

OMI's Improvement Journey

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Partnership Background

In September 2019, CCEE received a request for assistance from the Alameda County Office of Education and the Oakland Military Institute pursuant to Education Code 52074(g)(1)(A). CCEE engaged in the Systemic Instructional Review and provided a report with recommended actions.

In February 2020, OMI leadership decided to take time to work on its operational systems. OMI reengaged with CCEE for support in January 2021; since then CCEE has provided numerous supports to create systems and build capacity for the staff at OMI in order to improve student outcomes.

Support Providers

Over the years

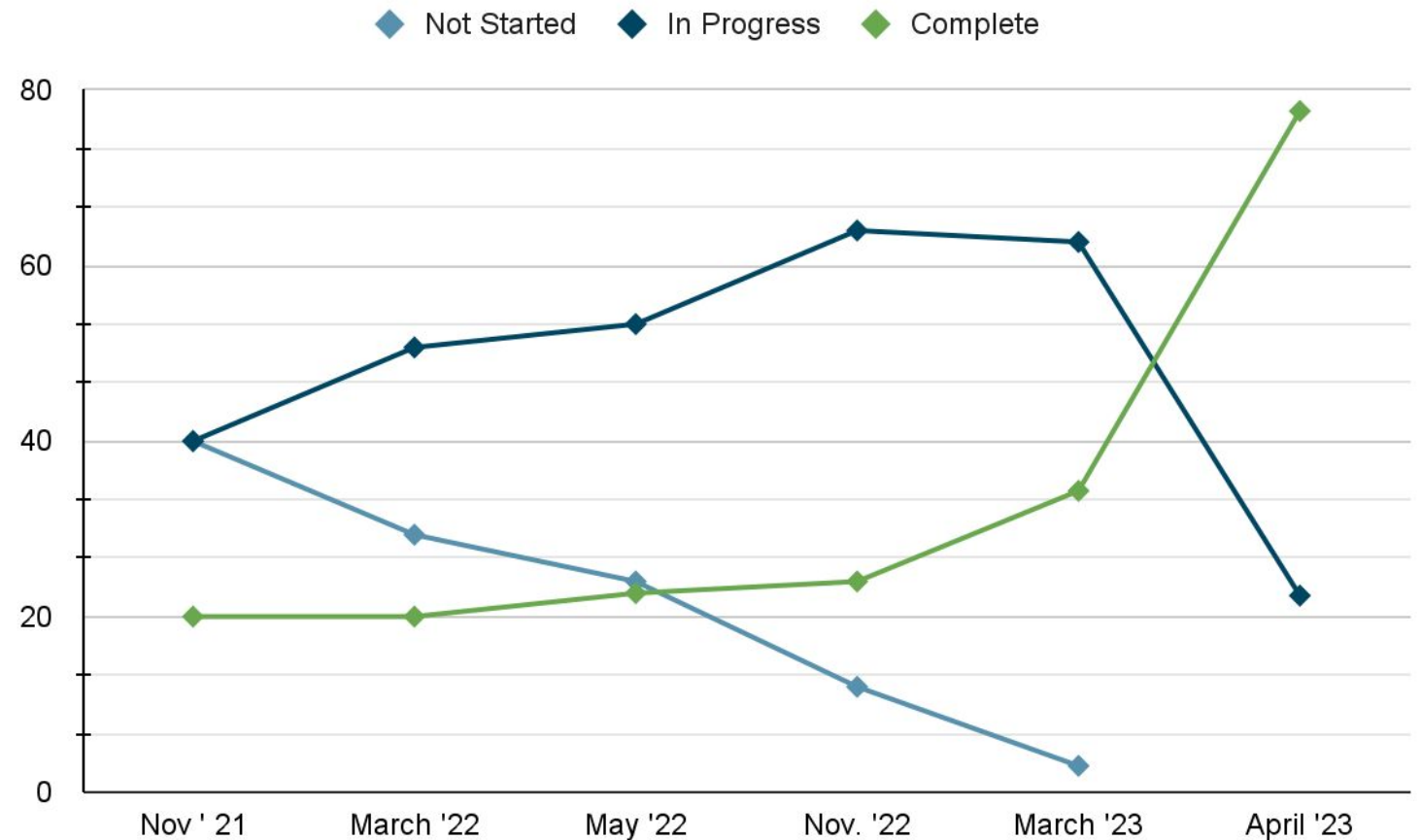


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SIR Action Implementation

- CCEE crafted 75 actions for OMI designed to assist districts in creating coherence throughout the system by supporting a strong focus on instruction, developing collaborative cultures, enhancing deeper learning, and establishing accountability throughout the system.
- After the Nov. '22, cycle actions were revisited for relevance and brought down to 69.



