

**COLLEGE AND CAREER ACCESS PATHWAYS (CCAP)
PARTNERSHIP AGREEMENT
BETWEEN
THE PERALTA COMMUNITY COLLEGE DISTRICT
AND THE
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY**

This College and Career Access Pathways (“CCAP”) Partnership Agreement (“Agreement”) is between the Peralta Community College District on behalf of its community colleges (together, “PCCD”) and Oakland Military Institute College Preparatory Academy (“OMI”). This Agreement is dated as of November 1, 2023 (the “Effective Date”).

RECITALS

WHEREAS, PCCD is comprised of four (4) community colleges (College of Alameda, Berkeley City College, Laney College, and Merritt College, collectively, the “Peralta Colleges”) whose mission includes providing educational programs and services that are responsive to the needs of the students and communities in which it is located;

WHEREAS, OMI is a charter school located in one of the communities within PCCD’s service area, whose mission includes providing its students with skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success;

WHEREAS, California Assembly Bill 288, which was enacted on January 1, 2016, and added to the California Education Code section (“Cal. Educ. Code §”) 76004, allows community college districts, high/charter schools and school districts to collaborate “for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve college and career readiness”;

WHEREAS, given that recent research has shown that earning college credit while still in high school increases the chances that students will go on to college and earn a college degree, PCCD and OMI (collectively, the “Parties”) desire to collaborate and provide college credit courses pursuant to Cal. Educ. Code § 76004 (“Courses”) to high school students within Oakland Military Institute College Preparatory Academy’s geographic boundaries to provide pathways from high school to college that increase student persistence and completion rates at both institutions (the “CCAP Program”);

WHEREAS, the Parties desire to enter into this Agreement to comply with the requirements outlined under Cal. Educ. Code § 76004, memorialize their collaboration for this CCAP Program, set forth their mutual rights and responsibilities and the terms of their relationship and the Courses;

WHEREAS, Course instruction shall comply with this Agreement and such other student selection standards, curriculum guidelines, recommendations, policies, and procedures required by

applicable California law, to the extent they do not conflict with the specific provisions of Cal. Educ. Code § 76004;

WHEREAS, this Agreement contemplates that the Parties shall enter into a course agreement for each Course offered and taught pursuant to this Agreement (each a “Course Agreement”) in substantially the form attached hereto as Exhibit B, that each Course Agreement shall fully incorporate the terms of this Agreement by reference, and that each Course Agreement shall set out the necessary details specific to the particular Course;

WHEREAS, the Parties intend for PCCD to report full-time equivalent students (“FTES”) and obtain State of California (“State”) apportionment for the Courses in accordance with California Code of Regulations, Title 5 (“Title 5, CCR”), sections 58050, 58051, and 58051.5, along with any other applicable regulations; and

WHEREAS, nothing hereunder is meant to preclude the Parties from any benefits under other statutes, as long as those provisions do not conflict with this Agreement or the requirements of Cal. Educ. Code § 76004.

NOW, THEREFORE, the Parties mutually agree as follows:

TERMS

1. Outline of Cal. Educ. Code § 76004; Point of Contact; Recitals.

- A. Courses offered as part of this Agreement shall be community college Courses applicable towards a career in technical education at, or preparation for transfer to a community college to improve high school graduation rates, or to help high school students achieve college and career readiness. Exhibit A (“Operational Guidelines and Coordination of Responsibilities”) to this Agreement, which is hereby incorporated and made a part hereof, specifies additional detail regarding: the total number of high school students to be served and the total number of FTES projected to be claimed by PCCD for those students; the scope, nature, time, location, and listing of community college Courses to be offered; and the criteria in assessing the ability of students to benefit from those Courses.
- B. The Parties have identified their respective points of contact for this Agreement under Exhibit A, as described in more detail under Section 27 hereof.
- C. The above recitals are incorporated herein and made a part of this Agreement.

2. Board Approvals; Effective Date and Duration. As set forth on the signature page, each Party’s respective governing board has met and approved this Agreement in accordance with Cal. Educ. Code § 76004’s requirements as set forth in Section 31 hereof and this Agreement must be signed by an authorized representative of each Party. Prior to the commencement of the relationship contemplated by this Agreement, a copy of this signed, governing board-approved Agreement shall be filed with the California Community College Chancellor’s Office (“Chancellor’s Office”) and the California Department of Education. The Chancellor’s Office may void this Agreement if it determines that the Agreement does not comply with the requirements of Cal. Educ. Code §

76004. Provided that the Agreement is not voided by the Chancellor's Office, the Agreement shall become effective on the Effective Date and continue in effect for a three-year period, unless earlier terminated by the Parties in accordance with Section 4 of this Agreement.

3. **Student Eligibility.** Eligible students include those who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school students to achieve college and career readiness” and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificates.”

Concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students (other than those with a non-immigrant status) for tuition purposes are exempt from paying all or part of nonresident tuition. Students must be special admit part-time students who are attending high school in California.

4. **Early Termination.** This Agreement may be terminated for any reason by either Party. The Party desiring early termination without cause must provide written notice to the other Party so indicating. Termination shall be effective no sooner than the later of (i) forty-five (45) calendar days after actual receipt of the written notice or, (ii) the end of any Course then being taught, whichever is later. Once this Agreement is terminated, any Courses under this Agreement scheduled for the following semester(s) shall also be terminated.

5. **Course Agreements; Collaboration.**

- A. The Parties acknowledge that, pursuant to Cal. Educ. Code § 76004, a community college district participating in a CCAP partnership shall not (and PCCD will not) provide physical education course opportunities to high school students pursuant to Cal. Educ. Code § 76004 or any other course opportunities that do not assist in the attainment of at least one of the goals listed in Cal. Educ. Code § 76004(a).
- B. Any Course to be offered in accordance with this Agreement must be memorialized in a Course Agreement substantially in the form attached hereto in Exhibit B. This Agreement must be referenced in each Course Agreement, and the terms of this Agreement are deemed to be a part of, and fully incorporated into, any and all Course Agreements pertaining to Cal. Educ. Code § 76004 Courses with high school students from Oakland Military Institute College Preparatory Academy. The Course Agreements indicate the time, date, location, number of educational hours, PCCD credits offered, number of students, Course description, and any other specifics related to each Course and as required under Cal. Educ. Code § 76004. Courses comparable to a course offered at the high school may not be offered and students may not enroll in a college course to alleviate a high school deficiency unless approved by Oakland Military Institute College Preparatory Academy. ***Except as provided in Section 17 herein, the terms of this Agreement may NOT be modified by a Course Agreement, and any inconsistency between the Agreement and the terms of a Course Agreement shall be resolved in favor of this Agreement.*** Any pre-existing dual enrollment agreements or other dual-

enrollment agreements hereinafter executed which are not intended to be Cal. Educ. Code § 76004 partnership agreements shall remain in full force and effect.

- C. While Courses shall be college Courses meeting PCCD's Course rigors and requirements, PCCD shall work collaboratively with Oakland Military Institute College Preparatory Academy's Superintendent or Dual Enrollment Administrator to identify possible Course offerings and related objectives and outcomes. The Vice President of Instruction at each Peralta College (or their designee) shall be responsible for developing, approving, and implementing CCAP Program Course Agreements and coordinating with Oakland Military Institute College Preparatory Academy's Dual Enrollment Administrator. OMI will ensure a process for the enrollment of high school students into the Courses and PCCD's colleges will support OMI in a timely manner with any enrollment issues that may arise, including but not limited to Add/Drops and waiving of student fees, as applicable.

6. Certifications for State Apportionment Purposes.

- A. Both Parties agree that OMI College Preparatory Academy shall not receive a State allowance or apportionment for an instructional activity (e.g., a Course) for which PCCD has been, or shall be, paid an allowance or apportionment.
- B. The Parties agree that the attendance of a high school student at a community college as a special part-time or full-time student pursuant to this Agreement is authorized attendance for which PCCD shall be credited or reimbursed pursuant to Cal. Educ. Code §§ 48802 or 76002, provided that OMI has not received reimbursement for the same instructional activity.
- C. OMI certifies, agrees, and acknowledges that PCCD will claim State allowance or apportionment for all students enrolled in the Courses under this Agreement.
- D. OMI certifies that the direct education costs of the Courses offered as part of this Agreement are not being fully funded through any public or private agency, individual, group, or other sources.
- E. PCCD certifies that it does not and shall not receive full compensation for the direct education costs of conducting the Courses from any public or private agency, individual, group, or other sources.
- F. OMI certifies and agrees that it shall not receive any reimbursement for the Courses and instructional activities provided under this Agreement.
- G. PCCD certifies that any PCCD Instructor teaching a Course on a high school campus has not been convicted of any sex offense as defined in Cal. Educ. Code § 87010, or any controlled substance offense as defined in Cal. Educ. Code §87011.
- H. OMI certifies that no PCCD Instructor teaching a Course at the high school has displaced or resulted in the termination of an existing high school teacher teaching the same Course on that high school campus.

- I. PCCD certifies that no OMI teacher teaching a Course offered for college credit at the high school has displaced or resulted in the termination of an existing PCCD faculty member teaching the same Course at a PCCD college campus.
- J. PCCD certifies that the Courses taught hereunder for college credit at OMI campus does not reduce access to the same Course offered at a PCCD college campus.
- K. PCCD certifies that participation in this Agreement is consistent with PCCD's core mission pursuant to Cal. Educ. Code § 66010.4 and that students participating in the Courses offered pursuant hereto shall not lead to enrollment displacement of otherwise eligible adults at PCCD's colleges, except in instances where the students participating in the Courses offered pursuant hereto are seeking to enroll in a community college Course that is required for the student's middle college high school program.
- L. The Parties certify that any remedial Course taught by PCCD faculty (which includes a qualified high school teacher teaching a college course as an "employee" of PCCD pursuant to Title 5, CCR § 58058(b)) at high school shall be offered only to high school students who do not meet their grade level standard in math, English, English as a Second or Other Language, or both, based on high school grades or an interim assessment in grade 10 or 11, as determined by Oakland Military Institute College Preparatory Academy, and that the delivery of these remedial Courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative remedial course as an intervention in for a student grade 11 or 12 to ensure the student is prepared for college-level work upon high school graduation.
- M. Each Party certifies that it shall comply with local collective bargaining agreements and all State and Federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a Course hereunder offered for high school credit.
- N. For purposes of allowances and apportionments from Section B of the State School Fund, PCCD when conducting a closed Course on a high school campus pursuant to Cal Educ. Code § 76004(p)(1) shall be credited with those units of FTES attributable to the attendance of eligible high school students.

7. Program Requirements.

- A. The Courses shall comply with all applicable regulations, procedures, prerequisites, and standards applicable to PCCD, and local policies, practices, and requirements of Oakland Military Institute College Preparatory Academy. In the event of a conflict between the policies and requirements of PCCD and Oakland Military Institute College Preparatory Academy, the Parties shall make a good faith effort to resolve the conflict by identifying the interests of each Party and the procedure or policy at issue, provided however that to the extent that there is a conflict about the structure, composition, or instruction of a Course, PCCD's policies and requirements shall control. In the event the educational administrators are unable to resolve the conflict, the Parties shall escalate the issue to OMI and PCCD Representatives (as defined in Section 27 below). All matters shall be resolved in a manner such that this Agreement shall

continue to comply with the requirements of Cal. Educ. Code § 76004 and State apportionment requirements.

- B. Enrollment Period. Subject to change based on PCCD’s academic calendar, the tentative enrollment period for all Courses during the 2023-24, 2024-25, 2025-26 academic years shall be as follows, subject to adjustment to accommodate changes in PCCD and OMI schedules:

December	OMI shall submit all Course requests for the following academic year.
December	PCCD to confirm and notify OMI of CCAP Courses to be offered in Spring.
January	Last date for Spring Courses (negotiated the previous year) to be canceled with no financial repercussions for Oakland Military Institute College Preparatory Academy.
February - June (Fall) September - December (Spring)	The period during which Course Agreements are negotiated.
May	PCCD to confirm and notify OMI of CCAP Courses to be offered in Fall.
June (Fall) December (Spring)	Course Agreements are completed.
June	Last date for Summer Courses to be canceled with no financial repercussions for Oakland Military Institute College Preparatory Academy. All Summer Course Agreements are completed.
August 8	Last date for Fall Courses to be cancelled with no financial repercussions for Oakland Military Institute College Preparatory Academy.

Per PCCD’s enrollment management guidelines and collective bargaining agreement, the minimum enrollment per Course is 25 students (20 for Career Education Courses). Once a Course Agreement is fully executed, PCCD agrees to provide the Course covered by the Course Agreement.

- C. Number of Course Hours Sufficient to Meet the Stated Student Learning Outcomes. PCCD shall determine the student learning outcomes for each of the Courses and the number of

Course hours necessary to meet the learning outcomes, consistent with offerings of the same Course at a Peralta College campus. The student learning outcomes and corresponding Course hours shall be specified in the related Course Agreement. Under Cal. Educ. Code § 76004, students may receive dual credit at both the K-12 and the college level, as to be determined by the Parties.

- D. Supervision and Evaluation of Students. PCCD shall assign faculty to deliver and monitor the instruction of Courses in order to assure the quality and uniformity of instruction in accordance with the standards established by the California Department of Education, PCCD, and Oakland Military Institute College Preparatory Academy. The Parties shall take necessary measures to ensure that different sections of the same Course are taught in a manner consistent with the approved outline of record for the Course, as required by PCCD.

Instruction shall include best practices in teaching and learning and an integrated, outcome-based curriculum and instruction. PCCD and OMI shall coordinate to ensure students will receive academic-related support services, such as tutoring, in order to facilitate their success.

Supervision and evaluation of students shall be in accordance with PCCD guidelines, policies, pertinent statutes, and regulations, including Title 5, CCR §§ 58051, 580056. Student conduct will be governed by both PCCD's Code of Conduct (Administrative Procedure 5500, Board Policy 5500) and any other applicable PCCD policies and procedures and the high school site's Code of Conduct. During each Course, all students shall be under the immediate instructional supervision and control of the PCCD Instructor teaching the Course, who may be a PCCD part-time faculty member or PCCD contract faculty member. Instructors shall provide the supervision and control necessary for the protection of the health and safety of students and shall not have any other assigned duty during the instructional activity. Faculty shall be physically present in the classroom or lab or within the line-of-sight of the students.

- E. Drop Prior to Completion of the Course. A student's withdrawal prior to completion of the Course or late addition to the Course must be in accordance with PCCD guidelines, policies, pertinent statutes, and regulations. Students who withdraw from Courses offered as part of this CCAP Agreement will not receive college credit.
- F. Grades. Grades earned by students enrolled in Courses offered as part of this CCAP Agreement shall be posted on the official College transcript. Students may submit a request for Pass/No Pass, prior to PCCD's Add/Drop deadline, if the Course is designed as such in the College-approved Course outline of record.
- G. Right to Control and Direct Instructional Activities. Consistent with the standards established by the California Department of Education, PCCD is responsible for the Courses and has the sole right to control and direct the instructional activities of all Course instructors, who shall be PCCD faculty members regardless of whether or not the Course is offered on site at PCCD or Oakland Military Institute College Preparatory Academy. All instructional activity shall be under the immediate supervision and control of a PCCD Instructor who has met the minimum qualifications for instruction in the discipline of the Course at a California community college.
- H. Facilities.

