

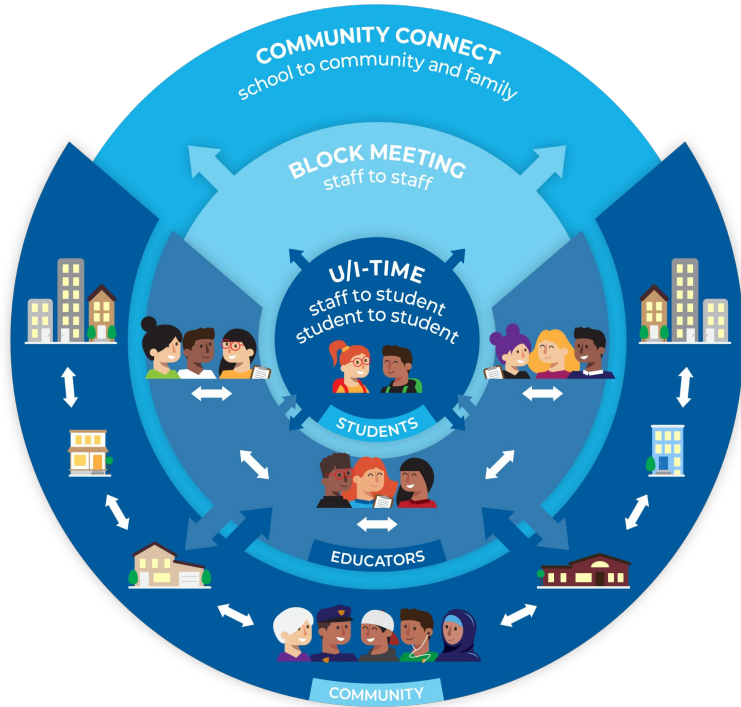
# BARR @ OMI

Building Assets, Reducing Risk



# What and Why Behind BARR

- Relationship oriented approach that fosters consistent interactions between student cadets and staff
- Structured approach that seeks to help change perspectives and approach to improve outcome
- Encourages a “whole student” approach



## BARR teachers broaden their perception of their role as a teacher

E.G., teachers demonstrate knowledge of students' life outside of school, teachers demonstrate knowledge of students' performance in another class, teachers seek resources to help students with issues outside of their class

@BARRCenter

#BARRnetwork

#BARRschools

# Implementation

- Staff are grouped into grade level Academic Support Groups (ASGs)
  - Each staff member is responsible for tracking a cohort of cadets
  - ASGs meet either once a week before school or biweekly on Thursdays after school
  - ASGs not meeting will hold office hours on Thursday after school
- All grade-levels are participating, but Mrs. Lipsey and Mr. Lee will focus in on grades 7/8 and 9
- Community Connect now automatically takes on students tiered at Level 3 due to grades (i.e. 3+ Ds or Fs)

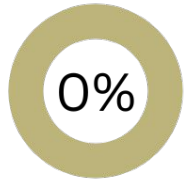
# What The Process Looks Like

## Weekly/Bi-weekly grade report run to identify/level cadets

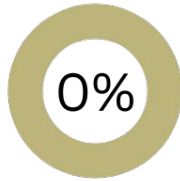
- A. Level 0 (No intervention needed)
- B. Level 1 (1-2 D's or F's and/or attendance and/or behavior concerns)
  - a. Addressed by BARR Teacher
- C. Level 2 (Repeated 1-2 D's or F's and/or attendance and/or behavior concerns)
  - a. Addressed by ASG
    - i. Team schedules CST Meetings with cadet, cadet's family, teachers, Community Connect Team member(s), etc.
- D. Level 3 (3+ D's or F's and/or attendance < 90% and/or behavior concerns)
  - a. Addressed by Community Connect Team
    - i. Team makes contact with cadet/cadet family to:
      - 1. Determine unknown circumstances
      - 2. Discuss cadet performance and any support/services needed
    - ii. Team reports back to the ASG to inform of next steps
    - iii. Team continues to track performance and re-categorizes as necessary
      - 1. Communication maintained between ASG and administration

