Palisades Charter High School

Board Meeting

Date and Time

Tuesday January 24, 2023 at 5:00 PM PST

Location

Library, Palisades Charter High School

15777 Bowdoin Street Pacific Palisades, CA 90272

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY:
Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board of Palisades Charter High School may request assistance by contacting the Main Office at (310) 230-6623 at least 24 hours in advance.

SUPPORTING DOCUMENTATION:
Supporting documentation is available at the Main Office of the School, located at 15777 Bowdoin Street, Pacific Palisades, CA 90272, (Tel: 310- 230-6623) and may also be accessible on the PCHS website at http://palihigh.org/boardrecords.aspx.

ALL TIMES ARE APPROXIMATE AND ARE PROVIDED FOR CONVENIENCE ONLY:
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Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**

Opening Items

A.	Call the Meeting to Order		Sara Margiotta	
B.	Record Attendance and Guests			2 m
C.	Public Comment			30 m

"Public Comment" is available to all audience members who wish to speak on any agenda item or under the general category of "Public Comment." "Public Comment" is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to two (2) minutes, per person. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).

Google Form Public Comment Procedure: A Google form is available 24 hours prior to the meeting for Public Comment. Please refer to the Dewey Dolphin email or copy/paste this link **https://forms.gle/kSsxkvL6T9GgXpdEA**. Your comment will be read aloud by the Board Vice Chair. Public comments submitted through the Google form will be read after the public comments presented live at the meeting. General public comments not read after 60 minutes will be included in the meeting minutes. Due to public meeting laws, the Board can only listen to your comment, not respond or take action. Comments are limited to two (2) minutes, per person and one cannot cede their time to another. A member of the public who requires the use of a translator, in order to receive the same opportunity as others to directly address the Board, shall have twice the allotted time to speak, and the total allocated time shall be appropriately increased as well. Govern Code § 54954.3(b)(2).

D.	Approve Minutes	Approve Minutes	Sara Margiotta	2 m

Approve minutes for Board Meeting on December 13, 2022

II.	**Organizational Reports**			**5:34 PM**
A.	Student Report	FYI	Peter Garff	5 m

		Purpose	Presenter	Time
B.	Parent Report	FYI	Monica Batts-King, Melissa Schilling, Saken Sherkhanov	5 m
C.	Classified Staff Report	FYI	Andrew Paris	5 m
D.	Faculty Report	FYI	Lisa Saxon, Maggie Nance, David Pickard	5 m
E.	Human Resources Director (HR) Report	FYI	Dr. Martha Monahan	5 m
F.	Director of Operations Report	FYI	Don Parcell	5 m
G.	Admin. Safety and Security Team	FYI	Brooke King	5 m
H.	Director of Development Report	FYI	Mike Rawson	5 m
I.	Chief Business Officer (CBO) Report	FYI	Juan Pablo Herrera	5 m
J.	Executive Director/Principal (EDP) Report	FYI	Dr. Pam Magee	5 m

III.	**Board Committees (Stakeholder Board Level Committees)**			**6:24 PM**
A.	Academic Accountability Committee Update	FYI	David Pickard IV	5 m
B.	Budget & Finance Committee Update	FYI	Sara Margiotta	5 m
C.	Election Committee Update	FYI	Sara Margiotta	5 m

IV.	**Board Committees (Board Members Only)**			**6:39 PM**
A.	Board Members Only- Committee Updates	FYI	Various	5 m

• Grade Appeal Committee
• Survey Committee

V.	**Academic Excellence**			**6:44 PM**
A.	Academic Progress Presentation	FYI	Academic Administrators	30 m
B.	College Center Presentation	FYI	Karen Ellis	30 m

		Purpose	Presenter	Time
C.	PCHS Study Center and Community Service Update	FYI	Greg Ohmer/Pamela Magee	10 m
D.	PCHS Testing Policy	Vote	Dr. Pam Magee	10 m

• Proposed Testing Policy
• 2022-23 PCHS Parent Testing Information

VI.	**Tentative Approval of PCHS Initial Proposal**			**8:04 PM**
A.	Tentative Approval of PCHS Initial Proposal and Approval of Declaration of Need	Vote	Dr. Martha Monahan	5 m
B.	PCHS UTLA Sunshine Proposal	FYI	Dr. Martha Monahan	5 m
VII.	**Finance**			**8:14 PM**
A.	2022-23 Budget vs Actuals	FYI	Juan Pablo Herrera	5 m
B.	Relief Spending Update	FYI	Juan Pablo Herrera	5 m
VIII.	**PCHS Cafeteria Menu**			**8:24 PM**
A.	Feasibility and Necessary Steps to Implement a Meatless Monday	Discuss	Lisa Saxon and Maggie Nance	10 m
IX.	**Consent Agenda: Finance Items**			**8:34 PM**
A.	School Organized Trip(s)	Vote	Sara Margiotta	5 m

• March 1-3, 2023: Catalina Island Marine Institute - Teacher Advisor(s): Newbill, Sharfi, Schon, Steil, and Carini
• February 4-5, 2023:Junior State of America Winter Congress Convention - Sheraton Gateway Hotel 6101 W. Century Blvd., Los Angeles, CA 90045 - Teacher Advisor: David Pickard

X.	**New Business / Announcements**			**8:39 PM**
A.	Announcements / New Business	FYI	Sara Margiotta	1 m

		Purpose	Presenter	Time
	• Date of the next Board Meeting: Tuesday, February 28, 2023 at 5pm			
B.	Announce items for closed session, if any.	FYI	Sara Margiotta	1 m
XI.	**Closed Session**			**8:41 PM**
A.	Conference with Legal Counsel	Vote		5 m
	• (Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9)			
B.	Employee complaint/Assignment/Discipline/Dismissal/Release	Vote	Dr. Martha Monahan	5 m
	• (Govt. Code section 54957) (Education Code section 44929.21)			
C.	Potential Litigation	Vote		5 m
	• Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code section 54956.9			
XII.	**Open Session**			**8:56 PM**
A.	Return to Open Session	FYI	Sara Margiotta	1 m
B.	Report Out on Action Taken In Closed Session, If Any.	FYI	Sara Margiotta	1 m
XIII.	**Closing Items**			**8:58 PM**
A.	Adjourn Meeting	FYI	Sara Margiotta	1 m

Coversheet

Approve Minutes

Section: I. Opening Items
Item: D. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on December 13, 2022

Palisades Charter High School

Minutes

Board Meeting

Date and Time
Tuesday December 13, 2022 at 5:00 PM

Location
Gilbert Hall, Palisades Charter High School
15777 Bowdoin Street Pacific Palisades, CA 90272

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Trustees Present

Andrew Paris, Avi Massaband (remote), David Pickard IV, Karen Ellis, Lisa Saxon, Maggie Nance, Melissa Schilling, Monica Batts-King, Peter Garff, Saken Sherkhanov, Sara Margiotta

Trustees Absent
Robert Rene

Ex Officio Members Present
Dr. Pam Magee, Juan Pablo Herrera

Non Voting Members Present
Dr. Pam Magee, Juan Pablo Herrera

I. Opening Items

    A. Call the Meeting to Order

    Sara Margiotta called a meeting of the board of trustees of Palisades Charter High School to order on Tuesday Dec 13, 2022 at 5:10 PM.

    B. Record Attendance and Guests

    C. Public Comment

    Charlie Shore: I would like to have Pali adopt Meatless Mondays. Meatless meals are delicious and we began because of the environmental cause. There are many benefits and it would be an easy and simple way to introduce healthy habits and a better future for our students. Please consider introducing Meatless Mondays at Palisades Charter High School.

    Maggie Nance: Apologies for not opening the online public comment and it was not in an attempt to silence any voices. It was simply an oversight in the madness of finals and the end of the semester. No online public comment to report.

    D. Approve Minutes

    Maggie Nance made a motion to approve the minutes from Board Meeting on 11-15-22. Andrew Paris seconded the motion.
    The board **VOTED** to approve the motion.

    Roll Call

Karen Ellis	Aye
Robert Rene	Absent
Lisa Saxon	Aye
Maggie Nance	Aye
Melissa Schilling	Aye

Roll Call

Andrew Paris	Aye
Peter Garff	Aye
Saken Sherkhanov	Abstain
Sara Margiotta	Aye
Monica Batts-King	Aye
Avi Massaband	Aye
David Pickard IV	Aye

II. Organizational Reports

A. Student Report

Peter Garff: Thank you for the student public comment from Charlie.

So far students are stressed during finals week, but thank you to Lin Lim and the Mental Health team, as well as the College Center for posting resources and supporting students.

Frosh Elections have concluded and we have a new class president and new representatives.

Holiday Spirit week was a success after Thanksgiving Break.

We are supportive of our boys basketball team, who won in their home opener.

The Leadership Class hears the concerns of students and will reflect on this over break to find solutions.

Thank you to Booster Club for support with the Leadership Show.

B. Parent Report

Saken Sherkanov: Parents are asking for additional tickets to Homecoming Dance.

Melissa Schilling: As a parent, I would be very supportive of Meatless Mondays.

C. Classified Staff Report

Andy Paris: Meatless Monday sounds wonderful!

The classified Special Education TAs are spread thin covering multiple students a day and are struggling to provide sufficient support. We are winding down a great semester and thank you everyone for their support.

D. Faculty Report

Maggie Nance: Everyone is fine and just busy grading.

Lisa Saxon: Faculty is very appreciative for all the coffee and pastries that help support us and congratulations to classified for reaching an agreement. Everyone is looking forward to a successful close to the semester. Classified has come to me and is appreciative of getting their checks in time for the holidays. There is just one outstanding matter that is a change of classification and they are hoping that is taken care of soon.

E. **Human Resources Director (HR) Report**

Martha Monahan: Report stands as submitted.

All teachers must have a CLAD Certificate. This is a requirement of the state of CA and we have one preliminary teacher working on this certification and the Board must approve that she continues working this year until clearing the credential, which is expected in March or April.

Sara Margiotta: So she is in the process of getting the CLAD certification?

Martha Monahan: Yes, she is in the process of attaining the CLAD certification.
Maggie Nance made a motion to approve Debra Demontreaux to continue teaching art without a CLAD certification at PCHS while she gets her CLAD certification.
Melissa Schilling seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Sara Margiotta	Aye
Maggie Nance	Aye
Andrew Paris	Aye
Robert Rene	Absent
Karen Ellis	Aye
Lisa Saxon	Aye
Monica Batts-King	Aye
Melissa Schilling	Aye
Saken Sherkhanov	Aye
Avi Massaband	Aye
David Pickard IV	Aye
Peter Garff	Aye

F. **Director of Operations Report**

Don Parcell: Report stands as submitted.

Sara Margiotta: You mention eRate for wireless network upgrade. Is this new?

Don Parcell: No, it is the next recurrence of every 5-7 years to upgrade the infrastructure. This will cost us half of what it would normally cost.

Sara Margiotta: You mention using the one-time grant money. Will this be included in the survey?

Don Parcell: When the time comes, we will talk about how it will be funded. We will discuss that at that time.

G. Admin. Safety and Security Team

Brian Banducci: Brooke King is working with myself and the rest of the administrative team on an upcoming presentation for the Board on Safety and Security.

H. Director of Development Report

Mike Rawson: Report stands as submitted.

I. Chief Business Officer (CBO) Report

Juan Pablo Herrera reviewed CBO report noting that Parent Square is a new system we are introducing and we are getting a 3 month free trial and will see if this is something our parents and families are interested in. We will bring this back to the March BoT meeting.

Karen Ellis: Is this replacing Schoology?

Juan Pablo Herrera: This will be used more for communication and surveys. We are also exploring NFHS, which will gives us streaming capabilities and access to live high school sports around the country. We have confirmed with the IT team that our infrastructure can support this. No major cost to the school.

Maggie Nance: We lost about 27 students recently and I am curious if we have exhausted our waitlist for 9th graders.

Juan Pablo Herrera: The Attendance Office has that data, I do not have it on-hand. The waitlist has been exhausted and the admissions and attendance team is working on recruiting students.

Maggie Nance: What is stopping us from looking at 10th and 11th graders?

Juan Pablo Herrera: It would create issues with the master schedule and the continuity of classes would be interrupted.

Maggie Nance: Are there big demographic changes for fewer kids in the future?

Dr. Pam Magee: This is a trend and the Attendance Office is working on ensuring enrollment is meeting expectations.

Juan Pablo Herrera: Other school districts are facing this issue and we are in a good place because we can take students from outside our school boundaries.

Melissa Schilling: This is also an issue in higher education.

Lisa Saxon: We are also getting children from outside the country.

J. **Executive Director/Principal (EDP) Report**

Dr. Pam Magee: Report stands as submitted. Everyone is working hard and we are happy to be wrapping up the semester and getting ready for 2023.

Sara Margiotta: Where is the campus mural going?

Dr. Pam Magee: The wall above the A building, facing the quad.

Sara Margiotta: Where are the funds coming from for that?

Dr. Pam Magee: Campus beatification funds.

Sara Margiotta: The DataLinks updates have been very helpful, but I am wondering how are we going to put in place all of the recommendations?

Dr. Pam Magee: There is a lot of discussion that needs to happen. We are working in PLCs and Departments to find active solutions.

Sara Margiotta: They are talking about the school going 1-1 with devices and we need to make sure the technology plan that is submitted is vettedby B&F and the BOT.

Dr. Pam Magee: We learned a lot of lessons and will not do that.

III. Board Committees (Stakeholder Board Level Committees)

A. **Academic Accountability Committee Update**

David Pickard IV: We met in November and discussed the strengths and weaknesses of Pali Period. Logan Milburn, the Pali Period Coordinator, was in attendance and was part of the conversation. A Pali Period survey went out to teachers and we will be looking at that data.

We also met on December 8, 2022 and had a presentation from the English Department, as well as a CAASPP Data presentation from Paul Mittelbach. Our school test scores, when compared to LAUSD and the state, are above average.

B. Budget & Finance Committee Update

Sara Margiotta: The Budget and Finance Committee met and reviewed/approved the first interim Financial Update that Juan Pablo Herrera will be presenting, as well as the Parent Square contract and monitoring the fencing project.

C. Election Committee Update

Nothing to report.

IV. Board Committees (Board Members Only)

A. Board Members Only- Committee Updates

Sara Margiotta:

Audit Committee: We are still waiting on the final auditor results.

Grade Appeal Committee: We have 1 that is still pending and 2 others that were not approved.

Survey Committee: Started talking about ways to collect feedback to help support the College Center.

V. Finance

A. 2022-23 First Interim Financial Report

Juan Pablo Herrera:

Presented on the First Interim and Assumptions Financial Report.

Maggie Nance: Is Datalinks the way to go or is there a loss by not having someone on campus?

Dr. Pam Magee: The turnover in that position has been so much that this is working for what we need.

Lisa Saxon: How much is the chronic absenteeism?

Juan Pablo Herrera: I do not have that data.
Maggie Nance made a motion to approve the 2022-23 First Interim Financial Report.
Lisa Saxon seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Andrew Paris	Aye
Melissa Schilling	Aye
Sara Margiotta	Aye
Karen Ellis	Aye
Avi Massaband	Aye
Monica Batts-King	Aye
Maggie Nance	Aye
David Pickard IV	Aye
Peter Garff	Aye
Robert Rene	Absent
Lisa Saxon	Aye
Saken Sherkhanov	Aye

VI. Governance

A. Compliance Monitoring & Certification of Board Compliance Review

Dr. Pam Magee: This is an annual compliance document that we use to review what LAUSD will be looking for when they are here in the Spring. It is an important document for the Board to be aware of. Item 26 may need to be revisited, so we will need to discuss that at our January meeting.

VII. Consent Agenda: Finance Items

A. School Organized Trip

Maggie Nance made a motion to approve the consent agenda for: January 7th - January 8th: SoCal DECA Career Development Conference - Anaheim, CA - Brad Kolavo January 26th - January 27: VEI Western Region Conference and Exhibition - Bakersfield, CA Brad Kolavo.
Sara Margiotta seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

David Pickard IV	Aye
Lisa Saxon	Aye
Monica Batts-King	Aye
Sara Margiotta	Aye
Avi Massaband	Aye
Andrew Paris	Aye
Saken Sherkhanov	Aye
Peter Garff	Aye
Maggie Nance	Aye
Karen Ellis	Aye
Robert Rene	Absent

Roll Call

Melissa Schilling   Aye

VIII. New Business / Announcements

A. Announcements / New Business

Next board meeting is Tuesday, January 24th, 2023 at 5 pm.

B. Announce items for closed session, if any.

Entered closed session at 6:08 p.m.

IX. Open Session

A. Return to Open Session

Returned to open session at 7:18 PM

B. Report Out on Action Taken In Closed Session, If Any.

Nothing to report out.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:19 PM.

Respectfully Submitted,
David Pickard IV

Documents used during the meeting

- HR Board Report 12_13_2022.pdf
- Operations Board Report 12_13_2022.pdf
- Director of Development Board Report 12_13_2022.pdf
- CBO Report and Supporting Materials - 12_13_2022.pdf
- EDP Board Report 12_13_2022.pdf
- Palisades Needs Assessment Report - Final 11-30-22.pdf
- Budget Com Meeting Minutes 12_05_2022 .pdf
- First Interim_Board Motion_Overview_Worksheet_SACS Form.pdf
- 2022_2023 Compliance Monitoring Certification.pdf

Coversheet

Human Resources Director (HR) Report

Section: II. Organizational Reports
Item: E. Human Resources Director (HR) Report
Purpose: FYI
Submitted by:
Related Material: HR Board Report 01_24_2023 .pdf

Human Resources Report
Board of Trustees Meeting
January 24, 2023

CTC Declaration of Need (action item): PCHS administration recommends approval of the Governance Board to approve Paula Anderson to teach special education courses without an Autism Authorization in addition to her valid Standard Secondary Credential in Drama and English and her Specialist Credential for Learning Handicapped. Ms. Anderson is pursuing options to complete her Autism Authorization by the end of the 2022-2023 school year.

Collective Bargaining UTLA/PCHS (action item): Government Code Section 54957.6: Conference with Labor Negotiators
PCHS administration presents its Initial Proposal for Collective Bargaining for the 2022-2023 school year for tentative approval pending public comment.

Resignation
Employee # 324601

Closed Session

Respectfully Submitted,

Martha Monahan, Ed.D.
Director of Human Resources

Coversheet

Director of Operations Report

Section: II. Organizational Reports
Item: F. Director of Operations Report
Purpose: FYI
Submitted by:
Related Material: Operations Board Report 01_24_2023.pdf

PALISADES
CHARTER HIGH SCHOOL

Board of Trustees Meeting
Operations Report
January 24, 2023

Permits & Setups:

- **Permit Revenue for December 2022 is ~$~$41,204**
  - ~$32,104 from Facility Rentals. Note – Rentals down due to annual maintenance Closures
  - ~$500.00 from Facility Parking Rental
  - ~$600.00 from Banner Rentals
  - ~$8,000.00 from Filming

- **Filming in December:**
  - Lifestyle Brand Ad (JoJa Life)
  - Apparel Ad (Shein)
  - *Note - Hollywood goes on hiatus December through January so filming will be limited during this time. Will pick up again in February.

- **(Potential) Filming for January:** One Commercial

- **(Secured/Booked) Filming for January:**
  - Uncommon James (apparel photoshoot
  - Women in STEM

- **Banners** - Banner demand continues to be strong, lots of new and ongoing interest – fence banner space booked out for the next couple of months with rotating banners.

- **Fall Sports** – All Sports have wrapped up and Winter sports are mid-season and playoffs around the corner. Spring sports have all started their pre-season activities.

- **Permits** – Club sports are ongoing in full swing. Due to ongoing LAUSD construction, our PCHS Wrestling Team had no practice space for a while, so they were practicing in the Small Gym, which took away 1-2 hours a day of available permitting time. Wrestling Team back in their regular practice space, but annual Gym Floor Maintenance also reduced available Permit hours.

- **January 2023 Set-Ups/Events:**
  - First Day of Semester for Teachers (PD Day) – January 9th
  - First Day of Semester for Students – January 10th
  - PTSA Board Meeting – January 12th
  - Safety Training – Earthquake – January 19th
  - PCHS School Tour – January 20th
  - B&F Committee Meeting – January 23rd
  - Board Meeting – January 24th
  - Booster Club meeting – January 24th
  - PCHS School Tour – January 31st

Operations Board Report

PALISADES
CHARTER HIGH SCHOOL

MGAC/Pool:

- Thank you to our lap swim community! Our "Support our Local Pool" Campaign raised ~$10k and will be applied to pool repairs. Thank you all!

- Fiscal Status – Q2 Revenue was $121,000

- PCHS Water-Polo and Swim Team support ongoing

- 7 ARC FA/CPR/AED Classes Delivered Dec-Jan

- MGAC is conducting an ARC Lifeguard Certification in March. Contact bking@palihigh.org if interested.

- Safety Coordination provided for 1/18/22 Earthquake Evacuation Drill - Thank you to the Los Angeles Department of Transportation (Special Events Unit) and LAPD SLO Espin for the additional support.

- MGAC is entering into our 14th year of operations and anticipate a major repair at our 15th year mark. We project this repair will require a 4 week closure (August month identified as target month).
    - 1. Re-Plaster Both Pools (~$300k)
    - 2. Replace cantilever concrete, which is showing signs of deterioration (~$450k)

Transportation/Buses:

- The PCHS School Bus Program & Schedule, as well as Special Ed, Late and Competition Buses, are all operating normally.

- The 2023-24 School Year Transportation Registration and Scholarship Application process is scheduled to open in conjunction with the Admission Enrollment process via OLR in early March.

Information Technology:

- 219 tickets were opened in the past month with 201 of them closed or waiting. Most ticket response times continue to be within 2 hours during the business day. Common ticket trends this period are printers/printing problems, consumable requests, followed by application/software issues and finally projection problems. The Tech Dept. has 664 devices currently checked out to students for the 2022-23 school year.

- Data synchronization between Infinite Campus and ParentSquare, a communication platform, was configured during the Winter Break. After training, a pilot group will be setup so the system can be tested and measured against PCHS's needs. If the pilot is deemed successful, ParentSquare could replace all methods currently used and centralize communication for all stakeholders.

- Round 1 of replacement staff laptops continue to be distributed while we wait for the Round 2 laptops to arrive. If everything continues as planned and arrives/is distributed this year, the 2023-24 SY staff device order will be 30-35 devices (final numbers will depend on not yet finalized staffing and any future breakdowns this semester).

PALISADES
CHARTER HIGH SCHOOL

Information Technology (Continued):

- Five of our ordered Eight Konica copier/printer machines have arrived. Two faculty/staff production machines in the copy room and three student devices are in place and in use. Currently there is no status on the other Three Konica machines, which will replace the copiers in the Main, Attendance, and AA offices. PIN code requirement has been reinstituted on the faculty/staff devices. The student devices are nearly ready to be rolled out, along with a remote print client for both staff and students.

- Continuing to support PRA requests/searches as needed.

- Work with the Deans continues in full swing. IT is supporting the Deans office with Bark reports, camera support, and IC reporting.

- Working with cafeteria vendor Chartwells and the CBO, we are planning a much-needed uplift of the cafeteria Point-of-Sale (POS) devices. The current devices are aged beyond support and have swollen batteries, screen breakage, or other issues that prevent them from being usable for service. New devices have arrived and been configured. We are waiting on mounting and security hardware before the devices can be put into production.

- Infinite Campus POS 2.0 has been released. We've been working with the cafeteria team to develop new menus for use with the new system and are planning to implement on the new POS hardware.

- 45 Promethean panels were deployed around campus. IT has attended an admin training and continues to work with the company to resolve issues. So far, the response to the panels is overwhelmingly positive from both faculty and students. We are now working with individual classroom teachers on mounting potential, locations, and one-on-one training sessions with IT. The expected funding availability for a Round 2 of orders is being discussed and planned.

- Working with data vendor on the creation of needed recurring reports from Infinite Campus.

- Ongoing facilitation/support of several EdTech digital classroom resources to ensure all applications are accounted for, accessible/usable and can be supported by IT.

- The Tech Team is continuing to update and create training materials for faculty and staff. The Schoology Palisades Technology Enthusiasts, which all staff are a member of, houses the first of these updates. Many more to come!

- As part of the server refresh, multiple servers were migrated to and consolidated on a new host, upgraded, and had additional resources applied to the machines. Of the servers that remain, one is still awaiting a Finance Department migration of QuickBooks licensing and data and the final server is waiting on an aged-out Permits Dept. Facilities Scheduling System (EMS) to be decommissioned and replaced with the cloud-based system FMX. The newly implemented "PCHS Calendar" (powered by FMX) is in use, and once utilized and vetted for another month, will enable EMS to be retired.