- i. *Not Open to Public.* Pursuant to Cal. Educ. Code § 76004(o), enrollment in a Course is limited solely to eligible OMI students when the Course is offered at a high school campus of OMI during the regular school day and the Course is offered pursuant to this Agreement.
- ii. *Open to Public.* Except as stated in subsection (i) above, all Courses should be open to the general public, to anyone who meets properly established prerequisites or enrollment limitations, and must be held at facilities which are clearly identified as being open to the general public. As such, all such Courses held at OMI facility shall be at a time when the facility is open to the public, provided however, the Parties acknowledge and agree that OMI may require reasonable sign-in and sig-out requirements for any person attending a Course at an OMI facility. PCCD's policy on open enrollment, along with a description of the Course and information about whether the Course is offered for credit and is transferable, shall be published in the applicable Peralta College catalogue, schedule of classes, and any addenda to the schedule of classes.

If a Course is held at Oakland Military Institute College Preparatory Academy, OMI shall provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the Course and do so without charge to PCCD or any students. OMI agrees to clean, maintain, and safeguard Oakland Military Institute College Preparatory Academy's premises, including the space provided for Courses, including entries, hallways and restroom facilities. OMI warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes. In the event of an emergency during the teaching of a Course, PCCD instructors shall act in accordance with PCCD's policies, procedures and code of conduct and inform the principal of the applicable school ("School Principal") as soon as reasonably possible. If the Course is held on OMI property, OMI personnel shall be responsible for the safety of the students participating in the Courses.

- I. Equipment. PCCD understands and agrees that under State law, OMI K-12 students cannot be assessed fees for equipment, supplies, materials, and textbooks, as a condition to participation in educational experiences as a part of their public education. All equipment, textbooks, supplemental supplies, and materials required for Courses shall be provided free of charge to OMI students. OMI shall bear the cost of such equipment, materials, supplies, and textbooks, provided however that, as part of the preparation of each Course Agreement, the Parties shall meet and confer to confirm the requisite materials for said Course. The PCCD Instructor shall determine the type, make, and model of all equipment, books, and materials to be used during each Course and may use materials and equipment previously purchased for past Courses. Whenever possible, PCCD will use free and/or low-cost equipment, textbooks, supplemental supplies, and materials required for Courses and will help OMI with its efforts to identify appropriate funding sources therefore. PCCD's obligations herein are contingent on the reasonable availability of appropriate free or low-cost materials. An authorized representative OMI must sign a Course Agreement reflecting the Courses that will be provided at their facility each semester(s) in order to confirm the Courses and Oakland Military Institute College Preparatory Academy's obligation to provide for the equipment, books, supplies, and materials to be used by its students to provide classroom space for each such Course and to identify any special supports, etc. that may be needed.

- J. Enrollment.

- i. *Enrollment Requirements*: Subject to Section 7.I(i), enrollment shall be open to any person who has been admitted to PCCD and meets all applicable prerequisites. Applicable prerequisite Courses, training, or experience shall be determined by PCCD. All students must meet the standards and prerequisites of PCCD.

OMI shall ensure that each student for the Courses has met all of PCCD's admissions and enrollment requirements. A successful enrollment requires that each student has completed an online admission application and the Dual Enrollment Form, attached hereto as Exhibit D. The Dual Enrollment Forms must be accepted by PCCD's Admissions and Records Office. All fees are waived; however, the applicant may obtain an AC Transit pass and/or health care coverage by paying the applicable fees based on unit enrollment.

For high school students who meet all applicable enrollment requirements, PCCD's College's Admissions and Records Office shall enroll them into the Courses specified by Oakland Military Institute College Preparatory Academy.

PCCD *may allow* a special part-time student participating under this Agreement to enroll in up to a maximum of fifteen (15) units per semester if all of the following circumstances are satisfied:

1. The total units constitute no more than four (4) Courses per semester;
 2. The units are part of an academic program that is part of this Agreement; and
 3. The units are part of an academic program that is designed to award students both high school diploma and an associate degree or a certificate or credential.
- ii. *Priority Enrollment*. PCCD may assign priority Course registration to a student seeking to enroll in a Course that is required for the CCAP Program that is equivalent to the priority assigned to a student attending middle college high school as described in Cal. Educ. Code § 11300 and consistent with middle college high school provisions in Cal. Educ. Code § 76001.
 - iii. *Enrollment and Related Fees*. Pursuant to Cal. Educ. Code § 76004, high school students enrolled in Courses offered through this Agreement shall not be assessed or charged a fee prohibited by Cal. Educ. Code § 49011, including a fee charged to a student or a student's parent or guardian, as a condition for Course registration or for textbooks, supplies, materials, and equipment needed to participate in the Course.
 - iv. If a special part-time student meets all three of the requirements pursuant to Section 7(K)(i), PCCD must exempt such student from payment of the following community college fees pursuant to the Cal. Educ. Code § 76004(q):
 - a. Student representation fee (Cal. Educ. Code § 76060.5);
 - b. Nonresident tuition fee and corresponding permissible "capital outlay" fee and/or "processing fee" (Cal. Educ. Code § 76140, 7614, 76142);
 - c. Transcript fees (Cal. Educ. Code § 76223);
 - d. Course enrollment fees (Cal. Educ. Code § 76300);
 - e. Apprenticeship Course fees (Cal. Educ. Code § 76350); and

- f. Child development center fees (Cal. Educ. Code § 79121).

Pursuant to PCCD Board Policy 5030 Student Fees and Cal. Educ. Code § 76300(f), the enrollment, campus use, and health service fees for students who are special part-time students enrolling under this Agreement (Cal. Educ. Code 76001) shall automatically be waived by PCCD. No AC Transit pass shall be provided by PCCD to such students. OMI shall notify PCCD of any holds on student accounts due to uncleared fees after the enrollment deadline and PCCD shall clear all such holds within forty-eight (48) hours of notification.

- K. Student Academic Records; Information Sharing. All student academic records, including permanent records of student attendance, grades and achievement shall be maintained by PCCD and Oakland Military Institute College Preparatory Academy.

Oakland Military Institute College Preparatory Academy's Dual Enrollment Administrator may request, and PCCD shall provide student information for the purposes of monitoring student enrollment, identifying student holds and facilitating Oakland Military Institute College Preparatory Academy's collaboration with the PCCD Admissions and Records Team. Release of student records is covered on Dual Enrollment Form (see Exhibit D).

Information sharing between the Parties is governed by the following, along with the Data Sharing Agreement attached hereto as Exhibit C:

- i. *Acknowledgement of Receipt of Notice of FERPA Regulations.* PCCD and OMI each understand and agree that education records of students enrolled in a CCAP Course and personally identifiable information contained in those education records are subject to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. pt. 99 ("FERPA"), including the disclosure provisions of FERPA and State law as set forth in Cal. Educ. Code §§ 49064, 49076. PCCD and OMI each agree to hold all student education records generated pursuant to this Agreement in strict confidence, and further agree not to disclose such records except as authorized by applicable law or regulation or by prior written consent of the parent or guardian and student.
- ii. *Limitation on Use.* PCCD and OMI shall use each student education record that they may receive pursuant to this Agreement solely for the purpose(s) consistent with its authority and role hereunder and in accordance with Federal and State law, as may be applicable.
- iii. *Recordkeeping Requirements.* PCCD and OMI shall comply with the requirements governing maintenance of records for each request for access to and each disclosure of student education records set forth under FERPA and applicable State law.
- iv. PCCD shall provide Course data for relevant Courses (per their Course Agreements) twice per year, following the end of each semester or through Power BI or other data sharing system. PCCD shall provide high school transcript and grades data pursuant to a the Data Sharing Agreement that PCCD and OMI have executed, in the form attached hereto as Exhibit C, in bulk to Oakland Military Institute College Preparatory Academy. PCCD shall provide other requested relevant information and data to OMI on an as needed basis in a timely manner to ensure the goals of the CCAP Program are met.

- L. Support Services for Students. PCCD shall collaborate with OMI to facilitate student success by providing academic support in areas of Course-related tutoring and accommodations. Any office hours shall be provided in accordance with the Course Instructor’s contract. Upon identifying themselves to the instructor/PCCD and high school site, students with disabilities and/or learning differences shall receive reasonable accommodations for learning through the high school site/district and/or PCCD’s Student Accessibility Services (“SAS”) department. PCCD and OMI will work together to ensure the intake and access to SAS services and reasonable accommodations are accessible to students participating in CCAP Courses at OMI high schools.
- M. Parental Consent. It is Oakland Military Institute College Preparatory Academy’s responsibility to obtain, and maintain on file, written parental consent from parents and/or guardians of students seeking to take Courses under this Agreement.
8. **Support Staff.** OMI shall provide personnel to perform clerical services. PCCD and OMI will work together to provide services associated with outreach activities and recruiting students, student supports, and other related services as may be necessary. PCCD, through the coordination of the Associate Vice Chancellor of Educational Services and Vice President of Student Services at each of the Peralta Colleges (or their designees), will provide access to student support services staff to support interested students in their effort to successfully matriculate to Peralta Colleges and enroll in Courses.
9. **Instructors.**
- A. PCCD to Select Instructors.
- i. The selection of instructors will follow in accordance with Article 18 of PCCD’s applicable collective bargaining agreement. Course Instructors shall be faculty of PCCD who meet the minimum qualifications to provide instruction in a State community college (per Title 5, CCR §§ 53410, 58060). As such, these instructors shall be members of the Peralta Federation of Teachers bargaining unit (“PFT”) and shall have the full rights and privileges accorded to them thereby, as well as by the Peralta Academic Senate and California Education Code. The minimum qualifications shall be consistent with the requirements for other similar Courses offered by PCCD and shall be published or otherwise listed by PCCD.
 - ii. OMI teachers who have a master’s degree, meet the other PCCD requirements necessary for instructors at Peralta Colleges, and meet the minimum qualifications for the Course for which they are applying shall be eligible to apply to teach Courses under this Agreement. PCCD shall be the employer of record for purposes of assignment monitoring and reporting to the Alameda County Office of Education. OMI shall assume reporting responsibilities pursuant to applicable Federal teacher quality mandates. If selected, such instructors shall also become part-time PCCD faculty and members of the PFT, as described at the beginning of this Section. For purposes of this Agreement, eligible PCCD instructors and eligible OMI teachers who are teaching Courses shall be collectively referred to as “PCCD Instructors.”

B. Requirements and Evaluation.

- i. PCCD shall select and determine the number of PCCD Instructors, the ratio of Instructors to students, and the subject areas of instruction and work in collaboration with OMI to provide any requisite professional development activities.
- ii. Prior to teaching, OMI faculty shall receive discipline-specific training and orientation from PCCD regarding, but not limited to, Course curriculum, assessment criteria, pedagogy, Course philosophy, testing and grading procedures, record keeping, and other instructional responsibilities. Said training shall be approved by and provided by PCCD.
- iii. PCCD faculty provided by OMI will participate in professional development activities sponsored by PCCD as required by the terms and condition of the contract referenced in Section 9(A) above and shall be encouraged to collaborate to address Course content, Course delivery, assessment, evaluation and/or research and development in the field.
- iv. All faculty performance shall be evaluated by PCCD using the adopted evaluation process and standards for PCCD faculty.

C. Conduct of Instructors.

- i. *Child Abuse and Neglect Reporting Act.* PCCD shall comply with the Child Abuse and Neglect Reporting Act, California Penal Code section (“Cal. Penal Code §”) 11164 *et seq.*, (“CANRA”) guidelines as “Mandated Reporters” to report suspicions of possible child abuse to the appropriate reporting agency as stated in Cal. Penal Code §§ 11164 – 11174.
- ii. *Staff Requirements.* PCCD shall adhere to the following staff requirements and shall provide OMI with:
 - *Tuberculosis Screening.* Current documentation of negative TB Test (PPD) on file for each PCCD Instructor working with students.
 - *Fingerprinting of Agents.* Current California Department of Justice (“CDOJ”) fingerprint clearance and Federal Bureau of Investigation (“FBI”) fingerprint clearance for each PCCD Instructor working with students. PCCD shall further certify that it has received and reviewed fingerprint results for each Instructor having contact with OMI students under this Agreement. No person who has been convicted of a violent or serious felony shall be eligible to teach any Courses offered as part of this Agreement or otherwise provide services on a OMI site.
 - *Drug-Free / Smoke-Free Policy.* PCCD understands that OMI does not permit drugs, alcohol, and/or smoking at any time in any buildings and/or grounds on OMI property. PCCD agrees to require PCCD Instructors to adhere to this policy.

10. Program Improvement. PCCD and OMI may annually conduct surveys of PCCD Instructors, School Principals, administration, student services support staff, and participating students, for the purpose of informing practice, making adjustments, and improving the quality of Courses offered as part of this Agreement.

11. A-G Course Articulation with University of California and California State University. To fulfill the CCAP objective of “improving high school graduation rates” and “increas[ing] student persistence and completion rates at both institutions,” PCCD will submit A-G Course-approved lists to the University of California and California State University by the published deadlines so that students at OMI may receive A-G credit for the Course(s) they complete.

12. Workers’ Compensation. OMI shall be the employer for all of its personnel who perform services in connection herewith. OMI shall be solely responsible for processing, investigating, defending, and paying all workers’ compensation claims by their respective OMI personnel, including Course Instructors, made in connection with performing services and receiving instruction under this Agreement or any related Course Agreement. PCCD shall be the employer for all of its personnel who perform services in connection herewith. PCCD shall be solely responsible for processing, investigating, defending, and paying all workers’ compensation claims by their respective PCCD personnel made in connection with performing services and receiving instruction under this Agreement or any related Course Agreement.

13. Indemnification.

A. OMI shall defend, hold harmless, and indemnify PCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including, but not limited, to consequential damages, death, sickness, or injury to any person(s) or damage to any property (collectively, “Claims”), from any cause whatsoever arising from or connected with, in whole or in part, this Oakland Military Institute College Preparatory Academy’s performance of this Agreement and the Data Sharing Agreement or: (1) the condition of OMI premises or facilities and any injuries or damages resulting therefrom; (2) Oakland Military Institute College Preparatory Academy’s failure to process, investigate, defend, or pay any workers’ compensation claims by OMI personnel relating to, or in connection with, the provision of services under this Agreement, the Data Sharing Agreement, or any related Course Agreement; or (3) that arise out of or result from, negligent, wrongful, or willful acts or omissions of Oakland Military Institute College Preparatory Academy, its employees, agents, subcontractors, independent contractors, consultants, or other representatives, *provided however* that OMI shall not be responsible for any portion of a Claim that results from the gross negligence or intentional misconduct of PCCD or its faculty, personnel, independent contractors or representatives, in which case indemnification shall be administered on a comparative fault basis.

