



CADET GUIDE

School Year 2024-2025

Revised June 2024

Purpose: The purpose of this guide is to provide direction and a framework for Cadets regarding school matters while attending the Oakland Military Institute. It is an expectation that all Cadets read, understand and follow all rules and guidelines written in this guide.

Chapter 1 – Introduction

Chapter 2 – Academics & Attendance

Chapter 3 – Military Science/ Cadet Expectations

Chapter 4- Athletics

Chapter 5 – Annual Notice of General School Programs and Policies COMMUNITY

Chapter 1 – Introduction

OMI ACADEMY ADMINISTRATION

Dr. Mary StreshlySuperintendent
CMSgt (CA) Thomas James.....Commandant

OMI MISSION STATEMENT

The mission of the Oakland Military Institute College Preparatory Academy (OMI) is to prepare each of its Cadets to qualify for, and succeed in, leading colleges and universities. OMI, through a traditional military school framework, instills honor, integrity, and leadership.

OMI CADET CODE OF HONOR

“A CADET WILL NOT LIE, CHEAT, OR STEAL, OR TOLERATE THOSE WHO DO”

At OMI, Cadets learn and behave by a code of conduct that will serve them well during their time at the school and long after they have graduated. It is simple, and should govern everything Cadets do both on and off campus. Violating the Cadet code will lead to disciplinary action and possible dismissal from the Oakland Military Institute, under education code 47605.

TO BE RESPECTFUL is to honor the fundamental infinite dignity and worth of each individual. It means to treat oneself, others, and the property of others the way we would like to be treated. Respect is at the heart of the golden rule, “Do unto others as you would have done unto you.” Cadets do not engage in physical, verbal, or emotional abuse of others. This includes peers, school staff, and members of the community. They do not bully, harass, or intimidate others. They keep their environment clean and free from vandalism.

TO LIE is to make an untrue statement, intending to deceive or produce a false impression. The statement can be oral, written or implied by action. Making a statement that is only half-true, or attempting to give a false impression by leaving out pertinent information is lying.

TO CHEAT is to attempt or to aid in an attempt to gain unfair advantage over others. For instance, using the work of another person as your own is cheating. Likewise, allowing someone else to claim your work as theirs is another form of cheating.

TO STEAL is to knowingly take a property or service, temporarily or permanently, without consent. Taking or borrowing without permission is stealing.

TO TOLERATE is to ignore the dishonorable actions of other Cadets. A Cadet who knows that another cadet violated the Honor Code has an obligation to report it. A Cadet who sees another Cadet be disrespectful, lie, cheat or steal and does not report the incident has violated the honor code.

NONDISCRIMINATION STATEMENT

OMI does not discriminate against any student or employee on the basis of actual or perceived disability, pregnancy, gender, gender identity, gender expression, nationality, race or ethnicity, immigration status, religion, religious affiliation, sexual orientation, childbirth or related medical conditions, marital status, age or association with a person or group with one or more of these actual or perceived characteristics or any other basis protected by federal, state, local law, ordinance or regulation.

OMI adheres to all provisions of federal law related to Cadets with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (“ADA”), and the Individuals with Disabilities Education Improvement Act of 2004 (“IDEIA”).

OMI is committed to providing a work and educational atmosphere that is free of unlawful harassment under Title IX (sex), Title VI (race, color, or national origin), and Section 504 and Title II of the ADA. The School prohibits sexual harassment and harassment based upon pregnancy, childbirth or related medical conditions, race, religion, creed, color, gender, gender identity, gender expression, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, local law, ordinance or regulation. The School does not condone or tolerate harassment of any type, including bullying, discrimination or intimidation, by any employee, independent contractor or other person with which the charter school does business, or any other individual, student, or volunteer. This applies to all employees, Cadets, or volunteers and relationships, regardless of position or gender. The School will promptly and thoroughly investigate any complaint of harassment and take appropriate corrective action, if warranted. Inquiries, complaints, or grievances regarding harassment as described in the above section should be directed to the OMI Uniform Complaint Procedures (“UCP”) Compliance Officer:

Commandant CMSgt (CA) Thomas L. James
Oakland Military Institute
3877 Lusk St, Oakland, CA 94608
(510) 594-3942

Chapter 2 – Academics & Attendance

THE ACADEMIC PROGRAM AND POLICIES

Academic Courses

See Cadet/Parent handbook for detailed information.

Grades and Report Cards

See Cadet/Parent handbook for detailed information.

Academic Progress Reporting

Report cards are issued 2 times a year, once at the end of each school semester as designated on the school calendar.

Progress reports are issued 4 times a year, approximately every six weeks. All Cadets will be issued a progress report that needs to be reviewed by the parent/guardian. The intention of progress reports is to ensure that all parents/guardians are aware of the Cadet progress. It is as important to know when a Cadet is doing well, as well as areas where improvement is needed. Please note that progress reports are mailed home. Consult the school calendar so that you know when to expect your Cadet’s progress report. If by any chance you do not receive progress reports please contact your Cadets teachers or TAC Team.

Honor Roll

Cadets are eligible for Honor Roll if they complete a semester earning a TOTAL GPA as indicated below:

Commandant’s List: GPA of 3.0-3.4

Superintendent’s List: GPA of 3.5 - 4.0 or better

Academic Probation

Full commitment to academics is mandatory. Cadets must try their best, pursue a standard of excellence, and ask for teacher help when needed. Any Cadet who receives an "F" at any grading period and/or has a GPA less than 2.0 may be placed on academic probation and assigned to tutoring, and will lose eligibility for extracurricular activities until grades improve.

Consequences of academic probation may include any of the following:

- Conference with the Commandant or Superintendent as requested
- Required parent – teacher conferences
- Special mentoring
- After school enrichment
- Ineligibility for participation in extracurricular activities, athletics, non-academic field trips and other activities
- Ineligibility for Cadet promotions

Late Work Policy

Cadets must complete homework assignments regularly. Cadets will hand in late work and miss classes for a number of reasons, some of which are legitimate. At OMI Cadets are able to submit late assignments after the original due date. After the two week window no assignments will be accepted.

Grades 6-8: Promotion to the Next Grade Level

See Cadet/Parent handbook for detailed information.

Grades 9-12: Earning Credit Toward High School Graduation

There are minimum credit requirements that Cadets must complete in order to graduate from OMI. Cadets must pass a course in order to receive credit for the course. These requirements also reflect the minimum A-G requirements that are the coursework necessary for admission into the University of California and California State University systems. The OMI high school graduation requirements are listed below.

(Passing each course with a grade of C or higher)

Required Subjects	Credits
English (10 each in Grs 9-12)	40
Math (Alg I, Alg II & Geometry w/Trig)	30
Lab Science (Physical Science and Life Science)	20
World History	10
US History	10
Government/ Economics	10
Language other than English (2 years of the same language)	20
Visual/ Performing Arts	10
Electives (e.g., Military Science, etc.)	50
Health	5
Physical Education	20
TOTAL.....	Minimum 225

Advancement to the Next Grade Level

See Cadet/Parent handbook for detailed information.

High School Graduation and Senior Activities

In order to graduate, Cadets must meet all graduation requirements previously listed within five credits of the last day of school and all required community and school service hours. In order to receive a diploma, Cadets must complete all credits by the conclusion of summer school session. Cadets must be in good academic and citizenship standing

to participate in senior activities and participate in graduation ceremonies. Cadets must successfully complete a senior thesis project, and adhere to all citizenship standards. Cadets whose academic or citizenship status indicates they are not eligible for graduation lose the privilege of participating in special senior activities such as prom, senior retreat, senior fun days, junior/senior breakfast, and participation in the graduation ceremony.

Dual Enrollment Course Enrollment

See Cadet/Parent handbook for detailed information.

ATTENDANCE PROCEDURES AND POLICIES

Parents are encouraged to clear only legitimate absences. A fundamental premise is that Cadets must attend class constructively and consistently to benefit from the instructional program. Accordingly, the following expectations and policies have been instituted at the Oakland Military Institute. Please read them thoroughly and review them with your son or daughter.

Excused Absences for Classroom Based Attendance

See Cadet/Parent handbook for detailed information.

Reporting Absences and Method of Verification

See Cadet/Parent handbook for detailed information.

ALL ABSENCES MUST BE CLEARED WITHIN 48 HOURS

Truancies and Ditching

Since attendance is essential to achieving success, the staff at OMI expects Cadets to attend all classes. A Cadet is considered to be “ditching” if he/she is on campus in a place other than their assigned classroom without permission during class time. A Cadet is “ditching” if he/she is off campus during class time without valid permission. Off-campus includes sidewalks adjacent to the campus, neighboring businesses, and neighboring houses.

Any time a Cadet leaves the main campus during school time, he/she must be accompanied by an adult staff member unless the cadet is in possession of written permission to leave campus.

Cadets shall be classified as truant if the student is absent from school without a valid excuse three (3) full days in one school year, or if the student is tardy or absent for more than any 30-minute period during the school day without a valid excuse on three (3) occasions in one school year, or any combination thereof. Such Cadets shall be reported to the Superintendent or designee.

OMI will make every attempt to get Cadets to school, to include home visits with Operation Doorstep. All visits will be logged into Aeries under visitation.

State law authorizes the county district attorney to prosecute parents who do not send their school age children to school after a School Attendance Review Board (“SARB”) meeting. OMI maintains a SARB that reviews referrals regarding severe attendance problems. Cadets who are truant are NOT entitled to makeup work from the truancy.

Tardy Policies

A Cadet is tardy if he or she is not in the Brigade formation at the prescribed time and/or in line or seated ready to work in class when the tardy bell rings. After thirty minutes, a cadet will be marked with an unexcused absence. When a Cadet has a legitimate excuse for being tardy (such as being with an adult staff member), the Cadet has the responsibility for having that adult write a tardy excuse on an authorized pass (not a post-it note) on the date corresponding to the tardy. This ensures that the Cadet has a permanent record of excused tardies and will prevent a Cadet from having to serve detention for unexcused tardies.

1-2 Tardies – Call home
3-5 Tardies: Letter Home or Parent Meeting, Lunch Detention
6+ Tardies: After-School Detention, Cadet Contract
10 Tardies: Stipulated 30-Day Contract
20 Tardies: Cadet Honor Board for Attendance Violations
30 Tardies: Student Attendance Review Board

Permission to Leave Campus

See Cadet/Parent handbook for detailed information.

Eighteen Year-Old Cadets

See Cadet/Parent handbook for detailed information..

Electronic Device Policy

OMI is dedicated to maximizing a Cadet's academic achievement. In creating the conditions for success, OMI is an electronic device-free campus (cell phones, headphones, tablets etc.) for all Cadets. Failure to comply with OMI's electronic device/cell phone policy will result in disciplinary action, and depending on the number of offenses, it will include a mandatory parent/guardian meeting. If you need to get in contact with your child, you can call the main office at (510) 594-3900.

Electronic devices must be turned off not only during class periods, but also during passing periods, nutrition break, lunch and after school tutoring, intramural sports, assemblies, ceremonies, field trips and clubs. This includes all electronic devices and accessories (gaming devices, headphones, earbuds, etc.)

Cell phone use will be limited to before or after school to arrange transportation or scheduling.

