



OMI-ASP MidSem Fall2022
EVALUATION OF STUDENT PARTICIPATION

The first few weeks of the After-School Program (ASP) was a period of establishing routines and rapport with the students. It was observed during this period that students tested their teachers with regard to classroom management and observance of school rules. But as the sessions progressed and the STEAM activities rolled-out, it was observed how the students have become more and more engaged in the hands-on activities such as the Sphero Robots and Makey Makey Circuit boards and the like.

Common behavior issues observed during this period include students cursing at each other, using their mobile phones in class, rough play in and out of the classroom, doing/watching something online (YouTube, video game, and the like). As a response to these behavior issues, HOTE together with OMI ASP staff consistently enforced the established ASP Discipline Guidelines to ensure that activities for *each day* are accomplished with the most student participation as possible.

The project-based activities implemented during the first two (2) months of the ASP helped in sustaining the students interest and sense of accomplishment. For the new students, they were immersed in the Sphero Maze Challenge while the returning students were immersed in the Sphero Sports Challenge. Majority of the students in both groups responded positively in these projects.