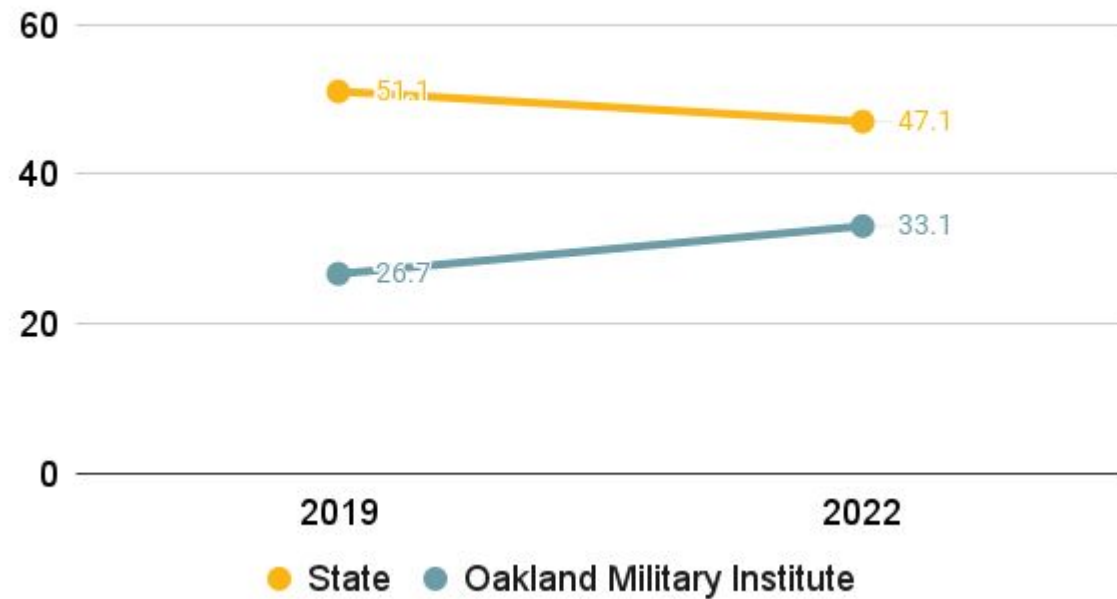
Areas of Growth and Impact

Through the SIR action implementation OMI engaged in a variety of work

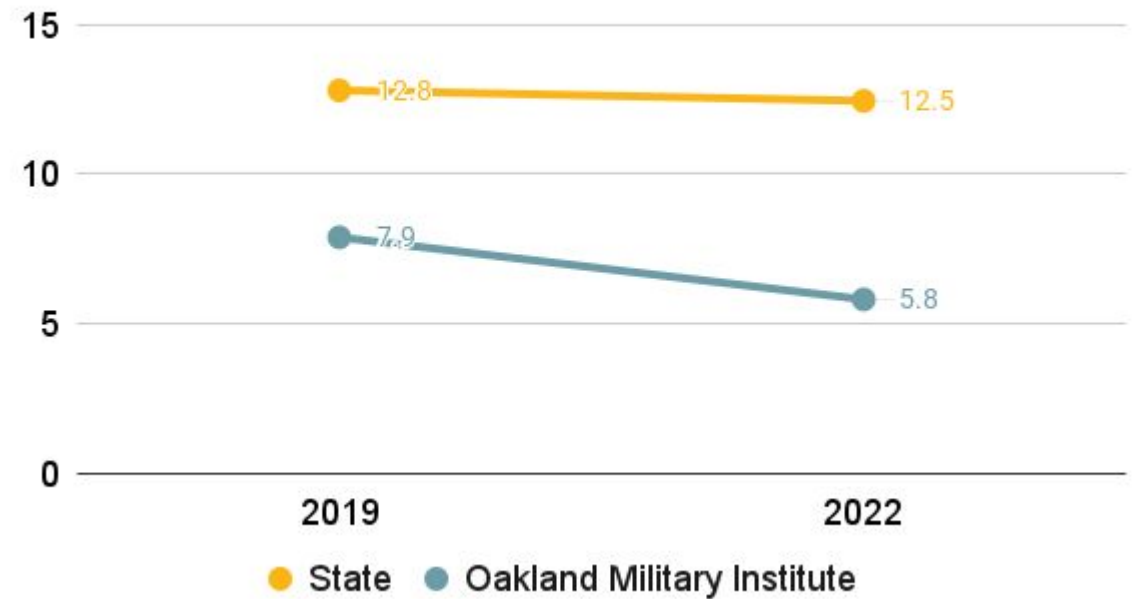
- **Instructional plan** that includes professional learning, routine classroom observations & coaching
- The development and use of Common Formative Assessments
- **Organizational structures** to support cycles of improvement that include data reviews and leverages ASG grade-level teams and the Instructional leadership team
- Monthly professional learning communities to address trauma, promote equity, and reduce barriers
- Adoption and implementation of new curriculum, ELA, Math, Science
- Increased community engagement through Grizzly Family nights