1st violation: temporary confiscation of the device, to be returned at the end of the school day from a staff member in Cadet Service Center (C102).

2nd violation: temporary confiscation of the device, to be returned at the end of the week to the parent/guardian by OMI confiscating staff member/administrator, after a successful parent/guardian meeting with a Cadet Service Center representative.

3rd violation: confiscation of the device, to be returned to parent/guardian after a parent/guardian teacher conference with an administrator. Next steps to be defined during that meeting which may include not being allowed to possess electronic devices.

Additional violations: will lead to sanctions, including Cadets being placed on a contract which may lead to suspension or probation. Excessive violation of this policy may result in extended confiscation of cell phones for the remainder of the school year, returned by the administrator on the last day of school up to and including a possible Cadet Honor Board.

Confiscation of Cell Phones Chain of Custody: OMI confiscating staff member places item in provided bag/with the correct form for Cadet identification. A security or military member will take the device to the Cadet Service Center for holding.

Confiscation Policy

Parents/Guardians and Cadets will be provided the policy during orientation. Parents/Guardians will be expected to acknowledge, sign and adhere to the confiscation policy.

Cadets who are not in full uniform (wearing unauthorized earrings and non-OMI clothing, hoodies, or other gear) or misuse their technology (cell phones, headphones, earbuds, charging accessories, etc.) will have those items confiscated. Phones will be placed in an envelope/bag with an identification form and secured by the confiscating OMI staff member.

Non-approved items (jewelry, and non-OMI clothing, or gear) will be confiscated at the gate before entering campus or by any member of the OMI staff at any time during the school day. ONLY one discrete religious medallion on a chain may be worn under t-shirts such that neither the chain nor medallion are visible. Non-approved items will be placed in an envelope/bag with an identification form and secured by the confiscating staff until its delivery to the student or parent/guardian depending on the violation number.

School Wireless Device/Chromebook Program and Acceptable Use Policy

There are extensive details regarding the use of OMI issued Chromebooks. Please see the Cadet/Parent handbook for detailed information regarding the following:

- **Privacy and Safety**
- **Legal Propriety**
- **E-mail**
- **Chromebook Policies and Procedures**
- **Receiving Your Chromebook**
- **Taking Care of Your Chromebook**
- **General Precautions**
- **Carrying Chromebooks**
- **Screen Care**
- **Chromebook Identification**
- **Storing Your Chromebook**
- **Chromebooks Left in Unsupervised Areas**
- **Using Your Chromebook at School**

NOTE: Chromebooks must be brought to school each day fully charged.

Chromebooks Left at Home

If Cadets leave their Chromebook at home, they must immediately phone guardians to bring it to school. Repeat violations of this policy will result in disciplinary action.

Chromebook Undergoing Repair

Loaner Chromebooks may be issued to Cadets when they leave their Chromebooks for repair at the Technology Help Desk located in room 9A.

Charging Your Chromebook

Chromebooks must be brought to school each day in a fully charged condition. Cadets need to charge their Chromebooks each evening. Repeat violations of this policy will result in disciplinary action.

Forging Notes / Calls

Forging telephone calls, falsifying, altering or illegal possession of school forms, or the use of forged notes or excuses will be cause for immediate disciplinary action, up to and including expulsion from OMI.

Chapter 3 – Military Science

THE MILITARY SCIENCE PROGRAM AND POLICIES

California Cadet Corps

The California Cadet Corps was founded on April 5, 1911 by Brigadier General Edwin Alexander Forbes. It is the oldest youth leadership development program of its kind in the United States. Currently, more than 60 schools across California and 6,000 Cadets participate in this program, including OMI. OMI uses the California Cadet Corps curriculum and follows California Cadet Corps regulations. All Cadets at OMI are Cadets in the California Cadet Corps and participate in the training and activities the Corps sponsors, including a variety of outdoor education programs and training in such subjects as First Aid/CPR, map reading, drill and ceremonies, health and fitness education, character development, patriotic activities, and instruction that supports academic achievement. The California Cadet Corps headquarters conducts Annual General Inspections, and Cadets are required to participate actively in the inspection process. In addition, all Cadets are encouraged to participate in Cadet activities such as drill competitions, bivouacs (camping trips), leadership schools, Individual Major Awards (IMAs) and marksmanship competitions. OMI has a proud tradition of excellence in California Cadet Corps competitions as evidenced by the growing number of trophies, plaques, and awards in the school's main hallway trophy cases.

New Recruit Orientation

The purpose of the new recruit orientation is to provide a means by which new Recruits at OMI can better assimilate into the culture of the school. Through this orientation, new recruits develop pride in their school.

During the summer before a new recruit matriculates at OMI, he/she must successfully complete the designated summer school/camp/training process as a recruit. This process may be different for different age Cadets. The summer experience prepares new recruits in military protocols, procedures, and may include academic preparation. When a Recruit successfully completes summer camp, s/he becomes a "Cadet."

When a recruit passes their recruit to Cadet promotion test/board, they will be officially inducted into the company and receive all the uniforms of an OMI Cadet. If a recruit does not pass the test/board, they will be invited back to a future test. Such "makeup" tests are offered up to 8 weeks or 60 days after the beginning of the school year. Until recruits pass all required testing they are not permitted to attend OMI events, participate in OMI clubs/sports or engage in other extracurricular activities with Cadets. Recruits who fail to pass their test and board after three attempts or within 60 days of the beginning of the academic school year immediately preceding summer camp may be subject to dismissal from OMI.

Only after these "Recruits" have successfully joined their companies by passing the Cadet Test are they considered full-fledged members of their assigned company and authorized to wear the Cadet uniforms described below.

Regimental and Battalion Organization

OMI is the 17th Regiment of the California Cadet Corps. The Regiment has two battalions (the 49th and 50th). A, B, C, D Companies in the 49th Battalion; A, B, and C Companies in the 50th Battalion). Subordinate echelons inside the companies are and class. Each of these levels of organization has corresponding Cadet leadership positions with increasing responsibility and authority as Cadets rise in rank and experience.

Cadets are assigned to one of four companies (A, B, C, or D) when they join the Regiment. Each company has a dedicated "TAC Team", composed of two non-commissioned officers, who teach Cadet knowledge, coach, and mentor the Cadets in their company. Military cadres build relationships with their Cadets' guardians, advocate for the Cadets in their company, enforce uniform wear, lead Cadet Support Team (CST) meetings, Academic Support Groups and provide a steady presence for each Cadet.

Cadets assigned to Regimental Headquarters and to the Regimental Band are assigned to a "Headquarters and Headquarters Company". Membership in the Regimental Band is granted to Cadets who meet proficiency and

selection criteria set by the senior Band Teacher. Headquarters Cadets plan and lead Cadet military events under the supervision of the military cadre, to include bivouacs, parades and other events as assigned.

S-7 (Special Project/CAB)

Founded in 2004, the Cadet Activities Board (CAB) is instrumental in all Cadet activities. In 2020 CAB was reorganized as the S-7 Special Projects Team. Cadet representatives from all grades are eligible to apply for a position in the S-7, and will lead all culture and climate events, sponsor various spirit occasions, social activities, and fundraisers for the entire student body. Middle school Cadets will have an opportunity to join the S-7 team as an extracurricular activity. The S-7 plans school dances, prom, spirit/morale activities, and performs other functions as needed to support the mission of OMI.

Dances and Social Events

Cadets must be in good academic and citizenship standing in order to participate in activities. Permission to participate will be determined by the Superintendent, Commandant, or the Cadet Activities Advisor. The following rules apply to Cadet participation in dances:

1. Cadets must arrive not later than 30 minutes after the scheduled start of a dance. Cadets will not be admitted after that time unless cleared by the Cadet Activities Advisor.
2. Cadets may not leave the dance earlier than 30 minutes prior to the scheduled end of the dance.
3. Cadets must have school identification to be admitted to the dance. Guests must have a school or government issued identification card.
4. When non-OMI guests are permitted at a dance, Cadets must obtain a guest pass prior to the dance and have an administrator at the Cadet's school approve that guest's participation in the OMI dance.
5. No Cadet guests over age 18 are permitted at OMI social events without prior permission from the Commandant or Superintendent.
6. Dancing at social events must not be inappropriate in nature. OMI staff members supervising the event will be the final determinant as to whether dancing is lewd or sexually explicit.
7. OMI dances off campus require a Cadet permission slip.
8. Alcohol, tobacco, and other items generally prohibited on campus are expressly forbidden at dances, even if a guest is over age 18.
9. Cadets may not go "in and out" of the dance. Once they have entered, they may not exit the facility until 30 minutes prior to the scheduled end of the dance.
10. Specific rules for prom may be published under separate cover.
11. Only music with "clean lyrics" shall be played.
12. Cadet attire at dances must not be provocative or inappropriate. The following guidelines will apply: If a Cadet chooses to wear a uniform to the dance, the complete uniform must be worn as designed and described in the Standards for Uniforms and Appearance in the OMI Student Handbook. Cadets are not allowed to wear the following:

- No gang-affiliated clothing is to be worn

- No clothing with offensive language or design is to be worn
 - No sexually provocative or revealing clothing is to be worn
 - No undergarments will be worn as outerwear and/or will be visible
 - No clothing deemed inappropriate by school administrators and or their designee will be authorized.
- Any Cadet who violates these parameters or is deemed to be dressed inappropriately will be sent home immediately.

Sales/Fundraisers

All fundraising activities must be coordinated through S-7 and/or the Cadet Activities Advisor. Cadets may not solicit or sell any items on school property without proper approval. All proceeds must be counted and deposited with the S-7 within 24 hours of the close of the fundraising activity. Cadets may submit expense reports with receipts for reimbursements after the event.

Senior Class Privileges

The senior class is authorized to request privileges from the school administration: Superintendent and the Commandant. The requesters for senior privileges include the collaborative effort from the Senior TAC team, College and Career Counselor, Dual Enrollment Counselor, and assigned Senior Leaders. The Director of Cadet Services will help with academic accommodations for seniors privileges after it has been approved. Requests for privileges will be no later than 90 days before the actual event. Approved privileges will be based on the emphasis on college, career, post OMI activities, and identified senior privileges deemed by the administration. Senior privileges will include the following: college campus tours, senior sunrise, senior sunset, rush week, financial tuition and college seminars, senior off-campus celebrations, the school provided fee waivers (subject to change), study hall periods, senior fundraiser on and off-campus, Senior College Day, Senior College Selection Day, and Senior designated company location at the B Wing (College and Career) building. Any additional requests for privileges are welcomed based on the review and approval from the administration.

Service Awards

In addition to school-sponsored service activities, Cadets who participate in self-selected community service projects are eligible to be nominated and considered for an award.

Military Courtesy

Proper display of military courtesy is an expectation for all Cadets/recruits. Courtesy is respect for, and consideration of others. In the military, the various forms of courtesy are customary and traditional. It is important to render these courtesies correctly. Failure to show military courtesy will affect a Cadet's grade in their Military Science class. Cadets failing to display proper military courtesy are subject to consequences including demotion and denial of the opportunity for promotion.

