\$ 5,000.00	\$ 3,750.00	\$ 5,000.00	Board meeting agenda/minutes/archive software
CDW GOVERNMENT, INC.	\$ 38,520.00	\$ 35,652.00	\$ 40,831.20	Software licensing (Adobe CS, Baracuda)
CONJUGUEMOS	\$ -	\$ 120.00	\$ 120.00	Spanish
DELTAMATH SOLUTIONS INC	\$ 1,200.00	\$ 2,465.00	\$ 1,200.00	LCAP - underperforming math (classroom)
DESIGN SCIENCE INC.	\$ 607.50	\$ 684.42	\$ 725.49	Math type
EDPUZZLE, INC	\$ 2,850.00	\$ 2,850.00	\$ 2,850.00	assessment generator
EDUCATIONAL NETWORKS	\$ 4,600.00	\$ 3,570.00	\$ 4,876.00	school website
EDUSPIRE SOLUTIONS LLC	\$ 8,600.00	\$ 8,600.00	\$ -	eHallPass
EXPLORELEARNING, LLC	\$ 10,000.00	\$ 9,650.00	\$ 10,600.00	Gizmos
FOLLETT SCHOOL SOLUTIONS INC.	\$ 1,423.00	\$ 1,422.50	\$ 2,109.00	Infrastructure/Utility - Library and Technology inventory management and student checkout system
GALE CENGAGE LEARNING	\$ 15,545.00	\$ 16,322.27	\$ 17,138.38	Library
GOGUARDIAN	\$ 4,760.00	\$ 7,650.00	\$ 5,045.60	Peardeck
GRAY STEP SOFTWARE	\$ 1,836.00	\$ 1,836.00	\$ 1,836.00	ASB accounting/POS software
iLAND INTERNET SOLUTIONS CORP	\$ 4,800.00	\$ 4,310.04	\$ 4,525.24	off site data backup services
INFINITE CAMPUS	\$ 49,282.20	\$ 50,299.70	\$ 62,246.65	SIS System
INFOBASE HOLDINGS INC.	\$ 1,906.00	\$ 1,887.71	\$ 1,982.10	e-learning & pd
INSPIRIT GROUP LLC	\$ -	\$ 1,950.00	\$ 1,950.00	stop it
IXL LEARNING	\$ 12,656.00	\$ 12,656.00	\$ 12,656.00	math learning software (homework)
JAMF SOFTWARE	\$ 9,218.00	\$ 8,640.00	\$ 9,771.08	Apple device management system
JSTOR	\$ 3,200.00	\$ 2,600.00	\$ -	Library database
KAHOOT! AS	\$ 5,643.00	\$ 5,130.00	\$ 5,981.58	E-Learning
KRITIK EDUCATION CORPORATION	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	Peer evaluations
MAILCHIMP	\$ 1,050.00	\$ 1,366.00	\$ 2,640.00	E-mail blast
MCGRAW-HILL SCHOOL EDUCATION HOLDING LLC	\$ 2,419.25	\$ 4,726.02	\$ 2,564.41	
MINITAB LLC	\$ -	\$ 1,280.00	\$ 1,280.00	statistics class software
NEARPOD INC	\$ 10,800.00	\$ 11,790.00	\$ -	Distance learning
OXFORD UNIVERSITY PRESS	\$ 851.70	\$ -	\$ 851.70	Library database
PARENTSQUARE, INC	\$ -	\$ 1,500.00	\$ 15,000.00	Parent communication portal
POWERSCHOOL GROUP LLC	\$ 59,959.00	\$ 50,472.00	\$ 63,556.54	Learning Management System (LMS) & Naviance
QUIZLET INC	\$ 4,309.00	\$ 1,684.32	\$ 1,785.38	Online quizzes
RAPTOR	\$ 1,047.00	\$ 1,765.00	\$ 1,870.90	School entrance/background check software
RESPONDUS	\$ 4,045.00	\$ 4,045.00	\$ 4,045.00	Lockdown browser
SAVVAS LEARNING COMPANY LLC	\$ 2,900.00	\$ 2,900.00	\$ 2,900.00	mastering biology (6 year software)

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

TURNITIN, LLC	\$ 11,762.00	\$ 11,762.00	\$ 12,114.86	Plagiarism software															
U S GAMES	\$ 199.00	\$ 398.00	\$ 199.00	fitnessgram															
WEBIDCARD, INC.	\$ 1,319.00	\$ 1,549.00	\$ 1,641.94	Attendance office late student processing (SWIPEK12)															
WEVIDEO INC	\$ 4,463.00	\$ 12,750.00	\$ -	online video editor - paid multi-year in 22-23															
ZOOM VIDEO COMMUNICATIONS, INC	\$ 11,004.00	\$ 11,423.20	\$ 11,554.20	video/webinar conferencing															
<b>State Lottery Revenue Total</b>	<b>\$ 335,610.65</b>	<b>\$ 350,597.60</b>	<b>\$ 362,644.75</b>																
<b>Unrestricted Resources</b>																			
ACCREDITING COMMISSION FOR SCHOOLS	\$ 1,100.00	\$ 1,130.00	\$ 1,200.00	WASC															
ASCD	\$ -	\$ 64.61	\$ 80.00	membership for administration association															
BOARD ON TRACK	\$ -	\$ 1,250.00	\$ 1,250.00	Board meeting agenda/minutes/archive software															
BOOKLIST	\$ -	\$ 174.95	\$ 174.95																
California Charter Schools Association	\$ 30,250.00	\$ 52,500.00	\$ -	Charter school association membership															
EDUCATION WEEK	\$ 79.00	\$ 79.00	\$ 79.00																
EMICS, INC	\$ -	\$ 30,000.00	\$ -	Infomed K-12															
MAILCHIMP	\$ -	\$ -	\$ -																
SCHOOL SERVICES OF CALIFORNIA INC	\$ -	\$ 195.00	\$ 195.00	HR Leadership Network															
STEPHANIE BOYD	\$ -	\$ 105.00	\$ -																
STUDENTMAGS	\$ 200.00	\$ 99.85	\$ 200.00																
<b>Unrestricted Resources Total</b>	<b>\$ 31,629.00</b>	<b>\$ 85,598.41</b>	<b>\$ 3,178.95</b>																
<b>Voc &amp; Applied Perkins Sec 131</b>																			
CELTX INC	\$ -	\$ 1,240.56	\$ 1,240.56																
DECA INC	\$ -	\$ 2,700.00	\$ 2,700.00																
SCHOOL NEWSPAPERS ONLINE	\$ -	\$ 480.00	\$ 480.00																
<b>Voc &amp; Applied Perkins Sec 131 Total</b>	<b>\$ -</b>	<b>\$ 4,420.56</b>	<b>\$ 4,420.56</b>																
<b>Grand Total</b>	<b>\$ 505,921.56</b>	<b>\$ 574,002.28</b>	<b>\$ 470,087.40</b>																
<b>ADDITIONAL REQUESTS - INCLUDED IN BUDGET</b>				<b>Included in 5310 line item in "detail" tab</b>															
FRONTLINE (EVALUATION & HCM)	\$ -	\$ -	\$ 29,505.18	Board approved on 5/16															
FORTIGUARD	\$ -	\$ -	\$ 15,000.00	Infrastructure, firewall, filtering, etc. 3-year contract totaling \$45k															
IMPERO (OR OTHER DMS/CMS SUITE)	\$ -	\$ -	\$ 25,000.00	Estimate for Device Management Software (DMS)/Classroom Management Software(CMS) for school owned devices, should the school move forward with 1:1															
<b>TOTAL ADDITIONAL REQUESTS</b>			<b>\$ 69,505.18</b>																
<b>ADDITIONAL REQUESTS - CONSIDERATIONS</b>																			
TURN IT IN WRITING AI DETECTION			\$ 4,154.64	add-on package for turn-it-in															
SMARTS	\$ -	\$ -	\$ 13,106.00	SpEd request															

Department:	NAME	#																		
																				
<b>FUNDING CATEGORIES</b>										APPROVED BY: _____										
I. Subscriptions/Digital Content										ADMINISTRATOR										
TOTAL AMOUNT										APPROVED BY: _____										
										BUDGET/FIN. COMMITTEE										
										<b>2023-24 BUDGET REQUEST</b>										
										<b>Use this sheet to indicate your requests for digital classroom materials (i.e.: e-books, subscriptions, etc.)</b>										
Please be sure to follow instructions provided in the packet																				
Goals Statement:																				
DESCRIPTION OF EXPENDITURE		AMOUNT	RATIONALE OF EXPENSE		Describe how expenditure is relative to Long Term Strategic Plan or LCAP										PRIORITY					
1	Mimecast Renewal	\$ 20,246.94	Infrastructure - Staff email spam filtering, identity protection,		Already included in "5310-subscriptions" tab										High					
2	Fortiguard Renewal or replacement	45,000.00	Infrastructure - The Fortinet Fortiguard appliance provides web filtering,		New request										High					
3	iLand Renewal	4,525.54	Infrastructure - iLand provides our off-site data backup services for		Already included in "5310-subscriptions" tab										High					
4	Forticlient Renewal	6,575.00	Infrastructure - Antivirus and malware protection server, client, and		Already included in "5310-subscriptions" tab										High					
5	Adobe Creative Cloud Renewal	7,500.00	EdTech/Utility - Student & Staff Use - Adobe CC software suite for		Already included in "5310-subscriptions" tab - see "CDW"										High					
6	Microsoft M365 A3 Renewal	28,980.00	Infrastructure - Access to Office Suite, email server infrastructure,		Already included in "5310-subscriptions" tab - see "CDW"										High					
7	Follett Destiny Upgrade & Renewal	2,109.03	Infrastructure/Utility - Library and Technology inventory management		Already included in "5310-subscriptions" tab										High					
8	Impero or other DMS/CMS Suite	25,000.00	Estimate for Device Management Software (DMS)/Classroom		New request										High					
9	Infinite Campus Renewal	62,246.45	Infrastructure - Infinite Campus (IC) is our Student Information System		Already included in "5310-subscriptions" tab										High					
10	Infobase Renewal	1,982.10	EdTech - Computer based training for staff and students on a multitude		Already included in "5310-subscriptions" tab										Medium					
11	JAMF Pro Cloud Renewal	6,381.00	Infrastructure/Utility - Device management software, support, and		Already included in "5310-subscriptions" tab										High					
12	RaptorTech Renewal	922.50	Infrastructure/Security - RaptorTech is the visitor management and sex		Already included in "5310-subscriptions" tab										High					
13	Respondus Renewal	4,045.00	EdTech - Respondus is an anti-cheating application which provides for		Already included in "5310-subscriptions" tab										High					
14	Schoology Renewal	23,278.50	EdTech - Schoology is the Learning Management System (LMS) used by		Already included in "5310-subscriptions" tab - Reduced amount										High					
15	WeVideo Renewal	(4,650.00)	EdTech - Placeholder- Year 2 of fully paid license; to be reviewed for		Already included in "5310-subscriptions" tab										High					
16	Turnitin AI Writing Detection (Add-on license)	4,154.64	EdTech - Turnitin Feedback Studio: Originality Checking		Already included in "5310-subscriptions" tab										High					
17	EdPuzzle Renewal		EdTech - Unlimited access to Edpuzzle for all teachers. EdPuzzle allows		Already included in "5310-subscriptions" tab										-					
18	Kahoot Renewal		EdTech -		Already included in "5310-subscriptions" tab										-					
19	Turnitin Renewal	12,114.86	EdTech - Y2 of 3 (Y3=12478.31, annual billing).		Already included in "5310-subscriptions" tab										High					
20	Zoom Renewal	11,554.20	Utility - Video conference services for virtual teaching, office hours,		Already included in "5310-subscriptions" tab										High					
21	Rebrandly Renewal	389.00	Infrastructure/Utility - go.palihigh.org friendly URL service. Provides click		Already included in "5310-subscriptions" tab										High					
22	Web Hosting Renewal	3,570.00	Infrastructure - Palihigh.org official website host		Already included in "5310-subscriptions" tab										High					
23	PowerBI Pro Renewal	897.00	Utility - Licensing for the Professional version of PowerBI, used by our		Already included in "5310-subscriptions" tab										High					
24	Zoom Phones	26,614.80	Infrastructure - VOIP Phone services provider		Will swap in place of Log-me in communications - In "5910" tab										High					
25	Reading Inventory Renewal		EdTech - Quote unavailable. Approved State software for assessment of		Already included in "5310-subscriptions" tab										High					
26	Achieve 3000 Renewal		EdTech - Quote unavailable. Historically used for ELL program, however,		excluded from budget										High					
27	Student Hot Spots Renewal	11,000.00	Continue contract for 45 student hot spots		Included in "4350" tab										High					
28																				
Total		\$ 304,436.56																		

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budgeted	\$ -	\$ 12,000.00	\$ 181,478.53	\$ 193,478.53	
Row Labels	Child Nutrition:School Program	LCAP Expenses	Unrestricted Resources	Grand Total	Description of Expense
ACCO ENGINEERED SYSTEMS			\$ 11,726.17	\$ 11,726.17	HVAC
AMAZON			\$ -	\$ -	various supplies
AMAZON CAPITAL SERVICES, INC		\$ 4,257.14	\$ 6,405.02	\$ 10,662.16	various supplies
CENTRAL RESTAURANT PRODUCTS	\$ 881.99			\$ 881.99	cafeteria supplies
CENTRAL SANITARY SUPPLY LLC			\$ 19,038.30	\$ 19,038.30	custodial supplies
CHARTWELLS DINING SERVICE	\$ 8,777.58			\$ 8,777.58	cafeteria supplies
COX PAINTS INC			\$ 3,565.49	\$ 3,565.49	paints
DANIEL MARKE			\$ 3,644.00	\$ 3,644.00	electrical
FERGUSON ENTERPRISES, LLC			\$ 5,158.68	\$ 5,158.68	various supplies
FILEKEEPERS			\$ 1,516.94	\$ 1,516.94	shredding
GRAINGER			\$ 545.87	\$ 545.87	various supplies
GRAND HEATING AIR CONDITIONING			\$ 694.24	\$ 694.24	various supplies
GREEN ECONOMIE			\$ 8,611.61	\$ 8,611.61	light blubs
JEFF'S LOCK & KEY SERVICE			\$ 8,276.56	\$ 8,276.56	keys
LION SECURITY AND LOCKSMITH INC			\$ 925.27	\$ 925.27	keys
LOU'S GOLF CARTS INC			\$ 3,600.44	\$ 3,600.44	batteries
MAUERHAN PLUMBIN			\$ 409.53	\$ 409.53	plumbing supplies
METRO TWO WAY COMMUNICATIONS			\$ 5,150.89	\$ 5,150.89	2-way radios
OFFICE CONNECTION			\$ 42,395.14	\$ 42,395.14	various supplies
OSCAR CABRERA			\$ 210.82	\$ 210.82	supply reimbursment
PARTS TOWN	\$ 1,196.59			\$ 1,196.59	ignition
REPUBLIC SERVICES			\$ 5,763.06	\$ 5,763.06	40 yard roll off
SIGN*A*RAMA SANTA MONICA			\$ 1,807.95	\$ 1,807.95	signage
STAPLES ADVANTAGE			\$ 289.39	\$ 289.39	various supplies
STEPHANIE MOORE			\$ 118.70	\$ 118.70	Lost items reimbursment
STEPHEN KLIMA			\$ 43.49	\$ 43.49	reimbursment - broken fan
SUPERFAST COPYING			\$ 832.98	\$ 832.98	copying serivices
THE HOME DEPOT PRO			\$ 6,547.65	\$ 6,547.65	various supplies
ULINE		\$ 857.91	\$ 20,959.45	\$ 21,817.36	various supplies

