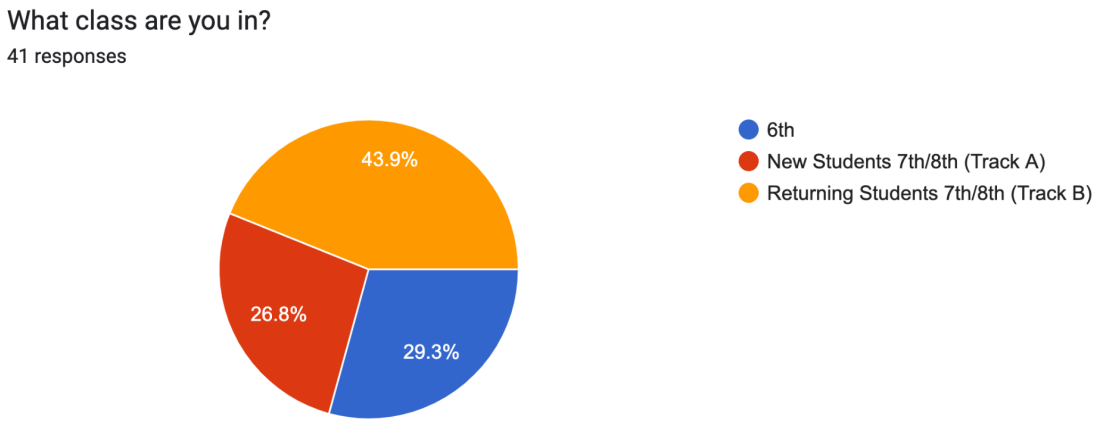
October 2022 Mid Sem Student Feedback – OMI After School Program

Service Provided by Hands-On Technology Education

SUMMARY STATEMENT

In summary, there has been significant increase in the students' knowledge of the core computer science and electronics skills after two (2) months of the ASP. Students' overall participation and interest in the ASP activities has also been significantly positive. Lastly, the students' perception and positive relationship with ASP teachers shows in the results of the survey as it can be seen that they do enjoy working with the teachers.

AFTER-SCHOOL PROGRAM SURVEY RESPONDENTS



43.9% of the ASP population are in Track A. **26.8%** of the ASP population are in Track A. And **29.3%** of the ASP population are 6th graders.

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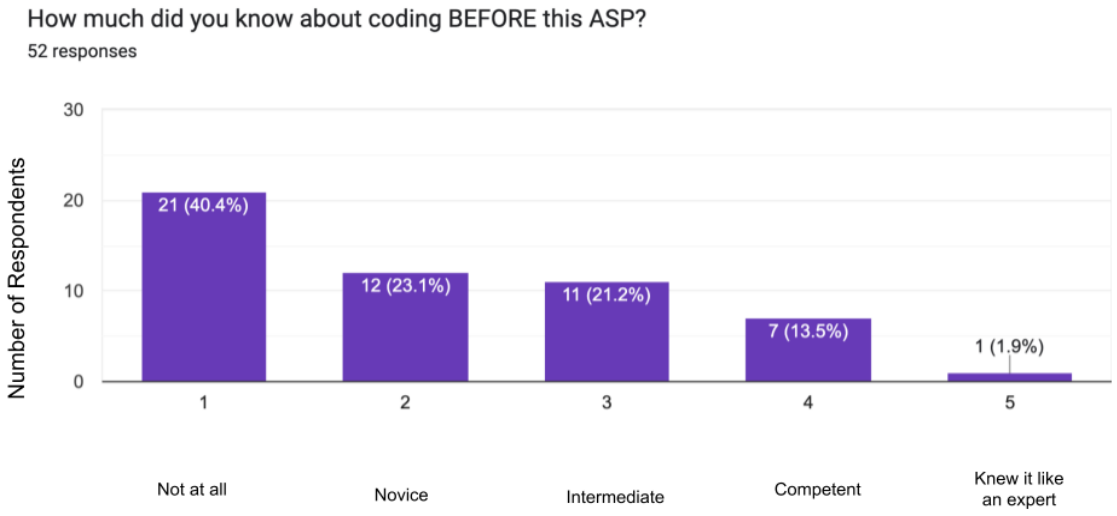

