



# Oakland Military Institute, College Preparatory Academy

## Regular Board Meeting

Published on March 24, 2025 at 3:05 PM PDT

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### Date and Time

Thursday March 27, 2025 at 4:00 PM PDT

### Location

Address: 3877 Lusk St. Oakland, CA 94608

Room: B104, B Side Building

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In response to the expiration of Governor Newsom’s Executive Order N-29-20, which temporarily suspended provisions of the Brown Act relating to public meetings, the Board will resume in-person board meetings.

In Compliance with the Americans with Disabilities Act, those requiring special assistance to access the board meeting should contact Carlos Rodriguez at [crodriguez@omiacademy.org](mailto:crodriguez@omiacademy.org). Notifications of at least 24 hours prior to the meeting will enable Oakland Military Institute to make reasonable arrangements to ensure accessibility to the board meeting.

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### Agenda

	Purpose	Presenter	Time
I.	Open Session		
II.	Opening Items		4:00 PM

	Purpose	Presenter	Time
<b>A.</b>	Roll Call		1 m
<b>B.</b>	Call the Meeting to Order		1 m
	CALL TO ORDER: The Chairman of the Governing Board of Directors will call the Oakland Military Institute College Preparatory Academy meeting to order at 4:00 PM, or as soon thereafter as possible.		
<b>C.</b>	Adjourn to Closed Session	Jerry Brown	30 m
	Public Employee Performance Evaluation Pursuant to Government Code 54954.2		
	• Superintendent's Evaluation		
<b>D.</b>	Reconvene to Open Session	Jerry Brown	2 m
	Announcement of Actions Taken in Closed Session		
<b>E.</b>	Public Comment		6 m
	INVITATION TO ADDRESS THE BOARD: Non-Agenda, Agenda, and Closed Session items.		
	Summary: The Board encourages public comment concerning any item of importance and will recognize requests to speak before the item is discussed or voted upon. To assure your rights to address any action item, please notify the Executive Director's Office of your desire to speak by noon the day prior to the Board Meeting; however, we will also make comment cards available at the podium. Those requesting to address the Board will have a total of two (2) minutes.		
	The Board encourages public comment concerning any item of importance and will recognize requests to speak on items not appearing on the Agenda. Speakers should be aware that the Board members are not permitted to comment on the issues they raise, but may request those items to be properly agendaized for inclusion in the discussion at a future meeting.		
	If anyone has any questions or concerns, please contact the Executive Assistant to the Superintendent/Commandant Liaison Mr. Carlos Rodriguez at <a href="mailto:crodriguez@omiacademy.org">crodriguez@omiacademy.org</a> .		
<b>F.</b>	Ordering of the Agenda		2 m

	Purpose	Presenter	Time
<b>III. Approval of Consent Items</b>			<b>4:42 PM</b>
<b>A.</b> Minutes of February 27, 2025 Regular Meeting	Approve Minutes	Carlos Rodriguez	2 m
<b>B.</b> OMI Bank Account Activity (February 1, 2025-February 28, 2025)		Jessika Welcome	5 m
<b>C.</b> Personnel Report		Kathryn Wong	5 m
<b>D.</b> New Contracts		CMSgt (CA) Thomas James	10 m
<b>E.</b> Reduction in Force for 25-26	Vote	Mary Streshly	
<b>IV. Cadet Commander Report</b>			<b>5:04 PM</b>
<b>A.</b> Cadet Commander Report		Jose Delgado Castillo	10 m
<b>V. Superintendent's Update</b>			<b>5:14 PM</b>
Dr. Streshly will provide the OMI Board an update on the following items:			
<ul style="list-style-type: none"> <li>• Topics being addressed in the Oakland Charter Leaders Group</li> <li>• OMI's College and Career Indicator explained</li> </ul>			
<b>A.</b> Superintendent's Update		Mary Streshly	10 m
<b>VI. Information/Discussion Items</b>			<b>5:24 PM</b>
<b>A.</b> Cadet Performance: Math & Writing Review		Jonathan Pike	15 m
Math: CAASPP Interim Assessment Block March scores			
ELA: March Calibrated scoring session: Argument Writing Vertical Alignment Grades 6-12.			
<b>B.</b> Financial Update		Jessika Welcome	10 m

	Purpose	Presenter	Time
C. AGI Results		CMSgt (CA) Thomas James	5 m
VII. Action Items			5:54 PM
A. 2025-2026 Course Catalog		Shawna Lipsey	10 m
VIII. Standing Item: Review Board Meeting Quorum for next meeting			
IX. Board Member Comments			
X. Closing Items			6:04 PM
A. Adjourn Meeting	Discuss	Jerry Brown	1 m



# Coversheet

## Minutes of February 27, 2025 Regular Meeting

**Section:** III. Approval of Consent Items  
**Item:** A. Minutes of February 27, 2025 Regular Meeting  
**Purpose:** Approve Minutes  
**Submitted by:** Carlos Rodriguez  
**Related Material:** Minutes for Regular Board Meeting on February 27, 2025

**BACKGROUND:**

The Oakland Military Institute (OMI) College Preparatory Academy held a Regular Board Meeting on February 27, 2025.

**RECOMMENDATION:**

The OMI Board of Directors approve the attached minutes for the Regular Board Meeting held on February 27, 2025.



# Oakland Military Institute, College Preparatory Academy

## Minutes

### Regular Board Meeting

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#### Date and Time

Thursday February 27, 2025 at 4:00 PM

#### Location

Address: 3877 Lusk St. Oakland, CA 94608

Room: B104, B Side Building

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In response to the expiration of Governor Newsom's Executive Order N-29-20, which temporarily suspended provisions of the Brown Act relating to public meetings, the Board will resume in-person board meetings.

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#### Directors Present

A. Campbell Washington, B. Cross, D. Clisham, J. Brown, M. Mares, S. Bryce

#### Directors Absent

J. Wire

#### Guests Present

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C. James, C. Rodriguez, Four other participants, J. Pike, J. Welcome, M. Streshly, S. Delgadillo, S. Lipsey

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## **I. Opening Items**

### **A. Roll Call**

### **B. Call the Meeting to Order**

J. Brown called a meeting of the board of directors of Oakland Military Institute, College Preparatory Academy to order on Thursday Feb 27, 2025 at 4:07 PM.

### **C. Public Comment**

There will no public comments made at this board meeting.

### **D. Ordering of the Agenda**

A. Campbell Washington made a motion to approve the order of the agenda.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

## **II. Approval of Consent Items**

### **A. Minutes of January 30, 2025 Regular Meeting**

A. Campbell Washington made a motion to approve the minutes from Regular Board Meeting on 01-30-25.

S. Bryce seconded the motion.

The board **VOTED** to approve the motion.

### **B. Personnel Report**

A. Campbell Washington made a motion to approve the personnel report.

S. Bryce seconded the motion.

The board **VOTED** to approve the motion.

### **C. New Contracts**

A. Campbell Washington made a motion to approve the new contracts.

S. Bryce seconded the motion.

The board **VOTED** to approve the motion.

## **III. Cadet Commander Report**

### **A. Cadet Commander Report**

C/COL Jose Delgado Castillo gave the Board of Directors a brief on the cadet activities that have happened recently and coming up.

Jose mentioned that OMI held a scholar banquet that brought around 200 people together to celebrate OMI cadets' achievements while also building community by sharing food via potluck.

The OMI counseling team helped the seniors submit an application for the Oakland Promise scholarship.

OMI Cares collected donations that would be sent to support the fight against the Los Angeles fires that have been occurring at the time. OMI Cares also took groups of cadets to local elementary schools and had them read to the young children. This was in an effort to potentially recruit these students but also to help them learn how to read.

Some of the activities that the cadet commander and his staff are working on for the school are Spirit Week and Senior Grad Bash. Cadets seem to be more engaged due to the work from OMI cares. Some cadets are becoming more active.

Decision Day for OMI is on May 1, 2025 so everyone will be wearing college/university apparel to support the seniors in their decisions.

All of the seniors were able to reach the rank of Cadet Sergeant. C/COL Jose Delgado Castillo is the first cadet to tack on Cadet Colonel while serving as the school's Commander.

#### **IV. Superintendent's Update**

##### **A. Superintendent's Update**

She began by thanking Jose Delgado Castillo for being the liaison with parent activities.

CEI Team activities: team of six at Ontario for the CEI event, two staff, 3 cadets and one parent at the event, find ways to retain the morale and the cadets that we have here already. One of the ways that we found out engagement with families spikes is when their cadets are being recognized so at every event, recognitions will be included.

Wellness Center Stats: The college and career center has ramped up the engagement this year and has positioned itself as a bridge of contact between cadets, OMI, and families. The counseling team began implementing lunch time groups, walk ins/appointments, push in to classrooms and more to engage the cadet population.

The OMI after school program had a federal program monitoring review and there more than likely are no findings.

## V. Information/Discussion Items

### A. Healthy Kids Survey

CMSgt James gave a breakdown of the results of the healthy kids survey to the Board of Directors.

He mentioned the Healthy Kids Survey is three separate surveys that go to Staff, Families, and Cadets. The parents believe that the parent engagement is good, safety, equity in education for all but in particular English Learners is good.

Marc Mares mentioned that CMSgt James should have staff, parents and cadets look over the results of the survey to generate solutions for the areas of improvement.

We will have the counseling office be at the next board meeting to give a presentation on their engagement and they will be able to see the shifts and report on that.

### B. LCAP Goals Mid Year Progress Report

Dr. Streshly gave the Board of Directors a breakdown of the LCAP goals Mid Year progress report. She mentioned that OMI is on track to keep the goals and that she worked with Jessika Welcome to put in the estimates to see where OMI is currently. The suspension rate rose last year but OMI staff is anticipating to lower that to below three percent. OUSD uses the core growth metric data for the charter renewal tracking so Dr. Streshly showed the Board of Directors a couple of data points. In short, OMI is better in every grade (6th, 7th, 8th, and 11th) than OUSD in growth rate in English Language Arts. OMI outperforms OUSD in two grades (7th and 11th) in Mathematics.

Marc Mares mentioned that OMI staff should be mindful of the metrics that are being used by OUSD for charter renewal and focus on becoming better at those. He also explained that OMI should look at Oakland Charter and AIMS to see why they were denied so we can anticipate what questions will be asked.

### C. RenStar Testing- Results Review

Jonathan Pike explained the results in the graphs that they presented with RenStar results.

Two assessments have been given at the time of the board meeting. The entering 6th graders came in to OMI with a mix of comprehension levels with roughly 54% in blue and green standards for math and 45% in ELA (at or above grade level). 7th grade comparisons from 2023-2024 to 2024-2025 showed that the level 1 students are shifting upwards to the tiers 2, 3, and 4. 8th, 9th, and 10th grade levels are very high in the blue tier 4 compared to the previous year. 11th grade scores are leveled or increasing at a steady pace.

Jonathan Pike is using CAASPP test questions and practice assessments in Saturday School to further expose "on the cusp" cadets to the material so they will not get test anxiety and familiarize themselves with the test.

Dr. Streshly mentioned that there is a difference in text length and the multitude of passages between the RenStar and the CAASPP test so teaching the endurance is going to be critical.

#### **D. Financial Update**

Jessika Welcome gave a breakdown of the financials forecast update that included the monthly cash balance, enrollment & attendance, and yearly changes.

Staff attrition and a position that will not be filled the rest of the 24-25 year helped alter the forecast positively as well as receiving around \$16,000 in lottery adjustment funds and reduced a vendor contract by \$14,000.

The gap between the one month payroll and the operational cash was widened.

Month 7 is the first month in this school year that the attendance rate fell below 95%. The last two months for P2 needs to be at 95% in order to hit the goal of 456.

The average attendance as of the month 7 was very strong at 96.01% (P1).

Jessika mentioned that OMI and she will be making goal oriented plans that will allow for the school year to go smoothly based on those plans so no scrambling is had.

#### **E. Lottery Update**

CMSgt James mentioned that at the time of the board meeting, the early enrollment period closed and March 6 would be the lottery. By the end of the on time application lottery window, OMI had 229 applications.

The second session applications at the time of the board meeting was around 18 applications.

At the time, OMI had 176 Rank 1 applications accepted in Oakland Enrolls.

Marc Mares mentioned the importance of seeing that the best way that OMI recruited most of the applicants was from word of mouth by friends and family. Dr. Streshly agreed with Marc Mares and explained that this is a correlation that the current OMI Cadets and families have great things to say about the school.

#### **F. 2025 OMI Worker Compensation Summary**

CMSgt James mentioned that the campus is extremely safe and the only two worker compensation claims came from two employees being hit in the head with an incoming ball.

## **VI. Action Items**

### **A. Approve BP 0410 Nondiscrimination in District Programs and Activities**

M. Mares made a motion to approve BP 0410 Nondiscrimination in District Programs and Activities.

A. Campbell Washington seconded the motion.

The board **VOTED** to approve the motion.

### **B. Approve the Comprehensive Safety Plan**

M. Mares made a motion to approve the Comprehensive Safety Plan.

S. Bryce seconded the motion.

The board **VOTED** to approve the motion.

