Oakland Military Institute, College Preparatory Academy

Regular Board Meeting

Published on February 23, 2026 at 3:56 PM PST

Date and Time

Thursday February 26, 2026 at 4:00 PM PST

Location

Address: 3877 Lusk St. Oakland, CA 94608

Room: B104, B Side Building

In response to the expiration of Governor Newsom's Executive Order N-29-20, which temporarily suspended provisions of the Brown Act relating to public meetings, the Board will resume in-person board meetings.

In Compliance with the Americans with Disabilities Act, those requiring special assistance to access the board meeting should contact Carlos Rodriguez at crodriguez@omiacademy.org. Notifications of at least 24 hours prior to the meeting will enable Oakland Military Institute to make reasonable arrangements to ensure accessibility to the board meeting.

Agenda

		Purpose	Presenter	Time
I.	**Open Session**			
II.	**Opening Items**			**4:00 PM**

		Purpose	Presenter	Time
A.	Roll Call			
B.	Call the Meeting to Order			

CALL TO ORDER: The Chairman of the Governing Board of Directors will call the Oakland Military Institute College Preparatory Academy meeting to order at 4:00 PM, or as soon thereafter as possible.

C.	Public Comment			3 m

INVITATION TO ADDRESS THE BOARD: Non-Agenda, Agenda, and Closed Session items.

Summary: The Board encourages public comment concerning any item of importance and will recognize requests to speak before the item is discussed or voted upon. To assure your rights to address any action item, please notify the Executive Director's Office of your desire to speak by noon the day prior to the Board Meeting; however, we will also make comment cards available at the podium. Those requesting to address the Board will have a total of two (2) minutes.

The Board encourages public comment concerning any item of importance and will recognize requests to speak on items not appearing on the Agenda. Speakers should be aware that the Board members are not permitted to comment on the issues they raise, but may request those items to be properly agendized for inclusion in the discussion at a future meeting.

If anyone has any questions or concerns, please contact the Executive Assistant to the Superintendent/Commandant Liaison Mr. Carlos Rodriguez at crodriguez@omiacademy.org.

D.	Ordering of the Agenda			

III. Approval of Consent Items — 4:03 PM

A.	Minutes of January 22, 2026 Board Meeting	Approve Minutes	Carlos Rodriguez	1 m
B.	Personnel Report		Kathryn Wong	5 m
C.	New Contracts		CMSgt (CA) Thomas James	10 m

		Purpose	Presenter	Time
D.	Measure G1 Application 2026-2027		Mary Streshly	2 m
E.	Contract Extensions		CMSgt (CA) Thomas James	5 m
F.	Form 990 CA Tax Return			

IV. Cadet Commander Report — 4:26 PM

A. Cadet Commander's Report

V. Superintendent's Update — 4:26 PM

Dr. Streshly will provide the OMI Board an update on the following items:

A.	Cooperative Agreement for 2026-2027	FYI	Mary e Streshly	2 m
	It is the superintendent's desire that the Board prepare to participate in the Cooperative Agreement renewal for 26-27 via an ad hoc committee in March-May.			
B.	Golden State Pathway Program - Data Science implementation grant	FYI	Mary e Streshly	2 m
	The superintendent has applied to extend the GSPP grant from planning to implementation level grant.			
C.	Charter Renewal Spring Activity	FYI	Mary e Streshly	2 m
	The superintendent suggests 2 board members participate in charter renewal application review during development process from March-August.			

VI. Information/Discussion Items — 4:32 PM

A.	Financial Update	Jessika Welcome	5 m
B.	RenStar Testing- Results Review		5 m
C.	Lottery Update		5 m
D.	Special Education Program		5 m

VII. Action Items — 4:52 PM

		Purpose	Presenter	Time
A.	Approve Second Interim Budget			3 m
B.	Approve the Comprehensive Safety Plan		CMSgt (CA) Thomas James	5 m
C.	Approve Mid-Year LCAP Update		Mary Streshly	
D.	Approve BP Response to Immigration Enforcement On School Campus		Mary Streshly	

VIII. Board Member Comments

IX. Future Planning

A. Governance Calendar

X. Closing Items **5:00 PM**

A.	Adjourn Meeting	Discuss	Jerry Brown	1 m

Coversheet

Minutes of January 22, 2026 Board Meeting

Section: III. Approval of Consent Items
Item: A. Minutes of January 22, 2026 Board Meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on January 22, 2026

BACKGROUND:

The Oakland Military Institute (OMI) College Preparatory Academy held a Regular Board Meeting on January 22, 2026.

RECOMMENDATION:

The OMI Board of Directors approves the attached minutes for the Regular Board Meeting held on January 22, 2026.

APPROVED

Oakland Military Institute, College Preparatory Academy

Minutes

Regular Board Meeting

Date and Time
Thursday January 22, 2026 at 4:00 PM

Location
Address: 3877 Lusk St. Oakland, CA 94608

Room: B104, B Side Building

In response to the expiration of Governor Newsom's Executive Order N-29-20, which temporarily suspended provisions of the Brown Act relating to public meetings, the Board will resume in-person board meetings.

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Directors Present
B. Cross, J. Brown, M. Mares, S. Bryce

Directors Absent
A. Campbell Washington, D. Clisham, J. Wire

Guests Present
C. James, C. Rodriguez, J. Pike, J. Welcome, K. Wong, M. Streshly

I. Opening Items

A. Roll Call

B. Call the Meeting to Order

J. Brown called a meeting of the board of directors of Oakland Military Institute, College Preparatory Academy to order on Thursday Jan 22, 2026 at 4:11 PM.

C. Public Comment

There were no public comments at the board meeting.

D. Ordering of the Agenda

M. Mares made a motion to approve the ordering of the agenda.
S. Bryce seconded the motion.
Board Chairman Governor Brown asked to move the action items up at 5:33pm.
The board **VOTED** to approve the motion.

II. Approval of Consent Items

A. Minutes of December 11, 2025 Board Meeting

M. Mares made a motion to approve the minutes from Regular Board Meeting on 12-11-25.
S. Bryce seconded the motion.
The board **VOTED** to approve the motion.

B. Personnel Report

M. Mares made a motion to approve the personnel report.
S. Bryce seconded the motion.
Tutors who have a substitute permit are being used as primarily tutors but subs in the event that a math class substitute is needed.
The board **VOTED** to approve the motion.

C. New Contracts

M. Mares made a motion to approve the new contracts.
S. Bryce seconded the motion.

- Mr.Mares asked about the amount of SPED contracts. Governor Brown and Mr. Mares would like a SPED report at the next board meeting.

The board **VOTED** to approve the motion.

III. Cadet Commander Report

A. Cadet Commander's Report

C/CPT Thalia Lopez, alongside Bill Tran, began by explaining that the Military Ball prep is starting now. Grizzly Family will be hosted by OMI, and CA Treasurer Fiona Ma will be present.

Saturday school will have a 1:10 ratio and will have additional cadet leaders. Six tutors will also be present. More adult staff will be present in future Saturday schools.

Mr. Tran has been working towards gathering qualified cadets that will become tutors.

IV. Superintendent's Update

A. CORE Growth Data

Dr. Streshly asked to have a board sub committee to review the data for charter renewal. OMI staff will be making a packet for charter renewal that gives statistics of the school. Dr. Streshly explained that there were not many schools around OMI that compared to OMI. Most of the schools suggested in the CORE Districts algorithm were in the Los Angeles area.
Councilmember Meetings: OMI Staff Dr. Streshly and CMSgt (CA) James, alongside C/CPT Thalia Lopez, met with Councilmembers Noel Gallo and Zak Unger. They met Councilmember Unger at city hall and Councilmember Gallo came to visit the OMI campus. Mr. Mares requested that the OMI staff make a one page flyer for any time that OMI staff and OMI Cares interacts with the public.

Recruitment: At the time of the meeting, the application count was 18% higher than it was in the previous year. Parent Interviews have been conducted and recorded for marketing use and to understand why they chose OMI.

V. Information/Discussion Items

A. Math Committee Report

Mr. Pike mentioned that OMI is using a new strategy in the classroom, building thinking classrooms. Dr. Streshly explained that the problem solving domains (specifically word problems) would be the focus of the spring semester.

Mr. Mares asked if OMI Staff could trial having high school cadets as tutors alongside the adult tutors.

B. Legislature Update: New Laws Affecting CA Public Schools

The Board was asked to review the attachment with legislative update.

This legislative update is provided to inform the Board of Directors of new state laws and policy changes taking effect in 2026 that have direct implications for Oakland Military Institute's governance, operations, staffing, and campus practices. The summary highlights required areas of board awareness and, where applicable, forthcoming policy actions or administrative adjustments needed to ensure continued compliance with California law.

C. Financial Update

Ms. Welcome explained that OMI is in a good place financially due to the balances of incoming revenue. The cash balance remains strong, above the average one month payroll line. Average schoolwide attendance was at 96%.

D. Van Purchase Update

CTEIG funds will be used to purchase 2 new vans in Spring 2026 and plans for an additional 2 in Fall 2026.

This item is provided as an informational update to the Board in advance of any purchase action. Oakland Military Institute is evaluating the acquisition of an additional 10-passenger Ford Transit Multipurpose Passenger Vehicle (MPV) to support cadet transportation needs. The proposed vehicle configuration is appropriate for school use under California Department of Education (CDE) guidance and California Department of Transportation (Caltrans) classifications, allowing operation by non-CDL staff while meeting pupil transportation requirements.

OMI currently operates six Ford Transit MPVs (model years 2016 and 2018). These vehicles show varying mileage and cosmetic condition consistent with long-term school use, yet retain meaningful market value, with estimated trade-in ranges of approximately $16,000 to $21,500 per vehicle. This fleet history demonstrates both durability and fiscal efficiency of the Transit MPV platform.

Staff are sharing this information to brief the Board on anticipated costs, compliance considerations, and fleet context prior to bringing forward any formal purchase recommendation or approval request.

The resources ($307,000) available is from the Career Technical Education Incentive Grant (CTEIG). Two vehicle purchase is due by spring 2026.

VI. Action Items

A.

Approve School Accountability Report Card [SARC]

M. Mares made a motion to approve the school accountability report card (SARC).
S. Bryce seconded the motion.
The board **VOTED** to approve the motion.

B. Approve Declaration of Needs for Fully Qualified Educators

M. Mares made a motion to approve the declaration of needs for fully qualified educators.
S. Bryce seconded the motion.
The board **VOTED** to approve the motion.

VII. Board Member Comments

A. Board Meeting Comments

There were no board member comments at this board meeting.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:43 PM.

Respectfully Submitted,
J. Brown
M. Mares made a motion to adjourn.
S. Bryce seconded the motion.
The board **VOTED** to approve the motion.

Coversheet

Personnel Report

Section: III. Approval of Consent Items
Item: B. Personnel Report
Purpose:
Submitted by:
Related Material: Staff Changes 25-26 for BM - Feb 1-Feb 26, 2026.pdf

BACKGROUND:

The Oakland Military Institute (OMI) College Preparatory Academy charter requires that the Board of Directors approve all personnel transactions based on the recommendation of the Superintendent. Please find attached all personnel changes since our last board meeting on January 22, 2026.

RECOMMENDATION:

The Superintendent and the Human Resources Manager recommend that the OMI Board approve the personnel report in the attached document.

Oakland Military Institute (OMI) College Preparatory Academy School Staff as of January 15, 2026 - February 6, 2026

New Hire:						
Last Name	**First Name**	**Job Title Description**		**FTE**		**Start Date / Separation Date:**
Judin	Jeremy	Substitute		1		1/26/2026
Gaspar-Flores	Victor	Mathematics Tutor		1		1/20/2026
Littorno	Jeffrey	Long Term Substitute		1		2/2/2026
Barrosso	Monique	Career Counselor		1		3/2/2026
Harris	Nile	Mathematics Tutor		1		3/3/2026
Transfers:						
Last Name	**First Name**	**Job Title Description**	**New Title**	**OLD FTE**	**New FTE**	
Separations:						
Last Name	**First Name**	**Job Title Description**				Date:
Priela	Faraha	MS English Teacher		1		1/30/2026
Nielsen	Christopher	MS Math Teacher		1		1/30/2026
Supak	Mayzee	Math Tutor		1		1/30/2026
Teacher/Staff Vacancies:			**Open Date**			
		Campus Monitor	12/1/2025	1		
		MS Science Teacher	8/7/2025	1		
		Education Specialist	8/7/2025	1		
		School Psychologist	8/7/2025	1		

Coversheet

New Contracts

Section: III. Approval of Consent Items
Item: C. New Contracts
Purpose:
Submitted by:
Related Material: Jack Huang Independent Contractor Agreement 1099 JH 1_28_2026.pdf
Ancora Service Agreement two dates OMI #2026-000022 (1).pdf
IXL Contract 1564157-2 [Oakland Military Institute Col].pdf
Standards Plus Quote- OMI.pdf
OMI Summer 2026 x CEP External Contract Cal Poly Solano.pdf

BACKGROUND:

In accordance with the recent fiscal policy approval regarding the superintendent's contract approval authority expansion of "up to $100,000" during the June 25, 2025, board meeting, the OMI Board of Directors must approve all contracts for services over $100,000 and ratify contracts under $100,000.

Attached you will find:

Contract #1: IXL

Contract #2: Standards Plus

Contract #3: Jack Huang - Independent Contract

Contract #4: Cal Poly Solano

RECOMMENDATION:

The Superintendent recommends the OMI Board of Directors approve the attached open contracts with the potential of reaching or exceeding $100,000 during the time period of July 1, 2025- June 30, 2026, and ratify open contracts authorized by the superintendent under $100,000.

INDEPENDENT CONTRACTOR AGREEMENT
BETWEEN
OAKLAND MILITARY INSTITUTE AND JIE CHENG "JACK" HUANG

This Agreement is made between the Oakland Military Institute ("OMI"), a California non-profit corporation with its principal place of business at 3877 Lusk St., Oakland, CA 94608, and Jie Cheng" Jack" Huang ("Independent Contractor").

It is the desire of OMI to engage the services of an Independent Contractor. Such services and the relationship between OMI and Independent Contractor shall be governed according to the following terms and conditions:

SECTION 1. SERVICES TO BE PERFORMED. Independent Contractor agrees to perform the services detailed in **Attachment A** on OMI's behalf.

SECTION 2. PAYMENT. In consideration for the services to be performed by Independent Contractor, OMI agrees to pay Independent Contractor at the rate of $60.00 per hour, not to exceed 72 hours, or $4,320.00, approximately 12 hours per month for the term of this Agreement. The span of minimum availability is from the execution of this contract, February 1, 2026, to July 30, 2026. In-person vs virtual tasks are to be determined by the superintendent or designee in collaboration with the contractor on a monthly basis based on assessed needs and deliverables. Extension of the contract past July 30, 2026, will be discussed and agreed upon on or before June 15, 2026.

The contractor will submit an invoice once per month at the end of the month for payment within 15 days.

SECTION 3. EXPENSES. Independent Contractor shall be responsible for all expenses incurred while performing services under this Agreement, including meals, lodging, and transportation. However, OMI shall reimburse Independent Contractor for all reasonable and approved out-of-pocket expenses necessarily incurred in connection with the performance of services under this Agreement as long as OMI administration pre-approve expense estimates. Independent Contractor shall submit an itemized statement of such expenses. OMI shall pay Independent Contractor within thirty (30) days from the date of each statement.

SECTION 4. MATERIALS. Independent Contractor will furnish all materials, equipment and supplies used to provide the services required by this Agreement.

SECTION 5. CONDITIONS OF INDEPENDENT CONTRACTOR SERVICES. As a condition of Independent Contractor being selected to provide the services detailed in **Attachment A**, Independent Contractor shall provide OMI with the following documents and Standard of Care:

- ☐ Copy of qualifications, including resume, credentials, license(s), or certification for Independent Contractor as they relate to the services provided under **Attachment A**;
- ☐ W-9.

STANDARD OF CARE.

5.1 Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of OMI staff.

5.2 Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts. Contractor's Services will be performed with due care and in accordance with applicable law, code, rule, regulation, and/or ordinance.

5.3 Contractor hereby represents that it possesses the necessary professional capabilities, qualifications, licenses, skilled personnel, experience, expertise, and financial resources, and it has available and will provide the necessary equipment, materials, tools, and facilities to perform the Services in an efficient, professional, and timely manner in accordance with the terms and conditions of the Agreement.

5.4 Contractor shall be responsible for the professional quality, technical accuracy, completeness, and coordination of the Services, and Contractor understands that the District relies upon such professional quality, accuracy, completeness, and coordination by Consultant in performing the Services.

Section 6. Intellectual Property Ownership. Independent Contractor assigns to OMI all patent, copyright and trade secret rights in anything created or developed by Independent Contractor for OMI under this Agreement. This assignment is conditioned upon full payment of the compensation due Independent Contractor under this Agreement. Independent Contractor shall help prepare any documents OMI considers necessary to secure any copyright, patent, or other intellectual property rights at no charge to OMI. Independent Contractor agrees to honor the proprietary information of OMI and shall not disclose or circumvent such proprietary information now or in the future. Upon the conclusion of this Agreement, the Independent Contractor shall return all records, files, contacts and other proprietary information of OMI to OMI. However, OMI shall reimburse Independent Contractor for all reasonable actual expenses necessary to carry out the terms of this Section.

Section 7. Term of Agreement. This agreement will become effective when signed by both parties and will terminate the date either party terminates the Agreement as provided below, or on July 31, 2026, whichever occurs earlier.

Section 8. Terminating the Agreement. During the term of this Agreement, either party may terminate the Agreement without cause or advance notice at any time by providing written notice to the other party.

This Agreement terminates automatically on the occurrence of any of the following events: (a) the bankruptcy or insolvency of either party; (b) sale of business of either party; or (c) the death or permanent disability of either party; (d) material breach of any term or condition of this Agreement; or (e) revocation or nonrenewal of the OMI charter.

Section 9. Independent Contractor Status. Independent Contractor is an independent contractor, not an employee of OMI. Independent Contractor's employees or subcontractors are not OMI's employees. Independent Contractor and OMI agree to the following rights consistent with an independent contractor relationship:

(a) Independent Contractor has the right to perform services for others during the

term of this Agreement.

(b) Independent Contractor has the sole right to control and direct the means, manner and method by which the services required by this Agreement will be performed to the extent the provision of Independent Contractor's services are consistent with the responsibilities set forth herein at **Attachment A** as dictated by OMI.

(c) Independent Contractor shall perform the services required by this Agreement; OMI shall not hire, supervise or pay any assistants to help Independent Contractor.

(d) Independent Contractor shall not receive any training from OMI in the skills necessary to perform the services required by this Agreement.

(e) OMI shall not require an Independent Contractor to devote full time to performing the services required by this Agreement.

(f) Independent Contractor is not eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of OMI.

Section 10. Workers' Compensation. OMI shall not obtain workers' compensation insurance on behalf of Independent Contractor or Independent Contractor's employees.

Section 11. Local, State and Federal Taxes. Independent Contractor is responsible for tax compliance and shall pay all income taxes as well as FICA (Social Security and Medicare taxes) incurred while performing services under this Agreement. OMI will not:

(a) Withhold FICA from Independent Contractor's payments or make FICA payments on Independent Contractor's behalf;

(b) Make state or federal unemployment compensation contributions on Independent Contractor's behalf; or

(c) Withhold state or federal income tax from Independent Contractor's payments.

If an Independent Contractor is required to pay any federal, state or local sales, use, property, or value added taxes based on the services provided under this Agreement, the taxes shall be separately billed to OMI. Independent Contractor shall not pay any interest or penalties incurred due to late payment or nonpayment of any taxes by OMI.

Section 12. Confidentiality. Independent Contractor acknowledges that during the engagement it will have access to and become acquainted with various trade secrets, inventions, innovations, processes, information, records and specifications owned or licensed by OMI and/or used by OMI in connection with the operation of its business including, without limitation, OMI's business and product processes, methods, pupil/personnel record information, accounts and procedures. All information regarding students of OMI will remain confidential to the Independent Contractor unless a separate, specific, properly executed consent (including permission from OMI's student and his or her parent) for the release of information is obtained prior to such release. Any information regarding student(s) received by OMI's personnel or Independent Contractor providing services pursuant to this Agreement shall remain confidential

and shall not be communicated to any person or entity other than appropriate OMI personnel.

Section 13. Exclusive Agreement. This is the entire Agreement between Independent Contractor and OMI. All previous agreements between the parties, if any, whether written or oral, are merged herein and superseded hereby.

Section 14. Modifying the Agreement. This Agreement may be supplemented, amended, or modified only by the mutual agreement of both parties. No modification of this Agreement shall be binding unless in writing and expressing an intent to modify the Agreement and signed by both parties.

Section 15. Dispute Resolution. If a dispute arises under this Agreement, the parties agree to first try to resolve the dispute with the help of a mutually agreed-upon mediator. Any costs and fees other than attorneys' fees associated with the mediation shall be shared equally by the parties. If it proves impossible to arrive at a mutually satisfactory solution through mediation, the parties agree to submit the dispute to a mutually agreed-upon arbitrator in Alameda County. Judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction to do so. Costs of arbitration, including attorneys' fees, will be allocated by the arbitrator.

Section 16. Limited Liability. This provision allocates the risks under this Agreement between Independent Contractor and OMI. Independent Contractor's pricing reflects the allocation of risk and limitation of liability specified below. However, Independent Contractor shall remain liable for bodily injury or personal property damage resulting from grossly negligent or willful actions of Independent Contractor or Independent Contractor's employees or agents while on OMI's premises to the extent such actions or omissions were not caused by OMI. NEITHER PARTY TO THIS AGREEMENT SHALL BE LIABLE FOR THE OTHER'S LOST PROFITS, OR SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES, WHETHER IN AN ACTION IN CONTRACT OR TORT, EVEN IF THE PARTY HAS BEEN ADVISED BY THE OTHER PARTY OF THE POSSIBILITY OF SUCH DAMAGES.

Section 17. Liability and Indemnification. With regard to the services to be performed by the Independent Contractor pursuant to the terms of this Agreement, OMI shall not be liable to the Independent Contractor, or to anyone who may claim any right due to any relationship with the Independent Contractor, for any acts or omissions of OMI, except when said acts or omissions of OMI are due to willful misconduct or gross negligence. Independent Contractor shall hold OMI free and harmless from any obligations, costs, claims, judgments, attorneys' fees, and attachments arising from or growing out of the services rendered by Independent Contractor pursuant to the terms of this agreement or in any way connected with the rendering of services, except when the same shall arise due to the willful misconduct or gross negligence of OMI and OMI is adjudged to be guilty of willful misconduct or gross negligence by a court of competent jurisdiction.

Section 18. Notices. All notices and other communications in connection with this Agreement shall be in writing and shall be considered given as follows:

(a) When delivered personally to the recipient's address as stated on this Agreement;

(b) Three days after being deposited in the United States mail, with postage prepaid to the recipient's address as stated on this Agreement, or

(c) When sent by fax to the last fax number of the recipient known to the person giving notice.

Notice is effective upon receipt provided that a duplicate copy of the notice is promptly given by first class mail, or the recipient delivers a written confirmation of receipt.

If to Independent Contractor: Jack Huang 303 Laguna Visita Alameda, CA 94501 jackhuang303@gmail.com (510)282-3824	If to OMI: Attn: Dr. Mary Streshly 3877 Lusk Street Oakland CA 94608 mstreshly@omiacademy.org (510) 594-3983

SECTION 19. NO PARTNERSHIP. This Agreement does not create a partnership relationship. Neither party has authority to enter into contracts on the other's behalf.

SECTION 20. INTERPRETATION AND OPPORTUNITY FOR COUNSEL. In the event of a controversy or dispute between the parties concerning the provisions herein, this document shall be interpreted according to the provisions herein. The parties hereto acknowledge and agree that each has been given an opportunity to independently review this Agreement with legal counsel.

SECTION 21. APPLICABLE LAW. This Agreement will be governed by the laws of the State of California.

Appendix A

Scope of Services

Description of Responsibilities, Projects, and/or Probable Tasks

1. Review and calculate semi-monthly and hourly payroll for OMI; provide for accurate and timely entry of a variety of data into various computer software programs.
2. Use timesheets, timecards, deduction cards, and absence cards in accordance with OMI procedures.
3. Review standard and special payroll transactions and make necessary corrections.
4. Calculate and process payroll adjustments and changes for new and late starts.
5. Help set up the 26-27 school year payroll in Paycom.
6. Coordinate with the Human Resources Manager to arrange meetings
7. Mentor and teach CalPERS and CalSTRS reporting to the Human Resources Manager and Business Manager.

Signatures:

On Behalf of OMI:

_____

Dr. Mary Streshly

Superintendent, Oakland Military Institute

Date: _____

Independent Contractor:

_____

Jie Cheng "Jack" Huang

Independent Contractor

Date:_____

ancora PUBLISHING

RANDY SPRICK'S safe&civil SCHOOLS

AGREEMENT TO PROVIDE SERVICES

Agreement between:	**Ancora Publishing and Safe & Civil Schools,** **Divisions of Pacific Northwest Publishing, Inc. ("Company")** 21 W. 6th Av. (541) 345-1442 Eugene, OR 97401 FAX (541) 345-6431
Tax I.D. Number:	51-0532241
Contact Person:	**Kimberly Irving, Professional Services Coordinator**
Contracting Agency:	**Oakland Military Institute ("Agency")** 3877 Lusk St. Oakland, CA 94608
Contact Person:	**Dr. Mary Streshly, Superintendent**
Job #:	2026-000022
Presenter:	**Jacob Edwards**
Title of Session:	Continuation of All Staff Overview of CHAMPS: A Proactive and Positive Approach to Classroom Management/Discipline in the Secondary Classroom
Dates:	March 16, 2026
Fees:	$8,000.00 per day, plus travel expenses
Title of Session:	Virtual - Administrative Goal Setting & Action Planning
Dates:	April 7, 2026 (One virtual session up to 6 hours)
Fees:	$8,000.00 per session
TOTAL FEES:	**$16,000.00 plus travel expenses**

The Company and the Agency, for the consideration set forth below, agree as follows:

1. The Agency agrees to pay the Company $16,000.00 in fees for the presentations listed above. In addition, the Agency agrees to pay incurred travel expenses. An invoice with receipts will be provided at the conclusion of each presentation. If any events fail to occur within the contracted timeline due to Agency action or inaction, Agency agrees to pay in full the fees associated with this fully executed contract.

2. If the Agency must cancel an in-person event, and upon mutual agreement, the Agency may request that the session(s) be provided virtually, with or without a live audience. At the request of the Agency, a recording of the session(s) may be made available to the Agency for a period not to exceed 30 days from the time of service.

3. Recording of sessions is not allowed without prior written permission.

4. Artificial intelligence recording of our presentations is strictly prohibited.

5. It is the responsibility of the Agency to reproduce handouts.

6. Required materials are offered at a discount from Ancora Publishing, in conjunction with consultation only. Please phone our office for details.

On-Site Services Travel Policy:

- If weekly COVID-19 case rates in your county are greater than 200/100,000, the training will be conducted virtually. There is no cancellation for elevated COVID-19 infection rates.
- Should the Agency decide to book the day in anticipation of it being on-site and the number is and/or rises back up to the 200+ category, the fee remains at the quoted flat rate and the contracted services will immediately be shifted to a virtual delivery model. The event will be conducted on the scheduled date listed on the fully executed contract/RFP/PO.
- Safe & Civil Schools reserves the right to return to a more restricted limit for in-person training if a new, more dangerous variant or other highly communicable virus emerges.

For all virtual training sessions with Safe & Civil Schools, the Agency agrees to:

- Test the link at least two weeks before the day(s) of training.
- Ensure that participants have downloaded Zoom and updated to the most recent version (updates occur every few days to few weeks).
- Ensure that participants know how to access their session(s).
- Mandate or strongly encourage participants to access the sessions from a computer. Mobile devices (phones, tablets, etc.) are discouraged.
- Participants should be in their own classroom or individual setting at the time of the professional development. Participation is greater if participants have access to their own device.
- Provide directions, Agency standards of etiquette, and participation expectations to all who will attend.
- Provide your presenter(s) with information on the vision for this initiative and anticipated outcomes associated with the session(s).
- Give participants the Agency vision for this initiative and ensure that campus-based administrators echo the message before and during presentations.
- In most cases, a book is required and needed during the session(s). Ensure that all participants receive the accompanying book.

On the day of each session:

- Ask participants to plan to arrive 5-10 minutes ahead of the scheduled start time to allow for any necessary troubleshooting.
- Agency will open the session by reminding participants of your entity's expectations on participation and standards of engagement while taking part in the session(s).
- Prompt the attendees to have their book on hand and use it throughout the session(s).

Required - Please initial:

Agency acknowledges that this is not a Trainer of Trainers event. Initial MS

Agency acknowledges that books are required for each attendee. N/A

(If required materials are not purchased or if proof of previous purchase is not provided, Company will not provide the training and the Agency will be charged full fee.)

Agency acknowledges this document as legally binding and does not require a separate contract. Initial MS

The person signing below is legally authorized by the Agency to bind them to this contract. Initial MS

Required - Agency Purchasing/Invoicing Contact information:

Contact Name: Carlos Rodriguez

Billing Address: 3877 Lusk Street

Oakland, CA 94608

Phone: 510-594-3990

Email: crodriguez@omiacademy.org

By signing, you attest you have read and agree with all terms as written.

Signed by: Mary Streshly 912ADA436406453...

Authorized Agency Signature — Date: 2/5/2026

DocuSigned by: Matt Sprick 541D4311FEE04FC...

Authorized Safe & Civil Schools Signature — Date: 2/5/2026

UPGRADE QUOTE

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

QUOTE # 1564157-2
DATE: FEBRUARY 6, 2026

TO:
Jonathan Pike
Oakland Military Institute Col
3877 Lusk St
Oakland, CA 94608

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	UPGRADE DURATION	QUOTE VALID UNTIL
Nick Daniels	A24-6438343	Through July 1, 2027	March 8, 2026

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET UNIT PRICE	NET PRICE
Upgrade to 2-subjects or multiple subjects: Grades 9-12 Subject: ELA	150	$19.88	$8.24	$1,236.00
			Total List Price	$2,982.00
			Savings	$1,746.00
			Total Net Price	$1,236.00

TOTALS	
Total Subscriptions List Price	$2,982.00
Total Savings	$1,746.00
Grand Total	$1,236.00

This quote with total savings of **$1,746.00** is valid until **March 8, 2026.**

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, click here or go to https://www.ixl.com/po-upload and enter quote # 1564157-2. Paying over $5,000 via credit card will result in a 3% fee. For international accounts, we can accept wire transfers for an additional fee.

FOR REFERENCE ONLY

Once this order is processed, your subscription will include the following access.

POST-UPGRADE SUBSCRIPTIONS	QUANTITY
IXL site license, including:	
Grades 6-8 Subjects: Math and ELA	300
Grades 9-12 Subjects: Math and ELA	150
Grades 9-12 Subject: Math	25

SALES CONTRACT

CONTRACT #1564157-2
February 6, 2026

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER
Jonathan Pike
Oakland Military Institute Col
3877 Lusk St
Oakland, CA 94608

UPGRADE INFO

Salesperson	Account #	Quote #	Upgrade duration
Nick Daniels	**A24-6438343**	**1564157-2**	**Through July 1, 2027**

PAYMENT PLAN

Amount	Invoice date
$1,236	**February 20, 2026**
TOTAL	**$1,236**

Price valid until March 8, 2026

ACCEPTANCE OF SALES CONTRACT
This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed and accepted the attached Terms and Conditions of Sale and that you agree to pay the full upgrade price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE _____ **DATE** _____

TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

   The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

   All checks should be mailed to:
   IXL Learning
   777 Mariners Island Blvd., Suite 600
   San Mateo, CA 94404

   Credit card payments may be made by phone at (855) 255-8800.

   Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.
3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

   Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

   If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

   If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.
5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
   a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
   b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:
Toll-free **(855) 255-8800** | Direct **(650) 372-4300** | E-mail **orders@ixl.com**
Completed sales contracts should be emailed to your sales consultant.

LEARNING PLUS ASSOCIATES

Quote# 22574 - 3

9480 Utica Ave Ste. 605
Rancho Cucamonga, CA 91730
Office: (909) 484-6002
Fax: (909) 484-6004

Date: 2/6/2026

Contact Name: Mary Streshly

School: Oakland Military Institute, College Preparatory Academy

District Oakland Unified School District

Phone Number: 510-594-3900

Sales Rep: Chris Cullinan

Account Manager: Sabina Mills

Code No.	Description	Quantity	Item Price	Total
A25-M6-H	High Impact Standards Print & Digital - 6th Grade Math - Student Materials	32	15.50	496.00
A25-M7-H	High Impact Standards Print & Digital - 7th Grade Math - Student Materials	55	15.50	852.50
A25-M8-H	High Impact Standards Print & Digital - 8th Grade Math - Student Materials	55	15.50	852.50
AHT25-6M	High Impact Standards - 6th Grade Math - TE	4	125.00	500.00
AHT25-7M	High Impact Standards - 7th Grade Math - TE	5	125.00	625.00
AHT25-8M	High Impact Standards - 8th Grade Math - TE	6	125.00	750.00
6-PTP-S	Grade 6 - Pass the Task - Performance Task Prep - Student Materials	45	7.00	315.00
7-PTP-S	Grade 7 - Pass the Task - Performance Task Prep - Student Materials	33	7.00	231.00
8-PTP-S	Grade 8 - Pass the Task - Performance Task Prep - Student Materials	35	7.00	245.00
6-PTP-T	Grade 6 - Pass the Task - Performance Task Prep - TE	3	50.00	150.00
7-PTP-T	Grade 7 - Pass the Task - Performance Task Prep - TE	3	50.00	150.00
8-PTP-T	Grade 8 - Pass the Task - Performance Task Prep - TE	4	50.00	200.00
A25-L6-H	High Impact Standards Print & Digital - 6th Grade ELA - Student Materials	60	15.50	930.00
A25-L7-H	High Impact Standards Print & Digital - 7th Grade ELA - Student Materials	76	15.50	1,178.00
A25-L8-H	High Impact Standards Print & Digital - 8th Grade ELA - Student Materials	90	15.50	1,395.00
AHT25-6L	High Impact Standards - 6th Grade ELA - TE	3	125.00	375.00
AHT25-7L	High Impact Standards - 7th Grade ELA - TE	3	125.00	375.00
AHT25-8L	High Impact Standards - 8th Grade ELA - TE	3	125.00	375.00

This is an estimate of cost.

This quote is good until 03/31/2026.

Notes

Print and Digital Materials for High Impact Standards Math&ELA, Pass the Task Grades 6-8

Grants Awarded:
Teacher Grant (17) Teacher Editions: $1,825
Pass the Task Bundle Grant- $7 per student book

All credit card transactions are subject to a 3.5% processing fee.

SUBTOTAL	**9,995.00**
Grant Amount	**-1,825.00**
Sales Tax (10.75%)	**878.28**
S&H/Freight	**799.60**
GRAND TOTAL	**$9,847.88**

CAL POLY Conference & Event Planning

CAL POLY Corporation

Cal Poly Maritime Academy

Conference and Event Planning Services Agreement

This Conference and Event Planning Services Agreement ("Agreement") is entered into by and between the Cal Poly Partners ("Partners"), a nonprofit public benefit corporation and auxiliary that provides support to California Polytechnic State University (Cal Poly), with an address of 200 Maritime Academy Dr, Vallejo, CA 94590, and Oakland Military Institute , located 3877 Lusk Street, Oakland, CA 94608. The Partners and Company are sometimes referred to individually as a ("Party") and collectively as the ("Parties"). This Agreement shall be effective on the date the last authorized signature is affixed ("Effective Date").

A. Conference & Event Planning ("CEP"), a department of the Partners, has been delegated responsibility for the organization and management of conference and event planning services on the Cal Poly campus.

B. Company desires to hold a conference or event on the Cal Poly Campus utilizing the services of CEP.

Accordingly, in consideration of the statements and conditions herein contained, the Parties agree as follows:

1. **Exhibits.** The following Exhibits are attached and hereby incorporated into this Agreement:
   Exhibit-A: CEP External Group Policies & Procedures
   Exhibit-B: Insurance Requirements
   Exhibit-C: Event Estimate

2. **Event.** CEP will provide conference and event planning services for the event described below and as more specifically outlined in this Agreement, (the "Event").

   EVENT NAME: OMI Entrance Summer Camp 2026
   EVENT CONTACT: Michael Traver
   TAX ID:
   EVENT DATE(s): July 6th-10th, 2026
   ADDITIONAL NOTES: Signed contract and payment of $52,168.44 due to CEP at the time the contract is signed. Final Payment of $52,168.45 and a certificate of insurance is due 10 business days before the event.

   Event Contact. Company shall assign a primary point of contact to work with CEP ("Event Contact") for the duration of the Event to facilitate effective organization, planning, and execution of the Event. Event Contact shall also receive notices and billing statements on behalf of Company. CEP reserves the right in its sole discretion to request replacement of the Event Contact. In the event of such a request, Company shall assign a replacement within seven (7) calendar days from receipt of the request.

3. **Scope of Services**. CEP will provide the following accommodations, planning, and organizational services for the Event, collectively, the ("Services").

   3.1. Meeting Spaces. Meeting spaces are available for the Event; limitations and restrictions apply. The estimated fees for facility use are outlined in the Conference Estimate Summary. Additional fees may be assessed for special facility requests including set-up, equipment rentals, staff, etc. The Event Contact is responsible for submitting all facilities related requests. Requests for changes in facility use must be submitted to CEP in writing, a minimum of fourteen (14) business days prior to the start of the event. A fee of $25.00 will be applied for each change (location or time) approved by CEP. The Event Contact is responsible for ensuring the facility is left reasonably clean and secure. Damage/clean up charges will be assessed by facility managers and are the responsibility of the Company. CEP reserves the right in its sole discretion to change facility assignments due to maintenance or emergency circumstances. In the event a facility is unavailable or cannot be used, CEP will work with the Event Contact to reschedule usage time(s) and date (s).

   3.2. Food Service. Food service is available for the Event; limitations and restrictions apply. An estimate of associated fees is outlined in the Conference Estimate Summary. For special requests including menu modifications, special setup,

equipment rental, service staff, etc., additional fees will apply. All food must be purchased through Campus Dining or an approved Caterer arranged by CEP. The Event Contact is responsible for providing CEP with an initial participant and staff head count no later than fourteen (14) business days prior to the first meal service. A signed, final guarantee head count must be provided to CEP no less than five (5) business days prior to the Event. The final guest count should not exceed +/-10% of the initial participant and staff head count; deviations in excess of 10% are subject to an additional charge. Changes made after these deadlines will incur a direct fee from University Catering to cover the cost of last minute sourcing and scheduling. Campus policy prohibits alcoholic beverages on the campus without prior approval.

3.3. Housing. Housing accommodations are available for the Event; limitation and restrictions apply. An estimate of fees for housing is outlined in the Conference Estimate Summary. The Event Contact shall provide CEP with a final participant room list no less than ten (10) business days prior to the start of the Event. No changes or modifications will be accepted after the ten (10) day submission deadline and Company will be billed based upon the final participant room list. Charges may be assessed for damage caused to rooms, lost keys and additional services. CEP reserves the right in its sole discretion to change housing assignments due to maintenance or emergency circumstances. In the event a facility is unavailable or cannot be used, CEP will work with the Event Contact to identify alternate housing accommodations. The Event Contact is responsible for the supervision and control of participant behavior at all times and during all Event functions and activities. Participant supervision begins immediately at check-in and concludes when the last participant checks out. All Event staff shall be at least 18 years of age, and at minimum, 50% of the Event staff shall be at least two (2) years older than the participants with whom they are working. All youth events are required to house appropriately gendered counselors on each residence hall floor, and to follow the supervision ratios and rules as provided in Exhibit-B, External Group Policies & Procedures.

3.4. Parking. Parking on campus is by permit only. All permit regulations are enforced seven days a week from 7:00 am until 10:00 pm. Please verify with CEP what permits are required for your Event.

4. **Care of Minors.** In the event that Company will be bringing minors (individuals under the age of 18) onto Cal Poly property, Company agrees to the following:

4.1. **Company** will comply with the California Child Abuse and Neglect Act (CANRA).

4.2. **Company** is responsible for the care and supervision of minors while on Cal Poly property.

4.3. **Company** has received prior written approval as well as emergency medical consent forms from legal guardians for all minors to participate in the activities facilitated by Company on Cal Poly property.

4.4. **Company** will follow the adult-to-minor ratio set forth by the American Camp Association:

4.4.1. 5 years or younger – 1 staff for each 5 overnight campers and 1 staff for each 6-day campers.

4.4.2. 6-8 years: 1:6 for overnight, and 1:8 for day

4.4.3. 9-14 years: 1:8 for overnight, and 1:10 for day

4.4.4. 15-17 years: 1:10 for overnight, and 1:12 for day

4.5. All adults (18 years of age or older), personnel and volunteers, who will have supervision of minors must have:

4.5.1. Received adequate training around preventing and reporting abuse of minors.

4.5.2. Completed and passed a criminal background check for which **Company** will be fiscally responsible. At a minimum, this must include a check of the National Sex Offender Registry. An individual who has been convicted of an offense for which they must register with the California or National Sex Offender Registry may not serve in any capacity for a youth program on Cal Poly property.

4.5.3. **CEP**, **Partners**, and **Cal Poly Solano** reserve the right to review records for compliance with background screening requirements.

4.6. **Company** will provide **CEP** with written procedures for addressing reported abuse of minors.

4.7. **Company** agrees to report any incidents or allegations of abuse or sexual misconduct involving adults or youth to the appropriate Cal Poly Solano representative within 24 hours of knowledge of the incident or allegation.

4.8. In addition to the indemnification clause, Company agrees to indemnify and hold harmless the State of California, the Trustees of the California State University, Cal Poly Solano Obispo as it pertains to activities involving minors.

Minors in the care of their own legal guardians are not subject to these provisions.

5. **Event Fees & Payment Terms.**

5.1. Estimated Event Fees. The estimated fees for the Event ("Est. Fees") are specified in Exhibit-C Conference Estimate Summary. All Est. Fees, including any amounts assessed in the final billing statement shall be paid by Company as specified in section 5.3 below. The Est. Fees provided in the Conference Estimate Summary are preliminary estimates only and are provided strictly for planning purposes. A final billing statement will be prepared and submitted based on actual costs and Services provided as set forth in section 5.2 below.

5.2. Final Billing Statement. Within sixty (60) days following the last date of the Event, CEP will prepare a final billing statement ("Final Billing"). The Final Billing will be submitted to the Event Contact on behalf of Company and shall be payable in accordance with section 5.3 below. Est. Fees collected by CEP that are in excess of the Final Billing total will be refunded.

5.3. Payment Terms. Payment of Event fees inclusive of Est. Fees and any amounts due as a Final Billing shall be made payable to: Conference and Event Planning, Vista Grande, Building 112, 3rd Floor, Cal Poly, San Luis Obispo, CA 93407 on or before the due date specified in the Conference Estimate Summary. All fees shall be paid in US Dollars. Fees paid by check shall be made out to Cal Poly Partners with the name of the Event noted on the face of the check.

6. **Cancelation.** Company may elect to cancel at any time up to three (3) calendar days prior to the date scheduled for the Event. Notice of cancelation must be provided in writing to the CEP event coordinator assigned to the Event. For any notice of cancelation received more than sixty (60) calendar days prior to the scheduled date of the Event, Company shall be assessed a cancelation fee comprised of the estimated event management fee provided in the Conference Estimate Summary, plus any actual expenses incurred by CEP in preparation for the Event including but not limited to any direct vendor cancellation charges. Notice of cancelation received sixty (60) days or less from the date scheduled for the Event shall be assessed a cancelation fee comprised of the estimated event management fee provided in the Conference Estimate Summary, or actual event management fees incurred, whichever is greater, plus any actual expenses incurred by CEP in preparation for the Event or 50% of the total fee estimate provided in the Conference Estimate Summary, whichever is greater.

7. **Termination.**

7.1. Termination for Cause. Partners shall be entitled to terminate this Agreement pursuant to written notice upon the occurrence of any of the following circumstances:

7.1.1. Any representation or warranty made in this Agreement proves to have been false or misleading in any material respect as of the time made, confirmed or furnished (but, if such breach is capable of being cured, only to the extent such breach continues for fifteen (15) days following receipt of a notice in writing of such breach);

7.1.2. A violation in any material respect of any of the provisions of this Agreement, which violation remains uncured for fifteen (15) days following receipt of written notice thereof; provided however, that if the nature of the breach requires more than fifteen (15) days to cure, and Company is using commercially reasonable efforts to cure, then such time period shall be extended accordingly.

7.1.3. Company voluntarily commences bankruptcy, insolvency or similar debtor-relief proceedings, or becomes insolvent or generally does not pay its debts as they become due, or admits in writing its inability to pay its debts, or makes an assignment for the benefit of creditors; or

7.1.4. Insolvency, receivership, reorganization, bankruptcy or a similar proceeding is commenced against Company under the bankruptcy laws of the United States or under any insolvency act of any state and such proceeding is not dismissed or stayed within a period of ninety (90) days thereafter.

7.1.5. Upon termination for any of the foregoing reasons, Partners shall have the right to immediately reserve the time and date scheduled for the Event for an alternate customer. Partners shall be entitled to receive from Company, as exclusive remedy for termination under this section, the estimated event management fee provided in the

Conference Estimate Summary, or actual event management fees incurred, whichever is greater, plus any actual expenses incurred by CEP in preparation for the Event or 50% of the total fee estimate provided in the Conference Estimate Summary, whichever is greater.

7.2. Termination for Convenience. Partners shall have the right to terminate this Agreement at any time for its convenience, upon (30) days' written notice to Company. In such event, Partners shall refund Company within thirty (30) days of the termination date, all fees collected by Partners from Company through the effective date of such termination.

8. **Insurance.** Company shall provide insurance as set forth in Exhibit-B, Insurance Requirements. Evidence of Insurance is required and must be provided to CEP no less than ten (10) business days prior to the Event start date. Partners and University insurance, if any, shall be in excess of the Company's insurance and shall not contribute to it. Insurer shall waive all rights of subrogation against the Partners and University. The endorsement shall also state that the insurance afforded by this policy shall not be canceled except after 30 days' prior written notice by certified mail return receipt requested has been given to the Partners. Minimum insurance limits required by California State University (CSU):

8.1. General Liability: Comprehensive or Commercial General Liability Insurance, on an Occurrence basis, with minimum limits $2,000,000 per Occurrence and $4,000,000 General Liability Aggregate.

8.2. Abuse and Molestation Coverage: Minimum limits $2,000,000 per Occurrence and $4,000,000 General Aggregate.

8.3. Employer Liability: $1,000,000 per Occurrence.

8.4. Business Automobile Liability: Coverage, on an Occurrence basis, for Owned, Scheduled, Non-Owned, or Hired Automobiles with a minimum combined single limit of not less than $1,000,000 per Occurrence.

8.5. Workers Compensation: As required under California State Law.

8.6. All insurers shall have A.M. Best's rating of at least A: VII.The liability policies shall name the State of California, California State University (CSU), the Trustees of the California State University, California Polytechnic State University Solano, Cal Poly Partners, and their officers, employees, representatives, volunteers, and agents as additional insureds. Such endorsements shall be documents on an ACCORD or similar form for this purpose. A statement on the certificate of insurance itself does not satisfy this requirement.

8.7. Company's insurance policies must be in effect at all times during scheduled activity, including early arrivals and late departures.

8.8. The State of California, the Trustees, the University, Cal Poly Partners and the employees, officers and agents of each of them will not be responsible for any premiums or assessments on the insurance policies.

9. **Indemnification.**

9.1. Company (as "Indemnifying Party") shall defend, indemnify and hold harmless the State of California, the Trustees of The California State University, California Polytechnic State University, Cal Poly Partners, and their employees, officers, directors, volunteers and agents (each an "Indemnified Party" or collectively the "Indemnified Parties") from and against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including reasonable attorneys' fees, that are incurred by Indemnified Party (collectively, "Losses"), arising out of or related to any claim alleging:

9.1.1. breach or non-fulfillment of any provision of this Agreement by Indemnifying Party or Indemnifying Party's Personnel;

9.1.2. any negligent or more culpable act or omission of Indemnifying Party or its Personnel (including any reckless or willful misconduct) in connection with the performance of this Agreement;

9.1.3. any bodily injury, death of any person, or damage to real or tangible personal property caused by the negligent or more culpable acts or omissions of Indemnifying Party or its Personnel (including any reckless or willful misconduct);

9.1.4. any failure by Indemnifying Party or its Personnel to comply with any applicable federal, state, or local laws, regulations, or codes in the performance of its obligations under this Agreement;

9.1.5. ANY ILLNESS, PERSONAL INJURY, DISABILITY, DEATH, AND/OR PROPERTY DAMAGE ARISING OUT OF, RESULTING FROM, OR IN CONNECTION WITH THE 2019 NOVEL CORONAVIRUS DISEASE OR ANY VARIANT THEREOF. (TO THE MAXIMUM EXTENT PERMITTED BY LAW, THE DUTY TO INDEMNIFY FOR LOSSES ARISING OUT OF OR RELATED TO THE 2019 NOVEL CORONAVIRUS DISEASE OR ANY VARIANT THEREOF TO SHALL EXTEND TO ALL CLAIMS INCLUDING THOSE ARISING FROM THE ACTIONS, OMISSIONS, OR NEGLIGENCE OF THE INDEMNIFIED PARTIES OR OTHERS, INCLUDING NEGLIGENT EMERGENCY RESPONSE OR RESCUE OPERATIONS).

9.2. Indemnified Party Control of Defense. Notwithstanding anything to the contrary in this Section 9, Indemnified Party may select its own legal counsel to represent its interests, and Indemnifying Party shall:

9.2.1. reimburse Indemnified Party for its costs and attorneys' fees immediately upon request as they are incurred; and

9.2.2. remain responsible to Indemnified Party for any Losses indemnified under Section 9.1

9.3. Settlement of Indemnified Claims by Indemnifying Party. Indemnifying Party shall give prompt written notice to Indemnified Party of any proposed settlement of a claim that is indemnifiable under Section 9.1. Indemnifying Party may not, without Indemnified Party's prior written consent, settle or compromise any claim or consent to the entry of any judgment regarding which indemnification is being sought hereunder.

10. **CEP External Group Policies & Procedures.** The CEP external group policies & procedures containing additional policies, program expectations, standards of conduct, and additional terms and conditions applicable to the Event, and as may be modified from time-to-time in the sole discretion of CEP, is attached hereto as Exhibit-A, (“Policies & Procedures”). The Policies & Procedures, together with this Agreement form the basis of expectation required of Company and all event participants to remain in good standing with CEP. A failure to adhere to any of the Policies & Procedures will be treated as a material breach and may result in termination of this Agreement and/or dismissal of event participants. In the event of conflict between the language in this Agreement and the Policies & Procedures, the Policies & Procedures shall control.

11. **Independent Relationship.** Under no circumstance shall this Agreement be construed as creating an employment, agency, joint venture, or partnership relationship between Company and CEP, and no such relationship shall be implied from performance of this Agreement or the Services.

12. **Conduct of Personnel.** While at any Partners or University location, Company, their employees, sub-contractors, vendors, agents, and event participants shall comply with all reasonable requests, standard rules and regulations of Partners and University communicated to Company and/or Event Contact regarding personal and professional conduct.

13. **Representations and Warranties.** The Partners represents and warrants that i) it possesses the requisite knowledge, skill, and experience necessary to perform the Services, ii) all Services shall be performed in accordance applicable laws, rules and regulations.

13.1. Additional Representations and Warranties. The Parties each hereby represent and warrant to the other party as follows: (i) that it has full power, authority and capacity to enter into this Agreement and to perform all its obligations hereunder, and (ii) that it is not bound by any other agreement, arrangement, judgment or order which would be violated as a result of its entering into this Agreement or performing any of its obligations hereunder.

13.2. DISCLAIMER OF WARRANTIES. EXCEPT AS OTHERWISE SPECIFICALLY PROVIDED IN THIS AGREEMENT, PARTNERS, CSU, CPSU, NOR ANY OF THEIR DIRECT OR INDIRECT SUBSIDIARIES OR AFFILIATES MAKES ANY, AND HEREBY DISCLAIMS ALL, OTHER WARRANTIES, EITHER EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING, WITHOUT LIMITATION, THE CONDITION OR QUALITY OF EVENT FACILITIES, THE QUALITY OF THE EVENT OR ANY SPECIFIC EVENT OUTCOME, THE SPECIFIC CAPABILITIES OF EVENT STAFF, THE QUALITY OF EVENT FOOD, OR THE MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OF USE OF ANY SUCH EVENT RELATED SERVICE. NOTWITHSTANDING ANYTHING TO THE CONTRARY HEREIN, PARTNERS DOES NOT WARRANT THAT EVENT SERVICES OR ANY SERVICES RELATED THERETO WILL BE DELIVERED OR PERFORMED ERROR-FREE OR WITHOUT INTERRUPTION.

13.3. WAIVER OF CONSEQUENTIAL DAMAGES. COMPANY AGREES THAT TO THE FULLEST EXTENT ALLOWED BY LAW, IN NO EVENT SHALL THE PARTNERS BE RESPONSIBLE OR LIABLE, WHETHER IN CONTRACT, TORT, WARRANTY, OR UNDER ANY STATUTE OR ON ANY OTHER BASIS, FOR SPECIAL, INDIRECT, INCIDENTAL, MULTIPLE, PUNITIVE OR CONSEQUENTIAL DAMAGES, OR DAMAGES FOR LOST PROFITS, LOST REVENUE OR LOSS OF USE OR INTERRUPTION OF BUSINESS, OR BRAND DAMAGE ARISING OUT OF OR IN CONNECTION WITH THE SERVICES OR THIS AGREEMENT.

13.4. LIMITATION OF LIABILITY. EXCEPT FOR AMOUNTS PAYABLE TO THIRD PARTIES PURSUANT TO SECTION 7, PARTNERS'S TOTAL LIABILITY TO BUYER UNDER OR ARISING OUT OF THIS AGREEMENT SHALL BE LIMITED TO THE AGGREGATE AMOUNTS PAID OR PAYABLE BY COMPANY TO PARTNERS PROVIDED UNDER THIS AGREEMENT.

14. **Resolution of Disputed Claims.**

14.1. Dispute Resolution.

14.1.1. The Parties shall first endeavor to resolve any differences which may arise between them by discussion and negotiation rather than litigation. If these methods fail, either Party may refer the matter to non-binding mediation to be conducted in accordance with the commercial rules of the American Arbitration Association (the "AAA"). Mediation shall take place in San Luis Obispo, California, and each Party shall bear its own costs and one-half (½) of the costs of the mediator and the AAA. The first mediation session shall occur within 45 days of filing a request. The Parties will cooperate with the AAA and with one another in selecting a neutral mediator from the AAA's panel of neutrals and in scheduling the mediation proceedings. If the Parties are unable to select the mediator within 10 business days after receipt of the mediation notice by the AAA, then the AAA shall designate the mediator. The Parties' covenant that they will (i) participate in the mediation in good faith, (ii) share equally in the costs of the mediator and related administrative costs, and (iii) pay in advance the estimated reasonable fees and costs of the mediation, as may be specified in advance by the mediator. All offers, promises, conduct and statements, whether oral or written, made in the course of the mediation by any of the Parties, their agents, employees, experts and attorneys, and by the mediator and any AAA employees, are confidential, privileged and inadmissible for any purpose, including impeachment, in any reference, arbitration, litigation or other proceeding involving the Parties, provided that evidence that is otherwise admissible or discoverable shall not be rendered inadmissible or non-discoverable as a result of its use in the mediation. If the dispute is not resolved within 10 business days after the first mediation session, either Party may (a) give written notice to the AAA and the other Party that the mediation is terminated and (b) submit any remaining disputes to binding arbitration pursuant to section 14.1.2) below.

14.1.2. If the Parties are unable to resolve their differences through mediation, either Party shall refer the matter to final and binding arbitration with the American Arbitration Association ("AAA") in accordance with the commercial rules of the AAA. Arbitration shall take place in San Luis Obispo County, California. Each Party shall bear its own costs and one-half (½) the cost of the arbitrator and AAA. The Parties agree that any and all disputes that are submitted to arbitration in accordance with this Agreement shall be decided by one (1) neutral arbitrator who is experienced in commercial transactions. If the Parties are unable to agree on an arbitrator, AAA shall designate the arbitrator. The Parties will cooperate with AAA and with one another in selecting the arbitrator and in scheduling the arbitration proceedings in accordance with applicable AAA procedures. Either Party may commence the arbitration process called for in this Agreement by filing a written demand for arbitration with AAA, with a copy to the other Party. Any award issued as a result of such arbitration shall be final and binding between the Parties thereto and shall be enforceable by any court having jurisdiction over the Party against whom enforcement is sought. The Parties expressly acknowledge and understand that by entering into this Agreement, they each are waiving their respective rights to have any dispute between the Parties hereto adjudicated by a court or by a jury.

14.1.3. Choice of Law. The Parties agree that California law shall govern the construction, interpretation, validity and enforcement of this Agreement and shall be applied in any mediation or judicial proceeding to resolve all disputes between them.

14.1.4. Attorneys' Fees. Except as expressly provided in this Agreement, in any action or proceeding brought to enforce any provision of this Agreement or arising out of or in connection with the relationship of the Parties hereunder, the prevailing Party shall be entitled to recover against the other its reasonable attorneys' fees and/or arbitration or court costs in addition to any other relief awarded by the court. As used in this Agreement, the "Prevailing Party" is the Party who recovers greater relief in the action.

15. **Notices.** All notices, approvals, consent, or other communication required in writing pursuant to this Agreement shall be sent to the address specified below:

Cal Poly Partners Attn: Partners Counsel	**Company Name: Oakland Military Institute** **Company Contact: Michael Traver**
1 Grand Ave, Administration Bldg. 015 San Luis Obispo, CA 93407	**Address: 3877 Lusk Street,** **Address: Oakland, CA 94608**

16. **Force Majeure**

16.1. Neither Party shall be liable for any failure to perform its obligations under this Contract due to circumstances beyond its control making it commercially impracticable to perform as originally contracted including, but not limited to, fire, strike, war, riots, acts of terrorism, disaster, acts of God, acts of any governmental authority or labor union, communicable disease outbreak, epidemic or pandemic, unavailability or shortages of labor, materials, or equipment, travel or movement restrictions, "social distancing" or large-gathering restrictions or public health advisories against large gatherings, disruptions to electrical power supply causing blackouts or rolling blackouts, or any other comparable event beyond the control of the Party whose performance is affected (each, a "Force Majeure Event.").

16.2. The Party claiming Force Majeure shall, as soon as reasonably practicable after the occurrence of a Force Majeure Event, provide written notice to the other Party of the nature, extent, and expected duration of the Force Majeure Event and use its diligent efforts to mitigate the effects of the Force Majeure Event upon such Party's performance under this Contract.

16.3. Notwithstanding any other term in this Contract, including, but not limited to, the foregoing subsections of this section, during the period of a Force Majeure Event affecting performance by either Party, the Parties may elect to do all or any of the following without liability, upon written notice: (For the purposes of this Agreement, "Without Liability" shall mean there will be no liquidated damages, cancellation fees, service charges, or any direct, consequential, compensatory, special incidental damages, or any other damages or amounts of any nature whatsoever.)

16.3.1. upon mutual agreement between the Parties, suspend the Contract until such time that the event may reasonably be performed as originally contracted and be relieved of any payment obligation(s) for services not delivered due to the Force Majeure Event;

16.3.2. terminate the Contract as to any services not already received with no further financial obligation. Partners shall be entitled to receive from Company, as exclusive remedy for termination under this section, actual event management fees incurred, plus any actual expenses incurred by CEP in preparation for the Event (including but not limited to financial transaction fees). Termination under this subsection shall be effective immediately upon receipt of written notice.

17. **Miscellaneous Legal Provisions**

17.1. Amendments. This Agreement may be modified or amended in writing signed by authorized signatories of the Parties, including changes altering, adding to, or deducting from the Agreement terms and conditions.

17.2. Nondiscrimination. The Parties shall maintain an environment free of discriminatory practices and comply with all applicable federal, state and local non-discrimination laws.

17.3. No Assignment. This Agreement cannot be assigned or transferred without the prior written consent of both Parties.

17.4. Severability. If any provision of this Agreement shall be, or shall be adjudged to be, unlawful or contrary to public policy, then that provision shall be deemed to be null and separable from the remaining provisions, and shall in no way affect the validity of this Agreement.

17.5. Waiver. A waiver by either Party of any terms or conditions, provisions, or covenants of this Agreement in any instance shall not be deemed or construed to be a waiver of any such term, condition, provision, or covenant for the future, or of any subsequent breach of same. All remedies, rights, undertakings, obligations, and agreements contained in this Agreement shall be cumulative and shall not be in limitation of any other right, remedy, undertaking, obligation, or agreement of either Party.

17.6. Use of University or Partners Marks. Company shall not use any image, logo, mark or intellectual property of Partners or University in any manner or form without the express written consent of Partners or the University, respectively. This includes the use of Company, trademarks, or service marks in conjunction with Partners or University logos, which must be pre-approved by the Partners and the University

17.7. News Releases. No news releases pertaining to this Agreement shall be made without the prior written consent of CEP.

17.8. Interpretation. This Agreement shall be construed as a whole in accordance with the fair meaning of its language, regardless of who is responsible for its original drafting, and shall not be construed for or against either party. The captions of the various sections of this Agreement are included for convenience of reference only and shall in no way affect the construction or interpretation of this Agreement. In the event of any uncertainty or ambiguity, this document shall not be interpreted against its drafter and the provisions of California Civil Code § 1654 are expressly waived.

17.9. Survival. The obligations imposed by sections 9, 13, 14, 15 and 16 shall survive termination under this Agreement.

17.10. General. This Agreement, together with the Exhibits, constitutes the sole and entire agreement of the Parties to this Agreement with respect to the subject matter contained herein, and supersedes all prior and contemporaneous understandings, agreements, representations and warranties, both written and oral, with respect to such subject matter. This Agreement may be executed in counterparts all of which taken together shall constitute one and the same Agreement. The exchange of copies of this Agreement by electronic mail in “portable document format” (.PDF) form or by other similar electronic means shall constitute effective execution and delivery of this Agreement and shall have the same force and effect as copies executed and delivered with original signatures.

THIS AGREEMENT is entered into by the Partners and Company as set forth by the terms and conditions set forth herein.

OMI Accounting Oakland Military Institute	Date	Erin Scherer, Director, Conference & Event Planning Cal Poly Partners	Date
		Andrea Burns Associate Executive Director, Commercial Services Cal Poly Partners	Date

CAL POLY Conference & Event Planning

CAL POLY Corporation

Exhibit A
External Group Policies & Procedures

1. MEETING SPACES
Conference & Event Planning (CEP) can reserve meeting spaces (classrooms, outdoor spaces, on-campus venues, off-campus venues) for your event. Please note that meeting spaces on campus are in high demand so your desired venue might not be available for the day of your event.

2. FOOD SERVICE
For through-line meals, participants must be wearing their meal wristbands for every meal period (or have it attached to their backpack/lanyard). If they don't have their wristband they will not receive a meal. If a participant loses their wrist band, please contact CEP to have it replaced. There may be a fee associated with replacement wristbands.

Campus policy prohibits alcoholic beverages on the campus without prior approval. For full University Catering policies please visit www.dining.calpoly.edu/catering.

3. HOUSING
Housing accommodations are available on campus during the summer quarter.

Conference & Event Planning (CEP) will provide check-in services for 2 hours on the first day of the event. Counselor check-ins will be arranged for earlier in the day. All participants and staff will need to be checked out of their room by 10 a.m. on the day of departure unless otherwise arranged with CEP. The Event Contact or his/her designee is required to be on-site during check in and check-out of event participants.

Supervision and Rules for Youth Programs
The Event Contact is responsible for the supervision of participant behavior at all program functions and activities. A youth by definition is under the age of 18. All youth programs are required to house appropriately gendered counselors on each residence hall floor, and to follow the following supervision ratios:

Youth program supervision ratios:

Participant Age	Overnight Participant/Staff	Day Participant/Staff
5 Years or younger	1:5	1:6
6 – 8 Years	1:6	1:8
9 – 14 Years	1:8	1:10
15 – 18 Years	1:10	1:12

In order to help ensure the safety and well-being of the participants, the following policies have been developed by the University for Youth Programs. The event staff and the office of CEP reserves the right, upon notification of parents, to dismiss any participant during any session for improper dress, conduct, language, or attitude which, in the judgment of the administrative or counseling staff, is deemed detrimental to the other participants or smooth operation of the event. Furthermore, if in the judgment of the administrative or counseling staff, the participants' conduct violates the following rules and regulations, the participant may be dismissed without refund and/or referred to appropriate authorities.

- Participants may not possess, use, distribute, or sell alcoholic beverages, drugs, firearms, weapons, or fireworks.
- Participants under the age of 18 may not possess or use any tobacco products while in attendance at the event.
- Participants found tampering with any fire equipment (i.e. fire extinguishers, fire alarms, smoke detectors, etc.) will be dismissed from the event immediately.
- Also, University officials are required by law to report the responsible individual(s) to local authorities who will fine and may prosecute them under State Statute 941.13 (which calls for a fine of up to $500 or imprisonment of not more than one year or both).
- Participants may not interfere with any security system or tamper with locks.
- Lewd and offensive speech or actions that undermine event decorum are strictly prohibited.

- No participant shall be permitted to wear clothing that contains pictures of and/or writing referring to alcoholic beverages, tobacco products, sexual references, profanity, violence, and/or illegal drugs. The program will ask students to change clothes if what they are wearing is inappropriate.
- Vandalism and pranks will not be permitted.
- No pets of any kind are allowed at the event.
- Commuter participants are not allowed within University Housing, with the exception of the community lounge during supervised events.
- Guests and visitors (parents and other immediate family) must check in with the Event Contact before visiting a resident who is residing within University Housing or before visiting a participant during an event session.
- Commuter participants may not leave the event premises at any time during commuter activities. Participants who bring a vehicle to the event are required to abide by University Police Department parking requirements.

5. PARKING

Parking on campus is by permit only. All permit regulations are enforced seven days a week from 7:00 am until 10:00 pm. Please verify with CEP if permits will be required for your event.
All events should provide their participants with permits either
through advance mailing, or by issuing permits during on-site check-in. Permits may also be purchased from on-site vending machines. Housed, adult participants will be provided a parking permit when they check-in to their accommodations or event. Extended stay participants will not be provided a permit. With adequate notification, a member of the CEP staff will issue the Event Contact a block of parking permits for advance mailing or on-site issuance.
All vehicles parked on campus must purchase one permit per space utilized. Per University Police Department parking requirements, busses and large vehicles must park perpendicular to the parking row, so as not to block traffic flow. Parking in the bike lanes and fire access roads to unload/load is strictly prohibited.
Due to the large number of special events, camps, and clinics regularly taking place on campus, the university finds it necessary to require all special activities to follow the parking policies stated in the Event Management Plan. This document is published by and under the direction of University Police, Event Parking, within the division of Administration and Finance. Events with participant levels over 50 will be required to fund staffing for mandatory unloading/loading zones, special signage set-up and tear-down.
Rules are subject to change per the University Police Department. Please visit their website for updates at:
https://www.afd.calpoly.edu/police/parking_services_enforcement.asp

6. SIGNAGE
All outdoor signage must adhere to University Police Department and Conference & Event Planning (CEP) standards. Signage must be free standing; signs may not be adhered in any manner to any permanent campus structures, including but not limited to buildings, signposts and landscaping. Placement of signs and method of placement (i.e. stakes) must be approved by CEP 14 business days prior to the start of the event. CEP will create directional signage to the event registration. If additional signage is requested, a fee may be assessed.

7. INSURANCE
It is required that Event Contact must provide a certificate of insurance and amendatory endorsements as required to the Conference & Event Planning (CEP) Office 10 business days prior to the start of the event. Event Contact is responsible for contacting CEP if any participant (attendee, presenter, and event support staff) is injured during the event. Insurance requirements are outlined in “Exhibit C”.

Please Note: Conference & Event Planning (CEP) reserves the right to amend these policies and procedures at any time. CEP will provide the Event Contact with the updated policies and procedures document within 15 days of any revision.

INITIAL_____

CAL POLY Conference & Event Planning

CAL POLY Corporation

EXHIBIT B
INSURANCE REQUIREMENTS

Insurance. Company shall provide a certificate of insurance and additional insured endorsement to Partners, or confirm that current documentation is on file, prior to the commencement of the Event. Partners requires that Company shall procure and maintain for the duration of the Event, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the Event.

(a)

Commercial General Liability	
General Aggregate	$4,000,000
Products/Completed Operations Aggregate	$2,000,000
Each Occurrence Limit	$2,000,000
Abuse and Molestation Occurrence*	$2,000,000
Abuse and Molestation Aggregate*	$4,000,000
Personal/Advertising Injury	$1,000,000
Fire Damage (Any one fire)	$50,000
Medical Payments (Any one person)	$5,000
Business Automobile Liability	
Bodily Injury/Property Damage (Each Accident)	$1,000,000
Personal Injury Protection	Statutory
Collision and comprehensive	Deductible Amounts
Uninsured Motorist & Underinsured Motorist	$500,000
Workers' Compensation	
Coverage A (Workers' Compensation)	Statutory
Coverage B (Employers Liability) each accident	$1,000,000

*for events with minors

If a general aggregate limit is used, either the general aggregate limit shall apply separately to this Event or the general aggregate limit shall be twice the required occurrence limit.

(b) General liability coverage can be provided in the form of an endorsement to the Company's insurance, or as a separate owner's policy. If the Event involves subcontractors, the subcontractors must be endorsed as insureds under the Company's policy.

(c) The Event shall not commence under this Agreement until Partners is provided with original certificates and amendatory endorsements effecting coverage required by this clause. The endorsements should be on forms provided by the Partners.

(d) The required insurance must be in effect prior to the Event and it or a successor policy must be in effect for the duration of the Event. Maintenance of proper insurance coverage is a material element of the Agreement. Failure to maintain or renew coverage or to provide evidence of renewal may be treated as a material breach of contract and subject the Agreement to termination. Partners reserves the right to require complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by these specifications at any time.

(e) Company shall disclose deductibles or self-insured retentions (SIRs) for approval by Partners.

(f) Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A:VII and insurer may not cancel insured's coverage without thirty (30) Days written notice by certified mail, return receipt requested, to Partners.

(g) For any claims related to this Event, Company's insurance coverage shall be primary as respects Partners, the Trustees of California State University, Cal Poly, its trustees, employees, directors, officers, and volunteers. Partners's insurance or self-insurance shall be excess of the Company's insurance and shall not contribute to it.

(h) Business automobile liability insurance is required for any rented commercial or Company-owned commercial or noncommercial vehicles that are to be used in or near the Event premises or the campus.

Additional Insured Endorsements. The general liability, abuse and molestation coverage, and automobile liability policies shall be endorsed to name the following entities as additional insureds:

i. The State of California, California State University (CSU), the Trustees of California State University, California Polytechnic State University San Luis Obispo, Cal Poly Partners, and their officers, employees, representatives, volunteers, and agents,, with respect to liability arising out of the Event.

(i) Company will provide Additional Insured Endorsement form CG 10 11 85 OR forms CG 20 10 07 04 (ongoing operations) AND CG20 37 07 04 (completed operations)

Conference Quote

OMI Entrance Camp School Year 2026
7/6/2026 - 7/10/2026

Cal Poly Conference & Event Planning

Quote Generated: 2/11/2026

Quoted to:
Michael Traver
3877 Lusk St.
Oakland, CA 94608-3822

Billed by:
Conference & Event Planning, Cal Poly Corporation
1 Grand Avenue
Vista Grande Building 112, 3rd Floor
San Luis Obispo, California 93407

Quote Item Detail	# Items	# Units	$ / Unit	Charge	Tax	Total
Dining and Catering						
Facility Rental. Based on 2025 - Dining Hall half day	1	1 Day(s)	$250.00 / Day(s)	$250.00	$0.00	$250.00
Facility Rental. Based on 2025 - Dining Hall Full Day	1	4 Day(s)	$500.00 / Day(s)	$2,000.00	$0.00	$2,000.00
Daily Thru-Line (Breakfast, Lunch, Dinner). Based on 2025 - Breakfast 7/6-7/10	233	4 Day(s)	$13.00 / Day(s)	$12,116.00	$1,121.94	$13,237.94
Dining and Catering Subtotal:				*$14,366.00*	*$1,121.94*	*$15,487.94*
Dining Hall Meals						
Daily Thru-Line (Breakfast, Lunch, Dinner). Based on 2025 - Dinner 7/6 - 7/10	233	4 Day(s)	$15.00 / Day(s)	$13,980.00	$1,294.55	$15,274.55
Daily Thru-Line (Breakfast, Lunch, Dinner). Based on 2025 - Lunch 7/6-7/10	233	4 Day(s)	$14.00 / Day(s)	$13,048.00	$1,208.24	$14,256.24
Dining Hall Meals Subtotal:				*$27,028.00*	*$2,502.79*	*$29,530.79*
Housing Packages						
Double Youth. 2026 Pricing - Residence Hall	165	4 Day(s)	$40.00 / Day(s)	$26,400.00	$0.00	$26,400.00
Double Youth. 2026 Pricing - Residence Hall	68	4 Day(s)	$40.00 / Day(s)	$10,880.00	$0.00	$10,880.00
Housing Packages Subtotal:				*$37,280.00*	*$0.00*	*$37,280.00*

Conference Quote

OMI Entrance Camp School Year 2026
7/6/2026 - 7/10/2026

CAL POLY Conference & Event Planning

Quote Generated: 2/11/2026

Quote Item Detail	# Items	# Units	$ / Unit	Charge	Tax	Total
Meetings Spaces						
Classroom(s). Based on 2025 - Classroom 202 half day	1	2 Day(s)	$117.00 / Day(s)	$234.00	$0.00	$234.00
Classroom(s). Based on 2025 - Classroom 102	1	1 Day(s)	$117.00 / Day(s)	$117.00	$0.00	$117.00
Facility Rental. Based on 2025 - Bodnar Field hourly - total use 8 hours	1	8	$100.00 / Hour(s)	$800.00	$0.00	$800.00
Classroom(s). Based on 2025 - Classroom 102	1	5	$195.00 / Hour(s)	$975.00	$0.00	$975.00
Classroom(s). Based on 2025 - Classroom 101	1	1 Day(s)	$117.00 / Day(s)	$117.00	$0.00	$117.00
Classroom(s). Based on 2025 - Classroom 103	1	1 Day(s)	$117.00 / Day(s)	$117.00	$0.00	$117.00
Classroom(s). Based on 2025 - Classroom 101	1	5 Day(s)	$195.00 / Day(s)	$975.00	$0.00	$975.00
Classroom(s). Based on 2025 - Classroom 201	1	1 Day(s)	$117.00 / Day(s)	$117.00	$0.00	$117.00
Classroom(s). Based on 2025 - Classroom 103	1	4 Day(s)	$195.00 / Day(s)	$780.00	$0.00	$780.00
Classroom(s). Based on 2025 - Classroom 201	1	1 Day(s)	$117.00 / Day(s)	$117.00	$0.00	$117.00
Classroom(s). Based on 2025 - Classroom 101	1	4 Day(s)	$195.00 / Day(s)	$780.00	$0.00	$780.00
Classroom(s). Based on 2025 - Classroom 102	1	4 Day(s)	$195.00 / Day(s)	$780.00	$0.00	$780.00
Classroom(s). Based on 2025 - Classroom 202	1	3 Day(s)	$195.00 / Day(s)	$585.00	$0.00	$585.00
Classroom(s). Based on 2025 - Classroom 201	1	3 Day(s)	$195.00 / Day(s)	$585.00	$0.00	$585.00
Facility Rental. Based on 2025 - Rizza Auditorium	1	1 Day(s)	$750.00 / Day(s)	$750.00	$0.00	$750.00
Meetings Spaces Subtotal:				*$7,829.00*	*$0.00*	*$7,829.00*
Parking						
Parking Permit - Daily. Based on 2025 - $10 per day - 12 passes per day	12	5 Day(s)	$10.00 / Day(s)	$600.00	$0.00	$600.00
Parking Subtotal:				*$600.00*	*$0.00*	*$600.00*
Coordination Services						
Coordination Services. 15% Coordination Fee	1	1	$13,609.16 / N/A	$13,609.16	$0.00	$13,609.16
Coordination Services Subtotal:				*$13,609.16*	*$0.00*	*$13,609.16*
Quote Total:				**$100,712.16**	**$3,624.73**	**$104,336.89**

An estimate of projected costs has been provided for planning purposes and does not represent a final invoice. Estimate information has been calculated based on initial information, such as guest counts, facilities, and event support requests received from the client/meeting planner. A post-event accounting of final expenses will be based on actual costs incurred and will reflect any changes in guest counts or services requested per the event client/meeting planner. Your Conference & Event Planning Coordinator will communicate any major cost variances and will request client authorization before proceeding with significant count adjustments and/or adding or removing support services.

Youth Protection Program – CSU Guidelines

Youth Program Directors are required to register their programs on an annual basis and must be approved by Risk Management before program activities can commence. Additional Cal Poly Youth Protection Program information is available at https://afd.calpoly.edu/risk-management/youth/

Registering a Youth Program:

The Director/Coordinator for the program should go into https://apps.ideal-logic.com/CalPolyYPP and complete the following steps:

1. Program Coordinator will complete the Youth Program Registration form online in Ideal Logic.

2. For External/Third Party Groups the Sponsoring Department is CEP.

3. The Program Coordinator will complete all the program information. Including a list of all authorized adults who will be interacting with youth during the program.

5. Once complete, the form will be routed to CEP then Risk Management for review and approval.

Additional Requirements:

Internal Groups LiveScans : DOJ and FBI LiveScans are required for all adult staff and volunteers age 18+. The cost of individual DOJ reports can run $25-$40+, and individual FBI reports can run $50+.

Internal Groups Code of Conduct: Cal Poly San Luis Obispo's Code of Conduct for interacting with minors outlines the minimum expectations we hold for youth program personnel. This form is required to be completed prior to any interactions with Youth.

Internal Groups Training Platform: All required training for **internal groups** is available via CSU Learn and the Praesidium Academy platform. Once internal group Program Coordinators provide a list of youth program employees and volunteers, Civil Rights & Compliance Office (CRCO) will assign all required training through the platforms. Internal group Program Coordinators will have access to the platform to track training steps. All training must be completed before employees interact with minors as part of the program.

- Keeping Your Higher Ed Program Safe (Praesidium)
- Preventing Bullying (Praesidium)
- Clery Activities for Campus Security Authorities (Clery Center)
- Mandated Reporters of Child Abuse (United Educators)
- Gender Equity and Title IX (United Educators)

External Youth Group Training Resources are available on the Cal Poly Youth Protection Program website at https://afd.calpoly.edu/risk-management/youth/.

Insurance Requirements (External/Third Party/LLC Groups):

External Program Insurance Requirements. Company shall provide a certificate of insurance and additional insured endorsement to Partners, or confirm that current documentation is on file, prior to the commencement of the Event. Partners require that Company shall procure and maintain for the duration of the Event, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the Event.

CERTIFICATE OF INSURANCE (COI)

Commercial General Liability	
General Aggregate	$4,000,000
Products/Completed Operations Aggregate	$2,000,000
Each Occurrence Limit	$2,000,000
Abuse and Molestation Occurrence*	$2,000,000
Abuse and Molestation Aggregate*	$4,000,000
Personal/Advertising Injury	$1,000,000
Fire Damage (Any one fire)	$50,000
Medical Payments (Any one person)	$5,000
Business Automobile Liability	
Bodily Injury/Property Damage each accident	$1,000,000
Personal Injury Protection	Statutory
Collision and comprehensive	Deductible Amt
Uninsured Motorist & Underinsured Motorist	$500,000
Workers' Compensation	
Coverage A Workers' Compensation	Statutory
Coverage B Employers Liability each accident	$1,000,000

Additional Insured Endorsements. The general liability, abuse and molestation coverage, and automobile liability policies shall be endorsed to name the following entities as additionally insured: ***The State of California, California State University (CSU), the Trustees of California State University, California Polytechnic State University San Luis Obispo, Cal Poly Partners, and their officers, employees, representatives, volunteers, and agents, with respect to liability arising out of the Event.***

Waiver of Subrogation Endorsements. The general liability, abuse and molestation, automobile liability, and workers' compensation policies shall be endorsed to provide that the insurer waives all rights of subrogation against Partners and the University.

Primary/Non-Contributory Endorsements. The general liability, abuse and molestation, and automobile liability policies shall be primary. Any insurance maintained by Partners and the University shall be excess of the Company's insurance and shall not contribute to it.

30-Day Notice of Cancellation Endorsements. The general liability, abuse and molestation, automobile liability, and workers' compensation policies shall be endorsed to provide that the insurance afforded by the policies shall not be canceled except upon thirty (30) days' prior written notice, sent by certified mail, return receipt requested, to Partners.