- IT spent over 100 hours during Winter Break to resolve gradebook issues in Infinite Campus after the Semester 1 grading window closed. A significant number of grades were not posted by teachers, which required IT to manually transfer grades, if available, from Schoology to Infinite Campus.

Information Technology (Continued):

- Planning for an eRate supplemented update to the wireless network has nearly concluded. Next steps will be working with our eRate vendor on a bid and securing funding through the available grants and 2023-24 PCHS budget process to move forward with a hopeful Summer 2023 installation. The estimated cost at this time is between $750,000 and $1,000,000. The eRate portion of this funding is ~$250,000.

- The amazing Pali Booster Club has generously provided for a mobile audio and video system that will enhance the quality of audio and provide for the addition of video, for our large format meetings, such as the Board of Trustees meeting. Once we receive a key component, we will implement and schedule the system for use as requested by school wide meeting organizers. Thank you, Boosters!

- Preliminary feedback on our recently hired Copy Clerk has been extraordinarily positive. As you know, a good Copy Clerk on campus often achieves rock-star status. Thank you HR for working so long to find a quality person for this critical role!

- As an FYI – PCHS currently has ~$8,500 in outstanding fees/fines for seniors that are related to Tech Devices, Textbooks and Library Books as recorded in the Destiny Tracking System. There is much more outstanding related to Freshman thru Junior students as well, but with seniors graduating this semester, the ~$8,500 is at greater risk of being lost without extra effort collection efforts.

Facilities/Projects – HVAC:

- **Central Heating System -** System operational, though certain rooms being troubleshot.
- **MERV-13 Filters** ongoing Monthly Inspecting & Replacing
- **U115 HVAC Unit -** Fan blow motor and transformer replaced. Unit working normal.
- **J-Bldg. Mechanical Room-** HVAC Compressor replaced.

Facilities/Projects – OTHER (Ongoing Maintenance):

- **Transporting Nutrition & Lunch –** Facilities delivers meals to Pali Academy twice a day
- **Tent Set-Ups -** Security Stations and Pali Academy Stations after wind-related take-downs
- **Hallway & PE Locker Maintenance –** Support/Resolve ongoing locker maintenance requests
- **Landscaping:** Ongoing Irrigation System line breaks occur and get repaired
- **Pali Academy -** Basketball court drainage; seepage and sump pump maintenance
- **Stadium Turf** – Regular field maintenance ongoing
- **Baseball Batting Cage & Tennis-Court Drainage Gutter –** Periodic sweeping/cleaning
- **IPM Pest Management –** Significant degree of baiting exterior of Bldgs. for ants and roaches using *LAUSD approved products only*.

Facilities/Projects – OTHER:

- **Pali Academy** – PA Main Office restroom toilet seal that was root cause of leak and damage to subfloor and tile was replaced. Due to water and termite damage, the subfloor was replaced and new VCT floor tile installed.
- **Pali Academy Room 3 Door** - Replaced with new due to wear and tear.
- **Gym Resurfacing** - Floors in Large & Small Gyms annual resurfacing completed during winter break.
- **Stadium Infill** - Stadium turf maintenance and re-infill project completed during winter break.
- **Baseball Field Seeding** – Baseball Field annual maintenance (thatch, seed, mulch, fertilizer) completed in December – Jan field is off-limits for grass growth.
- **Cafeteria -** Oven skillet gas regulator needs to be replaced.
- **HR Office** - File cabinets re-keyed to secure confidential documents.
- **G106** - Whiteboard relocated.
- **E202A** - Used whiteboard in great working condition installed to replace old board that no longer could be properly erased therefore making it difficult for teacher use.
- **Sub Coordinator** - WhiteBoard Added to BulletinBoard.
- **Library -** Security mirror installed on back wall so that librarian can see group of tables behind column pole.
- **Boys PE Office Side Door -** Replaced with new due to wear and tear.
- **Student Restroom Destruction & Graffiti -** Restroom vandalism has continued. Graffiti & Vandalism continue and exclusively in Boys Restrooms.
- **Heavy Rain Leaks** – Heavy rains in early Jan revealed a few leaks in places. All mitigated and patched/repaired.
- **F-1st Floor Women's Restroom** – A damaged and concrete patched section of the floor was re-tiled

Facilities/Projects - Items set to begin and/or in progress with expected completion soon

- **Door Replacements** - Two additional doors (Stadium home-side custodial and U107)
- **Door Repairs** - U109A and U107 due to water damage
- **Stadium Field Turf Maintenance** - Sweeper currently has damaged tires. Tire replacements ordered and awaiting to receive.
- **J108** - Wall shelf needed for T.V. Soundbar
- **Hazardous Waste Pickup** – Need to schedule another pickup
- **Faculty Lot Light Fixture** – Fixture behind trash bins needs to be replaced.
- **3-Way Crosswalk Light Fixture** – Fixture by 3-Way Crosswalk by Gilbert needs to be replaced.
- **Baseball Field Maintenance -** 1st high cut complete and pending weather field scheduled to reopen at the end of this month.

Facilities/Projects - Larger Scale Projects:

- **Gym A/C Project (LAUSD Bond Funded):**
  - Phase 1 started on Fri 12/17/2021. The Boys side of the Gym Complex is underway and anticipated to last until Nov 2022.
  - Phase 2 in the Main Gyms is virtually completed. A few isolated days at various points in time to tie into the main systems.
  - Phase 3 in the Girls Locker Room side of the Gym Complex began Dec 19th 2022.
  - Boys Side personnel have moved back into their regular locations and the Girls' Side personnel have moved into the Trailers.
  - Project expected to finish around Nov 2023

Facilities/Projects - Larger Scale Projects (Continued):

- **Campus-Wide Non-Bungalows A/C Project (LAUSD Bond Funded):**
  - This project is LAUSD Board approved. The project now moving into the Architecture & Engineering Design phase. LAUSD is in the Contracting phase with an A&E firm.
  - Once LAUSD and DSA approvals received, the project will be Bid & Awarded, which could take another 3-4 Months. Project not expected to start until Summer 2024 at the earliest.

- **Main Quad Modernization Project (Donation Funded):**
  - This project submitted to LAUSD for M&O/FSD/Board review and approval.
  - Hoping for LAUSD Board Vote in Jan/Feb 2023, but has been pushed to March 2023.
  - Once project approved by LAUSD Board, and submitted/approved by DSA, PCHS can proceed to the Detail Design, Bidding and Installation Phases.
  - Project hoped to be able to start in Summer 2023, but that is dependent on many factors.

- **Solar Project (LAUSD Bond & Catalyze Funded):**
  - This project has LAUSD-FSD Support and has been cleared to proceed independently (and could be simultaneously) with the Campus-Wide Non-Bungalows A/C Project.
  - Catalyze has finalized their Detailed Specifications and Conceptual Design, Schedule and Cost Estimate, which has been submitted to LAUSD-FSD for review. Once Catalyze and LAUSD can reach agreement on terms and conditions of a long-term contract, they will start getting into Detail Architectural & Engineering Construction Design, submit for LAUSD BOC approval, LAUSD Board approval, and DSA Submittal/Approval.
  - Project hoped to receive final approvals in time to be started by Summer 2024.

- **Underground Utilities Piping Replacement Project (LAUSD Bond Funded).**
  - Project Completed re major milestones
  - Punch List items being addressed

Operations Board Report

Coversheet

Director of Development Report

Section: II. Organizational Reports
Item: H. Director of Development Report
Purpose: FYI
Submitted by:
Related Material: Director of Development Board Report 01_24_2023 .pdf

PALISADES
CHARTER HIGH SCHOOL

Development Report
Board of Trustees Meeting
January 24, 2023

Report date: 1/19/2022

TOTAL FUNDS RAISED TO DATE:	Fund	Prior Report	YTD	Inc/Dec.	Budget
The PCHS Fund	General	$282,695	$359,875	$77,180	$450,000
Pali Alumni Fund	General	$1,386	$1,486	$100	
TOTAL UNRESTRICED FUNDS RAISED		$284,081	$361,361	$77,280	$450,000
CTE Incentive Grant	General	$270,372	$270,372	$0	$0
Perkins V Grant	General	$0	$0	$0	$0
Rest. Donations/Pledges - Recd	General	$21,454	$21,454	$0	0
Donation/Pledges Outstanding	General	$4,000	$8,185	$4,185	0
TOTAL RESTRICTED FUNDS RAISED		$295,826	$300,011	$4,185	$0
TOTAL FUNDS RECEIVED		$579,907	$661,372	$81,465	$500,000

TOTAL EXPENSES TO DATE:					
Bacio Design			$90		$3,500
American Direct Mail			$2,449		$6,900
Postage			$380		$1,800
Subscriptions			$7,949		$7,800
SafeSave service fees			$3,489		$7,500
Salaries & Benefits (Campus Unification/Development Dir)			$44,924		$77,000
Justice League Banner			$300		$200
Videography			$750		$1,500
Family Donor Banners			$545		$700
Reunion Picnic (Class of 2002)			$1,147		$0
Donor Bricks/Dedication Plaques/Awards			$3,527		$1,500
Donor Reception			$0		$0
Donor Refund			$0		$0
Pali High Booster Club (split donation)			$0		$0

Page **1** of **3**

New Parent Welcome Breakfast	$2,325	$0
TOTAL EXPENSES FOR UNRESTRICTED FUNDS	$67,874	$108,400
TOTAL NET FUNDS	**$593,498**	**$391,600**

Comments and Campaigns initiated to date:

1.) Joint Appeal with Booster Club sent 8//8/22

2.) New Parent Welcome Breakfast scheduled for 8/20/22

3.) PCHS Fund comparison: **$382,305** this year/**$341,584** last year. Best YTD was **$341,584**

4.) PCHS Fund donor comparison: **280** this year/287 last year

5.) Follow-up email to all Parents on 10/4

6.) Back-to-School Night Campaign brought in **$20,277**

7.) Driveway Days Campaign are back 10/19 - 10/21

8.) Driveway Days Campaign brought in **$8,227**

9.) #Giving Tuedsay Campaign will begin 11/15 through 11/25

10.) #Giving Tuesday 2022 brought in **$28,362**

11.) Year End 2022 Campaign begins December 28th.

12.) Year End Campaign 2022 brought in **$44,289**

Grants Submitted to date:

Grantor:	Amount	Purpose	Date Submit
CTE Incentive Grant	**$270,372.00**	**CTE Funds for 2022-213**	**1/15/2021**
LA Scholars Investment Fund	$146,600	Pali Bridge Project - College Center	5/3/2022
Pacific Palisades Women's Club	**$600.00**	**Mosaic repair**	**5/30/2022**
Lewis A. Kingsley Foundation	**$10,000.00**	**Program Support**	**8/10/2022**
Mara W. Breech Foundation	$10,000.00	Teacher Professional Development	11/30/2022
	$437,572.00		

*Red italic represents grant was not approved and deducted from the total outstanding grant requests

Page **2** of **3**

PALISADES
CHARTER HIGH SCHOOL

Grants Received to date:

Grantor:	Amount	Purpose	Date Rec'd
CTE Incentive Grant	$270,372.00	CTE Funds for 2020-21	7/1/2022
Pacific Palisades Women's Club	$600.00	Mosaic repair	7/27/2022
Lewis A. Kingsley Foundation	$10,000.00	General support	7/10/2022
	$280,972.00		

Grant Applications not approved:

NRA Safe Shield Program	$81,375.00	Permanent Perimeter fencing	8/30/2022

Page **3** of **3**

Coversheet

Chief Business Officer (CBO) Report

Section: II. Organizational Reports
Item: I. Chief Business Officer (CBO) Report
Purpose: FYI
Submitted by:
Related Material: CBO Board Report 01_24_2023.pdf

CBO Report
Board of Trustees Meeting
January 24, 2023

2022-2023 BUDGET UPDATE
- The attached budget vs actuals reflects revenue and expenditures through Dec 31, 2022.
- PCHS is on track to meet its fiscal obligations.
- Note: the year-to-date transportation expense appears high, but we need to apply student/family fees, Booster donation and competition team fees.
- ADA (average daily attendance) is 2,797. As a reminder, this is the largest revenue assumption. We decreased the ADA from 2,820 during our First Interim Report (last month).
- As noted in the first interim presentation, the CDE will soon publish our allocation for the COVID-19 ADA loss mitigation revenue. We anticipate it to be approximately $700,000 and look forward to receiving guidance on how to account for the revenue.
- In addition, the Learning Recovery Emergency Grant and Arts, Instructional Materials & IMA grant revenue will post, but we won't account for it until there is a board approved spending plan.

INVESTMENT OF RETIREE FUND
- As part of the recent CSD Oversight visit, LAUSD acknowledged our retiree benefit investment fund, but recommended that we establish a trust.
- US Bank is sending over a proposal for trustee services. We will schedule a Lifetime Health Benefits committee meeting to review and approve the proposal.

COMPLIANCE
- The independent audit for 2021-22 is nearly complete. We requested (and were granted) an extension. The audit firm will present the audit report at the February board meeting. Prior to the board meeting, the audit firm will also review the audit report with the PCHS audit committee.
- The actuarial valuation for 2021-22 is also in process. We are working closely with the actuary to provide updated census data and financial information.

2023-2024 Budget Development Process
- Next month, we will kick-off the budget development process for 2023-2024
- CBO attended the Governor's State Budget workshop on January 19, 2023. Some key highlights:
  - The Governor projects a ~$22.5 Billion budget deficit in 2023-24. However, through funding delays, reductions, pullbacks, and shifting, the Governor was able to meet the K-12 funding requirement.
  - Projected COLA: 8.13%
    - This applies to LCFF and categorial funding (special education, child nutrition, mandate block grant, etc.).
    - This amount may also change by the time the State budget is adopted. Only 6 of the 8 economic indicators that make-up the COLA formula are available.

- o Pension Obligations: Employer paid STRS remains at 19.10%, but PERS increases from a projected 25.2% to 27%.
- o Equity Multiplier: provides additional funding to highest-needs schools. Unfortunately, PCHS does NOT qualify.
- o Recommendations:
  - ▪ Review one-time categorical funding by deadline (one-time grants)
  - ▪ FTE/staffing review ahead of Feb/March
  - ▪ Bargain with dollars, not percentages
  - ▪ Review local enrollment trends and attendance rates

LOOKING AHEAD

- 2021-22 Audit report presentation at February board meeting
- 2022 Actuarial report: tentative board presentation set for March 2023
- 2023-24 budget development calendar and key milestones/timeline to be approved in Feb 2023

Coversheet

Executive Director/Principal (EDP) Report

Section: II. Organizational Reports
Item: J. Executive Director/Principal (EDP) Report
Purpose: FYI
Submitted by:
Related Material: EDP Board Report 01_24_2023.pdf

Executive Director/Principal Report
Board of Trustees Meeting
January 24, 2023

Our mission: PCHS will empower our diverse student population to make positive contributions to the global community by dedicating our resources to ensure educational excellence, civic responsibility, and personal growth.

Schoolwide Goals - Academic Achievement/Professional Development/Diversity
Spring Professional Development
PCHS faculty and staff returned from Winter Break on January 9, 2023 to a day of professional development focused on campus culture and climate. PCHS cares deeply about providing a safe and equitable climate for every student, which is why we decided to start 2023 with a recommitment to our Campus Climate & Culture Pledge. Having a strong sense of safety and belonging at school are critical elements of a positive learning environment where students can thrive.

PCHS Campus Climate & Culture Pledge

PCHS will not tolerate and will stand against any form of hate or discrimination based on race, ethnicity, religion, gender, abilities, sexual orientation, citizenship, or socioeconomic status. Our goal is for all students and staff to know they are safe, valued, and respected.

Our vision is to become a cohesive and constructive community for students to learn who they want to be. As staff members, we are fully committed to our mission statement. Together we will cultivate an uplifting environment where students are inspired and empowered to pursue their personal aspirations.

January 9, 2023 - Teacher/Staff Professional Development
Richard Eaton, Director of Research at the Simon Wiesenthal Center/Director of the Center's Digital Terrorism and Hate Project, spoke to teachers, staff and administrators about increasing hate incidents and reports of antisemitism in schools such as PCHS, local areas, nationwide, as well as on social media. This presentation launched an ongoing PCHS professional development series in collaboration with the Museum of Tolerance focused on creating and maintaining positive school climate and culture, developing safe environments for sensitive critical conversations, and responding to everyday bias and stereotypes.

January 11, 2023 - Student Campus Climate & Culture Survey
PCHS conducted this important schoolwide survey to hear student opinions about our school. The anonymous survey asked for opinions on questions ranging from student engagement to bullying, to the conditions of the school building itself. Responses will be used to improve the student experience at PCHS. The survey results will be studied by our administration, the school's equity team, and our leadership teams to inform equity action plans for our school.

1

PCHS initiatives to promote a positive Campus Culture and Climate include:

1. Schoolwide Culture and Climate Commitment
2. Schoolwide Equity Study
3. WASC Action Plan for Equity
4. Student Bill of Rights and Responsibilities
5. Campus Unification Program and 3 C's reporting system
6. Professional Development:
   -Staff training at the Museum of Tolerance
   -Anti-Racism Training with Dr. Jerome Rabow and UCLA educational research team
   -Transgender Panel
   -Unconscious Bias Training
   -Antisemitism Awareness Training
7. Ongoing Schoolwide Goal - *PCHS will commit to equitable policies and practices to connect PCHS's diverse student population with necessary personalized resources and support, accommodations, and academic opportunities.*
8. 2021-22: Diversity Task Force identified policy and program needs addressed by management
9. 2022-2023 Faculty/Staff Equity Task Force formed
10. Dean's Office and staff participation in Positive Behavior Interventions and Support (PBIS) training
11. PCHS partnership with LA County for LA vs Hate initiative

Equity Task Force

A task force consisting of teachers and staff members is collaborating to analyze the results of the recent student Campus Culture and Climate Survey. The group will meet regularly to assess campus needs and make recommendations for addressing these needs through an ongoing professional development plan supported by educators and experts from the Museum of Tolerance.

Math Task Force

The PCHS Math Task Force has reconvened to analyze current data to make recommendations for math related policies and practices. The task force includes math teachers, academic and college counselors, parents, students and administrators.

Schoolwide Goals - Academic Achievement/Communication/Organizational Excellence
Communication – ParentSquare

ParentSquare is a two-way parent communication portal that enables parents to send and receive information about student attendance, sign permission slips, communicate with teachers, and receive important updates about school functions. ParentSquare operates through an application that sends notifications directly to the parent's phone, translated into the family's home language. In the next few months, Pali will be piloting ParentSquare to implement stronger communication between parents, teachers, and administration.

2

If you would like to participate in the ParentSquare pilot and be included in our initial training, please complete the google form at the link below:

https://forms.gle/HiGRAWAVLwL7i2P68

Schoolwide Goals - Professional Development/Organizational Excellence
Administrator Training –
The PCHS Administration team completed Red Cross adult first aid, CPR, and AED certification during January. Special thanks to Brooke King for coordinating and facilitating this important training.

Administrators also participated in the monthly AALRR Leadership Series. January's topic was *Preparing, Delivering, and Monitoring Employee Improvement Plans*.

3

Coversheet

Academic Progress Presentation

Section: V. Academic Excellence
Item: A. Academic Progress Presentation
Purpose: FYI
Submitted by:
Related Material: Academic Progress Presentation 01_24_2023.pdf

PALI MIDTERM ACADEMIC PROGRESS

HIGHLIGHTS & DATA

"PCHS WILL **EMPOWER** OUR **DIVERSE** STUDENT POPULATION TO MAKE **POSITIVE** CONTRIBUTIONS TO THE GLOBAL COMMUNITY BY DEDICATING OUR RESOURCES TO **ENSURE EDUCATIONAL EXCELLENCE, CIVIC RESPONSIBILITY,** AND **PERSONAL GROWTH.**"

PCHS SCHOOL MISSION

SCHOOL SMART GOALS

DUAL ENROLLMENT

PCHS will continue to explore options to expand dual-enrollment opportunities with existing community college partnerships. (College & Career Readiness).

3 CLASSES EXPANDED TO 5 CLASSES PER SEMESTER INCLUDING

BUSINESS, TECH, WORK EXPERIENCE, FILM AND COMMUNICATIONS CLASSES.

CTE CURRICULUM

By the end of '22-'23 PCHS will revise SLCs to include career readiness curriculum. (Updating Courses/Expanding CTE/Tech)

New SLC Pods link here

LOOKING TO ALIGN POD ELECTIVES TO HAVE CTE COURSES BY 24-25 SCHOOL YEAR (IF NOT SOONER)

MEET WITH OC CTE COORDINATION TEAM

MATH, SCIENCE, ELA

During the '22-'23 SY, PCHS will dedicate resources to develop and implement targeted intervention in math, science, and ELA.

SO FAR, Resources Dedicated

Assessment Accommodation Training

ALEKS Pilot

ELL/Literacy Programs

Special Education and Math/Science Collaboration

SCHOOL SMART GOALS

TECH/COLLEGE CAREER READINESS

Using curriculum council, PCHS will explore how to incorporate technology and C/C readiness standards and skills in PLC frameworks/curriculum maps. (Technology)

Scheduled for February 16 in Spring 2023.

CTE curriculum standard documentation

ETHNIC STUDIES CURRICULUM

By the end of the '22-'23 school year we will have adopted a state-required Ethnic Studies curriculum.

Advised to continue curriculum development into 23-24.

SEL/SAFE CLASSROOMS

Mental Health Team Schoology Course

Mental Health Stations

Therapy Dogs

Safety Schoology Course

Student Survey

FALL 2022
PASS RATES IN CORE DEPARTMENTS

DEPARTMENT	HIGH SCHOOL GRADUATION (A-D HS Requirement)	A-C GRADE FOR A-G REQUIREMENT
ENGLISH	95.73%	90.88%
HISTORY	96.72%	91.29%
SCIENCE	95.35%	91.54%

FALL 2022
PASS RATES IN CORE DEPARTMENTS

DEPARTMENT	HIGH SCHOOL GRADUATION (A-D HS Requirement)	A-C GRADE FOR A-G REQUIREMENT
MATH	90.51%	85.16%
WORLD LANGUAGE	97.20%	93.69%
PHYS ED	97.91%	—

STATE TEST SCORES 2021-2022 MATH COMPARISONS

MATHEMATICS

▼ **Data Detail - All Students (accessible data)**

2021–22 Achievement Level Distribution - All Grades

- Standard Not Met: Level 1
- Standard Nearly Met: Level 2
- Standard Met: Level 3
- Standard Exceeded: Level 4

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.
"N/A" will be displayed instead of a number on test results where no data is found for the specific report.

[Mathematics Achievement Level Descriptors](#)
[Mathematics Scale Score Ranges](#)

Overall Achievement

Achievement Level	State of California	Los Angeles Unified	Palisades Charter High
Mean Scale Score	N/A	N/A	N/A
■ Standard Exceeded: Level 4 ⓘ	16.06 %	12.73 %	19.21 %
■ Standard Met: Level 3 ⓘ	17.32 %	15.76 %	22.58 %
■ Standard Nearly Met: Level 2 ⓘ	24.66 %	23.92 %	24.82 %
■ Standard Not Met: Level 1 ⓘ	41.96 %	47.59 %	33.38 %

STATE TEST SCORES MATH COMPARISONS: LIKE SCHOOLS

2021–22 Achievement Level Distribution - All Grades
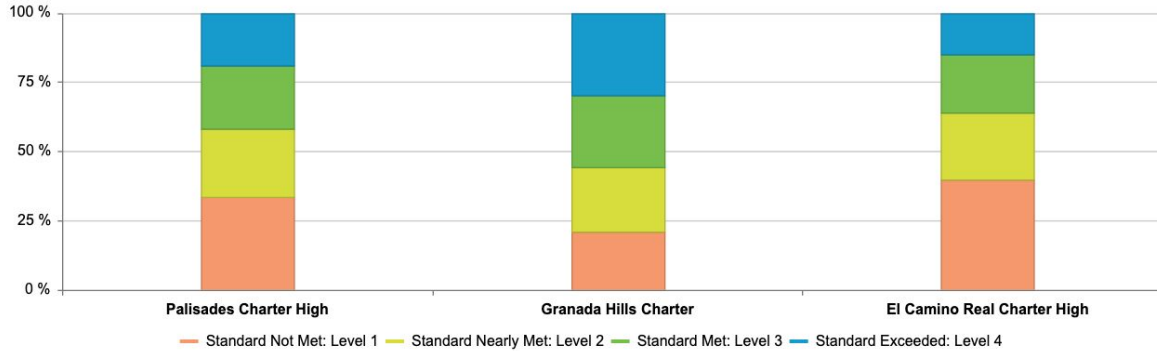
In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested. "N/A" will be displayed instead of a number on test results where no data is found for the specific report.

