

AGREEMENT FOR SCHEDULED SERVICES – CORE DATA COLLABORATIVE

DATE: June 27, 2023

PARTNERING EDUCATION AGENCY: Oakland Military Institute

ADDRESS: 3877 Lusk St, Oakland, CA 94608

BILL TO: [Carlos Rodriguez, Oakland Military Institute]

CONTACT PERSON: [Dr. Mary Streshly, Superintendent]

TELEPHONE: [510-594-3900]

SERVICE PROVIDER: CORE Districts

TYPE OF SERVICE: Data analysis, reporting, and professional learning

TOTAL CONTRACT COST: Up to \$2,018 for SY23-25

SCHEDULED SERVICES AGREEMENT

THIS SCHEDULED SERVICES AGREEMENT (the "Agreement"), made this **June 27, 2023**, by and between **Oakland Military Institute** with offices for the transaction of business located at **3877 Lusk St, Oakland, CA 94608** (the "Client"), and CORE Districts, a California nonprofit, nonstock corporation with offices located at 1107 9th Street, Suite 500, Sacramento, CA 95814.

IN CONSIDERATION of the mutual promises of the parties hereto and for other good and valuable consideration, the parties agree as follows:

1. Term:

The term of this Agreement shall commence **July 1, 2023**, and shall terminate on **June 30, 2025**. Notwithstanding the aforesaid term, CORE Districts shall perform his/her services only to the extent authorized by the Client and/or its designee and in the manner set forth in paragraph 3 of this Agreement, and in no event beyond **June 30, 2025** except upon mutual agreement between the parties.

2. Conditions:

The Client shall retain CORE Districts, and CORE Districts shall serve the Client based upon the terms and conditions hereinafter set forth.

3. Services:

CORE Districts and its subcontractors at Education Analytics shall complete the Scope of Work as outlined in Attachment A.

4. Fees for Services:

CORE Districts shall receive a maximum fee of **\$2,018** for the services provided to the Client under this agreement as outlined in Attachment A. The schedule of payment to CORE Districts for services rendered to the Client shall be as described in Attachment A. Payment of all invoices shall be made by the Client within thirty (30) days from the date of each invoice. If the Client has a dispute about an invoice, the Client shall provide written notice of such dispute, including a detailed explanation of the dispute, within fifteen (15) days of the date of such invoice. All amounts invoiced shall be deemed overdue, if, unless disputed by the Client as provided herein, they remain unpaid thirty (30) days after they become due and payable. Overdue invoices shall bear interest at the rate of one percent (1%) per month. The Client shall reimburse CORE Districts for all costs (including reasonable attorneys' fees) incurred in collecting past due amounts.

5. Deliverables Acceptance:

Unless otherwise stated in the Statement of Work (set forth in Attachment A), the Client shall advise CORE Districts in writing within thirty (30) days of receipt of a deliverable whether the Client accepts or rejects such deliverable. In the event that the Client does not respond in

writing within such thirty (30) day period, then the deliverable shall be deemed accepted. If the Client rejects a deliverable within the thirty (30) day period, then the Client shall provide to CORE District a written statement of the reasons for such rejection. Upon rejection, CORE Districts shall correct such errors within twenty (20) business days and resubmit the deliverable to the Client for evaluation pursuant to this Section.

6. Termination:

Either party may terminate this Agreement on thirty (30) days written notice, with or without cause. All amounts due for work performed through the date of termination of the Agreement pursuant to the fee schedule set forth in Attachment A shall be due and payable by the Client within thirty (30) days from the date of termination.

7. Relationship Between the Parties:

CORE Districts and/or CORE Districts' representatives acknowledge that they will not hold themselves out as employees of the Client. CORE Districts and/or CORE Districts' representatives are retained by the Client only for the purposes and to the extent set forth in this Agreement, and their relationship to the Client shall, during the periods of service hereunder, be that of an independent contractor. CORE Districts and/or CORE Districts' representatives shall not be considered as having employee status and shall not be entitled to participate in any of its workers' compensation, retirement, fringe benefits, unemployment insurance, liability insurance, disability insurance, or other similar employee benefit programs. Similarly, the relationship between CORE Districts and/or CORE Districts' representatives and the Client shall not be construed to create a principal-agent relationship, or partnership or joint venture.