Coversheet

Measure G1 Application 2026-2027

Section: III. Approval of Consent Items
Item: D. Measure G1 Application 2026-2027
Purpose:
Submitted by:
Related Material: Oakland Military Institute_2026-2027 Measure G1 Proposal.pdf

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

2026-2027 Measure G1 Proposal

Due: March 1, 2026

Allocations are provisional subject to Board approval

School Information & Student Data

School Name	Oakland Military Institute	**School Address**	3877 Lusk Street Oakland, CA 94608
Principal	Mary Streshly	**Principal Email**	mstreshly@omiacademy.org
G1 Contact	Mary Streshly	**G1 Contact Email**	mstreshly@omiacademy.org
School Phone	(510) 594-3900	**Total Number of Students**	232
Recommended Grant Amount[1]	**$56,204.00**	**2025-2026 CALPADS[2] Enrollment Figure (grades 6-8 Oakland residents only)**	163
		2025-2026 LCFF[3] Enrollment	116

Student Demographics (%)			
English Learners	40.77%	Asian/Pacific Islander	11.59%
LCFF	92.7%	Latinx	63.52%
SPED	18.88%	Black or African-American	16.74%
		White	6.01%
		Indigenous or Native American	0%
		Multiracial	2.15%

Measure G1 Team	
Name	Position
Dr. Mary Streshly	Superintendent

[1] Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.
[2] The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.
[3] Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

Chronic Absence (Include raw number and percent)				
	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Student Population Overall	43 (18.78%)	17 (7.42%)	17 (7.29%)	15 (6%)
Asian/Pacific Islander	2 (0.87%)	0 (0%)	3 (11.11%)	1 (8%)
Latinx	24 (10.48%)	11 (4.8%)	9 (6.08%)	6 (4%)
Black or African-American	12 (5.24%)	5 (2.18%)	4 (10.26%)	2 (8%)
White	2 (0.87%)	1 (0.44%)	1 (7.14%)	0 (5%)
Indigenous or Native American	0 (0%)	0 (0%)	0 (0%)	0 (0%)
English Learners	10 (4.37%)	5 (2.18%)	4 (4.9%)	2 (3%)
Students w/ IEPs	15 (6.55%)	1 (0.44%)	5 (11.36%)	2 (8%)
Free/ Reduced Lunch Students	40 (17.47%)	15 (6.55%)	16 (7.9%)	10 (5%)

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Number of students taking elective courses.	Art	0 (0%)	0 (0%)	18 (7.73%)	30 (12.88%)
	Language	0 (0%)	0 (0%)	0 (0%)	10 (4.3%)
	Music	57 (24.89%)	72 (31.44%)	24 (10.3%)	40 (17.17%)
Number of students participating in non-course experiences (e.g. after-school program)	Art	65 (28.38%)	79.38 (34.66%)	85 (36.48%)	90 (38.62%)
	Language	0 (0%)	0 (0%)	0 (0%)	90 (38.62%)
	Music	65 (28.38%)	79.38 (34.66%)	85 (36.48%)	90 (38.62%)

Positive & Safe Culture (Include raw number and percent)				
Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Average Daily Attendance Date of Figure: 02/12/26				
Asian/Pacific Islander	30.86 (97.91%)	28.34 (97.2%)	25.7 (96.87%)	25.7 (96.87%)
Latinx	122.77 (93.85%)	109.52 (95.68%)	140.27 (95.86%)	140.27 (95.86%)
Black or African-American	49.48 (90.29%)	41.50 (94.66%)	36.11 (94.48%)	36.11 (94.48%)
White	3.38 (92.25%)	19.93 (94.81%)	11.96 (89.72%)	11.96 (89.72%)
Indigenous or Native American	0 (0%)	0 (0%)	0 (0%)	0 (0%)
English Learners	76.75 (94.48%)	76.25 (95.73%)	89.11 (94.96%)	89.11 (94.96%)
Students w/ IEPs	45.32 (90.59%)	35.83 (95.9%)	40.55 (94.96%)	40.55 (94.96%)
Free/ Reduced Lunch	184.06 (93.61%)	192.93 (95.58%)	199.41 (95.32%)	199.41 (95.32%)

Metric	2023-2024 raw number & (%)	2024-2025 raw number & (%)	2025-2026 raw number & (%)	2026-2027 Goal raw number & (%)
Suspended Students Date of Figure: 02/12/26				
Asian/Pacific Islander	3 (1.31%)	2 (0.87%)	0 (0%)	0 (0%)
Latinx	20 (8.73%)	2 (0.87%)	5 (3.38%)	0 (0%)
Black or African-American	10 (4.37%)	0 (0%)	5 (12.82%)	0 (0%)
White	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Indigenous or Native American	0 (0%)	0 (0%)	0 (0%)	0 (0%)
English Learners	11 (4.8%)	1 (0.44%)	1 (1.05%)	0 (0%)
Students w/ IEPs	11 (4.8%)	0 (0%)	1 (2.27%)	0 (0%)
Free/ Reduced Lunch	31 (13.54%)	2 (0.87%)	9 (4.25%)	0 (0%)

Student Retention from 5th Grade to 6th Grade				
Metric	2023-2024	2024-2025	2025-2026	2026-2027 Goal
6th Grade Enrollment	0	0	0	0

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	**Date**
Grizzly Family Night	January 29, 2026 Slides

Staff Engagement Meeting(s)	
Staff Group	**Date**
Faculty/Staff Meeting	January 29, 2026
Cabinet Meeting	February 9, 2026

Music (Rubric)	**2024-25**	**2025-26**
Access and Equitable Opportunity	Basic	Basic
Instructional Program	Entry	Basic
Staffing	Basic	Basic
Facilities	Basic	Basic
Equipment and Materials	Basic	Basic
Teacher Professional Learning	Entry	Entry
World Language (Rubric)	**2024-25**	**2025-26**
Content and Course Offerings	Basic	Basic
Communication	Entry	Basic
Real world learning and Global competence	Entry	Basic
Art (Visual Arts, Theater, and Dance)	**2024-25**	**2025-26**
Access and Equitable Opportunity	Entry	Basic
Instructional Program	Entry	Entry
Staffing	Entry	Basic
Facilities	Entry	Quality
Equipment and Materials	Entry	Quality

Teacher Professional Learning	Entry	Basic

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
    a. Increase access to courses in arts, music, and world languages in grades 6-8.
    b. Improve student retention during the transition from elementary to middle school.
    c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2025-26 Approved Expenditures

	All Actual Expenditures	Budget Amount
	Positive & Safe Culture	
1	Continue 0.50 FTE Middle School Counselor	$67,867.00
	Budget Total	**67,867.00**

Summary of 2026-27 Proposed Expenditures

	All Proposed Expenditures (from sections below)	Budget Amount
1	Continue 0.50 FTE Middle School Counselor	**$56,204.00**
2		
3		
4		
5		
6		
7		
	Budget Total (must add up to Recommended Grant Amount)	**$56,204.00**

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	**Budget Amount**

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	**Which metric will this investment impact - suspensions or average daily attendance?**	**Budget Amount**
Continue 0.50 FTE Middle School Counselor	suspensions	**$56,204.00**

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	**Budget Amount**

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Coversheet

Contract Extensions

Section: III. Approval of Consent Items
Item: E. Contract Extensions
Purpose:
Submitted by:
Related Material: Extension_OMI_2026_27 Nutrition Services.pdf
Extension_OMI_2025_26 Janitorial (1).pdf
20260120 OMI COPE Submission 2026V7.pdf
3744.2025-2026_Evid_of_Cov.A.Oakland Military Institute Col (2).pdf
Oakland MIlitary Ins - Proposal 25-26_250418_093242.pdf

BACKGROUND:

The 2026–27 CharterSAFE renewal reflects a recalibrated total insured value of approximately $20.44 million, representing a reduction of $960,050 (4.5%) from the prior policy year. While building replacement values increased due to clearer leasehold structuring and formal scheduling of the secondary campus, overall property values decreased through more precise classroom and contents valuation. The net effect is a modest reduction in total insured value with improved underwriting transparency and risk alignment.

OAKLAND MILITARY INSTITUTE
COLLEGE PREPARATORY ACADEMY
3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org

Contract Extension and Amendment Agreement

This Contract Extension and Amendment Agreement (the "Extension") is made and entered into by and between Oakland Military Institute College Preparatory Academy ("OMI"), located at 3877 Lusk Street, Oakland, CA 94608, and Flo's Friendly Foods ("Contractor"), located at 6232 La Salle Avenue Suite E, Oakland, CA 94611. This Extension is effective as of August 4, 2026.

WHEREAS, the parties entered into a School Lunch Catering Services Agreement dated February 11, 2026 for the 2026–2027 academic year (the "Original Agreement"); and

WHEREAS, the parties desire to extend and amend the Original Agreement under the same general terms, subject to federal regulations including CFR provisions governing meal service and contract modifications.

Agreement

NOW, THEREFORE, the parties agree as follows:
1. Term Extension. The term of the Original Agreement is hereby extended to cover the period from August 4, 2026 through June 30, 2027.

2. Compensation. Compensation rates for meals shall remain as stated in the Original Agreement. In consideration of ongoing inflationary and operational cost factors, the parties acknowledge that pricing for this extension period may be subject to reasonable adjustments relative to the prior year's rates, provided such increases are justified and remain consistent with applicable federal and state procurement.

3. Compliance. Contractor shall continue to comply with the National School Lunch Program (NSLP), Child Nutrition Information and Payment System (CNIPS), and USDA nutrition and service standards. Compliance shall be evidenced by adherence to OMI's Food Safety Plan and the Offer Versus Serve (OVS) Standard Operating Procedure (SOP), which are incorporated herein by reference.

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4. Scope of Services. The services provided by the Contractor shall remain consistent with those described in the Original Agreement, including the provision of NSLP-compliant meals and required support and supplies.

5. Termination. This Extension may be terminated by either party with thirty (30) days' written notice, as set forth in the Original Agreement.

IN WITNESS WHEREOF, the parties have executed this Extension as of the date first written above.

By: **Florence Eriksson** Title: Owner, Flo's Friendly Foods Date: _____	By: **CMSgt (CA) Thomas James** Title: Chief Business Officer, OMI Date: _____

6. Original RFQ and Multi-Year Extension Option. This Extension is made in reference to OMI's original Request for Qualifications (RFQ #24-100) for Vended Meal Services, dated April 26, 2024. Pursuant to the RFQ and resulting Agreement, the parties acknowledge the original agreement included the option for up to four (4) one-year extensions, which may be exercised upon mutual agreement in compliance with 7 CFR §210.16. This Extension constitutes the second of such renewal terms.

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EXTENSION AGREEMENT FOR JANITORIAL SERVICES

This Extension Agreement ("Extension") is entered into as of July 1, 2026, by and between **Oakland Military Institute College Preparatory Academy** ("OMI" or "School"), located at 3877 Lusk Street, Oakland, CA 94608, and **Zoom Janitorial Service Inc.** ("Contractor"), located at P.O. Box 8630, Emeryville, CA 94662 (together, the "Parties").

RECITALS

WHEREAS, the Parties entered into a Janitorial Services Agreement dated May 30, 2024 ("Original Agreement"), for the provision of cleaning services for the School;

WHEREAS, the Parties desire to extend the term of the Original Agreement for an additional one-year period under substantially the same terms, with minor adjustments to pricing and insurance requirements;

WHEREAS, the Parties acknowledge that the pricing adjustments herein do not exceed ten percent (10%) of the prior year's contract value and are consistent with applicable Request for Proposal (RFP) requirements and federal procurement regulations (CFR);

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the Parties agree as follows:

1. Term Extension The term of the Original Agreement is hereby extended for the period beginning August 1, 2026, and ending July 31, 2027.

2. Compensation Contractor shall continue to provide janitorial services five (5) days per week during the school year, and summer services as previously described, for the following compensation:

- **Monthly Rate:** $10,985.00 (for eleven months, August through June)
- **Annual Floor Polishing/Waxing Service:** $28,850.00 (one-time service during July 2026)

All invoicing shall continue to be monthly and payable in accordance with the terms of the Original Agreement.

3. Scope of Work Contractor shall continue to perform the services described in the Original Agreement, the most recent proposal submitted by the Contractor for the 2026-2027 school year, attached and incorporated herein by reference.

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4. Insurance Contractor shall maintain insurance in accordance with the updated insurance requirements outlined in Attachment A of the original RFP, including but not limited to:

- Commercial General Liability Insurance: $1,000,000 per occurrence / $2,000,000 aggregate;
- Workers' Compensation and Employers' Liability: $1,000,000 limits;
- Professional Liability Insurance: $1,000,000 per claim;
- Excess Liability Insurance: $1,000,000 per occurrence and in the aggregate.

Certificates of insurance naming the School as an additional insured must be provided prior to the start of the extension period.

5. Remaining Terms All other terms, conditions, and obligations set forth in the Original Agreement not expressly amended herein shall remain in full force and effect.

6. Entire Agreement This Extension constitutes the entire understanding between the Parties regarding the extension of the Original Agreement and supersedes all prior discussions or representations.

IN WITNESS WHEREOF, the Parties have executed this Extension as of the date first written above.

CMSgt (CA) Thomas L. James
Commandant & Chief Business Officer
Oakland Military Institute College Preparatory Academy

Date: _____ Signature: _____

Elvia Robles Tello
President
Zoom Janitorial Service Inc.

Date: _____ Signature: _____

STATE OF CALIFORNIA Gavin C. Newsom, Governor

MILITARY DEPARTMENT
OAKLAND MILITARY INSTITUTE
3877 Lusk Street
Oakland, California, 94608

NGCA-YCP-OMI 8 February 2026

MEMORANDUM FOR CharterSAFE

SUBJECT:2026-27 COPE Submission

Construction, Occupancy, Protection, and Exposure (COPE) Statement

Schedule of Insured Locations

Location	Address	Use	Status
Primary Campus	3877 Lusk Street, Oakland, CA 94608	Grades 6–12 Instruction, Administration, Athletics	Primary Insured Location
Secondary Campus	880 39th Street, Building B (B Wing), Oakland, CA 94608	Instructional & Administrative Support	Secondary Insured Location

Oakland Military Institute College Preparatory Academy (OMI)

Insured: Oakland Military Institute College Preparatory Academy (OMI)
Carrier: CharterSAFE
Policy Year: Current / Renewal Underwriting Review
Location: 3877 Lusk Street, Oakland, California 94608 (primary campus)

NGCA-YCP-OMI
SUBJECT: 2026 COPE Submission

I. CONSTRUCTION

A. Primary Campus – 3877 Lusk Street, Oakland, CA 94608

Primary Campus Buildings

Area	Description	Occupancy	Replacement Cost/Business & Personnel Property Value
Main Hall	Permanent – Built 1959, 36,540 SF	Grades 6, 9-12 Instruction, Administration	$8,221,500/ $812,750
C Wing	Permanent – Built 2011, 8640 SF	Instructional & Administrative Support, Athletics	$2,808,000/ $175,250
A Wing “Portables”	Modular, 11 Classrooms, 1 Office, 12,840 SF	Grades 7-8 Instruction, Administrative Support	$744,150/ $285,500
Room 20	Modular, 1 Classroom, 960 SF	Instruction & Administrative Support	$67,650 /$26,250
Total	**58,980 SF**		**Functional Replacement/ Leasehold Cost $11,841,300 ~ Property Replacement Value $1,299,750**

Oakland Military Institute College Preparatory Academy operates on a secure, multi-building campus comprising a mix of permanent and modular educational structures. The campus is situated within an urban industrial/commercial corridor of West Oakland.

All buildings described herein are located at the primary OMI campus at 3877 Lusk Street, Oakland, California 94608. Oakland Military Institute occupies the campus under a long-term lease with Oakland Unified School District (OUSD). OMI does not own the underlying land or base structures. Insured values reflect OMI’s leasehold interest and functional replacement obligation only. Modular classroom buildings are leased equipment under separate leases with the modular lessor; ownership remains with the lessor.

C Wing is primarily used for classroom instruction and instructional support and also contains a small, supervised student weight room used in connection with physical education and athletic conditioning programs. The weight room is limited exclusively to grades 9–12 cadet use, is

supervised by staff, and contains standard free weights and resistance equipment only. The facility is not open to the public, is not a commercial gym, and does not involve powerlifting, competitive strength training, or specialized athletic performance programs.

Primary Construction Types: - Reinforced concrete and steel-frame permanent buildings (administration, academic core) - Modular classroom buildings constructed to California Division of the State Architect (DSA) standards - Asphalt-paved courtyards and vehicle circulation areas - Metal and composite roofing systems; no known combustible roofing materials.

Building Characteristics: - One- and two-story structures only; no high-rise occupancies - All buildings constructed or installed pursuant to California Building Code and DSA approval - No basements or subterranean instructional spaces - Electrical systems maintained to code; periodic inspections conducted - Gas service limited to specific facilities where applicable; no industrial processes.

Fire Resistance & Materials: - Predominantly non-combustible exterior materials (stucco, concrete, steel) - Interior finishes consistent with K–12 educational use - Fire-rated corridor separations where required.

Recent Improvements / Capital Projects: - Ongoing roof maintenance and repairs as part of capital improvement planning - Asphalt and surface improvements to reduce trip/fall and drainage risks - Portable classroom upgrades to improve appearance, safety, and durability.

Special Hazards: - No industrial, manufacturing, or high-risk vocational programs - No chemical laboratories beyond standard secondary-school science instruction - No commercial food preparation beyond limited warming or catered events.

B. Owned Multi-Passenger Vehicle Fleet

Make: Ford
Model: Transit Passenger Van
Configuration: 10-Passenger

	Make	Model	Year	VIN	Approx. Value/Notes
1	Ford	Transit	2016	1FMZK1YMXGKB32840	$14,000
2	Ford	Transit	2016	1FMZK1YM3GKB32839	$12000/Prior accident reported
3	Ford	Transit	2016	1FMZK1YM4GKA17599	$14,000
4	Ford	Transit	2018	1FMZK1YM2JKA04020	$21,000
5	Ford	Transit	2018	1FMZK1YM6JKA04019	$21,000
6	Ford	Transit	2018	1FMZK1YM4JKA04018	$21,000

Transportation Exposure: Oakland Military Institute operates six (6) owned Ford Transit passenger vans (model years 2016 and 2018), each configured for 10-passenger use and utilized solely for supervised cadet transportation and school-related activities. Vehicles are operated only by authorized drivers in accordance with OMI policy and CharterSAFE

requirements. Preventive maintenance, driver qualification, and MVR review protocols are maintained. No commercial or non-school use occurs.

II. OCCUPANCY

A. Primary Campus – 3877 Lusk Street, Oakland, CA 94608

Type of Occupancy: - Public charter school serving grades 6–12 - Educational instruction, leadership development, and extracurricular activities.

Population: - Approximately 500 cadets (students) - Approximately 65 staff members (credentialed teachers, classified staff, administrators, and 20 California Military Department-assigned cadre insured separately through the California Military Department's self-insurance provided by the California Department of General Services.

Hours of Operation: - Standard instructional days: Monday-Friday; Gates open 7:20 a. m.; classes between 8:00 a. m. and 3:50 p. m.; after-school program, tutoring, athletics, and leadership events 3:50 p. m. to 6:00 p. m., when the campus is secure. Limited weekend use for special events, tutoring, leadership development training, community engagement, or maintenance projects.

Nature of Activities: - Classroom-based academic instruction - Physical education and supervised athletic activities - Leadership training consistent with California Cadet Corps program guidelines - Community service and civic engagement activities (primarily offsite, supervised).

Transportation Exposure: Oakland Military Institute operates six (6) owned Ford Transit passenger vans (model years 2016 and 2018), each configured for 10-passenger use and utilized solely for supervised cadet transportation and school-related activities. Vehicles are operated only by authorized drivers in accordance with OMI policy and CharterSAFE requirements. Preventive maintenance, driver qualification, and MVR review protocols are maintained. No commercial or non-school use occurs.

III. PROTECTION

A. Primary Campus – 3877 Lusk Street, Oakland, CA 94608

Fire Protection: - Campus served by Oakland Fire Department - Fire hydrants located within required distances - Portable fire extinguishers placed throughout buildings and inspected per schedule - Fire alarm systems installed where required by code - Evacuation maps and drills conducted regularly in compliance with Education Code and local requirements.

Life Safety & Security: - Secured campus model with controlled entry points - Visitor check-in procedures enforced during school hours - Perimeter fencing and controlled gates - Surveillance cameras deployed at strategic exterior and interior locations - Staff trained in emergency response, lockdown, and evacuation procedures.

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Medical & Emergency Preparedness: - First aid supplies and automated external defibrillators (AEDs) available - Staff trained in basic first aid and emergency response - Coordination protocols with local emergency responders.

Risk Management & Oversight: - Comprehensive School Safety Plan updated and Board-approved - Regular safety drills (fire, earthquake, lockdown) - Ongoing coordination with CharterSAFE risk management guidance.

IV. EXPOSURE

A. Primary Campus – 3877 Lusk Street, Oakland, CA 94608

Property Exposure: - Moderate property exposure consistent with urban charter school operations - No high-value specialized equipment beyond standard educational technology - Modular buildings insured at replacement cost.

Liability Exposure: - Student supervision risk inherent to middle and high school operations - Athletic and physical education activities conducted under supervision and safety protocols - No boarding, residential, or overnight housing.

Environmental Exposure: - Located in an urban area with adjacent light industrial and commercial properties - No known hazardous materials storage onsite - No floodplain or coastal exposure - Earthquake exposure consistent with regional seismic risk; buildings constructed or installed to California seismic standards.

Crime & Vandalism Exposure: - Urban setting presents moderate vandalism and theft exposure - Mitigated through fencing, cameras, lighting, and staff presence

Transportation Exposure: - Limited on-campus vehicle traffic - School-owned vans used for supervised cadet transportation and activities - Drivers trained and vehicles maintained per policy.

V. Secondary Campus Building

Area	Description	Occupancy	Replacement Cost/Business & Personnel Property Value
B Wing	Permanent – Built 2011, 18,000 SF	Grades 9-12 Instruction, Administration	$5,850,000/ $432,000
Total	**18,000 SF**		**Functional Replacement Cost $5,850,00/ Property Replacement Value $432,000**

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Location: 880 81st Avenue, Building B ("B Wing"), Oakland, California 94608
Relationship to OMI: Secondary instructional and administrative use under OMI control.

B Wing is primarily used for classroom instruction and instructional support and contains two supervised instructional laboratory rooms used exclusively for grades 9–12 general science instruction. Laboratory activities are limited to standard secondary-school curriculum experiments conducted under staff supervision. No hazardous chemical storage, industrial processes, gas-fed laboratory systems, or vocational programs are present. The laboratories are not used for advanced research, commercial activity, or specialized technical training and operate solely during normal school hours.

A. CONSTRUCTION

The 880 'B Wing' facility is a permanent, institutional-use building located within a larger multi-tenant educational/government complex in East Oakland.

- Construction consists primarily of reinforced concrete and masonry with steel framing.
- Single- and limited two-story configuration; no high-rise components.
- Non-combustible exterior materials.
- Flat or low-slope roof system with commercial-grade membrane.
- Electrical and mechanical systems consistent with institutional occupancy.
- No basements or subterranean instructional areas.

B. OCCUPANCY

- Educational and administrative use supporting Oakland Military Institute programs.
- Utilized for classrooms, small-group instruction, counseling, and administrative functions.
- Occupied by cadets and staff only; no public assembly use
- No overnight occupancy.
- Normal hours align with standard school-day operations; limited evening use for supervised programs.

C. PROTECTION

- Served by the Oakland Fire Department.
- Fire alarm and detection systems consistent with code for institutional facilities.
- Fire extinguishers located and maintained per inspection schedules.
- Shared-site life safety features managed in coordination with the host facility.
- Controlled access consistent with OMI security protocols.

D. EXPOSURE

- Lower overall exposure than the primary campus due to reduced population density.
- No laboratories, industrial programs, or hazardous material storage.
- Limited personal property values (standard furnishings and educational technology).

- Urban location with moderate theft/vandalism exposure, mitigated by controlled access and supervision.
- Seismic exposure consistent with Oakland regional risk; permanent construction.

VI. CAMPUS CONTENTS

Oakland Military Institute College Preparatory Academy is an educational facility comprising 45 standard instructional classrooms, 14 administrative and support offices, and 3 conference rooms for meetings and staff collaboration. The campus includes a maintenance office and four storage areas located in designated, non-instructional service zones, used solely for school maintenance supplies and equipment. The site also contains a kitchen and cafeteria utilized for the preparation and service of meals to enrolled cadets.

NGCA-YCP-OMI
SUBJECT: 2026 COPE Submission

A. Classroom Contents

Typical Classroom Contents (25:1)

Component	Qty	Est. Unit Cost	Subtotal
Student desks/chairs	25	$450	$11,250
Teacher desk/chair	1	$1,000	$1,000
Whiteboard / tack boards	3	$1,000	$3,000
Storage Cabinets	4	$2,000	$8,000
Instructional materials & supplies	1	$4,000	$4,000
Estimated Classroom Total			**≈ $27,250**

B. Office Contents

Component	Qty	Est. Unit Cost	Subtotal
Desk/chair	2	$1,000	$2,000
Whiteboard / tack boards	1	$1,000	$1,000
Storage/File Cabinets	4	$2,000	$8,000
Office materials & supplies	2	$1,000	$2,000
Estimated Office Total			**≈ $13,000**

C. Maintenance Contents

Component	Qty	Est. Unit Cost	Subtotal
Desk/chair	1	$1,000	$2,000
Storage Units	4	$3,000	$12,000
Tools	1	$20,000	$20,000
Hardware and Supplies	1	$20,000	$20,000
Estimated Office Total			**≈ $54,000**

D. Information Technology Contents

Component	Qty	Est. Unit Cost	Subtotal
Desk/chair	2	$1,000	$4,000
Storage Units	10	$2,000	$20,000
Tools	1	$20,000	$20,000
Cables and Supplies	1	$20,000	$20,000
Spare Desktop Parts	6	$1,000	$6,000
Estimated Office Total			**≈ $70,000**

E. Conference Room Contents

Component	Qty	Est. Unit Cost	Subtotal
Chair	10	$ 400	$4,000
Table	2	$1,000	$2,000
Whiteboard/tack boards	2	$1,000	$2,000
Storage Cabinets	2	$2,000	$4,000
Office materials & supplies	1	$1000	$1,000
Estimated Conference Room Total			**≈ $13,000**

E. Music Room/Program Contents

Component	Qty	Est. Unit Cost	Subtotal
Piano	2	$1,000	$2,000
Drums and hardware	25	$2,000	$50,000
Amplifiers and audio	10	$1,000	$10,000
Storage Cabinets/Rollers	4	$2,000	$8,000
Stands, cables and metronomes	25	$1,500	$37,500
Estimated Conference Room Total			**≈ $107,500**

F. Kitchen and Cafeteria Contents

Component	Qty	Est. Unit Cost	Subtotal
Refrigerator	4	$3,500	$14,000
Warmer	4	$2,000	$8,000
Pantry/Shelving	1	$10,000	$10,000
Prep surfaces	4	$3,000	$12,000
Cafeteria Tables	15	$1200	$18,000
Serving materials & supplies	1	$5000	$5,000
Estimated Kitchen Total			**≈ $67,000**

VII. ELECTRONIC DATA PROCESSSING (EDP)

Electronic Data Processing (EDP) property includes owned instructional and administrative technology equipment used in support of Oakland Military Institute's educational and operational functions. The EDP assets consist of laptops and desktop computers, servers, and associated network infrastructure. This includes routers, switches, and campus Wi-Fi access points supporting secure instructional and administrative connectivity.

EDP also includes classroom instructional technology such as smart boards, interactive displays, and related peripherals, as well as printers and copiers where owned by the

school. All reported EDP values reflect active, in-service equipment only and exclude obsolete, surplus, or third-party-owned devices.

EDP property is insured at replacement cost using like-kind and like-quality institutional equipment consistent with current educational technology standards. OMI will promptly notify CharterSAFE of any future material changes impacting risk.

A. EDP Contents

Component	Qty	Est. Unit Cost	Subtotal
Servers	20	$30,000	$600,000
WIFI	1	$80,000	$80,000
Telephony	1	$60,000	$60,000
Alarm and Security Systems	1	$55,000	$55,000
Student Laptops	600	$275	$165,000
Staff Laptops	65	$500	$32,500
Conference Room Technology	4	$3,000	$12,000
Office Technology	2	$1,500	$3,000
Classroom Technology	1	$5,000	$5,000
Kitchen Technology	1	$4,000	$4,000
Estimated EDP Total			**≈ $1,016,500**

VIII. ADDITIONAL UNDERWRITING NOTES

- COPE information provided is intended to supplement CharterSAFE renewal underwriting and aligns with prior submissions for Oakland Military Institute.
- All representations reflect current use and exposures as of the policy period under review.
- No material changes in occupancy, hazardous operations, or use have occurred outside those disclosed herein.
- OMI will promptly notify CharterSAFE of any future material changes impacting risk.

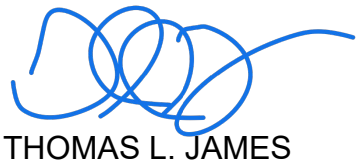
NGCA-YCP-OMI
SUBJECT: 2026 COPE Submission

Prepared for: CharterSAFE Underwriting and Risk Management Review
Prepared by: Oakland Military Institute College Preparatory Academy
Date: January 2026

- OMI has operated continuously for over 25 years with established governance and administrative controls.
- Strong safety culture rooted in a structured leadership and supervision model.
- Active engagement with insurer risk management recommendations.
- No unusual or non-disclosed hazards identified.

Prepared for: CharterSAFE Underwriting and Risk Management Review
Prepared by: Oakland Military Institute College Preparatory Academy

Submitted by:



THOMAS L. JAMES
CMSgt (CA), CSG
Commandant

CharterSAFE

EVIDENCE OF COVERAGE BOUND

THE EVIDENCE OF COVERAGE BOUND BELOW HAVE BEEN ISSUED TO THE NAMED MEMBER LISTED HEREIN FOR THE COVERAGE PERIOD INDICATED, NOTWITHSTANDING ANY AGREEMENT, TERM, OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT TO WHICH THIS DECLARATION OF COVERAGE AND LIMITS MAY PERTAIN. THE COVERAGE AFFORDED UNDER THE COVERAGE AREAS LISTED BELOW IS SUBJECT TO ALL THE TERMS, CONDITIONS, AND EXCLUSIONS ESTABLISHED IN THE MEMORANDUM OF COVERAGE AND/OR APPLICABLE POLICIES. LIMITS SHOWN MAY BE OR HAVE BEEN REDUCED BY PAID CLAIMS FOR THE COVERAGE PERIOD INDICATED.

Effective Date: July 1, 2025 12:01 AM - July 1, 2026 12:00 AM

Named Member:
Oakland Military Institute College Preparatory Academy
3877 Lusk St.
Oakland, 94608-3822

Coverage Provided by (CP):
Coverage Provider Addendum is available upon request. Please reach out to your CharterSAFE primary representative.

Core Liability Program

Coverage Limits: $55,000,000 Per Named Member Aggregate

The Core Liability Program breaks down as follows:

CP	COVERAGES		SCHEDULE OF LIMITS
A, S	**Directors & Officers, Employment Practices, and Fiduciary Liability***		
	Directors & Officers Liability (D&O) and Company Liability	**Deductible**: $25,000.00 per claim **Continuity Date**: 07/01/2025	**$5,000,000 per claim and Named Member aggregate**
	Employment Practices Liability (EPL)	**Deductible**: $25,000.00 per claim **Continuity Date**: 07/01/2025	**$5,000,000 per claim and Named Member aggregate**
	Wage & Hour Wrongful Act Defense Sublimit		$250,000 per claim sublimit
	Immigration Wrongful Act Defense Sublimit		$100,000 per claim sublimit
	Fiduciary Liability	**Deductible**: $0.00 **Continuity Date**: 07/01/2025	**$1,000,000 per claim and Named Member aggregate**
A, G, H, O	**General Liability** **Deductible**: $2,500 per occurrence for losses arising out of participation in *High-Risk Activities***		**$5,000,000 per occurrence and Named Member aggregate**
	Premises Medical Payment Sublimit		$10,000 per person sublimit $50,000 per occurrence sublimit
	Products and Completed Operations		$5,000,000 per occurrence and Named Member aggregate
	Fire Legal/Damage to Premises Rented Sublimit		$1,000,000 per occurrence sublimit
A, G, H, O	**Employee Benefits Liability** **Deductible:** $0		**$5,000,000 per occurrence and Named Member aggregate**

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A, G, H, O	**Educator's Legal Liability** **Deductible**: $2,500 per occurrence Special Education Program Legal Expense Coverage - Reimbursement Sublimit **Deductible**: $7,500 per occurrence	**$5,000,000 per occurrence and Named Member aggregate** $50,000 per occurrence/aggregate Reimbursement Sublimit $5,000,000 CharterSAFE Members' Combined Annual Aggregate

A	**Childhood Sexual Assault Liability*** **Deductible**: $0 if school completes training mandate** $125,000 if school does not complete training mandate** **Retroactive Date**: 07/01/2025	**$5,000,000 per claim and Named Member aggregate**

***Training Mandate**
Members must complete the CharterSAFE Mandated Reporter Training in compliance with State and Federal requirements. Should a loss occur, if all employees involved, including mandated reporters, respectively completed the CharterSAFE Mandated Reporter Training, the deductible is waived. If not all employees involved completed the CharterSAFE Mandated Reporter Training, there is a $125,000 deductible.

CLAIM means: All notices or **SUITS** demanding payment of money based on, or arising out of the same **CHILDHOOD SEXUAL ASSAULT, CHILD ABUSE OR NEGLECT** or series of **CHILDHOOD SEXUAL ASSAULT, CHILD ABUSE OR NEGLECT** by one or more persons. No **CLAIM** exists where the only **DAMAGES** sought or demanded are costs of **SUIT** and/or attorney's fees.

A, G, H, O	**Law Enforcement Activities Liability** **Deductible:** $0	**$5,000,000 per occurrence and Named Member aggregate**

A, G, H, O	**Automobile** Includes Autos scheduled with CharterSAFE, non-owned autos and hired autos **Auto Liability** **Deductible:** $0 Uninsured/Underinsured Sublimit Automobile Medical Payment Sublimit **Auto Physical Damage** **Deductible**: $1,000 per occurrence for Hired Auto Physical Damage	 **$5,000,000 per occurrence and Named Member aggregate** $1,000,000 per occurrence sublimit $10,000 per person sublimit $50,000 per occurrence sublimit **$2,000,000 per occurrence and Named Member aggregate**

W	**Excess Liability - SELF** **Coverage:** SELF is a separate entity from CharterSAFE and carries a separate Memorandum of Coverage with separate terms, conditions, and exclusions. You can access SELF's information at www.selfjpa.org.	**$50,000,000 per occurrence/claim and Named Member aggregate** as outlined by the SELF Memorandum of Coverage. This coverage is excess of the $5M limits above to total a limit of $55M.

CharterSAFE

Crime

A, I	**Crime** Monies and Securities, Computer & Funds Transfer Fraud, Forgery or Alteration **Deductible:** $2,500 per occurrence Employee Dishonesty **Deductible:** $5,000 per occurrence	**$1,000,000 per occurrence and Named Member aggregate**

Property

A, B, C, D, F, J, K, L, N, P, T, U, V	**Property** **Valuation:** Replacement Cost **Deductible**: $1,000 per occurrence **Water Damage Deductible:** $2,500 per occurrence **Wildfire Deductible:** $10,000 per occurrence	**As scheduled with CharterSAFE subject to the maximum limit of $100,000,000 per occurrence and CharterSAFE members' combined annual aggregate**
	Building, Tenant Improvements and Betterments, and Portables Personal Property - Contents & Electronic Data Processing Boiler and Machinery / Equipment Breakdown	Coverage will be provided to locations scheduled and appropriately valued with CharterSAFE.
	Builder's Risk - Separately scheduled with CharterSAFE as applicable	**See "Exposures & Locations" section**
	Business Interruption Sublimit	$10,000,000 per occurrence sublimit
	Extra Expense Sublimit	$5,000,000 per occurrence sublimit

Student & Volunteer Accident

A, Q	**Student Accident and Volunteer Accident** **Deductible:** $0 for non *High-Risk Activities***** $2,500 per incident for losses arising out of participation in *High-Risk Activities*****	
	Student Accident	**$50,000 per injury/accident** **104 weeks benefit period**
	Volunteer Accident	**$25,000 per injury/accident** **104 weeks benefit period**

Additional Program Coverages

A, C	**Pollution Liability and First Party Remediation*** **Deductible:** $10,000 per pollution condition	**$1,000,000 per pollution condition** **$5,000,000 CharterSAFE Members' combined annual aggregate** Coverage will be provided to locations scheduled and appropriately valued with CharterSAFE.

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A, M	**Terrorism** Terrorism Property **Deductible:** $1,000 per occurrence Total insured Value (Building Value + Tenant Improvements + Portables + Content Value + EDP) Terrorism Liability Sublimit* **Deductible:** $0	**As scheduled with CharterSAFE subject to the maximum limit of $100,000,000 per occurrence and CharterSAFE Members' combined annual aggregate.** **See "Exposures & Locations" section** Coverage will be provided to locations scheduled and appropriately valued with CharterSAFE. $5,000,000 per occurrence and CharterSAFE Members' combined annual aggregate Sublimit
A, E	**Cyber Liability*** **Deductible:** Varies Based on the Levels Noted Below **Level 1 Deductible:** $10,000 per claim **Level 2 Deductible:** $25,000 per claim **Level 3 Deductible:** $75,000 per claim Ransomware Sublimits (Inclusive within Cyber Liability Coverages) Qualification Level 1 $1,000,000 ransom payment sublimit $1,000,000 ransomware limit Qualification Level 2 $250,000 ransom payment sublimit $1,000,000 ransomware limit Qualification Level 3 $50,000 ransom payment sublimit $750,000 ransomware limit	**$1,000,000 per claim and aggregate** **$5,000,000 CharterSAFE Members' combined annual aggregate** If a Named Member is controlled or managed by a single entity, group or board of directors, or governed under the terms of a common charter or set of bylaws, or has data under its care, custody and control in a shared network environment with any other Named Member they will share a single limit.
A, C	**Deadly Weapons Protection** **Deductible:** $10,000 per event Medical expenses, accidental death and dismemberment, crisis management, counselling services, and funeral expenses sublimits apply, as outlined in the policy.	**$500,000 per deadly weapon event** **$2,500,000 CharterSAFE Members' combined annual aggregate** Coverage will be provided to locations scheduled and appropriately valued with CharterSAFE.

CharterSAFE

Workers' Compensation		
A, H, R	**Workers' Compensation** Workers' Compensation **Workers' Compensation rate:** $1.047 per $100 of payroll	**Statutory**
	Employer's Liability	**$5,000,000 per accident** **$5,000,000 per disease per employee** **$5,000,000 per disease policy limit**

* Claims-Made coverage. Coverage applies only to claims made against the Named Member during the Period of Coverage and Reported within sixty (60) days after policy expiration.

**** A list of High-Risk Activities is available at www.chartersafe.org or you may contact Kim Alonzo (kalonzo@chartersafe.org / 818-394-6532) from CharterSAFE's Risk Management team.

The Evidence of Coverage Bound is issued as a matter of information only to Named Members for their internal use and confers no rights upon any viewer of this Evidence of Coverage Bound other than those provided for in the Memorandum of Coverage and/or applicable policies. This Evidence of Coverage Bound does not amend, extend, or alter the coverage described within the Memorandum of Coverage and/or applicable policies and may only be copied, printed, used, and viewed by the Named Member. Any other use, duplication, or distribution of this Evidence of Coverage Bound without the prior written consent of CharterSAFE is prohibited.

CharterSAFE

EXPOSURES & LOCATIONS

Total sum of exposures from scheduled locations.

Student Count	**500**
Employee Count	**62**
Annual Estimated Payroll	**$4,000,000.00**
Total Insured Value	**$21,399,600.00**
Building Value (owned or required to insure)	$15,999,600.00
Tenant Improvements	$1,500,000.00
Portable Value	$850,000.00
Content Value	$2,200,000.00
Electronic Data Processing (EDP) Value	$850,000.00
Number of Portables	**11**

Scheduled Locations and Breakdown of Exposures

Location ID: 25964

Oakland Military Institute, College Preparatory Academy: 3877 Lusk St.
Oakland, 94608-3822

Leased/Owned: Leased

Students:	**500**
Employees:	**62**
Payroll:	**4,000,000.00**
Total TIV:	**21,399,600.00**
Building Value:	15,999,600.00
Tenant Improvements:	1,500,000.00
Portable Value:	850,000.00
Content Value:	2,200,000.00
EDP Value:	850,000.00
# of Portables: 11	

Vehicles

Vehicle Type	Make	Model	Year	VIN
Van	Ford	Transit	2016	1FMZK1YMXGKB32840
Van	Ford	Transit	2018	1FMZK1YM6JKA04019
Van	Ford	Transit	2016	1FMZK1YM3GKB32839

Van	Ford	Transit	2016	1FMZK1YM4GKA17599
Van	Ford	Transit	2018	1FMZK1YM2JKA04020
Van	Ford	Transit	2018	1FMZK1YM4JKA04018

Professional Janitorial Service Proposal

Prepared for:

Oakland Military Institute
3877 Lusk St
Oakland CA 94608
Chief Thomas James
accounting@omiacademy.org
510-594-3922

Submitted by:

Zoom Janitorial Service Inc.
P.O Box 8630
Emeryville Ca 94662
Elvia Robles Tello
510-322-0167
info@zoomjanitorial.com
04/11/25

Elvia Robles Tello
Zoom Janitorial Service Inc.
P.O Box 8630
Emeryville Ca 94662
www.zoomjanitorial.com
info@zoomjanitorial.com

04/11/25

Oakland Military Institute
3877 Lusk St. Oakland Ca 94608

Dear Oakland Military Institute/CFO Chief Thomas James/Operations/Facilities,

Subject: Janitorial Service Proposal - Oakland Military Institute College Preparatory Academy, 3877 Lusk St , Oakland, CA Oakland

Thank you for allowing Zoom Janitorial Service Inc. to prepare a professional cleaning service proposal for your consideration. We know it takes considerable time and effort to show any potential contractor your facility, and to provide them with the necessary information. We sincerely appreciate it. Here are a few important highlights:

Before we start, all of our cleaners are thoroughly trained on how to perform each cleaning task, as well as on important safety issues. Our goal is to clean each customer's facility professionally and safely.

During the start we know a seamless, no-hassle start-up is important to every customer, so at Zoom Janitorial Service Inc., we combine up-front preparation and training with strong management and direction to ensure a smooth, successful startup.

After, we have a systematic approach to keep your building looking good! At Zoom Janitorial Service Inc. we offer strong management and quality control to plan for, and not lose track of, the many necessary cleaning details.
We look forward to becoming a trusted and valued partner in
improving and maintaining the appearance of your building. Please call if you have any questions or need additional information as you review our proposal.
Sincerely,

Elvia Robles Tello.

Elvia Robles Tello
Dear Zoom Janitorial Customers,

At Zoom Janitorial Service Inc. the safety of our team members, our clients, and the public is always of priority importance in everything that we do. We wanted to provide you with an update on the actions we are taking in response to outbreak of COVID-19 and reassure you that we are prepared with a clear action plan in place.

What we are doing:

First, Zoom Janitorial remains vigilant in monitoring the most up-to-date safety, infection control and cleaning protocols recommended by global experts, including the Centers for Disease Control and Prevention (CDC).

Second, in connection with guidance provided by global health authorities, we have strengthened our on-site cleanliness measures. These actions include, but are not limited to, the following efforts:

- Daily cleaning includes disinfecting all high-frequency touch points with Disinfecting Products.
- Ensuring sufficient stock levels of soap and soap dispensers remain filled upon customer's request, installation of hand sanitizer dispensers, which will be available at the building entrance or in pantry areas, etc.…
- Upon customer's request order and distribute wipes to office employees to wipe down internal surfaces

We are committed to create a healthy and sage environment for your facility. Please do not hesitate to contact me if you have any questions or requests.

Sincerely,

Elvia Robles Tello.

Elvia Robles Tello

Oakland Military Institute.

Professional Janitorial Service Proposal

General

Zoom Janitorial service Inc, agrees to provide all labor, supervision, material, and equipment necessary to assure performance of specified cleaning service for the customer. This includes all services described in the attached written specifications. Zoom Janitorial Service inc. agrees to furnish such cleaning service for a period of one year, the dates yet to be agreed upon.

Compensation

5 days per week Professional Evening Cleaning Service Program.
And Zoom Janitorial Service Inc going to offer a flat rite price for the following task.

- Daily Cleaning service 5 days/wk.
- Once a month Deep clean service.
- Supply for restrooms

Monthly Rate: **$10,985.00 / 11-month contract. AUG-01/JUN-30**

One Time floor polish and waxing service.

Rate for this service: $ 28,850.00
Deposit $8,500.00
Note:
The month of July of this agreement Zoom Janitorial service Inc we going to use for re-polish all floors where it needs wax-treatment and have all classrooms or offices ready before August. Also this bit include a movement out/in all furniture's possibles easy to move.

Initials_____ date_____

Special Services

Carpet Cleaning is available - Price quoted upon request.

Strip and Wax Floor Service is available - Price quoted upon request. (0.58¢ per Sq Ft)

Handyman/Painting Service is available - Price quoted upon request.

Day Porter Service is available - Price quoted upon request. ($35.50 per hr)

Power washing is available - Price quoted upon request. (0.42¢ sq.ft)

Window Cleaning Service is available – Price quoted upon request.

Moving Furniture's Service is available - Price quoted upon request. ($34.50 per hour)

Invoicing

All invoicing will be itemized according to monthly work or for special tasks. Invoicing will be on the 1st of each month. Payment policy is net 10 days.
Invoices will be due and payable on the last day of month, Zoom Janitorial Service Inc. will charge a 1% per month late fee if payment is not received by the 10th of the following month.
Invoices and accounting: Contractor will submit a monthly invoice on the 1st of each month

Name:_____

Email_____

Address _____

City, State zip code_____ Note: _____

Service Schedule

Cleaning service operations described in this comprehensive program will be performed 5 days per week.

The cleaning crew will observe holidays observed by the customer Zoom Janitorial Service Inc, is prepared to adapt this work schedule to coincide with the needs and requests of the customer provided that such requests do not alter the cost of operations.

Holidays Zoom Janitorial Service Inc. recognize the following holidays and is not obligated to perform services on the following holidays. Service on holidays, when required shall be charge double-time basis.
Please indicate which holiday will you need service.

New Years ____ Yes ____ No, Presidents Day ____ yes ____ No, Memorial Day ____ Yes ____ No, Independence Day ____ Yes ____ No, Labor Day ____ Yes ____ No, Thanksgiving Day ____ Yes ____ No, Christmas Day ____ Yes ____ No.

There are several informal holidays on which company might close and/or not need its regular service. Please indicate which unofficial holidays you will need service.

Thanksgiving Friday ____ Yes ____ No, Christmas Eve ____ Yes ____ No, New year Eve ____ Yes ____ No, Martin Luther King, Jr Day ____ Yes ____ No, Columbus Day ____ Yes ____ No, Veterans Day ____ Yes ____ No, Year end break ____ Yes ____ No. Other ____ Yes ____ No.

Supervision

Adequate personnel and supervision will be furnished to ensure quality service.

Supplies

Zoom Janitorial service Inc. will furnish provide all supplies to re-stock all restrooms or offices with the follow items: TP, paper towels, hand soap refills, hand sanitizer refills, urinals deodorant, wax paper bags, trash bags for restrooms, etc.

NOTE: This bit do not include supply for classrooms/office with the follow item, Paper Towels, hand sanitizer or any other item bellow to those sites.

Initials: _____ date: _____

Equipment

Zoom Janitorial Service Inc will furnish and maintain all necessary cleaning equipment inclusive of but not limited to floor machines, buffers, carpet extractors, vacuums, maid carts, mop buckets, wringers, mops and brooms. The customer agrees to provide a secure space for storage of this equipment, as may be necessary.

Zoom Janitorial Service Inc will comply with current OSHA regulations and proven procedures pertaining to all work performed at the customer's location.

Insurance

Zoom Janitorial service Inc will furnish all forms of insurance required by law and shall maintain the same in force.

- Comprehensive General Liability
- Property Damage
- Workers' Compensation

Employees Status

Personnel supplied by Zoom Janitorial Service Inc are deemed employees of Zoom Janitorial Service Inc and will not for any purpose be considered employees or agents of the customer.

Equal Opportunity Employer

Zoom Janitorial Service Inc is an equal opportunity employer. All necessary employment forms will be maintained by our office as required by law.

Our Philosophy

Zoom Janitorial Service Inc is a leader in providing superior facility services. We ensure our staff have intensive training with today's commercial technologies. Naturally, we incorporate the latest green supplies and techniques.

Clear and responsive communication with customers is a primary goal. We seek feedback, track it, rate our staff performance and report it. Customers invite us into their workspaces. We want to show respect and accountability for that trust.

At Zoom, we embrace a work environment that encourages growth in our company, where diversity is valued and the aspiration of each individual is promoted.

Term

The term of this agreement will be for a period of one (1) year.

Termination

Before any termination for non-performance is effective, Oakland Military Institute must to give Zoom Janitorial Service inc. written notice specifying in detail the nature of any defect or failure in performance. Zoom janitorial Service Inc. shall wave 15 days in which to cure the deficiency in performance to the reasonable satisfaction of Oakland Military Institute. If the deficiency is not satisfactory cured at that time Oakland Military institute shall a notice in writing to contract terminate in the next 30 day.
This agreement may be terminated at any time with a minimum of thirty (30) days' written notice from either party but

Initial_____ Date_____

Notes:

Agreement

This Agreement ("Agreement") is made and entered into by and between Zoom Janitorial Service Inc., with its principal place of business located at P.O. Box 8630, Emeryville, CA 94662, and Oakland Military Institute, located at 3877 Lusk St., Oakland, CA 94608. This Agreement shall become effective upon approval by the Oakland Military Institute Governing Board and execution by the authorized representatives of both parties..

NOW, THEREFORE, in consideration of the mutual promises and benefits to be derived by the parties they mutually agree to the terms and conditions as outlined above in this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement effective as of the date and year first written above.

Zoom Janitorial Services Inc.	Oakland Military Institute
Signature: _____	Signature: _____
Name: _____	Name: _____
Date: _____	Date: _____
Title: _____	Title: _____

Oakland Military Institute
Job Specifications

Staff Offices Main Building/ B wing/ C wing and Portables

Task Description	Service Days
Detail Dust - High and Low Areas	Monthly
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Spot Vacuum All Carpet	5 days/wk.
Detail Vacuum All Carpet	1 days/wk.
Detail Vacuum – Corners and Edges	Monthly

Classrooms Main Building/B wing/C wing and Portables

Task Description	Service Days
Detail Dust - High and Low Areas	Monthly
Sweep/mop hard floors	5 days/wk.
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Spot Vacuum All Carpet if needed.	5 days/wk.
Detail Vacuum All Carpet if needed.	Monthly
Detail Vacuum – Corners and Edges	Monthly

Staff/Students Restrooms/ Main Building/ B wing/ Portables Area

Task Description	Service Days
Disinfecting: High touch surfaces will be thoroughly cleaned using a detergent-based cleaner and microfiber cloth. When dry, an EPA disinfectant approved for SARS-CoV-2 will be used per manufacturer's directions, PPE, application, dwell time and ventilation. And this includes toilets, sinks and mirrors.	5 days/wk.
Detail Dust - High and Low Areas	Monthly
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Sweep/mop hard floors.	5 days/wk.
Re-stock supply such as: TP/Hand Towels/Hand soap/Hand sanitizer and Female supplies.	5 days/wk.
Detail – Corners and Edges	Monthly

Kitchen/ Regimental Hall and Stage

Task Description	Service Days
Detail Dust - High and Low Areas	Monthly
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Sweep/mop all Hard floors.	5 days/wk.

Initial:_____ Date: _____

Coversheet

Form 990 CA Tax Return

Section: III. Approval of Consent Items
Item: F. Form 990 CA Tax Return
Purpose:
Submitted by:
Related Material: OMICPA 990 draft tax return 2-5-26.pdf

BACKGROUND:

OMI files an annual IRS Form 990 and a California tax return to report financial activity and maintain nonprofit compliance. These documents support transparency and require board review and acknowledgment each year.

2024 TAX RETURN

GOVERNMENT COPY

Client: 73068

Prepared for: OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY
3877 LUSK STREET
OAKLAND, CA 94608
510-594-3900

Prepared by: JOHN DOMINGUEZ, CPA
CWDL CPAS
3131 CAMINO DEL RIO N STE 820
SAN DIEGO, CA 92108

Date: FEBRUARY 5, 2026

Comments:

Route to: _____ _____ _____ _____

FDIL2001L 01/14/25

CWDL CPAS
3131 CAMINO DEL RIO N STE 820
SAN DIEGO, CA 92108

February 5, 2026

OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY
3877 LUSK STREET
OAKLAND, CA 94608

Dear Client:

Your 2024 Federal Return of Organization Exempt from Income Tax will be electronically filed with the Internal Revenue Service upon receipt of a signed Form 8879-TE - IRS e-file Signature Authorization. No tax is payable with the filing of this return.

Your 2024 California Exempt Organization Annual Information Return will be electronically filed with the Franchise Tax Board upon receipt of a signed Form 8453-EO. No tax is payable with the filing of this return.

Enclosed is your California Registration/Renewal Fee Report to the Attorney General. The original should be signed at the bottom of page one. There is a fee due of $400 payable by May 15, 2026. Make the check or money order payable to "Department of Justice" and mail your California report on or before May 15, 2026 to:

REGISTRY OF CHARITIES AND FUNDRAISERS
P.O. BOX 903447
SACRAMENTO, CA 94203-4470

Please be sure to call us if you have any questions.

Sincerely,

JOHN DOMINGUEZ, CPA

Form **8868**
(Rev. January 2025)
Department of the Treasury
Internal Revenue Service

Application for Extension of Time To File an Exempt Organization Return or Excise Taxes Related to Employee Benefit Plans

File a separate application for each return.
Go to *www.irs.gov/Form8868* for the latest information.

OMB No. 1545-0047

Electronic filing *(e-file).* You can electronically file Form 8868 to request up to a 6-month extension of time to file any of the forms listed below except for Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts. An extension request for Form 8870 must be sent to the IRS in a paper format (see instructions). For more details on the electronic filing of Form 8868, visit *www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits*.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Part I — Identification

Type or Print

File by the due date for filing your return. See instructions.

Name of exempt organization, employer, or other filer, see instructions.	Taxpayer identification number (TIN)
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

Number, street, and room or suite number. If a P.O. box, see instructions.
3877 LUSK STREET

City, town or post office, state, and ZIP code. For a foreign address, see instructions.
OAKLAND, CA 94608

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 4720 (other than individual)	09
Form 4720 (individual)	03	Form 5227	10
Form 990-PF	04	Form 6069	11
Form 990-T (section 401(a) or 408(a) trust)	05	Form 8870	12
Form 990-T (trust other than above)	06	Form 5330 (individual)	13
Form 990-T (corporation)	07	Form 5330 (other than individual)	14
Form 1041-A	08	Form 990-T (governmental entities)	15

- After you enter your Return Code, complete either Part II or Part III. Part III, including signature, is applicable only for an extension of time to file Form 5330.
- If this application is for an extension of time to file Form 5330, you must enter the following information.
  Plan Name _____
  Plan Number _____
  Plan Year Ending (MM/DD/YYYY)

Part II — Automatic Extension of Time To File for Exempt Organizations (see instructions)

The books are in the care of SFC JOSEPH DELGADILLO 3877 LUSK STREET OAKLAND CA 94608
Telephone No. 510-594-3900 Fax No. _____

- If the organization does not have an office or place of business in the United States, check this box . . . . . ☐
- If this is for a Group Return, enter the organization's four-digit Group Exemption Number (GEN) _____.
  If this is for the whole group, check this box . . . . . ☐
  If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for . . . . . ☐

1 I request an automatic 6-month extension of time until 5/15, 20 26, to file the **exempt organization return** for the organization named above. The extension is for the organization's return for:
☐ calendar year 20 ____ or
☒ tax year beginning 7/01, 20 24, and ending 6/30, 20 25.

2 If the tax year entered in line 1 is for less than 12 months, check reason:
☐ Initial return ☐ Final return ☐ Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**3a**	$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	**3b**	$ 0.
c **Balance due.** Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**3c**	$ 0.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions. FIFZ0501L 08/26/24 Form **8868** (Rev. 1-2025)

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter social security numbers on this form as it may be made public.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public Inspection

A For the 2024 calendar year, or tax year beginning 7/01 , 2024, and ending 6/30 , 20 2025

B Check if applicable:
- ☐ Address change
- ☐ Name change
- ☐ Initial return
- ☐ Final return/terminated
- ☐ Amended return
- ☐ Application pending

C
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY
3877 LUSK STREET
OAKLAND, CA 94608

D Employer identification number: 91-2073068

E Telephone number: 510-594-3900

G Gross receipts $ 10,399,977.

F Name and address of principal officer: DR. MARY STRESHLY
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list. See instructions.

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: WWW.OAKMIL.ORG

H(c) Group exemption number

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other

L Year of formation: 2000

M State of legal domicile: CA

Part I Summary

1 Briefly describe the organization's mission or most significant activities: OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A STRUCTURED & RIGOROUS.

2 Check this box ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	**3**	7
4	Number of independent voting members of the governing body (Part VI, line 1b)	**4**	7
5	Total number of individuals employed in calendar year 2024 (Part V, line 2a)	**5**	61
6	Total number of volunteers (estimate if necessary)	**6**	5
7a	Total unrelated business revenue from Part VIII, column (C), line 12	**7a**	0.
b	Net unrelated business taxable income from Form 990-T, Part I, line 11	**7b**	0.

		Prior Year	Current Year
8	Contributions and grants (Part VIII, line 1h)	10,837,530.	10,399,977.
9	Program service revenue (Part VIII, line 2g)		
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)		
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		
12	Total revenue — add lines 8 through 11 (must equal Part VIII, column (A), line 12)	10,837,530.	10,399,977.
13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
14	Benefits paid to or for members (Part IX, column (A), line 4)		
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	6,655,673.	6,832,998.
16a	Professional fundraising fees (Part IX, column (A), line 11e)		
b	Total fundraising expenses (Part IX, column (D), line 25)		
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	3,911,564.	3,530,598.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	10,567,237.	10,363,596.
19	Revenue less expenses. Subtract line 18 from line 12	270,293.	36,381.

		Beginning of Current Year	End of Year
20	Total assets (Part X, line 16)	15,828,721.	15,770,045.
21	Total liabilities (Part X, line 26)	3,480,567.	3,385,510.
22	Net assets or fund balances. Subtract line 21 from line 20	12,348,154.	12,384,535.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

Signature of officer — Date

DR. MARY STRESHLY — SUPERINTENDENT
Type or print name and title

Paid Preparer Use Only

Preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
JOHN DOMINGUEZ, CPA	JOHN DOMINGUEZ, CPA			P01955973

Firm's name: CWDL CPAS
Firm's address: 3131 CAMINO DEL RIO N STE 820, SAN DIEGO, CA 92108
Firm's EIN:
Phone no.

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

BAA For Paperwork Reduction Act Notice, see the separate instructions. TEEA0101L 12/12/24 Form **990** (2024)

Part III **Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III ☐

1 Briefly describe the organization's mission:

OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A STRUCTURED & RIGOROUS ACADEMIC PROGRAM WHERE ALL CADETS DEVELOP AS LEADERS, SCHOLARS, CRITICAL THINKERS AND CITIZENS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ **Yes** ☒ **No**

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ **Yes** ☒ **No**

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 9,061,770. including grants of $) (Revenue $)

OAKLAND MILITARY INSTITUTE PROVIDED ACADEMIC INSTRUCTION TO APPROXIMATELY 544 STUDENTS IN THE 6TH THROUGH 12TH GRADES. THE CURRICULUM INCLUDED INTENSIVE INSTRUCTION IN MATH, LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, PHYSICAL EDUCATION AND ART. IN ADDITION, STUDENTS PARTICIPATED IN DRILL AND CEREMONY AND LEADERSHIP TRAINING PROVIDED BY THE CALIFORNIA NATIONAL GUARD.

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe on Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses 9,061,770.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*? See instructions	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I*. See instructions	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions).			
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of any individual described in line 28a? *If "Yes," complete Schedule L, Part IV*	28b		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in noncash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? **Note:** All Form 990 filers are required to complete Schedule O	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable	1a	35		
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c		X	

Part V Statements Regarding Other IRS Filings and Tax Compliance *(continued)*

			Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return **2a** 61			
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	**2b**	X	
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	**3a**		X
b	If "Yes," has it filed a Form 990-T for this year? *If "No" to line 3b, provide an explanation on Schedule O.*	**3b**		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	**4a**		X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	**5a**		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	**5b**		X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?	**5c**		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	**6a**		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	**6b**		
7	**Organizations that may receive deductible contributions under section 170(c).**			
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	**7a**		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	**7b**		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	**7c**		X
d	If "Yes," indicate the number of Forms 8282 filed during the year **7d**			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	**7e**		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	**7f**		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	**7g**		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	**7h**		X
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	**8**		
9	**Sponsoring organizations maintaining donor advised funds.**			
a	Did the sponsoring organization make any taxable distributions under section 4966?	**9a**		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	**9b**		
10	**Section 501(c)(7) organizations.** Enter:			
a	Initiation fees and capital contributions included on Part VIII, line 12 **10a**			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities **10b**			
11	**Section 501(c)(12) organizations.** Enter:			
a	Gross income from members or shareholders **11a**			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) **11b**			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	**12a**		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year **12b**			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**			
a	Is the organization licensed to issue qualified health plans in more than one state? **Note:** See the instructions for additional information the organization must report on Schedule O.	**13a**		
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans **13b**			
c	Enter the amount of reserves on hand **13c**			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	**14a**		X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation on Schedule O.*	**14b**		
15	Is the organization subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	**15**		X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	**16**		X
17	**Section 501(c)(21) organizations.** Did the trust, or any disqualified or other person, engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953? If "Yes," complete Form 6069.	**17**		

Part VI **Governance, Management, and Disclosure.** *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI X

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.	**1a**	7		
b	Enter the number of voting members included on line 1a, above, who are independent.	**1b**	7		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		**2**		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		**3**		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		**4**		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		**5**		X
6	Did the organization have members or stockholders?		**6**		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		**7a**		X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		**7b**		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?		**8a**	X	
b	Each committee with authority to act on behalf of the governing body?		**8b**	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses on Schedule O.*		**9**		X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	**10a**		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	**10b**		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	**11a**	X	
b	Describe on Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	**12a**	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	**12b**	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe on Schedule O how this was done* SEE SCHEDULE O	**12c**	X	
13	Did the organization have a written whistleblower policy?	**13**	X	
14	Did the organization have a written document retention and destruction policy?	**14**	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official. SEE SCHEDULE O	**15a**	X	
b	Other officers or key employees of the organization.	**15b**	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	**16a**		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	**16b**		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed CA

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

☐ Own website ☐ Another's website ☒ Upon request ☐ Other *(explain on Schedule O)*

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O

20 State the name, address, and telephone number of the person who possesses the organization's books and records.

SFC JOSEPH DELGADILLO 3877 LUSK STREET OAKLAND CA 94608 510-594-3900

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) DR. MARY STRESHLY, ED.D SUPERINTENDENT	40 0	X		X				0.	240,405.	0.
(2) SHAWNA LIPSEY DIRECTOR OF TEA	40 0	X						0.	147,786.	0.
(3) SHANN CHU DIRECTOR OF TEA	40 0	X						0.	77,313.	0.
(4) HON. EDMUND GERALD BROWN JR. CHAIRMAN	1 0	X		X				0.	0.	0.
(5) MAJOR GENERAL DAVID S. BALDWIN VICE CHAIRMAN	1 0	X		X				0.	0.	0.
(6) DAVID CLISHAM MEMBER	1 0	X						0.	0.	0.
(7) SIMON BRYCE MEMBER	1 0	X						0.	0.	0.
(8) ANNE CAMPBELL WASHINGTON MEMBER	1 0	X						0.	0.	0.
(9) JOSEPH WIRE MEMBER	1 0	X						0.	0.	0.
(10) MARC MARES MEMBER	1 0	X						0.	0.	0.
(11) CMSGT THOMAS JAMES COMMANDANT	40 0	X						0.	0.	0.
(12)										
(13)										
(14)										

Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15)										
(16)										
(17)										
(18)										
(19)										
(20)										
(21)										
(22)										
(23)										
(24)										
(25)										
1b Subtotal								0.	465,504.	0.
c Total from continuation sheets to Part VII, Section A								0.	0.	0.
d Total (add lines 1b and 1c)								0.	465,504.	0.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization 0

		Yes	No
3 Did the organization list any **former** officer, director, trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	**3**		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	**4**	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	**5**		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
HANDS-ON TECHNOLOGY EDUCATION 7666 BOBOLINK WAY SAN DIEGO, CA 92123	AFTER SCHOOL PROGRAM	100,000.
KAISER FOUNDATION HEALTH PLAN PO BOX 7004 DOWNEY, CA 90242	INSURANCE	663,332.
FLORENCE VELASCO CRUZ ERIKSSON 13402 CAMPUS DRIVE OAKLAND, CA 94619	STUDENT MEAL SERVICE	423,459.
EDTEC 811 WILSHIRE LVD #1420 LOS ANGELE, CA 90017	BUSINESS SERVICES	220,952.
ZOOM JANITORIAL SERVICE PO BOX 8630 EMERYVILLE, CA 94662	JANITORIAL	

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization 7

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns	1a					
	b Membership dues	1b					
	c Fundraising events	1c					
	d Related organizations	1d					
	e Government grants (contributions)	1e	9,931,693.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	468,284.				
	g Noncash contributions included in lines 1a-1f	1g					
	h **Total.** Add lines 1a-1f			10,399,977.			
Program Service Revenue		Business Code					
	2a						
	b						
	c						
	d						
	e						
	f All other program service revenue						
	g **Total.** Add lines 2a-2f						
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)						
	4 Income from investment of tax-exempt bond proceeds						
	5 Royalties						
			(i) Real	(ii) Personal			
	6a Gross rents	6a					
	b Less: rental expenses	6b					
	c Rental income or (loss)	6c					
	d Net rental income or (loss)						
			(i) Securities	(ii) Other			
	7a Gross amount from sales of assets other than inventory	7a					
	b Less: cost or other basis and sales expenses	7b					
	c Gain or (loss)	7c					
	d Net gain or (loss)						
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	8a					
	b Less: direct expenses	8b					
	c Net income or (loss) from fundraising events						
	9a Gross income from gaming activities. See Part IV, line 19	9a					
	b Less: direct expenses	9b					
	c Net income or (loss) from gaming activities						
	10a Gross sales of inventory, less returns and allowances	10a					
	b Less: cost of goods sold	10b					
	c Net income or (loss) from sales of inventory						
Miscellaneous Revenue		Business Code					
	11a						
	b						
	c						
	d All other revenue						
	e **Total.** Add lines 11a-11d						
	12 **Total revenue.** See instructions			10,399,977.	0.	0.	0.

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Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	0.	0.	0.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	4,950,931.	4,450,934.	499,997.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	979,395.	838,305.	141,090.	
9 Other employee benefits	665,042.	650,250.	14,792.	
10 Payroll taxes	237,630.	221,799.	15,831.	
11 Fees for services (nonemployees):				
a Management				
b Legal	95,349.		95,349.	
c Accounting	28,854.		28,854.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.) SCH O	1,691,192.	1,343,903.	347,289.	
12 Advertising and promotion				
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	35,934.	35,934.		
17 Travel	23,591.	8,670.	14,921.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	95,423.		95,423.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	125,566.	125,566.		
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a AMORTIZATION & DEPRECIATION	737,382.	737,382.		
b OTHER EXPENSES	477,104.	440,122.	36,982.	
c INSTRUCTIONAL MATERIALS	208,905.	208,905.		
d BAD DEBT EXENSE	11,298.		11,298.	
e All other expenses				
25 **Total functional expenses.** Add lines 1 through 24e	10,363,596.	9,061,770.	1,301,826.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

				(A) Beginning of year		(B) End of year
Assets	1	Cash — non-interest-bearing		3,171,040.	1	3,229,420.
	2	Savings and temporary cash investments			2	
	3	Pledges and grants receivable, net			3	
	4	Accounts receivable, net		1,968,212.	4	2,180,284.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use			8	
	9	Prepaid expenses and deferred charges		136,035.	9	157,596.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 15,983,333.			
	b	Less: accumulated depreciation	10b 6,798,046.	9,572,451.	10c	9,185,287.
	11	Investments — publicly traded securities			11	
	12	Investments — other securities. See Part IV, line 11			12	
	13	Investments — program-related. See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11		980,983.	15	1,017,458.
	16	**Total assets.** Add lines 1 through 15 (must equal line 33)		15,828,721.	16	15,770,045.
Liabilities	17	Accounts payable and accrued expenses		785,755.	17	634,474.
	18	Grants payable			18	
	19	Deferred revenue		552,400.	19	626,183.
	20	Tax-exempt bond liabilities			20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D			21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			22	
	23	Secured mortgages and notes payable to unrelated third parties			23	
	24	Unsecured notes and loans payable to unrelated third parties		1,154,151.	24	1,096,478.
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		988,261.	25	1,028,375.
	26	**Total liabilities.** Add lines 17 through 25		3,480,567.	26	3,385,510.
Net Assets or Fund Balances		**Organizations that follow FASB ASC 958, check here and complete lines 27, 28, 32, and 33.** X				
	27	Net assets without donor restrictions		12,348,154.	27	12,384,535.
	28	Net assets with donor restrictions			28	
		Organizations that do not follow FASB ASC 958, check here and complete lines 29 through 33. ☐				
	29	Capital stock or trust principal, or current funds			29	
	30	Paid-in or capital surplus, or land, building, or equipment fund			30	
	31	Retained earnings, endowment, accumulated income, or other funds			31	
	32	Total net assets or fund balances		12,348,154.	32	12,384,535.
	33	Total liabilities and net assets/fund balances		15,828,721.	33	15,770,045.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	10,399,977.
2	Total expenses (must equal Part IX, column (A), line 25)	2	10,363,596.
3	Revenue less expenses. Subtract line 2 from line 1	3	36,381.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	12,348,154.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	12,384,535.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☐

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____			
	If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both. ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both. ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?	3a	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b	X	

SCHEDULE A (Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public Inspection

Name of the organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)

3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:

5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:

10 ☐ An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations . . . . . .

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	(iv) No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) **12**

13 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2024 (line 6, column (f), divided by line 11, column (f)) **14** %

15 Public support percentage from 2023 Schedule A, Part II, line 14 **15** %

16a **33-1/3% support test—2024.** If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33-1/3% support test—2023.** If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

17a **10%-facts-and-circumstances test—2024.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

b **10%-facts-and-circumstances test—2023.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15	Public support percentage for 2024 (line 8, column (f), divided by line 13, column (f))	15	%
16	Public support percentage from 2023 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17	Investment income percentage for **2024** (line 10c, column (f), divided by line 13, column (f))	17	%
18	Investment income percentage from **2023** Schedule A, Part III, line 17	18	%

19a **33-1/3% support tests—2024.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33-1/3% support tests—2023.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in **Part VI** how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in **Part VI** how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer lines 3b and 3c below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in **Part VI** when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in **Part VI** what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in **Part VI** how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in **Part VI** what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in **Part VI,** including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in **Part VI.***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? *If "Yes," complete Part I of Schedule L (Form 990).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in **Part VI.***	9a		
b	Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in **Part VI.***	9b		
c	Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in **Part VI.***	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer line 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

Part IV Supporting Organizations *(continued)*

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	**11a**	
b	A family member of a person described on line 11a above?	**11b**	
c	A 35% controlled entity of a person described on line 11a or 11b above? *If "Yes" to line 11a, 11b, or 11c, provide detail in* ***Part VI.***	**11c**	

Section B. Type I Supporting Organizations

		Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? *If "No," describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax* year.	**1**	
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	**2**	

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	**1**	

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	**1**	
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s), or (ii) serving on the governing body of a supported organization? *If "No," explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	**2**	
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* ***Part VI*** *the role the organization's supported organizations played in this regard.*	**3**	

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions).***

- **a** ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*
- **b** ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*
- **c** ☐ The organization supported a governmental entity. *Describe in* ***Part VI*** *how you supported a governmental entity (see instructions).*

		Yes	No
2	Activities Test. ***Answer lines 2a and 2b below.***		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	**2a**	
b	Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? ***If "Yes," explain in Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	**2b**	
3	Parent of Supported Organizations. ***Answer lines 3a and 3b below.***		
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *If "Yes" or "No," provide details in* ***Part VI.***	**3a**	
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its *supported organizations?If "Yes," describe in* ***Part VI*** *the role played by the organization in this regard.*	**3b**	

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Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income

			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3.	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	**Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4)	8		

Section B – Minimum Asset Amount

			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	1a		
b	Average monthly cash balances	1b		
c	Fair market value of other non-exempt-use assets	1c		
d	**Total** (add lines 1a, 1b, and 1c)	1d		
e	**Discount** claimed for blockage or other factors *(explain in detail in **Part VI**)*:			
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d.	3		
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by 0.035.	6		
7	Recoveries of prior-year distributions	7		
8	**Minimum Asset Amount** (add line 7 to line 6)	8		

Section C – Distributable Amount

			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	**Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D — Distributions			**Current Year**
1	Amounts paid to supported organizations to accomplish exempt purposes	1	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3	
4	Amounts paid to acquire exempt-use assets	4	
5	Qualified set-aside amounts (prior IRS approval required — *provide details in* ***Part VI***)	5	
6	Other distributions (describe in ***Part VI***). See instructions.	6	
7	**Total annual distributions.** Add lines 1 through 6.	7	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions.	8	
9	Distributable amount for 2024 from Section C, line 6	9	
10	Line 8 amount divided by line 9 amount	10	

Section E — Distribution Allocations (see instructions)		**(i) Excess Distributions**	**(ii) Underdistributions Pre-2024**	**(iii) Distributable Amount for 2024**
1	Distributable amount for 2024 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2024 (reasonable cause required — *explain in* ***Part VI***). See instructions.			
3	Excess distributions carryover, if any, to 2024			
a	From 2019			
b	From 2020			
c	From 2021			
d	From 2022			
e	From 2023			
f	**Total** of lines 3a through 3e			
g	Applied to underdistributions of prior years			
h	Applied to 2024 distributable amount			
i	Carryover from 2019 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4	Distributions for 2024 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2024 distributable amount			
c	Remainder. Subtract lines 4a and 4b from line 4.			
5	Remaining underdistributions for years prior to 2024, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, *explain in* ***Part VI***. See instructions.			
6	Remaining underdistributions for 2024. Subtract lines 3h and 4b from line 1. For result greater than zero, *explain in* ***Part VI***. See instructions.			
7	**Excess distributions carryover to 2025.** Add lines 3j and 4c.			
8	Breakdown of line 7:			
a	Excess from 2020			
b	Excess from 2021			
c	Excess from 2022			
d	Excess from 2023			
e	Excess from 2024			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

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Schedule B (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Schedule of Contributors

Attach to Form 990, 990-EZ, or 990-PF.
Go to *www.irs.gov/Form990* for the latest information.

OMB No. 1545-0047

Name of the organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

Organization type (check one):

Filers of:	Section:
Form 990 or 990-EZ	☒ 501(c)(3) (enter number) organization
	☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	☐ 527 political organization
Form 990-PF	☐ 501(c)(3) exempt private foundation
	☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation
	☐ 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**
Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

☒ For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

☐ For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000; or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

☐ For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year. . . . . $ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	DLA PIPER 555 MAIN ST, SUITE 2400 SAN FRANCISCO, CA 94105-2933	$ 240,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	JERRY BROWN 4100 LEESVILLE RD WILLIAMS, CA 95987	$ 100,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
3	SAFETIGHT SECURITY LLC 8495 PARDEE DR, SUITE 6034 OAKLAND, CA 94621	$ 8,500.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	495 PARDEE DR, SUITE 6034 9501 B ST OAKLAND, CA 94603	$ 8,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

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Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	N/A	$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) . . . . . $ N/A
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

SCHEDULE D (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number
91-2073068

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts
Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements
Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
- ☐ Preservation of land for public use (for example, recreation or education)
- ☐ Protection of natural habitat
- ☐ Preservation of open space
- ☐ Preservation of a historically important land area
- ☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

		Held at the End of the Tax Year
a Total number of conservation easements	2a	
b Total acreage restricted by conservation easements	2b	
c Number of conservation easements on a certified historic structure included on line 2a	2c	
d Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____

4 Number of states where property subject to conservation easement is located _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year $ _____

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets
Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 $ _____

(ii) Assets included in Form 990, Part X $ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items.

a Revenue included on Form 990, Part VIII, line 1 $ _____

b Assets included in Form 990, Part X $ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

- a ☐ Public exhibition
- b ☐ Scholarly research
- c ☐ Preservation for future generations
- d ☐ Loan or exchange program
- e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table.

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment _____ %
- b Permanent endowment _____ %
- c Term endowment _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) Unrelated organizations?	3a(i)		
(ii) Related organizations?	3a(ii)		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		14,431,050.	5,245,763.	9,185,287.
c Leasehold improvements				
d Equipment		1,552,283.	1,552,283.	0.
e Other				
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, line 10c, column (B))*				9,185,287.

Part VII Investments — Other Securities

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. *(Column (b) must equal Form 990, Part X, line 12, column (B))*		

Part VIII Investments — Program Related

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. *(Column (b) must equal Form 990, Part X, line 13, column (B))*		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

	(a) Description	(b) Book value
(1)	OPERATING LEASE RIGHT -OF-USE ASSETS	1,017,458.
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. *(Column (b) must equal Form 990, Part X, line 15, column (B))*		1,017,458.

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1.	(a) Description of liability	(b) Book value
(1)	Federal income taxes	
(2)	OPERATING LEASE LIABILITY	1,028,375.
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. *(Column (b) must equal Form 990, Part X, line 25, column (B))*		1,028,375.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII . . . . . SEE PART XIII. [X]

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return
Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	10,399,977.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines **2a** through **2d**		2e	
3	Subtract line **2e** from line **1**		3	10,399,977.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines **4a** and **4b**		4c	
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*		5	10,399,977.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return
Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	10,363,596.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines **2a** through **2d**		2e	
3	Subtract line **2e** from line **1**		3	10,363,596.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines **4a** and **4b**		4c	
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*		5	10,363,596.

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FASB ASC 740 FOOTNOTE

THE ACADEMY IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. THE ACADEMY IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ACADEMY FILES AN EXEMPT ACADEMY RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

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SCHEDULE E (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
Attach to Form 990 or Form 990-EZ.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number: 91-2073068

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
	NONDISCRIMINATORY POLICY IS INCLUDED IN THE SCHOOL'S CHARTER VIEWABLE ON THE WEBSITE.			
4	Does the organization maintain the following:			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
	THE ORGANIZATION IS A PUBLIC CHARTER SCHOOL WHICH OPERATES TUTION-FREE. THEREFORE, SCHOLARSHIPS AND FINANCIAL ASSISTANCE ARE NOT APPLICABLE.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain in Part II. SEE PART II			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain in Part II.	7	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

THE ORGANIZATION RECEIVES FINANCIAL ASSISTANCE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION AS PART OF ITS OPERATION AS A PUBLIC CHARTER SCHOOL.

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SCHEDULE J
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number: 91-2073068

Part I Questions Regarding Compensation

		Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.		
	☐ First-class or charter travel ☐ Housing allowance or residence for personal use		
	☐ Travel for companions ☐ Payments for business use of personal residence		
	☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees		
	☐ Discretionary spending account ☐ Personal services (such as maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain **1b**		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? **2**		
3	Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.		
	☐ Compensation committee ☐ Written employment contract		
	☐ Independent compensation consultant ☐ Compensation survey or study		
	☐ Form 990 of other organizations ☐ Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a	Receive a severance payment or change-of-control payment? **4a**		X
b	Participate in or receive payment from a supplemental nonqualified retirement plan? **4b**		X
c	Participate in or receive payment from an equity-based compensation arrangement? **4c**		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a	The organization? **5a**		X
b	Any related organization? **5b**		X
	If "Yes" on line 5a or 5b, describe in Part III.		
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a	The organization? **6a**		X
b	Any related organization? **6b**		X
	If "Yes" on line 6a or 6b, describe in Part III.		
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III **7**		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III **8**		X
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? **9**		

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

	(A) Name and Title		**(B)** Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			**(C)** Retirement and other deferred compensation	**(D)** Nontaxable benefits	**(E)** Total of columns(B)(i)-(D)	**(F)** Compensation in column (B) reported as deferred on prior Form 990
			(i) Base compensation	**(ii)** Bonus & incentive compensation	**(iii)** Other reportable compensation				
1	DR. MARY STRESHLY, ED.D SUPERINTENDENT	(i) (ii)	0. 240,405.	0. 0.	0. 0.	0. 0.	0. 0.	0. 240,405.	0. 0.
2		(i) (ii)							
3		(i) (ii)							
4		(i) (ii)							
5		(i) (ii)							
6		(i) (ii)							
7		(i) (ii)							
8		(i) (ii)							
9		(i) (ii)							
10		(i) (ii)							
11		(i) (ii)							
12		(i) (ii)							
13		(i) (ii)							
14		(i) (ii)							
15		(i) (ii)							
16		(i) (ii)							

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Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

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SCHEDULE O
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

EACH YEAR, OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

OMI'S GOVERNING DOCUMENTS, POLICIES AND FINANCIAL STATEMENTS ARE MADE AVAILABLE TO THE PUBLIC UPON REQUEST.

SCHEDULE O
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number: 91-2073068

FORM 990, PART IX, LINE 11G
OTHER FEES FOR SERVICES

	(A) TOTAL	(B) PROGRAM SERVICES	(C) MANAGEMENT & GENERAL	(D) FUND-RAISING
OTHER FEES FOR SERVICES	1,691,192.	1,343,903.	347,289.	
TOTAL	$ 1,691,192.	$ 1,343,903.	$ 347,289.	$ 0.

TAXABLE YEAR **2024**

California Exempt Organization Annual Information Return

FORM **199**

Calendar Year 2024 or fiscal year beginning (mm/dd/yyyy) 7/01/2024 , and ending (mm/dd/yyyy) 6/30/2025 .

Corporation/Organization name	California corporation number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	2234789
Additional information. See instructions.	FEIN 91-2073068
Street address (suite or room) 3877 LUSK STREET	PMB no.
City OAKLAND / State CA / ZIP code 94608	
Foreign country name / Foreign province/state/county / Foreign postal code	

A First return. . . . . ☐ Yes ☒ No
B Amended return . . . . . ● ☐ Yes ☒ No
C IRC Section 4947(a)(1) trust . . . . . ☐ Yes ☒ No
D Final information return?
● ☐ Dissolved ☐ Surrendered (Withdrawn) ☐ Merged/Reorganized
Enter date: (mm/dd/yyyy) ● _____
E Check accounting method:
1 ☐ Cash 2 ☒ Accrual 3 ☐ Other
F Federal return filed? 1 ● ☐ 990T 2 ● ☐ 990-PF
3 ● ☐ Sch H (990) 4 ☐ Other 990 series
G Is this a group filing? See instructions . . . . . ● ☐ Yes ☒ No
H Is this organization in a group exemption . . . . . ☐ Yes ☒ No
If "Yes," what is the parent's name?

I Did the organization have any changes to its guidelines not reported to the FTB? See instructions. . . . . ● ☐ Yes ☒ No
J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions . . . . . ● ☐ Yes ☒ No
K Is the organization exempt under R&TC Section 23701g? . . . ● ☐ Yes ☒ No
If "Yes," enter the gross receipts from nonmember sources . . . . . $
L Is the organization a limited liability company? . . . . . ● ☐ Yes ☒ No
M Did the organization file Form 100 or Form 109 to report taxable income? . . . . . ● ☐ Yes ☒ No
N Is the organization under audit by the IRS or has the IRS audited in a prior year? . . . . . ● ☐ Yes ☒ No
O Is federal Form 1023/1024 pending? . . . . . ☐ Yes ☐ No
Date filed with IRS _____

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8 . . . . . ●	1	
	2	Gross dues and assessments from members and affiliates . . . . . ●	2	
	3	Gross contributions, gifts, grants, and similar amounts received . . . . . SEE SCH. B ●	3	10,399,977.
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. **This line must be completed.** If the result is less than $50,000, see General Information B . . ●	4	10,399,977.
	5	Cost of goods sold . . . . . ● 5		
	6	Cost or other basis, and sales expenses of assets sold . . . . . ● 6		
	7	Total costs. Add line 5 and line 6	7	
	8	Total gross income. Subtract line 7 from line 4 . . . . . ●	8	10,399,977.
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18 . . . . . ●	9	10,363,596.
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8 . . . . . ●	10	36,381.
Payments	11	Total payments . . . . . ●	11	
	12	Use tax. See General Information K . . . . . ●	12	
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11 . . . . . ●	13	
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12 . . . . . ●	14	
	15	Penalties and interest. See General Information J	15	
	16	**Balance due.** Add line 12 and line 15. Then subtract line 11 from the result . . . . . ◉	16	0.

Sign Here

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Signature of officer ▶ | Title: SUPERINTENDENT | Date | ● Telephone: 510-594-3900

Paid Preparer's Use Only

Preparer's signature ▶ JOHN DOMINGUEZ, CPA | Date | Check if self-employed ▶ ☐ | ● PTIN: P01955973

Firm's name (or yours, if self-employed) and address ▶ CWDL CPAS
3131 CAMINO DEL RIO N STE 820
SAN DIEGO, CA 92108

● Firm's FEIN | ● Telephone

May the FTB discuss this return with the preparer shown above? See instructions . . . . . ● ☒ Yes ☐ No

CACA1112L 01/14/25

OAKLAND MILITARY INSTITUTE COLLEGE 91-2073068

Part II **Organizations with gross receipts of more than $50,000 and private foundations regardless of amount of gross receipts – complete Part II or furnish substitute information.**

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	1	
	2	Interest	2	
	3	Dividends	3	
	4	Gross rents	4	
	5	Gross royalties	5	
	6	Gross amount received from sale of assets (See instructions)	6	
	7	Other income. Attach schedule	7	
	8	**Total** gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	8	
	9	Contributions, gifts, grants, and similar amounts paid. Attach schedule	9	
Expenses and Disbursements	10	Disbursements to or for members	10	
	11	Compensation of officers, directors, and trustees. Attach schedule SEE STMT 1	11	0.
	12	Other salaries and wages	12	4,950,931.
	13	Interest	13	95,423.
	14	Taxes	14	237,630.
	15	Rents	15	35,934.
	16	Depreciation and depletion (See instructions)	16	
	17	Other expenses and disbursements. Attach schedule SEE STATEMENT 2	17	5,043,678.
	18	**Total** expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	18	10,363,596.