Mathematics Achievement Level Descriptors
Mathematics Scale Score Ranges

Overall Achievement

Achievement Level	Palisades Charter High	Granada Hills Charter	El Camino Real Charter High
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4 ⓘ	19.21 %	29.90 %	14.81 %
Standard Met: Level 3 ⓘ	22.58 %	25.66 %	21.30 %
Standard Nearly Met: Level 2 ⓘ	24.82 %	23.60 %	23.96 %
Standard Not Met: Level 1 ⓘ	33.38 %	20.85 %	39.93 %

STATE TEST SCORES ENGLISH COMPARISONS

ENGLISH LANGUAGE ARTS/LITERACY

▼ Data Detail - All Students (accessible data)

2021–22 Achievement Level Distribution - All Grades

Standard Not Met: Level 1 — Standard Nearly Met: Level 2 — Standard Met: Level 3 — Standard Exceeded: Level 4
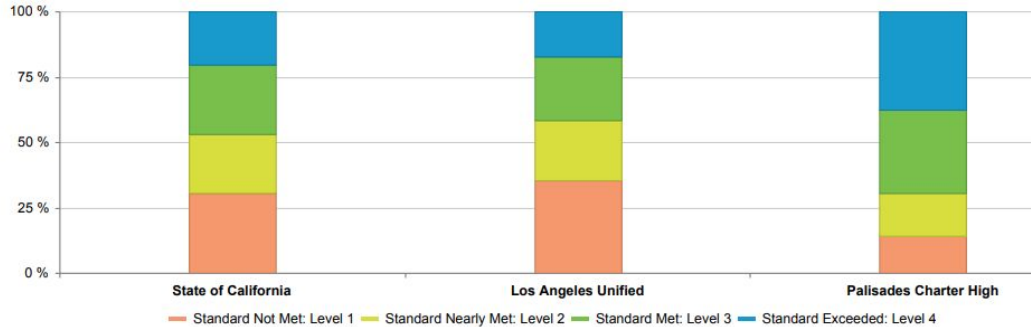
Overall Achievement

Achievement Level	State of California	Los Angeles Unified	Palisades Charter High
Mean Scale Score	N/A	N/A	N/A
Standard Exceeded: Level 4	20.50 %	17.31 %	37.82 %
Standard Met: Level 3	26.56 %	24.39 %	31.44 %
Standard Nearly Met: Level 2	22.62 %	22.90 %	16.57 %
Standard Not Met: Level 1	30.33 %	35.39 %	14.16 %

STATE TEST SCORES ENGLISH COMPARISONS: LIKE SCHOOLS
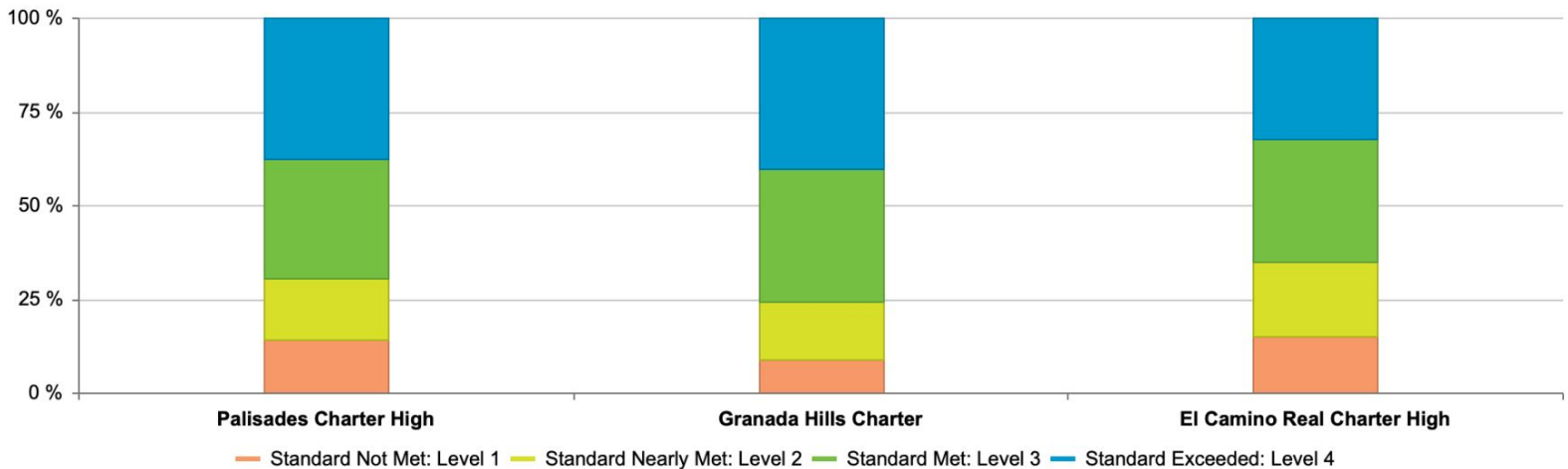
ASSESSMENT CALENDAR AND INTERNAL ASSESSMENT ADOPTION

INTERNAL ASSESSMENTS

- Reading Inventory
- STATE IAB/FIAB/Practice Tests
- NWEA Math 9-11
- NWEA ELA 9-11

STATE TESTING

- CAASPP ELA-11
- CAASPP MATH- 11
- CAST SCIENCE- 11,12
- FITNESSGRAM PE- 9
- SUMMATIVE ELPAC MULTILINGUAL PROGRAM

RACE/ETHNICITY

FEMALE	**48.8%**
MALE	**50.9%**
NON-BINARY	**0.2%**
AMERICAN INDIAN OR ALASKAN NATIVE	**0.1%**
ASIAN	**5.3%**
BLACK OR AFRICAN AMERICAN	**9.1%**
FILIPINO	**0.9%**
HISPANIC OR LATINO	**21.9%**
NATIVE HAWAIIAN OR PACIFIC ISLANDER	**0.2%**
TWO OR MORE RACES	**6.7%**
WHITE	**55.8%**

CHRONIC ABSENTEEISM

Chronic Absenteeism % by Year

2019/2020 SY	9.65%
2020/2021 SY	16.91%
2021/2022 SY	22.95%
2022/2023 SY	18.90%

CHRONIC ABSENTEEISM

2021-2022 DISAGGREGATED BY RACE

Race / Ethnicity	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
African American	271	34	12.5%
American Indian or Alaska Native	*	*	*
Asian	161	8	5.0%
Filipino	28	2	7.1%
Hispanic or Latino	660	101	15.3%
Pacific Islander	*	*	*
White	1,678	206	12.3%
Two or More Races	198	25	12.6%

Powered by BoardOnTrack

CHRONIC ABSENTEEISM

2021-2022

DISAGGREGATED BY RACE & REASON

Race / Ethnicity	Eligible Cumulative Enrollment	Count of Students with One or More Absences	Average Days Absent	Excused Absences	Unexcused Absences	Out-of-School Suspension Absences	Incomplete Independent Study Absences
African American	271	234	9.6	84.2%	14.2%	1.6%	0.0%
American Indian or Alaska Native	*	*	*	*	*	*	*
Asian	161	110	5.9	87.1%	11.7%	1.2%	0.0%
Filipino	28	20	9.2	90.7%	9.3%	0.0%	0.0%
Hispanic or Latino	660	576	10.1	85.3%	14.2%	0.4%	0.0%
Pacific Islander	*	*	*	*	*	*	*
White	1,678	1,433	9.4	88.1%	11.7%	0.2%	0.0%
Two or More Races	198	164	9.4	88.5%	11.0%	0.5%	0.0%

ACADEMIC PROGRAM DEVELOPMENT

LITERACY PROGRAM

For English 9 and 10 identified students under Lexile. There are two sections of Literacy

ENGLISH NINE ASSESSMENTS

Common Writing Tasks
Scholastic Reading Inventory

CTE PROGRAM DEVELOPMENT

Full-time Coordinator
+5 STAFF
CTE CERTIFIED

SCIENCE SEQUENCE ALIGNMENT

AA Team worked collaborated with the science department members to align course sequence.

9th GRADE REDESIGN

SLC designed to accommodate year-long elective requirements and CTE pathway start.

ENGLISH LANGUAGE LEARNERS

New coordinator and new teacher team

+50

INCREASE IN DUAL ENROLLMENT

Next semester, options will expand.

+40

VIRTUAL ACADEMY PROGRAM

Randy TenanSnow, Coordinator

$328,096

CTE PROGRAM FUNDING

Over 20% increase from 2021-22 grant cycle

Tyler Farrell, Coordinator

8

SECTIONS OF STUDY SKILLS & THERAPEUTIC SUPPORT

Joel Jimenez, Blane Gorelik, Holly Korbonski

WASC DEVELOPMENT

WASC Reporting

LTSP Meetings

- August 31
- September 28
- November 30

OFFICIAL VISIT DATES
MARCH 18-20, 2024

- LTSP Report on PCHS Critical Needs
- LTSP Amendment of WASC Action Plan for Equity
- LTSP Analysis of Visiting Committee Report and recommendations
- WASC Training
- Chapter 1 and 2 in progress
- Chapter 3 launch in February Faculty Meeting

PALI PERIOD: SCHOOLWIDE INTERVENTION

MONTH	DATES/DAYS				
AUGUST	24TH ODD 3rd Period WHAT IS A PALI PERIOD AND WHY DO WE NEED IT? BEHAVIOR EXPECTATIONS SCHOOL CULTURE HANDBOOK MENTAL HEALTH FIRST AID PBIS PREP SCHOOLWIDE	31st EVEN 4th period STOPit/SAFETY COURSE PREVIEW •SCHOOLOGY COURSE •VALUE OF SAFETY •COMMUNITY EFFORT •SAFETY MINDSET SAFETY			
SEPTEMBER	7TH ODD Mental Health and Academic Interventions	14TH EVEN- SAFETY MINDSET: FIRE-EVACUATION	21ST ODD- CLIMATE-PREP FOR FRIDAY 23rd. FRIDAYS FOR THE FUTURE COMMUNITY DAY	28TH ODD ASB ACTIVITY: Class meetings with APP	
OCTOBER	12TH EVEN TEACHER APP PALI PERIOD/ APP TRAINING FOR THE STUDENTS	19TH ODD- MOVE TO FRIDAY ------->< br>FOR PEP RALLY	20TH EVEN THURSDAY THE GREAT SHAKEOUT EARTHQUAKE-SHELTER IN PLACE & EVACUATION	21 ODD FRIDAY HOMECOMING RALLY	26TH EVEN STUDENT KICK OFF APP
NOVEMBER	2ND ODD ASB ACTIVITY--CANCELLED DUE TO RAIN	9TH EVEN INTERVENTION	16TH EVEN SAFETY-LOCKDOWN	30TH ODD INTERVENTION	
DECEMBER	7TH EVEN 2023-2024 CLASS REQUEST PRE-MEETING (COUNSEL) SCHOOLOGY SAFETY COURSE ASSIGNMENT STUDENT SURVEY (SAFETY)				
JANUARY	11TH ODD- STUDENT SURVEY period 3	18TH ODD SAFETY EARTHQUAKE-SHELTER IN PLACE	25TH EVEN INTERVENTION		
FEBRUARY	1ST ODD COUNSELING TO CHOOSE CLASSES/SENIORS GRAD	8TH EVEN INTERVENTION	15TH ODD SAFETY-ACTIVE SHOOTER (RUN, HIDE, FI	22ND ODD INTERVENTION	
MARCH	1ST EVEN ASB ACTIVITY	8TH ODD INTERVENTION	15TH EVEN SAFETY HOLD DRILL	22ND ODD INTERVENTION	29TH EVEN ASB CLASS ACTIVITIES (11/2)
APRIL	12TH EVEN INTERVENTION	19TH ODD COMMUNITY	26TH EVEN SAFETY-AIRBORNE DRILL- SHELTER IN PLACE (20 MIN) MENTAL HEALTH FIRST AID (25 MIN)		
MAY	3RD ODD INTERVENTION	10TH EVEN SAFETY CONCLUSION TABLE TOP EXERCISES	17TH ODD INTERVENTION	24TH EVEN ASB/SURVEY?	31ST EVEN INTERVENTION

INTERVENTION: STUDY CENTER

On a scale from 0 to 10, how much progress did you feel was made in understanding the topic?

43 responses
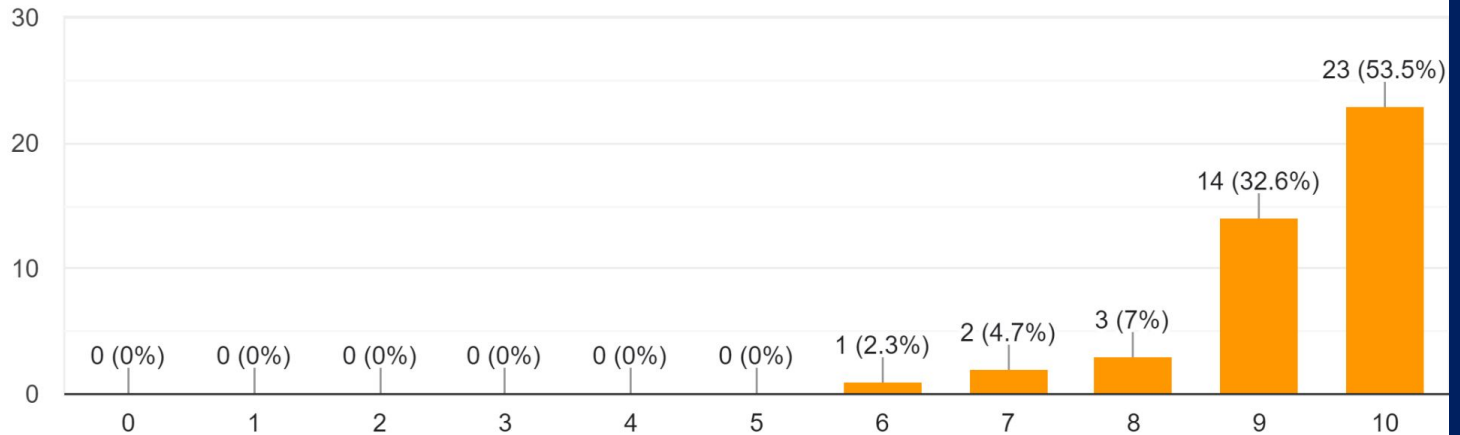
PARTNERSHIP WITH DATALINKS

DATA LINKS WORK	
SIS Data, Calendar, Assessments, EdTech	
PTS OF CONTACT	
Dr. Magee, Chris Lee, Amy Onyendu, Monica Iannessa, Juan Pablo Herrera, Jeff Roepel	
ED TECH & ASSESSMENTS	**DATALINKS CONTACTS**
Lyndsey Surentdranath, AA Team Coordinators	Lyndsey Surendranath, Patrick Mount, Samantha Currence

PROFESSIONAL DEVELOPMENT

DEPARTMENTAL TRAINING

MATH, WORLD LANGUAGE,

SPECIAL EDUCATION,

ENGLISH LANGUAGE DEVELOPMENT, NEW TEACHER COHORT

ETHNIC STUDIES

SOCIAL SCIENCE

ALL STAFF

MUSEUM OF TOLERANCE

STAFF GROWTH
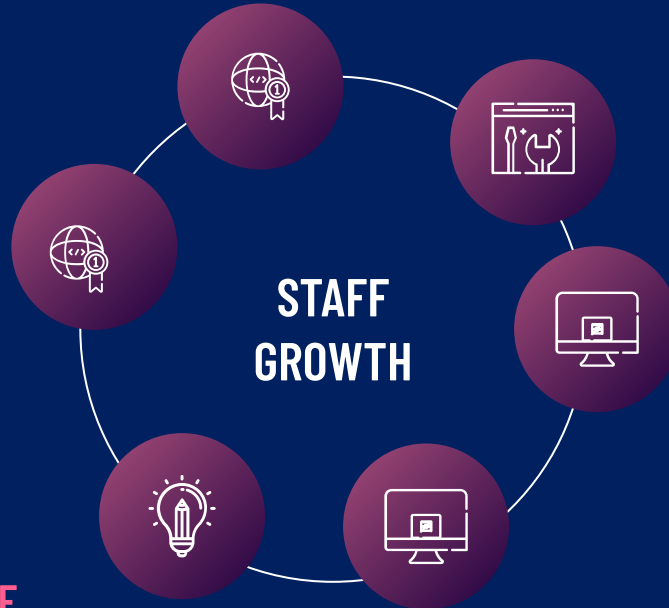
CTE CERTIFICATION

BUSINESS, COMPUTERS, MUSIC, FILM, PHOTO

PROMETHEAN TRAINING

COHORT ONE: all dpts.

PLC DAYS

SCIENCE, ENGLISH, WORLD LANGUAGE

PALI ACADEMIC ACHIEVEMENT TEAM

Coversheet

College Center Presentation

Section: V. Academic Excellence
Item: B. College Center Presentation
Purpose: FYI
Submitted by:
Related Material: 2022 Early Outcomes.pdf
                      2022 Summary Data by College.pdf
                      AP School Current Year Score Summary 2022.pdf
                      Class of 2022 Matriculation.pdf
                      School Profile 2022-2023.pdf
                      Calculating your GPA 2022.docx.pdf

2022 ED/EA/Early Acceptances

Cal Poly Humbolt, University of Maine
Indiana University, University of Oregon
GCU(Grand Canyon University)
University of Arizona (On September 7, 2022) University of Oregon (On November 3, 2022) Indiana University (On November 16, 2022)
Wake Forest University
Pace University, Marymount Manhattan College, Richmond American University of London
St. Johns University, Marymount Manhattan College, Pace University and Richmond University in London.
University of Alabama, University of Arizona, University of Mississippi, Indiana University,
Indiana University
Wesleyan University (Connecticut)
The University of Arizona The University of Oregon Indiana University- Bloomington
Indiana University
Indiana University-Bloomington
California State University, Chico & Cal Poly Humbolt
University of Oregon
Cal State San Marcos
Northeastern University of London, Lake Forest College, Cal State Northridge
University of Oregon, University of Portland, Michigan State University, Loyola University Chicago, and College of Charleston
California State University East Bay, Cal State Chico, Cal State San Marcos
University of St Andrews (UK)
Brown University ED (attending, Let's go!!!!!) :) University of Oregon (+CHC honors college)
LMU EA, Chapman EA, SMU EA, CSUN
Scripps College
Fordham and The New School
University of Arizona Arizona State University

2022 ED/EA/Early Acceptances

University of Oregon Indiana University
Penn State University
Mount Saint Mary's University
Stanford
LMU and Chapman
University of Oregon
SMU, IU, U of Alabama, Ole Miss, U of Arizona, Chico State
Caltech
University of Miami, College of Charleston
Tulane
Oregon
Lewis and Clark, Reed College
Johns Hopkins University
University of Oregon, Indiana University - Bloomington, University of Vermont
Tulane University, The Ohio State University, Indiana University, University of Arizona, and the University of Oregon.
Oregon State University Colorado State University University of Oregon University of Arizona St Mary's College of California Arizona State University University of Redlands University of Denver University of Depaul
Elon University, University of Kansas, University of South Carolina, Arizona State, University of Arizona, University of Oregon, and Indiana University - Bloomington
University of Oregon, University of Vermont
Tulane University
Bard, The New School, Lawrence, Oregon
Umass Amherst, Montana state, Colorado state
Sarah Lawrence College
Miami of Ohio Uni of Oregon, Uni of Arizona, Indiana University, Michigan State Uni
Privates: Beloit College, Cornell College, Kalamazoo College, College of Wooster, Knox College, Goucher College, Hendrix College, McDaniel College, Columbia College Chicago. (Waiting on regular admission decision from University of Redlands.) State Universities: (Out of State): Portland State University, Oregon State University Corvallis, Fort Lewis College

2022 ED/EA/Early Acceptances

CSU's: Humboldt, Sonoma State Hutchins School, Monterey Bay, Chico, CSUN, San Marcos. (Waiting on Fullerton, SDSU, SF State and CSU Pomona)
University of Hawaii at Manoa
Pepperdine
ASU, Sony Cortland, LMU- haven't heard back from anything else yet
U of Oregon
Sacramento State, CSUN, Cal Poly Humboldt, Bakersfield, Fresno, Cal State LA, Monterey Bay
None yet
SMU
N/A
California State University - Northridge
Trinity College Dublin, University of Exeter, Drake, Bard, Hobart and William Smith

"Current report item is not supported in this report format."

