

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Provide high-quality classroom instruction

Rationale

OMI students deserve the latest researched based best practices instruction every day in every classroom delivered by highly trained and qualified educators.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Annual CAASPP Scores	CAASPP (2019): English Language Arts (ELA): 26.7% met or exceeded the standard Math (MA): 9.95% met or exceeded the standard	CAASSP testing will be administered in May 2022. Data from the testing will be updated in early June 2022	CAASPP English Language Arts (ELA): 50% meets or exceeds the standard Math (MA): 40% meets or exceeds the standard
	Renaissance Star Reading and Math Assessment Results	RenSTAR (2020): English Language Arts (ELA): 34.8% met or exceeded the standard Math (MA): 26.4% met or exceeded the standard	RenSTAR (May 2021): English Language Arts (ELA): 30.1% met or exceeded the standard Math (MA): 26.2% met or exceeded the standard RenSTAR (January 2022): English Language Arts (ELA): 28.8% met or exceeded the standard	RenSTAR: English Language Arts (ELA): 57% meets or exceeds the standard Math (MA): 45% meets or exceeds the standard

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			Math (MA): 16.9% met or exceeded the standard	
	Core Growth Measure (Middle School)	Core Growth Measure (2018-2019) ELA Growth: 35th percentile Math Growth: 19th percentile	No Growth Data Until Fall 2023.	Core Growth Measure ELA Growth: 50th percentile Math Growth: 50th percentile
	8th Grade Promotion Rate (no summer school)	92% 8th Grade Promotion	65% 8th Grade Promotion w/o Summer School (2021) 100% Promoted after Summer School 32% 8th Graders On Track to Promote (2022) - 68% will need to take Summer School	100% 8th Grade Promotion
	High School Graduation Rate	High school graduation (2020): 85.6%	High school graduation (2021) 80.8% High school graduation (2022): 96.9% (on track)	High school graduation: 98%
	College/Career Indicator (CCI)	CCI (2019): 57.1% Students Prepared	TBA Fall 2022	CCI: 80% Students Prepared
	College Acceptance Rate	65.71% Attending 2 or 4 year Colleges	81.53% Attending 2 or 4 year Colleges (2022) - Reported	95% Attending 2 or 4 year Colleges

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Conduct daily formal and informal classroom observations CAO and Superintendent will maintain a high degree of visibility throughout the campus including daily classroom observations. Each teacher will be	2021-2022 School Year	No	LCFF \$143,818		\$143,818.00	\$71,909.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	observed a minimum of 3 times each semester, including 2 informal and 1 formal observation per teacher per semester.								
1.2	Identify in-house mentor teachers Through formal and informal observations the Superintendent and CAO will generate a list of potential mentor teachers based on criteria which focuses on research based best instructional practices.	2021-2022 School Year	Yes	LCFF	\$23,000	LCFF	\$17,500	\$40,500.00	\$20,250.00
1.3	Require mandatory professional development relevant to individual teacher needs Offer a variety of professional development sessions relevant to the needs of the staff. Assign teachers to professional development sessions based on results from formal and informal observations (i.e. classroom management training, creating engaging lesson plans, Planning 90 minute daily lessons, etc)	2021-2022 School Year	Yes	LCFF	\$230,000	LCFF	\$13,000	\$259,230.00	\$129,615.00
Federal	\$16,230								

