



English Language Development

Report to the OMI Board of Directors

October 13, 2022
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Director of Student Services & Special Programs



English Language Learner Identification

2022-2023 Academic Year: 1 Student

ENGLISH LEARNER IDENTIFICATION PROCESS

· New student enters California school and fills out a home language survey saying they have a language other than English spoken at home.



· The school identifies the student as a possible English Learner. In order to find out if they need ELD services, they administer the Initial ELPAC.

IF THEY SCORE
BELOW A
4

· The school places the student in an ELD program according to their need.

IF THEY
SCORE A
4

The student is designated as Initial Fluent English Proficient (IFEP). They no longer take the ELPAC.



· Every year, the student takes the Summative ELPAC until they score a 4.

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4

The school reviews the following requirements to see if the student can be RECLASSIFIED.

- ELPAC Overall Performance Level (PL) 4
- A semester grade of C- or higher in ELA and Math; or a waiver by the ELD Coordinator attesting that the student's English teacher was consulted, and it was determined that the grade lower than a C- is not due to second language acquisition issues.
- Parent Consultation and Signed Approval
- Smarter Balanced ELA scale score of 2500 between Standard Nearly Met (Level 2) and Standard Met (Level 3), or a Grade Equivalency score within one year of grade level on the STAR Reading Assessment by Renaissance Learning.

Program Overview

- ❖ ELD Program serves 182 Cadets
- ❖ Leveled Classes
 - ELD Fundamentals (Newcomers)
 - Level A (Emerging Language Learners)
 - Level B (Intermediate/Bridging Language Learners)
- ❖ Cohorts Separated
 - Middle School (76 Cadets)
 - High School (106 Cadets)
- ❖ Dedicated, Experienced, Qualified Teachers
 - 7+ years experience as designated ELD Teachers
 - 21 of 25 teachers possess a valid ELA/CLAD/BCLAD Authorization to teach English Learners



Historic ELD Enrollment by Grade Level

Historic EL Population Trends by Grade Level

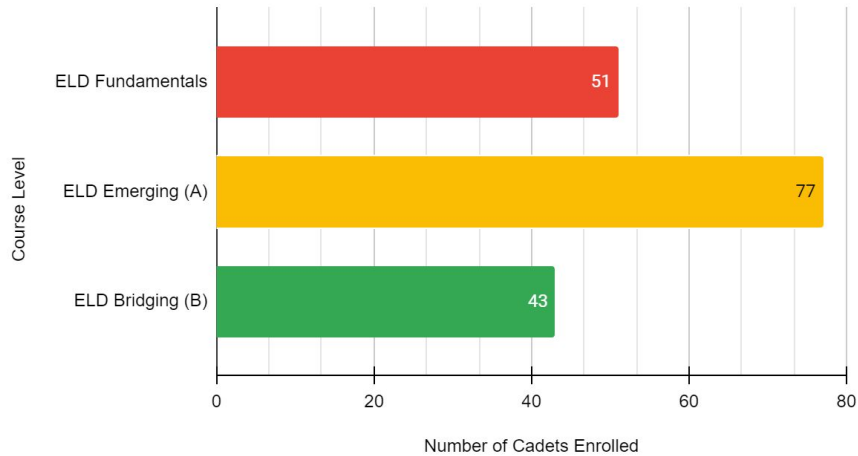
(Quantity and Percentage of Total OMI Population)

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
6	36	5.10%	34	5.06%	21	3.52%	22	3.76%	18	3.70%	26	5.59%
7	24	3.40%	35	5.21%	38	6.37%	29	4.96%	25	5.14%	20	4.30%
8	30	4.25%	24	3.57%	34	5.70%	43	7.35%	28	5.76%	25	5.38%
9	15	2.12%	31	4.61%	27	4.52%	37	6.32%	36	7.41%	35	7.53%
10	17	2.41%	14	2.08%	23	3.85%	24	4.10%	26	5.35%	36	7.74%
11	9	1.27%	14	2.08%	9	1.51%	21	3.59%	16	3.29%	19	4.09%
12	12	1.70%	10	1.49%	9	1.51%	8	1.37%	14	2.88%	12	2.58%
Totals	143	20.25%	162	24.11%	161	26.97%	184	31.45%	163	33.54%	173	37.20%