8. Defense and Indemnification:

The Client agrees to indemnify and hold harmless CORE Districts from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of the Client arising out of or in connection with the provisions of this Agreement and any actual or alleged infringement of a third parties intellectual property. CORE Districts agrees to indemnify, hold harmless and defend the Client from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of CORE Districts arising out of or in connection with the provisions of this agreement and any actual or alleged infringement of a third parties intellectual property.

9. Ownership:

- a) The Client acknowledges and agrees that CORE Districts shall remain the sole and exclusive owner of all right, title and interest in and to CORE District's Existing Technology and Intellectual Property (defined below). The Client acknowledges that it acquires no rights under this Agreement to CORE District's Existing Technology and Intellectual Property other than the limited rights specifically granted in this Agreement.
- b) The parties agree that performance hereunder may result in the development of new concepts, methods, techniques, processes, adaptations and ideas which may be

embedded in the deliverables set forth in Attachment A ("New Intellectual Property") and agree that any New Intellectual Property shall be the property of CORE Districts. The CORE Districts hereby grants to the Client a royalty-free, nonexclusive right and license to use, reproduce and distribute the New Intellectual Property for the purposes of the Client's internal purposes only.

- c) To the extent that any of CORE Districts' Existing Technology is included in the deliverables, CORE Districts hereby grants to the Client a royalty-free, nonexclusive license to use, reproduce and distribute the Existing Technology during the term of this Agreement solely as part of the deliverables and for internal purposes only. If, however, the Client desires to use a deliverable for educational or research purposes and such deliverable contains Existing Technology, the Client shall furnish CORE Districts with a written statement outlining such proposed use along with a request for approval no less than sixty (60) days in advance of such proposed use. CORE Districts shall have thirty (30) days from the date that such request was received to grant or refuse such request.
- d) The Client may not (i) disassemble, decompile or reverse engineer CORE Districts' Existing Technology and Intellectual Property, (ii) use CORE Districts' Existing Technology and Intellectual Property in any manner outside the scope of this Agreement, or (iii) perform or permit sublicensing or other distribution of CORE Districts' Existing Technology and Intellectual Property in any form.
- e) Definitions.
 - (i) The term "Existing Technology" shall mean any CORE Districts tool (or the tools of CORE Districts' subcontractors), such as Value-Added Analytics, which may (or may not) have copyright, patent and/or trade secret rights.
 - (ii) The term "Intellectual Property" shall mean any invention, discovery, improvement, copyrightable work, trademark, trade secret, and know-how and related rights of CORE Districts (or that of the CORE District's subcontractors). The term "Intellectual Property" shall include, but not be limited to, individual or multimedia works, records of confidential information, data, instructional materials, tests, or research findings. Intellectual Property may exist in a written or electronic form, and may be in the form of text, multimedia, computer programs, spreadsheets, formatted fields in records or forms within files, databases, graphics, digital images, video and audio recordings, live video or audio broadcasts, slides, charts, or other visual/audio aids.
 - (iii) The term "New Intellectual Property" has the meaning described in paragraph 9(b) above.

10. Nondisclosure:

- a) Unless expressly authorized in writing by the other party, each party agrees to retain the other party's Confidential Information (defined below) in confidence and will not copy or disclose such Confidential Information to any third party or use such Confidential Information for any purpose other than as permitted by the other party. Each party

agrees to protect the other party's Confidential Information disclosed to it to the same extent and in the same manner that it would protect its own Confidential Information, but in no event shall such efforts fall below a level of reasonable care. Confidential Information of one party may only be disclosed to the other party's employees and then, only to the extent that such employees have a specific need to know of the Confidential Information. Before receiving any part of the other party's Confidential Information, each party's employees will be required to read this Agreement and acknowledge and agree to abide by their employer's obligations hereunder.