Entering or Leaving an Office

A Cadet called to report to the Superintendent, Dean, Commandant, or Cadre Supervisor office, will remove his or her hat, knock three times on the door, enter when directed, move to within two steps and center on the desk or person, hold his or her hat with the left hand (lower left arm is extended horizontally forward at the waist level, with the hat resting on upturned palm of the left hand), salute, and report. When a member of the staff, faculty or visiting adult addresses a seated Cadet, the Cadet will rise to the position of attention or parade rest while responding to the adult.

Community Service

To promote service on various levels, Middle School Cadets will be required to complete a total of 20 Service Hours (10 school and 10 community) while High School Cadets will be required to complete 40 Service Hours (20 school and 20 community) for the duration of the school year. Once a Cadet has performed any type of service, they will immediately bring the documented proof to their TAC Team who will then upload it into the Community Service Tracking System. Cadets are able to complete

the required amount of service at their own pace, however half of the required amount of hours of each component must be completed by the end of each semester's grading period. The service component of a Cadet's grade, will directly impact their Military Science Grade. The Cadet Activities Board will provide various community and school service opportunities in conjunction with the Regimental Headquarters.

School Service Defined: School Service is defined as "service one performs to further, benefit, or enhance one's school community." With the approval and supervision of an OMI Adult Staff Member, OMI Cadets are able to earn school service (to include but not limited to) the following ways:

- Set up and/or take down of any school event
- An assigned role at any school event (running a concession stand etc.)
- Cleaning the OMI Campus on one's own time with the approval and supervision of an OMI Staff member
- Assisting in any administrative capacity (Front office, Business Office, etc.) OUTSIDE of class time
- Planning any OMI School Event with either the Cadet Activities Board or Regimental Staff (approval via the Commandant and the Student Activities Officer)
- An active and productive member of either the Regiment Leadership (to include Battalion and Company Level Staff) or the Cadet Activities Board Cadet (to include the Class Committees)
- Attending and providing a dish for the school BBQ

For tracking purposes, Cadets will fill out the Community Service Tracker and have the individual in charge of the event sign the form verifying participation. Once completed, Cadets will turn the completed sheet into their TAC Team. The TAC Team in turn, will input the information in the Cadet's grade.

Community Service Defined: Community Service is defined as "service one performs to further, benefit, or enhance one's community." OMI provides multiple ways for Cadets to meet their community service requirement to include parades, community events, and flag laying ceremonies. Cadets are able to earn community service (to include but not limited to) the following ways:

- Attending a parade
- Volunteering at a local animal shelter
- Volunteering to tutor fellow Cadets
- Volunteering at a local senior citizen home
- Volunteering at one's local food pantry
- Picking up trash in one's community
- Planting trees in one's community
- Serving as an active member of the Jefferson Awards

For tracking purposes, Cadets will fill out the Community Service Tracker and have the individual in charge of the event sign the form verifying participation. Once completed, Cadets will turn the completed sheet into their TAC Team. The TAC Team in turn, will input the information in the Cadet's grade.

Snacks

Snacks may be eaten in designated areas during break and lunch. No food is allowed in school classrooms without the approval of an OMI Staff Member. We encourage parents to provide Cadets with healthy snacks. Gum, candy, and soda are not permitted on the OMI Campus.

Food Deliveries

At any time Cadets are not authorized to have food delivered onto the school campus by any food delivery service. Parents are asked to be sensitive to this policy when delivering lunches to their Cadet(s) on an emergency basis. Cadets are only allowed to eat lunch during scheduled lunch breaks. Outside drinks such as Starbucks are not allowed on campus.

Field Trips and Excursions

A field trip or excursion is defined as an authorized event in which Cadets belonging to a specific grade, Cadet staff team, club, or team leave the OMI Campus. Extending participation to other Cadets not affiliated by grade or activity is not authorized. Field trips supplement classroom learning and encourage new interests among Cadets, makes them more aware of community resources and help Cadets relate their educational experience to the outside world. Moreover, field trips are a privilege to leave campus and require Cadets to be in good standing in regards to citizenship and academics.

Parent Engagement

OMI provides many ways parents can be involved in providing input and guidance on decisions made at our school. Parents are important stakeholders in our school culture. There are three active parent groups at our school; The School Site Council (SSC) and the Parent Cadet Alliance (PCA), and the English Learner Advisory Committee (ELAC). Each of these groups has several meetings throughout the school year. OMI also provides Parent Trainings based on parents interests and needs. These trainings are led by either outside contractors, military staff, Cadets, and parents. We communicate with parents about school information in a variety of ways. The primary platform we use is ParentSquare. Parents/Guardians are responsible to check their ParentSquare account on a weekly basis to find updates, upcoming events, and important messages. Parents can sign up to have alerts sent out to them personally via email, text and/or phone call.

Formations

All formations take place on Leaders' Field except as otherwise directed. The following procedures will be followed:

Formations are held at the beginning of the Middle School day , and the beginning of the High School Lunch Break. Cadets should automatically begin to assemble in the formation area.

- All Cadet staff should report to the formation area immediately after FIRST CALL. This includes all squad leaders, platoon sergeants, platoon leaders, company leadership, battalion leadership, and regimental leadership.
- A Cadet arriving after the FIRST SERGEANT'S CALL has sounded will report to a tardy gathering area or, in the case of reporting after the academic periods have begun, will report to the Office to sign in and receive a stamp from the front office for a tardy stamp. All Cadets who are not present at formation and not accounted for will be reported with an unexcused absence by their Cadet leader.
- The fact that a visitor is present will not excuse any Cadet from formation, unless he/she has received written permission from the Cadre Supervisor or the Commandant. Cadets do not have the authority to excuse other Cadets from formation for any reason.
- Honors to the nation will be accomplished by Cadets assigned to raise the colors on Leaders' Field during the beginning of Middle School first period, and at the end of High School last period.

Regardless of a bugle call, when the Colors are being raised or lowered, all Cadets will stand at the position of attention, face the flag pole and salute (if indoors, Cadets will stand at the position of attention facing the flags' direction).

Parades or Cadet corps events Participation

All OMI Cadets participate in at least two community parades or Cadet Corps events each year as a mandatory requirement of enrollment at OMI – ONE EACH SEMESTER. Failure to participate in at least one of these events each semester may be cause for getting an Incomplete grade for a Military Science course that semester. Cadets are expected to wear their complete dress uniform (Class B) for these events.

Pass in Review Participation

OMI conducts two Pass in Review ceremonies each school year. Participation in these ceremonies is an essential part of the OMI culture. Cadets receive academic grades for their full and active participation. Part of full and active participation in the ceremony is being in the proper and complete uniform and participating in the company Esprit de Corps "shout outs," participating in the drill commands, and marching with pride (in step to the music/cadence). Cadets failing to participate actively and fully in a Pass in Review ceremony will not receive academic credit for the Pass in Review participation for the semester. In addition, Cadets are expected to remain at school once the Pass in Review is completed. It is unacceptable for Cadets to leave campus after Pass in Review, even with parent permission, unless those arrangements have been made in advance with an administrator.

Standards for Uniforms and Appearance Part One: Philosophy

The OMI uniform standards are intended to further the mission of the School, to minimize disruption and promote the health, safety and welfare of all Cadets. Parents are expected to support this philosophy and are encouraged to discuss it with their TAC Team. Standards of personal appearance are integral to the success of a disciplined organization. A Cadet's refusal to comply with established grooming and uniform regulations is regarded as an act of defiance.

1st Uniform Infraction - documentation on Aeries parent contact, corrective action notice. (Lunch detention is issued)

2nd Uniform Infraction - parent contact, corrective action notice, after (Lunch detention is issued)

3rd Uniform Infraction - parent contact, corrective action notice, (lunch detention is issued, and parent conference is requested)

CADET will continue to have lunch detention until the uniform infraction is corrected. Levels of discipline will be determined by the engagement with parents, and the cadets' adherence to the uniform of the day.

OMI expects Cadets to wear the complete and proper uniform from the time they leave their homes in the morning, until the time they return to their homes after school hours, except in cases where a Cadet changes for school-sponsored athletic practices or games. As a matter of pride and integrity, Cadets are held accountable for their appearance and conduct both on and off campus when in uniform.

Part Two: Basic Descriptions

The OMI Corps of Cadets has seven basic uniforms. Special Event/Spirit Uniforms will be announced and worn as determined by the OMI Cadre Supervisor and approved by OMI Commandant. If an item of clothing or accouterment is not listed in the following uniform standards, it is not authorized for wear unless approved by the Cadre Supervisor. Items not authorized for wear are subjected to confiscation by a member of the OMI Staff in accordance with the confiscation policy.

Class A Uniform

The Class A Uniform is worn by select Cadets for all formal occasions during the school year, including Pass in Reviews, Senior Ceremony/Change of Command and other times as directed. The Class A Uniform includes the Four-Button Coat, dress pants, white short or long-sleeved shirt, black four-in-hand tie or neck tab, black dress shoes, black dress belt with brass buckle and black garrison cap or acceptable headgear. Accessories worn include a plain white crew neck T-shirt, black dress socks, and appropriate undergarments. Cadets may wear an optional black skirt. Cold weather accessories (with the exception of the beanie and ear caps) are allowed as explained in this handbook.

Class B Uniform

This uniform is an item of initial issue. The Class B Uniform as issued, includes the black pants, khaki short-sleeved shirt, black dress shoes or black boots, black dress belt with brass buckle and CACC cap or acceptable headgear. Accessories worn include a plain white crew neck T-shirt, black dress socks, and appropriate undergarments. Cold weather accessories are allowed as explained in this handbook. Class B Uniform is authorized for Pass in Review depending on the weather. all Cadets will wear this uniform every Tuesday.

Grizzly Dress

This uniform is an item of initial issue. Grizzly Dress is a modified dress uniform, including their black dress pants, black dress shoes or black boots, and an OMI issued polo. Other dress pants (brown, tan, gray, navy or black) are authorized as long as there are no rips or tears in the pants. Accessories worn include a plain white crew neck T-shirt, black dress socks, and appropriate undergarments. Cold weather accessories are allowed as explained in this handbook. All Cadets will wear this uniform every Wednesday and Thursday.

Utility Uniform

A utility uniform (known as the Class C uniform) is occasionally issued for field activities. This uniform includes a coyote for HS or gray for MS BDU style shirt and trousers and black Cadet corps, OMI logo baseball cap, or acceptable headgear. Accessories include black colored boots with optional wear of Coyote Brown colored boots for High School Cadets only, crew length athletic socks, a black (SH) or white (MS) crew neck t-shirt, and appropriate undergarments. Class C uniform is worn by all Cadets each Monday and Friday.

Physical Training (PT) Uniform

This uniform is an item of initial issue. The Physical Training (PT) Uniform is worn by Cadets going to participate in CACC events. The PT uniform includes a sweatshirt with OMI or Cadet Corps logo, and a black colored crew neck t-shirt with the CACC or OMI logo. Accessories worn include a pair of black shorts with the CACC or OMI logo, athletic running shoes, crew length all white or all black athletic socks, and appropriate undergarments. Cold weather accessories are allowed as explained in this handbook.