Proficiency Levels: Leveled Classes

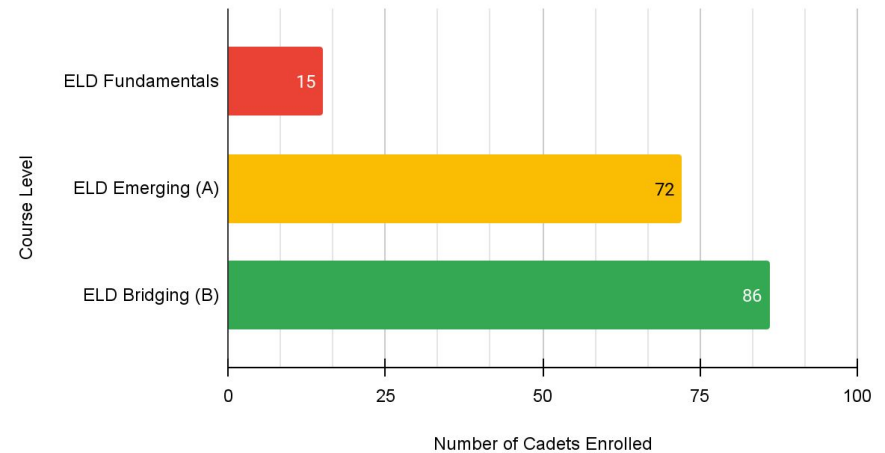
2021-2022 Academic Year

Enrollment Per Course Level



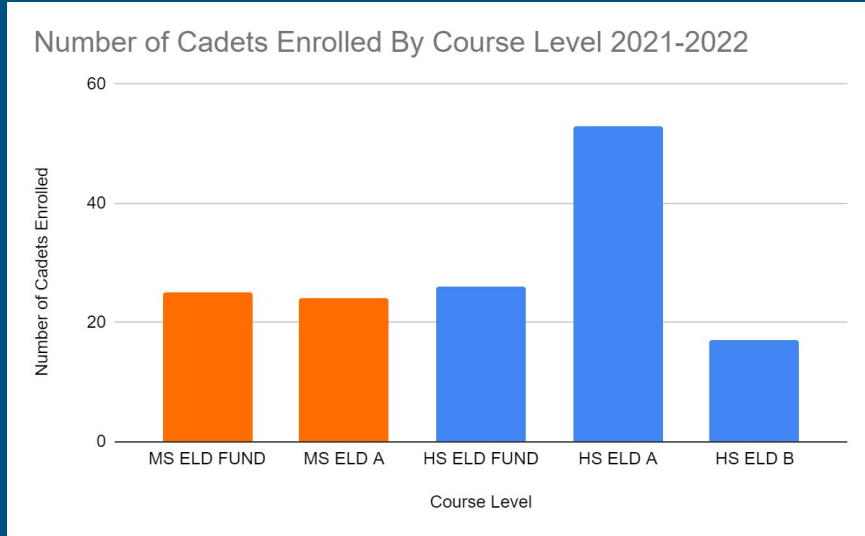
2022-2023 Academic Year

Enrollment Per Course Level 2022-2023

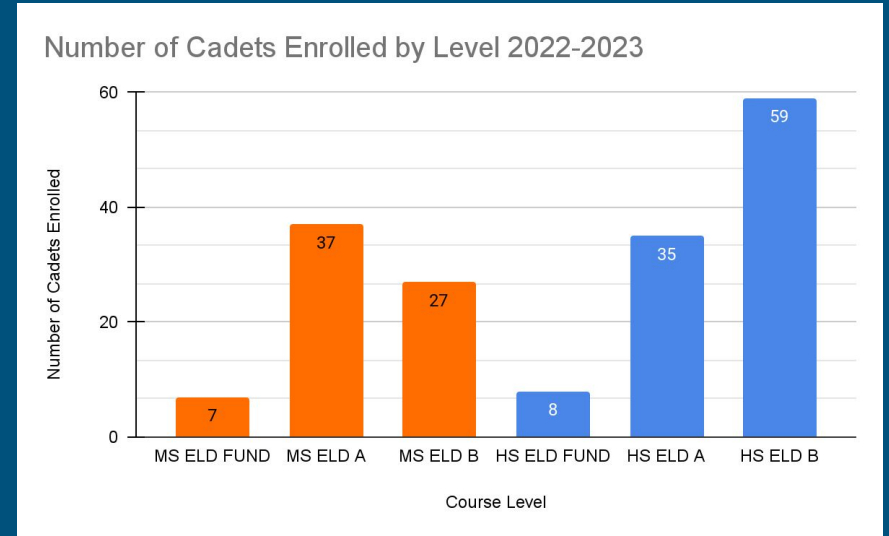


Proficiency Levels: Cohorts Separated

2021-2022 Academic Year



2022-2023 Academic Year




Parameters for Reclassification

Per California *Education Code* Section 313(f) outlines the four criteria for reclassification of EL students:

1. A score of proficient on the State's assessment of English language proficiency
2. Teacher evaluation
3. Parent opinion and consultation
4. A comparison of the performance of the pupil in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age

OMI Master Plan for English Learners, Governing Board Approved 2.11.2021:

1. ELPAC Overall Performance Level (PL) 4
2. Demonstration of "basic skills" in English from an objective assessment that is also given to English proficient students of the same age
3. Teacher Evaluation
4. Parent Opinion and Consultation

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ELD Student Reclassification Form

Last Name	First Name	Grade
Birth Date	ID#	Language

Form Prepared by: Luis Garcia Date:

*An English language learner (ELL) student must meet the following four criteria in order to be reclassified as **Fluent English Proficient (RFEP)**.*

ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC)

Assessment of English Language Proficiency	Domain	STANDARD	Performance Level
	OVERALL	4 - Well developed oral (listening and speaking) and written (reading and writing) skills.	