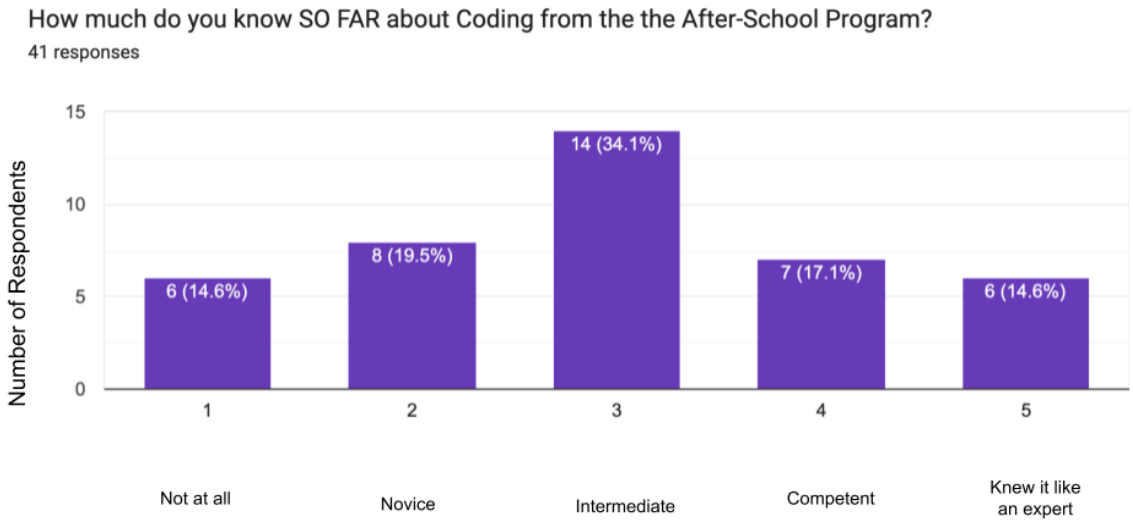

There has been a decrease of 25.8% of students who did not know anything about coding after two months of ASP. There was an increase of 12.9% of students who knew about coding at the intermediate level. And most significantly, there was an increase of 12.7% in the