Candidate Uniform

This uniform is an item of initial issue. The Candidate Uniform is worn by prospective Cadets who have completed all phases of the application process. It is worn during the OMI Summer Entrance Camp. Cold weather outerwear and accessories are authorized for purchase and wear by Candidates as explained in this handbook. The Candidate Uniform is composed of the following:

- OMI Summer Camp Cap (with corresponding company color)
- White t-shirt (no logos), tucked in
- Black shorts (no logos)
- Black sweatshirt (no logos)
- Black sweatpants (no logos)
- All-white or black crew-length athletic socks
- Athletic running shoes

Part Three: Manner of Wear

Class A Uniform: Cadet Regulation 1-8 governs the proper wear of Cadet Class A Uniforms.

Class A uniforms are worn by senior Cadet leadership. For more information on the wear and appearance, please refer CR 1-8.

Class B Uniform: Cadet Regulation 1-8 governs the proper wear of Cadet Class B Uniforms. The following information summarizes standards for wear outlined in that regulation. Cadets and parents may obtain a copy of the complete regulation at:

- Baseball Cap– the baseball cap is issued with an OMI or Cadet Corp logo and worn as a designated centered square on the head covering the forehead parallel to the ground. It fits snugly and comfortably without distortion or gaps. The patrol cap will have no writing or other attachments.
- The khaki short sleeve shirt is worn clean and pressed and tucked in at all times. All buttons except the top button are closed and there are seven sharp vertical military creases (three evenly horizontally spaced on the back, two centered on the front pockets, and one on each sleeve without going through the patches).

- Creases must be made by IRONING and may not be sewn or glued in. Appropriate rank insignia is worn on the epaulets. When the shirt becomes frayed or torn, it must be replaced.
- Cadets MUST wear rank insignia, name plate, and school ID on their uniform. Ribbons and medals are optional except for parades, PIR, and other events specified by the chain of command.
- A dress jacket is worn zipped at least $\frac{3}{4}$ of the way up with the class B shirt collar on the outside of the jacket. Jackets may not be zipped more than $\frac{3}{4}$ of the way up except in extreme weather (extreme wind or rain). The jacket is required for all formations and is optional at other times on campus. When the jacket becomes frayed or torn, it must be replaced.
- A clean white crew neck short sleeve t-shirt without design or logo or pocket is worn at all times under the white short-sleeve uniform shirt. No other undershirt may be worn. Long sleeve shirts, thermal shirts, and colored t-shirts are expressly prohibited. Cadets wearing these items will be asked to remove them prior to admission to campus.
- The Cadet identification badge is worn at all times and is clipped to the center of the right collar of the shirt. The ID badge is always worn visibly on the right lapel of the outermost garment or on the chest of the outermost garment.
- A black web belt with brass tip and a highly shined brass buckle are worn in accordance with Cadet Regulation 1-8. Excess length (not more than 4 inches) of web belt will be worn tucked behind the buckle.
- Black poly/rayon blend pants will be worn clean and pressed and are worn on the waist or above so as not to present a sagging or drooping appearance. The pants must be hemmed on a diagonal line to reach a point one inch above the top of the shoe heel. Trousers will have a slight break of the crease in the front of the pants. Trousers will be worn with a military crease (front and back) from the waist to the hem. When the pants become frayed or torn, they must be replaced.
- Black dress shoes (issued) and black crew length dress socks without design or logo (completely covering the ankle and lower calf) and appropriate undergarments are worn. Shoes must be kept polished and serviceable.
- Cadets may wear the OMI Black Cold-Weather coat which may be worn over the dress jacket. The Cold-Weather coat shall be worn buttoned and zipped at least $\frac{3}{4}$ of the way up. Jackets may not be zipped more than $\frac{3}{4}$ of the way up except in extreme weather (wind or rain). Cadets may also purchase OMI logoed gloves, scarves, beanies, and ear caps from the school store only and wear these items during cold weather days. An optional black army-style pullover sweater is available for purchase and is worn with the collar outside the sweater. Cadets are authorized to wear any OMI approved sweatshirts (Black Grizzly Crewneck, Grizzly/CAB/HQ) in lieu of the army style pullover or cold weather jacket.
- At the expense of the Cadet, Cadets are authorized to wear either a black or dark gray jacket. With the exception of small brand/manufacturers logos/labels, the jacket may not contain insignias, logos, labels, graphics, embroidery, words or pictures short ("monograms" are not permitted).

Grizzly Dress Uniform:

-

Examples of unauthorized pants:



Examples of unauthorized shoes:



Class C Uniform: Cadet Regulation 1-8 governs the proper wear of Cadet Class C (Utility) Uniforms. The following information is designed to summarize standards for wear outlined in that regulation. Cadets and parents may obtain a copy of the complete regulation by visiting:

- **Baseball Cap**– the baseball cap is issued with an OMI or Cadet Corp logo and worn as a designated centered square on the head covering the forehead parallel to the ground. It fits snugly and comfortably without distortion or gaps. The patrol cap will have no writing or other attachments.
- The blouse is worn clean and pressed with the shirt untucked. In the Coyote color uniform, it will be zipped all the way up. Appropriate rank insignia is worn on the chest.
- The pants are worn with the pant legs bloused or tucked into the boots as directed.
- A clean black (HS) or white (MS) crew NECK short sleeve t-shirt without designs, logos or pockets is worn at all times under the blouse. No other undershirt may be worn. Long sleeve or thermals are authorized as long as they are the corresponding color of the crew neck shirt.
- The Cadet identification badge is worn at all times and is clipped to the center of the right collar of the shirt. The ID badge is always worn visibly on the outermost garment.
- A black web belt with brass tip and a highly shined brass buckle are worn in accordance with Cadet Regulation 1-8. Excess length (not more than 4 inches) of web belt will be worn tucked behind the buckle.
- Black boots and crew length athletic socks (completely covering the ankle and lower calf) and appropriate undergarments are worn.

- For warmth and protection from the elements, Cadets may wear the issued PT sweatshirt under the BDU shirt. During inclement weather; ONLY all black coats or jackets may be worn under the BDU shirt. No hoodies of any kind are authorized with this uniform.

PT Uniform: The PT uniform is issued at the beginning of the year to new Cadets and it consists of the following.

- The pants are worn on the waist or above so as not to present a sagging or drooping appearance. The pants shall be clean at all times. Cadets may not wear other garments under their PT pants with the exception of the black shorts described below.
- A clean black issued crew neck short sleeve t-shirt with OMI logo is worn under the sweat at all times. No other undershirt may be worn. Long sleeve shirts, thermal shirts, and colored t-shirts are expressly prohibited. Cadets wearing these items will be asked to remove them prior to admission to campus. Cadets may only wear ONE t-shirt at a time.
- The ID badge is always worn visibly on the outermost garment's right lapel or on the chest of the outermost garment.
- All black physical training shorts are required on Mondays and Fridays for physical education classes. With the exception of small brand/manufacturers logos/labels, the shorts may not contain insignias, logos, labels, graphics, embroidery, words or pictures ("monograms" are not permitted). Cadets may be required to remove their PT sweatpants for physical fitness activities when the weather permits. Shorts will be worn at waist level or above and will not present a sagging or drooping.
- Running or cross training shoes with at least one inch of outer sole/support. Flat support, no sole, court, or skating shoes are not authorized. There are no color restrictions for running shoe/cross training shoe when worn with the PT uniform.
- Cadets are issued a black color sweatshirt with an OMI Logo, additional sweatshirt may be purchased at the front office. An all black Cold-Weather coat or Jacket without a hoodie may be worn and zipped at least $\frac{3}{4}$ of the way up. Jackets may not be zipped more than $\frac{3}{4}$ of the way up except in inclement weather.

Examples of Authorized PT shoes:



Examples of PT Unauthorized shoes:





Special Rules for Cold Weather:

- The black Army Style pullover sweater may be worn with the Class B uniform only. It may not be worn with any other uniform.
- The OMI black cold weather jacket may be worn with the Class B, C, PT, and grizzly dress uniforms during cold or rainy weather.

Modified Dress Uniform: Selected Cadets are authorized to wear a Modified Dress Uniform on a quarterly basis. The specifications of the modified dress will be given by the S7 prior to the event.

Recruit Uniform: The Recruit uniform is worn every day of summer camp and the school year until the Recruit becomes a Cadet. The Recruit Uniform consists of the following:

- OMI summer camp cap (with OMI logo) The cap shall be worn squarely on the head, covering the forehead and parallel to the ground. At the time of purchase, the cap will have the Recruit's name written in special marker inside the crown. The cap may not have any other writing or adornments (i.e., in the crown, under the visor, etc.)
- White t-shirt (short sleeve). The t-shirt shall be worn as designed (i.e., right side out) and tucked into the OMI black shorts. Undershirts may be worn as long as they are not visible at the collar or sleeves (i.e., presents the appearance of wearing only the OMI white t-shirt).
- No other shirts may be worn (i.e., long sleeve shirts, thermal shirts, other colored shirts, etc.).
- Black shorts. The shorts shall be worn at waist level or above. The length of the shorts must come to within 2 inches of the center of the recruit's knees. All recruits will be expected to be physically active as a part of the training program. Recruits may be required to remove their sweatpants for physical fitness activities when the weather permits. Shorts may not present a "sagging" or "drooping" appearance. Shorts must be worn at all times.
- Black sweatpants. The sweatpants shall be worn at waist level or above. Sweatpants are required to be worn everyday during summer camp. Sweatpants may not present a "sagging" or "drooping" appearance.
- Except for the OMI black shorts (and underwear), no other garments may be worn under the sweatpants.
- Black crewneck sweatshirt. The sweatshirt shall be worn as designed (for example: right side out and sleeves fully down). The sweatshirt is required to be worn everyday during summer. No other outerwear may be worn over the sweatshirt (i.e., pullovers, multiple sweatshirts, jackets, scarves, gloves, beanies, or any other cold-weather gear authorized for regular OMI uniform wear).
- White crew-length athletic socks. The socks shall be all-white in color, without any designs or logos. The correct length socks should reach up on to the mid-calf when worn properly. DO NOT wear "short" socks, labeled as any of the following: NO-SHOW, LOW CUT, ANKLE, QUARTER TOP, or SHORT CREW. DO NOT wear "tall" socks, labeled as any of the following: KNEE HIGH or TUBE.

- Black lace-up athletic shoes. The shoes shall be all- black in color, without any designs or logos, with all black shoe laces.
- Appropriate undergarments.

Special exceptions for Cold Weather: Cold weather is defined as weather that drops to and maintains at 50 degrees Fahrenheit or lower. In the event the temperature climbs above 50 degrees Fahrenheit, the Commandant, at their discretion, may require Cadets to change out of their cold weather gear.

All supplies, materials, and equipment needed to participate in educational activities shall be provided to Cadets free of charge. OMI does not use a “fee waiver” policy to make Cadet fees permissible. The only time Cadets purchase items are when they lose the items that have been issued. Items may be purchased through the website or in the front desk upon arrival to OMI.

Part Four: General Wear and Appearance Policies/Standards

UNSERVICEABLE Defined: When an item becomes “unserviceable” it means that it is no longer fit to be worn. What may be “OK” to wear somewhere else may not be acceptable to wear as a uniform. Examples of “unserviceable” items are: frayed, torn, stained, ripped, scuffed, broken, etc. OMI is built on a military structure, we have HIGH EXPECTATIONS as to how our Cadets should look and present themselves. OMI Issued items may be replaced and exchanged through the OMI supply system.