B. PCCD shall defend, hold harmless, and indemnify Oakland Military Institute College Preparatory Academy, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all Claims from any cause whatsoever arising from or connected with, in whole or in part, with PCCD’s performance of this Agreement and the Data Sharing Agreement or the negligent, wrongful, or willful acts or omissions of PCCD, its employees, agents, subcontractors, independent contractors, consultants, or other representatives, *provided however* that PCCD shall not be responsible for any portion of a Claim that results from the gross negligence or intentional misconduct of OMI or its faculty, personnel, independent

contractors or representatives, in which case indemnification shall be administered on a comparative fault basis.

- C. These indemnity provisions shall survive termination of this Agreement, the Data Sharing Agreement, or any related Course Agreement and is in addition to any other rights or remedies that OMI or PCCD may have under law and/or otherwise.

14. Insurance Requirements.

- A. Each Party shall obtain, pay for, and maintain in effect or self-insure with respect to itself, during the life of this Agreement and Data Sharing Agreement, the following policies of insurance issued by an insurance company rated not less than “A-V” in Best Insurance Rating Guide and admitted to transact business in California: (1) commercial general liability (including contractual, products, and completed operations coverages, bodily injury, and property damage liability) with single combined limits not less than \$1,000,000 per occurrence and \$2,000,000 in the aggregate; (2) commercial automobile liability for “any auto” with combined single limits of liability not less than \$1,000,000 per occurrence; (3) educators’ professional liability (including errors and omissions) with a limit of liability not less than \$1,000,000 per occurrence and \$2,000,000 in the aggregate; (4) sexual abuse and molestation, with a limit of liability not less than \$1,000,000 per occurrence and \$2,000,000 in the aggregate, and (5) workers’ compensation insurance as required under State law.
- B. Each Party’s policy(ies) shall contain an endorsement naming the other Party as an additional insured insofar as this Agreement is concerned, and provide that written notice shall be given to the other Party at least thirty (30) days prior to cancellation or material change in the form of the policy or reduction in coverage. Each Party shall furnish the other with a certificate of insurance containing the endorsements required under this Section, and each Party shall have the right to inspect the other Party’s original insurance policies upon request. Upon notification of receipt of a notice of cancellation, change, or reduction in a Party’s coverage, that Party shall immediately file with the other Party a certified copy of the required new or renewal policy and certificates for such policy.
- C. Nothing in this Section concerning minimum insurance requirements shall reduce a Party’s liability or obligations under the indemnification provisions of this Agreement.
- D. The Parties acknowledge that both Parties are permissibly insured or self-insured under State law.

- 15. Discrimination and Harassment.** Each Party agrees it shall not unlawfully discriminate, harass, or allow harassment against any employee or other person because of gender, sexual orientation, race, color, ancestry, religious creed, national origin, mental or physical disability (including HIV and AIDS), marital status, or age, and shall comply with all applicable laws pertaining to employment. The Parties agree that all students participating in the Courses shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability, marital status, gender, sexual orientation, age, veteran status, military status, gender identity, medical condition (cancer related or genetic characteristic) as defined in California Government

Code section 12926, citizenship, or any other protected status, within the limits imposed by law or PCCD's applicable governing board policies.

- 16. Entire Agreement.** This Agreement (together with the Exhibits attached hereto) constitutes the entire agreement between the Parties with regard to the Courses and supersedes any prior or contemporaneous understanding or agreement regarding the subject matter of this Agreement. No Party has been induced to enter into this Agreement by, nor is any Party relying on, any representation or promise made outside those expressly set forth in this Agreement and any related Course Agreement.
- 17. Modifications and Amendments.** The provisions of this Agreement, and its Exhibits attached hereto, may be modified only by mutual agreement of the Parties reflected in an executed amendment to this Agreement. No Course Agreement can modify the terms of this Agreement, unless expressly indicated in such Course Agreement that it is the intent of the Parties to deviate from this Agreement and such Course Agreement is signed by PCCD's Chancellor and Vice Chancellor of Academic Affairs, provided however that such modification shall apply only to the specific Course Agreement. Any modification or amendment to this Agreement shall be filed with the Chancellor's Office in accordance with the instructions contained in Cal. Educ. Code § 76004. No modification or amendment to this Agreement shall be agreed to or deemed effective to the extent it conflicts with Cal. Educ. Code § 76004, and no amendment shall be binding unless it is in writing and signed by the Party against whom enforcement of the modification is sought. Except as provided herein above, in the event of a conflict between a Course Agreement and this Agreement, this Agreement shall supersede and control.
- 18. Waiver.** Unless otherwise precluded by the terms of this Agreement, terms or conditions may be waived by the Party entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving Party to require observance, performance, or satisfaction of that term or condition as it applies on a subsequent occasion.
- 19. Assignment.** Neither Party may assign any rights or benefits or delegate any duty under this Agreement without written consent of the other Party. Any purported assignment without written consent shall be void.
- 20. Parties in Interest.** Nothing in this Agreement, whether express or implied, is intended to confer any rights or remedies under or by reason of this Agreement on any person other than the Parties to it and their respective successors and assigns, nor is anything in this Agreement intended to relieve or discharge the obligation or liability of any third person to any Party to this Agreement, nor shall any provision give any third person any right to subrogation or action against any Party to this Agreement.
- 21. Severability.** If any provision of this Agreement is held by an arbitrator or court of competent jurisdiction to be invalid or unenforceable, the remainder of the Agreement shall continue in full force and effect and shall in no way be impaired or invalidated.
- 22. Notices.** Any notice under this Agreement shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the Parties

or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the Parties at the addresses set forth below, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done by registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

23. **Authority to Enter Into Agreement.** Each Party to this Agreement represents and warrants that it has the full power and authority to enter into this Agreement and to carry out the transactions contemplated by it and that it has taken all action necessary to authorize the execution, delivery, and performance of this Agreement.
24. **Status of the Parties.** Neither Party is a partner, joint venture, co-principal, employer, or co-employer of the other or of an employee of the other Party. Each Party shall be solely responsible for paying all salaries, wages, benefits, and other compensation to which its respective employees or subcontractors may be entitled to receive in connection with performing services under this Agreement and any related Course Agreement.
25. **Retention and Audit of Records.** Each Party shall maintain records pertaining to its performance of this Agreement and related Course Agreements as may be required by Federal and State law. Each Party may review and obtain a copy of the other Party's pertinent records subject to Federal and State privacy statutes.
26. **Governing Law and Venue.** This Agreement shall be governed by and construed in accordance with California law and venue of any action or proceeding in connection with this Agreement shall be Alameda County, California.
27. **Points of Contact; CCAP Oversight Committee.** OMI shall name, under Exhibit A, a senior OMI executive to serve as the point of contact to PCCD (“OMI Representative”) for any issues concerning this Agreement. PCCD shall name a senior PCCD executive under Exhibit A to serve as PCCD’s point of contact for any issues concerning this Agreement (“PCCD Representative”). These individuals, or their designees, shall be responsible for monitoring and facilitating the provisions of this Agreement.

The Parties shall maintain a CCAP Committee to provide feedback, evaluation, and recommendations for changes or improvements to this special admit program and for addressing conflicting policies and requirements in order to ensure student success and operational effectiveness. Oakland Military Institute College Preparatory Academy’s Dual Enrollment Administrator, PCCD’s education administrator (e.g., the Faculty Coordinator), OMI Representative, and PCCD Representative shall be members of the CCAP Committee. OMI Representative and PCCD Representative may each appoint up to three (3) additional members from their respective Parties to serve as members thereof. One of such members to be appointed by PCCD Representative shall be a PFT Representative.

The CCAP Committee shall meet regularly, at mutually agreed upon intervals, but no less than once a month (or more frequently as needed), to discuss student progress, data reporting requirements, the evaluation of student level data and system level data to determine the effectiveness of the CCAP Program, and other Program-appropriate issues or concerns, successes,

and recommendations, including whether to extend this Agreement and any changes that should be reflected in any such extension or renewal document.

28. Reporting Requirements. In accordance with Cal. Educ. Code § 76004, PCCD, in conjunction with Oakland Military Institute College Preparatory Academy, shall report annually to the Chancellor’s Office all of the following:

1. The total number of high school students by school site enrolled in each CCAP Course under Cal. Educ. Code § 76004, aggregated by gender and ethnicity, and reported in compliance with all applicable Federal and State privacy laws;
2. The total number of community college Courses by Course category and type and by school site enrolled in by students participating in this CCAP Program ;
3. The total number and percentage of successful Course completions, by Course category and type and by school site, of students participating in this CCAP Program; and
4. The total number of FTES generated by students participating in this CCAP Program.

OMI shall provide all necessary data and assistance requested by PCCD to meet the reporting requirements under this Section 28 and under Cal. Educ. Code § 76004.

29. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

30. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion. OMI verifies that PCCD does not appear on the Excluded Parties List. <https://www.sam.gov/portal/public/SAM>.

31. Approval of the Board. As a condition of, and before commencing, this Agreement, each of the governing board of PCCD and the governing board of OMI shall at an open public meeting allow and take comments from the public on, and approve or disapprove, this Agreement. This Agreement shall not be executed until such time as it is approved by the governing board of PCCD and the governing board of Oakland Military Institute College Preparatory Academy.

32. Notice. Any notices to be given pursuant to this Agreement shall be given in writing and delivered both by (1) e-mail and (2) delivered personally, or by first class United States mail, postage pre-paid, addressed to the parties at the addresses set forth below or at such other addresses as may be provided by written notice to the other Party. The Parties may change the address and contact information for notices by providing written notice in the aforesaid manner.

PERALTA COMMUNITY COLLEGE DISTRICT:	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY:
<u>Name:</u> Dr. Tina Vasconcellos <u>Title:</u> Associate Vice Chancellor of Educational Services <u>Email:</u> tvasconcellos@peralta.edu <u>Mailing Address:</u> 333 East 8 th Street	<u>Name:</u> Dr. Mary E. Streshly <u>Title:</u> Superintendent <u>Email:</u> mstreshly@omiacademy.org <u>Mailing Address:</u> 3877 Lusk St. Oakland, CA 94608

<p>Oakland, CA 94606 <u>Telephone:</u></p> <p>With a copy to: <u>Title:</u> Contracts Coordinator <u>Email:</u> contracts@peralta.edu <u>Mailing Address:</u> 333 E. Eighth Street, Oakland, CA 94606</p>	<p><u>Telephone:</u> 510-594-3900</p> <p>With a copy to: Mr. Shann Chu <u>Title:</u> Director, Teaching and Learning <u>Email:</u> schu@omiacademy.org <u>Mailing Address:</u> 3877 Lusk St. Oakland, CA 94608</p>
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IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed on the dates set forth below, to be effective as of the Effective Date.

**OAKLAND MILITARY INSTITUTE
COLLEGE PREPARATORY ACADEMY**

PERALTA COMMUNITY COLLEGE DISTRICT

By: M.E. Streshly
M.E. Streshly (Nov 9, 2023 10:11 PST)
Name: Dr. Mary E. Streshly
Title Superintendent
Date: 11-09-2023

By: Jannett N. Jackson
Jannett Jackson (Nov 11, 2023 15:27 PST)
Name: Jannett N. Jackson, PhD
Title: Interim Chancellor (*Authorized Agent*)
Date: 11/11/2023

EXHIBIT A

Operational Guidelines and Responsibilities

WHEREAS, Peralta Community College District (“PCCD”) and OMI (“OMI”) agree to record certain specific components of the College and Career Access Pathways (“CCAP”) Partnership Agreement, dated as of November 1, 2023 (“Agreement”), the terms of which are incorporated herein by this reference, using this Exhibit A for purposes of addressing mandated reporting requirements to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered (“Courses”); and criteria to assess the ability of students to benefit from those Courses;

WHEREAS, the terms of the Agreement are incorporated herein by this reference; and

WHEREAS, PCCD and OMI are important strategic partners because OMI is a significant feeder into PCCD’s colleges. It is in the best interest of PCCD and OMI to prioritize in the CCAP/Dual Enrollment collaboration and all the related activities that are critical for its success, so as to promote OMI students’ matriculation into Peralta Colleges, to encourage students’ persistence through Courses and the completion of a degree.

NOW THEREFORE, PCCD and OMI agree as follows:

1. Point of Contact

The PCCD Representative and OMI Representative for the purposes of the Agreement for the term of this Exhibit are as follows:

	Name and Title	Telephone	Address	Email
PCCD Representative	Dr. Tina Vasconcellos	510-333-4199	333 East 8 th Street Oakland, CA 94606	tvasconcellos@peralta.edu
OMI Representative	Dr. Mary E. Streshly	510-594-3900	3877 Lusk Street Oakland, CA 94608	mstreshly@omiacademy.org
OMI Dual Enrollment Administrator	Mr. Shann Chu	520-594-3900	3877 Lusk Street Oakland, CA 94608	schu@omiacademy.org

2. Coordination of Responsibilities.

A. Joint Responsibilities.

- i. PCCD and OMI both commit to appointing an educational administrator (Dual Enrollment Administrator in the case of Oakland Military Institute College Preparatory Academy) who shall facilitate coordination and cooperation between PCCD and OMI in conformity with PCCD and OMI policies and standards and manage the responsibilities indicated in the CCAP Program. The educational administrators' roles shall consist of, but not be limited to, the following:
 - a. Working with colleges to coordinate Course offerings offered under this Agreement.
 - b. Serving as a liaison between PCCD and OMI as it relates to: Course scheduling, curriculum, resources, and personnel to assure clear communications and enrollment functions for high school students, faculty, administrators, staff, and others.
 - c. Serving as liaison for the recruitment and/or hiring of PCCD Instructors in the CCAP Program, to ensure a robust pool of qualified faculty for the CCAP Program.
 - d. Providing a variety of outreach and support services; assisting program participants with obtaining and maintaining program enrollment; monitoring the attendance, goals, and progress of program participants.
 - e. Updating and providing program information, including website updates and in-person presentations, to students, parents, and the community.
- ii. PCCD and OMI have each identified a Title IX Coordinator to coordinate efforts with and carry out each entity's responsibilities under Title IX of the Education Amendments of 1972. Upon receipt of a complaint, arising from this CCAP Agreement alleging harassment, discrimination, or any other violation of law, including but not limited to Title IX, the Title IX Coordinator from the entity receiving the complaint shall inform and provide a copy of such complaint to the designated employee from the other entity. The Title IX Coordinator from PCCD and OMI shall review the facts giving rise to the complaint and determine which entity will take the lead on investigating, managing, and resolving such complaint. Neither PCCD nor OMI may abandon or assign their obligations under the law, including Title IX, and each Party shall cooperate with the efforts of the other Party to comply with its Title IX obligations arising from this CCAP Agreement.