# BARR IN ACTION

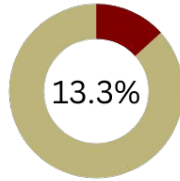
## Middle School Failure Rate



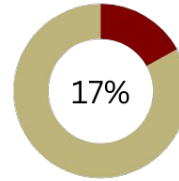
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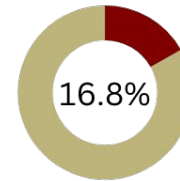
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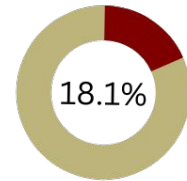
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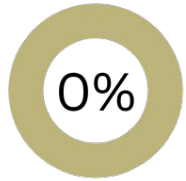
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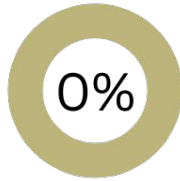
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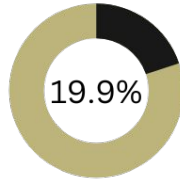
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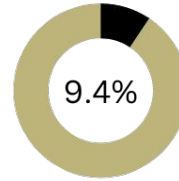
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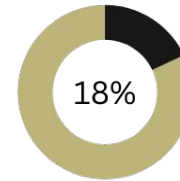
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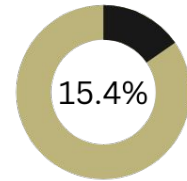
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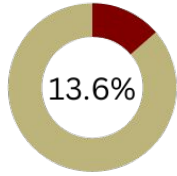
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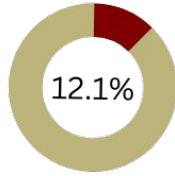
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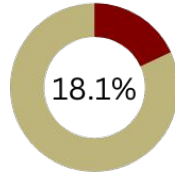
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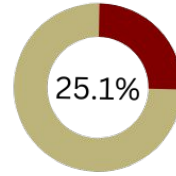
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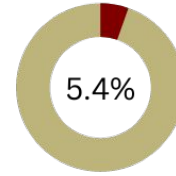
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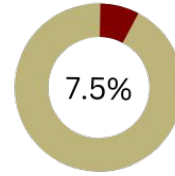
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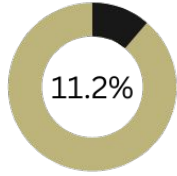
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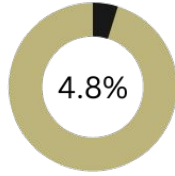
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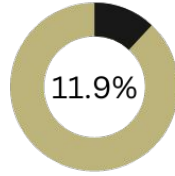
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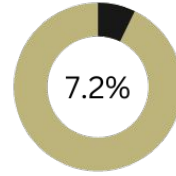
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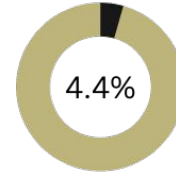
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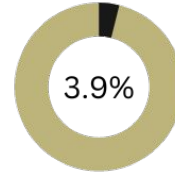
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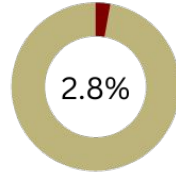


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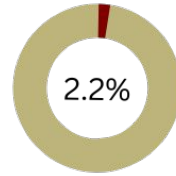


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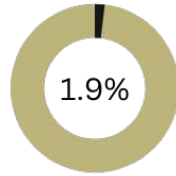
# HIGH SCHOOL BARR RESULTS



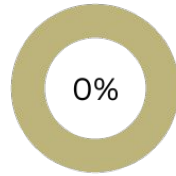
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G12 SPRING 2021-2022



G12 FALL 2022-2023



G12 SPRING 2022-2023