GRADUATION OPTIONS FOR STUDENTS WITH DISABILITIES

Types of Graduation Options

The graduation options available to students are determined by LEA/district board policies and these options must be written into a school's charter. This may include:

- A diploma based on the state mandated requirements,
- A diploma based on A-G requirements, or
- A charter school may set their own diploma requirements,
- A certificate of completion.

Students with disabilities must be given adequate notice of the requirements for the types of graduation options offered.

The following table shows a comparison of the different types of graduation options.

Subject Area	State Mandated Requirements for High School Graduation (EC 51225.3)		Certificate of Completion (EC 56390)
English Mathematics	Three Years. Two years, including Algebra I.	Three years, including algebra, geometry, and intermediate algebra. Four years recommended.	Satisfactorily completed a prescribed alternative course of study approved by the district governing board and identified in the student's IEP AND Satisfactorily met his or her IEP goals and objectives as determined by the IEP team AND Satisfactorily attended high school, participated in instruction, and met the objectives of the statement of transition services.
Social Studies/ Science	studies, including one year of U.S. history and geography; one year of world history, culture, and geography; 1/2 year of American government and civics, and ½ year of economics.	Two years of history/social science, including one year of U.S. history or 1/2 year of U.S. history and 1/2 year of civics or American government; and one year of world history, cultures, and	
Science	Two years, including biological and physical sciences.	chosen from biology,	
Foreign Language	One year of either visual and performing arts, foreign language, or career technical education.	required. Three years	NOTE: The above is a requirement of a