### **C. Approve Revision: Graduation Requirements**

M. Mares made a motion to approve Revision: Graduation Requirements.

S. Bryce seconded the motion.

The revision that was proposed was to return science to being 20 credits needed and adding 10 credits to elective. Ethnic Studies (5 credits) will be required for the class of 2030.

The board **VOTED** to approve the motion.

### **D. Approve Second Interim Budget**

A. Campbell Washington made a motion to approve Second Interim Budget.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

## **VII. Standing Item: Review Board Meeting Quorum for next meeting**

### **A. March 27, 2025 Quorum**

Governor Brown Yes

Mr. Clisham

Mr. Mares Maybe

BG (CA) Cross Yes

Ms. Washington Yes

Mr. Bryce Yes

Mr. Wire

## **VIII. Board Member Comments**

### **A. Board Member Comments**

No comments were given by the Board of Directors.

## **IX. Closed Session**

### **A. Superintendent's Evaluation**

The Board of Directors adjourned the meeting to closed session at: 5:50 pm

## **X. Reconvene to Open Session**

### **A. Reconvene to Open Session**

The Board of Directors reconvened the meeting back to open session at: 7:00pm

## **XI. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,

J. Brown

B. Cross made a motion to adjourn the board meeting.

A. Campbell Washington seconded the motion.

The board **VOTED** to approve the motion.



## Coversheet

### OMI Bank Account Activity (February 1, 2025-February 28, 2025)

**Section:** III. Approval of Consent Items  
**Item:** B. OMI Bank Account Activity (February 1, 2025-February 28, 2025)  
**Purpose:**  
**Submitted by:** Jessika Welcome  
**Related Material:** Feb25 Check Register pg.14.pdf

#### BACKGROUND:

Staff recommends ratification of payroll and vendor warrants paid between February 1, 2024 – February 28, 2025. Detailed information and supporting documentation are available for review in the Finance Department if needed.

Specific vendor payments and total payroll amounts paid during the specified time period are attached.

#### RECOMMENDATION:

Staff recommends the OMI Board of Directors approve the payroll and vendor warrants paid during the time period of February 1, 2024 – February 28, 2025.



Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20995	College Board	2/11/2025	Bill #N2420002811--Fall - 11 & 12th Grade		\$ 2,265.60
Check	21004	Scoot Education	2/11/2025	Bill #106432--Services: 01/27 - 01/31/25		\$ 2,260.00
Check	21024	Scoot Education	2/20/2025	Bill #107652--Services: 02/03 - 02/07/25		\$ 2,260.00
Check	21013	Amazon Capital Services	2/20/2025	Bill #1RV4-L61V-PFYQ--Materials & Supplies Bill #1YJX-4P7V-T1TY--Materials & Supplies Bill #1W6Q-KM44-GTQD--Materials & Supplies Bill #1W9W-K9KF-7GMD--Materials & Supplies		\$ 2,202.46
Check	21011	Young, Minney & Corr,LLP	2/11/2025	Bill #14653--Legal Services through 01/14 - 01/27/25		\$ 2,184.50
Check	21003	SafeTight Security LLC	2/11/2025	Bill #10763--Monthly Service Fee: 02/01 - 02/28/25		\$ 1,826.61
Credit Card	9515-3463	Gypsy's Trattoria	2/25/2025	02/21 - Gypsy's Trattoria		\$ 1,683.70
Check	21026	Swing Education, Inc	2/20/2025	Bill #INV00909949--Substitute Svc: 02/01 - 02/07/25		\$ 1,680.00
Check	21040	Scoot Education	2/24/2025	Bill #108899--Services: 02/10 - 02/13/25		\$ 1,644.00
Check	20994	Apple Inc.	2/11/2025	Bill #MB53112167--Mac Mini/12C CPU/16C GPU/24GB		\$ 1,511.15
Check	DB022525	BusLoop	2/25/2025	DB022525; BusLoop		\$ 1,500.00
Check	20990	Scoot Education	2/3/2025	Bill #105418--Services: 01/21 - 01/24/25		\$ 1,356.00
Credit Card	9515-3463	DJI.Com	2/25/2025	02/13 - DJI.Com		\$ 1,324.89
Check	21032	Wex Bank	2/20/2025	Bill #102809287--Fuel Purchases: 02/07/25		\$ 1,108.39
Credit Card	9515-3463	Civicorps	2/25/2025	02/03 - Civicorps		\$ 1,107.00
Check	21027	TeamLogic IT	2/20/2025	Bill #60508-9439--Service: Flat Rate Managed IT		\$ 1,100.00
Check	21038	Grant Neal	2/24/2025	Bill #021025--Reimb: Credentialing CTE Empansis		\$ 1,100.00
Check	21023	Mobile Modular	2/20/2025	Bill #2677068--Rent: 02/11 - 03/12/25		\$ 1,098.37
Check	21025	Sharp Business Systems	2/20/2025	Bill #83534061--Equipment Charges: 02/01 - 02/28/25		\$ 1,088.06
Check	21017	EBMUD	2/20/2025	Bill #021325--Services: 12/11/24 - 02/06/25		\$ 1,040.90
Check	21037	Lighthouse Community	2/24/2025	Bill #CFFL-OMI25--Leagues Fees/Officiating (Charter		\$ 1,000.00
Check	21035	Amazon Capital Services	2/24/2025	Bill #1YPF-J6PJ-WPMT--Materials & Supplies		\$ 955.43
Check	21006	Swing Education, Inc	2/11/2025	Bill #INV00906282--Substitute Svc: 01/25 - 01/31/25		\$ 840.00
Check	21015	AT&T Calnet	2/20/2025	Bill #000022995630--Communications Services: 01/07 -		\$ 822.53
Check	21018	EBMUD	2/20/2025	Bill #021325--Services; 12/11/24 - 02/06/25		\$ 720.16
Check	21041	Swing Education, Inc	2/24/2025	Bill #INV00916738--Substitute Svc: 02/08 - 02/14/25		\$ 720.00
Check	20988	Red Tomatoes Org	2/3/2025	Bill #OMI121924--Live Scan services - November 2024 Bill #OMI12725--Live Scan services - December 2024		\$ 624.00
Check	21009	WestEd	2/11/2025	Bill #25-0025--California Healthy Kids Survey		\$ 599.60

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	20989	San Francisco Elevator Service	2/3/2025	Bill #82605--Maintenance billing for the month: January 2024		\$ 560.94
Check	20986	Jonathan Pike	2/3/2025	Bill #012725--Reimb: Pike payment for boys basketball		\$ 514.29
Check	21016	AT&T Calnet	2/20/2025	Bill #000022995631--Communications Services: 01/07 -		\$ 455.54
Credit Card	9515-3463	ezCater's Subway	2/25/2025	01/30 - ezCater's Subway		\$ 419.93
Check	20985	Michael Luk	2/3/2025	Bill #012825--Reimb: Field trip Bart travel letter		\$ 340.00
Credit Card	9515-3463	BART Bulk Tickets	2/25/2025	02/11 - BART Bulk Tickets		\$ 340.00
Check	20998	First Alarm	2/11/2025	Bill #867911--Inspection Recurring Daily Communciation Test & Monitoring Service: 03/01 -		\$ 321.94
Check	20987	Quadient Finance USA, Inc	2/3/2025	Bill #012225--Postage		\$ 300.00
Credit Card	9515-3463	MINUTEMAN PRESS	2/25/2025	02/20 - MINUTEMAN PRESS OAKLAND		\$ 285.53
Check	20983	Amazon Capital Services	2/3/2025	Bill #1HY1-J6YP-3JJK--Materials & Supplies		\$ 264.04
Credit Card	9515-3463	BART Bulk Tickets	2/25/2025	02/05 - BART Bulk Tickets		\$ 246.00
Check	21014	AT&T Calnet	2/20/2025	Bill #000022995629--Communications Services: 01/07 -		\$ 222.95
Credit Card	9515-3463	Indeed	2/25/2025	02/03 - Indeed		\$ 202.00
Check	20993	Amazon Capital Services	2/11/2025	Bill #19JJ-9HWV-VLGY--Materials & Supplies		\$ 182.22
Check	21028	The Advantage Group	2/20/2025	Bill #180850--Flex Administration Fee Processing Fee &		\$ 164.25
Check	21000	Jonathan Pike	2/11/2025	Bill #020625--Reimb: Rental of the gym with boys		\$ 155.90
Credit Card	9515-3463	Tire Sales & Service	2/25/2025	02/11 - Tire Sales & Service		\$ 150.00
Check	21007	Verizon	2/11/2025	Bill #6104459880--Communications Services: 12/26/24 -		\$ 127.03
Credit Card	9515-3463	Little Caesar's	2/25/2025	02/03 - Little Caesar's		\$ 125.84
Credit Card	9515-3463	Costco Wholesale	2/25/2025	01/29 - Costco Wholesale		\$ 109.20
Credit Card	9515-3463	Ike's Love & Sandwiches	2/25/2025	02/03 - Ike's Love & Sandwiches		\$ 106.65
Credit Card	9515-3463	MINUTEMAN PRESS	2/25/2025	02/21 - MINUTEMAN PRESS OAKLAND		\$ 104.25
Check	20992	Mary Streshly, Ed.D	2/4/2025	Bill #013025--Reimb: Coffee W/ Leadership family		\$ 97.89
Check	21001	Red Tomatoes Org	2/11/2025	Bill #OMI02325--Live Scan services - January 2025		\$ 79.00
Check	21039	Scholastic Inc.	2/24/2025	Bill #67828406--Books & Supplies		\$ 73.84
Check	21021	Shawna Lipsey	2/20/2025	Bill #021325--Reimb: Immigration rights night food		\$ 66.45
Credit Card	9515-3463	Little Caesar's	2/25/2025	02/10 - Little Caesar's		\$ 65.66
Credit Card	9515-3463	Fastrak csc	2/25/2025	02/14 - Fastrak csc		\$ 55.00
Credit Card	9515-3463	Little Caesar's	2/25/2025	01/30 - Little Caesar's		\$ 51.30
Check	21022	Kyla Manlangit	2/20/2025	Bill #020825--Reimb: Lunch for Saturday School		\$ 48.65
Check	21020	Christopher Lee	2/20/2025	Bill #021325--Reimb: Fine-tips markers		\$ 45.38
Credit Card	9515-3463	Lee's Donuts	2/25/2025	02/03 - Lee's Donuts		\$ 43.35
Credit Card	9515-3463	Safeway	2/25/2025	02/24 - Safeway		\$ 40.74
Credit Card	9515-3463	The Ford San Leandro	2/25/2025	02/05 - The Ford San Leandro		\$ 32.02
Check	21010	Kathryn Wong	2/11/2025	Bill #020625--Reimb: Plate replacement for Plaque		\$ 20.00

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# Coversheet

## Personnel Report

**Section:** III. Approval of Consent Items  
**Item:** C. Personnel Report  
**Purpose:**  
**Submitted by:** Kathryn Wong  
**Related Material:** Military Personnel Changes pg.19.pdf  
Civilian Personnel Changes pg.20.pdf

**BACKGROUND:**

The Oakland Military Institute (OMI) College Preparatory Academy charter requires that the Board of Directors approve all personnel transactions based on the recommendation of the Superintendent. Please find attached all personnel changes since our last board meeting on February 27, 2025.

**RECOMMENDATION:**

The Human Resources Manager recommends that the OMI Board approve the personnel report in the attached document.

Oakland Military Institute (OMI) College Preparatory Academy School Military Staff as of March 1, 2025 - March 31, 2025				
New Hire:			FTE	Start Date / Separation Date:
Last Name	First Name	Job Title Description		
Schlater	Jesse	TAC NCO	1	3/1/2025
Return from Military Furlough				
Last Name	First Name	Job Title Description		
Military Furlough				
Last Name	First Name	Job Title Description		
Helfrich	Nichole	TAC NCO	1	2/20/2025-4/20/2025
Promotion:				
Last Name	First Name	Job Title Description		
Separations:				
Last Name	First Name	Job Title Description		
Manlangite	Kyla	TAC NCO	1	3/25/2025

**Oakland Military Institute (OMI) College Preparatory Academy School Staff as of Febuary 28, 2025 - March 21, 2025**

<b>New Hire:</b>				
<b>Last Name</b>	<b>First Name</b>	<b>Job Title Description</b>	<b>FTE</b>	<b>Start Date / Separation Date:</b>
Alherz	Summer	Math Tutor	0.49	3/13/2025
<b>Transfers:</b>				
<b>Last Name</b>	<b>First Name</b>	<b>Job Title Description</b>		
<b>Promotion:</b>				
<b>Last Name</b>	<b>First Name</b>	<b>Job Title Description</b>		
<b>Separations:</b>				
<b>Last Name</b>	<b>First Name</b>	<b>Job Title Description</b>		
<b>Teacher/Staff Vacancies:</b>				
		Math Tutor	0.49	
		Director of Information Technology (IT) and Grant Development	1	



# Coversheet

## New Contracts

**Section:** III. Approval of Consent Items  
**Item:** D. New Contracts  
**Purpose:**  
**Submitted by:** CMSgt (CA) Thomas James  
**Related Material:** CWDL 3 year pg.22.pdf  
IXL 2 Yr pg.30.pdf  
National Clearinghouse pg.35.pdf  
EdTec Addendum pg.38.pdf

**BACKGROUND:**

In accordance with the recent fiscal policy approval regarding the superintendent's contract approval authority expansion of "up to \$50,000" during the June 8, 2023 board meeting, the OMI Board of Directors must approve all contracts for services over \$50,000 and ratify contracts under \$50,000.