B. PCCD Responsibilities.

- i. PCCD's educational administrator shall provide OMI personnel with reasonable assistance, direction, and instruction in how to fulfill its responsibilities under this CCAP Agreement, including conducting appropriate student assessment, outreach/recruitment activities, and compliance with PCCD policies, procedures, and academic standards.

- ii. PCCD shall notify Oakland Military Institute College Preparatory Academy's Dual Enrollment Administrator as soon as reasonably possible upon learning of any accident or incident in connection with the CCAP Program at Oakland Military Institute College Preparatory Academy. PCCD shall require its instructors to inform PCCD of accidents or incidents.
 - C. OMI Responsibilities. OMI shall appoint a Dual Enrollment Administrator who shall facilitate coordination and cooperation between OMI and PCCD in conformity with OMI policies and standards.
 - D. Both PCCD and OMI agree to prioritize and sustain the CCAP Program, subject to State budget allocations and the economic/financial certainty of both Parties.
- 3. Enrollment Process:** The Parties agree to work together to help facilitate the success of students enrolling in Courses under the terms of this Agreement. OMI and PCCD's College Admissions and Records Office shall enroll students pursuant to procedures outlined in the Dual Enrollment Form, as may be updated from time to time by the Parties (see Exhibit D). The process is as follows:
- A. All new PCCD students participating in the CCAP Program must submit a PCCD online application and Dual Enrollment Form. The Dual Enrollment Form provides approval for the student to enroll in a PCCD Course during the time they are at a OMI high school.
 - B. For each Course, OMI will provide PCCD the list of students who should be enrolled into the Course.
 - C. PCCD's College Admissions & Records Office shall enroll students into the Course indicated on the online Course roster. Note: New students must provide a Dual Enrollment Form and continuing students need only to be listed on the online roster. Students who skip two consecutive primary semesters must submit another PCCD online application.
 - D. The PCCD's College Admissions and Records Office shall designate a staff person(s) to manage all dual enrollment processes and serve as a liaison to OMI on issues of enrollment. Two (2) weeks prior to the start of each semester, PCCD designated staff and OMI shall prioritize the enrollment of students taking a Course to ensure students are enrolled prior to the census deadline. Only in special circumstances that were outside of the control of students and after consultation with PCCD's education administrator and Course Instructor may a student be added after the census deadline.

4. Programs

PCCD is responsible for all education programs and Courses offered as part of the Agreement, regardless of whether the education program and Courses are offered at OMI or PCCD campuses.

PCCD and OMI have identified the Courses listed in Appendix I to this Exhibit A to be offered during the semester.

5. **Books and Materials.** The total costs of books and instructional materials for OMI students participating as part of the Agreement shall be OMI and its high schools. The books and materials needed for each Course are set forth in the Course Agreements.
6. **Changes.** Any changes that need to be made to the foregoing information shall require the advance written approval of PCCD and Oakland Military Institute College Preparatory Academy, except for change in the name or contact information of the Parties' representatives, in which case written notification shall be sufficient.
7. **Course Agreement.** All Courses to be offered in accordance with the Agreement must each be memorialized in a Course Agreement substantially in the form attached hereto in Exhibit B.

Appendix I to Exhibit A

<u>Course Department</u>	<u>Course Title</u>	<u>Course Number</u>	<u>Semester</u>	<u>Peralta College (Likely)</u>	<u>Days/times OPTIONS</u>	<u>Location</u>	<u>Number of Students to be Served</u>	<u>Projected Number of FTES</u>
<u>Apparel Design and Merchandising</u>	<u>Apparel Design and Sketching</u>	<u>ADAM 111</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>	
<u>Apparel Design and Merchandising</u>	<u>Apparel Design</u>	<u>ADAM 112</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>	
<u>Apparel Design and Merchandising</u>	<u>Apparel Construction I</u>	<u>ADAM 131</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>	
<u>Apparel Design and Merchandising</u>	<u>Apparel Construction II</u>	<u>ADAM 132</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>	
<u>Apparel Design and Merchandising</u>	<u>Pattern Drafting I</u>	<u>ADAM 221</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>	
<u>Apparel Design and Merchandising</u>	<u>Pattern Drafting II</u>	<u>ADAM 222</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>	
<u>Administration of Justice</u>	<u>Concepts of Criminal Law</u>	<u>ADJUS 22</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>Administration of Justice</u>	<u>Principles and Procedures of the Justice System</u>	<u>ADJUS 23</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>Administration of Justice</u>	<u>Community Relations</u>	<u>ADJUS 25</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>Administration of Justice</u>	<u>Introduction to Forensic Investigation</u>	<u>ADJUS 26</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>Administration of Justice</u>	<u>Criminal Investigation</u>	<u>ADJUS 56</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>African American Studies</u>	<u>Intro to African American Studies</u>	<u>AFRAM 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>African American Studies</u>	<u>Black Economics</u>	<u>AFRAM 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>African American Studies</u>	<u>The Black Panther Party: Strategies on Organizing People</u>	<u>AFRAM 4</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>African American Studies</u>	<u>Psychology of African-Americans</u>	<u>AFRAM 12</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	
<u>African American Studies</u>	<u>Ethnic Perceptions in Media</u>	<u>AFRAM 13</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>	

<u>African American Studies</u>	<u>Social Psychology of African-American Male/ Female Relationships</u>	<u>AFRAM 14A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Social Psychology of African-American Male/ Female Relationships</u>	<u>AFRAM 14B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Prison Industrial Complex</u>	<u>AFRAM 16</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>African Diaspora in Latin America</u>	<u>AFRAM 18</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Racism in the United States</u>	<u>AFRAM 19</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Perceptions of African-American Women</u>	<u>AFRAM 23</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Classical African Civilizations</u>	<u>AFRAM 25</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Afro-Caribbean History, Politics and Culture</u>	<u>AFRAM 27</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>African-American Experience Through Films</u>	<u>AFRAM 29</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>African American History- Africa to 1865</u>	<u>AFRAM 30</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Afram history: 1865 -1945</u>	<u>AFRAM 31</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Roots of African-American Culture</u>	<u>AFRAM 33</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Women of Color</u>	<u>AFRAM 35</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Environmental Racism and Justice</u>	<u>AFRAM 38 (ENVMT 12)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>Black World Films</u>	<u>AFRAM 39</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>African-American Writers (Fiction)</u>	<u>AFRAM 41</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>African-American Writers (Non-Fiction)</u>	<u>AFRAM 42</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>African American Studies</u>	<u>African-American Writers (Poetry)</u>	<u>AFRAM 43</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>African American Studies</u>	<u>History of Africa from 1800 to the Present</u>	<u>AFRAM 50A, 50B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>American Sign Language</u>	<u>American Sign Language I, II, III, and IV</u>	<u>ASL 50, 51, 52, 53</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Anthropology</u>	<u>Introduction to Social and Cultural Anthropology</u>	<u>ANTHR 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Anthropology</u>	<u>American Mosaic: The Cultures of the United States</u>	<u>ANTHR 14</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Apparel Design and Merchandising</u>	<u>Portfolio Development I</u>	<u>ADAM 229</u>	<u>TBD</u>	<u>CoA</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Apparel Design and Merchandising</u>	<u>Portfolio Development II</u>	<u>ADAM 230</u>	<u>TBD</u>	<u>CoA</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Arabic</u>	<u>Elementary Modern Standard Arabic</u>	<u>ARAB 1A/B</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Architecture</u>	<u>Introduction to Design Professions and Architecture Administration</u>	<u>ARCH 10</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Architecture</u>	<u>Architectural Drafting and Design I</u>	<u>ARCH 13</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Architecture</u>	<u>Special Projects Laboratory</u>	<u>ARCH 200</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Introduction to Art History</u>	<u>ART 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Art</u>	<u>History of African American Art</u>	<u>ART 7</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Art</u>	<u>Beginning or Continuation Drawing and Composition</u>	<u>ART 20/21</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Beginning Painting</u>	<u>ART 50</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Intermediate Painting</u>	<u>ART 52</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Selected Topics in Art</u>	<u>ART 48GA-MZ</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Beginning Painting: Watercolor</u>	<u>ART 60</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Beginning Ceramics</u>	<u>ART 80</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

<u>Art</u>	<u>Mural Design and Creation I</u>	<u>ART 133A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Eco Art Matters: Beginning</u>	<u>ART 141</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Art</u>	<u>Eco Art Matters: Continuing Food and Water</u>	<u>ART 144</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Art</u>	<u>Eco Art Matters: Community Outreach and Collaboration</u>	<u>ART 145</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Art</u>	<u>Special Projects: Eco Art Matters</u>	<u>ART 146</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Fundamentals of Drawing</u>	<u>ART 202</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Fundamentals of Painting</u>	<u>ART 205</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Art</u>	<u>Foundations of Ceramics</u>	<u>ART 208</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Asian American Studies</u>	<u>Women of Color</u>	<u>ASAME 35</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Automotive Mechanics</u>	<u>Introduction to Auto Mechanics</u>	<u>ATECH 22</u>	<u>TBD</u>	<u>CoA</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Automotive Mechanics</u>	<u>Transportation Technology Principles</u>	<u>ATECH 21</u>	<u>TBD</u>	<u>CoA</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Biology</u>	<u>General Biology</u>	<u>BIOL 1A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Human Anatomy</u>	<u>BIOL 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Microbiology</u>	<u>BIOL 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Human Physiology</u>	<u>BIOL 4</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Introduction to Biology</u>	<u>BIOL 10</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Human Anatomy and Physiology</u>	<u>BIOL 20A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Human Anatomy and Physiology</u>	<u>BIOL 27</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Biology</u>	<u>Applied Immunology, Applied Molecular Genetics, Human Genetics</u>	<u>BIOL 33, 34, 36</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Intro to Biotech</u>	<u>BIOL 50A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Marine Biology</u>	<u>BIOL 9</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Biology</u>	<u>Natural History of the Bay Area</u>	<u>BIOL 60A-E</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Bioscience</u>	<u>Genomics Theory</u>	<u>BIOSC 30</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Bioscience</u>	<u>Theory and Practice of Microscopy</u>	<u>BIOSC 101</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Intro to Business</u>	<u>BUS 7</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Intro to Business</u>	<u>BUS 10</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Small Business Management</u>	<u>BUS 54</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Introduction to Marketing</u>	<u>BUS 70</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Introduction to Advertising</u>	<u>BUS 74</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Salesmanship</u>	<u>BUS 75</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>E-Commerce / Entrepreneurship</u>	<u>BUS 76</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Financial Literacy</u>	<u>BUS 80</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Business</u>	<u>Intro to Digital Marketing</u>	<u>BUS 83</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Carpentry</u>	<u>Special Projects</u>	<u>CARP 200</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-25</u>
<u>Carpentry</u>	<u>Digital Fabrication I & II</u>	<u>CARP 224A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Carpentry</u>	<u>Intro to the Skilled Trades I and II</u>	<u>CARP 251A/B</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-25</u>

<u>Chemistry</u>	<u>General Chemistry</u>	<u>CHEM 1A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Chemistry</u>	<u>Organic Chemistry</u>	<u>CHEM 12A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Chemistry</u>	<u>Introductory General Chemistry</u>	<u>CHEM 30A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Chemistry</u>	<u>Beginning Chemistry</u>	<u>CHEM 50</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Child Development</u>	<u>Child Growth and Development</u>	<u>CHDEV 51</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Child Development</u>	<u>The Child, the Family and the Community</u>	<u>CHDEV 53</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Child Development</u>	<u>Social and Emotional Foundations for Early Learning or Intro to Curriculum</u>	<u>CHDEV 54A-B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Child Development</u>	<u>Infant/Toddler Development and Care or Curriculum and Environments</u>	<u>CHDEV 56A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Child Development</u>	<u>Teaching in a Diverse Society</u>	<u>CHDEV 80</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Communications</u>	<u>Introduction to Speech</u>	<u>COMM 1A</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Communications</u>	<u>Introduction to Speech</u>	<u>COMM 1B</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Communications</u>	<u>Introduction to Human Communication</u>	<u>COMM 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Communications</u>	<u>Gender and Communication</u>	<u>COMM 10</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Communications</u>	<u>Survey of Mass Media</u>	<u>COMM 19</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Communications</u>	<u>Interpersonal Communication</u>	<u>COMM 20</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Communications</u>	<u>Public Speaking</u>	<u>COMM 45</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Computer Information Systems</u>	<u>Introduction to Computer Information Systems</u>	<u>CIS 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Computer Information Systems</u>	<u>Introduction to Computer Science</u>	<u>CIS 5</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

<u>Computer Information Systems</u>	<u>Introduction to Computer Programming</u>	<u>CIS 6 (incl option for hybrid)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Computer Information Systems</u>	<u>JAVA PROGRAMMING LANGUAGE I, II</u>	<u>CIS 36A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Computer Information Systems</u>	<u>Computer Literacy</u>	<u>CIS 205</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Computer Information Systems</u>	<u>Cyber Safety, Online Identity, and Computer Literacy</u>	<u>CIS 221</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Computer Information Systems</u>	<u>Exploring Robotics (1st section)</u>	<u>CIS 232</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Computer Science</u>	<u>Python Application Programming</u>	<u>CS 20</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Community Social Services</u>	<u>Social Psych of Substance/Drug Abuse</u>	<u>COSER 22</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Cooperative Work Experience Education</u>	<u>General Work Experience</u>	<u>COPED 450</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Cooperative Work Experience Education</u>	<u>Occupational Work Experience</u>	<u>COPED 451</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Cooperative Work Experience Education</u>	<u>Occupational Work Experience in Medical Assisting</u>	<u>COPED 470F</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Counseling</u>	<u>College Success</u>	<u>COUN 24</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Counseling</u>	<u>Personal Growth</u>	<u>COUN 30</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Counseling</u>	<u>Career and Life Planning</u>	<u>COUN 57</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Counseling</u>	<u>Orientation to College</u>	<u>COUN 200A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Counseling</u>	<u>Orientation to College: Students Success and Support Program</u>	<u>COUN 201</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Counseling</u>	<u>Computer Literacy</u>	<u>COUN 205</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Counseling</u>	<u>Career Exploration</u>	<u>COUN 207C</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Counseling</u>	<u>Career Exploration</u>	<u>COUN 207A OR B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Counseling</u>	<u>College Preparedness</u>	<u>COUN 224</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Culinary Arts</u>	<u>Intro to Food and Culture</u>	<u>CULIN 88</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Intro to Baking Foundations</u>	<u>CULIN 203</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Intro to Culinary Arts</u>	<u>CULIN 212</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Hospitality Careers and Skills Development</u>	<u>CULIN 214</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Culinary Math Fundamentals</u>	<u>CULIN 215</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Formulas and Food Costs</u>	<u>CULIN 217</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Ingredients and Equipment</u>	<u>CULIN 218</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Culinary Boot Camp</u>	<u>CULIN 201A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Stocks, Soups and Sauces</u>	<u>CULIN 223</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Principals of Heat Cooking</u>	<u>CULIN 224</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Dynamic Heat Cooking</u>	<u>CULIN 227</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Managing Food Sanitation</u>	<u>CULIN 228</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Culinary Career Development</u>	<u>CULIN 236</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Culinary Arts</u>	<u>Culinary Boot Camp</u>	<u>201B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Dance</u>	<u>Dance Production</u>	<u>DANCE 6</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Dance</u>	<u>Dance Composition and Choreography</u>	<u>DANCE 8A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