Schedule L **Balance Sheet**

		Beginning of taxable year		End of taxable year	
Assets		(a)	(b)	(c)	(d)
1	Cash		3,171,040.		3,229,420.
2	Net accounts receivable		1,968,212.		2,180,284.
3	Net notes receivable				
4	Inventories				
5	Federal and state government obligations				
6	Investments in other bonds				
7	Investments in stock				
8	Mortgage loans				
9	Other investments. Attach schedule				
10a	Depreciable assets	15,983,333.		15,983,333.	
b	Less accumulated depreciation	6,410,882.	9,572,451.	6,798,046.	9,185,287.
11	Land				
12	Other assets. Attach schedule STM 3		1,117,018.		1,175,054.
13	**Total assets**		15,828,721.		15,770,045.
Liabilities and net worth					
14	Accounts payable		785,755.		634,474.
15	Contributions, gifts, or grants payable				
16	Bonds and notes payable ST 4		1,154,151.		1,096,478.
17	Mortgages payable				
18	Other liabilities. Attach schedule STM 5		1,540,661.		1,654,558.
19	Capital stock or principal fund		12,348,154.		12,384,535.
20	Paid-in or capital surplus. Attach reconciliation				
21	Retained earnings or income fund				
22	**Total liabilities and net worth**		15,828,721.		15,770,045.

Schedule M-1 **Reconciliation of income per books with income per return**
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than $50,000.

1	Net income per books	36,381.	7	Income recorded on books this year not included in this return. Attach schedule	
2	Federal income tax		8	Deductions in this return not charged against book income this year. Attach schedule	
3	Excess of capital losses over capital gains				
4	Income not recorded on books this year. Attach schedule				
5	Expenses recorded on books this year not deducted in this return. Attach schedule		9	Total. Add line 7 and line 8	
6	Total. Add line 1 through line 5	36,381.	10	Net income per return. Subtract line 9 from line 6	36,381.

Schedule B (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

CALIFORNIA COPY

Schedule of Contributors

Attach to Form 990, 990-EZ, or 990-PF.
Go to *www.irs.gov/Form990* for the latest information.

OMB No. 1545-0047

Name of the organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

Organization type (check one):

Filers of:	Section:
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**
Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000; or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year. . . . . $ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	DLA PIPER 555 MAIN ST, SUITE 2400 SAN FRANCISCO, CA 94105-2933	$ 240,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	JERRY BROWN 4100 LEESVILLE RD WILLIAMS, CA 95987	$ 100,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
3	SAFETIGHT SECURITY LLC 8495 PARDEE DR, SUITE 6034 OAKLAND, CA 94621	$ 8,500.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	495 PARDEE DR, SUITE 6034 9501 B ST OAKLAND, CA 94603	$ 8,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	N/A	$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) . . . . . $ N/A
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

2024 **CALIFORNIA STATEMENTS** PAGE 1

OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY 91-2073068

STATEMENT 1
FORM 199, PART II, LINE 11
COMPENSATION OF OFFICERS, DIRECTORS, TRUSTEES AND KEY EMPLOYEES

CURRENT OFFICERS:

NAME AND ADDRESS	TITLE AND AVERAGE HOURS PER WEEK DEVOTED	TOTAL COMPEN-SATION	CONTRI-BUTION TO EBP & DC	EXPENSE ACCOUNT/ OTHER
SHANN CHU 3877 LUSK STREET ,	DIRECTOR OF TEA 40.00	$ 0.	$ 0.	$ 0.
DR. MARY STRESHLY, ED.D 3877 LUSK STREET ,	SUPERINTENDENT 40.00	0.	0.	0.
SHAWNA LIPSEY 3877 LUSK STREET ,	DIRECTOR OF TEA 40.00	0.	0.	0.
HON. EDMUND GERALD BROWN JR. 3877 LUSK STREET ,	CHAIRMAN 1.00	0.	0.	0.
MAJOR GENERAL DAVID S. BALDWIN 3877 LUSK STREET ,	VICE CHAIRMAN 1.00	0.	0.	0.
DAVID CLISHAM 3877 LUSK STREET ,	MEMBER 1.00	0.	0.	0.
SIMON BRYCE 3877 LUSK STREET ,	MEMBER 1.00	0.	0.	0.
ANNE CAMPBELL WASHINGTON 3877 LUSK STREET ,	MEMBER 1.00	0.	0.	0.
JOSEPH WIRE 3877 LUSK STREET ,	MEMBER 1.00	0.	0.	0.
MARC MARES 3877 LUSK STREET ,	MEMBER 1.00	0.	0.	0.
CMSGT THOMAS JAMES 3877 LUSK STREET ,	COMMANDANT 40.00	0.	0.	0.
	TOTAL	$ 0.	$ 0.	$ 0.

STATEMENT 2
FORM 199, PART II, LINE 17
OTHER EXPENSES

ACCOUNTING FEES	$ 28,854.
AMORTIZATION & DEPRECIATION	737,382.
BAD DEBT EXENSE	11,298.
INSTRUCTIONAL MATERIALS	208,905.
INSURANCE	125,566.
LEGAL FEES	95,349.
OTHER EMPLOYEE BENEFIT	665,042.
OTHER EXPENSES	477,104.
OTHER FEES	1,691,192.
PENSION PLAN CONTRIBUTIONS	979,395.
TRAVEL	23,591.
TOTAL	$ 5,043,678.

STATEMENT 3
FORM 199, SCHEDULE L, LINE 12
OTHER ASSETS

OPERATING LEASE RIGHT -OF-USE ASSETS	1,017,458.
PREPAID EXPENSES AND DEFERRED CHARGES	157,596.
TOTAL	$ 1,175,054.

STATEMENT 4
FORM 199, SCHEDULE L, LINE 16
BONDS AND NOTES PAYABLE

TOTAL NOTES AND BONDS PAYABLE	$ 1,096,478.

STATEMENT 5
FORM 199, SCHEDULE L, LINE 18
OTHER LIABILITIES

DEFERRED REVENUE	626,183.
OPERATING LEASE LIABILITY	1,028,375.
TOTAL	$ 1,654,558.

STATE OF CALIFORNIA
RRF-1
(Rev. 01/20/2024)
IN

DEPARTMENT OF JUSTICE

MAIL TO:
Registry of Charities and Fundraisers
P.O. Box 903447
Sacramento, CA 94203-4470

STREET ADDRESS:
1300 I Street
Sacramento, CA 95814

WEBSITE ADDRESS:
www.oag.ca.gov/charities

ANNUAL REGISTRATION RENEWAL FEE REPORT TO ATTORNEY GENERAL OF CALIFORNIA

Sections 12586 and 12587, California Government Code
11 Cal. Code Regs. sections 301-307, and 310

Failure to submit this report annually no later than four months and fifteen days after the end of the organization's accounting period may result in the loss of tax exemption and the assessment of a minimum tax of $800, plus interest, and/or fines or filing penalties. Revenue & Taxation Code section 23703; Government Code section 12586.1. IRS extensions will be honored.

(For Registry Use Only)

OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY
Name of Organization

List all DBAs and names the organization uses or has used

3877 LUSK STREET
Address (Number and Street)

OAKLAND, CA 94608
City or Town, State, and ZIP Code

510-594-3900
Telephone Number

Email Address

Check if:
- ☐ Change of address
- ☐ Amended report
- ☐ Organization requests email notifications

State Charity Registration Number

Corporation or Organization No. 2234789

Federal Employer ID No. 91-2073068

ANNUAL REGISTRATION RENEWAL FEE SCHEDULE (11 Cal. Code Regs. sections 301-307, and 310)
Make Check Payable to Department of Justice

Total Revenue	Fee	Total Revenue	Fee	Total Revenue	Fee
Less than $50,000	$25	Between $250,001 and $1 million	$100	Between $20,000,001 and $100 million	$800
Between $50,000 and $100,000	$50	Between $1,000,001 and $5 million	$200	Between $100,000,001 and $500 million	$1,000
Between $100,001 and $250,000	$75	Between $5,000,001 and $20 million	$400	Greater than $500 million	$1,200

PART A – ACTIVITIES

For your most recent full accounting period (beginning 7/01/24 **ending** 6/30/25 **) list:**

Total Revenue $ (including noncash contributions) 10,399,977. **Noncash Contributions** $ 0. **Total Assets** $ 15,770,045.

Program Expenses $ 9,061,770. **Total Expenses** $ 10,363,596.

PART B – STATEMENTS REGARDING ORGANIZATION DURING THE PERIOD OF THIS REPORT

Note: All questions must be answered. If you answer "yes" to any of the questions below, you must attach a separate page providing an explanation and details for each "yes" response. Please review RRF-1 instructions for information required.

	Yes	No
1 During this reporting period, were there any contracts, loans, leases or other financial transactions between the organization and any officer, director or trustee thereof, either directly or with an entity in which any such officer, director or trustee had any financial interest?	☐	☒
2 During this reporting period, was there any theft, embezzlement, diversion or misuse of the organization's charitable property or funds?	☐	☒
3 During this reporting period, were any organization funds used to pay any penalty, fine or judgment?	☐	☒
4 During this reporting period, were the services of a commercial fundraiser, fundraising counsel for charitable purposes, or commercial coventurer used?	☐	☒
5 During this reporting period, did the organization receive any governmental funding?	☐	☒
6 During this reporting period, did the organization hold a raffle for charitable purposes?	☐	☒
7 Does the organization conduct a vehicle donation program?	☐	☒
8 Did the organization conduct an independent audit and prepare audited financial statements in accordance with generally accepted accounting principles for this reporting period?	☒	☐
9 At the end of this reporting period, did the organization hold restricted net assets, while reporting negative unrestricted net assets?	☐	☒

I declare under penalty of perjury that I have examined this report, including accompanying documents, and to the best of my knowledge and belief, the content is true, correct and complete, and I am authorized to sign.

Signature of Authorized Agent	Printed Name	Title	Date
	DR. MARY STRESHLY	SUPERINTENDENT	

CAEA9801L 06/12/24

Form **8868**
(Rev. January 2025)
Department of the Treasury
Internal Revenue Service

Application for Extension of Time To File an Exempt Organization Return or Excise Taxes Related to Employee Benefit Plans

File a separate application for each return.
Go to *www.irs.gov/Form8868* for the latest information.

OMB No. 1545-0047

Electronic filing *(e-file).* You can electronically file Form 8868 to request up to a 6-month extension of time to file any of the forms listed below except for Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts. An extension request for Form 8870 must be sent to the IRS in a paper format (see instructions). For more details on the electronic filing of Form 8868, visit *www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits*.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Part I — Identification

Type or Print

File by the due date for filing your return. See instructions.

Name of exempt organization, employer, or other filer, see instructions.	Taxpayer identification number (TIN)
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

Number, street, and room or suite number. If a P.O. box, see instructions.
3877 LUSK STREET

City, town or post office, state, and ZIP code. For a foreign address, see instructions.
OAKLAND, CA 94608

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 4720 (other than individual)	09
Form 4720 (individual)	03	Form 5227	10
Form 990-PF	04	Form 6069	11
Form 990-T (section 401(a) or 408(a) trust)	05	Form 8870	12
Form 990-T (trust other than above)	06	Form 5330 (individual)	13
Form 990-T (corporation)	07	Form 5330 (other than individual)	14
Form 1041-A	08	Form 990-T (governmental entities)	15

- After you enter your Return Code, complete either Part II or Part III. Part III, including signature, is applicable only for an extension of time to file Form 5330.
- If this application is for an extension of time to file Form 5330, you must enter the following information.
  Plan Name _____
  Plan Number _____
  Plan Year Ending (MM/DD/YYYY)

Part II — Automatic Extension of Time To File for Exempt Organizations (see instructions)

The books are in the care of SFC JOSEPH DELGADILLO 3877 LUSK STREET OAKLAND CA 94608
Telephone No. 510-594-3900 Fax No. _____

- If the organization does not have an office or place of business in the United States, check this box . . . . . ☐
- If this is for a Group Return, enter the organization's four-digit Group Exemption Number (GEN) _____.
  If this is for the whole group, check this box . . . . . ☐
  If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for . . . . . ☐

1 I request an automatic 6-month extension of time until 5/15, 20 26, to file the **exempt organization return** for the organization named above. The extension is for the organization's return for:
☐ calendar year 20 ____ or
☒ tax year beginning 7/01, 20 24, and ending 6/30, 20 25.

2 If the tax year entered in line 1 is for less than 12 months, check reason:
☐ Initial return ☐ Final return ☐ Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**3a**	$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	**3b**	$ 0.
c **Balance due.** Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**3c**	$ 0.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions. FIFZ0501L 08/26/24 Form **8868** (Rev. 1-2025)

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter social security numbers on this form as it may be made public.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public Inspection

A For the 2024 calendar year, or tax year beginning 7/01 , 2024, and ending 6/30 , 20 2025

B Check if applicable:
- ☐ Address change
- ☐ Name change
- ☐ Initial return
- ☐ Final return/terminated
- ☐ Amended return
- ☐ Application pending

C
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY
3877 LUSK STREET
OAKLAND, CA 94608

D Employer identification number: 91-2073068

E Telephone number: 510-594-3900

G Gross receipts $ 10,399,977.

F Name and address of principal officer: DR. MARY STRESHLY
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subordinates included? If "No," attach a list. See instructions. ☐ Yes ☐ No

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: WWW.OAKMIL.ORG

H(c) Group exemption number

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other **L** Year of formation: 2000 **M** State of legal domicile: CA

Part I Summary

1 Briefly describe the organization's mission or most significant activities: OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A STRUCTURED & RIGOROUS.

2 Check this box ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	7
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
5	Total number of individuals employed in calendar year 2024 (Part V, line 2a)	5	61
6	Total number of volunteers (estimate if necessary)	6	5
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.

		Prior Year	Current Year
8	Contributions and grants (Part VIII, line 1h)	10,837,530.	10,399,977.
9	Program service revenue (Part VIII, line 2g)		
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)		
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		
12	Total revenue — add lines 8 through 11 (must equal Part VIII, column (A), line 12)	10,837,530.	10,399,977.
13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
14	Benefits paid to or for members (Part IX, column (A), line 4)		
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	6,655,673.	6,832,998.
16a	Professional fundraising fees (Part IX, column (A), line 11e)		
b	Total fundraising expenses (Part IX, column (D), line 25)		
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	3,911,564.	3,530,598.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	10,567,237.	10,363,596.
19	Revenue less expenses. Subtract line 18 from line 12	270,293.	36,381.

		Beginning of Current Year	End of Year
20	Total assets (Part X, line 16)	15,828,721.	15,770,045.
21	Total liabilities (Part X, line 26)	3,480,567.	3,385,510.
22	Net assets or fund balances. Subtract line 21 from line 20	12,348,154.	12,384,535.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

Signature of officer — Date

DR. MARY STRESHLY — SUPERINTENDENT
Type or print name and title

Paid Preparer Use Only

Preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
JOHN DOMINGUEZ, CPA	JOHN DOMINGUEZ, CPA			P01955973

Firm's name: CWDL CPAS
Firm's address: 3131 CAMINO DEL RIO N STE 820, SAN DIEGO, CA 92108
Firm's EIN:
Phone no.

May the IRS discuss this return with the preparer shown above? See instructions ☒ Yes ☐ No

BAA For Paperwork Reduction Act Notice, see the separate instructions. TEEA0101L 12/12/24 Form **990** (2024)

Part III **Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III ☐

1 Briefly describe the organization's mission:

OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A STRUCTURED & RIGOROUS ACADEMIC PROGRAM WHERE ALL CADETS DEVELOP AS LEADERS, SCHOLARS, CRITICAL THINKERS AND CITIZENS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ☐ **Yes** ☒ **No**

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ☐ **Yes** ☒ **No**

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 9,061,770. including grants of $) (Revenue $)

OAKLAND MILITARY INSTITUTE PROVIDED ACADEMIC INSTRUCTION TO APPROXIMATELY 544 STUDENTS IN THE 6TH THROUGH 12TH GRADES. THE CURRICULUM INCLUDED INTENSIVE INSTRUCTION IN MATH, LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, PHYSICAL EDUCATION AND ART. IN ADDITION, STUDENTS PARTICIPATED IN DRILL AND CEREMONY AND LEADERSHIP TRAINING PROVIDED BY THE CALIFORNIA NATIONAL GUARD.

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services (Describe on Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses 9,061,770.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*? See instructions	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I*. See instructions	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties? (See the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions).			
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of any individual described in line 28a? *If "Yes," complete Schedule L, Part IV*	28b		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in noncash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? **Note:** All Form 990 filers are required to complete Schedule O	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable	1a	35		
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c		X	

Part V Statements Regarding Other IRS Filings and Tax Compliance *(continued)*

			Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return **2a** 61			
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	**2b**	X	
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	**3a**		X
b	If "Yes," has it filed a Form 990-T for this year? *If "No" to line 3b, provide an explanation on Schedule O.*	**3b**		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	**4a**		X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	**5a**		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	**5b**		X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?	**5c**		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	**6a**		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	**6b**		
7	**Organizations that may receive deductible contributions under section 170(c).**			
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	**7a**		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	**7b**		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	**7c**		X
d	If "Yes," indicate the number of Forms 8282 filed during the year **7d**			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	**7e**		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	**7f**		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	**7g**		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	**7h**		X
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	**8**		
9	**Sponsoring organizations maintaining donor advised funds.**			
a	Did the sponsoring organization make any taxable distributions under section 4966?	**9a**		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	**9b**		
10	**Section 501(c)(7) organizations.** Enter:			
a	Initiation fees and capital contributions included on Part VIII, line 12 **10a**			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities **10b**			
11	**Section 501(c)(12) organizations.** Enter:			
a	Gross income from members or shareholders **11a**			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) **11b**			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	**12a**		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year **12b**			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**			
a	Is the organization licensed to issue qualified health plans in more than one state? **Note:** See the instructions for additional information the organization must report on Schedule O.	**13a**		
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans **13b**			
c	Enter the amount of reserves on hand **13c**			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	**14a**		X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation on Schedule O.*	**14b**		
15	Is the organization subject to the section 4960 tax on payment(s) of more than $1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	**15**		X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	**16**		X
17	**Section 501(c)(21) organizations.** Did the trust, or any disqualified or other person, engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953? If "Yes," complete Form 6069.	**17**		

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Part VI **Governance, Management, and Disclosure.** *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI X

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.	**1a**	7		
b	Enter the number of voting members included on line 1a, above, who are independent.	**1b**	7		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		**2**		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		**3**		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		**4**		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		**5**		X
6	Did the organization have members or stockholders?		**6**		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		**7a**		X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		**7b**		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?		**8a**	X	
b	Each committee with authority to act on behalf of the governing body?		**8b**	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses on Schedule O.*		**9**		X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	**10a**		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	**10b**		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	**11a**	X	
b	Describe on Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	**12a**	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	**12b**	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe on Schedule O how this was done* SEE SCHEDULE O	**12c**	X	
13	Did the organization have a written whistleblower policy?	**13**	X	
14	Did the organization have a written document retention and destruction policy?	**14**	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official. SEE SCHEDULE O	**15a**	X	
b	Other officers or key employees of the organization.	**15b**	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	**16a**		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	**16b**		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed CA

18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

☐ Own website ☐ Another's website ☒ Upon request ☐ Other *(explain on Schedule O)*

19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O

20 State the name, address, and telephone number of the person who possesses the organization's books and records.

SFC JOSEPH DELGADILLO 3877 LUSK STREET OAKLAND CA 94608 510-594-3900

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) DR. MARY STRESHLY, ED.D SUPERINTENDENT	40 0	X		X				0.	240,405.	0.
(2) SHAWNA LIPSEY DIRECTOR OF TEA	40 0	X						0.	147,786.	0.
(3) SHANN CHU DIRECTOR OF TEA	40 0	X						0.	77,313.	0.
(4) HON. EDMUND GERALD BROWN JR. CHAIRMAN	1 0	X		X				0.	0.	0.
(5) MAJOR GENERAL DAVID S. BALDWIN VICE CHAIRMAN	1 0	X		X				0.	0.	0.
(6) DAVID CLISHAM MEMBER	1 0	X						0.	0.	0.
(7) SIMON BRYCE MEMBER	1 0	X						0.	0.	0.
(8) ANNE CAMPBELL WASHINGTON MEMBER	1 0	X						0.	0.	0.
(9) JOSEPH WIRE MEMBER	1 0	X						0.	0.	0.
(10) MARC MARES MEMBER	1 0	X						0.	0.	0.
(11) CMSGT THOMAS JAMES COMMANDANT	40 0	X						0.	0.	0.
(12)										
(13)										
(14)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15)										
(16)										
(17)										
(18)										
(19)										
(20)										
(21)										
(22)										
(23)										
(24)										
(25)										
1b Subtotal								0.	465,504.	0.
c Total from continuation sheets to Part VII, Section A								0.	0.	0.
d Total (add lines 1b and 1c)								0.	465,504.	0.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization 0

		Yes	No
3 Did the organization list any **former** officer, director, trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	**3**		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	**4**	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	**5**		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
HANDS-ON TECHNOLOGY EDUCATION 7666 BOBOLINK WAY SAN DIEGO, CA 92123	AFTER SCHOOL PROGRAM	100,000.
KAISER FOUNDATION HEALTH PLAN PO BOX 7004 DOWNEY, CA 90242	INSURANCE	663,332.
FLORENCE VELASCO CRUZ ERIKSSON 13402 CAMPUS DRIVE OAKLAND, CA 94619	STUDENT MEAL SERVICE	423,459.
EDTEC 811 WILSHIRE LVD #1420 LOS ANGELE, CA 90017	BUSINESS SERVICES	220,952.
ZOOM JANITORIAL SERVICE PO BOX 8630 EMERYVILLE, CA 94662	JANITORIAL	

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization 7

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	9,931,693.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	468,284.			
	g Noncash contributions included in lines 1a-1f	1g				
	h **Total.** Add lines 1a-1f		10,399,977.			
Program Service Revenue		Business Code				
	2a					
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f					
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)					
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
		(i) Real	(ii) Personal			
	6a Gross rents 6a					
	b Less: rental expenses 6b					
	c Rental income or (loss) 6c					
	d Net rental income or (loss)					
		(i) Securities	(ii) Other			
	7a Gross amount from sales of assets other than inventory 7a					
	b Less: cost or other basis and sales expenses 7b					
	c Gain or (loss) 7c					
	d Net gain or (loss)					
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18 8a					
	b Less: direct expenses 8b					
	c Net income or (loss) from fundraising events					
	9a Gross income from gaming activities. See Part IV, line 19 9a					
	b Less: direct expenses 9b					
	c Net income or (loss) from gaming activities					
	10a Gross sales of inventory, less returns and allowances 10a					
	b Less: cost of goods sold 10b					
	c Net income or (loss) from sales of inventory					
Miscellaneous Revenue		Business Code				
	11a					
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d					
	12 **Total revenue.** See instructions		10,399,977.	0.	0.	0.

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Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	0.	0.	0.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	4,950,931.	4,450,934.	499,997.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	979,395.	838,305.	141,090.	
9 Other employee benefits	665,042.	650,250.	14,792.	
10 Payroll taxes	237,630.	221,799.	15,831.	
11 Fees for services (nonemployees):				
a Management				
b Legal	95,349.		95,349.	
c Accounting	28,854.		28,854.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.) SCH O	1,691,192.	1,343,903.	347,289.	
12 Advertising and promotion				
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	35,934.	35,934.		
17 Travel	23,591.	8,670.	14,921.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	95,423.		95,423.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization				
23 Insurance	125,566.	125,566.		
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a AMORTIZATION & DEPRECIATION	737,382.	737,382.		
b OTHER EXPENSES	477,104.	440,122.	36,982.	
c INSTRUCTIONAL MATERIALS	208,905.	208,905.		
d BAD DEBT EXENSE	11,298.		11,298.	
e All other expenses				
25 **Total functional expenses.** Add lines 1 through 24e	10,363,596.	9,061,770.	1,301,826.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

				(A) Beginning of year		(B) End of year
Assets	1	Cash — non-interest-bearing		3,171,040.	1	3,229,420.
	2	Savings and temporary cash investments			2	
	3	Pledges and grants receivable, net			3	
	4	Accounts receivable, net		1,968,212.	4	2,180,284.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use			8	
	9	Prepaid expenses and deferred charges		136,035.	9	157,596.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 15,983,333.			
	b	Less: accumulated depreciation	10b 6,798,046.	9,572,451.	10c	9,185,287.
	11	Investments — publicly traded securities			11	
	12	Investments — other securities. See Part IV, line 11			12	
	13	Investments — program-related. See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11		980,983.	15	1,017,458.
	16	**Total assets.** Add lines 1 through 15 (must equal line 33)		15,828,721.	16	15,770,045.
Liabilities	17	Accounts payable and accrued expenses		785,755.	17	634,474.
	18	Grants payable			18	
	19	Deferred revenue		552,400.	19	626,183.
	20	Tax-exempt bond liabilities			20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D			21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons			22	
	23	Secured mortgages and notes payable to unrelated third parties			23	
	24	Unsecured notes and loans payable to unrelated third parties		1,154,151.	24	1,096,478.
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		988,261.	25	1,028,375.
	26	**Total liabilities.** Add lines 17 through 25		3,480,567.	26	3,385,510.
Net Assets or Fund Balances		**Organizations that follow FASB ASC 958, check here ☒ and complete lines 27, 28, 32, and 33.**				
	27	Net assets without donor restrictions		12,348,154.	27	12,384,535.
	28	Net assets with donor restrictions			28	
		Organizations that do not follow FASB ASC 958, check here ☐ and complete lines 29 through 33.				
	29	Capital stock or trust principal, or current funds			29	
	30	Paid-in or capital surplus, or land, building, or equipment fund			30	
	31	Retained earnings, endowment, accumulated income, or other funds			31	
	32	Total net assets or fund balances		12,348,154.	32	12,384,535.
	33	Total liabilities and net assets/fund balances		15,828,721.	33	15,770,045.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	10,399,977.
2	Total expenses (must equal Part IX, column (A), line 25)	2	10,363,596.
3	Revenue less expenses. Subtract line 2 from line 1	3	36,381.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	12,348,154.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	12,384,535.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☐

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____			
	If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both. ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both. ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F?	3a	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	3b	X	

SCHEDULE A (Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

2024

Open to Public Inspection

Name of the organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 ☒ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)

3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:

5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 ☐ An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university:

10 ☐ An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

11 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

12 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations . . . . . .

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	(iv) No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) **12**

13 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2024 (line 6, column (f), divided by line 11, column (f)) **14** %

15 Public support percentage from 2023 Schedule A, Part II, line 14 **15** %

16a **33-1/3% support test—2024.** If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33-1/3% support test—2023.** If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

17a **10%-facts-and-circumstances test—2024.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

b **10%-facts-and-circumstances test—2023.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and **stop here.** Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ☐

Section C. Computation of Public Support Percentage

15	Public support percentage for 2024 (line 8, column (f), divided by line 13, column (f))	15	%
16	Public support percentage from 2023 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17	Investment income percentage for **2024** (line 10c, column (f), divided by line 13, column (f))	17	%
18	Investment income percentage from **2023** Schedule A, Part III, line 17	18	%

19a **33-1/3% support tests—2024.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

b **33-1/3% support tests—2023.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in **Part VI** how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in **Part VI** how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer lines 3b and 3c below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in **Part VI** when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in **Part VI** what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in **Part VI** how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in **Part VI** what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in **Part VI,** including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in **Part VI.***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? *If "Yes," complete Part I of Schedule L (Form 990).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in **Part VI.***	9a		
b	Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in **Part VI.***	9b		
c	Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in **Part VI.***	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer line 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

Part IV Supporting Organizations *(continued)*

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	**11a**	
b	A family member of a person described on line 11a above?	**11b**	
c	A 35% controlled entity of a person described on line 11a or 11b above? *If "Yes" to line 11a, 11b, or 11c, provide detail in* ***Part VI.***	**11c**	

Section B. Type I Supporting Organizations

		Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? *If "No," describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax* year.	**1**	
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	**2**	

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	**1**	

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	**1**	
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s), or (ii) serving on the governing body of a supported organization? *If "No," explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	**2**	
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* ***Part VI*** *the role the organization's supported organizations played in this regard.*	**3**	

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions).***

- **a** ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*
- **b** ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*
- **c** ☐ The organization supported a governmental entity. *Describe in* ***Part VI*** *how you supported a governmental entity (see instructions).*

		Yes	No
2	Activities Test. ***Answer lines 2a and 2b below.***		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	**2a**	
b	Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? ***If "Yes," explain in Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	**2b**	
3	Parent of Supported Organizations. ***Answer lines 3a and 3b below.***		
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *If "Yes" or "No," provide details in* ***Part VI.***	**3a**	
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its *supported organizations?If "Yes," describe in* ***Part VI*** *the role played by the organization in this regard.*	**3b**	

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Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income

			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3.	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	**Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4)	8		

Section B – Minimum Asset Amount

			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	1a		
b	Average monthly cash balances	1b		
c	Fair market value of other non-exempt-use assets	1c		
d	**Total** (add lines 1a, 1b, and 1c)	1d		
e	**Discount** claimed for blockage or other factors *(explain in detail in **Part VI**)*:			
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d.	3		
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by 0.035.	6		
7	Recoveries of prior-year distributions	7		
8	**Minimum Asset Amount** (add line 7 to line 6)	8		

Section C – Distributable Amount

			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	**Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D — Distributions			**Current Year**
1	Amounts paid to supported organizations to accomplish exempt purposes	1	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3	
4	Amounts paid to acquire exempt-use assets	4	
5	Qualified set-aside amounts (prior IRS approval required — *provide details in* ***Part VI***)	5	
6	Other distributions (describe in ***Part VI***). See instructions.	6	
7	**Total annual distributions.** Add lines 1 through 6.	7	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions.	8	
9	Distributable amount for 2024 from Section C, line 6	9	
10	Line 8 amount divided by line 9 amount	10	

Section E — Distribution Allocations (see instructions)		**(i) Excess Distributions**	**(ii) Underdistributions Pre-2024**	**(iii) Distributable Amount for 2024**
1	Distributable amount for 2024 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2024 (reasonable cause required — *explain in* ***Part VI***). See instructions.			
3	Excess distributions carryover, if any, to 2024			
a	From 2019			
b	From 2020			
c	From 2021			
d	From 2022			
e	From 2023			
f	**Total** of lines 3a through 3e			
g	Applied to underdistributions of prior years			
h	Applied to 2024 distributable amount			
i	Carryover from 2019 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4	Distributions for 2024 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2024 distributable amount			
c	Remainder. Subtract lines 4a and 4b from line 4.			
5	Remaining underdistributions for years prior to 2024, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, *explain in* ***Part VI***. See instructions.			
6	Remaining underdistributions for 2024. Subtract lines 3h and 4b from line 1. For result greater than zero, *explain in* ***Part VI***. See instructions.			
7	**Excess distributions carryover to 2025.** Add lines 3j and 4c.			
8	Breakdown of line 7:			
a	Excess from 2020			
b	Excess from 2021			
c	Excess from 2022			
d	Excess from 2023			
e	Excess from 2024			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

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Schedule B (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Schedule of Contributors

Attach to Form 990, 990-EZ, or 990-PF.
Go to *www.irs.gov/Form990* for the latest information.

OMB No. 1545-0047

Name of the organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

Organization type (check one):

Filers of:	Section:
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**
Note: Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000; or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year. . . . . $ _____

Caution: An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	DLA PIPER 555 MAIN ST, SUITE 2400 SAN FRANCISCO, CA 94105-2933	$ 240,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	JERRY BROWN 4100 LEESVILLE RD WILLIAMS, CA 95987	$ 100,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
3	SAFETIGHT SECURITY LLC 8495 PARDEE DR, SUITE 6034 OAKLAND, CA 94621	$ 8,500.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	495 PARDEE DR, SUITE 6034 9501 B ST OAKLAND, CA 94603	$ 8,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

Name of organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE	91-2073068

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	N/A	$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
		$	

Name of organization OAKLAND MILITARY INSTITUTE COLLEGE

Employer identification number 91-2073068

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) . . . . . $ N/A

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	**Relationship of transferor to transferee**

SCHEDULE D (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
Attach to Form 990.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number
91-2073068

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts
Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements
Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
- ☐ Preservation of land for public use (for example, recreation or education)
- ☐ Protection of natural habitat
- ☐ Preservation of open space
- ☐ Preservation of a historically important land area
- ☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included on line 2a	2c	
d	Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____

4 Number of states where property subject to conservation easement is located _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year $ _____

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets
Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 $ _____

(ii) Assets included in Form 990, Part X $ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items.

a Revenue included on Form 990, Part VIII, line 1 $ _____

b Assets included in Form 990, Part X $ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).

- a ☐ Public exhibition
- b ☐ Scholarly research
- c ☐ Preservation for future generations
- d ☐ Loan or exchange program
- e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table.

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment _____ %
- b Permanent endowment _____ %
- c Term endowment _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) Unrelated organizations?	3a(i)		
(ii) Related organizations?	3a(ii)		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		14,431,050.	5,245,763.	9,185,287.
c Leasehold improvements				
d Equipment		1,552,283.	1,552,283.	0.
e Other				
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, line 10c, column (B))*				9,185,287.

Part VII Investments — Other Securities

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. *(Column (b) must equal Form 990, Part X, line 12, column (B))*		

Part VIII Investments — Program Related

N/A

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. *(Column (b) must equal Form 990, Part X, line 13, column (B))*		

Part IX Other Assets

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

	(a) Description	(b) Book value
(1)	OPERATING LEASE RIGHT -OF-USE ASSETS	1,017,458.
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. *(Column (b) must equal Form 990, Part X, line 15, column (B))*		1,017,458.

Part X Other Liabilities

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1.	(a) Description of liability	(b) Book value
(1)	Federal income taxes	
(2)	OPERATING LEASE LIABILITY	1,028,375.
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. *(Column (b) must equal Form 990, Part X, line 25, column (B))*		1,028,375.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII . . . . . SEE PART XIII. [X]

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	10,399,977.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines **2a** through **2d**		2e	
3	Subtract line **2e** from line **1**		3	10,399,977.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines **4a** and **4b**		4c	
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*		5	10,399,977.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	10,363,596.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines **2a** through **2d**		2e	
3	Subtract line **2e** from line **1**		3	10,363,596.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines **4a** and **4b**		4c	
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*		5	10,363,596.

Part XIII Supplemental Information

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FASB ASC 740 FOOTNOTE

THE ACADEMY IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. THE ACADEMY IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ACADEMY FILES AN EXEMPT ACADEMY RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

SCHEDULE E (Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
Attach to Form 990 or Form 990-EZ.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number: 91-2073068

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
	NONDISCRIMINATORY POLICY IS INCLUDED IN THE SCHOOL'S CHARTER VIEWABLE ON THE WEBSITE.			
4	Does the organization maintain the following:			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
	THE ORGANIZATION IS A PUBLIC CHARTER SCHOOL WHICH OPERATES TUTION-FREE. THEREFORE, SCHOLARSHIPS AND FINANCIAL ASSISTANCE ARE NOT APPLICABLE.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain in Part II. SEE PART II			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain in Part II.	7	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

THE ORGANIZATION RECEIVES FINANCIAL ASSISTANCE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION AS PART OF ITS OPERATION AS A PUBLIC CHARTER SCHOOL.

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SCHEDULE J
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
Attach to Form 990.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number: 91-2073068

Part I Questions Regarding Compensation

		Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.		
	☐ First-class or charter travel ☐ Housing allowance or residence for personal use		
	☐ Travel for companions ☐ Payments for business use of personal residence		
	☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees		
	☐ Discretionary spending account ☐ Personal services (such as maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain **1b**		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? **2**		
3	Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.		
	☐ Compensation committee ☐ Written employment contract		
	☐ Independent compensation consultant ☐ Compensation survey or study		
	☐ Form 990 of other organizations ☐ Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a	Receive a severance payment or change-of-control payment? **4a**		X
b	Participate in or receive payment from a supplemental nonqualified retirement plan? **4b**		X
c	Participate in or receive payment from an equity-based compensation arrangement? **4c**		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a	The organization? **5a**		X
b	Any related organization? **5b**		X
	If "Yes" on line 5a or 5b, describe in Part III.		
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a	The organization? **6a**		X
b	Any related organization? **6b**		X
	If "Yes" on line 6a or 6b, describe in Part III.		
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III **7**		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III **8**		X
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? **9**		

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

	(A) Name and Title		**(B)** Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			**(C)** Retirement and other deferred compensation	**(D)** Nontaxable benefits	**(E)** Total of columns(B)(i)-(D)	**(F)** Compensation in column (B) reported as deferred on prior Form 990
			(i) Base compensation	**(ii)** Bonus & incentive compensation	**(iii)** Other reportable compensation				
1	DR. MARY STRESHLY, ED.D SUPERINTENDENT	(i) (ii)	0. 240,405.	0. 0.	0. 0.	0. 0.	0. 0.	0. 240,405.	0. 0.
2		(i) (ii)							
3		(i) (ii)							
4		(i) (ii)							
5		(i) (ii)							
6		(i) (ii)							
7		(i) (ii)							
8		(i) (ii)							
9		(i) (ii)							
10		(i) (ii)							
11		(i) (ii)							
12		(i) (ii)							
13		(i) (ii)							
14		(i) (ii)							
15		(i) (ii)							
16		(i) (ii)							

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Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

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SCHEDULE O
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization	Employer identification number
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	91-2073068

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

EACH YEAR, OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

OMI'S GOVERNING DOCUMENTS, POLICIES AND FINANCIAL STATEMENTS ARE MADE AVAILABLE TO THE PUBLIC UPON REQUEST.

SCHEDULE O
(Form 990)
(Rev. December 2024)
Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.
Go to *www.irs.gov/Form990* for instructions and the latest information.

OMB No. 1545-0047

Open to Public Inspection

Name of the organization: OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

Employer identification number: 91-2073068

FORM 990, PART IX, LINE 11G
OTHER FEES FOR SERVICES

	(A) TOTAL	(B) PROGRAM SERVICES	(C) MANAGEMENT & GENERAL	(D) FUND-RAISING
OTHER FEES FOR SERVICES	1,691,192.	1,343,903.	347,289.	
TOTAL	$ 1,691,192.	$ 1,343,903.	$ 347,289.	$ 0.

Coversheet

Cadet Commander's Report

Section: IV. Cadet Commander Report
Item: A. Cadet Commander's Report
Purpose:
Submitted by:
Related Material: 26FEB26 Board Meeting Notes.pdf

BACKGROUND:

Cadet Commander Thalia Lopez will be representing the OMI Cadet Leadership staff in giving the OMI Board of Directors a brief outlook of the events ahead.

26FEB26 Cadet Report

Current Operations

Unit Strength: 495 Cadets

Military Ball

- Elks Lodge Confirmed Venue
- Ticket Sales Started
- Catering in progress

Mock AGI

- High School cadets answered questions to 78% proficiency
- Middle School cadets answered questions to 67% proficiency
- Pending New Date for Mock AGI

ANCOC/BNCOC/OCS

- BNCOC - 11 Participants
- ANCOC - 7 Participants
- OCS - 6 Participants

Saturday School

- Missing Grades / Tardy Sweeps / Disciplinary Issue Cadets will attend
- 07MAR26 / 21MAR26

On Going Sports

- Boys & Girls Track
- Boys & Girls Badminition
- Boys & Girls Flag Football
- Boys Volleyball
- Girls Soccer

Upcoming OMI Cares Read-In

26FEB26 and 27FEB26

Estimating ~9 cadets

Survey for CAASPP Incentives

- Distributed to all cadets

OMI Cares

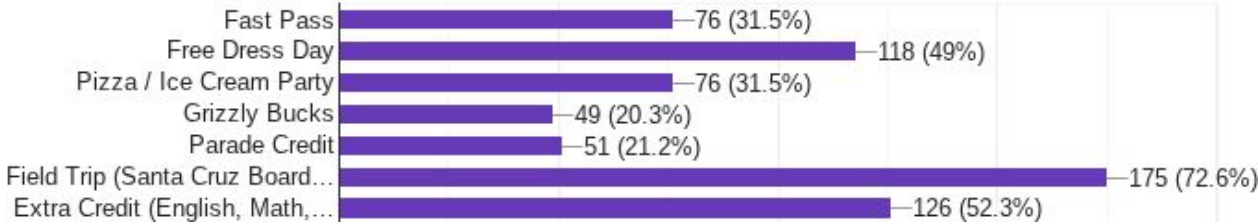
- 11th Grade Field trip to Berkeley Food Pantry (12DEC26)



Looking Ahead

- **Non-Commissioned Officer and Officer Candidate Schools**
  - Leaders Identified established
  - Planning Process is beginning
- **Military Ball**
  - Early Stages of Planning
  - Committee Established
  - Expected date: 13FEB25
- **Mock Annual General Inspection**
  - Leaders identified
  - S-Shop Checklists started
  - Training material for student body started
  - Expected date: 03FEB26





Cadet Liaison Officer - C/MSG Bill Tran

In Progress

- Battalion/Company Leadership Mentoring
- Brigade Leadership Schools
- August Newsletter
- Gardening / Food Distribution Event for OMI Cares
- Survey for Student Safety amidst Current Political Landscape
- Safety Survey amidst Political Landscape
- Senior Request System
- Sports

Tasks Completed

- Passed Out Polos to middle school
- Distributed Chromebooks
- Published the Master Roster
- Fundraising Requests for BTSN
- Senior Class President Survey


Oakland Military Institute
College Preparatory Academy

Cadet Executive Officer - C/1LT Thalia Lopez

Working on: Established meetings with subordinates

S1: Published the Master Roster.

S2: Posted an informational meeting w/ all s2s. Annexes and safety plans

S3: Planning upcoming Leadership Schools, formations
S4: Handed out POLOs

S5: Working on Monthly Newsletter. Trained battalion staff, annexes, supervising.

S6: B2SN.

S7: Sent out forms for back to school night fundraising

Cadet Liaison Officer - C/MSG Bill Tran

Other News:

- Senior Request System / Vote for Class President
- Survey for Student Safety amidst Current Political Landscape
- Jumpstarting Volunteering Events
- Sports Overview

Coversheet

Cooperative Agreement for 2026-2027

Section: V. Superintendent's Update
Item: A. Cooperative Agreement for 2026-2027
Purpose: FYI
Submitted by:
Related Material: CMD_OMI CA 2026_29 Cooperative Agreement.pdf

BACKGROUND:

Renew and modernize the Cooperative Agreement between the California Military Department (CMD) and the Oakland Military Institute Board of Directors to continue the long-standing partnership authorized under Military & Veterans Code §531. The agreement formalizes roles, funding authority, operational structure, compliance responsibilities, and oversight mechanisms for the 2026–2029 term.

STATE OF CALIFORNIA Gavin C. Newsom, Governor

MILITARY DEPARTMENT
OAKLAND MILITARY INSTITUTE
3877 Lusk Street
Oakland, California, 94608

NGCA-YCP-OMI 19 February 2026

MEMORANDUM THRU OMI Superintendent, Dr. Mary Streshly

FOR OMI Board of Directors

SUBJECT: Review and Approval Request of the CMD/OMI Cooperative Agreement for 2026-29

1. The existing California Military Department and Oakland Military Institute cooperative agreement is due to lapse if not renewed by June 30, 2026. Enclosed is a new agreement in draft for consideration. I am prepared to assume the role of agreement administrator upon the OMI Board of Directors' consent.

2. There are four areas of this agreement at a minimum that deserve consideration and discourse.

a) The General section modifies the agreement to name the California Military Department and the Board of Directors of Oakland Military Institute College Preparatory Academy as the parties. The term of this agreement will run from July 1, 2026, to June 30, 2029.

b) Second, under Section VI, review the Commandant’s role before extending their term to include Chief Business Officer responsibilities. The Commandant oversees Military Science, business services, and military components. Funding depends on Military Department approval as necessary.

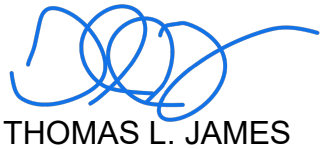
c) Third, add the Standards of Conduct for Communications and Fraternization, signed by BG (CA) Cross on December 15, 2023, under section, paragraph 14.

d) Fourth, under VII. AUTHORITY INVOLVING PERSONNEL MATTERS, paragraph 4-8, this applies to a Student Information Sharing Agreement that addresses the parties' responsibilities and cooperation to ensure Family Educational Rights and Privacy Act (FERPA).

e) Fifth, Section VII, paragraphs 17-20: Affirms OMI's LEA status for Title IX and clarifies reporting authority for egregious behavior to the California Commission on Teacher Credentialing.

NGCA-YCP-OMI
SUBJECT: Review and Approval Request of the CMD/OMI Cooperative Agreement for 2026-29

3. Any questions regarding this memorandum can be directed to CMSgt (CA) Thomas James at (510) 775-5732 or at thomas.james@cmd.ca.gov or tjames@omiacademy.org.



4 Encl:
1. Draft CA 2026-29
2. Current CA 2023-26
3. BG Cross YCPTF Policy 202312
4. SB 848 Text

THOMAS L. JAMES
CMSgt (CA), CSG
Commandant

COOPERATIVE AGREEMENT
BY & BETWEEN
THE CALIFORNIA MILITARY DEPARTMENT
AND
THE OAKLAND MILITARY INSTITUTE
COLLEGE PREPARATORY ACADEMY

~~I.~~ **General:** ~~In accordance with the California Military and Veterans Code, Section 531:~~

~~The Adjutant General may enter into a cooperative agreement with the City of Oakland and a school district to establish Oakland Military Institute College Preparatory Academy (OMI). OMI's educational program would provide a structured, disciplined environment that would be conducive to learning in a college preparatory environment. In addition to academic skills, pupils would develop leadership, self-esteem, and a strong sense of community.~~

Oakland Military Institute College Preparatory Academy ("OMI") was established pursuant to California Military and Veterans Code section 531 through a cooperative agreement involving the California Military Department, the City of Oakland, and a public school district, for the purpose of providing a structured, disciplined, college-preparatory educational environment that develops academic excellence, leadership, self-esteem, and civic responsibility among its cadets.

Since its establishment, OMI has operated continuously for more than twenty-five (25) years as a public charter school serving the Oakland community, maintaining a longstanding partnership with the California Military Department to support leadership development, military-aligned programming, and public service values.

This Memorandum of Agreement is entered into to memorialize and advance that mature, enduring partnership, to define the respective roles, responsibilities, and areas of cooperation between the California Military Department and Oakland Military Institute College Preparatory Academy in furtherance of their shared mission, and to be consistent with applicable law.

This Cooperative Agreement is executed by and between the California Military Department (CMD) and the Board of Directors (BOD) of OMI ("the Parties").

II. BACKGROUND: OMI was founded in 2001 by the then Oakland Mayor Jerry Brown. It was the first charter school ever sponsored by the state, the first public military school, and the first school sponsored by the National Guard. OMI operates in partnership with the CMD Youth and Community Programs Task Force (YCPTF) and the OMI BOD. OMI College Preparatory Academy's mission is to prepare cadets to qualify for and succeed in leading colleges and universities. OMI inculcates honor, integrity, and leadership through a traditional military school framework. OMI is located at 3877 Lusk Street, Oakland, CA 94608.

III. TERM: The term of the agreement shall be from July 1st, 2026, until June 30th, 2029.

IV. GOVERNANCE: The Military Department and the OMI BOD agree that the goal of the program is the matriculation of graduates the program is the matriculation of graduates into institutions of higher learning. The CMD and OMI BOD agree that the BOD shall be the entity managing OMI. The formula by which the Commandant is appointed shall be determined in the bylaws of the Oakland Military Institute.

V. RESPONSIBILITIES AND FUNDING REQUIREMENTS OF THE OMI BOARD OF DIRECTORS: The OMI BOD shall act in all ways consistent with applicable local, state, and federal laws and with the terms of the charter as approved by the Oakland Unified School District Board of Education. The following are the responsibility of the OMI BOD:

1) Secure and maintain facilities to house OMI, including:
   a. Negotiations and funding arrangements for specified renovations to the facility.
   b. Negotiations and funding arrangements to keep the facility in accordance with local codes and regulations.
   c. Negotiations and funding arrangements for any rent or lease costs for the facility.

2) Provide for any needs of OMI not specifically funded or authorized in the Governor's budget to the CMD or appropriated to OMI by the State of California through the Department of Education.

3) Provide leadership, direction, and take overall responsibility for all fundraising efforts initiated by OMI.

4) Provide leadership, direction, and overall responsibility for the educational program at OMI, including hiring a superintendent, chief academic officer (CAO), teachers, and support staff with charter school Local Control Funding Formula funding appropriated by the State of California.

5) Work in good faith with the CMD to develop a long-term strategic plan for the operation and funding of OMI.

6) Document and track all reimbursable expenditures and submit requests for payment via invoice to CMD monthly, supported by general ledger detail or financial activity report.

7) Coordinate and provide all transportation needs of cadets for OMI functions and CMD approved field trips.

VI. RESPONSIBILITIES AND REQUIREMENTS OF CMD: The CMD shall act in all ways consistent with local, state, and federal laws and with the terms of the charter as approved by the Oakland Unified School District. The following are the responsibilities of the CMD;

1) Provide funding for OMI authorized annually in the Governor's budget to support the Military Department's role in OMI. The Commandant will oversee all aspects of the Military Science department, business services, and military components.

This funding is subject to Military Department approval as necessary.

2) In consultation with the Commander, Youth and Community Programs Task Force, the OMI BOD or representative, and the CMD General Officer Executive Personnel Council (GOEPC), CMD shall appoint the Commandant as the Senior Level CMD school Representative. The selecting supervisor for all other CMD personnel at OMI is the CMD OMI Commandant in consultation with the OMI BOD or designated representative.

3) CMD will assign and pay for a CMD OMI Commandant, and military cadre as provided in the CMD budget salary funds for OMI.

4) The CMD OMI Commandant is the Commander of Troops at OMI. The CMD OMI Commandant is responsible for providing OMI with a military environment and training program that will:
    a. Develop leadership traits in students.
    b. Emphasize teamwork by students.
    c. Foster student physical fitness.
    d. Reinforce life skills and promote the likelihood of future success.
    e. Instill self-discipline in students with respect to their studies and overall behavior.

5) The CMD OMI Commandant facilitates the military science program at OMI and reports directly to the BOD for Tactical Control (TACON), which involves the daily activities at the school.

    a. The Commandant also reports to the Commander of the Youth and Community Programs Task Force for Administrative Control (ADCON). The Commandant is tasked with accomplishing the mission and seamlessly integrating the military science program into OMI's overall academic course offerings.

6) The CMD OMI Commandant shall facilitate CMD personnel's successful operation and integration into OMI. The CMD OMI Commandant will allocate CMD personnel in accordance with CMD Position Descriptions (CMD Form 900-13).

7) The CMD OMI Commandant and OMI Superintendent are expected to work collaboratively on all OMI-related duties and activities. When differences cannot be resolved internally, the matter will be referred to the Commander of the YCPTF, OMI BOD, or designee for resolution. When differences occur that cannot be resolved at the Commander, YCPTF, and OMI BOD or designee level, the matter will be referred to the Adjutant General or designee for final resolution.

8) OMI Instructors/personnel/Cadre will provide a Military Science curriculum derived from the California Cadet Corps (CACC) pacing guide but adjusted whenever necessary to achieve the academic and leadership goals inherent in OMI’s unique mission. OMI Commandant and OMI Superintendent will subsequently agree to curriculum placement which

may include Military Science periods.

9) CMD personnel shall be designated as Certificated or Classified. Certificated CMD personnel shall possess a valid Credential issued by the California Commission on Teacher Credentialing (CCTC) required for their certificated assignment, while Classified personnel do not possess a valid Credential issued by CCTC. All CMD instructional staff shall obtain a California Teaching CTE credential in accordance with the California Education Code within three years of their hire date. Exceptions to the required timeframe will be subject to approval by the OMI Superintendent.

10) All CMD personnel Position Descriptions (CMD Form 900-13) will be provided to OMI upon request.

    a. CMD is responsible for approving and updating all CMD Position Descriptions (CMD Form 900-13) to include duties, responsibilities, and essential functions in accordance with CMD policies and regulations.
    b. CMD staff will be assigned duties consistent with their CMD Position Description (CMD Form 900-13).
    c. CMD personnel may be required to support faculty through a Co-Teaching program intended to increase cadet one-on-one assistance and tutoring. In the event of a teacher shortage, the OMI administration will try to locate credentialed substitute teachers. As a last result, the OMI cadre may be assigned to teach if agreed to by both OMI Commandant and OMI Superintendent.
    d. Unless due to extenuating circumstances, including but not limited to the health and safety of staff and students, any request or directive to utilize CMD personnel outside of their prescribed duties, responsibilities, and essential functions in accordance with the Position Description (CMD Form 900-13) will be made in writing to the OMI Commandant at least two weeks before the implementation of the request.
    e. Approved requests/changes to CDM Position Descriptions (CMD Form 900-13) shall not be permanent unless CMD agrees to update and change the duties, responsibilities, and essential functions listed for the CMD Position Description in accordance with CMD policies and regulations.
    f. The CMD OMI Commandant and OMI Superintendent will work collaboratively before each semester to determine the assignments of each CMD instructor.

11) The CMD OMI Commandant shall forecast and provide the OMI Superintendent with known shortages of CMD personnel due to Individual Training and annual training commitments at least four (4) months before scheduled events that facilitate less than optimal staffing levels.

12) The CMD OMI Commandant, together with OMI administrators, will endeavor and make all reasonable efforts to maintain optimal staffing levels that support a thirty (30) to one (1) student-to-cadre ratio.

13) When CMD personnel are absent due to military or personal obligations resulting in long and short-term sub-optimal staffing levels above the prescribed

thirty (30) to one (1) student-to-cadre ratio. CMD and OMI will work together to mitigate shortfalls by utilizing all available resources/requests at their disposal to facilitate a safe and optimal teaching environment for students, cadre, and teachers.

14) CMD has determined that the "standards of conduct required by the Military Department," as that term is used in Education Code section 47605(e)(5), are defined by the Cadet Standards of Conduct, as set forth in the March 10, 2020 Memorandum for Service Members and Employees of the Youth & Community Programs Task Force and the December 15, 2023 Memorandum for Service Members and Employees of the Youth & Community Programs Task Force regarding Standards of Conduct for Communications and Fraternization, both signed by Brigadier General Cross. These memoranda supplement the February 12, 2020 Cadet Standards of Conduct Memorandum, signed by Major General Baldwin, as such standards may be amended, reissued, or superseded by CMD in writing from time to time. All such documents, including any lawful amendments or successor issuances, are attached to and incorporated into this Agreement as Appendix 1.

15) CMD shall obtain, at its sole cost and expense, General Liability and Excess Coverage Insurance for any negligent or intentional acts, errors, or omissions on the part of CMD, and shall name OMI as an Additional Insured.

16) CMD shall use funds authorized in the Governor's annual budget to procure, on behalf of OMI, items a through f:

a. Uniforms and all related accessories, including alterations and embroidery;
b. Training aids, supporting goods, bivouac equipment, marksmanship and archery supplies, obstacle course structures, and maintenance;
c. Military parade accessories include flags, poles, guidons, banners, trumpets, and color guard equipment;
d. Military awards and decorations;
e. Supply room furnishings, equipment, and administrative supplies;
f. Technology needs, emergency medical equipment, radios and accessories, and portable public announcement systems;

VII. AUTHORITY INVOLVING PERSONNEL MATTERS: OMI and CMD shall comply with all applicable local, state, and federal laws, OUSD Board Policies, CMD Policies and Regulations, and the OMI Charter, and shall:

1) Initial appointment and separation of CMD personnel shall comply with CMD policy and regulation. The selecting supervisor for appointments of CMD personnel is the CMD OMI Commandant. When a mutually acceptable resolution regarding the initial appointment of CMD personnel cannot be reached, the decision of the Commander YCPTF in consultation with the OMI BOD or designee shall be final.

2) On or before July 1st of each school year, the CMD OMI Commandant will provide a complete list of CMD personnel via e-mail to the OMI Superintendent.

The list will include the name, rank, and assignment at OMI. Any changes will be similarly communicated within ten (10) days.

3) CMD personnel shall comply with all norms established for meetings, communication, community interactions, instruction, discipline, and reporting structures in accordance with the OMI Charter.

4) In the event the California Military Department (CMD) initiates a Command Investigation, administrative inquiry, or other official personnel action involving CMD personnel assigned to Oakland Military Institute College Preparatory Academy (OMI), OMI shall, upon written request, provide CMD access to relevant OMI-maintained records reasonably necessary to support such investigation, to the extent permitted by law.

5) Records subject to release may include administrative records, supervisory communications, incident reports, training documentation, and other non-student institutional records generated in the course of OMI operations.

6) Student education records, as defined by the Family Educational Rights and Privacy Act (FERPA), shall be disclosed only in compliance with FERPA and applicable state law, and shall be narrowly tailored to the minimum data elements required.

7) OMI shall retain the original record set and remain the system of record for all school-based documents. CMD shall maintain confidentiality, limit use to official purposes, and safeguard any records received.

8) Nothing in this provision limits CMD's independent investigative or disciplinary authority, nor OMI's independent authority and obligation to conduct school-based investigations, comply with Title IX, fulfill mandatory reporting duties, or respond to subpoenas, audits, or court orders.

9) If OMI, BOD, or OUSD representatives have any concern surrounding the well-being or safety of its students, staff, facilities, or programs, the OMI BOD or designated representative may immediately order the removal of any CMD personnel from its facilities and events, temporarily or on a permanent basis.

10) OMI BOD or designated representative may immediately remove or order the removal of or deny access to facilities and events to CMD personnel who fail to adhere to all OMI rules, regulations, and policies, including but not limited to satisfying the fingerprinting requirement as provided in Education Code Section 45125.1, and all health and safety requirements requested by OMI.

11) Within (10) days of an order/action to remove or deny an individual or group of CMD personnel access to OMI facilities and events (as cited in paragraph 4 or 5 above), OMI will provide written notification detailing the issues, violations, or reasons to the YCPTF Commander.

12) Following written notification to the CMD OMI Commandant, the OMI administration shall have the right to question CMD personnel regarding formal

student, parent, and staff complaints and the resulting investigations. The CMD OMI Commandant or CMD designated representative shall have the right to be present during any OMI administration questioning of CMD personnel regarding formal student, parent, and staff complaints and the resulting investigations.

13) In the event of performance and or conduct concerns that may lead to the discipline of CMD personnel, OMI shall provide a written notice detailing concerns, issues, or complaints to the CMD OMI Commandant.

    a. The CMD OMI Commandant or YCPTF Designee shall meet with CMD personnel to investigate and document any reported concerns, issues, or complaints.
    b. The CMD OMI Commandant or a YCPTF Designee may work with the OMI Superintendent or OMI BOD designee to resolve concerns, issues, or complaints involving CMD personnel and any of the accompanying disciplinary actions that may be warranted.
    c. The resolution of concerns, issues, or complaints may be shared with the OMI Superintendent or OMI BOD representative through a detailed Memorandum for Record to ensure all areas identified by OMI were addressed, including specific actions taken to address performance or conduct issues.
    d. CMD shall be provided a copy of any final investigative report by OMI regarding any complaint of performance or conduct concerns that may lead to the discipline of CMD personnel. OMI may be provided a copy of any final investigative report by CMD regarding any complaint of performance and or conduct concerns that may lead to the discipline of CMD personnel pending the Office of the Staff Judge Advocate approval in accordance with Army Regulation 27-40 or Air Force Instruction 51-301.

14) CMD Instructors/personnel working in an instructional capacity may be subjected to informal walkthroughs and observations by OMI administrators, Instructional Coaches, and Consultants. Instruction-related feedback will be provided to CMD personnel and the CMD OMI Commandant.

    a. The CMD OMI Commandant shall be immediately made aware of any concerns or deficiencies regarding CMD Instructor performance via written communication. The CMD OMI Commandant will address all concerns or liabilities with the CMD Instructor and shall provide a written summary for directives for remediation of problems or deficiencies to the OMI Superintendent within 14 calendar days.
    b. If concerns persist, OMI will provide written notice detailing deficiencies and recommended corrective actions to the CMD OMI Commandant.
    c. The CMD OMI Commandant will meet with the CMD Instructor, OMI Superintendent or designee, and relevant OMI instructional staff to create Performance Improvement Plan or generate a Proposed Disciplinary Action in accordance with CMD policy and regulation.
    d. Any documentation at this level may be shared with the OMI Superintendent through a Memorandum for Record to ensure all areas identified by OMI were addressed.
    e. The CMD OMI Commandant may utilize this feedback on CMD personnel

state active-duty evaluations.

15) The CMD OMI Commandant shall regularly evaluate Non-instructional CMD personnel.

    a. OMI administrators and staff may provide feedback to the CMD OMI Commandant regarding Non-instructional CMD personnel performance.
    b. All initial feedback concerns or deficiencies noted by OMI administrators and staff concerning CMD OMI staff will be communicated in either a verbal or written format to the CMD OMI Commandant.
    c. If concerns or deficiencies noted by OMI administrators concerning CMD OMI non-instructional staff persist, OMI will provide a written notice detailing deficiencies and recommended corrective actions to the CMD OMI Commandant.
    d. The CMD OMI Commandant will meet with the CMD member to create a Performance Improvement Plan or generate a Proposed Disciplinary Action in accordance with CMD policy and regulation. Any documentation at this level may be shared with the OMI Superintendent through a Memorandum for Record to ensure all areas identified by OMI were addressed.
    e. The CMD OMI Commandant may choose to utilize OMI administrator or staff feedback on Non-instructional CMD personnel state active-duty evaluations.

16) OMI shall control physical access to the OMI campus. CMD personnel shall notify OMI office staff of their presence on campus in accordance with OMI access and accountability regulations.

    a. OMI will provide written notification to the CMD OMI Commandant informing of any access revocation of CMD personnel to OMI campuses.

17) OMI, as the Local Educational Agency (LEA), retains responsibility for compliance with Title IX and all related federal and state nondiscrimination laws as they apply to OMI programs and activities. This authority includes intake, investigation, adjudication, supportive measures, determinations, corrective actions, and campus-based remedies for matters involving CMD personnel assigned to OMI.

    a. CMD shall ensure that all CMD personnel assigned to OMI cooperate fully with OMI's Title IX and Uniform Complaint Policy (UCP) processes, including participation in interviews, provision of records permitted by law, and implementation of safety or remedial measures determined necessary by OMI.

18) For incidents involving CMD personnel where allegations constitute or reasonably may constitute egregious misconduct, OMI shall fulfill all reporting obligations required under Education Code Sections 44052 and 32282, including timely notice of the start and completion of investigations to the statewide data system.

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a. When an investigation results in a substantiated finding, OMI shall ensure required reporting occurs. If a CMD employee separates during an investigation, OMI shall report the change in status in accordance with the statute.

b. Nothing in this agreement shall be construed to limit or restrict OMI from making mandatory reports to the CCTC when applicable.

c. The Parties shall not enter into agreements that restrict, suppress, or delay any legally-required reporting.

19) Oakland Military Institute College Preparatory Academy (OMI) recognizes and affirms its independent obligation to safeguard the privacy and confidentiality of student education records in full compliance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations at 34 C.F.R. Part 99. Nothing in this Cooperative Agreement shall be interpreted to authorize the disclosure of student education records in a manner inconsistent with FERPA.

20) For the limited purposes of administering the California Cadet Corps program, ensuring cadet safety, supporting leadership development, and conducting program oversight functions that OMI would otherwise perform internally, OMI may share narrowly tailored cadet information with the California Military Department (CMD) and California Cadet Corps personnel who have a legitimate educational interest and are subject to OMI's direction and control.

VIII. GOVERNOR'S BUDGET AND ALLOWABLE EXPENDITURES: A Not to Exceed (NTE) annual amount for allowable OMI operating expenses will be determined by the governor's annual budget and available program funds as determined by CMD YCPTF on a yearly basis.

The state fiscal year runs from July 1st to June 30th. Funds allocated to OMI will not exceed the YCPTF allocated amounts per each state fiscal year for Category 3 operating expenses. YCPTF will authorize and provide an amount NTE for the current program year directly to OMI no later than August 1st for that current year.

OMI shall use all funds authorized in the Governor's annual budget and as determined by the CMD to support the role of CMD at OMI shall follow a "Spend Plan" that will include the following to be utilized for operating expenses as listed below in items 1 through 5:

1) Facilitate an "Entrance Camp" for new students applying for admittance to OMI.

2) Cost related to an "Advance Camp" for graduating eighth-grade cadets.

3) Base charges (transient costs) for outdoor education training such as R.O.P.E.S, orienteering and bivouacs, leadership school, team building; and

4) Cadet recruiting efforts and expenses.

5) Support cadet expenses related to cadet leadership, character, athletic development, and sponsorships.

IX. LEGAL REQUIREMENTS: In accordance with the California Military and Veterans Code, CMD enters into this Cooperative Agreement knowing that OMI will operate as a Nonresidential Independent Public Charter School.

Both parties agree that OMI will operate as a Public Charter School, authorized and established in accordance with California law, and as a California Nonprofit Public Benefit Corporation established to perform the business and personnel services for the school consistent with its charter as granted by the Oakland Unified School District.

This Cooperative Agreement is valid and enforceable only if funds are allocated by the Budget Act for each Fiscal Year that this Cooperative Agreement is in effect. This Cooperative Agreement is subject to all restrictions, limitations, or conditions enacted by the Legislature and contained in the Budget Bills or any statute enacted by the Legislature which may affect the provisions, terms, or funding of this Cooperative Agreement.

X. FINANCIAL OVERSIGHT AND MONITORING: CMD reserves the right for the CMD Internal Review Office or any authorized representative to audit all financial and compliance records maintained by OMI in connection with CMD operations and services provided at OMI. CMD agrees that all audits will be at CMD's expense, and OMI agrees to provide CMD or its authorized representative with reasonable access to OMI's records in the event of an audit.

XI. OFFICIAL COMMUNICATIONS AND RECORDS CONTROL: For purposes of Oakland Military Institute (OMI) operations, compliance, investigations, student safety, governance, and legal accountability, all official OMI-related communications, records, and files generated by CMD personnel while assigned to OMI shall be conducted using OMI-designated communication systems, including OMI-issued email accounts, document repositories, and case management platforms, unless otherwise expressly authorized in writing. CMD personnel may continue to use CMD systems for internal command, personnel, or military administrative matters that do not constitute OMI school records. In the event of allegations of misconduct, criminal behavior, or violations of law involving CMD personnel assigned to OMI, CMD acknowledges that OMI, as the Local Educational Agency, retains authority to preserve, access, and produce OMI-related digital communications and records as required by law, including but not limited to Title IX, FERPA, mandatory reporting statutes, subpoenas, audits, and court orders.

XII. AMENDMENTS: This agreement may be amended by mutual understanding in writing by all parties.

XIII. INVOICING AND PAYMENT: OMI shall provide invoices and receipts to YCPTF's Resource Manager within the fiscal year every quarter for reimbursement payment. YCPTF Resource Manager will review documents and submit the invoice for payment to the CMD accounts payable department. SCO will mail reimbursement checks to OMI

within 45 days of invoice receipt.

XIV. CONTRACT ADMINISTRATION:

1) The primary Cooperative Agreement Manager shall be as follows:

Agency:	Oakland Military Institute
Title:	Chairman of the Board
Name:	Honorable Edmund G. Brown
Phone:	510-289-0336
E-Mail:	jb@jerrybrown.org

2) The State Cooperative Agreement Administrator shall be as follows:

Agency:	California Military Department
Title:	CMD OMI Acting Commandant
Name:	CMSgt (CA) Thomas James
Phone:	510-775-5732
E-Mail:	tjames@omiacademy.org

3) Should the contact information for either party change, the party will provide written notice with updated information no later than ten (10) business days after the change.

XV. SEVERABILITY/TERMINATION: The parties shall have the right to terminate this Cooperative Agreement upon thirty (30) day written notice to the other parties.

XVI. AMENDMENT: No amendment or variation of the terms of this Cooperative Agreement shall be valid unless made in writing, signed by the parties, and approved as required. No oral understanding or agreement not incorporated in the Cooperative Agreement is binding on any of the parties.

The parties hereto have executed this Cooperative Agreement.

SIGNATURES:

Printed Name **Date**

Signed, Chief, Purchasing and Contracting, California Military Department

Printed Name **Date**

DRAFT

Signed, Chief of Staff, Youth and Community Programs Task Force

Printed Name **Date**

Chairman of the Board, Oakland Military Institute

DRAFT

COOPERATIVE AGREEMENT
BY & BETWEEN
THE CALIFORNIA MILITARY DEPARTMENT
AND
THE OAKLAND MILITARY INSTITUTE
COLLEGE PREPARATORY ACADEMY

I. General: In accordance with the California Military and Veterans Code, Section 531:

CMVC 531: The Adjutant General may enter into a cooperative agreement with the City of Oakland and a school district to establish Oakland Military Institute College Preparatory Academy (OMI). OMI's educational program would provide a structured, disciplined environment that would be conducive to learning in a college preparatory environment. In addition to academic skills, pupils would develop leadership, self-esteem, and a strong sense of community.

This Cooperative Agreement is executed by and between the California Military Department (CMD) and the Board of Directors (BOD) of OMI ("the Parties").

II. BACKGROUND: OMI was founded in 2001 by the then Oakland Mayor Jerry Brown. It was the first charter school ever sponsored by the state, the first public military school, and the first school sponsored by the National Guard. OMI operates in partnership with the CMD Youth and Community Programs Task Force (YCPTF) and the OMI BOD. OMI College Preparatory Academy's mission is to prepare cadets to qualify for and succeed in leading colleges and universities. OMI inculcates honor, integrity, and leadership through a traditional military school framework. OMI is located at 3877 Lusk Street, Oakland, CA 94608.

III. TERM: The term of the agreement shall be from July 1st, 2023, until June 30th, 2026.

IV. GOVERNANCE: The Military Department and the OMI BOD agree that the goal of the program is the matriculation of graduates the program is the matriculation of graduates into institutions of higher learning. The CMD and OMI BOD agree that the BOD shall be the entity managing OMI. The formula by which the Commandant is appointed shall be determined in the bylaws of the Oakland Military Institute.

V. RESPONSIBILITIES AND FUNDING REQUIREMENTS OF THE OMI BOARD OF DIRECTORS: The OMI BOD shall act in all ways consistent with applicable local, state, and federal laws and with the terms of the charter as approved by the Oakland Unified School District Board of Education. The following are the responsibility of the OMI BOD:

1) Secure and maintain facilities to house OMI, including:
   a. Negotiations and funding arrangements for specified renovations to the facility.
   b. Negotiations and funding arrangements to keep the facility in accordance with

local codes and regulations.

c. Negotiations and funding arrangements for any rent or lease costs for the facility.

2) Provide for any needs of OMI not specifically funded or authorized in the Governor's budget to the CMD or appropriated to OMI by the State of California through the Department of Education.

3) Provide leadership, direction and take overall responsibility for all fundraising efforts initiated by OMI.

4) Provide leadership, direction, and overall responsibility for the educational program at OMI, including hiring a superintendent, chief academic officer (CAO), teachers, and support staff with charter school Local Control Funding Formula funding appropriated by the State of California.

5) Work in good faith with the CMD to develop a long-term strategic plan for the operation and funding of OMI.

6) Document and track all reimbursable expenditures and submit requests for payment via invoice to CMD monthly, supported by general ledger detail or financial activity report.

7) Coordinate and provide all transportation needs of cadets for OMI functions and CMD approved field trips.

VI.RESPONSIBILITIES AND REQUIREMENTS OF CMD: The CMD shall act in all ways consistent with local, state, and federal laws and with the terms of the charter as approved by the Oakland Unified School District. The following are the responsibility of the CMD;

1) Provide funding for OMI authorized annually in the Governor's budget to support the Military Department's role in OMI. The Commandant will oversee all aspects of the Military Science department, business services, and military components. This funding is subject to Military Department approval as necessary.

2) In consultation with the Commander, Youth and Community Programs Task Force, the OMI BOD or representative, and the CMD General Officer Executive Personnel Council (GOEPC), CMD shall appoint the Commandant as the Senior Level CMD school Representative. The selecting supervisor for all other CMD personnel at OMI is the CMD OMI Commandant in consultation with the OMI BOD or designated representative.

3) CMD will assign and pay for a CMD OMI Commandant, and military cadre as provided in the CMD budget salary funds for OMI.

4) The CMD OMI Commandant is the Commander of Troops at OMI. The CMD OMI Commandant is responsible for providing OMI with a military environment and training program that will:

a. Develop leadership traits in students.
b. Emphasize teamwork by students.
c. Foster student physical fitness.
d. Reinforce life skills and promote the likelihood of future success.
e. Instill self-discipline in students with respect to their studies and overall behavior.

5) The CMD OMI Commandant facilitates the military science program at OMI and reports directly to the BOD for Tactical Control (TACON), which involves the daily activities at the school.

    a. The Commandant also reports to the Commander of the Youth and Community Programs Task Force for Administrative Control (ADCON). The Commandant is tasked with accomplishing the mission and seamlessly integrating the military science program into OMI's overall academic course offerings.

6) The CMD OMI Commandant shall facilitate CMD personnel's successful operation and integration into OMI. The CMD OMI Commandant will allocate CMD personnel in accordance with CMD Position Descriptions (CMD Form 900-13).

7) The CMD OMI Commandant and OMI Superintendent are expected to work collaboratively on all OMI-related duties and activities. When differences cannot be resolved internally, the matter will be referred to the Commander of the YCPTF, OMI BOD, or designee for resolution. When differences occur that cannot be resolved at the Commander, YCPTF, and OMI BOD or designee level, the matter will be referred to the Adjutant General or designee for final resolution.

8) OMI Instructors/personnel/Cadre will provide a Military Science curriculum derived from the California Cadet Corps (CACC) pacing guide but adjusted whenever necessary to achieve the academic and leadership goals inherent in OMI’s unique mission. OMI Commandant and OMI Superintendent will subsequently agree to curriculum placement which may include Military Science periods.

9) CMD personnel shall be designated as Certificated or Classified. Certificated CMD personnel shall possess a valid Credential issued by the California Commission on Teacher Credentialing (CCTC) required for their certificated assignment, while Classified personnel do not possess a valid Credential issued by CCTV. All CMD instructional staff shall obtain a California Teaching CTE credential in accordance with the California Education Code within three years of their hire date. Exceptions to the required timeframe will be subject to approval by the OMI Superintendent.

10) All CMD personnel Position Descriptions (CMD Form 900-13) will be provided to OMI upon request.

    a. CMD is responsible for approving and updating all CMD Position

Descriptions (CMD Form 900-13) to include duties, responsibilities, and essential functions in accordance with CMD policies and regulations.

b. CMD staff will be assigned duties consistent with their CMD Position Description (CMD Form 900-13).
c. CMD personnel may be required to support faculty through a Co-Teaching program intended to increase cadet one-on-one assistance and tutoring. In the event of a teacher shortage, the OMI administration will try to locate credentialed substitute teachers. As a last result, the OMI cadre may be assigned to teach if agreed to by both OMI Commandant and OMI Superintendent.
d. Unless due to extenuating circumstances, including but not limited to the health and safety of staff and students, any request or directive to utilize CMD personnel outside of their prescribed duties, responsibilities, and essential functions in accordance with the Position Description (CMD Form 900-13) will be made in writing to the OMI Commandant at least two weeks before the implementation of the request.
e. Approved requests/changes to CDM Position Descriptions (CMD Form 900-13) shall not be permanent unless CMD agrees to update and change the duties, responsibilities, and essential functions listed for the CMD Position Description in accordance with CMD policies and regulations.
f. The CMD OMI Commandant and OMI Superintendent will work collaboratively before each semester to determine the assignments of each CMD instructor.

11) The CMD OMI Commandant shall forecast and provide the OMI Superintendent with known shortages of CMD personnel due to Individual Training and annual training commitments at least four (4) months before scheduled events that facilitate less than optimal staffing levels.

12) The CMD OMI Commandant, together with OMI administrators, will endeavor and make all reasonable efforts to maintain optimal staffing levels that support a thirty (30) to one (1) student-to-cadre ratio.

13) When CMD personnel are absent due to military or personal obligations resulting in long and short-term sub-optimal staffing levels above the prescribed thirty (30) to one (1) student-to-cadre ratio. CMD and OMI will work together to mitigate shortfalls by utilizing all available resources/requests at their disposal to facilitate a safe and optimal teaching environment for students, cadre, and teachers.

14) CMD has determined that “standards of conduct required by the Military Department,” as that term is used in Education Code Section 47605(e)(5), are defined as Cadet Standards of Conduct, pursuant to the March 10, 2020 Memorandum For Service Members and Employees of the Youth & Community Programs Task Force signed by Brigadier General Cross, which attaches and incorporates by reference the February 12, 2020 Cadet Standards of Conduct, signed by Major General Baldwin, as those documents are attached to this Agreement as Appendix 1.

15) CMD shall obtain, at its sole cost and expense, General Liability and Excess Coverage Insurance for any negligent or intentional acts, errors, or omissions on the part of CMD , and shall name OMI as an Additional Insured.

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    a. Uniforms and all related accessories, including alterations and embroidery;
    b. Training aids, supporting goods, bivouac equipment, marksmanship and archery supplies, obstacle course structures, and maintenance;
    c. Military parade accessories include flags, poles, guidons, banners, trumpets, and color guard equipment;
    d. Military awards and decorations;
    e. Supply room furnishings, equipment, and administrative supplies;
    f. Technology needs, emergency medical equipment, radios and accessories, and portable public announcement systems;

VII. <u>AUTHORITY INVOLVING PERSONNEL MATTERS</u>: OMI and CMD shall comply with all applicable local, state, and federal laws, OUSD Board Policies, CMD Policies and Regulations, and the OMI Charter, and shall:

1) Initial appointment and separation of CMD personnel shall comply with CMD policy and regulation. The selecting supervisor for appointments of CMD personnel is the CMD OMI Commandant. When a mutually acceptable resolution regarding the initial appointment of CMD personnel cannot be reached, the decision of the Commander YCPTF in consultation with the OMI BOD or designee shall be final.

2) On or before July 1st of each school year, the CMD OMI Commandant will provide a complete list of CMD personnel via e-mail to the OMI Superintendent. The list will include the name, rank, and assignment at OMI. Any changes will be similarly communicated within ten (10) days.

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4) If OMI, BOD, or OUSD representatives have any concern surrounding the well-being or safety of its students, staff, facilities, or programs, the OMI BOD or designated representative may immediately order the removal of any CMD personnel from its facilities and events, temporarily or on a permanent basis.

5) OMI BOD or designated representative may immediately remove or order the removal of or deny access to facilities and events to CMD personnel who fail to adhere to all OMI rules, regulations, and policies, including but not limited to satisfying the fingerprinting requirement as provided in Education Code Section 45125.1, and all health and safety requirements requested by OMI.

6) Within (10) days of an order/action to remove or deny an individual or group of CMD personnel access to OMI facilities and events (as cited in paragraph 4 or 5 above), OMI will provide written notification detailing the issues, violations, or reasons to the YCPTF Commander.

7) Following written notification to the CMD OMI Commandant, the OMI administration shall have the right to question CMD personnel regarding formal student, parent, and staff complaints and the resulting investigations. The CMD OMI Commandant or CMD designated representative shall have the right to be present during any OMI administration questioning of CMD personnel regarding formal student, parent, and staff complaints and the resulting investigations.

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The state fiscal year runs from July 1st to June 30th. Funds allocated to OMI will not exceed the YCPTF allocated amounts per each state fiscal year for Category 3 operating expenses. YCPTF will authorize and provide an amount NTE for the current

program year directly to OMI no later than August 1st for that current year.

OMI shall use all funds authorized in the Governor's annual budget and as determined by the CMD to support the role of CMD at OMI shall follow a "Spend Plan" that will include the following to be utilized for operating expenses as listed below in items 1 through 5:

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5) Support cadet expenses related to cadet leadership, character, athletic development, and sponsorships.

IX. LEGAL REQUIREMENTS: In accordance with the California Military and Veterans Code, CMD enters into this Cooperative Agreement knowing that OMI will operate as a Nonresidential Independent Public Charter School.

Both parties agree that OMI will operate as a Public Charter School, authorized and established in accordance with California law, and as a California Nonprofit Public Benefit Corporation established to perform the business and personnel services for the school consistent with its charter as granted by the Oakland Unified School District.

This Cooperative Agreement is valid and enforceable only if funds are allocated by the Budget Act for each Fiscal Year that this Cooperative Agreement is in effect. This Cooperative Agreement is subject to all restrictions, limitations, or conditions enacted by the Legislature and contained in the Budget Bills or any statute enacted by the Legislature which may affect the provisions, terms, or funding of this Cooperative Agreement.

X. FINANCIAL OVERSIGHT AND MONITORING: CMD reserves the right for the CMD Internal Review Office or any authorized representative to audit all financial and compliance records maintained by OMI in connection with CMD operations and services provided at OMI. CMD agrees that all audits will be at CMD's expense, and OMI agrees to provide CMD or its authorized representative with reasonable access to OMI records in case of an audit.

XI. AMENDMENTS: This agreement may be amended by mutual understanding in writing by all parties.

XII. INVOICING AND PAYMENT: OMI shall provide invoices and receipts to YCPTF's Resource Manager within the fiscal year every quarter for reimbursement payment. YCPTF Resource Manager will review documents and submit the invoice for payment to

the CMD accounts payable department. SCO will mail reimbursement checks to OMI within 45 days of invoice receipt.

XIII. CONTRACT ADMINISTRATION:

1) The primary Cooperative Agreement Manager shall be as follows:

Agency:	Oakland Military Institute
Title:	Chairman of the Board
Name:	Honorable Edmund G. Brown
Phone:	510-289-0336
E-Mail:	jb@jerrybrown.org

2) The State Cooperative Agreement Administrator shall be as follows:

Agency:	California Military Department
Title:	CMD OMI Acting Commandant
Name:	CMSgt (CA) Thomas James
Phone:	510-775-5732
E-Mail:	tjames@omiacademy.org

3) Should the contact information for either party change, the party will provide written notice with updated information no later than ten (10) business days after the change.

XIV. SEVERABILITY/TERMINATION: The parties shall have the right to terminate this Cooperative Agreement upon thirty (30) day written notice to the other parties.

XV. AMENDMENT: No amendment or variation of the terms of this Cooperative Agreement shall be valid unless made in writing, signed by the parties, and approved as required. No oral understanding or agreement not incorporated in the Cooperative Agreement is binding on any of the parties.

The parties hereto have executed this Cooperative Agreement.

SIGNATURES:

MAJ Chris Schoenwandt, Ed.D.
Printed Name

Date

Digitally signed by Christopher Schoenwandt
DN: cn=Christopher Schoenwandt, o=California Military Department, ou=Purchasing and Contracting, email=Christopher.Schoenwandt@cmd.ca.gov, c=US
Date: 2023.07.07 11:09:37 -07'00'

Signed, Chief, Purchasing and Contracting, California Military Department

COL (CA) Kenneth M. Koop

Printed Name **Date**

KOOP.KENNETH.MICHAEL.1172725011

Digitally signed by KOOP.KENNETH.MICHAEL.1172725011
Date: 2023.07.07 11:25:01 -07'00'

Signed, Chief of Staff, Youth and Community Programs Task Force

Honorable Edmund G. Brown

5/31/2024

Printed Name **Date**

DocuSigned by:
Edmund G. Brown Jr.
1798D8A5C6684A8...

Chairman of the Board, Oakland Military Institute

CALIFORNIA YOUTH & COMMUNITY PROGRAMS TASK FORCE – TASK FORCE TORCH

HEADQUARTERS, TASK FORCE TORCH
10601 Bear Hollow Drive, Box 48
Rancho Cordova, CA 95670

NGCA-YCZ

15 December 2023

MEMORANDUM FOR: California Youth and Community Programs Task Force (YCPTF) Cadre, Staff, and Volunteers

SUBJECT: Standards of Conduct for Communications and Fraternization Policy

1. The purpose of this memorandum is to define the YCPTF communications and fraternization policy. This policy protects YCPTF cadre, staff, volunteers, and associated personnel as well as cadets (current and former), candidates, students, family members and mentors by preventing unauthorized, unnecessary, or unwanted communication(s) or interaction.

2. The only exception to this policy is for the Recruiting, Placement and Mentorship (RPM) / Outreach, Admissions and Recruiting (OAR) and Counseling departments due to the nature of their job descriptions. However, any usage of social media for their day-to-day jobs will not be through a personal account or platform. All communication will be appropriate and strictly for YCPTF business.

