

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Oakland Military Institute College Preparatory Academy	\$ 121,424.00

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

- a) After School Credit Recovery and Validation Recovery and tutoring program added to assist students identified by the Academic Support Groups who need assistance to stay on graduation track and remain A-G eligible.
- b) Data Manager position to help develop a student data monitoring system that improves transcript audits and ensures course attributes in Aeries are updated annually to properly reflected A-G requirements
- c) Updated online credit recovery system that includes online tutoring support and A-G approved coursework to be used to provide students the opportunity to validate their D grades and recover credit the A-G eligibility from their F grades
- d) Provide access to LI, Foster Youth, and EL's to dual enrollment courses to earn college credit and college preparedness on our campus

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Our default course enrollment system places all students on a college pathway accessing all courses required to apply and be accepted at UC/CSUs. Additionally, the Board of Directors adopted graduation requirements 100% aligned with UC/CSU A-G requirements. Our school also pays for college entrance assessments, such as PSAT, SAT and ACT and hosts these exams to provide accessibility to our LI, EL and Foster Youth students. EL's receive additional designated ELD supports and Foster Youth are provided counseling and tutoring supports.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

[Insert number of students here]

Students were provided the opportunity to retake courses through summer school, after school credit recovery classes, online credit recovery and repeating classes during their regularly scheduled day.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The LCAP Action Plan supplemented these activities in the following ways:

- a) Funds were provided to add Dual enrollment sections in 21-22, 22-23 and a planned expansion in 23-24

- b) Funds were provided for teacher professional development and coaching to increase student achievement and success rates
- c) Funds were provided to fund an instructional data support specialist to help the data manager and college and career counselor and academic support groups query and monitor student progress
- d) Funds were provided for the BARR initiative to support the teacher grade level teams {Academic Support Groups/ASGs} to facilitate student case management and Multi-tiered systems of support
- e) Funds were provided to hire a Director of Teaching and Learning and a Director of Student Services to lead the work of increasing student outcomes for college readiness and eligibility

Plan Expenditures

Programs and services to increase or improve A-G completion		Planned Expenditures
Student Data Monitoring		
a. 23-23 .2 Data Manager to improve student transcript data monitoring and AERIES and UC Doorways course attribute system of updating		= \$15,000
After School Tutoring & Credit/Validation Recovery Program		
a. 22-23/23-24 .2 ASP teacher = \$30,000		\$66,500
b. 22-23/23-24 4 hours per week tutoring X 4 tutors = \$9,500		
c. 23-24 Edgenuity/Imagine subscription pilot & upgraded subscription = \$27,000		
Increase Dual Enrollment access and success rates		
a. 22-23/23-24 .2 Dual enrollment course coordinator = \$30,000		\$40,000
b. 22-23/23-24 Dual enrollment course textbooks/licenses = \$10,000		
		Total: \$121,500