<u>Dance</u>	<u>Beginning Individual Choreography</u>	<u>DANCE 12A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Dance</u>	<u>Beginning Group Choreography</u>	<u>DANCE 12B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Dance</u>	<u>Jazz Dance I</u>	<u>DANCE 64</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Dance</u>	<u>Haitian Dance</u>	<u>DANCE 80</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Economics</u>	<u>Principles of Economics (Macro-Economics)</u>	<u>ECON 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Economics</u>	<u>Principles of Economics (Micro-Economics)</u>	<u>ECON 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Economics</u>	<u>Introduction to Economics</u>	<u>ECON 5</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Education</u>	<u>Introduction to the Field of Education</u>	<u>EDUC 1</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Emergency Medical Technician</u>	<u>Introduction to Emergency Medical Responder</u>	<u>EMT 211</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>20-40</u>
<u>Emergency Medical Technician</u>	<u>Intro to First Responders Training</u>	<u>EMT 230</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>20-40</u>
<u>Engineering</u>	<u>Intro to Engineering</u>	<u>ENGIN 10</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Engineering</u>	<u>Engineering Graphics</u>	<u>ENGIN 22</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Engineering</u>	<u>Earth Systems: Sustainability, Ecology and Environmental Justice for Technicians and Engineers</u>	<u>ENGIN 100</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Composition and Reading</u>	<u>ENG 1A/B + IAS</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Advanced Expository Writing</u>	<u>ENG 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Critical Thinking in Reading and Writing</u>	<u>ENG 5</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Creative Writing</u>	<u>ENG 10A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Creative Writing</u>	<u>ENG 210A/B</u>					

<u>English</u>	<u>Film: The Twentieth Century Medium</u>	<u>ENG 12</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Introduction to American Literature</u>	<u>ENG 30A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Survey of African-American Literature</u>	<u>ENG 31</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Contemporary Women Writers</u>	<u>ENG 32A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Introduction to the Study of Poetry</u>	<u>ENG 43</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Children's Literature</u>	<u>ENG 47</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Multicultural American Literature</u>	<u>ENG 50</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Introduction to LGBTQ Literature</u>	<u>ENG 79</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Preparation for Composition and Reading</u>	<u>ENG 201A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English</u>	<u>Writing Workshop</u>	<u>ENG 208A/B or 518 A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Introduction to Sustainable Environmental Systems</u>	<u>ENVMT 2/L</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Oakland Food Culture</u>	<u>ENVMT 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Oakland Food Culture</u>	<u>ENVMT 5</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Intro to Outdoor Education</u>	<u>ENVMT 8</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Urban Ecology</u>	<u>ENVMT 10</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Intro to Healthy Community Systems</u>	<u>ENVMT 16</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Urban Agro Ecology</u>	<u>ENVMT 35/35L</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Environmental Management & Technology</u>	<u>Intro to Green Building and Ecological Design, Intro to Healthy Community Systems.</u>	<u>ENVMT 20, 16, 12</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

or Environmental Racism and
Justice

<u>Environmental Management & Technology</u>	<u>Park Operations Practices and Skills</u>	<u>ENVMT 57</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Advanced Listening and Speaking and Oral Communication</u>	<u>ESOL 50A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Advanced Reading and Writing</u>	<u>ESOL 52A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Reading and Writing 1</u>	<u>ESOL 251A (incl hybrid option)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Reading and Writing 1</u>	<u>ESOL 251B (incl hybrid option)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Reading and Writing 2</u>	<u>ESOL 252A (incl hybrid option)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Reading and Writing 2</u>	<u>ESOL 252B (incl hybrid option)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Reading and Writing 3</u>	<u>ESOL 253A/B (incl hybrid option)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Listening and Speaking 1</u>	<u>ESOL 261A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Listening and Speaking 2</u>	<u>ESOL 262A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Listening and Speaking 2=3</u>	<u>ESOL 263A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Grammar 1</u>	<u>ESOL 271A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Grammar 2</u>	<u>ESOL 272A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Grammar 3</u>	<u>ESOL 273A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>Basic English A</u>	<u>ESOL 541A/B/C</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>English for Job Search</u>	<u>ESOL 586</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>English for Speakers of Other Languages</u>	<u>College Ready Skills</u>	<u>ESOL 595A-D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Ethnic Studies</u>	<u>Introduction to Ethnic Studies</u>	<u>ETHST 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Ethnic Studies</u>	<u>Economics and Social Change: Racial Conflict and Class in America 3</u>	<u>ETHST 12</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Ethnic Studies</u>	<u>Introduction to Community Based Research in Urban America 3</u>	<u>ETHST 13</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Ethnic Studies</u>	<u>Community Organizing and Transformative Change</u>	<u>ETHST 14</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Ethnic Studies</u>	<u>Race, Gender, and Sports</u>	<u>ETHST 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Ethnic Studies</u>	<u>Introduction to Race, Gender and Health 3</u>	<u>ETHST 30</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Ethnic Studies</u>	<u>Introduction to Race, Class and Schools 3</u>	<u>ETHST 50</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>French</u>	<u>Introductory French</u>	<u>FRENCH 1A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Geography</u>	<u>Cultural Geography</u>	<u>GEO 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Geography</u>	<u>World Regional Geography</u>	<u>GEO 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Geography</u>	<u>Global Climate Change</u>	<u>GEOG 19</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Graphic Arts</u>	<u>Adobe Illustrator Basics</u>	<u>GRART 34</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Graphic Arts</u>	<u>ADOBE PHOTOSHOP BASICS</u>	<u>GRART 36</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Graphic Arts</u>	<u>Web Graphics</u>	<u>GRART 42</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Graphic Arts</u>	<u>Website Design</u>	<u>GRART 115</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Graphic Arts</u>	<u>Computer Basics for Graphics</u>	<u>GRART 230</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Graphic Arts</u>	<u>INTRODUCTION TO GRAPHIC DESIGN</u>	<u>GRART 231</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Education</u>	<u>Exploring Health Issues</u>	<u>HLTED 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Health Education</u>	<u>Stress and Healthy Adaptation</u>	<u>HLTED 6</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Health Education</u>	<u>First Aid and Safety</u>	<u>HLTED 9</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Health Education</u>	<u>Cardiopulmonary Resuscitation</u>	<u>HLTED 11</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Health Education</u>	<u>First Aid & CPR</u>	<u>HLTED 14</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Health Education</u>	<u>Health and Wellness: Personal Change</u>	<u>HLTED 20</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Health Professions and Occupations</u>	<u>Medical Terminology</u>	<u>HLTOC 101</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Professions and Occupations</u>	<u>Introduction to Health Care Careers</u>	<u>HLTOC 150</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Professions and Occupations</u>	<u>Medical Terminology I</u>	<u>HLTOC 201A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Professions and Occupations</u>	<u>Medical Terminology II</u>	<u>HLTOC 201B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Professions and Occupations</u>	<u>Survey of Healthcare Interpreting or Interpreting in Health Care I</u>	<u>HLTOC 210 or 211</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Professions and Occupations</u>	<u>Emotional Intelligence</u>	<u>HLTOC 260</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Professions and Occupations</u>	<u>Communication Skills for the Health Care Professional</u>	<u>HLTOC 263</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Health Professions and Occupations</u>	<u>Intro to Health Careers</u>	<u>HLTOC 550</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History of European Civilization</u>	<u>HIST 2A/B</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>World History to 1500, Modern World History: 1500-Present.</u>	<u>HIST 3A/B</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History of Mexico</u>	<u>HIST 5</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History of United States to 1877</u>	<u>HIST 7A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History of United States Since 1865</u>	<u>HIST 7B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>History</u>	<u>History of Latin-American Civilization</u>	<u>HIST 8A/B</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History of Africa since 1750</u>	<u>HIST 10B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History and Culture of SE Asia: Vietnam</u>	<u>HIST 11</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History and Culture of Eastern Asia</u>	<u>HIST 12</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>20th Century American Protest Movement</u>	<u>HIST 18</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>Current World Problems</u>	<u>HIST 38</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History of Soviet Russia: 1917 - Present</u>	<u>HIST 39</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History and Culture of the Caribbean/Central America</u>	<u>HIST 53A/B</u>	<u>TBD</u>	<u>CoA</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>U.S. Women: A Social History</u>	<u>HIST 21</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>History of California</u>	<u>HIST 19</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>History</u>	<u>Twentieth Century America</u>	<u>HIST 15</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Human Services</u>	<u>Intro to Behavioral Health Services</u>	<u>HUSV 117</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Human Services</u>	<u>Intro to Social Work and Human Services</u>	<u>HUSV 118</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Human Services</u>	<u>Intro to Social Work and Human Services</u>	<u>HUSV 121</u>					
<u>Humanities</u>	<u>Human Values</u>	<u>HUMAN 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Humanities</u>	<u>Popular Culture</u>	<u>HUMAN 15</u>					
<u>Humanities</u>	<u>Human Values/ Ethics, Human Values/Aesthetics</u>	<u>HUMAN 30A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Humanities</u>	<u>Religions of the World</u>	<u>HUMAN 40</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Journalism</u>	<u>News Writing</u>	<u>JOURN 21</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Journalism</u>	<u>Introduction to Journalism</u>	<u>JOURN 55</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Journalism</u>	<u>Mass Media and Society</u>	<u>JOURN 62</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Journalism</u>	<u>Social Media for Journalists</u>	<u>JOURN 65</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Journalism</u>	<u>Multimedia Reporting for Journalists</u>	<u>JOURN 69</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Kinesiology</u>	<u>Swimming I and II</u>	<u>KIN 1A-B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Aerobic Circuits</u>	<u>KIN 36</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Yoga I and II</u>	<u>KIN 51A-C</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Cross Fitness I-IV</u>	<u>KIN 54A-D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Strength Training I-IV</u>	<u>KIN 58A-D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Sports Training I – Fundamentals</u>	<u>KIN 67A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Care and Prevention of Athletic Related Injuries</u>	<u>KIN 134</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Fitness for Personal Trainers</u>	<u>KIN 140</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Personal Trainers Certification Preparation</u>	<u>KIN 141</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Kinesiology</u>	<u>Intro to Kinesiology</u>	<u>KIN 150</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Community and Labor Studies</u>	<u>American Labor Movement</u>	<u>LABST 10</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Landscape Horticulture</u>	<u>Introduction to Landscape Horticulture w/ Lab</u>	<u>LNHT 1/E</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Landscape Horticulture</u>	<u>Landscape Design</u>	<u>LNHT 18A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

<u>Landscape Horticulture</u>	<u>Permaculture Design I - IV</u>	<u>LNHT 28A-D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Landscape Horticulture</u>	<u>Edible Landscapes</u>	<u>LANHT 76</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Landscape Horticulture</u>	<u>Permaculture Design I, II, III, IV</u>	<u>LANHT 28A/B/C/D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Legal Community Interpreting</u>	<u>Spanish Language Legal Interpretation - Intro, Consecutive, Simultaneous</u>	<u>LCI 201, 202, 203, 204</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Learning Resources</u>	<u>Professional Skills for Career Technical Students</u>	<u>LRNRE 235</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Learning Resources</u>	<u>Supervised Tutoring (Non-Credit)</u>	<u>LRNRE 261</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Learning Resources</u>	<u>English for Life and Career Success</u>	<u>LRNRE 501</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Mathematics</u>	<u>PreCalculus</u>	<u>MATH 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>PreCalculus with Analytic Geometry</u>	<u>MATH 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Calculus I, Calculus II, Calculus III, Linear Algebra, Differential Equations</u>	<u>MATH 3 A/B/C/D/E/F</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Discreet Mathematics</u>	<u>MATH 11</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Symbolic Logic</u>	<u>MATH 12</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Intro to Statistics</u>	<u>MATH 13</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Intro to Statistics</u>	<u>MATH 15</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Calculus for Business and Life/Social Sciences</u>	<u>MATH 16A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Trigonometry</u>	<u>MATH 50</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Elementary Algebra</u>	<u>MATH 201</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Geometry</u>	<u>MATH 202</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Mathematics</u>	<u>Intermediate Algebra</u>	<u>MATH 203</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Pre-Prob & Statistics</u>	<u>MATH 206</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Mathematics</u>	<u>Elementary Algebra (Lab)</u>	<u>MATH 210</u> <u>A-D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Support for Statistics</u>	<u>MATH 213</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Support for Pre-Calculus</u>	<u>MATH 215</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mathematics</u>	<u>Elementary and Intermediate Algebra for Business or STEM majors</u>	<u>MATH 230</u> <u>(hybrid)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>Virtual Production L</u>	<u>MEDIA</u> <u>44A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u> <u>Communications</u>	<u>XR: Virtual Reality</u>	<u>MEDIA 70</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>Acting, Directing for the Camera</u>	<u>MEDIA</u> <u>101A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>Broadcast Journalism</u>	<u>MEDIA</u> <u>102A/B/C/D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>Beginning Digital Video Production</u>	<u>MEDIA</u> <u>104A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>Making Documentaries</u>	<u>MEDIA 120</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>Music Video Production</u>	<u>MEDIA 122</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>After Effects: Motion Graphics for Video, Broadcast and Digital Cinematography</u>	<u>MEDIA 140</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Media</u>	<u>Making Podcasts–The New Wave of Broadcasting</u>	<u>MEDIA 151</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Medical Assisting</u>	<u>Introduction to Medical Assisting</u>	<u>MEDAS 101A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Medical Assisting</u>	<u>Clinical Medical Assisting</u>	<u>MEDAS 102A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Medical Assisting</u>	<u>Introduction to Medical Assisting</u>	<u>MEDAS</u> <u>201A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

