

# OMI GRADUATION REQUIREMENTS#

			Third Year of Science Added*		Ethnic Studies Added**	
UC a-g Categories (Earned grade of C or above)	OMI Graduation Requirements	Credits	OMI Graduation Requirements	Credits	OMI Graduation Requirements	Credits
<b>a (30)</b>	History	30	History	30	History	30
<b>b (40)</b>	English	40	English	40	English	40
<b>c (30)</b>	Math	30	Math	30	Math	30
<b>d (20)</b>	Science	20	Science	30	Science	30
<b>e (20)</b>	World Language	20	World Language	20	World Language	20
<b>f (10)</b>	Vis/Perf Arts	10	Vis/Perf Arts	10	Vis/Perf Arts	10
<b>g (10)</b>	Military Science/ Student Leaders	20	Military Science/ Student Leaders	20	Military Science/ Student Leaders	20
	Military Science PE/ Student Leaders PE	20	Military Science PE/ Student Leaders PE	20	Military Science PE/ Student Leaders PE	20
	Elective	30	Elective	20	Elective	15
					Ethnic Studies	5
	<b>TTL</b>	<b>220</b>	<b>TTL</b>	<b>220</b>	<b>TTL</b>	<b>220</b>

\*Third year (10 credits) of science required for the class of 2026 and beyond

\*\*Ethnic Studies (5 credits) required for class of 2030 and beyond

## # Dual Enrollment

Dual Enrollment courses may fulfill an A-G graduation requirement if the course meets the UC College Course Guidelines, the course has been identified as one of the six Cal-GETC areas (English Communication, Mathematical Concepts and Quantitative Reasoning, Arts and Humanities, Social and Behavioral Sciences, Physical and Biological Sciences, and/or Ethnic Studies), and administration approval is obtained PRIOR to the beginning of the semester the cadet plans to take the course. DE coursework may be applied towards [The OMI Advantage](#).

Note: Concurrent enrollment courses will not count towards meeting OMI high school graduation requirements, therefore concurrent courses will not be reflected on the OMI transcript.

## Alternate Graduation Pathways

### \*Assembly Bill (AB) 167/216 Foster Youth

- Right to State Graduation requirements only: 130 credits in specified classes
- Right to a 5th year to complete graduation requirement

### \*California AB 1806 (2014) (Ca. Code §§51225.1 and 51225.2) [Mckinney Vento]

- State Graduation requirements only: 130 credits for students experiencing homelessness

### \*California SB 532 (2022)

- Homeless Right to a 5th year if credit deficient

### \*SB 74 - Alternative Graduation Pathways for Special Education based on IEP

- *A newly defined high school alternate diploma-pathway exclusively for students with significant cognitive disabilities, that allows high school diploma attainment through meeting state minimum course requirements [130 credits in specified courses] using California's Alternate Achievement Standards, and that also meets federal graduation criteria for state accountability;*
- *Equitable access across all California local educational agencies (LEAs) to an existing diploma-pathway option that only requires meeting the minimum state standards for graduation [130 credits in state specified courses] and not additional local requirements. This allowance should be determined on an individual student basis with the IEP team expectation always starting with how a student can meet all state and local requirements for graduation. This opportunity would allow for the IEP team to carefully determine that the student would benefit from only meeting state (and not local) minimum graduation requirements, and to essentially waive local requirements for graduation*