Palisades Charter High School

January 20, 2023

Summary Data

Settings: Start Class Year/Grade: **class of 2022**; End Class Year/Grade: **class of 2022**

Sorting: Colleges data sorted by **College**, **Ascending**

College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Adrian College	1	0	1	1	0	0	0	0	0	0
University of Advancing Technology	1	0	1	1	0	0	0	0	0	0
The University of Alabama	9	0	9	8	2	0	0	0	0	0
University of Alaska Fairbanks	1	0	1	1	0	0	0	0	0	0
Alverno College	1	0	1	0	0	0	0	0	0	0
AMDA College of the Performing Arts - Los Angeles	1	0	1	1	1	0	0	0	0	0
American Film Institute Conservatory	1	0	1	0	0	0	0	0	0	0
American University	15	0	15	11	3	1	2	0	0	0
The American University of Paris	3	0	3	2	1	0	0	0	0	0
Amherst College	12	0	12	1	0	9	0	0	0	0
Antelope Valley College	1	0	1	1	1	0	0	0	0	0
Arcadia University	1	0	1	1	0	0	0	0	0	0
Arizona State University-Tempe	38	0	38	32	1	3	0	0	0	0
University of Arizona	61	0	61	54	5	0	0	0	0	0
Art Center College of Design	4	0	4	2	1	0	0	0	0	0
The Arts University College at Bournemouth	1	0	1	0	0	0	0	0	0	0
College of the Atlantic	1	0	1	0	0	1	0	0	0	0
ATP Flight School - Ponte Vedra Beach	1	0	1	1	1	0	0	0	0	0
Auburn University	4	0	4	1	0	0	0	0	0	0
Augsburg University	1	0	1	1	1	0	0	0	0	0
Aurora University	1	0	1	1	0	0	0	0	0	0
Azusa Pacific University	4	0	4	1	1	0	0	0	0	0
Babson College	1	0	1	0	0	0	0	0	1	0
Baldwin Wallace University	1	0	1	0	0	1	0	0	0	0
Ball State University	1	0	1	1	0	0	0	0	0	0
Bard College	8	0	8	4	1	2	0	0	0	0
Bard College Berlin, a Liberal Arts University	1	0	1	1	0	0	0	0	0	0
Barnard College	10	0	10	1	1	5	4	0	0	0
Barry University	2	0	2	1	0	0	0	0	0	0
CUNY Bernard M Baruch College	2	0	2	0	0	0	0	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Bates College	5	0	5	2	1	0	3	0	0	0
Belmont University	7	0	7	7	2	0	0	0	0	0
Bennington College	5	0	5	2	0	2	0	0	0	0
Berklee College of Music	3	0	3	1	0	0	0	0	0	0
Berkshire School	1	0	1	0	0	0	0	0	0	0
Biola University	2	0	2	1	0	0	0	0	0	0
Birkbeck, University of London	1	0	1	1	0	0	0	0	0	0
Blue Ridge Community College	1	0	1	0	0	0	0	0	0	0
Bluegrass Community and Technical College	1	0	1	1	1	0	0	0	0	0
Bluffton University	1	0	1	1	0	0	0	0	0	0
Universita Bocconi	1	0	1	1	1	0	0	0	0	0
Boise State University	1	0	1	0	0	0	0	0	0	0
CUNY Borough of Manhattan Community College	2	0	2	2	1	0	0	0	0	0
Boston College	26	0	26	0	0	13	10	0	2	0
Boston Conservatory at Berklee	1	0	1	0	0	1	0	0	0	0
Boston University	57	0	57	12	0	32	6	0	1	0
Bowdoin College	9	0	9	0	0	7	2	0	0	0
Brandeis University	8	0	8	8	1	0	0	0	0	0
Brigham Young University-Provo	1	0	1	0	0	1	0	0	0	0
Bristol University	1	0	1	0	0	0	0	0	0	0
The University of British Columbia	2	0	2	1	1	0	0	0	0	0
Brown University	37	0	37	1	0	26	2	0	1	0
Bryn Mawr College	1	0	1	1	0	0	0	0	0	0
Bucknell University	8	0	8	4	0	1	2	0	0	0
Cabrillo College	1	0	1	1	1	0	0	0	0	0
Cal Poly	83	0	83	18	5	32	12	0	0	0
Cal Poly Humboldt	8	0	8	5	0	0	0	0	0	0
California Baptist University	1	0	1	1	0	0	0	0	0	0
California College of the Arts	2	0	2	1	0	1	0	0	0	0
California Institute of Technology	8	0	8	0	0	8	0	0	0	0
California Institute of the Arts	4	0	4	0	0	3	0	0	0	0
California Lutheran University	8	0	8	8	0	0	0	0	0	0
California State Polytechnic University-Pomona	49	0	49	21	6	11	8	0	0	0
California State University-Bakersfield	10	0	10	5	0	0	0	0	0	0
California State University-Channel Islands	13	0	13	10	1	0	0	0	0	0
California State University-Chico	15	0	15	10	0	0	0	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
California State University-Dominguez Hills	13	0	13	10	1	0	0	0	0	0
California State University-East Bay	8	0	8	4	0	2	0	0	0	0
California State University-Fresno	14	0	14	10	1	0	0	0	0	0
California State University-Fullerton	34	0	34	17	2	4	1	0	0	0
California State University-Long Beach	74	0	74	21	6	22	4	0	0	0
California State University-Los Angeles	35	0	35	23	2	4	0	0	0	0
California State University-Monterey Bay	16	0	16	10	2	0	0	0	0	0
California State University-Northridge	95	0	95	68	18	2	1	0	0	0
California State University-Sacramento	16	0	16	8	2	1	0	0	0	0
California State University-San Bernardino	9	0	9	4	0	0	0	0	0	0
California State University-San Marcos	7	0	7	5	1	0	0	0	0	0
California State University-Stanislaus	1	0	1	0	0	0	0	0	0	0
University of California-Berkeley	207	0	207	21	9	140	13	0	0	0
University of California-Davis	126	0	126	41	8	41	20	3	0	0
University of California-Irvine	124	0	124	19	4	60	24	2	0	0
University of California, Los Angeles Extension	1	0	1	1	1	0	0	0	0	0
University of California-Los Angeles	222	1	221	28	21	136	21	0	0	0
University of California-Merced	36	0	36	25	3	0	1	0	0	0
University of California-Riverside	73	0	73	37	8	5	16	1	0	0
University of California-San Diego	200	0	200	39	6	60	69	2	0	0
University of California-Santa Barbara	227	1	226	42	8	106	39	5	0	0
University of California-Santa Cruz	158	0	158	61	6	30	40	0	1	0
Cambridge College	1	0	1	0	0	0	0	0	0	0
Cambridge School of Visual and Performing Arts	1	0	1	1	0	0	0	0	0	0
College of the Canyons	3	0	3	3	3	0	0	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Carleton University	1	0	1	0	0	0	0	0	0	0
Carnegie Mellon University	8	0	8	0	0	5	2	0	0	0
Carroll University	1	0	1	1	0	0	0	0	0	0
Case Western Reserve University	6	0	6	2	0	0	1	0	0	0
University of Central Florida	1	0	1	0	0	1	0	0	0	0
Central Michigan University	2	0	2	1	0	0	0	0	0	0
Central Saint Martins College of Art & Design	2	0	2	1	1	0	0	0	0	0
Central Washington University	1	0	1	0	0	0	0	0	0	0
Centre College	1	0	1	0	0	0	0	0	0	0
Cerritos College	1	0	1	1	1	0	0	0	0	0
Chapman University	29	1	28	19	4	3	1	0	1	1
College of Charleston	3	0	3	3	1	0	0	0	0	0
Chelsea College of Art and Design	1	0	1	0	0	0	0	0	0	0
Chestnut Hill College	1	0	1	1	0	0	0	0	0	0
University of Chicago	8	0	8	1	1	5	1	0	0	0
City College of San Francisco	2	0	2	1	0	0	0	0	0	0
Claremont McKenna College	13	0	13	1	1	6	2	0	0	0
Clark Atlanta University	3	0	3	2	0	0	0	0	0	0
Clark University	4	0	4	2	0	0	1	0	0	0
Clemson University	8	1	7	1	1	1	0	0	0	0
Cleveland State University	2	0	2	2	0	0	0	0	0	0
Coastal Carolina University	1	0	1	0	0	0	0	0	0	0
Colburn School	1	0	1	0	0	0	0	0	0	0
Colby College	7	0	7	0	0	3	3	0	0	0
Colgate University	20	0	20	6	3	8	6	0	0	0
University of Colorado Boulder	83	0	83	55	8	5	8	1	0	0
Colorado College	3	0	3	0	0	3	0	0	0	0
Colorado Mesa University	1	0	1	1	0	0	0	0	0	0
Colorado School of Mines	1	0	1	1	0	0	0	0	0	0
Colorado State University-Fort Collins	7	0	7	3	0	0	0	0	0	0
Columbia College Chicago	6	0	6	6	2	0	0	0	0	0
Columbia University in the City of New York	35	0	35	0	0	30	4	0	0	0
Concordia University - Montreal	3	0	3	1	1	0	0	0	0	0
Connecticut College	4	0	4	2	0	0	0	0	0	0
University of Connecticut	8	0	8	4	2	2	0	0	0	0
Cornell University	29	0	29	2	2	17	4	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Cornish College of the Arts	1	0	1	1	0	0	0	0	0	0
Coventry University	1	0	1	0	0	0	0	0	0	0
Creighton University	1	0	1	1	1	0	0	0	0	0
Stella and Charles Guttman Community College	1	0	1	0	0	0	0	0	0	0
The City University of New York - CUNY	3	0	3	1	1	1	0	0	0	0
Curry College	1	0	1	0	0	0	0	0	0	0
Curtis Institute of Music	1	0	1	0	0	0	0	0	0	0
Cypress College	1	0	1	1	1	0	0	0	0	0
Dalhousie University	1	0	1	1	1	0	0	0	0	0
Dartmouth College	21	0	21	3	2	13	3	0	0	0
Davenport University - Grand Rapids	1	0	1	1	0	0	0	0	0	0
Dean College	1	0	1	1	0	0	0	0	0	0
Deep Springs College	1	0	1	0	0	1	0	0	0	0
Denison University	7	0	7	4	0	2	0	0	0	0
University of Denver	18	0	18	13	2	1	1	0	0	0
DePaul University	8	0	8	5	0	1	0	0	0	0
Dickinson College	2	0	2	0	0	0	0	0	0	0
Dillard University	1	0	1	1	0	0	0	0	0	0
Dominican University of California	1	0	1	1	0	0	0	0	0	0
Drake University	1	0	1	1	0	0	0	0	0	0
Drexel University	4	1	3	2	0	0	0	0	0	0
Duke University	21	0	21	1	0	13	2	0	0	0
Durham University	1	0	1	1	1	0	0	0	0	0
East Los Angeles College	1	0	1	0	0	0	0	0	0	0
Eastman School of Music of the University of Rochester	1	0	1	0	0	0	0	0	0	0
Eckerd College	2	0	2	1	0	1	0	0	0	0
Edith Cowan University	1	0	1	1	1	0	0	0	0	0
El Camino Community College District	9	0	9	8	8	0	0	0	0	0
Elms College (College of our Lady of the Elms)	1	0	1	1	1	0	0	0	0	0
Elon University	3	0	3	3	0	0	0	0	0	0
Embry-Riddle Aeronautical University-Daytona Beach	1	0	1	0	0	0	0	0	0	0
Embry-Riddle Aeronautical University-Prescott	1	0	1	0	0	0	0	0	0	0
Emerson College	16	0	16	12	3	4	0	0	0	0
Emory University	20	0	20	5	1	5	8	1	0	0
Endicott College	1	0	1	1	0	0	0	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
ESCP Europe Business School - London	1	0	1	0	0	1	0	0	0	0
EU Business School - Barcelona	1	0	1	1	0	0	0	0	0	0
University of Evansville	1	0	1	1	0	0	0	0	0	0
The Evergreen State College	2	0	2	2	0	0	0	0	0	0
Fairfield University	1	0	1	1	0	0	0	0	0	0
Fanshawe College, London	1	0	1	0	0	0	0	0	0	0
FIDM-Fashion Institute of Design & Merchandising-San Diego	1	0	1	0	0	0	0	0	0	0
FIDM-Fashion Institute of Design & Merchandising-Los Angeles	4	0	4	2	1	0	0	0	0	0
Fashion Institute of Technology	8	0	8	3	2	1	2	0	0	0
CUNY LaGuardia Community College	1	0	1	0	0	0	0	0	0	0
Fisk University	2	0	2	2	0	0	0	0	0	0
Five Towns College	1	0	1	1	0	0	0	0	0	0
Florida Agricultural and Mechanical University	3	0	3	0	0	0	0	0	0	0
Florida Atlantic University	1	0	1	1	0	0	0	0	0	0
Florida Gulf Coast University	1	0	1	1	0	0	0	0	0	0
Florida International University	1	0	1	0	0	0	0	0	0	0
Florida Memorial University	2	0	2	2	0	0	0	0	0	0
Florida State University	6	0	6	2	0	1	0	0	0	0
University of Florida	5	0	5	0	0	2	0	0	0	0
Fordham University	21	0	21	15	2	3	2	0	0	0
Franklin and Marshall College	1	0	1	1	0	0	0	0	0	0
Franklin University Switzerland	1	0	1	1	0	0	0	0	0	0
Fresno Pacific University	2	0	2	2	0	0	0	0	0	0
George Mason University	1	0	1	1	0	0	0	0	0	0
George Washington University	19	1	18	12	3	1	2	0	0	0
Georgetown University	13	0	13	3	1	6	2	0	0	0
Georgia Institute of Technology-Main Campus	5	1	4	0	0	2	1	0	0	0
University of Georgia	5	0	5	1	0	1	0	0	0	0
Gettysburg College	2	0	2	2	0	0	0	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Gnomon	1	0	1	0	0	0	0	0	0	0
Golden West College	1	0	1	1	1	0	0	0	0	0
Gonzaga University	3	0	3	1	0	0	1	0	0	0
Grand Canyon University-Traditional Campus	1	0	1	0	0	0	0	0	0	0
Grinnell College	2	0	2	0	0	0	1	0	0	0
Hamilton College	2	0	2	0	0	1	1	0	0	0
Hampton University	2	0	2	2	1	0	0	0	0	0
University of Hartford	1	0	1	0	0	0	0	0	0	0
Harvard University	31	0	31	0	0	20	5	0	1	0
Harvey Mudd College	3	0	3	0	0	2	0	0	0	0
Haverford College	4	0	4	1	0	2	2	0	0	0
University of Hawaii at Hilo	2	0	2	1	0	0	0	0	0	0
University of Hawaii at Manoa	22	0	22	14	7	0	0	0	0	0
University of Hawaii-West Oahu	1	0	1	1	0	0	0	0	0	0
Hawaii Pacific University	1	0	1	1	0	0	0	0	0	0
Hobart William Smith Colleges	4	0	4	2	1	0	0	0	0	0
Hofstra University	3	0	3	3	1	0	0	0	0	0
Holy Family University	1	0	1	1	0	0	0	0	0	0
The Hotchkiss School	1	0	1	1	1	0	0	0	0	0
University of Houston	2	0	2	0	0	1	0	0	0	0
University of Houston-Downtown	1	0	1	1	0	0	0	0	0	0
Howard University	7	0	7	4	1	0	0	0	0	0
CUNY Hunter College	3	0	3	1	1	0	1	0	0	0
IE University - Madrid	1	0	1	0	0	1	0	0	0	0
University of Illinois Chicago	1	0	1	0	0	0	0	0	0	0
University of Illinois at Urbana-Champaign	3	0	3	1	1	1	0	0	0	0
Illinois Institute of Technology	1	0	1	1	1	0	0	0	0	0
Illinois Wesleyan University	1	0	1	1	0	0	0	0	0	0
Indiana State University	1	0	1	1	0	0	0	0	0	0
Indiana University-Bloomington	41	0	41	32	7	0	0	0	0	0
International Fashion Academy - Paris	1	0	1	1	1	0	0	0	0	0
University of Iowa	3	0	3	2	0	0	0	0	0	0
Istituto Marangoni, London	2	0	2	1	0	0	0	0	0	0
Istituto Marangoni, Milano	1	0	1	0	0	0	0	0	0	0
Ithaca College	5	0	5	4	0	1	0	0	0	0

College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Jack Kent Cooke Foundation	1	0	1	0	0	0	0	0	0	0
Jackson State University	1	0	1	0	0	0	0	0	0	0
Jacksonville University	1	0	1	1	0	0	0	0	0	0
Jacobs School of Music	1	0	1	0	0	0	0	0	0	0
John Cabot University	3	0	3	1	0	0	0	0	0	0
CUNY John Jay College of Criminal Justice	1	0	1	1	0	0	0	0	0	0
Johns Hopkins University	11	0	11	1	1	7	0	0	0	0
The Juilliard School	1	0	1	0	0	0	0	0	0	0
Kansas State University	1	0	1	1	0	0	0	0	0	0
Kent State University at Kent	1	0	1	0	0	0	0	0	0	0
Kenyon College	6	0	6	6	2	1	1	1	0	0
University of King's College	1	0	1	0	0	0	0	0	0	0
Kingston University	1	0	1	0	0	0	0	0	0	0
University of La Verne	8	0	8	3	0	0	0	0	0	0
Lafayette College	3	0	3	3	0	0	0	0	0	0
Laguna College of Art and Design	1	0	1	0	0	0	0	0	0	0
Lake Forest College	2	0	2	2	1	0	0	0	0	0
Lehigh University	6	0	6	3	1	0	2	0	0	0
Leipzig University	1	0	1	0	0	0	0	0	0	0
Lesley University	1	0	1	0	0	0	0	0	0	0
Lewis & Clark College	11	0	11	8	1	0	1	1	0	0
LIM College	1	0	1	1	1	0	0	0	0	0
Lincoln College of Technology - Melrose Park (DO NOT USE)	1	0	1	0	0	0	0	0	0	0
London Business School	1	0	1	0	0	0	0	0	0	0
The London School of Economics and Political Science	3	0	3	0	0	1	0	0	0	0
Long Beach City College	1	0	1	1	1	0	0	0	0	0
Los Angeles Mission College	1	0	1	1	1	0	0	0	0	0
Los Angeles Southwest College	2	0	2	1	1	0	0	0	0	0
Los Angeles Trade Technical College	10	0	10	8	7	0	0	0	0	0
Los Angeles Valley College	1	0	1	1	1	0	0	0	0	0
Loughborough University	1	0	1	0	0	0	0	0	0	0
Louisiana State University	19	0	19	15	1	0	1	1	0	0
University of Louisville	1	0	1	1	0	0	0	0	0	0

College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Loyola Marymount University	51	0	51	23	6	6	12	1	1	0
Loyola University Chicago	6	0	6	6	0	0	0	0	0	0
Loyola University New Orleans	2	0	2	2	2	0	0	0	0	0
Lund University	1	0	1	0	0	0	0	0	0	0
Lycoming College	1	0	1	0	0	1	0	0	0	0
Lynn University	1	0	1	1	0	0	0	0	0	0
Macalester College	2	0	2	0	0	1	1	0	0	0
Manhattan College	1	0	1	0	0	1	0	0	0	0
Manhattan School of Music	1	0	1	0	0	1	0	0	0	0
Mannes College The New School for Music	2	0	2	0	0	0	0	0	0	0
Marquette University	1	0	1	1	0	0	0	0	0	0
Maryland Institute College of Art	1	0	1	1	0	0	0	0	0	0
University of Maryland-College Park	14	1	13	8	0	5	0	0	0	0
Marymount California University	1	0	1	0	0	0	0	0	0	0
Marymount Manhattan College	3	0	3	3	0	0	0	0	0	0
Massachusetts College of Art and Design	2	0	2	0	0	0	0	0	0	0
University of Massachusetts-Dartmouth	1	0	1	1	0	0	0	0	0	0
Massachusetts Institute of Technology	17	0	17	2	2	9	0	0	0	0
University of Massachusetts-Amherst	4	0	4	3	0	0	1	0	0	0
University of Massachusetts-Boston	2	0	2	3	0	0	0	0	0	0
McGill University	3	0	3	1	0	0	1	0	0	0
McKendree University	1	0	1	0	0	0	0	0	0	0
Miami University, Oxford	1	0	1	1	0	0	0	0	0	0
University of Miami	42	1	41	7	3	12	13	0	2	0
Michigan State University	9	0	9	7	1	0	0	0	0	0
University of Michigan-Ann Arbor	75	0	75	16	8	25	25	1	8	0
Middlebury College	17	0	17	4	3	8	2	0	0	0
Milwaukee School of Engineering	1	0	1	0	0	0	0	0	0	0
University of Minnesota-Twin Cities	3	0	3	1	0	0	1	0	0	0
University of Mississippi	3	0	3	1	0	0	0	0	0	0
Molloy University	1	0	1	0	0	0	0	0	0	0
Montana State University	6	0	6	6	1	0	0	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
The University of Montana	1	0	1	0	0	0	0	0	0	0
Moorpark College	1	0	1	0	0	0	0	0	0	0
Morehouse College	2	0	2	1	0	1	1	1	0	0
Morgan State University	1	0	1	0	0	0	0	0	0	0
Mount Holyoke College	2	0	2	2	0	0	0	0	0	0
Mount Saint Mary's University	4	0	4	4	0	0	0	0	0	0
Mount St. Mary's University	1	0	1	1	1	0	0	0	0	0
Muhlenberg College	2	1	1	0	0	0	1	0	0	0
Musicians Institute	1	0	1	0	1	0	0	0	0	0
Nazareth College	1	0	1	0	0	1	0	0	0	0
NCAA Eligibility Center	15	0	15	0	0	0	0	0	0	0
University of Nevada-Las Vegas	6	0	6	4	2	1	0	0	0	0
University of Nevada-Reno	2	0	2	1	0	0	0	0	0	0
University of New Hampshire-Main Campus	3	0	3	2	0	0	0	0	0	0
New Hampton School	1	0	1	1	1	0	0	0	0	0
New Mexico State University-Main Campus	1	0	1	1	0	0	0	0	0	0
University of New Mexico-Main Campus	2	0	2	1	0	0	0	0	0	0
New York University	59	0	59	9	4	25	17	1	0	0
Norfolk State University	1	0	1	1	0	0	0	0	0	0
North Carolina A & T State University	2	0	2	0	0	1	0	0	0	0
The University of North Carolina at Chapel Hill	17	0	17	2	0	10	2	0	0	0
University of North Carolina School of the Arts	1	0	1	0	0	0	0	0	0	0
University of North Dakota	2	0	2	1	0	0	0	0	0	0
Northeastern University	44	1	43	7	2	17	9	0	3	0
Northern Arizona University	7	0	7	4	0	0	0	0	0	0
Northfield Mount Hermon	2	0	2	2	0	0	0	0	0	0
Northwestern University	33	0	33	1	1	26	3	0	1	0
Norwich University of the Arts	1	0	1	0	0	0	0	0	0	0
University of Notre Dame	6	0	6	0	0	5	0	0	0	0
Oberlin College	5	0	5	3	0	1	0	0	0	0
Occidental College	8	0	8	3	1	2	2	0	0	0
Ohio University-Main Campus	1	0	1	1	0	0	0	0	0	0

College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
University of Oklahoma-Norman Campus	1	0	1	0	0	1	0	0	0	0
Franklin W Olin College of Engineering	1	0	1	0	0	1	0	0	0	0
Oral Roberts University	1	0	1	0	0	0	0	0	0	0
Orange Coast College	1	0	1	1	1	0	0	0	0	0
Oregon State University	17	0	17	14	2	1	0	0	0	0
Otis College of Art and Design	6	0	6	5	3	0	0	0	0	0
University of Ottawa	1	0	1	0	0	0	0	0	0	0
Emory University-Oxford College	1	0	1	1	0	0	0	0	0	0
Pace University, New York City Campus	11	0	11	10	2	0	0	0	0	0
Pace University, Westchester Campus	1	0	1	0	0	1	0	0	0	0
Pacific Lutheran University	1	0	1	1	0	0	0	0	0	0
Pacific Northwest College of Art	1	0	1	0	0	0	0	0	0	0
Pacific University	1	0	1	0	0	0	0	0	0	0
University of the Pacific	3	0	3	2	0	0	0	0	0	0
Paul Mitchell the School-Sherman Oaks	1	0	1	1	1	0	0	0	0	0
Peabody Conservatory of The Johns Hopkins University	1	0	1	0	0	0	0	0	0	0
Pennsylvania State University-Penn State Main Campus	21	0	21	12	0	0	2	0	0	0
University of Pennsylvania	20	0	20	1	1	15	3	0	0	0
Pepperdine University	27	0	27	11	3	5	3	0	0	0
Los Angeles Pierce College	3	0	3	1	0	0	0	0	0	0
University of Pittsburgh-Pittsburgh Campus	3	0	3	3	0	0	0	0	0	0
Pitzer College	6	0	6	0	0	3	0	0	0	0
Plymouth College of Art	1	0	1	0	0	0	0	0	0	0
Point Loma Nazarene University	1	0	1	1	0	0	0	0	1	1
Pomona College	10	0	10	1	0	5	0	0	0	0
Portland State University	6	0	6	5	1	0	0	0	0	0
University of Portland	3	0	3	1	0	1	0	0	0	0
Prairie View A & M University	4	0	4	2	0	0	0	0	0	0
Pratt Institute-Main	16	1	15	8	2	2	2	0	0	0

College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Pratt MWP College of Art and Design	3	0	3	1	1	0	0	0	0	0
Princeton University	21	0	21	1	1	16	1	0	0	0
University of Puget Sound	8	0	8	6	0	0	0	0	0	0
Purdue University-Main Campus	10	1	9	4	2	2	2	0	1	0
Queen Margaret University	1	0	1	0	0	0	0	0	0	0
Queen Mary University of London	1	0	1	1	0	0	0	0	0	0
University of Redlands	4	0	4	3	0	0	0	0	0	0
College of the Redwoods	1	0	1	0	0	0	0	0	0	0
Reed College	7	0	7	4	1	1	2	0	0	0
Regent's University London	1	0	1	1	0	0	0	0	0	0
Regis College	1	0	1	1	1	0	0	0	0	0
Rensselaer Polytechnic Institute	2	0	2	1	1	1	0	0	0	0
Rhode Island School of Design	9	0	9	1	0	5	0	0	0	0
University of Rhode Island	1	0	1	1	1	0	0	0	0	0
Rice University	4	0	4	0	0	3	1	0	0	0
Richmond, The American International University in London	1	0	1	1	0	0	0	0	0	0
University of Richmond	3	0	3	1	0	0	1	0	0	0
Rider University	1	0	1	0	0	1	0	0	0	0
Rochester Institute of Technology	3	1	2	1	0	0	0	0	0	0
Rollins College	1	0	1	0	0	0	0	0	0	0
Roosevelt University	1	0	1	0	0	1	0	0	0	0
Royal Academy of Fine Arts (De Koninklijke Academie voor Schone Kunsten)	1	0	1	1	1	0	0	0	0	0
Rutgers University -Camden	1	0	1	1	0	0	0	0	0	0
Rutgers University -New Brunswick	4	0	4	1	0	0	0	0	0	0
Rutgers University -Newark	2	0	2	2	0	0	0	0	0	0
Saint Joseph's University	1	0	1	1	0	0	0	0	0	0
Saint Louis University	2	0	2	2	0	0	0	0	0	0
Saint Mary's College of California	2	0	2	2	0	0	0	0	0	0
Saint Vincent College	1	0	1	0	0	0	0	0	0	0
Salve Regina University	1	0	1	1	1	0	0	0	0	0
San Diego State University	94	0	94	25	5	33	6	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
University of San Diego	19	0	19	5	1	5	1	0	0	0
San Francisco Conservatory of Music	1	0	1	0	0	0	0	0	0	0
San Francisco State University	38	0	38	25	5	3	0	0	0	0
University of San Francisco	29	0	29	19	2	1	4	1	0	0
San Jose State University	19	0	19	10	0	1	0	0	0	0
Santa Barbara City College	23	0	23	21	20	0	0	0	0	0
Santa Clara University	13	1	12	5	0	1	2	0	0	0
Santa Monica College	212	0	212	208	179	0	0	0	0	0
Sarah Lawrence College	16	2	14	5	0	1	4	0	0	0
Savannah College of Art & Design - SCAD	6	0	6	5	2	0	0	0	0	0
Savannah College of Art and Design - SCAD, Hong Kong	1	0	1	0	0	0	0	0	0	0
Savannah College of Art and Design - Atlanta	3	0	3	2	0	0	0	0	0	0
School of Oriental and African Studies (University of London)	1	0	1	1	0	0	0	0	0	0
School of the Art Institute of Chicago	4	1	3	2	0	0	0	0	0	0
School of the Museum of Fine Arts at Tufts University	1	0	1	0	0	0	0	0	0	0
Scripps College	4	0	4	0	0	3	1	0	0	0
Seattle Pacific University	2	0	2	1	0	0	0	0	0	0
Seattle University	5	0	5	4	3	1	0	0	0	0
Seneca College of Applied Arts and Technology	1	0	1	0	0	0	0	0	0	0
Seton Hall University	2	0	2	2	0	0	0	0	0	0
Skidmore College	3	0	3	1	0	0	1	0	0	0
Smith College	5	0	5	1	1	1	3	0	0	0
Sonoma State University	12	0	12	8	1	0	0	0	0	0
University of South Carolina-Columbia	3	0	3	0	0	0	0	0	0	0
University of South Florida-Main Campus	1	0	1	1	1	0	0	0	0	0
Southampton Solent University	1	0	1	1	0	0	0	0	0	0
Southern California Institute of Architecture	1	0	1	1	1	0	0	0	0	0
Southern California Institute of Technology	1	0	1	0	0	0	0	0	0	0