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.4	<p>Create a comprehensive teacher evaluation process Contract with outside consultant to develop and deliver whole staff professional development sessions monthly. Superintendent and CAO will participate in administrator evaluation professional development session/s. Distribute manuals and workbooks that will be used during teacher evaluation professional development.</p>	2021-2022 School Year	No		LCFF \$30,000	\$30,000.00	\$15,000.00
1.5	<p>Ensure high quality instructional technology equipment, training, and learning platforms to support instruction OMI will purchase new classroom sets of chrome-books for in school use. Update old and outdated software to correspond with new computers. Ensure teachers and students are properly trained on the usage and maintenance of the new technology.</p>	2021-2022 School Year	Yes	LCFF \$147,812	Federal \$13,500	\$161,312.00	\$80,656.00
1.6	<p>Engage comprehensive training for teachers to develop rigorous,</p>	2021-2022 School Year	Yes	LCFF \$25,000	Other State \$85,000	\$110,000.00	\$55,000.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>relevant and engaging lessons, including program instructional materials OMI has contracted with ICLE to conduct training for the ELA and Math Department teachers. Teachers will be trained on developing whole units of study based on a selection of identified power standards.</p>						
1.7	<p>Provide school-wide AVID training to instructional staff across all content areas Hire contractor/ trainer to deliver whole staff professional development teaching the staff the AVID strategies and skills that will help OMI students to become efficient in study skills, note taking skills, highlighting strategies etc. Implement AVID strategies throughout each classroom. Superintendent and CAO will observe AVID strategies being used in the classrooms during formal and informal observations.</p>	2020-2021 School Year	Yes		Other State \$44,350	\$44,350.00	\$21,175.00

Goal 2

Provide English Learners with the required skills to reach grade level standards/proficiency

Rationale

OMI's English Learner students have experienced the greatest learning loss due to the COVID-19 pandemic. This goal was created to help bridge the gap between our English Learner students to other OMI students.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	ELPAC Growth	English Learners ELPAC annual growth data (2019): 47.1%	English Learners ELPAC annual growth data (2022): 25.8%	English Learners ELPAC annual growth data: 60%
	Reclassification Rate	EL Reclassification Rate (2019-2020): 9%	EL Reclassification Rate (2019-2020): 5.5%	EL Reclassification Rate: 50%
	EL Proficiency Level RenSTAR	RenSTAR (2020): English Language Arts (ELA): 9% Math (MA): 7% of EL students meet or exceeds the standard	RenSTAR (May 2021): English Language Arts (ELA): 5.1% Math (MA): 6.5% of EL students meet or exceeds the standard RenSTAR (January 2022): English Language Arts (ELA): 3.8% Math (MA): 2.6% of EL students meet or exceeds the standard	RenSTAR (2020): English Language Arts (ELA): 45% Math (MA): 40% of EL students meet or exceeds the standard
	EL Meeting or exceeding standard on CAASPP	CAASPP (2019): English Language Arts (ELA): 8% Math (MA): 3%	No CAASPP data available at this time	CAASPP (2019): English Language Arts (ELA): 40% Math (MA): 40%
	RFEP students meeting annual goals on standards mastery and grade requirements	57% of RFEP students meet annual goals on standards mastery and grade requirements	71.4% of RFEP students meet annual goals on standards mastery and grade requirements	100% of RFEP students meet annual goals on standards mastery and grade requirements

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	CLAD/BCLAD certification from Commission on Teacher Credentialing	66% of teachers have CLAD/BCLAD/ELA Certification	81.3% of teachers have CLAD/BCLAD/ELA Certification	100% of teachers have CLAD/BCLAD/ELA Certification

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Ensure all EL students have access to Designated ELD courses Increasing the school supports for our ELD population who have experienced the greatest percentage of learning loss due to the Covid-19 Pandemic.	2021-2022 School Year	Yes	LCFF \$99,200	LCFF \$34,500	\$133,700.00	\$66,850.00
2.2	Increase ELD training for all instructional staff to support English Learners Increase ELD training for all instructional staff to support English Learners. Support training and implementation of the updated EL Master Plan throughout the school. This includes a) criteria for EL identification; b) coordinating the administration of mandated EL assessments; c) coaching teachers to build capacity and provide direct supports to EL students; and d) professional learning opportunities focused on EL students.	2021-2022 School Year	Yes		LCFF \$70,000	\$70,000.00	\$35,000.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Provide all teachers with ELD support materials based on content courses.						
2.3	Ensure all teachers have CLAD or BCLAD certification according to credentialing information Audit current credentialing status and create pathways to certification for current employees. Increase outreach efforts to communicate with and secure employment from teachers with CLAD or BCLAD.	2021-2022 School Year	Yes		LCFF \$5,000	\$5,000.00	\$2,500.00
2.4	Hire additional staff to support core and extended learning for EL students Hire 2.5 bilingual EL Aids for push-in support in classrooms. Purchase Achieve 3000 ELA Intervention Program Hire .5 EL Coordinator (Student Services)	2021-2022 School Year	Yes	LCFF \$71,000 Other State \$47,150	Other State \$6,850	\$125,000.00	\$62,500.00
2.5	Provide Targeted Academic support to EL students	2021-2022 School Year	Yes	Other State \$118,375	LCFF \$28,000	\$146,375.00	\$73,187.00

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Additional targeted academic support needed to help bridge the learning gap between English Learner students and other OMI students.						