- b) Each party will notify the other party promptly upon discovery of the loss of any item containing the other party's Confidential Information and of any circumstances of which it has knowledge surrounding any unauthorized possession, use or knowledge of the other party's Confidential Information.
- c) Notwithstanding any other provision of this Agreement, each party acknowledges that Confidential Information will not be deemed to include any information which:
 - i) Is or becomes publicly known through no wrongful act of a party;
 - ii) Is lawfully and without breach of any agreement, in a party's possession other than from disclosure by the other party;
 - iii) Was independently developed by a party without breach of this Agreement.
- d) Each party will be relieved of its obligation hereunder if and to the extent that Confidential Information:
 - i) Is disclosed pursuant to the lawful requirement of a Governmental Agency, or disclosure is required by operation of law; or
 - ii) Is explicitly approved for release by written authorization by the other party.
- e) No license, express or implied, in the Confidential Information of one party shall be granted to the other party other than to use the information in the manner and to the extent authorized by this Agreement.
- f) Notwithstanding termination of this Agreement, each party's duty to protect the other party's Confidential Information will remain in full force and effect until such information is no longer Confidential Information. The obligations of each party under this paragraph 10 shall survive the termination of this Agreement.
- g) The term "Confidential Information" shall mean any proprietary business or technical information disclosed by one party to the other party in relation to this Agreement. CORE Districts' Existing Technology and Intellectual Property shall conclusively be deemed to be Confidential Information.

11. Miscellaneous:

- a) Any alteration, change, addition, deletion, or modification of any of the provisions of this Agreement or any right either party has under this Agreement must be made by mutual assent of the parties in writing and signed by both parties.
- b) This Agreement shall be governed by the laws of the State of California. Any dispute with respect to this Agreement is subject to the laws of California, venue in Sacramento County. Each party shall be responsible for its own attorneys' fees and costs incurred as a result of any action or proceeding under this Agreement. If any portion of this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the remainder of this Agreement shall remain in full force and effect.
- c) Entire Agreement. This Agreement constitutes the full and complete agreement between CORE Districts and the Client, and supersedes all prior written and oral agreements, commitments or understandings with respect thereto.
- d) Dispute Resolution. In the event of a dispute among the parties to this Agreement regarding the provisions of this Agreement, any party may, by written notice to the other parties, call for mediation of the dispute before a mediator to be agreed upon by the parties. If the dispute is not resolved by mediation within 30 days of such notice, then any party may proceed to exercise all rights and remedies available under applicable law and this Agreement.
- e) Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective successors and assigns.
- f) Assignment. Neither party may assign its interests in this Agreement without the prior written consent of the other party; provided, however, such party's consent shall not be unreasonably withheld.
- g) No Waiver. Neither party shall, by mere lapse of time, without giving notice or taking other action hereunder, be deemed to have waived any breach by the other party of any of the provisions of the Agreement. Further, the waiver by either party of a particular breach of this Agreement by the other shall not be construed as nor constitute a continuing waiver of such breach or of breaches of the same or other provisions of this Agreement.
- h) Notice. Unless otherwise specifically provided in this Agreement, all notices and other communications required or permitted to be given hereunder shall be in writing, directed or addressed to the respective addresses of the parties set forth below, and shall be either (i) delivered by hand, (ii) delivered by an internationally recognized commercial overnight delivery service, (iii) mailed postage prepaid by registered or certified mail, or (iv) transmitted by facsimile or electronic mail, with receipt confirmed. Such notices shall be effective: (a) in the case of hand deliveries when received; (b) in the case of overnight delivery service; when received in accordance with the records of such delivery service; (c) in the case of registered or certified mail, upon the date received by the addressee as determined by the Postal Service; and (d) in the case of facsimile or electronic mail notices, when electronic indication of receipt is received.