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College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
University of Southern California - Thornton School of Music	1	0	1	0	0	0	0	0	0	0
University of Southern California	102	0	102	12	4	70	2	0	0	0
Southern Methodist University	18	0	18	9	2	1	3	0	9	3
Southern University and A & M College	1	0	1	0	0	0	0	0	0	0
Spelman College	1	1	0	0	0	0	0	0	0	0
St. John's University-New York	4	0	4	3	0	1	0	0	0	0
St. Lawrence University	1	0	1	1	0	0	0	0	0	0
St Olaf College	1	0	1	0	0	1	0	0	0	0
Stanford University	45	0	45	3	3	33	2	0	0	0
Stevens Institute of Technology	3	0	3	0	0	1	0	0	0	0
Stonehill College	1	0	1	1	0	0	0	0	0	0
Stony Brook University	1	0	1	1	0	0	0	0	0	0
Suffolk University	1	0	1	1	0	0	0	0	0	0
Swarthmore College	4	0	4	0	0	3	0	0	0	0
Syracuse University	47	1	46	29	5	4	9	0	0	0
The University of Tampa	4	0	4	1	1	1	1	0	1	1
Technische Universitat Munchen	1	0	1	0	0	0	0	0	0	0
Temple University	5	0	5	2	1	0	0	0	0	0
Tennessee State University	1	0	1	0	0	0	0	0	0	0
The University of Tennessee-Knoxville	5	0	5	2	0	2	1	0	0	0
Texas A & M University-College Station	4	0	4	0	0	0	0	0	1	0
Texas Christian University	8	1	7	2	0	2	0	0	0	0
Texas Southern University	2	0	2	0	0	0	0	0	0	0
The University of Texas at Austin	27	1	26	4	3	12	0	0	0	0
Culinary Institute of America	2	0	2	2	1	0	0	0	0	0
The New School	23	0	23	15	4	1	3	0	0	0
Ohio State University-Main Campus	12	1	11	4	0	2	0	0	0	0
Toronto Metropolitan University	1	0	1	0	0	0	0	0	0	0
University of Toronto	2	0	2	1	0	0	0	0	0	0
Trinity College Dublin	2	0	2	0	0	0	0	0	0	0
Tufts University	23	0	23	5	3	13	1	0	0	0
Tulane University of Louisiana	54	1	53	13	7	12	15	0	3	0

College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Tuskegee University	3	0	3	1	0	0	0	0	0	0
Union College (NY)	4	0	4	4	0	0	0	0	0	0
Universal Technical Institute	1	0	1	0	0	0	0	0	0	0
University at Buffalo	1	0	1	1	0	0	0	0	0	0
University College London	3	0	3	0	0	0	0	0	0	0
University for the Creative Arts	1	0	1	1	0	0	0	0	0	0
University of Brighton	1	0	1	0	0	0	0	0	0	0
University of Bristol	2	0	2	1	0	0	0	0	0	0
University of Cambridge	2	0	2	0	0	0	0	0	0	0
University of East London	1	0	1	1	0	0	0	0	0	0
The University of Edinburgh	6	0	6	2	1	0	0	0	0	0
University of Essex	1	0	1	0	0	0	0	0	0	0
University of Hawaii Maui College	1	0	1	1	0	0	0	0	0	0
University of Kent	1	0	1	0	0	0	0	0	0	0
University of Leeds	1	0	1	0	0	0	0	0	0	0
University of London	1	0	1	0	0	0	0	0	0	0
University of Manchester	2	0	2	0	0	0	0	0	0	0
University of Nottingham	1	0	1	1	0	0	0	0	0	0
University of Oregon	97	0	97	86	12	4	0	0	0	0
University of Oxford	3	0	3	0	0	1	0	0	0	0
University of Southern California - School of Cinematic Arts	2	0	2	0	0	1	0	0	0	0
University of St Andrews	6	0	6	2	0	0	0	0	0	0
University of Stirling	1	0	1	1	0	0	0	0	0	0
University of Westminster	1	0	1	0	0	0	0	0	0	0
University of York	2	0	2	1	0	0	0	0	0	0
Utah State University	1	0	1	1	0	0	0	0	0	0
Utah Valley University	1	0	1	1	1	0	0	0	0	0
University of Utah	9	0	9	8	1	1	0	0	0	0
Valparaiso University	1	0	1	1	1	0	0	0	0	0
Vanderbilt University	31	0	31	2	1	18	6	0	1	0
Vanguard University of Southern California	1	0	1	0	0	0	0	0	0	0
Vassar College	14	0	14	6	1	5	0	0	1	0
University of Vermont	24	0	24	14	0	3	3	0	1	0

College	Apply	Withdraw	Net apply	Accept	Attend	Deny	Waitlist	WL Accept	Defer	DF Accept
Villanova University	6	0	6	2	0	3	0	0	0	0
Virginia State University	1	0	1	0	0	0	0	0	0	0
Virginia Tech	3	0	3	1	0	1	0	0	1	0
University of Virginia-Main Campus	14	0	14	3	1	8	2	0	0	0
Wake Forest University	5	0	5	2	2	2	1	0	0	0
Washington State University	10	0	10	7	2	0	0	0	0	0
Washington University in St Louis	22	0	22	3	1	10	5	1	0	0
University of Washington-Seattle Campus	70	2	68	28	5	14	10	0	0	0
Webster University	1	0	1	1	0	0	0	0	0	0
Wellesley College	5	0	5	1	1	2	2	0	0	0
Wesleyan University	37	0	37	9	2	15	11	1	0	0
West Los Angeles College	6	0	6	4	5	0	1	0	0	0
West Valley College	1	0	1	1	1	0	0	0	0	0
Western Michigan University	2	0	2	2	0	0	0	0	0	0
Western Oregon University	2	0	2	1	0	0	0	0	0	0
Western Washington University	4	0	4	3	0	0	0	0	0	0
Westminster College	1	0	1	1	1	0	0	0	0	0
Westmont College	2	0	2	2	0	0	0	0	0	0
Whitman College	6	0	6	5	0	0	1	0	0	0
Whittier College	4	0	4	3	0	1	0	0	0	0
Willamette University	3	0	3	1	1	1	0	0	0	0
William & Mary	7	0	7	3	0	3	0	0	0	0
William Jewell College	1	0	1	1	0	0	0	0	0	0
Williams College	14	0	14	0	0	10	1	0	0	0
Winston-Salem State University	1	0	1	0	0	0	0	0	0	0
University of Wisconsin-Madison	69	1	68	24	5	22	7	0	2	0
The College of Wooster	1	0	1	0	0	0	0	0	0	0
Worcester Polytechnic Institute	2	1	1	0	0	0	0	0	0	0
University of Wyoming	1	0	1	1	0	0	0	0	0	0
Xavier University	1	0	1	1	0	0	0	0	0	0
Xavier University of Louisiana	2	0	2	2	1	0	0	0	0	0
Yale University	23	0	23	1	1	17	1	0	1	0
Yonsei University-Underwood	1	0	1	0	0	0	0	0	0	0
Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:	Total:
5378	28	5350	2122	624	1534	590	25	46	6

Jan 20, 2023 10:28 AM

AP School Current Year Score Summary 2022 (2)

Subject Totals	1	2	3	4	5	Total Exams
2-D Art and Design		5	23	16	2	46
3-D Art and Design		1		1		2
Biology	2	18	35	20	22	97
Calculus AB	1	3	3	6	16	29
Calculus BC			2	4	42	48
Chemistry			2	6	12	20
Chinese Language and Culture				3	1	4
Computer Science A		2	8	7	7	24
Computer Science Principles	2	11	49	59	30	151
Drawing			5	4	2	11
English Language and Composition	5	33	87	99	82	306
English Literature and Composition		7	42	50	33	132
Environmental Science	4	16	32	36	19	107
European History		13	19	33	26	91
French Language and Culture		1	3	1	4	9
German Language and Culture					4	4
Human Geography	4	3	10	15	15	47
Italian Language and Culture			3	1	2	6
Japanese Language and Culture					2	2
Music Theory		1	9	3	2	15
Physics C: Electricity and Magnetism	7	3	5	4	3	22
Physics C: Mechanics	1	5	8	5	3	22
Spanish Language and Culture		2	7	16	11	36
Statistics	2	3	17	28	29	79
United States Government and Politics	7	12	28	24	45	116
United States History	14	33	33	57	87	224
World History: Modern		9	23	58	48	138

Class of 2022 Matriculation Data

AMDA College of the Performing Arts - Los Angeles
American University
Antelope Valley College
Arizona State University-Tempe
Art Center College of Design
ATP Flight School - Ponte Vedra Beach
Augsburg University
Azusa Pacific University
Bard College
Barnard College
Bates College
Belmont University
Bluegrass Community and Technical College
Brandeis University
Cabrillo College
California Polytechnic State University-San Luis Obispo
California State Polytechnic University-Pomona
California State University-Channel Islands
California State University-Dominguez Hills
California State University-Fresno
California State University-Fullerton
California State University-Long Beach
California State University-Los Angeles
California State University-Monterey Bay
California State University-Northridge
California State University-Sacramento
California State University-San Marcos
Central Saint Martins College of Art & Design
Cerritos College
Chapman University
Claremont McKenna College
Clemson University
Colgate University
College
College of Charleston
College of the Canyons
Columbia College Chicago
Concordia University - Montreal
Cornell University
Creighton University
Culinary Institute of America
CUNY Borough of Manhattan Community College
CUNY Hunter College
Cypress College
Dalhousie University
Dartmouth College
Durham University
Edith Cowan University
El Camino Community College District
Elms College (College of our Lady of the Elms)
Emerson College
Emory University
Fashion Institute of Technology
FIDM-Fashion Institute of Design & Merchandising-Los Angeles
Fordham University
George Washington University
Georgetown University
Golden West College
Hampton University

Hobart William Smith Colleges
Hofstra University
Howard University
IE University - Madrid
Illinois Institute of Technology
Indiana University-Bloomington
International Fashion Academy - Paris
Johns Hopkins University
Kenyon College
Lake Forest College
Lehigh University
Lewis & Clark College
LIM College
Long Beach City College
Los Angeles Mission College
Los Angeles Southwest College
Los Angeles Trade Technical College
Los Angeles Valley College
Louisiana State University
Loyola Marymount University
Loyola University New Orleans
Massachusetts Institute of Technology
Michigan State University
Middlebury College
Montana State University
Mount St. Mary's University
Musicians Institute
New Hampton School
New York University
Northeastern University
Northwestern University
Occidental College
Orange Coast College
Oregon State University
Otis College of Art and Design
Pace University, New York City Campus
Paul Mitchell the School-Sherman Oaks
Pepperdine University
Portland State University
Pratt Institute-Main
Pratt MWP College of Art and Design
Princeton University
Purdue University-Main Campus
Reed College
Regis College
Rensselaer Polytechnic Institute
Royal Academy of Fine Arts (De Koninklijke Academie voor Schone Kunsten)
Salve Regina University
San Diego State University
San Francisco State University
Santa Barbara City College
Santa Monica College
Savannah College of Art & Design - SCAD
Seattle University
Smith College
Sonoma State University
Southern California Institute of Architecture
Southern Methodist University
Stanford University
Syracuse University
Temple University
The American University of Paris

The City University of New York - CUNY
The Hotchkiss School
The New School
The University of Alabama
The University of Edinburgh
The University of Tampa
The University of Texas at Austin
Tufts University
Tulane University of Louisiana
Universita Bocconi
University of Arizona
University of British Columbia
University of California, Los Angeles Extension
University of California-Berkeley
University of California-Davis
University of California-Irvine
University of California-Los Angeles
University of California-Merced
University of California-Riverside
University of California-San Diego
University of California-Santa Barbara
University of California-Santa Cruz
University of Chicago
University of Colorado Boulder
University of Connecticut
University of Denver
University of Hawaii at Manoa
University of Illinois at Urbana-Champaign
University of Miami
University of Michigan-Ann Arbor
University of Nevada-Las Vegas
University of Oregon
University of Pennsylvania
University of Rhode Island
University of San Diego
University of San Francisco
University of South Florida-Main Campus
University of Southern California
University of Utah
University of Virginia-Main Campus
University of Washington-Seattle Campus
University of Wisconsin-Madison
Utah Valley University
Valparaiso University
Vanderbilt University
Vassar College
Wake Forest University
Washington State University
Washington University in St Louis
Wellesley College
Wesleyan University
West Los Angeles College
West Valley College
Westminster College
Willamette University
Xavier University of Louisiana
Yale University

PROFILE 2022-2023

PCHS SCHOOL PROFILE

Palisades Charter High School
15777 Bowdoin Street
Pacific Palisades, CA 90272
(310) 230-6643 / collegecenter@palihigh.org

PCHS AT A GLANCE - Palisades Charter High School is a financially independent comprehensive four year public high school. In 1993 a Charter was approved by the Los Angeles Unified School District and the California State Department of Education, which specified accountability for higher levels of student achievement. In 2003, all school stakeholder groups unanimously supported the transition to financial independence and accountability. Palisades Charter High School is a California nonprofit public benefit corporation governed by an elected Board of Trustees, and
is a California Distinguished School.

Palisades Charter High School is fully accredited by the Western Association of Schools and Colleges (WASC) until 2024. The school year includes two semesters of 20 weeks each. Periods 1 through 6 meet every other day for approximately 100 minutes each. Periods 0 and 7 are optional and meet daily for 55 minutes. These periods are used for students who would like to take additional electives such as; AP Computer Science Principles, language courses, drama and orchestra courses.

CURRICULUM

STUDENT BODY

ASIAN OR PACIFIC ISLANDER 12.3%
LATINO / LATIN(X) 22.2%
WHITE 52.9%
BLACK / AFRICAN DESCENT 11.5%
AMERICAN INDIAN OR ALASKA NATIVE 1%
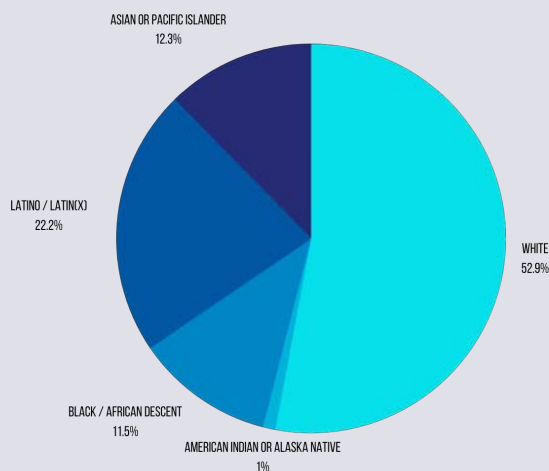
Total Enrollment: 3004 Students

Graduation Rate: 98.5%

Geographic Diversity: 113 ZIP Codes

AP Courses offered:
Art – Drawing
Art – 2D & 3D
*Art History
Biology
Calculus AB & BC
Chemistry
Comp Principles
Computer Science
English Language
Environmental Science
European History
French Language
Government &
    Politics US
Human Geography
Italian Language
Macroeconomics
Music Theory
Physics (E&M/M)
Psychology
Spanish Language
Statistics
US History
World History

UC-Approved Honors Level Courses offered:
African American Lit
American Literature
Anatomy
California Literature
CCC War Lit
Chemistry
Chicano/a Lit
Contemporary Comp
Environmental Science
French 4
Math Analysis
Neuroscience
Physics
Physiology
Spanish 3
U.S. History

Other Honors Level Courses offered:
Adv. Composition
Algebra 2
Biology
Economics
English 10
French 3
Geometry
Marine Biology
Spanish 2
Spanish for Native Speakers 2
Principles of American
    Democracy
World History
World Literature

GRADUATION REQUIREMENTS

Total credits required: 230 (5 credits = 1 semester class)

English	40 Credits	Physical Education	20 Credits
Social Science	30 Credits	Visual/Performing Arts	10 Credits
Science	20 Credits	Applied Technology	10 Credits
Mathematics	20 Credits	Electives	75 Credits
Health	5 Credits		

Students earn elective credits for college eligibility by completing additional math, science, and foreign language courses. Students are required to take 5 credits of Computer Science. Students must complete ten hours of community service per year. (Waived during COVID)

Class of 2022 GPA/CLASS RANK - Effective August 1, 2020, PCHS will no longer use ranking. Grades are calculated on a 4.0 scale based on all grades earned in the 9th, 10th, and 11th grades. If classes are repeated, both grades are included. Only AP grades are weighted in computing GPA (unweighted GPA is augmented .025 point per AP per semester). The grading system is A-B-C-D-F; D is a passing grade for high school graduation purposes. Courses completed outside of Palisades Charter High School are included on the transcript only if the course or the credits are required for graduation.

Effective as of the 2020-2021 school year, Palisades Charter High School will no longer rank our students. This decision was approved by our Board of Directors in efforts to more accurately depict our student's individual academic performance. Palisades Charter High School offers an extremely rigorous program including college level AP courses, very demanding honors level courses alongside a very strong high school curriculum. In 2021-2022 year due to the AB140 bill, students had the option to take a Pass/No Credit grade.

TEST SCORES

In May 2022, 1,179 AP exams were administered in 24 subjects, with 31% of the students scoring 5, 31% scoring 4, and 25% scoring 3, for an overall pass rate of 87%. Pass rates for AP courses:

Biology	79%	English Lang	88%	Human Geo	83%	Physics CM	73%	Studio 3D	50%
Calculus AB	86%	English Lit	95%	Italian	100%	Spanish Lang	94%	US Gov	84%
Calculus BC	100%	Envir Science	81%	Music Theory	93%	Statistics	94%	US History	79%
Chemistry	100%	Euro History	93%	Physics CEM	55%	Studio Drawing	100%	World History	94%
Computer Sci	92%	French	89%			Studio 2D	91%		
Comp Princ	91%								

Class of 2022
5 National Merit Finalists /
2 National Merit Scholarship Winners
24 NMSQT Commended Students

Mean SAT (2022)
1291

Mean ACT (2022)
Not enough data to report

**Mean SAT (2022)**
EWR: 648
Math: 643
Total: 1291

Mean ACT (2022)
Not enough data to report

IMPORTANT TRANSCRIPT INFORMATION

The GPA reported on a transcript is listed as "Unweighted GPA (w/ Bonus Points);" please see GPA description above. Our GPA calculations are unchanged from previous years.

2022 COLLEGE MATRICULATIONS
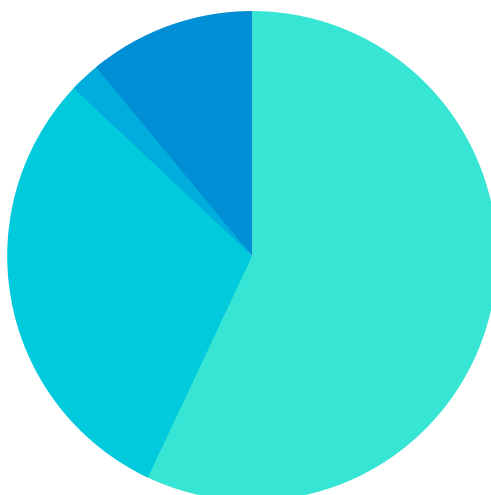
■ Four-Year University - 55%

■ Two-Year Colleges
Trade/Vocational School - 34%

■ Military/Work/Gap - 3%

■ Unreported/Undecided - 8%

Palisades Charter High graduates of 2018 to 2022 enrolled in the following colleges and universities:
University of California – all campuses; California State University – 16 of 23 campuses

Alabama State University	Colorado State University	Kenyon College	Pratt Institute	U of Puget Sound
AMDA	Columbia College Chicago	Knox College	Princeton University	United States Air Force
American U of Paris	Columbia University	Leeds College of Art & Design	Purdue University	Academy
American University	Connecticut College	Lehigh University	Rensselaer Polytechnic Institute	United States Military Academy
Arizona State	Cornell University	Lewis & Clark College	RISD	U of Denver
Art Center College of Design	Dartmouth College	Loyola Chicago	Roosevelt University	U of Pennsylvania
Auburn Univ	Denison University	Loyola Marymount U	Rowan University	U of Edinburgh
Azusa Pacific University	DePaul University	Manhattan S, of Music	SAI Chicago	U of Illinois
Babson College	Dickinson College	Marist College	Santa Clara University	U of Iowa
Bard College	Drexel University	MIT	Sarah Lawrence	U of Kentucky
Barnard College	Duke University	Miami University	Seton Hall University	U of La Verne
Bates College	Durham University	Middlebury College	Sewanne University	U of London
Belmont Univ	Eastern Michigan University	Montana State University	Soka Univ	U of Oregon
Berklee Col of Music	Elon University	Morehouse College	Sophia University	U of Pisa
Berlin U of the Arts	Emerson College	Mt. Holyoke College	Southern Methodist University	U of Pittsburgh
Berlin University of the Arts	Emory Univ	Mt. St. Mary's Univ	Southern University	U of Rochester
Boston University	Endicott College	New York University	Southern Utah University	UNLV
Brigham Young University	Fordham University	Northeastern University	Spelman College	UNR
Brown University	George Washington University	Northern Arizona U	Stanford University	Vassar College
Bucknell University	Georgetown University	Northwest Lineman College	Stony Brook University	Washington State University
Butler University	Georgia Tech	Northwestern Univ	Suffolk University	Wellesley College
Butte College	Gonzaga University	Oberlin College	Syracuse University	Xavier University of Louisiana
Cal Lutheran Univ	Hartwich College	Occidental College	Texas A & M University	Yale University
Cal Poly SLO	Harvard University	Ohio State University	The Evergreen State	
California College of the Arts	Hobart & William Smith	Ohio Wesleyan University	The New School	.. and more!
Calvin College	Hofsta University	Oregon State	Trinity College	
Carnegie Mellon University	Howard University	Otis College of A & D	U Mass Amherst	
Chapman University	IE University - Madrid	Pace University	U of Arizona	
Clark Atlanta University	Indiana University	Penn State	U of CO Boulder	
CO School of Mines	Jackson State University	Pepperdine University	U of Hawaii Manoa	
Colgate College	Johns Hopkins Univ	Pitzer College	U of Michigan	
College of Idaho	Johnson & Wales University	Point Loma Nazarene	U of Montana	
Colorado College	Kalamazoo College	Prairie View A&M Univ	U of Notre Dame	

PALISADES CHARTER HIGH SCHOOL
(5/20/22)

UC/CSU- Approved Honors Level Courses OFFERED:
(EXTRA POINT GIVEN)

H Advanced Comp	H Environmental		***ONLINE ONLY***
H African Amer Lit	Science	H Spanish 3	Language Arts 10 H
H American Lit	H English 11AB	H US History	Language Arts 11 H
H Calif. Lit & Comp	H French 4	H World Lit	Language Arts 12 H
H Chicano/a Lit	H Human Anatomy		H Biology
H Chemistry	H Math Analysis		H American History
H Combat, Conflict, &	H Neuroscience		
the Canon of War	H Physics		
H Contemp Comp	H Physiology		

"PALI ONLY" HONORS COURSES OFFERED:

(NO EXTRA POINT BOOST ADDED)

H Algebra 2	H Economics	H Principles of	H Spanish for Native
H Biology (prior to	H French 3	American Dem	Speakers 2
'20-'21)	H Geometry	H Spanish 2	H World History
H English 10	H Marine Biology		

CALCULATING YOUR PALI GPA

The calculation of GPA ("grade point average") converts high school letter grades to a number. An "A" is worth 4 points, a "B" is worth 3 points, a "C" is worth 2 points, a "D" is worth 1 point, and an "F" is worth 0 points. Extra credit is given for AP courses only. College courses that are not required for graduation will not be put on your high school transcript and will not be included in your Pali GPA. Generally, colleges count only grades earned in academic courses when calculating your GPA and will give extra credit for most honors courses.