Goal 3

Create a safe, welcoming and inclusive campus environment for all cadets, their families and OMI personnel

Rationale

Student enrollment has declined over recent years. One possible reason may be due to the perception that the OMI campus is unsafe, unwelcoming and non-inclusive.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Annual Parent Survey Results	Baseline will be established Fall 2021	74.3% Parents are Satisfied or Very Satisfied with the school overall (Baseline)	85% Parents are Satisfied or Very Satisfied with the school overall
	Annual Student Survey Results	Baseline will be established Fall 2021	66.5% Students are Satisfied or Very Satisfied with the school overall (Baseline)	90% Students are Satisfied or Very Satisfied with the school overall
	Parent Engagement (committees, school events, parent meetings) Annually	20% Parents engaged in Committees, school events, volunteers or parent meetings	10% Parents engaged in Committees, school events, volunteers or parent meetings	75% Parents engaged in Committees, school events, volunteers or parent meetings
	Annual Student Attrition	8% student attrition	TBA % Student attrition	3% Student attrition
	Suspension/Expulsion Rate	Suspension Rate (2019) 13.2%	Suspension Rate (2022) 2.5% (midyear)	Suspension Rate: 5%
	Average Daily Attendance Rate	95.04% ADA	93.9% ADA (on track) (midyear)	98% ADA
	Annual School Application/Enrollment Target	91% of Available Seats Filled	82% Available Seats Filled	100% Available Seats Filled

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Implement School-wide Positive Behavioral Interventions and Supports (PBIS) program Connect with PBIS.org to identify professional development sessions relevant to OMI needs. Schedule monthly all staff PD sessions, 2 hours per month. Implement PBIS strategies and skills with fidelity school-wide.	2021-2022 School Year	Yes		Other State \$44,376	\$44,376.00	\$22,188.00
3.2	Increase opportunities for parents to visit the OMI campus Make OMI more inviting to all stakeholders by increasing opportunities for parents, guardians and community members to play an active role in activities and decision making on campus.	2021-2022 School Year	Yes		LCFF \$5,000	\$5,000.00	\$2,500.00
3.3	Identify and utilize parent liaison to increase direct communication with families Create a parent liaison position that allows for all stakeholders to have a "go to" person to share	2021-2022 School Year	Yes		LCFF \$5,000	\$5,000.00	\$2,500.00

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	concerns, issues, questions or comments. The Parent Liaison will have direct access to Superintendent, CAO and Commandant through scheduled monthly meetings.						
3.4	Administer cadet and parent school culture surveys Identify an approved School Climate Satisfaction survey that addresses areas of campus safety, school culture, communication, teacher satisfaction etc.	Semi-Annually	Yes		LCFF \$3,000	\$3,000.00	\$1,500.00
3.5	Ensure an effective cadet recruitment process Revamp the OMI student recruitment process. Incorporate new innovative ideas on how OMI actively recruits new cadets. Upgrade the OMI website with the most current and relevant information. Make the school a more desirable place for students to enroll to get a first class education.	November 2021-April 2022	No		LCFF \$41,000	\$41,000.00	\$20,500.00
3.6	Create comprehensive and sustainable systems within the school to ensure the safety, welfare	2021-2022 School Year	Yes	LCFF \$269,075 Other State \$91,962 Federal \$505,000	LCFF \$100,000 Federal \$459,850	\$1,425,887.00	\$712,943.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>and academic success of all students Ensure that all day to day operational aspects of running a school are functioning at full capacity. Ensure all academic and social-emotional needs are being met for all OMI students.</p>						