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budgeted	\$ -	\$ 12,000.00	\$ 181,478.53	\$ 193,478.53	
Row Labels	Child Nutrition:School Program	LCAP Expenses	Unrestricted Resources	Grand Total	Description of Expense
US BANK CORPORATE PAYMENT SYSTEMS			\$ 446.14	\$ 446.14	various supplies
VANGUARD CLEANING SYSTEMS			\$ 14,592.00	\$ 14,592.00	floor supplies
WALTER STUART HANSEN			\$ 6,851.43	\$ 6,851.43	contractor supplies
WEBSTAUANT STORE	\$ 383.24			\$ 383.24	cafeteria supplies
<b>Grand Total</b>	<b>\$ 11,239.40</b>	<b>\$ 5,115.05</b>	<b>\$ 180,127.21</b>	<b>\$ 196,481.66</b>	
Amount Remaining	\$ -	\$ 12,000.00	\$ 181,478.53	\$ 193,478.53	
Projected Ending Balance				\$ -	
23/24 Recommended		\$ 51,700.00	\$ 200,000.00	\$ 251,700.00	



**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budgeted	\$ 5,000.00	\$ 22,000.00	\$ -	\$ 10,000.00	\$ 1,000.00	\$ 339,672.63	\$ 377,672.63	
Row Labels	Child Nutrition:School Program	Civic Center Permit	Civic Center Pool	CTE Grant	LCAP Expenses	Special Education	Unrestricted Resources	Grand Total
<b>Copier Maintenance</b>								
BUSINESS MACHINES CONSULTANTS, INC.							\$ 677.00	\$ 677.00
KONICA MINOLTA BUSINESS SOLUTIONS							\$ 6,664.19	\$ 6,664.19
STS EDUCATION, SCHOOL TECH SUPPLY							\$ 173.30	\$ 173.30
<b>Copier Maintenance Total</b>							<b>\$ 7,514.49</b>	<b>\$ 7,514.49</b>
<b>Rentals</b>								
ANDY GUMP							\$ 3,728.51	\$ 3,728.51
ANNENBERG COMMUNITY BEACH							\$ 520.00	\$ 520.00
CITY OF LOS ANGELES							\$ 6,540.00	\$ 6,540.00
DAVE SUAREZ							\$ 8,447.75	\$ 8,447.75
FOLEY AD & DECO INC							\$ 1,000.00	\$ 1,000.00
KONICA MINOLTA BUSINESS SOLUTIONS							\$ 13,151.10	\$ 13,151.10
LA PARTY RENTS							\$ 5,966.54	\$ 5,966.54
MXX MASTER SOUND							\$ 310.00	\$ 310.00
PREMIUM EQUIPMENT							\$ 990.25	\$ 990.25
PUROSERVE							\$ 4,816.82	\$ 4,816.82
QUADIENT LEASING USA, INC							\$ 4,715.76	\$ 4,715.76
QUENCH USA, INC.			\$ 525.60		\$ 525.60	\$ 525.60	\$ 2,102.40	\$ 3,679.20
SOLOMON TSUNODA				\$ 500.00				\$ 500.00
STEVEN BURR							\$ 160.00	\$ 160.00
UNITED RENTALS INC	\$ 5,341.97							\$ 5,341.97
US BANK CORPORATE PAYMENT SYSTEMS							\$ 660.00	\$ 660.00
VICTORIA RELOBA							\$ 5,550.00	\$ 5,550.00
WILLIAMS SCOTSMAN		\$ 6,669.08			\$ 6,668.98		\$ 9,938.76	\$ 23,276.82
<b>Rentals Total</b>	<b>\$ 5,341.97</b>	<b>\$ 6,669.08</b>	<b>\$ 525.60</b>	<b>\$ 500.00</b>	<b>\$ 7,194.58</b>	<b>\$ 525.60</b>	<b>\$ 68,597.89</b>	<b>\$ 89,354.72</b>
<b>Repairs</b>								
ACCO ENGINEERED SYSTEMS	\$ 2,860.00						\$ 11,093.75	\$ 13,953.75
ACTION DUCT CLEANING COMPANY	\$ 8,050.00				\$ 775.00		\$ 15,816.06	\$ 24,641.06
BEAUTY TREE SERVICE & MAINTENANCE INC							\$ 15,400.00	\$ 15,400.00
BFS LANDSCAPE ARCHITECTS		\$ 1,980.00						\$ 1,980.00
COMMERCIAL DOOR OF LA COUNTY, INC.			\$ 2,582.50					\$ 2,582.50
COMMERCIAL FOOD SERVICE REPAIR INC	\$ 6,038.97							\$ 6,038.97
COMPETITIVE DIVE BOARDS INC			\$ 1,500.00					\$ 1,500.00
CONTINENTAL ATHLETIC SUPPLY							\$ 8,225.54	\$ 8,225.54
D&D CUSTOM STEEL FABRICATION INC							\$ 750.00	\$ 750.00
DANIEL MARKE			\$ 195.00				\$ 7,510.00	\$ 7,705.00
DAVID LUPERCIO							\$ 4,300.00	\$ 4,300.00

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

DON PARCELL							\$ -	\$ -
ECONOMY GLASS CO WEST INC	\$ 1,365.91						\$ 954.68	\$ 2,320.59
ELEIZER HERNANDEZ							\$ 880.00	\$ 880.00
FFSTECH							\$ 1,595.59	\$ 1,595.59
GRAND HEATING AIR CONDITIONING			\$ 1,310.60				\$ 8,027.50	\$ 9,338.10
JEFF'S LOCK & KEY SERVICE							\$ 4,730.00	\$ 4,730.00
JOHN ACHEN		\$ 195.00						\$ 195.00
KAYOKO K. FORREST				\$ 500.00				\$ 500.00
KING FENCE, INC.							\$ 2,055.95	\$ 2,055.95
KML GROUP							\$ 269.50	\$ 269.50
KNORR SYSTEMS, INC.			\$ 19,163.68					\$ 19,163.68
L.A. HYDRO-JET & ROOTER SERVICE, INC.			\$ 434.00				\$ 2,906.00	\$ 3,340.00
LAUSD MAINTENANCE & OPERATIONS							\$ 47,080.30	\$ 47,080.30
LION SECURITY AND LOCKSMITH INC	\$ 2,275.35						\$ 745.00	\$ 3,020.35
LOU'S GOLF CARTS INC							\$ 1,575.92	\$ 1,575.92
MAUERHAN PLUMBIN		\$ 1,000.00	\$ 8,992.93				\$ 530.00	\$ 10,522.93
PACIFIC FLOOR COMPANY		\$ 7,691.00						\$ 7,691.00
Palisades Charter High School		\$ 800.00						\$ 800.00
ROTO ROOTER SERVICE COMPANY							\$ 4,164.00	\$ 4,164.00
S&M WELDING & KILN REPAIR							\$ 330.00	\$ 330.00
SEA-CLEAR POOLS INC			\$ 1,993.48					\$ 1,993.48
SPORT BUILD LLC		\$ 8,700.00					\$ 1,200.00	\$ 9,900.00
STUMBAUGH ASSOCIATES, INC.							\$ -	\$ -
THE FULCRUM GUY LLC			\$ 2,160.00					\$ 2,160.00
US BANK CORPORATE PAYMENT SYSTEMS	\$ 1,510.00							\$ 1,510.00
VICTORIA RELOBA							\$ 600.00	\$ 600.00
WALTER STUART HANSEN		\$ -					\$ 16,436.91	\$ 16,436.91
<b>Repairs Total</b>	<b>\$ 22,100.23</b>	<b>\$ 20,366.00</b>	<b>\$ 38,332.19</b>	<b>\$ 500.00</b>	<b>\$ 775.00</b>		<b>\$ 157,176.70</b>	<b>\$ 239,250.12</b>
<b>Tech Leases</b>								
KONICA MINOLTA PREMIER FINANCE							\$ 9,588.88	\$ 9,588.88
TEQlease, INC							\$ 19,641.44	\$ 19,641.44
<b>Tech Leases Total</b>							<b>\$ 29,230.32</b>	<b>\$ 29,230.32</b>
<b>Tech Repairs</b>								
APPLE COMPUTER, INC.							\$ 1,110.01	\$ 1,110.01
<b>Tech Repairs Total</b>							<b>\$ 1,110.01</b>	<b>\$ 1,110.01</b>
<b>Grand Total</b>	<b>\$ 27,442.20</b>	<b>\$ 27,035.08</b>	<b>\$ 38,857.79</b>	<b>\$ 1,000.00</b>	<b>\$ 7,969.58</b>	<b>\$ 525.60</b>	<b>\$ 263,629.41</b>	<b>\$ 366,459.66</b>
Amount Remaining	\$ (22,442.20)	\$ (27,035.08)	\$ (16,857.79)	\$ (1,000.00)	\$ 2,030.42	\$ 474.40	\$ 76,043.22	\$ 11,212.97
Projected Total, 22/23	\$ 27,442.20			\$ 1,000.00	\$ 10,000.00	\$ 800.00		\$ 39,242.20
Amount Recommended, 23/24		\$ 60,500.00	\$ 36,000.00				\$ 240,000.00	\$ 336,500.00

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

Row Labels	Sum of 22/23 Budgeted	Sum of 22/23 YTD (5.27.23)	22/23 Projected Balance	23/24 Budgeted	Description of Expense
<b>Advertsing for Personnel</b>					
SAN JOAQUIN COUNTY OFFICE OF EDUCATION	\$ -	\$ 1,200.00	\$ 1,200.00	\$ 1,500.00	job advertising
ADVERTISING FOR PERSONNEL BUDGET	\$ 1,500.00	\$ -			
<b>Advertsing for Personnel Total</b>	<b>\$ 1,500.00</b>	<b>\$ 1,200.00</b>	<b>\$ 1,200.00</b>	<b>\$ 1,500.00</b>	
<b>Computer/Technlgy Related Serv</b>					
SPECTRUM	\$ 18,000.00	\$ 5,764.52	\$ 18,000.00	\$ 18,900.00	internet services
<b>Computer/Technlgy Related Serv Total</b>	<b>\$ 18,000.00</b>	<b>\$ 5,764.52</b>	<b>\$ 18,000.00</b>	<b>\$ 18,900.00</b>	
<b>Conslt/Ind Contractors(NonEmp)</b>					
TEACHERS ON RESERVE, LLC	\$ -	\$ 196,743.41	\$ 236,743.41	\$ 150,000.00	subs
ED CONSULTING BUDGET	\$ 56,000.00	\$ -			
<b>Conslt/Ind Contractors(NonEmp) Total</b>	<b>\$ 56,000.00</b>	<b>\$ 196,743.41</b>	<b>\$ 236,743.41</b>	<b>\$ 150,000.00</b>	
<b>Fingrpirt,Phys, XRy&amp;Oth Emp Cst</b>					
ESKARLEEN SALGADO	\$ -	\$ 26.00	\$ 26.00	\$ -	fingerprinting reimburment
STATE OF CA DEPARTMENT OF JUSTICE	\$ -	\$ 4,544.00	\$ 5,644.00	\$ 5,982.64	fingerprinting - DOJ report
WELLNESS MART	\$ -	\$ 8,542.47	\$ 9,642.47	\$ 10,500.00	fingerprinting/livescan
FINGERPRINTING BUDGET	\$ 15,000.00	\$ -			
<b>Fingrpirt,Phys, XRy&amp;Oth Emp Cst Total</b>	<b>\$ 15,000.00</b>	<b>\$ 13,112.47</b>	<b>\$ 15,312.47</b>	<b>\$ 16,482.64</b>	
<b>Late Int Chrgs/Penalties</b>					
STRS P&I	\$ 1,200.00	\$ 243.77	\$ 1,200.00	\$ 1,200.00	STRS penalties & interest
<b>Late Int Chrgs/Penalties Total</b>	<b>\$ 1,200.00</b>	<b>\$ 243.77</b>	<b>\$ 1,200.00</b>	<b>\$ 1,200.00</b>	
<b>Oth Contracted Services</b>					
LACOE CHARTER SERVICES	\$ 15,253.31	\$ 10,002.00	\$ 15,253.31	\$ 16,015.98	LACOE Support
LACOE FINANCIAL SYSTEM	\$ 16,641.46	\$ 6,316.00	\$ 10,000.00	\$ 17,140.70	Financial system & support
LACOE JET MAIL	\$ 4,896.88	\$ 4,701.00	\$ 4,701.00	\$ 5,141.72	county intra-district mail service
<b>Oth Contracted Services Total</b>	<b>\$ 36,791.65</b>	<b>\$ 21,019.00</b>	<b>\$ 29,954.31</b>	<b>\$ 38,298.40</b>	
<b>Grand Total</b>	<b>\$ 128,491.65</b>	<b>\$ 238,083.17</b>	<b>\$ 302,410.19</b>	<b>\$ 226,381.04</b>	

Palisades Charter High School - Board Meeting - Agenda - Tuesday June 20, 2023 at 5:00 PM  
**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