number of students who felt that their knowledge of coding was at the expert level.

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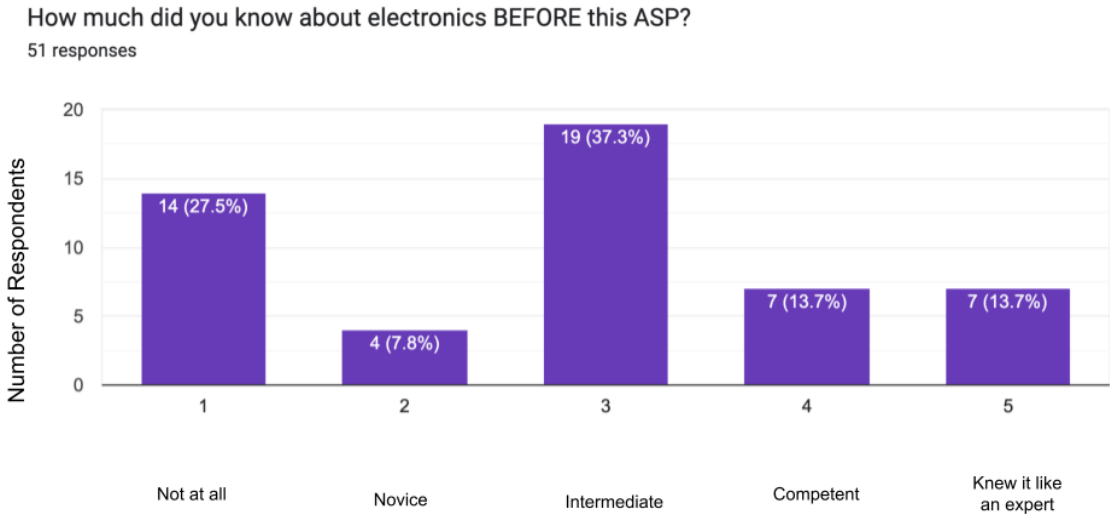
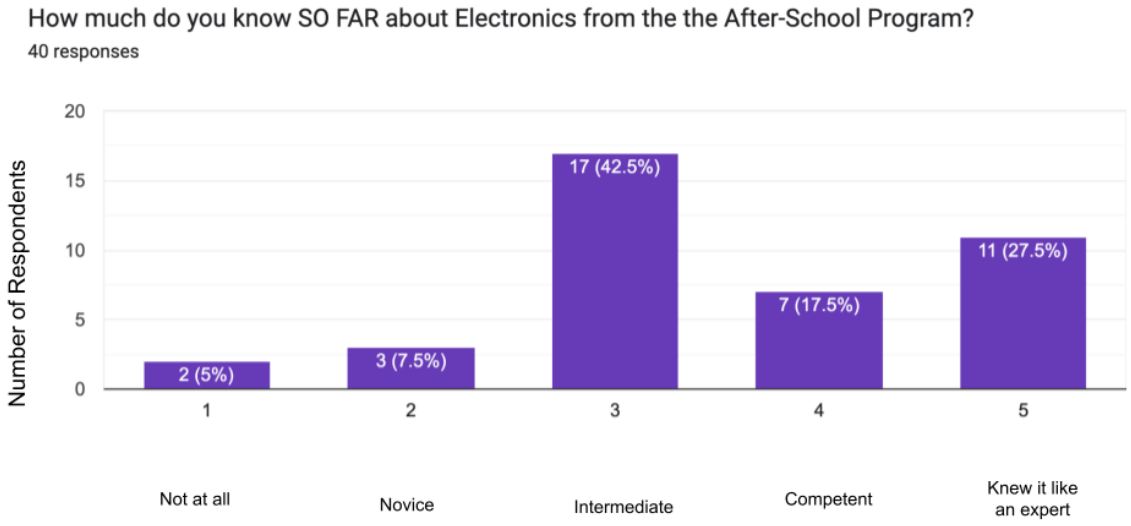
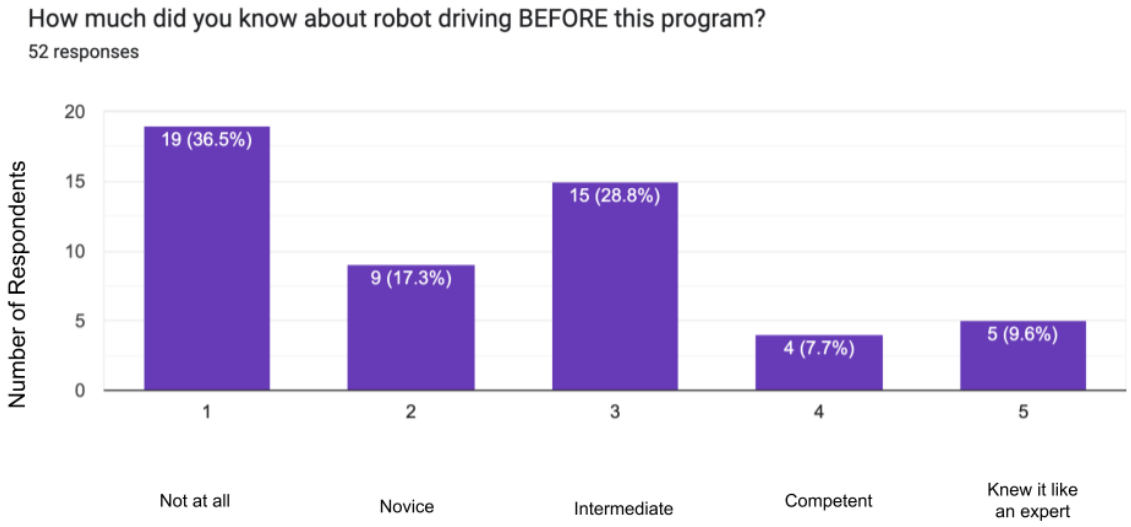
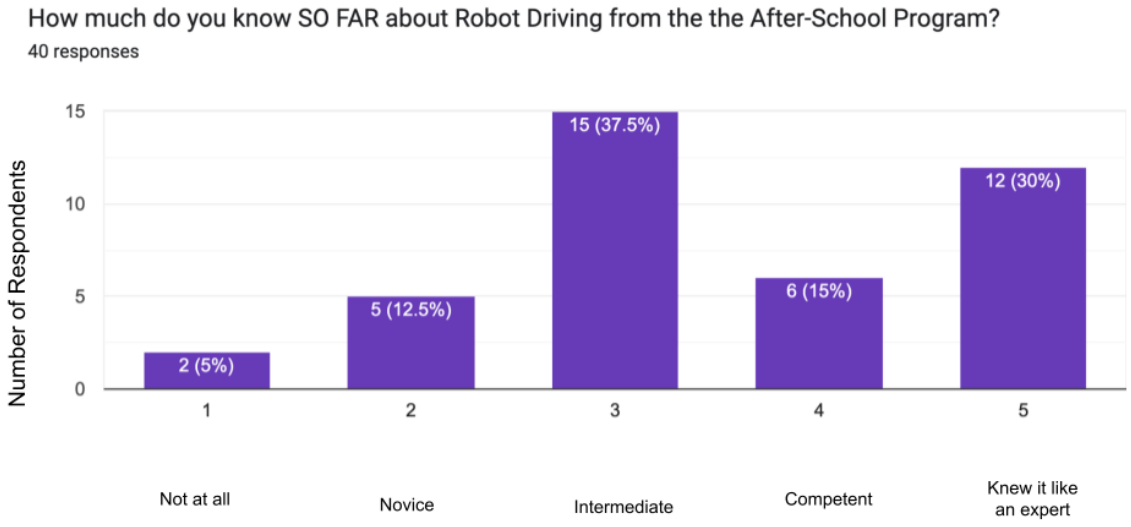