Attached you will find:

Contract #1: CWDL 3 Yr

Contract #2: IXL

Contract #3: National Clearinghouse

Contract #4: Edtec Renewal

**RECOMMENDATION:**

Staff recommends the OMI Board of Directors approve the attached open contracts with the potential of reaching or exceeding \$50,000 during the time period of July 1, 2024- June 30, 2025 and ratify open contracts authorized by the superintendent under \$50,000.



March 4, 2025

Oakland Military Institute College Preparatory Academy  
3877 Lusk Street  
Oakland, CA 94608

We are pleased to confirm our understanding of the services we are providing for the Oakland Military Institute College Preparatory Academy, for the fiscal years ending June 30, 2025 through 2027. We will audit the statement of financial position of the Oakland Military Institute College Preparatory Academy as of and for the fiscal years ended June 30, 2025 through 2027, and the related statements of activities, cash flows, and functional expenses for the years then ended. Also, the following supplementary information accompanying the financial statements will be subjected to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, in accordance with auditing standards generally accepted in the United States of America, and our auditor's report will provide an opinion on it in relation to the financial statements as a whole.

1. Local Educational Agency Organizational Structure
2. Schedule of Average Daily Attendance
3. Schedule of Instructional Time
4. Reconciliation of Annual Financial and Budget Reports with Audited Financial Statements

In addition, we will prepare the federal and state tax returns for fiscal years ending June 30, 2025.

#### **Audit Objectives**

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit will be conducted in accordance with U.S. generally accepted auditing standards; the standards for financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and Standards and Procedures for Audits of California K-12 Local Educational Agencies, published by the Education Audit Appeals Panel, and will include tests of accounting records and other procedures we consider necessary to enable us to express such opinions and to render the required reports. If our opinions on the financial statements are other than unqualified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

We will also provide a report (which does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grand agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and compliance will each include a paragraph that states that the purpose of the report is solely to describe the scope of testing of internal control over financial reporting and compliance, and that the result of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance and that the report is an integral control over financial reporting and compliance. The paragraph will also state that the report is not suitable for any other purpose.

If during our audit we become aware that the Oakland Military Institute College Preparatory Academy is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with generally accepted auditing standards established by the Auditing Standards Board (United States) and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

### **Management Responsibilities**

You are responsible for making all management decisions and performing all management functions; for designating an individual with suitable skill, knowledge, or experience to oversee the tax services and any other nonattest services we provide; and for evaluating the adequacy and results of those services and accepting responsibility for them. We will advise you with regard to tax positions taken in the preparation of the information returns, but the responsibility for the information returns remains with you, therefore, the appropriate officials should review the information returns carefully before an authorized officer signs and files it.

You are responsible for establishing and maintaining internal controls, including monitoring ongoing activities; for the selection and application of accounting principles; and for the fair presentation in the financial statements of financial position, changes in net assets, and cash flows in conformity with U.S. generally accepted accounting principles.

You are also responsible for making all financial records and related information available to us and for ensuring the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the organization from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Oakland Military Institute College Preparatory Academy involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your

responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Oakland Military Institute College Preparatory Academy I received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring the Oakland Military Institute College Preparatory Academy complies with applicable laws and regulations and for taking timely and appropriate steps to remedy any fraud, illegal acts, or violations of contracts or grant agreements that we may report.

You are responsible for the preparation of the supplementary information in conformity with U.S. generally accepted accounting principles. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) that you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) that the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. The Oakland Military Institute College Preparatory Academy is also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective action for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on the organization's website, you understand that electronic sites are a means to distribute information, and therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

### **Audit Procedures-General**

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the Oakland Military Institute College Preparatory Academy or to acts by management or employees acting on behalf of the Oakland Military Institute College Preparatory Academy. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors or any fraudulent financial reporting or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We may also request written representations from the Oakland Military Institute College Preparatory Academy attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about the financial statements and related matters.

#### **Audit Procedures-Internal Controls**

Our audit will include obtaining an understanding of the Oakland Military Institute College Preparatory Academy and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

#### **Audit Procedures – Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Oakland Military Institute College Preparatory Academy compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

### **Tax Preparation Services**

We will prepare your annual federal informational returns (Form 990 or 990-EZ, as appropriate) and information returns for the State of California (Forms 199 and RRF-1) with supporting schedules, and perform related research as considered necessary. This engagement pertains to the years ending June 30, 2025 through 2027 and subsequent years per below. Our responsibilities do not include preparation of any other tax returns that may be due to any taxing authority. Each annual engagement will be complete upon the delivery of completed returns to you.

It is your responsibility to provide us with all the information required for preparing complete and accurate returns. You are responsible for the safeguarding of assets, the proper recording of transactions in the books of accounts, the substantial accuracy of the financial records, and the full and accurate disclosure of all relevant facts affecting the return(s) to us.

We may provide you with a questionnaire or other document requesting specific information. Completing those forms will assist us in making sure you are well served for a reasonable fee. You represent that the information you are supplying to us is accurate and complete to the best of your knowledge and that you have disclosed to us all relevant facts affecting the returns. We will not verify the information you give us; however, we may ask for additional clarification of some information.

You also have final responsibility for the tax return and, therefore, the appropriate officials should review the return carefully before an authorized officer signs and files it.

You are responsible for making all management decisions and performing all management functions; for designating an individual with suitable skill, knowledge, or experience to oversee the bookkeeping and tax services we provide; and for evaluating the adequacy and results of the services performed and accepting responsibility for such services.

If, during our work, we discover information that affects your prior-year tax returns, we will make you aware of the facts. However, we cannot be responsible for identifying all items that may affect prior-year returns. If you become aware of such information during the year, please contact us for the best resolution of the issue.

Our work in connection with the preparation of the tax return(s) does not include any procedures designed to discover defalcations or other irregularities, should any exist. The returns will be prepared solely from information provided to us without verification by us.

In accordance with federal law and under no circumstances will we disclose your tax return information to any location outside the United States, to another tax return preparer outside of our firm for purposes of a second opinion, or to any other third party for any purpose other than to prepare your return without first receiving your consent.

The IRS permits you to authorize us to discuss, on a limited basis, aspects of your return for one year after the due date of the return. Your consent to such a discussion is evidenced by checking a box on the return. Unless you tell us otherwise, we will check that box authorizing the IRS to discuss your return with us.

It is our policy to keep records related to this engagement for seven years. However, we do not keep any of your original records and will return those to you upon the completion of the engagement. When records are returned to you, it is your responsibility to retain and protect the records for possible future use, including potential examination by governmental or regulatory agencies.

By signing this engagement letter, you acknowledge and agree that upon the expiration of the seven-year period, we are free to destroy our records related to this engagement.

Certain communications involving tax advice are privileged and not subject to disclosure to the IRS. By disclosing the contents of those communications to anyone or by turning over information about those communications to the government, you, your employees, or agents, may be waiving this privilege. To protect this right to privileged communication, please consult with us or your attorney prior to disclosing any information about our tax advice. Should you decide that it is appropriate for us to disclose any potentially privileged communication; you agree to provide us with written advance authority to make that disclosure.

Should we receive any request for the disclosure of privileged information from any third party, including a subpoena or IRS summons, we will notify you. In the event you direct us not to make the disclosure, you agree to hold us harmless from any expenses incurred in defending the privilege, including, by way of illustration only, our attorney's fees, court costs, outside adviser's costs, or penalties or fines imposed as a result of your asserting the privilege or your direction to us to assert the privilege. The return(s) may be selected for review by the taxing authorities. In the event of an audit, you may be requested to produce documents, records, or other evidence to substantiate the items of income and deduction shown on a tax return. Any proposed adjustments by the examining agent are subject to certain rights of appeal. In the event of a tax examination, we will be available, upon request, to represent you. However, such additional services are not included in the fees for the preparation of the tax return(s).

#### **Engagement Administration, Fees, and Other**

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.



The documentation for this engagement is the property of CWDL, Certified Public Accountants and constitutes confidential information. However, pursuant to authority given by law or regulation, we may be requested to make certain audit documentation available to the State Controller's Office or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CWDL, Certified Public Accountants personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The documentation for this engagement will be retained for a minimum of seven years after the report release or for any additional period requested by the State Controller's Office. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the parties contesting the audit finding for guidance prior to destroying the audit documentation.

John Dominguez, CPA, CFE, CGMA is the engagement partner and is responsible for supervising the engagement and signing the report. We expect to begin our audit as soon as possible and will issue our report no later than December 15. We estimate that our fees for these services to the Oakland Military Institute College Preparatory Academy will be as shown in the table below:

<b>Maimum Fees</b>	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
Oakland Military Institute College Preparatory Academy Audit	\$ 22,900	\$ 24,275	\$ 25,750
Tax Return Preparation & Filing	2,575	2,650	2,750
G-1 Parcel Tax Audit	5,500	5,850	6,200
Sub-Total	\$ 30,975	\$ 32,775	\$ 34,700
Discount	(1,500)	(1,500)	(1,500)
Total	\$ 29,475	\$ 31,275	\$ 33,200

The maximum annual fee for auditing services shall not exceed the above amounts, with the exception that any auditing services provided for (1) significant changes in the Oakland Military Institute College Preparatory Academy audit requirements as stated in *Government Auditing Standards* or the Audit Guide issued by the Education Audit Appeals Panel, or (2) any changes in the number of funds or accounts maintained by the Oakland Military Institute College Preparatory Academy during the period under this agreement, shall be in addition to the above maximum fee.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. In accordance with Education Code Section 14505 as amended, ten percent (10%) of the audit fee shall be withheld pending certification of the audit report by the Office of the State Controller and fifty percent (50%) of the audit fee shall be withheld for any subsequent year of a multi-year contract if the prior year's audit report was not certified as conforming to the reporting provisions of the Audit Guide.



This audit contract is null and void if the firm is declared ineligible to audit K-12 school districts pursuant to subdivision (c) of Education Code Section 41020.5. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

The first period to be audited shall be for the fiscal years ended June 30, 2025 through 2027, if agreeable to the auditors and the Oakland Military Institute College Preparatory Academy. Additional extensions beyond 2027 may be secured on a year-by-year basis, subject to the agreement of the Oakland Military Institute College Preparatory Academy. and the auditor.

*Government Auditing Standards* require that we provide you with a copy of our most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received during the period of the contract. Our peer review report is attached to this letter.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



John Dominguez, CPA, CFE, CGMA  
Partner  
CWDL, Certified Public Accountants

RESPONSE:

This letter correctly sets forth the understanding of the Oakland Military Institute College Preparatory Academy

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Signature

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Title

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Date



IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

## RENEWAL QUOTE

QUOTE # 1381026-1  
DATE: MARCH 18, 2025

**TO:**

Jonathan Pike  
Oakland Military Institute Col  
3877 Lusk St  
Oakland, CA 94608

**COMMENTS OR SPECIAL INSTRUCTIONS**

Complimentary extension of pilot through June 30th 2025, with signed agreement.

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Anna Davenport	A24-6438343	July 1, 2025 - July 1, 2027	April 17, 2025

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license, including:			
Grades 6-8 Subjects: Math and ELA	225	\$37.50	\$8,437.50
Grades 9-12 Subject: Math	250	\$25.50	\$6,375.00
Total Price			\$14,812.50

SERVICES	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL Foundations I	1	\$695.00	\$695.00
Total Price			\$695.00

TOTALS	
Total Subscriptions List Price	\$14,812.50
Total Services List Price	\$695.00

Grand Total

\$15,507.50

**Ordering Instructions**

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, click here or go to <https://www.ixl.com/po-upload> and enter quote # 1381026-1. For international accounts, we can accept wire transfers for an additional fee.



IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

**SALES CONTRACT**

CONTRACT #1381026-1

March 18, 2025

**CUSTOMER**

Jonathan Pike  
Oakland Military Institute Col  
3877 Lusk St  
Oakland, CA 94608

**RENEWAL INFO**

Salesperson	Account #	Quote #	Renewal period
Anna Davenport	A24-6438343	1381026-1	July 1, 2025 - July 1, 2027

**PAYMENT PLAN**

	Amount	Invoice date
First installment with Professional Learning Services	\$8,887.50 (60%) + \$695 = \$9,582.50	July 1, 2025
Installment 2	\$5,925 (40%)	July 1, 2026
<b>TOTAL</b>	<b>\$15,507.50</b>	

*Price valid until April 17, 2025*

**COMMENTS OR SPECIAL INSTRUCTIONS**

Complimentary extension of pilot through June 30th 2025, with signed agreement.

**ACCEPTANCE OF SALES CONTRACT**

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

**AUTHORIZED SIGNATURE**

**DATE**

3/18/25





## TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning  
777 Mariners Island Blvd., Suite 600  
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**
  - a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT.
  - b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY,

SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (v) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.

c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.

d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

**Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.**

7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:

Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail [orders@ixl.com](mailto:orders@ixl.com)

Completed sales contracts should be emailed to your sales consultant.