3. YCPTF cadre, staff, volunteers, and associated personnel are prohibited from the following:

a. Communication utilizing telephonic or social media networks including, but not limited to: phone calls, text messaging (texting), "friend/follow requests", Facebook, Instagram, TikTok, Pinterest, Twitter, Reddit, Linked-In, Periscope, MySpace, Snapchat, YouTube, WhatsApp, Facebook Messenger, personal/dating websites, blogs, Wikipedia, other online forums, other virtual messaging platforms, and any other form of social media communication not mentioned above with cadets (current and former), candidates, students, graduates, or their family members and mentors. This prohibition does not extend/apply to YCPTF cadre, staff, volunteers, and associated personnel who are immediate family members of candidates, cadets, graduates, students, their family members and/or mentors.

b. Capture, save, keep and/or share, by any means, photographs or videos of candidates, cadets, students, graduates or their family members or mentors, which contain images of inappropriate conduct such as but not limited to: any state of undress or physical gestures sexual or violent in nature. Such media could constitute violations of state and federal law.

c. Allow a candidate, cadet, student, or graduate to use cadre, staff, volunteers and/or associated personnel's work or personal phone or computer to access social media networks or websites, make personal phone calls, send text messages, send emails, or use mobile applications unless specifically authorized by the Program Director or Commandant. Cadet/student use of personal electronic devices is strictly prohibited and shall be always enforced.

d. Allow a candidate, cadet, student, or graduate to participate in closed door discussions with cadre, staff, or volunteers. Allowable exceptions are RPM/OAR personnel with:

(1) An additional member of the Cadre, Staff, Volunteers, Mentors and/or a person at least 18 years of age or older.

(2) Because of the proximity of others, it is necessary to protect personally identifiable, sensitive, or confidential information (these closed-door sessions will be short in duration).

(3) The design of the office is such that the door opens to a public area where the office is left unprotected from the elements or allows unwanted public interaction. In these cases, the door will be left unlocked and short in duration.

e. Allow a candidate, cadet, student, or graduate into the Privately Owned Vehicle (POV) of a cadre, staff, or volunteer. The exception to this would be authorized mentors or vetted YCPTF personnel authorized through an ETP by the Program Director or Commandant. These POVs should be licensed and ensured.

4. Cadre, staff, volunteers, and associated personnel must report any communication to or from candidates, cadets, graduates, their family members and/or mentors that is not made through designated and/or official program/department-specific social media networks (public or through private messaging via social media accounts or mobile communications). Any candidate, cadet, graduate-initiated communication, regardless of the nature of the communication, should be reported. All reports should be communicated to their supervisor within 24 hours of the communication and any reported incidents that meet the YCPTF Commander's Critical Information Requirements (CCIR) criteria be reported in accordance with that policy.

5. Violations of this policy, of any implementing regulations, or procedures may result in disciplinary action up to, and including, termination of employment. Any YCPTF cadre, staff member, volunteer and/or associated personnel who has a reasonable suspicion that this policy may have been violated has a duty to report such violation to their supervisor. Each supervisor who receives notice or has reasonable suspicion that this policy may have been violated has a duty to investigate, prepare a report of the findings, submit the report, and make recommendations to their Program Director or next higher level of authority. Program Directors have a responsibility to report findings to YCPTF Chief of Staff or in accordance with the YCPTF Commander's CCIR policy.

6. Any questions regarding this policy memorandum can be directed to the Chief of Staff, COL (CA) Kenneth Koop at 916-854-3043 or kenneth.koop@cmd.ca.gov.



PETER B. CROSS
Brigadier General (CA)
Commanding

Senate Bill No. 848

CHAPTER 460

An act to amend Sections 32280, 32281, 32282, 44010, 44242.5, 44830.1, 44939.5, and 51950 of, to amend, repeal, and add Section 44691 of, to add Sections 44051 and 44052 to, and to add Article 10 (commencing with Section 32100) to Chapter 1 of Part 19 of Division 1 of Title 1 of, the Education Code, and to amend Section 11165.7 of the Penal Code, relating to pupil safety.

[Approved by Governor October 07, 2025. Filed with Secretary of State October 07, 2025.]

LEGISLATIVE COUNSEL'S DIGEST

SB 848, Pérez. Pupil safety: school employee misconduct: child abuse prevention.

(1) Under existing law, each school district and county office of education is responsible for the overall development, as specified, of a comprehensive school safety plan for each of its schools operating kindergarten or any of grades 1 to 12, inclusive. Existing law requires that the plan include, among other things, child abuse reporting procedures, as specified.

This bill would require a comprehensive school plan to instead include child abuse or neglect reporting procedures and would additionally require a comprehensive school safety plan, when it is next reviewed and updated, or by no later than July 1,

2026, to include procedures specifically designed to address the supervision and protection of children from child abuse or neglect and sex offenses. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

Existing law requires school district and county office of education comprehensive school safety plans to include assessing school crime committed on school campuses and at school-related functions.

This bill would require school district and county office of education comprehensive school safety plans to instead include assessing all crime, not just school crime, committed on school campuses and at school-related functions. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

Existing law authorizes a principal or their designee, when they verify through local law enforcement officials that a report has been filed of the occurrence of a violent crime on the schoolsite of an elementary or secondary school at which they are the principal, to send to each pupil's parent or legal guardian and each school employee a written notice of the occurrence and general nature of the crime, as specified. Existing law provides that these provisions do not create any liability in a school district or its employees.

This bill would revise and expand the definition of "violent crime" for these purposes and would authorize a principal or their designee to also provide that same notification for sex offenses, as defined.

(2) Existing law requires the Commission on Teacher Credentialing to, among other things, establish standards for

the issuance and renewal of credentials, certificates, and permits, as specified. Existing law requires the commission to deny an application for the issuance of a credential or for the renewal of a credential, or to revoke a credential, for any person convicted of a sex offense, as defined. Existing law prohibits the governing board of a school district from employing or retaining in employment persons in public school service who have been convicted, or who have been convicted following a plea of nolo contendere to charges, of any sex offense, and prescribes numerous provisions, including required actions, relating to suspensions, dismissals, and leaves of absences of public school employees charged or convicted of a sex offense.

This bill would expand the definition of "sex offense" for those purposes to include additional crimes, as provided. To the extent the expanded definition of sex offenses would impose additional duties on local educational agencies or other local entities or officials, the bill would impose a state-mandated local program.

In addition to any other prohibition or provision, existing law prohibits a person who has been convicted of a violent or serious felony from being hired by a school district, as defined, or charter school in a position requiring certification qualifications or supervising positions requiring certification qualifications, and prohibits a school district, as defined, or charter school from retaining in employment a current certificated employee who has been convicted of a violent or serious felony, and who is a temporary employee, a substitute employee, or a probationary employee serving before March 15 of the employee's second probationary year, as provided.

This bill would apply those same prohibitions to persons who have been convicted of sex offenses, as defined, as provided.

To the extent the bill would impose additional duties on local educational agencies, the bill would impose a state-mandated local program.

(3) Existing law prohibits school districts, county offices of education, charter schools, and state special schools from entering into an agreement that would prevent a mandatory report of egregious misconduct, as defined, or expunging from an employee's personnel file, or entering in an agreement that would authorize expunging from an employee's personnel file, credible complaints of, substantiated investigations into, or discipline for, egregious misconduct. Existing law requires a school district, county office of education, charter school, or state special school that has made a report of an employee's egregious misconduct to the Commission on Teacher Credentialing to disclose this fact to a school district, county office of education, charter school, or state special school considering an application for employment from the employee, upon inquiry.

This bill would additionally apply those provisions to private schools and diagnostic centers operated by the State Department of Education.

Existing law requires a person applying for a certificated position at a school district, county office of education, charter school, or state special school to provide that prospective employer with a complete list of every school district, county office of education, charter school, or state special school that the applicant has previously been an employee of, and requires school districts, county offices of education, charter schools, and state special schools considering an applicant for a certificated position to inquire with each of those local educational agencies that previously employed the applicant as to whether the applicant, while previously employed by the

local educational agency, was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct that were required to be reported to the commission. Existing law requires those local educational agencies, when responding to an inquiry as to whether it has made a report of egregious misconduct to the commission, to also provide the inquiring local educational agency with a copy of all relevant information that was reported to the commission within its possession.

This bill would additionally apply those provisions to private schools and diagnostic centers operated by the department, and would also prescribe similar provisions for noncertificated employees applicable to school districts, county offices of education, charter schools, and state special schools and diagnostic centers operated by the department, and for employees of any position at private schools. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

This bill would require the commission, on or before July 1, 2027, and contingent upon an appropriation for these purposes in the annual Budget Act or another statute, to develop a statewide data system that includes information relating to investigations of allegations of egregious misconduct of individuals serving in a noncertificated position for a local educational agency, as defined, or in any position for a private school. The bill would require the commission to serve only as the data administrator for records submitted to the statewide data system and to ensure the secure operation and technical functionality of the statewide data system. The bill would require local educational agency employers and private school employers, following both the start of, and completion of, an investigation of egregious misconduct, to submit notice to the statewide data system, as provided. The

bill would require substantiated reports of egregious misconduct and employee departures from employment during investigations to be recorded in the statewide data system, and would prohibit the recording in the statewide data system of investigations of egregious misconduct that result in an unfounded or inconclusive report, as provided. The bill would require those local educational agencies and private school organizations that are responsible for employment, employee investigations, or hiring decisions to review the statewide data system to determine whether an investigation resulted in a substantiated report of egregious misconduct before hiring an individual for an applicable position. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. The bill would prohibit the commission from being responsible for verifying the truthfulness or legal sufficiency of the information submitted by local educational agency employers or private school employers.

This bill would, on or before July 1, 2026, require each governing board of a school district, county board of education, and governing body of a charter school or private school, and the department for purposes of state special schools and diagnostic centers operated by the department, to (A) adopt written policies that promote safe environments for pupil learning and engagement, as specified, and (B) adopt written policies, plans, or specifications regarding school facilities, and the furnishing of school facilities, that address classroom and nonclassroom environments to promote safe environments for learning and engagement that are easily supervised. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. The bill would encourage school districts, county offices of education, and charter schools to work with their public entity risk pool joint powers authority or insurance

provider to identify and adopt best practices known to prevent violent crimes, injury, sex offenses, and egregious misconduct.

(4) Existing law requires the commission to appoint a Committee of Credentials and requires allegations of acts or omissions for which adverse action may be taken against applicants or holders of teaching or services credentials to be presented to the committee. Existing law authorizes the committee to commence an initial review upon the receipt of any of a list of specified documents or information.

This bill would additionally authorize the committee to commence an initial review upon the receipt of a record of a substantiated report or the receipt of a record of a start of an investigation followed by a change in employment status during an investigation entered into the statewide data system.

(5) Existing law requires the State Department of Education, in consultation with the Office of Child Abuse Prevention in the State Department of Social Services to, among other things, (A) develop and disseminate to all school districts, county offices of education, state special schools and diagnostic centers operated by the department, and charter schools, and their school personnel in California, information regarding the detection and reporting of child abuse, and (B) provide statewide guidance on the responsibilities of mandated reporters who are school personnel, as specified.

This bill, commencing July 1, 2026, would, among other things, (A) require that information to additionally be developed and disseminated to private schools and school volunteers, and (B) require that guidance to include school volunteers who are mandated reporters.

Existing law requires the State Department of Education to develop and disseminate to all school districts, county offices of education, state special schools and diagnostic centers operated by the department, and charter schools, and their school personnel in California, information regarding the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, and to develop appropriate means of instructing school personnel regarding the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs.

This bill, commencing July 1, 2026, would, among other things, (A) require that information to additionally be developed and disseminated to private schools and school volunteers, and (B) require that means of instruction to include school volunteers.

Existing law requires school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools to provide annual training, using the online training module provided by the State Department of Social Services or an alternative training, to their employees and persons working on their behalf who are mandated reporters, as defined, on the mandated reporting requirements related to child abuse, as provided. Existing law also requires those entities to develop a process for all persons required to receive that training to provide proof of completing the training within the first 6 weeks of each school year or within the first 6 weeks of that person’s employment. Commencing July 1, 2025, existing law additionally requires school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools to, among other things, provide annual

training to their employees on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, as provided, and applies the proof of training requirements to this training.

This bill, commencing July 1, 2026, would, among other things, additionally apply those provisions to private schools and school volunteers, as provided, and would require school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, private schools, and charter schools that do not use the online training module provided by the State Department of Social Services to use an equivalent training module developed specifically to meet those requirements, as provided.

(6) Existing law authorizes a school district to provide abuse, including sexual abuse, and human trafficking prevention education, as provided, and authorizes a parent or guardian of a pupil to excuse their child from all or part of abuse, including sexual abuse, and human trafficking prevention education, and assessments related to that education, pursuant to a specified opt-out process, as provided.

This bill would, among other things, require the Superintendent of Public Instruction, in consultation with the Office of Child Abuse Prevention in the State Department of Social Services, local educational agencies, and public entity risk pool joint powers authorities that provide risk management services to California schools, on or before July 1, 2026, to (A) develop, (B) disseminate to all school districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the State Department of Education, and private schools, and (C) post on

the department's internet website, resources and information relating to appropriate boundaries, as provided. The bill would require the Superintendent, on or before July 1, 2026, to develop guidance on the appropriate means of instructing pupils regarding the prevention of abuse, including sexual abuse and assault, of pupils, as specified, and would authorize school districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools to provide annual instruction using the resources, information, and guidance developed and disseminated by the Superintendent, to all pupils, as provided. The bill would authorize a parent or guardian of a pupil to excuse their child from all or part of the instruction pursuant to the same opt-out process described above.

(7) Existing law, the Child Abuse and Neglect Reporting Act, establishes procedures for the reporting and investigation of suspected child abuse or neglect. The act requires certain professionals, including teachers, instructional aides, and classified employees, known as "mandated reporters," to report known or reasonably suspected child abuse or neglect to a local law enforcement agency or a county welfare or probation department, as specified. Failure by a mandated reporter to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor. The act provides that volunteers, except for volunteers of public or private organizations whose duties require direct contact with and supervision of children, except a volunteer of a Court Appointed Special Advocate program, are not mandated reporters.

This bill would revise and recast those provisions as they relate to the educational environment to instead make (A) employees, certain volunteers, and governing board or body members of a school district, county office of education,

charter school, or private school, (B) employees, certain volunteers, and board members of public and private contractors to a school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school whose duties require contact or supervision of pupils at that school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school, and (C) employees and certain volunteers assigned to a state special school or diagnostic center operated by the State Department of Education, all mandated reporters under the act. By imposing the reporting requirements on a new class of persons, for whom failure to report specified conduct is a crime, this bill would impose a state-mandated local program.

(8) This bill would incorporate additional changes to Section 32282 of the Education Code proposed by SB 98, to be operative only if this bill and SB 98 are enacted and this bill is enacted last.

(9) This bill would incorporate additional changes to Section 11165.7 of the Penal Code proposed by AB 653 and SB 402 to be operative only if this bill and either or both of those bills are enacted and this bill is enacted last.

(10) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that with regard to certain mandates no reimbursement is required by this act for a specified reason.

With regard to any other mandates, this bill would provide that, if the Commission on State Mandates determines that the bill contains costs so mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Digest Key

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: yes

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Bill Text

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Article 10 (commencing with Section 32100) is added to Chapter 1 of Part 19 of Division 1 of Title 1 of the Education Code, to read:

Article 10. Professional Boundaries Between Adults and Pupils and the Safety of Learning Environments

32100. (a) It is the intent of the Legislature that school districts, schools operated by county offices of education, charter schools, private schools, and state special schools and diagnostic centers operated by the department be safe and nurturing places for pupils that are free of fear and threats of violence and free of violent crimes and sexual offenses

committed by, or intended to be committed by, other pupils, school employees, volunteers, and contractors.

(b) On or before July 1, 2026, each governing board of a school district, county board of education, and governing body of a charter school or private school, and the department, for purposes of state special schools and diagnostic centers operated by the department, shall do both of the following:

(1) Adopt written policies that promote safe environments for pupil learning and engagement, consistent with the legislative intent specified in subdivision (a), and that do both of the following:

(A) Explicitly address professional boundaries (i) between pupils and school employees, adult volunteers, and school contractors, (ii) among and between pupils, and (iii) among and between adults employed, volunteering, or under contract.

(B) Establish appropriate limits on contact during or outside of the schoolday between pupils and school employees, volunteers, and school contractors via social media internet platforms, text messaging, and other forms of communication that do not otherwise include the pupil’s parent or guardian. The policies may vary the limitations based on the age or grade of the pupil.

(2) Adopt written policies, plans, or specifications regarding school facilities, and the furnishing of school facilities, that address classroom and nonclassroom environments to promote safe environments for learning and engagement that are easily supervised.

(c) School districts, county offices of education, and charter schools are encouraged to work with their public entity risk

pool joint powers authority or insurance provider to identify and adopt best practices known to prevent violent crimes, injury, sex offenses, and egregious misconduct.

(d) For purposes of this article, the following definitions apply:

(1) “Sex offense” has the same meaning as defined in Section 44010.

(2) “Small school district” means a school district that has fewer than 2,501 units of average daily attendance at the beginning of each fiscal year.

(3) “Violent crime” has the same meaning as defined in Section 32281.

SEC. 2. Section 32280 of the Education Code is amended to read:

32280. (a) It is the intent of the Legislature that all California public schools teaching kindergarten or any of grades 1 to 12, inclusive, operated by a school district, in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators, classified employees, local emergency medical services personnel, the school’s public entity risk pool joint powers authority or insurance provider, and other persons who may be interested in the health and safety of pupils and the prevention of campus crime and violence, develop a comprehensive school safety plan that addresses the safety concerns identified through a systematic planning process.

(b) It is also the intent of the Legislature that all school staff be trained on the comprehensive school safety plan.

(c) For the purposes of this section, law enforcement agencies include local police departments, county sheriffs' offices, school district police or security departments, probation departments, and district attorneys' offices.

(d) For purposes of this section, a "safety plan" means a plan to develop strategies aimed at the prevention of, response to, and education about, potential incidents involving medical emergencies, including sudden cardiac arrest, and crime and violence on the school campus.

SEC. 3. Section 32281 of the Education Code is amended to read:

32281. (a) Each school district and county office of education is responsible for the overall development of all comprehensive school safety plans for its schools operating kindergarten or any of grades 1 to 12, inclusive.

(b) (1) Except as provided in subdivision (d) with regard to a small school district, the schoolsite council established pursuant to former Section 52012, as it existed before July 1, 2005, or Section 52852 shall write and develop a comprehensive school safety plan relevant to the needs and resources of that particular school.

(2) The schoolsite council may delegate this responsibility to a school safety planning committee made up of the following members:

(A) The principal or the principal's designee.

(B) One teacher who is a representative of the recognized certificated employee organization.

(C) One parent whose child attends the school.

(D) One classified employee who is a representative of the recognized classified employee organization.

(E) Other members, if desired.

(3) The schoolsite council shall consult with a representative from a law enforcement agency, a fire department, and other first responder entities in the writing and development of the comprehensive school safety plan. The comprehensive school safety plan and any updates to the plan shall be shared with the law enforcement agency, the fire department, and the other first responder entities.

(4) In the absence of a schoolsite council, the members specified in paragraph (2) shall serve as the school safety planning committee.

(c) This article does not limit or take away the authority of school boards as guaranteed under this code.

(d) Subdivision (b) shall not apply to a small school district if the small school district develops a districtwide comprehensive school safety plan that is applicable to each schoolsite.

(e) (1) When a principal or their designee verifies through local law enforcement officials that a report has been filed of the occurrence of a violent crime or sex offense on the schoolsite of an elementary or secondary school at which they are the principal, the principal or the principal's designee may send to each pupil's parent or legal guardian and each school employee a written notice of the occurrence and general nature of the crime. If the principal or their designee chooses to send the written notice, the Legislature encourages the notice be sent no later than the end of business on the second regular workday after the verification. If, at the time of verification, local law enforcement officials determine that

notification of the violent crime or sex offense would hinder an ongoing investigation, the notification authorized by this subdivision shall be made within a reasonable period of time, to be determined by the local law enforcement agency and the school district.

(2) This subdivision does not create any liability in a school district or their employees for complying with paragraph (1).

(f) (1) Notwithstanding subdivision (b), a school district or county office of education may, in consultation with law enforcement officials, elect to not have its schoolsite council develop and write those portions of its comprehensive school safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury at the schoolsite. The portions of a comprehensive school safety plan that include tactical responses to criminal incidents may be developed by administrators of the school district or county office of education in consultation with law enforcement officials and with a representative of an exclusive bargaining unit of employees of that school district or county office of education, if the representative chooses to participate. The school district or county office of education may elect not to disclose those portions of the comprehensive school safety plan that include tactical responses to criminal incidents.

(2) As used in this article, "tactical responses to criminal incidents" means steps taken to safeguard pupils and staff, to secure the affected school premises, and to apprehend the criminal perpetrator or perpetrators.

(3) This subdivision does not preclude the governing board of a school district or county office of education from conferring in a closed session with law enforcement officials pursuant to Section 54957 of the Government Code to

approve a tactical response plan developed in consultation with those officials pursuant to this subdivision. Any vote to approve the tactical response plan shall be announced in open session following the closed session.

(4) This subdivision does not reduce or eliminate the requirements of Section 32282.

(g) For purposes of this article, the following definitions apply:

(1) "Child abuse or neglect" has the same meaning as defined in Section 11165.6 of the Penal Code.

(2) "Sex offense" has the same meaning as defined in Section 44010.

(3) "Small school district" means a school district that has fewer than 2,501 units of average daily attendance at the beginning of each fiscal year.

(4) "Violent crime" means any of the following:

(A) An act defined or described in paragraphs (2) to (4), inclusive, of subdivision (i) of Section 67381 and that is an act for which a pupil could or would be expelled pursuant to Section 48915.

(B) A violent felony pursuant to subdivision (c) of Section 667.5 of the Penal Code.

(C) A serious felony pursuant to subdivision (c) of Section 1192.7 of the Penal Code.

SEC. 4. Section 32282 of the Education Code is amended to read:

32282. (a) The comprehensive school safety plan shall include, but not be limited to, all of the following:

(1) Assessing the current status of crime committed on school campuses and at school-related functions.

(2) Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:

(A) (i) Child abuse or neglect reporting procedures consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code.

(ii) When a comprehensive school safety plan is next reviewed and updated, or by no later than July 1, 2026, procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses.

(B) (i) Disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.), and Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)). The disaster procedures shall also include, but not be limited to, all of the following:

(I) Establishing an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or

more than one classroom. A school district or county office of education may work with the Office of Emergency Services and the Alfred E. Alquist Seismic Safety Commission to develop and establish the earthquake emergency procedure system. The system shall include, but not be limited to, all of the following:

(ia) A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of pupils and staff. The department shall provide general direction to school districts and county offices of education on what to include in the school building disaster plan.

(ib) A drop procedure whereby each pupil and staff member takes cover under a table or desk, dropping to their knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once a school quarter in elementary schools and at least once a semester in secondary schools.

(ic) Protective measures to be taken before, during, and following an earthquake.

(id) A program to ensure that pupils and both the certificated and classified staff are aware of, and properly trained in, the earthquake emergency procedure system.

(II) Establishing a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass

care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The school district or county office of education shall cooperate with the public agency in furnishing and maintaining the services as the school district or county office of education may deem necessary to meet the needs of the community.

(III) (ia) Commencing with the 2026–27 fiscal year, establishing a procedure to identify appropriate refuge shelter for all pupils and staff to be used in the event of an evacuation order by local authorities and notify the operational area having jurisdiction within the school's boundaries of this identified refuge, in order to first prioritize the safety of pupils and staff, and then the defense of that structure in the event of a fire. Each public school, including a charter school, serving more than 50 pupils in kindergarten or any of grades 1 to 12, inclusive, that is in a high or very high fire hazard severity zone, identified pursuant to Section 51178 of the Government Code or Section 4204 of the Public Resources Code, shall coordinate the procedure with the operational area having jurisdiction within the school's boundaries. For those schools under the jurisdiction of a school district or county office of education, the school district or county office of education shall be the entity that coordinates with the operational area having jurisdiction within each of the school's boundaries.

(ib) Commencing with the 2026–27 fiscal year, the development by each public school, including

a charter school, serving more than 50 pupils in kindergarten or any of grades 1 to 12, inclusive, that is in a high or very high fire hazard severity zone, identified pursuant to Section 51178 of the Government Code or Section 4204 of the Public Resources Code, of a communication and evacuation plan, to be used in the event of an early notice evacuation warning, that allows enough time to evacuate all pupils and staff. These plans shall clearly identify a decision process to determine whether an evacuation order is appropriate.

(ic) For purposes of this subclause, "operational area" means an intermediate level of the state emergency services organization, consisting of a county and all political subdivisions within the county area, that serves as a link in the system of communication and coordination between the state's emergency operation centers and the operating centers of the political subdivisions that make up the operational area, as described in subdivision (b) of Section 8559 of the Government Code and Section 8605 of the Government Code.

(ii) The evaluation of a comprehensive school safety plan pursuant to subdivision (d) and the review of a school safety plan pursuant to clause (iii) of subparagraph (F) of paragraph (5) of subdivision (c) of Section 47605 or clause (iii) of subparagraph (G) of paragraph (5) of subdivision (b) of Section 47605.6, as applicable, shall include ensuring that the plan includes appropriate adaptations for pupils with disabilities, as required pursuant to clause (i).

(iii) (I) After the first evaluation or review, as applicable, for purposes of subdivision (d) and clause (ii) is conducted, and after each annual evaluation or review thereafter, a school employee, a pupil's parent, guardian, or educational rights holder, or a pupil themselves may bring concerns about an individual pupil's ability to access disaster safety procedures described in the comprehensive school safety plan or the school safety plan to the school principal. If the school principal determines there is merit to a concern, the principal shall direct the schoolsite council, school safety planning committee, or charter school, as applicable, to make appropriate modifications to the comprehensive school safety plan or school safety plan, as applicable, during the evaluation of the comprehensive school safety plan pursuant to subdivision (d) or the review of the school safety plan pursuant to clause (iii) of subparagraph (F) of paragraph (5) of subdivision (c) of Section 47605 or clause (iii) of subparagraph (G) of paragraph (5) of subdivision (b) of Section 47605.6, as applicable. The school principal may direct the schoolsite council, the school safety planning committee, or the charter school, as applicable, to make such modifications before the evaluation of the comprehensive school safety plan pursuant to subdivision (d) or the review of the school safety plan pursuant to clause (iii) of subparagraph (F) of paragraph (5) of subdivision (c) of Section 47605 or clause (iii) of subparagraph (G) of paragraph (5) of subdivision (b) of Section 47605.6, as applicable.

(II) Subclause (I) does not prohibit a school employee, a pupil's parent, guardian, or educational rights holder, or a pupil themselves from bringing

their concerns to the school principal before an evaluation or review, as applicable, for purposes of subdivision (d) and clause (ii) is conducted.

(iv) All deliberations of the schoolsite council, school safety planning committee, or charter school, as applicable, related to individual pupils with disabilities for purposes of the requirements of clauses (i) to (iii), inclusive, shall be subject to applicable state and federal laws regarding the privacy of pupil information.

(C) Policies pursuant to subdivision (d) of Section 48915 for pupils who committed an act listed in subdivision (c) of Section 48915 and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations pursuant to Article 1 (commencing with Section 48900) of Chapter 6 of Part 27 of Division 4 of Title 2.

(D) Procedures to notify teachers of dangerous pupils pursuant to Section 49079.

(E) A discrimination and harassment policy consistent with the prohibition against discrimination contained in Chapter 2 (commencing with Section 200) of Part 1.

(F) The provisions of any schoolwide dress code, pursuant to Section 35183, that prohibits pupils from wearing "gang-related apparel," if the school has adopted that type of a dress code. For those purposes, the comprehensive school safety plan shall define "gang-related apparel." The definition shall be limited to apparel that, if worn or displayed on a school campus, reasonably could be determined to threaten the health and safety of the school environment. A schoolwide dress code

established pursuant to this section and Section 35183 shall be enforced on the school campus and at any school-sponsored activity by the principal of the school or the person designated by the principal. For purposes of this subparagraph, "gang-related apparel" shall not be considered a protected form of speech pursuant to Section 48950.

(G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.

(H) A safe and orderly environment conducive to learning at the school.

(I) The rules and procedures on school discipline adopted pursuant to Sections 35291, 35291.5, 47605, and 47605.6.

(J) Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions. The procedures to prepare for active shooters or other armed assailants shall be based on the specific needs and context of each school and community.

(K) If a comprehensive school safety plan includes procedures to prepare for active shooters or other armed assailants by conducting a drill, a school shall comply with all of the following relating to the drill:

(i) (I) The school shall not conduct a high-intensity drill.

(II) For purposes of this clause, "high-intensity drill" means a drill that includes simulations that mimic an actual school shooter or other armed assailant

incident, including, but not limited to, theatrical makeup or other materials to give an image of blood or gunshot wounds, acting by an individual posing to be the assailant, acting by individuals posing as victims, or simulations that instruct pupils to actively resist an assailant by throwing objects, attacking, or swarming the assailant.

(ii) The school shall not include the use of real weapons, gunfire blanks, or explosions in the conducting of the drill.

(iii) The school shall ensure a trauma-informed approach to the design and execution of any drill, which shall include all of the following:

(I) Age-appropriate and developmentally appropriate drill content and terminology developed with the involvement of school personnel, including school-based mental health professionals.

(II) Notice to all parents and guardians of pupils, teachers, administrators, and school personnel subject to the drills in advance of the drill and of the drill’s expected length of time.

(III) The ability for parents or guardians to opt their child or children out of the drills.

(IV) An announcement to pupils and educators immediately before the start of the drills and an announcement to pupils and educators immediately after the drills have concluded.

(V) A notice to all parents and guardians after the drill has concluded.

(VI) The provision of contact information for community-based resources, including local organizations with objectives to reduce gun violence or provide mental health counseling, to parents or guardians, pupils, and staff who are negatively impacted by the drills, and, where available, prioritizing school-based resources.

(L) Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a schoolbus serving the school.

(M) (i) When a comprehensive school safety plan is next reviewed and updated on or after July 1, 2025, procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds.

(ii) The procedures described in clause (i) are encouraged to integrate evidence-based core elements, including any cardiopulmonary resuscitation training offered and the placement of any automated external defibrillator available on the schoolsite in accordance with nationally recognized evidence-based emergency cardiac care guidelines, as dictated by the school safety plan.

(N) For schools that serve pupils in any of grades 7 to 12, inclusive, a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose.

(3) (A) Beginning July 1, 2025, an instructional continuity plan to establish communication with pupils and their families and provide instruction to pupils when in-person instruction is disrupted due to an emergency pursuant to Section 41422 or subdivision (a) of Section 46392. The plan shall include all the following:

(i) Procedures for pupil engagement, as soon as practicable, and no later than five calendar days following the emergency. Procedures shall be designed to establish two-way communication with pupils and their families and identify and provide supports for pupils' social-emotional, mental health, and academic needs.

(ii) A plan to provide access to in-person instruction or remote instruction pursuant to Sections 51747 and 51749.5, as soon as practicable, but no later than 10 instructional days following the emergency. The plan may include support to pupils and families to enroll in or be temporarily reassigned to another school district, county office of education, or charter school.

(B) Local educational agencies are encouraged to plan to meet instructional standards that are at least equivalent to those applicable to independent study programs.

(C) (i) For purposes of this paragraph, "temporarily reassigned" means temporarily reassigned to another local educational agency outside of the school district, but within the county or an immediately adjacent county, in which the pupil's parent or guardian resides. Notwithstanding Section 48200 or any other law, a pupil who is temporarily reassigned shall be deemed to have complied with the residency requirements for attendance

in the local educational agency that is temporarily serving the pupil pursuant to this section.

(ii) Notwithstanding Section 48200 or any other law, a school district, county office of education, or charter school may continue to enroll a pupil who is temporarily reassigned to another school district, county office of education, or charter school pursuant to this section in order to facilitate the timely reentry of the pupil in their prior school after the emergency event has ended.

(D) This paragraph applies to school districts, county offices of education, and charter schools.

(b) It is the intent of the Legislature that schools develop comprehensive school safety plans using existing resources, including the materials and services of the partnership, pursuant to this chapter. It is also the intent of the Legislature that schools use the handbook developed and distributed in partnership by the department's Safe Schools and Violence Prevention Center and the Attorney General's Crime and Violence Prevention Center entitled "Safe Schools: A Planning Guide for Action" in conjunction with developing their plan for school safety.

(c) Each schoolsite council or school safety planning committee, in developing and updating a comprehensive school safety plan, shall, where practical, consult, cooperate, and coordinate with other schoolsite councils or school safety planning committees.

(d) The comprehensive school safety plan may be evaluated and amended, as needed, by the school safety planning committee, but shall be evaluated at least once a year, to

ensure that the comprehensive school safety plan is properly implemented. An updated file of all safety-related plans and materials shall be readily available for inspection by the public.

(e) As comprehensive school safety plans are reviewed and updated, the Legislature encourages all plans, to the extent that resources are available, to include policies and procedures aimed at the prevention of bullying.

(f) The comprehensive school safety plan, as written and updated by the schoolsite council or school safety planning committee, shall be submitted for approval pursuant to subdivision (a) of Section 32288.

(g) The department shall maintain and conspicuously post on its internet website a compliance checklist for developing a comprehensive school safety plan, and shall update the checklist when necessary.

(h) On or before March 1, 2025, the Superintendent shall develop and post on the department’s internet website instructional continuity plan guidance, including guidance for continued academic and school engagement strategies during disruptions in instruction due to emergencies.

SEC. 4.5. Section 32282 of the Education Code is amended to read:

32282. (a) The comprehensive school safety plan shall include, but not be limited to, all of the following:

(1) Assessing the current status of crime committed on school campuses and at school-related functions.

(2) Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address

the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:

(A) (i) Child abuse or neglect reporting procedures consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code.

(ii) When a comprehensive school safety plan is next reviewed and updated, or by no later than July 1, 2026, procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses.

(B) (i) Disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.), and Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)). The disaster procedures shall also include, but not be limited to, all of the following:

(I) Establishing an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. A school district or county office of education may work with the Office of Emergency Services and the Alfred E. Alquist Seismic Safety Commission to develop and establish the earthquake emergency procedure system. The system shall include, but not be limited to, all of the following:

(ia) A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of pupils and staff. The department shall provide general direction to school districts and county offices of education on what to include in the school building disaster plan.

(ib) A drop procedure whereby each pupil and staff member takes cover under a table or desk, dropping to their knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once a school quarter in elementary schools and at least once a semester in secondary schools.

(ic) Protective measures to be taken before, during, and following an earthquake.

(id) A program to ensure that pupils and both the certificated and classified staff are aware of, and properly trained in, the earthquake emergency procedure system.

(II) Establishing a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The school district or county office of education shall cooperate with the public agency in furnishing and maintaining the services as the school district or county office of education may deem necessary to meet the needs of the community.

(III) (ia) Commencing with the 2026–27 fiscal year, establishing a procedure to identify appropriate refuge shelter for all pupils and staff to be used in the event of an evacuation order by local authorities and notify the operational area having jurisdiction within the school's boundaries of this identified refuge, in order to first prioritize the safety of pupils and staff, and then the defense of that structure in the event of a fire. Each public school, including a charter school, serving more than 50 pupils in kindergarten or any of grades 1 to 12, inclusive, that is in a high or very high fire hazard severity zone, identified pursuant to Section 51178 of the Government Code or Section 4204 of the Public Resources Code, shall coordinate the procedure with the operational area having jurisdiction within the school's boundaries. For those schools under the jurisdiction of a school district or county office of education, the school district or county office of education shall be the entity that coordinates with the operational area having jurisdiction within each of the school's boundaries.

(ib) Commencing with the 2026–27 fiscal year, the development by each public school, including a charter school, serving more than 50 pupils in kindergarten or any of grades 1 to 12, inclusive, that is in a high or very high fire hazard severity zone, identified pursuant to Section 51178 of the Government Code or Section 4204 of the Public Resources Code, of a communication and evacuation plan, to be used in the event of an early notice evacuation warning, that allows enough time to evacuate all pupils and staff.

These plans shall clearly identify a decision process to determine whether an evacuation order is appropriate.

(ic) For purposes of this subclause, "operational area" means an intermediate level of the state emergency services organization, consisting of a county and all political subdivisions within the county area, that serves as a link in the system of communication and coordination between the state's emergency operation centers and the operating centers of the political subdivisions that make up the operational area, as described in subdivision (b) of Section 8559 of the Government Code and Section 8605 of the Government Code.

(ii) The evaluation of a comprehensive school safety plan pursuant to subdivision (d) and the review of a school safety plan pursuant to clause (iii) of subparagraph (F) of paragraph (5) of subdivision (c) of Section 47605 or clause (iii) of subparagraph (G) of paragraph (5) of subdivision (b) of Section 47605.6, as applicable, shall include ensuring that the plan includes appropriate adaptations for pupils with disabilities, as required pursuant to clause (i).

(iii) (I) After the first evaluation or review, as applicable, for purposes of subdivision (d) and clause (ii) is conducted, and after each annual evaluation or review thereafter, a school employee, a pupil's parent, guardian, or educational rights holder, or a pupil themselves may bring concerns about an individual pupil's ability to access disaster safety procedures described in the comprehensive school safety plan or

the school safety plan to the school principal. If the school principal determines there is merit to a concern, the principal shall direct the schoolsite council, school safety planning committee, or charter school, as applicable, to make appropriate modifications to the comprehensive school safety plan or school safety plan, as applicable, during the evaluation of the comprehensive school safety plan pursuant to subdivision (d) or the review of the school safety plan pursuant to clause (iii) of subparagraph (F) of paragraph (5) of subdivision (c) of Section 47605 or clause (iii) of subparagraph (G) of paragraph (5) of subdivision (b) of Section 47605.6, as applicable. The school principal may direct the schoolsite council, the school safety planning committee, or the charter school, as applicable, to make such modifications before the evaluation of the comprehensive school safety plan pursuant to subdivision (d) or the review of the school safety plan pursuant to clause (iii) of subparagraph (F) of paragraph (5) of subdivision (c) of Section 47605 or clause (iii) of subparagraph (G) of paragraph (5) of subdivision (b) of Section 47605.6, as applicable.

(II) Subclause (I) does not prohibit a school employee, a pupil's parent, guardian, or educational rights holder, or a pupil themselves from bringing their concerns to the school principal before an evaluation or review, as applicable, for purposes of subdivision (d) and clause (ii) is conducted.

(iv) All deliberations of the schoolsite council, school safety planning committee, or charter school, as applicable, related to individual pupils with disabilities for purposes of the requirements of clauses (i) to (iii),

inclusive, shall be subject to applicable state and federal laws regarding the privacy of pupil information.

(C) Policies pursuant to subdivision (d) of Section 48915 for pupils who committed an act listed in subdivision (c) of Section 48915 and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations pursuant to Article 1 (commencing with Section 48900) of Chapter 6 of Part 27 of Division 4 of Title 2.

(D) Procedures to notify teachers of dangerous pupils pursuant to Section 49079.

(E) A discrimination and harassment policy consistent with the prohibition against discrimination contained in Chapter 2 (commencing with Section 200) of Part 1.

(F) The provisions of any schoolwide dress code, pursuant to Section 35183, that prohibits pupils from wearing "gang-related apparel," if the school has adopted that type of a dress code. For those purposes, the comprehensive school safety plan shall define "gang-related apparel." The definition shall be limited to apparel that, if worn or displayed on a school campus, reasonably could be determined to threaten the health and safety of the school environment. A schoolwide dress code established pursuant to this section and Section 35183 shall be enforced on the school campus and at any school-sponsored activity by the principal of the school or the person designated by the principal. For purposes of this subparagraph, "gang-related apparel" shall not be considered a protected form of speech pursuant to Section 48950.

(G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school.

(H) A safe and orderly environment conducive to learning at the school.

(I) The rules and procedures on school discipline adopted pursuant to Sections 35291, 35291.5, 47605, and 47605.6.

(J) Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions. The procedures to prepare for active shooters or other armed assailants shall be based on the specific needs and context of each school and community.

(K) If a comprehensive school safety plan includes procedures to prepare for active shooters or other armed assailants by conducting a drill, a school shall comply with all of the following relating to the drill:

(i) (I) The school shall not conduct a high-intensity drill.

(II) For purposes of this clause, "high-intensity drill" means a drill that includes simulations that mimic an actual school shooter or other armed assailant incident, including, but not limited to, theatrical makeup or other materials to give an image of blood or gunshot wounds, acting by an individual posing to be the assailant, acting by individuals posing as victims, or simulations that instruct pupils to actively resist an assailant by throwing objects, attacking, or swarming the assailant.

(ii) The school shall not include the use of real weapons, gunfire blanks, or explosions in the conducting of the drill.

(iii) The school shall ensure a trauma-informed approach to the design and execution of any drill, which shall include all of the following:

(I) Age-appropriate and developmentally appropriate drill content and terminology developed with the involvement of school personnel, including school-based mental health professionals.

(II) Notice to all parents and guardians of pupils, teachers, administrators, and school personnel subject to the drills in advance of the drill and of the drill's expected length of time.

(III) The ability for parents or guardians to opt their child or children out of the drills.

(IV) An announcement to pupils and educators immediately before the start of the drills and an announcement to pupils and educators immediately after the drills have concluded.

(V) A notice to all parents and guardians after the drill has concluded.

(VI) The provision of contact information for community-based resources, including local organizations with objectives to reduce gun violence or provide mental health counseling, to parents or guardians, pupils, and staff who are negatively impacted by the drills, and, where available, prioritizing school-based resources.

(L) Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a schoolbus serving the school.

(M) (i) When a comprehensive school safety plan is next reviewed and updated on or after July 1, 2025, procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds.

(ii) The procedures described in clause (i) are encouraged to integrate evidence-based core elements, including any cardiopulmonary resuscitation training offered and the placement of any automated external defibrillator available on the schoolsite in accordance with nationally recognized evidence-based emergency cardiac care guidelines, as dictated by the school safety plan.

(N) (i) When a comprehensive school safety plan is next reviewed and updated, but by no later than March 1, 2026, procedures specifically designed to notify parents and guardians of pupils, teachers, administrators, and school personnel when the school confirms the presence of immigration enforcement on the schoolsite.

(ii) The content and timing of a notification provided under the procedures in clause (i) shall consider the safety and well-being of the pupils, employees, and community members of the schoolsite when determining when and how to issue the notification to parents and guardians of pupils, teachers, administrators, and school personnel.

(iii) The notification provided under the procedures in clause (i) may also include a hyperlink to additional resources for families with information about their educational rights, state laws that protects parents' and students' privacy and confidentiality, and, if available, counseling or support services, which may include services that support families impacted by immigration enforcement and model policies adopted by the local educational agency pursuant to subdivision (g) of Section 234.7.

(iv) A notification provided under the procedures in clause (i) shall not include any personally identifiable information.

(v) For purposes of this subparagraph, "immigration enforcement" includes any and all efforts to investigate, enforce, or assist in the investigation or enforcement of any federal civil immigration law, and also includes any and all efforts to investigate, enforce, or assist in the investigation or enforcement of any federal criminal immigration law that penalizes a person's presence in, entry, or reentry to, or employment in, the United States.

(O) For schools that serve pupils in any of grades 7 to 12, inclusive, a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose.

(3) (A) Beginning July 1, 2025, an instructional continuity plan to establish communication with pupils and their families and provide instruction to pupils when in-person instruction is disrupted due to an emergency pursuant to

Section 41422 or subdivision (a) of Section 46392. The plan shall include all the following:

(i) Procedures for pupil engagement, as soon as practicable, and no later than five calendar days following the emergency. Procedures shall be designed to establish two-way communication with pupils and their families and identify and provide supports for pupils' social-emotional, mental health, and academic needs.

(ii) A plan to provide access to in-person instruction or remote instruction pursuant to Sections 51747 and 51749.5, as soon as practicable, but no later than 10 instructional days following the emergency. The plan may include support to pupils and families to enroll in or be temporarily reassigned to another school district, county office of education, or charter school.

(B) Local educational agencies are encouraged to plan to meet instructional standards that are at least equivalent to those applicable to independent study programs.

(C) (i) For purposes of this paragraph, "temporarily reassigned" means temporarily reassigned to another local educational agency outside of the school district, but within the county or an immediately adjacent county, in which the pupil's parent or guardian resides. Notwithstanding Section 48200 or any other law, a pupil who is temporarily reassigned shall be deemed to have complied with the residency requirements for attendance in the local educational agency that is temporarily serving the pupil pursuant to this section.

(ii) Notwithstanding Section 48200 or any other law, a school district, county office of education, or charter school may continue to enroll a pupil who is temporarily reassigned to another school district, county office of education, or charter school pursuant to this section in order to facilitate the timely reentry of the pupil in their prior school after the emergency event has ended.

(D) This paragraph applies to school districts, county offices of education, and charter schools.

(b) It is the intent of the Legislature that schools develop comprehensive school safety plans using existing resources, including the materials and services of the partnership, pursuant to this chapter. It is also the intent of the Legislature that schools use the handbook developed and distributed in partnership by the department's Safe Schools and Violence Prevention Center and the Attorney General's Crime and Violence Prevention Center entitled "Safe Schools: A Planning Guide for Action" in conjunction with developing their plan for school safety.

(c) Each schoolsite council or school safety planning committee, in developing and updating a comprehensive school safety plan, shall, where practical, consult, cooperate, and coordinate with other schoolsite councils or school safety planning committees.

(d) The comprehensive school safety plan may be evaluated and amended, as needed, by the school safety planning committee, but shall be evaluated at least once a year, to ensure that the comprehensive school safety plan is properly implemented. An updated file of all safety-related plans and materials shall be readily available for inspection by the public.

(e) As comprehensive school safety plans are reviewed and updated, the Legislature encourages all plans, to the extent that resources are available, to include policies and procedures aimed at the prevention of bullying.

(f) The comprehensive school safety plan, as written and updated by the schoolsite council or school safety planning committee, shall be submitted for approval pursuant to subdivision (a) of Section 32288.

(g) The department shall maintain and conspicuously post on its internet website a compliance checklist for developing a comprehensive school safety plan, and shall update the checklist when necessary.

(h) On or before March 1, 2025, the Superintendent shall develop and post on the department's internet website instructional continuity plan guidance, including guidance for continued academic and school engagement strategies during disruptions in instruction due to emergencies.

(i) This section shall remain in effect only until January 1, 2031, and as of that date is repealed.

SEC. 5. Section 44010 of the Education Code is amended to read:

44010. "Sex offense," as used in Sections 44020, 44237, 44346, 44425, 44436, 44836, and 45123, means any one or more of the offenses listed below:

(a) An offense defined in Section 220, 261, 261.5, 288.2, 288.3, 288.4, subdivision (c) of Section 290, Section 311.2, 313.1, 647b, subdivision (a) or (d) of Section 647, or paragraph (2) of subdivision (c) of Section 647.6, of the Penal Code.

(b) An offense defined in former subdivision (5) of former Section 647 of the Penal Code repealed by Chapter 560 of the Statutes of 1961, or any offense defined in former subdivision (2) of former Section 311 of the Penal Code repealed by Chapter 2147 of the Statutes of 1961, if the offense defined in those sections was committed before September 15, 1961, to the same extent that an offense committed before that date was a sex offense for the purposes of this section before September 15, 1961.

(c) An offense defined in Section 314 of the Penal Code committed on or after September 15, 1961.

(d) An offense defined in former subdivision (1) of former Section 311 of the Penal Code repealed by Chapter 2147 of the Statutes of 1961 committed on or after September 7, 1955, and before September 15, 1961.

(e) An offense involving lewd and lascivious conduct under Section 272 of the Penal Code committed on or after September 15, 1961.

(f) An offense involving lewd and lascivious conduct under former Section 702 of the Welfare and Institutions Code repealed by Chapter 1616 of the Statutes of 1961, if that offense was committed before September 15, 1961, to the same extent that an offense committed before that date was a sex offense for the purposes of this section before September 15, 1961.

(g) An offense defined in Section 286 or 288a of the Penal Code before the effective date of the amendment of either section enacted at the 1975–76 Regular Session of the Legislature committed before the effective date of the amendment.

(h) An attempt to commit any of the offenses specified in this section.

(i) An offense committed or attempted in any other state or against the laws of the United States that, if committed or attempted in this state, would have been punishable as one or more of the offenses specified in this section.

(j) A conviction for an offense resulting in the requirement to register as a sex offender pursuant to Section 290 of the Penal Code.

(k) Commitment as a mentally disordered sex offender under former Article 1 (commencing with Section 6300) of Chapter 2 of Part 2 of Division 6 of the Welfare and Institutions Code, as repealed by Chapter 928 of the Statutes of 1981.

SEC. 6. Section 44051 is added to the Education Code, immediately following Section 44050, to read:

44051. (a) (1) A person applying for a noncertificated position at a school district, county office of education, charter school, or state special school or diagnostic center operated by the department, or applying for any position at a private school, shall provide that prospective employer with a complete list of every school district, county office of education, charter school, state special school and diagnostic center operated by the department, and private school that the applicant has previously been an employee of.

(2) School districts, county offices of education, charter schools, and state special schools and diagnostic centers operated by the department considering an applicant for a noncertificated position, and private schools considering an applicant for any position, shall inquire with each school district, county office of education, charter school, state

special school and diagnostic center operated by the department, and private school that previously employed the applicant, as disclosed pursuant to paragraph (1), as to whether the applicant, while previously employed by the school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct, as defined in paragraph (1) of subdivision (a) of Section 44932, that were used to support a substantiated investigation.

(3) School districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools that have made a report of an employee's egregious misconduct to the Commission on Teacher Credentialing shall disclose this fact to a school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school considering an application for employment from the employee, upon inquiry, and, notwithstanding any other law, shall provide the inquiring school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school with a copy of all relevant information that was used to support a substantiated investigation, within its possession.

(b) For purposes of this section, noncertificated employees include noncertificated temporary employees regardless of the length of their employment.

SEC. 7. Section 44052 is added to the Education Code, immediately following Section 44051, to read:

44052. (a) On or before July 1, 2027, the commission shall, contingent upon an appropriation for these purposes in the annual Budget Act or another statute, develop a statewide data system that includes all of the following information for individuals serving in a noncertificated position for a local educational agency or in any position for a private school employer:

(1) The name, date of birth, and a unique identification number of the employee.

(2) The name of the school employer.

(3) The starting date, ending date, if applicable, and title for each school position held by the employee.

(4) The name of any local educational agency or private school employer that conducted an employee investigation for egregious misconduct that resulted in evidence for a substantiated report, as defined in Section 11165.12 of the Penal Code, on or after July 1, 2027.

(5) The date an investigation described in paragraph (4) was commenced.

(6) The date a substantiated report described in paragraph (4) was filed.

(b) Those local educational agencies and private school organizations that are responsible for employment, employee investigations, or hiring decisions shall, before hiring an individual for a noncertificated position at a local educational agency or any position at a private school employer, review the statewide data system established pursuant to subdivision (a) to determine whether an investigation resulted in a

substantiated report pursuant to paragraph (4) of subdivision (a).

(c) Within 30 calendar days of hiring an individual for a noncertificated position at a local educational agency or for any position at a private school employer, the local educational agency employer or private school employer shall provide to the statewide data system established pursuant to subdivision (a) the name and start date of the individual and the title of the position.

(d) Within 30 calendar days of an individual changing into, or adding, a noncertificated position with the same local educational agency employer or any position at a private school organization, the local educational agency employer or private school employer shall provide to the statewide data system established pursuant to subdivision (a) the name and start date of the individual and the title of the new or additional position.

(e) Within 10 calendar days of a noncertificated employee leaving a position at a local educational agency or any employee leaving a position at a private school, the local educational agency employer or private school employer shall provide to the statewide data system established pursuant to subdivision (a) the final date of employment or final date in the position.

(f) (1) Within 10 calendar days of the start of an investigation of egregious misconduct, the local educational agency employer or private school employer shall submit notice to the statewide data system established pursuant to subdivision (a) that an investigation was commenced.

(2) Statewide data system records shall indicate a pending status from the receipt of notice pursuant to paragraph (1) until the local educational agency employer or private school employer submits subsequent notice pursuant to this subdivision.

(3) Within 10 calendar days of the completion of an investigation of egregious misconduct, the local educational agency employer or private school employer shall submit notice stating the result of the investigation to the statewide data system.

(A) If an investigation of egregious misconduct results in a substantiated report as defined in subdivision (b) of Section 11165.12 of the Penal Code, a record of the investigation result shall be created in the statewide data system.

(B) If an investigation of egregious misconduct results in an unfounded report or inconclusive report as defined in Section 11165.12 of the Penal Code, no record of an investigation shall be created in the statewide data system.

(4) If a noncertificated employee leaves a local educational agency employer or any employee leaves a private school employer before the completion of an investigation of egregious misconduct, the local educational agency employer or private school employer shall submit notice of the change in employment status mid-investigation to the statewide data system to be included in the employee's record.

(5) If a previously substantiated report is later determined by the governing board or body of the local educational

agency, the private school, or an administrative law judge, if applicable, to be unfounded or inconclusive, the local educational agency or private school shall notify the commission within 10 days. Upon receiving the notification, the commission shall remove the report from the statewide data system.

(g) The commission shall serve only as the data administrator for records submitted to the statewide data system pursuant to this section. The commission shall ensure the secure operation and technical functionality of the statewide data system, but shall not be responsible for verifying the truthfulness or legal sufficiency of the information submitted by local educational agency employers or private school employers.

(h) For purposes of this section, the following definitions apply:

(1) "Egregious misconduct" has the same meaning as defined in Section 44932.

(2) "Local educational agency" means a school district, county office of education, charter school, or state special school or diagnostic center operated by the department.

SEC. 8. Section 44242.5 of the Education Code is amended to read:

44242.5. (a) Each allegation of an act or omission by an applicant for, or holder of, a credential for which the applicant may be subject to an adverse action shall be presented to the Committee of Credentials.

(b) The committee has jurisdiction to commence an initial review upon receipt of any of the following:

(1) (A) Official records of the Department of Justice, of a law enforcement agency, of a state or federal court, and of any other agency of this state or another state.

(B) For purposes of subparagraph (A), "agency of this state" has the same meaning as that of "state agency" as set forth in Section 11000 of the Government Code.

(2) An affidavit or declaration signed by a person with personal knowledge of the acts alleged to constitute misconduct.

(3) (A) A statement from an employer notifying the commission that, as a result of an allegation of misconduct, or while an allegation of misconduct is pending, a credentialholder has been dismissed, nonreelected, suspended for more than 10 days, or placed pursuant to a final adverse employment action on unpaid administrative leave for more than 10 days, or has resigned or otherwise left employment.

(B) The employer shall provide the notice described in subparagraph (A) to the commission not later than 30 days after the dismissal, nonreelection, suspension, placement on unpaid administrative leave, resignation, or departure from employment of the employee.

(C) For purposes of subparagraphs (A) and (B), a change in status due solely to unsatisfactory performance pursuant to paragraph (4) of subdivision (a) of Section 44932 or a reduction in force pursuant to Sections 44955 to 44958, inclusive, is not a result of an allegation of misconduct.

(4) A notice from an employer that a complaint was filed with the school district alleging sexual misconduct by a

credentialholder. Results of an investigation by the committee based on this paragraph shall not be considered for action by the committee unless there is evidence presented to the committee in the form of a written or oral declaration under penalty of perjury that confirms the personal knowledge of the declarant regarding the acts alleged to constitute misconduct.

(5) A notice from a school district, employer, public agency, or testing administrator of a violation of Section 44420, 44421.1, 44421.5, or 44439.

(6) (A) An affirmative response on an application submitted to the commission as to any conviction, adverse action on, or denial of, a license, or pending investigation into a criminal allegation or pending investigation of a noncriminal allegation of misconduct by a governmental licensing entity.

(B) Failure to disclose any matter set forth in subparagraph (A).

(7) (A) A record of a substantiated report entered into the statewide data system established pursuant to Section 44052.

(B) A record of a start of an investigation followed by a change in employment status during the investigation entered into the statewide data system established pursuant to Section 44052.

(c) An initial review commences on the date that the written notice is mailed to the applicant or credentialholder that their fitness to hold a credential is under review. Upon commencement of a formal review pursuant to Section 44244, the committee shall investigate all alleged misconduct and the

circumstances in mitigation and aggravation. The investigation shall include, but not be limited to, all of the following:

(1) Investigation of the fitness and competence of the applicant or credentialholder to perform the duties authorized by the credential for which they have applied or that they presently hold.

(2) Preparation of a summary of the applicable law, a summary of the facts, contested and uncontested, and a summary of any circumstances in aggravation or mitigation of the allegation.

(3) Determination of probable cause for an adverse action on the credential. If the allegation is for unprofessional or immoral conduct, the committee, in any formal review conducted pursuant to Section 44244 to determine probable cause, shall permit the employer of the credentialholder to be present while testimony is taken. If the allegation of unprofessional or immoral conduct involves sexual abuse, the employer shall be examined in the meeting for any relevant evidence relating to the sexual abuse.

(A) If the committee determines that probable cause for an adverse action does not exist, the committee shall terminate the investigation.

(B) If the committee determines that probable cause for an adverse action on the credential exists, upon receipt of a request from an applicant or a credentialholder pursuant to Section 44244.1, the commission shall initiate an adjudicatory hearing, as prescribed by Chapter 5 (commencing with Section 11500) of Part 1 of Division 3 of Title 2 of the Government Code, by filing an accusation or statement of issues.

(d) The committee has jurisdiction to commence a formal review pursuant to Section 44244 upon receipt of any of the following:

(1) (A) Official records of a state or federal court that reflect a conviction or plea, including a plea of nolo contendere, to a criminal offense or official records of a state court that adjudge a juvenile to be a dependent of the court pursuant to Section 300 of the Welfare and Institutions Code due to allegations of sexual misconduct or physical abuse by a credentialholder or applicant.

(B) Subparagraph (A) does not relieve the commission from the confidentiality provisions, notice, and due process requirements set forth in Section 827 of the Welfare and Institutions Code.

(2) An affidavit or declaration signed by a person with personal knowledge of the acts alleged to constitute misconduct.

(3) A statement described in paragraph (3) of subdivision (b).

(4) Official records of a governmental licensing entity that reflect an administrative proceeding or investigation, otherwise authorized by law or regulation, that has become final.

(5) A notice described in paragraph (5) of subdivision (b).

(6) A response or failure to disclose, as described in paragraph (6) of subdivision (b).

(e) (1) Upon completion of its investigation, the committee shall report its actions and recommendations to the

commission, including its findings as to probable cause, and if probable cause exists, its recommendations as to the appropriate adverse action.

(2) The findings shall be available, upon its request, to the employing or last known employing school district, or, if adverse action is recommended by the committee and the credentialholder has not filed a timely appeal of the recommendation of the committee pursuant to Section 44244.1, upon a request made within five years of the date of the committee's recommendations to a school district providing verification that the credentialholder has applied for employment in the school district. The findings, for all purposes, shall remain confidential and limited to school district personnel in a direct supervisory capacity in relation to the person investigated. A person who otherwise releases findings received from the committee or the commission, absent a verified release signed by the person who is the subject of the investigation, shall be guilty of a misdemeanor.

(3) The findings shall not contain any information that reveals the identity of persons other than the person who is the subject of the investigation.

(f) (1) Except as provided in paragraph (2) and, notwithstanding subdivision (b), for purposes of determining whether jurisdiction exists under subdivision (b), the commission, in accordance with Section 44341, may make inquiries and requests for production of information and records only from the Department of Justice, a law enforcement agency, a state or federal court, and a licensing agency of this state, or a licensing agency of another state.

(2) For purposes of determining whether jurisdiction exists, paragraph (1) does not apply to release of personnel records.

(g) Notwithstanding subdivision (a), convictions for controlled substance offenses listed in Section 11350 or 11377, or former Section 11500 or 11500.5, of the Health and Safety Code that are more than five years old, for which relief is granted pursuant to Section 1203.4, 1203.4a, 1203.41, 1203.42, 1203.425, or 1203.49 of the Penal Code, shall not be presented to the Committee on Credentials.

SEC. 9. Section 44691 of the Education Code, as added by Section 2 of Chapter 814 of the Statutes of 2024, is amended to read:

44691. (a) The State Department of Education, in consultation with the Office of Child Abuse Prevention in the State Department of Social Services, shall do all of the following:

(1) Develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools, and their school personnel in California, regarding the detection and reporting of child abuse, and post on the department’s internet website links to existing training resources.

(2) Provide statewide guidance on the responsibilities of mandated reporters who are school personnel in accordance with the Child Abuse and Neglect Reporting Act (Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code). This guidance shall include, but not necessarily be limited to, both of the following:

(A) Information on the identification of child abuse and neglect.

(B) Reporting requirements for child abuse and neglect.

(b) (1) The State Department of Education shall develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools, and their school personnel in California, regarding the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs.

(2) The State Department of Education shall develop appropriate means of instructing school personnel regarding the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs.

(c) School districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools shall do the following:

(1) (A) Provide annual training, using the online training module provided by the State Department of Social Services or as provided in subdivision (d), to their employees and persons working on their behalf who are mandated reporters, as defined in Section 11165.7 of the Penal Code, pursuant to this section and subdivision (d) of Section 11165.7 of the Penal Code on the mandated reporting requirements. This training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Section

11166 of the Penal Code, is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars ($1,000), or by both that imprisonment and fine.

(B) Provide annual training on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs.

(C) The training provided pursuant to subparagraphs (A) and (B) shall be provided to school personnel hired during the course of the school year.

(D) It is the intent of the Legislature that the child abuse prevention content, as added by Assembly Bill 1913 of the 2023–24 Regular Session, will not add to the duration of training requirements pursuant to this section, as it read on January 1, 2024, but instead only alter the content of those training requirements.

(2) Develop a process for all persons required to receive training pursuant to this section to provide proof of completing the training within the first six weeks of each school year or within the first six weeks of that person’s employment. The process developed under this paragraph may include, but not necessarily be limited to, the use of a sign-in sheet or the submission of a certificate of completion to the applicable governing board or body of the school district, county office of education, state special school and diagnostic center, or charter school.

(d) School districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools that do not use the online training module provided by the State Department

of Social Services shall report to the State Department of Education the training being used in its place.

(e) This section shall become operative on July 1, 2025.

(f) This section shall become inoperative on July 1, 2026, and, as of January 1, 2027, is repealed.

SEC. 10. Section 44691 is added to the Education Code, to read:

44691. (a) The State Department of Education, in consultation with the Office of Child Abuse Prevention in the State Department of Social Services, shall do all of the following:

(1) Develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, private schools, and charter schools, and their school personnel and volunteers in California, regarding the detection and reporting of child abuse and assault, and post on the department's internet website links to existing training resources.

(2) Provide statewide guidance on the responsibilities of mandated reporters who are school personnel in accordance with the Child Abuse and Neglect Reporting Act (Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code). This guidance shall include, but not be limited to, both of the following:

(A) Information on the identification of child abuse and neglect and child sexual abuse and assault.

(B) Reporting requirements for child abuse and neglect and child sexual abuse and assault.

(b) (1) The State Department of Education shall develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers operated by the department, private schools, and charter schools, and their school personnel and volunteers in California, regarding the prevention of abuse, including sexual abuse and assault, of children on school grounds, by school personnel and volunteers, or in school-sponsored programs.

(2) The State Department of Education shall develop appropriate means of instructing school personnel regarding the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs.

(c) School districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, private schools, and charter schools shall do the following:

(1) (A) Provide annual training, using the online training module provided by the State Department of Social Services or as provided in subdivision (d), to their employees, volunteers, and persons working on their behalf who are mandated reporters, as defined in Section 11165.7 of the Penal Code, pursuant to this section and subdivision (d) of Section 11165.7 of the Penal Code on the mandated reporting requirements. This training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Section 11166 of the Penal Code, is a misdemeanor punishable by up to six months confinement in a county jail,

or by a fine of one thousand dollars ($1,000), or by both that imprisonment and fine.

(B) Provide annual training on the prevention of abuse, including sexual abuse and assault, of children on school grounds, by school personnel and volunteers, or in school-sponsored programs.

(C) The training provided pursuant to subparagraphs (A) and (B) shall be provided to school personnel hired during the course of the school year and to volunteers upon commencing volunteer services.

(D) It is the intent of the Legislature that the child abuse prevention content, as added by Assembly Bill 1913 of the 2023–24 Regular Session, will not add to the duration of training requirements pursuant to this section, as it read on January 1, 2024, but instead only alter the content of those training requirements.

(2) Develop a process for all persons required to receive training pursuant to this section to provide proof of completing the training within the first six weeks of each school year, within the first six weeks of that person’s employment, or within six weeks of commencing volunteer services. The process developed under this paragraph may include, but not be limited to, the use of a sign-in sheet or the submission of a certificate of completion to the applicable governing board or body of the school district, county office of education, state special school or diagnostic center operated by the State Department of Education, private school, or charter school.

(d) (1) School districts, county offices of education, state special schools and diagnostic centers operated by the State

Department of Education, private schools, and charter schools that do not use the online training module provided by the State Department of Social Services shall use an equivalent training module developed specifically to meet the requirements of this section and report that training to the State Department of Education.

(2) The alternative training module shall be approved by the public entity risk pool joint powers authority or liability insurance provider used by the school district, county office of education, state special school or diagnostic center operated by the State Department of Education, private school, or charter school.

(e) For purposes of this section, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(f) A person who has completed the mandated reporter training provided by the State Department of Social Services and received a certificate of completion within the previous 12 months shall be deemed to satisfy the training requirements specified in this section.

(g) It is the intent of the Legislature that the child sexual abuse and assault content, as added by Senate Bill 848 of the 2025–26 Regular Session, will not add to the duration of training requirements pursuant to this section, as it read on January 1, 2025, but instead only alter the content of those training requirements.

(h) This section shall become operative on July 1, 2026.

SEC. 11. Section 44830.1 of the Education Code is amended to read:

44830.1. (a) In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony, or of a sex offense, shall be hired by a school district in a position requiring certification qualifications or supervising positions requiring certification qualifications. A school district shall not retain in employment a current certificated employee who has been convicted of a violent or serious felony, or of a sex offense, and who is a temporary employee, a substitute employee, or a probationary employee serving before March 15 of the employee's second probationary year. If any conviction is reversed and the formerly convicted person is acquitted of the offense in a new trial, or the charges are dismissed, this section does not prohibit their employment thereafter.

(b) This section applies to any violent, serious, or sex offense which, if committed in this state, would have been punishable as a violent or serious felony or as a sex offense.

(c) (1) For purposes of this section, all of the following apply:

(A) A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code.

(B) A serious felony is any felony listed in subdivision (c) of Section 1192.7 of the Penal Code.

(C) A sex offense is an offense listed in Section 44010 other than those described in subparagraph (A) or (B).

(2) For purposes of this section, a plea of nolo contendere to a serious or violent felony or a sex offense constitutes a conviction.

(3) For purposes of this section, the term "school district" has the same meaning as defined in Section 41302.5.

(d) When the governing board of any school district requests a criminal record summary of a temporary, substitute, or probationary certificated employee, two fingerprint cards, bearing the legible rolled and flat impressions of the person's fingerprints together with a personal description and the fee, shall be submitted, by any means authorized by the Department of Justice, to the Department of Justice.

(e) When the Department of Justice ascertains that an individual who is an applicant for employment by a school district has been convicted of a violent or serious felony, or for purposes of implementing the prohibitions set forth in Section 44836, any sex offense, as defined in Section 44010, or any controlled substance offense, as defined in Section 44011, the department shall notify the school district of the criminal information pertaining to the applicant. The notification shall be delivered by telephone or electronic mail to the school district. The notification to the school district shall cease to be made once the statewide electronic fingerprinting network is returning responses within three working days. The Department of Justice shall send by first-class mail or electronic mail a copy of the criminal information to the Commission on Teacher Credentialing. The Department of Justice may charge a reasonable fee to cover the costs associated with processing, reviewing, and supplying the criminal record summary required by this section. In no event shall the fee exceed the actual costs incurred by the department.

(f) Notwithstanding subdivision (a), a person shall not be denied employment or terminated from employment solely on the basis that the person has been convicted of a violent or serious felony, or of a sex offense, if the person has obtained a certificate of rehabilitation and pardon pursuant to Chapter 3.5

(commencing with Section 4852.01) of Title 6 of Part 3 of the Penal Code.

(g) Notwithstanding subdivision (f), a person shall not be denied employment or terminated from employment solely on the basis that the person has been convicted of a serious felony that is not also a violent felony or sex offense if that person can prove to the sentencing court of the offense in question, by clear and convincing evidence, that they have been rehabilitated for the purposes of school employment for at least one year. If the offense in question occurred outside this state, then the person may seek a finding of rehabilitation from the court in the school district in which they are a resident.

(h) Notwithstanding any other law, when the Department of Justice notifies a school district by telephone or electronic mail that a current temporary employee, substitute employee, or probationary employee serving before March 15 of the employee's second probationary year, has been convicted of a violent or serious felony, or of a sex offense, that employee shall immediately be placed on leave without pay. When the school district receives written electronic notification of the fact of conviction from the Department of Justice, the employee shall be terminated automatically and without regard to any other procedure for termination specified in this code or school district procedures unless the employee challenges the record of the Department of Justice and the Department of Justice withdraws in writing its notification to the school district. Upon receipt of written withdrawal of notification from the Department of Justice, the employee shall immediately be reinstated with full restoration of salary and benefits for the period of time from the suspension without pay to the reinstatement.

(i) An employer shall request subsequent arrest service from the Department of Justice as provided under Section 11105.2 of the Penal Code.

(j) Notwithstanding Section 47610, this section applies to a charter school.

(k) This section shall not apply to a certificated employee who applies to renew their credential when both of the following conditions have been met:

(1) The employee’s original application for credential was accompanied by that person’s fingerprints.

(2) The employee has either been continuously employed in one or more public school districts since the issuance or last renewal of their credential or their credential has not expired between renewals.

(l) Nothing in this section shall prohibit a county superintendent of schools from issuing a temporary certificate to any person described in paragraph (1) or (2) of subdivision (k).

(m) This section shall not prohibit a school district from hiring a certificated employee who became a permanent employee of another school district as of October 1, 1997.

(n) All information obtained from the Department of Justice is confidential. Every agency handling Department of Justice information shall ensure the following:

(1) No recipient may disclose its contents or provide copies of information.

(2) Information received shall be stored in a locked file separate from other files, and shall only be accessible to the custodian of records.

(3) Information received shall be destroyed upon the hiring determination in accordance with subdivision (a) of Section 708 of Title 11 of the California Code of Regulations.

(4) Compliance with destruction, storage, dissemination, auditing, backgrounding, and training requirements as set forth in Sections 700 to 708, inclusive, of Title 11 of the California Code of Regulations and Section 11077 of the Penal Code governing the use and security of criminal offender record information is the responsibility of the entity receiving the information from the Department of Justice.

SEC. 12. Section 44939.5 of the Education Code is amended to read:

44939.5. (a) School districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools shall not enter into an agreement that would prevent a mandatory report of egregious misconduct, as defined in paragraph (1) of subdivision (a) of Section 44932, to the Commission on Teacher Credentialing or any other state or federal agency.

(b) School districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools shall not expunge from an employee’s personnel file, nor shall they enter into an agreement that would authorize expunging from an employee’s personnel file, credible complaints of, substantiated investigations into, or discipline for, egregious misconduct, as defined in paragraph (1) of subdivision (a) of Section 44932. This prohibition does not preclude removing, or

entering into an agreement to remove, documents containing allegations that have been the subject of a hearing before an arbitrator, school board, personnel commission, Commission on Professional Competence, or administrative law judge, in which the employee prevailed, the allegations were determined to be false, not credible, or unsubstantiated, or a determination was made that the discipline was not warranted.

(c) (1) A person applying for a certificated position at a school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school shall provide that prospective employer with a complete list of every school district, county office of education, charter school, state special school or diagnostic center operated by the department, and private school that the applicant has previously been an employee of.

(2) School districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools considering an applicant for a certificated position shall inquire with each school district, county office of education, charter school, state special school and diagnostic center operated by the department, and private school that previously employed the applicant, as disclosed pursuant to paragraph (1), as to whether the applicant, while previously employed by the school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct, as defined in paragraph (1) of subdivision (a) of Section 44932, that were required to be reported to the Commission on Teacher Credentialing.

(3) School districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools that have made a report of an employee's egregious misconduct to the Commission on Teacher Credentialing shall disclose this fact to a school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school considering an application for employment from the employee, upon inquiry, and, notwithstanding any other law, shall provide the inquiring school district, county office of education, charter school, state special school or diagnostic center operated by the department, or private school with a copy of all relevant information that was reported to the Commission on Teacher Credentialing, within its possession.

(d) Any school employee who alleges that another school employee has engaged in egregious misconduct, as defined in paragraph (1) of subdivision (a) of Section 44932, knowing at the time of making the allegation that the allegation was false, shall be subject to certificate revocation, if applicable.

SEC. 13. Section 51950 of the Education Code is amended to read:

51950. (a) Except as required by subdivision (d), a school district may provide abuse, including sexual abuse and assault, and human trafficking prevention education.

(b) For purposes of this section, "abuse, including sexual abuse and assault, and human trafficking prevention education" means instruction on the prevalence and nature of abuse, including sexual abuse and assault, and human trafficking, strategies to reduce risk, techniques to set healthy boundaries, and how to safely seek assistance.

(c) The Superintendent, in consultation with the Office of Child Abuse Prevention in the State Department of Social Services, local educational agencies, and public entity risk pool joint powers authorities that provide risk management services to California schools, shall do all of the following:

(1) On or before July 1, 2026, develop, disseminate to all school districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools, and post on the department's internet website, resources and information regarding all of the following:

(A) Building awareness and understanding of appropriate boundaries regarding adult-to-pupil interactions and relationships.

(B) Building awareness and understanding of appropriate professional boundaries between pupils and school personnel and volunteers.

(C) Building awareness and understanding of appropriate pupil-to-pupil interactions and relationships.

(D) Building awareness and understanding of the detection and indicators of inappropriate behaviors in adults and pupils, and strategies to reduce risk and establish healthy boundaries.

(E) Options to report child abuse and assault, and inappropriate interactions and relationships, and to safely seek assistance.

(2) On or before July 1, 2026, develop guidance on the appropriate means of instructing pupils regarding the

prevention of abuse, including sexual abuse and assault, of pupils, consistent with all of the following:

(A) The instruction shall be age appropriate and differentiated by grade and instructional setting.

(B) The instruction shall include the prevention of abuse, including sexual abuse and assault, of children at home, in the community, on school grounds, by school personnel, other pupils, and school volunteers, or in school-sponsored programs.

(C) The instruction shall be delivered by certificated personnel who do not otherwise have regular contact with the pupils receiving the instruction and who have received training described in subdivision (h).

(d) School districts, county offices of education, charter schools, state special schools and diagnostic centers operated by the department, and private schools may provide annual instruction, using the resources, information, and guidance developed and disseminated by the Superintendent pursuant to subdivision (c), to all enrolled pupils.

(e) A parent or guardian of a pupil shall have the right to excuse their child from all or part of abuse, including sexual abuse, and human trafficking prevention education, and assessments related to that education, and from the instruction described in subdivision (d), consistent with Section 51938.

(f) The Superintendent may make available on the department’s internet website information about the education described in this section, resources on abuse, including sexual abuse and assault, and human trafficking prevention for

professional learning purposes, and relevant materials for parents, guardians, and other caretakers of pupils.

(g) A school district is encouraged to collaborate with its county's child welfare probation, mental health, public health, and sheriff's departments, juvenile court, and office of education on intervention programs for pupils and other minors.

(h) As part of satisfying the requirements of Section 51934 that education be provided by instructors trained in the appropriate courses, as defined in Section 51931, continuation training shall be available and conducted periodically to enable school district personnel to learn about new developments in the understanding of abuse, including sexual abuse and assault, and human trafficking, and to receive instruction on current prevention efforts and methods. A school district is encouraged to include training on early identification of abuse, including sexual abuse, and human trafficking of pupils and other minors.

SEC. 14. Section 11165.7 of the Penal Code is amended to read:

11165.7. (a) As used in this article, "mandated reporter" is defined as any of the following:

(1) An employee, volunteer, or governing board or body member of a school district, county office of education, charter school, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(2) An employee, volunteer, or board member of a public or private school, contractor to a school district, county office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school whose duties require contact with or supervision of pupils at that school district, county office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(3) An employee or volunteer assigned to a state special school or diagnostic center operated by the State Department of Education. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(4) [Reserved]

(5) [Reserved]

(6) An administrator of a public or private day camp.

(7) An administrator or employee of a public or private youth center, youth recreation program, or youth organization.

(8) An administrator, board member, or employee of a public or private organization whose duties require direct contact and supervision of children, including a foster family agency.

(9) [Reserved]

(10) A licensee, an administrator, or an employee of a licensed child daycare facility or community care facility, except those licensed community care facilities exclusively serving adults and seniors.

(11) A Head Start program teacher.

(12) A licensing worker or licensing evaluator employed by a licensing agency, as defined in Section 11165.11.

(13) A public assistance worker.

(14) An employee of a childcare institution, including, but not limited to, foster parents, group home personnel, and personnel of residential care facilities.

(15) A social worker, probation officer, or parole officer.

(16) [Reserved]

(17) A person who is an administrator or presenter of, or a counselor in, a child abuse prevention program in a public or private school.

(18) A district attorney investigator, inspector, or local child support agency caseworker, unless the investigator, inspector, or caseworker is working with an attorney appointed pursuant to Section 317 of the Welfare and Institutions Code to represent a minor.

(19) A peace officer, as defined in Chapter 4.5 (commencing with Section 830) of Title 3 of Part 2, who is not otherwise described in this section.

(20) A firefighter, except for volunteer firefighters.

(21) A physician and surgeon, psychiatrist, psychologist, dentist, resident, intern, podiatrist, chiropractor, licensed nurse, dental hygienist, optometrist, marriage and family therapist, clinical social worker, professional clinical counselor, or any other person who is currently licensed under Division 2 (commencing with Section 500) of the Business and Professions Code.

(22) An emergency medical technician I or II, paramedic, or other person certified pursuant to Division 2.5 (commencing with Section 1797) of the Health and Safety Code.

(23) A psychological assistant registered pursuant to Section 2913 of the Business and Professions Code.

(24) A marriage and family therapist trainee, as defined in subdivision (c) of Section 4980.03 of the Business and Professions Code.

(25) An unlicensed associate marriage and family therapist registered under Section 4980.44 of the Business and Professions Code.

(26) A state or county public health employee who treats a minor for venereal disease or any other condition.

(27) A coroner.

(28) A medical examiner or other person who performs autopsies.

(29) A commercial film and photographic print or image processor as specified in subdivision (e) of Section 11166. As used in this article, “commercial film and photographic print or image processor” means a person who develops exposed photographic film into negatives, slides, or prints,

or who makes prints from negatives or slides, or who prepares, publishes, produces, develops, duplicates, or prints any representation of information, data, or an image, including, but not limited to, any film, filmstrip, photograph, negative, slide, photocopy, videotape, video laser disc, computer hardware, computer software, computer floppy disk, data storage medium, CD-ROM, computer-generated equipment, or computer-generated image, for compensation. The term includes any employee of that person; it does not include a person who develops film or makes prints or images for a public agency.

(30) A child visitation monitor. As used in this article, "child visitation monitor" means a person who, for financial compensation, acts as a monitor of a visit between a child and another person when the monitoring of that visit has been ordered by a court of law.

(31) An animal control officer or humane society officer. For the purposes of this article, the following terms have the following meanings:

(A) "Animal control officer" means a person employed by a city, county, or city and county for the purpose of enforcing animal control laws or regulations.

(B) "Humane society officer" means a person appointed or employed by a public or private entity as a humane officer who is qualified pursuant to Section 14502 or 14503 of the Corporations Code.

(32) A clergy member, as specified in subdivision (d) of Section 11166. As used in this article, "clergy member" means a priest, minister, rabbi, religious practitioner, or

similar functionary of a church, temple, or recognized denomination or organization.

(33) Any custodian of records of a clergy member, as specified in this section and subdivision (d) of Section 11166.

(34) An employee of any police department, county sheriff's department, county probation department, or county welfare department.

(35) An employee or volunteer of a Court Appointed Special Advocate program, as defined in Rule 5.655 of the California Rules of Court.

(36) A custodial officer, as defined in Section 831.5.

(37) A person providing services to a minor child under Section 12300 or 12300.1 of the Welfare and Institutions Code.

(38) An alcohol and drug counselor. As used in this article, an "alcohol and drug counselor" is a person providing counseling, therapy, or other clinical services for a state licensed or certified drug, alcohol, or drug and alcohol treatment program. However, alcohol or drug abuse, or both alcohol and drug abuse, is not, in and of itself, a sufficient basis for reporting child abuse or neglect.

(39) A clinical counselor trainee, as defined in subdivision (g) of Section 4999.12 of the Business and Professions Code.

(40) An associate professional clinical counselor registered under Section 4999.42 of the Business and Professions Code.

(41) An employee or administrator of a public or private postsecondary educational institution, whose duties bring the administrator or employee into contact with children on a regular basis, or who supervises those whose duties bring the administrator or employee into contact with children on a regular basis, as to child abuse or neglect occurring on that institution's premises or at an official activity of, or program conducted by, the institution. Nothing in this paragraph shall be construed as altering the lawyer-client privilege as set forth in Article 3 (commencing with Section 950) of Chapter 4 of Division 8 of the Evidence Code.

(42) An athletic coach, athletic administrator, or athletic director employed by any public or private school that provides any combination of instruction for kindergarten, or grades 1 to 12, inclusive.

(43) (A) A commercial computer technician as specified in subdivision (e) of Section 11166. As used in this article, "commercial computer technician" means a person who works for a company that is in the business of repairing, installing, or otherwise servicing a computer or computer component, including, but not limited to, a computer part, device, memory storage or recording mechanism, auxiliary storage recording or memory capacity, or any other material relating to the operation and maintenance of a computer or computer network system, for a fee. An employer who provides an electronic communications service or a remote computing service to the public shall be deemed to comply with this article if that employer complies with Section 2258A of Title 18 of the United States Code.

(B) An employer of a commercial computer technician may implement internal procedures for facilitating reporting consistent with this article. These procedures

may direct employees who are mandated reporters under this paragraph to report materials described in subdivision (e) of Section 11166 to an employee who is designated by the employer to receive the reports. An employee who is designated to receive reports under this subparagraph shall be a commercial computer technician for purposes of this article. A commercial computer technician who makes a report to the designated employee pursuant to this subparagraph shall be deemed to have complied with the requirements of this article and shall be subject to the protections afforded to mandated reporters, including, but not limited to, those protections afforded by Section 11172.

(44) Any athletic coach, including, but not limited to, an assistant coach or a graduate assistant involved in coaching, at public or private postsecondary educational institutions.

(45) An individual certified by a licensed foster family agency as a certified family home, as defined in Section 1506 of the Health and Safety Code.

(46) An individual approved as a resource family, as defined in Section 1517 of the Health and Safety Code and Section 16519.5 of the Welfare and Institutions Code.

(47) A qualified autism service provider, a qualified autism service professional, or a qualified autism service paraprofessional, as defined in Section 1374.73 of the Health and Safety Code and Section 10144.51 of the Insurance Code.

(48) A human resource employee of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code that employs minors. For

purposes of this section, a “human resource employee” is the employee or employees designated by the employer to accept any complaints of misconduct as required by Chapter 6 (commencing with Section 12940) of Part 2.8 of Division 3 of Title 2 of the Government Code.

(49) An adult person whose duties require direct contact with and supervision of minors in the performance of the minors’ duties in the workplace of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code is a mandated reporter of sexual abuse, as defined in Section 11165.1. Nothing in this paragraph shall be construed to modify or limit the person’s duty to report known or suspected child abuse or neglect when the person is acting in some other capacity that would otherwise make the person a mandated reporter.