<u>Medical Assisting</u>	<u>Medical Assisting: Clinical Application</u>	<u>MEDAS 201B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Medical Assisting</u>	<u>Medical Assisting: Office Administration</u>	<u>MEDAS 201D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Mexican / Latin American Studies</u>	<u>Latin-American Folklore</u>	<u>M/LAT 2A/B/C</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Survey of Latin American/Chicano Authors</u>	<u>M/LAT 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Racism in the United States</u>	<u>M/LAT 6 (also AFRAM 19, ASAME 19, or NATAM 19)</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>United States Relations with Mexico and Latin America</u>	<u>M/LAT 12</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>History and Culture of the Caribbean and Central America</u>	<u>M/LAT 18A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>History of the Mexican-American</u>	<u>M/LAT 19</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Psychology of Latinas and Latinos</u>	<u>M/LAT 23</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Survey of Third World through Films</u>	<u>M/LAT 28</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Survey of Latin-American Films</u>	<u>M/LAT 30A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Survey of Chicana/Latina Women</u>	<u>M/LAT 31</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>African Heritage of Latin America</u>	<u>M/LAT 32</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Introduction to Chicana/o and Latina/o Studies 3</u>	<u>M/LAT 33</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>History of Latinos in the United States: 1800 to Present</u>	<u>M/LAT 34</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Mexican / Latin American Studies</u>	<u>Women of Color</u>	<u>MLAT 35</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Multimedia Arts</u>	<u>Introduction to Digital Art</u>	<u>MMART 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

<u>Multimedia Arts</u>	<u>Scriptwriting and Storyboarding I, Digital Video Production I, Website Design – Online Games Interactivity</u>	<u>MMART 110, MMART 151A/LA, MMART 164/L, MMART 168/L</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts</u>	<u>Media & Communication, Survey of Digital Imaging & Lab, Video Production I</u>	<u>MMART 120, MMART 130/L, MMART 141A</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts</u>	<u>From Movies to Multimedia</u>	<u>MMART 122B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts</u>	<u>The Documentary Tradition</u>	<u>MMART 123</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts</u>	<u>Game Design</u>	<u>MMART 175B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts</u>	<u>Intro to Digital Art</u>	<u>MMART 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts</u>	<u>Intro to Web Design</u>	<u>MM/MW 1A/1LA</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts Animation and Game Design</u>	<u>Introduction to Game Design</u>	<u>MM/AN 40A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts Digital Imaging</u>	<u>Intro to Digital Illustration</u>	<u>MM/DI 1A/LA</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts Digital Imaging</u>	<u>Intro to Photoshop</u>	<u>MM/DI 4/L</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts Digital Imaging</u>	<u>Intro to or Immediate 3D Motion Graphics</u>	<u>MM/DI 15A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts Digital Imaging</u>	<u>Digital Photography</u>	<u>MM/DI 20A/B/LA</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Multimedia Arts Video</u>	<u>Social Media Storytelling</u>	<u>MM/VI 16</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Music</u>	<u>Music History: The Twentieth Century Through the Present</u>	<u>MUSIC 8D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Music</u>	<u>Introduction to World Music</u>	<u>MUSIC 9</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Music</u>	<u>Music Appreciation</u>	<u>MUSIC 10</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

<u>Music</u>	<u>Jazz, Blues and Popular Music in the Amer. Culture</u>	<u>MUSIC 15A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Native American Studies</u>	<u>Native American Indians in Contemporary Society</u>	<u>NATAM 2</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Native American Studies</u>	<u>Women of Color</u>	<u>NATAM 35</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Nutrition or Biology</u>	<u>Nutrition or Biology</u>	<u>NUTR 10 or BIOL 31</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Photography</u>	<u>Photojournalism I</u>	<u>PHOTO 20</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Photography</u>	<u>Photographic Art & Design</u>	<u>PHOTO 30A/B</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Photography</u>	<u>Intro to Digital Photography</u>	<u>PHOTO 70</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Photography</u>	<u>Introduction to Digital Photography</u>	<u>PHOTO 71</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Physics</u>	<u>General Physics</u>	<u>PHYS 2A/B</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Physics</u>	<u>General Physics</u>	<u>PHYS 3A/B</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Physics</u>	<u>General Physics with Calculus</u>	<u>PHYS 4A/B/C</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Political Science</u>	<u>Government and Politics in the United States</u>	<u>POSCI 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Political Science</u>	<u>Comparative Government</u>	<u>POSCI 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Political Science</u>	<u>International Relations</u>	<u>POSCI 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Political Science</u>	<u>Comparative Social Movements Since the 1960s</u>	<u>POSCI 11</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Political Science</u>	<u>Current World Problems or Global Issues</u>	<u>POSCI 20</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Political Science</u>	<u>Intro to Community Violence Prevention</u>	<u>POSCI 35</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Political Science</u>	<u>Applied Peacebuilding and Violence Prevention</u>	<u>POSCI 36</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Psychology</u>	<u>Intro to General Psychology</u>	<u>PSYCH 1A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Psychology</u>	<u>Social Psychology</u>	<u>PSYCH 6</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Psychology</u>	<u>Psychology of Childhood</u>	<u>PSYCH 7A</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Psychology</u>	<u>Adolescent Psychology</u>	<u>PSYCH 7B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Psychology</u>	<u>Psychology of Minority Groups</u>	<u>PSYCH 18</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Psychology</u>	<u>Lifespan Human Development</u>	<u>PSYCH 21</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Psychology</u>	<u>Abnormal Psychology</u>	<u>PSYCH 24</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Psychology</u>	<u>Human Sexuality</u>	<u>PSYCH 12</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Real Estate</u>	<u>Principles of Real Estate</u>	<u>RLEST 2A</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Real Estate</u>	<u>Real Estate Practice</u>	<u>RLEST 5</u>	<u>TBD</u>	<u>Merritt</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Real Estate</u>	<u>Real Estate Economics</u>	<u>RLEST 9</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Social Science</u>	<u>Intro to Social Justice Studies</u>	<u>SOCSC 10</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Social Science</u>	<u>Intro to Global Studies</u>	<u>SOCSC 19</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Sociology</u>	<u>Intro to Sociology</u>	<u>SOC 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Sociology</u>	<u>Social Problems</u>	<u>SOC 2</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Sociology</u>	<u>Sociology of Women</u>	<u>SOC 3</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Sociology</u>	<u>Minority Groups</u>	<u>SOC 5</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Sociology</u>	<u>Crime and Deviance</u>	<u>SOC 8</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>

<u>Sociology</u>	<u>Sociology of the Family</u>	<u>SOC 13</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Spanish</u>	<u>Elementary Spanish</u>	<u>SPAN 1A/B</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Spanish</u>	<u>Intermediate Spanish</u>	<u>SPAN 2A/B</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Spanish</u>	<u>Spanish for Bilingual Speakers I and II</u>	<u>SPAN 22A/B</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Sports Fitness</u>	<u>Cross Fitness I-IV + Strength Training for Sports I-IV</u>	<u>SPFT54 A-D + SPFT59 A-D</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Theater</u>	<u>Principles and Theory of Improvisation</u>	<u>THART 11</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Theater</u>	<u>Acting I and II</u>	<u>THART 21-22</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Women's Studies</u>	<u>Introduction to Women's Studies</u>	<u>WS 1</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Women's Studies</u>	<u>Feminist Philosophy</u>	<u>WS 35</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Women's Studies</u>	<u>Women and Cinema</u>	<u>WS 52</u>	<u>TBD</u>	<u>BCC</u>	<u>TBD</u>	<u>TBD</u>	<u>25-35</u>
<u>Wood Technology</u>	<u>Wood Technology I</u>	<u>WDTEC 10/L</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Wood Technology</u>	<u>Furniture Cabinet Layout</u>	<u>WDTEC 11</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Wood Technology</u>	<u>Wood Technology II</u>	<u>WDTEC 20/L</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Wood Technology</u>	<u>Furniture Cabinet Layout II</u>	<u>WDTEC 21</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Wood Technology</u>	<u>CAD/CAM Techniques in the Cabinet-Making Industry</u>	<u>WDTEC 30</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Wood Technology</u>	<u>Special Projects</u>	<u>WDTEC 200</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>
<u>Wood Technology</u>	<u>Small Yard and Garden Structures</u>	<u>WDTEC 210D</u>	<u>TBD</u>	<u>Laney</u>	<u>TBD</u>	<u>TBD</u>	<u>20-30</u>

EXHIBIT B

COURSE AGREEMENT **for CCAP Courses of the Peralta Community College District** **and the Oakland Military Institute College Preparatory Academy**

This Course Agreement for CCAP Courses between the Peralta Community College District and the OMI in connection with the *College and Career Access Pathways (CCAP) Partnership Agreement, dated as of _____, 2023* is executed between Peralta Community College District and OMI ("Agreement"), the terms of which are incorporated herein by this reference. Unless otherwise expressly indicated herein, in the event of a conflict between this Course Agreement and the Agreement, the Agreement shall control.

Please read this Course Agreement document carefully as the Course Agreement Meeting will only allot enough time to cover some and not all items listed below.

The Dual Enrollment ("DE")/[CCAP](#) Program seeks to:

1. Offer college courses that are free, at the high school, and with **equitable access to all**.
2. Dual Enrollment is not only for those who express readiness for college, but "[for students who may not already be college bound or who are underrepresented in higher education](#)" and those "[students who struggle academically or who are at risk of dropping out.](#)"
3. Provide Oakland youth the opportunity to "try college" in a way that feels **welcoming, supportive, and safe**.
4. Through taking Dual Enrollment, we hope our scholars experience inclusion, develop confidence, see college as a viable and accessible option, and can envision themselves to attend, persist, and graduate.

Thank you for supporting our scholars!

Date of this Course Agreement:	_____
Course Name and Number:	

Days/Times	
Number of educational hours of Course per week & number of weeks (<i>Note: Courses may end before the end of the high school semester</i>)	Hours per Week: Number of Weeks: 17.5 weeks
Days & Times of DE Course	Days/Times:
PCCD units offered for Course	Peralta Units (and lec/lab hours):

Calendar	
Dates Course will be offered (<i>start & end dates + holidays</i>)	Course First Day: Course Last Day:

[Link to OMI resources to use for the 2 weeks before Peralta course begins in August!](#)

Peralta: ([Calendar click here](#))

- First day:
- Last day:
- Final Exams Week:

OMI: ([Calendar click here](#))

- First day:
- Last day:

Holidays: (red highlights = OMI/PCCD do not match)

OMI Holidays:

-

PCCD Holidays:

-

ATTN HIGH SCHOOLS: Please give a heads up to your instructor of any changed bell schedule days, assemblies, events/field trips, drills, that impact class/attendance.

Additional School-Based Days:

- _____

Other PCCD Dates:

- **Last day to Add/Drop:**
 - Census Day :
- Last day to Withdraw with a "W":
- **Last day to request Excused Withdraw via OMI process:**
- **PCCD Final Grades Due** by _____ at the latest by _____
 - Please share a copy of your Final Grades with your school site

**All student enrollment including Adds, Drops, Withdraws, and EWs should be directed to your HS Dual Enrollment Coordinator and Leslie/Fatima. Please communicate any discrepancies in your Peralta Roster to your DEC immediately.*

About the High School

About the School and its Dual Enrollment Program

- Student demographics:
-
- About the school's DE program:
-
- Why this Dual Enrollment course?:
-
- Who are the students taking this DE course?
- Grade Level?
 - New to DE?
 - Self-selected or assigned into?
 - IEP or additional modifications?

Staffing Support for Dual Enrollment

Dual Enrollment Coordinator for School Site
(student recruitment/enrollment, course issues, intro instructors to HS site, all DE coordination)
 Name:

	Email: Cell Phone:
	<u>Point Person for Instructor</u> <i>(access to classroom/technology, OMI attendance)</i>
	Name: Email: Cell Phone:
	<u>Student Support (and Canvas Access):</u>
	Name: Email: Cell Phone:

About the Instructor	
Name of Instructor and Contact Information	Name of Instructor: Email: Cell Phone:
Information about Instructor & Course	Instructor Background: - Instructor's Description of Course: -

About the Course & Student Supports					
<i>[Optional] If instructor taught DE at the high school before</i>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Roses</td> <td style="width: 50%;">Thorns</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Roses	Thorns		
Roses	Thorns				
	Review pass rates:				
Peralta Instruction Fatima Ghatala is available to Peralta Instructors for 1:1 coaching or collaboration or consulting. For example, ideas on how to scaffold a project, pro-tips for teaching high schoolers, etc. Additional Resources: DE Instructor Toolkit (request	Instructional Format & Details: <ul style="list-style-type: none"> - Canvas? - Other details: <i>[If Virtual course]</i> Instructor's Approach to Online Learning: <ul style="list-style-type: none"> - Synchronous or asynchronous? Blended? - Canvas or other? Instructor's Assignments and Grading: <ul style="list-style-type: none"> - Attendance or Participation Policy: - Missing or Late Work Policy: - Final Grade % Breakdown: 				

access)	Instructors classroom management style: <ul style="list-style-type: none"> - Off-task/redirecting - Phone use & headphones
Student Supports [Additional resources below!]	[For School] <ul style="list-style-type: none"> - What are strategies and interventions that work well to support struggling DE students? - Do “grade snapshots” help students navigate the DE course? [For Instructor] <ul style="list-style-type: none"> - What are strategies you use to support students? - Office Hours: Is there a need for a Peralta-provided tutor? Virtual or in-person might be possible.
Required Course Materials, Equipment, Textbooks and Supplies <i>(Provide description of all such items)</i>	Course Syllabus <ul style="list-style-type: none"> - (Link Here) Required Course Textbook or Open Source Text: <ul style="list-style-type: none"> - Required Course Materials and/or Equipment: <ul style="list-style-type: none"> - [NOTE] For CTE courses, funding may be available
Books and Instructional Materials (the total cost of books and instructional materials for OMI students participating as part of this CCAP Agreement)	Total Cost:
Number of high school students to be served by Course	Minimum: 30 suggested , 25 required* <div style="text-align: right;"><i>*CTE exception: 20</i></div>
Max class size	Maximum 34 students (20 for CE)

Additional Student Supports	
Resource Students (IEPs or 504/RSP/DSPS)	<u>IEPs/RSP/DSPS:</u> <ul style="list-style-type: none"> ● High Schools: <ul style="list-style-type: none"> ○ We encourage you to provide your Peralta instructors with a copy of the IEP summary for students in DE courses <i>before or at the start of the course.</i> ○ Introduce your RSP teacher to your Peralta instructor as a point of resource for the identified students ● As a Peralta student, students have full access to Peralta’s SAS/DSPS services (CoA, Laney, Merritt, BCC)

Attendance and Grades

Attendance	PERALTA		OMI	
	Attendance: <ul style="list-style-type: none"> ● Peralta does not collect attendance; consider participation points? ● Submit your Census Roster + Attendance Roster by Peralta Due Dates (to Peralta only) 		Attendance: <ul style="list-style-type: none"> ● To be submitted on Aeries by the OMI Point Person only 	
Grades	PERALTA		OMI	
	Submitting Grades to Peralta <ul style="list-style-type: none"> ● Final Grades due online to Peralta: within 1 week after course ends ● We encourage you to email a copy of the final grade roster ASAP to your school site + 		Submitting Grades to OMI : <ul style="list-style-type: none"> ● PCCD Final Grades Due by Friday, Dec 16th or at the latest by Wed., January 4th ● SENIOR FINAL GRADES MAY BE NEEDED EARLIER DUE TO SENIORS GRADUATING (HS: please notify instructors of names of seniors ahead of time!) ● OMI may request grade check-ins throughout the semester: <ul style="list-style-type: none"> ○ [OMI 6 week Marking Periods: ____ and ____] ○ Data shows increased student engagement when students have an idea of their performance /grade. It also allows OMI to provide timely support, notify families, etc. Providing interim grades is at discretion of instructor. ● Peralta instructor does NOT enter grades into OMI systems 	
Impact on Student's Transcripts & Financial Aid Reminder:	High School must inform students about the impact of DE courses on student's official college transcript. Click here for Parent Letter and Financial Aid Breakdown .			