National Student  
Clearinghouse<sup>SM</sup>

2300 Dulles Station Blvd., Suite 220  
Herndon, VA 20171  
[www.studentclearinghouse.org](http://www.studentclearinghouse.org)

## QUOTE

March 12, 2025

Oakland Military Institute  
3877 Lusk St  
Oakland, CA, 94608

Good afternoon,

We are pleased to offer **Oakland Military Institute** a one-year subscription to the National Student Clearinghouse's StudentTracker for High Schools service, for an annual fee of \$595 per High School. For the 1 high school with an enrollment of over 200 students for grades 9 -12, the cost is **\$595**

**Oakland Military Institute** is eligible for an additional \$100 discount per paying school in subsequent years, bringing the fee from **\$595** to **\$495** if you decide to opt into our Free Diploma Verification service.

To the best of our knowledge, the National Student Clearinghouse is the only organization that has specific enrollment and degree information from over 3,600 colleges and universities throughout the United States, whose combined enrollment represents over 98 percent of all higher education enrollments nationwide. This data is provided in electronic form.

Please do not hesitate to contact me if you have any questions or would like any additional information.

Best regards,

Patrick Castro

Patrick Castro, Business Development Specialist  
National Student Clearinghouse  
2300 Dulles Station Blvd., Suite 300, Herndon, VA 20171

|

Phone: 240-890-0512

Email: [pcastro@studentclearinghouse.org](mailto:pcastro@studentclearinghouse.org)

This quote is valid for 30 days from issue date.





National Student  
Clearinghouse<sup>SM</sup>

2300 Dulles Station Blvd., Suite 220  
Herndon, VA 20171  
[www.studentclearinghouse.org](http://www.studentclearinghouse.org)

## Attachment 1

### StudentTracker for High Schools Agreement

#### NATIONAL STUDENT CLEARINGHOUSE SCHEDULE OF FEES FOR SECONDARY SCHOOLS Published December 1, 2020, and Effective Until Further Notice

High schools, high school consortiums and/or high school districts (“program”) will pay an annual subscription fee for participation in the StudentTracker for High Schools service equal to \$595.00 per participating high school.

The StudentTracker service will be provided at **no charge** to high schools that meet the following criteria:

- Have a total enrollment of less than 200 students; **AND**
- Are located in a district where four or more high schools pay the full annual StudentTracker for High Schools subscription fee.

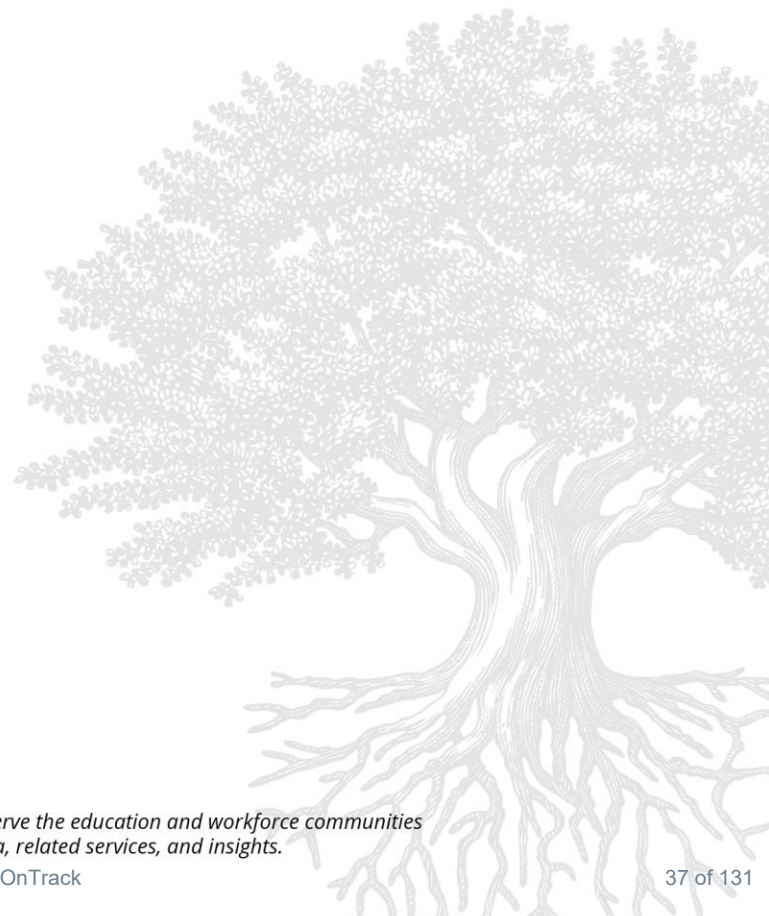






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*The mission of the National Student Clearinghouse is to serve the education and workforce communities  
and all learners with access to trusted data, related services, and insights.*

Powered by BoardOnTrack



## STATEMENT OF WORK #3

by and between  
EdTec LLC and Oakland Military Institute

<b>Reference:</b>	Master Services Agreement dated June 19, 2013 by and between EdTec LLC ("EdTec") and Oakland Military Institute ("Client").
<b>Term:</b>	March 13, 2025 through June 30, 2026.
<b>Scope of Services:</b>	<p>Charter Renewal Services to be performed for:</p> <ul style="list-style-type: none"> <li>• review, edit, develop narrative for renewal petition</li> <li>• updated academic performance analysis</li> <li>• coordination with attorneys on legal language inclusion + suggested edits</li> <li>• meetings and coordination as needed between EdTec and Client</li> </ul>
<b>Excluded Services:</b>	Other than the services outlined above, EdTec is not responsible for any other activities, unless mutually agreed to in writing.
<b>Compensation:</b>	<ul style="list-style-type: none"> <li>▪ Discounted hourly rate of \$160 on a time and materials basis.</li> <li>▪ The estimated work effort is 70-100 hours at an estimated cost of \$11,200 - \$16,000, excluding travel and incidental expenses (if necessary).</li> <li>▪ Actual travel costs and out of pocket expenses will be billed to Client and travel time, if necessary, will be billed at \$80/hour (half the hourly fee).</li> <li>▪ Any work requested by Client beyond the scope of this Statement of Work is billable at \$160/hour.</li> <li>▪ All fee estimates are subject to Client compliance with the School Obligations set forth below.</li> </ul> <p><b>Payment Terms:</b> Payment terms are net 30 days from receipt of EdTec's invoices, which shall be issued monthly and upon completion of the services. EdTec reserves the right to suspend the provision of Services in the event an invoice is thirty days past due.</p>
<b>School Obligations:</b>	In order to fulfill the scope of services described herein, EdTec relies on Client to provide timely, accurate and complete information, to cooperate reasonably with EdTec, and to timely complete all tasks reasonably requested of Client in connection with the project.
<b>Termination:</b>	Either party may, upon giving thirty (30) days' written notice identifying specifically the basis for such notice, terminate this Statement of Work for breach of a material term or condition of this Statement of Work, unless the party receiving the notice cures such breach within the thirty (30) day period. In addition, EdTec may terminate this Statement of Work immediately upon written notification and without liability, (a) if Client, in EdTec's reasonable judgment, violates any of the "School Obligations" above, or (b) upon any revocation of Client's charter. Upon any early termination under this section, Client shall pay EdTec for all services rendered by EdTec prior to the effective date of termination.

Statement of Work #3 by and between EdTec LLC and  
Oakland Military Institute  
Page 2 of 2, March, 13, 2025

<div><div>EdTec LLC</div><div><div>DocuSigned by:</div><div>By: <u>Steve Campo</u></div><div>7A50CD0252334E8...</div><div>Name: Steve Campo</div><div>Title: President &amp; CEO</div><div>Date: 3/19/2025</div><div>1266 66<sup>th</sup> Street #4 Emeryville, CA 94608</div><div>Fax: 510.663.3503</div></div></div>	<div><div>Oakland Military Institute</div><div><div>Signed by:</div><div>Signature: <u>Dr. Mary Steshly</u></div><div>0BB371D60F534D3...</div><div>Name: Dr. Mary Steshly</div><div>Title: Superintendent</div><div>Date: 3/18/2025</div><div>Address: Lusk street</div><div>oakland CA 94010</div><div>Email: mstreshly@omiacademy.org</div><div>Phone: 510-594-3990</div><div>Fax:</div></div></div>
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# Coversheet

## Reduction in Force for 25-26

**Section:** III. Approval of Consent Items  
**Item:** E. Reduction in Force for 25-26  
**Purpose:** Vote  
**Submitted by:** Mary Streshly  
**Related Material:** 25-26 Reduction in Force Plan pg.41.pdf

### BACKGROUND:

Per Board Resolution 01-2025, adopted January 30, 2025, the Board realizes enrollment decline has greatly impacted our reserves and both regional and statewide enrollment decline trends continues to pose a challenges to our recruitment efforts and corresponding staffing projections; and ongoing overstaffing threatens to put our fiscal stability in jeopardy. Therefore, the OMI Board of Directors has determined that it is in the best interest of OMI to address enrollment decline concerns through the elimination of several non-essential and overstaffed job positions through a reduction in force ("RIF"). The attached list of positions is presented in accordance with the criteria defined by the OMI Board of Directors.

### RECOMMENDATION:

It is the recommendation of the Superintendent and staff that the OMI Board review and approve the Reduction in Force Plan for 25-26 in accordance with Board Resolution 01-2025.

## 2025-2026 Cost Savings Measures

Per OMI Board of Directors Resolution #[01-2025] directive approved on January 30, 2025, OMI administrators will effectuate the Board approved Reduction of Force [RIF] based on the plan listed below in order to reduce staffing for lower enrollment projections

Reduction in Force Plan	2025-2026		
Position Class	Title	FTE	Approx Cost
Certificated	Art/Business	1	\$122,000
Certificated	School Counselor	1	\$127,000
Certificated	Social Studies	1	\$81,000
Certificated	Music	0.4	\$50,000
Classified	Registrar	1	\$110,000
Classified	Security aide	1.0	Eliminated in 24-25
			Total: \$490,000

# Coversheet

## Cadet Commander Report

**Section:** IV. Cadet Commander Report  
**Item:** A. Cadet Commander Report  
**Purpose:**  
**Submitted by:** Jose Delgado Castillo  
**Related Material:** Cadet Commander Report pg.43.pdf

**BACKGROUND:**

C/COL Jose Delgado Castillo will be representing the OMI Cadet Leadership staff in giving the OMI Board of Directors a brief outlook of the events ahead.

# Cadet Commander - C/COL Jose Delgado Castillo

## March Recap

- **Volunteering:**
  - Oakland Running Festival: Students from the Track team volunteered at the annual Oakland Running Festival, handing out water to marathon runners, and directing them to remain on the correct path.
- **Annual General Inspection:**
  - This year we scored “Superior” which is the highest possible score.
- **College Acceptances**
  - Numerous students have been accepted into CSUs, UCs, and Private Schools. Although we don’t have exact numbers yet, every student has determined a future path for themselves after graduation.
- **Senior Thesis**
  - All Senior Thesis’ have been turned in, and are currently in the process of being graded by Mr. Miller. Seniors have now begun preparing their presentations.

## Cadet Commander - C/COL Jose Delgado Castillo

- |   | Working on  | Improvements Made  |
|---|---|--|
| - | <b>Events:</b>  |  |
| - | <b>Military Ball</b>  |  |
|   | April 11th 2025, 6:00 PM-10:00 PM,<br>The Alameda Elks Lodge, Alameda CA  |  |
| - | <b>Change of Command/Open House</b>   |  |
|   | April 15th 2025, At Oakland Military<br>Institute   |  |
| - | <b>Pushing Seniors Across the Finish Line</b>   |  |
| - | We're emphasizing the importance of<br>finishing strong to the entire senior class,<br>and urging them to continue keeping up<br>with assignments; notably, the senior<br>presentations |  |
| - |   | <b>Communication with Prospective Families</b>   |
|   |   | We want to ease the entrance and<br>adjustment process into OMI as it has<br>been an issue that we've been<br>encountering with our new candidates<br>every year. To improve the recruiting<br>effort, we've incorporated the following: |
|   |   | - Referrals  |
|   |   | - Peer Mentorship Program  |
|   |   | - Candidate Introduction   |



## Oakland Running Festival



## Annual General Inspection



# Coversheet

## Superintendent's Update

<b>Section:</b>	V. Superintendent's Update
<b>Item:</b>	A. Superintendent's Update
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	LCPS Sponsored Bill pg.47.pdf Supt Update: CCI Update pg.49 (1).pdf

# AB 1062 & Lighthouse Community Public Schools:

## Why we are sponsoring a bill for LCFF Funding Equity?

1

**The Challenge: State dollars are not following Unduplicated students that attend charter schools in Oakland.**

### Key Points

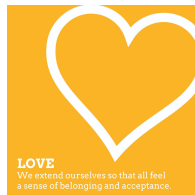
1. Schools / Districts that serve **Unduplicated students** (English learners, income eligible for free or reduced-price meals, and foster youth) **receive concentration and supplemental grant funding** in the LCFF entitlements calculations.
2. Existing law **prohibits a charter school's percentage of unduplicated pupils from exceeding the percentage of unduplicated pupils of the school district** in which the charter school is physically located.
3. Oakland Unified School District's Unduplicated Percentage is **82%** (2023-24 SY)
4. There are **24 charter schools (LEAs) that are above the district average** - the majority of these charter schools are in East Oakland (serving Oakland District 5, 6, and 7, where approximately half of the public school population attend charter schools) - their Unduplicated percentages range from **85% to 99%**

2

**Why is Lighthouse Community Public Schools working with their lobbyists to address this issue?**

### Key Points

1. We are living **our core values of Agency, Community, and Social Justice**. LCPS invests in lobbyists so that **the voices of East Oakland students, families, and school staff are heard and represented at the state level**.
2. LCPS currently receives concentration and supplemental grants **capped at OUSD's 82%**, despite having **an unduplicated percentage of 96%**.
3. LCPS believes **the funding formula is inequitable**, as we serve a deserving population in East Oakland that is 96% economically disadvantaged, 17% that qualify for Special Education services, 47% who are English Language Learners - including 5% that are newcomers, and we serve ~60 unhoused and foster youth.
4. The increase in funding would allow for LCPS **to invest and sustain the critical work we do in partnership with the East Oakland community**.