ELPAC TEST DATE: February 2019

CURRENT ACADEMIC PERFORMANCE

Teacher Evaluation of Student Academic Performance	STANDARD	DOCUMENTATION
	Current satisfactory report card grades of C in academic subjects (English and Math) Note: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.	<input checked="" type="checkbox"/>

ENGLISH-LANGUAGE ARTS ASSESSMENT

Performance in Basic Skills for Grade	Assessment	Standard	Performance Level	Scale Score
	→	CAASPP ELA Grades 6-8 and 11	≥2500 Scale Score	
STAR Reading Grades 9 and 10		Grade 9 Student ≥ 8.0 Grade 10 Student ≥ 9.0		

TEST YEAR: _____



PARENT OPINION AND CONSULTATION

I have been consulted regarding my child's reclassification status in his/ her academic program and agree that they should be placed in the following academic program:

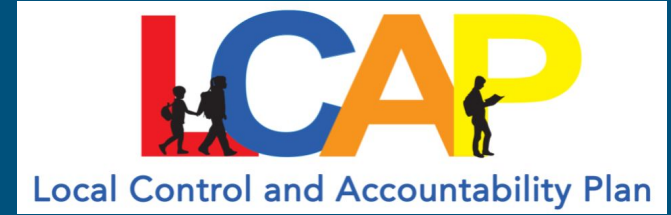
English class (Language Arts, Elective, or Honors) _____ ESL English class _____

PARENT NAME: _____ Signature: _____ Date: _____

*This student has been reclassified in AERIES. Date: _____
Please keep original in CUM folder.*

LCAP Goal



Goal #2: Provide English Learners with the required skills to reach grade level standards/proficiency.

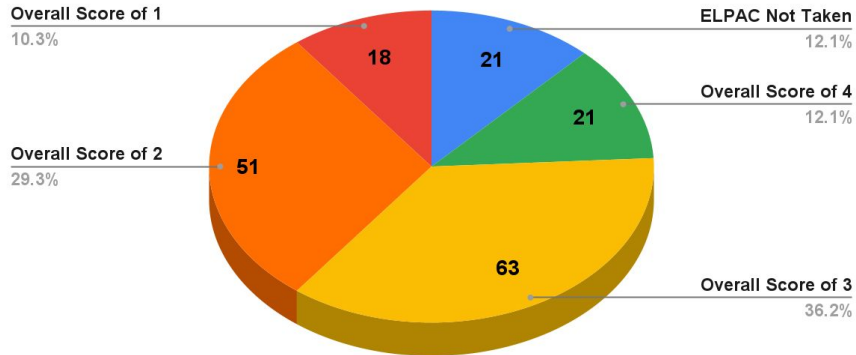
Action Steps:

- Ensure all ELD students have access to Designated ELD courses
- Increase ELD training for all instructional staff to support English Learners
- Ensure all teachers have CLAD or BCLAD certification according to credentialing information
- Hire additional teachers and staff to support core and extended learning for EL students
- Provide Targeted Academic support for EL students

Performance Levels

2021-2022 Academic Year

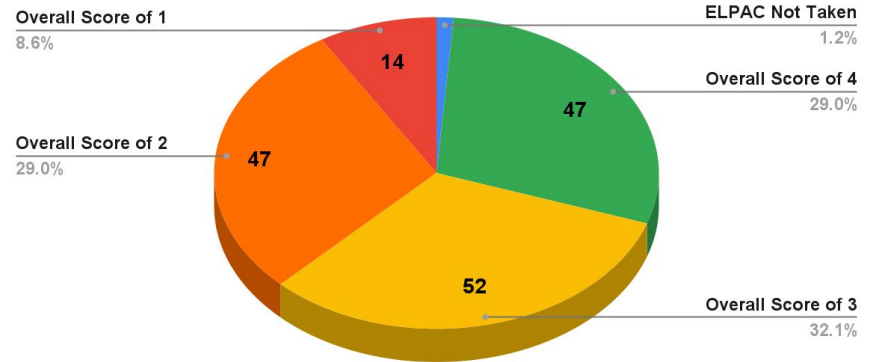
Spring 2021 ELPAC Scores



7 out of 21 or 33.3% with the overall score of 4 qualified for Reclassification
7 out of 153 or 4.6% of the overall test-takers qualified for Reclassification

2021-2022 Academic Year

Spring 2022 ELPAC Scores



15 out of 47 or 31.9% with the overall score of 4 qualified for Reclassification
15 out of 160 or 9.4% of the overall test-takers qualified for Reclassification

ELD Reclassification Goals



- ★ Ensure all EL Cadets are appropriately placed and supported in a leveled ELD class
- ★ *Inside/Edge* ELD Curriculum full implementation
- ★ Desired Outcome for 2023-2024: 50% of all ELPAC Score of 4 qualify for Redesignation
- ★ Desired Outcome for 2022-2023: 100% Reclassified Fluent English Proficient meeting annual goals on standards mastery and grade requirements