



GOLDEN CHARTER ACADEMY PUBLIC CHARTER SCHOOL

Behavior Technician

Department: Classified Instructional
Supervisor: Principal
Status: Full Time, Non-exempt
Salary: Begins at \$20 - \$25

Reporting Days: 201 (Start 8/01/2023 – 5/31/2024 Stop)

Hours: Monday – Friday, Approximately (40 hrs/Week)

As a **Behavior Technician**, you will be responsible for conducting assessments as well as developing and implementing behavior intervention plans for students with behavioral challenges. You will work closely with administrators, school counselors, teachers, staff, students, families, and other professionals to implement evidence-based strategies and support positive behavior change. Additionally, your expertise in behavior analysis will contribute to improving the lives of individuals with learning exceptionalities in a fully integrated academic program.

RESPONSIBILITIES

- Conduct comprehensive assessments to identify the needs and goals of individuals with behavioral challenges.
- Develop individualized behavior intervention plans based on assessments and student goals.
- Implement behavior intervention plans and monitor progress regularly.
- Collect and analyze data to evaluate the effectiveness of behavior intervention plans.
- Collaborate with administrators, school counselors, teachers, staff, students, families, and other school and community partners to provide support and training.
- Provide ongoing training on, support of, and partnership of behavior management techniques.
- Stay up-to-date with the latest research and best practices in applied behavior analysis.
- Maintain accurate documentation and prepare progress reports for compliance processes.



REQUIRED SKILLS AND ABILITIES

- Commitment to the principles of Universal Design for Learning, place-based learning, and environmental education and stewardship.
- Strong knowledge of applied behavior analysis principles and techniques.
- Ability to conduct functional behavior assessments and develop behavior intervention plans.
- Proficiency in collecting and analyzing data using various measurement systems.
- Excellent communication skills to effectively collaborate with students, families, and other school and community partners.
- Strong problem-solving skills to address challenging behaviors effectively.
- Ability to provide training, support, and collaborate with faculty, staff, and families.
- Knowledge of autism spectrum disorder and other developmental disabilities.
- Proficiency in using technology for data collection and analysis.

EDUCATION AND EXPERIENCE

- A bachelor's degree in psychology, education, or a related field is required.
- Board Certified Behavior Analyst (BCBA) certification is preferred.



PHYSICAL REQUIREMENTS AND WORK ENVIRONMENT

- Ability to travel to various locations to provide services.
- Stamina to work with students for extended periods of time.
- Physical dexterity to implement behavior management techniques.
- Ability to lift and carry materials or equipment as needed.

Note: This job description is intended to provide a general overview of the requirements for this position and is not exhaustive. Other duties and responsibilities may be assigned as needed.

Name

Date

Signature

Initials