



BARR/ASG Update

9.15.2022

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Overview



- ★ Definitions
- ★ Why BARR?
- ★ Implementation Format
- ★ Current
- ★ Recommendations

Definitions



- ★ ASGs = Academic Support Groups
 - Groups of Teachers and Military Cadre who support Cadets by grade level

- ★ BARR = Building Assets, Reducing Risk
 - Established framework for:
 - Decreasing failure rate (40% average)
 - Higher Math & Reading scores
 - Narrowed Opportunity Gaps
 - Improved Student Experience
 - Increased Teacher Satisfaction

The What & Why of BARR



The What

- ★ BARR has two fundamental pillars:
 - Creating positive, intentional relationships
 - Using real-time student data in collaborative problem-solving settings to guide instructional action

The Why

- ★ BARR provides scaffolding for the mission we've been working on as a group for the last three years
- ★ BARR address the following historical community concerns:
 - Lack of transparency and information sharing: BARR provides a platform that operates on these tenets
 - Shared spreadsheet between ASG members
 - Lack of consistency and accountability
 - ASG meetings revolve around the shared spreadsheet, team members are expected to input data on a consistent basis and peers are able to hold each other accountable
 - Absence of a collaborative community
 - BARR is a collaborative approach where teachers work collectively to make sure that no cadet falls through the cracks
 - ASGs are cross-curricular and provide an opportunity for the beginning of conversations about collaboration on curriculum
 - Lack of a united community
 - I-Times and cohorts help foster relationships not only between teachers and students but also between students



Implementation Format



- ★ ASG meetings held twice a month
 - Teachers have office hours on off weeks
 - Meetings staggered to accommodate Teachers who have Cadets in multiple ASGs
- ★ ASGs cohort their students by grade levels so teachers can focus attention on a small group of students
- ★ Leveled Interventions
 - Level 1: kept at the ASG level
 - Level 2: emailed to Mrs. Lipsey and Mr. Lee to coordinate Big Block meeting that incorporate mental health, academic advisor, and other partners as needed
 - Level 3: deployment of Community Connect Team that will help coordinate with outside providers as needed

Staff Comments



- ★ Overwhelmingly positive feedback about the training from BARR team (1-2Aug)
- ★ Sustained positive feedback as seen in recent survey
- ★ Concerns about longevity and fidelity
- ★ High levels of student engagement
- ★ The excitement from staff when they tied it to their curriculum

Recommendations



- ★ Board update each grading period
 - Failure rate monitoring and reduction
 - Success stories
 - Report on resource needs from community partners
 - Academic grade data
 - Social-emotional referral data

Grading periods end 9/16/2022, 10/28/2022, 12/26, 2022, 2/24/2023, 4/14/2023 & 5/26/2023