Row Labels	Sum of 22/23 Budget	Sum of 22/23 YTD (5.27.23)	Projected Ending Balance	Proposed 23/24 Budget	Description of Expense
<b>A-G Access/Success Grant</b>					
NWEA	\$ -	\$ 20,600.00	\$ 20,600.00	\$ 26,000.00	
<b>A-G Access/Success Grant Total</b>	<b>\$ -</b>	<b>\$ 20,600.00</b>	<b>\$ 20,600.00</b>	<b>\$ 26,000.00</b>	
<b>Child Nutrition:School Program</b>					
CHARTWELLS DINING SERVICE	\$ 276,921.00	\$ 389,966.80	\$ 425,000.00	\$ 291,927.57	cafeteria services
<b>Child Nutrition:School Program Total</b>	<b>\$ 276,921.00</b>	<b>\$ 389,966.80</b>	<b>\$ 425,000.00</b>	<b>\$ 291,927.57</b>	
<b>Civic Center Permit</b>					
EDWARD G PERL	\$ -	\$ 4,875.00	\$ 9,875.00		
HETHERINGTON FIELD PAINTING	\$ 2,500.00	\$ 2,840.00	\$ 2,840.00	\$ 4,000.00	field painting lacrosse & softball lines
JOHN EDWARDS	\$ -	\$ 630.00	\$ 630.00		
MATTHEW A COHN	\$ -	\$ 3,622.00	\$ 3,622.00		
THOMAS GIBSON	\$ -	\$ 4,230.00	\$ 14,230.00		
UNISERVE FACILITIES SVCS CORP.	\$ -	\$ 788.13	\$ 788.13		
WILLIAM W WRIGHT	\$ -	\$ 5,868.45	\$ 5,868.45		
<b>Civic Center Permit Total</b>	<b>\$ 2,500.00</b>	<b>\$ 22,853.58</b>	<b>\$ 37,853.58</b>	<b>\$ 4,000.00</b>	
<b>CTE Grant</b>					
JACOBY HERRING	\$ -	\$ 4,000.00	\$ 4,000.00	\$ -	
JOEL GOLDES	\$ -	\$ 700.00	\$ 700.00	\$ -	
JORGE SALGADO ALARCON	\$ -	\$ 400.00	\$ 400.00	\$ -	
MICHAEL SOBIE	\$ -	\$ 1,000.00	\$ 1,000.00	\$ -	
RICKY BARTON	\$ -	\$ 14,700.00	\$ 18,700.00	\$ 25,000.00	VAPA tech
<b>CTE Grant Total</b>	<b>\$ -</b>	<b>\$ 20,800.00</b>	<b>\$ 24,800.00</b>	<b>\$ 25,000.00</b>	
<b>Ed Foundation</b>					
JESSICA TAKAKJIAN	\$ -	\$ -	\$ -	\$ -	
MAYFLOWER CREATIVE	\$ -	\$ 300.00	\$ 450.00	\$ 300.00	
PATRICK DUCHENE	\$ -	\$ 750.00	\$ 750.00	\$ 750.00	
<b>Ed Foundation Total</b>	<b>\$ -</b>	<b>\$ 1,050.00</b>	<b>\$ 1,200.00</b>	<b>\$ 1,050.00</b>	
<b>Educator Effectiveness FY 2021-22</b>					
AEGIS SECURITY & INVESTIGATIONS INC.	\$ -	\$ -	\$ -	\$ -	Safety/security audit/PD - in 2021-22
<b>Educator Effectiveness FY 2021-22 Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>ELC Covid Testing Award</b>					
APPLEONE EMPLOYMENT SERVICES	\$ -	\$ -	\$ -	\$ -	
<b>ELC Covid Testing Award Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>ESSER II Fund</b>					
JILL A BARKER	\$ -	\$ -	\$ -	\$ -	
<b>ESSER II Fund Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>ESSER III - 80%</b>					
JILL A BARKER	\$ -	\$ 46,125.50	\$ 49,150.00	\$ 50,000.00	Interventionist - Pali Academy & SpEd
LAUSD MENTAL HEALTH	\$ 290,000.00	\$ 122,467.10	\$ 290,000.00	\$ 307,400.00	LAUSD mental health services
<b>ESSER III - 80% Total</b>	<b>\$ 290,000.00</b>	<b>\$ 168,592.60</b>	<b>\$ 339,150.00</b>	<b>\$ 357,400.00</b>	
<b>IASA: Title I Part A</b>					
PARENT ENGAGEMENT ACADEMY	\$ -	\$ -	\$ -	\$ -	Not continuing in 2022-23 - funding directly via Fuerza PD/outreach
<b>IASA: Title I Part A Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>IDEA Special Education</b>					
LAUSD IDEA SPED	\$ 167,255.00	\$ 261,056.24	\$ 261,056.24	\$ 261,056.24	SELPA Share (20.5%)
<b>IDEA Special Education Total</b>	<b>\$ 167,255.00</b>	<b>\$ 261,056.24</b>	<b>\$ 261,056.24</b>	<b>\$ 261,056.24</b>	
<b>LCAP Expenses</b>					
LAUSD SCHOOL POLICE	\$ 134,818.00	\$ 112,348.30	\$ 134,818.00	\$ 142,562.00	school police officer on site 4 days per week
THE PERFECT EVENT INC	\$ -	\$ 6,091.77	\$ 10,091.77	\$ 10,697.28	security (special events, graduation, etc)
WESTERN JUSTICE CENTER	\$ -	\$ 1,750.00	\$ 1,750.00	\$ 1,750.00	restorative justice - did receive a grant to offset this
<b>LCAP Expenses Total</b>	<b>\$ 134,818.00</b>	<b>\$ 120,190.07</b>	<b>\$ 146,659.77</b>	<b>\$ 155,009.28</b>	

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

<b>Special Education</b>								
APPLEONE EMPLOYMENT SERVICES	\$ -	\$ 1,748.04	\$ 1,748.04	\$ -	temps			
ARIEL SCHOOLS KYH LMFT	\$ -	\$ 68,150.00	\$ 80,000.00	\$ -	- \$80k annual budget. 20 hrs per week.			
AUDITORY PROCESSING CENTER OF PASADENA	\$ -	\$ -	\$ -	\$ -	NPA			
BEACH CITIES LEARNING CENTER	\$ -	\$ 21,782.69			NPS			
CROSS COUNTRY STAFFING INC	\$ -	\$ 177,811.46	\$ 212,811.46	\$ 212,811.46	agency			
DAVID K. MEYERS	\$ -	\$ 4,625.00	\$ 6,625.00	\$ -	attendance			
DYNAMIC EDUCATION SERVICES INC	\$ -	\$ 5,635.00		\$ -	reading intervention			
EDLOGICAL GROUP CORP	\$ -	\$ 77,816.15		\$ -	NPA			
EVERY SPECIAL CHILD LLC	\$ -	\$ 4,802.50		\$ -	NPA			
LAUSD AB602 SPED	\$ 436,021.00	\$ 321,523.76	\$ 436,021.00	\$ 462,182.26	SELPA Share (20.5%)			
LAUSD ESY	\$ -	\$ 5,583.20	\$ 5,583.20	\$ 5,918.19	extended school year			
MELANIE LINDSAY	\$ -	\$ 48,000.00	\$ 48,000.00	\$ -	restorative practices			
MELISSA PETERS SPEECH PATHOLOGY INC	\$ -	\$ 34,124.10	\$ 56,124.10	\$ -	NPA - Speech Pathology - NEED to find an alternative to this vendor			
NGUYEN FAMILY VISION CARE OPTOMETRY CORPORATION	\$ -	\$ 1,260.00	\$ 1,260.00	\$ -	NPA			
PROFESSIONAL TUTORS OF AMERICA	\$ -	\$ 375.00	\$ 375.00	\$ -	NPA			
PURCHIN CONSULTING INC	\$ -	\$ 3,700.00	\$ 3,700.00		NPA			
SPED NPS/NPA BUDGET	\$ 500,000.00	\$ -		\$ 535,000.00	NPS/NPA 22/23 Budget			
SPEECH, LANGUAGE AND EDUCATIONAL	\$ -	\$ 38,475.50	\$ 38,475.50		NPA			
THE NIA FOUNDATION INCORPORATED	\$ -	\$ 1,210.00	\$ 1,210.00		NPA			
TOTAL EDUCATION SOLUTIONS	\$ -	\$ -	\$ -		NPA			
UPWARD BOUND SCHOOL INC	\$ -	\$ 9,766.90	\$ 9,766.90		NPS			
VERDUGO HILLS AUTISM PROJECT	\$ -	\$ 18,099.30	\$ 18,099.30		NPS			
VILLAGE GLEN SCHOOL	\$ -	\$ 43,167.40	\$ 43,167.40		NPS			
WEST LA NEUROPSYCHOLOGY , PC	\$ -	\$ 8,500.00	\$ 8,500.00		NPA			
<b>Special Education Total</b>	<b>\$ 936,021.00</b>	<b>\$ 896,156.00</b>	<b>\$ 971,466.90</b>	<b>\$ 1,215,911.91</b>				
<b>State Lottery Revenue</b>								
AKINS IT, INC.	\$ 80,640.00	\$ 65,000.00	\$ 80,640.00	\$ 84,672.00	IT network services			
LEARNINGTECH.ORG	\$ 18,000.00	\$ 15,460.00	\$ 18,000.00	\$ 9,000.00	e-rate services			
<b>State Lottery Revenue Total</b>	<b>\$ 98,640.00</b>	<b>\$ 80,460.00</b>	<b>\$ 98,640.00</b>	<b>\$ 93,672.00</b>				
<b>Unrestricted Resources</b>								
A. GARCIA PIANO MOVERS	\$ -	\$ 275.00	\$ 275.00	\$ -	piano moving			
ADP, INC.	\$ 43,700.00	\$ 39,584.07	\$ 49,584.07	\$ 51,071.59	payroll processing services			
ALLIED PRIVATE INVESTIGATIONS & SECURITY SERVICES INC	\$ 284,895.00	\$ 286,454.63	\$ 346,454.63	\$ 303,641.91	security			
APPLEONE EMPLOYMENT SERVICES	\$ 5,000.00	\$ 72,051.87	\$ 92,051.87	\$ 60,000.00	temps			
ARLETA ILYAS	\$ -	\$ 12,600.00	\$ 22,600.00	\$ 22,600.00	finance consultant			
AVERIE HENNESSEY	\$ -	\$ 450.00	\$ 450.00	\$ -				
BEAUTY TREE SERVICE & MAINTENANCE INC	\$ 45,028.00	\$ 23,217.00	\$ 45,028.00	\$ 47,279.40	landscaping			
CLEAN HARBORS	\$ 30,000.00	\$ 20,972.27	\$ 30,000.00	\$ 31,500.00	waste disposal			
CROSS COUNTRY STAFFING INC	\$ 30,000.00	\$ -	\$ -	\$ 30,000.00	temps			
DATALINK NETWORKS INC	\$ -	\$ 250,600.00	\$ 290,600.00	\$ 260,000.00	tech consulting			
DAVID MOO	\$ -	\$ 24,210.00	\$ 24,210.00	\$ -	database consultant			
eCAPITAL COMMERCIAL FINANCE CORP	\$ 633,782.00	\$ 393,055.51	\$ 633,782.00	\$ 665,471.10	janitorial			
FRANCIS TYRELL	\$ -	\$ 450.00	\$ 450.00	\$ -				
GREAT EXPECTATIONS COLLEGE PREP	\$ -	\$ 15,000.00	\$ 15,000.00	\$ -	essay writing services			
HANNAH SUAREZ	\$ -	\$ 4,000.00	\$ 5,200.00	\$ -	payroll/office assistant			
HESS AND ASSOCIATES, INC.	\$ 4,800.00	\$ 3,343.75	\$ 4,800.00	\$ 4,945.00	retirement reporting services			
JANET ANDERSON	\$ -	\$ 9,975.00	\$ 9,975.00	\$ -	attendance/counseling project			
JANET WICHMAN	\$ -	\$ 20,450.00	\$ 20,450.00	\$ -	attendance/counseling project			
JESSE POLLER	\$ -	\$ 18,300.00	\$ 20,300.00	\$ 30,000.00	Athletic Trainer			
JUAN CARLOS MENDOZA	\$ -	\$ 9,720.00	\$ 9,720.00	\$ -	Floor cleaning, janitorial temp, etc.			
LAUSD CONTRACTED SVCS	\$ -	\$ 9,933.30	\$ 9,933.30	\$ 5,000.00	LAUSD services			
LOTTEREASE, LLC	\$ -	\$ 8,861.89	\$ 8,861.89	\$ 8,861.89	admissions lottery			
MARIA GUADALUPE ESQUIVIAS	\$ -	\$ 9,880.00	\$ 9,880.00	\$ -	Floor cleaning, janitorial temp, etc.			
MARIO TORRES	\$ -	\$ 15,700.00	\$ 15,700.00	\$ -	Maintenance - will be reclassified to PERMITS			

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

MIA ROSE CANTER	\$ -	\$ 500.00	\$ 500.00	\$ -			
MXX MASTER SOUND	\$ 12,500.00	\$ 25,900.00	\$ 25,900.00	\$ 14,000.00	sound tech		
NICOLE MILLER & ASSOCIATES INC	\$ -	\$ 6,880.00	\$ 6,880.00	\$ -			
PATRICIA WOODRUFF JAFFE	\$ 25,000.00	\$ 14,010.00	\$ 14,010.00	\$ -	HR services		
RICHARD BERLINER ARCHITECT, INC	\$ -	\$ 14,468.75	\$ 14,468.75	\$ 10,000.00	Perimeter Fence project		
RICHARD V TAUER	\$ 25,000.00	\$ 2,640.00	\$ 2,640.00	\$ -	HR services		
RICKY BARTON	\$ -	\$ 2,108.00	\$ 2,108.00	\$ -			
ROSE FAYNSHEL	\$ -	\$ 6,835.00	\$ 6,835.00	\$ -	Payroll image scanning and data input		
RUSSEL HOWARD	\$ -	\$ 500.00	\$ 500.00	\$ 500.00	Transportation services		
SCHEIB PEST SOLUTIONS INC	\$ 18,000.00	\$ 15,350.00	\$ 18,000.00	\$ 19,080.00	pest control services		
SCHOOL SERVICES OF CALIFORNIA INC	\$ 4,284.00	\$ 4,260.00	\$ 4,284.00	\$ 4,412.52	K-12 business association		
SHAW HR CONSULTING	\$ 15,000.00	\$ 21,686.85	\$ 26,186.85	\$ -	HR services - approx \$15k estimated in 23-24, but reclassified under "legal"		
SUE LIMSUKONTH SELZER	\$ -	\$ 11,356.75	\$ 17,356.75	\$ 20,000.00	communications - newsletter, updates, etc.		
THE PERFECT EVENT INC	\$ -	\$ -	\$ -	\$ -	security		
UNISERVE FACILITIES SVCS CORP.	\$ -	\$ 54,474.75	\$ 54,474.75	\$ -	janitorial		
<b>Unrestricted Resources Total</b>	<b>\$ 1,176,989.00</b>	<b>\$ 1,430,054.39</b>	<b>\$ 1,859,449.86</b>	<b>\$ 1,588,363.41</b>			
<b>Voc &amp; Applied Perkins Sec 131</b>							
COLLEGE CENTRAL NETWORK	\$ -	\$ 2,750.00	\$ 2,750.00	\$ 2,750.00			
<b>Voc &amp; Applied Perkins Sec 131 Total</b>	<b>\$ -</b>	<b>\$ 2,750.00</b>	<b>\$ 2,750.00</b>	<b>\$ 2,750.00</b>			
<b>Grand Total</b>	<b>\$ 3,083,144.00</b>	<b>\$ 3,414,529.68</b>	<b>\$ 4,188,626.35</b>	<b>\$ 4,022,140.41</b>			