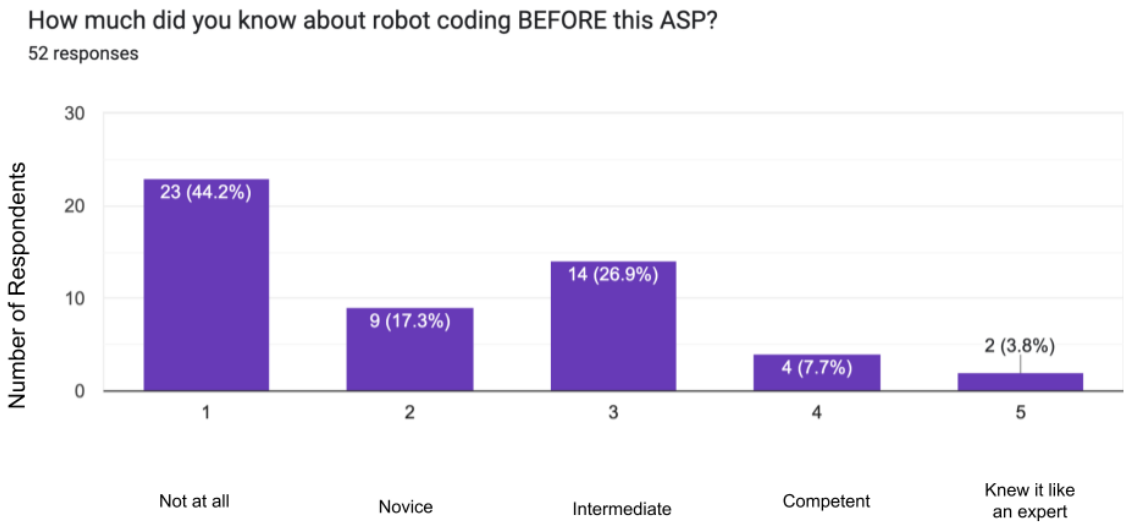


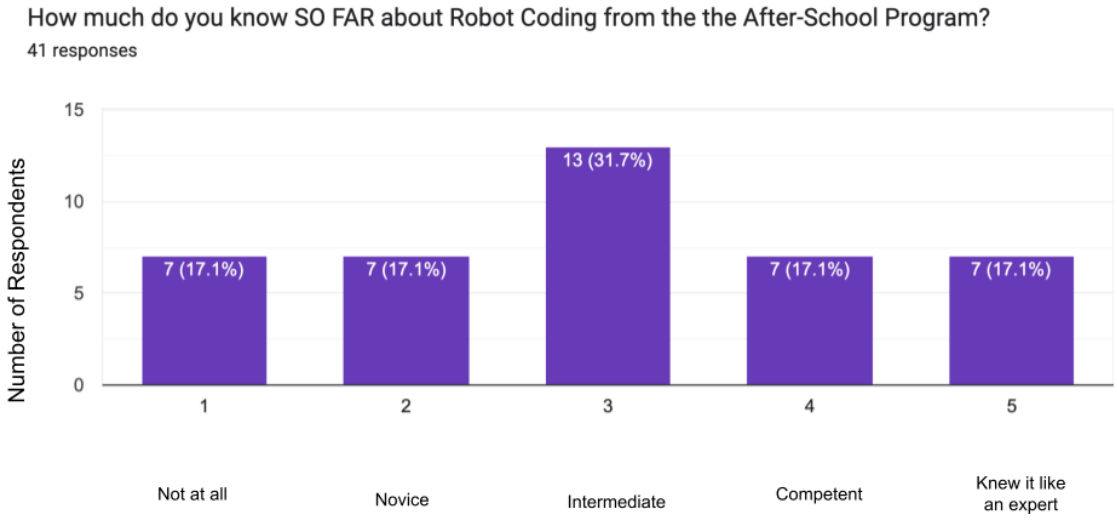
There has been a decrease of 22.5% of students who did not know anything about electronics after two months of ASP. There was an increase of 11.2% in the number of students who felt that their knowledge of electronics was at the expert level.



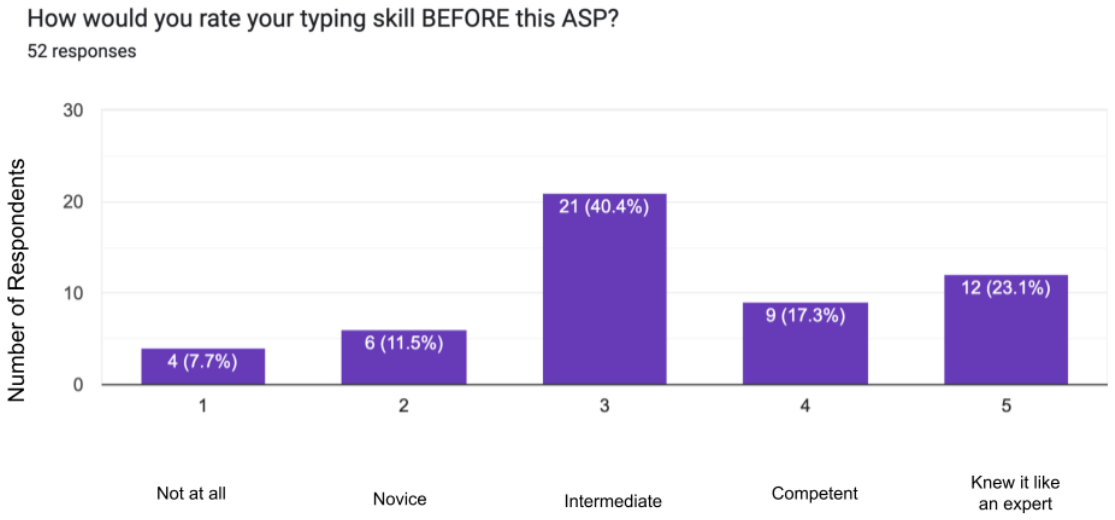


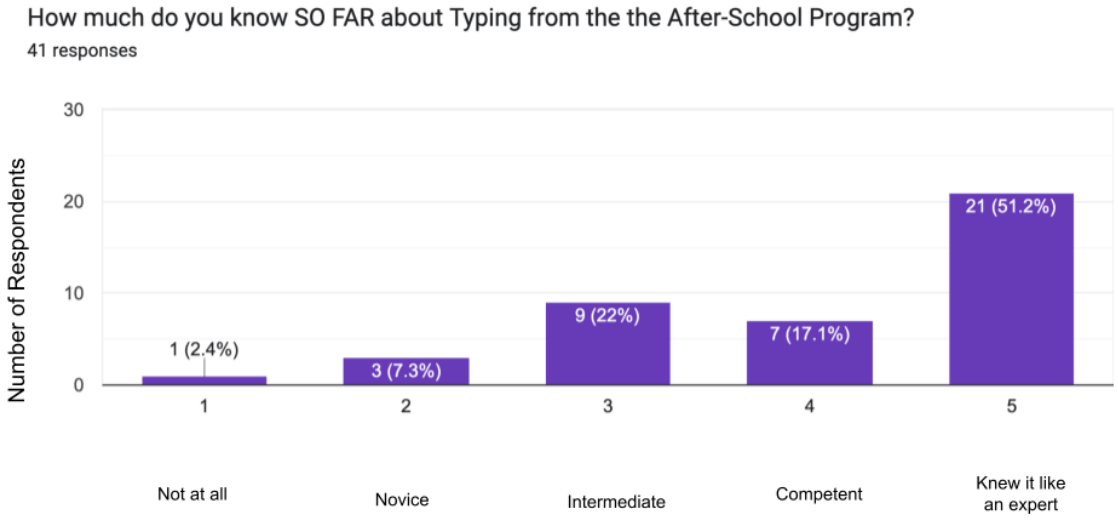
There has been a decrease of 31.5% of students who did not know anything about robot driving after two months of ASP. There was an increase of 20.4% in the number of students who felt that their knowledge of coding was at the expert level.