(b) Except as provided in paragraphs (1), (2), (3), and (35) of subdivision (a), volunteers of public or private organizations whose duties require direct contact with and supervision of children are not mandated reporters but are encouraged to obtain training in the identification and reporting of child abuse and neglect and are further encouraged to report known or suspected instances of child abuse or neglect to an agency specified in Section 11165.9.

(c) (1) Except as provided in subdivision (d) and paragraph (2), employers are strongly encouraged to provide their employees who are mandated reporters with training in the duties imposed by this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. Whether or not employers provide their employees with training in child abuse and neglect identification and reporting, the employers shall provide their employees who are mandated reporters with the

statement required pursuant to subdivision (a) of Section 11166.5.

(2) Employers subject to paragraphs (48) and (49) of subdivision (a) shall provide their employees who are mandated reporters with training in the duties imposed by this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. The training requirement may be met by completing the general online training for mandated reporters offered by the Office of Child Abuse Prevention in the State Department of Social Services.

(d) Pursuant to Section 44691 of the Education Code, school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, charter schools, and, commencing July 1, 2026, private schools, shall annually train their employees and persons working on their behalf specified in subdivision (a) in the duties of mandated reporters under the child abuse reporting laws. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(e) (1) On and after January 1, 2018, pursuant to Section 1596.8662 of the Health and Safety Code, a childcare licensee applicant shall take training in the duties of mandated reporters under the child abuse reporting laws as a condition of licensure, and a childcare administrator or an employee of a licensed child daycare facility shall take training in the duties of mandated reporters during the first 90 days when that administrator or employee is employed by the facility.

(2) A person specified in paragraph (1) who becomes a licensee, administrator, or employee of a licensed child

daycare facility shall take renewal mandated reporter training every two years following the date on which that person completed the initial mandated reporter training. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(f) Unless otherwise specifically provided, the absence of training shall not excuse a mandated reporter from the duties imposed by this article.

(g) Public and private organizations are encouraged to provide their volunteers whose duties require direct contact with and supervision of children with training in the identification and reporting of child abuse and neglect.

SEC. 14.1. Section 11165.7 of the Penal Code is amended to read:

11165.7. (a) As used in this article, "mandated reporter" is defined as any of the following:

(1) An employee, volunteer, or governing board or body member of a school district, county office of education, charter school, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(2) An employee, volunteer, or board member of a public or private school, contractor to a school district, county office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school whose duties require contact with or supervision of pupils at that school district, county

office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(3) An employee or volunteer assigned to a state special school or diagnostic center operated by the State Department of Education. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(4) [Reserved]

(5) [Reserved]

(6) An administrator of a public or private day camp.

(7) An administrator or employee of a public or private youth center, youth recreation program, or youth organization.

(8) An administrator, board member, or employee of a public or private organization whose duties require direct contact and supervision of children, including a foster family agency.

(9) [Reserved]

(10) A licensee, an administrator, or an employee of a licensed child daycare facility or community care facility, except those licensed community care facilities exclusively serving adults and seniors.

(11) A Head Start program teacher.

(12) A licensing worker or licensing evaluator employed by a licensing agency, as defined in Section 11165.11.

(13) A public assistance worker.

(14) An employee of a childcare institution, including, but not limited to, foster parents, group home personnel, and personnel of residential care facilities.

(15) A social worker, probation officer, or parole officer.

(16) [Reserved]

(17) A person who is an administrator or presenter of, or a counselor in, a child abuse prevention program in a public or private school.

(18) A district attorney investigator, inspector, or local child support agency caseworker, unless the investigator, inspector, or caseworker is working with an attorney appointed pursuant to Section 317 of the Welfare and Institutions Code to represent a minor.

(19) A peace officer, as defined in Chapter 4.5 (commencing with Section 830) of Title 3 of Part 2, who is not otherwise described in this section.

(20) A firefighter, except for volunteer firefighters.

(21) A physician and surgeon, psychiatrist, psychologist, dentist, resident, intern, podiatrist, chiropractor, licensed nurse, dental hygienist, optometrist, marriage and family therapist, clinical social worker, professional clinical counselor, or any other person who is currently licensed

under Division 2 (commencing with Section 500) of the Business and Professions Code.

(22) An emergency medical technician I or II, paramedic, or other person certified pursuant to Division 2.5 (commencing with Section 1797) of the Health and Safety Code.

(23) A psychological assistant registered pursuant to Section 2913 of the Business and Professions Code.

(24) A marriage and family therapist trainee, as defined in subdivision (c) of Section 4980.03 of the Business and Professions Code.

(25) An unlicensed associate marriage and family therapist registered under Section 4980.44 of the Business and Professions Code.

(26) A state or county public health employee who treats a minor for venereal disease or any other condition.

(27) A coroner.

(28) A medical examiner or other person who performs autopsies.

(29) A commercial film and photographic print or image processor as specified in subdivision (e) of Section 11166. As used in this article, "commercial film and photographic print or image processor" means a person who develops exposed photographic film into negatives, slides, or prints, or who makes prints from negatives or slides, or who prepares, publishes, produces, develops, duplicates, or prints any representation of information, data, or an image, including, but not limited to, any film, filmstrip, photograph, negative, slide, photocopy, videotape, video laser disc,

computer hardware, computer software, computer floppy disk, data storage medium, CD-ROM, computer-generated equipment, or computer-generated image, for compensation. The term includes any employee of that person; it does not include a person who develops film or makes prints or images for a public agency.

(30) A child visitation monitor. As used in this article, "child visitation monitor" means a person who, for financial compensation, acts as a monitor of a visit between a child and another person when the monitoring of that visit has been ordered by a court of law.

(31) An animal control officer or humane society officer. For the purposes of this article, the following terms have the following meanings:

(A) "Animal control officer" means a person employed by a city, county, or city and county for the purpose of enforcing animal control laws or regulations.

(B) "Humane society officer" means a person appointed or employed by a public or private entity as a humane officer who is qualified pursuant to Section 14502 or 14503 of the Corporations Code.

(32) A clergy member, as specified in subdivision (d) of Section 11166. As used in this article, "clergy member" means a priest, minister, rabbi, religious practitioner, or similar functionary of a church, temple, or recognized denomination or organization.

(33) Any custodian of records of a clergy member, as specified in this section and subdivision (d) of Section 11166.

(34) An employee of any police department, county sheriff's department, county probation department, or county welfare department.

(35) An employee or volunteer of a Court Appointed Special Advocate program, as defined in Rule 5.655 of the California Rules of Court.

(36) A custodial officer, as defined in Section 831.5.

(37) A person providing services to a minor child under Section 12300 or 12300.1 of the Welfare and Institutions Code.

(38) An alcohol and drug counselor. As used in this article, an "alcohol and drug counselor" is a person providing counseling, therapy, or other clinical services for a state licensed or certified drug, alcohol, or drug and alcohol treatment program. However, alcohol or drug abuse, or both alcohol and drug abuse, is not, in and of itself, a sufficient basis for reporting child abuse or neglect.

(39) A clinical counselor trainee, as defined in subdivision (g) of Section 4999.12 of the Business and Professions Code.

(40) An associate professional clinical counselor registered under Section 4999.42 of the Business and Professions Code.

(41) An employee or administrator of a public or private postsecondary educational institution, whose duties bring the administrator or employee into contact with children on a regular basis, or who supervises those whose duties bring the administrator or employee into contact with children on a regular basis, as to child abuse or neglect occurring on

that institution's premises or at an official activity of, or program conducted by, the institution. Nothing in this paragraph shall be construed as altering the lawyer-client privilege as set forth in Article 3 (commencing with Section 950) of Chapter 4 of Division 8 of the Evidence Code.

(42) An athletic coach, athletic administrator, or athletic director employed by any public or private school that provides any combination of instruction for kindergarten, or grades 1 to 12, inclusive.

(43) (A) A commercial computer technician as specified in subdivision (e) of Section 11166. As used in this article, "commercial computer technician" means a person who works for a company that is in the business of repairing, installing, or otherwise servicing a computer or computer component, including, but not limited to, a computer part, device, memory storage or recording mechanism, auxiliary storage recording or memory capacity, or any other material relating to the operation and maintenance of a computer or computer network system, for a fee. An employer who provides an electronic communications service or a remote computing service to the public shall be deemed to comply with this article if that employer complies with Section 2258A of Title 18 of the United States Code.

(B) An employer of a commercial computer technician may implement internal procedures for facilitating reporting consistent with this article. These procedures may direct employees who are mandated reporters under this paragraph to report materials described in subdivision (e) of Section 11166 to an employee who is designated by the employer to receive the reports. An employee who is designated to receive reports under this subparagraph shall be a commercial computer technician

for purposes of this article. A commercial computer technician who makes a report to the designated employee pursuant to this subparagraph shall be deemed to have complied with the requirements of this article and shall be subject to the protections afforded to mandated reporters, including, but not limited to, those protections afforded by Section 11172.

(44) Any athletic coach, including, but not limited to, an assistant coach or a graduate assistant involved in coaching, at public or private postsecondary educational institutions.

(45) An individual certified by a licensed foster family agency as a certified family home, as defined in Section 1506 of the Health and Safety Code.

(46) An individual approved as a resource family, as defined in Section 1517 of the Health and Safety Code and Section 16519.5 of the Welfare and Institutions Code.

(47) A qualified autism service provider, a qualified autism service professional, or a qualified autism service paraprofessional as defined in Chapter 17 (commencing with Section 4999.200) of Division 2 of the Business and Professions Code.

(48) A human resource employee of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code that employs minors. For purposes of this section, a “human resource employee” is the employee or employees designated by the employer to accept any complaints of misconduct as required by Chapter 6 (commencing with Section 12940) of Part 2.8 of Division 3 of Title 2 of the Government Code.

(49) An adult person whose duties require direct contact with and supervision of minors in the performance of the minors' duties in the workplace of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code is a mandated reporter of sexual abuse, as defined in Section 11165.1. Nothing in this paragraph shall be construed to modify or limit the person's duty to report known or suspected child abuse or neglect when the person is acting in some other capacity that would otherwise make the person a mandated reporter.

(b) Except as provided in paragraphs (1), (2), (3), and (35) of subdivision (a), volunteers of public or private organizations whose duties require direct contact with and supervision of children are not mandated reporters but are encouraged to obtain training in the identification and reporting of child abuse and neglect and are further encouraged to report known or suspected instances of child abuse or neglect to an agency specified in Section 11165.9.

(c) (1) Except as provided in subdivision (d) and paragraph (2), employers are strongly encouraged to provide their employees who are mandated reporters with training in the duties imposed by this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. Whether or not employers provide their employees with training in child abuse and neglect identification and reporting, the employers shall provide their employees who are mandated reporters with the statement required pursuant to subdivision (a) of Section 11166.5.

(2) Employers subject to paragraphs (48) and (49) of subdivision (a) shall provide their employees who are mandated reporters with training in the duties imposed by

this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. The training requirement may be met by completing the general online training for mandated reporters offered by the Office of Child Abuse Prevention in the State Department of Social Services.

(d) Pursuant to Section 44691 of the Education Code, school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, charter schools, and, commencing July 1, 2026, private schools, shall annually train their employees and persons working on their behalf specified in subdivision (a) in the duties of mandated reporters under the child abuse reporting laws. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(e) (1) On and after January 1, 2018, pursuant to Section 1596.8662 of the Health and Safety Code, a childcare licensee applicant shall take training in the duties of mandated reporters under the child abuse reporting laws as a condition of licensure, and a childcare administrator or an employee of a licensed child daycare facility shall take training in the duties of mandated reporters during the first 90 days when that administrator or employee is employed by the facility.

(2) A person specified in paragraph (1) who becomes a licensee, administrator, or employee of a licensed child daycare facility shall take renewal mandated reporter training every two years following the date on which that person completed the initial mandated reporter training. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(f) Unless otherwise specifically provided, the absence of training shall not excuse a mandated reporter from the duties imposed by this article.

(g) Public and private organizations are encouraged to provide their volunteers whose duties require direct contact with and supervision of children with training in the identification and reporting of child abuse and neglect.

SEC. 14.2. Section 11165.7 of the Penal Code is amended to read:

11165.7. (a) As used in this article, "mandated reporter" is defined as any of the following:

(1) An employee, volunteer, or governing board or body member of a school district, county office of education, charter school, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(2) An employee, volunteer, or board member of a public or private school, contractor to a school district, county office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school whose duties require contact with or supervision of pupils at that school district, county office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(3) An employee or volunteer assigned to a state special school or diagnostic center operated by the State Department of Education. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil’s parent or guardian or a school employee.

(4) [Reserved]

(5) [Reserved]

(6) An administrator of a public or private day camp.

(7) An administrator or employee of a public or private youth center, youth recreation program, or youth organization.

(8) An administrator, board member, or employee of a public or private organization whose duties require direct contact and supervision of children, including a foster family agency.

(9) [Reserved]

(10) A licensee, an administrator, or an employee of a licensed child daycare facility or community care facility, except those licensed community care facilities exclusively serving adults and seniors.

(11) A Head Start program teacher.

(12) A licensing worker or licensing evaluator employed by a licensing agency, as defined in Section 11165.11.

(13) A public assistance worker.

(14) An employee of a childcare institution, including, but not limited to, foster parents, group home personnel, and

personnel of residential care facilities.

(15) A social worker, probation officer, or parole officer.

(16) [Reserved]

(17) A person who is an administrator or presenter of, or a counselor in, a child abuse prevention program in a public or private school.

(18) A district attorney investigator, inspector, or local child support agency caseworker, unless the investigator, inspector, or caseworker is working with an attorney appointed pursuant to Section 317 of the Welfare and Institutions Code to represent a minor.

(19) A peace officer, as defined in Chapter 4.5 (commencing with Section 830) of Title 3 of Part 2, who is not otherwise described in this section.

(20) A firefighter, except for volunteer firefighters.

(21) A physician and surgeon, psychiatrist, psychologist, dentist, resident, intern, podiatrist, chiropractor, licensed nurse, dental hygienist, optometrist, marriage and family therapist, clinical social worker, professional clinical counselor, or any other person who is currently licensed under Division 2 (commencing with Section 500) of the Business and Professions Code.

(22) An emergency medical technician I or II, paramedic, or other person certified pursuant to Division 2.5 (commencing with Section 1797) of the Health and Safety Code.

(23) A psychological assistant registered pursuant to Section 2913 of the Business and Professions Code.

(24) A marriage and family therapist trainee, as defined in subdivision (c) of Section 4980.03 of the Business and Professions Code.

(25) An unlicensed associate marriage and family therapist registered under Section 4980.44 of the Business and Professions Code.

(26) A state or county public health employee who treats a minor for venereal disease or any other condition.

(27) A coroner.

(28) A medical examiner or other person who performs autopsies.

(29) A commercial film and photographic print or image processor as specified in subdivision (e) of Section 11166. As used in this article, "commercial film and photographic print or image processor" means a person who develops exposed photographic film into negatives, slides, or prints, or who makes prints from negatives or slides, or who prepares, publishes, produces, develops, duplicates, or prints any representation of information, data, or an image, including, but not limited to, any film, filmstrip, photograph, negative, slide, photocopy, videotape, video laser disc, computer hardware, computer software, computer floppy disk, data storage medium, CD-ROM, computer-generated equipment, or computer-generated image, for compensation. The term includes any employee of that person; it does not include a person who develops film or makes prints or images for a public agency.

(30) A child visitation monitor. As used in this article, "child visitation monitor" means a person who, for financial compensation, acts as a monitor of a visit between a child

and another person when the monitoring of that visit has been ordered by a court of law.

(31) An animal control officer or humane society officer. For the purposes of this article, the following terms have the following meanings:

(A) "Animal control officer" means a person employed by a city, county, or city and county for the purpose of enforcing animal control laws or regulations.

(B) "Humane society officer" means a person appointed or employed by a public or private entity as a humane officer who is qualified pursuant to Section 14502 or 14503 of the Corporations Code.

(32) A clergy member, as specified in subdivision (d) of Section 11166. As used in this article, "clergy member" means a priest, minister, rabbi, religious practitioner, or similar functionary of a church, temple, or recognized denomination or organization.

(33) Any custodian of records of a clergy member, as specified in this section and subdivision (d) of Section 11166.

(34) An employee of any police department, county sheriff's department, county probation department, or county welfare department.

(35) An employee or volunteer of a Court Appointed Special Advocate program, as defined in Rule 5.655 of the California Rules of Court.

(36) A custodial officer, as defined in Section 831.5.

(37) A person providing services to a minor child under Section 12300 or 12300.1 of the Welfare and Institutions Code.

(38) An alcohol and drug counselor. As used in this article, an "alcohol and drug counselor" is a person providing counseling, therapy, or other clinical services for a state licensed or certified drug, alcohol, or drug and alcohol treatment program. However, alcohol or drug abuse, or both alcohol and drug abuse, is not, in and of itself, a sufficient basis for reporting child abuse or neglect.

(39) A clinical counselor trainee, as defined in subdivision (g) of Section 4999.12 of the Business and Professions Code.

(40) An associate professional clinical counselor registered under Section 4999.42 of the Business and Professions Code.

(41) An employee or administrator of a public or private postsecondary educational institution, whose duties bring the administrator or employee into contact with children on a regular basis, or who supervises those whose duties bring the administrator or employee into contact with children on a regular basis, as to child abuse or neglect occurring on that institution's premises or at an official activity of, or program conducted by, the institution. Nothing in this paragraph shall be construed as altering the lawyer-client privilege as set forth in Article 3 (commencing with Section 950) of Chapter 4 of Division 8 of the Evidence Code.

(42) An athletic coach, athletic administrator, or athletic director employed by any public or private school that

provides any combination of instruction for kindergarten, or grades 1 to 12, inclusive.

(43) (A) A commercial computer technician as specified in subdivision (e) of Section 11166. As used in this article, "commercial computer technician" means a person who works for a company that is in the business of repairing, installing, or otherwise servicing a computer or computer component, including, but not limited to, a computer part, device, memory storage or recording mechanism, auxiliary storage recording or memory capacity, or any other material relating to the operation and maintenance of a computer or computer network system, for a fee. An employer who provides an electronic communications service or a remote computing service to the public shall be deemed to comply with this article if that employer complies with Section 2258A of Title 18 of the United States Code.

(B) An employer of a commercial computer technician may implement internal procedures for facilitating reporting consistent with this article. These procedures may direct employees who are mandated reporters under this paragraph to report materials described in subdivision (e) of Section 11166 to an employee who is designated by the employer to receive the reports. An employee who is designated to receive reports under this subparagraph shall be a commercial computer technician for purposes of this article. A commercial computer technician who makes a report to the designated employee pursuant to this subparagraph shall be deemed to have complied with the requirements of this article and shall be subject to the protections afforded to mandated reporters, including, but not limited to, those protections afforded by Section 11172.

(44) Any athletic coach, including, but not limited to, an assistant coach or a graduate assistant involved in coaching, at public or private postsecondary educational institutions.

(45) An individual certified by a licensed foster family agency as a certified family home, as defined in Section 1506 of the Health and Safety Code.

(46) An individual approved as a resource family, as defined in Section 1517 of the Health and Safety Code and Section 16519.5 of the Welfare and Institutions Code.

(47) A qualified autism service provider, a qualified autism service professional, or a qualified autism service paraprofessional, as defined in Section 1374.73 of the Health and Safety Code and Section 10144.51 of the Insurance Code.

(48) A human resource employee of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code that employs minors. For purposes of this section, a "human resource employee" is the employee or employees designated by the employer to accept any complaints of misconduct as required by Chapter 6 (commencing with Section 12940) of Part 2.8 of Division 3 of Title 2 of the Government Code.

(49) An adult person whose duties require direct contact with and supervision of minors in the performance of the minors' duties in the workplace of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code is a mandated reporter of sexual abuse, as defined in Section 11165.1. Nothing in this paragraph shall be construed to modify or limit the person's duty to report known or suspected child abuse or neglect

when the person is acting in some other capacity that would otherwise make the person a mandated reporter.

(50) An individual employed as a talent agent, talent manager, or talent coach, who provides services to a minor.

(b) Except as provided in paragraphs (1), (2), (3), and (35) of subdivision (a), volunteers of public or private organizations whose duties require direct contact with and supervision of children are not mandated reporters but are encouraged to obtain training in the identification and reporting of child abuse and neglect and are further encouraged to report known or suspected instances of child abuse or neglect to an agency specified in Section 11165.9.

(c) (1) Except as provided in subdivision (d) and paragraph (2), employers are strongly encouraged to provide their employees who are mandated reporters with training in the duties imposed by this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. Whether or not employers provide their employees with training in child abuse and neglect identification and reporting, the employers shall provide their employees who are mandated reporters with the statement required pursuant to subdivision (a) of Section 11166.5.

(2) Employers subject to paragraphs (48) and (49) of subdivision (a) shall provide their employees who are mandated reporters with training in the duties imposed by this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. The training requirement may be met by completing the general online training for mandated

reporters offered by the Office of Child Abuse Prevention in the State Department of Social Services.

(d) Pursuant to Section 44691 of the Education Code, school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, charter schools, and, commencing July 1, 2026, private schools, shall annually train their employees and persons working on their behalf specified in subdivision (a) in the duties of mandated reporters under the child abuse reporting laws. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(e) (1) On and after January 1, 2018, pursuant to Section 1596.8662 of the Health and Safety Code, a childcare licensee applicant shall take training in the duties of mandated reporters under the child abuse reporting laws as a condition of licensure, and a childcare administrator or an employee of a licensed child daycare facility shall take training in the duties of mandated reporters during the first 90 days when that administrator or employee is employed by the facility.

(2) A person specified in paragraph (1) who becomes a licensee, administrator, or employee of a licensed child daycare facility shall take renewal mandated reporter training every two years following the date on which that person completed the initial mandated reporter training. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(f) Unless otherwise specifically provided, the absence of training shall not excuse a mandated reporter from the duties imposed by this article.

(g) Public and private organizations are encouraged to provide their volunteers whose duties require direct contact with and supervision of children with training in the identification and reporting of child abuse and neglect.

SEC. 14.3. Section 11165.7 of the Penal Code is amended to read:

11165.7. (a) As used in this article, "mandated reporter" is defined as any of the following:

(1) An employee, volunteer, or governing board or body member of a school district, county office of education, charter school, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(2) An employee, volunteer, or board member of a public or private school, contractor to a school district, county office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school whose duties require contact with or supervision of pupils at that school district, county office of education, charter school, state special school or diagnostic center operated by the State Department of Education, or private school. For purposes of this paragraph, a volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(3) An employee or volunteer assigned to a state special school or diagnostic center operated by the State Department of Education. For purposes of this paragraph, a

volunteer is a person who is over 18 years of age and who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee.

(4) [Reserved]

(5) [Reserved]

(6) An administrator of a public or private day camp.

(7) An administrator or employee of a public or private youth center, youth recreation program, or youth organization.

(8) An administrator, board member, or employee of a public or private organization whose duties require direct contact and supervision of children, including a foster family agency.

(9) [Reserved]

(10) A licensee, an administrator, or an employee of a licensed child daycare facility or community care facility, except those licensed community care facilities exclusively serving adults and seniors.

(11) A Head Start program teacher.

(12) A licensing worker or licensing evaluator employed by a licensing agency, as defined in Section 11165.11.

(13) A public assistance worker.

(14) An employee of a childcare institution, including, but not limited to, foster parents, group home personnel, and personnel of residential care facilities.

(15) A social worker, probation officer, or parole officer.

(16) [Reserved]

(17) A person who is an administrator or presenter of, or a counselor in, a child abuse prevention program in a public or private school.

(18) A district attorney investigator, inspector, or local child support agency caseworker, unless the investigator, inspector, or caseworker is working with an attorney appointed pursuant to Section 317 of the Welfare and Institutions Code to represent a minor.

(19) A peace officer, as defined in Chapter 4.5 (commencing with Section 830) of Title 3 of Part 2, who is not otherwise described in this section.

(20) A firefighter, except for volunteer firefighters.

(21) A physician and surgeon, psychiatrist, psychologist, dentist, resident, intern, podiatrist, chiropractor, licensed nurse, dental hygienist, optometrist, marriage and family therapist, clinical social worker, professional clinical counselor, or any other person who is currently licensed under Division 2 (commencing with Section 500) of the Business and Professions Code.

(22) An emergency medical technician I or II, paramedic, or other person certified pursuant to Division 2.5 (commencing with Section 1797) of the Health and Safety Code.

(23) A psychological assistant registered pursuant to Section 2913 of the Business and Professions Code.

(24) A marriage and family therapist trainee, as defined in subdivision (c) of Section 4980.03 of the Business and Professions Code.

(25) An unlicensed associate marriage and family therapist registered under Section 4980.44 of the Business and Professions Code.

(26) A state or county public health employee who treats a minor for venereal disease or any other condition.

(27) A coroner.

(28) A medical examiner or other person who performs autopsies.

(29) A commercial film and photographic print or image processor as specified in subdivision (e) of Section 11166. As used in this article, "commercial film and photographic print or image processor" means a person who develops exposed photographic film into negatives, slides, or prints, or who makes prints from negatives or slides, or who prepares, publishes, produces, develops, duplicates, or prints any representation of information, data, or an image, including, but not limited to, any film, filmstrip, photograph, negative, slide, photocopy, videotape, video laser disc, computer hardware, computer software, computer floppy disk, data storage medium, CD-ROM, computer-generated equipment, or computer-generated image, for compensation. The term includes any employee of that person; it does not include a person who develops film or makes prints or images for a public agency.

(30) A child visitation monitor. As used in this article, "child visitation monitor" means a person who, for financial compensation, acts as a monitor of a visit between a child and another person when the monitoring of that visit has been ordered by a court of law.

(31) An animal control officer or humane society officer. For the purposes of this article, the following terms have the following meanings:

(A) "Animal control officer" means a person employed by a city, county, or city and county for the purpose of enforcing animal control laws or regulations.

(B) "Humane society officer" means a person appointed or employed by a public or private entity as a humane officer who is qualified pursuant to Section 14502 or 14503 of the Corporations Code.

(32) A clergy member, as specified in subdivision (d) of Section 11166. As used in this article, "clergy member" means a priest, minister, rabbi, religious practitioner, or similar functionary of a church, temple, or recognized denomination or organization.

(33) Any custodian of records of a clergy member, as specified in this section and subdivision (d) of Section 11166.

(34) An employee of any police department, county sheriff's department, county probation department, or county welfare department.

(35) An employee or volunteer of a Court Appointed Special Advocate program, as defined in Rule 5.655 of the California Rules of Court.

(36) A custodial officer, as defined in Section 831.5.

(37) A person providing services to a minor child under Section 12300 or 12300.1 of the Welfare and Institutions Code.

(38) An alcohol and drug counselor. As used in this article, an "alcohol and drug counselor" is a person providing counseling, therapy, or other clinical services for a state licensed or certified drug, alcohol, or drug and alcohol treatment program. However, alcohol or drug abuse, or both alcohol and drug abuse, is not, in and of itself, a sufficient basis for reporting child abuse or neglect.

(39) A clinical counselor trainee, as defined in subdivision (g) of Section 4999.12 of the Business and Professions Code.

(40) An associate professional clinical counselor registered under Section 4999.42 of the Business and Professions Code.

(41) An employee or administrator of a public or private postsecondary educational institution, whose duties bring the administrator or employee into contact with children on a regular basis, or who supervises those whose duties bring the administrator or employee into contact with children on a regular basis, as to child abuse or neglect occurring on that institution's premises or at an official activity of, or program conducted by, the institution. Nothing in this paragraph shall be construed as altering the lawyer-client privilege as set forth in Article 3 (commencing with Section 950) of Chapter 4 of Division 8 of the Evidence Code.

(42) An athletic coach, athletic administrator, or athletic director employed by any public or private school that provides any combination of instruction for kindergarten, or grades 1 to 12, inclusive.

(43) (A) A commercial computer technician as specified in subdivision (e) of Section 11166. As used in this article,

"commercial computer technician" means a person who works for a company that is in the business of repairing, installing, or otherwise servicing a computer or computer component, including, but not limited to, a computer part, device, memory storage or recording mechanism, auxiliary storage recording or memory capacity, or any other material relating to the operation and maintenance of a computer or computer network system, for a fee. An employer who provides an electronic communications service or a remote computing service to the public shall be deemed to comply with this article if that employer complies with Section 2258A of Title 18 of the United States Code.

(B) An employer of a commercial computer technician may implement internal procedures for facilitating reporting consistent with this article. These procedures may direct employees who are mandated reporters under this paragraph to report materials described in subdivision (e) of Section 11166 to an employee who is designated by the employer to receive the reports. An employee who is designated to receive reports under this subparagraph shall be a commercial computer technician for purposes of this article. A commercial computer technician who makes a report to the designated employee pursuant to this subparagraph shall be deemed to have complied with the requirements of this article and shall be subject to the protections afforded to mandated reporters, including, but not limited to, those protections afforded by Section 11172.

(44) Any athletic coach, including, but not limited to, an assistant coach or a graduate assistant involved in coaching, at public or private postsecondary educational institutions.

(45) An individual certified by a licensed foster family agency as a certified family home, as defined in Section 1506 of the Health and Safety Code.

(46) An individual approved as a resource family, as defined in Section 1517 of the Health and Safety Code and Section 16519.5 of the Welfare and Institutions Code.

(47) A qualified autism service provider, a qualified autism service professional, or a qualified autism service paraprofessional as defined in Chapter 17 (commencing with Section 4999.200) of Division 2 of the Business and Professions Code.

(48) A human resource employee of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code that employs minors. For purposes of this section, a "human resource employee" is the employee or employees designated by the employer to accept any complaints of misconduct as required by Chapter 6 (commencing with Section 12940) of Part 2.8 of Division 3 of Title 2 of the Government Code.

(49) An adult person whose duties require direct contact with and supervision of minors in the performance of the minors' duties in the workplace of a business subject to Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code is a mandated reporter of sexual abuse, as defined in Section 11165.1. Nothing in this paragraph shall be construed to modify or limit the person's duty to report known or suspected child abuse or neglect when the person is acting in some other capacity that would otherwise make the person a mandated reporter.

(50) An individual employed as a talent agent, talent manager, or talent coach, who provides services to a minor.

(b) Except as provided in paragraphs (1), (2), (3), and (35) of subdivision (a), volunteers of public or private organizations whose duties require direct contact with and supervision of children are not mandated reporters but are encouraged to obtain training in the identification and reporting of child abuse and neglect and are further encouraged to report known or suspected instances of child abuse or neglect to an agency specified in Section 11165.9.

(c) (1) Except as provided in subdivision (d) and paragraph (2), employers are strongly encouraged to provide their employees who are mandated reporters with training in the duties imposed by this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. Whether or not employers provide their employees with training in child abuse and neglect identification and reporting, the employers shall provide their employees who are mandated reporters with the statement required pursuant to subdivision (a) of Section 11166.5.

(2) Employers subject to paragraphs (48) and (49) of subdivision (a) shall provide their employees who are mandated reporters with training in the duties imposed by this article. This training shall include training in child abuse and neglect identification and training in child abuse and neglect reporting. The training requirement may be met by completing the general online training for mandated reporters offered by the Office of Child Abuse Prevention in the State Department of Social Services.

(d) Pursuant to Section 44691 of the Education Code, school districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, charter schools, and, commencing July 1, 2026, private schools, shall annually train their employees and persons working on their behalf specified in subdivision (a) in the duties of mandated reporters under the child abuse reporting laws. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(e) (1) On and after January 1, 2018, pursuant to Section 1596.8662 of the Health and Safety Code, a childcare licensee applicant shall take training in the duties of mandated reporters under the child abuse reporting laws as a condition of licensure, and a childcare administrator or an employee of a licensed child daycare facility shall take training in the duties of mandated reporters during the first 90 days when that administrator or employee is employed by the facility.

(2) A person specified in paragraph (1) who becomes a licensee, administrator, or employee of a licensed child daycare facility shall take renewal mandated reporter training every two years following the date on which that person completed the initial mandated reporter training. The training shall include, but not necessarily be limited to, training in child abuse and neglect identification and child abuse and neglect reporting.

(f) Unless otherwise specifically provided, the absence of training shall not excuse a mandated reporter from the duties imposed by this article.

(g) Public and private organizations are encouraged to provide their volunteers whose duties require direct contact with and

supervision of children with training in the identification and reporting of child abuse and neglect.

SEC. 15. Section 4.5 of this bill incorporates amendments to Section 32282 of the Education Code proposed by this bill and Senate Bill 98. That section of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2026, (2) each bill amends Section 32282 of the Education Code, and (3) this bill is enacted after Senate Bill 98, in which case (A) Section 32282 of the Education Code, as amended by Section 2 of Senate Bill 98, shall remain operative only until January 1, 2026, (B) Section 32282 of the Education Code, as added by Section 3 of Senate Bill 98 shall be repealed as of January 1, 2026, (C) Section 4.5 of this bill shall become operative on January 1, 2026, and (D) Section 4 of this bill shall become operative on January 1, 2031.

SEC. 16. (a) Section 14.1 of this bill incorporates amendments to Section 11165.7 of the Penal Code proposed by both this bill and Senate Bill 402. That section of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2026, (2) each bill amends Section 11165.7 of the Penal Code, (3) Assembly Bill 653 is not enacted or as enacted does not amend that section, and (4) this bill is enacted after Senate Bill 402, in which case Sections 14, 14.2, and 14.3 of this bill shall not become operative.

(b) Section 14.2 of this bill incorporates amendments to Section 11165.7 of the Penal Code proposed by both this bill and Assembly Bill 653. That section of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2026, (2) each bill amends Section 11165.7 of the Penal Code, (3) Senate Bill 402 is not enacted or as enacted does not amend that section, and (4)

this bill is enacted after Assembly Bill 653, in which case Sections 14, 14.1, and 14.3 of this bill shall not become operative.

(c) Section 14.3 of this bill incorporates amendments to Section 11165.7 of the Penal Code proposed by this bill, Senate Bill 402, and Assembly Bill 653. That section of this bill shall only become operative if (1) all three bills are enacted and become effective on or before January 1, 2026, (2) all three bills amend Section 11165.7 of the Penal Code, and (3) this bill is enacted after Senate Bill 402 and Assembly Bill 653, in which case Sections 14, 14.1, and 14.2 of this bill shall not become operative.

SEC. 17. No reimbursement is required by this act pursuant to Section 6 of Article XIII B of the California Constitution for certain costs that may be incurred by a local agency or school district because, in that regard, this act creates a new crime or infraction, eliminates a crime or infraction, or changes the penalty for a crime or infraction, within the meaning of Section 17556 of the Government Code, or changes the definition of a crime within the meaning of Section 6 of Article XIII B of the California Constitution.

However, if the Commission on State Mandates determines that this act contains other costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Co

Coversheet

Financial Update

Section: VI. Information/Discussion Items
Item: A. Financial Update
Purpose:
Submitted by:
Related Material: OMI-Feb BOD Meeting Financial Packet-JW-20260218.pdf

BACKGROUND:

Attached you will find a monthly cashflow projection for the 2025-2026 FY. It includes the monthly expenditures and monthly revenues.

Oakland Military Institute Financial Update

JESSIKA WELCOME

FEBRUARY 26, 2026



edtec
Charter School Specialists
BUSINESS • OPERATIONS • PERFORMANCE

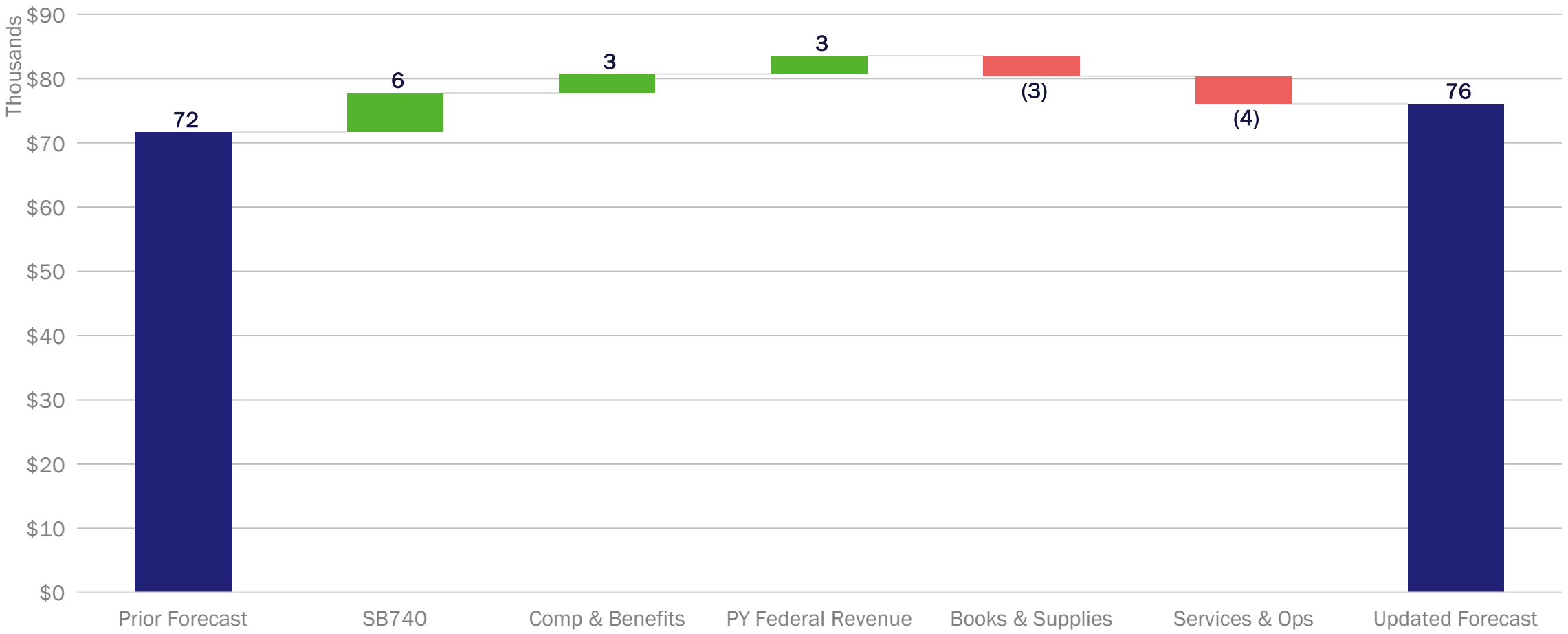
Contents

- 2025-26 Financial Update
  - Forecast Update
  - Monthly Cash Balance
  - Enrollment & Attendance
- 2026-27 & Beyond
  - 2nd Interim MYP Assumptions
  - 2nd Interim MYP
- Exhibits
  - January Financials
  - January Cash Flow
  - January Balance Sheet
  - MYP

2025-26

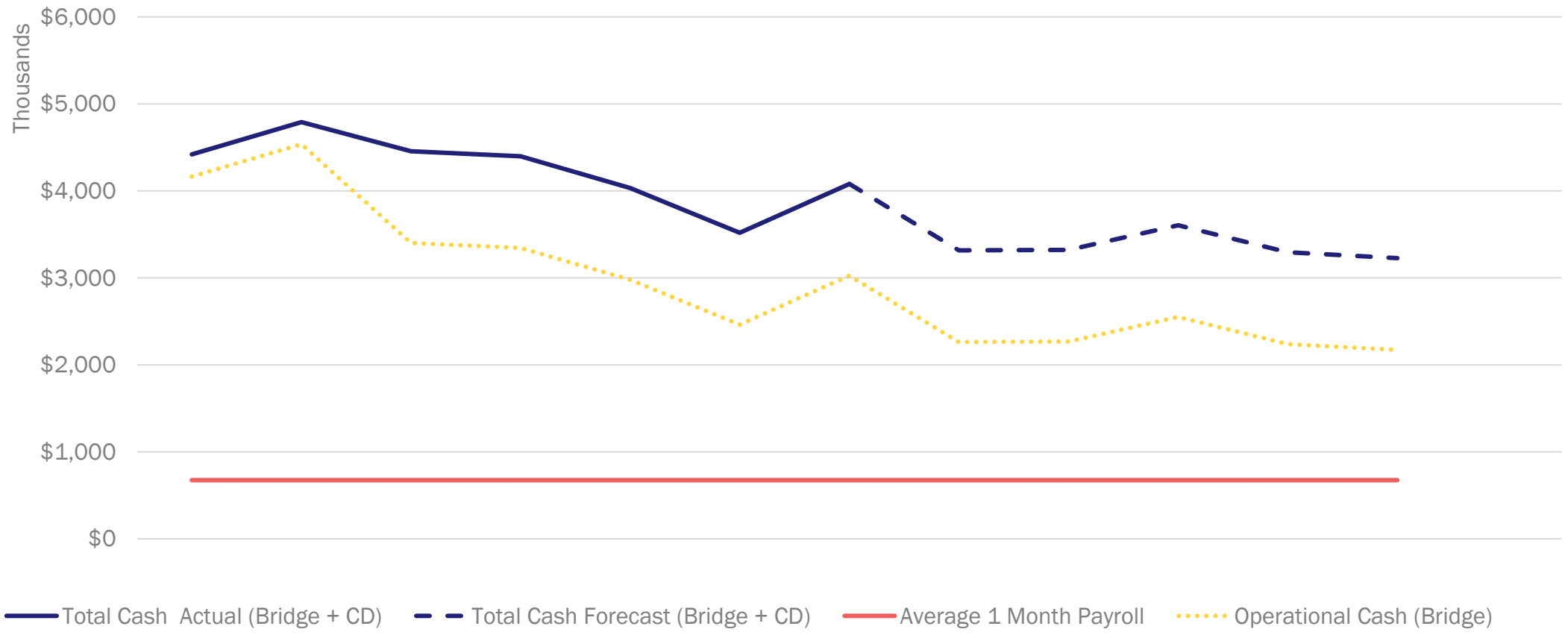
2025-26 Forecast Update

Minor changes since last forecast; net operating income at $76K



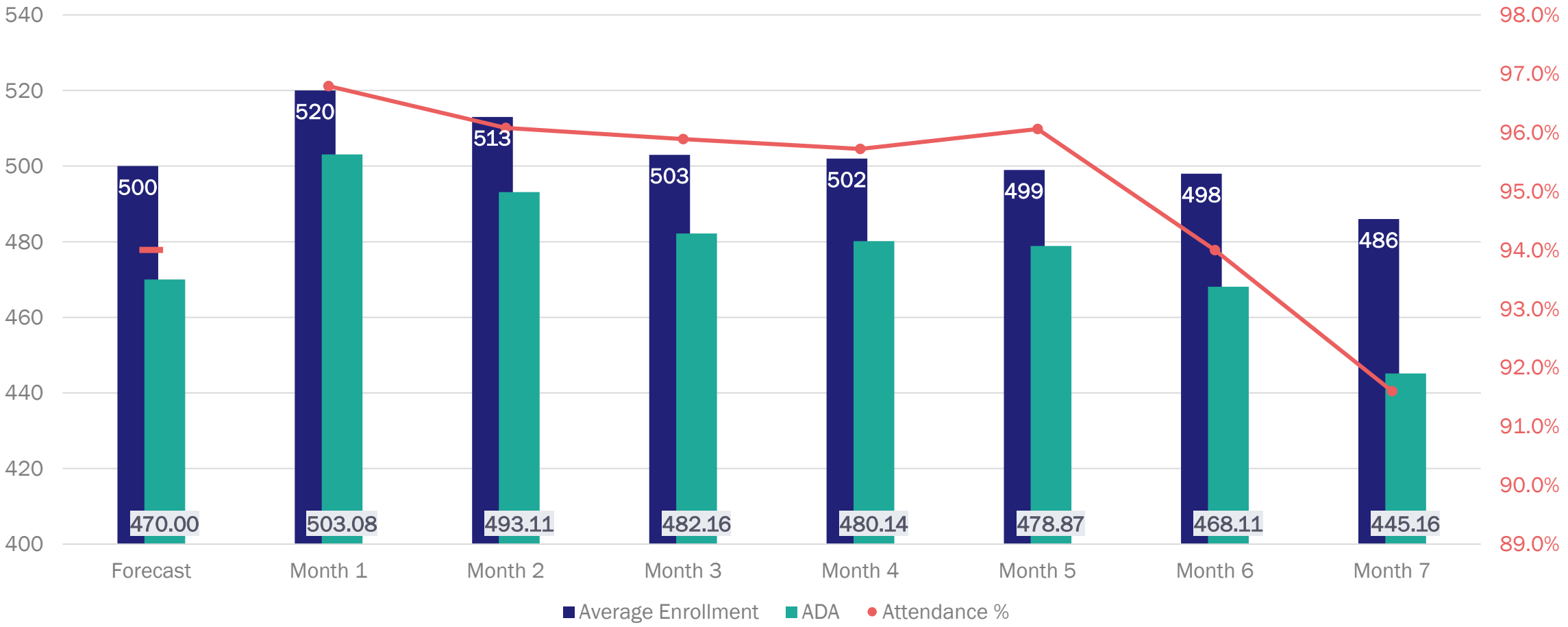
2025-26 Monthly Cash Balance

$1.07M currently held in CDs



Enrollment & Attendance

Despite a drop in attendance in M6 & M7, we remain on target to hit 470 ADA for P-2



2026-27 & beyond

2nd Interim MYP Assumptions

Revenue	2026-27	2027-28
Enrollment	500	525
COLA	2.41%	3.06%
LREBG	$87K	$0
SSPDDBG	$147K ($313/ADA)	$0
Other Grants (GSPP, MCEC, CTEIG)	$464K	$200K placeholder

Expenses	2026-27	2027-28
Staffing	No tutors	No tutors
Books & Supplies	No major changes	$250K placeholder
Services & Operating Expenses	$271K grant expense placeholder	No major changes

2nd Interim MYP

		2025-26	2026-27	2027-28
		Current Forecast	Projected Budget	Projected Budget
Revenue	LCFF Entitlement	7,512,500	7,688,554	8,291,614
	Federal Revenue	647,589	657,066	666,478
	Other State Revenues	2,293,085	2,265,159	1,804,393
	Local Revenues	446,908	277,908	277,908
	Fundraising and Grants	969,972	80,000	80,000
	Total Revenue	**11,870,054**	**10,968,687**	**11,120,393**
Expenses	Comp and Benefits	7,437,155	6,882,887	7,036,661
	Books and Supplies	772,103	775,601	1,040,198
	Services and Other Ops	3,174,282	2,862,072	2,656,993
	Depreciation	386,633	395,945	364,885
	Other Outflows	23,777	24,490	25,225
	Total Expenses	**11,793,950**	**10,940,995**	**11,123,962**
	Operating Income	**76,104**	**27,692**	**(3,569)**
	Beginning Balance (Audited)	12,384,537	12,460,641	12,488,333
	Operating Income	76,104	27,692	(3,569)
Ending Fund Balance (incl. Depreciation)		**12,460,641**	**12,488,333**	**12,484,764**
Ending Fund Balance as % of Expenses		**105.65%**	**114.14%**	**112.23%**

Exhibits

Oakland Military Institute
Income Statement
As of Jan FY2026

	Actual			YTD	Budget & Forecast						
	Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY											
Revenue											
LCFF Entitlement	375,318	518,471	978,017	3,588,940	7,515,493	7,512,500	7,512,500	-	(2,993)	3,923,560	48%
Federal Revenue	2,786	84,578	93,749	217,310	738,911	644,743	647,589	2,846	(91,322)	430,279	34%
Other State Revenues	88,748	78,628	178,073	888,493	1,997,182	2,286,947	2,293,085	6,138	295,903	1,404,592	39%
Local Revenues	4,391	20,942	25,337	218,490	263,073	446,908	446,908	-	183,835	228,418	49%
Fundraising and Grants	-	4,277	150,000	305,386	220,000	988,027	969,972	(18,055)	749,972	664,586	31%
Total Revenue	**471,243**	**706,895**	**1,425,176**	**5,218,619**	**10,734,659**	**11,879,124**	**11,870,053**	**(9,071)**	**1,135,394**	**6,651,435**	**44%**
Expenses											
Compensation and Benefits	605,749	787,530	622,156	4,225,809	6,613,818	7,494,945	7,437,155	57,790	(823,337)	3,211,346	57%
Books and Supplies	7,171	113,935	9,276	358,151	839,297	761,626	772,103	(10,477)	67,194	413,952	46%
Services and Other Operating Expenditures	135,545	295,451	167,998	1,722,349	2,664,045	3,140,492	3,174,282	(33,790)	(510,237)	1,451,933	54%
Depreciation	-	51,050	30,944	81,995	400,563	386,633	386,633	-	13,930	304,638	21%
Other Outflows & Amortization	-	-	10,148	10,148	23,777	23,777	23,777	-	-	13,628	43%
Total Expenses	**748,464**	**1,247,966**	**840,523**	**6,398,452**	**10,541,499**	**11,807,472**	**11,793,948**	**13,524**	**(1,252,450)**	**5,395,497**	**54%**
Net Income	**(277,221)**	**(541,071)**	**584,653**	**(1,179,833)**	**193,160**	**71,652**	**76,105**	**4,453**	**(117,055)**	**1,255,938**	
Fund Balance											
Beginning Balance (Audited)					11,682,090	12,384,537	12,384,537				
Net Income					193,160	71,652	76,105				
Ending Fund Balance					**11,875,251**	**12,456,189**	**12,460,642**				
Fund Balance as a % of Expenses					113%	105%	106%				

Oakland Military Institute
Income Statement
As of Jan FY2026

	Actual			YTD	Budget & Forecast						
	Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
KEY ASSUMPTIONS											
Enrollment Summary											
4-6					70	70	70	-	-		
7-8					155	155	155	-	-		
9-12					275	275	275	-	-		
Total Enrolled					**500**	**500**	**500**	**-**	-		
ADA %											
4-6					94.0%	94.0%	94.0%	0.0%	0.0%		
7-8					94.0%	94.0%	94.0%	0.0%	0.0%		
9-12					94.0%	94.0%	94.0%	0.0%	0.0%		
Average ADA %					**94.0%**	**94.0%**	**94.0%**	**0.0%**	**0.0%**		
ADA											
4-6					65.80	65.80	65.80	-	-		
7-8					145.70	145.70	145.70	-	-		
9-12					258.50	258.50	258.50	-	-		
Total ADA					**470.00**	**470.00**	**470.00**	**-**	**-**		

Oakland Military Institute
Income Statement
As of Jan FY2026

		Actual			YTD	Budget & Forecast						
		Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE												
LCFF Entitlement												
8011	Charter Schools General Purpose Entitlement - State Aid	375,318	375,318	375,318	1,918,294	4,682,515	4,358,811	4,358,811	-	(323,703)	2,440,517	44%
8012	Education Protection Account Entitlement	-	-	316,392	632,784	998,470	1,306,457	1,306,457	-	307,987	673,673	48%
8096	Charter Schools in Lieu of Property Taxes	-	143,153	286,307	1,037,862	1,834,509	1,847,232	1,847,232	-	12,723	809,370	56%
	SUBTOTAL - LCFF Entitlement	**375,318**	**518,471**	**978,017**	**3,588,940**	**7,515,493**	**7,512,500**	**7,512,500**	**-**	**(2,993)**	**3,923,560**	**48%**
Federal Revenue												
8181	Special Education - Entitlement	-	-	-	-	69,745	69,600	69,600	-	(145)	69,600	0%
8220	Child Nutrition Programs	-	33,110	81,218	114,328	393,975	309,280	309,280	-	(84,695)	194,952	37%
8291	Title I	-	51,468	-	87,665	212,139	205,873	205,873	-	(6,266)	118,208	43%
8292	Title II	-	-	5,754	5,754	24,706	23,014	23,014	-	(1,692)	17,260	25%
8293	Title III	-	-	-	-	26,441	20,982	20,982	-	(5,459)	20,982	0%
8294	Title IV	2,786	-	3,931	6,717	11,905	15,994	15,994	-	4,089	9,277	42%
8297	PY Federal - Not Accrued	-	-	2,846	2,846	-	-	2,846	2,846	2,846	-	100%
	SUBTOTAL - Federal Revenue	**2,786**	**84,578**	**93,749**	**217,310**	**738,911**	**644,743**	**647,589**	**2,846**	**(91,322)**	**430,279**	**34%**
Other State Revenue												
8319	Other State Apportionments - Prior Years	2,107	-	1,303	10,794	-	219,175	219,175	-	219,175	208,381	5%
8381	Special Education - Entitlement (State	-	38,811	77,622	236,428	431,239	431,239	431,239	-	-	194,811	55%
8382	Special Education Reimbursement (State	3,478	3,478	3,478	17,776	37,464	38,640	38,640	-	1,176	20,864	46%
8520	Child Nutrition - State	-	15,039	36,779	51,818	178,602	140,699	140,699	-	(37,903)	88,881	37%
8545	School Facilities Apportionments	-	-	-	-	120,124	104,346	110,484	6,138	(9,640)	110,484	0%
8550	Mandated Cost Reimbursements	18,403	-	-	18,403	18,123	18,404	18,404	-	281	1	100%
8560	State Lottery Revenue	-	-	37,591	37,591	134,015	133,524	133,524	-	(491)	95,933	28%
8590	All Other State Revenue	43,460	-	-	406,817	688,624	802,753	802,753	-	114,129	395,936	51%
8591	Prop 28 Arts & Music in Schools	8,640	8,640	8,640	44,160	86,715	96,000	96,000	-	9,285	51,840	46%
8593	ELOP	12,660	12,660	12,660	64,706	140,777	140,667	140,667	-	(110)	75,961	46%
8596	ASES	-	-	-	-	161,500	161,500	161,500	-	-	161,500	0%
	SUBTOTAL - Other State Revenue	**88,748**	**78,628**	**178,073**	**888,493**	**1,997,182**	**2,286,947**	**2,293,085**	**6,138**	**295,903**	**1,404,592**	**39%**
Local Revenue												
8660	Interest	4,391	4,264	4,420	19,968	40,000	30,000	30,000	-	(10,000)	10,032	67%
8670	Student Activities	-	545	2,945	14,174	10,325	25,189	25,189	-	14,864	11,015	56%
8699	All Other Local Revenue	-	16,133	15,548	166,922	85,000	263,971	263,971	-	178,971	97,049	63%
8703	Measure G1	-	-	-	15,002	127,748	127,748	127,748	-	-	112,746	12%
8999	Uncategorized Revenue	-	-	2,424	2,424	-	-	-	-	-	(2,424)	
	SUBTOTAL - Local Revenue	**4,391**	**20,942**	**25,337**	**218,490**	**263,073**	**446,908**	**446,908**	**-**	**183,835**	**228,418**	**49%**
Fundraising and Grants												
8803	Fundraising	-	4,277	150,000	305,386	220,000	988,027	969,972	(18,055)	749,972	664,586	31%
	SUBTOTAL - Fundraising and Grants	**-**	**4,277**	**150,000**	**305,386**	**220,000**	**988,027**	**969,972**	**(18,055)**	**749,972**	**664,586**	**31%**
TOTAL REVENUE		**471,243**	**706,895**	**1,425,176**	**5,218,619**	**10,734,659**	**11,879,124**	**11,870,053**	**(9,071)**	**1,135,394**	**6,651,435**	**44%**

Oakland Military Institute
Income Statement
As of Jan FY2026

		Actual			YTD	Budget & Forecast						
		Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
EXPENSES												
Compensation & Benefits												
Certificated Salaries												
1100	Teachers Salaries	263,449	295,327	259,734	1,598,457	2,548,513	2,842,832	2,799,614	43,218	(251,101)	1,201,157	57%
1103	Teacher - Substitute Pay	15,841	12,719	14,432	75,531	277,552	169,747	169,747	-	107,805	94,216	44%
1200	Certificated Pupil Support Salaries	19,784	19,433	17,713	108,958	195,612	200,055	200,055	-	(4,443)	91,097	54%
1300	Certificated Supervisor & Administrator Salaries	60,455	68,657	61,880	416,141	741,007	712,902	712,902	-	28,105	296,762	58%
	SUBTOTAL - Certificated Salaries	**359,527**	**396,136**	**353,758**	**2,199,086**	**3,762,685**	**3,925,536**	**3,882,318**	**43,218**	**(119,634)**	**1,683,232**	**57%**
Classified Salaries												
2100	Classified Instructional Aide Salaries	16,431	16,718	14,955	94,794	129,742	201,288	199,461	1,827	(69,719)	104,667	48%
2200	Classified Support Salaries	25,229	17,596	20,638	145,304	275,096	275,941	275,941	-	(844)	130,637	53%
2300	Classified Supervisor & Administrator Salaries	23,189	26,681	23,738	166,132	347,302	356,020	273,882	82,138	73,420	107,750	61%
2400	Classified Clerical & Office Salaries	27,344	31,391	29,207	198,340	177,162	263,955	346,093	(82,138)	(168,931)	147,752	57%
2900	Classified Other Salaries	39,767	45,731	42,155	228,586	144,000	408,360	408,360	-	(264,360)	179,774	56%
	SUBTOTAL - Classified Salaries	**131,960**	**138,116**	**130,692**	**833,156**	**1,073,302**	**1,505,563**	**1,503,736**	**1,827**	**(430,434)**	**670,580**	**55%**
Employee Benefits												
3100	STRS	65,564	72,679	67,601	403,081	611,302	680,905	672,650	8,255	(61,348)	269,569	60%
3200	PERS	32,579	30,789	28,207	204,920	339,180	377,643	385,372	(7,729)	(46,192)	180,451	53%
3300	OASDI-Medicare-Alternative	16,368	16,799	15,351	101,823	171,520	194,452	193,686	766	(22,166)	91,863	53%
3400	Health & Welfare Benefits	(5,473)	126,725	6,422	418,707	578,379	719,598	708,640	10,958	(130,262)	289,933	59%
3500	Unemployment Insurance	1,736	380	16,636	27,736	24,255	31,506	31,506	-	(7,251)	3,769	88%
3600	Workers Comp Insurance	3,488	5,906	3,488	37,299	53,196	59,742	59,247	495	(6,051)	21,947	63%
	SUBTOTAL - Employee Benefits	**114,261**	**253,278**	**137,705**	**1,193,566**	**1,777,831**	**2,063,845**	**2,051,100**	**12,745**	**(273,269)**	**857,534**	**58%**
Books & Supplies												
4200	Books & Other Reference Materials	-	9,063	283	24,885	10,000	20,236	25,236	(5,000)	(15,236)	350	99%
4320	Educational Software	560	1,988	2,482	58,753	59,154	67,476	73,005	(5,529)	(13,851)	14,252	80%
4325	Instructional Materials & Supplies	5,568	2,903	5,958	43,926	50,000	50,000	52,948	(2,948)	(2,948)	9,022	83%
4330	Office Supplies	342	2,155	803	6,786	20,600	20,600	17,600	3,000	3,000	10,814	39%
4352	Graduation	-	-	-	-	-	9,893	9,893	-	(9,893)	9,893	0%
4410	Classroom Furniture, Equipment & Supplies	-	-	-	157	27,450	27,450	27,450	-	-	27,293	1%
4420	Computers: individual items less than $5k	47	-	-	8,603	112,082	106,219	106,219	-	5,863	97,616	8%
4430	Non Classroom Related Furniture, Equipment & Supplies	134	-	1,644	8,046	6,180	10,789	10,789	-	(4,609)	2,743	75%
4710	Student Food Services	-	96,450	(5,200)	190,050	525,300	416,146	416,146	-	109,154	226,096	46%
4720	Other Food	521	1,377	3,305	16,946	28,531	32,818	32,818	-	(4,287)	15,872	52%
	SUBTOTAL - Books and Supplies	**7,171**	**113,935**	**9,276**	**358,151**	**839,297**	**761,626**	**772,103**	**(10,477)**	**67,194**	**413,952**	**46%**
Services & Other Operating Expenses												
5100	Subagreements for Services	-	-	-	-	150,000	150,000	150,000	-	-	150,000	0%
5200	Travel & Conferences	-	356	-	862	24,395	24,395	24,395	-	-	23,533	4%
5300	Dues & Memberships	202	1,112	3,767	18,702	19,043	17,636	19,431	(1,795)	(388)	730	96%
5400	Insurance	14,226	14,226	14,226	195,401	128,644	170,706	170,706	-	(42,062)	(24,695)	114%
5515	Janitorial, Gardening Services & Supplies	10,850	20,473	13,787	97,660	147,893	156,648	156,648	-	(8,755)	58,987	62%
5520	Security	5,833	6,860	5,856	55,041	76,804	91,150	91,150	-	(14,346)	36,110	60%
5535	Utilities - All Utilities	4,934	12,794	28,281	114,606	231,375	192,938	192,938	-	38,437	78,333	59%

Oakland Military Institute
Income Statement
As of Jan FY2026

		Actual			YTD	Budget & Forecast						
		Nov	Dec	Jan	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5605	Equipment Leases	1,109	2,285	1,815	11,713	17,568	19,680	19,680	-	(2,112)	7,967	60%
5610	Rent	1,098	13,970	13,970	97,077	164,800	165,930	165,930	-	(1,130)	68,852	59%
5611	Prop 39 Related Costs	-	-	-	65,000	142,140	130,000	130,000	-	12,140	65,000	50%
5615	Repairs and Maintenance - Building	18,334	11,835	4,269	114,963	81,145	287,706	287,706	-	(206,562)	172,743	40%
5618	Repairs & Maintenance - Auto	-	1,334	-	3,161	10,300	7,185	7,185	-	3,115	4,023	44%
5803	Accounting Fees	-	7,792	-	8,049	31,158	29,719	29,719	-	1,438	21,670	27%
5809	Banking Fees	14	10	14	78	1,545	961	961	-	584	883	8%
5812	Business Services	17,500	17,500	17,500	122,500	205,000	210,000	210,000	-	(5,000)	87,500	58%
5815	Consultants - Instructional	-	45,354	-	183,343	169,000	208,829	208,829	-	(39,829)	25,486	88%
5820	Consultants - Non Instructional - Custom 1	-	22,000	1,105	72,783	171,198	172,789	172,789	-	(1,591)	100,006	42%
5824	District Oversight Fees	-	49,439	-	49,439	77,410	77,379	77,379	-	31	27,940	64%
5828	Scholarships	-	750	-	750	-	13,648	13,648	-	(13,648)	12,898	5%
5830	Field Trips Expenses	200	-	-	3,221	30,900	19,371	19,371	-	11,529	16,150	17%
5833	Fines and Penalties	-	55	-	1,873	1,031	2,000	2,000	-	(969)	127	94%
5834	Service 11	-	-	200	200	-	-	-	-	-	(200)	
5836	Fingerprinting	1,501	-	316	2,844	3,713	3,166	3,166	-	547	322	90%
5845	Legal Fees	3,853	4,291	2,422	111,199	129,960	190,210	190,210	-	(60,250)	79,012	58%
5851	Marketing and Student Recruiting	15	7,679	20,047	41,177	20,600	31,290	60,990	(29,700)	(40,390)	19,813	68%
5857	Payroll Fees	684	702	700	4,566	10,300	9,240	9,240	-	1,060	4,674	49%
5861	Prior Yr Exp (not accrued	-	2,400	-	19,471	-	19,471	19,471	-	(19,471)	(0)	100%
5863	Professional Development	5,700	20,558	11,545	55,526	63,644	124,076	124,076	-	(60,431)	68,550	45%
5869	Special Education Contract Instructors	34,425	844	1,823	39,219	157,075	188,486	188,486	-	(31,411)	149,267	21%
5872	Special Education Encroachment	-	1,557	3,114	8,900	15,620	8,000	9,000	(1,000)	6,620	100	99%
5874	Sports	1,701	3,568	2,004	18,227	25,000	25,000	25,000	-	-	6,773	73%
5877	Student Activities	2,764	5	-	2,906	18,251	5,000	5,000	-	13,251	2,094	58%
5878	Student Assessment	-	763	-	12,032	5,546	17,033	17,033	-	(11,487)	5,001	71%
5880	Student Health Services	-	-	-	-	7,725	8,111	8,111	-	(386)	8,111	0%
5881	Student Information System	-	-	-	5,626	10,000	6,175	6,175	-	3,825	549	91%
5884	Substitutes	2,259	3,016	3,773	12,303	30,900	37,902	37,902	-	(7,002)	25,599	32%
5887	Technology Services	-	4,904	-	32,308	133,022	106,730	106,730	-	26,292	74,422	30%
5893	Transportation - Student	2,694	(963)	1,318	18,370	18,540	28,540	28,540	-	(10,000)	10,170	64%
5898	Bad Debt Expense	-	-	11,406	11,406	-	11,637	11,637	-	(11,637)	231	98%
5899	Miscellaneous Operating Expenses	886	12,350	1,056	47,234	23,836	57,503	57,503	-	(33,667)	10,269	82%
5900	Communications	4,748	5,205	2,523	57,591	102,578	109,546	109,546	-	(6,968)	51,955	53%
5915	Postage and Delivery	15	427	1,161	5,023	6,386	4,705	6,000	(1,295)	386	977	84%
	SUBTOTAL - Services & Other Operating Exp.	**135,545**	**295,451**	**167,998**	**1,722,349**	**2,664,045**	**3,140,492**	**3,174,282**	**(33,790)**	**(510,237)**	**1,451,933**	**54%**
Capital Outlay & Depreciation												
6900	Depreciation	-	51,050	30,944	81,995	400,563	386,633	386,633	-	13,930	304,638	21%
	SUBTOTAL - Capital Outlay & Depreciation	**-**	**51,050**	**30,944**	**81,995**	**400,563**	**386,633**	**386,633**	**-**	**13,930**	**304,638**	**21%**
Other Outflows & Amortization												
7438	Debt Service - Interest	-	-	-	-	23,777	23,777	23,777	-	-	23,777	0%
7999	Uncategorized Expense	-	-	10,148	10,148	-	-	-	-	-	(10,148)	
	SUBTOTAL - Other Outflows & Amortization	**-**	**-**	**10,148**	**10,148**	**23,777**	**23,777**	**23,777**	**-**	**-**	**13,628**	**43%**
TOTAL EXPENSES		**748,464**	**1,247,966**	**840,523**	**6,398,452**	**10,541,499**	**11,807,472**	**11,793,948**	**13,524**	**(1,252,450)**	**5,395,497**	**54%**

Oakland Military Institute

Monthly Cash Forecast

As of Jan FY2026

	2025-26 Actuals & Forecast													
	Jul Actuals	**Aug** Actuals	**Sep** Actuals	**Oct** Actuals	**Nov** Actuals	**Dec** Actuals	**Jan** Actuals	**Feb** Forecast	**Mar** Forecast	**Apr** Forecast	**May** Forecast	**Jun** Forecast	**Forecast**	**Remaining Balance**
Beginning Cash	**3,229,420**	**4,419,069**	**4,791,302**	**4,456,906**	**4,398,420**	**4,034,452**	**3,518,710**	**4,080,965**	**3,317,698**	**3,322,183**	**3,605,223**	**3,293,959**		
REVENUE														
LCFF Entitlement	-	530,606	668,056	518,471	375,318	518,471	978,017	518,469	596,670	1,092,362	599,410	599,410	7,512,500	517,239
Federal Revenue	-	-	-	36,197	2,786	84,578	93,749	63,723	30,928	65,728	97,394	30,928	647,589	141,578
Other State Revenue	28,195	281,777	52,576	180,496	88,748	78,628	178,073	356,474	114,329	116,112	109,237	189,352	2,293,085	519,089
Other Local Revenue	904	12,174	6,301	148,441	4,391	20,942	25,337	2,248	70,709	24,716	4,716	62,460	446,908	63,569
Fundraising & Grants	-	150,000	-	1,109	-	4,277	150,000	-	300,000	-	-	332,641	969,972	31,945
TOTAL REVENUE	**29,099**	**974,557**	**726,933**	**884,715**	**471,243**	**706,895**	**1,425,176**	**940,915**	**1,112,636**	**1,298,918**	**810,756**	**1,214,790**	**11,870,053**	**1,273,419**
EXPENSES														
Certificated Salaries	43,786	338,008	357,298	350,573	359,527	396,136	353,758	444,220	359,120	359,120	423,756	97,017	3,882,318	-
Classified Salaries	57,077	108,454	132,888	133,969	131,960	138,116	130,692	163,529	138,161	138,161	138,161	92,568	1,503,736	-
Employee Benefits	158,278	148,246	196,273	185,524	114,261	253,278	137,705	265,330	181,676	174,547	187,600	48,381	2,051,100	-
Books & Supplies	73,532	16,445	27,947	109,846	7,171	113,935	9,276	62,847	64,155	90,765	66,295	60,532	772,103	69,358
Services & Other Operating Expenses	360,217	213,252	315,464	234,422	135,545	295,451	167,998	283,151	358,420	246,667	299,589	263,475	3,174,282	630
Capital Outlay & Depreciation	-	-	-	-	-	51,050	30,944	175,761	32,219	32,219	32,219	32,219	386,633	-
Other Outflows	-	-	-	-	-	-	10,148	3,729	1,698	1,690	1,682	1,673	23,777	3,156
TOTAL EXPENSES	**692,889**	**824,405**	**1,029,869**	**1,014,335**	**748,464**	**1,247,966**	**840,523**	**1,398,567**	**1,135,449**	**1,043,168**	**1,149,302**	**595,867**	**11,793,948**	**73,144**
Operating Cash Inflow (Outflow)	**(663,790)**	**150,152**	**(302,936)**	**(129,620)**	**(277,221)**	**(541,071)**	**584,653**	**(457,652)**	**(22,813)**	**255,749**	**(338,545)**	**618,923**	**76,105**	**1,200,275**
Accounts Receivable	1,673,590	220,203	34,231	76,716	17,241	22,275	22,412	29,303	-	-	-	-		
Other Current Assets	149,310	-	-	-	-	-	-	-	-	-	-	-		
Fixed Assets	-	-	-	-	-	4,962	30,944	31,349	32,219	32,219	32,219	32,219		
Accounts Payable	(71,015)	(20,654)	(21,766)	(38,878)	(39,911)	(38,452)	(33,141)	(231,740)	-	-	-	-		
Other Current Liabilities	(42,297)	22,532	(43,926)	44,260	(64,077)	36,543	(42,613)	(49,340)	-	-	-	-		
Deferred Revenue	143,851	-	-	-	-	-	-	(57,074)	-	-	-	(712,960)		
Loans Payable (Long-Term)	-	-	-	(10,965)	-	-	-	(28,112)	(4,921)	(4,929)	(4,938)	(4,946)		
Ending Cash	**4,419,069**	**4,791,302**	**4,456,906**	**4,398,420**	**4,034,452**	**3,518,710**	**4,080,965**	**3,317,698**	**3,322,183**	**3,605,223**	**3,293,959**	**3,227,196**		

Oakland Military Institute

Balance Sheet

As of Jan FY2026

	Jun FY25	Jan FY26	Projected Jun FY26
ASSETS			
Cash Balance	3,229,420	4,080,965	3,227,196
Accounts Receivable	2,180,283	113,620	1,357,736
Other Current Assets	157,596	8,286	8,286
Fixed Assets	9,185,286	9,149,379	8,989,153
ROU Assets	1,017,458	1,017,458	1,017,458
TOTAL ASSETS	**15,770,044**	**14,369,708**	**14,599,829**
LIABILITIES & EQUITY			
Accounts Payable	495,556	231,740	73,144
Other Current Liabilities	138,918	49,340	-
Loans Payable (Current)	92,037	92,037	-
ROU Current Liabilities	-	-	92,037
Deferred Revenue	626,183	770,034	-
Loans Payable (Long-Term)	1,096,478	1,085,514	1,037,668
ROU Long-Term Liabilities	936,338	936,338	936,338
Beginning Net Assets	12,348,153	12,384,537	12,384,537
Net Income (Loss) to Date	36,379	(1,179,833)	76,105
TOTAL LIABILITIES & EQUITY	**15,770,044**	**14,369,708**	**14,599,829**

Oakland Military Institute

Multi-year Projection

As of Jan FY2026

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28
SUMMARY			
Revenue			
LCFF Entitlement	7,512,500	7,688,554	8,291,614
Federal Revenue	647,589	657,066	666,478
Other State Revenues	2,293,085	2,265,159	1,804,393
Local Revenues	446,908	277,908	277,908
Fundraising and Grants	969,972	80,000	80,000
Total Revenue	**11,870,053**	**10,968,686**	**11,120,393**
Expenses			
Compensation and Benefits	7,437,155	6,882,887	7,036,661
Books and Supplies	772,103	775,601	1,040,198
Services and Other Operating Expenditures	3,174,282	2,862,072	2,656,993
Depreciation	386,633	395,945	364,885
Other Outflows & Amortization	23,777	24,490	25,225
Total Expenses	**11,793,948**	**10,940,994**	**11,123,961**
Net Income	**76,105**	**27,692**	**(3,569)**
Fund Balance			
Beginning Balance (Unaudited)	12,384,537	12,460,642	12,488,334
Audit Adjustment			
Beginning Balance (Audited)	12,384,537	12,460,642	12,488,334
Net Income	76,105	27,692	(3,569)
Ending Fund Balance	**12,460,642**	**12,488,334**	**12,484,765**
Total Revenue Per ADA	25,255	23,338	22,534
Total Expenses Per ADA	25,094	23,279	22,541
Net Income Per ADA	162	59	(7)
Fund Balance as a % of Expenses	106%	114%	112%

Oakland Military Institute

Multi-year Projection

As of Jan FY2026

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28
Key Assumptions			
Enrollment Breakdown			
6	70	70	80
7	70	70	80
8	85	85	85
9	80	80	85
10	77	77	77
11	64	64	64
12	54	54	54
Total Enrolled	**500**	**500**	**525**
ADA %			
4-6	94.0%	94.0%	94.0%
7-8	94.0%	94.0%	94.0%
9-12	94.0%	94.0%	94.0%
Average ADA %	**94.0%**	**94.0%**	**94.0%**
ADA			
4-6	66	66	75
7-8	146	146	155
9-12	259	259	263
Total ADA	**470**	**470**	**494**

Oakland Military Institute
Multi-year Projection
As of Jan FY2026

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28
REVENUE				
LCFF Entitlement				
8011	Charter Schools General Purpose Entitlement - State Aid	4,358,811	4,503,380	4,904,194
8012	Education Protection Account Entitlement	1,306,457	1,337,943	1,447,827
8096	Charter Schools in Lieu of Property Taxes	1,847,232	1,847,232	1,939,593
	SUBTOTAL - LCFF Entitlement	**7,512,500**	**7,688,554**	**8,291,614**
Federal Revenue				
8181	Special Education - Entitlement	69,600	72,645	72,500
8220	Child Nutrition Programs	309,280	318,558	328,115
8291	Title I	205,873	205,873	205,873
8292	Title II	23,014	23,014	23,014
8293	Title III	20,982	20,982	20,982
8294	Title IV	15,994	15,994	15,994
8297	PY Federal - Not Accrued	2,846	-	-
	SUBTOTAL - Federal Revenue	**647,589**	**657,066**	**666,478**
Other State Revenue				
8319	Other State Apportionments - Prior Years	219,175	86,752	-
8381	Special Education - Entitlement (State	431,239	431,239	452,801
8382	Special Education Reimbursement (State	38,640	40,100	42,105
8520	Child Nutrition - State	140,699	144,920	149,267
8545	School Facilities Apportionments	110,484	113,147	116,609
8550	Mandated Cost Reimbursements	18,404	19,853	20,459
8560	State Lottery Revenue	133,524	133,524	140,200
8590	All Other State Revenue	802,753	868,136	456,450
8591	Prop 28 Arts & Music in Schools	96,000	99,532	99,324
8593	ELOP	140,667	166,456	165,678
8596	ASES	161,500	161,500	161,500
	SUBTOTAL - Other State Revenue	**2,293,085**	**2,265,159**	**1,804,393**
Local Revenue				
8660	Interest	30,000	30,000	30,000
8670	Student Activities	25,189	25,189	25,189
8699	All Other Local Revenue	263,971	94,971	94,971
8703	Measure G1	127,748	127,748	127,748
	SUBTOTAL - Local Revenue	**446,908**	**277,908**	**277,908**
Fundraising and Grants				
8803	Fundraising	969,972	80,000	80,000
	SUBTOTAL - Fundraising and Grants	**969,972**	**80,000**	**80,000**
TOTAL REVENUE		**11,870,053**	**10,968,686**	**11,120,393**

Oakland Military Institute

Multi-year Projection
As of Jan FY2026

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28
EXPENSES				
Compensation & Benefits				
Certificated Salaries				
1100	Teachers Salaries	2,799,614	2,694,961	2,733,576
1103	Teacher - Substitute Pay	169,747	164,008	164,008
1200	Certificated Pupil Support Salaries	200,055	202,658	205,296
1300	Certificated Supervisor & Administrator Salaries	712,902	712,902	712,932
	SUBTOTAL - Certificated Salaries	**3,882,318**	**3,774,529**	**3,815,812**
Classified Salaries				
2100	Classified Instructional Aide Salaries	199,461	260,432	261,638
2200	Classified Support Salaries	275,941	277,654	280,969
2300	Classified Supervisor & Administrator Salaries	273,882	277,268	279,239
2400	Classified Clerical & Office Salaries	346,093	355,340	366,346
2900	Classified Other Salaries	408,360	-	-
	SUBTOTAL - Classified Salaries	**1,503,736**	**1,170,694**	**1,188,192**
Employee Benefits				
3100	STRS	672,650	652,661	659,681
3200	PERS	385,372	295,043	305,710
3300	OASDI-Medicare-Alternative	193,686	166,451	168,669
3400	Health & Welfare Benefits	708,640	744,416	818,858
3500	Unemployment Insurance	31,506	24,696	24,696
3600	Workers Comp Insurance	59,247	54,397	55,044
	SUBTOTAL - Employee Benefits	**2,051,100**	**1,937,664**	**2,032,658**
Books & Supplies				
4200	Books & Other Reference Materials	25,236	25,993	26,773
4320	Educational Software	73,005	75,195	318,780
4325	Instructional Materials & Supplies	52,948	49,440	50,923
4330	Office Supplies	17,600	18,128	18,672
4352	Graduation	9,893	10,190	10,496
4410	Classroom Furniture, Equipment & Supplies	27,450	15,764	16,237
4420	Computers: individual items less than $5k	106,219	109,405	112,688
4430	Non Classroom Related Furniture, Equipment & Supplies	10,789	11,113	11,446
4710	Student Food Services	416,146	428,630	441,489
4720	Other Food	32,818	31,742	32,695
	SUBTOTAL - Books and Supplies	**772,103**	**775,601**	**1,040,198**
Services & Other Operating Expenses				
5100	Subagreements for Services	150,000	100,000	103,000
5200	Travel & Conferences	24,395	26,000	26,780
5300	Dues & Memberships	19,431	20,014	20,615
5400	Insurance	170,706	175,827	181,102
5515	Janitorial, Gardening Services & Supplies	156,648	161,347	166,187
5520	Security	91,150	93,885	96,702

Oakland Military Institute
Multi-year Projection
As of Jan FY2026

		Year 1 2025-26	Year 2 2026-27	Year 3 2027-28
5535	Utilities - All Utilities	192,938	196,446	202,340
5605	Equipment Leases	19,680	20,271	20,879
5610	Rent	165,930	170,908	176,035
5611	Prop 39 Related Costs	130,000	133,900	137,917
5615	Repairs and Maintenance - Building	287,706	181,656	187,106
5618	Repairs & Maintenance - Auto	7,185	7,400	7,622
5803	Accounting Fees	29,719	30,611	31,529
5809	Banking Fees	961	990	1,020
5812	Business Services	210,000	215,000	215,000
5815	Consultants - Instructional	208,829	153,294	157,893
5820	Consultants - Non Instructional - Custom 1	172,789	10,417	10,730
5824	District Oversight Fees	77,379	81,568	90,605
5828	Scholarships	13,648	14,057	14,479
5830	Field Trips Expenses	19,371	19,952	20,550
5833	Fines and Penalties	2,000	2,060	2,122
5836	Fingerprinting	3,166	3,261	3,359
5845	Legal Fees	190,210	101,156	104,191
5851	Marketing and Student Recruiting	60,990	37,740	26,512
5857	Payroll Fees	9,240	9,517	9,803
5861	Prior Yr Exp (not accrued	19,471	-	-
5863	Professional Development	124,076	52,385	53,957
5869	Special Education Contract Instructors	188,486	194,140	199,965
5872	Special Education Encroachment	9,000	9,270	9,548
5874	Sports	25,000	25,750	26,523
5877	Student Activities	5,000	5,150	5,305
5878	Student Assessment	17,033	17,544	18,070
5880	Student Health Services	8,111	8,355	8,605
5881	Student Information System	6,175	6,360	6,551
5884	Substitutes	37,902	39,039	40,210
5887	Technology Services	106,730	317,178	47,972
5893	Transportation - Student	28,540	29,396	30,278
5898	Bad Debt Expense	11,637	11,986	12,345
5899	Miscellaneous Operating Expenses	57,503	59,228	61,005
5900	Communications	109,546	112,832	116,217
5915	Postage and Delivery	6,000	6,180	6,365
	SUBTOTAL - Services & Other Operating Exp.	**3,174,282**	**2,862,072**	**2,656,993**
Depreciation Expense				
6900	Depreciation	386,633	395,945	364,885
	SUBTOTAL - Depreciation Expense	**386,633**	**395,945**	**364,885**
Other Outflows & Amortization				
7438	Debt Service - Interest	23,777	24,490	25,225
	SUBTOTAL - Other Outflows & Amortization	**23,777**	**24,490**	**25,225**
TOTAL EXPENSES		**11,793,948**	**10,940,994**	**11,123,961**

Coversheet

RenStar Testing- Results Review

Section: VI. Information/Discussion Items
Item: B. RenStar Testing- Results Review
Purpose:
Submitted by:
Related Material: RENSTAR 2025 2026 GROWTH COMPARISON_2-25-26.pptx.pdf

RENSTAR

GROWTH DATA
&
CAASPP Readiness Analysis

THE DATA IN THIS PRESENTATION WILL TELL US

★ **KEY POINT:** Positive Growth across all grades in both English and Math

★ **KEY CONSIDERATION:** Correlation to CAASPP only in 2 areas - reading and computation

Middle School:

★ **KEY POINT:** 7th Grade Math +2.3 years grade level equivalency at mid-year.