PCHS 2023-24 Bus Program Cost Estimate (Cost to PCHS) - Status Quo (No Program Changes) With Only Rate Increases based on May 2023 CPI Rate									
<b>Variable Assumptions:</b>									
7	Regular Ed Nbr of Buses - Stays as is now								10
3.8%	Cost Increase Over 2022-23								
5%	Regular Ed Vacancy Rate Threshold stays at <= 10%								10%
\$171,000	Scholarship Funding as Approved by B&FC and BoT		384.16						\$260,000
0	Field Trips Paid for by PCHS General Fund funding								5
2.0%	Misc./Contingency Pct (RegEd, SpecEd, Trips)								3.0%
0	Dolphin Leadership Academy Buses - Stay as is now (15*3=45 Bus Days) or Shrink to 2 Buses/Day (15*2=30) or Eliminate All Together from General Fund funding								45
0	Summer Football Buses - Stay as is now (12*1=12 Bus Days) or Eliminate All Together from General Fund funding								12
0	9th Grade Orientation Buses - Stay as is now (1*5=5 Bus Days) or Eliminate All Together from General Fund funding								0
385	Nbr of Overall Riders ESTIMATE - Ridership will not really be known until after the Down-Payment Deadline (currently planned for July 1st)								504
165	Nbr of Scholarship Applications to process via FAST Aid								
175	Nbr. of School Days for Special Ed (175+20=195) - Not sure if ESY will be back at PCHS for 2020-21, but included here in case it is								
\$546	Cost per Day for Wheelchair Buses Needed	1	\$526						
\$164	Daily Rate for SPED Vans/Cabs (Bus Aid, if needed, not included) - 2020-21 YC SPED Rate not yet finalized, so this is an estimate (\$128/day used for 2018-19; \$135 for 2019-20; \$142 for 2020-21; \$150 for 2021-22; \$158 for 2022-23) - FYI: 2021-22 has been 2 YCs for \$175.20+133.20=\$308.40/2=\$154.20 Avg.								
2	Nbr. of SPED Cabs we need (this will not be finalized until Aug, but it's highly likely 2)								
\$152,984	<b>Special Ed Bus Cost Estimate</b>				\$73,114	\$105,000	72240		
					\$24,655	\$0			
7	Number of Regular Ed Buses	1.1	\$96,675						
\$702.36	Daily Rate for Non-SPED Buses		\$141.69						(Incremental Cost over Daily Rate for Late Buses - Because a Regular Ed Bus loops back to be a Late Bus)
\$24,655	Late Buses for After-School Activities	1	174	\$	-	10			(Nbr. PCHS Late Bus Days (175-3=172) * 3 Buses/Day = Nbr. Annual Trips - Late Buses do not run on the 3 Final Exams Days in Spring Semester)
\$76,487	Competition/Athletics Trips	45.0%	220						(Nbr. PCHS Paid for Athletic Trips = 160 + 25 Other Comp Team Trips - 120% of Daily Rate Due to OT (5 Hour minimum then \$87.10/hr)
\$0	PCHS Paid for Field Trips		0						(Nbr. of PCHS Paid for Trips - 120% of Daily Rate Due to OT)
\$0	Dolphin Leadership Academy Buses		0						(Nbr. of Paid for Trips - 120% of Daily Rate - DLA 15*3=45)
\$0	Summer Football Buses		0						(Nbr. of Paid for Trips - 120% of Daily Rate - Football 12*1=17)
\$0	9th Grade Orientation Buses		0						(Nbr. of Paid for Trips - 120% of Daily Rate - 9th Grade Orientation 1*5=5)
\$101,142	<b>Non-SPED/Non-Reg-Ed Bus Cost Estimate</b>								
									-\$126,982
\$254,126	SPED + Non-RegEd Cost Estimate								
\$5,083	Misc./Contingency (Reg, SPED, Trips)								
\$21,000	GoPass (Free Tap Card) Program Costs	\$7.00	3,000						
\$8,120	Fast Aid Application Fees	\$48	165	\$	200	100%			PCHS Pays for X% of App Fees
\$288,328	<b>Estimated Cost to PCHS for all Non-RegEd Busing</b>								
\$171,000	Regular Ed Bus Scholarships (TBD by Admin, B&FC & Board) - Current Estimate for Demonstrated Financial Need (see other tab for details)								
\$43,020	Regular Ed Vacancy Cost - Assumes X% Vacancy Rate over the course of the entire year (X Buses/Day * 175 Days * \$nnn/Day * Vacancy Rate%)						100%		\$43,020
\$214,020	<b>Estimated Cost to PCHS for all RegEd Busing</b>								
\$502,348	<b>Estimated Costs to PCHS for the PCHS Bus Program - Assumes we have Regular Ed Buses with the Assumptions listed here</b>								

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

Row Labels	Sum of 22/23 Budgeted	Sum of 22/23 YTD 5.27.23	22/23 Projected	23/24 Budgeted	Description of Service
<b>Civic Center Permit</b>					
PERMIT COUNSEL	\$ 1,500.00	\$ -	\$ -	\$ 1,500.00	
<b>Civic Center Permit Total</b>	<b>\$ 1,500.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,500.00</b>	
<b>Special Education</b>					
EDUCATION JUSTICE LAW, A.P.C.	\$ -	\$ 5,520.00	\$ 5,520.00		
HOLLOWAY & KIMBERLIN LLP	\$ -	\$ 10,000.00	\$ 10,000.00		
KEVIN RILEY MADLEN HOFFMAN	\$ -	\$ -			
LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	\$ -	\$ 83,099.66	\$ 108,099.66	\$ 114,585.64	Special Ed Counsel
MOORE LAW FOR CHILDREN	\$ -	\$ 10,000.00	\$ 10,000.00		
PARENT SETTLEMENT	\$ -	\$ 87,175.16	\$ 102,175.16	\$ 108,305.67	Parent settlements
SPECIAL ED COUNSEL	\$ 223,000.00	\$ -		\$ 40,000.00	Special Ed Counsel
VANAMAN GERMAN LLP	\$ -	\$ 19,500.00	\$ 19,500.00		
<b>Special Education Total</b>	<b>\$ 223,000.00</b>	<b>\$ 215,294.82</b>	<b>\$ 255,294.82</b>	<b>\$ 262,891.31</b>	
<b>Unrestricted Resources</b>					
ACTUARY	\$ 4,650.00	\$ -	\$ 4,650.00	\$ 4,650.00	Annual FASB requirement
ATKINSON, ANDELSON, LOYA, RUUD & ROMO	\$ -	\$ 48,748.16	\$ 63,748.16	\$ 67,573.05	
CHRISTY WHITE ACCOUNTANCY CORPORATION	\$ 15,740.00	\$ 11,322.50	\$ 15,740.00	\$ 16,605.70	Independent auditor fee
GENERAL COUNSEL	\$ 40,000.00	\$ -	\$ -	\$ 15,000.00	
HR COUNSEL	\$ 144,554.00	\$ -	\$ -	\$ 15,000.00	
JACKSON LEWIS	\$ -	\$ 1,367.60	\$ 1,367.60	\$ -	
LAW OFFICES OF YOUNG, MINNEY & CORR, LLP	\$ -	\$ 1,742.65	\$ 1,742.65	\$ -	
PROCOPIO, CORY, HARGREAVES & SAVITCH	\$ -	\$ 2,866.40	\$ 2,866.40	\$ 3,038.38	
<b>Unrestricted Resources Total</b>	<b>\$ 204,944.00</b>	<b>\$ 66,047.31</b>	<b>\$ 90,114.81</b>	<b>\$ 121,867.13</b>	
<b>Grand Total</b>	<b>\$ 429,444.00</b>	<b>\$ 281,342.13</b>	<b>\$ 345,409.63</b>	<b>\$ 386,258.44</b>	



**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

22/23 Budget	\$ 16,327.00	\$ 42,900.00	\$ -	\$ -	\$ -	\$ 35,000.00	\$ 15,000.00	\$ 18,000.00	\$ 127,227.00
Row Labels	Civic Center Permit	Civic Center Pool	CTE Grant	Ed Foundation	Expanded Learning Opp (ELO) Grant: GEER II	Unrestricted Resources	Voc & Applied Perkins Sec 131	Scholarships	Grand Total
AAA FLAG & BANNER				\$ 328.50					\$ 328.50
AKINS IT, INC.					\$ 10.00				\$ 10.00
AMAZON CAPITAL SERVICES, INC	\$ 3,212.32	\$ 1,074.93							\$ 4,287.25
AMERICAN DIRECT MAIL				\$ 2,676.40		\$ 10,714.19			\$ 13,390.59
AMERICAN HERITAGE LANDSCAPE LP	\$ 14,430.00								\$ 14,430.00
AMERICAN RED CROSS-HEALTH & SAFETY		\$ 1,637.00							\$ 1,637.00
AMERICAN TRANSPORTATION SYSTEMS				\$ 590.94					\$ 590.94
APPLE COMPUTER, INC.						\$ 0.00			\$ 0.00
AWARDS LA				\$ 1,281.15					\$ 1,281.15
BACIO DESIGN & MARKETING INC				\$ 3,330.00					\$ 3,330.00
BELSON OUTDOORS, LLC		\$ 1,310.67							\$ 1,310.67
BILL LABBE	\$ 1,860.00								\$ 1,860.00
BROOKE KING		\$ 228.94							\$ 228.94
CAL CUSTOM APPAREL & PROMO				\$ 498.22					\$ 498.22
COASTAL CARBONIC		\$ 2,591.15							\$ 2,591.15
COVID TESTS						\$ 405.00			\$ 405.00
DECA							\$ 9,160.28		\$ 9,160.28
EMERGENCY MEDICAL SERVICES AUTHORITY-EPI PEN		\$ 60.00							\$ 60.00
GIOVANNI STEWART				\$ 64.71					\$ 64.71
HIRSH PIPE & SUPPLY		\$ 270.72							\$ 270.72
HORIZON MECHANICAL CONTRACTORS OF CALIFORNIA		\$ 3,070.40							\$ 3,070.40
IKEA		\$ 47.06							\$ 47.06
JOHN ACHEN	\$ 283.48								\$ 283.48
K-LOG, INC.				\$ 1,460.73					\$ 1,460.73
KNORR SYSTEMS, INC.		\$ 2,872.43							\$ 2,872.43
LEE COMPTON	\$ 150.00								\$ 150.00
LEGENDS HOSPITALITY LLC			\$ 1,378.00						\$ 1,378.00
LOS ANGELES COUNTY TAX COLLECTOR						\$ 151.79			\$ 151.79
MALLORY RAWSON				\$ 500.00					\$ 500.00
MEDCO SUPPLY COMPANY		\$ 695.68							\$ 695.68
MICHAEL RAWSON				\$ 4,104.30					\$ 4,104.30
NEMO POWER TOOLS		\$ 735.00							\$ 735.00
Palisades Charter High School	\$ 500.00								\$ 500.00
PRINTANDONLINE.COM	\$ -								\$ -
PURPLE AIR MONITOR		\$ 296.49							\$ 296.49
QUICKBOOKS FEES		\$ 149.68							\$ 149.68
RECREONICS		\$ 970.52							\$ 970.52
SIGN*A*RAMA SANTA MONICA		\$ 1,004.54							\$ 1,004.54
SOCAL DECA							\$ 6,970.00		\$ 6,970.00
STEPHANIE CELIZ						\$ 63.00			\$ 63.00
TJ DONAHOO				\$ 1,000.00					\$ 1,000.00
US BANK CORPORATE PAYMENT SYSTEMS						\$ 6,342.40			\$ 6,342.40
VANCO FEES						\$ 153.03			\$ 153.03

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

WATERLINE TECHNOLOGIES INC.		\$ 24,932.22							\$ 24,932.22
SCHOLARSHIPS								\$ 18,000.00	\$ 18,000.00
<b>Grand Total</b>	<b>\$ 20,435.80</b>	<b>\$ 41,947.43</b>	<b>\$ 1,378.00</b>	<b>\$ 15,834.95</b>	<b>\$ 10.00</b>	<b>\$ 17,829.41</b>	<b>\$ 16,130.28</b>	<b>\$ 18,000.00</b>	<b>\$ 131,565.87</b>
Amount Remaining	\$ (4,108.80)	\$ 952.57	\$ (1,378.00)	\$ (15,834.95)	\$ (10.00)	\$ 17,170.59	\$ (1,130.28)	\$ -	\$ (4,338.87)
Projected 22/23 Total								\$ 18,000.00	\$ 18,000.00
<b>Recommended Amount 23/24</b>	<b>\$ 60,500.00</b>	<b>\$ 36,000.00</b>						<b>\$ 18,000.00</b>	<b>\$ 114,500.00</b>

**Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)**

<b>22/23 Budget</b>	<b>\$ 57,000.00</b>	<b>\$ 19,000.00</b>	<b>\$ 76,000.00</b>
<b>Row Labels</b>	<b>Communications- Telephone</b>	<b>Postage Stamps/Meters</b>	<b>Grand Total</b>
FRONTIER COMMUNICATIONS	\$ 4,076.29		\$ 4,076.29
JASON CHIN		\$ 199.30	\$ 199.30
LOGMEIN COMMUNICATIONS, INC.	\$ 34,590.95		\$ 34,590.95
MARTHA MONAHAN		\$ 121.59	\$ 121.59
POSTAGE		\$ 3,000.00	\$ 3,000.00
SHIRO MYERS		\$ 13.60	\$ 13.60
STEPHANIE CELIZ		\$ 12.00	\$ 12.00
UPS		\$ 392.69	\$ 392.69
<b>Grand Total</b>	<b>\$ 38,667.24</b>	<b>\$ 3,739.18</b>	<b>\$ 42,406.42</b>
Amount Remaining	\$ 18,332.76	\$ 15,260.82	\$ 33,593.58
Projected Total 22/23	\$ 30,000.00	\$ 25,000.00	\$ 55,000.00
<b>Amount Recommended, 23/24</b>	<b>\$ 30,690.29</b>	<b>\$ 30,000.00</b>	<b>\$ 60,690.29</b>
Zoom Phone (Instead of Log-Me-In Comms)	\$ 26,614.00		
FRONTIER COMMUNICATIONS	4076.29		

Palisades Charter High School - Board Meeting - Agenda - Tuesday June 20, 2023 at 5:00 PM  
 Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