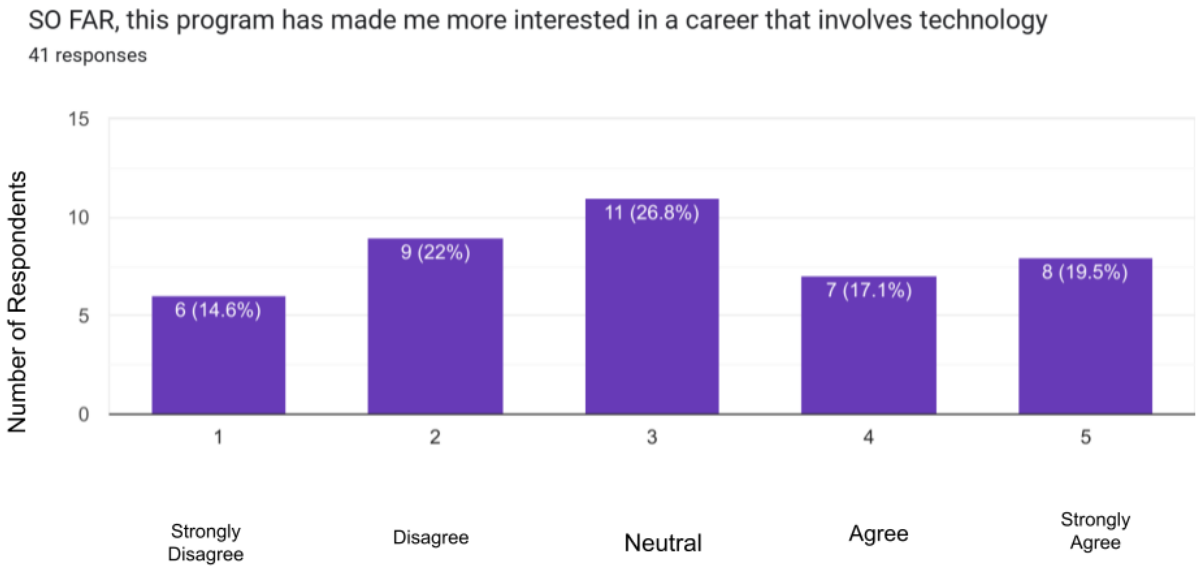
There has been a decrease of 27.1% of students who did not know anything about robot coding after two months of ASP. There was an increase of 13.3% in the number of students who felt that their knowledge of robot coding was at the expert level.



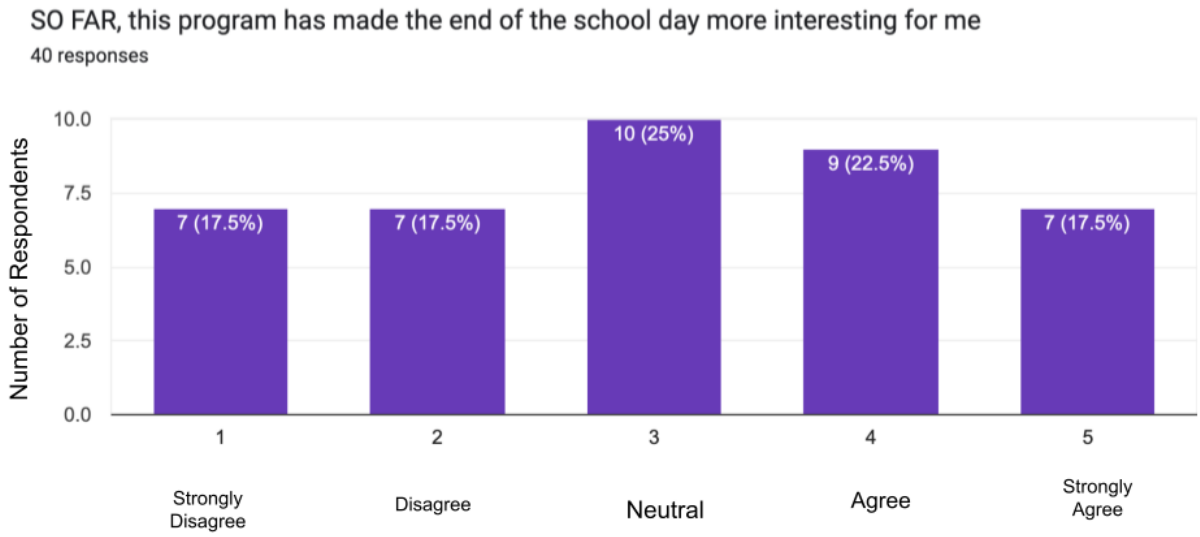


51.2% of the students feel that their knowledge (and skills) in typing are at an expert level. This is a 28.1% increase coming from their typing skills at the beginning of the ASP.