To calculate your Pali GPA, count the number of A, B, C, D and F grades on your transcript and enter those numbers in Column 1 below. ALL grades (including PE, service, summer school, college courses required for high school graduation, repeated courses) from 9th grade through first semester of 12th grade, are included in your final Pali High GPA. If it is on your transcript, it will be included in your GPA. Multiply the numbers in Column 1 by the number next to it and enter the total in Column 2. Total the numbers in Column 1 and Column 2. **Divide the number in Column 2 by the number in Column 1, and add the AP augmentation if applicable (see below).** For example, if you have taken two AP courses and got a "C" or better in all four semesters, you will get four AP augmentation points; 4 x .025 = .1, so you will add .1 to your GPA.

Column 1			**Column 2**
# of grades			# of points
A	_____	x 4 =	_____
B	_____	x 3 =	_____
C	_____	x 2 =	_____
D	_____	x 1 =	_____
F	_____	x 0 =	_____

Total # of grades: _____   Total # of points: _____   Total Points/Total # of grades= Unweighted GPA

AP GPA Points: # Of semesters of AP or college courses (with grade "C" or better) x .025 = _____

(Example: 4 semesters of AP x .025 = .1)   Unweighted GPA + AP GPA Points   = Weighted GPA

Coversheet

PCHS Study Center and Community Service Update

Section: V. Academic Excellence
Item: C. PCHS Study Center and Community Service Update
Purpose: FYI
Submitted by:
Related Material: Study Center Update 01_24_2023.pdf

STUDY CENTER UPDATE
JANUARY 24, 2023

Greg Ohmer—Study Center Coordinator

STUDY CENTER RENOVATION

-New paint/color theme -New printer (soon) -New computers

-Promethian board -Elevate student art/photography

-New furniture -Free school supplies -Deep clean/declutter

NEW STUDY CENTER ACTIONS

-New google form for tutors to track student progress
-New google form for tutees to share their experience
-Updated schoology/tutor request form for ease of requesting appointments, track data
-New time sheets & work logs for accuracy of hours paid
-Direct correspondence with students to follow up, schedule, etc.
-More tutors, less hours each = higher quality tutoring

HOURS TUTORED, FEEDBACK DATA

FALL 21 DATA

Tutoring hrs	TOTAL
September	22.6
October	26.4
November	21.6
December	5.3
TOTAL	75.9

FALL 22 DATA*

Tutoring hrs	TOTAL	PAID	IN CLASS
September	34.3	24	10.3
October	64.9	44	20.9
November	64.2	46	18.2
December	27	22.7	4.3
TOTAL	190.4	136.7	53.7

On a scale from 0 to 10, how much progress did you feel was made in understanding the topic?
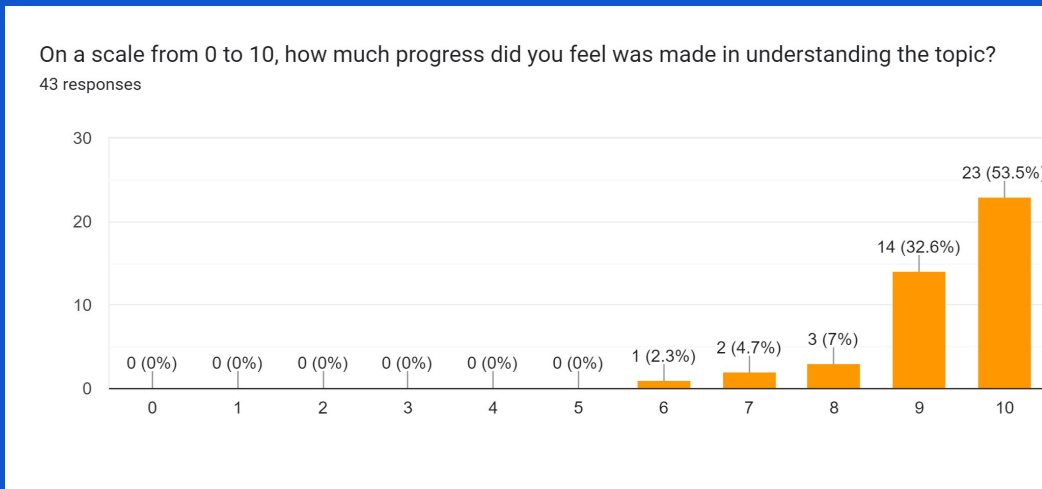
43 responses

EASY TO COMPLETE FOLLOW UP SURVEYS FOR TUTEES:

0 = NO PROGRESS, 10 = I COMPLETELY UNDERSTAND THE TOPIC NOW

POSITIVE FEEDBACK RESPONSES

Very patient, understanding, and knew the material very well. He also displayed the problems in different ways both visually or with the formulas.

He was very insightful, answered all my questions, and was very good at explaining

He was very patient and helped me step by step and even made sure that I understood it

He was very good at explaining everything and making sure I understood the topics. He helped me with some problems and then made sure I could do them on my own too, which I liked.

[My tutor] was really helpful in telling me what I did wrong on previous assignments, and gave me a concise and clear explanation on what I should do next time I face a problem of that sort. She was very knowledgeable in what we were discussing, and she managed to keep the vibe of our session relaxed and focused.

I liked how he had patience with me and explained it in a way that I could understand.

He showed me different ways to find an answer that could be used to make the problem easier.

She taught me some easy ways to check and make sure my answer was correct, as well as some easy ways to factor. We also did some helpful practice problems. It was a really helpful session overall!

Explained everything very thoroughly and respectfully and really made sure I learned the topic.

He showed me tons of resourceful and useful tricks on the topic.

Explained everything very well with lots of cool tips and really made sure I knew the material. Was also very nice and understanding

My tutor thoroughly explained the concepts to me by working through each step on a white board. It is clear he knew the topics very well and was able to break it down for me. His explanations were extremely helpful.

COMMUNITY SERVICE REQUIREMENTS

The graduation requirement for community service is 10 hours per school year, or 40 hours total by the end of senior year.

<u>ALL COMMUNITY SERVICE FORMS MUST BE SUBMITTED BY APRIL 28TH OF SENIOR YEAR, BEFORE GRADUATION, IN ORDER TO FULFILL REQUIREMENT.</u>

Due to lack of in-person community service opportunities during COVID, CS requirements were waived for the school years of 2020-21 and 2021-2022. Yearly community service requirements have resumed for the 2022-2023 school year, therefore students must complete the following number of hours by year of graduation:

Graduating 2023 = 10 hours

Graduating 2024 = 20 hours

Graduating 2025 = 30 hours

Graduating 2026 = 40 hours

Additional community service hours are encouraged and, upon request, a certificate will be awarded to students contributing 100 hours or more.

COMMUNITY SERVICE TOTALS AS OF JANUARY 13, 2023

GRADE	#hrs	0	1-9	10-19	20-29	30-39	40+
9th		626	44	15	4	1	0
10th		622	35	35	20	14	30
11th		609	51	26	18	8	40
12th		501	58	32	32	35	97

No 9th graders done w CS, but on their way = 64

10th graders done w CS = 44

11th graders done w CS = 66

12th graders done w CS = 196

COMMUNITY SERVICE UPDATES

+ Rewrote PaliHigh.org community service page for easier explanation and summary
+ Reformatted Study Center Schoology page's CS folder to make submissions easier
+ Improved format of community Service forms for clarity
+ Ongoing posts on Schoology for upcoming and unique community service opportunities

NEW
+ Community service submission link added to student Chrome bookmarks tab
+ Visual aid for students to look up their CS hrs

SOON
+ CS communication classroom visits
+ Send out another notification to students (in addition to senior letter end of last semester)
+ Reminder in PA announcements and Schoology for students to check and complete CS
+ Review data from CS submissions to extrapolate valuable CS recommendations

THANK YOU

Coversheet

PCHS Testing Policy

Section: V. Academic Excellence
Item: D. PCHS Testing Policy
Purpose: Vote
Submitted by:
Related Material: 2022-23 PCHS Parent Info Assessments.docx.pdf
PCHS Testing Policy DRAFT 01_24_2023.pdf

PCHS SPRING ASSESSMENTS

TESTING, TESTING, 1-2-3!

With the 2022-23 school year well under way, here is some important information about the school's spring assessment season. PCHS students will take up to four different types of assessments to measure student and school achievement.

1. California Assessment of Student Performance and Progress (CAASPP)

Students at Palisades Charter High School take the CAASPP state tests that assess interdisciplinary state-standard achievement in English Language Arts, Math, and other core subjects. These standardized tests have moved away from previous fill-in-the bubble exams that focused on rote memorization to a format that requires students to explain their reasoning and write out their answers.

These new tests measure more complex, real-world skills such as critical-thinking, writing, and problem solving so that every student can successfully transition from grade to grade and be prepared for his or her next steps after high school. Palisades Charter High School will give the various CAASPP tests during the spring semester. The tests

PCHS State Test and Assessment Policy

As a California public charter school, PCHS administers all California state-mandated assessments in the California Assessment of Student Performance and Progress (CAASPP). In addition to California state-mandated assessments in the CAASPP, PCHS has selected and developed other assessments designed to provide students, parents/guardians, and the school with feedback on student performance. The school uses the results of these assessments to make adjustments to the instructional program to ensure that students are adequately prepared for success in college and careers. These assessments may include department-created writing prompts, department-created multiple-choice assessments, computer-based assessments, and third-party standardized assessments. The selection and development of the PCHS assessments is a local decision made by the PCHS instructional departments. Careful consideration is given to the purpose of these assessments, the usefulness of the results, and the instructional time necessary for the administration of the tests. The administration and testing personnel determine the assessment dates and bell schedule.

are not timed, so students may take as long as they need to fully demonstrate what they know and can do.

We know that an end-of-the-year test cannot possibly tell us *everything* about your child's academic progress. However, the results do act as a snapshot of your child's strengths and areas for improvement, and they can be used as a way to ensure he or she is getting the support he or she needs. Additionally, the tests help Palisades Charter High School's efforts to equitably distribute resources and support student learning. The CAASPP battery of tests are listed below:

- The **Interim Assessment Block**s **(IAB)** are administered in grades 9-11. These are formative state tests given in the classroom. The student results are reported to teachers in a short amount of time and are used to determine how students are progressing toward meeting state standards.
- The **California Science Test (CAST)** is administered in the 11th grade. Any junior or senior who has not taken the assessment will be tested in March.
- **The California Alternative Assessment** (CAA) replaces the CAPA test andt is administered to students whose Individualized Education Plan (IEP) requires an alternative assessment.
- The **Smarter Balanced Summative Assessments (SBAC)** is given to juniors. The scores that students earn will help to determine placement in their senior classes. Additionally, colleges and universities use these results to determine college readiness. Our students' collective SBAC scores produce a part of the PCHS school performance state score. The SBAC tests in English Language Arts/Literacy and Mathematics will be administered in social studies and English classes during March, April, and May.
- The **California Science Test (CST)** is given the Native Speakers Spanish II class and is used, in part, to determine elibibility for the seal of bilitracy.

There are no grades associated with any assessment in the CAASPP program. However, PCHS-developed or selected assessments are often graded, and students who do not participate in PCHS-selected or developed assessments may receive a grade indicating lack of participation and may lose opportunities to participate in optional school activities or academic honor federations and societies.

All students must fully participate in PCHS assessments in their 9th-, 10th- and 11th-grade years to be eligible to participate in optional activities such as senior activities, school extracurricular activities, school athletics, and academic honor federations and societies. Students who clearly disregard an assessment as determined by the testing coordinator or test proctor will be regarded as having refused to comply with the testing requirement and may be subject to loss of senior activities, school extracurricular activities, school athletics, and academic honor federations and societies. For example: If the student does not complete the English writing assessment in the 9th grade, he/she/they may be ineligible for student activities during his/her/their 10th-grade year. Eligibility will be reinstated for the 11th-grade year if the student sits for all assessments in his/her/their 10th-grade year. For information about this policy, contact the Director of Academic Achievement.

Per California Education Code 60615, parents and guardians have the right to exempt their child from participating in the CAASPP program. California Education Code 60615 reads as follows: "Notwithstanding any other provision of law, a parent's or guardian's written request to school officials to excuse his or her child from any or all parts of the assessments administered pursuant to this chapter shall be granted."

California Education Code 60615 applies only to state-mandated assessments in the CAASPP program. The CAASPP program includes the grade 11 Smarter Balanced Assessments in ELA and Mathematics, CAASPP interim assessments, and the California Science Test. Students not participating in the CAASPP program are expected to be in attendance at school during the testing periods each day, and they will be required to complete an alternative school assessment during these periods.

2. Advanced Placement Tests

After spring break, PCHS will hit the ground running in preparation for AP course finals and AP College Board testing. In May 2022, PCHS administered 1,179 AP exams with an overall pass rate of 87%.

The AP College Board exams are given in May to students who are currently enrolled in AP classes. The College Center proctors all the AP tests given at PCHS. Each June, AP teachers and college faculty gather for the AP Reading, where they score the free-response sections of the AP Exams.

3. NWEA Testing

Students learn better — and more quickly — when teachers have a clear picture of what students know and how they are growing academically. That's why a group of educators and researchers founded NWEA®, a not-for-profit organization that has created some of the most trusted and reliable assessment solutions available. MAP Growth uses a RIT scale to accurately measure what students know, regardless of their grade level. It also measures growth over time, allowing you to track your child's progress throughout the school year and across multiple years. Once your child completes a MAP Growth test, they receive a RIT score. The RIT scale precisely measures student performance, regardless of whether they're performing at, above, or below grade level. The Norm Grade Level Mean (RIT) is **the average among students in the same grade, subject, and testing term from the Norms study**. You can use this data to compare students to others in the United States.

4. Physical Fitness Test

The Physical Fitness Test (PFT) for ninth-grade students in California schools is the FITNESSGRAM®. The test has six parts that determine a level of fitness. The test results can be used by students, teachers, and parents to encourage students to build life-long habits of regular physical activity. This exam is administered in PE classes between Feb. 1 and March 17, 2023.
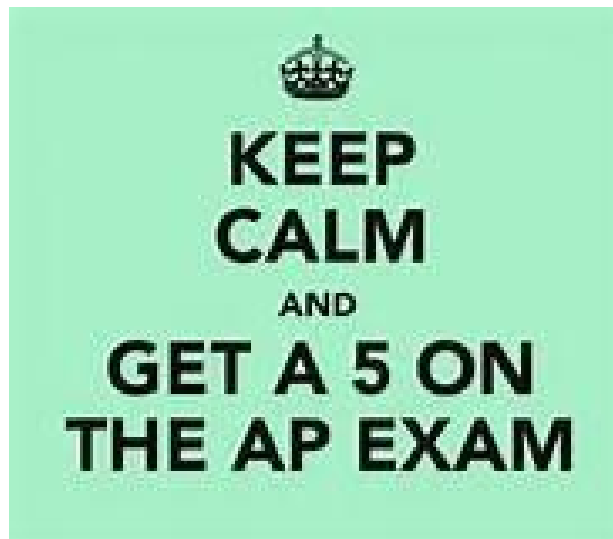
AP Testing Calendar

Week 1	8 a.m.	noon
Monday, May 1	U.S. Government and Politics	Chemistry
Tuesday, May 2	Environmental Science	Psychology
Wednesday, May 3	English Literature & Composition	Computer Science A
Thursday, May 4	Macroeconomics	Statistics
Friday, May 5	European History U.S. History	Art History
Week 2	8 a.m.	noon
Monday, May 8	Calculus AB Calculus BC	Computer Science Principles Italian Language & Culture
Tuesday, May 9	English Language & Composition	Physics C: Mechanics (noon start) Physics C: Electricity and Magnetism (2 p.m. start)
Wednesday, May 10	Spanish Language & Culture	Biology
Thursday, May 11	French Language & Culture World History: Modern	
Friday, May 12	Music Theory	
Week 3	8 a.m.	noon
Thursday, May 18	Human Geography	

PALISADES
CHARTER HIGH SCHOOL

STATE AND PCHS TESTING/ASSESSMENT POLICY

As a California public charter school, PCHS administers all California state-mandated assessments in the California Assessment of Student Performance and Progress (CAASPP). In addition to California state-mandated assessments in the CAASPP, PCHS has selected and developed other assessments designed to provide students, parents/guardians, and the school with feedback on student performance. The school uses the results of these assessments to make adjustments to the instructional program to ensure that students are adequately prepared for success in college and careers. These assessments may include department-created writing prompts, department-created multiple-choice assessments, computer-based assessments, and third-party standardized assessments. The selection and development of the PCHS assessments is a local decision made by the PCHS instructional departments. Careful consideration is given to the purpose of these assessments, the usefulness of the results, and the instructional time necessary for the administration of the tests. The administration and testing personnel determine the assessment dates and bell schedule.

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Presented: January 24, 2023   Approved:

(310) 230 – 6623   15777 Bowdoin Street, Pacific Palisades, CA 90272   www.palihigh.org

Coversheet

Tentative Approval of PCHS Initial Proposal and Approval of Declaration of Need

Section: VI. Tentative Approval of PCHS Initial Proposal
Item: A. Tentative Approval of PCHS Initial Proposal and Approval of Declaration of Need
Purpose: Vote
Submitted by:
Related Material: PCHS Initial Proposal 01_24_2023.pdf

PCHS Initial Proposal

Consistent with the relevant provisions of the Educational Employment Relations Act (Government Code section 3540 et seq.), including Section 3547 of the Government Code, the Palisades Charter High School ("PCHS") sunshines the following initial proposals for successor negotiations with Palisades Educational Support Personnel United ("PESPU") relating to the parties' collective bargaining agreement ("CBA") that expired on June 30, 2022. Specifically, PCHS will propose modifications relating to the following items under the parties' collective bargaining agreement ("CBA"):

Article 9   Hours and Overtime

Article 12   Wages and Salaries, Pay Allowances, Differentials and Special Salary Practices

Respectfully Submitted,

Martha Monahan, Ed.D.
Director of Human Resources

September 23, 2022

15777 Bowdoin Street, Pacific Palisades, CA 90272 // (310) 230-6623 // palihigh.org

Coversheet

PCHS UTLA Sunshine Proposal

Section: VI. Tentative Approval of PCHS Initial Proposal
Item: B. PCHS UTLA Sunshine Proposal
Purpose: FYI
Submitted by:
Related Material: LTR - UTLA Sunshine 01_20_2023.pdf

UNITED TEACHERS LOS ANGELES

January 20, 2023
Dr. Pam Magee, Executive Director/Principal
Palisades Charter High School
15777 Bowdoin St.
Pacific Palisades, CA 90272

VIA: EMAIL
pmagee@palihigh.org

Re: Public Disclosure of UTLA's Initial Proposals for Negotiations

Dear Dr. Magee,

United Teachers Los Angeles (UTLA) submits this description of topics we wish to negotiate, fulfilling the requirements of the sunshining provisions of the Educational Employment Relations Act (EERA) (California Government Code, Sections 3540 et. seq.) and initiating the negotiations of a full successor collective bargaining agreement between Palisades Charter High School (Pali) and UTLA. Please include this item in the agenda of your next board meeting.

It is the intent of UTLA to negotiate an agreement that will continue to serve the best interests all Pali students, parents, the community, and the dedicated educators and professional staff of Pali.

UTLA intends to negotiate the following topics: Recognition, UTLA Rights, Grievance Procedure, Hours, Duties & Work Year, Discipline & Personnel Files, Assignments, Salaries & Stipends, Health and Welfare, and Substitutes.

A request for information will be sent to you at a later date.

Sincerely,

Hong Bui
Area Representative, Charter Schools
United Teachers Los Angeles
Cell Phone: 213-713-8652
hbui@utla.net

CC: Steve Klima
        Dave Suarez

OFFICERS

CECILY MYART-CRUZ
President

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UTLA/NEA Vice President

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JULIE VAN WINKLE
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Treasurer

ARLENE INOUYE
Secretary

Coversheet

2022-23 Budget vs Actuals

Section: VII. Finance
Item: A. 2022-23 Budget vs Actuals
Purpose: FYI
Submitted by:
Related Material: Budget vs Actuals Update - 1-23-2023.pdf

Palisades Charter High School - 2022-2023 First Interim Report, Adopted Budget, Revised Budget Actuals as of 12/31/22

ADA 2797	Obj Code	2022-2023 Adopted Budget, Board Approved June 2022			2022-2023 Revised Projections, 9/10/22			2022-2023 Actuals to Date 10/31/2022	2022-2023 First Interim Projections, 10/31/2022			2022-2023 Actuals to Date 12/31/22	% of Budget Received/ Spent	Comments
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total		Unrestricted	Restricted	Total			
A. Revenues														$ 11,641.00
LCFF/Revenue Limit Sources														
State Aid	8011	15,555,226		15,555,226	13,344,715		13,344,715	3,736,518	15,711,395		15,711,395	6,138,566	39%	using ADA rate of 2797 (based on mo 3 projections, enrollment at 3008 and a 93% attendance rate) - per LCFF calc 11-22-22
Education Protection Act	8012	8,577,654		8,577,654	9,076,890		9,076,890	2,236,528	9,002,858		9,002,858	4,473,056	50%	using ADA rate of 2797 (based on mo 3 projections, enrollment at 3008 and a 93% attendance rate) - per LCFF calc 11-22-22
State Aid (Prior Years)	8019	-												
In Lieu of Propety Tax	8096	8,695,667		8,695,667	11,305,680		11,305,680	2,993,573	8,860,476		8,860,476	4,402,313	50%	$3,167.85/ADA - per LAUSD
Total, LCFF/Revenue Limit Resources		**32,828,547**	**-**	**32,828,547**	**33,727,285**		**33,727,285**	**8,966,619**	**33,574,729**	**-**	**33,574,729**	**15,013,935**	**45%**	Includes revised LCFF calculator with Governor's COLA and a reduced ADA estimate of 2,797
Federal Revenues														
Special Education - IDEA	8181		802,782	802,782		734,667	734,667	231,162		684,202	684,202	339,944	50%	$244.62/ADA per LAUSD SELPA (06/22) - DOWN from $267.30/ADAin 2021-22 (lower because of ADA estimate)
Child Nutrition - Federal	8220		475,000	475,000		475,000	475,000	-		50,585	50,585	82,276	163%	
Other Federal				-			-				-			
Title I	8290		300,583	300,583		270,695	270,695	-		270,695	270,695	-	0%	prelim amount per cde 8/1/22 - no update as of 11/22
Title II	8290		59,695	59,695		55,335	55,335	-		55,335	55,335		0%	prelim amount per cde 8/1/22 - no update as of 11/22
Title III - English Learners	8290		4,112	4,112		4,112	4,112			4,112	4,112		0%	
Title III - Immigrant	8290		-			-				-				
Title IV	8290		23,175	23,175		21,316	21,316	-		21,316	21,316		0%	prelim amount per cde 8/1/22 - no update as of 11/22
Perkins	8290		37,634	37,634		37,634	37,634			37,634	37,634		0%	
Dept of Rehab	8290		10,000	10,000		10,000	10,000			10,000	10,000		0%	
Child Nutrition - Supply Chain	8220										-			
ELC COVID Testing Award	8290			-			-	-			-			
ESSR I (COVID-19 Grant)	8290			-			-				-			
ESSR II (COVID-19 Grant)	8290			-			-	-			-			
ESSR III (COVID-19 Grant) (3213)	8290		947,833	947,833		947,833	947,833	221,454		947,833	947,833	221,454	23%	recognizing total allocation
ESSER III - Learning Loss (3214)	8290									442,781				recognizing total allocation
Expanded Learning Opportunity (ELO): ESSER II (3216)	8290							75,605		302,419		75,605		recognizing total allocation
Expanded Learning Opportunity (ELO): GEER II (3217)	8290							17,352		69,408		17,352		recognizing total allocation
Expanded Learning Opportunity (ELO): ESSER III (3218)	8290							49,286		197,142		49,286		recognizing total allocation
Expanded Learning Opportunity (ELO): ESSER III State (3219)	8290							84,960		339,839		84,960		recognizing total allocation
American Rescue Plan - Homeless Children & Foster Youth (5634)	8290							1,368		1,368		1,368		
Learning Loss & Mitigation (CRF)	8290			-			-				-			
Learning Loss & Mitigation (GEER)	8290			-			-				-			
Total, Federal Resources		**-**	**2,660,815**	**2,660,815**			**2,556,592**	**681,187**	**-**	**3,434,669**	**3,434,669**	**872,245**	**25%**	
Other State Revenues														
Child Nutrition - State	8520		36,890	36,890		36,890	36,890	-		479,464	479,464	195,371	41%	higher reimbursement due to free meals
Mandated Cost Reimbursement	8550	143,764		143,764	143,764		143,764		142,591		142,591	141,692	99%	$50.98/ADA
State Lottery (Non Prop 20)	8560	459,660		459,660	479,400		479,400	15,492	475,490		475,490	236,479	50%	higher per ADA rate ($170.00/ADA)
State Lottery (Prop 20)	8560		183,300	183,300		188,940	188,940	20,149		187,399	187,399	30,092	16%	higher per ADA rate ($67.00/ADA)
CTE	8590		270,374	270,374		270,374	270,374	316,321		316,321	316,321	316,321	100%	includes carryover from 21/22 FY
Student ID/CAHSEE	8590	10,000		10,000	10,000		10,000			10,000	10,000	2,524	25%	
In-Person Instruction Grant	8590			-			-	483,340		483,340	483,340	483,340	100%	Per CDE 8/19/21- $915,651 allocation, spent $368K in 20/21
Expanded Learning Opportunities Grant	8590			-			-	106,295			-			first allocation received in 20/21, part of beginning balance
Child Nutrition - Kitchen Infrastructure Upgrade	8590			-			-				-			
A-G Completion Grant: Access/Success	8590		645,524	645,524		645,524	645,524	140,502		140,502	140,502	140,502	100%	**Expanding A-G courses, part of restricted beginning balance**
A-G Completion Grant: Learning Loss/Mitigation	8590							20,879		20,879	20,879	20,879	100%	**Expanding A-G courses, part of restricted beginning balance**
CAL NEW: Ethnic Studies Block Grant	8590										-			**part of restricted beginning balance**
Educator Effectiveness	8590		375,181	375,181		375,181	375,181			106,295	106,295	106,295	100%	Initial $405k was received in Dec 2021 and lives in the beginning balance. Revenue to recognize as expenses are spent