	2022-23 Adopted Budget			2022-23 Actuals to Date (4/30/23)			2023-24 Proposed Adopted Budget			Comments
	Pool	Permit	Total	Pool	Permit	Total	Pool	Permit	Total	
<b>INCOME</b>										
Fundraising			-			-			-	
Leases & Rentals	526,000	495,000	1,021,000	361,641	312,109	673,750	526,000	450,000	976,000	
<b>Total Income</b>	<b>526,000</b>	<b>495,000</b>	<b>1,021,000</b>	<b>361,641</b>	<b>312,109</b>	<b>673,750</b>	<b>526,000</b>	<b>450,000</b>	<b>976,000</b>	
<b>EXPENSES</b>										
Salary	180,800	61,000	241,800	123,444	57,282	180,727	152,000	62,220	214,220	
Benefits	90,000	45,000	135,000	56,099	31,992	88,091	90,000	46,000	136,000	
<b>Total Salary &amp; Benefits</b>	<b>270,800</b>	<b>106,000</b>	<b>376,800</b>	<b>179,544</b>	<b>89,274</b>	<b>268,818</b>	<b>242,000</b>	<b>108,220</b>	<b>350,220</b>	
Consulting & Support	2,020	75,000	77,020		15,515	15,515	16,200	5,000	4,000	ARC Certs, weight room maintenance, softball/LAX lines
Utilities			-			-			-	
Insurance			-			-			-	
Other Supplies	42,900	16,327	59,227	37,402	19,620	57,022	51,300	4,950	56,250	
Operating Exp. Other (repairs)	22,000		22,000	38,726	25,261	63,987	36,000	60,500	96,500	PM contracts, Chems
Non-Capital Expenditures			-			-		13,157	13,157	Permits furniture
Subscriptions	870	4,858	5,728	1,788	7,086	8,874	1,400	4,700	2,600	NEON/QB, FMX (permits)
Capital	85,320	86,120	171,440	44,900		44,900	28,000	75,500	103,500	Athletics area repair
<b>Total Operating Expenses</b>	<b>153,110</b>	<b>182,305</b>	<b>335,415</b>	<b>122,817</b>	<b>67,482</b>	<b>190,299</b>	<b>132,900</b>	<b>163,807</b>	<b>276,007</b>	
<b>Total Expenses</b>	<b>423,910</b>	<b>288,305</b>	<b>712,215</b>	<b>302,361</b>	<b>156,756</b>	<b>459,117</b>	<b>374,900</b>	<b>272,027</b>	<b>626,227</b>	
<b>Operating Profit/(Loss)</b>	<b>102,090</b>	<b>206,695</b>	<b>308,785</b>	<b>59,280</b>	<b>155,353</b>	<b>214,633</b>	<b>151,100</b>	<b>177,973</b>	<b>349,773</b>	
<b>DEBT SERVICE</b>										
Interest	-	4,731	4,731		3,813	3,813			-	
Principal	-	192,774	192,774		153,111	153,111			-	
<b>Total Debt Service</b>	<b>-</b>	<b>197,505</b>	<b>197,505</b>	<b>-</b>	<b>156,924</b>	<b>156,924</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>Net Permit Reserve Add/(Reduct)</b>	<b>102,090</b>	<b>9,190</b>	<b>111,280</b>	<b>59,280</b>	<b>(1,571)</b>	<b>57,709</b>	<b>151,100</b>	<b>177,973</b>	<b>349,773</b>	

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

PCHS Proposed CapEx & Grants Budget Items for 2023-24					\$323,500						
				Section 1 & 2 Total =>		\$226,500	\$97,000	\$3,726,000	\$3,626,000	\$6,765,000	\$25,000
				Section 1 Total =>		\$226,500	\$97,000	\$2,841,000	\$226,000	\$745,000	\$25,000
Category	LOCATION	DESCRIPTION OF EXPENDITURE	Operations Amt Asked	Dept. Asking	True CapEx (Final)	Non-CapEx ITEMS (4410)	One-Time Grants (Future Allocations)	FUNDRAISING (Teams, Boosters, PCHS Fund, Donars, etc.)	UNFUNDED	CTE	
1. Safety	Schoolwide	Safety - Replace Security Cameras on Old/Broken Cameras (30) - ~\$2.5k/Loc	\$75,000	Safety Security	\$25,000		\$50,000				
1. Safety	Schoolwide	Safety - Extra Security Cameras on Problematic Blind Spots (8) - \$4-\$6k/Loc	\$40,000	Safety Security			\$40,000				
1. Safety	Schoolwide	Safety - Extra Security Cameras on each New Push-Bar Emergency Exit Gate that does not have them (2) - \$6k/Loc	\$12,000	Safety Security			\$12,000				
1. Safety	Schoolwide	Safety - Engage an Architect for a Fencing Master Plan for PCHS to follow/implement incrementally over time.	\$25,000	Safety Security			\$25,000				
1. Safety	Schoolwide	Safety - Fencing Upgrade for Front of School	\$250,000	Safety Security			\$250,000				
1. Safety	Classroom-J	Safety - Push-Bar Emergency Exit Gate behind J100/J101	\$6,500	Safety Security	\$6,500						
1. Safety	Schoolwide	Create Swing/Expandable Gate at Stadium Entrance to block Car Traffic during an Emergency on Bowdoin	\$8,000	Safety Security			\$8,000				
1. Safety	Schoolwide	Safety - Push-Bar Emergency Exit Gate at W-Bldg to Sunset		Safety Security							
1. Safety	Schoolwide	Safety - Interior A-Bldg Hallway Gate at Bottom of Stairs	\$7,000	Safety Security	\$7,000						
1. Safety	A-Bldg 1st Floor	Safety - A-Bldg 1st Floor Office Evacuation Window Gates/Grates to open from the Inside Out in an Emergency (12 @ \$3,000/ea) - Do 4 each Year for 3 Years or all at once via Grant Funds	\$36,000	Safety Security			\$36,000				
1. Safety	Schoolwide	Safety - Bollards by Gilbert Hall Quad - \$15k to \$30k (depends on how large/fancy we want them to be)	\$25,000	Safety Security			\$25,000				
2. Safety	Classrooms-All	Air-Handler/Duct Cleaning in Multi-Year Plan Rotation: Year 1 – A, B, C, PA Year 2 – D, E, F, G Year 3 – H, U, W, J Bldgs Year 4 – Music, Mercer, Cafeteria, Finance	\$25,000	ALL	\$25,000						
2. Safety	Schoolwide	HVAC: Fan Motor, Shafts, Bearings, Belts, Compressor, etc. Major Repairs/Replacements in 4 of our 7 Mechanical Rooms @ \$16-\$20k/Room	\$72,000	ALL			\$72,000				

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

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2. Safety	Schoolwide	Purchase 3 Sets of Practice/Practical Airborne Exposure Test Kits to Use every other year	\$18,000	Safety Security			\$18,000			
2. Safety	Classrooms-U's	Fix Various Roof and Gutter/Drain Problems	\$10,000	ALL	\$10,000					
2. Safety	Classrooms-U's	U-Bldg/Classroom Floor Repairs/Tile Needed (2-3 per SY); U111/U112 Entire Trailer & U117 at ~\$8k/Room needed badly, and some patching of spots elsewhere	\$24,000	ALL	\$24,000					
2. Safety	Classrooms-Many	HVAC: Annual Servicing of All HVAC Units (40 @ ~\$500/Unit)	\$20,000	ALL	\$20,000					
2. Safety	Classrooms-U's	A/C Systems Non-Routine Repairs (10 @ ~\$500/Unit)	\$5,000	ALL	\$5,000					
2. Safety	Classrooms-Many	A/C for Classrooms - Buy Additional Portable A/C Units (15 @ \$665/ea)	\$10,000	ALL		\$10,000				
2. Safety	Schoolwide	Safety: Trip Hazard Remediation - Fix Additional Flat Concrete Problems & Grind Trip Hazards	\$6,000	ALL	\$6,000					
2. Safety	Schoolwide	Patch/Pave - Seal - Stripe 1st/2nd Slopes of Main Campus Parking Lot	\$80,000	ALL			\$80,000			
2. Safety	Schoolwide	Lighting - Add Additional Sloped Parking Lot Lighting (New Pole/Lights) - Lower 1st Slope Lot (80'W throw needs 20'H Pole)	\$18,000	ALL	\$18,000					
2. Safety	Schoolwide	Lighting - Convert old/non-working Solar Parking Lot Lights to be Electric Lights in Lower Parking Lot - Need to run power to them (4 * \$3,000/Light)	\$12,000	ALL	\$12,000					
2. Safety	Classroom-PA	Pali Academy Groundwater/Swamp Fix	\$300,000	PA					\$300,000	
2. Safety	Schoolwide	Enhance/Upgrade Video Surveillance System's Storage Capacity	\$15,000	Safety Security			\$15,000			
2. Safety	Schoolwide	LAUSD Pole Inspection CAN - Need to Replace both Baseball Scoreboard poles	\$50,000	LAUSD			\$50,000			
3. ADA	Schoolwide	4 Handicapped Built-In Chairs/Railings on Walkway on Home Side of the Stadium - 2 on each side of Press Box - ~\$2,000/Loc	\$8,000	ALL	\$8,000					
3. ADA	Schoolwide	ADA Access Ramp from Parking Lot to Track Level at Main Tunnel	\$50,000	ALL					\$50,000	
3. ADA	Classrooms-B	Install ADA Ramp for Entry into Gilbert Hall & Make Stage Door ADA Compliant	\$10,000	ALL			\$10,000			

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

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4. Furniture	Classrooms-Many	Furniture requests for Classrooms & Offices (includes White Boards and Bulletin Boards) - <b>See Furniture Budget for Specific Details</b>	\$118,000	ALL		\$60,000	\$48,000			
5. Splits/Space	Schoolwide	Lockers: Combination Change for Outgoing Seniors Hallway Lockers, and All PE Lockers, plus Repairs where needed. Annual Maintenance/Service.	\$9,000	ALL		\$9,000				
5. Splits/Space	Schoolwide	Lockers: 350 Additional "Hallway" Lockers to plug gap of being ~300 short every year. ~\$250/Locker = \$70,000	\$87,500	Ops/ALL			\$87,500			
5. Splits/Space	Schoolwide	Lockers: Build/Install Lockers,or have Secure Shed(s), or Create Chain Link Secured "Cages" under the Visitor Bleachers for PCHS Sports Teams (XC, T&F, Softball, etc.) to use for Backpack Storage	\$8,000	Athletics			\$8,000			
5. Splits/Space	Schoolwide	Lockers: Build Lockers/Cubbies in Gym Lobby to be used for multiple gym-based teams (G.VB, B.VB, Wrestling) for Practice Time Storage.	\$8,500	Athletics			\$8,500			
5. Splits/Space	Classrooms-VAPA/M	Music Bldg (M101) Instrument Storage System/Cabinets/Cubbies from Wenger Storage	\$45,000	VAPA					\$45,000	
5. Splits/Space	Classrooms-VAPA	Storage Shed for Gilbert Hall - Not Climate Controlled	\$18,000	VAPA			\$18,000			
5. Splits/Space	Classrooms-VAPA	Storage Shed in Lower Blacktop - Climate Controlled, 2 Units within 1 Structure	\$40,000	VAPA					\$40,000	
5. Splits/Space	Classroom-PA	Replace Existing Pali Academy Trailer with a DSA Approved One - Connect with proper conduit gage and pathway	\$6,000	PA			\$6,000			
5. Splits/Space	Schoolwide	Split Another Larger Classroom into Two	\$40,000	Admin			\$40,000			
5. Splits/Space	Schoolwide	Split Up J101 Loft into 2-3 Offices	\$80,000	Admin			\$80,000			
6. Repairs	Classrooms-Many	HVAC: Replace another Up-to-12 Aging Thermostats with new ones @ ~\$500 each	\$6,000	ALL	\$6,000					
6. Repairs	Classrooms-U	Bungalows Repairs/Upgrades (Roofing, Doors/Windows, Ceilings, Exterior Panels, etc.)	\$10,000	ALL	\$10,000					
6. Repairs	Classrooms-U	Pest: U-Bldgs - Termites (Tent/Smog over Winter Break)	\$8,000	ALL		\$8,000				
6. Repairs	Schoolwide	Roof Fixes to Alleviate the Standing Water Areas on H-Bldg	\$10,000	Ops/ALL	\$10,000					

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6. Repairs	Classrooms-U	Replace Old/Aging Classroom/Office Doors Annually (10 Doors per Year @ \$700/Door). Do Year 1 from Grant funds, then schedule at least 10/Year annually	\$7,000	ALL	\$7,000						
6. Repairs	Classrooms-All	Paint: Classroom Painting: ~10 Classrooms @ ~\$1,000/Room a Year	\$10,000	ALL	\$10,000						
6. Repairs	Schoolwide	Paint: Hallway Lockers Painting - 1 Bldg. Every Year @ ~\$3,000/Bldg (A/C, D, E, F, G) - Catch Up for not doing last year by doing A/C, D & E this Summer, then do 1 per Bldg per Summer ongoing.	\$10,000	Ops/Admin	\$10,000						
6. Repairs	Schoolwide	Paint: Classroom Buildings: 2 Bldgs/Year for 6-Years for All 12 "Bldgs" (A/C, D/E, F/G, U's/W's/J, Cafe/Fin/Mercer/Music, B/Pool/Stadium/PA), then Start Rotation Again (2 Bldgs/Year @ ~\$10k/Bldg.). Catch-Up in 1st Summer for not doing for years by doing A-Bldg, B-Bldg, C & D Bldgs. Parking Lot Side, Mercer/Music Street Facing, then do 2 Bldgs - 1 Set per Summer ongoing.	\$120,000	Ops/Admin			\$120,000				
6. Repairs	Schoolwide	Fitness Room Floor: Rubber Mats like Weight Room	\$5,000	Athletics			\$5,000				
6. Repairs	Schoolwide	School wide plan to label/document all existing electrical panels - ~60 Panels @ \$500/Panel = \$30,000	\$30,000	Ops			\$30,000				
6. Repairs	Schoolwide	Replace Kilns in Ceramics Classroom (D106)	\$10,000	VAPA					\$10,000		
6. Repairs	Schoolwide	Replace Older Home Ec Appliances: Stoves/Ovens, DWs, etc. (E106)									
6. Repairs	Schoolwide	Replace Old/Outdated Networking Infrastructure via an eRate Program	\$850,000	Tech/ALL			\$850,000				
7. Enhancements	Classroom-VAPA/M	Mercer Video Screen Replaced with Automated one (CTE+Boosters+OneTime), and mount a fixed Projector (need to buy new one)	\$35,000	VAPA				\$10,000		\$25,000	
7. Enhancements	Classrooms-VAPA/M	VAPA Workshop - Create a Tarp/Cover Workshop Area Behind Mercer Hall (~1,000sqft)	\$9,000	VAPA			\$9,000				
7. Enhancements	Schoolwide	Plumbing: Install more auto-shut-off faucets in Student & Adult Restrooms (40 @ \$200/location)	\$8,000	Ops/Finance			\$8,000				
7. Enhancements	Facilities-Cafeteria	Overhaul of Outdoor Faculty Lounge - Replacement of Outdoor Furniture 5 x \$1,500 = \$7,500, Beautification - \$2,500, Trellis & Screening too???	\$10,000	Faculty				\$10,000			