If to the Client:

If to CORE Districts: CORE Districts
1107 9th Street, Suite 500
Sacramento, California 95814

- i) Force Majeure. CORE Districts shall not be liable for damages for failure to perform hereunder if such delay or default in performance is caused by conditions beyond its control, including, but not limited to, natural disasters, pandemic illnesses or other Acts of God, Government restrictions, wars or other major upheavals, and/or any other cause beyond CORE Districts' reasonable control; provided, that as a condition to the claim of nonliability, CORE Districts shall give the Client prompt written notice following the occurrence of such an event.
- j) The undersigned representative of CORE Districts hereby represents and warrants that the undersigned is an officer, director or agent of CORE Districts with full legal rights, power and authority to enter into this Agreement on behalf of CORE Districts. and to bind CORE Districts with respect to the obligations enforceable against CORE Districts in accordance with the terms contained herein.

IN WITNESS WHEREOF, the undersigned hereby acknowledge that they have read and fully understand the foregoing Agreement and further, that they agree to each of the terms and conditions contained herein.

Oakland Military Institute:

Dated:

[Name]

[Role], [insert name of education entity]

CORE DISTRICTS

Dated:

Rick Miller
Executive Director

ATTACHMENT A

Statement of Work and Fee Schedule

Your organization is joining the CORE Data Collaborative as a(n):

___Partnering Education Agency (membership fee included with Insights Dashboard)

A Partnering Education Agency (PEA) is defined as the entity serving as the primary contact, decision-maker and provider of data to the CORE Data Collaborative for a cluster of five or more participating Local Education Agencies. A PEA can only exist amongst a regional consortium of LEAs (e.g., a county office, network of a high school district and its feeder elementary districts), or in the case of Charter Management Organization. The PEA can decide if the PEA will be the “data loader” on behalf of all of the participating Local Education Agencies (LEAs), or LEAs can be enabled to load data.

To execute its responsibilities, each PEA will engage in the following:

- **Data use agreement:** Participating PEAs and any Local Education Agencies within a PEA will sign a standardized data use agreement (see Attachment B) permitting the secure sharing of student level data with CORE Districts and our research, analytical and reporting partners.
- **Data submission:** Participating LEAs will annually submit data (see elements in Attachment C) according to a prescribed set of parameters and formats to be provided to the PEA. Some offerings may require additional data elements (e.g., roster data for Rally).
- **Personnel for data and user management:** At minimum, each participating PEA will identify a organizational leader to serve as point for this partnership (e.g., the top research/data person in the PEA), a contact for data submission (e.g., a data analyst at the PEA level) and a contact for submission/management of the PEA’s approved users of the data and reports (e.g., an individual from IT with knowledge of the PEA’s users and permission rules and infrastructure).
- **Participation in professional learning sessions:** Participation in our in person convenings is an important part of the foundation and philosophy of CORE Districts; namely, that we learn and improve best through collaboration, which is why we have made these twice annual convenings a component of the CORE Data Collaborative.

___Individual Local Education Agency (\$2,500 per year membership fee)

Individual LEAs may also join the CORE Data Collaborative. Each LEA will engage in the following:

- **Data use agreement:** Member LEAs will sign a standardized data use agreement (see Attachment B) permitting the secure sharing of student level data with CORE Districts and our research, analytical and reporting partners.
- **Data submission:** Participating LEAs will annually submit data (see elements in Attachment C) according to a prescribed set of parameters and formats to be provided to the LEA. Some offerings may require additional data elements (e.g., roster data for Rally).