Resources	
OMI resources accessible for high schools and Peralta instructors to use: OMI Dual Enrollment Website!	<p><u>FOR THE FIRST 2 WEEKS OF SCHOOL BEFORE PERALTA STARTS</u></p> <ol style="list-style-type: none"> 1. Welcome to Course - Template; edit for your course 2. Google Form Survey - Template; Instructor can use to collect student data 3. "How to email for help" template for students 4. Canvas Tutorial Sliddeck <p><u>RECRUITMENT:</u></p> <ol style="list-style-type: none"> 1. DE Recruitment sliddeck--make a copy & edit 2. Editable Recruitment Flyers for your high school <p><u>ENROLLMENT:</u></p> <ol style="list-style-type: none"> 1. Steps for Student Enrollment <p><u>ORIENTATION:</u></p> <ol style="list-style-type: none"> 1. SLIDEDECK FOR DE STUDENT ORIENTATION Use in the 2 weeks before the instructor arrives and/or on "off days" when the instructor is not present. <p><u>CANVAS:</u></p> <ol style="list-style-type: none"> 1. Please support students with creating accounts: Canvas & Portal - Guide for STUDENTS, or Canvas Tutorial Sliddeck <p><u>PERALTA INSTRUCTOR - OMI TOOLKIT:</u></p> <ol style="list-style-type: none"> 1. Link to OMI's Dual Enrollment - Instructor Toolkit 2. Peralta Dual Enrollment Director: Albert Maniaol <amaniaol@peralta.edu>

- | | |
|--|---|
| | <ol style="list-style-type: none">3. Adolescent Brain Development--YouTube video of presentation by CLP for DualE instructors in the region)4. Does scaffolding = "watering down curriculum"? A very brief introductory article on scaffolding versus rigor. Additional article on "to scaffold or not to scaffold."5. Do you want to renew your OMI Email (@omiacademy.org) account in time for the next semester? Please fill out this OMI IT Email Renewal Form. For School Site, put "Dual Enrollment - Name of HS." For Title, put "Peralta Instructor." Hit submit then enter Fatima's email for OMI Manager: e-mail address |
|--|---|

COVID-19 Related Info	
Peralta COVID-19 Student Vaccination Policy	Click here
OMI COVID-19 related Info	Updates here

Additional Information	
If this Course is offered as part of a sequence, pathway-aligned program, name the pathway	<p>Peralta Guided Pathway: [Instructor--please link to PCCD pathway]</p> <p>OMI Pathway: [School site--please name or link the OMI pathway]</p>
If the Course has a prerequisite, what is it and who will assess whether the students have satisfied? By which date?	<p>Prerequisite for Course:</p> <p>Measurement:</p> <p>By Date:</p>
Student Learning Outcomes of the Course (<i>to be determined by PCCD</i>)	
Name of the Instructor's supervisor who may be conducting on-site evaluations of the Instructor's performance	<p>Rebecca Opsata Vice President of Instruction, Laney College ropsata@peralta.edu</p> <p>Lisa Cook Acting Vice President of Instruction, Merritt College lrcook@peralta.edu</p> <p>Maurice Jones Acting Vice President of Instruction, College of Alameda mjones@peralta.edu</p> <p>Kuni Hay Vice President of Instruction, Berkeley City College khay@peralta.edu</p>
Safety Protocols	<p><u>Mandated reporting:</u></p> <ul style="list-style-type: none"> ● Instructors: Please meet with your college dean to ensure you're abreast of Peralta's mandated reporting procedures. As mandated reporters, college instructors must know procedures for reporting suspected abuse, possible self-harm, and other situations where they suspect a student is in danger. We also suggest gaining familiarity with resources such as government agencies, food assistance, and mental health support that are provided by the college ● High Schools: Please share with your instructor procedures and resources on your campus such as COST/CARE, food assistance, mental health support, etc., as well as who to contact if they believe a dual enrollment student faces immediate harm.

EXHIBIT C

DATA SHARING AGREEMENT Between PERALTA COMMUNITY COLLEGE DISTRICT And OMI (OMI)

This Data Sharing Agreement (“Data Sharing Agreement”) is entered into by and between the Peralta Community College PCCD, a California community college district (“PCCD”) and Oakland Military Institute College Preparatory Academy, a California K-12 public education charter school (“OMI”) as of November 1, 2023 to set forth the roles and responsibilities of the Parties (defined below) related to the sharing by the Parties of certain student Education Records (as defined herein). The purpose of the exchange of Data is to enable each Party to perform audits or evaluations of federal- and state-supported education programs, to enforce or comply with federal legal requirements that relate to those programs, and to facilitate the enrollment of OMI students in the CCAP Program. The purpose of this Data Sharing Agreement is to document the terms and conditions under which the Parties agree to disclose Data to one another.

I. RECITALS

In order to appropriately serve students who are participating in the Parties’ College and Career Access Pathways (“CCAP”) partnership program (“CCAP Program”) pursuant to an agreement by and between OMI and PCCD (the “CCAP Agreement”), OMI and PCCD must provide each other certain student Data, as it is available, to facilitate the CCAP Program and ensure student success.

WHEREAS, the purpose of this Data Sharing Agreement is to set forth the roles and responsibilities of the Parties related to the sharing of student information between the Parties.

THEREFORE, the Parties desire and agree to enter into this Agreement in furtherance of the purposes stated below.

II. DEFINITIONS

The following capitalized terms when used in this Data Sharing Agreement shall have the meanings ascribed to them, in this Definitions section, unless such term is otherwise expressly defined in this Data Sharing Agreement.

“Business Day” shall mean a Monday, Tuesday, Wednesday, Thursday or Friday, but excluding (i) any day on which national banks having banking offices in either Sacramento or Los Angeles, California and are authorized by law to be closed and (ii) those days, not to exceed eleven (11) in any calendar year, which PCCD and/or OMI treats as a holidays but would otherwise be Business Days.

“Data” means any digital or hard copy Education Records or other information, whether confidential or publicly available.

“Education Record” shall have the meaning as set forth in 34 C.F.R. § 99.3 and applicable state law. Education Records are those records that directly relate to a student and are maintained by an education agency or institution or by a Party acting for the agency or institution. The term Education Record shall not include records that are otherwise excluded under 34 C.F.R. § 99.3 or applicable state laws.

“Misuse” shall have the meaning as set forth in Section IV.B.2. of this Data Sharing Agreement.

“Party” or “Parties” shall mean either OMI or PCCD, or both.

“Personally Identifiable Information” or “PII” shall have the meaning specified in FERPA regulations, 34 C.F.R. § 99.3.

“Security Breach” shall mean the acquisition, access, use or disclosure of PII in a manner not permitted under this Data Sharing Agreement, FERPA, the California Education Code, the California Information Practices Act, or any other applicable federal and state law which compromises the security or privacy of the subjects of the PII.

Any other capitalized terms used in this Data Sharing Agreement that are not defined in this Section or in any exhibit, schedule or other attachment that is expressly incorporated into this Data Sharing Agreement by reference, shall have the meaning given to them in this Data Sharing Agreement.

III. TERM AND TERMINATION

A. **Term**. The term of this Data Sharing Agreement shall coincide with the term of the CCAP Agreement, including any extension or early termination thereof.

B. **Termination**. The Parties shall have the right to terminate this Data Sharing Agreement for any reason or no reason, without penalty, at any time by providing the other with written notice of termination in accordance with Section VIII of this Data Sharing Agreement at least forty-five (45) calendar days in advance. Each Party reserves its right to terminate this Agreement, and subsequently the CCAP Agreement, should the terminating Party, in its sole discretion, determine that student information has been released in a manner inconsistent with this Data Sharing Agreement, has not been maintained in a secure manner, or that substantially similar Data access has become generally available through any other mechanism.

IV. DATA SHARING

A. The Data to be shared under this Agreement **does** include personally identifiable information of students as defined under the Family Education Records Privacy Act of 1974 (“FERPA”) (see 20 U.S.C. § 1232g). Disclosure is permitted based on the following exemptions:

- i. As educational institutions, where the student seeks or intends to enroll, or where the student is already enrolled, and the disclosure is for purposes related to the student's enrollment or transfer. (34 C.F.R. §§ 99.31(a)(2), 99.34). Prior to such disclosure, the disclosing Party shall either: (1) make a reasonable attempt to notify the parent or eligible student at the last known address, or (2) include a notice in its annual notification that the Party forwards Education Records to other agencies or institutions, that have requested the Education Records, in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer.
 - ii. In connection with an audit or evaluation of federal or state supported education programs, or for the enforcement of or compliance with federal legal requirements that related to those programs. (34 C.F.R. §§ 99.31(3), 99.35)
- B. OMI will also seek written consent via as signed Peralta Community College PCCD High School Dual Enrollment Form from the student's parent/legal guardian (or the student if s/he is no longer a minor) and provide copies to the PCCD. The consent form will identify with specificity the information to be disclosed.

C. **Directory Information**

- i. The Data to be shared under this Agreement includes identifiable "directory information" as defined under 20 U.S. C. § 1232g (a)(5). Such information may include the student's:
 - name,
 - address,
 - telephone listing,
 - email address,
 - date of birth,
 - major field of study,
 - participation in officially recognized activities and sports,
 - weight and height of members of athletic teams,
 - dates of attendance,
 - degrees and awards received, and/or
 - the most recent previous educational agency or institution attended by the student.
- ii. The Parties understand that the following information is not "directory information" and cannot be disclosed as identifiable information unless an exemption applies under above:
 - place of birth
 - ethnicity or race
 - gender
 - nationality
 - social security number
 - religious affiliation
 - grades or grade point average ("GPA")

iii. Public Notice. Prior to disclosure of directory information, each Party shall give public notice on an annual basis which identifies the categories of such information and the recipient. Parents shall have a reasonable period of time after such notice has been given to inform the other Party that any or all of the information designated should not be released without the parent's prior consent. 20 U.S.C. § 1232g(a)(5); see also Cal. Educ. Code §§ 49061, 49073.

D. **McKinney-Veto Homeless Assistance Act.** Each Party shall not receive identifiable information (directory or otherwise) regarding students who are regarded as "homeless children and youth" under the McKinney-Veto Homeless Assistance Act, 42 U.S.C. § 11434a, unless the Party obtains express written consent from the student's parent/legal guardian (or the student if s/he is not a minor). Students covered under this requirement shall include:

- i. children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- ii. children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings within the meaning of 42 U.S.C. § 11302(a)(2)(C);
- iii. children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- iv. migratory children, as such term is defined in 20 U.S.C. § 6399, who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii) above.

E. **COPPA.** To the extent a Party shall be obtaining Data directly from students, each Party agrees to comply with all obligations (if applicable) of the Children's Online Privacy Protection Act, 15 U.S.C. §§ 6501–6506.

F. **Scope of Data Sharing**

A. Pursuant to the objectives agreed upon in the CCAP Agreement, the following Data will be shared between the Parties in order to carry out the Parties' responsibilities pursuant to that CCAP Agreement in compliance with all state and federal laws. The Parties represent and warrant that only the information listed below shall be shared between the Parties.

- a. Student registration Data
- b. Course enrollment Data
- c. Grades earned Data
- d. Transcript Data
- e. Fees Data

G. **Data Use**

- i. **Use**. Each Party agrees to use the Data disclosed by the other Party pursuant to this Data Sharing Agreement only for the purposes expressly set forth herein, shall obtain access to those Education Records in which it has a legitimate education interest and for no other purposes and only as permitted by federal and state law and regulation.
- ii. **Misuse**. The Parties acknowledge and agree that the acts set forth below constitute, either singularly or collectively, “Misuse” under this Data Sharing Agreement. The Parties agree that the acts below shall not be construed to limit either Party with respect to a determination of any other acts which may constitute Misuse and which may not otherwise be included in this section. The Parties shall not engage in any of the following acts:
 - a. Access or use Data for reasons other than those set forth in this Data Sharing Agreement;
 - b. Access or use Data in violation of any applicable federal, foreign, international, provincial, state and local laws, rules and regulations or any applicable privacy or Data protection laws, rules, regulations or directives;
 - c. Access or use Data for any unauthorized, fraudulent or malicious purpose; and
 - d. Access or use of Data in a manner that could damage, disable, overburden or impair the Parties so as to diminish or destroy their ability to provide services to OMI students.

H. **Breach**

The Parties agree that in the event of a security breach, or what appears to that Party to be the likelihood of a security breach, they will act in conformance with the following:

- i. If PCCD believes that there has been a security breach of any Data that includes Data that as provided by OMI, PCCD will promptly, but in no event more than twenty-four (24) hours, report to OMI any incidents, in detail, of any Data received from OMI, whose confidentiality has been breached or believed to have been breached. PCCD will promptly take corrective action to cure a security breach, including conducting any investigation of any security breach and provide OMI with a written report of the investigation of the security breach within thirty (30) days of the discovery of the security breach. The report on the nature of the security breach shall conform to any established procedure of OMI relating to such an occurrence.
- ii. If OMI believes that there has been a security breach of any Data that includes Data that as provided by PCCD, OMI will promptly, but in no event more than twenty-four (24) hours, report to PCCD any incidents, in detail, of any Data received from PCCD, whose

confidentiality has been breached or believed to have been breached. OMI will promptly take corrective action to cure a security breach, including conducting any investigation of any security breach and provide PCCD with a written report of the investigation of the security breach within thirty (30) days of the discovery of the security breach. The report on the nature of the security breach shall conform to any established procedure of PCCD relating to such an occurrence.

- iii. The Parties agree that in the event of a security breach, the Party whose system was the subject of the security breach shall follow the requirements set forth in the State Administrative Manual and shall work with the other Party whose Data was breached to provide any notification that may be necessary pursuant to Cal. Civ. Code § 1798.29.