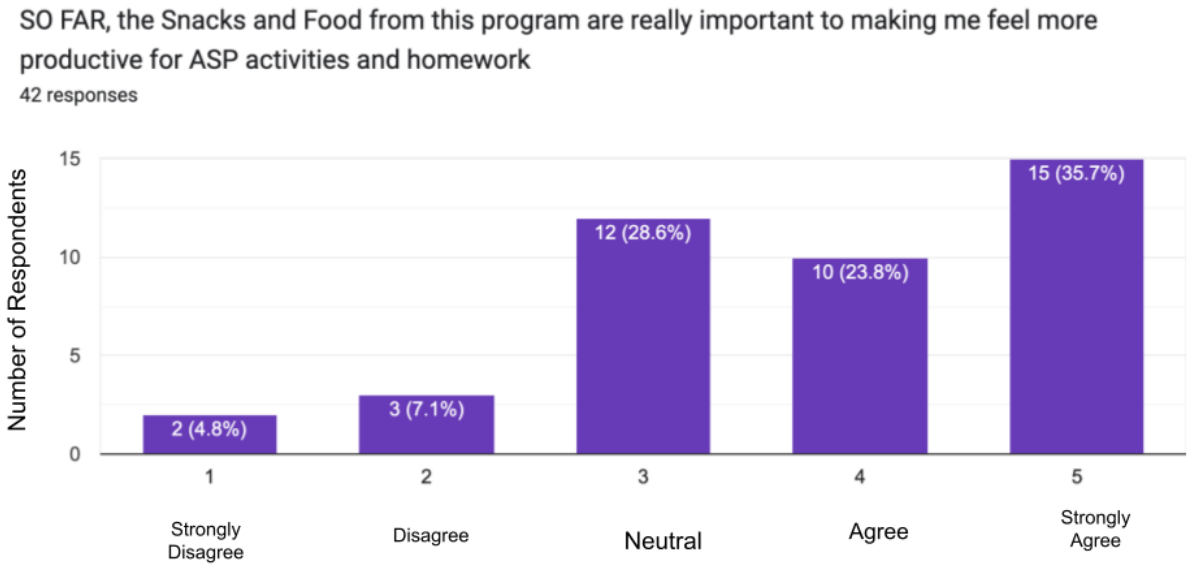
INTEREST IN THE AFTER-SCHOOL PROGRAM



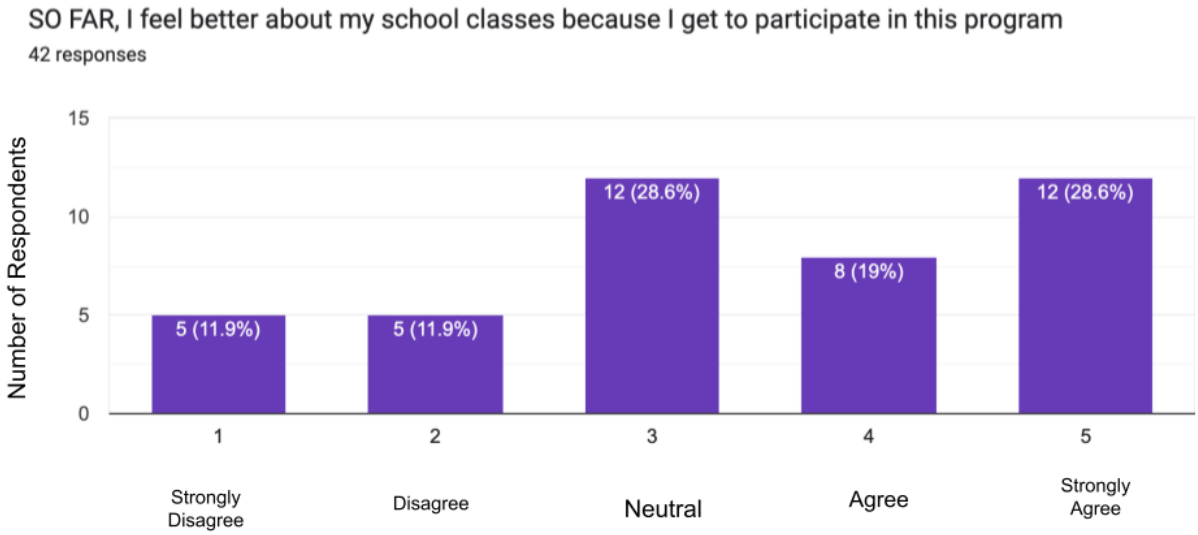
Currently, we see that 62.5% of students in the ASP agree that the program had made them more interested in a career that involves technology.