When entering campus wearing or carrying an unauthorized uniform item, ALL CADETS will be asked to remove the item and turn it in and pick it up at the end of the school day.

The OMI Commandant is the final authority in determining whether a Cadet’s appearance is within the spirit of the OMI policies and standards.

Eyewear:

- Conservative civilian prescription eyeglasses are authorized for wear with all uniforms.
- Conservative prescription and nonprescription sunglasses are authorized for wear when in a garrison environment, except while indoors. Individuals who are required by medical authority to wear sunglasses for medical reasons, other than refractive error, may wear them, except when health or safety considerations apply. Commandants may authorize sunglasses in formations or field environments, as appropriate.
- Eyeglasses or sunglasses that are trendy or have lenses or frames with conspicuous initials, designs, or other adornments are not authorized for wear. Cadets may not wear lenses with extreme or trendy colors, which include, but are not limited to, red, yellow, blue, purple, bright green, or orange. Lens colors must be traditional gray, brown, or dark green shades. Personnel will not wear lenses or frames that are so large or so small that they detract from the appearance of the uniform. Personnel will not attach chains or ribbons to eyeglasses. Eyeglass restraints (to include bands) are authorized when required for safety purposes. Personnel will not hang eyeglasses or eyeglass cases on the uniform and may not let glasses hang from eyeglass restraints down the front of the uniform. Glasses may not be worn on top of the head at any time.
- Cadets are authorized to wear ballistic spectacle eye protection issued by the California Cadet Corps and OMI, including lens colors or logos that do not comply with paragraphs in garrison or field environments unless otherwise directed by their chain of command.

- Restrictions on contact lenses. Tinted or colored contact lenses are not authorized for wear with the uniform. The only exception is for opaque lenses that are prescribed medically for eye injuries. Clear lenses that have designs on them that change the contour of the iris are not authorized for wear with the uniform. Contact lenses may be restricted by the Commandant for safety or mission requirements.

Jewelry:

- Cadets are not allowed to wear any jewelry in their nose, face, eyebrow, neck, or other visible area while in any OMI uniform. (i.e., nose/lip rings, tongue rings, eyebrow rings, etc.). Rings, necklaces, rosary beads, or bracelets of any type are not authorized. ONLY one discrete religious medallion on a chain may be worn under t-shirts such that neither the chain nor medallion are visible. An inexpensive watch that is black or neutral in color may be worn with all uniforms. Any Cadet with ear or nose piercing may wear clear bioplast or plastic piercing retainers while in uniform.
- Cadets have the option to wear earrings in uniform. Stud earrings may be screw-on clip-on, or post-type earring in gold, silver, or diamond. Pearls are not authorized to wear in the uniform, but are authorized in formal attire (Class A, and Class B uniform). The earring will not exceed 6mm or ¼ Inch in diameter, and they must be adorned (plain) or spherical (round). When worn, the earrings will fit snugly against the ear. Hoop two-sided, or drop earrings are not authorized. Cadets may wear earrings only as a matched pair, with only one earring per standard ear lobe. Earrings are not authorized to be worn in the cartilage, industrial, transverse lobe, tragus, or conch part of the ear. Earrings will not be worn during bivouac or field environments. For the piercings that are not authorized, plastic transparent “spacers” no larger than 1/8 inch in diameter may be worn during school hours. No bandages, Band-Aids, or other “disguises” may be worn to hide piercings or jewelry that is not authorized. An official or authorized OMI class ring may be worn by juniors or seniors.

Hair and fingernail standards and grooming policies

a. Hair.

(1) General. The requirement for hair grooming standards is necessary to maintain uniformity within an OMI Cadet population. Many hairstyles are acceptable, as long as they are neat and conservative. It is the responsibility of TAC NCOs and student leaders at all levels to exercise good judgment when enforcing the OMI policy. All Cadets will comply with hair, fingernail, and grooming policies while in any OMI uniform, or in civilian clothes on campus, or during school events.

(a) Leaders will judge the appropriateness of a particular hairstyle by the guidance in this chapter and by the ability to wear all types of headgear (such as beret, baseball cap, or garrison hat). Hairstyles (including bulk and length of hair) that do not allow Cadets to wear any headgear properly mentioned above, are prohibited. Headgear will fit snugly and comfortably, without bulging or distortion from the intended shape of the headgear and without excessive gaps between the headgear and the head.

(b) Extreme, eccentric, or faddish haircuts or hairstyles are not authorized. If Cadets use dyes, tints, or bleaches, they must choose a natural hair color. Colors that detract from a professional OMI Cadet appearance are prohibited. Therefore, Cadets must avoid using colors that result in an extreme appearance. Applied hair colors that are prohibited include, but are not limited to, purple, blue, pink, green, orange, bright (fire-engine) red, and fluorescent or neon colors. It is the responsibility of leaders to use good judgment in determining if applied colors are acceptable, based upon the overall effect on a Cadet's appearance.

(c) Cadets who have a texture of hair that does not part naturally may cut a part into the hair or style the hair with one part. The part will be one straight line, not slanted or curved, and will fall in the area where the Cadet would normally part the hair. Cadets will not shape or cut designs into their hair or scalp.

(2) Male haircuts. The hair on top of the head must be neatly groomed. The length and bulk of the hair may not be excessive and must present a neat and conservative appearance. The hair must present a tapered appearance. A tapered appearance is one where the outline of the Cadet's hair conforms to the shape of the head, curving inward to the natural termination point at the base of the neck. When the hair is combed, it will not fall over the ears or eyebrows, or touch the collar, except for the closely cut hair at the back of the neck. The block cut fullness in the back is permitted to a moderate degree, as long as the tapered look is maintained. Males are not authorized to wear braids, cornrows, twists, dreadlocks, or locks while in uniform or in civilian clothes on campus, or during school events. Haircuts with a single, untapered patch of hair on the top of the head (not consistent with natural hair loss) are considered eccentric and are not authorized. Examples include, but are not limited to, when the head is shaved around a strip of hair down the center of the head (mohawk), around a u-shaped hair area (horseshoe), or around a patch of hair on the front top of the head (tear drop). Hair that is completely shaved or trimmed closely to the scalp is authorized.

(a) Sideburns. Sideburns are hair grown in front of the ear and below the point where the top portion of the ear attaches to the head. Sideburns will not extend below the bottom of the opening of the ear. Sideburns will not be styled to taper, flair, or come to a point. The length of the individual hairs of the sideburn will not exceed 1/8 inch when fully extended.

(b) Facial hair. Males will keep their face clean-shaven when in uniform, or in civilian clothes on campus, or during school events. Mustaches are permitted. If worn, males will keep mustaches neatly trimmed, tapered, and tidy. Mustaches will not present a chopped off or bushy appearance, and no portion of the mustache will cover the upper lip line, extend sideways beyond a vertical line drawn upward from the corners of the mouth, or extend above a parallel line at the lowest portion of the nose. Handlebar mustaches, goatees, and beards are not authorized. If appropriate medical authority allows beard growth, the maximum length authorized for medical treatment must be specific. For example, "The length of the beard cannot exceed 1/4 inch". Cadets will keep the growth trimmed to the level specified by the appropriate medical authority, but are not authorized to shape the hair growth (examples include, but are not limited to, goatees, "Fu Manchu," or handlebar mustaches).

(c) Wigs and hairpieces. Males are prohibited from wearing wigs or hairpieces while in uniform, or in civilian clothes on campus, or during school events, except to cover natural baldness or physical disfigurement caused by accident or medical procedure. When worn, wigs or hairpieces will conform to the standard haircut criteria, as stated within this regulation.

(3) Haircuts and hairstyles . The illustrations provided in the figure 3–4 are intended only to clarify language regarding authorized hair lengths and bulks. The requirements for hair regulations are to maintain uniformity within a military population for female Cadets while in uniform, or in civilian clothes on campus, or during school events, unless otherwise specified. Female hairstyles may not be eccentric or faddish and will present a conservative, professional appearance. For the purpose of these regulations, female hairstyles are organized into three basic categories: short length, medium length, and long length hair (see fig 3–3).

(a) Short length. Short hair is defined as hair length that extends no more than 1 inch from the scalp (excluding bangs). Hair may be no shorter than 1/4 inch from the scalp (unless due to medical condition or injury), but may be evenly tapered to the scalp within 2 inches of the hairline edges. Bangs, if worn, may not fall below the eyebrows, may not interfere with the wear of all headgear, must lie neatly against the head, and not be visible underneath the front of the headgear. Ears must be exposed. The width of the bangs may extend to the hairline at the temple.

(b) Medium length. Medium hair is defined as hair length that does not extend beyond the lower edge of the collar (in all uniforms), and extends more than 1 inch from the scalp. Medium hair may fall

naturally in uniform, and is not required to be secured, but ears must be exposed. When worn loose, graduated hairstyles are acceptable, but the length, as measured from the end of the total hair length to the base of the collar, may not exceed 1-inch difference in length, from the front to the back. Layered hairstyles are also authorized, so long as each hair's length, as measured from the scalp to the hair's end, is generally the same length giving a tapered appearance. The regulations for the wear of bangs detailed in paragraph 3-2a(3)(a), apply. The forehead may be partially covered but hair won't go past the bottom of the eyebrow.

(c) Long length. Long hair is defined as hair length that extends beyond the lower edge of the collar. Long hair will be neatly and inconspicuously fastened or pinned above the lower edge of the collar (except when worn in accordance with para 3-2a(j)), except that bangs may be worn. Ears must be exposed. The regulations for the wear of bangs detailed in paragraph 3-2a(3)(a) apply. No portion of the bulk of the hair, as measured from the scalp as styled, will exceed 2 inches (except a bun or ponytail, which is worn on the back of the head and may extend a maximum of 3 1/2 inches from the scalp and be no wider than the width of the head). When Cadets choose a double braid hairstyle the hair may extend to within two inches of the top of the hand while in the position of Parade Rest. This is to insure the hair does not interfere during drill and ceremony stationary positions including Attention, At Ease, and Rest. The hair braids must follow the center of the wearer's back and cannot cover any portion of the ear.

(d) Additional hairstyle guidelines. Faddish and exaggerated styles, to include shaved portions of the scalp other than the neckline, designs cut in the hair, and unbalanced or lopsided hairstyles are prohibited. Hair will be styled so as not to interfere with the proper wear of all uniform headgear. Ears must be exposed. All headgear will fit snugly and comfortably around the largest part of the head without bulging or distortion from the intended shape of the headgear and without excessive gaps. When headgear is worn, hair should not protrude at distinct angles from under the edges. Hairstyles that do not allow the headgear to be worn in this manner are prohibited. Examples of hairstyles considered to be faddish or exaggerated and thus not authorized for wear while in uniform or in civilian clothes on campus, or during school events include, but are not limited to hair sculpting (eccentric texture or directional flow of any hairstyle to include spiking); buns with loose hair extending at the end; hairstyles with severe angles or designs; and loose unsecured hair (not to include bangs) when medium and long hair are worn up.