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7. Enhancements	Schoolwide	EV: Convert all 4 EV Charging Stations to be Pay-for-Use	\$12,000	Ops			\$12,000					
7. Enhancements	Classrooms-M	Benches: Install Benches at the Mercer/Music Small-Patio (4) and a few more around campus (4)	\$10,000	Students			\$10,000					
7. Enhancements	Schoolwide	Replace Light Timers with Sensors & Remote Programmable Versions (10 @ \$2,500/ea.)	\$25,000	Ops			\$25,000					
7. Enhancements	Schoolwide	Student Printing & Charging Shed/Station by Tech Office - Structure/Shed + Power/Data ~\$6k*2=\$10k	\$12,000	Students				\$12,000				
7. Enhancements	Faculty/Staff	EV: Add 4 EV Charging Stations in Main Campus Parking Lot (Assume \$3,000 each) + \$15,000 for Transformer & Run-Power from Building + \$3k Misc.	\$30,000	Faculty			\$30,000					
7. Enhancements	Classrooms-VAPA	New Washer & Dryer for VAPA in Mercer Green Room	\$4,000	VAPA				\$4,000				
7. Enhancements	Classroom-VAPA/M	Music Bldg Back-Office Refresh (Between M101 & M110)	\$20,000	VAPA			\$20,000					
7. Enhancements	Schoolwide	Hardwire Temp Monitoring Devices into Cafeteria Freezers & Refrigerators	\$7,000	Cafeteria	\$7,000							
7. Enhancements	Facilities-Stadium	Snack Shack for Visitors side of Stadium	\$8,000	Athletics				\$8,000				
7. Enhancements	SPED-J110	Create a wall in J110 to divide into a J110A (Front) and J111 (Back)	\$100,000	SPED			\$100,000					
7. Enhancements	Schoolwide	Cleanup outside/around the W's	\$5,000	Admins		\$5,000						
7. Enhancements	Schoolwide	Redesign Exterior of Student Cafeteria to have more efficient line management	\$25,000	Admins			\$25,000					
8. Enhancements	Gym Complex	Major Upgrades to Public Address System for Gym Complex & Locker Rooms and Large Gym Sound System	\$35,000	PE/Athletics			\$35,000					
8. Enhancements	Stadium/Baseball Field	Stadium & Baseball Field's Sound System Upgrades	\$30,000	Athletics			\$30,000					
8. Enhancements	Schoolwide	Redo the Upper Blacktop as ideally a Sport-Court, or at least as a newly paved and re-stripped courts	\$40,000	Athletics			\$40,000					
8. Enhancements	H-Bldg	Create a Shed/Home for the Golf Simulator that is not the Garage Roll-Up	\$20,000	Athletics			\$20,000					
8. Enhancements	Schoolwide	Benches: Sitting Walls - 2 Tree Circle Curbs in Main Quad near A-Bldg	\$10,000	Students			\$10,000					
8. Enhancements	Schoolwide	Benches: Sitting Walls - 1 Tree Circle Curbs in Main Quad near Mercer + Repairs Damaged Sidewalk around it	\$15,000	Students			\$15,000					

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8. Enhancements	Schoolwide	Turf Main Quad & Gilbert Quad Grass/Dirt Areas	\$100,000	ALL				\$100,000		
8. Enhancements	Schoolwide	Full Re-Paving/Re-Striping the 1st & 2nd Slope Parking Lots on Main Campus	\$300,000	ALL					\$300,000	
8. Enhancements	Schoolwide	Patch/Slurry/Re-Striping the 1st & 2nd Slope Parking Lots on Main Campus	\$150,000	ALL			\$150,000			
8. Enhancements	Schoolwide	Classroom Located Student Device Charging Stations - Partial Implementation for 25 Classrooms (\$1,500 * 25 = \$37,500)	\$38,000	Students				***		
8. Enhancements	Schoolwide	Install Electrical Infrastructure & Charging Stations for All Classrooms to help support 1:1 Plan - If we do not bake this into the 1:1 Ed Tech Plan Funding, we'll need to pay for it via Grant Funding somehow (\$1,500/Classroom * 120 Classrooms = \$180,000)	\$180,000	ALL			\$142,000	\$38,000		
8. Enhancements	Classrooms-VAPA/M	VAPA - "Completion of Mercer Hall"?		VAPA						
8. Enhancements	Athletic Teams	Weight Room Modernization: Upgrade Equipment, New Rubber Mat Flooring, Logo/Inspirational Painting, etc.	\$20,000	Athletics		\$5,000		\$15,000		
8. Enhancements	Schoolwide	Add Additional Fixture/Lights to Stadium to Brighten Field (edges in particular) - 16 Fixtures @ \$3,000 each	\$48,000	Athletics			\$48,000			
8. Enhancements	Facilities-Cafeteria	Campus Upgrades/Refresh: Faculty Lounge Remodel - Minimum) TV Screen/Monitor, Printer/Copier, Couches/Arm-Chairs/Coffee-Tables, Painting, Artwork, etc.	\$50,000	Faculty			\$25,000	\$25,000		
8. Enhancements	Schoolwide	Create Adult Men's/Women's Restroom out of J-Bldg Breezeway Men's Restroom (now a G/N Bathroom) - Create 2 Single-Sex Adult Restrooms (one of each)	\$15,000	Ops			\$15,000			
8. Enhancements	Schoolwide	Repair School Crest Mosaic in Quad	\$4,000	Ops				\$4,000		
8. Enhancements	Schoolwide	Beautification: Quad, Mini-Quads, Parking Lots, Bus Lane, Gym Area, Stadium, etc.	\$50,000	Ops			\$50,000			
8. Enhancements	Schoolwide	Beautification: Do A-Bldg Front Beautification/Landscaping Project	\$20,000	Ops			\$20,000			
8. Enhancements	Schoolwide	Install Solar Panels on Rooftops of Various Buildings and/or Over Parking Stalls	\$10,000	ALL			\$10,000			

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9. Enhancements	Schoolwide	Automatic Emergency Exit Gate Opening via a Panic Button Approach where all gates automatically open without the need for Human/Guard Opening	\$50,000				\$50,000					
9. Enhancements	Schoolwide	Card Key Access Control System for Campus Wide - 500 Doors @ \$1,500/ea	\$750,000						\$750,000			
9. Enhancements	Facilities-Athletics	Missing Athletic Facilities: Softball & Tennis (Est. @ \$500,000)	\$500,000						\$500,000			
9. Enhancements	Classrooms-U	U-Bldgs Replacement - 5 DSA Pre-Approved 2-Story Drop-In "Buildings" of 8 Classrooms Each - \$250k/Bldg - Assumes rental/leasing of buildings (Est. @ \$2,000,000)	\$2,000,000						\$2,000,000			
9. Enhancements	Facilities-Athletics	Replace/Fix/Upgrade: Stadium Bleachers - Replace Visitors Side Completely & Upgrade Home Side Bleachers (Full Seats in Middle Section and Replace Benches in Others, Paint Everything/Everywhere)	\$300,000						\$300,000			
9. Enhancements	Facilities-Baseball	Baseball Field Turf Project (Est. @ \$3,100,000)	\$3,100,000					\$3,100,000				
9. Enhancements	Classrooms-All	New Science/VAPA/Etc. Building (Est. @ \$30,000,000)	\$0									
9. Enhancements	Classrooms-VAPA/M	VAPA Workshop - Create an Enclosed Bldg Behind Mercer Hall (1,000sqft @ \$500/sqft)	\$500,000						\$500,000			
9. Enhancements	Schoolwide	New Marquee (Jumbo Tron) in Main Quad	\$85,000				\$85,000					
9. Enhancements	Schoolwide	Exterior Lighting: Baseball Field Lights switched to LED (like Stadium Field was)	\$270,000						\$270,000			
9. Enhancements	Schoolwide	Rainy Day Funding for new Public Address System (PA/Clock/Bell System) Replacement - \$500k Total	\$250,000				\$250,000					
9. Enhancements	Schoolwide	Rainy Day Funding for Track & Field Replacement	\$500,000				\$500,000					
9. Enhancements	Facilities-Track&Field	Replacement/Resurfacing of Existing Track & Field in Stadium - Target Summer 2027 or 2028 or 2029 (Est. @ \$2.5mm)	\$2,500,000				***	\$300,000	\$1,700,000			

Department:	NAME	#													
<b>FUNDING CATEGORIES</b>															
I.	<b>Capital Expenses</b>														
	<b>TOTAL AMOUNT</b>		<b>2023-24 BUDGET REQUEST</b>												
	\$ 1,664,208.43	2023-24 Requested Amount	<div style="border: 1px solid black; padding: 5px;"> <b>Note: Capital requests will be reviewed by the Long Term Strategic Planning to see if department's requests fit the goals of the organization</b> </div>												
Please be sure to follow instructions provided in the packet															
DESCRIPTION OF EXPENDITURE	AMOUNT	RATIONALE OF EXPENSE	Describe how expenditure is relative to Long Term Strategic Plan or LCAP	PRIORITY											
1	AV Updates and Modernization	\$ 350,000.00	Continue the A/V and modernization initiative, as outlined in the Technology Plan, to purchase and install the standardized interactive boards for additional rooms that were not included in the ESSER funding grant.												High
2	Erate Category 2 Wireless Network Refresh	\$ 1,099,208.43	<a href="#">The LAUSD installed our wireless network in the 2015-2016SY at no cost to PCHS. Hardware and technology installed was not new at the time. The hardware, now in use at PCHS for 8 years, was end of sale in 2018 and end of support in Feb 2023. The aging hardware is unreliable, unsupported, and incompatible with modern wireless network hardware and unable to be upgraded without a complete replacement. Following the strict Category 2 eRate process, under the direction of the USAC (FCC), PCHS solicited bids, giving us the requested dollar amount. Based on our current NSLP rate, USAC will match up-to 50% of \$511,354.</a>												High
3	Gym Sound System Replacement (to be funded via BOOSTER GRANTS)	\$ 40,000.00	Gym sound system has been a state of non-functional disrepair for over a decade. Components of existing system have been destroyed by time and rodent bodily functions.												Medium
4															
5	Repair/Replace Security Cameras	\$ 55,000.00	Replace (no new) a number of cameras that are old and in a state of disrepair, which are creating a student safety and security concern.												High
6	New Security Cameras	\$ 100,000.00	A number of blind spot locations have been identified on campus in which additional cameras need to be installed. As a reminder, the campus is 34 acres and less than 20% of student use areas have sufficient coverage. New cameras have been requested but not approved for multiple years in a row.												Medium
7	New K BLD IDF (Gym)	\$ 20,000.00	A new IDF needs to be created in the K building (gym). This is to drop new fiber to a switch, which will allow for distribution of ethernet on the back half of K, currently beyond ethernet reach. Additionally, fiber will run from this location to the baseball field to provide more robust services that have been requested to that area.												
8															
	<b>Total</b>	\$ 1,664,208.43													

Palisades Charter High School - 2022-2023 Estimated Actuals 2023-2024 Recommended Adopted Budget (5/30/23)

					Actuals 2018-2019	Actuals 2019-2020	Actuals 2020-2021	Actuals 2021-2022	Actuals 22-23 5.27	Projected Totals 2022-2023	Proposed Budget 2023-2024	
<b>Revenue</b>												
<b>A La Carte/Paid</b>												
<b>Total Sales</b>					\$ 267,453	\$ 229,494	\$ -	\$ 82,628	\$ 41,890	\$ 53,546	\$ 50,000	
<b>Catering Revenue</b>					\$ -							
<b>State Reimbursements</b>					\$ 28,708	\$ 17,064	\$ 5,300	\$ 39,005	\$ 529,618	\$ 590,875	\$ 400,000	
<b>Federal Reimbursements</b>					\$ 347,682	\$ 207,722	\$ 15,099	\$ 623,026	\$ 82,276	\$ 278,436	\$ 200,000	
<b>Total Revenue</b>					\$ 643,843	\$ 454,280	\$ 20,399	\$ 744,658	\$ 653,784	\$ 922,857	\$ 650,000	
<b>Cumulative</b>												
<b>Expenses</b>												
<b>Total Salaries &amp; Benefits</b>					\$ 75,278	\$ 75,921	\$ 79,303	\$ 95,179	\$ 85,574	\$ 92,000	\$ 92,000	
<b>Food Expense</b>					44.27%	\$ 252,862	\$ 181,515	\$ 4,718	\$ 252,422	\$ 319,777	\$ 350,000	\$ 231,897
<b>Chartwells Management</b>					55.73%	\$ 318,319	\$ 228,504	\$ 9,092	\$ 330,992	\$ 389,967	\$ 425,000	\$ 291,928
<b>Total Chartwells Expenses (Invoice)</b>						\$ 571,181	\$ 410,019	\$ 13,810	\$ 583,414	\$ 709,744	\$ 775,000	\$ 523,825
<b>Total Expenses (Before Commodity Credit)</b>						\$ 646,459	\$ 485,940	\$ 93,113	\$ 678,593	\$ 795,318	\$ 867,000	\$ 615,825
<b>Commodity Credit</b>						\$ (18,861)	\$ (15,647)	\$ (17,847)	\$ (13,833)	\$ -	\$ -	
<b>Net Expenses</b>						\$ 627,598	\$ 470,293	\$ 93,113	\$ 660,746	\$ 781,485	\$ 867,000	\$ 615,825
<b>Net Income/(Loss)</b>						\$ 16,245	\$ (16,013)	\$ (16,013)	\$ 83,912	\$ (127,701)	\$ 55,857	\$ 34,175
<b>Operational Expenses</b>						\$ 26,209	\$ 15,020	\$ 28,068	\$ 27,991	\$ 45,853	\$ 15,934	\$ 25,000
<b>Net Income/(Loss) - After Operations</b>						\$ (9,964)	\$ (31,033)	\$ (44,081)	\$ 55,921	\$ (173,554)	\$ 39,923	\$ 9,175
<b>Palisades CHS</b>												
<b>2023-2024 Food Service Budget</b>												
					2020/21	2021/22	2022/23	2023/24	Increase			
<b>Meals Served-Budget</b>					157,430	157,430	148,750	148,750	0.00%			
<b>Cost Per Meal (Breakfast 2:1)</b>					\$ 3.9800	\$ 4.1500	\$ 4.3500	\$ 4.5800	5.29%			
<b>A La Carte</b>					\$ 3.7300	\$ 3.8900	\$ 4.3500	\$ 4.5800	5.29%			

Palisades Charter High  
Los Angeles Unified  
Los Angeles County

Budget, July 1  
FINANCIAL REPORTS  
2023-24 Budget  
Charter School Certification

19 64733 1995836  
Form CB  
E8BRKNP6TK(2023-24)

Charter Number: 037

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):  
2023-24 CHARTER SCHOOL BUDGET REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Juan Pablo Herrera Title: Chief Business Officer

For additional information on the budget report, please contact:

Charter School Contact:  
Juan Pablo Herrera  
Name  
Chief Business Officer  
Title  
310-230-7238  
Telephone  
jherrera@palihigh.org  
E-mail Address

