

SnapShot

- Dual enrollment is focused on piloting the CALGETC pathway (one year of university core general breadth requirements at a UC/CSU)
- Offering 9 courses in partnership with Merritt and College of Alameda
 - Merritt: COMM 20, BUS 10 x2 sections, PSYCH 1A, SPAN 1A
 - CoA: ANTHR 1 & 1L, CIS 1 & 1L, ETHST 1, COUN 57
- 146 registered seats
- Spring 2025 offerings are largely continuations from fall courses
 - Additions: MUS 15B, BUS 76, GEO 1 & 1L, and possibly MATH 13 (Statistics)
- Popular courses: BUS 10, ETHST 1, COUN 57, SPAN 1A







Successes

- Course offerings are much more strategic this year because we were able to capitalize on our relationships with the CCs, deans, and faculty
- The freshmen cohort is performing at a higher level and showing initial signs of success
 - We selected courses aligned with their academic level and needs (ETHST 1 and COUN 57)
- While the registration/enrollment process is still quite labor-intensive, we've worked with our partners to streamline
- The majority of OMI teachers have access to courses on Canvas



Role of OMI Teacher

- Aid in the registration/enrollment process
 - o Open CCC, Special enrollment, Canvas, Student Portal, textbooks
- Audit course while professor is on-site
- Guide and mentor students through course materials and assignments when professor is not on-site
- Help advocate for our students and assist in interfacing with CC teams
- Regular check-in with students to monitor progress and assess needs
- Assist in classroom management and reinforcing standards/expectations
- Plan supplemental field trips to enrich learnings



Challenges

- Registration/enrollment process
 - Enrollment issues cannot be addressed directly; must utilize grant money for an express enrollment day after our semester begins and before the Peralta semester begins
- Cost of textbooks and supplies
 - Work with professors and deans to find open source/low cost materials
 - Strategic use/linking of grant funding
- Staffing
 - Would be wonderful to have a part-time case manager (15-20 hours per week) that helps track/counsel cadets in Dual Enrollment
 - Schedule conflicts and professor communication; in these cases we try our best to work with the student to complete the course while communicating with the professor and dean on pending action and our plan to get them enrolled