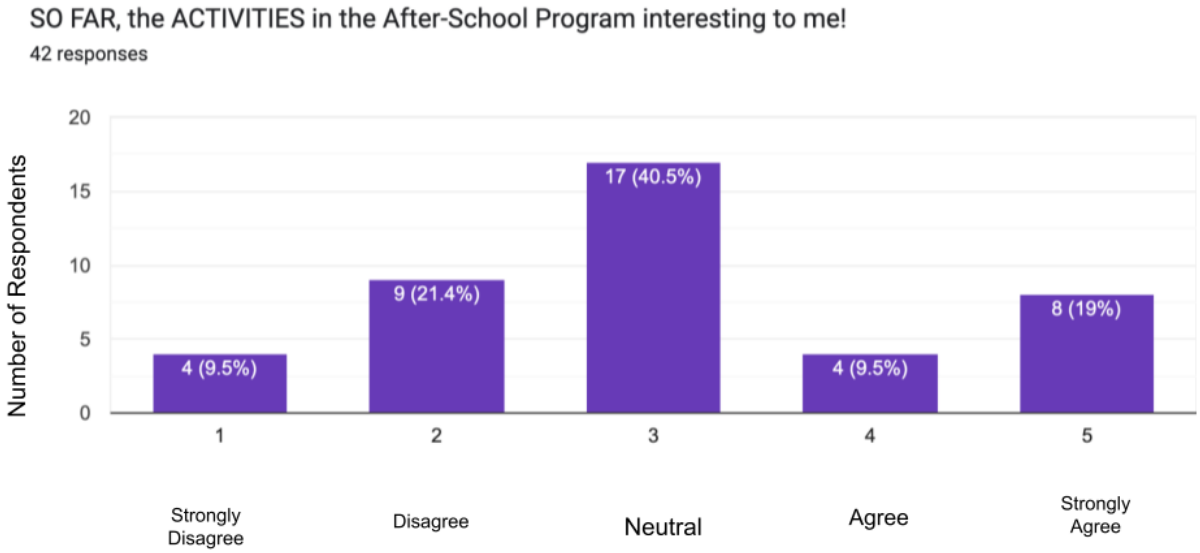
Currently, we see that 65% of students in the ASP agree that the program has made the end of the school day more interesting.



A significant 35.7% of the students strongly agree that the snacks and food from the ASP are really important in making them feel more productive for ASP activities and homework.

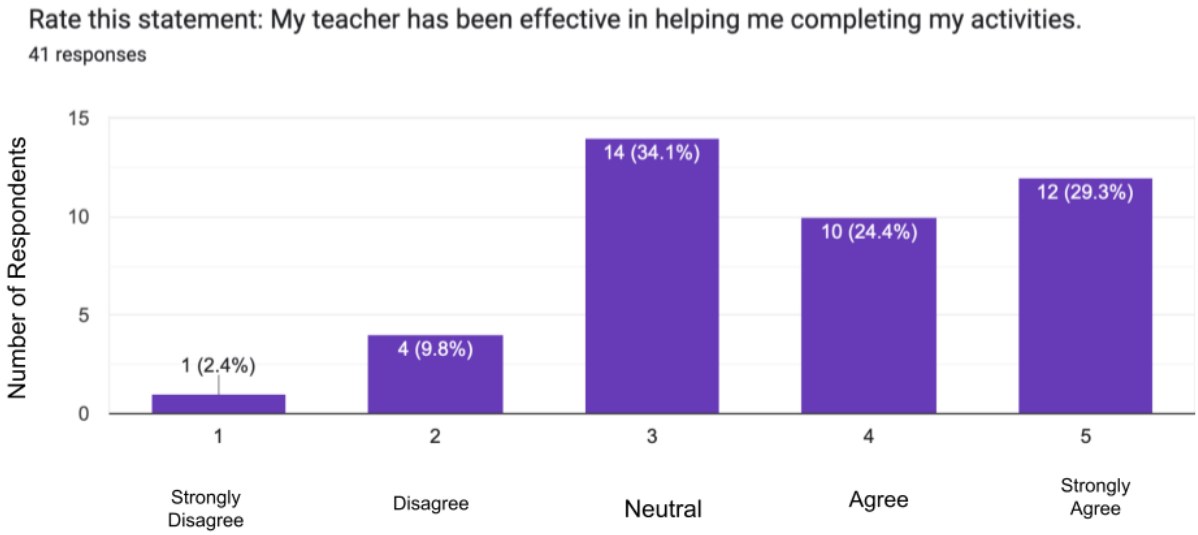


76.2% of the students agree that they feel better about school classes because they get to participate in the ASP.

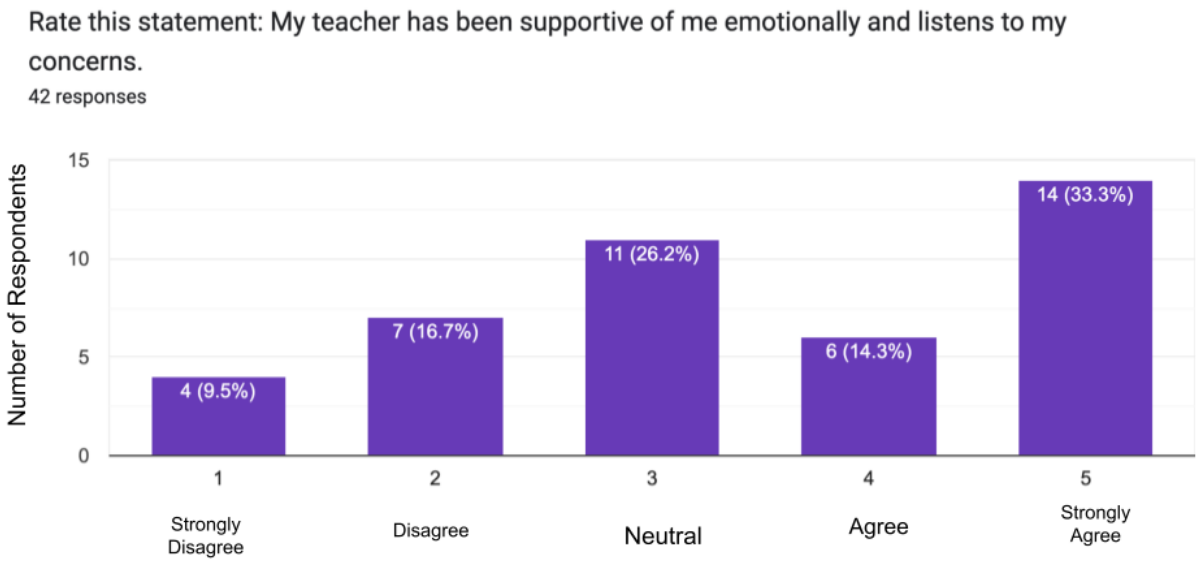


40.5% of the students agree that the activities in the ASP are interesting to them.

