



Alameda County Office of Education

November 15, 2023

Dr. Mary Streshly, Superintendent
Oakland Military Institute, College Preparatory Academy
3877 Lusk Street
Oakland, CA 94608

Re: 2023-24 Williams Settlement Monitoring Findings

Dear Superintendent Streshly,

California Education Code [§1240](#) requires that the Alameda County Office of Education (ACOE) staff visit the schools identified for 2023-24 Williams Settlement monitoring within the first four weeks of instruction to ensure that the following requirements are met:

- All students have access to standards-aligned instructional materials and textbooks,
- All students have access to school facilities that are clean, safe and functional; and there are no facility conditions that pose an emergency or urgent threat to the health or safety of pupils or staff,
- Teacher assignments and certifications have been reviewed and the status is reported to the ACOE Board of Trustees,
- School Accountability Report Cards are properly posted and contain no indications of instructional material insufficiencies or outstanding facility needs, and
- Uniform Complaint Procedures are properly posted in the main office.

The accompanying report for your Local Educational Agency that was monitored during the 2023-24 school year is included for your information. *Any extreme facility deficiencies identified have been resolved and no additional action is required at this time.* A complete report on all Williams visits conducted in Alameda County will also be submitted to the County Board of Education as required by law.

Thank you for the support of your governing board, administration, and staff to ensure that each student has the appropriate materials for learning, safe classrooms and school environments, and qualified teachers.

Sincerely,

A handwritten signature in black ink that reads "Alysse Castro".

Alysse Castro
Alameda County Superintendent of Schools

Cc: Juwen Lam, Chief of Accountability Services
Shirene Moreira, Chief of District Business & Advisory Services
Shann Chu, OMI Director of Teaching & Learning

2023 Williams Report
Oakland Military Institute College Preparatory Academy

Charters at a Glance

School	Charter Complaint Procedure	Sufficiency of Instructional Materials	FACILITIES			2021-22 Teacher Preparation and Placement*		2021-22 School Accountability Report Card (SARC)
			Number of Deficiencies	Number of Extreme Deficiencies	Extreme Deficiencies Resolved?	Total Teacher Misassignments (Full Time Equivalent-FTE)	Total Teacher Misassignments (%)	
Oakland Military Institute College Preparatory Academy	Compliant	Compliant	0	0	N/A	10.9	38.80%	Yes
District Total			0	0		10.9		

*Data Source: CDE DataQuest

22/23 teacher misassignment data will be released in November 2023

2023 Williams Report Oakland Military Institute College Preparatory Academy

Facilities at a Glance

District	Total Number of Schools Inspected: 1														
Number of Schools Meeting Each Ranking	A. Systems			B. Interior	C. Cleanliness		D. Electrical	E. Restrooms/ Fountains		F. Safety		G. Structural		H. External	
	Part I	Part II	Part III	Part IV	Part V	Part VI	Part VII	Part VIII	Part IX	Part X	Part XI	Part XII	Part XIII	Part XIV	Part XV
	Gas Leaks	Mech/HVAC	Sewer	Interior Surfaces	Overall Cleanliness	Pest/Vermin	Electrical	Restrooms	Sinks/ Fountains	Fire Safety	Haz. Materials	Structural Damage	Roofs	Playground School Grounds	Windows Doors Fences
Good (90% - 100%)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Fair (75% -89.99%)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Poor (0% - 74.99%)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Williams Monitoring Report Ratings and Standards

School

Schools eligible for Williams Monitoring by the Alameda County Office of Education (ACOE) under [Ed Code Section 1240\(c\)\(2\)\(A\)](#)

Uniform Complaint Procedure - [Ed Code Section 35186](#)

Rating	Standard for Rating
Compliant or Non-Compliant	Uniform Complaint Procedure is posted in Main Office and classrooms in required language(s)

or

Charter Complaint Procedure - [Ed Code Section 234.1](#)

Rating	Standard for Rating
Compliant or Non-Compliant	Complaint policy is posted in all schools and offices, including staff lounges and pupil government meeting rooms in required language(s)

Sufficiency of Instructional Materials - [Ed Code Section 60119\(c\)\(1\)](#)

Rating	Standard for Rating
Compliant or Non-Compliant	<p>Each pupil, including an English Learner and/or Special Education resource student, has standards-aligned textbooks or instructional materials, or both, to use in class and to take home in the four core subject areas: reading/language arts, mathematics, science, and history-social science; as well as in world languages and health for middle and high school students.</p> <p>Each pupil in special day classes has sufficient quantities of the instructional materials required in the student's IEP including modified instructional materials.</p>

Facilities - Office of Public School Construction Facility Inspection Tool (FIT)

Rating	Standard for Rating
Number of Deficiencies	Deficiencies are conditions that are not considered clean, safe, and functional as outlined in Ed Code Section 17002(d)(1) .
Number of Extreme Deficiencies	Extreme Deficiencies or “emergency facilities needs” are conditions that pose a threat to the health and safety of students and staff as defined in Ed Code Section 17592.72(c)(1) . These require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness and/or death.
Extreme Deficiencies Resolved (Yes, No, or N/A)	All extreme deficiencies were resolved and verified by Williams inspector within 30 days of identification as required in Ed Code Section 1240(c)(2)(G) .

2021-22 Teacher Preparation and Placement - [Ed Code Section 44258.9](#)

Rating	Standard for Rating*
Total Number and Percentage of Teacher Misassignments by Full-Time Equivalent (FTE)	<p>Number and percentage of teachers rated as ineffective per CDE Teaching Assignment Monitoring Outcomes by Full-Time Equivalent (FTE)</p> <p><i>“An assignment monitoring outcome of “ineffective” indicates that one or more relevant attributes of the assignment had no legal authorization from a permit, credential or waiver, or one or more relevant attributes of the assignment were authorized by the following limited permits:</i></p> <ul style="list-style-type: none"> ● <i>Provisional Internship Permits</i> ● <i>Short-Term Staff Permits</i> ● <i>Variable Term Waivers</i> ● <i>Substitute permits or Teaching Permits for Statutory Leave (TSPL) holders serving as the teacher of record”</i>
No data available	<i>“Data are not included for districts and independently reporting charter schools (IRCs) that did not certify their California Longitudinal Pupil Achievement Data System (CALPADS) Fall 2 submission”</i>

*Source: CDE DataQuest

2021-22 School Accountability Report Card (SARC) - [Ed Code Section 33126\(b\)](#)

Rating	Standard for Rating
Yes	The school has provided an accurate link to the website address where the SARC is posted for public access and ACOE has determined the accuracy of data reported as required by Ed Code Section 1240(c)(2)(E)(3) .
Incomplete	The school has provided an accurate link to the website address where the SARC is posted for public access, however, information is either missing or inaccurate.
No SARC	The school did not submit a SARC nor was it posted on their website.

School Facility Conditions Evaluation - [Ed Code Section 17002\(d\)\(2\)\(A\)](#)

(Ranking of schools in 8 inspection areas)

Rating	Percentage of Areas Evaluated	Standard for Rating
Good	90-100%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
Fair	75-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
Poor	0-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.