



**2024-2025  
 Measure G1 Application**

**Due: March 1, 2024**

*Allocations are provisional subject to Board approval*

## School Information & Student Data

<b>School</b>	Oakland Military Institute	<b>School Address</b>	3877 Lusk Street Oakland, CA 94608
<b>Contact</b>	Mary Streshly	<b>Contact Email</b>	mstreshly@omiacademy.org
<b>Principal</b>	Mary Streshly	<b>Principal Email</b>	mstreshly@omiacademy.org
<b>School Phone</b>	510-594-3900	<b>Total Number of Students</b>	
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$64,924.39</b>	<b>2023-24 CALPADS<sup>2</sup> Enrollment Figure (grades 6-8 Oakland residents only)</b>	131
		<b>2023-24 LCFF<sup>3</sup> Enrollment</b>	107

Student Demographics (%)				Measure G1 Team	
English Learners	39.1%	Asian/Pacific Islander	0.1%	<b>Name</b>	<b>Position</b>
LCFF	92.66 %	Latinx	66.0%	Mary Streshly	Supt
SPED	16.21%	Black or African-American	16.9%	Jacque Eischens	CFO
		White	1.3%	Adriana Gonzalez	Data Manager
		Indigenous or Native American	0.19%	Chris Lee	Teacher

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	2.3%		Cindy Murphy	Teacher
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<b>Chronic Absence (Include raw number and percent)</b>				
	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Student Population Overall	28.39%	20.13%	TBD Until End of School Year	12%
Asian/Pacific Islander	9.0%	5.72%	TBD Until End of School Year	3.5%
Latinx	27.5%	20.27%	TBD Until End of School Year	15%
Black or African-American	40.2%	33.87%	TBD Until End of School Year	20%
White	66.7%	14.57%	TBD Until End of School Year	10%
Indigenous or Native American		0	TBD Until End of School Year	
English Learners	15.4%	16%	TBD Until End of School Year	10%
Students w/ IEPs	40.48%	31.51%	TBD Until End of School Year	20%
Free/ Reduced Lunch Students	29.3%	20.97%	TBD Until End of School Year	15%

## Metrics

(all data points are required)

<b>Electives (Include raw number and percent)</b>					
Metric	Area	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Number of students taking elective courses.	Art	120	53	92	
	Language	123	108	220	
	Music	55	38	90	

Number of students participating in non-course experiences (e.g. after-school program)	Art	0	0	0	
	Language	0	0	0	
	Music	0	12	20	

Positive & Safe Culture (Include raw number and percent)				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
<b>Average Daily Attendance</b> Date of Figure:				
Asian/Pacific Islander	95.39%	96.58%	96.87%	
Latinx	91.71%	93.16%	95.07%	
Black or African-American	88.40%	89.55%	91.35%	
White	89.54%	93.53%	94.30%	
Indigenous or Native American	0	100%	96.49%	
English Learners	91.97%	93.43%	93.16%	
Students w/ IEPs	89.67%	91.81%	93.90%	
Free/ Reduced Lunch	91.90%	93.26%	93.57%	

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
<b>Suspended Students</b> Date of Figure:				
Asian/Pacific Islander	0%	0%	TBD Until End of School Year	
Latinx	4.5%	1.9%	TBD Until End of School Year	
Black or African-American	3.3%	0.8%	TBD Until End of School Year	

White	0.1%	0%	TBD Until End of School Year	
Indigenous or Native American	0%	0%	TBD Until End of School Year	
English Learners	2.2%	0.8%	TBD Until End of School Year	
Students w/ IEPs	2.2%	0.6%	TBD Until End of School Year	
Free/ Reduced Lunch	6.4%	2.6%	TBD Until End of School Year	

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment				

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Grizzly Family Night	<a href="#">Feb 1, 2024</a>

Staff Engagement Meeting(s)	
Staff Group	Date
Faculty Mtg	<a href="#">February 7, 2024</a>
Instructional Leadership Team	February 12, 2024
Cabinet	February 14, 2024

<a href="#">Music (Rubric)</a>	2022-23	2023-24
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<i>Access and Equitable Opportunity</i>	N/A	
<i>Instructional Program</i>	N/A	
<i>Staffing</i>	N/A	
<i>Facilities</i>	N/A	
<i>Equipment and Materials</i>	N/A	
<i>Teacher Professional Learning</i>	N/A	
<u><a href="#">World Language (Rubric)</a></u>	<b>2022-23</b>	<b>2023-24</b>
<i>Content and Course Offerings</i>	N/A	
<i>Communication</i>	N/A	
<i>Real world learning and Global competence</i>	N/A	
<u><a href="#">Art (Visual Arts, Theater, and Dance)</a></u>	<b>2022-23</b>	<b>2023-24</b>
<i>Access and Equitable Opportunity</i>	N/A	
<i>Instructional Program</i>	N/A	
<i>Staffing</i>	N/A	
<i>Facilities</i>	N/A	
<i>Equipment and Materials</i>	N/A	
<i>Teacher Professional Learning</i>	N/A	

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
<b>Safe &amp; Positive Culture</b>		
1	0.50 FTE increase to Middle School Mental Health Counseling [+Wellness Center]	\$54,903.75
<b>Electives (Art, Music, World Language)</b>		
1	0.40 FTE increase to Middle School Music staff [in school and after school]	\$44,723.14
<b>Budget Total</b>		<b>\$99,626.89</b>

## Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Continue 0.50 FTE Middle School Mental Health Counselor	\$64,924.39
2		
3		
4		
5		
6		
7		
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$64,924.39</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)

Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Continue 0.50 FTE Middle School Mental Health Counselor	suspensions	\$64,924.39

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount

Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).