(e) Devices. Hair holding devices are authorized only for the purpose of securing the hair. Cadets will not place hair holding devices in the hair for decorative purposes. All hair holding devices must be plain and of a color as close to the Cadet's hair as is possible or clear. Authorized devices include, but are not limited to, small plain scrunchies (elastic hair bands covered with material), barrettes, combs, pins, clips, rubber bands, and hair or head bands. Such devices should conform to the natural shape of the head. Devices that are conspicuous, excessive, or decorative are prohibited. Some examples of prohibited devices include, but are not limited to: large, lacy scrunchies; beads, bows, or claw or alligator clips; clips, pins, or barrettes with butterflies, flowers, sparkles, gems, or scalloped edges; and bows made from hairpieces. Foreign material (for example, beads and decorative items) will not be used in the hair. Cadets may not wear hairnets unless they are required for health or safety reasons, or in the performance of duties (such as those in a dining facility). No other type of hair covering is authorized in lieu of the hairnet.

(f) Braids, cornrows, twists, and locks. Medium and long hair may be styled with braids, cornrows, twists, or locks (see glossary for definitions). Each braid, cornrow, twist, or lock will be of uniform dimension, have a diameter no greater than a 1/2 inch, and present a neat, professional, and well-groomed appearance. Each must have the same approximate size of spacing between the

braids, cornrows, twists, or locks. Each hairstyle may be worn against the scalp or loose (free-hanging). When worn loose, such hairstyles must be worn per medium hair length guidelines or secured to the head in the same manner as described for medium or long length hair styles. Ends must be secured inconspicuously. When multiple loose braids, twists, or locks are worn, they must encompass the whole head. When braids, cornrows, twists, or locks are not worn loosely and instead worn close to the scalp, they must stop at one consistent location of the head and must follow the natural direction of the hair when worn back, which is either in general straight lines following the shape of the head or flowing with the natural direction of the hair when worn back with one primary part in the hair (see para 3–2a(1)(c)). Hairstyles may not be styled with designs, sharply curved lines, or zigzag lines. Only one distinctive style (braided, rolled, twisted, or locked) may be worn at one time. Braids, cornrows, twists, or locks that distinctly protrude (up or out) from the head are not authorized. Ears must be exposed. The bulk of the hair may not prohibit the ability to wear the different OMI types of headgear (such as beret, baseball cap, or garrison hat) Short hair braids are authorized. Short hair braids must be in parallel lines going downwards on the top of the head. Hair design cannot be in zigzag lines or sharpen curved lines. Sides must be buzzed resembling undercut. Braids may not drape loose or hang down longer than the ears.

Authorized short hair Afrocentric braids should be worn against the scalp and should have a consistent spacing between them. The ends of braids should also be secured inconspicuously, avoiding the use of any braid end clips. Braids must not pass the top of the Cadet's ears or eyes.

(g) Hair extensions. Hair extensions are authorized. Extensions must have the same general appearance as the individual's natural hair and otherwise conform to this regulation.

(h) Wigs. Wigs, if worn in uniform or in civilian clothes on campus, or during school events, must look natural and conform to this regulation. Wigs are not authorized to cover up unauthorized hairstyles.

b. Cosmetics.

(1) Standards regarding cosmetics are necessary to maintain uniformity and to avoid an extreme or unprofessional appearance. Males are prohibited from wearing cosmetics, except when medically prescribed. Females are authorized to wear cosmetics with all uniforms, provided they are applied modestly and conservatively, and that they complement both the Cadet's complexion and the uniform. Leaders at all levels must exercise good judgment when interpreting and enforcing this policy.

(2) Eccentric, exaggerated, or faddish cosmetic styles and colors, to include makeup designed to cover tattoos, are inappropriate with the uniform and are prohibited. Permanent makeup, such as eyebrow or eyeliner, is authorized as long as the makeup conforms to the standards outlined above. EYELASH EXTENSIONS are NOT authorized unless medically prescribed.

(3) Female Cadets are authorized to wear solid color shades of lipstick that are not extreme. Extreme colors include but are not limited to; purple, bright pink, bright red, gold, blue, black, hot pink, green, yellow, ombre, and fluorescent/neon colors. Natural colors to include tinted glosses are authorized. The optional wear of lip liner, colors must match the shade of lipstick being worn.

(4) Females will comply with the cosmetics policy while in any OMI uniform or while in civilian clothes on campus, or during school events.

c. Fingernails. All Cadets will keep fingernails clean and neatly trimmed. Males will keep nails trimmed so as not to extend beyond the fingertip unless medically required and are not authorized to wear nail polish. Females will not exceed a nail length of 1/4 inch as measured from the tip of the finger.

Females will trim nails shorter if the Commandant determines that the longer length detracts from a professional appearance, presents a safety concern, or interferes with the performance of duties.

Female Cadets are authorized to wear solid color shades of nail polish that are not extreme. Extreme colors include, but not limited to, purple, bright pink, red, gold, blue, black, hot pink, green, yellow, white, gray, ombre, and fluorescent/neon colors, to include French manicure. Colors that are authorized to wear include but are not limited to nude/natural shades, American manicure and light pink. Nail shapes that are extreme and not authorized are ballerina, stiletto, arrow, and coffin. Square and rounded nails are authorized. Female Cadets are to conform to the OMI standard when in uniform or while in civilian attire on campus, or during school events.

Cadets will maintain good personal hygiene and grooming on a daily basis and wear the uniform so as not to detract from their overall OMI Cadet military appearance. Cadets will wear appropriate undergarments with all uniforms.

Religious Head Coverings:

(1) An accommodated Cadet may wear a hijab (head scarf) made of a subdued material in a color that closely resembles the assigned uniform (generally black, brown, green, tan, or navy blue as appropriate).

(2) The hijab will be worn in a neat and conservative manner that presents a professional and well-groomed appearance. The hijab must be closely fitted to the contours of the head and neck and may not cover the eyebrows, eyes, cheeks, nose, mouth, or chin. The bottom edges of the hijab will be tucked under the Cadet's uniform top and all required headgear will still be worn.

(3) Hair underneath the hijab must be worn in a hairstyle authorized for the Cadet in paragraph 3 – 2. The bulk of the Cadet's hair and hijab may not impair the ability to wear required OMI headgear, or impede the ability to perform the Cadet's military duties (see fig 3 – 4).



Tattoos/Writing on Body Parts: Cadets may not have permanent tattoos or writing in marker/ink on any visible body parts when in any OMI uniform.

Pockets: Articles carried in pockets will not protrude from the pocket or present a bulky appearance. Keys or key chains will not be attached to the uniform, belt, belt loops, or waistband. Cadets will also not generally keep their hands in their pants pockets except as needed to retrieve an item.

Electronic Devices and Items on the Belt: Cadets may not wear electronics or other items clipped to their belts, nor may they have a chain with a wallet attached to the uniform, belt, belt loops, or waistband. Cell phone “earbuds” or headphones (to include bluetooth devices) are not authorized in uniform.

Lanyards: Cadets may not wear lanyards with any uniform.

Vulgar Language: At all times, Cadets are expected to comport themselves in a professional and appropriate manner. Use of vulgar language is prohibited at all times.

Red Beret: Cadets who earned the red beret for successfully completing a survival training program, are authorized to wear the beret with the Class A, B, or C uniforms.

Gang Attire: All clothing that constitutes gang-related apparel is prohibited. Such apparel may include, but is not limited to the following:

- Hats or headgear during the academy day other than the issued military headgear (Cadets participating in sports requiring a hat may wear the school’s athletic hat as part of their sport activity).
- Chains
- Monikers or other gang markings.
- Clothing or jewelry w/ gang or drug symbols.
- Any combination of clothing law enforcement agencies currently considers gang related.

Backpacks: Parents will provide a black single color backpack (hand carried or rolling and without design or logo) for school textbooks and supplies. Cadets who require more storage may carry a second backpack or tote bag that is a single color black bag without design or logo. OMI sanctioned buttons may be worn on the backpack. Writing, drawing, and marking on backpacks, other than a simple, plain notation of the Cadet’s name is not allowed.

Umbrellas and Ponchos: Cadets may not use umbrellas or ponchos on campus. Instead, Cadets will be issued a clear poncho by supply in order to keep the student dry from the rainy weather. If Cadets bring an umbrella on campus, they must store it in their company classrooms until the end of the school day.

Writing of Names in/on Uniform/other Items: Each company has permanent fabric markers in gold that should be used to write Cadet names inside hats, jackets, sweaters, etc. There should be no writing other than a Cadet’s name on such items (this includes drawings, symbols, nicknames, etc). Company TAC Teams can assist Cadets with writing names in these uniform items. In addition, these markers can be used to mark names on backpacks and other personal belongings. Items with other than authorized writing or markings are subject to confiscation.

Special Cadet Leadership Uniforms: Cadets in identified leadership positions may be authorized special uniform items such as polo shirts etc.

Company Achievement Awards

See Cadet/Parent handbook for further information

Chapter 4- Athletics

Athletic and Activities Eligibility

1. In keeping with the OMI, Bay Area Conference, North Coast Section, and California Interscholastic Federation (CIF) Philosophies on Student Eligibility for Interscholastic Athletic Competition (CIF Bylaw 200) the following principles are adopted:

1.1. OMI affirms that participation in athletics and other extracurricular activities is an important part of the high school experience and that participation in extracurricular activities is a privilege. The privilege of participation is available to Cadets who meet the democratically established standards of qualification as set forth by the governing Board of OMI in keeping with the principles of the CIF Council.

1.2. CIF Bylaws governing student eligibility are a necessary prerequisite to participation in interscholastic athletics because they:

- Keep the focus on athletic participation as a privilege, not a right.
- Reinforce the principle that Cadets attend school to receive an education first; athletic participation is secondary.
- Protect the opportunities to participate for Cadets who meet the established standards.
- Provide a fundamentally fair and equitable framework in which interscholastic athletic competition can take place.
- Provide uniform standards for all schools to follow in maintaining athletic competition.
- Serve as a deterrent to Cadets who transfer schools for athletic reasons and to individuals who recruit student athletes.
- Serve as a deterrent to Cadets who transfer schools to avoid disciplinary action.
- Maintain an ethical relationship between high school athletic programs and others who demonstrate an interest in high school athletes.
- Support the principles of "Pursuing Victory with Honor"

OMI Standards Of Eligibility (CIF Bylaw 201)

OMI adopts all CIF standards, including the following for eligibility to participate in interscholastic athletics and extracurricular activities. These policies apply to extra-curricular activities that require a Cadet to be absent from any portion of the school day (0745-1630 Monday through Friday and Saturdays of Saturday School) and/or represent OMI in any public forum of competition/contest, meeting, or demonstration.

2. **Full Eligibility:** To be eligible to fully participate in OMI interscholastic athletics or extracurricular activities, OMI Cadets must be enrolled full-time at OMI (minimum of 20 units) and a official members of their assigned company and:

2.1.1. Maintain a cumulative unweighted 2.0 grade point average on a 4.0 scale, and have received no "F" grades at the conclusion of the previous grading period: Quarter 1 Eligibility is determined by the 2nd semester grades of the previous school year; Quarter 2 Eligibility is determined by the 1st quarter grades; Quarter 3 Eligibility is determined by the 1st semester grades; Quarter 4 Eligibility is determined by the 3rd quarter grades

2.1.2. Demonstrate acceptable citizenship as follows: To be eligible for participation, Cadets must be in good citizenship standing. The Administration or Dean may elect to place a Cadet-athlete who fails to meet these standards on a temporary probation.