★ **PREDICTION:** 3.0 GE improvement in 7th grade by test administration

★ **KEY POINT:** 8th Grade Reading/Math +1.4 years grade level equivalency at mid-year

★ **PREDICTION:** 2.0 GE improvement in reading & math at year end test

★ **PREDICTION:** overall reading .5 below grade level and ave math .5 below grade

High School

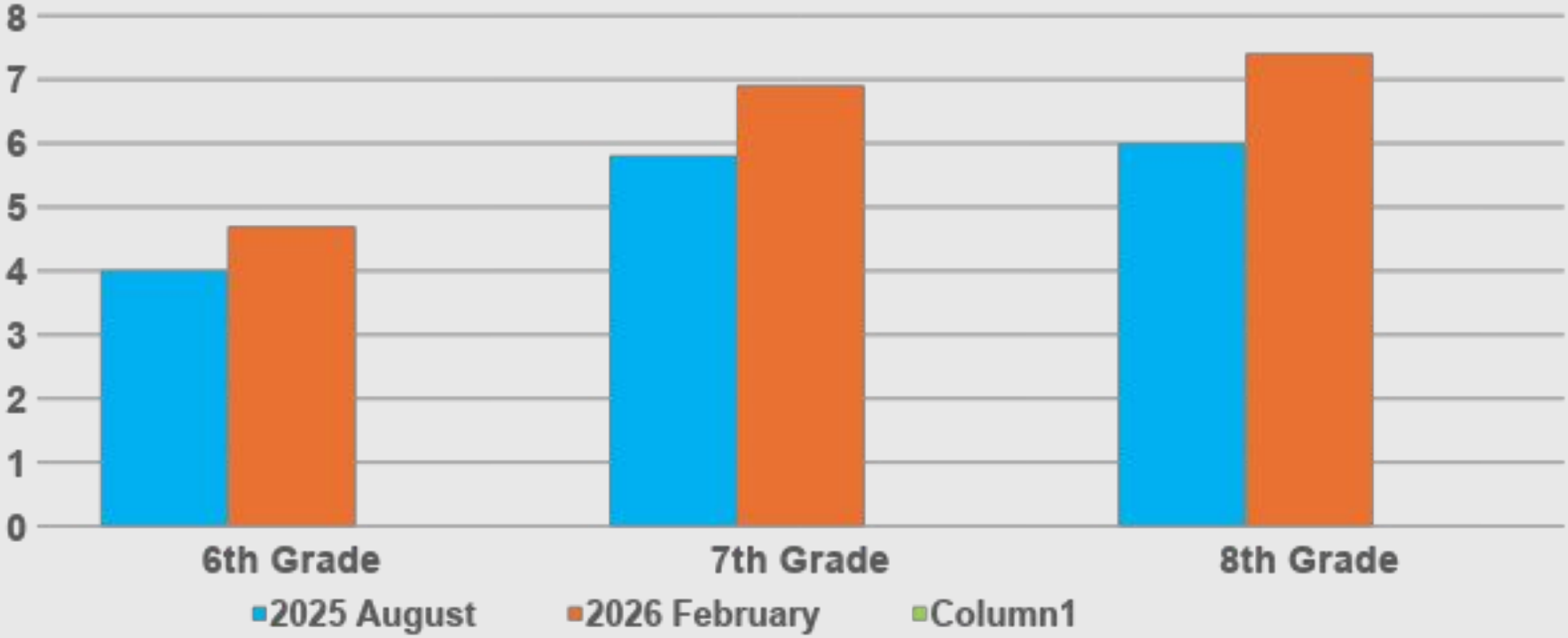
★ **KEY POINT:** 11th grade reading level increase by 1.6 years

★ **KEY PREDICTION** 11th grade reading level will average 11th Grade Equivalency

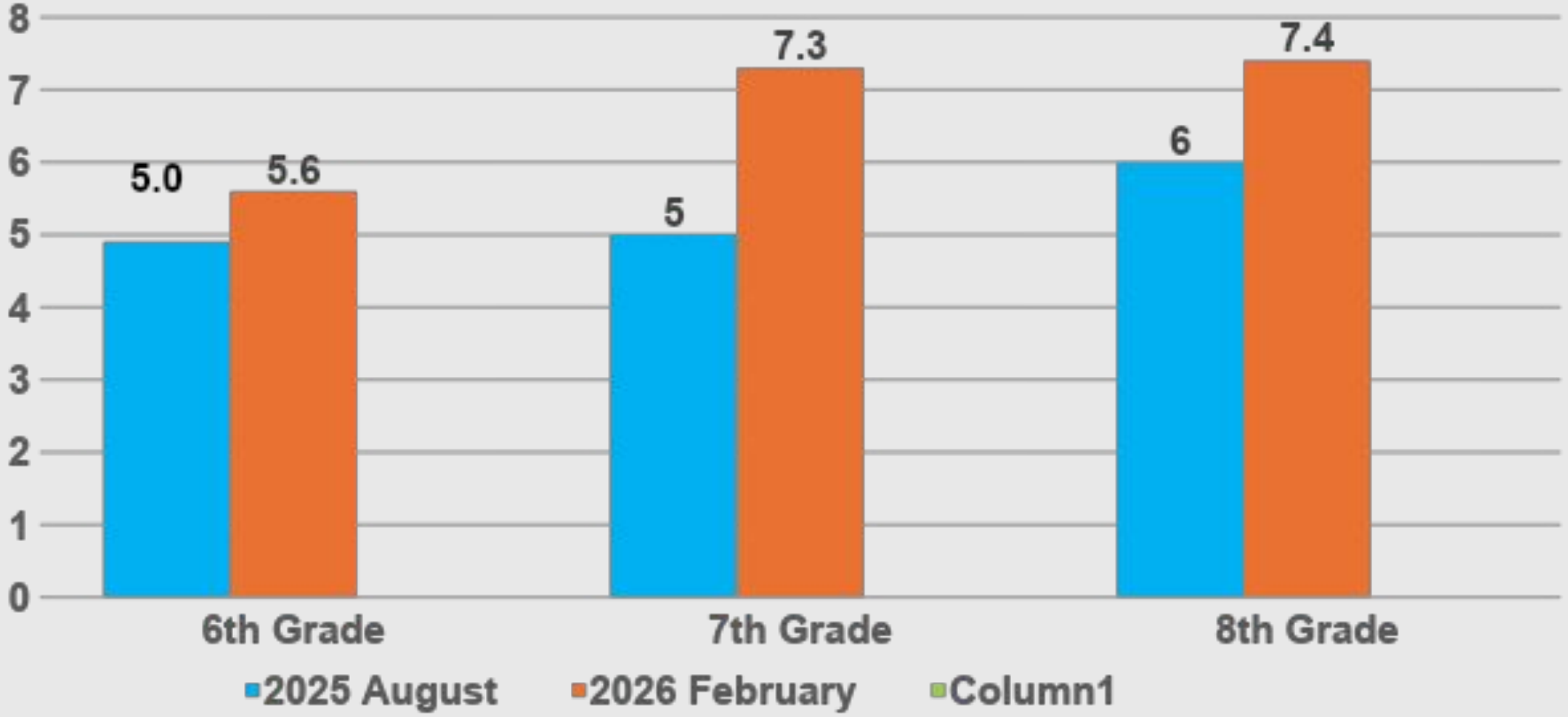
★ **KEY POINT:** 11th grade math level increase by 1.5 years

★ **KEY PREDICTION** 11th grade math level will average 10.4 Grade Equivalency

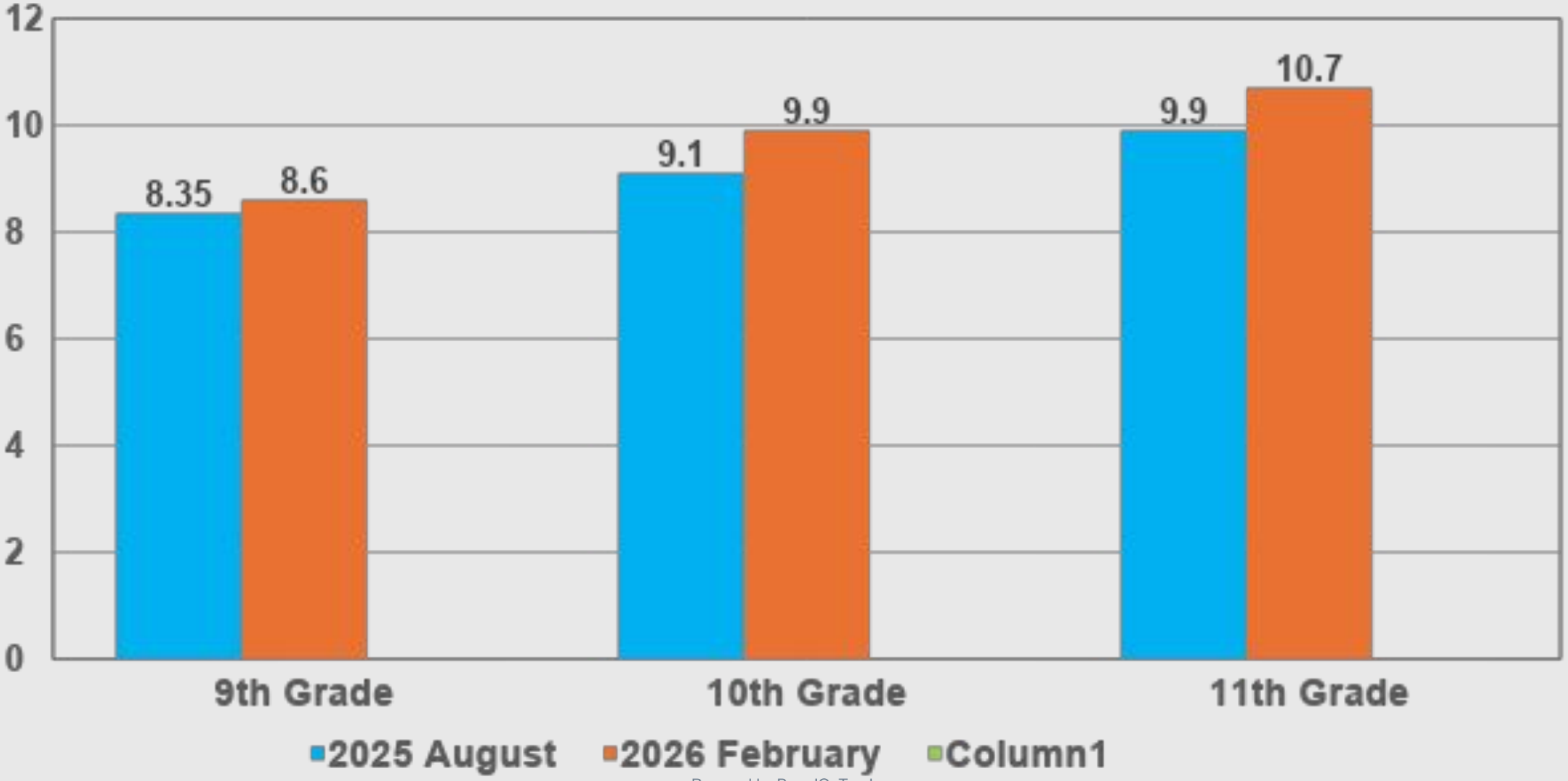
MIDDLE SCHOOL READING GRADE EQUIVALENCY COMPARISON



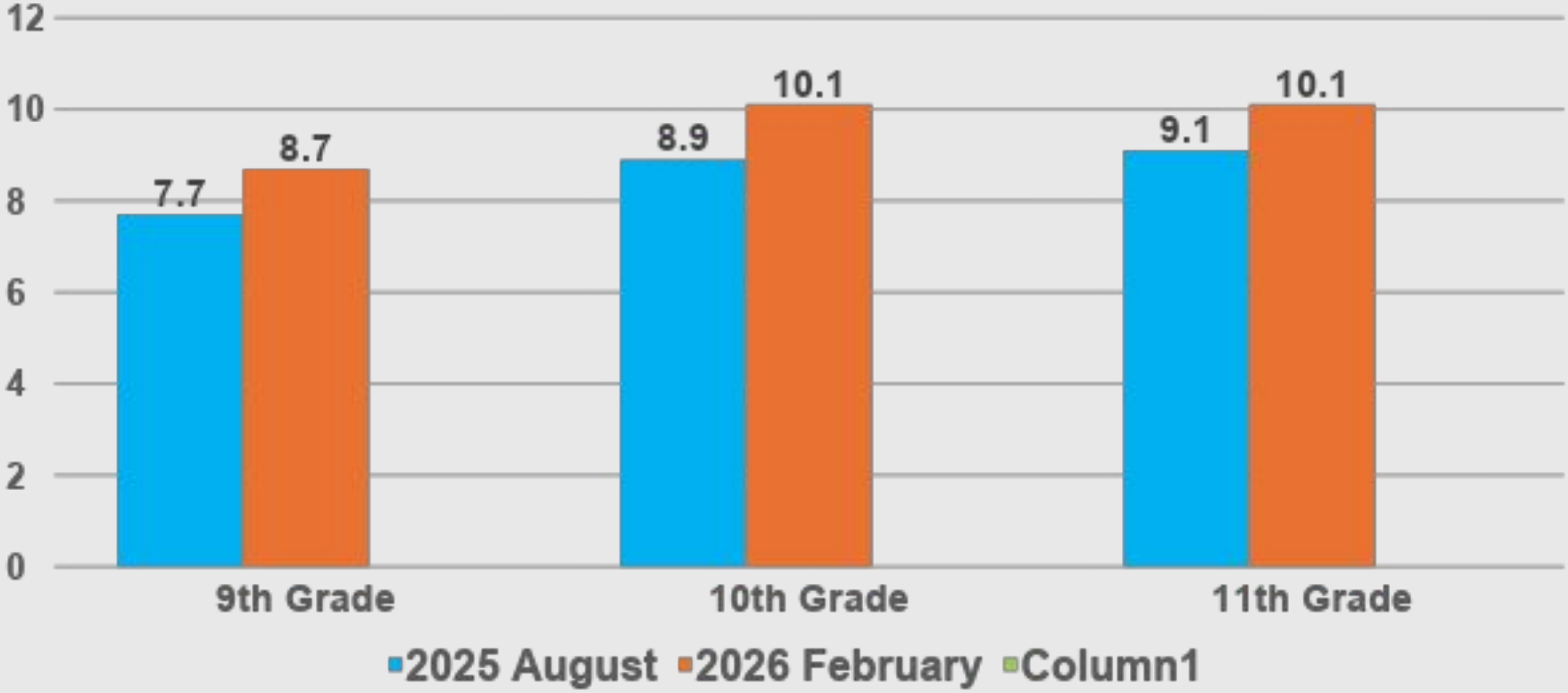
MIDDLE SCHOOL MATH
GRADE EQUIVALENCY COMPARISON



HIGH SCHOOL READING GRADE EQUIVALENCY COMPARISON



HIGH SCHOOL MATH
GRADE EQUIVALENCY COMPARISON



BIG TAKEAWAYS FOR THE LAST STRETCH

2026 CAASPP GOALS AND PREDICTION				
	ELA Overall	**Math Overall**	**ELA Middle**	**Math Middle**
Similar Schools Average Proficiency	**28%**	**14.2%**	**20%**	**11%**
District Average [OUSD] Proficiency	**33.6%**	**27%**	**32.8%**	**22.3%**
State Average Proficiency	**48.8%**	**37.3%**	**48.4%**	**35.5%**
OMI Proficiency Goals for 2026 CAASPP	**52.5%**	**35%**	**35%**	**35%**
Superintendent's Prediction for 2026 CAASPP results	**45% - 47.5%**	**25% - 30%**	**32% - 34%**	**25% - 27%**

Powered by BoardOnTrack

On what are we basing our predictions?

- Level of Growth: Renstar, Interim CAASPP assessment [ICA] & weekly CAASPP practice
- Amount of time left to continue to grow - 8 weeks
- Intensive test prep program investment: scripted curriculum to focus on "most highly weighted" standards
- Dramatically increased tutoring hours for spring semester [2 more tutors next week]
- Scheduled Saturday and non-school day study jams in Feb/March/ April
- Confidence in the talent, dedication and enthusiasm of key teachers
- Classroom observations showing improved instruction and engagement
- Excitement around planned cadet, tutor and teacher incentives for reaching key performance targets

Challenges and Considerations

- Spring fever and fatigue in staff and students
- Discipline and learning distractions as days heat up
- Attendance dips - illness, protests, deportation, family trauma, BART delays, traffic, weather, bereavement
- Tutor stability - ongoing interviews
- Cadre attendance disruptions - many spring training absences leading up to and through testing
- Unforeseen circumstances - severe weather disruptions, widespread illness incidences, family displacement, family trauma leading up to and during testing week
- Ways to mitigate problems listed above??? Expect and plan for any or all of the above as best we can...

Coversheet

Lottery Update

Section: VI. Information/Discussion Items
Item: C. Lottery Update
Purpose:
Submitted by: CMSgt (CA) Thomas James
Related Material: 2026-27 On Time Recruiting Summary.pdf

BACKGROUND:

During the final week of the on-time enrollment window, Oakland Military Institute experienced a late surge of 32 additional applications. This increase coincided with two significant developments: the announcement of two OUSD charter school closures and OMI's active recruiting presence during a two-day engagement event. Families transitioning from closing charter schools were seeking stability, continuity, and a structured academic environment. OMI's immediate visibility, campus access, and hands-on application support positioned the academy as a trusted and responsive option during a period of uncertainty.

The growth pattern also provides geographic insight. Application density increased in areas where OMI maintained direct recruiting engagement and visible community presence, particularly in core Oakland neighborhoods. Conversely, regions with lighter recruiting touchpoints showed comparatively softer performance. This correlation reinforces a winning strategy: enrollment growth follows relational engagement. Sustained, targeted, in-person engagement remains the most effective driver of geographic expansion and long-term enrollment stability.

On-time Recruiting Application Summary

School Year 2026-27

A Solid Scorecard

Overall Growth

- **318 total applications** (up from 227)
- **+91 applications**
  40.1% increase year over year

Key Grade-Level Gains

- Grade 6: 86 → 103 (+17 | +19.8%)
- Grade 7: 18 → 40 (+22 | +122%)
- Grade 9: 63 → 97 (+34 | +54%)
- Grade 10: 10 → 27 (+17 | +170%)

Geographic & Market Insights

Primary Application Density

- Strong concentration in **Fruitvale**
- Noticeable growth in **East Oakland**

Weaker Areas

- Richmond applications down
- Richmond-area BART corridor

Strategic Implication

- Momentum building in core Oakland neighborhoods
- Our stability attracted displaced charter families

Conversion Effort and Timeline

Conversion Focus

Immediate Priority: Applicants to Candidates

- Confirm lottery priorities
- Proactive contact to ensure family awareness
- Direct outreach to “warm” families

Post-Lottery Focus/Second Session

- Following up on pending offers
- Comprehensive Intent to Return collection
- Offering additional tours and personal contact
- Early community integration
- Establish waitlist

Key Dates

- **March 2 – Lottery**
- **March 3 – Offers sent**
- **March 19 – Acceptance deadline**
- **April 11 – Candidate Introduction**
- **May TBD – New family BBQ/Picnic**
- **June TBD – Pre-Camp Event**
- **July 6–11 – Entrance Camp (Cal Poly Solano)**

Coversheet

Special Education Program

Section: VI. Information/Discussion Items
Item: D. Special Education Program
Purpose:
Submitted by:
Related Material: Special Education Programs and Services.pdf

Special Education Programs and Services

Zandra Texeira

Special Education Numbers

State	OUSD	OMI
15%	16%	16%

OMI's goal is to be at 14% or lower.

This year- 2 students have exited based on assessment

Assessment Scores

- Newer staff; inexperience
- Lack of adequate training and supervision
- Lack of collaborative and consistent specialty staff

How we're Improving

- Consistent Training and Feedback
- Collaborative and competent speciality staff
- Skills based lessons in Special Education classes
- Targeted instruction in reading and math
- Safe spaces, reinforcement of consistent systems of support and providing behavior intervention
- Improved relationships & trust building with cadets & parents

2025-2026 Contracts

Renegotiated better terms and services for necessary outside service providers:

- **Speech**
- **Counseling**
- **Psychoeducational assessment**

Goal for next year:

- **Hire a part time school psychologist**
  - **Counseling**
  - **Assessment**

Coversheet

Approve Second Interim Budget

Section: VII. Action Items
Item: A. Approve Second Interim Budget
Purpose:
Submitted by:
Related Material:
01-61259-0130617 Oakland Military Institute 25-26 2nd Interim Alt Form.pdf

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report Certification

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

CERTIFICATION OF FINANCIAL CONDITION

x POSITIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

(___) 2025/26 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Print Name: Timothy Ryan-Conner Title: Accounting Manager

To the County Superintendent of Schools:

(___) 2025/26 CHARTER SCHOOL SECOND INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Print Name: _____ Title: _____

For additional information on the First Interim Report, please contact:

For Approving Entity:	For Charter School:
Timothy Ryan-Conner	Jessika Welcome
Name	Name
Accounting Manager	School Finance Manager
Title	Title
(415) 706-6595	(341) 234-3613
Phone	Phone
timothy.ryan@ousd.org	jessika.welcome@vertexeducation.com
E-mail	E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

_____ _____
ACOE District Advisor Date

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

This charter school uses the following basis of accounting:

[x] **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	4,360,363.44	-	4,360,363.44	1,918,294.00	-	1,918,294.00	4,358,811.44	-	4,358,811.44
Education Protection Account State Aid - Current Year	8012	1,306,456.96	-	1,306,456.96	632,784.00	-	632,784.00	1,306,456.96	-	1,306,456.96
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,847,231.60	-	1,847,231.60	1,037,861.86	0	1,037,861.86	1,847,231.60	-	1,847,231.60
Other LCFF Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
Total, LCFFSources		7,514,052.00	-	7,514,052.00	3,588,939.86	-	3,588,939.86	7,512,500.00	-	7,512,500.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290	-	265,377.00	265,377.00	-	100,136.00	100,136.00	-	265,863.00	265,863.00
Special Education - Federal	8181, 8182	-	69,600.00	69,600.00	-	-	-	-	69,600.00	69,600.00
Child Nutrition - Federal	8220	-	309,279.52	309,279.52	-	114,327.59	114,327.59	-	309,279.52	309,279.52
Donated Food Commodities	8221	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	2,846.34	2,846.34	-	2,846.34	2,846.34
Total, Federal Revenues		-	644,256.52	644,256.52	-	217,309.93	217,309.93	-	647,588.86	647,588.86
3. Other State Revenues										
Special Education - State	StateRevSE	-	469,879.10	469,879.10	-	254,204.00	254,204.00	-	469,879.10	469,879.10
All Other State Revenues	StateRevAO	605,377.82	1,107,689.88	1,713,067.70	311,935.55	322,353.64	634,289.19	709,377.82	1,113,827.88	1,823,205.70
Total, Other State Revenues		605,377.82	1,577,568.98	2,182,946.80	311,935.55	576,557.64	888,493.19	709,377.82	1,583,706.98	2,293,084.80
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	1,277,945.75	70,000.00	1,347,945.75	514,939.94	8,935.95	523,875.89	1,346,879.75	70,000.00	1,416,879.75
Total, Local Revenues		1,277,945.75	70,000.00	1,347,945.75	514,939.94	8,935.95	523,875.89	1,346,879.75	70,000.00	1,416,879.75
5. TOTAL REVENUES		9,397,375.57	2,291,825.50	11,689,201.07	4,415,815.35	802,803.52	5,218,618.87	9,568,757.57	2,301,295.84	11,870,053.41
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	2,266,440.47	650,808.80	2,917,249.27	1,315,984.66	358,003.28	1,673,987.94	2,305,016.49	664,345.00	2,969,361.49
Certificated Pupil Support Salaries	1200	105,854.94	89,676.80	195,531.74	63,237.37	45,720.16	108,957.53	108,260.79	91,793.95	200,054.74
Certificated Supervisors' and Administrators' Salaries	1300	468,966.35	227,181.80	696,148.15	279,086.37	137,054.19	416,140.56	480,415.55	232,486.60	712,902.15
Other Certificated Salaries	1900	-	-	-	-	-	-	-	-	-
Total, Certificated Salaries		2,841,261.76	967,667.40	3,808,929.16	1,658,308.40	540,777.63	2,199,086.03	2,893,692.83	988,625.55	3,882,318.38
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	204,946.25	204,946.25	-	94,794.20	94,794.20	-	199,460.83	199,460.83
Non-certificated Support Salaries	2200	199,761.69	75,334.80	275,096.49	109,071.12	36,232.45	145,303.57	199,317.68	76,623.07	275,940.75
Non-certificated Supervisors' and Administrators' Sal.	2300	277,193.71	70,240.00	347,433.71	132,758.41	33,373.59	166,132.00	218,313.31	55,568.40	273,881.71
Clerical and Office Salaries	2400	240,701.60	17,309.20	258,010.80	177,914.21	20,426.15	198,340.36	311,923.20	34,169.60	346,092.80
Other Non-certificated Salaries	2900	384,000.00	-	384,000.00	228,586.34	-	228,586.34	408,360.00	-	408,360.00
Total, Non-certificated Salaries		1,101,657.00	367,830.25	1,469,487.25	648,330.08	184,826.39	833,156.47	1,137,914.19	365,821.90	1,503,736.09
3. Employee Benefits										
STRS	3101-3102	490,559.10	175,243.61	665,802.71	310,564.25	92,516.78	403,081.03	493,619.23	179,030.95	672,650.18
PERS	3201-3202	288,311.64	79,677.92	367,989.56	162,931.07	41,989.27	204,920.34	304,231.70	81,139.81	385,371.51
OASDI / Medicare / Alternative	3301-3302	142,394.21	45,280.21	187,674.42	79,134.29	22,688.21	101,822.50	148,185.52	45,500.47	193,685.99
Health and Welfare Benefits	3401-3402	539,688.47	201,100.03	740,788.50	354,217.13	64,489.70	418,706.83	528,106.03	180,534.10	708,640.13
Unemployment Insurance	3501-3502	21,534.22	8,490.36	30,024.58	21,754.28	5,982.14	27,736.42	22,816.33	8,689.31	31,505.64
Workers' Compensation Insurance	3601-3602	43,372.11	14,690.47	58,062.58	37,299.10	-	37,299.10	44,347.68	14,898.92	59,246.60
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	-	-	-	-	-	-	-	-	-
Total, Employee Benefits		1,525,859.75	524,482.60	2,050,342.35	965,900.12	227,666.10	1,193,566.22	1,541,306.49	509,793.56	2,051,100.05
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	-	-	-	-	-	-	-	-	-
Books and Other Reference Materials	4200	20,235.65	-	20,235.65	16,090.83	8,794.58	24,885.41	16,441.07	8,794.58	25,235.65
Materials and Supplies	4300	118,996.90	20,000.00	138,996.90	92,569.26	16,618.13	109,187.39	124,169.27	29,276.76	153,446.03
Noncapitalized Equipment	4400	131,857.51	10,000.00	141,857.51	12,680.21	4,402.10	17,082.31	134,457.83	10,000.00	144,457.83
Food	4700	30,817.64	416,145.75	446,963.39	14,809.23	192,186.57	206,995.80	32,817.64	416,145.75	448,963.39
Total, Books and Supplies		301,907.70	446,145.75	748,053.45	136,149.53	222,001.38	358,150.91	307,885.81	464,217.09	772,102.90
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	150,000.00	150,000.00	-	-	-	-	150,000.00	150,000.00
Travel and Conferences	5200	22,069.15	2,325.85	24,395.00	506.00	355.88	861.88	22,069.15	2,325.85	24,395.00
Dues and Memberships	5300	17,636.47	-	17,636.47	18,701.85	-	18,701.85	19,431.47	-	19,431.47
Insurance	5400	170,706.00	-	170,706.00	142,259.00	-	142,259.00	170,706.00	-	170,706.00
Operations and Housekeeping Services	5500	404,052.63	17,361.63	421,414.26	267,306.45	-	267,306.45	421,442.58	19,293.84	440,736.42
Rentals, Leases, Repairs, and Noncap. Improvements	5600	320,230.67	290,270.64	610,501.31	194,837.85	97,077.39	291,915.24	320,230.67	290,270.64	610,501.31
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	1,294,276.52	281,176.00	1,575,452.52	753,394.47	142,302.19	895,696.66	1,383,164.97	259,800.29	1,642,965.26
Communications	5900	114,251.17	-	114,251.17	62,614.22	-	62,614.22	115,546.05	-	115,546.05
Total, Services and Other Operating Expenditures		2,343,222.61	741,134.12	3,084,356.73	1,439,619.84	239,735.46	1,679,355.30	2,452,590.89	721,690.62	3,174,281.51

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CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

This charter school uses the following basis of accounting:

[x] **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500, 6600 for modified accrual only)										
Land and Land Improvements	6100-6170			-			-			-
Buildings and Improvements of Buildings	6200			-			-			-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			-			-			-
Equipment	6400			-			-			-
Equipment Replacement	6500			-			-			-
Lease Assets	6600			-			-			-
Subscription Assets	6700			-			-			-
Depreciation Expense (for accrual basis only)	6900	401,313.00	-	401,313.00	81,994.71	-	81,994.71	386,633.00	-	386,633.00
Amortization Expense-Lease Assets	6910			-			-			-
Amortization Expense-Subscription Assets	6920			-			-			-
Total, Capital Outlay		401,313.00	-	401,313.00	81,994.71	-	81,994.71	386,633.00	-	386,633.00
7. Other Outgo										
Tuition to Other Schools	7110-7143	-		-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-		-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-		-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-		-			-			-
All Other Transfers	7281-7299	-		-			-			-
Transfers of Indirect Costs	7300-7399	-		-	-	-	-	-	-	-
Debt Service:										
Interest	7438	23,776.52		23,776.52			-	23,776.52	-	23,776.52
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		23,776.52	-	23,776.52	-	-	-	23,776.52	-	23,776.52
8. TOTAL EXPENDITURES		8,538,998.34	3,047,260.12	11,586,258.46	4,930,302.68	1,415,006.96	6,345,309.64	8,743,799.73	3,050,148.72	11,793,948.45
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		858,377.23	(755,434.62)	102,942.61	(514,487.33)	(612,203.44)	(1,126,690.77)	824,957.84	(748,852.88)	76,104.96
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(755,434.62)	755,434.62	-	(612,203.44)	612,203.44	-	(748,852.88)	748,852.88	-
4. TOTAL OTHER FINANCING SOURCES / USES		(755,434.62)	755,434.62	-	(612,203.44)	612,203.44	-	(748,852.88)	748,852.88	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		102,942.61	-	102,942.61	(1,126,690.77)	-	(1,126,690.77)	76,104.96	-	76,104.96
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	12,384,537.28		12,384,537.28	12,384,537.28		12,384,537.28	12,384,537.28		12,384,537.28
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		12,384,537.28	-	12,384,537.28	12,384,537.28	-	12,384,537.28	12,384,537.28	-	12,384,537.28
2. Ending Fund Balance, June 30 (E + F.1.c.)		12,487,479.89	-	12,487,479.89	11,257,846.51	-	11,257,846.51	12,460,642.24	-	12,460,642.24
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b Restricted	9740			-			-			-
c. Committed										
Stabilization Arrangements	9750			-			-			-
Other Commitments	9760			-			-			-
d. Assigned										
Other Assignments	9780			-			-			-
e Unassigned/Unappropriated										
Reserve for Economic Uncertainities	9789	579,312.92		579,312.92	317,265.48		317,265.48	589,697.42		589,697.42
Unassigned/Unappropriated Amount	9790	11,908,166.97	-	11,908,166.97	10,940,581.03	-	10,940,581.03	11,870,944.82	-	11,870,944.82

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CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Summary

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease) $ Difference (Z) vs. (X)	2nd Interim vs. 1st Interim Increase, (Decrease) % Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	4,360,363.44	1,918,294.00	4,358,811.44	(1,552.00)	-0.04%
Education Protection Account State Aid - Current Year	8012	1,306,456.96	632,784.00	1,306,456.96	-	0.00%
State Aid - Prior Years	8019	-	-	-	-	
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	1,847,231.60	1,037,861.86	1,847,231.60	-	0.00%
Other LCFF Transfers	8091, 8097	-	-	-	-	
Total, LCFF Sources		7,514,052.00	3,588,939.86	7,512,500.00	(1,552.00)	-0.02%
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	265,377.00	100,136.00	265,863.00	486.00	0.18%
Special Education - Federal	8181, 8182	69,600.00	-	69,600.00	-	0.00%
Child Nutrition - Federal	8220	309,279.52	114,327.59	309,279.52	-	0.00%
Donated Food Commodities	8221	-	-	-	-	
Other Federal Revenues	8110, 8260-8299	-	2,846.34	2,846.34	2,846.34	New
Total, Federal Revenues		644,256.52	217,309.93	647,588.86	3,332.34	0.52%
3. Other State Revenues						
Special Education - State	StateRevSE	469,879.10	254,204.00	469,879.10	-	0.00%
All Other State Revenues	StateRevAO	1,713,067.70	634,289.19	1,823,205.70	110,138.00	6.43%
Total, Other State Revenues		2,182,946.80	888,493.19	2,293,084.80	110,138.00	5.05%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	1,347,945.75	523,875.89	1,416,879.75	68,934.00	5.11%
Total, Local Revenues		1,347,945.75	523,875.89	1,416,879.75	68,934.00	5.11%
5. TOTAL REVENUES		11,689,201.07	5,218,618.87	11,870,053.41	180,852.34	1.55%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,917,249.27	1,673,987.94	2,969,361.49	52,112.22	1.79%
Certificated Pupil Support Salaries	1200	195,531.74	108,957.53	200,054.74	4,523.00	2.31%
Certificated Supervisors' and Administrators' Salaries	1300	696,148.15	416,140.56	712,902.15	16,754.00	2.41%
Other Certificated Salaries	1900	-	-	-	-	
Total, Certificated Salaries		3,808,929.16	2,199,086.03	3,882,318.38	73,389.22	1.93%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	204,946.25	94,794.20	199,460.83	(5,485.42)	-2.68%
Non-certificated Support Salaries	2200	275,096.49	145,303.57	275,940.75	844.26	0.31%
Non-certificated Supervisors' and Administrators' Sal.	2300	347,433.71	166,132.00	273,881.71	(73,552.00)	-21.17%
Clerical and Office Salaries	2400	258,010.80	198,340.36	346,092.80	88,082.00	34.14%
Other Non-certificated Salaries	2900	384,000.00	228,586.34	408,360.00	24,360.00	6.34%
Total, Non-certificated Salaries		1,469,487.25	833,156.47	1,503,736.09	34,248.84	2.33%
3. Employee Benefits						
STRS	3101-3102	665,802.71	403,081.03	672,650.18	6,847.47	1.03%
PERS	3201-3202	367,989.56	204,920.34	385,371.51	17,381.95	4.72%
OASDI / Medicare / Alternative	3301-3302	187,674.42	101,822.50	193,685.99	6,011.57	3.20%
Health and Welfare Benefits	3401-3402	740,788.50	418,706.83	708,640.13	(32,148.37)	-4.34%
Unemployment Insurance	3501-3502	30,024.58	27,736.42	31,505.64	1,481.06	4.93%
Workers' Compensation Insurance	3601-3602	58,062.58	37,299.10	59,246.60	1,184.02	2.04%
OPEB, Allocated	3701-3702	-	-	-	-	
OPEB, Active Employees	3751-3752	-	-	-	-	
Other Employee Benefits	3901-3902	-	-	-	-	
Total, Employee Benefits		2,050,342.35	1,193,566.22	2,051,100.05	757.70	0.04%

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CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Summary

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease) $ Difference (Z) vs. (X)	2nd Interim vs. 1st Interim Increase, (Decrease) % Change (Z) vs. (X)
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	-	-	-	-	
Books and Other Reference Materials	4200	20,235.65	24,885.41	25,235.65	5,000.00	24.71%
Materials and Supplies	4300	138,996.90	109,187.39	153,446.03	14,449.13	10.40%
Noncapitalized Equipment	4400	141,857.51	17,082.31	144,457.83	2,600.32	1.83%
Food	4700	446,963.39	206,995.80	448,963.39	2,000.00	0.45%
Total, Books and Supplies		748,053.45	358,150.91	772,102.90	24,049.45	3.21%
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	150,000.00	-	150,000.00	-	0.00%
Travel and Conferences	5200	24,395.00	861.88	24,395.00	-	0.00%
Dues and Memberships	5300	17,636.47	18,701.85	19,431.47	1,795.00	10.18%
Insurance	5400	170,706.00	142,259.00	170,706.00	-	0.00%
Operations and Housekeeping Services	5500	421,414.26	267,306.45	440,736.42	19,322.16	4.59%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	610,501.31	291,915.24	610,501.31	-	0.00%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	1,575,452.52	895,696.66	1,642,965.26	67,512.74	4.29%
Communications	5900	114,251.17	62,614.22	115,546.05	1,294.88	1.13%
Total, Services and Other Operating Expenditures		3,084,356.73	1,679,355.30	3,174,281.51	89,924.78	2.92%
6. Capital Outlay (Objects 6100-6170, 6200-6500, 6600 for modified accrual only)						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Lease Assets	6600	-	-	-	-	
Subscription Assets	6700	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	401,313.00	81,994.71	386,633.00	(14,680.00)	-3.66%
Amoritization Expense-Lease Assets	6910	-	-	-	-	
Amoritization Expense-Subscription Assets	6920	-	-	-	-	
Total, Capital Outlay		401,313.00	81,994.71	386,633.00	(14,680.00)	-3.66%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	23,776.52	-	23,776.52	-	0.00%
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		23,776.52	-	23,776.52	-	0.00%
8. TOTAL EXPENDITURES		11,586,258.46	6,345,309.64	11,793,948.45	207,689.99	1.79%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		102,942.61	(1,126,690.77)	76,104.96	(26,837.65)	-26.07%

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CHARTER SCHOOL

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Summary

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

Description	Object Code	1st Interim Budget (X)	Actuals thru 1/31 (Y)	2nd Interim Budget (Z)	2nd Interim vs. 1st Interim Increase, (Decrease) $ Difference (Z) vs. (X)	2nd Interim vs. 1st Interim Increase, (Decrease) % Change (Z) vs. (X)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		102,942.61	(1,126,690.77)	76,104.96	(26,837.65)	-26.07%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	12,384,537.28	12,384,537.28	12,384,537.28	-	0.00%
b. Adjustments/Restatements	9793, 9795	-	-	-	-	
c. Adjusted Beginning Fund Balance		12,384,537.28	12,384,537.28	12,384,537.28		
2. Ending Fund Balance, June 30 (E + F.1.c.)		12,487,479.89	11,257,846.51	12,460,642.24		
Components of Ending Fund Balance :						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-	-	
Stores (equals object 9320)	9712	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	
All Others	9719	-	-	-	-	
b. Restricted	9740	-	-	-	-	
c Committed						
Stabilization Arrangements	9750	-	-	-	-	
Other Commitments	9760	-	-	-	-	
d Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	579,312.92	317,265.48	589,697.42	10,384.50	1.79%
Unassigned/Unappropriated Amount	9790	11,908,166.97	10,940,581.03	11,870,944.82	(37,222.15)	-0.31%

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CHARTER SCHOOL

MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Second Interim Report - MYP

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

This charter school uses the following basis of accounting:

[x] **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 6920, 7438, 9400-9489, 9660-9669, 9796 and 9797)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439 and 9711-9789)

Description	Object Code	FY 2025/26 Unrestricted	FY 2025/26 Restricted	FY 2025/26 Total	Totals for 2026/27	Totals for 2027/28
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	4,358,811.44	0.00	4,358,811.44	4,503,379.64	4,904,193.78
Education Protection Account State Aid - Current Year	8012	1,306,456.96	0.00	1,306,456.96	1,337,942.76	1,447,827.04
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	1,847,231.60	0.00	1,847,231.60	1,847,231.60	1,939,593.18
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		7,512,500.00	0.00	7,512,500.00	7,688,554.00	8,291,614.00
2. Federal Revenues						
Every Student Succeeds Act (Title I - V)	8290	0.00	265,863.00	265,863.00	265,863.00	265,863.00
Special Education - Federal	8181, 8182	0.00	69,600.00	69,600.00	72,645.00	72,500.00
Child Nutrition - Federal	8220	0.00	309,279.52	309,279.52	318,557.91	328,114.64
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	2,846.34	2,846.34	0.00	0.00
Total, Federal Revenues		0.00	647,588.86	647,588.86	657,065.91	666,477.64
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	469,879.10	469,879.10	471,339.50	494,906.48
All Other State Revenues	StateRevAO	709,377.82	1,113,827.88	1,823,205.70	1,793,819.10	1,309,486.69
Total, Other State Revenues		709,377.82	1,583,706.98	2,293,084.80	2,265,158.60	1,804,393.17
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	1,346,879.75	70,000.00	1,416,879.75	357,907.75	357,907.75
Total, Local Revenues		1,346,879.75	70,000.00	1,416,879.75	357,907.75	357,907.75
5. TOTAL REVENUES		9,568,757.57	2,301,295.84	11,870,053.41	10,968,686.26	11,120,392.56
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,305,016.49	664,345.00	2,969,361.49	2,858,968.94	2,897,583.66
Certificated Pupil Support Salaries	1200	108,260.79	91,793.95	200,054.74	202,657.74	205,295.69
Certificated Supervisors' and Administrators' Salaries	1300	480,415.55	232,486.60	712,902.15	712,902.15	712,932.27
Other Certificated Salaries	1900	0.00	0.00	0.00	-	0.00
Total, Certificated Salaries		2,893,692.83	988,625.55	3,882,318.38	3,774,528.83	3,815,811.62
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	0.00	199,460.83	199,460.83	260,432.00	261,637.90
Non-certificated Support Salaries	2200	199,317.68	76,623.07	275,940.75	277,654.09	280,969.15
Non-certificated Supervisors' and Administrators' Sal.	2300	218,313.31	55,568.40	273,881.71	277,267.71	279,238.98
Clerical and Office Salaries	2400	311,923.20	34,169.60	346,092.80	355,339.80	366,345.60
Other Non-certificated Salaries	2900	408,360.00	0.00	408,360.00	0.00	0.00
Total, Non-certificated Salaries		1,137,914.19	365,821.90	1,503,736.09	1,170,693.60	1,188,191.63

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CHARTER SCHOOL

MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Second Interim Report - MYP

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

Description	Object Code	FY 2025/26 Unrestricted	FY 2025/26 Restricted	FY 2025/26 Total	Totals for 2026/27	Totals for 2027/28
3. Employee Benefits						
STRS	3101-3102	493,619.23	179,030.95	672,650.18	652,661.41	659,681.32
PERS	3201-3202	304,231.70	81,139.81	385,371.51	295,042.52	305,709.81
OASDI / Medicare / Alternative	3301-3302	148,185.52	45,500.47	193,685.99	166,450.84	168,668.86
Health and Welfare Benefits	3401-3402	528,106.03	180,534.10	708,640.13	744,416.20	818,857.82
Unemployment Insurance	3501-3502	22,816.33	8,689.31	31,505.64	24,696.00	24,696.00
Workers' Compensation Insurance	3601-3602	44,347.68	14,898.92	59,246.60	54,397.45	55,044.04
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		1,541,306.49	509,793.56	2,051,100.05	1,937,664.42	2,032,657.85
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00	0.00
Books and Other Reference Materials	4200	16,441.07	8,794.58	25,235.65	25,992.72	26,772.50
Materials and Supplies	4300	124,169.27	29,276.76	153,446.03	152,953.47	398,870.81
Noncapitalized Equipment	4400	134,457.83	10,000.00	144,457.83	136,282.06	140,370.52
Food	4700	32,817.64	416,145.75	448,963.39	460,372.55	474,183.73
Total, Books and Supplies		307,885.81	464,217.09	772,102.90	775,600.80	1,040,197.56
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	150,000.00	150,000.00	100,000.00	103,000.00
Travel and Conferences	5200	22,069.15	2,325.85	24,395.00	26,000.00	26,780.00
Dues and Memberships	5300	19,431.47	0.00	19,431.47	20,014.42	20,614.85
Insurance	5400	170,706.00	0.00	170,706.00	175,827.18	181,102.00
Operations and Housekeeping Services	5500	421,442.58	19,293.84	440,736.42	451,678.09	465,228.44
Rentals, Leases, Repairs, and Noncap. Improvements	5600	320,230.67	290,270.64	610,501.31	514,135.12	529,559.18
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00		
Professional/Consulting Services and Operating Expend.	5800	1,383,164.97	259,800.29	1,642,965.26	1,455,404.64	1,208,125.90
Communications	5900	115,546.05	0.00	115,546.05	119,012.43	122,582.80
Total, Services and Other Operating Expenditures		2,452,590.89	721,690.62	3,174,281.51	2,862,071.88	2,656,993.17
6. Capital Outlay (Obj. 6100-6170, 6200-6500, 6600 for modified accrual						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Lease Assets	6600	0.00	0.00	0.00	0.00	0.00
Subscription Assets	6700	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	386,633.00	0.00	386,633.00	395,945.00	364,885.00
Amortization Expense-Lease Assets	6910	0.00	0.00	0.00	0.00	0.00
Amortization Expense-Subscription Assets	6920	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		386,633.00	0.00	386,633.00	395,945.00	364,885.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	23,776.52	0.00	23,776.52	24,489.82	25,224.51
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		23,776.52	0.00	23,776.52	24,489.82	25,224.51

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CHARTER SCHOOL

MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Second Interim Report - MYP

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

8. TOTAL EXPENDITURES		8,743,799.73	3,050,148.72	11,793,948.45	10,940,994.35	11,123,961.34
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		824,957.84	(748,852.88)	76,104.96	27,691.91	(3,568.78)

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CHARTER SCHOOL

MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Second Interim Report - MYP

Charter School Name: Oakland Military Institute
(continued)
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2025/26

Description	Object Code	FY 2025/26 Unrestricted	FY 2025/26 Restricted	FY 2025/26 Total	Totals for 2026/27	Totals for 2027/28
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00		
2. Less: Other Uses	7630-7699	0.00	0.00	0.00		
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(748,852.88)	748,852.88	0.00		
4. TOTAL OTHER FINANCING SOURCES / USES		(748,852.88)	748,852.88	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		76,104.96	0.00	76,104.96	27,691.91	(3,568.78)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	12,384,537.28	0.00	12,384,537.28	12,460,642.24	12,488,334.15
b. Adjustments/Restatements	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		12,384,537.28	0.00	12,384,537.28	12,460,642.24	12,488,334.15
2. Ending Fund Balance, June 30 (E + F.1.c.)		12,460,642.24	0.00	12,460,642.24	12,488,334.15	12,484,765.37
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00		
Stores (equals object 9320)	9712	0.00	0.00	0.00		
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00		
All Others	9719	0.00	0.00	0.00		
b. Restricted	9740		0.00	0.00		
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00		
Other Commitments	9760	0.00	0.00	0.00		
d Assigned						
Other Assignments	9780	0.00	0.00	0.00		
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	589,697.42	0.00	589,697.42	547,049.72	556,198.07
Unassigned/Unappropriated Amount	9790	11,870,944.82	0.00	11,870,944.82	11,941,284.43	11,928,567.30

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Coversheet

Approve the Comprehensive Safety Plan

Section: VII. Action Items
Item: B. Approve the Comprehensive Safety Plan
Purpose:
Submitted by: CMSgt (CA) Thomas James
Related Material: 2026-2027 Comprehensive Safety Plan.pdf

BACKGROUND:

The Board affirms that the Oakland Military Institute Comprehensive School Safety Plan (CSSP) is updated and ready for the 2026–2027 school year, reflecting applicable 2026-effective laws and policy requirements. Following Board adoption, the CSSP will be forwarded to the Oakland Unified School District for review and acknowledgement.

RECOMMENDATION:

The OMI Superintendent and Staff are seeking approval from the Board of Directors for the 2026-2027 Comprehensive Safety Plan.

OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY COMPREHENSIVE SAFETY PLAN

2026-2027

3877 LUSK STREET
OAKLAND, CALIFORNIA 94608
(510) 594 3900

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2026 Legislative Updates Incorporated in This Plan

Effective dates and local policy deadlines (OMI – Oakland, CA)

• AB 621 – Deepfake pornography: effective January 1, 2026.
– OMI action: Explicitly address AI-generated sexually explicit imagery in bullying/harassment response and evidence-handling; tighten parent notification and law enforcement coordination.
• SB 243 – AI companion chatbots: phased compliance starts January 1, 2026; annual reporting begins July 1, 2027.
– OMI action: Digital citizenship lessons and parent advisories addressing AI companions, disclosures, and help-seeking when self-harm content appears.
• AB 495 – Family Preparedness Plan Act of 2025: effective January 1, 2026.
– OMI action: Strengthen caregiver authorization and emergency contacts; add language access; avoid collecting immigration-status information unless required.
• AB 268 – Diwali added as a state holiday beginning 2026.
– OMI action: Calendar awareness and community engagement; plan ahead for years when Diwali falls on an instructional day.
• AB 727 – Trevor Project hotline on student IDs: deadline July 1, 2026 (grades 7–12).
– OMI action: Coordinate with ID vendor to update physical and digital student ID card formats by spring 2026.
• AB 3216 – Phone-Free School Act: policy adoption deadline July 1, 2026.
– OMI action: Board-adopted smartphone policy prior to start of the 2025-26 school year;

Note: Ongoing compliance items enacted prior to 2026 (e.g., all-gender restroom accessibility requirements under SB 760, and 2024–2025 enactments such as workplace violence prevention and firearm safety education) remain in this plan but are not listed above as 2026-only updates.

Key Contacts

For safety and additional resources in Oakland and Alameda County, consider the following contacts:

Emergency Services

- ***Emergency (Police, Fire, Medical):*** *911*
- ***Oakland Police Department Non-Emergency:*** *(510) 777-3333*
- ***Oakland Fire Department Non-Emergency:*** *(510) 444-1616*

Mental Health and Crisis Support

- ***Crisis Support Services of Alameda County:*** *(800) 309-2131 (Available 24/7)*
- ***Mobile Crisis Team:*** *(510) 891-5600 (Monday to Friday, 8 AM to 6 PM)*

General Assistance and Social Services

- ***Alameda County Social Services Agency:*** *(510) 383-5300*
  - ***Address:*** *6955 Foothill Boulevard, Suite 100, Oakland, CA 94605*
- ***2-1-1 Alameda County:*** *Dial 211 for free, confidential information on housing, health, and human services.*

Public Health

- ***Alameda County Public Health Department:*** *(510) 267-8000*
  - ***Address:*** *1100 San Leandro Blvd., San Leandro, CA 94577*

Family Support

- ***Alameda County Family Justice Center:*** *(510) 267-8800*
  - ***Address:*** *470 27th Street, Oakland, CA 94612*

Comprehensive Safety Plan Purpose & Compliance

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 6 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

January 1, 2019, Assembly Bill 1747, School Safety Plans, became law. Comprehensive

School Safety Plans must include the following elements:

- *Assessment of school crime committed on campus and at school-related functions*
- *Child abuse reporting procedures*
- *Disaster response procedures*
- *Suspension and expulsion policies*
- *Procedures to notify teacher od dangerous cadets*
- *Discrimination of and harassment polices including hate crime reporting procedures*
- *Dress code policies*
- *Procedures for safe ingress and egress of cadets, parents, and school employees*
- *Policies enacted to maintain a safe and orderly environment*
- *School discipline rules and policies*

OMI recognizes that cadets and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The OMI School Board (also referred to as "The Board" in this document) is fully committed to maximizing school safety and creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for cadet conduct, responsible behavior, and respect for others.

OMI staff has participated in the development of this comprehensive school safety plan relevant to the needs and resources of that particular academy, as outlined in California Education Code §32281. The plan takes into account the academy's staffing, available resources and buildings design, as well as other factors unique to the site. The Comprehensive School Safety Plan will be reviewed and updated by March of each year, in compliance with California Education Code §32286(a). The Board shall review the comprehensive school safety plan(s) in order to ensure compliance with state law, Board policy and administrative regulation. Approval of the plan shall occur at a regularly scheduled meeting.

A copy of the comprehensive school safety plan shall be available for review at the Oakland Military Institute website and at the administration office.

OMI Mission and Philosophy

OMI is founded on the belief that for many cadets, the traditional school and/or classroom is not necessarily the best setting for their education. Teachers and Military staff at OMI, realize that there is a need to continuously reflect, and improve upon our instruction in order to stay relevant to ever-changing cadet needs. Our mission statement outlines our main focus and intent for each cadet that attends OMI.

The mission of the Oakland Military Institute College Preparatory Academy (OMI) is to prepare each of its cadets to qualify for, and succeed in, leading colleges and universities by instilling honor, integrity, and leadership.

The aim of OMI is to establish a different learning environment that cultivates active, real-life learning, high standards and strong support. OMI's philosophy is based on our four pillars. OMI's four (4) pillars are ACADEMICS, LEADERSHIP, CITIZENSHIP, and COLLEGE READINESS. Using a military framework, the goal of OMI is to graduate cadets who are capable of meeting the admissions requirements for any college in the nation and who are prepared for their roles as future leaders.

Components of the Comprehensive School Safety Plan

The Safety Plan Committee shall consult with local law enforcement, fire department, and other first responders, when practical (Education code 32281, 32282). In addition, OMI may delegate the responsibility for writing and developing a school safety plan to the school safety planning committee. This committee shall be composed of at least the following members, in compliance with California Education code §32281:

1.) *The Cadet Service's coordinator or designee*
2.) *One staff person*
3.) *One parent/guardian whose child attends the school*
4.) *Other members, if desired.*

OMI Safety Planning Team Members and Contributors

- *Dr. Mary Streshly, Superintendent*
- *CMSgt (CA) Thomas James, Commandant and CBO*
- *Shawna Lipsey, Director of Student Services*
- *1SG Alex Yin, Dean of Operations*
- *Kathryn Wong, Human Resource Manager*
- *Ismael Robles, Facilities Manager*
- *Commander of Cadets or Designee*

Assessment of School Safety

An assessment of School Safety among OMI was conducted and included a review of the following: office referrals and suspensions, cadet and staff survey data from the 2024-2025 California Healthy Kids Middle School, High School, Staff and Parent survey administered in the Fall of 2024, and rates of disciplinary actions and truancy.

Section 32280

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
It is the intent of the Legislature that all school staff be trained on the CSSP	*Include date and plan*	*n/a*

Section 32281

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc. Include planning committee roster)*
1) *Plan is written and developed by a school site council (SSC)* ***(2)*** *The SSC may delegate this responsibility to a safety planning committee made up of the principal/designee, a teacher, a parent of child who attends the school, a classified employee, and others, if desired*	*Include date and plan*	*Include planning committee roster*
(3) *SSC/Planning Committee consulted with a representative from a law enforcement agency, a fire department, and other first responder entities in the writing and development of the CSSP* *The CSSP and any updates made to the plan must be shared with the law enforcement agency, the fire department, and the other first responder entities* **(4)** *In the absence of a school site council, the members specified in paragraph (2) shall serve as the school safety planning committee.*	*Include date and agencies*	*California Military Department provides public safety representation*

Section 32282

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
(a) *CSSP includes, but is not limited to the following:*	*n/a*	*n/a*
(1) *An assessment of the current status of school crime at the school and at school-related functions that may be accomplished by reviewing one or more of the following types of information, is included:* • *Office Referrals* • *Attendance rates/School Attendance Review Board* • *Suspension/Expulsion data* • *California Healthy Kids Survey* • *School Improvement Plan* • *Local law enforcement juvenile crime data* • *Property Damage data*	*Include date and plan*	*Describe the data reviewed and key analysis points, and table of findings* *Document how this information was shared with SSC/planning committee*
(2) *Appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety are identified. These include but are not limited to the following:*	*Include date and plan*	*Additional items to consider:* *Multi-Disciplinary Threat Assessment Teams*
(A) *Child Abuse Reporting procedures consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code.*	*Include date and plan*	*Include board policy and site-specific steps*
(B)(i) *Disaster procedures, routine and emergency plans, and crisis response plan are developed and include adaptations for pupils with disabilities and the following:*	*Include date and plan*	*Use the Standardized Emergency Management System as detailed in the California Emergency Services Act (Gov. Code Section 8607) and the supporting California Code of Regulations*

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
(I) *Earthquake emergency procedure system that includes:* ***(ia)*** *A school building disaster plan* ***Note:*** *Building disaster plan emergency procedures and drills for the following situations that may be associated with an earthquake or other emergency event should be developed and adapted to each school's needs and circumstances in collaboration with first responders and community partners. These situations may include but are not limited to:* *Fire; Relocation/Evacuation; Bomb Threat; Bioterrorism/Hazardous Materials; Earthquake; Flood; Power Failure/Blackout; Intruders/Solicitors; Weapons/Assault/Hostage; Explosion; Gas/Fumes* ***(ib)*** *a drop procedure (whereby students and staff take cover). Drop procedure practice must be held once each quarter in elementary and once each semester in secondary schools* ***(ic)*** *protective measures to be taken before, during, and after an earthquake* ***(id)*** *a program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures*	*Include date and plan*	*Detail response procedures may include:* • *Lock Down* • *Secure School* • *Active intruder or other threat(s)* *Describe information on training and exercise drills*
(II) *Procedures are established to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency*	*Include date and plan*	*n/a*
(C) *Suspension/Expulsion policies and procedures*	*Include date and plan*	*Refer to board policy, include site-specific steps, if needed*

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
(D) *Procedures to notify teachers of dangerous pupils pursuant to Education Code 49079.*	*Include date and plan*	*Refer to board policy, include site-specific steps, if needed*

Components	***Mandate Met***	***Comments, Suggested***

	(date, plan)	***Details** (resources, activities, etc.)*
***(E)** Discrimination and Harassment Policy that includes hate crime reporting procedures and policies*	*Include date and plan*	*Include complaint and investigation procedure*
***(F)** If a Schoolwide Dress Code exists, include prohibition of gang-related apparel*	*Include date and plan*	*n/a*
***(G)** Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site*	*n/a*	*Reference campus visitor policies. Other items may include but are not limited to: crossing guard program, safe routes to school, pedestrian, vehicle and bicycle policies, traffic safety*
***(H)** Maintain a safe and orderly environment conducive to learning at the school*	*Include date and plan*	*n/a*
***(I)** Rules and procedures on school discipline are established*	*Include date and plan*	*n/a*
***(J)** Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions must be developed. The procedures to prepare for active shooters or other armed assailants are based on the specific needs and context of each school and community* ***Note:** Effective January 1, 2019, AB 1747 requires the inclusion of these procedures*	*n/a*	*Consult with local law enforcement partners on developing these procedures*
***(K)** Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.*	*Include date and plan*	*n/a*
***L)** For schools that serve pupils in any of grades 7 to 12, inclusive, a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose.*	*Include date and plan*	*n/a*
***(c)** Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees*	*Include date and plan*	*n/a*
Components	***Mandate Met** (date, plan)*	***Comments, Suggested Details** (resources, activities, etc.)*

(d) *Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented* *An updated file of all non-sensitive safety-related plans and materials is readily available for inspection by the public*	*School must review, update, and adopt by March 1*	*n/a*
(e) *The Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the CSSP*	*Include date and plan*	*Comments:* *The Legislature encourages, and the California Department of Education (CDE) concurs, that these procedures and other related policies be included in the CSSP* *Online Bullying Prevention Training Programs can be accessed on the CDE Bullying Publication and Resources web page at https://www.cde.ca.gov/ls/ss/se/bullyres.asp*

Section 32282.1

Components	***Recommendation Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
(a) *Schools are encouraged to include clear guidelines for the roles and responsibilities of the positions listed below (if used by the district):* • *Mental health professionals, school counselors* • *Community intervention professionals* • *School resource officers, police officers on campus* ***(b)*** *The guidelines are encouraged to include strategies that create and maintain positive school climate and mental health protocols for the care of students who have witnessed a violent act at any time*	*Include date and plan*	*Include school counselors, nurses, coaches, athletic directors, and other positions, if used*

Section 32284

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
*Plan **may** include procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school*	*Include date and plan*	*n/a*

Section 32286

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
***(a)** Each school review, update, and adopt its plan by March 1, every year*	*Include date by March 1, and plan*	*See Education Code Section 32288 for guidance on school district or COE approval timeline*

Section 32288

Components	***Mandate Met*** *(date, plan)*	***Comments, Suggested Details*** *(resources, activities, etc.)*
***(a)** Submit the plan to school district office or COE for approval*	*By 1 March*	*CDE recommends that the plans be approved within a month of school adoption or as soon as possible*
***(b)(1)** Before adopting its CSSP, SSC/Planning Committee presented the school safety plan at a public meeting at the school site that allowed for public opinions*	*By February Board Meeting*	*See notification requirements in Section 32288(b)(2) and recommendations in Section 32288(b)(3)*

Section 49390

Components *(Added by Stats. 2022, Ch. 144, Sec. 1. (SB 906) Effective January 1, 2023.)*	***Mandate Met*** *(date, plan)*	***Comments suggested details***
	n/a	*Review definitions to properly implement the required legislation*

Campus Safety Strategies and Programs

OMI recognizes the importance of providing a safe school environment that is conducive to learning and helps ensure cadet safety and the prevention of cadet injury. The Commandant or designee shall implement appropriate practices to minimize the risk of harm to cadets, including, but not limited to, practices relative to school facilities and equipment, the outdoor environment, educational programs, and school-sponsored activities.

The instructional program may include age-appropriate and culturally sensitive child abuse prevention curriculum. This curriculum may explain students' right to live free of abuse, include instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, inform students of available support resources, and teach students how to obtain help and disclose incidents of abuse.

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Course of Study)

The abuse prevention program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a students' parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee shall to the extent feasible, seek to incorporate community resources into the child abuse prevention program and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Employees are mandated reporters, as defined by law and OMI regulation, are obligated to report all known or suspected incidents of child abuse and neglect. Mandated reporters shall not investigate any suspected incidents but rather shall cooperate with agencies responsible for investigating and prosecuting cases of child abuse and neglect.

Training shall be provided annually regarding the reporting duties as mandated reporters.

(A) Child Abuse and Neglect Reporting Procedures
Reference: Penal Code 11166

OMI's Board of Directors recognize that child abuse and neglect has severe consequences and that OMI has a responsibility to protect cadets by facilitating the prompt reporting of known and suspected incidents of child abuse and neglect. The Superintendent and Commandant or designee shall establish procedures for the identification and reporting of such incidents in accordance with law.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 5145.7 - Sexual Harassment)

Procedures for reporting child abuse are incorporated into to OMI's Comprehensive Safety Plan per.

(Education Code 32282)
(cf. 0450 - Comprehensive Safety Plan)

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters and to the maximum the extent possible, seek to incorporate community resources into the child abuse prevention program and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Employees are mandated reporters, as defined by law and OMI regulation, are obligated to report all known or suspected incidents of child abuse and neglect. Mandated reporters shall not investigate any suspected incidents but rather shall cooperate with agencies responsible for investigating and prosecuting cases of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters.

A mandated reporter shall make a report using the procedures provided below and outlined in the OMI employee handbook, whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect.

The reporting duties of mandated reporters are individual and cannot be delegated to another person (Penal Code 11166). Training of mandated reporters shall include identification and mandated reporting of child abuse and neglect (Penal Code 11165.7). Training shall also include guidance in the appropriate discipline of Cadets, physical contact with Cadets, and maintenance of ethical relationships with Cadets to avoid actions that may be misinterpreted as child abuse.

When reporting a witnessed or suspected case of child abuse, the following steps shall *be taken by the appropriate personnel:*

***Step 1**-- Initial Telephone Report: Immediately or as soon as practicably possible after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to sheriff's department or the county welfare department (also known as Child Protective Services) (Penal Code 1165.9, 11166).* When *telephone* the initial

report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received. ***When Mandated Reporter makes verbal report to the Alameda County Child Abuse Hotline (510) 780-8620.***

Step 2-- Written Report: Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then complete the Department of Justice Form SS 8572 (Penal Code 11166, 11168), and fax the form to (510) 259-1800.

The mandated reporter shall make a report even if some of the information is not known or is uncertain to him/her (Penal Code 11167). The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05 (Penal Code 11167).

Step 3*--Internal Reporting: The mandated reporter shall not be required to disclose his/her identity to the Academy Coordinator, Cadet Services Coordinator, Commandant, Board Member, or any other designee (Penal Code 11166). However, employees reporting child abuse or neglect to an appropriate agency are encouraged to notify the Academy Coordinator as soon as possible after the initial telephone report to the appropriate agency.*

Reporting the information to an employer, supervisor, coordinator, school counselor, co-worker, director or other person shall not be a substitute for making a mandated report to the appropriate agency (Penal Code 11166).

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/pr may refer the student to resources available within the community as needed.

(cf. 1020 - Youth Services)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 Guidance/ Counseling Services)

(B) Emergency Preparedness and Crisis Response Plan

The OMI's Board of Directors recognizes that all staff and cadets must be prepared to respond quickly and responsibly to emergencies, disasters, and threats of disaster. The Commandant or designee shall develop and maintain a disaster preparedness plan which details provisions for handling emergencies and disasters and which shall be included in the OMI comprehensive school safety plan. Disaster preparedness exercises shall be held regularly at each school site and shall demonstrate how safety procedures may be applied to various types of emergencies. All Cadets and OMI Staff shall receive instruction regarding emergency plans.

In developing OMI emergency response plans, the Commandant or designee shall collaborate with city and county first responders, including local public health administrators. The Commandant or designee shall use approved Standardized Emergency Management System (SEMS) and the National Incident Management System guidelines, as well as the National Incident Command System (ICS) and information from ALICE Training Institute when updating the OMI emergency and disaster preparedness plans.

The OMI Emergency Response Plans are provided to school personnel as references and are not included as part of this public document, and accomplishes the following:

- *Incorporates strategies of SEMS, NUMS, ICS, and ALICE Training Institute*
- *Provides emergency contact information for staff*
- *Describes OMI emergency protocols*
- *Describes detailed steps to be taken by all personnel for usage and effective response to emergencies, including evacuation procedures developed with cadets and persons with disabilities in mind.*

(i) Earthquake and Multi-Hazard Emergency Response Procedure System

OMI has defined emergency response procedures for earthquakes and other hazards in the Crisis Response Plans described in the appendices of this plan. OMI follows the recommended "drop, cover, and hold on" procedures for earthquake response. The plans also align with standards established by NIMS and SEMS. Additional details on the implementation of these plans, including roles and responsibilities for school personnel, are included as part of the Emergency Response Plan.

(ii) Use of School Buildings for Emergency Shelters

The Board shall grant the use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. OMI Staff are considered disaster service workers and are subject to disaster service activities assigned to them (Government Code 3100).

(iii) (PART 12): Charter School Safety Procedures—Tactical Responses to Criminal Incidents [EC 47605(6)(F)(ii)] SHOOTING/STABBINGS

No single warning sign can predict that a dangerous act will occur; however, certain warning signs may indicate that someone is close to behaving in a way that is potentially dangerous to self and/or others. Imminent warning signs usually are present as a sequence of overt, serious, or hostile behaviors or threats directed at peers, staff (usually more than one staff member), as well as the person's immediate family.

IMMINENT WARNING SIGNS REQUIRE AN IMMEDIATE RESPONSE AND MAY INCLUDE THE FOLLOWING:

- *Physically fighting with peers or family members.*
- *Hostile interactions with law enforcement that involve a number of recorded incidents.*
- *Hostile interactions with staff and administration.*
- *Destruction of property (school, home, community).*
- *Severe rage for seemingly minor reasons.*
- *Detailed (time, place, and method) threats (written and/or oral) to harm or kill others.*
- *Possession and/or use of firearms and other weapons.*
- *Self-injurious behaviors or threats of suicide.*
- *Is carrying a weapon, particularly a firearm, and has threatened to use it.*

***WHAT TO DO IF A SHOOTING/STABBING OCCURS AT THE FOUNDATION OFFICE**:*

- *The first indications of a shooting may include: sound of gunfire, loud cracking sounds, banging noises, windows shattering, glass exploding, bullets ricocheting or a report of a stabbing incident on campus.*
- *Call 911. Identify your address, and succinctly explain the emergency incident and exact location. Stay on the line until the 911 dispatcher has all the information needed to respond to the situation.*
- *Activate Incident Command System (ICS) with Emergency Management Team.*
- *Establish Command Post and appoint Incident Commander and communicate location to law enforcement and fire/rescue units.*
- *All stations switch to the Security channel.*
- *Notify appropriate individuals, i.e. Administrators, Policy Group, and Youth and Communities Program Task Force by way of a Serious Incident Report (SIR).*
- *Provide information, when practicable, about the incident to staff via PA system, e-mail or by phone.*
- *Account for all staff members by using phone or e-mail or other communication means. If using Handheld Radios, make every attempt to use an individual's initials or classroom number to identify personnel.*
- *Attempt to determine where the shooter/stabber is on campus.*
- *Attempt to determine the type of weapon (i.e., semi-auto rifle, semi-auto pistol, long blade) has been found or secured but always presume the threat has other weapons.*
- *Attempt to determine if the shooter/stabber has been identified.*
- *If identified, attempt to determine if the shooter/stabber has a relationship with anyone on staff or attending OMI.*
- *Assign a liaison (preferably an administrator and facility manager) to interface with law enforcement and fire department.*

(iii) (PART 12): Charter School Safety Procedures—Tactical Responses to Criminal Incidents [EC 47605(6)(F)(ii)] SHOOTING/STABBINGS

● Liaison(s) can supply law enforcement with radio or phone communication, phone numbers, maps, keys, and other information deemed pertinent to the safe operation of the incident.
● Gather witnesses in a secure room for law enforcement questioning. DO NOT allow witnesses to talk to one another (to protect the investigation). Assign staff to stay with witnesses until law enforcement arrives.
● Assess the number of injuries, severity of those injuries and where victims may be on campus.
● Develop plan to evacuate staff to an off-site or alternate evacuation area should it be necessary to evacuate the building.
● Gather information of staff members involved in the incident.
● Prepare written statements for telephone callers and media in cooperation with law enforcement and the Superintendent & CEO. Can a message be placed on the website?
● Provide a liaison representative for family members for any injured staff members.
● Provide a Crisis Response Team to provide counseling and to help deal with any psychological factors.
● Seek Crisis Response and Behavior Health assistance from Youth and Community Program Task Force.

IF STAFF ARE OUTSIDE, THEY SHOULD BE TRAINED AND/OR INSTRUCTED TO

● Move or crawl away from gunfire, trying to put barriers between you and the shooter.
● Understand that many barriers may visually conceal a person from gunfire but may not be bulletproof.
● Try to get behind or inside a building. Stay down and away from windows.
● When reaching a relatively safe area, stay down and do not move. Do not peek or raise your head.
● Listen for directions from law enforcement.
● Provide your name to the work area supervisor who is accounting for all staff.
● Help others by being calm and quiet.
● Provide law enforcement with as much information as possible, such as:
    ✓ Is the suspect still on site and do you know the current location?
    ✓ Where was the specific location of occurrence?
    ✓ Are there wounded staff members? How many?
    ✓ Description of all weapons (hand gun, shotgun, automatic, dangerous objects, explosive devices, etc.).
    ✓ Describe sound and number of shots fired.

SCENE OF INCIDENT

● The scene of an incident/crime shall be preserved.
● With the exception of rescue and law enforcement personnel, no one is allowed to enter the immediate area or touch anything.
● Any witnesses, including staff members, should be held near the area of the incident and be made available to law enforcement for questioning. Law enforcement responding to the incident will coordinate activities at the scene of the incident and finished, release the area to school officials when finished

(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines

The OMI Board of Directors desires to provide cadets access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development.

To correct the behavior of cadets who are subject to discipline, the Commandant or designee, to the extent allowed by law, shall use alternative disciplinary strategies. Alternatives to suspension or expulsion may also be used with cadets who are truant, tardy, or otherwise absent from assigned school activities.

Except for single acts of a grave nature or offenses for which suspension, dismissal or expulsion is required by law, suspension, dismissal or expulsion shall be used when there is imminent safety threat, when other means of correction have failed to bring about proper conduct, or the cadet's presence causes a continuing danger to himself/herself or others.

The grounds for suspension, dismissal and expulsion and the procedures for considering, recommending, and/or implementing suspension, dismissal and expulsion shall be those specified in law and the Cadet and Parent Handbook. Staff shall enforce the rules concerning suspension dismissal and expulsion of cadets fairly, consistently, and in accordance with OMI's nondiscrimination policies. These procedures, and additional details relating to suspension, dismissal and expulsion processes, can be found in Cadet and Parent Handbook, Staff Handbook, and Discipline Guidelines.

(D) Procedures to Notify Teachers of Dangerous Cadets

The OMI Board desires to provide a safe and orderly work environment for all employees. As part of OMI's Comprehensive Safety Plan, the commandant or designee shall develop strategies for protecting employees from potentially dangerous persons and situations and for providing them with necessary assistance and support when emergency situations occur.

Any employee against whom violence or any threat of violence has been directed in the workplace shall notify the Commandant or designee immediately. The Commandant or designee shall initiate legal and security measures to protect the employee and others in the workplace. In addition, the Commandant or designee may initiate legal proceedings against any individual to recover damages for injury caused by the willful misconduct of that individual to the person or property of an employee or another person on OMI premises.

The Commandant or designee shall ensure that employees are trained in crisis prevention and intervention techniques in order to protect themselves and cadets. Staff development may include training in classroom management, effective communication techniques, and crisis resolution.

The Commandant or designee also shall ensure that employees are informed, in accordance with law, of crimes and offenses committed by cadets who may pose a danger in the classroom.

(E) Workplace Violence Prevention Plan

Overview and directions for using the model plan

Who is this model plan for?

As a result of California Senate Bill 553 (SB 553), all employers that fall within the scope of California Labor Code (LC) 6401.7 and LC 6401.9 , are required to establish, implement, and maintain an effective, written Workplace Violence Prevention Plan (WVPP) no later than July 1, 2024.

Employers with workplaces covered by California Code of Regulations (CCR), Title 8, section 3342 Violence Prevention in Health Care should not use this model program, but instead implement the requirements of section 3342.

What does the model plan include?

Employers are not required to use this model WVPP. They may create their own, use another WVPP template, or incorporate workplace violence prevention into their existing Injury and Illness Prevention Program (IIPP) as a separate section. Cal/OSHA requires employers to engage with employees in developing and implementing their WVPP. This model plan is intended to help employers develop a separate, stand-alone Workplace Violence Prevention Plan (WVPP). It was written for a broad spectrum of employers, and it may not match your establishment's exact needs. However, it provides the essential framework to identify, evaluate, and control workplace violence hazards.

Use of this model program does not ensure compliance with LC section 6401.9. Employers are liable for any violations of LC section 6401.9 regardless of use of this model program.

How to put the model program to use?

Proper use of this model program requires the employer to identify and ensure that the person or person(s) responsible for implementing the plan:

- *Review the full requirements of LC sections 6401.7 and 6401.9.*
- *Review the requirements for each of the WVPP elements found in this model plan, ensure workplace violence concerns are incorporated, fill in the appropriate blank spaces/instructions in red font enclosed in brackets, and check those items that are applicable to their workplace*
- *Read **https://www.dir.ca.gov/dosh/Workplace-Violence.html** for additional guidance.*
- *Obtain the active involvement of employees and their authorized employee representatives in developing and implementing the plan.*
- *Make the plan available and easily accessible to affected employees, authorized employee representatives, and representatives of Cal/OSHA at all times.*



Cal/OSHA Publications Unit

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(E) Workplace Violence Prevention Program (cont.)

Our establishment's Workplace Violence Prevention Plan (WVPP) addresses the hazards known to be associated with the four types of workplace violence as defined by Labor Code (LC) section 6401.9.

Date of Last Review: *June 10, 2024*

Date of Last Revision(s): *June 10, 2024*

DEFINITIONS

Emergency *- Unanticipated circumstances that can be life threatening or pose a risk of significant injuries to employees or other persons.*

Engineering controls *- An aspect of the built space or a device that removes a hazard from the workplace or creates a barrier between the employee and the hazard.*

Log *- The violent incident log required by LC section 6401.9.*

Plan *- The workplace violence prevention plan required by LC section 6401.9.*

Serious injury or illness *- Any injury or illness occurring in a place of employment or in connection with any employment that requires inpatient hospitalization for other than medical observation or diagnostic testing, or in which an employee suffers an amputation, the loss of an eye, or any serious degree of permanent disfigurement, but does not include any injury or illness or death caused by an accident on a public street or highway, unless the accident occurred in a construction zone.*

Threat of violence *- Any verbal or written statement, including, but not limited to, texts, electronic messages, social media messages, or other online posts, or any behavioral or physical conduct, that conveys an intent, or that is reasonably perceived to convey an intent, to cause physical harm or to place someone in fear of physical harm, and that serves no legitimate purpose.*

Workplace violence *- Any act of violence or threat of violence that occurs in a place of employment.*

Workplace violence *includes, but is not limited to, the following:*

- *The threat or use of physical force against an employee that results in, or has a high likelihood of resulting in, injury, psychological trauma, or stress, regardless of whether the employee sustains an injury.*
- *An incident involving a threat or use of a firearm or other dangerous weapon, including the use of common objects as weapons, regardless of whether the employee sustains an injury.*
- *The following four workplace violence types:*

  Type 1 violence *- Workplace violence committed by a person who has no legitimate business at the worksite, and includes violent acts by anyone who enters the workplace or approaches employees with the intent to commit a crime.*

  Type 2 violence *- Workplace violence directed at employees by customers, clients, patients, students, inmates, or visitors.*

  Type 3 violence *- Workplace violence against an employee by a present or former employee, supervisor, or manager.*

Type 4 violence *- Workplace violence committed in the workplace by a person who does not work there, but has or is known to have had a personal relationship with an employee.*

Workplace violence *does not include lawful acts of self-defense or defense of others.*

Work practice controls *- Procedures and rules which are used to effectively reduce workplace violence hazards*
RESPONSIBILITY

The WVPP administrator, CMSgt (CA) Thomas L. James, Commandant has the authority and responsibility for implementing the provisions of this plan for OMI. If there are multiple persons responsible for the plan, their roles will be clearly described.

Responsible Persons	***Job Title/Position***	***WVPP Responsibility(ies)***	***Phone #***	***Email***
Dr. Streshly	*Superintendent*	***[Overall responsibility for the plan;*** *approves the final plan and any major changes.*	*(510) 594-3992*	*mstreshly@omiacademy.org*
CMSgt (CA) James	*Commandant*	***Organizes safety meetings, set emergency response, hazard identification, and coordination standards;*** *Coordinates safety inspections, communicates emergency response procedures, and communicates with other stakeholders, staff and parents.*	*(510) 775-5732*	*tjames@omiacademy.org*
Ms. Wong	*HR Manager*	*[Responsible for employee involvement and training, updates training materials, and handles any reports of workplace violence.]*	*(510) 594-3975*	*kwong@omiacademy.org*
1SG Alex Yin	*Director of Operations*	***Implements emergency response, hazard identification, and coordination with staff;*** *conducts safety inspections, coordinates emergency response procedures, and communicates with other employers about the plan.*	*(510) 594-3964*	*ayin@omiacademy.org*

All managers and supervisors are responsible for implementing and maintaining the WVPP in their work areas and for answering employee questions about the WVPP.

EMPLOYEE ACTIVE INVOLVEMENT

OMI ensures the following policies and procedures to obtain the active involvement of employees and authorized employee representatives in developing and implementing the plan:

- *Management will work with and allow employees and authorized employee representatives to participate in:*

- *Identifying, evaluating, and determining corrective measures to prevent workplace violence: management will have monthly safety meetings with employees and their representatives to discuss identification of workplace violence related concerns/hazards, evaluate those hazards and/or concerns, and how to correct them. These meetings could involve brainstorming sessions, discussions of recent incidents, and reviews of safety procedures).*

- *Designing and implementing training: employees are encouraged to participate in designing and implementing training programs, and their suggestions are incorporated into the training materials. For example, an employee might suggest a new training scenario based on a recent incident.*

- *Reporting and investigating workplace violence incidents. Will use existing OMI standards of practice to investigate hazards identification and incidents.*

- *Management will ensure that all workplace violence policies and procedures within this written plan are clearly communicated and understood by all employees. Managers and supervisors will enforce the rules fairly and uniformly.*

- *All employees will follow all workplace violence prevention plan directives, policies, and procedures, and assist in maintaining a safe work environment to include: (1) strategies to avoid physical harm, (2) violent incident log: Obtaining copies of records pertaining hazard identification, evaluation, correction, training records and logs (3) opportunities for interactive questions/answers with a person knowledgeable about the plan (4) definitions and requirements of the plan.*

- *The plan shall be in effect at all times and in all work areas and be specific to the hazards and corrective measures for each work area and operation.*

EMPLOYEE COMPLIANCE

Our system to ensure that employees comply with the rules and work practices that are designed to make the workplace more secure, and do not engage in threats or physical actions which create a security hazard for others in the workplace, include at a minimum:

- *Training employees, supervisors, and managers in the provisions of OMI Workplace Violence Prevention Plan (WVPP)*

- *Effective procedures to ensure that supervisory and nonsupervisory employees comply with the WVPP. OMI will identify, evaluate, and correct hazards during monthly staff meetings. OI will design and implement training to encourage staff participation and safety. Any incidents involving workplace violence will be thoroughly investigated and promptly reported in accordance with federal, state and local laws, OMI policies, the Adjutant Generals (TAG) Commander's Critical Information Requirements (CCIR), and YCPTF Commander's Critical Information Requirements (CCIR) and Incident Reporting.*

- *Provide retraining to employees whose safety performance is deficient with the WVPP.*

- *Recognizing employees who demonstrate safe work practices that promote the WVPP in the workplace by OMI memos/emails or certificate of recognition from executive staff.*

- *Discipline employees for failure to comply with the WVPP. (You can either refer to Human Resources, Ms. Wong existing discipline process or outline specific steps for the WVPP).*

COMMUNICATION WITH EMPLOYEES

We recognize that open, two-way communication between our management team, staff, and other employers, about workplace violence issues is essential to a safe and productive workplace. The following communication system is designed to facilitate a continuous flow of workplace violence prevention information between management and staff in a form that is readily understandable by all employees, and consists of one or more of the following:

- *New employee orientation includes workplace violence prevention policies and procedures.*
- *Workplace violence prevention training programs.*
- *Regularly scheduled meetings that address security issues and potential workplace violence hazards*
- *Effective communication between employees and supervisors about workplace violence prevention and violence concerns. OMI supervisors and employees can communicate effectively and in the employees' first language.*
- *Posted or distributed workplace violence prevention information.*
- *How employees can report a violent incident, threat, or other workplace violence concern to employer or law enforcement without fear of reprisal or adverse action.*
    - *Employees can anonymously report a violent incident, threat, of other violence concerns.*
    - *Call by phone or Relay radio for Security if an incident is occurring. If risk to life or safety appears imminent, Call 911 immediately.*
- *Employees will not be prevented from accessing their mobile or other communication devices to seek emergency assistance, assess the safety of a situation, or communicate with a person to verify their safety. Employees' concerns will be investigated in a timely manner and they will be informed of the results of the investigation and any corrective actions to be taken.*
- *Updates on the status of investigations and corrective actions are provided to employees through email and at safety meetings. These updates could include information about the progress of investigations, the results of investigations, and any corrective actions taken.*
- *Updates during daily/weekly/monthly/quarterly meetings with other employers in the building (at or near and around the same worksite) to discuss the plan and any updates. These meetings could involve sharing updates to the plan, discussing recent incidents, and coordinating training sessions.*
- *Sharing training materials and incident reports with other employers to ensure a coordinated response to any incidents. This could involve sending copies of training materials and incident reports to other employers.*

COORDINATION WITH OTHER EMPLOYERS

OMI will implement the following effective procedures to coordinate implementation of its plan with other employers to ensure that those employers and employees understand their respective roles, as provided in the plan.

- *All employees will be trained on workplace violence prevention.*
- *Workplace violence incidents involving any employee are reported, investigated, and recorded.*
- *At a multiemployer worksite, [name of employer] will ensure that if its employees experience workplace violence incident that OMI will record the information in a violent incident log and shall also provide a copy of that log to controlling employer.*

WORKPLACE VIOLENCE INCIDENT REPORTING PROCEDURE

OMI will implement the following effective procedures to ensure that:

- *All threats or acts of workplace violence are reported to an employee's supervisor or manager, who will inform the WVPP administrator. This will be accomplished by the Commandant. If that's not possible, employees will report incidents directly to HR, Ms. Wong.*

- *Staff can report incidents to their supervisor, HR, or through OMI's WVPP online form.*

    - *IN DRAFT// Workplace Violence Reporting form: [Insert Workplace Violence Reporting Form weblink or QR code]*

A strict non-retaliation policy is in place, and any instances of retaliation are dealt with swiftly and decisively. (1) Identify who the report is given to (2) Instances of retaliation are dealt with swiftly and decisively, (3) staff who retaliates could be disciplined or terminated.

EMERGENCY RESPONSE PROCEDURES

OMI has in place the following specific measures to handle actual or potential workplace violence emergencies. Effective means to alert employees of the presence, location, and nature of workplace violence emergencies by the following:

Alarm systems and PA announcements will be used to alert employees of emergencies (The alarms could be audible alarms, visual alarms, or both.)

- *OMI will have evacuation or sheltering plans. The plans include maps of evacuation routes, locations of emergency exit, and instructions for sheltering in place.*

- *How to obtain help from staff, security personnel, or law enforcement.*

In the event of an emergency, including a Workplace Violence Emergency, contact the following:

Responsible Persons	***Job Title/Position***	***WVPP Responsibility(ies)***	***Phone #***	***Email***
Operations Staff	*Operations*	***[Responsible for emergency response, hazard identification, and coordination with other employers;*** *conducts safety inspections, coordinates emergency response procedures, and communicates with other employers about the plan.]*	*(510) 594-3964*	*Operations@omiacademy.org*

- *Contact 911 if Operations Staff does not respond accordingly to the threat.*

WORKPLACE VIOLENCE HAZARD IDENTIFICATION AND EVALUATION

The following policies and procedures are established and required to be conducted by [Name of employer] to ensure that workplace violence hazards are identified and evaluated:

- *Inspections shall be conducted when the plan is first established, after each workplace violence incident,*

and whenever the employer is made aware of a new or previously unrecognized hazard.

