

**OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY**  
**2021-2024 Local Control Accountability Plan**  
**SUMMARY OF GOALS and METRICS**

<b>GOAL 1:</b>			
<b>Provide high-quality classroom instruction</b>			
<b>Metric</b>	<b>Baseline</b>	<b>Year End 2021 - 2022 Progress</b>	<b>Desired Outcome for 2023-24</b>
<b>Annual CAASPP Scores</b>	CAASPP (2019): English Language Arts (ELA): 26.7% met or exceeded the standard Math (MA): 9.95% met or exceeded the standard	CAASPP (2022): TBA Fall 2022	CAASPP <b>English Language Arts (ELA): 50%</b> meets or exceeds the standard <b>Math (MA): 40%</b> meets or exceeds the standard
<b>Renaissance Star Reading and Math Assessment Results</b>	RenSTAR (2020): English Language Arts (ELA): 34.8% met or exceeded the standard Math (MA): 26.4% met or exceeded the standard  RenSTAR (May 2021): English Language Arts (ELA): 30.1% met or exceeded the standard Math (MA): 26.2% met or exceeded the standard	<b>RenSTAR (Jan 2022):</b> <b>English Language Arts (ELA): 28.8% met or exceeded the standard</b> <b>Math (MA): 16.9% met or exceeded the standard</b>	RenSTAR: <b>English Language Arts (ELA): 57%</b> meets or exceeds the standard <b>Math (MA): 45%</b> meets or exceeds the standard
<b>CORE Growth Measure</b>	Core Growth Measure (2018-2019) ELA Growth: 35th percentile Math Growth: 19th percentile	Core Growth Measure (2023) ELA Growth: TBA Math Growth: TBA	Core Growth Measure <b>ELA Growth: 50th percentile</b> <b>Math Growth: 50th percentile</b>
<b>8th Grade Promotion Rate (no summer school)</b>	92% 8th Grade Promotion (2020)  65% 8th Grade Promotion w/o Summer School (2021) 100% Promoted after Summer School	<b>62% 8th Graders On Track to Promote (2022) - 38% must attend summer school</b>	<b>100% 8th Grade Promotion</b>
<b>High School Graduation Rate</b>	High school graduation (2020): 85.6% High school graduation (2021): 80.8%	High school graduation (2022): TBA	<b>High school graduation: 98%</b>
<b>College/Career Indicator (CCI)</b>	CCI (2019): 57.1% Students Prepared	CCI (2022): (TBA) % Students Prepared	<b>CCI: 80% Students Prepared</b>

<b>College Acceptance Rate</b>	65.71% Attending 2 or 4 year Colleges (2020)	93.4% Attending 2 or 4 year Colleges (2022)	<b>95% Attending 2 or 4 year Colleges</b>

**ACTION PLAN for GOAL 1:**

- Action 1: Conduct daily formal and informal classroom observations (IP-NS)
- Action 2: Identify in-house mentor teachers (IP)
- Action 3: Require mandatory professional development relevant to individual teacher needs (IP)
- Action 4: Create a comprehensive teacher evaluation process (IP)
- Action 5: Ensure high quality instructional technology equipment, training, and learning platforms to support instruction (IP)
- Action 6: Engage comprehensive training for teachers to develop rigorous, relevant and engaging lessons (IP)
- Action 7: Provide school-wide AVID training to instructional staff across all content areas (NS)