- **Personnel for data and user management:** At minimum, each participating LEA will identify a organizational leader to serve as point for this partnership (e.g., the top research/data person in the LEA), a contact for data submission (e.g., a data analyst at the LEA level) and a contact for submission/management of the LEA’s approved users of the data and reports (e.g., an individual from IT with knowledge of the LEA’s users and permission rules and infrastructure).
- **Participation in professional learning sessions:** Participation in our in person convenings is an important part of the foundation and philosophy of CORE Districts; namely, that we learn and improve best through collaboration, which is why we have made these twice annual convenings a component of the CORE Data Collaborative.

Except as explicitly described below and/or as adjusted during implementation through consultation with the client, CORE Districts and its subcontractors at Education Analytics (EA) will provide the following:

Twice Annual Professional Learning Sessions: CORE Districts will host in person convenings each year (one in the Fall and one in the Spring) for up to five people from each Partnering Education Agency member OR two people from an individual Local Education Agency member . Each convening will be a full day. The client will be responsible for all travel costs. CORE Districts will provide the venue, meals during the day, and general session facilitation.

Additional Professional/Peer Learning Opportunities: CORE Districts will offer additional professional learning opportunities, such as webinars. Such opportunities will be made available to participants in the CORE Data Collaborative.

Participation in the CORE – Policy Analysis for California Education (PACE) Research Collaborative: Participating education agencies will become part of the CORE-PACE research collaborative with opportunities to engage in and learn from research on the quantitative data in the CORE data system, and qualitative “deep dive” studies into policy and practice. Policy Analysis for California Education (PACE) is an independent, non-partisan research center based at Stanford University, in partnership with the University of Southern California and the University of California – Davis. Founded in 1983, PACE seeks to define and sustain a long-term strategy for comprehensive policy reform and continuous improvement in performance at all levels of California’s education system, from early childhood to postsecondary education and training. PACE bridges the gap between research and policy, working with scholars from California’s leading universities and with state and local policymakers to increase the impact of academic research on educational policy in California. PACE works with a network of approximately 50 policy scholars from all of the leading research universities in California, both public and private.

One (or more, as agreed to) of the following data analytics platforms services:

Indicates the service has been selected (yes), or may be opted into later (pending)	Service and Description	Fee Structure for this Client
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<p>Yes</p>	<p><u>PEA Pricing: Insights Dashboard and Additional Strategic Analytics</u></p> <p>Same features as the row below, but special network pricing for COunty Offices, CMOs or charter organizations</p>	<p>\$28,000 base fee per year per student fee of \$0.28 per student in the data system</p> <p>Proportion of the PEA fee for the Oakland Charter Collaborative totalling: \$2,018</p>
	<p><u>Insights Dashboard and Additional Strategic Analytics</u></p> <p>Annual Multi-Metric School and LEA Data Dashboards with Performance Benchmarked against Peers across California: A comprehensive, multi-metric dashboard of results at the school and LEA levels, including the follow results for each indicator, will be provided each school year –</p> <ul style="list-style-type: none"> ● Most recent annual performance ● Historic performance and trends over time, where data are available ● Index level, where available (on a scale from 1 to 10 based upon baseline performance across the CORE Districts) ● Comparison with the LEA results (for school level reports) ● Comparison with the Partnering Education Level ● Comparison with the CORE Data Collaborative Network ● Subgroup performance for all of the major subgroups (e.g., English Learners, Racial/Ethnic Subgroups, Students with Disabilities, Socio-Economically Disadvantaged Youth, Foster Youth, Homeless Youth) where data are 	<ul style="list-style-type: none"> ● \$5,000/year for 2,500 or less students ● \$7,500/year for 2,501 to 25,000 ● \$15,000/year for 25,000 to 50,000 ● \$20,000/year for greater than 50,000

¹ Education Analytics is a 501(c)(3) non-profit organization headquartered in Madison, WI and employs 25 staff members including economists, data programmers, policy analysts, and support staff. Their deeply knowledgeable and experienced team provides clients and partners with multiple core services, including student growth metrics, education policy, and technical assistance. They not only offer a full range of education analytics knowledge to our partners to support new systems, but also strive to co-build each system with stakeholders to match the available data and meet the desired policy requirements.