Review all submitted/reported concerns of potential hazards:

- *Daily or weekly review of all submitted and reported concerns.*
- *Workplace Violence Hazards suggestion box*
- *Online form for reporting workplace violence hazards*
- *Voicemail/email/text messages*

Periodic Inspections

Periodic inspections of workplace violence hazards will identify unsafe conditions and work practices. This may require assessment for more than one type of workplace violence. Periodic Inspections shall be conducted three business days prior to monthly Comprehensive Safety Council Meetings.

Periodic inspections to identify and evaluate workplace violence and hazards will be performed by the following designated personnel in the following areas of the workplace:

Specific Person Name/Job Title	***Area/Department/Specific location***
Facilities and Security Equipment	*Mr. Robles, Faculties Manager*
Evacuations, Active Shooter/Stabber	*Director of Operations*

Inspections for workplace violence hazards include assessing:

[Describe factors specific to workplace that may result in risk of workplace violence.

Examples:

- *The exterior and interior of the workplace for its attractiveness to robbers.*
- *The need for violence surveillance measures, such as mirrors and cameras.*
- *Procedures for employee response during a robbery or other criminal act, including our policy prohibiting employees, who are not security guards, from confronting violent persons or persons committing a criminal act.*
- *Procedures for reporting suspicious persons or activities.*
- *Effective location and functioning of emergency buttons and alarms.*
- *Posting of emergency telephone numbers for law enforcement, fire, and medical services.*

- *Whether employees have access to a telephone with an outside line.*
- *Whether employees have effective escape routes from the workplace.*
- *Whether employees have a designated safe area where they can go to in an emergency.*
- *Adequacy of workplace security systems, such as door locks, entry codes or badge readers, security windows, physical barriers, and restraint systems.*
- *Frequency and severity of threatening or hostile situations that may lead to violent acts by persons who are service recipients of our establishment.*
- *Employees' skill in safely handling threatening or hostile service recipients (example: security guards).*
- *Effectiveness of systems and procedures that warn others of actual or potential workplace violence danger or that summon assistance, e.g., alarms or panic buttons.*
- *The use of work practices such as the "buddy" system for specified emergency events.*
- *The availability of employee escape routes.*
- *How well our establishment's management and employees communicate with each other.*
- *Access to and freedom of movement within the workplace by non-employees, including recently discharged employees or persons with whom one of our employees is having a dispute.*
- *Frequency and severity of employees' reports of threats of physical or verbal abuse by managers, supervisors, or other employees.*
- *Any prior violent acts, threats of physical violence, verbal abuse, property damage or other signs of strain or pressure in the workplace.*

WORKPLACE VIOLENCE HAZARD CORRECTION

Workplace violence hazards will be evaluated and corrected in a timely manner. OMI will implement the following effective procedures to correct workplace violence hazards that are identified:

- *If an imminent workplace violence hazard exists that cannot be immediately abated without endangering employee(s), all exposed employee(s) will be removed from the situation except those necessary to correct the existing condition. Employees necessary to correct the hazardous condition will be provided with the necessary protection.*
- *All corrective actions taken will be documented and dated on the appropriate forms. Add form link or QR*
- *Corrective measures for workplace violence hazards will be specific to a given work area.*
    - *Make the workplace unattractive to robbers by:*
        - *Improve lighting around and at the workplace.*
        - *Post of signs notifying the public that limited cash is kept on the premises and that cameras are monitoring the facility.*
        - *Utilize surveillance measures, such as cameras and mirrors, to provide information as to what is going on outside and inside the workplace and to dissuade criminal activity.*

- *Hire security guards and have them patrol the workplace interior and perimeter.*
- *Install security surveillance cameras in and around the workplace.*

- *Provide workplace violence systems, such as door locks, violence windows, physical barriers, emergency alarms and restraint systems by:*
- *Ensure the adequacy of workplace violence systems*
- *Post emergency telephone numbers for law enforcement, fire, and medical services*
- *Control, access to, and freedom of movement within, the workplace by non-employees, include recently discharged employees or persons with whom one of our employees is having a dispute.*
- *Install effective systems to warn others of a violence danger or to summon assistance, e.g., alarms or panic buttons.*
- *Ensure employees have access to a telephone with an outside line. Provide employee training/re-training(refreshers) on the WVPP, which could include but not limited to the following:*
  - *Recognizing and handling threatening or hostile situations that may lead to violent acts by persons who are service recipients of our establishment.*
  - *Ensure that all reports of violent acts, threats of physical violence, verbal abuse, property damage or other signs of strain or pressure in the workplace are handled effectively by management and that the person making the report is not subject to retaliation by the person making the threat.*
  - *Improve how well our establishment's management and employees communicate with each other.*
  - *Procedures for reporting suspicious persons, activities, and packages.*
  - *Provide/review employee, supervisor, and management training on emergency action procedures.*

- *Ensure adequate employee escape routes.*
- *Increase awareness by employees, supervisors, and managers of the warning signs of potential workplace violence. [Provide procedures on how to will be accomplished]*
- *Ensure that employee disciplinary and discharge procedures address the potential for workplace violence. [Provide procedures on how to will be accomplished]*
- *Establish a policy for prohibited practices [describe what those are, such as a no-weapons policy.*
- *Limit the amount of cash on hand and use time access safes for large bills.*
- *Provide procedures for a "buddy" system for specified emergency events.*

PROCEDURES FOR POST INCIDENT RESPONSE AND INVESTIGATION

After a workplace incident, the WVPP administrator or their designee will implement the following post-incident procedures:

- *Visit the scene of an incident as soon as safe and practicable.*
- *Interview involved parties, such as employees, witnesses, law enforcement, and/or security personnel.*
- *Review security footage of existing security cameras if applicable.*
- *Examine the workplace for security risk factors associated with the incident, including any previous reports of inappropriate behavior by the perpetrator.*
- *Determine the cause of the incident.*
- *Take corrective action to prevent similar incidents from occurring.*
- *Record the findings and ensuring corrective actions are taken.*
- *Obtain any reports completed by law enforcement.*
- *The violent incident log will be used for every workplace violence incident and will include information, such as:*
    - *The date, time, and location of the incident.*
    - *The workplace violence type or types involved in the incident.*
    - *A detailed description of the incident.*
    - *A classification of who committed the violence, including whether the perpetrator was a client or customer, family or friend of a client or customer, stranger with criminal intent, coworker, supervisor or manager, partner or spouse, parent or relative, or other perpetrator.*
    - *A classification of circumstances at the time of the incident, including, but not limited to, whether the employee was completing usual job duties, working in poorly lit areas, rushed, working during a low staffing level, isolated or alone, unable to get help or assistance, working in a community setting, or working in an unfamiliar or new location.*
    - *A classification of where the incident occurred, such as in the workplace, parking lot or other area outside the workplace, or other area.*
    - *The type of incident, including, but not limited to, whether it involved any of the following:*
        - *Physical attack without a weapon, including, but not limited to, biting, choking, grabbing, hair pulling, kicking, punching, slapping, pushing, pulling, scratching, or spitting.*
        - *Attack with a weapon or object, including, but not limited to, a firearm, knife, or other object.*
        - *Threat of physical force or threat of the use of a weapon or other object.*
        - *Sexual assault or threat, including, but not limited to, rape, attempted rape, physical display, or unwanted verbal or physical sexual contact.*
        - *Animal attack.*

        - *Other.*

    - *Consequences of the incident, including, but not limited to:*

        - *Whether security or law enforcement was contacted and their response.*

        - *Actions taken to protect employees from a continuing threat or from any other hazards identified as a result of the incident.*

        - *Information about the person completing the log, including their name, job title, and the date completed.*

- *Reviewing all previous incidents.*

- *Other post-incident procedures*

    - *Support and resources, such as counseling services, are provided to affected employees.*

Ensure that no personal identifying information is recorded or documented in the written investigation report. This includes information which would reveal identification of any person involved in a violent incident, such as the person's name, address, electronic mail address, telephone number, social security number, or other information that, alone or in combination with other publicly available information, reveals the person's identity.

TRAINING AND INSTRUCTION

All employees, including managers and supervisors, will have training and instruction on general and job-specific workplace violence practices. These sessions could involve presentations, discussions, and practical exercises. Training and instruction will be provided as follows:

- *When the WVPP is first established.*

- *Annually to ensure all employees understand and comply with the plan.*
- *Whenever a new or previously unrecognized workplace violence hazard has been identified and when changes are made to the plan. The additional training may be limited to addressing the new workplace violence hazard or changes to the plan.*

OMI will provide its employees with training and instruction on the definitions found on page 1 of this plan and the requirements listed below:

- *The employer's WVPP, how to obtain a copy of the employer's plan at no cost, and how to participate in development and implementation of the employer's plan.*
- *How to report workplace violence incidents or concerns to the employer or law enforcement without fear of reprisal.*
- *Workplace violence hazards specific to the employees' jobs, the corrective measures OMI has implemented, how to seek assistance to prevent or respond to violence, and strategies to avoid physical harm.*
- *The violent incident log and how to obtain copies of records pertaining to hazard identification, evaluation and correction, training records, and violent incident logs.*
- *Opportunities OMI has for interactive questions and answers with a person knowledgeable about the OMI plan.*
- *Strategies to avoid/prevent workplace violence and physical harm, such as:*
    - *How to recognize workplace violence hazards including the risk factors associated with the four types of workplace violence.*

    - *Ways to defuse hostile or threatening situations.*
- *How to recognize alerts, alarms, or other warnings about emergency conditions and how to use identified escape routes or locations for sheltering.*
- *Employee routes of escape.*
- *Emergency medical care provided in the event of any violent act upon an employee*
- *Post-event trauma counseling for employees desiring such assistance.*

Note: *Employers must use training material appropriate in content and vocabulary to the educational level, literacy, and language of employees.*

EMPLOYEE ACCESS TO THE WRITTEN WVPP

OMI ensures that the WVPP plan shall be in writing and shall be available and easily accessible to employees, authorized employee representatives, and representatives of Cal/OSHA at all times. This will be accomplished by:

- *Whenever an employee or designated representative requests a copy of the written WVPP, we will provide the requester with a printed copy of the WVPP, unless the employee or designated representative agrees to receive an electronic copy.*

- *We will provide unobstructed access through a company server or website, which allows an employee to review, print, and email the current version of the written WVPP. Unobstructed access means that the employee, as part of their regular work duties, predictably and routinely uses the electronic means to communicate with management or co-employees.]*

RECORDKEEPING

OMI will:

- *Create and maintain records of workplace violence hazard identification, evaluation, and correction, for a minimum of five (5) years.*
- *Create and maintain training records for a minimum of one (1) year and include the following:*
    - *Training dates.*
    - *Contents or a summary of the training sessions.*
    - *Names and qualifications of persons conducting the training.*
    - *Names and job titles of all persons attending the training sessions.*
- *Maintain violent incident logs for minimum of five (5) years.*
- *Maintain records of workplace violence incident investigations for a minimum of five (5) years.*
    - *The records shall not contain medical information per subdivision (j) of section 56.05 of the Civil Code.*
- *All records of workplace violence hazard identification, evaluation, and correction; training, incident logs and workplace violence incident investigations required by LC section 6401.9(f), shall be made available to Cal/OSHA upon request for examination and copying.*

EMPLOYEE ACCESS TO RECORDS

The following records shall be made available to employees and their representatives, upon request and without cost, for examination and copying within ***15 calendar days of a request****:*

- *Records of workplace violence hazard identification, evaluation, and correction.*
- *Training records.*

- *Violent incident logs.*

REVIEW AND REVISION OF THE WVPP

The OMI WVPP will be reviewed for effectiveness:

- *At least annually.*
- *When a deficiency is observed or becomes apparent.*
- *After a workplace violence incident.*
- *As needed.*

Review and revision of the WVPP will include the procedures listed in the EMPLOYEE ACTIVE INVOLVEMENT section of this WVPP, as well as the following procedures to obtain the active involvement of employees and authorized employee representatives in reviewing the plan's effectiveness:

- *Review of OMI's WVPP should include, but is not limited to:*
    - *Review of incident investigations and the violent incident log.*
    - *Assessment of the effectiveness of security systems, including alarms, emergency response, and security personnel availability (if applicable).*
- *Review that violence risks are being properly identified, evaluated, and corrected. Any necessary revisions are made promptly and communicated to all employees. [These revisions could involve changes to procedures, updates to contact information, and additions to training materials.]*

EMPLOYER REPORTING RESPONSIBILITIES

As required by California Code of Regulations (CCR), Title 8, Section 342(a). Reporting Work-Connected Fatalities and Serious Injuries, OMI will immediately report to Cal/OSHA any serious injury or illness (as defined by CCR, Title 8, Section 330(h)), or death (including any due to Workplace Violence) of an employee occurring in a place of employment or in connection with any employment.

"I, Dr, Mary Streshly, Superintendent of OMI, hereby authorize and ensure, the establishment, implementation, and maintenance of this written workplace violence prevention plan and the documents/forms within this written plan. I believe that these policies and procedures will bring positive changes to the workflow, business operations, and overall health and safety as it relates to workplace violence prevention."

*Signature*_____ *Date*_____

"I, CMSgt (CA) Thomas James, Commandant of OMI, hereby authorize and ensure, the establishment, implementation, and maintenance of this written workplace violence prevention plan and the documents/forms within this written plan. I am committed to ensuring the safety and well-being of our employees and believe that these policies and procedures will help us achieve that goal."

*Signature*_____ *Date*_____

Violent Incident Log (Example)

This log must be used for every workplace violence incident that occurs in our workplace. At a minimum, it will include the information required by LC section 6401.9(d).

The information that is recorded will be based on:

- *Information provided by the employees who experienced the incident of violence.*
- *Witness statements.*
- *All other investigation findings.*

All information that personally identifies the individual(s) involve will be omitted from this log, such as:

- *Names*
- *Addresses – physical and electronic*
- *Telephone numbers*
- *Social security number*

[Enter the date the incident occurred (Day, Month, Year)]

[Enter the time (or approximate time) that the incident occurred] (a.m./p.m.)

Location(s) of Incident	***Workplace Violence Type (Indicate which type(s) (Type 1, 2,3,4)***
[Enter location(s) where the incident occurred]	*[Enter the workplace violence type(s)*

Check which of the following describes the type(s) of incident, and explain in detail:

Note: *It's important to understand that "Workplace Violence Type" and "Type of Incident" have separate requirements.* ***For this part of the log, "Type of Incident" specifically refers to the nature or characteristics of the incident being logged.*** *It does not refer to the type of workplace violence.*

- *Physical attack without a weapon, including, but not limited to, biting, choking, grabbing, hair pulling, kicking, punching, slapping, pushing, pulling, scratching, or spitting.*
- *Attack with a weapon or object, including, but not limited to, a firearm, knife, or other object.*
- *Threat of physical force or threat of the use of a weapon or other object.*
- *Sexual assault or threat, including, but not limited to, rape, attempted rape, physical display, or unwanted verbal or physical sexual contact.*
- *Animal attack.*
- *Other.*

Explain: [Provide a detailed description of the incident and any additional information on the violence incident type and what it included. Continue on separate sheet of paper if necessary.]

]

Workplace violence committed by: [For confidentiality, only include the classification of who committed the violence, including whether the perpetrator was a client or customer, family or friend of a client or customer, stranger with criminal intent, coworker, supervisor or manager, partner or spouse, parent or relative, or other perpetrator.]

Circumstances at the time of the incident: [write/type what was happening at the time of the incident, including, but not limited to, whether the employee was completing usual job duties, working in poorly lit areas, rushed, working during a low staffing level, isolated or alone, unable to get help or assistance, working in a community setting, or working in an unfamiliar or new location.]

Where the incident occurred: [Where the incident occurred, such as in the workplace, parking lot or other area outside the workplace, or other area.]

Consequences of the incident, including, but not limited to:

- *Whether security or law enforcement was contacted and their response.*
- *Actions taken to protect employees from a continuing threat or from any other hazards identified as a result of the incident.*

[Include information on what the consequences of the incident were.]

]

- *Were there any injuries? Yes or No. Please explain:*

[Indicate here if there were any injuries, if so, provide description of the injuries

]

- *Were emergency medical responders other than law enforcement contacted, such as a Fire Department, Paramedics, On-site First-aid certified personnel? Yes or No. If yes, explain below:*

[

]

Did the severity of the injuries require reporting to Cal/OSHA? If yes, document the date and time this was done, along with the name of the Cal/OSHA representative contacted.

A copy of this violent incident log needs to be provided to the employer. Indicate when it was provided and to whom.

This violent incident log was completed by:

[Name of person completing this log], [Job Title of person completing this log], [Date this log was completed]

[Signature of person completing this log] *[Date of completion]*

(F) Discrimination and Harassment Policies

The OMI Board is committed to equal opportunity for all individual education. All OMI programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or such characteristics or association with a person or group with one or more of these actual or perceived characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all academy-wide activities.

Among the policies included in this comprehensive set of anti-discrimination and harassment policies are two that clearly define the expectations and procedures regarding occurrences of discrimination and sexual harassment.

The Board prohibits, at any academy or academy activity, unlawful discrimination, harassment, intimidation, and bullying of any cadet based on the cadet's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. California law prohibits gender-based discrimination in public schools including gender identity and gender expression.

Cadets who engage in discrimination, harassment, intimidation, bullying, or retaliation in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline. Any employee who permits or engages in prohibited discrimination, harassment, intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal. The Cadet Services Coordinator is designated "Coordinator for Nondiscrimination" and handles complaints regarding discrimination, harassment, intimidation, or bullying, and answers inquiries regarding OMI's nondiscrimination policies:

The OMI Board of Directors is committed to maintaining an educational environment that is free from harassment and discrimination. The Board prohibits sexual harassment of Cadets at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who files a complaint, testifies, or otherwise participates in the OMI complaint processes.
The Superintendent or designee shall ensure that all cadets receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. *What acts and behavior costitute harassment, including the dact that sexual harassment could coccur between peole of the same sex and could involve sexual violence;*
2. *A clear message that cadets do not have to endure sexual harassment;*
3. *Encouragement to report observed instances of sexual harassment, complained;*
4. *Information about OMI's procedure for investigating complaints and the person(s)*
5. *Information about the rights of cadets and parents/guardians to file a criminal complaint, as applicable.*

Any cadet who engages in sexual harassment or sexual violence at school or at a school sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For cadets in grades 6-12, disciplinary action may include suspension, dismissal or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(G) Hate Motivated Behavior/Hate Crime Reporting Procedures and Policies

Additional code reference: Penal Code 628In order to create a safe learning environment for all Cadets, the Board desires to protect the right of every cadet to be free from hate-motivated behavior and will promote harmonious relationships among cadets so as to enable them to gain a true understanding of the civil rights and social responsibilities of people in society. OMI prohibits discriminatory behavior or statements that degrade an individual on the basis of his/her actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, physical/mental attributes, or religious beliefs or practices.

OMI shall provide age-appropriate instruction to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively.

The Superintendent or designee shall ensure that staff receive training on recognizing hate motivated behavior and on strategies to help respond appropriately to such behavior. Any cadet who believes he/she is a victim of hate-motivated behavior shall immediately contact the Academy Service Coordinator. Upon receiving such a complaint, the Coordinator shall immediately investigate the complaint with support from the cadet Services Coordinator in accordance with school level complaint process/grievance procedures. A cadet who has been found to have demonstrated hate motivated behavior shall be subject to discipline in accordance with law, Board policy, and OMI Code of Conduct.

Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the Academy Service Coordinator. As necessary, OMI shall provide counseling, guidance, and support to Cadets who are victims of hate-motivated behavior and to Cadets who exhibit such behavior.

(H) School-wide Dress Code

As described in the Cadet and Parent Handbook, cadets must wear the uniform in accordance with the California Cadet Corps standard as described in the Cadet and Parent Handbook.

Cadets and parents/guardians shall be informed about the dress code and grooming standards at the beginning of the school year and whenever these standards are revised. A cadet who violates these standards shall be subject to having appropriate administrative action, including detention and having a change of clothes/shoes brought to school.

For campus-specific dress code policies, please refer to the Cadet and Parent Handbook.

(I) Procedure for Safe Ingress and Egress to and from School

OMI has established procedures to ensure the safe ingress and egress of Cadets, parents, and school employees to and from school. Cadets are accountable for conduct not only on campus but also on their way to and from school. Cadets are prohibited from the possession of weapons, imitation firearms or dangerous instruments of any kind on campus or school related activities including times where Cadets are on their way to or from school.

Each academy will also identify emergency evacuation routes identifying locations where cadets may assemble in response to fire, earthquake, bomb threats or other similar hazards. A map showing emergency evacuation procedures for each campus is included in appendices.

In addition to the safety measures defined above, cadet safety will also be ensured through the control of the ingress and egress of campus visitors as defined in the Cadet and Parent Handbook.

To ensure the safety of cadets and staff and minimize disruption to the instructional program, any person who is not a cadet or staff member shall register immediately upon entering the school building or grounds when school is in session.

A visible means of identification will be provided for all individuals who are not cadets or staff members while on school premises.

No electronic listening or recording device may be used by any person in a classroom without the teacher's and Chief Academic Officer (CAO) permission.

(J) A Safe and Orderly School Environment Conducive to Learning

The enforcement of the OMI's Cadet and Parent Handbook guidelines, combined with the safety guidelines presented in OMI's Comprehensive Safety Plan, establish expectations of cadet conduct, processes of discipline, and safety procedures to ensure a safe and orderly school environment conducive to learning.

(K) School Discipline Rules and Consequences

The OMI School Code of Conduct identifies standards for Cadet Conduct:

The Board believes all cadets have the right to be educated in a positive learning environment free from disruptions. Cadets shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using school transportation.

Weapons are prohibited by any person other than authorized law enforcement or security personnel. Imitation firearms or dangerous instruments of any kind in school buildings, on school grounds or buses, or at school-related or school-sponsored activities away from school, or while going to or coming from school will result in cadet referral to campus administration at the minimum and may lead to suspension, dismissal or expulsion.

The Commandant or designee shall ensure that standards of conduct and discipline consistent with Board policies. Cadets and parents/guardians shall be notified of academy rules related to conduct. Prohibited cadet conduct includes but is not limited to;

1. *Conduct that endangers cadets, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats*
2. *Discrimination, harassment, intimidation, or bullying of cadets or staff, including sexual harassment, hate-motivated behavior, cyber-bullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption;*
3. *Conduct that disrupts the orderly classroom or school environment;*
4. *Damage to or theft of property belonging to Cadets, staff, or OMI Campus. OMI shall not be responsible for cadets' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged;*
5. *Obscene acts or use of profane, vulgar, or abusive language;*
6. *Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs*
7. *Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose (Penal Code 417.27). Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a cadet shall obtain permission from the Superintendent or* designee;
8. *Use of a cellular/digital telephone, or other mobile communications device during instructional time: such devices shall be turned off in class. Any device with camera, video, or voice recording function shall not be used in any manner, which infringes on the privacy rights of any other person;*
9. *Plagiarism or dishonesty when completing school work or tests;*
10. *Tardiness or unexcused absence from school;*
11. *Failure to remain on school premises in accordance with school rules.*

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or an administrator for further investigation.

Cadets who violate OMI's rules and regulations may be subject to discipline including, but not limited to, suspension, disciplinary or cadet honor board contract, dismissal, expulsion, and contact with local law enforcement as appropriate.

Cadets may not use personal electronic signaling devices while on campus including, but not limited to, cellular/digital telephones, as well as other mobile communications devices including, but not limited to, digital media players, portable game consoles, cameras, digital scanners, and laptop computers. All such devices must be secured within the cadet's backpack and not used during breaks or lunch.

When a *cadet uses any prohibited device, or uses a permitted device in any unethical or illegal activity, or when the use is unauthorized according to the OMI Confiscation and Cell Phone Policy, a school employee may confiscate the device. The employee*

shall store the item in a secure manner and returned at the end of school day. Cadets who violate rules and regulations may be subject to discipline including, but not limited to, detention, suspension, dismissal, expulsion, referral to a Cadet Success Team (CST) or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. The Commandant or designee shall notify local law enforcement as appropriate.

Cadets also may be subject to discipline, in accordance with law and OMI or for any off- campus conduct during non-school hours which poses a threat or danger to the safety of cadets, staff, or OMI property, or substantially disrupts school activities.

The OMI Board desires to prepare cadets for responsible citizenship by fostering self-discipline and personal responsibility. The board believes that high expectations for cadet behavior, use of effective school and classroom management strategies, and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible.

When misconduct occurs, staff shall implement appropriate discipline and attempt to identify and address the causes of the cadet's behavior. Continually disruptive cadets may be placed on a disciplinary contract or be suspended from school in accordance with law, board policy and OMI's Code of Conduct. At all times, the safety of cadets and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.

(L) Chemical Hygiene

Purpose

OMI is committed to managing chemical safety in an effort to maintain a safe environment for all employees and students. This Chemical Hygiene Plan sets forth operating procedures and work policies designed to control chemical hazards.

Scope

To protect employees and students from health hazards associated with the use of hazardous chemicals. We will accomplish this through the following:

- *identifying hazardous chemicals;*
- *developing an outline of responsibilities in the district;*
- *developing safe procedures;*
- *discussing procedures for procurement, distribution, and storage of chemicals;*
- *implementing a plan for monitoring safety equipment and storage areas;*
- *developing a written plan to address accidents involving chemicals;*
- *establishing a chemical hazard training program; and*
- *developing a chemical waste disposal program.*

This plan will be located in the following areas:

- *Commandant's Office*
- *Room B202*
- *Facility Manager's Office*
- *OAKMIL.org Webpage*

This plan will be reviewed annually by the Chemical Hygiene Officer and updated as necessary.

Chemicals

A school data base for all chemicals will be maintained at each school using the Material Safety Data Sheet (MSDS) safety system.

Responsibilities

In order to properly manage the chemicals in our school, we will establish a Chemical Hygiene Officer (CHO). The CHO will have authority to make needed decisions regarding this plan in order for it to remain effective and relevant.

The Chemical Hygiene Officer selected for OMI is CMSgt (CA) Thomas James.

Chemical Hygiene Officer

Duties will include:

- *Being familiar with all aspects of the Chemical Hygiene Plan.*
- *Being a contact person for distributing information involving chemical safety.*
- *Being a resource on matters involving the use of chemicals.*
- *Advising school executives of any chemicals that pose risks to health or safety.*
- *Maintaining copies of chemical inventories.*
- *Coordinate pickup and disposal of unwanted chemicals from the schools annually.*

Superintendent

The Superintendent of the school is responsible for enforcement of all federal, state, and local health, safety and environmental regulations and policies including the Chemical Hygiene Plan.

School Chemical Hygiene Officer

The School Chemical Hygiene Officer is selected by the building Principal. Their responsibilities include:

- *Providing copies of the Material Safety Data Sheets/Safety Data Sheets (MSDS/SDS) for all chemicals in the building.*
- *Monitoring chemical handling and storage procedures*
- *Coordinate with district CHO for disposal of unwanted chemicals.*

School District Employees

School district employees are responsible for:

- *Participating in training programs provided by the school district.*
- *Maintaining an awareness of health and safety procedures.*
- *Awareness of location and use of MSDS/SDS.*
- *Using and modeling good personal chemical hygiene habits.*
- *Reporting accidents, injuries, unsafe practices, and unsafe conditions.*
- *Providing safety training for all students participating in school laboratories.*
- *Consulting the CHO prior to bringing any chemical on site.*

Students

Students should adhere to safety procedures and good chemical hygiene habits. They should report accidents and maintain an awareness of health and safety procedures.

Safe Operating Procedures

A. *Safety Practices*

- *MSDS/SDS will be maintained and readily accessible to all occupants.*
- *The School Chemical Hygiene Officer will ensure that all chemicals have a MSDS/SDS and proper labeling.*
- *Appropriate personal protective equipment must be worn to avoid contact with chemicals which may include the use of gloves and aprons. Gloves are chemical specific and must be chosen based on the chemical(s) being used.*
- *Chemical splash goggles must be worn any time chemicals; glassware or open flame are used in the laboratory. Based on the potential hazard, a face shield may also be necessary. Goggles or safety glasses must be worn in conjunction with the use of a face shield.*
- *Ensuring that each lab is equipped with appropriate ventilation as required by SPS 332.24.*
- *Use the Chemical Hazards Preparation Form or similar process to evaluate lessons. Update evaluation as necessary.*

B. *Safety Rules*

General Laboratory Rules and Procedures

- *The school Principal will be contacted when any accident occurs.*
- *Emergency telephone numbers shall be posted in the chemical storage area.*
- *Discard any chipped, etched or cracked glassware.*
- *Teach everyone how to use the eyewash station and shower.*
- *An accident report shall be completed by the end of the work day when an accident has occurred.*
- *Fire extinguishers are accessible and the appropriate type.*
- *Employees and students shall be knowledgeable of primary and secondary evacuation routes.*
- *Drinking from lab glassware or other lab vessels is prohibited.*
- *Eating, drinking or applying cosmetics is not allowed in the laboratory.*
- *All unlabeled chemicals are prohibited.*
- *Know the hazards and precautions before using any chemical.*
- *Follow proper disposal procedures of all chemicals.*

- *Provide emergency eye wash and showers in labs where needed. Eye wash and showers shall be tested monthly.*
- *All exits, emergency equipment, and master utility controls shall remain clear and unobstructed.*
- *When hazardous airborne contaminants are generated, fume hoods shall be in use. Fume hoods shall be inspected monthly.*
- *No chemicals shall be stored in the fume hood.*

Chemical Procurement, Distribution, Storage Guidelines

- *The district will identify all "approved" chemicals allowed to be purchased, stored, and used on school premises. The use of select carcinogens, reproductive toxins and substances that have a high degree of acute toxicity is prohibited.*
- *Employees shall consult the CHO prior to bringing any chemical on site that is not on the "approved" list.*
- *All chemicals shall be properly labeled at all times.*
- *Chemicals shall be segregated and stored with regard to compatibility and hazard classification. Flammable materials shall be stored separately. Specialized storage cabinets may be necessary based on chemical quantity and kind.*
- *All chemicals shall be kept under lock and key. All laboratories shall be locked when not in use.*
- *Chemicals shall be checked out and used only by trained and authorized employees.*
- *An inventory of all chemicals shall be conducted annually and all unwanted chemicals shall be gathered for disposal. Chemical containers shall be inspected during the annual inspection for container integrity and proper labeling.*

Record Maintenance

The district will establish and maintain documentation of:

- *Any accidents and incidents involving chemicals.*
- *Comprehensive inventory of hazardous chemicals.*
- *Monthly inspections of equipment. Annual inspections of storage areas.*
- *All chemical disposal operations conducted.*

Emergency Plans for Spills and/or Accidents

The district will provide a spill kit accessible for each laboratory. This kit might include:

- *Neutralizing agents for acid spills.*
- *Neutralizing agents for alkali spills*
- *Spill absorbing materials such as sand, kitty litter, or other spill control materials.*
- *Quantities of cleanup materials shall be sufficient for the largest anticipated spill.*

Each school should have a system for prevention, containment, cleanup, and reporting of chemical spills.

Medical Evaluations

All employees who work with hazardous chemicals shall be provided with an opportunity to receive medical attention, including any follow-up examinations which the examining physician determines to be necessary, under the following circumstances:

- *Employees who show signs or symptoms associated with a hazardous chemical used in the laboratory.*
- *Where exposure monitoring reveals an exposure level routinely above the action level or other occupational health limit.*
- *Whenever a spill, leak, explosion or other occurrence results in the likelihood of a hazardous exposure.*
- *All medical examinations and consultations must be performed by or under the direct supervision of a licensed physician and be provided at a reasonable time and place and without cost or loss of pay to the employee.*

Training Programs

The district will develop and implement chemical training for all employees that includes:

- *Awareness and location of written Chemical Hygiene Plan and OSHA's Laboratory Standard, 29 CFR 1910.1450.*
- *The permissible or recommended exposure limits; the signs/symptoms associated with exposure to the chemicals being utilized; associated physical and health hazards; and methods to detect a hazardous chemical's presence or release.*
- *Appropriate safety measures, safe work practices and the availability of reference materials on the hazardous chemicals utilized, i.e. MSDS/SDS.*
- *Training at new employee orientation, new assignments, and annually.*

Chemical Waste Disposal

- *The district will develop a chemical waste disposal process based on local, state and federal regulations.*
- *The District Chemical Hygiene Officer shall be responsible for the chemical waste disposal process.*
- *The chemical waste disposal process shall include:*
  - *Collection and containment of waste chemicals.*
  - *Procedures for safe transport.*
  - *List of contact personnel.*
  - *Historical data of all disposed chemicals including:*
    - *Date of disposal;*
    - *Name and quantity of each disposed chemical;*
    - *Method of disposal (including name of disposal company, if used).*

Procedural Safety

Custodial Closets

Custodial closets must have the following safety items and meet these safety guidelines:

- *Material Safety Data Sheets (MSDS) for all chemicals stored in the closet, or written instructions*
- *or map of the location within the building where the MSDS can be found.*
- *Safety goggles or glasses*
- *Rubber gloves*
- *"Wet floor" signs or the location within the building where they can be found.*
- *A measuring cup*
- *Mixing station*
- *Earplugs*

Custodial closets must also meet the safety guidelines below:

- *All chemicals must be stored at eye level or below.*
- *All containers must be properly labeled.*
- *Wet mops must be hung up to dry.*
- *Mop buckets must be empty - no standing water or chemicals.*
- *Food cannot be stored near chemicals.*
- *Equipment cords cannot be frayed or have exposed bare wires.*

Sample Chemical Hazards Preparation Form Lesson: ____

Chemicals identified to be used:

Compatible with other chemicals?

_____ ___Yes ___No

_____ ___Yes ___No

_____ ___Yes ___No

Replacement of incompatible or high hazard chemicals evaluated? _____Yes No

Check the Row(s) below and column(s) to the right indicating what safety equipment and procedures are to be used and when they shall be followed. Check all that apply.		***Pre-Lab***	***Lab***	***Post-Lab***
Hazard Category	***Corrosive Solid***			
	Corrosive Liquid			
	Reactive			
	Volatile			
	Other:			
PPE - Personal Protection Equipment	***Safety Glasses***			
	Goggles			
	Face shield			
	Glove Type			
	Body Protection: *Apron, lab coat*			
	Foot: in addition to covered foot/toe areas			
	Respiratory- May Require a Respiratory Protection Program			
Engineering Controls	***Fume Hood***			
	Eyewash Station in working order			
	Safety Deluge Shower in working order			
	Use diluted or small quantities of hazards			
	Type of Fire Extinguishers required			
	Other:			
Waste Disposal*	***Pour down drain (check with local waste treatment facility)***			
	Chemical Garbage can			
	Type of Segregated Waste Container i.e. Acids			
List any hazardous products, by products or wastes that may be created anytime during the use of the chemical identified above.	*1.*			
	2.			
	3.			
	4.			

**In accordance with local, Department of Natural Resources and federal regulations.*

Specific Safe Work Practices: [list the safe work practices expected to be used in each stage, if all the same just write once.] Specific emergency procedures: [especially important for chemicals that are incompatible with spill kit or fire extinguishing materials

This document is an addendum to the OMI Chemical Hygiene Plan, and covers additional information on the safe handling and storage of the materials described beyond the practices described therein. Users must be familiar with the OMI Chemical Hygiene Plan before utilizing this SOP.

(M) Laboratory Hazards Identification

Standard Operating Procedure

LABORATORY HAZARD

Overview

Special Handling and Storage Concerns

Personal Protective Equipment

Special Storage Requirements

Engineering Controls

Special Handling Considerations

Decontamination

Waste Management

First Aid and Emergencies

Spill

Fire

Personnel Exposure

Laboratory Specific Information

Prior Approval Required

- ☐ ***NO***
- ☐ ***YES (describe):***

Designated Area

- ☐ ***Entire Laboratory Area***
- ☐ ***Other (describe):***

Experimental Conditions of Use

Temperature Range:

Pressure Range:

Scale Range:

Other Relevant Details:

This document is an addendum to the OMI Chemical Hygiene Plan, and covers additional information on the safe handling and storage of the materials described beyond the practices described therein. Users must be familiar with the OMI Chemical Hygiene Plan before utilizing this SOP.

(N) Custodial Hazard Response

Standard Operating Procedure

CAMPUS CUSTODIAL HAZARD

Overview

In the event of a spill, notify OMI security channel with location. Security and cadre will notify the CHO if the chemical spill poses a threat to campus cadets and staff. If any odors emit from the spill area, the Commandant, Principle, Chief of Operations, Cadre Supervisor or available staff member may notify the Superintendent of the spill with details that include: Substance if known, estimated size of spill area, location, smell of the substance spilled. Emergency response steps will be initiated if the spill is determined to be threatening to cadets and staff.

Cleaning Solutions

The cleaning solutions used in custodial work contain chemicals that are harmful if splashed in eyes, on skin, or inhaled. When various chemicals are left out carelessly or improperly sealed they pose a threat to employees. Chemicals should be stored at or below eye level; it is important to know what the chemicals are and what to do in case of an accident involving them.

- *Know the nature of the chemicals being used. If you have any questions, talk to your supervisor or refer to the Material Safety Data Sheets (MSDS) for chemicals. If chemicals should get splashed in your eyes or on your skin, it is important to know what to do to neutralize the chemical and prevent further harm.*
- *Read and know what the warnings on chemical containers stand for and follow the precautions associated with each warning:*
  - ***Danger***
  - ***Warning***
  - ***Caution***
  - ***Hazard***

- *Wear protective gear when working with chemicals. Goggles and gloves are the best way to prevent a chemical spill or splash from causing serious bodily harm.*
- *Store all chemicals in an approved, clearly labeled, properly sealed container at or below eye level.*
- *Do not dispose of a chemical unless you know the procedure required to properly dispose of it and its container. Triple rinse all chemical containers before disposing of them.*
- *If a chemical is found in the area and the contents are uncertain, leave it alone. If it has spilled or is unsealed, do not clean it up, do not put a lid on it, and do not touch it until it has been accurately identified. If you have questions, leave the area immediately and contact your supervisor.*
- *If you smell anything suspicious, clear the area, and report the potential hazard to your supervisor immediately. Do not try to figure out what the smell is or what is emitting the odor.*

(O) Firearm Safety Education and Parental Notification Policy

Legislative Reference: *Senate Bill 906 (2022), Assembly Bill 452 (2022), Education Code §§ 32280–32289*

Purpose

In compliance with Senate Bill 906, this policy is designed to educate families about safe firearm storage practices, reduce the risk of accidental harm, and promote overall school safety. This aligns with OMI's commitment to creating a safe and secure learning environment for all students and staff.

Policy Statement

OMI recognizes the critical importance of firearm safety in safeguarding students, staff, and community members. To fulfill our legal obligations and enhance safety, the district will implement the following measures:

Parental Notification on Safe Firearm Storage

1. ***Annual Notification****:*
   - *All parents and guardians of enrolled students will receive annual written notifications about California's child access prevention laws and safe firearm storage requirements. This will include:*
     - *The importance of keeping firearms unloaded and securely locked.*
     - *Information on legal penalties for unsafe firearm storage.*
     - *Community resources for obtaining firearm safety devices.*
   - *Notifications will be distributed at the start of each academic year through:*
     - *School handbooks*
     - *District websites*
     - *Email communications*
2. ***Distribution Formats****:*
   - *Information will be provided in all primary languages spoken within the district to ensure accessibility.*
3. ***Coordination with Local Law Enforcement****:*
   - *The district will collaborate with local law enforcement agencies to stay updated on firearm safety resources and programs available to families.*

Educational Programs and Resources

1. ***Workshops and Seminars****:*
   - *OMI will coordinate periodic workshops for parents, guardians, and community members on firearm safety and secure storage practices. These workshops will feature local safety experts and law enforcement representatives.*
2. ***Student Education****:*
   - *Age-appropriate educational content will be integrated into health and safety curriculums to inform students about firearm safety.*

Implementation and Review

1. ***Compliance Oversight****:*
   - *The OMI's Safety Committee will oversee the implementation and review of this policy to ensure it aligns with state regulations and best practices.*
2. ***Evaluation****:*
   - *The effectiveness of the policy will be assessed annually, and findings will be presented during the district's safety plan review.*

Reference Materials

- *California Department of Justice Safe Storage Guidance*
- *Local firearm safety resources and support organizations*
- *National firearm safety initiatives such as 'Project ChildSafe'*

(P) Pupil Safety: Parental Notification: Firearm Safety Laws

Legislative Reference: *Assembly Bill 452 (2022), California Penal Code §25100-25125: Child Access Prevention*

Purpose

To comply with Assembly Bill 452 (2022), this section ensures that parents or guardians are informed of California's child access prevention and firearm safety laws, promoting a safe environment for students both on and off campus.

Policy Statement

In alignment with California Education Code requirements under AB 452, the [School District Name] is committed to increasing awareness of firearm safety and child access prevention laws among parents, guardians, and the school community to enhance pupil safety.

Implementation Guidelines

1. ***Annual Notification to Parents and Guardians:***
    - *Beginning with the [school year, e.g., 2023-24], the district shall include information on California's child access prevention and firearm safety laws in the annual parent/guardian notification packet.*
    - *This notification shall provide guidance on the importance of secure firearm storage, particularly in households with children, and the legal responsibilities of firearm owners in California.*
2. ***Content of Notification:***
    - *The notification shall include, but is not limited to, the following:*
        - *Explanation of California Penal Code Section 25100, which prohibits a person from storing a firearm where a child is likely to access it without permission unless it is locked or otherwise secured.*
        - *Description of the legal consequences for failure to comply with child access prevention laws, including fines and imprisonment.*
        - *Practical tips for safe firearm storage, such as the use of gun safes or trigger locks.*
3. ***Methods of Distribution:***
    - *Notifications may be distributed through the following channels:*
        - *Inclusion in the Parent/Guardian Handbook distributed at the start of each school year.*
        - *Posting on the district's official website under the Safety and Wellness section.*
        - *Printed flyers or electronic communications (emails) sent to families.*
4. ***Training and Awareness:***
    - *School staff and administrators shall receive annual training to ensure awareness of firearm safety notification requirements and the district's role in promoting compliance.*
    - *Optional informational workshops or presentations for parents and guardians may be organized in partnership with local law enforcement or community organizations.*
5. ***Monitoring and Evaluation:***
    - *The district shall periodically review and update the content of the firearm safety notification to reflect any changes in state laws or best practices.*
    - *The effectiveness of communication methods shall be evaluated through parent/guardian surveys or feedback mechanisms.*

Reference Materials

- *Assembly Bill 452 (2022): Pupil Safety: Parental Notification: Firearm Safety Laws*
- *California Penal Code §25100-25125: Child Access Prevention*

(Q) School Safety and Mandatory Reporting Policy

Legislative Reference: *Senate Bill 1273 (2022), California Penal Code §626.9 or 626.10 with defined exceptions.*

Purpose

This policy is intended to ensure a safe educational environment by establishing clear procedures for the mandatory reporting of certain pupil conduct, in compliance with Senate Bill 1273. The policy outlines the responsibilities of school personnel regarding incidents that may involve criminal activity and specifies the conditions under which law enforcement notification is required. It further clarifies that some provisions of prior mandatory reporting statutes have been repealed or modified under SB 1273.

II. Scope

This policy applies to all employees, administrators, and designated school officials within the Oakland Military Institute College Preparatory Academy (OMI) who have a role in maintaining school safety and in responding to incidents involving pupil conduct.

III. Definitions

- ***Cadet:*** *Any student currently enrolled in OMI.*
- ***Superintendent's Designee:*** *An individual appointed by the school Superintendent with the authority to act on matters covered by this policy.*
- ***Mandatory Reporting (under SB 1273):*** *The legal obligation to notify appropriate law enforcement authorities of any pupil acts that may constitute a violation of law, specifically those acts that may involve a violation of Penal Code Sections 626.9 or 626.10, with certain defined exceptions.*
- ***Excluded Instruments:*** *Instruments that expel a metallic projectile (e.g., BBs, pellets through air pressure, carbon dioxide, or spring action), spot marker guns, razor blades, or box cutters. These are excluded from the notification requirement unless other federal referral requirements apply under the Gun-Free Schools Act.*

1. ***Legal Authority and Compliance:***
   In accordance with SB 1273, the Superintendent (or the Superintendent's designee) is required to report to the appropriate county or city law enforcement authorities any pupil act that may constitute a violation of Penal Code Sections 626.9 or 626.10, provided that:
   - *The act does not involve an excluded instrument (as defined above) unless notification is required under the federal Gun-Free Schools Act.*
   - *The notification is consistent with federal referral requirements under 20 U.S.C. § 7961(h).*
2. ***Special Provisions for Pupils with Exceptional Needs:***
   In cases where a pupil with exceptional needs (as defined in Education Code Section 56026) is involved in an incident that meets the criteria for mandatory reporting:
   - *The Superintendent (or designee) shall ensure that copies of the pupil's special education and disciplinary records are transmitted to the appropriate law enforcement authorities.*
   - *Such records shall be transmitted in accordance with Section 1415(k)(6) of Title 20 of the United States Code and in compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g et seq.), limiting the transmission to the minimum necessary information.*

V. *Procedures*

(cont.)

1. ***Identification and Initial Response:***
   - ***Observation/Notification:*** *Any employee who becomes aware of a pupil incident that may involve a criminal act must immediately notify the school Superintendent or the designated safety officer.*
   - ***Assessment:*** *The Superintendent or designee shall promptly assess the incident to determine if it falls under the mandatory reporting requirements as defined in SB 1273.*
2. ***Determination of Reportable Incidents:***
   - ***Reportable Acts:*** *Incidents involving pupil behavior that may be a violation of Penal Code Sections 626.9 or 626.10 shall be considered reportable, except when the only offense involves the use or possession of an excluded instrument.*
   - ***Exclusions:*** *If the incident involves an instrument such as a BB/pellet gun (using air, CO_2, or spring action), a spot marker gun, a razor blade, or a box cutter, the incident need not be reported unless federal requirements under the Gun-Free Schools Act necessitate such a referral.*
3. ***Notification to Law Enforcement:***
   - ***Timeliness:*** *Once an incident is determined to be reportable, the Superintendent or designated official must notify the appropriate law enforcement authorities promptly, following district guidelines for incident reporting.*
   - ***Content of Report:*** *The notification should include all relevant details of the incident, including the nature of the conduct, any potential safety risks, and information regarding any pupil with exceptional needs (subject to FERPA limitations).*
4. ***Documentation and Recordkeeping:***
   - *A written report of the incident, the assessment process, and the subsequent notification to law enforcement must be maintained in the school's confidential incident log.*
   - *Special education and disciplinary records transmitted as part of the reporting process must be handled in accordance with FERPA and retained in secure files as required by law.*
5. ***Follow-Up Procedures:***
   - *The school administration shall monitor the incident and any subsequent law enforcement actions, ensuring that all safety measures are implemented and that communication with families and staff is managed appropriately.*
   - *A review of the incident and the district's response shall be conducted to improve future responses and training.*

VI. ***Training and Communication***

- *All school personnel, especially those in supervisory roles, will receive periodic training on this policy, including updates on SB 1273 requirements.*
- *The district will maintain written procedures and provide clear guidance to staff on how to assess, document, and report incidents in compliance with state law.*
- *Information regarding this policy will be communicated to all staff and included in the district's safety and emergency response materials.*

VII. ***Compliance and Enforcement***

- *Compliance with this policy is mandatory. Failure to adhere to these procedures may result in administrative sanctions.*
- *This policy supersedes any previous reporting requirements that have been modified or repealed by SB 1273.*

(R) Lockdown Drills and Multi-Option Response Drills

Legislative Reference: *Senate Bill 541 (2019), California Education Code § 32282.*

Purpose:
To comply with Senate Bill 541 (2019) and enhance emergency preparedness, OMI mandates that minimum execution of two annual lockdown drills or multi-option response drills per school year. These drills prepare students and staff for emergency situations, including active threats, and ensure compliance with California Education Code Section 32282.

Implementation Guidelines

1. ***Required Annual Drills***

- *Each school site must conduct at least two lockdown or multi-option response drill per academic year.*
- *Drills shall simulate real-world emergency scenarios, including active shooter situations, and adhere to Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS) protocols.*

2. ***Multi-option Response Strategies***

- *In addition to traditional lockdown procedures, schools may incorporate multi-option response strategies, such as:*
  - ***Evacuate****: When it is safe to leave the premises.*
  - ***Barricade****: Secure rooms by locking doors and reinforcing barriers.*
  - ***Counter****: As a last resort, disrupt or disarm an attacker when evacuation is not possible.*

3. ***Staff Training & Student Awareness***

- *School administrators, teachers, and staff shall receive annual training on:*
  - *Lockdown procedures.*
  - *Multi-option response strategies.*
  - *Communication and coordination with local law enforcement.*
- *Age-appropriate instruction shall be provided to students to ensure understanding of drill procedures.*

4. ***Coordination with Law Enforcement and First Responders***

- *OMI shall collaborate with local law enforcement, fire departments, and emergency management agencies including the California Military Department to improve drill effectiveness.*
- *Law enforcement may be invited to observe or participate in drills to provide feedback and guidance.*

5. ***Drill Reporting & Compliance***

- *After each drill, school administrators must submit a drill report to Operations, including:*

  - *Date and time of the drill.*
  - *Number of participants.*
  - *Observations and areas for improvement.*
  - *Any incidents or concerns noted during the drill.*

(S) Cadet Health & Safety – Food Allergy Management

Legislative Reference: Assembly Bill 2640 (2022) *requires the California Department of Education to develop and maintain an* ***online Food Allergy Resource Page*** *to provide guidance for schools, students, and families regarding food allergies.*

- ***Assembly Bill 2640 (2022): Pupil Health – Food Allergies (The Zacky Bill)***
- ***California Education Code § 49414:*** *Epinephrine Auto-Injectors in Schools*

Purpose:
to ensure a safe and inclusive school environment for students with food allergies, in compliance with Assembly Bill 2640 (2022) – The Zacky Bill. This policy outlines food allergy awareness, emergency response protocols, and access to state-provided resources, including the California Food Allergy Resource Internet Web Page established by the California Department of Education (CDE).

Food Allergy Prevention & Awareness

A. ***Identification & Communication***

1. ***Student Health Records:***
   - *Parents/guardians must inform the school of any diagnosed food allergies upon enrollment or as soon as the allergy is identified.*
   - *Health records shall include details on the severity of the allergy, triggers, and required emergency interventions.*
2. ***Food Allergy Action Plan (FAAP):***
   - *The school nurse or administrator will develop individualized Food Allergy Action Plans (FAAPs) for students with severe allergies.*
   - *Plans must be shared with teachers, cafeteria staff, and relevant personnel.*
3. ***Staff Training & Awareness:***
   - *All staff (teachers, cafeteria workers, custodial staff, and administrators) must receive annual training on food allergy management, including:*
     - *Recognizing symptoms of an allergic reaction.*
     - *Administering epinephrine and first aid procedures.*
     - *Emergency response procedures.*

B. ***Safe School Practices***

1. ***Cafeteria & Food Services:***
   - *The school cafeteria shall clearly label common allergens in menu items.*
   - *Students with severe allergies may be provided with a designated allergen-free eating area if necessary.*
   - *Staff will work with food vendors to reduce cross-contact risks.*
2. ***Classroom & School Activities:***
   - *Teachers shall avoid using common allergens (e.g., peanuts, dairy, eggs) in classroom activities, projects, and celebrations.*
   - *Parents shall be notified of food-related classroom events in advance to ensure student safety.*
3. ***Emergency Preparedness:***
   - *Epinephrine Auto-Injectors (EpiPens) shall be stored in easily accessible locations, including the health office and classrooms where needed.*
   - *School personnel must be trained to recognize anaphylaxis and respond immediately.*

---

4. ***Access to the California Food Allergy Resource Internet Web Page***

In compliance with AB 2640, the school shall:

- *Provide families access to the California Food Allergy Resource Internet Web Page, which includes:*
  - *Guidelines for managing food allergies at school.*
  - *Educational materials for staff and parents.*
  - *Emergency response recommendations.*
- *The resource page link shall be included in:*
  - *The annual Student & Parent Handbook.*

- *The school website under the Health & Wellness section.*
- *School-wide communications, as necessary.*

---

5. *Reporting & Compliance*

1. ***Incident Tracking:***
   - *Any allergic reactions or food allergy incidents shall be documented by school staff.*
   - *Reports shall be reviewed to improve prevention strategies.*
2. ***Annual Policy Review:***
   - *This food allergy management policy shall be reviewed annually to ensure compliance with state law and best practices.*
   - *Updates shall be implemented as needed in response to new research, community feedback, or regulatory changes.*

(T) Mandated Reporting of Child Abuse & Neglect

Legislative Reference:

- *Assembly Bill 2274 (2022) – Statute of Limitations for Mandated Reporters*
  Effective January 1, 2023, AB 2274 modifies the statute of limitations for the failure of a mandated reporter to report suspected child abuse or severe neglect. Previously, legal action against a mandated reporter who failed to report had to be initiated within one year of the offense. Under AB 2274, the statute of limitations is extended to five years from the date of the failure to report.

- ***Assembly Bill 2274 (2022): Mandated Reporters – Statute of Limitations***
- ***California Penal Code § 11165.7****: Mandated Reporters Defined*
- ***California Penal Code § 11166****: Reporting Requirements*
- ***California Penal Code § 11172****: Protection from Liability for Mandated Reporters*

Purpose:
*The safety and well-being of students are of paramount importance at **Oakland Military Institute (OMI)**. To ensure compliance with **Assembly Bill 2274 (2022)** and existing **California child protection laws**, this policy outlines the responsibilities of **mandated reporters** within the school, reporting procedures, and legal obligations concerning child abuse and neglect.*

Mandated Reporter Responsibilities

A. *Who is a Mandated Reporter at OMI?*
*The following personnel at **OMI** are **mandated reporters** under **California law**:*
- *Teachers*
- *Administrators*
- *Coaches & extracurricular supervisors*
- *Counselors & school psychologists*
- *Classified staff working directly with students*
- *School security personnel*

B. *When Must a Report Be Made?*
*Mandated reporters must file a report **immediately** or as soon as practically possible when they:*
- ***Have knowledge of** or **observe** a child whom they know or reasonably suspect has been a victim of **child abuse or severe neglect**.*
- *Receive **disclosures from a child** regarding abuse or neglect.*

Reports must be made to:
- ***Local law enforcement** (police or sheriff's department).*
- ***County Child Protective Services (CPS)**.*
- ***School-designated Child Abuse Reporting Coordinator** (who assists but does not replace mandated reporting obligations).*

C. *Protection Against Retaliation*
- *Mandated reporters **are protected** from civil or criminal liability if they report **in good faith**, even if the allegations are later determined to be unsubstantiated.*
- *OMI prohibits **retaliation** against employees who fulfill their mandated reporter duties.*

Reporting Procedures

Step 1: Immediate Verbal Report
- *Call **CPS or local law enforcement immediately** or as soon as practical.*
- *Provide details, including the child's name, location, nature of suspected abuse, and any relevant observations.*

Step 2: Written Report Within 36 Hours
- *Complete **California Department of Justice Form SS 8572 (Suspected Child Abuse Report – SCAR)**.*

- *Submit the form within **36 hours** of the verbal report to **CPS or law enforcement**.*
- *Keep **confidential** records in accordance with school policies and state law.*

Step 3: Internal Notification

- *Notify the **OMI Child Abuse Reporting Coordinator** (if applicable) for internal tracking and support.*
- *This does **not** replace the legal obligation to **directly report to law enforcement or CPS**.*

Step 4: Follow-Up & Documentation

- *Ensure all documentation is **securely stored** in compliance with state and federal laws.*
- *Cooperate with **law enforcement and child welfare agencies** during investigations.*

Annual Training Requirement

- ***All OMI staff designated as mandated reporters must complete annual training** on child abuse identification and reporting.*
- *Training will be provided by the **California Department of Education (CDE) online training portal** or through **OMI's professional development program**.*

Consequences for Non-Compliance

A. *Criminal & Civil Penalties*

- ***Failure to report child abuse or neglect** is a **misdemeanor** punishable by:*
  - ***Up to 6 months in jail** and/or*
  - ***A fine of up to $1,000***
- *If the failure to report **results in serious harm or death**, penalties increase to **up to 1 year in jail and/or a $5,000 fine**.*

B. *Employment Consequences*

- *Any OMI staff member who **fails to report suspected abuse** may be subject to **disciplinary action**, including:*
  - *Suspension*
  - *Termination of employment*
  - *Permanent loss of professional credentials (for educators)*

C. *Extended Statute of Limitations (AB 2274)*

- *Under **AB 2274**, legal action against an individual who **fails to report abuse** may be initiated **up to <u>five years</u>** after the failure occurred.*

OMI Commitment to Child Safety

*To ensure compliance and create a **safe learning environment**, OMI will:*

- *Provide **clear, accessible guidance** on mandated reporter duties.*
- *Ensure **all staff receive training** and **annual updates**.*
- *Maintain **strict confidentiality** regarding all child abuse reports.*
- *Collaborate with **law enforcement and child welfare agencies** as needed.*

(U) Cadet Bullying & Cyberbullying Prevention

Legislative Reference:

- ***California Education Code § 234.1:*** *Safe Place to Learn Act*
- ***California Education Code § 32283:*** *Bullying Prevention Policies*
- ***California Education Code § 48900(r):*** *Bullying as a Cause for Suspension/Expulsion*
- ***California Education Code § 32261:*** *Cyberbullying Provision*

Purpose:
Oakland Military Institute (OMI) is committed to providing a ***safe, respectful, and inclusive learning environment*** *for all cadets. Bullying, including cyberbullying, is strictly prohibited on* ***campus, at school events, during cadet activities, and in online spaces****. This chapter outlines prevention, reporting, intervention, and disciplinary procedures in compliance with* ***California law and the OMI Code of Conduct****.*

Definitions

Bullying

Per ***California Education Code § 48900(r)****, bullying includes any* ***severe or pervasive physical or verbal act*** *directed toward a cadet that:*

- *Causes* ***fear of harm*** *to self or property.*
- ***Creates a hostile environment*** *interfering with a cadet's ability to learn.*
- ***Substantially disrupts school operations****.*

Bullying can include:

- ***Physical bullying****: Hitting, pushing, or intimidation through gestures.*
- ***Verbal bullying****: Name-calling, threats, or offensive remarks.*
- ***Social bullying****: Spreading rumors, exclusion, or humiliation.*

Cyberbullying

Cyberbullying is the use of ***electronic communication*** *to harass, threaten, or intimidate another cadet. Under* ***California Education Code § 32261****, cyberbullying includes:*

- ***Text messages, social media posts, or emails*** *that contain threats, slurs, or harmful rumors.*
- ***Impersonation, hacking, or sharing personal/private images*** *without consent.*
- ***Using school technology or personal devices*** *to harass cadets.*

Prevention Strategies

School-Wide Prevention Initiatives
OMI integrates ***anti-bullying and digital citizenship education*** *into its* ***leadership and character development programs*** *to foster a respectful culture.*

- ***Annual Bullying Prevention Training*** *for cadets and staff.*
- ***Classroom Lessons on Respect, Inclusion, and Internet Safety****.*
- ***Cadet-Led Peer Support Teams*** *to encourage positive interactions.*
- ***Cyber Ethics Training for Responsible Social Media Use****.*
- ***Partnerships with Local Law Enforcement & Mental Health Organizations*** *for intervention programs.*

Supervision & Monitoring

- *Staff are* ***trained to identify bullying behaviors*** *and intervene appropriately.*
- ***Cameras, supervision, and anonymous reporting systems*** *help deter bullying on campus.*
- ***Monitoring of school email and digital platforms*** *to prevent cyberbullying.*

Reporting & Investigation

A. ***Reporting Bullying & Cyberbullying***

Any cadet, parent, or staff member may report bullying in the following ways:

1. ***In-Person:*** *Report to any staff member, instructor, or administrator.*
2. ***Anonymous Reporting:*** *Use the* ***OMI Anonymous Reporting System*** *available online or via designated school drop-boxes.*
3. ***Email or Phone Hotline:*** *Reports can be submitted to [school contact email/phone].*
4. ***Online Incident Report Form:*** *Available on the OMI website for confidential reporting.*

B. ***Investigation Procedures***

1. ***Initial Review:*** *School officials will investigate* ***within 24-48 hours*** *of receiving a report.*
2. ***Fact-Gathering:*** *Interviews with involved parties, review of evidence (e.g., social media, messages).*
3. ***Parent Notification:*** *If appropriate, parents/guardians will be informed.*
4. ***Intervention & Consequences:***
    - ***Mediation, counseling, and conflict resolution*** *for minor cases.*
    - ***Disciplinary action*** *per OMI's* ***Cadet Code of Conduct*** *for severe or repeated offenses.*
    - ***Law enforcement involvement*** *if threats, harassment, or criminal activity is involved.*

Consequences & Interventions

Bullying and cyberbullying are ***serious violations*** *of the OMI Code of Conduct.* ***Consequences may include:***

- ***Warning & Parent Conference*** *(First offense or minor cases).*
- ***Loss of Cadet Leadership Roles & Privileges****.*
- ***Restorative Justice Programs or Conflict Resolution Sessions****.*
- ***Detention, Suspension, or Expulsion*** *per California Education Code § 48900.*
- ***Law Enforcement Referral*** *for severe cyberbullying, harassment, or threats.*

Cadet & Parent Responsibilities

A. ***Cadets' Responsibilities:***

- ***Report*** *bullying incidents immediately.*
- ***Refrain*** *from participating in or encouraging bullying behavior.*
- ***Respect others*** *online and offline, including* ***ethical use of technology****.*

B. ***Parents' Responsibilities:***

- ***Monitor*** *their child's online activity and social media use.*
- ***Encourage open communication*** *about school experiences.*
- ***Report concerns*** *to school staff and participate in prevention efforts.*

Annual Policy Review & Compliance

- *This* ***anti-bullying and cyberbullying policy will be reviewed annually*** *as part of OMI's* ***Comprehensive Safety Plan****.*

Training and Education Needed

Training includes:

- *Understanding what cyberbullying is and how it harms others*
    - *Safe and responsible use of social media, messaging apps, and AI tools*
    - *Recognizing when a cadet may be interacting with artificial intelligence or automated accounts*
    - *The risks of AI-generated images, impersonation, and manipulated content*
    - *How to get help for themselves or others, including mental-health supports*

Staff receive training on recognizing, reporting, and responding to cyberbullying and AI-enabled misconduct, and parents/guardians are provided information on how to support safe technology use at home.

- *Compliance will be monitored by* ***OMI's Dean of Discipline and OMI CSS Team.****.*

Appendix A: Documented Safety Planning Process

Activity Description *(i.e. reviews Steps, Meetings conducted, approvals)*	***Date, Time***	***Attached Document*** *(description and Location)*
Review of current safety protocols	*February 12, 2026* *August 27, 2026*	*Safety Plan Overview* *Review of Alice Training*
Violent Critical Incident Staff Training	*September 4, 2026* *December 4, 2026* *December 11, 2026* *February 24, 2027* *April 16, 2027*	*Academy specific*
Safety Committee Planning Meetings	*April 5, 2026* *September 9, 2026* *October 14, 2026* *November 18, 2026* *January 27, 2027* *February 24, 2027* *March 24, 2027* *April 21, 2027*	*Notes*
Safety Committee Leadership Meetings	*August 6, 2026* *September 23, 2026* *October 21, 2026* *November 18, 2026* *February 10, 2027* *April 14, 2027*	*Notes*
Staff Training	*August 27, 2026* *February 25, 2027*	
Provide proposed Comprehensive Safe Schools Plan to the OMI Board of Education		*Board agenda and minutes*

Revision Date: June 2024

Appendix B : Workplace Violence Prevention Resource Program

Oakland Military Institute College Preparatory Academy
Workplace Violence Hazard Inspection Form

U *o identify, evaluate, and document potential hazards for correction in accordance with the OMI workplace violence prevention plan (WVPP). This is a general inspection form, some provisions of which may not be applicable to the specific worksite being inspected.*

- *Fill out all relevant portions of this form with additional notes and comments as needed.*
- *Submit this form to individuals designated to receive such information under the organization's WVPP.*

Inspection Date: _____ ***Site Address:*** _____

Hours of Operation: _____ ***Completed by:*** _____ ***Job Title:***

A. ***Property and Environment***

- *Describe the physical layout of the site.*
- *Describe proximity to other businesses, residences, and access to the street.*
- *Is the surrounding area prone to criminal activity?*
- *Evaluate and describe the exterior and interior of the workplace for its potential for theft, including whether there is cash, electronics, supplies, or other assets on site that may make the worksite a more likely target for robbery, burglary, or other criminal acts.*
- *Has the site experienced criminal activity or threats of violence in the past? If so, describe.*
- *What is the frequency and severity of employee reports of threats of physical or verbal abuse by other employees, visitors, students, parents, etc.?*
- *Any property damage, or other signs of strain or pressure in the workplace?*

B. ***Daily Operations & Schedule***

- *# of employees onsite during hours of operation:*
- *Evaluate potential risk factors for employees working in small numbers or alone and existing procedures to minimize those risks.*
- *# of employees onsite outside of regular hours of operation:*
- *Evaluate potential risks for employees onsite and risk factors for employees working in small numbers or alone outside of regular operating hours (e.g. before/after care, food service workers, coaches who may arrive early or stay on campus late or evening events such as open houses, parent information nights, or board meetings). What existing procedures are in place to minimize those risks?*
- *Describe whether employees interact with members of the public (e.g., parents, consultants, vendors, delivery drivers, etc.) and any potential risk factors based on those interactions.*
- *Is there a safe or a lockbox on the premises into which cash or other valuables are deposited or stored? If so, describe the area, how it is accessed, by whom, and whether it could potentially be observed by or accessed by unauthorized individuals.*

- *Assess the freedom of movement within the workplace by non-employees (parents, vendors etc.). What (if any) is the frequency and severity of threatening or hostile situations that may lead to workplace violence incidents by persons who are visitors to the site (e.g. parents, vendors, etc.)? What procedures are in place to minimize those risks?*

C. *Security Measures and Procedures*

- *Describe the current security measures and systems in place on the site including access management, surveillance, alarms, physical barriers, security windows, etc.*
- *Are any of the security measures listed above broken or non-functioning? If yes, note and describe.*
- *Evaluate the need for OR effectiveness of existing:*
  - *building access management (i.e., key cards, codes, traditional lock and key, etc.), and any violations or circumvention of those security procedures by employees, parents, or visitors whether intentional or unintentional.*
  - *security/violence surveillance measures, such as mirrors and cameras*
  - *alarm systems, including "panic alarm/panic button" systems*
  - *illumination of all work areas, including hallways, entranceways, and parking areas.*
  - *security services provided by a third-party security company*
  - *systems and procedures for warning others of actual or potential workplace violence danger or that summon assistance (alarms, P.A., other worksite alert systems)*

D. *Existing Emergency Procedures*

- *Evaluate the effectiveness of the following:*
  i. *Employees' skill and knowledge in safely handling threatening or hostile situations.*
  ii. *Procedures for employee response during a criminal act.*
  iii. *How well the organization's management and employees communicate with one other.*
  iv. *Procedures for reporting suspicious or unusual activities or persons.*
  v. *Is the most current emergency contact information for law enforcement, security, and emergency services posted in common areas? Do employees have access to a telephone with an outside line?*
  vi. *Whether employees have effective escape routes from the workplace.*
  vii. *Whether employees have a designated safe area where they can go in an emergency.*
  viii. *The use of work practices such as the "buddy" system for specified emergency events.*

Additional notes/findings:

Oakland Military Institute College Preparatory Academy
Workplace Violence Incident Log

Section 1: Information About the Individual Completing this Log
Name: _____
Title: _____
Date completed: _____

Section 2: Information about the Incident
Date of incident: _____
Time of incident: _____
Location of incident: _____
Explain the nature or type of location, e.g. parking lot, playground, front office etc.:

Workplace Violence Type (Check one box):

- *Type 1 – Violence committed by a person who has no legitimate business at the workplace.*
- *Type 2 – Violence committed by a student or visitor.*
- *Type 3 – Violence committed by a present or former employee, supervisor or manager.*
- *Type 4 – Violence committed by a nonworker with a personal relationship with the employee.*

Classify the type of person committing the violence (e.g., customer/client or their family member, coworker, spouse, parent, or other family member or stranger with criminal intent):

Type of Incident (Check all boxes that apply):

- *Physical attack without a weapon (e.g., punching, kicking, spitting, biting, choking, grabbing, or pushing).*
- *Attack with a weapon or other object (e.g., firearm or knife).*
- *Threat of physical force or use of weapon or other object.*
- *Sexual assault or threat of sexual assault (e.g., rape, attempted rape, or physical display).*
- *Animal attack.*
- *Other:*

Describe the incident in detail (use additional sheets as needed):*

Section 3: Consequences of the Incident

- *Check this box if security or law enforcement were contacted.*

Officer or Badge Number_____ Department_____Date/Time Contacted_____

If you checked the box above, complete a description of their response:

Identify below all actions taken to protect employees from a continuing threat of violence or any other hazards identified as a result of this incident:

Identify any other consequences, if any, of this incident:

**The description must include a classification of circumstances including, but not limited to, whether the employee was completing usual job duties, working in poorly lit areas, rushed in their duties, working during a low staffing level, isolated or alone, unable to get help or assistance, working in a community setting, or working in a new or unfamiliar location.*

Appendix C: Gun Safety Mandatory Message

Subject: Ensuring a Safe Environment for Our Students: Firearm Safety Education

Dear Oakland Military Institute Families,

At Oakland Military Institute (OMI), the safety and well-being of our students, staff, and community are our top priorities. In line with our commitment to creating a secure learning environment, we are implementing comprehensive firearm safety education and parental notification policies as mandated by California legislation.

What You Need to Know:

1. ***Annual Firearm Safety Notifications:***
   - ***Information Provided:*** *Each year, you will receive a written notification detailing California's child access prevention laws and safe firearm storage requirements. This includes:*
     - *The importance of keeping firearms unloaded and securely locked.*
     - *Legal penalties for unsafe firearm storage.*
     - *Resources for obtaining firearm safety devices.*
   - ***Distribution Methods:*** *Notifications will be available in multiple languages and distributed through school handbooks, our district website, and email communications at the start of each academic year.*
2. ***Educational Programs and Resources:***
   - ***Workshops for Families:*** *We will host periodic workshops featuring local safety experts and law enforcement to guide you on best practices for firearm safety and secure storage.*
   - ***Student Education:*** *Age-appropriate firearm safety education will be integrated ino our health and safety curriculum to ensure students are informed and prepared.*

Summary of California Penal Code Section 25100

California Penal Code Section 25100 is a key component of the state's Child Access Prevention (CAP) laws, designed to enhance firearm safety and prevent unauthorized access by minors. Here's a brief overview:

Purpose: *The section aims to reduce the risk of accidental firearm injuries and deaths among children by ensuring that firearms in the home are stored securely.*
Key Provisions:

- ***Secure Storage Requirement:*** *Firearms must be stored in a manner that prevents children under the age of 18 from accessing them without adult supervision. This can be achieved by:*
  - *Using a locked container (e.g., gun safe).*
  - *Employing a safety device (e.g., trigger locks).*
  - *Storing the firearm unloaded with ammunition stored separately.*

- ***Prohibited Access:*** *It is illegal to store firearms in locations where minors can easily access them, such as in unlocked drawers, nightstands, or within reach in vehicles.*
- ***Legal Consequences:***
- ***Violations:*** *Failing to comply with the secure storage requirements can result in criminal charges.*
- ***Penalties:*** *Offenders may face fines, imprisonment, or both, depending on the severity of the violation and whether it results in harm.*
- ***Exceptions:*** *Certain individuals, such as law enforcement officers or those with specific licenses, may have different storage requirements under the law.*
- ***Enforcement:*** *Local law enforcement agencies are responsible for enforcing these provisions, and violations can be reported to authorities for investigation.*

Importance for Families: *Adhering to Section 25100 helps ensure that firearms in the home are stored safely, significantly reducing the risk of accidental shootings and enhancing overall household safety. It is crucial for all firearm owners to understand and comply with these regulations to protect their children and comply with state law.*

For more detailed information or assistance with safe firearm storage practices, parents and guardians are encouraged to contact local law enforcement agencies or consult with firearm safety resources available through the state

How OMI Can Help:

We understand that firearm safety can be a sensitive and important topic. If you have any questions or need assistance with safe firearm storage solutions, please do not hesitate to reach out to us. Our Safety Committee is here to support you with resources and guidance to ensure your home is a safe environment for your children.

Get More Information:

For more details on our firearm safety policies and available resources, please contact our Safety Committee directly at tjames@omiacademy.org.

Warm regards,

CMSgt (CA) Thomas L. James
Commandant and Safety Chair
Oakland Military Institute
tjames@omiacademy.org

Addendum: 2026 Legislative Updates – OMI Implementation Notes

AB 621 – Deepfake Pornography / AI Sexual Imagery (effective January 1, 2026)
• Treat AI-generated sexual imagery as a serious safety and harassment concern; use established bullying/harassment and Title IX/sexual harassment pathways where applicable.
• Document device search/seizure and evidence handling; notify parents/guardians; coordinate with OPD when required or appropriate.

AB 495 – Family Preparedness / Caregiver Authorization (effective January 1, 2026)
• Strengthen caregiver authorization/emergency contact packets (multiple contacts; trusted caregiver designations; language access).
• Avoid collecting immigration-status information unless required by law or program rules.

SB 243 – AI Companion Chatbots (compliance begins 2026; reporting begins 2027)
• Update parent advisories to address AI companion interactions and appropriate help-seeking.

AB 268 – Diwali State Holiday (beginning 2026)
• Include Diwali in culturally responsive planning and future calendar considerations.

AB 727 – Student ID Cards (deadline July 1, 2026)
• Include Trevor Project hotline phone/text information on student IDs for grades 7–12 by July 1, 2026.

AB 3216 – Phone-Free School Policy (deadline July 1, 2026)
• OMI board adopting phone-free policy prior to the start of the 2025-26 school year.

