

**OMI GRADUATION REQUIREMENTS Class of 2023, 2024, 2025, 2026**

	Class of 2023		Class of 2024		Class of 2025		Class of 2026	
UC a-g Categories (earned C+ or above)	OMI Graduation Requirements	Credits	OMI Graduation Requirements	Credits	OMI Graduation Requirements	Credits	OMI Graduation Requirements	Credits
<b>a (20)</b>	History	30	History	30	History	30	History	30
<b>b (40)</b>	English	40	English	40	English	40	English	40
<b>c (30)</b>	Math	30	Math	30	Math	30	Math	30
<b>d (20)</b>	Science	20	<i>Science</i>	20	<i>Science</i>	20	<i>Science*</i>	30
<b>e (20)</b>	World Language	20	World Language	20	World Language	20	World Language	20
							Ethnic Studies*	10
<b>f (10)</b>	Vis/Perf Arts	10	Vis/Perf Arts	10	Vis/Perf Arts	10	Vis/Perf Arts	10
<b>g (10)</b>	<i>Military Science</i>	40	<i>Military Science</i>	20	<i>Military Science</i>	20	<i>Military Science</i>	20
	<i>Elective</i>	10	<i>PE (milsci, student leaders)</i>	20	<i>PE (milsci, student leaders)</i>	20	<i>PE (milsci, sports, stu leaders)</i>	20
	<i>PE</i>	20	Elective	30	Elective	30	Elective	10
	<b>TTL</b>	<b>220</b>	<b>TTL</b>	<b>220</b>	<b>TTL</b>	<b>220</b>	<b>TTL</b>	<b>220</b>

### **\*Ethnic Studies**

Per AB 101 [2021], schools are required to add a semester-long Ethnic Studies courses as a requirement for graduation.

### **\*Add back 3-years of UC/CSU A-G Science Courses as requirement for graduation**

Delay of 3 year science requirement an additional year to allow time for science pathway and course development

### **Alternate Graduation Pathways**

#### **\*Assembly Bill (AB) 167/216 Foster Youth**

- Right to State Graduation requirements only: 130 credits in specified classes
- Right to a 5th year to complete graduation requirement

#### **\*California AB 1806 (2014) (Ca. Code §§51225.1 and 51225.2) [Mckinney Vento]**

- State Graduation requirements only: 130 credits for students experiencing homelessness

#### **\*California SB 532 (2022)**

- Homeless Right to a 5th year if credit deficient

#### **\*SB 74 - Alternative Graduation Pathways for Special Education based on IEP**

- *A newly defined high school alternate diploma-pathway exclusively for students with significant cognitive disabilities, that allows high school diploma attainment through meeting state minimum course requirements [130 credits in specified courses] using California's Alternate Achievement Standards, and that also meets federal graduation criteria for state accountability;*
- *Equitable access across all California local educational agencies (LEAs) to an existing diploma-pathway option that only requires meeting the minimum state standards for graduation [130 credits in state specified courses] and not additional local requirements. This allowance should be determined on an individual student basis with the IEP team expectation always starting with how a student can meet all state and local requirements for graduation. This opportunity would allow for the IEP team to carefully determine that the student would benefit from only meeting state (and not local) minimum graduation requirements, and to essentially waive local requirements for graduation;*