English Language Arts

ELA, Percent Meeting/Exceeding Standard, All Students

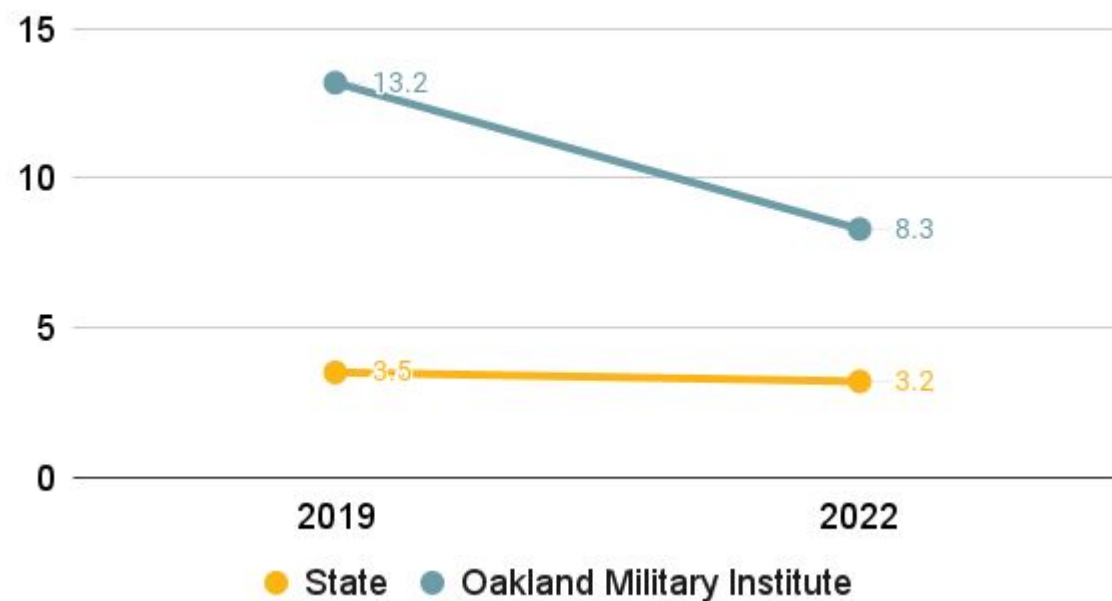


ELA, Percent Meeting/Exceeding Standard, English Learners

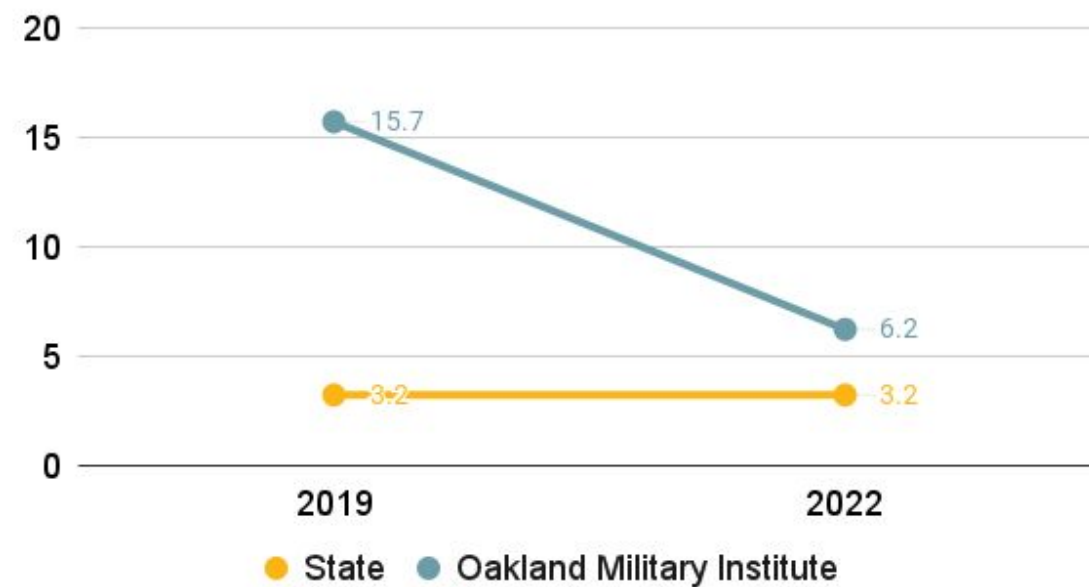


Suspension Rates

Suspension Rate, All Students

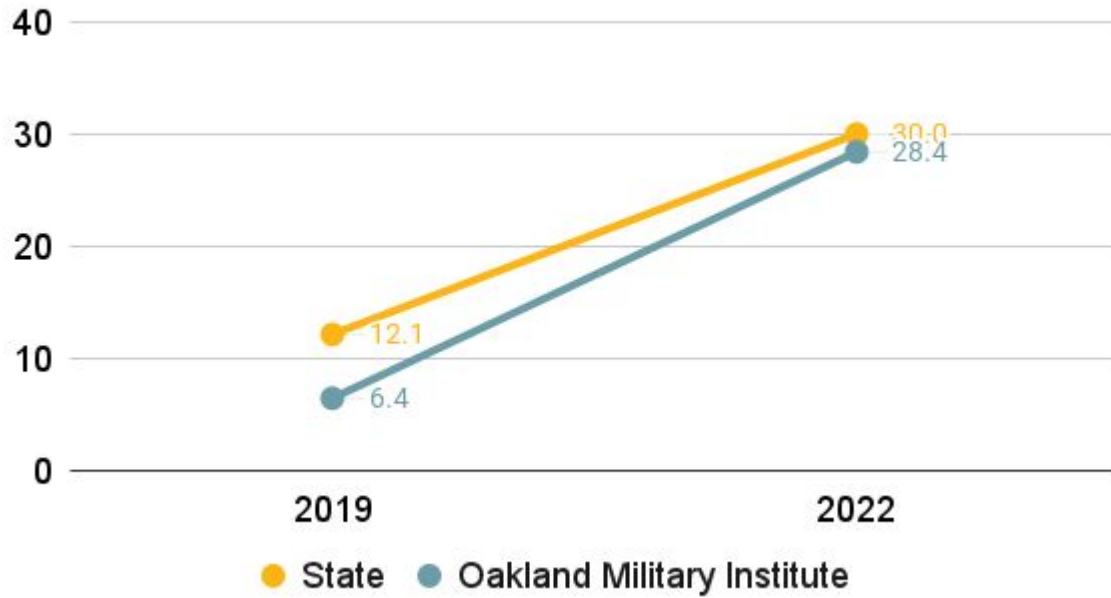


Suspension Rate, English Learners

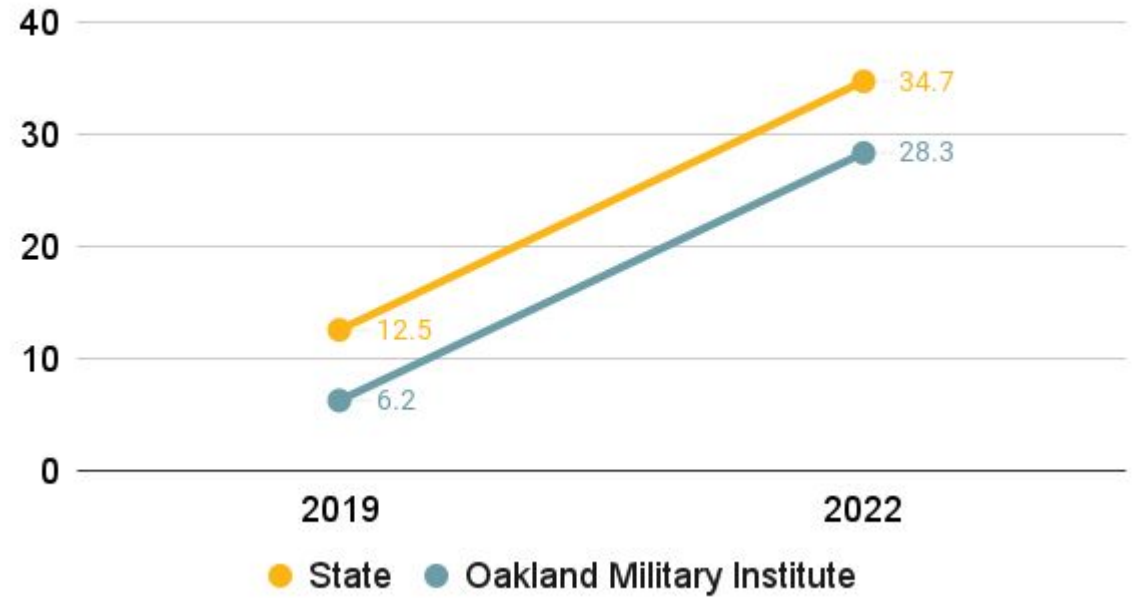


Chronic Absenteeism

Chronic Absenteeism Rate, All Students



Chronic Absenteeism Rate, English Learners



Sustaining Change - Recommendations

- Continue to refine OMI's LCAP by monitoring long-term goals and continue to engage in data reviews towards accomplishing those goals.
- Ensure progress toward the completions of OMI's 2022 WASC Action Plan as a roadmap for continuous improvement.
- Finalize the implementation of the instructional plan through professional development and curriculum adoption.

Sustaining Change - Recommendations

- As a Leadership team, reflect on the learnings gained through its improvement journey to update OMI's petition to align with its renewed vision and mission.
- Engage with the expertise available through the [CA Statewide System of Support](#) such as the [Regional English Learner Specialist](#) and the [21st Century School Leadership Academy](#) to support site leadership, [Community Engagement Initiative](#) to support strengthening connections, and [MTSS](#) in support of continued systems development and integration.

Thank you!