G = General  
Ledger Data; S =  
Supplemental  
Data

Data Supplied For:			
Form	Description	2022-23 Estimated Actuals	2023-24 Budget
01	General Fund/County School Service Fund		
08	Student Activity Special Revenue Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund		
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund		

52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund	G	G
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		
CB	Budget Certification		S
DEBT	Schedule of Long-Term Liabilities		
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
ICR	Indirect Cost Rate Worksheet		
L	Lottery Report	GS	
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals		



Palisades Charter High  
Los Angeles Unified  
Los Angeles County

Budget, July 1  
TABLE OF CONTENTS

19 64733 1995836  
Form TC  
E8BRKNP6TK(2023-24)

SIAB	Summary of Interfund Activities - Budget
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Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	33,431,189.00	36,440,256.00	9.0%
2) Federal Revenue		8100-8299	2,606,344.00	1,319,280.00	-49.4%
3) Other State Revenue		8300-8599	5,241,300.00	1,547,633.00	-70.5%
4) Other Local Revenue		8600-8799	4,522,125.00	4,371,310.00	-3.3%
5) TOTAL, REVENUES			45,800,958.00	43,678,479.00	-4.6%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	17,776,252.00	16,149,696.00	-9.2%
2) Classified Salaries		2000-2999	4,932,088.00	4,902,255.00	-0.6%
3) Employee Benefits		3000-3999	9,229,746.00	10,216,390.00	10.7%
4) Books and Supplies		4000-4999	2,376,695.00	1,642,578.00	-30.9%
5) Services and Other Operating Expenses		5000-5999	7,788,611.00	7,439,811.00	-4.5%
6) Depreciation and Amortization		6000-6999	980,000.00	1,140,000.00	16.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	338,960.00	364,403.00	7.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			43,422,352.00	41,855,133.00	-3.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,378,606.00	1,823,346.00	-23.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			2,378,606.00	1,823,346.00	-23.3%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	8,968,923.20	10,050,475.20	12.1%
b) Audit Adjustments		9793	(1,297,054.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			7,671,869.20	10,050,475.20	31.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			7,671,869.20	10,050,475.20	31.0%
2) Ending Net Position, June 30 (E + F1e)			10,050,475.20	11,873,821.20	18.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	3,534,263.48	3,535,028.48	0.0%
c) Unrestricted Net Position		9790	6,516,211.72	8,338,792.72	28.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
(G11 + H2) - (I7 + J2)			0.00		
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	14,340,958.00	16,191,849.00	12.9%
Education Protection Account State Aid - Current Year		8012	9,098,367.00	10,932,076.00	20.2%
State Aid - Prior Years		8019	737,078.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	9,254,786.00	9,316,331.00	0.7%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			33,431,189.00	36,440,256.00	9.0%
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	278,436.00	200,000.00	-28.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	680,735.00	685,262.00	0.7%
Title I, Part A, Basic	3010	8290	277,955.00	300,803.00	8.2%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	56,068.00	60,677.00	8.2%
Title III, Part A, Immigrant Student Program	4201	8290	4,759.00	5,150.00	8.2%
Title III, Part A, English Learner Program	4203	8290	2,836.00	3,069.00	8.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	21,799.00	23,591.00	8.2%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Career and Technical Education	3500-3599	8290	37,634.00	40,728.00	8.2%
All Other Federal Revenue	All Other	8290	1,246,122.00	0.00	-100.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>2,606,344.00</b>	<b>1,319,280.00</b>	<b>-49.4%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	590,875.00	400,000.00	-32.3%
Mandated Costs Reimbursements		8550	141,692.00	154,752.00	9.2%
Lottery - Unrestricted and Instructional Materials		8560	660,393.00	664,785.00	0.7%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	316,321.00	328,096.00	3.7%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,532,019.00	0.00	-100.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>5,241,300.00</b>	<b>1,547,633.00</b>	<b>-70.5%</b>
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	53,546.00	50,000.00	-6.6%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	921,000.00	976,000.00	6.0%
Interest		8660	159,888.00	150,000.00	-6.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	2,937,691.00	2,745,310.00	-6.5%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	450,000.00	450,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>4,522,125.00</b>	<b>4,371,310.00</b>	<b>-3.3%</b>
<b>TOTAL, REVENUES</b>			<b>45,800,958.00</b>	<b>43,678,479.00</b>	<b>-4.6%</b>
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	15,823,214.00	14,154,382.00	-10.5%
Certificated Pupil Support Salaries		1200	900,252.00	942,528.00	4.7%
Certificated Supervisors' and Administrators' Salaries		1300	1,052,786.00	1,052,786.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>17,776,252.00</b>	<b>16,149,696.00</b>	<b>-9.2%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	863,047.00	913,047.00	5.8%
Classified Support Salaries		2200	209,662.00	271,662.00	29.6%
Classified Supervisors' and Administrators' Salaries		2300	458,369.00	458,369.00	0.0%
Clerical, Technical and Office Salaries		2400	2,115,968.00	1,974,135.00	-6.7%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Classified Salaries		2900	1,285,042.00	1,285,042.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>4,932,088.00</b>	<b>4,902,255.00</b>	<b>-0.6%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	2,937,879.00	3,144,416.00	7.0%
PERS		3201-3202	995,063.00	1,386,967.00	39.4%
OASDI/Medicare/Alternative		3301-3302	657,546.00	642,456.00	-2.3%
Health and Welfare Benefits		3401-3402	3,496,442.00	4,037,082.00	15.5%
Unemployment Insurance		3501-3502	103,372.00	10,526.00	-89.8%
Workers' Compensation		3601-3602	249,444.00	204,943.00	-17.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	790,000.00	790,000.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>9,229,746.00</b>	<b>10,216,390.00</b>	<b>10.7%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	399,721.44	85,245.00	-78.7%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	527,788.00	494,153.00	-6.4%
Noncapitalized Equipment		4400	1,099,185.56	831,283.00	-24.4%
Food		4700	350,000.00	231,897.00	-33.7%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>2,376,695.00</b>	<b>1,642,578.00</b>	<b>-30.9%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	102,000.00	133,000.00	30.4%
Dues and Memberships		5300	570,000.00	539,593.00	-5.3%
Insurance		5400-5450	445,718.00	443,820.00	-0.4%
Operations and Housekeeping Services		5500	654,472.00	696,922.00	6.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	377,673.00	338,500.00	-10.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,583,748.00	5,227,286.00	-6.4%
Communications		5900	55,000.00	60,690.00	10.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>7,788,611.00</b>	<b>7,439,811.00</b>	<b>-4.5%</b>
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	980,000.00	1,140,000.00	16.3%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			<b>980,000.00</b>	<b>1,140,000.00</b>	<b>16.3%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	334,229.00	364,403.00	9.0%
Debt Service					
Debt Service - Interest		7438	4,731.00	0.00	-100.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>338,960.00</b>	<b>364,403.00</b>	<b>7.5%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENSES</b>			<b>43,422,352.00</b>	<b>41,855,133.00</b>	<b>-3.6%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Palisades Charter High  
 Los Angeles Unified  
 Los Angeles County

Budget, July 1  
 Charter Schools Enterprise Fund  
 Expenses by Object

19 64733 1995836  
 Form 62  
 E8BRKNP6TK(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	33,431,189.00	36,440,256.00	9.0%
2) Federal Revenue		8100-8299	2,606,344.00	1,319,280.00	-49.4%
3) Other State Revenue		8300-8599	5,241,300.00	1,547,633.00	-70.5%
4) Other Local Revenue		8600-8799	4,522,125.00	4,371,310.00	-3.3%
5) TOTAL, REVENUES			45,800,958.00	43,678,479.00	-4.6%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		29,410,958.44	26,564,627.00	-9.7%
2) Instruction - Related Services	2000-2999		6,092,582.00	6,649,948.00	9.1%
3) Pupil Services	3000-3999		2,266,666.00	2,069,769.00	-8.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		3,838,724.00	4,452,050.00	16.0%
8) Plant Services	8000-8999		1,474,461.56	1,754,336.00	19.0%
9) Other Outgo	9000-9999	Except 7600-7699	338,960.00	364,403.00	7.5%
10) TOTAL, EXPENSES			43,422,352.00	41,855,133.00	-3.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			2,378,606.00	1,823,346.00	-23.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			2,378,606.00	1,823,346.00	-23.3%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	8,968,923.20	10,050,475.20	12.1%
b) Audit Adjustments		9793	(1,297,054.00)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			7,671,869.20	10,050,475.20	31.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			7,671,869.20	10,050,475.20	31.0%
2) Ending Net Position, June 30 (E + F1e)			10,050,475.20	11,873,821.20	18.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	3,534,263.48	3,535,028.48	0.0%
c) Unrestricted Net Position		9790	6,516,211.72	8,338,792.72	28.0%

Palisades Charter High  
 Los Angeles Unified  
 Los Angeles County

**Budget, July 1**  
**Charter Schools Enterprise Fund**  
**Exhibit: Restricted Net Position Detail**

19 64733 1995836  
 Form 62  
 E8BRKNP6TK(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	58,780.92	59,545.92
6266	Educator Effectiveness, FY 2021-22	397,553.00	397,553.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	925,636.00	925,636.00
7412	A-G Access/Success Grant	244,290.56	244,290.56
7413	A-G Learning Loss Mitigation Grant	62,636.00	62,636.00
7435	Learning Recovery Emergency Block Grant	1,845,367.00	1,845,367.00
Total, Restricted Net Position		3,534,263.48	3,535,028.48



Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	2,786.47	2,786.47	2,786.47	2,786.47	2,786.47	2,805.00
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	2,786.47	2,786.47	2,786.47	2,786.47	2,786.47	2,805.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	2,786.47	2,786.47	2,786.47	2,786.47	2,786.47	2,805.00

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	43,422,352.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	2,601,706.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	980,000.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	4,731.00
4. Other Transfers Out	All	9200	7200-7299	334,229.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	6,020,805.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				7,339,765.00
D. Plus additional MOE expenditures:	All	All	1000-7143, 7300-7439  minus 8000-8699	0.00
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)				
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				33,480,881.00
<b>Section II - Expenditures Per ADA</b>				<b>2022-23 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, Line C9)				2,786.47
B. Expenditures per ADA (Line I.E divided by Line II.A)				12,015.52
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>	<b>Total</b>			<b>Per ADA</b>

Palisades Charter High  
Los Angeles Unified  
Los Angeles County

**Budget, July 1**  
**2022-23 Estimated Actuals**  
**Every Student Succeeds Act Maintenance of Effort**  
**Expenditures**

19 64733 1995836  
Form ESMOE  
E8BRKNP6TK(2023-24)

<p>A. Base expenditures (Preloaded expenditures from prior year official CDE MOE Calculation) (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)</p>	28,711,600.00	10,376.17
<p>1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)</p>	0.00	0.00
<p>2. Total adjusted base expenditure amounts (Line A plus Line A.1)</p>	28,711,600.00	10,376.17
<p>B. Required effort (Line A.2 times 90%)</p>	25,840,440.00	9,338.55
<p>C. Current year expenditures (Line I.E and Line II.B)</p>	33,480,881.00	12,015.52
<p>D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)</p>	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	MOE Met	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	0.00%	0.00%
<p><b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b></p>		
<p>Description of Adjustments</p>	<p>Total Expenditures</p>	<p>Expenditures Per ADA</p>
<p> </p>	<p> </p>	<p> </p>
<p> </p>	<p> </p>	<p> </p>
<p> </p>	<p> </p>	<p> </p>
<p>Total adjustments to base expenditures</p>	<p>0.00</p>	<p>0.00</p>

**Budget, July 1**  
**2022-23 Unaudited Actuals**  
**LOTTERY REPORT**  
**Revenues, Expenditures and**  
**Ending Balances - All Funds**

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	0.00		0.00	0.00
2. State Lottery Revenue	8560	473,700.00		186,693.00	660,393.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00	0.00	0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00	0.00		0.00
6. Total Available (Sum Lines A1 through A5)		473,700.00	0.00	186,693.00	660,393.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00
2. Classified Salaries	2000-2999	0.00	0.00	0.00	0.00
3. Employee Benefits	3000-3999	0.00	0.00	0.00	0.00
4. Books and Supplies	4000-4999	0.00	0.00	186,693.00	186,693.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	473,700.00	0.00		473,700.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00	0.00	0.00	0.00
7. Tuition	7100-7199	0.00	0.00		0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00	0.00		0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00	0.00		0.00
9. Transfers of Indirect Costs	7300-7399	0.00	0.00		0.00
10. Debt Service	7400-7499	0.00	0.00		0.00
11. All Other Financing Uses	7630-7699	0.00	0.00		0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		473,700.00	0.00	186,693.00	660,393.00
<b>C. ENDING BALANCE (Must equal Line A6 minus Line B12)</b>	979Z	0.00	0.00	0.00	0.00
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

## Coversheet

### Consideration of Nineth Amendment to Contract for Employment of Executive Director/Principal

**Section:** VII. Employment Contract Amendment for the Executive Director/Principal  
**Item:** A. Consideration of Nineth Amendment to Contract for Employment of  
Executive Director/Principal  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** EDP 2011 Contract.pdf  
Contract Amendment for the EDP\_2023.pdf

## **EDP CONTRACT**



**CONTRACT FOR EMPLOYMENT OF  
PRINCIPAL & CHIEF ADMINISTRATIVE OFFICER  
BETWEEN  
PALISADES CHARTER HIGH SCHOOL  
AND  
DR. PAMELA A. MAGEE**

This Contract is hereby made and entered into as of June 12, 2011, by and between the BOARD OF TRUSTEES ("Board") of the PALISADES CHARTER HIGH SCHOOL ("PCHS") and DR. PAMELA A. MAGEE ("Principal & CAO" or "Dr. Magee").

NOW, THEREFORE, it is hereby agreed as follows:

1. **Principal and Chief Administrative Officer**

Dr. Magee is hereby employed as PCHS's Principal and Chief Administrative Officer, reporting directly to the Board. Until the Charter is amended to reflect Dr. Magee's new title, she shall exercise the authority vested by the Charter in the Executive Director and the Principal.

2. **Term of Employment**

Subject to Section 9, below, the term of this Contract shall be for a period of four (4) years, commencing July 1, 2011, through June 30, 2015. The contract may, at the Board's discretion, be extended for an additional year upon the Principal & CAO's receiving a satisfactory performance evaluation by the Board.

3. **General Terms and Conditions of Employment**

This Contract is subject to all applicable laws, rules, and regulations of the State of California, the California State Board of Education, the Los Angeles Unified School District, and PCHS's Charter. Said laws, rules, and regulations are hereby made a part of the terms and conditions of this Contract as though herein set forth.