# Lighthouse Community Public Schools:

## Why we are sponsoring a bill for LCFF Funding Equity?

3

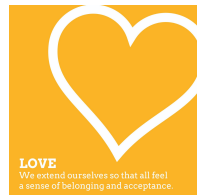
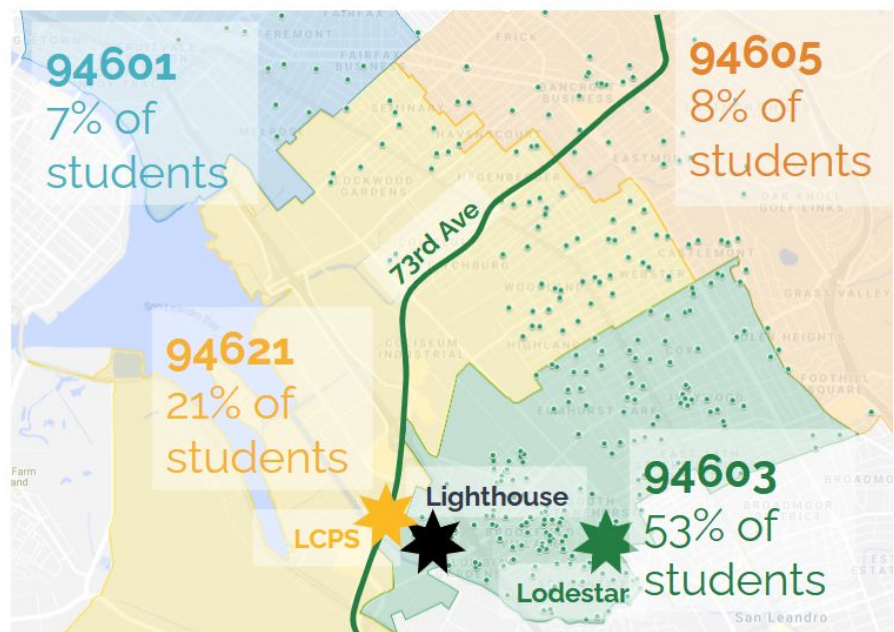
**Our Ask: LCPS would like your support for AB 1062 (Hoover)**

### Key Points

1. Locally, **this bill would not impact OUSD at all**, as they are appropriately funded by the number of Unduplicated students they serve. This would **only increase LCFF revenue equitably for the 24 charter schools in Oakland that serve an Unduplicated percentage higher than the district**.
2. Statewide, **this bill would only benefit charter schools serving high percentages of Unduplicated students than their local district** so that all LCFF dollars are following unduplicated students
3. This bill, if passed, would serve as **an annual increase** to the LCFF funding formula that would **directly impact the educational programming and outcomes of Unduplicated students that attend Oakland charter schools** - with the majority of this investment in East Oakland.
4. LCPS would like the opportunity **to host a campus visit** and **to continue the conversation alongside our community partners and locally elected officials** to discuss this bill.

89% of our students are from East Oakland.

74% live within 2 miles of our schools.



# CCI Update

Diane Au

# What is CCI?

- The College and Career Indicator (CCI) measures how well schools prepare students for life after high school.
- It looks at factors like graduation rates, participation in advanced courses, completion of college-prep classes, and career training programs to assess whether students are on track for success in college or their future careers.



# Scoring System

- Score of 3: “Prepared”
- Score of 2: “Approaching Prepared”
- Score of 1: “Not Prepared”

# List of Measures

- CTE Pathway Completion - (2&3 in SBAC OR 1 semester college credit)
- Smarter Balanced Assessment - (3&3 in SBAC)
- College Credit Courses - (2 semesters w/ C- or higher)
- AP - (score 3+ on 2 exams)
- IB - (score 4+ on 2 exams)
- A-G Completion + additional criterion
- State Seal of Biliteracy
- Leadership/Military Science - (2 yrs of mil sci AND 2&3 in SBAC)
- Registered Pre-Apprenticeship
- State or Federal Job Program - (DASS only)
- Transition Classwork, WBL - (requires IEP & SPED Cert. of Completion)



# Summary of 2023-2024 Data

- 71 students total, 67 students in cohort
- “Prepared” =  $48/67 = 71.6\%$
- “Approaching Prepared” =  $16/67 = 23.9\%$
- “Not Prepared” =  $3/67 = 4.5\%$

# How Did They Reach “Prepared?”

- [37 students or 55.22%] A-G Completion + additional criterion
- [35 students or 52.24%] College Credit Courses - (2 semesters w/ C- or higher)
- [20 students or 29.85%] Leadership/Military Science - (2 yrs of mil sci AND 2&3 in SBAC)
- [8 students or 11.94%] Smarter Balanced Assessment - (3&3 in SBAC)
- [2 students or 2.99%] AP - (score 3+ on 2 exams)

Q: What additional criterion?

A: CTE, College Credit (1 sem), SBAC, AP or IB



# Best Method for Our Students

- Option 1

- Take 2 semesters of dual enrollment with C- or higher

- Option 2

- Complete A-G requirements AND
- Take 1 semester of dual enrollment with C- or higher



\*Options are good because it doesn't rely on state test scores\*

## What happened to “Approaching Prepared” Students?

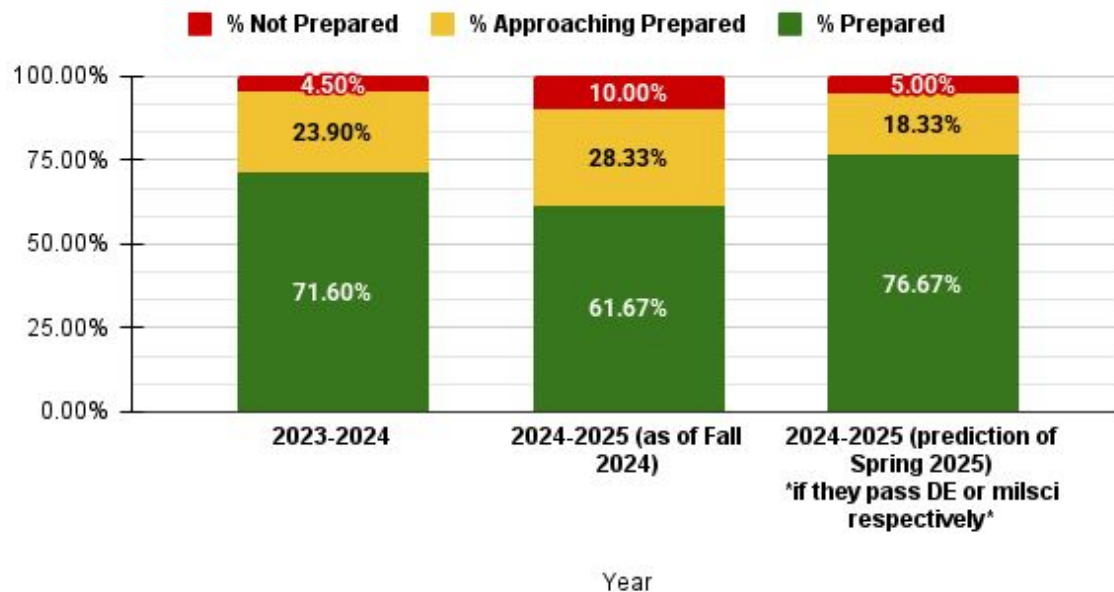
- They only passed 1 DE class
- Low test scores

## What Happened to the “Not Prepared” Students?

- 3 students total
  - 2 dropouts
  - 1 held back

# Predictions of Spring 2025

CCI Comparison



# Thank You

# Coversheet

## Cadet Performance: Math & Writing Review

**Section:** VI. Information/Discussion Items  
**Item:** A. Cadet Performance: Math & Writing Review  
**Purpose:**  
**Submitted by:** Jonathan Pike  
**Related Material:** Cadet Performance: Writing Review pg.61.pdf  
Cadet Performance: Math Review pg. 63.pdf

### BACKGROUND:

OMI teachers continue to benchmark progress and growth needs on essential CAASPP standards. In March, just 5-6 weeks before our testing week, our ELA, Social Studies and Elective teachers scored and calibrated cadet writing skills in the area of Argumentative Writing. From this, they have established focus skills for the next 6 weeks. The Math Department used an important CAASPP benchmark block test to assess growth from the October Interim Comprehensive Assessment [ICA]. Target skills were identified for the next 4 weeks.

### RECOMMENDATION:

It is the recommendation of the superintendent and staff that the Board hear the presentation from LTC Pike and ask clarifying questions to best understand our math progress and growth needs.

## Argument Writing Vertical Alignment Grades 6-12

English Department Meeting 3/13/25

[Essay Samples 2024-2025](#)[California Common Core State Standards](#) (refer to Writing section pp. 56-64)

## Input from:

<p><b>High School Key Takeaways:</b></p> <p>Punctuation needs work</p> <p>Sentences are too long and go off topic</p> <p>Students need to read aloud and revise</p> <p>Counterclaims and Rebuttals need to be more robust</p> <p><b>Strengths:</b></p> <p>Great evidence</p> <p>Sophisticated syntax</p> <p>Great citations</p> <p>Commentary nicely connects to concrete Detail</p> <p>Great paragraph structure</p> <p>Strong transitions</p> <p>Followed overall essay structure</p> <p>Great hooks!</p>	<p><b>Middle School Key Takeaways:</b></p> <p>Elaborate on commentary with stronger connection to evidence</p> <p>Develop claims with three reasons/subclaims</p> <p>Incorporate more proofreading and peer editing</p> <p>Incorporate source citations</p> <p>Work on grammar and language conventions</p> <p>Continue to develop counterargument (7th-8th)</p> <p>Use objective tone; remove “I” claims</p> <p><b>Strengths:</b></p> <p>Good hook and background included in introduction</p> <p>Clear body paragraph organization (2+:2+)</p> <p>Incorporating more transitions</p> <p>Starting to use parenthetical citations</p> <p>Good evidence</p>
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Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
<p>Use essay outline with sentence starters and transition words.</p> <p>Introduce a claim with reasons.</p> <p>Identify strong CDs (guided with examples); use direct quotes to</p>	<p>Use essay outline with sentence starters and transition words.</p> <p>Introduce a claim with reasons.</p> <p>Use direct quotes; paraphrasing. Cite sources.</p>	<p>Use essay outline with varied transition words.</p> <p>Introduce a claim with reasons.</p> <p>Use direct quotes and paraphrasing. Cite sources.</p> <p>Write CM with</p>	<p>By ninth grade, students should be using compound sentences.</p> <p>By ninth grade, students should have evidence for both counterclaim and rebuttal.</p>	<p>By tenth grade, students should be using compound and complex sentences.</p> <p>By tenth grade, students should have evidence for both counterclaim and rebuttal, AND</p>	<p>By eleventh grade, students should be using compound and complex sentences AND rhetorical devices.</p> <p>By eleventh grade, students should have evidence for both</p>	<p>By twelfth grade, students should be using compound and complex sentences AND rhetorical devices.</p> <p>By twelfth grade, students should have evidence for both counterclaim</p>



<p>support claim. Cite sources.</p> <p>Write CM using precise language using graphic organizers.</p> <p>Reinforce grammar and language conventions</p>	<p>Write CM using precise language with clear connection to CD using graphic organizers.</p> <p>Include a counter argument with evidence and cite sources.</p> <p>Reinforce grammar and language conventions.</p>	<p>strong connection to CD using graphic organizers.</p> <p>Include a counter argument with evidence and cite sources.</p> <p>Use objective tone; no use of “you” or “I” claims.</p>		<p>more fully highlighting the strengths and weaknesses of both.</p>	<p>counterclaim and rebuttal, AND more fully highlighting the strengths and weaknesses of both AND address possible values and biases.</p>	<p>and rebuttal, AND more fully highlighting the strengths and weaknesses of both AND address possible values and biases.</p>
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# Math Interim Assessments Data Comparison