Prepared by: A. Ilyas, Finance Manager

Palisades Charter High School - 2022-2023 First Interim Report, Adopted Budget, Revised Budget Actuals as of 12/31/22

	Obj Code	2022-2023 Adopted Budget, Board Approved June 2022			2022-2023 Revised Projections, 9/10/22			2022-2023 Actuals to Date 10/31/2022	2022-2023 First Interim Projections, 10/31/2022			2022-2023 Actuals to Date 12/31/22	% of Budget Received/ Spent	Comments
ADA 2797		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total		Unrestricted	Restricted	Total			
Arts, Music & Instructional Materials Block Grant	8590										-	925,636		per CDE 11/22 - Finall allocation is approximately $1.8 Million, but will be accounted for once a spending plan is Board approved.
Learning Recovery Emergency Block Grant	8590										-	922,684		per CDE 11/22 - Finall allocation is approximately $1.8 Million, but will be accounted for once a spending plan is Board approved.
Total, State Revenues		**613,424**	**1,511,269**	**2,124,693**	**633,164**	**1,516,909**	**2,150,073**	**1,102,977**	**618,081**	**1,744,200**	**2,362,281**	**3,521,815**	**149%**	
Other Local Revenues							-							
Special Education - AB602	8311		2,272,897	2,272,897		2,939,390	2,939,390	924,876		2,737,480	2,737,480	1,409,465	51%	$978.72 per LAUSD SELPA (6/22) - up from $756.80 in 21-22
Food Service Sales	8634		90,000	90,000		90,000	90,000	19,372		90,000	90,000	22,310	25%	Estimating lower a la carte sales due to free breakfast/lunch
Leases & Rentals	8560	1,021,000		1,021,000	1,021,000		1,021,000	334,993		1,021,000	1,021,000	349,671	34%	
Interest	8660	80,000		80,000	80,000		80,000	2,179	80,000		80,000	46,955	59%	
LAUSD SpEd Option 3 Grant	8679		100,000	100,000		100,000	100,000			100,000	100,000	-	0%	higher reciept from SELPA
Fundraising	8699	450,000		450,000	450,000		450,000	225,533		450,000	450,000	263,679	59%	
LAUSD SpEd Option 3 Learning Recovery Grant	8699					133,087	133,087			133,087	133,087	-	0%	ONLY for 22-23
General Fund Contribution (unaudited only)	89890							-						
Total, Other Local Revenues		**1,551,000**	**2,462,897**	**4,013,897**	**1,551,000**	**3,262,477**	**4,813,477**	**1,506,954**	**80,000**	**4,531,567**	**4,611,567**	**2,092,080**	**45%**	
Total Revenues		**34,992,971**	**6,634,982**	**41,627,952**	**35,911,449**	**4,779,386**	**43,247,427**	**12,257,737**	**34,272,810**	**9,710,436**	**43,983,246**	**21,500,074**	**49%**	
B. Expenditures														
Certificated Salaries														
Teachers' Salaries-Full-Time	1110	11,569,469	1,700,134	13,269,603	11,569,469	1,700,134	13,269,603	3,324,285	11,569,469	1,700,134	13,269,603	6,446,992	49%	22-23 includes 0.25% adjustment to base salary (per union agreement)
Teachers Salaries-Librarian	1130	139,024		139,024	139,024		139,024	33,931	139,024		139,024	64,496	46%	
Teachers' Salaries-Substitute	1160	320,000		320,000	320,000		320,000	71,362	395,000		395,000	165,646	42%	For 22-23, the sub salaries were reduced. However, as of First Interim report, we increased sub salaries by $75k.
Cert Pupil Supp Sal-Counselors	1210	942,528		942,528	942,528		942,528	213,556	942,528		942,528	325,154	34%	Includes additional hours for counseling staff
Cert Administrators	1310	909,644	143,142	1,052,786	909,644	143,142	1,052,786	245,597	909,644	143,142	1,052,786	487,515	46%	2022-23 Cert Admin salaries now includes a Certicated HR Director.
Other Support/Step& Column Impact	1330	122,624		122,624	122,624		122,624		122,624		122,624		0%	
Auxilaries/Periods/Net	1930			-			-				-			Approximately $770k of auxilairies are included in FT Certificated Salaries
FTEs Increase/Decrease		(37,000)		(37,000)	(37,000)		(37,000)		(134,370)		(134,370)		0%	Decreased Ed Tech Coordinator for 22-23
Impact of Tentative UTLA Agreement				-	945,728		945,728		945,728		945,728		0%	Impact of 7% salary schedule increase for UTLA (certificated)
Certificated Off-Schedule Pay				-	1,069,956		1,069,956		966,984		966,984		0%	7% off-schedule payment, additional increases for competition stipends & Virtual Academy
ESSER II/III funded certificated time				-			-				-			
ELO Related Certificated Time	1110		336,000	336,000		336,000	336,000			336,000	336,000		0%	Estimated additional PD expense for 2022-23 (ELO)
Total, Certificated Salaries		**13,966,289**	**2,179,276**	**16,145,565**	**15,981,972**	**2,179,276**	**18,161,248**	**3,888,730**	**15,856,630**	**2,179,276**	**18,035,906**	**7,489,803**	**42%**	
											(125,342)			
Classified Salaries														
Instruct Aide	2110		946,773	946,773		946,773	946,773	142,129		1,013,047	1,013,047	340,305	34%	2021-22 was lower due to leaves of absence. FTEs are expected to return in 2022-23
Maint/Operations	2210	144,544		144,544	144,544		144,544	50,978	154,662		154,662	105,444	68%	
Classified Administrators	2310	295,790		295,790	295,790		295,790	109,335	316,495		316,495	226,925	72%	Shifted HR Director from Classified Admin to Certificated Admin Salaries for 2022-23
Cler Tech Office Staff Sal-FT	2410	1,939,897		1,939,897	1,939,897		1,939,897	415,661	2,075,689		2,075,689	842,670	41%	
Food Services	2430		52,781	52,781		52,781	52,781	15,126	56,476		56,476	30,608	54%	Includes additionl hours for summer: free/reduced outreach, orientation & Universal meal implementation
Cler Tech Off Staff Sal-Sub	2460	75,000		75,000	85,000		85,000	20,300	85,000		85,000	29,629	35%	Accounts for 2 clerical subs per day (6 hrs) - attendance/absenteeism outreach. Added $10k for library textbook support & distribution.
Other Classified	2920	951,644	100,000	1,051,644	951,644	100,000	1,051,644	256,641	1,018,259	100,000	1,118,259	513,023	46%	
Math Paraprofessionals	2920	230,063		230,063	230,639		230,639	20,493	246,783		246,783	62,880	25%	
Impact Step & Column/Prposed New Positions/Hours		(108,085)		(108,085)	(108,085)		(108,085)		(253,404)		(253,404)		0%	Reduction of 4 Paraprofessionals (SpEd aid) due to categorical funds being exhausted in 21-22. Also, 1 Sr. Office Assistant role is not being backfilled. FIRST INTERIM UPDATE: 1 Sr. Office Assistant role was backfilled. Off-set by vacancies in Fiscal Director role (5.5 months), Exec Communications role (7 months), SpEd confidential assistant role (3 months) & Database manager role (11 months)
Classified Retro				-			-		356,229		356,229		0%	

Palisades Charter High School - 2022-2023 First Interim Report, Adopted Budget, Revised Budget Actuals as of 12/31/22

	ADA 2797 Obj Code	2022-2023 Adopted Budget, Board Approved June 2022			2022-2023 Revised Projections, 9/10/22			2022-2023 Actuals to Date 10/31/2022	2022-2023 First Interim Projections, 10/31/2022			2022-2023 Actuals to Date 12/31/22	% of Budget Received/Spent	Comments
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total		Unrestricted	Restricted	Total			
Classified Additional Time				-			-				-			
ELO Related Classified Time	2920			-			-				-			
Total, Classified Salaries		**3,528,853**	**1,099,554**	**4,628,407**	**3,539,428**	**1,099,554**	**4,638,982**	**1,030,663**	**4,056,189**	**1,113,047**	**5,169,236**	**2,151,484**	**42%**	
Employee Benefits														
State Teachers Retirement System (STRS), Certificated Positions	3111	2,667,561	416,242	3,083,803	3,052,557	416,242	3,468,798	731,556	3,028,616	416,242	3,444,858	1,210,520	35%	STRS Employer contribution rate increases from 16.92% (2021-22) to 19.1% (2022-23)
State Teachers Retirement System (STRS), Classified Positions	3112			-			-	9,941	29,824		29,824	19,235	64%	
Public Employees Retirement System (PERS), Certifcated Positions	3211			-			-	16,875	50,626		50,626	31,025	61%	
Public Employees Retirement System (PERS), Classified Positions	3212	895,270	278,957	1,174,227	897,953	278,957	1,176,910	202,505	1,029,055	282,380	1,311,435	371,696	28%	PERS employer contribution rate increases from 22.91% (2021-22) to 25.37% (2022-23)
OASDI, Certificated Positions	3311	23,278		23,278	23,278		23,278	7,229			-	15,334		
OASDI, Classifed Positions	3312	218,789	68,172	286,961	219,445	68,172	287,617	60,532	251,484	69,009	320,493	122,630	38%	
Medicare, Cert Positions	3331	202,511	31,600	234,111	231,739	31,600	263,338	55,994	229,921	31,600	261,521	107,463	41%	
Medicare, Class Positions	3332	51,168	15,944	67,112	51,322	15,944	67,265	15,712	58,815	16,139	74,954	32,176	43%	
Hlth & Wlfr Benefits, Cert	3411	2,280,484	258,238	2,538,722	2,280,484	258,238	2,538,722	774,714	2,233,185	258,238	2,491,423	1,189,946	48%	Rate increase of 5.9%, also accounted for fewer FTE eligible for benefits (33 months of vacancies)
Hlth & Wlfr Benefits, Class	3412	940,575	329,000	1,269,575	940,575	329,000	1,269,575	359,174	901,875	329,000	1,230,875	544,558	44%	Rate increase of 5.9%, also accounted for fewer FTE eligible for benefits. Approximately 27 months of classified vacancies, resulting in decreased benefit cost.
State Unemploy Insur, Cert Pos	3511	69,831	10,896	80,728	79,910	10,896	90,806	-	79,283	10,896	90,180	16,791	19%	Rate maintains at 0.50% by state of CA (compared to 0.05% in 2019-2020)
State Unemploy Insur, Clas Pos	3512	17,644	5,498	23,142	17,697	5,498	23,195	-	20,281	5,565	25,846	7,196	28%	Rate maintains at 0.50% by state of CA (compared to 0.05% in 2019-2020)
Worker Comp Insur, Cert Pos	3611	174,611		174,611	174,611		174,611	20,707	174,611		174,611	47,696	27%	Tenative increase of 10% for 2022-23 (compared to 20%+ increase in 2021-22)
Worker Comp Insur, Class Pos	3612	74,833		74,833	74,833		74,833	8,874	74,833		74,833	20,441	27%	Tenative increase of 10% for 2022-23 (compared to 20%+ increase in 2021-22)
Lifetime Retiree Benefits, Cert	3911	553,000		553,000	553,000		553,000	182,406	553,000		553,000	280,675	51%	must fund at this level per actuary & LAUSD recommendation
Lifetime Retiree Benefits, Class	3912	237,000		237,000	237,000		237,000	43,424	237,000		237,000	65,443	28%	must fund at this level per actuary & LAUSD recommendation
Total, Employee Benefits		**8,406,556**	**1,414,546**	**9,821,102**	**8,834,402**	**1,414,546**	**10,248,948**	**2,489,643**	**8,952,409**	**1,419,069**	**10,371,478**	**4,082,823**	**39%**	
Supplies														
Textbooks	4100		403,286	403,286		405,887	405,887	310,301		405,887	405,887	387,088	95%	Textbooks are partially funded via A-G completion grant. A 2nd set of AP Psych books was included, added $2,600.74 to textbook amount and exhausted "Master Scheduling changes" textbook allocation
Instructional Materials	4300		276,346	276,346		282,761	282,761	67,733		282,761	282,761	101,726	36%	Added $6,415 - ceramics IMA was overlooked during budget adoption
Instructional Materials - CTE	4300		270,374	270,374		270,374	270,374	3,445		270,374	270,374	68,908	25%	CTE Expenses
Office (Tech) Supplies	4350	116,350	11,700	128,050	116,350	11,700	128,050	6,276	116,350	11,700	128,050	9,999	8%	
Other Supplies	4390	48,000	7,000	55,000	48,000	7,000	55,000	7,474	48,000	7,000	55,000	27,106	49%	
Non-Capitalized Equipment	4400	718,701		718,701	718,701	-	718,701	577,813	718,701	-	718,701	600,331	84%	$189k in apple devices from the prior year
Food Service Supplies	4700		219,977	219,977		219,977	219,977	17,137		219,977	219,977	52,599	24%	
Total, Supplies		**883,051**	**1,188,683**	**2,071,734**	**883,051**	**1,197,698**	**2,080,749**	**990,179**	**883,051**	**1,197,699**	**2,080,750**	**1,247,757**	**60%**	
Services														
Mileage & Car Allowances	5210	4,000		4,000	4,000		4,000	883	4,000		4,000	1,399	35%	reduced mileage
Travel and Conferences	5220	20,000	180,000	200,000	20,000	180,000	200,000	28,292	20,000	180,000	200,000	42,935	21%	Educator Effectivness funded PD
Dues and Memberships/Subscriptions	5310	524,706	24,148	548,854	524,706	24,148	548,854	400,804	524,706	24,148	548,854	470,641	86%	$50k accellus increase recognized next year 22/23
Insurance	5400	436,718		436,718	436,718		436,718	127,686	436,718		436,718	242,873	56%	Tenative increase of 10% for 2022-23 (compared to 20%+ increase in 2021-22)
Operations & Housekeeping Supplies	5510	178,475	5,000	183,475	178,475	5,000	183,475	70,867	178,475	5,000	183,475	126,173	69%	
Utilities	5520	430,000		430,000	430,000		430,000	98,471	430,000		430,000	147,888	34%	
Rentals/Leases/Repairs	5610	371,673	6,000	377,673	371,673	6,000	377,673	80,435	371,673	6,000	377,673	148,272	39%	
Transportation	5811/5812	302,900	147,100	450,000	302,900	147,100	450,000	188,695	302,900	147,100	450,000	390,943	87%	Board approved transportation allocation of $450k for 2022-23. As of 8/22/22, SpEd transportation rates have increased but was offset by reduction in late buses.
Oth Contracted Services	5800	37,062		37,062	37,062		37,062	3,086	37,062		37,062	5,191	14%	

Prepared by: A. Ilyas, Finance Manager

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Palisades Charter High School - 2022-2023 First Interim Report, Adopted Budget, Revised Budget Actuals as of 12/31/22

	ADA 2797 Obj Code	2022-2023 Adopted Budget, Board Approved June 2022			2022-2023 Revised Projections, 9/10/22			2022-2023 Actuals to Date 10/31/2022	2022-2023 First Interim Projections, 10/31/2022			2022-2023 Actuals to Date 12/31/22	% of Budget Received/ Spent	Comments
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total		Unrestricted	Restricted	Total			
STRS Int & Penalties	5803	1,200		1,200	1,200		1,200	148	1,200		1,200	238	20%	
Contracted Services	5810	1,412,947	1,670,197	3,083,144	1,442,947	1,670,197	3,113,144	953,144	1,730,947	1,670,197	3,401,144	1,606,702	47%	REVISED BUDGET: Added $30,000 for potential contracts to back-fill employees (Director of Attendance, Finance Director, Comunications specialist, etc. FIRST INTERIM: Increased contracts to back-fill vacancies by $5k, increased emergency substitute staffing by $40k & added Datalink Network contract of $243k.
Legal, Audit, & Election Costs	5821	197,944	223,000	420,944	197,944	223,000	420,944	73,210	219,944	223,000	442,944	133,771	30%	2022-23 increase attributed to Special Education legal/settlements. 2021-22 estimated actuals also exceeded budgeted amount for the same reason. FIRST INTERIM: Additional $22k of 21-22 SpEd legal unpaid legal invoices.
Advertisement	5831	1,500		1,500	1,500		1,500	-	1,500		1,500	-	0%	
Computer/Technlgy Related Serv	5840	18,000		18,000	18,000		18,000	-	18,000		18,000	-	0%	reduction in internet costs
Conslt/Ind Contractors(NonEmp)	5850	56,000		56,000	56,000		56,000	9,283	56,000		56,000	76,975	137%	athletic trainer
Fingrprt,Phys, XRy&Oth Emp Cst	5860	15,000		15,000	15,000		15,000	2,808	15,000		15,000	7,239	48%	Hiring costs significantly exceeded prior years - higher staff turnover (FTEs & contractors) resulted in more background clearances/checks, etc.
Other Services	5890	112,227	15,000	127,227	112,227	15,000	127,227	118,826	150,000		150,000	204,422	136%	increased # to reflect spending (some expenses tied to restricted funds - Perkins/CTE for student confrerences)
Communications Services	5910	76,000		76,000	76,000		76,000	14,374	76,000		76,000	17,982	24%	
Total, Services		**4,196,351**	**2,270,445**	**6,466,796**	**4,226,351**	**2,270,445**	**6,496,796**	**2,171,012**	**4,574,124**	**2,255,445**	**6,829,569**	**3,623,644**	**53%**	
Captial Outlay														
Sites & Improvement	6100													
Buildings & Improvement	6200	559,440		559,440	559,440		559,440	118,099	559,440		559,440	132,174	24%	revised CAPEX #
Equipment & Technology	6400	131,175		131,175	131,175		131,175		131,175		131,175	7,463	6%	
Equipment/Furniture Replacement	6500			-										
Total, Captial Outlay		**690,615**	**-**	**690,615**	**690,615**	**-**	**690,615**	**118,099**	**690,615**	**-**	**690,615**	**139,638**	**20%**	
Depreciation Expense (Financial Reporting Basis)	6900	980,000		980,000	980,000		980,000	326,667	980,000	-	980,000	326,667	33%	
Other Outgo														
Indirect Cost (LAUSD)	7299	328,285		328,285	337,273		337,273	100,304	335,747		335,747	147,506	44%	
Interest	7438	4,731		4,731	4,731		4,731	1,991	4,731		4,731	3,448	73%	
Fund 09 to Fund 20 Payment (Unaudited Only)												-		
Total, Other Outgo		**333,016**	**-**	**333,016**	**342,004**	**-**	**342,004**	**102,295**	**340,478**	**-**	**340,478**	**150,954**	**44%**	
Total Expenditures (Financial Reporting Basis)		**32,294,116**	**8,152,504**	**40,446,619**	**34,787,208**	**8,161,519**	**42,948,727**	**10,999,190**	**35,642,883**	**8,164,536**	**43,807,419**	**19,073,132**	**44%**	
Total Expenditures (Cash Reporting Basis)		**32,004,730**	**8,152,504**	**40,157,234**	**34,497,823**	**8,161,519**	**42,659,342**	**10,790,622**	**35,353,498**	**8,164,536**	**43,518,034**	**18,886,102**	**43%**	
C. Ending Balance: Excess (Deficiency) - Financial Reporting Basis		**2,698,855**	**(1,517,522)**	**1,181,333**	**1,124,241**	**(3,382,133)**	**298,699**	**1,258,547**	**(1,370,073)**	**1,545,900**	**175,827**	**2,426,943**		
C. Ending Balance: Excess (Deficiency) - Cash Reporting		**2,988,240**	**(1,517,522)**	**1,470,718**	**1,413,626**	**(3,382,133)**	**588,084**	**1,467,115**	**(1,080,688)**	**1,545,900**	**465,212**	**2,613,972**		(Revenue - Expenses: Cash Reporting Basis)
D. Net Increase (Decrease)		**2,698,855**	**(1,517,522)**	**1,181,333**	**1,124,241**	**(3,382,133)**	**298,699**	**1,258,547**	**(1,370,073)**	**1,545,900**	**175,827**	**2,426,943**		
E. Fund Balance														

Prepared by: A. Ilyas, Finance Manager

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Coversheet

Relief Spending Update

Section: VII. Finance
Item: B. Relief Spending Update
Purpose: FYI
Submitted by:
Related Material: Relief Spending Update - 1-23-2023.pdf

Relief Spending Update

Palisades Charter High School
January 23, 2023

Palisades Charter High School
CARES Act Reporting
As of 12/31/22

Name of Grant	Resource Code	Allocation	YTD Spent	Amount Left	Spending Deadline
Learning Loss & Mitigation (LLM)	74200	$ 252,447.00	$ 252,447.00	$ -	6/30/2021
ESSER I	32100	$ 263,413.00	$ 263,413.00	$ -	9/30/2022
GEER I	32150	$ 107,643.00	$ 107,643.00	$ -	9/30/2022
ESSER II	32120	$ 985,143.00	$ 428,004.00	$ 557,139.00	9/30/2023
ESSER II - State Reserve	32160	$ 302,419.00	$ 61,737.00	$ 240,682.00	9/30/2023
GEER II	32170	$ 69,408.00	$ 57,767.00	$ 11,641.00	9/30/2023
ELO Grant (10% for Paraprofessionals)	74260	$ 204,492.00	$ -	$ 204,492.00	9/30/2024
ELO Grant	74250	$ 1,145,615.00	$ 710,811.40	$ 434,803.60	9/30/2024
ESSER III - State Reserve	32180	$ 197,142.00	$ 114,816.00	$ 82,326.00	9/30/2024
ESSER III - State reserve for Learning Loss	32190	$ 339,839.00	$ -	$ 339,839.00	9/30/2024
ESSER III	32130	$ 1,771,634.00	$ 212,662.00	$ 1,558,972.00	9/30/2024
ESSER III - 20% reserve for learning loss	32140	$ 442,909.00	$ -	$ 442,909.00	9/30/2024
In- Person Instruction Grant	74220	$ 915,651.00	$ 63,946.33	$ 851,704.67	9/30/2024
Educator Effectivness Block Grant	62660	$ 405,000.00	$ 27,628.28	$ 377,371.72	6/30/2026
A-G Completion Grant: Access/Success	74120	$ 562,009.00	$ 297,118.00	$ 264,891.00	6/30/2026
A-G Completion Grant: Learning Loss Mitigation	74130	$ 83,515.00	$ -	$ 83,515.00	6/30/2026
Arts, Music, & Instructional Materials Discretionary Block Grant	67620	$ 1,851,272.00	$ -	$ 1,851,272.00	6/30/2026
Learning Recovery Emergency Block Grant	74350	$ 1,845,367.00	$ -	$ 1,845,367.00	6/30/2028
Totals		$ 11,492,471.00	$ 2,020,799.73	$ 9,471,671.27	

Learning Loss Mitigation Funds

- "1st round" of relief funding
- Included GEER (Governor's Emergency Education Relief Fund) , CRF (Coronavirus Relief Fund), GF (Governor's Fund), ESSER I (Elementary and Secondary School Emergency Relief)
  - 1,500 student devices
  - Staff devices & accessories
  - Mental health
  - Math paraprofessionals
  - Hotspots
  - Additional vide license
  - Etc.