4. **Powers and Duties**

The Principal & CAO shall perform all of her powers and duties in accordance with applicable laws, rules, and regulations, the policies adopted by the Board (including the Governance Policies), and the published position description for the Principal and Chief Administrative Officer. All powers and duties legally delegated to the Principal & CAO are to be executed in accordance with the policies adopted by the Board. Acts that require ratification by the Board shall be referred to the Board at the earliest opportunity.

The Principal & CAO's duties and functions shall include those specified in Appendix A, attached hereto and incorporated herein.

The Principal & CAO is exempt from state and federal overtime law.

5. **Evaluation**

In communication with the Board, PCHS personnel, and the community, the Principal & CAO shall facilitate the development of annual institutional goals for Board approval. This process shall take place before the beginning of each school year.

The Board shall formally evaluate and assess in writing the performance of the Principal & CAO at least once a year. The annual evaluation shall be in writing and shall be completed by July 30, 2012, and, thereafter, by July 30 of each subsequent year, for the immediately preceding school year, unless another date is agreed upon by the Board and the Principal & CAO. The Board shall establish a special meeting to discuss the evaluation with the Principal & CAO. The Principal & CAO's evaluation shall be based upon the duties outlined in this Contract, including Board-adopted priority tasks, and PCHS's attainment of its annual institutional goals and any other goals and objectives established by the Board in consultation with the Principal & CAO.

6. **Compensation/Salary**

- A. Effective July 1, 2011, the annual base salary of the Principal & CAO shall be One Hundred and Sixty Thousand Dollars (\$160,000), subject to all regular withholdings, and paid in twelve (12) equal monthly installments.

Effective July 1, 2012, and on each subsequent July 1 through 2016, the Principal & CAO shall receive a five percent (5%) salary adjustment, contingent on receiving a satisfactory evaluation from the Board for the immediately preceding school year, which raise shall be withheld and paid retroactively following the conclusion of the evaluation. The Board reserves the right to further adjust salary or benefits for any period of this Contract.

Except as herein provided, any adjustment in salary during the term of this Contract shall be in the form of an amendment and shall not operate as a termination of this Contract. It is further provided that, with respect to any adjustment in salary, it shall not be considered that a new contract has been entered into or that the termination date of the existing contract has been extended.

- B. The Principal & CAO shall receive a doctoral stipend in the amount of One Thousand Five Hundred Dollars (\$1,500) per annum.

7. **Professional Schedule and Vacation and Fringe Benefits**

- A. The Principal & CAO shall be required to render twelve (12) months full and regular service to PCHS, during each annual period covered by this contract or a portion thereof, provided, however, that the Principal & CAO shall be entitled to twenty-four (24) days of annual vacation with pay, exclusive of Board approved school holidays for management employees of PCHS, resulting in 224 work days.

At the end of each school year, the Principal & CAO may "cash out" no more than ten (10) days of earned and unused vacation at the salary rate effective during the school year in which the vacation credit was earned.

Earned and unused vacation shall be carried over from year to year. In no event, however, shall the Principal & CAO accrue any vacation days in excess of thirty-six (36). Upon separation from PCHS, the Principal & CAO shall be compensated for any earned and unused vacation at the salary rate effective during the school year in which the vacation credit was earned.

The Board encourages the use of vacation time for its intended purpose of providing rest or recreation to the Principal & CAO and reserves the right to insist that the Principal & CAO take such vacation in the event of excessive accumulation.

- B. The Principal & CAO shall be provided with one (1) day per month sick leave, credited in advance for her current year's sick leave entitlement upon initial employment with PCHS. Earned sick leave may be accrued and accumulated in accordance with STRS rules and will not be paid out upon termination.
- C. The Principal & CAO shall be provided all fringe benefits that are provided to PCHS certificated management personnel.

8. **Professional Development**

- A. **Professional Activities.** The Board encourages the Principal & CAO to participate in professional organizations and activities. PCHS shall pay the Principal & CAO's membership dues in ACSA (Association of California School Administrators) and other relevant local, state, or national organizations, as approved by the Board.
- B. **Professional Meetings.** The Principal & CAO may attend professional meetings at the local, county, state, and national levels, and all actual and necessary expenses of attendance shall be paid by PCHS, subject to prior Board approval of any such expense in excess of One Thousand Dollars (\$1,000).
- C. **Outside Professional Activities.** The Principal & CAO may engage in outside professional activities, such as consulting, speaking, and writing, providing such activities do not interfere with the Principal & CAO's performance of her duties, and subject to prior Board approval.

9. **Termination of Contract**

This Contract may be terminated in the following ways:

- A. **Termination by Mutual Consent.** The Board and Principal & CAO may, by mutual agreement expressed in writing, terminate this Contract at any time.

- B. Termination by the Board. The Board unilaterally and without cause or advance notice may terminate this Contract and the Principal & CAO's employment. In consideration for the Board's right to terminate this Contract without cause, the Board shall pay the Principal & CAO a sum equivalent to the lesser of twelve (12) month's salary and health benefit premiums or the amounts due during the remainder of the Contract.
  - C. Termination for Cause. This Contract and the Principal & CAO's employment may be terminated by the Board at any time for cause, upon breach of this Contract. The Board shall not terminate this Contract under this section until a written statement of the grounds for termination has first been served upon the Principal & CAO. In lieu of any other hearing, the Principal & CAO shall then be entitled to a conference with the Board within ten (10) work days, at which time the Principal & CAO shall be given a reasonable opportunity to address the Board's concerns. The Principal & CAO shall have the right, at her own expense, to have a representative of her choice at the conference with the Board.
  - D. Non-Renewal of Contract. Notwithstanding any other provision of this Contract or the policies and regulations of the Board, the Board may elect, without cause, not to renew this Contract and/or not to re-employ the Principal & CAO upon expiration of this Contract. In such an event, the Board shall provide the Principal & CAO with forty-five (45) days written notice in advance of the expiration of her term of employment. If such a written notice is not provided, the Principal & CAO is deemed reemployed for an additional one-year term under the same terms and conditions as set forth in this Contract.
  - E. Death or Incapacitation. Death or legal incapacitation shall terminate this Contract. In the event the Principal & CAO becomes incapacitated such that, in the Board's judgment, the Principal & CAO can no longer perform the essential functions of her job, with or without reasonable accommodation, the Board may terminate this Contract.
  - F. Revocation/Nonrenewal. In the event the PCHS Charter is revoked or not renewed, this Contract and any obligations thereunder shall terminate immediately upon the effective date of the revocation or nonrenewal of the Charter, and without the need for the processes outlined in Sections B or C, above.
10. Entire Agreement

This Contract supersedes any and all other agreements, either oral or in writing, between the parties hereto with respect to the subject matter hereof, and no other agreement, statement, or promise related to the subject matter of this Contract, but not contained in this Contract, shall be valid or binding.



11. **Waiver**

Either party to this Contract may specifically and expressly waive, in writing, compliance by the other party with any term, condition, or requirement set forth in this Contract. However, in the event that either party makes or gives such a waiver, such action shall not constitute a further or continuing waiver of any preceding or succeeding breach, or requirement of compliance with, the same or any other provision or contractual requirement, unless a specific statement to the contrary is contained with such waiver. The consent of one party to any act by the other party for which such written consent was required shall not be deemed to imply consent or waiver of the necessity of obtaining such written consent for the same or similar acts in the future. No waiver or consent shall be implied from silence or from the failure of any party to act, except as otherwise specified in this Contract.

12. **Jurisdiction**

The parties hereby understand and agree that this Contract, and the Appendix hereto, have been negotiated and executed in the State of California and shall be governed by, and construed under, the laws of the State of California.

13. **Amendments**

No addition to, or modification of, any provision contained in this Contract shall be effective unless fully set forth in writing and signed by the authorized representatives of both parties.

14. **Interpretation and Opportunity to Counsel**

The parties hereto acknowledge and agree that each has been given an opportunity to review this Contract with legal counsel. In the event of a controversy or dispute between the parties concerning the provisions herein, this document shall be interpreted according to the provisions herein, and any ambiguity shall not be construed against either party.

15. **Severability**

If any term, provision, condition, or covenant of the Contract shall, to any extent, be held invalid or unenforceable, the remainder of the Contract shall not be affected thereby, and each term and provision of this Contract shall be valid and enforceable to the fullest extent provided by law.

16. **Execution of Counterparts**


This Contract may be executed in any number of counterparts, each of which shall be deemed a duplicate original when all counterparts are executed, but all of which constitute a single instrument.

17. Signatures

In witness therein, we affix our signatures to this Contract with the full and complete understanding of the relationship between the parties hereto.


The Board of Trustees of and on Behalf of PCHS

Dated: 6/15/11

By:   
James W. Paleno

Chair, Board of Trustees

Dated: 6/15/11

  
Dr. Pamela A. Mayec,  
Principal and Chief Administrative Officer

*This Employment Agreement is subject to ratification and approval by the PCHS Board of Trustees.*

APPENDIX A

- A. Serve as the Chief Executive Officer of the Palisades Charter High School. The Principal & CAO shall be delegated all powers and duties necessary to the efficient management and administration of PCHS, to the full extent permitted by law and the Charter. To the extent it is not inconsistent with the Charter, the Principal & CAO shall have the authority to organize and arrange the administrative and supervisory staff, including instruction, business, and operational affairs, so as to best serve the mission of PCHS. Organization of personnel, and employment of new personnel, shall be recommended by the Principal & CAO and subject to approval by the Board.
- B. Work with the Board and all PCHS stakeholders, including PCHS personnel, students, parents, and the public, to develop short- and long-range institutional goals with clear criteria for determining effective achievement and evaluating outcomes.
- C. Provide educational leadership to ensure quality teaching and learning.
- D. Provide leadership, guidelines, and directions to ensure implementation of policies related to curriculum, instruction, pupil personnel services, personnel, budget, and business affairs.
- E. Report at least annually to the Board information regarding student learning and an analysis of student learning, student achievement, and test scores.
- F. Review all policies adopted by the Board and make appropriate recommendations to the Board for addition, deletion, or modification.
- G. Evaluate employees directly accountable to the Principal & CAO and oversee the evaluation of other employees in conformance with applicable law, the Charter, and Board policy.
- H. Provide leadership and direction in planning and financing school facilities to meet program, demographic, and enrollment needs.
- I. Advise the Board and make recommendations regarding possible sources of funds that may be available to implement present or contemplated PCHS programs.
- J. Endeavor to maintain and improve her professional competency by all available means, including reading appropriate periodicals and joining and/or participating in appropriate professional associations and their activities.
- K. Establish and maintain an effective community relations program including effective relationships with the media.
- L. Communicate openly, systematically, and in a timely manner with the Board, PCHS personnel, and the community, and promptly inform the Board of significant issues or incidents.

M. Represent the interests of the Board and PCHS in day-to-day contact with parents, other citizens, community entities, and governmental agencies.

N. Perform other duties and functions as assigned or required by the Board.





# PALISADES CHARTER HIGH SCHOOL

## **NINTH AMENDMENT**

### **TO CONTRACT FOR EMPLOYMENT OF EXECUTIVE DIRECTOR/PRINCIPAL BETWEEN PALISADES CHARTER HIGH SCHOOL AND DR. PAMELA A. MAGEE**

This AMENDMENT is made and entered into this 20th day of June, 2023, by and between the Board of Trustees of Palisades Charter High School ("Board") and Dr. Pamela A.

Magee ("Dr. Magee").

WHEREAS, the Board and Dr. Magee entered into a Contract for employment of Principal & Chief Administrative Officer ("Contract") on June 12, 2011; and

WHEREAS, the Board and Dr. Magee amended the Contract on January 20, 2015 reflecting a four-year term of employment, commencing July 1, 2014 through June 30, 2018; and

WHEREAS, the Board and Dr. Magee amended the Contract on June 28, 2016 reflecting (among other things) an additional one-year term of employment, commencing July 1, 2018 through June 30, 2019; and

WHEREAS, the Board and Dr. Magee amended the Contract on June 19, 2017 reflecting (among other things) an additional one-year term of employment, commencing July 1, 2019 through June 30, 2020; and

WHEREAS, the Board and Dr. Magee amended the Contract on June 19, 2018 reflecting an additional one-year term of employment, commencing July 1, 2020 through June 30, 2021; and

WHEREAS, the Board and Dr. Magee amended the Contract on June 18, 2019 reflecting an additional one-year term of employment, commencing July 1, 2021 through June 30, 2022; and

WHEREAS, the Board and Dr. Magee amended the Contract on June 23, 2020 reflecting (among other things) an additional one-year term of employment, commencing July 1, 2022 through June 30, 2023; and

WHEREAS, the Board and Dr. Magee amended the Contract on June 22, 2021 reflecting (among other things) an additional one-year term of employment, commencing July 1, 2022 through June 30, 2024; and

WHEREAS, the Board and Dr. Magee amended the Contract on June 20, 2023 reflecting (among other things) an additional one-year term of employment, commencing July 1, 2023 through June 30, 2025; and

WHEREAS, the Contract provides that the Board may extend the contract for an additional year upon Dr. Magee receiving a satisfactory performance evaluation by the Board; and

WHEREAS, for the 2023-24 school year, Dr. Magee received an evaluation of "Satisfactory" or "Outstanding" from the Board; and



WHEREAS, the Board wishes to exercise its discretion to extend the Contract for a period of one year for this current evaluation.

NOW THEREFORE it is hereby agreed as follows:

1. All of the foregoing recitals are true and correct.
2. Section 2 of the Contract, entitled Term of Employment, is modified to reflect an additional year through June 30, 2026.
3. All other provisions of the June 12, 2011 Contract, the January 20, 2015 Amendment, the June 28, 2016 Amendment, the June 19, 2017 Amendment, the June 19, 2018 Amendment, the June 18, 2019 Amendment, and the June 23, 2020 Amendment shall remain in full force and effect.

IN WITNESS WHEREOF, we affix our signatures to this Amendment to the Contract for Employment of the Executive Director/Principal, effective June 20, 2023.

FOR THE BOARD OF TRUSTEES OF PALISADES CHARTER HIGH SCHOOL Sara Margiotta, Chair

Chair \_\_\_\_\_ 6/ /23 Dr. Pamela A. Magee \_\_\_\_\_ 06/ /23

Evaluation Committee

15777 Bowdoin Street, Pacific Palisades, CA 90272 // (310) 230-6623 // palihigh.org

# Coversheet

## Announcements / New Business

**Section:** VIII. New Business / Announcements  
**Item:** A. Announcements / New Business  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** 2023\_2024 Board\_Meeting\_Schedule.pdf

# Board of Trustees

## Meeting Dates – 2023/2024

**Saturday, July 15, 2023 – Governance Training**

No July Regular Meeting

August 22, 2023

**September 9, 2023 – Board Retreat**

September 19, 2023

October 17, 2023

November 14, 2023

December 12, 2023

January 23, 2024

February 27, 2024

March 19, 2024

April 16, 2024

May 14, 2024

June 11, 2024 (Budget)

June 18, 2024