	<p>available</p> <ul style="list-style-type: none"> ○ Included metrics: Academic Achievement, Academic Growth, High School Readiness, Graduation, Chronic Absence, Suspension Rates, A-G Graduation ○ Access to additional metrics as they become available: The data collaborative may begin to produce additional metrics (e.g., a college readiness indicator); if the education provides the underlying ingredients for such data, results will be provided back to the education agency at no additional charge ○ Optional metrics (if collected and provided to CORE Districts): Social Emotional Skills, Student/Staff/Family Climate Surveys based upon the CORE District surveys ○ Dynamic Reporting and Opportunities for Deeper Analysis using the CORE Insights platform: Based upon the users and user rights provided by the client, educators will have access to view and analyze reports and data in the CORE Insights platform. ○ Strategic Analytics by our Partners at Education Analytics¹: In partnership with Education Analytics and in consultation with participating education agencies, CORE will conduct strategic analytics to explore patterns, identify trends, develop additional indicators, and identify outlier schools that can potentially serve as exemplars. Findings will be shared with all members of the CORE Data Collaborative. 	
	<p><u>Rally Analytics Platform</u> Rally provides access to student academic and well-being data alongside predictive analytics to help teachers plan for how to best meet each student’s needs.</p>	<ul style="list-style-type: none"> ● \$5,000 / year for 2,500 students or less ● \$7,500 / year for 2,501 to 25,000

	<p>Access to the Rally Analytics platform. See https://rally.coredistricts.org/tour and https://rally.coredistricts.org/faq for more information.</p>	<ul style="list-style-type: none"> ● \$10,000 / year for greater than 25,000 students
	<p><u>College Roadmap</u></p> <p>A Student/Parent reporting tool on student progress toward graduating from high school having met the University of California A-G requirements, and probability for success in a four-year institute of higher education.</p>	<ul style="list-style-type: none"> ● First 5,000 students <ul style="list-style-type: none"> ○ \$9,000 for Fall and Spring report (Springreport dependent on Ed-Fi participation) ● Next 15,000 students <ul style="list-style-type: none"> ○ \$0.40 per report per student (e.g. \$0.80 per student for a Fall and Spring report) ● Any additional students <ul style="list-style-type: none"> ○ \$0.33 per report per student (e.g. \$0.66 per student for a Fall and Spring report)
	<p><u>Ed-Fi Hosting and Secure Dashboard Reporting</u></p> <p>The CORE-EA Ed-Fi based data system is being designed to securely and seamlessly connect local educational data source systems to a data warehouse and analytics engine that will provide data-driven insights and inform decisions for education agencies, school district administrators, and teachers. Any educational technology that's powered by Ed-Fi whether a student information system, a rostering tool, assessment software, etc. can connect with a central LEA data system via API to provide real time data interoperability. Our goal with this project is to allow all CORE LEAs to</p>	<ul style="list-style-type: none"> ● \$5,000 startup cost ● \$10,000/year for the first 5,000 students ● <p>\$0.75/student/year for additional</p>