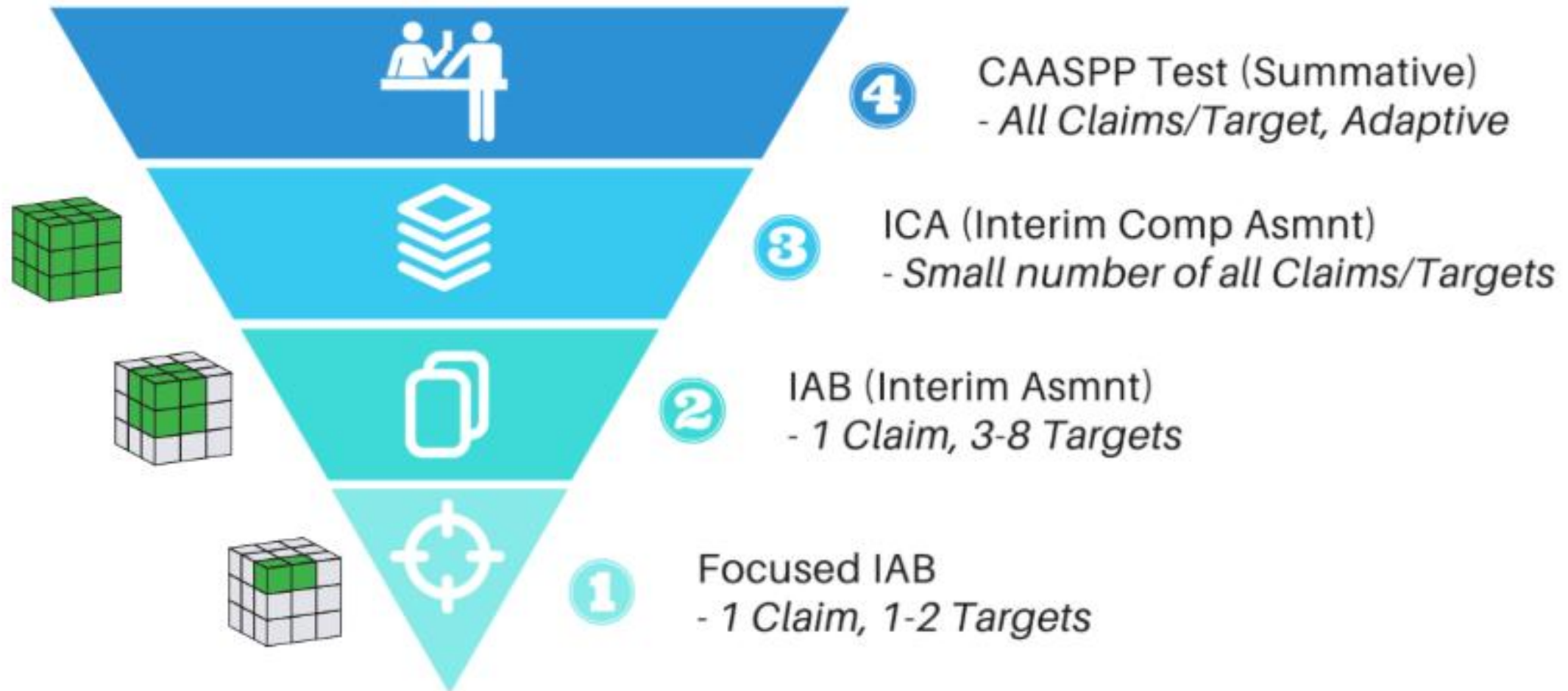
**Fall:** Interim Comprehensive Assessment (ICA)  
VS.

**Spring:** Focus Interim Assessment Block (FIAB) /  
Interim Assessment Block (IAB)

2024-2025

ACADEMIC YEAR

# What are all the different tasks?



## Comprehensive Assessment (ICA)

**Start Grade 8 MATH - Interim Assessment (ICA)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Performance Task (ICA)**  
This is opportunity 1 of 99

## Assessment Block (IAB)

**Start Grade 8 MATH - Expressions and Equations I (IAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Geometry (IAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Performance Task - Baseball Tickets (IAB)**  
This is opportunity 1 of 99

## Focused Assessment Block (FIAB)

**Start Grade 8 MATH - Analyze and Solve Linear Equations (FIAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Expressions and Equations II (FIAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Congruence and Similarity (FIAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Functions (FIAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Proportional Relationships, Lines, and Linear Equations (FIAB)**  
This is opportunity 1 of 99

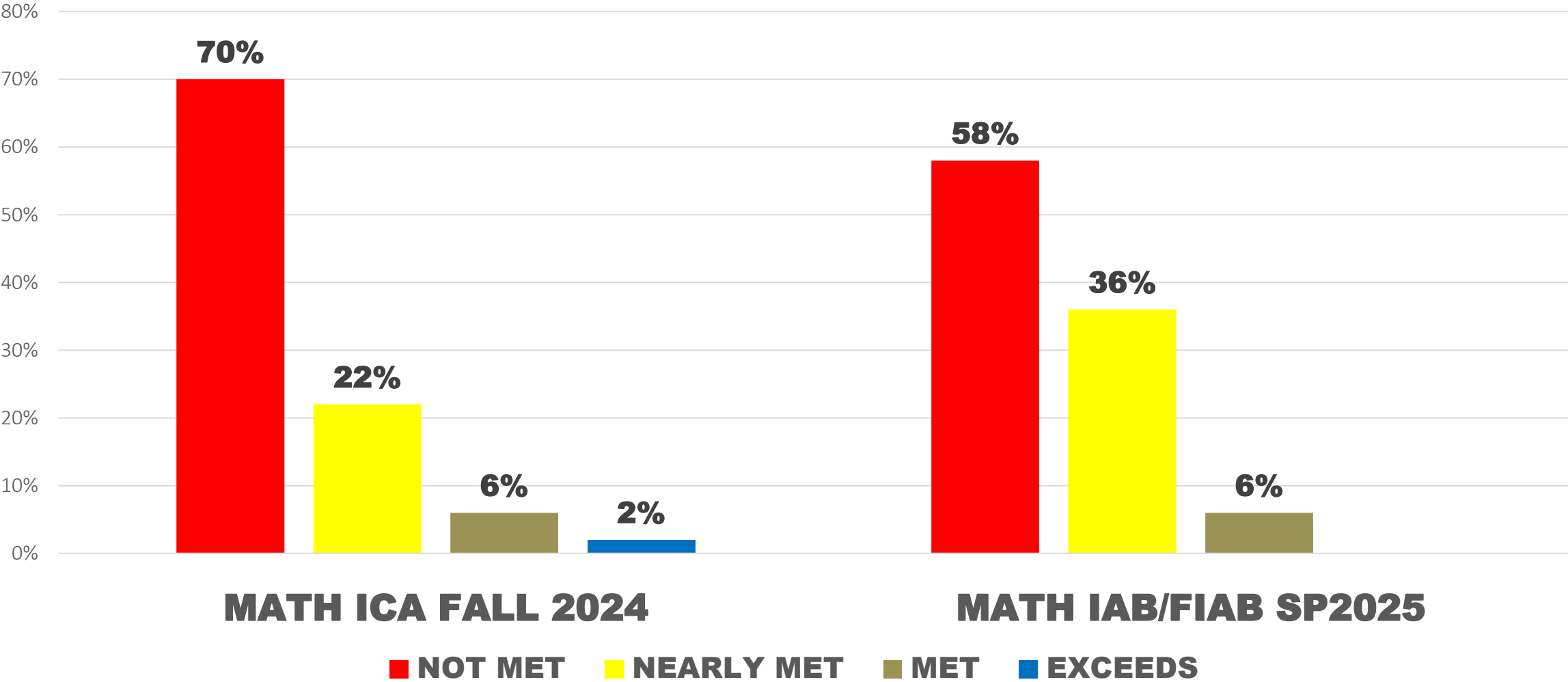
**Start Grade 8 MATH - Radicals and Integer Exponents (FIAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - Pythagorean Theorem (FIAB)**  
This is opportunity 1 of 99

**Start Grade 8 MATH - The Number System (FIAB)**  
This is opportunity 1 of 99

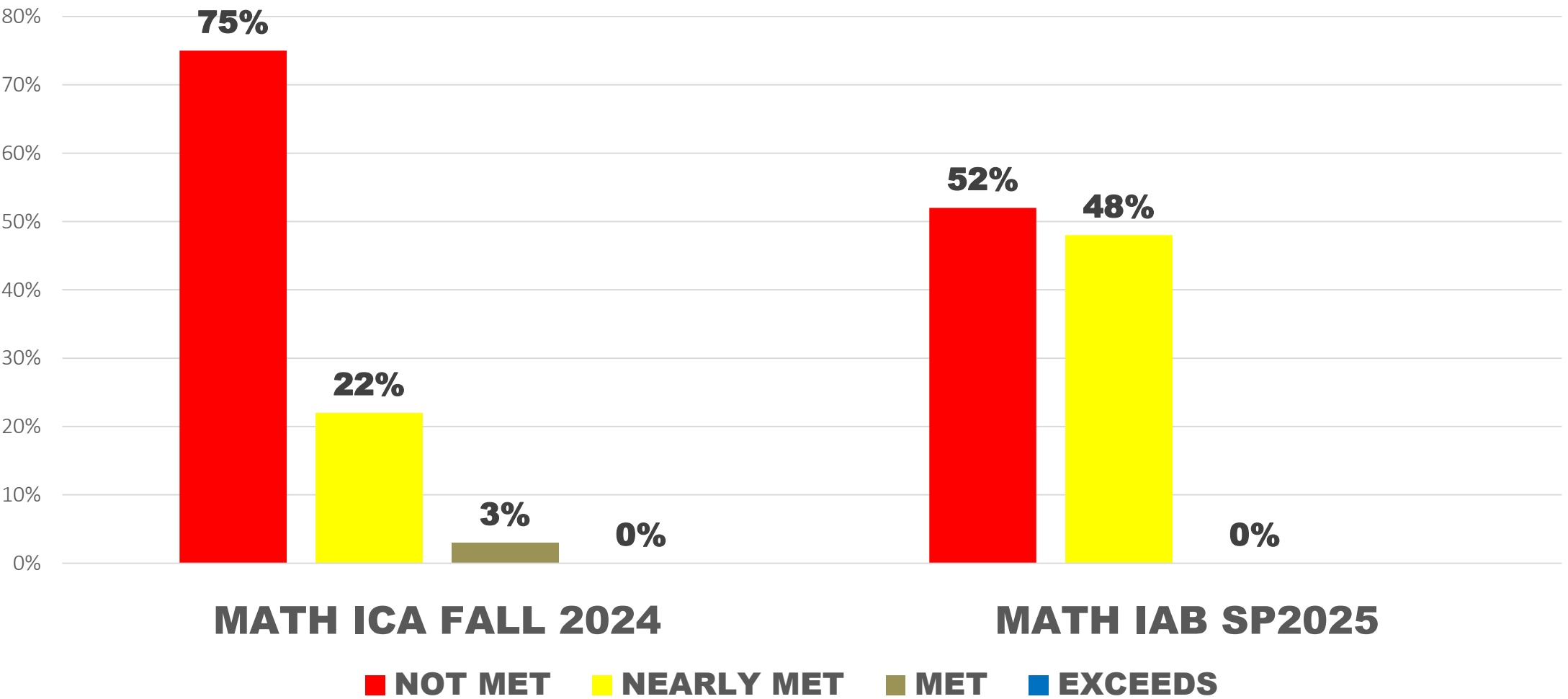
**Start Grade 8 MATH - Volume of Cylinders, Cones, and Spheres (FIAB)**  
This is opportunity 1 of 99

# 2024-2025



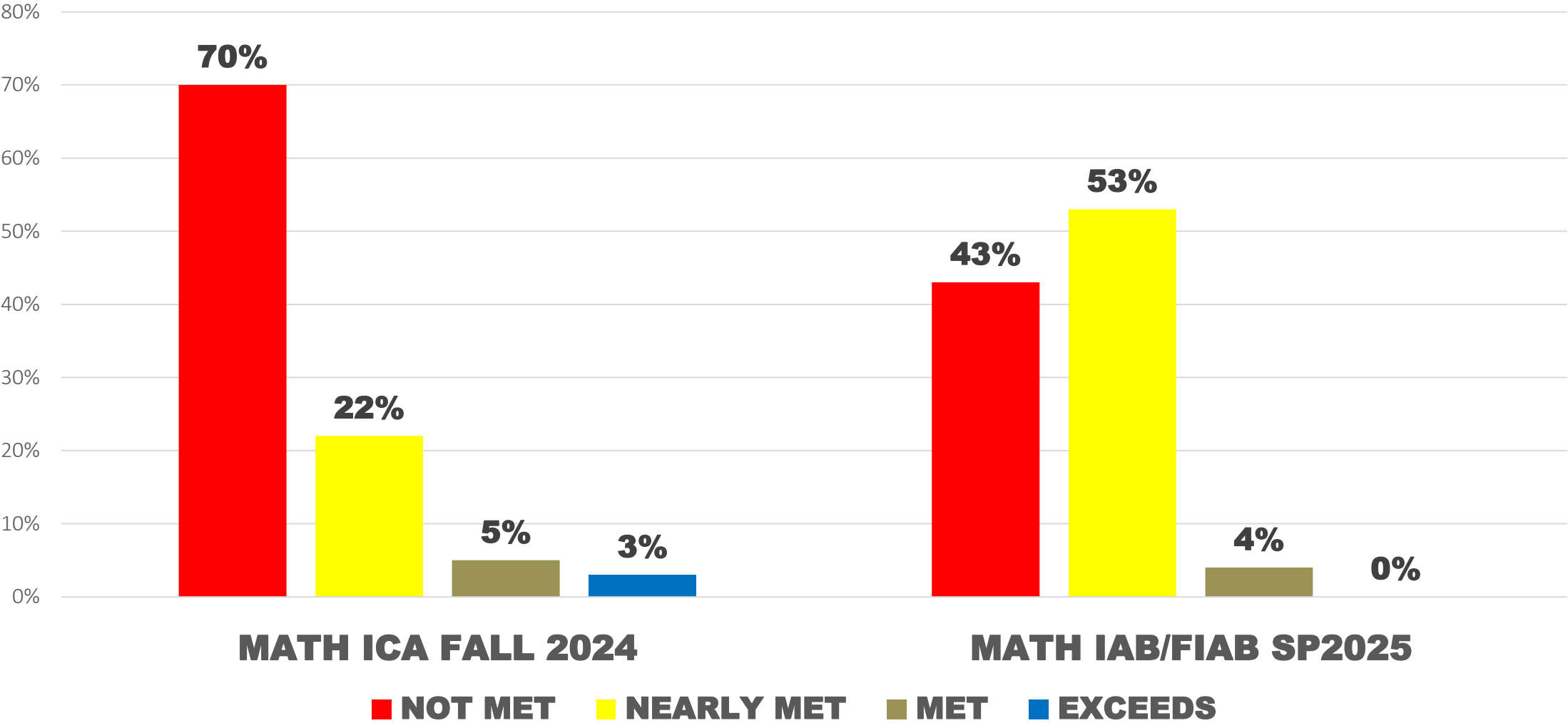
## 6<sup>TH</sup> GRADE ICA AND IAB/FIAB