Learning Loss & Mitigation Funds
2020-2021
ONE TIME MONEY

Allowable Uses (Per CDE)

Allocation by Fund	
GEER Fund **Res. Code 3215 (SPECIAL ED)**	1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it
$ 107,643	**4. Provide integrated services that support teaching and learning—such as student and staff technology needs, mental health services, staff professional development, and student nutrition**

Allocation by Fund	
CR Fund **Res. Code 3220 (FEDERAL)**	1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it
$ 1,076,721	**4. Provide integrated services that support teaching and learning—such as student and staff technology needs, mental health services, staff professional development, and student nutrition**

Allocation by Fund	
GF **Res. Code 7420 (STATE)**	1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it
$ 252,447	**4. Provide integrated services that support teaching and learning—such as student and staff technology needs, mental health services, staff professional development, and student nutrition**

$ 1,436,811 Total Learning Loss & Mitigation Funds for PCHS

Learning Loss & Mitigation Funds Proposed Budget

		Total Revenue	**$ 1,436,811**

Budget Category	Obj Code	Description	Amount
Classified Salaries	2910	Math Paraprofessionals	$ 116,722.00
Non-Cap Equipment	4410	Student Devices (in lieu of previous lease)	$ 546,805.00
Non-Cap Equipment	4410	Student Devices (in lieu of previous lease)	$ 61,242.72
Non-Cap Equipment	4410	Additional staff Devices	$ 63,000.00
Other Supplies	4350	Teacher Materials	$ 50,000.00
Travel/Conferences	5220	Curtis Center (Professional Development)	$ 60,000.00
Dues/Subscriptions	5310	Additional E-Learning Licenses	$ 64,073.00
Consulting	5810	Paper (Tutoring Services)	$ 140,000.00
Consulting	5810	Additional Mental Health	$ 70,000.00
Consulting	5810	LAUSD Mental Health Services	$ 150,000.00
Instructional Materials	4300	Additional IMA increase	$ 49,000.00
Other Supplies	4350	Hotspots	$ 8,400.00
Dues/Subscriptions	5310	Additional video licensing needs	$ 10,000.00
Other Supplies	4350	staff devices - accessories	$ 8,500.00
		Total	**$ 1,397,742.72**
		Amount Remaining For Allocation	$ 39,068.28

In-Person Instruction Grant (IPI)

◦ Funds were based on re-opening (in-person) timeline from the 2020-2021 school year

   ◦ Timeline/detail and allocation is on subsequent page

■ PCHS is anticipating the In-Person Instruction Grant will be fully expenses on reopening activities (2020-21)

Description	Amount
Classified/Certificated Salaries/Benefits (B2C & 5/10 reopening)	$ 463,418.18
B2C Transportation	$ 77,043
B2C Water	$ 15,000
B2C IMA	$ 2,500
Increased Sub Rates	$ 35,000
TOTAL	$ 592,961

* Only reflects impact of recent MOUs. Does not account for PPE, security, janitorial, or stipends for unrepresented members, etc.

ELO / ESSER II & ESSER III

◦ ELO: Expanded Learning Opportunities Grant

◦ ESSER II & III

  ◦ Timeline/detail and allocation is on subsequent page

ELO Grant Spending Proposal - 5/24/2021

Description	Amount	
Mental Health	$	220,432
Tutoring	$	150,000
Credit Recovery	$	315,000
Tech Needs/Support	$	460,000
Professional Development	$	350,000
Intervention/Counseling Support	$	213,017
Additional Staff (Paraprofessionals & Coaches)	$	318,331
Nutrition	$	25,000
Total	**$**	**2,051,780**
Unallocated	$	-

PCHS ELO Allocation $ 2,051,780

Support Strategy	Amount	Notes	CDE Allocation
Mental Health	$ 220,432	2.6 FTE (LAUSD social worker for 21-22)	Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports
Tutoring	$ 150,000	Expanded hours for in-person and virtual tutoring offering	Extending instructional learning time
Extending Instructional Learning Time (Sat School & Summer School)	$ 205,000	2 semesters of Saturday School ($80k) & summer school '21 and summer school '22 ($125k)	Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility
Credit Recovery	$ 110,000	2X Accelus license for 21-22 and 22-23 ($80k) and personnel (aux) for 21-22 ($30k)	Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility
Technology	$ 460,000	Increasing access to tech & connectivity, student devices, in-classroom tech needs, license/subscription renewal, etc.	Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports
Counseling Support	$ 28,667	Additional counselor support (40 planning hours)	Additional academic services for students
Intervention Support (Aux)	$ 184,350	Auxiliaries (up to 10) focused on intervention support	Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports
Instructional/Tech Coaches	$ 31,935	Hiring of 2 temporary Instructional/Tech coaches	Integrated student supports to address other barriers to learning
Paraprofessionals	$ 286,396	4 additional Paraprofessionals (SpEd). Any remaining amount to fund Math paraprofessionals.	Additional academic services for students
PD	$ 240,000	mental health and socio-emotional learning (cost of PD and paid PD hours) through start of 22-23 school year	Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs
Mini Grants	$ 110,000	Covers Summer '21 and Summer '22 PLC and Individual Grants for new curriculum & assesment development.	Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports
Nutrition	$ 25,000	Offering healthy snacks after school	Integrated student supports to address other barriers to learning

TOTAL $ 2,051,780

Variance $ -

PCHS
ESSER II & III Spending Proposal

Grant			ESSER II/III	Description of Expense
Support Strategy	Exp Category	Obj Code		
Mental Health	Consulting	5810	$ 280,000	Temporary increase of 1.0 FTE in 22-23 1.0 FTE and 23-24 (1.0 FTE = 5 days of support per week).
Tutoring	Classified Salaries	2920	$ 240,000	Offer expanded hours for in-person and virtual tutoring offering in 21-22, 22-23, and 23-24 ($200k). This includes additional tutoring hours (staff/peer tutors) before/during/after school. Also, modernization of study center to create a more inviting and usable space to increase effectiveness of study center ($40k)
Extending Instructional Learning Time (Sat School, Summer School, virtual learning expansion, instruction during isolation/quarantine periods	Certificated Salaries	1110	$ 69,999	Provide additional options for expanding instructional learning time to help support credit deficient students, or to provide instruction during quarantine/isolation periods. Options include increasing virutal academy in 2021-22, Saturday School in 22-23, or additional summer school needs in '23.
Technology	Non-Captial Exp	4410	$ 903,712	student devices, in-classroom tech needs, license/subscription renewal, 21-22 infrastructure needs ($235k), audio visual needs, student devices, in-classroom tech needs , license/subscription renewal, etc… See appendix page for technology related expenses.
Counseling & Career Support	Certificated Salaries	1110	$ 163,000	Additional counselor support in 21-22 (40-80 planning hrs) & 22-23 including additional hours (80) & PSAT for assessment and/or college readiness ($43k)
Intervention Support	Certificated Salaries	1110	$ 294,500	Auxiliaries (up to 9) focused on intervention support in 22-23 & 23-24 ($135k) & a temporary intervention counseling support personnel for 21-22 ($69k) & 22-23 ($90.5k)
Paraprofessionals	Classified Salaries	2920	$ 305,000	Up to 8 temporary Paraprofessionals through 2023-24, based on need. Focus areas are SpEd aids, Math paraprofessionals or in-classroom support (TA's) to mitigate learning loss and provide additional student support
PD (salary)	Certificated Salaries	1110	$ 196,000	Additional PD opportunities in 22-23 and 23-24. Both school-wide and department specific PD as identified by administrative team and department chairs.
PD (conference)	Conferences	5220	$ 35,000	to address learning loss needs in classroom
Nutrition	Non-Captial Exp	4410	$ 25,000	Cafeteria infrastructure needs in 21-22 (repairs or equipment upgrades) or additional temporary support staff to help mitigate long lunch lines in 2021-22
Safety/Operations	Consulting/Operations Supplies	5810/5510	$ 413,000	Pali Academy HVAC ($25k), automatic exit gate ($30k), 2 Boilers ($90k), PPE ($18k) and 21-22 additional security/janitorial staffing needs ($250k)
Increasing access to IMA	Instructional Materials	4300	$ 80,000	Additional instructional material allocation (IMA) needs for 21-22, 22-23 & 23-24. Allocation is based on need and identified via Department Chairs & Administrators.
Staff support in high need areas	Classified Salaries	2900	$ 95,000	Hours allocated towards areas of need to address learning loss: Attendance/Absenteeism Outreach ($20k), VAPA Technician ($15k), Copy Clerk ($15k), emergency substitutes due to COVID absences ($45k) etc.
Transportation/Security Increases: COVID Impact	Consulting	5810	$ 93,000	9% rate increase attributed to industry costs and pandemic related expenses across all PCHS transportation in 2021-22 ($70k). 10% increase attributed to industry costs for PCHS security vendor in 2021-22 ($23k).

| **Total** | | | **$ 3,193,211** | |

TOTAL ESSER II/III Expenses

PCHS
ELO, ESSER II & III Spending Timeline

Grant Support Strategy	Exp Category	Obj Code	ELO 2021-2022	ESSER II/III 2021-2022	ESSER II/III 2022-2023	ESSER II/III 2023-2024	Description of Expense
Mental Health	Consulting	5810	$ 220,432		$ 140,000	$ 140,000	Temporary increase of 1.0 FTE in 22-23 1.0 FTE and 23-24 (1.0 FTE = 5 days of support per week).
Tutoring	Classified Salaries	2920	$ 150,000	$ 40,000	$ 100,000	$ 100,000	Offer expanded hours for in-person and virtual tutoring offering in 21-22, 22-23, and 23-24 ($200k). This includes additional tutoring hours (staff/peer tutors) before/during/after school. Also, modernization of study center to create a more inviting and usable space to increase effectiveness of study center ($40k)
Extending Instructional Learning Time (Sat School, Summer School, virtual learning expansion, instruction during isolation/quarantine periods	Certificated Salaries	1110	$ 205,000	$ 23,333	$ 23,333	$ 23,333	Provide additional options for expanding instructional learning time to help support credit deficient students, or to provide instruction during quarantine/isolation periods. Options include increasing virutal academy in 2021-22, Saturday School in 22-23, or additional summer school needs in '23.
Technology	Non-Captial Exp	4410	$ 450,000	$ 903,712	$ -	$ -	student devices, in-classroom tech needs, license/subscription renewal, 21-22 infrastructure needs ($235k), audio visual needs, student devices, in-classroom tech needs , license/subscription renewal, etc… See appendix page for technology related expenses.
Counseling & Career Support	Certificated Salaries	1110	$ 28,667		$ 81,500	$ 81,500	Additional counselor support in 21-22 (40 planning hours) and 22-23 including additional hours (80) & PSAT for assessment and/or college readiness ($43k)
Intervention Support	Certificated Salaries	1110	$ 184,350	$ 74,500	$ 152,500	$ 67,500	Auxiliaries (up to 10) focused on intervention support. In 22-23 & 23-24, Auxiliaries (up to 9) focused on intervention support: ($135k) & a temporary intervention counseling support personnel for 21-22 ($70k) & 22-23 ($80k)
Paraprofessionals	Classified Salaries	2920	$ 286,396		$ 305,000		21-22: 4 additional Paraprofessionals (SpEd). Remaining amount to fund Math paraprofessionals. 22-23: Up to 5 Paraprofessionals based on need. Focus areas are SpEd aids or Math paraprofessionals.
PD (salary)	Certificated Salaries	1110	$ 250,000		$ 98,000	$ 98,000	mental health and socio-emotional learning (cost of PD and paid PD hours) through start of 22-23 school year. Additional PD for 22-23 and 23-24
PD (conference)	Conferences	5220			$ 17,500	$ 17,500	to address learning loss needs in classroom
Nutrition	Non-Captial Exp	4410	$ 25,000	$ 25,000	$ -	$ -	Cafeteria infrastructure needs in 21-22 (repairs or equipment upgrades) or additional temporary support staff to help mitigate long lunch lines in 2021-22.
Safety/Operations	Consulting/Operations Supplies	5810/5510		$ 413,000	$ -	$ -	Pali Academy HVAC ($25k), automatic exit gate ($30k), 2 Boilers ($90k), PPE ($18k) and 21-22 additional security/janitorial staffing needs ($250k)
Increasing access to IMA	Instructional Materials	4300		$ 30,000	$ 30,000	$ 20,000	Additional instructional material allocation (IMA) needs for 21-22, 22-23 & 23-24. Allocation is based on need and identified via Department Chairs & Administrators.
Staff support in high need areas	Classified Salaries	2900		$ 95,000			Hours allocated towards areas of need to address learning loss: Attendance/Absenteeism Outreach ($20k), VAPA Technician ($15k), Copy Clerk ($15k), emergency substitutes ($45k) etc.
Transportation/Security Increases: COVID Impact	Consulting	5810	TBD	$ 93,000			9% rate increase attributed to industry costs and pandemic related expenses across all PCHS transportation in 2021-22 ($70k). 10% increase attributed to industry costs for PCHS security vendor in 2021-22 ($23k).
Total			**$ 2,051,780**	**$ 1,697,545**	**$ 947,833**	**$ 547,833**	

TOTAL ESSER II/III Expenses   **$ 3,193,211**

Educator Effectiveness Funds (EEF)

The funds were received in 2021-22 and the spending plan was approved by the PCHS Board of Trustees in December of 2021. The funds were already included in the 2021-22 and 2022-23 budgets.

For the most part, the funds must be spent on Professional Development opportunities and have a spending deadline by June 30, 2026.

The link the Professional Development plan is located here

Subsequent page has the proposed allocation/breakdown.

Section IV

Professional Development Funding

(Allocations are approximate.)

AREA	ALLOCATION
Professional Development Conferences (Teachers)	163,000
Professional Development Workshops	25,000
Professional Development Workshops PBIS	50,000
Professional Development PD Embedded Time	50,000
Professional Development Planning/Educational Consultants	25,000
Departmental Specific Professional Development	163,000
Mentorship (Induction, FIP)	20,000
Curriculum Development	25,000
Technology Coaches and Instructional Coaches	10,000
Total Projected	**$531,000**

A-G Grant: Spending Proposal

Description	Amount	Notes
College Center Advisor (support person)	$90,000.00	Part-time college center support: 3-4 days per week from 22-23 through 25-26: $30 hourly rate
AP Exam Fees for Unduplicated Students	$56,000.00	Potentially cover AP exam fees for Unduplicated Students through 25-26*
Counseling Support	$120,000.00	Counseling for unduplicated students (extra hours or additional personnel)
AP Course Expansion	$87,500.00	New AP Psychology Course (auxiliary, IMA, textbooks, subscriptions) through 25-26
A-G Course Auxiliaries	$135,000.00	Nine (9) auxiliaries)
A-G Credit Recovery	$60,000.00	Credit recovery opportunities to ensure A-G completion
PSAT	$80,000.00	PSAT/NWEA or other assessment
A-G Course Development	$17,024.00	PD
TOTAL ALLOCATION	**$645,524.00**	

Incoming Funds

Learning Recovery Emergency Block Grant

◦ Allocation: **$1,845,367**

◦ Per guidance, we will now account for this revenue once a spending plan has been Board approved.

Arts, Music & Instructional Materials Block Grant

◦ Allocation: **$1,851,272**

◦ Per guidance, we will now account for this revenue once a spending plan has been Board approved.

COVID-19 ADA Mitigation Relief

◦ Part of 2022-23 State budget – PCHS could receive up to $700,000 to mitigate loss ADA from the 2021-22 school year

Coversheet

Feasibility and Necessary Steps to Implement a Meatless Monday

Section: VIII. PCHS Cafeteria Menu
Item: A. Feasibility and Necessary Steps to Implement a Meatless Monday
Purpose: Discuss
Submitted by:
Related Material: Meatless Monday Presentation.pdf

Meatless Monday

JAN 24, 2023

Meatless Monday at PCHS

 Schools across the country are implementing Meatless Monday as a simple way to encourage kids to try delicious, plant-base options and help them form healthy eating habits that can have lifelong health benefits.

As part of our menus and to be compliant with federal regulations, the necessary components (grain, meat/alternate meat, fruit, vegetables, and milk) must be included in all our recipes.

On Monday's, as part of our daily menu, we can explore offering/including two or three new vegetarian menu items, some of these options are the following.

Menu Options

Vegetarian Breakfast

- Cinnamon roll
- Egg, cheese, and hash brown burrito
- Fresh fruit parfait
- Yogurt and fresh fruit bowl
- French toast
- Pancakes
- Peanut butter and jelly sandwich
- Muffin
- Smoothie
- Bagel

Salads, Sandwiches & Bowls

- Vegan Mediterranean salad
- Sushi bowl
- Vegetarian bibimpap bowl
- Bento box (hard boiled egg, peanut butter, pita and fruit & vegetables)
- Vegetarian wrap
- Egg salad sandwich
- Pasta salad with fresh vegetables
- Cobb salad
- Tofu Caesar salad
- Asian tofu salad

Main Entrees

- Vegetarian chili nachos
- Cheese quesadilla
- Baked potato with vegetarian chili
- Cheese ravioli with alfredo sauce
- Pasta with vegetarian meat sauce
- Ziti baked pasta
- Mac and cheese
- Alfredo baked pasta with broccoli
- Roasted vegetable pizza
- Vegetarian buffalo burger
- Tofu orange stir fry

Considerations

- Limiting the "Meatless Monday" offering to the "Create" menu (inside the cafeteria) vs offering it schoolwide
    - Ex: some students may still want the choice of a meat option
- Certain non-meat options might add higher costs or complexities
- Needs to be supported by a communications/marketing plan
    - Meatless Monday campaign has resources for communications: click here
- Consider testing it for 1 month to determine student demand

Coversheet

School Organized Trip(s)

Section: IX. Consent Agenda: Finance Items
Item: A. School Organized Trip(s)
Purpose: Vote
Submitted by:
Related Material: School Organized Trips.pdf

Palisades Charter High School

REQUEST FOR APPROVAL OF SCHOOL-ORGANIZED TRIP FOR STUDENTS

Check the appropriate box: ☒ Field Trip ☐ School Journey ☐ Curricular Trip ☐ Athletic Trip
☐ Curricular Buss Tour ☐ OTHER (Describe) _____

Name of
School: **Palisades Charter High School**   Employee
Supervising trip _NEWBILL & SHARFI_   Certified _____
Non-Cert. _____

Telephone Number __(310) 230-6623__   Grade levels (Circle) 9 10 11 ⑫ OTHER _____

1. Destination _CIMI CATALINA CAMP_   Are admission fees charged? Yes _____ No _____

2. Dates of Trips _MARCH 1-3, 2023_   3. Number of Students _140_ Number of adults _14_

4. Name and employee number of employee who will go on trip: _NEWBILL, SHARFI, SCHON, STEIL, CARINI_

5. Substitute required? Yes __X__ No _____ How Many? _4_ Source of funds _M.S. FIELD TRIP TRUST_

6. Time schedule required by school: Leave School _6:45 AM ON 3/1_ Arrive destination _____
Leave destination _____ Return school _5:00 PM ON 3/3_

7. Duration of trip: Less than one day __ One day _____ Overnight _X_ (if overnight, how many days?) _3 DAYS_

8. Method of transportation: School bus (indicate number required) _4_ Walking _____ Automobile _____
Public Carrier: airplane _____ boat ✓ bus _____ train _____ other _____ (explain)_____

9. Brief description of educational benefit to be derived form this activity. Please state specifically as an instructional objective (not required for athletic trips of Youth Services Activities) The students will _____
Marine Biology camp.

10. Source of funds for trip _Parents pay camp fees_

NOTE: It is illegal to charge students or parents for participation in any activity for which ADA will be taken.

11. Have the locations of the nearest emergency facilities been obtained? Yes ✓ No _____

12. Have forms for parent's or guardian's permission been obtained? Yes ✓ No _____

13. If hiking or camping activity:

   a. Have the ranger, sheriff, police or other emergency personnel been notified of intent to be in the area?
   Yes ✓ No _____

   b. Has the area been checked for potential hazards? Yes ✓ No _____

   c. Has the School Police Department been notified of the trip? Yes _____ No _____

APPROVALS:
Principal or Asst. Principal _____ Date: _____

Board of Trustees* _____ Date: _____

* ONLY TRIPS INVOLVING SITES NOT ON APPROVED LIST MUST BE PROCESSED THROUGH THE PALISADES CHARTER HIGH SCHOOL BOARD OF TRUSTEES.

Request for Approval of School Organized Trip

Revised January 2012

Palisades Charter High School

REQUEST FOR APPROVAL OF SCHOOL-ORGANIZED TRIP FOR STUDENTS

Check the appropriate box: ☐ Field Trip ☐ School Journey ☐ Curricular Trip ☐ Athletic Trip
☐ Curricular Buss Tour ☑ OTHER (Describe) Conference _____

Name of
School: **Palisades Charter High School**   Employee
Supervising trip Mr. David Pickard IV _____   Certified X _____
Non-Cert. _____

Telephone Number __(310) 230-6623__   Grade levels (Circle) 9 10 11 12 OTHER _____

1. Destination 6101 W Century Blvd. LA, CA 90045 ___ Are admission fees charged? Yes X _____ No _____
2. Dates of Trips February 4-5, 2023 _____ 3. Number of Students 15 ___ Number of adults 2 _____
4. Name and employee number of employee who will go on trip: David Pickard IV _____
   _____
5. Substitute required? Yes _____ No X _____ How Many? _____ Source of funds _____
6. Time schedule required by school: Leave School N/A _____ Arrive destination 8:00 a.m. _____
   Leave destination 5:00p.m. _____ Return school N/A _____
7. Duration of trip: Less than one day __ One day _____ Overnight X ___(if overnight, how many days?) 2 _____
8. Method of transportation: School bus (indicate number required) ___ Walking _____ Automobile X _____
   Public Carrier: airplane _____ boat _____ bus _____ train _____ other _____ (explain) _____
   _____

9. Brief description of educational benefit to be derived form this activity. Please state specifically as an instructional objective (not required for athletic trips of Youth Services Activities)   The students will listen to keynote speakers, debate in mock U.S. legislative sessions, participate in thought-talks, as well as evening social activities.
   _____

10. Source of funds for trip _____
    _____

    NOTE: It is illegal to charge students or parents for participation in any activity for which ADA will be taken.

11. Have the locations of the nearest emergency facilities been obtained? Yes X _____ No _____
12. Have forms for parent's or guardian's permission been obtained?   Yes X _____ No _____
13. If hiking or camping activity:

    a. Have the ranger, sheriff, police or other emergency personnel been notified of intent to be in the area?
       Yes _____ No _____

    b. Has the area been checked for potential hazards? Yes _____ No _____

    c. Has the School Police Department been notified of the trip? Yes _____ No _____

APPROVALS:
Principal or Asst. Principal _____ Date: _____
Board of Trustees* _____ Date: _____

* ONLY TRIPS INVOLVING SITES NOT ON APPROVED LIST MUST BE PROCESSED THROUGH THE PALISADES CHARTER HIGH SCHOOL BOARD OF TRUSTEES.

Request for Approval of School Organized Trip

Revised January 2012