2.1.3. In the case of Middle School Cadets, be achieving minimum progress toward meeting OMI's prescribed middle school graduation requirements. Minimum progress is defined as having completed 32.5 credits as a second semester sixth grader, 65 credits as a first semester seventh grader, 97.5 credits as a second semester seventh grader, and 130 credits as a first semester eighth grader.

2.1.4. In the case of High School Cadets, achieving minimum progress toward meeting OMI's prescribed high school graduation requirements. Minimum progress is defined as having completed 32.5 credits as a second semester freshman, 65 credits as a first semester sophomore, 97.5 credits as a second semester sophomore, 130 credits as a first semester junior, 162.5 credits as a second semester junior, 195 credits as a first semester senior and 227.5 as a second semester senior.

1.3. Limited Eligibility: Limited participation in practices, can't play in interscholastic or extracurricular contests

2.2.1. Cadets with less than a unweighted 2.0 total GPA on their most recent grade report as outlined in 2.1.2

2.2.2. Cadets with Limited Eligibility may practice and may be on Probationary Eligibility for no more than one semester in length per Cadet's OMI Middle School three-year experience and for no more than one semester in length per Cadet's H.S. four-year experience.

2.2.3. Cadets must submit daily or weekly progress reports to be used by coaches/teacher leaders as a tool to monitor and motivate Cadet progress.

1.4. Probationary Eligibility

2.3.1. The OMI governing board adopts, as part of its policy, the following provisions that allow a student who does not achieve the eligibility requirements to remain eligible to participate in OMI interscholastic athletics/extracurricular activities during a probationary period.

2.3.2. A Cadet may request Probationary Eligibility by appealing to the OMI Athletic Eligibility Board. The OMI Athletic Eligibility Board is composed of OMI's Superintendent, Commandant, Principal, and Athletic Director.

2.3.3. A Cadet granted Probationary Eligibility by the OMI Eligibility Board may practice and play in interscholastic and/or extracurricular contests after fulfilling all Probationary Eligibility Contract requirements as determined by the Eligibility Board, which may include after school academic support class attendance and compliance with the provisions of disciplinary or strict disciplinary probation.

2.3.4. The OMI Eligibility Board determines the beginning and end of a Cadet's Probationary Eligibility, but a Cadet

2.3.5. Cadets must submit OMI Weekly Progress reports to the OMI Athletic Director to maintain Probationary Participation eligibility. Based upon the nature of the Cadet's OMI Weekly Progress report, the Cadet may be granted full Eligible Participation, remain on Probationary Eligibility, or be placed on Limited Participation Eligibility by the Eligibility Board at any time.

1.5. Not Eligible: Cadet may not participate in practices or interscholastic contests or team/extracurricular activities in any way

2.3.1. Cadets with one or more F grades or less than a 2.0 overall or cumulative GPA on their most recent grade report as outlined in 2.1.2, OR as determined by the OMI Athletic Eligibility Board may be ruled not eligible.

NCAA Division I Initial-Eligibility Requirements

Core Courses: (16)

Initial full-time collegiate enrollment before August 1, 2016:

- Sixteen (16) core courses are required (see chart below for subject-area requirements).

Initial full-time collegiate enrollment on or after August 1, 2016:

- Sixteen (16) core courses are required (see chart below for subject-area requirements).
- Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
- These courses/grades are “locked in” at the start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition). attend extra-curricular meetings only after fulfilling all OMI citizenship and academic support requirements.
- Cadets who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).

Test Scores: (ACT/SAT)

Cadets must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).

- SAT: critical reading and math sections. Best subscore from each section is used to determine the SAT combined score for initial eligibility.
- ACT: English, math, reading and science sections. Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts before initial full-time collegiate enrollment may be used for initial eligibility.
- Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.

Core Grade-Point Average:

Only core courses that appear on the high school’s List of NCAA Courses on the NCAA Eligibility Center’s website (www.eligibilitycenter.org) will be used to calculate your core-course GPA. Use this list as a guide.

Initial full-time collegiate enrollment before August 1, 2016: • Cadets must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).

- Core-course GPA is calculated using the best 16 core courses that meet subject-area requirements.

Initial full-time collegiate enrollment on or after August 1, 2016:

- Cadets must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
- Core-course GPA is calculated using the best 16 core courses that meet both progression (10 before seventh semester; seven in English, math or science; “locked in” and subject-area requirements).

DIVISION I Core-Course Requirement (16)
<ul style="list-style-type: none">• 4 years of English• 3years of math (Algebra I or higher)• 2 years of natural/physical science (1 year of lab if offered)• 1 year of additional English, math or natural/physical science• 2years of social science• 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

DIVISION I – 2016 Qualifier Requirements
<ul style="list-style-type: none">• 16 core courses• Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.• Locked in” for core-course GPA calculation.• Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).• Graduate from high school.

DIVISION I – 2016 Academic Redshirt Requirements <i>*Athletics aid and practice (no competition)</i>
<ul style="list-style-type: none">• 16 core courses• No grades/credits “locked in” (repeated courses after the seventh semester begins may be used for initial eligibility).• Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).• Graduate from high school.

Division II Initial-Eligibility Requirements

Core Courses

- **Division II currently requires 16 core courses.** See the chart below.

- **Beginning August 1, 2018,** to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirements.

Test Scores

- **Division II** currently requires a minimum SAT score of 820 or an ACT sum score of 68. **Beginning August 1, 2018,** Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet. ● The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.

- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading and science.

- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.

- The current Division II core GPA requirement is a minimum of 2.000. Division II core GPA required to be eligible for competition on or after August 1, 2018, is 2.200 (corresponding test- score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).

- The minimum Division II core GPA required to receive athletics aid and practice as a partial qualifier on or after August 1, 2018, is 2.000 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).

- Remember, the NCAA core GPA is calculated using NCAA core courses only.

Chapter 5 – Annual Notice of General School Programs and Policies

COMMUNITY ELIGIBILITY PROVISION (CEP)

See Cadet/Parent handbook for further information.

CONCUSSION/HEAD INJURY

See Cadet/Parent handbook for further information.

SUDDEN CARDIAC ARREST PREVENTION

See Cadet/Parent handbook for further information.

ORAL HEALTH EXAMINATIONS

See Cadet/Parent handbook for further information.

DIABETES

See Cadet/Parent handbook for further information.

IMMUNIZATIONS AND PHYSICAL EXAMINATIONS

See Cadet/Parent handbook for further information.

SECTION 504

See Cadet/Parent handbook for further information.

UNHOUSED CADETS

See Cadet/Parent handbook for further information.

School Liaison: The Superintendent or designee designates the following staff person as the School Liaison for homeless Cadets ((42 U.S.C. 11432(g)(1)(J) & (e)(3)(C).):

Student Services Coordinator

Oakland Military Institute

3877 Lusk St, Emeryville, CA 94608

(510) 594-3968

The School Liaison shall ensure that (42 U.S.C. 11432(g)): .

EDUCATIONAL RECORDS, INCLUDING CHALLENGES AND DIRECTORY INFORMATION

See Cadet/Parent handbook for further information.

Title IX, Harassment, Intimidation, Discrimination and Bullying Coordinator (“Coordinator”):

Superintendent

Oakland Military Institute

3877 Lusk Street, Oakland, CA 94608

510-594-3900

DEFINITIONS

Prohibited Unlawful Harassment:

- Verbal conduct such as epithets, derogatory jokes, comments or slurs
- Physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work because of sex, race or any other protected basis
- Retaliation for reporting or threatening to report harassment
- Differential or preferential treatment based on any of the protected classes above

Prohibited Unlawful Harassment under Title IX

Title IX (20 U.S.C. § 1681 et. seq; 34 C.F.R. § 106.1 et. seq) and California state law prohibits harassment on the basis of sex. In accordance with these existing laws, discrimination on the basis of sex in education institutions is prohibited. All persons, regardless of sex, are afforded equal rights and opportunities and freedom from unlawful discrimination in education programs or activities conducted by OMI.

OMI is committed to provide a workplace and educational environment free of sexual harassment and considers such harassment to be a major offense, which may result in disciplinary action.

Sexual harassment consists of sexual advances, request for sexual favors and other verbal or physical conduct of a sexual nature when:

(a) Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress

(b) submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual

(c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment

(d) submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution

It is also unlawful to retaliate in any way against an individual who has articulated a good faith concern about sexual harassment against him/her or against another individual. Sexual harassment may include, but is not limited to:

- Physical assaults of a sexual nature, such as:
 - Rape, sexual battery, molestation or attempts to commit these assaults and
 - Intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, or poking another's body
 - Unwanted sexual advances, propositions or other sexual comments, such as:
 - Sexually oriented gestures, notices, remarks, jokes, or comments about a person's sexuality or sexual experience
 - Preferential treatment or promises of preferential treatment to an individual for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct
 - Subjecting or threats of subjecting an employee to unwelcome sexual attention or conduct or intentionally making performance of the employee's job more difficult because of the employee's sex
 - Sexual or discriminatory displays or publications anywhere in the workplace or educational environment, such as:
 - Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view at work or the educational environment
 - Reading publicly or otherwise publicizing in the work or educational environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic, and
 - Displaying signs or other materials purporting to segregate an individual by sex in an area of the workplace or educational environment (other than restrooms or similar rooms)
 - The illustrations of harassment and sexual harassment above are not to be construed as an all-inclusive list of prohibited acts under this Policy.

Prohibited Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act. Bullying includes one or more acts committed by a group of Cadets that may constitute as sexual harassment, hate violence, or creates an intimidating and/or hostile

educational environment, directed toward one or more Cadets that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable pupil* or pupils in fear of harm to that pupil's or those pupils' person or property.
2. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
3. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
4. Causing a reasonable pupil to experience a substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by OMI

* "Reasonable pupil" is defined as a pupil, including, but not limited to, an exceptional needs pupil, who exercises care, skill and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

Cyberbullying is an electronic act that includes the transmission of harassing communication, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes:

1. Breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.
2. A message, text, sound, video, or image.
3. A post on a social network Internet web site including, but not limited to:
 - a. Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in the definition of "bullying," above
 - b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in the definition of "bullying," above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated
 - c. Creating a false profile for the purpose of having one or more of the effects listed in the definition of "bullying," above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
4. An act of "Cyber sexual bullying" including, but not limited to:
 - a. The dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in definition of "bullying," above. A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b. "Cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

c. Notwithstanding the definitions of “bullying” and “electronic act” above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

GRIEVANCE PROCEDURES

See Cadet/Parent handbook for further information.

UNIFORM COMPLAINT PROCEDURES

See Cadet/Parent handbook for further information.

LEVELS OF BEHAVIORS THAT WOULD LEAD TO PROGRESSIVE DISCIPLINE:

Level 1

Uncooperative/ Noncompliant Behavior

Level 2

Disorderly Behavior

Level 3

Disruptive Behavior

Level 4

Aggressive or Injurious/Harmful Behavior

Level 5

Seriously Dangerous or Violent Behavior

SUSPENSION & EXPULSION PROCEDURES

This Cadet Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well being of all Cadets at the Oakland Military Institute (“OMI”), to include protecting the learning environment. When the policy is violated, it may be necessary to suspend or expel a Cadet from regular classroom instruction. This policy shall serve as OMI’s policy and procedures for Cadet suspension and expulsion, and it may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements.