2024-2025



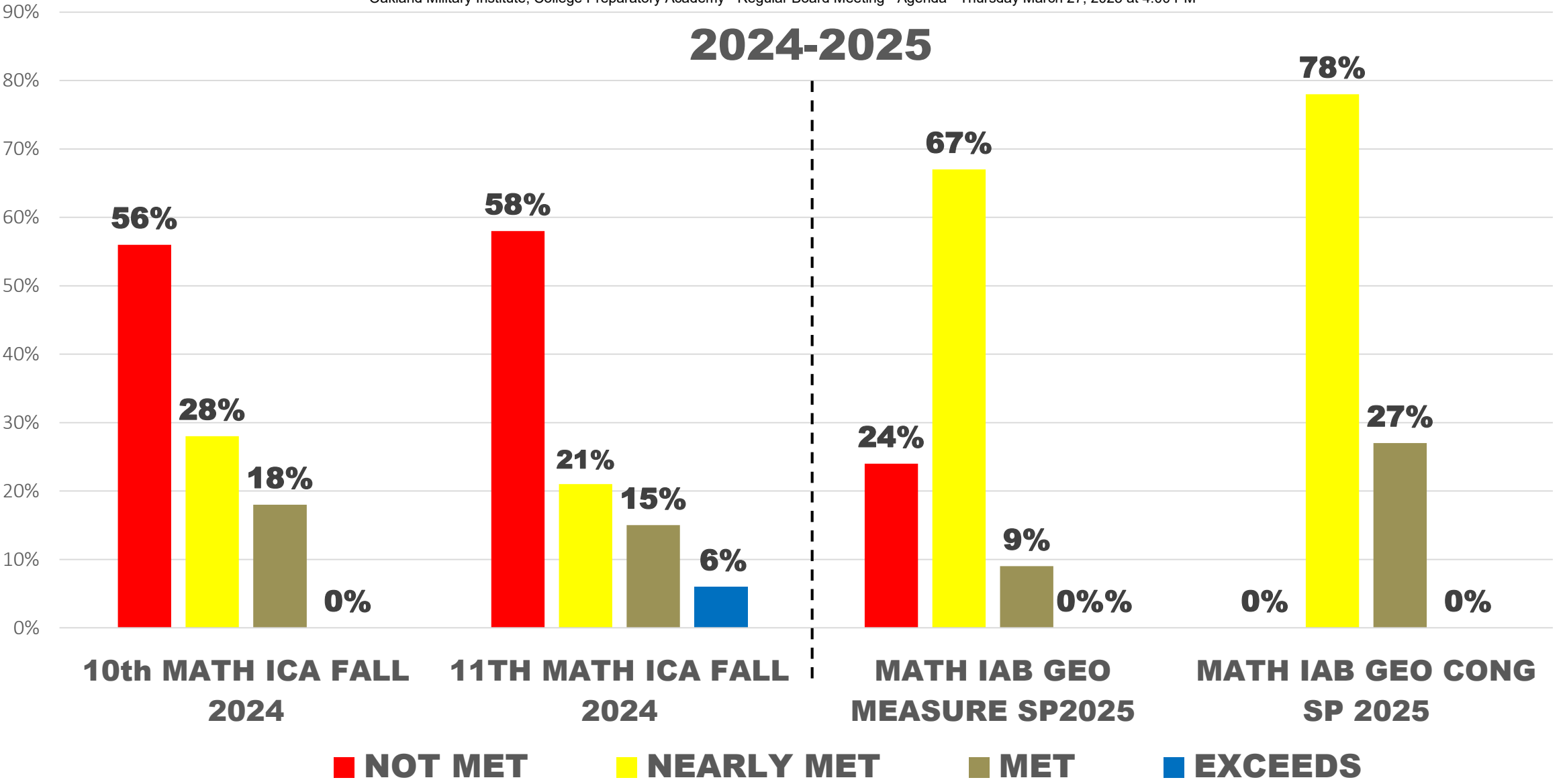
7<sup>th</sup> GRADE ICA AND IAB/FIAB

# 2024-2025



## 8<sup>th</sup> GRADE ICA AND IAB/FIAB

2024-2025



10-11<sup>th</sup> GRADE ICA AND IAB/FIAB



# Coversheet

## Financial Update

**Section:** VI. Information/Discussion Items  
**Item:** B. Financial Update  
**Purpose:**  
**Submitted by:** Jessika Welcome  
**Related Material:** March Financial Update pg.71.pdf

### BACKGROUND:

Attached you will find a monthly cashflow projection for the 2024-25 FY. It includes the monthly expenditures and monthly revenues.

# Oakland Military Institute

## Financial Update

JESSIKA WELCOME

MARCH 27, 2025





# Contents

- **2024-25 Financial Update**
  - Forecast Update
  - Monthly Cash Balance
  - Enrollment & Attendance Update
  - Cumulative ADA to Date
  
- **2025-26 Budget Update**
  - Budget Development
  - MYP
  - Monthly Accomplishments
  
- **Exhibits**
  - January Financials
  - January Cash Flow
  - MYP

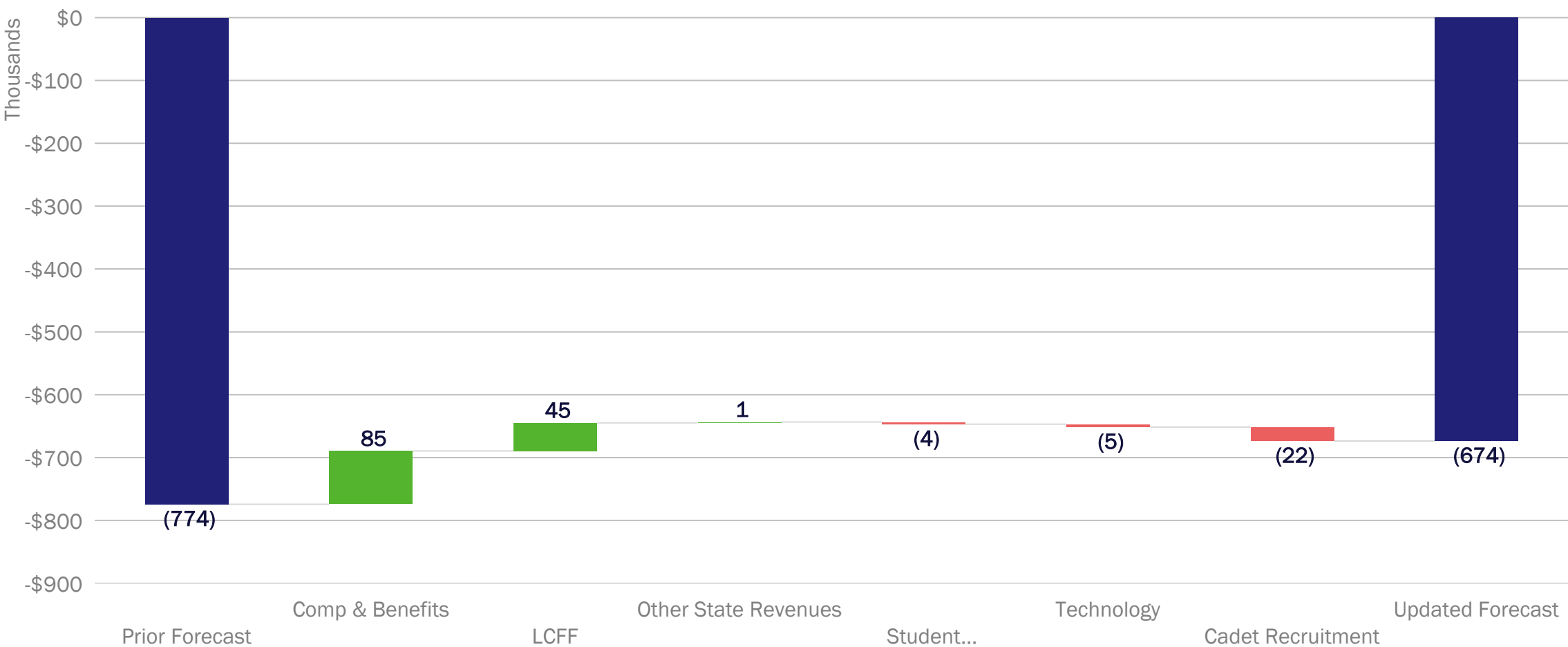
# 2024-25





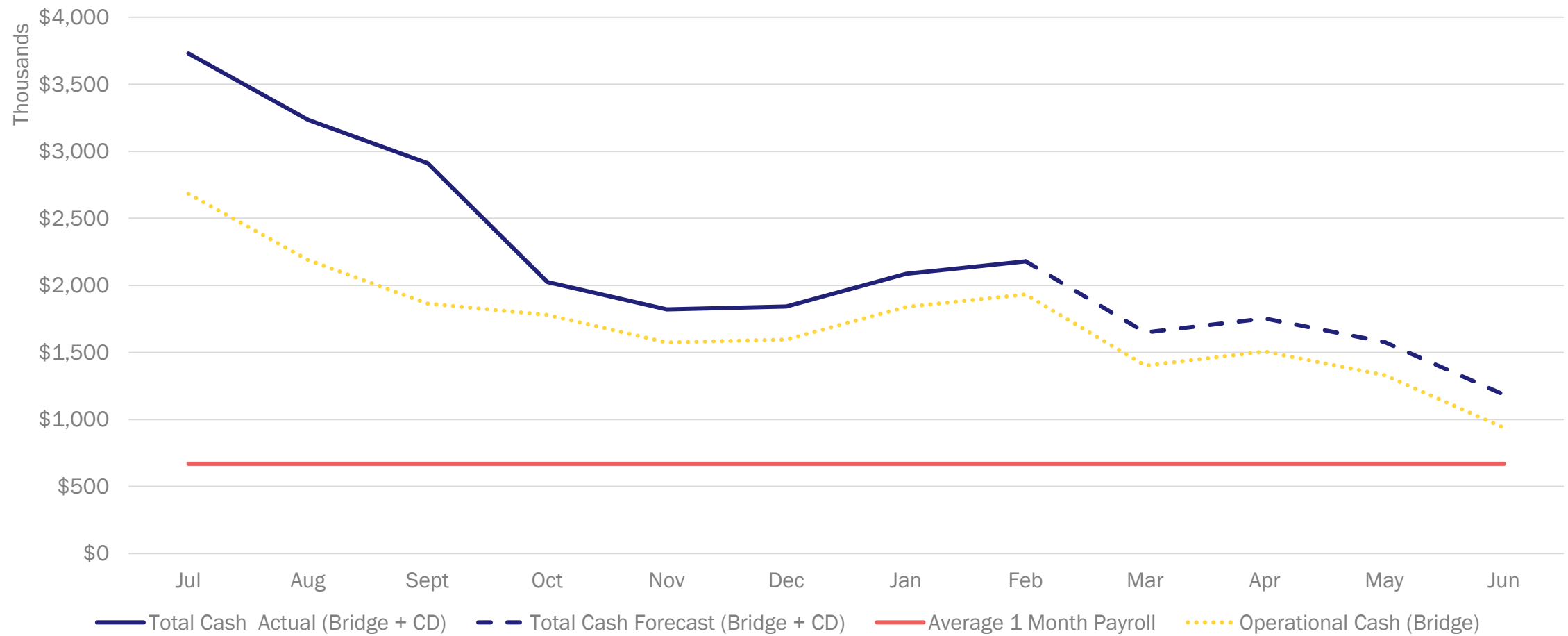
# 2024-25 Forecast Update

Forecast improves by \$100K, largely due to changes in staffing and revised LCFF estimates