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<b>GOAL 2: Provide English Learners with the required skills to reach grade level standards/proficiency</b>			
<b>Metric</b>	<b>Baseline</b>	<b>Year End 2021 - 2022 Progress</b>	<b>Desired Outcome for 2023-24</b>
<b>ELPAC Growth</b>	English Learners ELPAC annual growth data (2019): 47.1% English Learners ELPAC annual growth data (2021): 25.8%	English Learners ELPAC annual growth data (2022): TBA	English Learners ELPAC annual growth data: 60%
<b>Reclassification Rate</b>	EL Reclassification Rate (2019-2020): 9% EL Reclassification Rate (2020-2021): 5.5%	EL Reclassification Rate (2021-2022): TBA Fall 2022	EL Reclassification Rate: 15%
<b>EL Proficiency Level RenSTAR</b>	RenSTAR (2020): English Language Arts (ELA): 9% Math (MA): 7% of EL students meet or exceeds the standard  RenSTAR (May 2021): English Language Arts (ELA): 5.1% Math (MA): 6.5% of EL students meet or exceeds the standard	RenSTAR (January 2022): English Language Arts (ELA): 3.8% Math (MA): 2.6% of EL students meet or exceeds the standard	RenSTAR (2020): English Language Arts (ELA): 45% Math (MA): 40% of EL students meet or exceeds the standard
<b>EL Meeting or exceeding standard on CAASPP</b>	CAASPP (2019): English Language Arts (ELA): 8% Math (MA): 3%	CAASPP (2022) TBA Fall 2022	CAASPP (2019): English Language Arts (ELA): 40% Math (MA): 40%
<b>RFEP students meeting annual goals on standards mastery and grade requirements</b>	57% of RFEP students meet annual goals on standards mastery and grade requirements	54.5% of RFEP students meet annual goals on standards mastery and grade requirements	100% of RFEP students meet annual goals on standards mastery and grade requirements
<b>CLAD/BCLAD certification from Commission on</b>	66% of teachers have CLAD/BCLAD/ELA Certification	81.3% of teachers have CLAD/BCLAD/ELA Certification	100% of teachers have CLAD/BCLAD/ELA Certification

<b>Teacher Credentialing</b>			
<b><u>ACTION PLAN for GOAL 2:</u></b> <ul style="list-style-type: none"><li>● Action 1: Ensure all ELD students have access to Designated ELD courses (NS)</li><li>● Action 2: Increase ELD training for all instructional staff to support English Learners (IP-NS)</li><li>● Action 3: Ensure all teachers have CLAD or BCLAD certification according to credentialing information (IP)</li><li>● Action 4: Hire additional teachers and staff to support core and extended learning for EL students (IP)</li><li>● Action 5: Provide Targeted Academic support to EL student (NS)</li></ul>			

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<b>GOAL 3:</b> Create a safe, welcoming and inclusive campus environment for all cadets, their families and OMI personnel:			
<b>Metric</b>	<b>Baseline</b>	<b>Year End 2021 - 2022 Progress</b>	<b>Desired Outcome for 2023-24</b>
<b>Annual Parent Survey Results</b>	74.3% Parents are Satisfied or Very Satisfied with the school overall (Baseline - Winter 2021)	74% Parents are Satisfied or Very Satisfied with the school overall (Baseline)	85% Parents are Satisfied or Very Satisfied with the school overall
<b>Annual Student Survey Results</b>	66.5% Students are Satisfied or Very Satisfied with the school overall (Baseline - Winter 2021)	66.5% Students are Satisfied or Very Satisfied with the school overall (Baseline)	90% Students are Satisfied or Very Satisfied with the school overall
<b>Parent Engagement (committees, school events, parent meetings)</b>	20% Parents engaged in Committees, school events, volunteers or parent meetings	10% Parents engaged in committees, school events, volunteers or parent meetings	75% Parents engaged in Committees, school events, volunteers or parent meetings
<b>Student Attrition</b>	8% Student Attrition	17% Student Attrition	3% Student Attrition
<b>Suspension/Expulsion Rates</b>	Suspension Rate (2019) 13.2%	Suspension Rate (2022) TBA	Suspension Rate: 5%
<b>Cadet Leadership/CACC promotions</b>	CACC AGI Standard: C/SGT or higher: 50%	C/SGT Sophomores: 22% C/SGT Juniors/Seniors: 37%	C/SGT or higher Sophomores: 75% C/SGT or higher Juniors/Seniors: 100%
<b>Average Daily Attendance Rate</b>	95.04% ADA	90.3% ADA	98 % ADA
<b>Annual School Application/Enrollment Target</b>	91% of Available Seats Filled	82% Available Seats Filled	100% of Available Seats Filled
<b>ACTION PLAN for GOAL 3:</b>			
<ul style="list-style-type: none"> <li>● Action 1: Implement School-wide PBIS program (NS)</li> <li>● Action 2: Increase opportunities for parents to visit the OMI campus (NS)</li> <li>● Action 3: Identify and utilize parent liaisons to increase direct communication with families (NS)</li> <li>● Action 4: Administer a cadet/parent school culture surveys (IP-NS)</li> <li>● Action 5: Ensure an effective cadet recruitment process (IP)</li> <li>● Action 6: Create comprehensive and sustainable systems within the school to ensure the safety, welfare and academic success of all students (IP -NS)</li> </ul>			