Suspended or expelled Cadets shall be excluded from all school and school-related activities, including summer school, unless otherwise agreed during the period of suspension or expulsion.

A Cadet identified as an individual with disabilities or for whom OMI has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 (“IDEIA”) or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 (“Section 504”) is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education Cadets except when federal and state law mandates additional or different procedures. OMI will follow all applicable federal and state laws when imposing any form of discipline on a Cadet identified as an individual with disabilities or for whom OMI has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in accordance with due process to such Cadets.

Grounds for Suspension and Expulsion of Cadets

A Cadet may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at anytime including but not limited to:

- a) while on school grounds;

- b) while going to or coming from school;
- c) during the lunch period, whether on or off the school campus;
- d) during, going to, or coming from a school-sponsored activity.

Enumerated Offenses

Cadets may be suspended and/or expelled for any of the following acts when it is determined the Cadet:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except self-defense.
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, including a laser pen or device, or an incendiary device such as matches or a lighter, unless, in the case of possession of any object of this type, the Cadets had obtained written permission to possess the item from a certificated school employee, with the Commandant or Designee's concurrence.
3. Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, any illegal substance, alcoholic beverage, or intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, any illegal substance, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property.
7. Stole or attempted to steal school property or private property.
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5 or Salvia Divinorum as noted in section 379 of the California Penal Code. Salvia Divinorum is also known by the street names as "Serenity" or "K2."
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
12. Knowingly received stolen school property or private property.
13. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
14. Committed or attempted to commit a sexual assault as defined in Penal code 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4.

15. Harassed, threatened, or intimidated a Cadet who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that Cadet from being a witness and/or retaliating against that Cadet for being a witness.
16. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
17. Engaged in or attempted to engage in hazing of another. 18. Aiding or abetting as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person.
19. Made terrorist threats against school officials and/or school property.
20. Committed sexual harassment.
21. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence.
22. Intentionally harassed, threatened or intimidated a Cadet or group of Cadets to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading Cadet rights by creating an intimidating or hostile educational environment.
23. Engaged in an act of bullying, threat, harassment, or intimidation, including but not limited to bullying committed by means of an electronic act. For more information about what bullying consists of, please see the Cadet/Parent handbook.
24. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a).
25. Continued failure to comply with the military requirements of the Institute, including but not limited to repeated failure to wear the proper uniform, refusal to comply with established grooming standards, failure to display military courtesy, or failure to achieve the minimum requirements for promotion from "Recruit" to Cadet during the first semester of enrollment at OMI.
26. Violated the Cadet Code of Honor by an egregious act of disrespect, lying, cheating, or stealing.
27. Was found guilty of a misdemeanor or felony for an offense which occurred in conjunction with school operations or the Cadet coming to or going from school, and which, in the opinion of the school, would bring discredit on the Cadet or the school or would endanger the health and safety of members of the school community.

Suspension Procedures

Suspensions shall be initiated according to the following procedures:

1. Suspension Conference

Suspension shall be preceded, if possible, by a conference conducted by the Administrator, Commandant, or the Commandant's designee with the Cadet and his or her parents and, whenever practical, the teacher, supervisor or school employee who referred the Cadet to the Commandant.

The conference may be omitted if the Administrator, Commandant or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of Cadets or school personnel. If a Cadet is suspended without this conference, both the parent/guardian and Cadet shall be notified of the Cadet's right to return to school for the purpose of a conference.

At the conference, the Cadet shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense.

The conference shall be held within two school days, unless the Cadet waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a Cadet for failure of the Cadet's parent or guardian to attend a conference with school officials. Reinstatement of the suspended Cadet shall not be contingent upon attendance by the Cadet's parent or guardian at the conference.

2. Suspension Notice to Parents/Guardians

At the time of suspension, the Administrator, Commandant or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a Cadet is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the Cadet. In addition, the notice may also state the date and time when the Cadet may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. For each 2 days of suspension, a student can replace 1 day with 5 hours of community service. The community service hours must be approved by administration and be completed within 3 weeks of the incident.

Upon a recommendation of expulsion by the Administrator, Commandant or Commandant's designee, the Cadet and the Cadet's guardian or representative will be invited to a conference to determine if the suspension for the Cadet should be extended pending an expulsion hearing. This determination will be made by the Administrator, Commandant or designee upon either of the following determinations:

- 1) The Cadet's presence will be disruptive to the education process
- 2) The Cadet poses a threat or danger to others. Upon either determination, the Cadet's suspension will be extended pending the results of an expulsion hearing.

A Cadet may be expelled by the OMI Superintendent upon the recommendation of the Discipline Board. The Discipline Board will consist of at least three members who are certificated and neither a teacher of the Cadet nor a member of the OMI's Governing Board. The Discipline Board may recommend expulsion of any Cadet found to have committed an expellable offense.

Cadets recommended for expulsion for an offense outlined in this section are entitled to a hearing to determine whether the Cadet should be expelled. Unless postponed for good cause, a Discipline Board Hearing shall be held within thirty (30) school days after the Commandant or designee determines that the Cadet has committed an expellable offense.

The Discipline Board will make a recommendation to the OMI Superintendent for a final decision whether to expel. The Discipline Board Hearing shall be held in closed session unless the Cadet makes a written request for a public hearing three (3) days prior to the hearing.

Written notice of the Discipline Board Hearing shall be forwarded to the Cadet, the Cadet's parent/guardian, and the Oakland Unified School District at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the Cadet. The notice shall include the date and place of the Discipline Board Hearing as well as the following:

- The date and place of the expulsion hearing;

- A statement of specific facts, charges and offenses upon which the proposed expulsion is based;
- A copy of OMI's disciplinary rules which relate to the alleged violation;
- Notification of the Cadet's or parent/guardian's obligation to provide information about the Cadet's status at the school to any other school district or school to which the Cadet seeks enrollment;
- The opportunity for the Cadet or the Cadet's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
- The right to inspect and obtain copies of all documents to be used at the hearing;
- The opportunity to confront and question all witnesses who testify at the hearing;
- The opportunity to question all evidence presented and to present oral and documentary evidence on the Cadet's behalf including witnesses.

Campus damage, hate crimes, gang activity, arson, fire alarm tampering, physical or cyber bullying, mayhem, obscene behavior to include presence of pornographic material weigh considerably when determining the appropriate consequence. Assertive Discipline Violations can include:

Offenses	1st Violation	2nd Violation	3rd Violation
Fighting or Assault	Suspension (1-5) Days	Cadet Honor Board(CHB), Suspension (1-5) Days	Possible Dismissal
Possession of Drugs	Suspension (1-5) Days	CHB, Suspension (1-5) Days	Possible Dismissal
Theft	Suspension (1-5) Days	CHB, Suspension (1-5) Days	Possible Dismissal
Sexual Harassment/Assault	Suspension (1-5) Days	CHB, Suspension (1-5) Days	Possible Dismissal
Possession of Weapon(s)	Suspension (1-5) Days	CHB, Suspension (1-5) Days	Possible Dismissal

4. Special Considerations for Sexual Assault or Battery Cases:

OMI may, upon finding a good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the Discipline Board Hearing in the form of sworn declarations which shall be examined only by the OMI Discipline Board. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the Cadet.

The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying. OMI must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.

At the discretion of the person or panel conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.

The person conducting the Discipline Board Hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.

The person conducting the Discipline Honor Board Hearing may also limit the time for taking the complaining witness's testimony to the hours he/she is normally in school if there is no good reason to take the testimony during other hours.

Prior to a complaining witness testifying, the support persons must be admonished that the Discipline Board Hearing is confidential. Nothing in the law precludes the person presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The person conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.

If one or both of the support persons is also a witness, OMI must present evidence that the witness' presence is both desired by the witness and will be helpful to OMI. The person presiding over the Discipline Board Hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.

The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the hearing room during that testimony.

Especially for charges involving sexual assault or battery, if the Discipline Board Hearing is to be conducted in the public at the request of the Cadet being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are not alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing by means of closed-circuit television.

Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

5. Record of Cadet Honor Board Hearing

A record of the Cadet Honor Board Hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

6. Presentation of Evidence

While technical rules of evidence do not apply to Discipline Board Hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Discipline Board to expel must be supported by substantial evidence that the Cadet committed an expellable offense.

Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay and sworn declarations may be admitted as testimony from witnesses of whom the OMI Discipline Board determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the accused Cadet, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Discipline Board shall be in the form of written findings of fact and a written recommendation to the OMI Superintendent who will make a final determination regarding the expulsion.

If the Discipline Board decides not to recommend expulsion, the Cadet shall immediately be returned to his/her educational program and may be mandated to comply with the provisions of strict disciplinary probation.

The final decision by the OMI Superintendent shall be made within ten (10) school days following the conclusion of the hearing. The Superintendent or designee following a decision of the Discipline Board to expel shall send written notice of the decision to expel, including the Discipline Board's findings of fact, to the Cadet, the Cadets parent/guardian, and to the Oakland Unified School District. This notice shall also include the following:

- Notice of the specific offense committed by the Cadet
- Notice of the Cadet's or parent/guardian's obligation to inform any new district in which the Cadet seeks to enroll of the Cadet's status with OMI.

The Superintendent or designee shall send a copy of the written notice of the decision to expel to the Cadet's district of residence. This notice shall include the following:

- The Cadet's name
- The specific expellable offense committed by the Cadet

7. Disciplinary Records

OMI shall maintain records of all Cadet suspensions and expulsions at OMI. Such records shall be made available to the Oakland Unified School District upon request.

8. Appeal

See Cadet/Parent handbook for further information.

9. Dismissed Cadets/Alternative Education

Cadets who are dismissed shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence.

10. Rehabilitation Plans

Cadets who are expelled from OMI shall be given a rehabilitation plan upon expulsion as developed by the OMI Superintendent at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the Cadet may reapply to OMI for readmission.

11. Re-admission

The decision to readmit a Cadet or to admit a previously expelled Cadet from another school district or charter school shall be in the sole discretion of the OMI Superintendent following a meeting with the Commandant or his designee and the Cadet and guardian or representative to determine whether the Cadet has successfully completed the rehabilitation plan and to determine whether the Cadet poses a threat to others or will be disruptive to the school environment. The Commandant shall make a recommendation to the OMI Superintendent following the meeting regarding his or her determination. The Cadet's readmission is also contingent upon OMI's capacity at the time the Cadet seeks readmission.

12. Suspension and Expulsion, Special Procedures for Cadets with Disabilities

Notification of SELPA

The charter school shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that the charter school or the SELPA would be deemed to have knowledge that the student had a disability.

Services During Suspension

Cadets suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

Procedural Safeguards/Manifestation Determination

See Cadet/Parent handbook for further information.

Due Process Appeals

See Cadet/Parent handbook for further information.

Special Circumstances

See Cadet/Parent handbook for further information.

Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

Procedures for Cadets Not Yet Eligible for Special Education Services

See Cadet/Parent handbook for further information.

OMI reserves the right to change policies and procedures outlined in this handbook. Notice of such changes will be provided in the weekly ParentSquare posts.