V. RESPONSIBILITIES AND RIGHTS OF THE PARTIES

- A. **Compliance**. Each of the Parties' employees, contractors, and agents of any kind shall comply with all applicable provisions of this Agreement, FERPA and any other state or federal laws with respect to the Data shared under this Agreement. The Parties agree to obtain an appropriate confidentiality commitment from each employee, contractor, or agent with access to Data pursuant to this Data Sharing Agreement. Nothing in this paragraph authorizes sharing Data provided under this Data Sharing Agreement with any other entity or for any purpose other than completing the Parties' work under this Data Sharing Agreement.
- B. **Prohibited Disclosure**. The Parties agree to block access to or to prevent re-disclosure of any Data received from the other Party pursuant to this Data Sharing Agreement. The Party receiving the Data shall not disclose any Data obtained under this Data Sharing Agreement in a manner that could identify an individual student, except as authorized by FERPA, to any other entity. The recipient may publish results of general information (e.g., scope of participation), but specifically agrees to delete any Data items that include identifiable student information and to require all employees, contractors, and agents of any kind to also abide by this paragraph.
- C. **Subcontractors**. Each Party must obtain prior approval in writing of any third-party, including subcontractors, who may have access to students' Education Records in order to assist the Parties in the performance of their obligations under the CCAP Agreement. Such approval shall be requested in advance and provide the other Party with:
 - i. A copy of the proposed subcontract, which subcontract must contain an agreement to comply with FERPA, as applicable, and the confidentiality obligations set forth herein;
 - ii. Background information about the subcontractor and its executives; and
 - iii. Any other information reasonably requested by the other Party.

The Parties shall ensure that any such third-parties or subcontractors that create, receive, maintain, or transmit Data on behalf of a Party agree to the same restrictions, conditions, and requirements that apply to the Parties with respect to such information.

- D. **Storage.** Each Party represents that it will use, collect, store, transmit and manage the Data disclosed to it by the other Party in accordance with federal and state laws. All copies of the Data of any type, including any modifications or additions to Data from any source that contains information regarding individual students, are subject to the provisions of this Data Sharing Agreement in the same manner as the original Data. The ability to access or maintain Data under this Data Sharing Agreement shall not, under any circumstances, transfer from the Parties to any other institution or entity or unauthorized individual or agent. Any cloud storage or processing will require the express written consent of the Parties. Data from the Parties shall not be taken outside the United States.
- E. **Data Transfer.** Data provided under this Data Sharing Agreement shall be transferred via a secure and private channel.
- F. **Destruction of Data.** The Parties shall destroy all Data provided pursuant to 34 C.F.R. § 99.31(a)(3), and provide verification in writing of the destruction of all copies of the Data obtained under this Data Sharing Agreement within six (6) months if this Agreement is terminated for any reason. All Data no longer needed shall be destroyed or returned to the disclosing Party in compliance with 34 C.F.R. § 99.35(b)(2). The Parties agree to require all employees, contractors, or agents of any kind to comply with this provision.
- G. **Data Requests.** The Parties may decline to comply with a request if it determines that providing the Data requested would not be in the best interest of the disclosing Party. All requests shall include a written statement of the purpose for which it is requested and an estimation of the time needed to complete the project for which the Data is requested. Data requests may be submitted in writing by post, electronic mail, or facsimile.
- H. **Distribution.** The Parties will provide each other with an electronic copy of the final versions of any and all reports or other documents based on the Data obtained through this Agreement (if applicable). The Party who owns the Data, reserves the right to distribute and otherwise use the final report and associated documents in its discretion, in sum or in part. The other Party or its agents retain the right to publish findings in other publications, provided that prior notice of report is first shared with the owning Party and the owning Party's approval is first obtained.

VI. INTELLECTUAL PROPERTY

At all times, the Parties maintain sole ownership over their own respective Data. The Parties agree that they do not establish any ownership over the other Party's Data received pursuant to this Data Sharing Agreement and that they will not contact any individuals whose Data has been disclosed. A Party shall not publish any work based on the Data obtained from the other Party without the prior written consent of the disclosing Party. In order to protect the confidentiality of previously identified directory information disclosed to a Party, the authorized representatives agree to provide to each other, for the other Party's review at least thirty (30) days prior to publication or presentation, any proposed publications or presentation which are to make public any findings,

Data, or results based on the Data obtained through this Data sharing Agreement. Each Party reserves the right to withdraw its consent at any time.

VII. GENERAL TERMS AND CONDITIONS

A. Representation, Warranties and Covenants of the Parties

- i. **Relationship of the Parties**. The Parties are acting as independent organizations under this Data Sharing Agreement for the purposes as set forth in the Recitals. PCCD is neither an employee, subcontractor, nor an agent of OMI. PCCD shall have no right or authority to enter into agreements on behalf of or otherwise bind, OMI, and OMI shall have no right to enter into agreements on behalf of or otherwise bind PCCD. OMI is neither an employee, subcontractor, nor an agent of PCCD. OMI shall have no right or authority to enter into agreements on behalf of or otherwise bind PCCD, and PCCD shall have no right to enter into agreements on behalf of or otherwise bind OMI.
 - ii. **Due Authorization**. Each of the Parties represents and warrants that (i) it has all requisite power, authority and capacity to enter this Data Sharing Agreement and to perform its obligations herein, including all approvals and consents required from any other person or governmental authority; and (ii) this Data Sharing Agreement constitutes a valid, legally binding Data Sharing Agreement of such Party, enforceable against such Party in accordance with its terms.
 - iii. **Covenant of Further Assistance**. In the event that at any time after the date hereof any further action is necessary or desirable to carry out the purposes of this Data Sharing Agreement, each Party will cooperate with the other Party and take such further action for such purposes (including the execution and delivery of such further instruments and documents) as the other Party reasonably may request and to which the recipient of the request has no reasonable objection.
 - iv. **Data Security**. Each Party agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect the Data provided herein and exchanged hereunder from unauthorized disclosure or acquisition by an unauthorized person. shall maintain their records and systems.
- B. **Waiver**. No verbal or implied waiver of any breach of any provisions of this Data Sharing Agreement will constitute a waiver of any prior, concurrent or subsequent breach of the same or any other provisions in this Data Sharing Agreement. Any waiver by either Party must be in writing and delivered to the other Party.
- C. **Applicable Law**. This Data Sharing Agreement shall be performed in Oakland, California and is governed by the laws of the State of California, but without resort to California's principles and laws regarding conflict of laws. The Alameda County Superior Court shall have jurisdiction over any litigation initiated to enforce or interpret this Agreement. Should

any litigation be commenced between the Parties hereto relating to the construction, effect, breach or enforcement of this Agreement, the prevailing Party shall be entitled to reasonable attorneys' fees and costs.

- D. **Counterparts**. This Data Sharing Agreement may be executed in counterparts, each of which shall be deemed to be an original, but both of which together shall constitute one and the same instrument. If this Data Sharing Agreement is executed in counterparts, no signatory hereto shall be bound until both the Parties have fully executed a counterpart of this Data Sharing Agreement.
- E. **Entire Agreement**. This Data Sharing Agreement, along with the CCAP Agreement, constitute the entire agreement between the Parties with regards to Data sharing and supersedes all prior discussions, negotiations, whether oral or written. This Data Sharing Agreement may be amended or modified only by a written instrument executed by both Parties.
- F. **Construction of Data Sharing Agreement**. Both Parties have participated in the negotiation and drafting of this Data Sharing Agreement. Therefore, the terms and conditions of this Data Sharing Agreement shall not be construed against either Party as the drafting Party.
- G. **Signature Authority**. Each Party has the full power and authority to enter into and perform this Data Sharing Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Data Sharing Agreement.
- H. **Survival**. Sections II, IV.B-C, V, VI, and VII of this Data Sharing Agreement shall survive termination of the Data Sharing Agreement.
- I. **Severability**. If any part of this Data Sharing Agreement is found invalid or unenforceable, that part will be amended to achieve as nearly as possible, the same economic effect as the original provision and the remainder of this Data Sharing Agreement will remain in full force and effect.

VIII. NOTICE

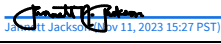

Any request, notice or other communication by either Party shall be given in writing and by e-mail and shall be deemed given when actually delivered, one (1) Business Day after it is entrusted to a courier service of national reputation promising overnight delivery service, or three (3) Business Days after deposited in the United States Mail for delivery by registered or certified mail, return receipt requested, with postage prepaid, addressed as follows:

PERALTA COMMUNITY COLLEGE DISTRICT:	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY
<p><u>Name:</u> <u>Title:</u> Tina Vasconcellos, Associate Vice Chancellor, Educational Services <u>Email:</u> tvasconcellos@peralta.edu <u>Mailing Address:</u> 333 East 8th Street Oakland, CA 94606 <u>Telephone:</u> <u>Fax:</u></p> <p>With a copy to: <u>Title:</u> Contracts Coordinator <u>Email:</u> contracts@peralta.edu <u>Mailing Address:</u> 333 E. Eighth Street, Oakland, CA 94606</p>	<p><u>Name:</u> Dr. Mary E. Streshly <u>Title:</u> Superintendent <u>Email:</u> mstreshly@omiacademy.org <u>Mailing Address:</u> 3877 Lusk Street, Oakland, CA 94608 <u>Telephone:</u> 510-594-3900 <u>Fax:</u></p> <p>With a copy to: Name: Mr. Shann Chu <u>Title:</u> Director, Teaching and Learning <u>Email:</u> schu@omiacademy.org <u>Mailing Address:</u> 3877 Lusk Street, Oakland, CA 94608</p>

The Parties may change the address and contact information for notices by providing written notice in the aforesaid manner.

[Signature Page to Follow]

THE PARTIES HEREBY EXECUTE THIS AGREEMENT.

PERALTA COMMUNITY COLLEGE DISTRICT	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY
By:  <small>Jannett Jackson (Nov 11, 2023 15:27 PST)</small>	By:  <small>M.E. Streshly (Nov 9, 2023 10:11 PST)</small>
Print Name: Jannett Jackson, PhD	Print Name: Dr. Mary E. Streshly
Title: <u>Interim Chancellor</u>	Title: Superintendent
Date: <u>11/11/2023</u>	Date: <u>11-09-2023</u>

[Signature Page to Data Sharing Agreement]

**EXHIBIT D
DUAL ENROLLMENT FORM**



**Peralta Community College District
High School
CCAP Dual Enrollment Form**

*Berkeley City College
College of Alameda
Laney College
Merritt College*

Peralta Community College District's (PCCD) High School Dual Enrollment Program is designed for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

High school students enrolling in a college level course must meet course requirements. The student must follow all the regulations and policies of the college, including adhering to any prerequisite requirements.

Dual Enrollment high school students are exempted from paying the California Community College enrollment fees and all other fees. **High school students enrolled in more than 15.0 units per semester are required to pay enrollment and all other mandatory fees.** (See the current PCCD class schedule for current fees.)

By signing the High School CCAP Dual Enrollment Form, the student's parent/guardian is indicating agreement with, and giving consent for, their student's participation in any of the courses offered at the student's high school, another high school, or at any of the four Peralta Community College District colleges (Berkeley City College, College of Alameda, Laney College and Merritt College). This applies to the years the student is enrolled at Oakland Military Institute College Preparatory Academy.

CCAP Dual Enrollment college classes are Peralta College (PCCD) classes. The grade received will appear on the student's official PCCD college transcript and the student's high school transcript. The grade received will be part of the student's permanent college transcript, even if they transfer. The grade will count toward financial aid eligibility should the student decide to attend a PCCD college or another institution of higher education.

Steps to Enroll in the High School Dual Enrollment Program:

1. Go online to Peralta.edu and click "Apply and Enroll" to complete a Peralta Admission application.
2. Consult your high school counselor to find out which Dual Enrollment course(s) are being offered and choose the course you would like to take.
3. Get your parent/guardian's approval to enroll in a college class and have them sign this form (this is only done once during your high school career.)
4. Complete the rest of the section "High School Student's Information."
5. If the CCAP DE course has a pre/co-requisite, follow the instructions to seek eligibility.
6. Review your rights with respect to your education records and disclosures of information at <http://web.peralta.edu/admissions/official-transcript-request/verificationsrelease-of-information/ferpa-2/>.
7. If you would like your parent to be able to conduct business for you or request information on your behalf complete the Authorization for Release of Student Records form.
8. Submit your Dual Enrollment Form by the deadline to an approved high school official who is managing college courses on your high school campus.

Units earned will be granted as college credit. It is Oakland Military Institute's prerogative to grant high school credit for courses taken in the Peralta Colleges. The Peralta District's Office of Institutional Research will send grades data to OMI upon completion of each semester.



Peralta Community College District High School CCAP Dual Enrollment Form

*Berkeley City College
College of Alameda
Laney College
Merritt College*

Please complete all sections below. You can type your responses (including all signatures). If writing, please write legibly.

→ By signing below you are agreeing to follow Peralta's policies and procedures, and that you understand you are taking a college course through the Peralta Community College District and Oakland Military Institute College Preparatory Academy's CCAP Dual Enrollment program.

Peralta ID # OR Peralta Application Confirmation #: _____

H.S. Grade Level: _____

High School Student's Information (All sections required)

Student's Name:

Last Name

First Name

M.I.

Date of Birth:

Mailing

Address:

Street

City, State

Zip

Phone #:

Email Address:

H.S. Student's Signature:

Date:

I hereby certify that I am the parent/guardian of the above-named student and I am in agreement with, and give my consent for, their participation in any Peralta College CCAP Dual Enrollment course during the years my student is enrolled at Oakland Military Institute College Preparatory Academy.

→

I have read and understand the steps for Dual Enrollment. I hereby authorize OMI to release my student's educational records to Peralta Community College District. I hereby authorize Peralta Community College District to release my student's educational record to Oakland Military Institute College Preparatory Academy.

Parent or Guardian's Signature:

Date:

High School Authorization

Permission is granted for the above-named student to enroll in courses at:

All Peralta Colleges

High School Currently Attending:

HS Counselor (or Designee) Name:

HS Counselor (or Designee) Signature:

Date:










FY 2023-26 CCAP Agreement for Oakland Military Institute - CPA

Final Audit Report

2023-11-11

Created:	2023-11-09
By:	Albert Maniaol (amaniaol@peralta.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAmD4xYMDDeKSoFjsVo9zTkFTd10wzs7z7u

"FY 2023-26 CCAP Agreement for Oakland Military Institute - CPA" History

-  Document created by Albert Maniaol (amaniaol@peralta.edu)
2023-11-09 - 5:22:10 PM GMT
-  Document emailed to mstreshly@omiacademy.org for signature
2023-11-09 - 5:28:05 PM GMT
-  Email viewed by mstreshly@omiacademy.org
2023-11-09 - 5:46:26 PM GMT
-  Signer mstreshly@omiacademy.org entered name at signing as M.E. Streshly
2023-11-09 - 6:11:42 PM GMT
-  Document e-signed by M.E. Streshly (mstreshly@omiacademy.org)
Signature Date: 2023-11-09 - 6:11:44 PM GMT - Time Source: server
-  Document emailed to Jannett Jackson (jjackson@peralta.edu) for signature
2023-11-09 - 6:11:46 PM GMT
-  Email viewed by Jannett Jackson (jjackson@peralta.edu)
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-  Document e-signed by Jannett Jackson (jjackson@peralta.edu)
Signature Date: 2023-11-11 - 11:27:00 PM GMT - Time Source: server
-  Agreement completed.
2023-11-11 - 11:27:00 PM GMT

