



OAKLAND MILITARY INSTITUTE

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February 2, 2025

Overview of California Department of Education Mandated OMI Parent, Staff and Cadet (Kids) Survey's for the 2024-25 school year

Summary of Intent for Parent, Staff and Cadet (Kids) Surveys conducted during November/December 2024

1. California School Parent Survey (CSPS)

- Focuses on **parent perceptions** of school climate, student motivation, parental involvement, and facilities.
- Highlights include:
 - **Parental engagement** and communication with school staff.
 - **Perceived safety and discipline** policies.
 - **Equity in education** and support for English learners and special education students.
 - **Student motivation** and learning environment feedback.

2. California School Staff Survey (CSSS)

- Provides **staff perspectives** on school conditions, student supports, and professional development needs.
- Key topics:
 - **Staff perceptions of student behavior and learning engagement.**
 - **School policies on discipline, anti-bullying, and equity.**
 - **Mental health and substance use prevention programs.**
 - **Teacher satisfaction and areas for professional growth.**

3. California Healthy Kids Survey (CHKS) – Middle School (Grades 6-8)

- Focuses on **student health, well-being, and school safety** for middle school students.
- Topics include:
 - **Emotional well-being and connectedness.**
 - **Substance use (alcohol, tobacco, vaping, drugs).**
 - **Bullying, violence, and safety concerns.**
 - **Academic motivation and school climate.**

4. California Healthy Kids Survey (CHKS) – High School (Grades 9-12)

- Similar to the middle school survey but tailored for **high school students.**
- Areas of focus:
 - **Mental health and emotional distress (e.g., depression, suicidal ideation).**
 - **Substance use patterns and peer influence.**
 - **Perceived fairness, inclusivity, and rule clarity.**
 - **School engagement and connectedness.**

Top 15 Key Takeaways Across All Surveys

School Climate & Student Engagement

1. **High levels of school connectedness** were reported, but engagement varied by grade level.
2. **Students express moderate optimism** about the future, but stress and anxiety are increasing.
3. **Bullying and harassment remain concerns**, particularly in middle school grades.

4. **Staff perceive a supportive work environment**, but professional development opportunities need improvement.

Parental Involvement & Community Perceptions

5. **Parents feel welcome at school**, but communication about student progress could be improved.
6. **Parental involvement is higher in elementary and middle school**, but drops at the high school level.
7. **Perceptions of school discipline fairness differ among parents, staff, and students**, signaling a need for better communication.

Student Health & Safety

8. **Mental health concerns, including depression and anxiety, have increased**, particularly in high school students.
9. **Alcohol and vaping use are reported in both middle and high school**, with high school students having easier access.
10. **Perceived safety at school is high**, but some students report experiencing harassment based on race, gender, or orientation.
11. **Availability of support services** (mental health counselors, peer support groups) is improving but still needs expansion.

Equity & Special Populations

12. **English Learners and Special Education students report feeling less supported academically** compared to their peers.
13. **Staff highlight a need for more cultural sensitivity training** and inclusive curriculum adjustments.
14. **Facilities and resources are generally well-rated**, but technology access disparities remain an issue.

Professional Development & School Policies

15. **Teachers and staff express strong support for school policies**, but request more training on student mental health and behavior management.

Executive Staff Focus Areas for Improvement

- **Enhance mental health resources:** Increase access to counseling and peer support programs.
- **Improve parent communication:** Expand outreach efforts for updates on student progress and school policies.
- **Address bullying and harassment:** Strengthen intervention programs and create clearer reporting channels.
- **Increase student engagement strategies:** Implement targeted supports for disengaged high school students.
- **Support teacher professional development:** Focus on equity, classroom management, and mental health training.



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