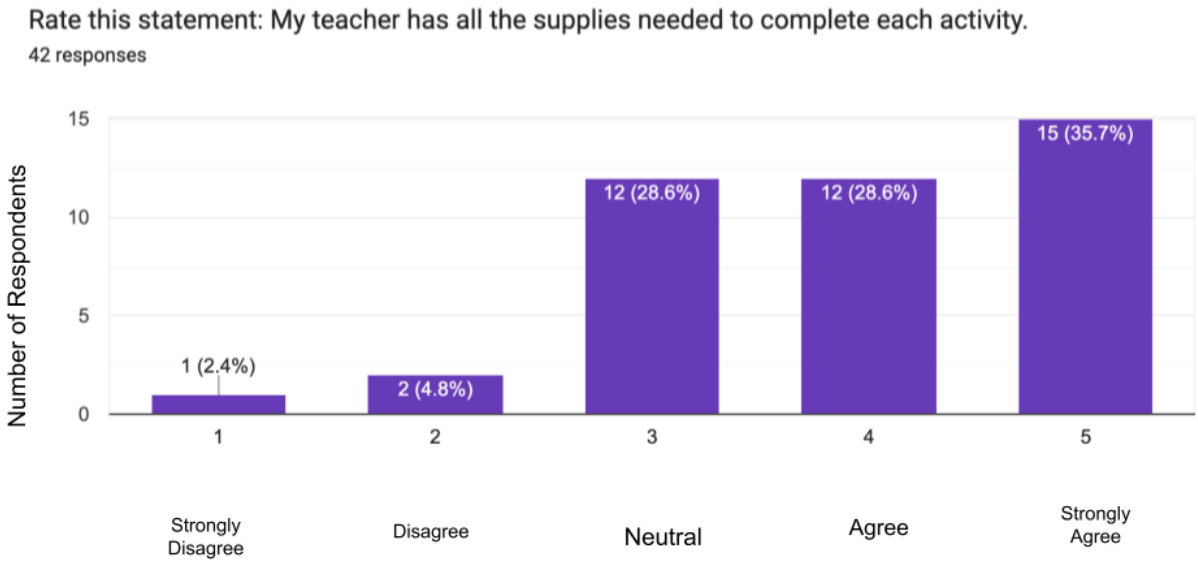
FEEDBACK ON ASP TEACHERS



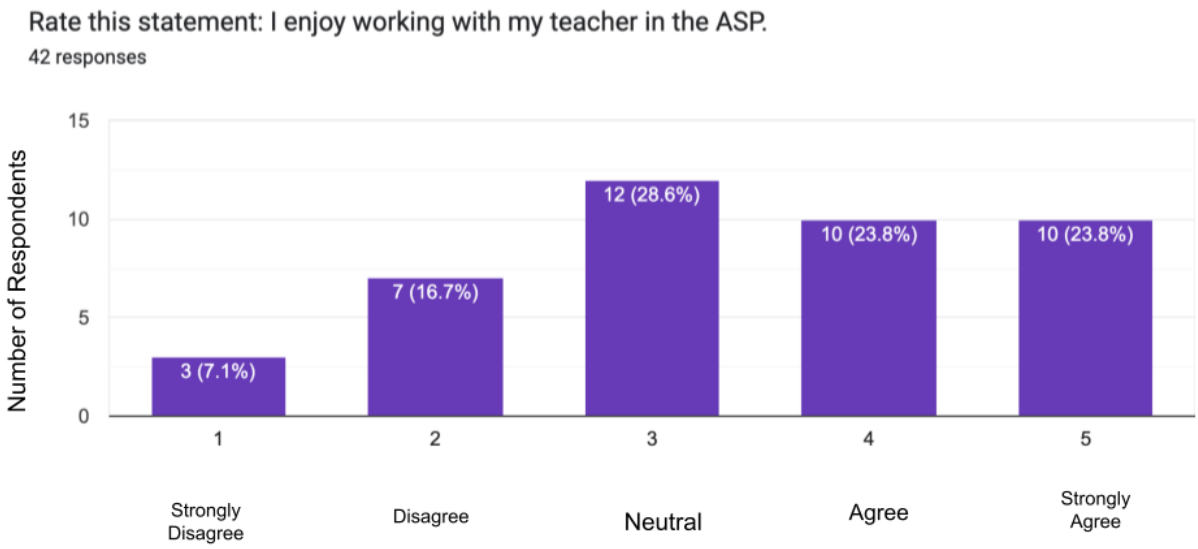
34.1% of the students feel neutral that their teacher in the ASP has been effective in helping them in completing their activities. And significantly, an additional **29.3% of the students strongly agree** on this sentiment as well.



73.8% of the students agree that their teacher in the ASP has been supportive of them emotionally and listens to their concerns.



92.9% of the students agree that their teacher has all the supplies they need to complete their activities.



76.2% of the students agree that they enjoy working with their ASP teacher.

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