Coversheet

Approve Mid-Year LCAP Update

Section: VII. Action Items
Item: C. Approve Mid-Year LCAP Update
Purpose:
Submitted by:
Related Material:
2026_LCAP_Mid-Year_Report_for_the_2025-26_LCAP_Oakland_Military_Institute_20260218 (1).pdf
2025 Cadet_Parent_Guardian LCAP & WASC Survey.pdf
Staff - OMI LCAP & WASC Survey 2025.pdf
2026 CHKS Cover Letter.pdf

Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oakland Military Institute College Preparatory Academy	Dr. Mary E. Streshly Superintendent	mstreshly@omiacademy.org (510) 594-3900

Goal 1

Goal Description
Provide high-quality classroom instruction.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Annual CAASPP Scores	CAASPP (2023) English Language Arts (ELA): Middle School = 30% met or exceeded standard High School = 71% met or exceeded standard Math Middle School = 17% met or exceeded standard High School = 14% met or exceeded standard	CAASPP (2024) English Language Arts (ELA): Middle School = 26% met or exceeded standard High School = 63% met or exceeded standard Math Middle School = 15% met or exceeded standard High School = 13% met or exceeded standard	CAASPP (2025) English Language Arts (ELA): Middle School = 27% met or exceeded standard High School = 59% met or exceeded standard Math Middle School = 10% met or exceeded standard High School = 15% met or exceeded standard	2025-2026 CAASPP scores not available until October 2026.	CAASP (2026) English Language Arts (ELA): Middle School = 40% met or exceeded standard High School = 70% met or exceeded standard Math Middle School = 35% met or exceeded standard High School = 30% met or exceeded standard
1.2	Renaissance Star Reading and Math Assessment [RenStar]	Renstar (2024-1): meets/exceeds 12th grade: ELA 40%; 56% Math 11th grade: ELA 34%; 50% Math 10th grade: ELA 19%; 40% Math 9th grade: ELA 28%; 43% Math 8th grade: ELA 19%; 27% Math 7th grade: ELA 16%; 26% Math 6th grade: ELA 16%; 12% Math	Renstar (2025-1): meets/exceeds 12th grade: ELA 76%; 76% Math 11th grade: ELA 80%; 75% Math 10th grade: ELA 75%; 77% Math 9th grade: ELA 75%; 69% Math 8th grade: ELA 75%; 60% Math 7th grade: ELA 50%; 46% Math 6th grade: ELA 45%; 51% Math	Renstar (2025-8): meets/exceeds 12th grade: ELA 20%; 53% Math 11th grade: ELA 56%; 65% Math 10th grade: ELA 47%; 42.3% Math 9th grade: ELA 41%; 35% Math 8th grade: ELA 24%; 22% Math 7th grade: ELA 33%; 19% Math 6th grade: ELA 27%; 23% Math	TBD - Renstar administration not complete	Renstar (2026): meets/exceeds 12th grade: ELA 75%; 75%% Math 11th grade: ELA 80%; 80% Math 10th grade: ELA 80%; 80% Math 9th grade: ELA 75%; 75% Math 8th grade: ELA 80%; 65% Math 7th grade: ELA 60%; 55% Math 6th grade: ELA 50%; 55% Math

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.3	High School Graduation Rate	Graduation Rate (2023) 94%	Graduation Rate (2024) 96%	Graduation Rate (2025) 92%	Graduation Rate (2026 Projection) 93%	Graduation Rate (2026) 97%
1.4	College/Career Indicator	College Career Indicator Rate (2023): 65%	College and Career Indicator (2024) 72%	College and Career Indicator (2025) 73.3%	College and Career Indicator (2026 Projection) 82%	College Career Indicator Rate (2026): 85%
1.5	Core Growth Indicator	Core Growth Indicator (2023) MS ELA = 86% HS ELA = 100% MS Math = 62% HS Math = 91%	Core Growth Indicator (2024) MS ELA = 92% HS ELA = 100% MS Math = 51% HS Math = 97%	Core Growth Indicator (2025) MS ELA = 87% HS ELA = 98% MS Math = 78% HS Math = 92%	2025-2026 CORE Growth not available until December 2026.	Core Growth Indicator (2026) MS ELA = 95% HS ELA = 100% MS Math = 80% HS Math = 95%
1.6	A-G Graduation Rate	A-G Graduation Rate (2023) 63%	A-G Graduation Rate (2024) 67%	A-G Graduation Rate (2025) 56%	A-G Graduation Rate (2026 Projection) 63%	A-G Graduation Rate (2026) 75%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**School Wide College Prep Writing Program 6th -12th [JSWP]** Year 3.5 of deep implementation of highly structured approach to SBAC writing types and early college proficiencies. The approach provides scaffolding for our English Learners, Special Needs and accelerated learners to access Argumentative, Literary Analysis, Explanatory/Synthesis and Narrative writing. JSWP trainers for prompt writing, style analysis, JET coaching and webinars for new hire training.	Yes	Ongoing Implementation		JSWP has been effective schoolwide. Writing proficiency has increased as measured by the ICA benchmark and Department calibrated scoring sessions for multiple writing genres, including Response to Literature, Expository, Synthesis, and Argumentation. Structured college writing program has been implemented across disciplines in grades 6-12, including ELA, Social Studies,	$18,700.00	$24,802

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					Science, Spanish, and Military Science.		
1.2	**Instructional Coaching, Internship and Induction program** Highly qualified staff will be given a prep release and stipends for additional coaching time over caseload to coach induction candidates and staff identified as needing improvement in specific areas.	Yes	Ongoing Implementation		Induction coach continues to be effective supporting new, struggling and teachers needing to complete induction program formally. Mr. Kusactay has coached 5 teachers to date and provided consultation to several others.	$78,435.00	$28,807
1.3	**Structured Reading Intervention Program** Licenses and training for Read 180 for Special Education and below grade level readers; Achieve 3000 Reading Intervention for Juniors & HS ELD and IXL for middle school skill gaps and 3rd Quest for lowest readers.	Yes	Ongoing Implementation		Read 180 program is in full effect for grades 6. Third Quest reading program is in place for 7th and 8th grade.	$110,015.00	$55,111
1.4	**Math coaching and professional development** OMI will team up with Silicon Valley Math Initiative to provide 1-1 math coaching, math lesson development, conference attendance and math teacher collaborative	Yes	Ongoing Implementation		Partnership with Silicon Valley Math Initiative is ongoing. Monthly coaching cycles and Quarterly Professional Development days have been effective. Summer Math conference is planned for July of 2026	$25,706.00	$19,362
1.5	**5 extra days of instruction and 4 extra days of professional development**	Yes	Ongoing Implementation		All trainings complete except for March 16th training day that will continue our work with classroom management. Additional staff development included calibrated ICA scoring, college writing program, math	$156,307.00	$117,230

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					instruction and reading program training.		
1.6	**1-1 student laptop program w/ safety oversight program; classroom digital visuals [monitors]** 1-1 laptop distribution allows for equal access to digital curriculum and digital learning. Digital platforms offer more personalized and interactive content as well as modes for teachers, students and parents to engage as they do with Google classroom and Aeries parent portal. Without the 1-1 cadet laptop program, equity issues would persist as technology access differs dramatically when cadets leave campus. Safety programs, such as Go Guardian and our technology use policies have also proven critical because access to unsafe content accompanies access to the internet.	Yes	Ongoing Implementation		75 % of classrooms have a digital monitors (TV) for visual instructional tools, 100% by year's end 1:1 chromebooks for all cadets is fully implemented.	$97,250.00	$4,154
1.7	**Plan and Implement a Career Technical Education Pathway** Plan to Expand and fully Implement a Career Technical Education Pathways to enhance college and career readiness. Expand CTE required elements of our Military Science Program to more fully align with Publice Service Pathways of Public Safety and Emergency Response. Launch middle school STEAM elective [Intro to Design & Digital Design and Building Trades Introduction to Building Trades and design - in grades 6-8 in 25-26 and computer science elective in high school. Plan for implementation of Golden State Pathways Grant in Computer Science, Climate Science and Data Science. To compliment both middle and high school CTE programs, plan in 25-26 for completion of CTE credentialing for new military science personnel in grades 6, 7 and 9.	Yes	Partially Implemented		CTE STEAM pathway has begin for 25-26. Implementation of Public Safety and Emergency Management CTE classes are in initial phase.	$166,895.00	$55,127

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.8	**Math Tutoring case management model** Individualized and small group intensive math instruction - push in, pull out, after school and saturdays. Math intevention manager for each grade level.	Yes	Ongoing Implementation		RenStar scores have increased in Math on an average of 1.6 higher grade level. Full 2026 scores TBD	$150,000.00	$126,167

Goal 2

Goal Description
Provide English Learners with the required skills to met grade level standards/proficiency and/or standards for reclassification to fluent English Proficient

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	ELPAC Growth	70% making progress toward English Language proficiency (2023)	45% making progress toward English Language proficiency (2024)	49% making progress toward English Language proficiency (2025)	Not available yet; will be available after Spring 2026 ELPAC scores are published.	85% making progress toward English Language proficiency (2026)
2.2	Reclassification Rate	EL Reclassification Rate (2023-2024) 18.5%	EL Reclassification Rate (2024-2025) 16%	2025-2026 Dashboard data not available until November 2026.	EL Reclassification Rate (2025-2026 Prediction) 13.1%	EL Reclassification Rate (2026) 45%
2.3	EL Proficiency Level - RenStar	RenSTAR (January 2024) EL 9-12 Grade level equivalency literacy - 5.2 EL 9-12 Math Grade level equivalency - 6.7	RenSTAR (January 2025) EL 9-12 Reading Grade level equivalency literacy - 6.26 EL 9-12 Math Grade level equivalency - 6.92	RenSTAR (August 2025) EL 9-12 Reading Grade level equivalency literacy - 5 EL 9-12 Math Grade level equivalency - 6.15	RenSTAR (February 2026) EL 9-12 Reading Grade level equivalency literacy - 6.4 EL 9-12 Math Grade level equivalency - 6.6	RenSTAR (January 2026) EL 9-12 Grade level equivalency literacy - 7.0 EL 9-12 Math Grade level equivalency - 8.0
2.4	EL Meeting or exceeding standard on CAASPP	CAASPP EL's (2023) met/exceed EL's in Math: 10% EL's in ELA: 11%	CAASPP EL's (2024) met/exceed EL's in Math: 10.3% EL's in ELA: 10.3%	CAASPP EL's (2025) met/exceed EL's in Math: 10.4% EL's in ELA: 11%	2025-2026 CAASPP data not available until October 2026.	CAASPP EL's (2026) met/exceed EL's in Math: 35% EL's in ELA: 35%
2.5	CLAD/BCLAD certification from Commission on Teacher Credentialing	(2022-2023) 83% of teachers have CLAD/BCLAD/ELA certification	(2023-2024) 83% of teachers have CLAD/BCLAD/ELA certification (2024/2025)	Need this Data as well.		(2026) 95% of teachers have CLAD/BCLAD/ELA certification

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Ensure all EL's have access to designated ELD courses and ELD curriculum** Continue academic success courses with English Language Development as the foundational curriculum for all English Learners at grades 6-12. Supplement Read 180 and System 44 program with structures writing program [JSWP], explicit vocabulary instruction and speaking and listening curriculum in the middle school and and supplement the ELD curriculum in grades 9-12 Achieve 3000 and middle school with IXL and 3rd Quest reading intervention program	Yes	Ongoing Implementation	Dashboard data shows significant increase EL progress. Core district data also shows that our cadets with a large EL population have a stronger growth rate than similar schools with our EL %.	reclassification rates TBD	$145,311.00	$43,971
2.2	**English Learner Instructional Methodologies for all staff** Hire onsite staff expert trained in EL Achieve & SDAIE methods to develop EL training series for teachers in all content areas to implement integrated ELD.	Yes	Partially Implemented		EL reading and fluency data shows improvement.	$5,000.00	$5,000
2.3	**Hire additional bilingual paraprofessionals to support core and extended learning & translations services** Paraprofessionals will be training in reading intevention to small small group instruction and pull out support	Yes	Ongoing Implementation		Two classified paraprofessional staff members were added to support our EL support program.	$80,746.00	$43,772
2.4	**Dual Identified EL/Special Education support. Para and Faculty Training, increased recruitment and hiring incentives and co-teaching model in identified classrooms** Due to Special education staff turn over rates coupled with a continued rise in cadets who	Yes	Ongoing Implementation	no specific data available	TBD	$99,815.00	$28,740

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	qualify for special education, this special needs area continues to requires increased supports, trainings and staffing incentives.						
2.5	**English Learner program oversight coordinator & assessment suppport** Teacher leader release to coordinate training, collaboration, materials and assessment		Ongoing Implementation		program oversight has produced better placement diagnostics and assessment oversight	$26,762.00	$7,293

Goal 3

Goal Description
Increase parent, cadet and staff engagement in school leadership, CA Cadet Core certifications and extra curricular experiences by nurturing a safe, welcoming and inclusive campus environment for all cadets, their families and OMI personnel.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Annual Parent Survey LCAP	Spring 2024 Satisfied w/ instruction - 85.7% Safety of cadets - 85.6% Keeps parents well informed - 78.6% Satisfied w/ management of the school - 78.6 Satisfied w/ military program - 78.6%	Spring 2025 85% satisfied with the academic support and instruction 86% are satisfied with the military program 89% are satisfied with opportunities for cadets and parents to participate in school activities and decision-making 97% of families feel well-informed 84% are satisfied with how OMI manages its educational programs and services 90% feel the campus is safe	Satisfied: [n=80] Instruction = 78.8% Attendance = 91.3% safety = 87.8% Communication = 95% Dual Enrollment = 78.5% Management = 78.8% Military = 83.8% Superintendent = 82.3% Facilities = 85%	Satisfied: [n=80] Instruction = 78.8% Attendance = 91.3% safety = 87.8% Communication = 95% Dual Enrollment = 78.5% Management = 78.8% Military = 83.8% Superintendent = 82.3% Facilities = 85%	Spring 2026 90% satisfied with the academic support and instruction 90% are satisfied with the military program 95% are satisfied with opportunities to participate in school activities and decision-making 100% of families feel well-informed 90% are satisfied with how OMI manages its educational programs and services 100% feel the campus is safe
3.2	CA Healthy Kids Survey - HKS	Fall 2023: Middle School Climate: Academic motivation: 64% Good attendance: 71% Meaningful Participation: 24% Safety: 54% Social Emotional Distress: 16% High School Climate: Academic motivation: 63%	Fall 2024: HKS survey - Parents 94% feel their cadets are motivated 90% feel school is responsive 95% feel school encourages participation 82% feel school actively seeks input 86% feel school is welcoming 100% feel they are treated with respect by school personnel	Need Fall 2025 Data here	TBD	Fall 2025: HKS survey - Parents 100% feel their cadets are motivated 95% feel school is responsive 100% feel school encourages participation 90% feel school actively seeks input 95% feel school is welcoming 100% feel they are treated with respect by school personnel

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Good attendance: 82% Meaningful Participation: 29% Safety: 60% Social Emotional Distress: 16	90% feel staff takes their concerns seriously 100% feel school keeps them informed 77% feel teachers are clear about classroom expectations 47% attended a school event			90% feel staff takes their concerns seriously 100% feel school keeps them informed 87% feel teachers are clear about classroom expectations 60% attended a school event
3.3	Annual Staff Survey LCAP	Spring 2024 Satisfactory instruction: 80% Campus is safe: 90% Staff kept informed: 80% Feel Supported: 90% Leadership is responsive: 90% satisfied w/ superintendent: 80%	Spring 2025 - Staff Satisfactory instruction: 82% Campus is safe: 90% Staff kept informed: 86% Feel Supported: 90% Leadership is responsive: 96% Satisfied w/ superintendent: 86% Satisfied w/ cadre leadership: 79%	Satisfied: [n=28] safety = 89% staff support = 75% mgmt responsive = 96.4% Military = 78.6% Superintendent = 85.7%	Satisfied: [n=28] safety = 89% staff support = 75% mgmt responsive = 96.4% Military = 78.6% Superintendent = 85.7%	Spring 2026 - Staff Satisfactory instruction: 90% Campus is safe: 100% Staff kept informed: 90% Feel Supported: 95% Leadership is responsive: 100% Satisfied w/ superintendent: 95% Satisfied w/ cadre leadership: 90%
3.4	Parent and Cadet Engagement (committees, school events, parent meetings)	2024 % of OMI parents/guardians attending at least one committee mtg, OMI event or parent conference: Grizzly Nights: 59 + awards night 43% percent cadet and parent involvement including Welcome to School, Spring Fest, Fall Fest and Introduction 114% cadets participated in extracurricular	2025 # of OMI parents/guardians attending at least one committee mtg, OMI event or parent conference: Grizzly Nights: 8 events [average 35] Coffee with Leadership: 5 events [average 10] # cadets participated in extracurricular activities; TBD			2026 75% of OMI parents/guardians attending at least one committee mtg, OMI event or parent conference: % cadets participated in extracurricular activities; 425 cadets semester one, 450 semester two

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		activities; 341 cadets semester one, 373 semester two				
3.5	Annual Attrition Rate	Annual Attrition Rate 2023-2024: 49 withdrawals; 9.4% attrition rate	Annual Attrition Rate 2024-2025: 25 withdrawals; 5.2% attrition rate	End of year data not available until June 2026.	Annual Attrition Rate 2025-2026 (Projection): 46 withdrawals; 8.8% attrition rate	(2025-2026) Annual Attrition Rate: 3%
3.6	Suspension/Expulsion/Dismissal Rate	(2023-2024) Suspensions: 8% Expulsion: 0 Dismissals: 2	(2024-2025) Suspensions: 2% Expulsion: 0% Dismissals: 0	End of year data not available until June 2026.	(2025-2026) Suspensions: 3.3% Expulsion: 0% Dismissals: 1	(2025-2026) Suspensions: 1% Expulsion: 0 Dismissal Rate: 0
3.7	Cadet Leadership/CACC Promotion Rate	Cadet Leadership/CACC Promotion Rate: 93% of cadets improved by one rank or more.	Cadet Leadership/CACC Promotion Rate: TBD of cadets improved by one rank or more. % of seniors reaching rank of SGT: 100%			Cadet Leadership/CACC Promotion Rate: 98%of cadets improved by one rank or more. % of seniors reaching rank of SGT: 100%
3.8	Attendance Rate and Chronic Absenteeism Rate	Average Daily Attendance Rate (2023-2024): 92% Chronic Absenteeism Rate (2023-2024) MS + HS 21% MS only 18%	(2024-2025) Average Daily Attendance Rate (2024-2025): 95.5% Chronic Absenteeism Rate (2024-2025) MS + HS 8.8% MS only 7.3%	End of year data not available until June 2026.	(2025-2026 Projection) Average Daily Attendance Rate (2025-2026): 95% Chronic Absenteeism Rate (2025-2026) MS + HS 11.3% MS only 9.8%	Average Daily Attendance Rate (2025-2026): 96% Chronic Truancy Rate (2025-2026) 6%:
3.9	D/F rates by semester	MS Fall semester 2023 Grade Lv # of Students # Students w/ at least 1 F % 6th Grade 60 6 10.00%	Fall 2024 # of Students # Students w/ at least 1 F % MS 226 23% HS 252 29%	End of year data not available until June 2026.	Fall 2025 # Students % Students w/ at least 1 F MS 224 42% HS 259 37%	MS Fall semester 2025 Grade Lv # of Students # Students w/ at least 1 F %

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		7th Grade 85 21 24.71% 8th Grade 81 25 30.86% HS Fall Semester 2023 Grade # of Students # Students w/ at least 1 F % 9th Grade 78 20 25.64% 10th Grade 64 23 35.94% 11th Grade 57 27 47.37% 12th Grade 54 6 11.11%	Spring 2025 MS 218 19.7% HS 247 25%			HS Fall Semester 2025 Grade # of Students # Students w/ at least 1 F %
3.10	Governor's Baccalaureate Diploma Data	# units by graduating class % of cadets receiving a C or better # of cadets receiving GBD 2023-2024 (232 class enrollments, earning 561 college credits) 2024-2025 (350 class enrollments, projected to earn 706 college credits)	Fall 2024 Course # Taking Class # Passed PASS RATE DE Business 10 46 44 95.65% DE COUN 57 22 20 91% DE Comm 20 12 12 100.00% DE Anthr I 56 53 94% DE ETHN 1 19 19 100.00% DE Psych 1A 16 15 93.75% DE Spanish 1A 21 21 100.00% DE COMP SCI 1 12 11 91.67% # units class of 2025: (350 class enrollments, projected to earn 706 college credits)	End of year data not available until June 2026.	Fall 2025 #Enrolled #Passed %Pass Rate DE ADJUS 21 24 23 96% DE BUS 10 18 18 100% DE COMM 20 27 24 89% DE COUN 57 29 27 93% DE ETHN 1 27 23 85% DE Music 10 15 15 100% DE Psych 1A 14 14 100% DE Spanish 1A 25 25 100%	Fall 2025 Course # Taking Class # Passed PASS RATE DE Business 10 46 44 95.65% DE COUN 57 22 20 91% DE Comm 20 12 12 100.00% DE Anthr I 56 53 94% DE ETHN 1 19 19 100.00% DE Psych 1A 16 15 93.75% DE Spanish 1A 21 21 100.00% DE COMP SCI 1 12 11 91.67% # units class of 2026: % cadets passing: 96% # of cadets receiving GBD: 12

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
			% cadets passing: 96% # of cadets receiving GBD: 10% # of cadets receiving college adv diploma: 23%			# of cadets receiving college adv diploma: 20

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Grade Level Team support model** As part of the continuous improvement process, Academic Support Groups [ASGs] will undergo an improvement review to implement upgrades for the 24-25 school year. The ASGs are foundational to our Multi-tier systems of support [MTSS] at OMI. ASGs are grade level teams composed of an interdisciplinary team of teachers and military TACs [Teach, advise, counsel] cadre members that meet bi-monthly to review cadet academic success data in order to proactively intervene and provide supports. Improvement areas for the coming year will include facilitation, outcome based agendas, leadership training, clarifying roles/responsibilities and mission and core deliverables.	Yes	Ongoing Implementation		ASGs meet twice monthly leading to an 15% increase of Cadet Support Team meetings with families and cadets.	$285,828.00	$141,414
3.2	**Dual Enrollment/Governor's Baccalaureate Diploma** The Governor's Baccalaureate Diploma Pathway [Grizzly GBD] is an initiative launch in 2024 to engage parents and cadets in an opportunity to step beyond a rigorous college preparatory pathway and into an elite "college now" pathway to college acceleration. Though	No Yes	Ongoing Implementation	3,380 credits on course to earn in 2026. That's 1,640 more than in 2024. Fall DE success rate was 94.5%.	Dual Enrollment course success rates have improved since 2024. Number of college credits earned has increased since 2024. DE courses now align with CALGETC areas	$254,227.00	$64,144

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	expanded partnerships with Peralta Community College District, OMI cadets can surpass simply using a high school gpa, A-g completion and AP classes to compete for college seats to accumulating transferable college units through our dual enrollment program offered on the OMI campus in order to enter college as a 2nd year student both saving money and showing college admissions that our cadets can successfully complete college level rigor.			That's 26.9% higher than in 2024. DE course enrollment for 25-26 school year is 344. That's 109 more than in 2024.	for transfer to 4-year university.		
3.3	**Community Engagement Initiative** OMI has joined the California Community Engagement Initiative to provide us with a statewide network of collaborators to bolster our parent outreach and engagement efforts	No Yes			Monthly Grizzly Family Night attendance has greatly increased from an average of 25 parents/cadets in 2025 to an average of 50 cadets/parents, with highs of 100+ over 200 awards have been given to cadets at Grizzly Family Nights. Our CEI team has attended every seminar and conference and consists of a team of 8 - 3 staff, 2 parents and 3 cadets.	$70,000.00	$2,330
3.4	**Continued expansion and improvement of co-curricular & extra curricular activities** OMI is committed to continuing to enrich the cadet educational experience through the addition of an expansive variety of co-curricular activities at include: - After School Program, athletics, clubs, and field trips	Yes	Ongoing Implementation		Athletic Programs have seen an increase in sports participation. Middle School Coed Soccer, Basketball, and Track have increased.	$986,928.00	$412,927

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					Badminton, flag football and wrestling are our newest sports.		
3.5	**Cadet and Staff Recognition and Positive Behavior Incentive Programs**	No Yes	Ongoing Implementation		Grizzly Family Nights have been monthly honoring/recognizing cadet achievement. See goal 3.2	$50,000.00	$5,250
3.6	**Expanded Learning & learning recovery Opportunities** OMI will invest in an expanded summer session, after school cadet success center, credit recovery sections, Saturday advancement and small group intensive learning environments	Yes	Ongoing Implementation	After school program [ASP] has increased average enrollment from approx 60 daily to approx 80 daily.	ELOP successfully served over 90 cadets in June 2025. 6th grade cadets received enrichment programs in academics and activities.	$70,000.00	$3,913
3.7	**School safety and wellness** Campus security services will assist in maintaining an ideal learning environment that provides an emotionally safe place for learning.	Yes	Ongoing Implementation		Maintained 3 Campus Security officers. CA National Guard Counter-Drug program provided anti-drug education school wide.	$143,308.00	$44,478
3.8	**Mental Health and Socio-emotional supports** Expand mental health supports with the use of counseling interns, group counseling, SEL push in curriculum in military science, social studies and ASP classrooms and partnership with Peer Health Exchange.	Yes			We were unable to secure counseling interns this year.	$12,000.00	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.9	**student services supports and chronic truancy initiative**	Yes			truancy has improved via operation doorstep, partnering with ACOE, tardy sweeps and PBIS incentives to maintain good attendance.	$67,070.00	$22,441
3.10	**Cadre community liaison & attendance support** cadre community liaison/attendance for parent engagement and outreach	Yes	Fully Implemented		Increased ADA and lower truancy rates was achieved via improved communications with parents and direct outreach to parents via our community liaison.	84,000	$40,000
3.11	**Youth and Community Programs Partnership** Cadre support of Youth and Community Programs [YCP] activities, leadership programs, scholarship programs and promotion related activities.	Yes			Our YCP partnership is the foundation of OMI success via TAC supports, CACC activities and leadership programs and curriculum. Goals to improve cadets progress and participation are ongoing and data will be updated soon.	$685,000.00	$324,161

Goal 4

Goal Description
Bolster leadership capacity at the school for substantial and sustainable academic improvement over time

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Annual Staff LCAP Survey	*see goal 3 data			Satisfied: [n=28] safety = 89% staff support = 75% mgmt responsive = 96.4% Military = 78.6% Superintendent = 85.7%	All areas 85% and above
4.2	Annual Parent/Guardian LCAP Survey	*see goal 3 data			Satisfied: [n=80] Instruction = 78.8% Attendance = 91.3% safety = 87.8% Communication = 95% Dual Enrollment = 78.5% Management = 78.8% Military = 83.8% Superintendent = 82.3% Facilities = 85%	All areas 85% and above
4.3	Tenure of management Team	Average Tenure of management	3 years	4 years	5 years	6 years
4.4	Staff Retention average	Average Tenure of staff			TBD - approx 6-8 years	8-10 years

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Civilian and Military Leadership Integration** Continue work to effectively integrate cadre and civilian leadership to overlap key operational roles by function. Integration efforts	No Yes	Ongoing Implementation	0 legal claims; 0 insurance claiims;	Improved leadership model that centers around military/civilian cohesion, integration,	182,389	$91,194.5

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	include overlapping responsibilities, cooperative staffing, long term initiative visioning focused on charter renewal, regular integrated cabinet meeting, regular integrated command check ins, regular integrated facilities and business operations meetings, regular integrated Instructional Leadership Team meetings and regular integrated ASG leadership. Key areas of shared leadership include business operations, cadet safety and supervision, grade level team [academic support groups] coordination, chronic truancy, cadet leadership and co-curricular activities.				experience and training has contributed to improved budget forecast, safety and risk assessments [and insurability levels], cadet experience and overall academic outcomes.		
4.2	**Leadership Training Opportunities** Training will be provided in the following areas and experiences: 1) CBO academy for business office 2) Back office transition training w/ EdTec and Paylocity. 3) AERIES and CALPADS training w/ EdTec and AERIES Con 4) Facilitated Team Building Leadership Retreat 5) Charter School Development Center Leadership Conference 6) SELPA training for Special Education team 7) YMC Legal Webinars in investigations, IEP compliance and other required trainings: Title IX, mandated reporting, sexual harassment, bloodborne pathogens, pesticide use	No	Ongoing Implementation		A more experienced and talented team has required fewer annual trainings in the areas of Aeries, Calpads, SELPA, Legal webinars.	$49,229.00	$1,323
4.3	**Shared and Distributed Leadership** Continue to build and support shared decision-making and advisory stakeholder groups including classified and certificated staff, cadets and parents/guardians and community partners. These distributed leadership opportunities will include the following: 1) Executive and Extended Cabinet	No	Partially Implemented		Fully operational leadership teams include: 2 cabinet levels, ILT, Cadet/Superintendent advisory, Facility/Safety Committee, ASG's,	$10,000.00	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	2) Instructional Leadership Team [proposed release time to expand administrative duties and where qualify combine teaching & administrative positions] 3) Superintendent's Cadet Leadership Advisory 4) Facility and Safety Committee 5) Early College Pathways Committee 6) ASG leadership Team [proposed] 7) District English Learner Advisory Committee 8) School Site Council 9) Athletic Booster Committee or Extra-curricular programs integrate ops team [proposed]				SSC/ELAC/PCA [combined parent leadership], and After Schooll Programs Team are partially implemented		

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds		
LCFF Supplemental/Concentration Grants		

2025 Cadet/Parent/Guardian LCAP & WASC Survey

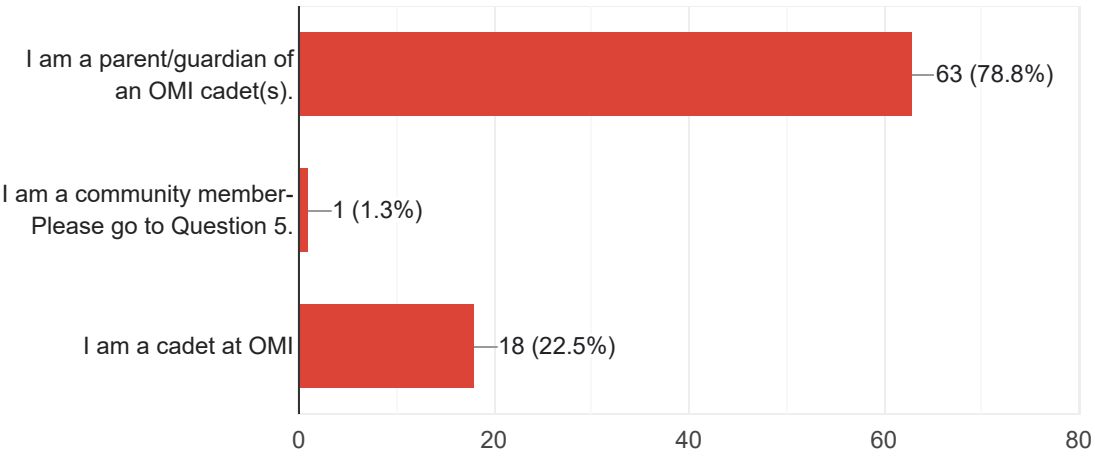
80 responses

Publish analytics

Please check all that apply to you:

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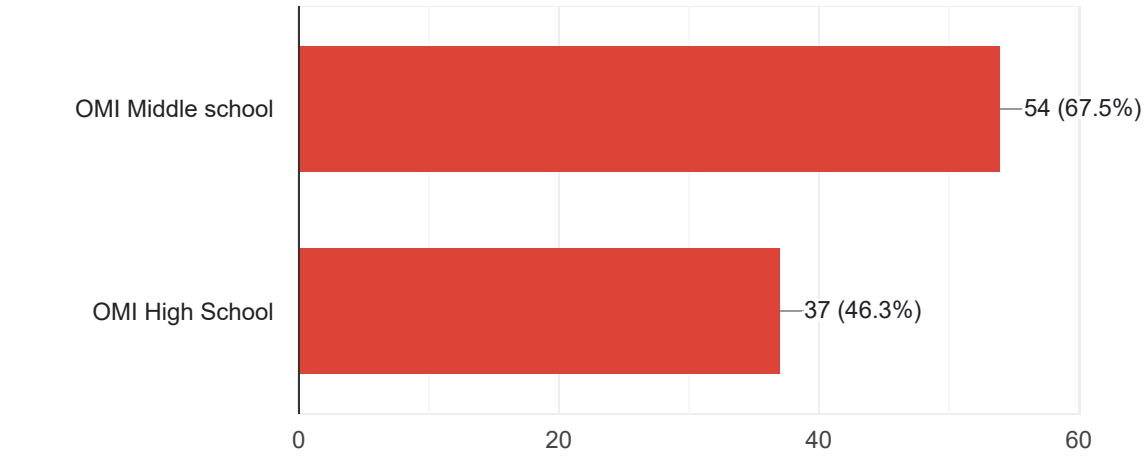
80 responses



Please indicate which OMI school you or your cadet(s) attends:

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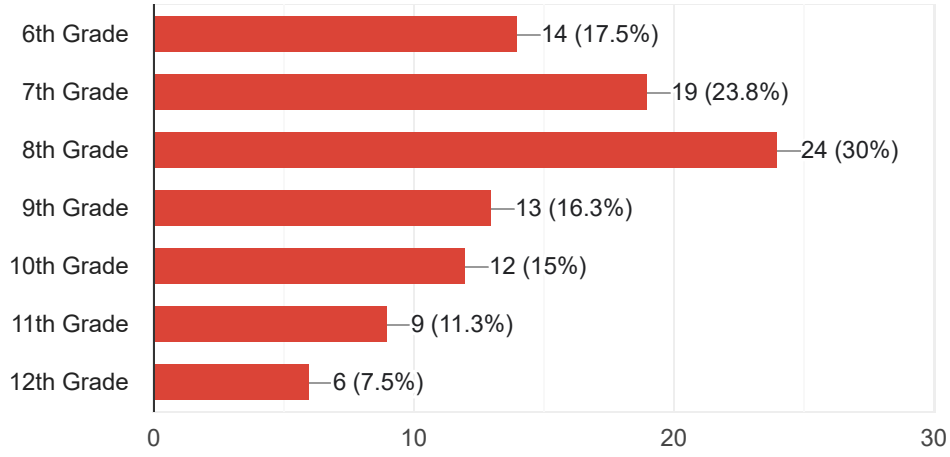
80 responses



Please indicate the grade(s) in which you or your cadet(s) are enrolled:

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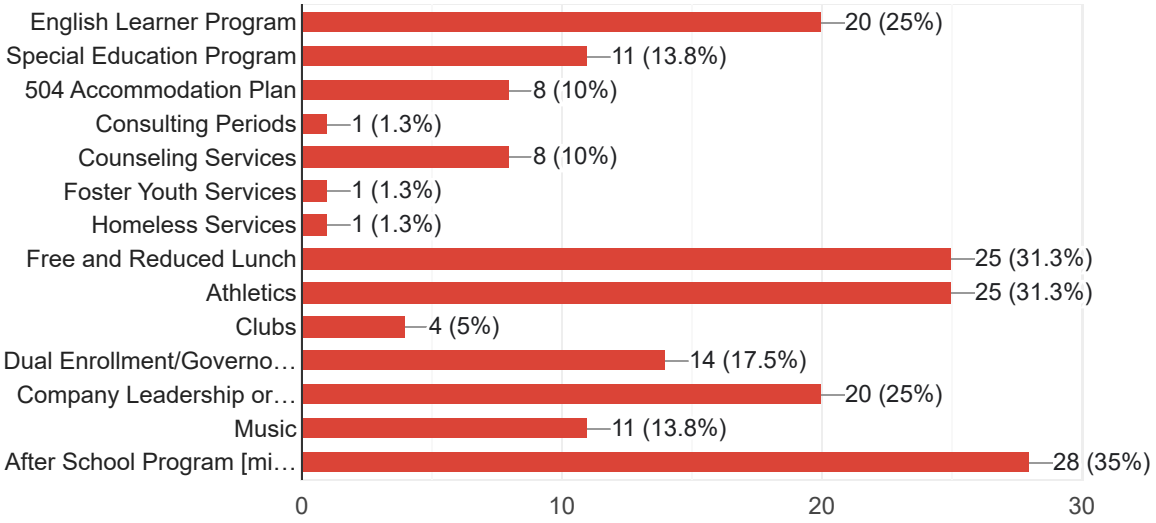
80 responses



Please indicate all programs in which you or your student(s) is currently participating. All responses are confidential and will not be shared.

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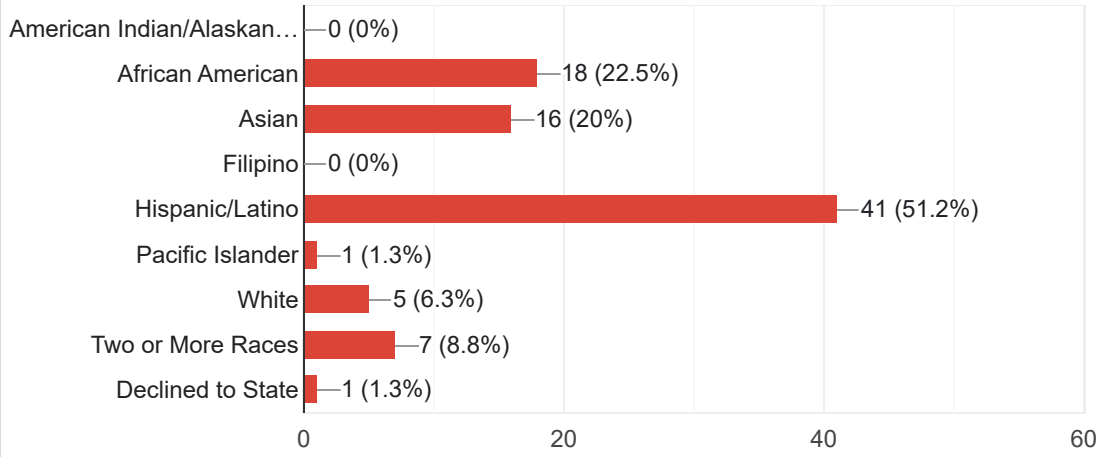
80 responses



In an effort to ensure that the district received input on the LCAP from all district stakeholders, please indicate the race or ethnicity of you or your cadet(s).

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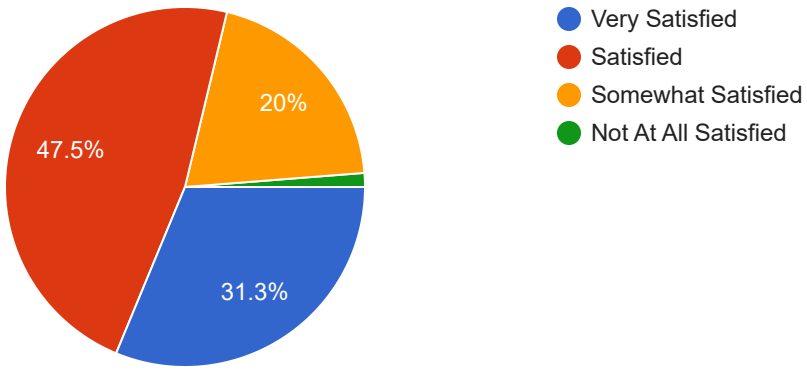
80 responses



How satisfied are you with the level of instruction and academic supports you or your Cadet(s) receive from your/his/her teachers?

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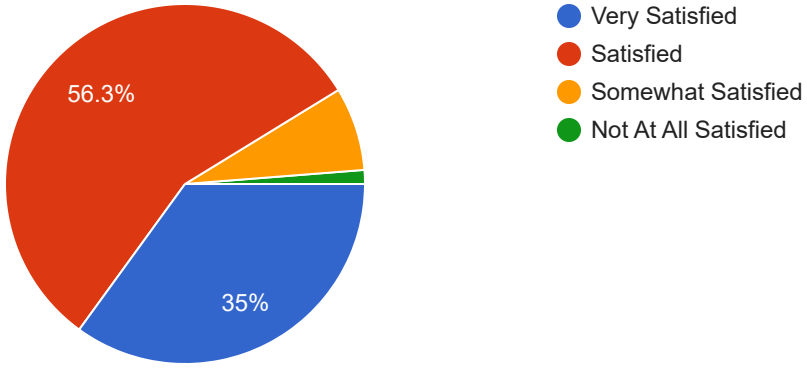
80 responses



How satisfied are you with the efforts that OMI makes to maintain and/or increase student attendance and involve students in school activities?

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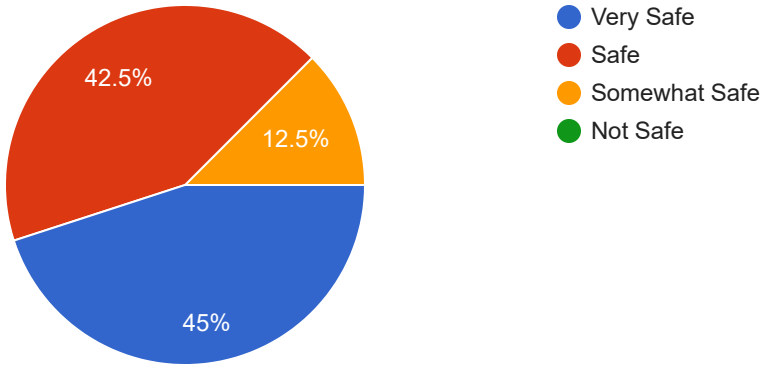
80 responses



How would you rate the safety of our campus?

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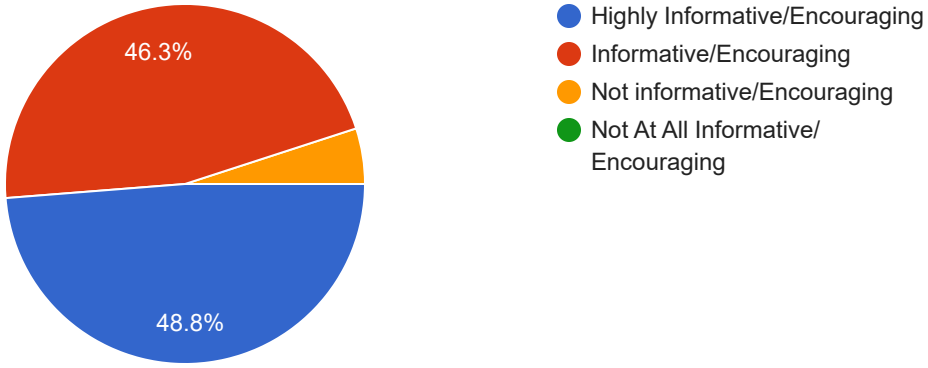
80 responses



How well does OMI keep you informed on issues, upcoming events and encouraging you to become involved?

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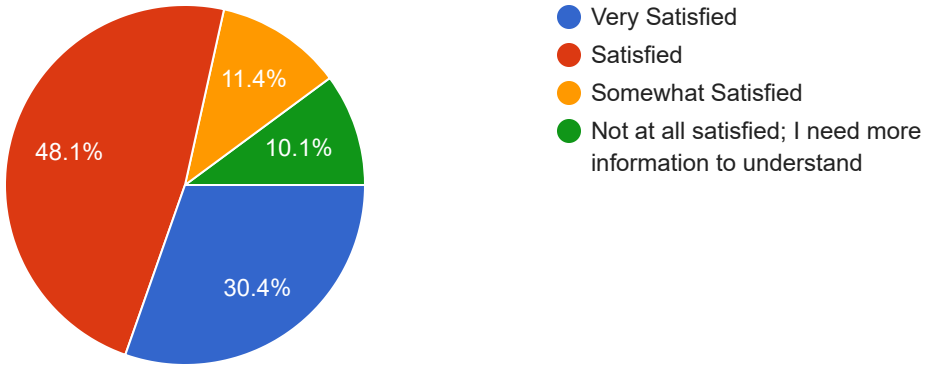
80 responses



College Dual Enrollment and The Governor's Baccalaureate Diploma are important opportunities for all OMI graduates. How satisfied are you that you understand these programs and how to earn college credits and the Baccalaureate Diploma?

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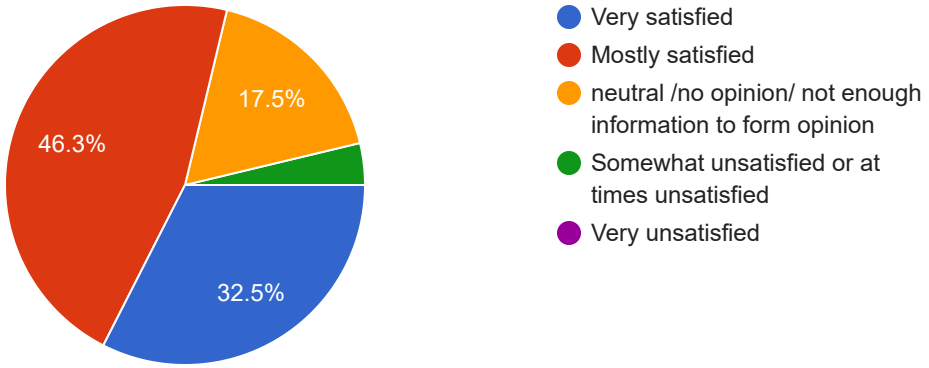
79 responses



How would you rank your satisfaction with the management of OMI's educational program and services?

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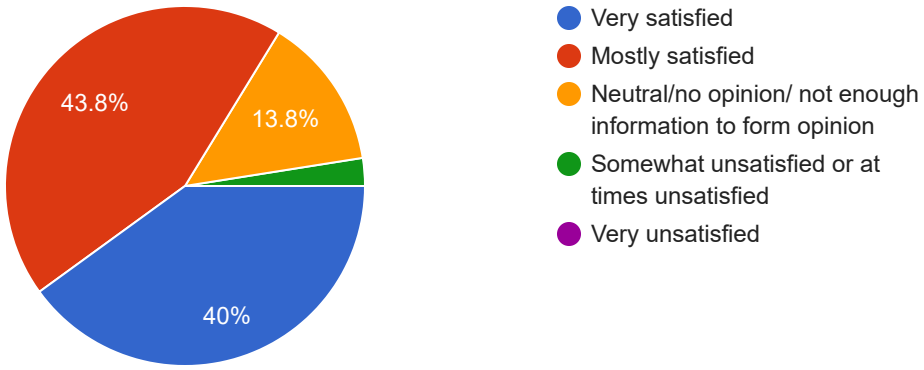
80 responses



Please rank your satisfaction with our military program and services and its impact on you or your student's academic progress and overall educational experience.

Copy

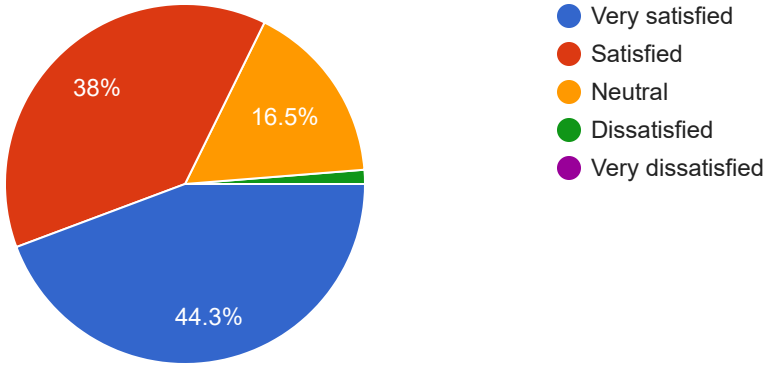
80 responses



How satisfied are you with the leadership of the superintendent/principal of OMI?

Copy

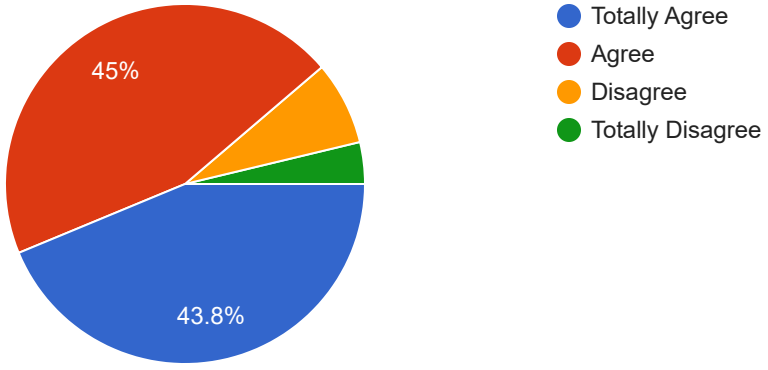
79 responses



How much do you agree with the following statement: I am able to speak to my counselor about college requirements, class changes, college and career planning and personal or mental health issues.

Copy

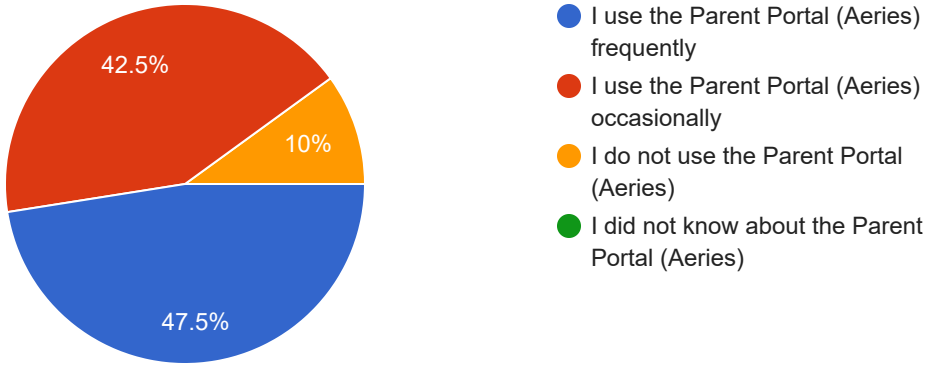
80 responses



Every parent can get a login to the Parent Portal (Aeries) from the counseling office so they can monitor their students attendance grades and discipline. How often do you use the Parent Portal?

Copy

80 responses

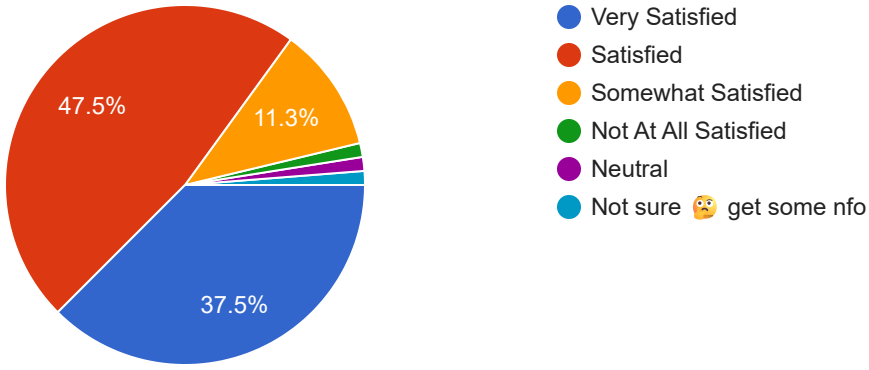


OMI is required to provide all students with learning materials and required texts, digital or hardcopy, well maintained schools and appropriately credentialed teachers.

How satisfied are you with the conditions of OMI in terms of instructional materials, facilities and credentialed teachers?

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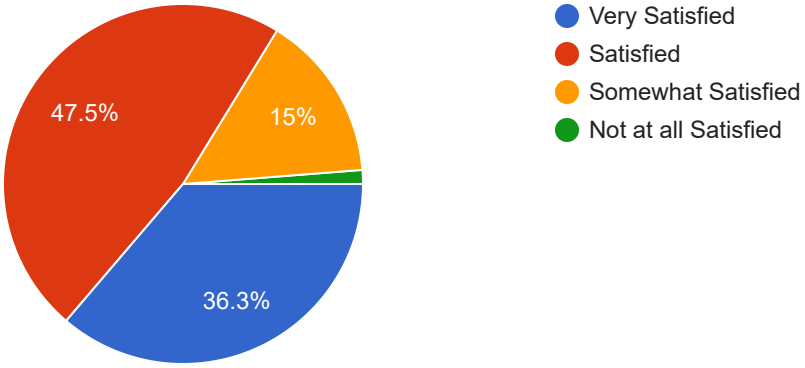
80 responses



How satisfied are you with the ability for cadets and parents to participate in school activities and decision-making?

Copy

80 responses



Please add any additional feedback you wish to give to OMI leadership below:

13 responses

None

Awesome job OMI staff, very satisfied

Thank you for all you do.

Avoid bullying and teach them respect to others

Overall we are very satisfied with OMI and glad that we made OMI our choice for our child's education journey at this point.

My daughter is on 9th grade and would like to have more info how to apply and process for college .. soecially fir my daughter so she can start working in that! She is a 504 plan

Todo bien gracias

I am so happy you are having SLCs and I can finally meet with a teacher regarding my student. I wish we had the opportunity to meet with the teachers more

Of posible can there be more supervision of clases please and the kids

N/A

This is my son's first year at the school and the benefits it has provided him educationally as well as personally is what I was looking for.

The focus mostly seems to be on the kids who aren't making grades, attendance, etc. instead of focusing on the kids who ARE showing up to school, on time, making the grades, caring about formation, etc. Although, an awards ceremony was held last month for the, kids who try and an invitation went out stating those cadets would be honored and then that list was changed the day before to a smaller group. That lack of communication and last minute change left a bitter taste for us and other families. Many cadets are not having their rank, awards, etc. updated. Again, the cadets who ARE moving up the ranks, who are due for awards, etc. are NOT receiving them. Unfortunately, this lack of attention to these areas from the staff at OMI is detrimental to the kids who want to succeed. When these kids graduate from OMI and want to get into service academies, it will affect their applications. Wouldn't it be excellent advertising for OMI to have kids attend some of these prestigious colleges and show that they got there from the support of OMI? Lastly, it would be great of there was better information being sent out to OMI families regarding ALL sports teams, not just soccer or basketball. The track team to my knowledge doesn't get posted about meets, events, etc. Why is that?

Appreciate all efforts on my student programs

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Staff - OMI LCAP & WASC Survey 2025

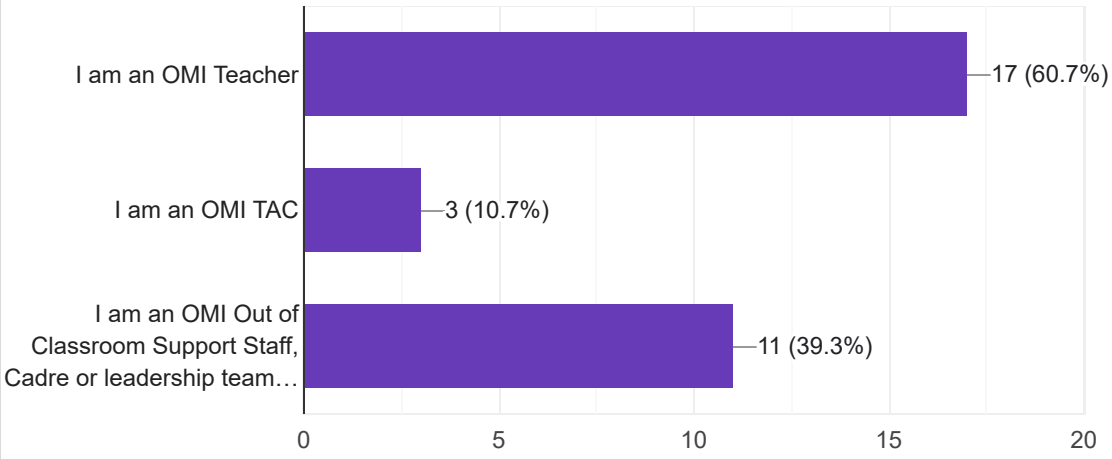
28 responses

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Please check all that apply to you:

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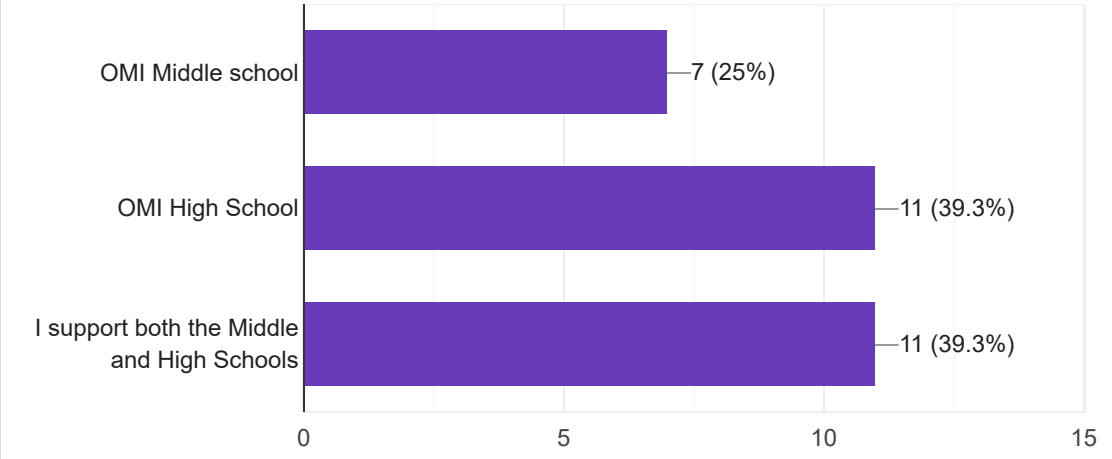
28 responses



Please indicate your primary OMI school you support most directly:

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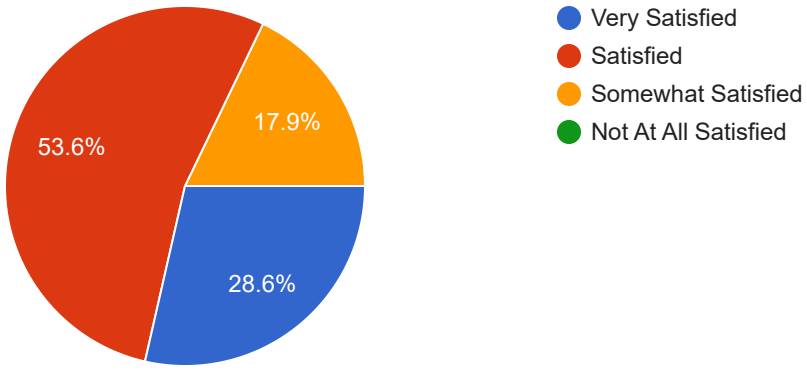
28 responses



How satisfied are you with the level of instruction provided to the Cadet(s)?

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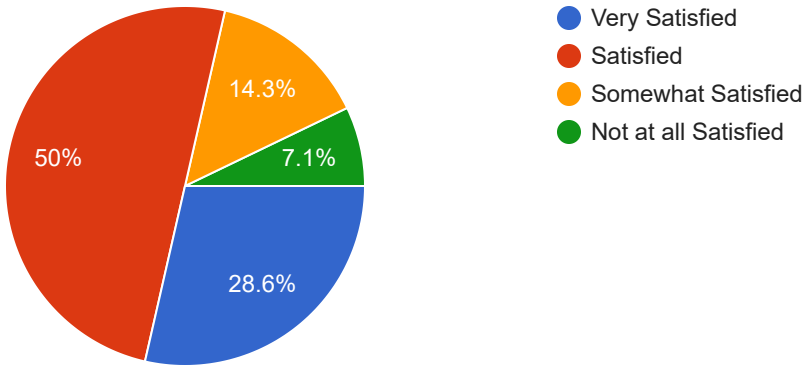
28 responses



How satisfied are you with the level of improvement made towards improving instruction and supports for cadets who are English Learners?

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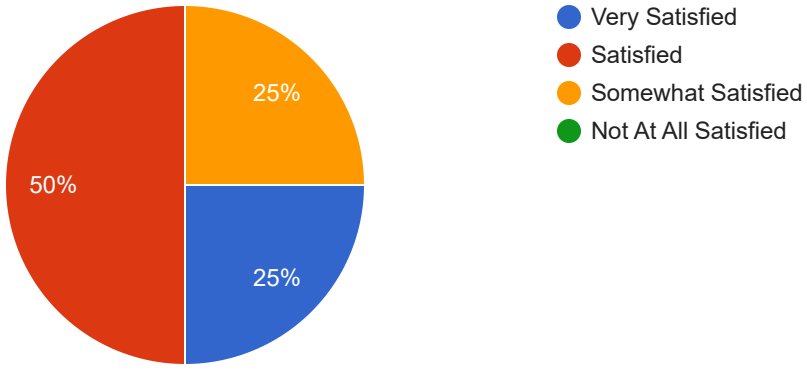
28 responses



How satisfied are you with the efforts that OMI makes to maintain and/or increase cadet attendance and involve cadets in school activities?

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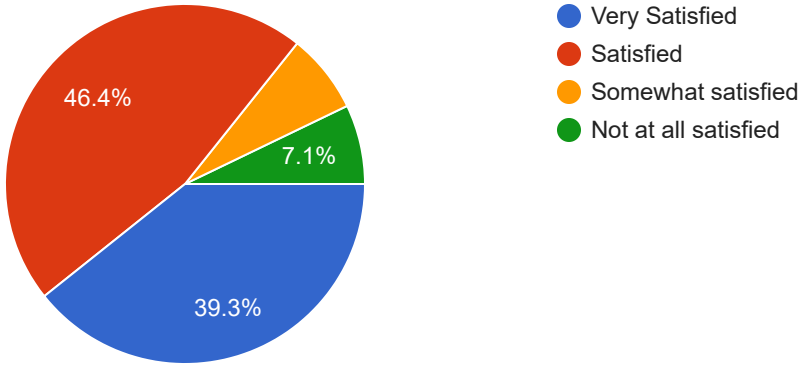
28 responses



How satisfied are you with the efforts OMI makes to achieve our goal of increasing parent participation in their cadet's education, school leadership and cadet activities?

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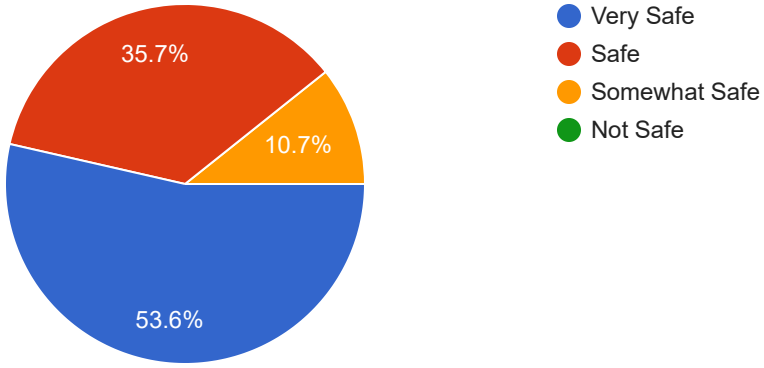
28 responses



How would you rate the safety of our campus?

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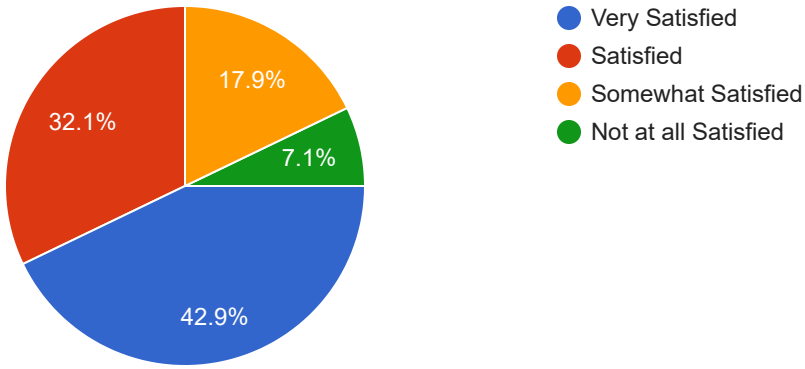
28 responses



How satisfied are you with how well OMI leadership keep you informed on issues, upcoming events and encourages you to become involved?

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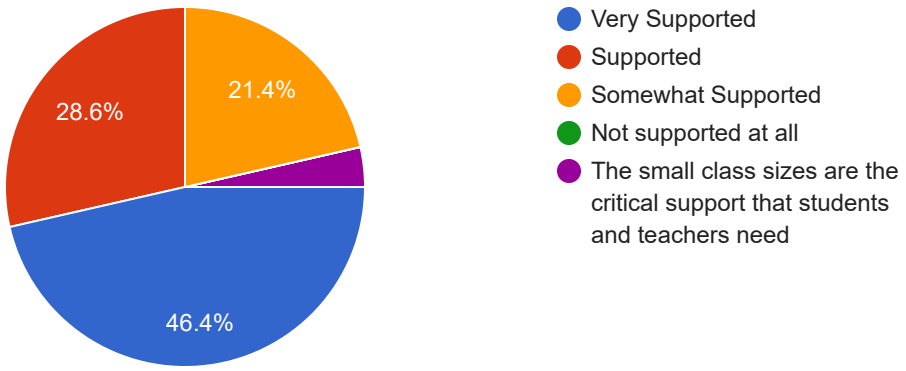
28 responses



How supported are you to be successful in your position, so you can continue to growth and thrive at OMI?

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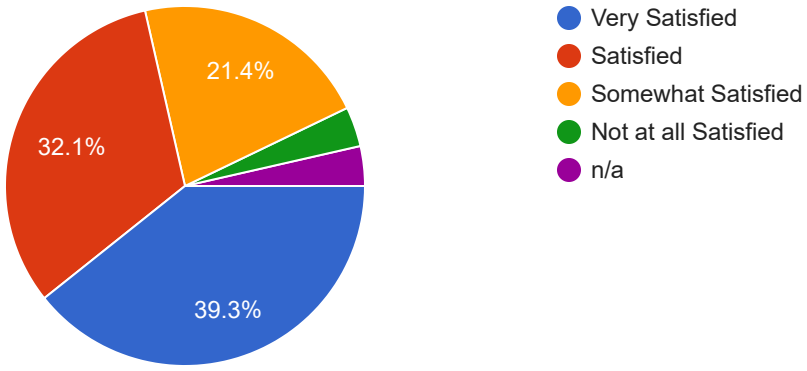
28 responses



As an OMI employee, do you feel satisfied with the training to use Aeries/Go Guardian/Google Classroom optimally for student and parent engagement?

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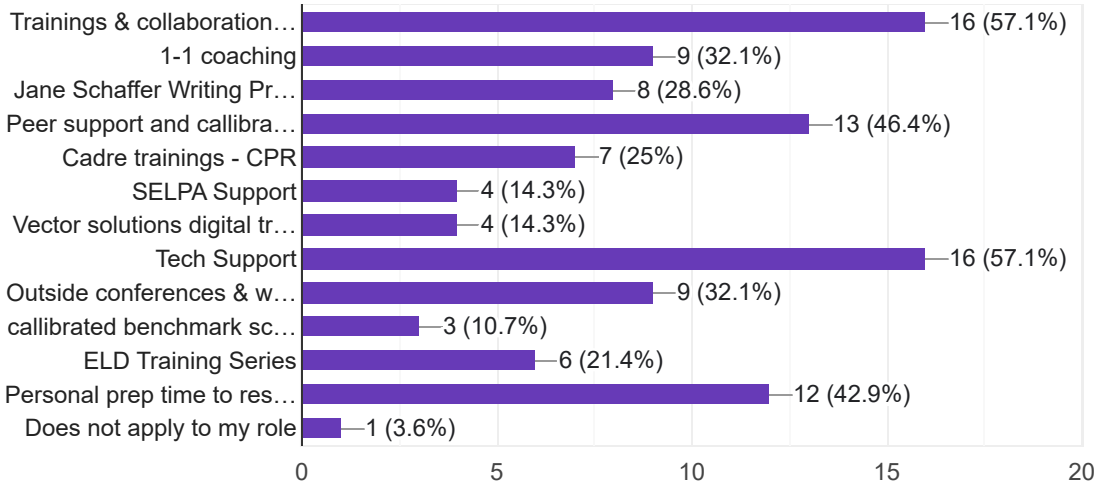
28 responses



Professional Development for all staff is critical to job satisfaction and OMI fulfilling it's overall mission of excellence in college preparatory education. What trainings, coaching or peer collaborations most positively impacted your job performance this year? Check all that apply

Copy

28 responses

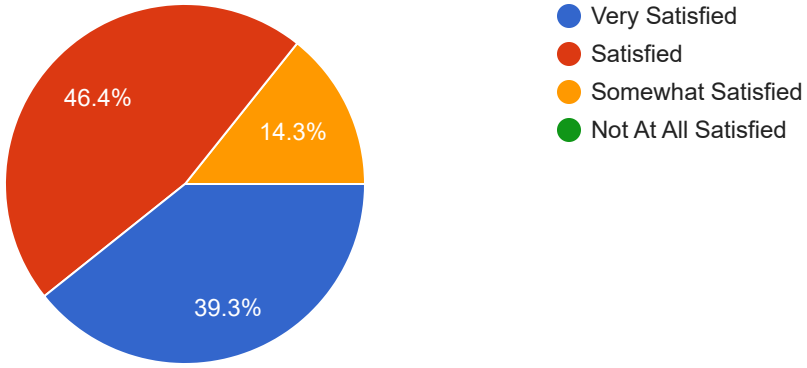


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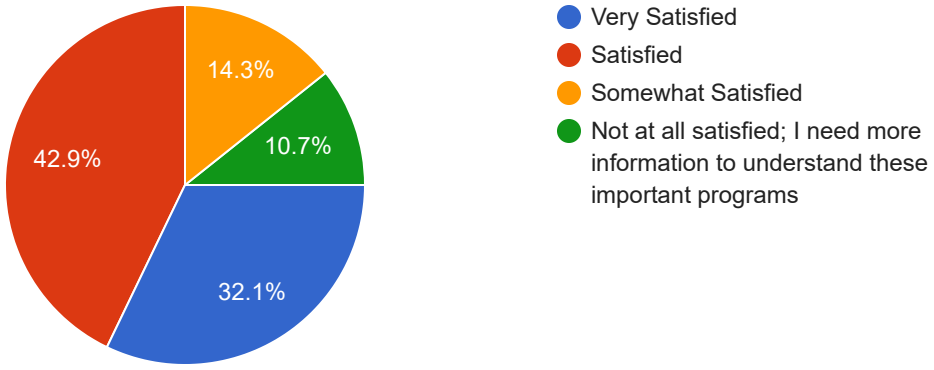
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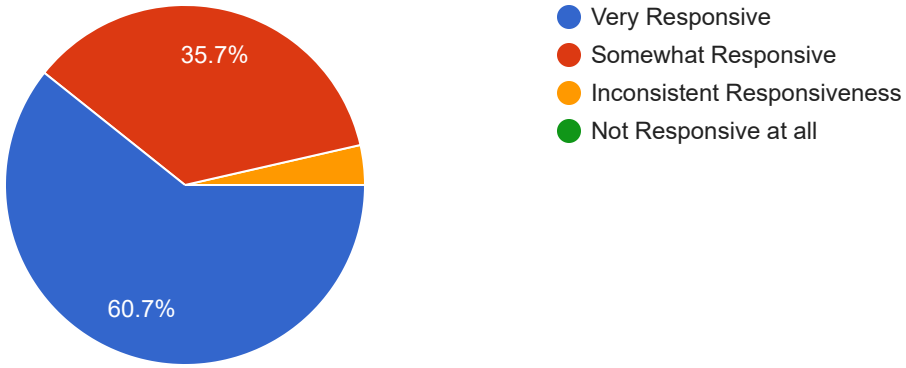
28 responses



How responsive has OMI leadership to your needs as an OMI professional?

Copy

28 responses



What feedback would you like to give OMI leadership to improve cadet success and overall staff job satisfaction?

14 responses

keep it up!

There is still room for improvement when it comes to more timely communication of events and event changes to better inform and support the community. To help better support each cadet, may be we can adopt a mentoring program in which each cadet is assigned to a mentor who they will meet regularly to check up on academic and personal life.

More time in class for cadets

WE need to be consistent using our curriculum across grade level. across

We need to identify key tasks and functions needed for parent engagement, translation, academic support/tutoring, extracurricular supervision, external application processing (DE, College Application/Financial Aid, CACC) as assign a support staff to the Project Lead. Secondly, every teacher/counselor should be required to supervise or lead 1 project/club/team/initiative; this could be done with a simple additional duty roster/sign-up at the start of the year, and include in the staff member contract.

Keep class sizes small

There really is no real disciplinary system. Teachers are expected to implement all consequences on top of everything else and when asked for help from military all they do is tap at a flow chart. It's exhausting and erodes teacher morale.

More timely communication about events and updates including schedule changes.

Help with issues that need escalation.

Many cadets appear to be lost on the school's mission and/or are simply not interested in fulfilling OMI's mission. Figuring out a way to create more buy in would be great.

nothing at this time

Tutors for recovery.

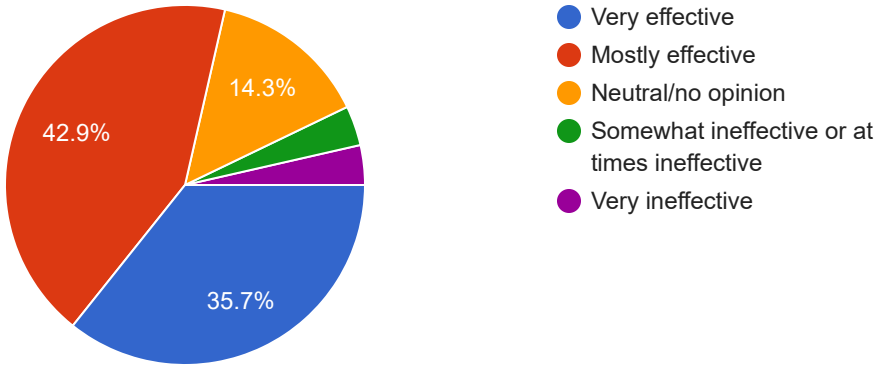
Communication, follow-up, and accessibility to admin

Offer support with tardies and media equipment. Work on building staff morale. Work on building schoolwide clubs that pique student interest.

One of our district goals has been to better integrate military cadre functions, services and staff with our civilian and academic functions, services and staff for improved overall experiences and academic performances of our cadets. How would you rank the military cadre's overall effectiveness in overseeing various school functions?

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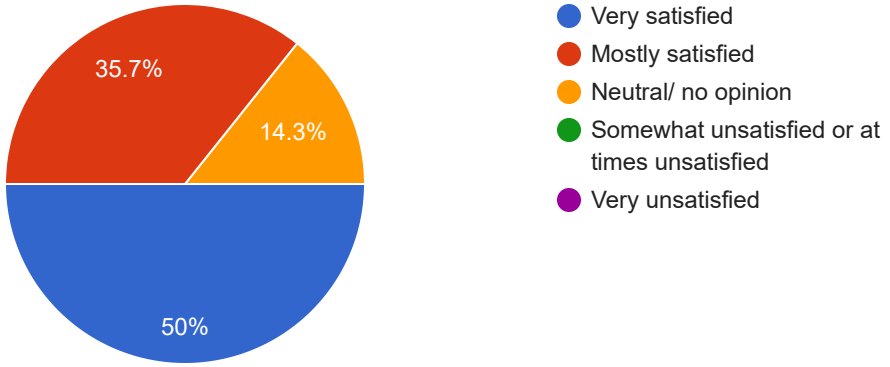
28 responses



How would you rank your satisfaction with the superintendent's leadership of OMI?

Copy

28 responses



What feedback would you like to provide the superintendent with respect to overall leadership of the school?

10 responses

Thank you for your continued leadership!

She has become visible this year compared to last year so it would be great if next year she can reach out further when it comes to visibility and interactions with students and teachers in the classrooms. This will allow her to know more cadets not just by their first names but also more information about them on a personal level. Her presence in the classrooms and hallways will also allow her to experience general vibe of the students as they interact with each other.

Nil

Retain qualified and experience teachers to provide consistencies to foster and develope rapport and healthy dynamics between the teachers and their students.

Be directive. Funnel tasks through department leads. Provide concise guidance and deadlines for task completion to individuals. Assign each and every staff member a supervising or leading role for a club, team, program, or initiative at the start of the school year (empowers and spreads the workload) - allows for the enriching activities to be internally driven with expectations for time commitment/performance standards. When meetings occur, reduce the back and forth regarding opinions/inputs, rather address the conflicts (time/resources) and decide on a solution to move forward.

Your work on cell phones is appreciated but the battle is big and ongoing.

I think the working relationship between the teachers and the superintendent are far better than we have had here for a long time. We aren't working under a top down administration but one that rather trusts and includes us in decision making on campus.

NA

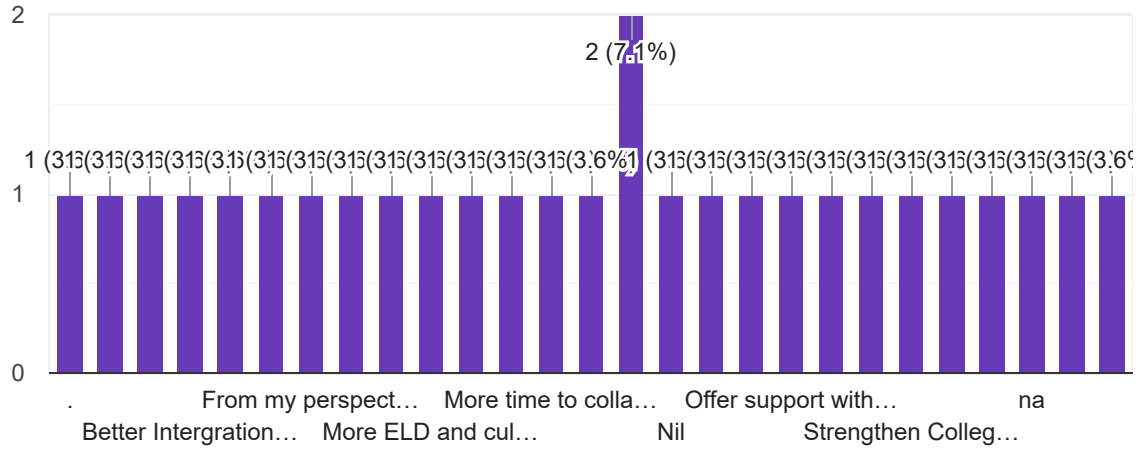
nothing at this time

It seems leadership really cares and wants to serve its students. However, in my opinion, more onboarding, clearer expectations and timelines, communication (to staff, parents, and student), follow-up, and accessibility to admin would be helpful. The turnover and absences -- some might not be avoidable but anything that can be done could really improve the school culture.

OMI's WASC & LCAP goals are listed at the top of this survey. What other suggestions do you have to improve learning and achievement for all cadets that fall under one of the four goals we have set out for OMI?

Copy

28 responses



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STATE OF CALIFORNIA Gavin C. Newsom, Governor

MILITARY DEPARTMENT
OAKLAND MILITARY INSTITUTE
3877 Lusk Street
Oakland, California, 94608

NGCA-YCP-OMI 19 February 2026

MEMORANDUM THRU Superintendent, Dr. Mary Streshly

FOR The Board of Directors

SUBJECT: 2026 Healthy Kids, Staff, and Parent Report Summary

1. The 2025–2026 California Healthy Kids Survey indicates that Oakland Military Institute continues to demonstrate strong protective factors across both middle and high school grade bands. However, divergence is emerging between grades 6–8 and 9–12, particularly in emotional wellness and student connectedness.

a) Grades 6–8 Findings

Positive Trends
- Stable to improved school connectedness.
- Strong perception of caring adult relationships.
- Consistent academic expectations and classroom support.
- Very low substance use and risk behaviors.

Watch Areas
- Slight increases in reported stress and peer conflict.
- Mild rise in emotional strain indicators.

b) Grades 9–12 Findings

Positive Trends
- Continued strong academic expectations.
- Stable respect for adults and institutional structure.
- Risk behaviors remain within state norms.

Areas of Concern
- Increased reports of stress, sadness, and emotional strain.
- Slight decline in school connectedness.
- Modest increase in perceived substance availability.
- Greater reports of feeling unsafe or socially exposed.

2. High school students demonstrate increased emotional load and early signs of disengagement compared to last year. While not indicative of a crisis, trends suggest mounting pressure consistent with upper-grade academic and social demands.

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SUBJECT: 2026 Healthy Kids, Staff, and Parent Report Summary

3. Parent survey results indicate that OMI continues to maintain a positive perception among families in school climate, safety, and academic expectations. However, year-over-year trends show modest shifts in perceptions and communication indicators of parental involvement. Parents surveyed continue to report that OMI is structured, academically focused, and safe, with stable perceptions of student behavior. The most notable movement occurs in perceived school outreach and partnership engagement.

a) Parental Involvement & School Partnership

Stable / Positive Indicators
- Majority of parents report the school encourages involvement.
- Parents continue to indicate that staff treat them respectfully.
- Perceptions of fairness and clarity of rules remain stable.

Declining / Watch Indicators
- Slight decrease in “promotion of parental involvement.”
- Slight decline in perception that school actively seeks parent input.
- Modest dip in parents reporting high levels of participation in school activities.

b) Student Learning Environment

Stable / Positive
- Strong support for high expectations.
- Positive perception of classroom learning environment.
- Stable ratings of instructional supports.

Watch Areas
- Slight decline in perception of social-emotional supports.
- Minor drop in optimism and motivation indicators.

c) School Safety & Discipline

Positive
- Parents continue to report that the school is safe.
- Clear rules and discipline structures remain positively rated.
- Low reported concerns about school disorder.

Stable
- Perception of bullying prevention remains steady.
- Enforcement of tobacco/vaping policies remains supported.

4. OMI parent perception remains fundamentally positive, particularly in safety, expectations, and discipline. However, compared to last year, there is a modest softening in perceived partnership and engagement. Trends do not suggest dissatisfaction, but rather an opportunity to strengthen proactive communication and visible parent inclusion.

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SUBJECT: 2026 Healthy Kids, Staff, and Parent Report Summary

5. OMI Staff survey results indicate a strong, structured professional climate with high academic expectations and clear norms. Compared to the year prior, the 2025–2026 results reflect modest softening in staff working environment indicators, particularly around workload, stress perception, and collaboration sustainability.

a) Student Learning Environment

Positive
- Continued strong ratings for high expectations.
- Stable perception that most students are motivated to complete schoolwork.
- Respect for diversity and instructional equity indicators remain solid.
- Staff continue to report that rules are generally clear and enforced.

b) Safety and Discipline

Positive
- Stable or slightly improved perceptions of safety.
- Consistent enforcement of tobacco and vaping policies.
- Gang activity, weapons, and severe delinquency remain perceived as low problems.

c) Caring Relationships & Student Development

Positive
- Staff continue to report strong adult-student relationships.
- High expectations remain embedded in the culture.
- Meaningful participation indicators remain moderate to strong.

d) Staff Working Environment

Watch Areas
- Slight decline in staff collegiality indicators.
- Modest increase in perception of workload intensity.
- Slight dip in perception that the school uses objective data effectively.
- Small decline in agreement that collaboration happens regularly.

e) Student Behavioral & Emotional Concerns

Watch Areas
- Increased perception that depression and mental health concerns are a problem.
- Slight rise in reported disruptive behavior.
- Slight uptick in perceived vaping concerns.

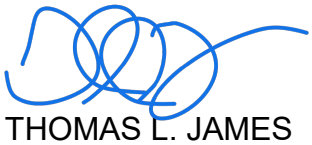
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SUBJECT: 2026 Healthy Kids, Staff, and Parent Report Summary

f) Professional Development Needs

Watch Areas
- Increased reporting of need for:
- Mental health training
- Behavioral intervention strategies
- Support for culturally responsive instruction
- Trauma-informed practices

6. OMI's staff climate remains fundamentally strong in safety, expectations, and institutional structure. However, compared to the prior year, 2025–2026 shows measurable increases in perceived workload and student mental health complexity.

7. Any questions regarding this memorandum can be directed to CMSgt (CA) Thomas James at (510) 775-5732 or at tjames@omiacademy.org.



4 Encl:
1. 2026 OMI Student Report Grades 6-8
2. 2026 OMI Student Report Grades 9-12
3. 2026 OMI Parent Report
4. 2026 OMI Staff Report

THOMAS L. JAMES
CMSgt (CA), CSG
Commandant

Coversheet

Approve BP Response to Immigration Enforcement On School Campus

Section: VII. Action Items
Item: D. Approve BP Response to Immigration Enforcement On School Campus
Purpose:
Submitted by: Mary Streshly
Related Material: Immigration Enforcement Policy 2-20-2026 (1).pdf

BACKGROUND:

AB 49 (2025) strengthened protections for students and school communities related to immigration enforcement on school campuses. Under AB 49, schools cannot allow immigration enforcement officers into nonpublic areas of a school site unless they present a valid judicial warrant, judicial subpoena, or court order.

In addition, AB 49 requires that all schools, including charter schools, adopt or update policies in accordance with this law by March 1, 2026.

RECOMMENDATION:

OMI staff recommend that the Board of Directors approve this board policy.

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COLLEGE PREPARATORY ACADEMY
3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org
Superintendent: Dr. M.E. Streshly
Board Chairman: Honorable Edmund G. Brown

RESPONSE TO IMMIGRATION ENFORCEMENT ON SCHOOL CAMPUS BOARD POLICY

Policy Statement

The Oakland Military Institute Governing Board is committed to ensuring that all scholars, regardless of their or their family's immigration status, have a safe and welcoming environment in which to learn and thrive. In compliance with state law, including the California Safe Haven Schools Act (AB 49), this policy provides a clear framework for restricting immigration enforcement activities on our school site and for protecting scholar and family information.

Purpose

The purpose of this policy is to:
• Affirm our school is a protected space for scholars and children.
• Provide clear procedures for staff to follow when confronted with immigration enforcement personnel.
• Protect the confidentiality of scholar and family records and information.
• Ensure timely communication to the school community if immigration enforcement is present on a campus.

Prohibitions on Enforcement Access

School officials and employees must not allow immigration enforcement personnel to enter non-public school areas without a valid judicial warrant, subpoena, or court order and valid identification, except as required by law. If entry is granted, it should be limited to areas where scholars or children are not present. School officials can also seek legal counsel regarding the validity of any legal order presented by immigration enforcement.

Protections of Scholar and Family Information

School personnel should not share information about a scholar or his/her family with immigration authorities unless required by a valid legal order or with written consent from the parent or guardian. School employees should also avoid collecting information about immigration or citizenship status unless necessary for specific educational programs.

Procedures for Immigration Enforcement Personnel on Campus

• **Immediate Notification**: The executive director or the designee must be notified immediately if immigration enforcement is present on campus, and the governing body

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must be informed in a timely manner.
• **Notification of Community**: The district will notify teachers, staff, parents, and guardians about the presence of immigration enforcement, including the date, time, location, and a link to the school's policy and "know your rights" information, without including any personally identifiable scholar information.
• **Staff Training**: All staff, particularly front-office personnel, will receive mandatory training on how to respond to immigration-related requests.

Annual Notification of Rights

OMI will annually inform parents and guardians about their children's right to a free public education regardless of immigration status, potentially including links to "know your rights" materials.

Continuous Improvement and Oversight

OMI's Board Policy will be updated by March 1, 2026, to align with the Attorney General's model policies and will be available to the California Department of Education for monitoring. The Governing Board may adopt stronger protections than those outlined in this policy.

Review of Policy

This policy may be reviewed after more guidance is provided by California Department of Education.

Adopted:

Amended:

Coversheet

Governance Calendar

Section: IX. Future Planning
Item: A. Governance Calendar
Purpose:
Submitted by:
Related Material: OMI_Governance_Calendar2025-2026.pdf

Governance Calendar 2025-2026

updated: 20Nov25 ANTICIPATED ITEMS

Function	July	August	September	October	November	December	January	February	March	April	May	June
	No Board Meeting	**Aug 28, 2025**	**No Board Meeting, comm via supt letter**	**No Board Meeting, comm via supt letter**	**Nov 20, 2025**	**Dec 11, 2025**	**Jan 22, 2026**	**Feb 26, 2026**	**No Board Meeting, comm via supt**	**No Board Meeting, comm via supt**	**May 21, 2026**	**Jun 11, 2026**
Setting Direction	Management Planning for start up	Governance Calendar, Superintendent Goal-setting	Recruitment Plan; finalize supt evaluation template	Charter Renewal Planning; Finalize mid-cycle WASC report	WASC mid-year visit, Charter renewal application drafting, spring course offering planning, policy updates	Instructional Program Review; spring course adjustments; initiate 26-27 program planning, policy updates	Charter Renewal Application update, policy updates	Healthy Kids Survey Results; LCAP Data Review; Lottery update, Charter Renewal Application update, policy updates	Consider Goals Revision ahead of LCAP drafting	Review 25/26 Proposed Key Initiatives	Approval Board meeting calendar, Charter renewal application Academic School Year Calendar; Approve Governing Board Member Terms Appointment of Board Officers	management retreat
Cadet Achievement	Submit LCAP	Reports: Enrollment/ Staffing Report; Summer School, Williams Act Audit, Renstar cycle 1, Math Plan	CAASPP/AP/ELPAC results; Math report via board letter, Grant Pathway Program reporting, CTEIG grant app, launch math committee	Math/ Reading progress report via board letter, CBEDS, Enrollment/ Attendance Report	CA Dashboard report, Math & ELA Benchmark results, Progress report, Enrollment/ ADA report, Williams Act Report	Math, ELA & Science update, Approve Dual Enrollment Agreement [CCAP]	Approve School Accountability Report Card; Renstar cycle 2, Math, ELA & Science update	LCAP progress annual update, Math, ELA & Science Update	Approve Annual Comprehensive Safety Plan; ELPAC Testing; Fall course enrollment; FPM audit report; DE course agreements	Draft LCAP Annual Update; CAASPP; ELPAC testing; 26-27 PD calendar	Draft LCAP Annual Update; AP testing; Graduation/ 8th grade promotion	Approve LCAP/Local Indicators, Course Catalog; Cadet Handbook; summer school; ASP Plan
Finance	close the books Marketing and Recruiting, review contract renewal cycles	CNIPS audit, Mtly SNP Claim Reimb; approve unaudited actuals, cash flow report, CD contributions approval Consent: curriculum, coaching, consultant contracts	Fiscal: Unaudited Actuals, CNIPS Mtly SNP Claim Reimb, cash flow report Consolidated Application Marketing and Recruiting	CNIPS Mtly SNP Claim Reimb, cash flow report via letter, mtg 1 budget committee	CNIPS Mtly SNP Claim Reimb, cash flow report, rec for payroll services	First interim: Budget/Actual Up To-Date; Winter ConAp submission, CNIPS Mtly SNP Claim Reimb. Audit Report for previous fiscal year	Jan 15th, CNIPS Annual Validation Reporting, CNIPS Mtly SNP Claim Reimb, mtg 2 budget committee	Second Interim: Budget/Actual To-Date 24/25 Ind. Auditor report, Auditor selection form, CNIPS Mtly SNP Claim Reimb.	Budget development, mtg 3 budget committee	Budget Development, CNIPS Mtly SNP Claim Reimb. Educator Effectiveness Grant Business Property Statement due April 1 Review contracts for upcoming year	Budget Development Education Protection Account Expenditure Summary CNIPS Mtly SNP Claim Reimb. 2025-2026 Charter Schools Annual Information Survey Military Department Budget; curriculum contracts for 25-26	Approve Annual Budget /Contracts Form 990 + California Tax Return LCAP AND BUDGET APPROVAL torial Food Service Relay independent agency service contracts
OUSD, CALPADS, OCR	LCAP Due; CALPADS EOY 1 & 2; PENSEC	Attendance Report: Month 1A Attendance Report: Month 1B	Fiscal: Unaudited Actual Attendance Report: Month 2	20 Days Report Attendance Report: Month 3	CALPADS Fall 1; Attendance Report: Month 4	First interim: Budget/Actual Up To-Date Audit Report for previous fiscal year Attendance Rep: Mth 5 P1	Attendance Report: Month 6	Attendance Report: Month 7	Second Interim: Budget/Actual To-Date; CALPADS Fall 2 25/26 Ind. Auditor Selection Form Attendance Report: Month 8	Attendance Report: Month 9 P2	25/26 Chart. Sch. Annual Info Survey Attendance Report: Month 10	Attendance Report: Month 11 PA Multi-Years Budget Projection Attendance Report: Month 12 (P-Annual) PA
Military / Cadet Leadership	entrance camp; survival camp	Entrance Camp Report, Cadet Leadership Goals	CACC Leadership Conf	BIVOUAC, SAT, PSAT, Xtreme	Pass and Review, Wilderness, Recondo	Cadet Recognition by cadet leadership	Cadet Commander's report	Recondo, Marksmanship	Annual General Inspection	Drill Comp	Develop YCP Calendar upcoming year	CACC Summer Camp Cooperative Agreement
Human Resources	Hiring; Cadre Liberal Leave	Reports: Staffing, approve updated Employee Handbook	Goal Setting for annual evaluations; finalize classified evaulation template	Evaluation/ observation Cycle	Consider/ Approve COLA, Evaluation/ Observation Cycle	Staff of the Year Awards	Evaluation/ observation cycles	Additional Observation Cycles	recruitment fairs; final eval conferences; begin letters of assurances/ release notifications	Final Eval Confs; commitment & release letters finalize; Cadre Evals Due	Hiring, final evaluations	Hiring; Declaration of Need for Fully Qualified Educators
Maintenance, Ops, Trans	Campus cleaning, repairs, asset inventory	Safety Comm Mtg	Kitchen Renovations Completed, Safety Comm Mtg	Safety Comm Mtg	Safety Comm Mtg	Safety Comm Mtg	Safety Comm Mtg, Summer Projects review	Approve Comprehensive Safety Plan, Safety Comm Mtg	Safety Comm Mtg	Summer Facility Projects Review	Summer Facility Projects finalize	Campus cleaning, repairs, asset inventory
Recruiting/Marketing					Contact Charter Schools to Schedule Presentations and Begin Calling Parents	Conduct Tours at OMI and Presentations at other Charter Schools	Continue Phone Banking, Tours, and Check in with Applicants	Attend Community Events to Expand Outreach Efforts	Review Applications and Maintain Communication with Applicants	Continue Communicating with Applicants	Send Applicants Reminders About Camp	Prepare for Entrance Camp