	<p>have access to collaboration wide development of Ed-Fi technology and analytics and to help California become a leader in secure data interoperability.</p> <p>Participating LEAs will have access to the following:</p> <ul style="list-style-type: none"> ● A hosted Ed-Fi Operational Data Store (ODS). ● Secure, business intelligence dashboards that operate from data sourced by and updated in the Ed-Fi system on areas such as attendance and on-trackness. 	<p>students, up to a max of 17,500 students</p> <ul style="list-style-type: none"> ● No additional cost for students 17,501+
	<p><u>Ed-Fi Hosting and Secure Dashboard Reporting</u></p> <p>The CORE-EA Ed-Fi based data system is being designed to securely and seamlessly connect local educational data source systems to a data warehouse and analytics engine that will provide data-driven insights and inform decisions for education agencies, school district administrators, and teachers. Any educational technology that’s powered by Ed-Fi, whether a student information system, a rostering tool, assessment software, etc. can connect with a central LEA data system via API to provide real time data interoperability. Our goal with this project is to allow all CORE LEAs to have access to collaboration wide development of Ed-Fi technology and analytics and to help California become a leader in secure data interoperability.</p> <p>Participating LEAs will have access to the following:</p> <ul style="list-style-type: none"> ● A hosted Ed-Fi Operational Data Store (ODS). ● Secure, business intelligence dashboards that operate from data sourced by and updated in the Ed-Fi system on areas such as attendance and on-trackness. 	<ul style="list-style-type: none"> ● Minimum of \$10,000 per year ● \$2.50/student/year ● Access to dynamic real time dashboards developed by CORE and EA
	<p><u>Data Collaborative Improvement Academy</u></p> <p>The Improvement Academy is a project-based experience that is designed for teams. Teams will learn improvement methodologies with an emphasis on data use and data capability building.</p> <p>The Improvement Academy is designed to provide a hands-on introduction to the tools and principles of improvement science. Through this offering, participant will experience:</p>	<ul style="list-style-type: none"> ● \$10,000 per team for SY23-24 ● 4-6 member per team

	<ul style="list-style-type: none"> ● Project-based, hands-on learning around methods & tools of improvement science ● Strategies for attending to the human side of change & developing improver mindsets ● Development of an equity consciousness infused within the practice of improvement ● Design of measures (use of ongoing data collection) to understand if changes are producing improvement ● Collaboration & networking with like-minded colleagues from across California 	
	<p><u>Breakthrough Success Community (BTSC)- Cohort 4</u></p> <p>The Breakthrough Success Community (BTSC) is a collaboration of schools & districts committed to producing breakthrough results in college & career success by using improvement science to improve 9th grade on-track rates in all participating schools.</p> <p>The BTSC shared “change package” is a set of evolving promising practices developed by the COREdistricts, University of Chicago’s Consortium on School Research, the Network for College Success, and other nationally-recognized school systems.</p> <p>Each participating school will establish a BTSC Team of 4-6 members that can include counselors, 9th-grade teachers, admin, and other staff members who impact the 9th-grade experience.</p>	Price available upon request
	<p><u>Custom Local Dashboard Development</u></p> <p>CORE is working directly with PEAs and LEAs to develop custom dashboard tools to support progress monitoring and system investigation in particular arenas of school and district work, including:</p> <ul style="list-style-type: none"> ● On Track for post-secondary success ● Attendance and Chronic absenteeism ● Student Behavior ● Student to School Staff developmental relationships ● Other 	Price available on request
	<u>Improvement Capability Building Courses</u>	Price available on

	<ul style="list-style-type: none"> • CORE offers district and school leaders various courses in improvement capability building. Individuals, and in some cases teams can sign up to build their skill sets in facilitating, managing, and providing executive leadership over improvement work at the school or district level. 	request
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Role of the Client as the Partnering Education Agency

Each client is considered a partnering education agency (PEA). **Fee and Payment Schedule**

Total fees	\$2,018
23-24 fee (6 month) due at the beginning of the contract (invoice will be sent upon execution)	\$673
24-25 fee due on or before September 30, 2024	\$1,345

Attachment B: Data Use Agreement (see separate attachment)

Attachment C: Specific Data Elements (enclosed in Attachment B)

ATTACHMENT D: SCHOOL LEA-SPECIFIC AGREEMENTS

In Re E. CORE DISTRICT RESPONSIBILITIES

LEA shall designate the following person(s) as authorized representatives for the making LEA-specific agreements about the use of these data beyond the parameters articulated in the Data Use Agreement:

Dr. Mary Streshly *Superintendent*
Name _____ Title _____

MR. Shann Chu *Director, Teaching & Learning*
Name _____ Title _____

MS. Adriana Gonzalez *Data Manager*
Name _____ Title _____