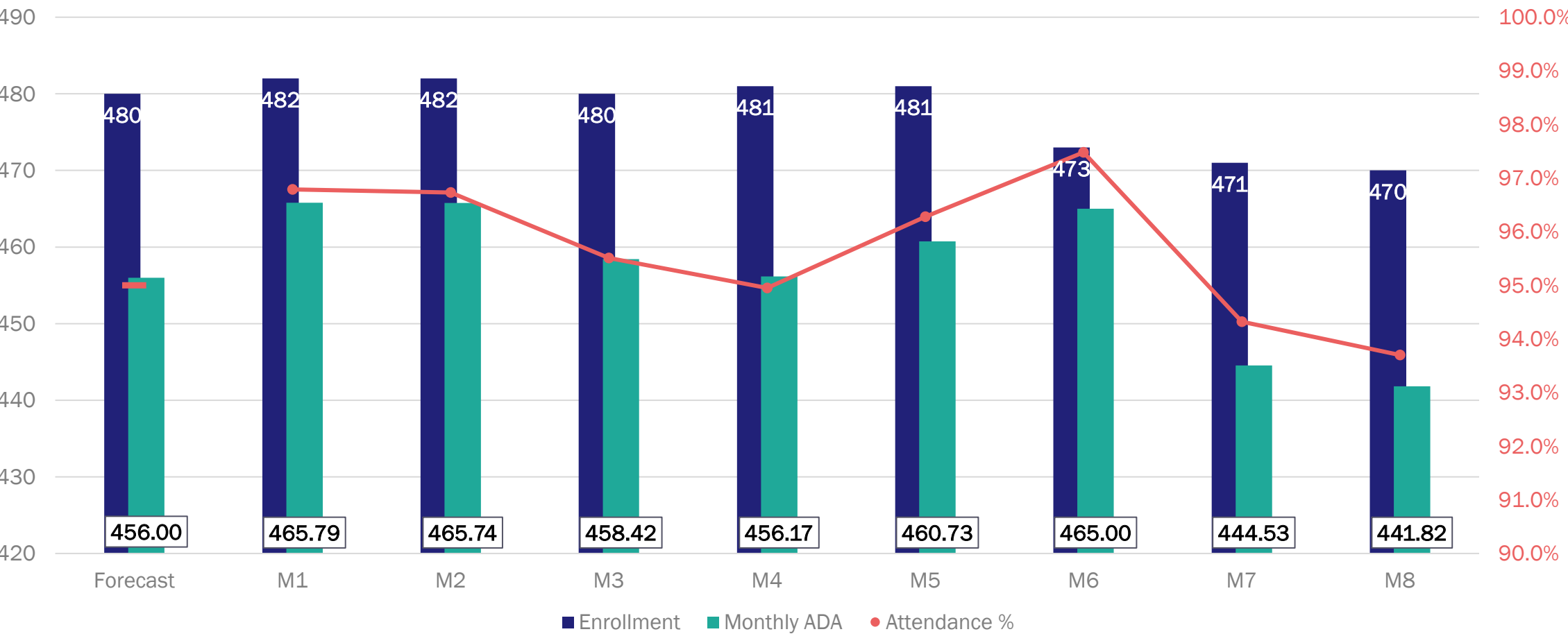
# Monthly Cash Balance

**OMI on track to end the year with \$104K in accrued A/P and \$1.8M of accrued A/R**



# Enrollment & Attendance

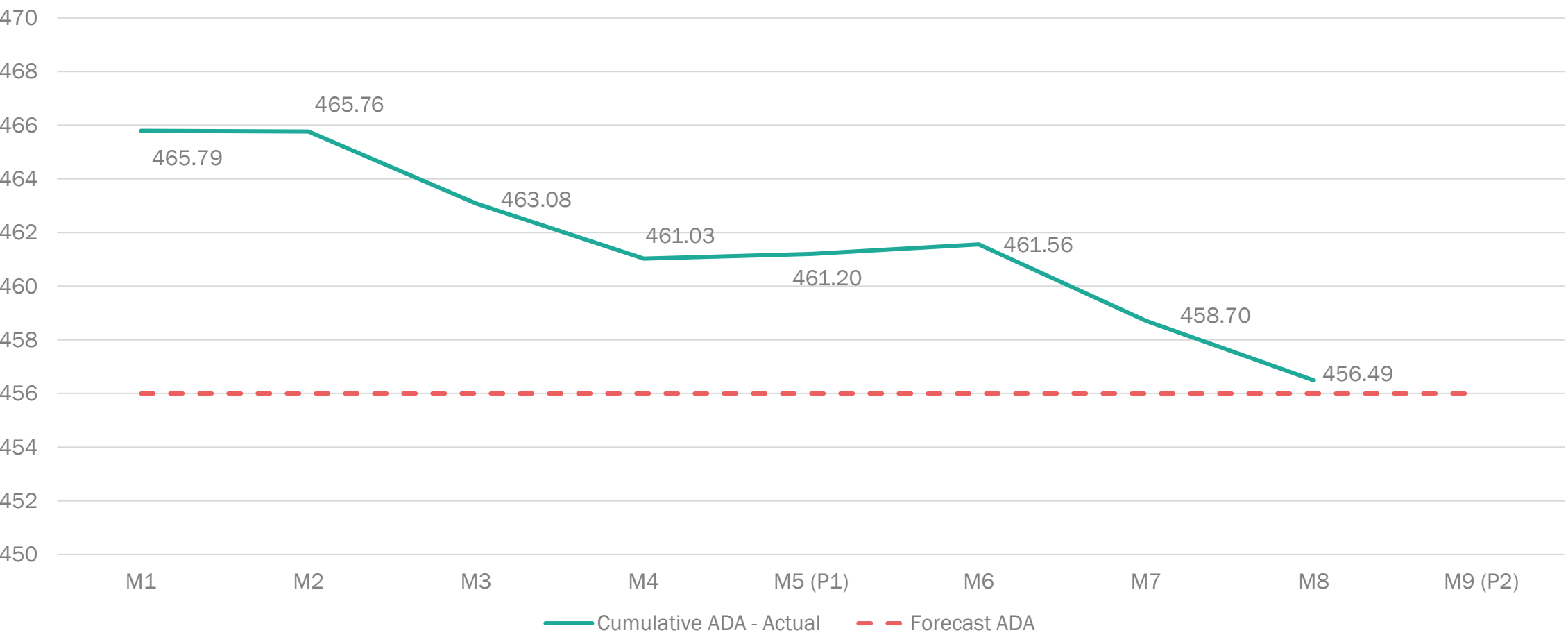
Only one more attendance period left prior to P-2





# Cumulative ADA to Date

We are expecting P-2 ADA to be very close to target of 456



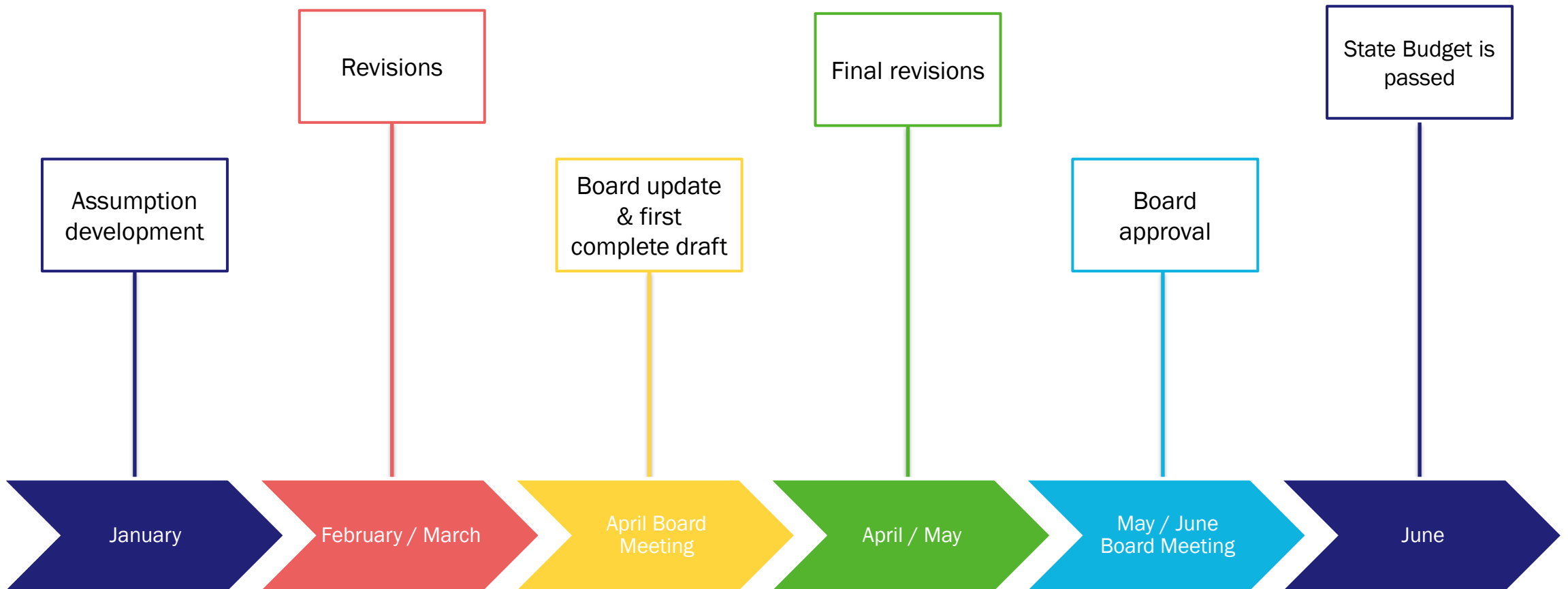


# 2025-26



# Budget Development

**Process begins in late winter/early spring with budget approval by June 30**



		2024-25	2025-26	2026-27
		Current Forecast	Projected Budget	Projected Budget
Revenue	LCFF Entitlement	7,069,167	7,525,028	7,787,586
	Federal Revenue	765,996	746,200	760,679
	Other State Revenues	2,333,907	1,848,038	1,847,056
	Local Revenues	183,612	348,612	348,612
	Fundraising and Grants	128,968	60,000	60,000
	<b>Total Revenue</b>	<b>10,481,650</b>	<b>10,527,878</b>	<b>10,803,933</b>
Expenses	Comp and Benefits	6,939,311	6,368,254	6,509,907
	Books and Supplies	843,611	818,673	843,234
	Services and Other Ops	2,856,336	2,675,762	2,616,902
	Depreciation	492,898	400,563	387,224
	Other Outflows	23,084	23,777	24,490
	<b>Total Expenses</b>	<b>11,155,240</b>	<b>10,287,029</b>	<b>10,381,757</b>
	<b>Operating Income</b>	<b>(673,590)</b>	<b>240,849</b>	<b>422,176</b>
	Beginning Balance (Audited)	12,215,929	11,542,339	11,783,188
	Operating Income	(673,590)	240,849	422,176
<b>Ending Fund Balance (incl. Depreciation)</b>		<b>11,542,339</b>	<b>11,783,188</b>	<b>12,205,364</b>
<b>Ending Fund Balance as % of Expenses</b>		<b>103.47%</b>	<b>114.54%</b>	<b>117.57%</b>

# Monthly Financial Summary

## Accomplishments

- Deficit reduced by another \$100K
- Preliminary budget for 2025-26 complete

## Next Steps

- Present first complete draft of budget with all assumptions
- Balance sheet reconciliation
- Setting a cash reserve target

## Goals & Horizon Issues

- Wish lists and cut lists for enrollment ranging from 470 to 530 – what are the ranked priorities?

# Exhibits



**Oakland Military Institute**  
**Income Statement**  
**As of Feb FY2025**

	Actual			YTD	Budget & Forecast						
	Dec	Jan	Feb	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs.	Approved Budget v1 vs.	Current Forecast	% Current Forecast
								Current Forecast	Current Forecast	Remaining	Spent
SUMMARY											
Revenue											
LCFF Entitlement	679,837	784,147	542,093	3,956,128	7,477,940	7,023,953	7,069,167	45,214	(408,773)	3,113,039	56%
Federal Revenue	96,433	121,412	45,910	265,741	666,231	765,996	765,996	-	99,765	500,255	35%
Other State Revenues	92,270	180,041	278,751	792,696	1,497,539	2,092,571	2,333,907	241,335	836,368	1,541,211	34%
Local Revenues	23,131	2,479	535	34,132	227,344	552,580	183,612	(368,968)	(43,732)	149,480	19%
Fundraising and Grants	145	500	-	135,543	-	-	128,968	128,968	128,968	(6,575)	105%
Total Revenue	891,816	1,088,579	867,288	5,184,239	9,869,054	10,435,100	10,481,650	46,550	612,596	5,297,411	49%
Expenses											
Compensation and Benefits	692,315	696,869	579,226	4,774,442	7,003,334	7,035,181	6,939,311	95,870	64,023	2,164,869	69%
Books and Supplies	2,091	171,395	6,947	426,809	997,232	843,611	843,611	-	153,621	416,803	51%
Services and Other Operating Expenditures	191,034	152,992	145,560	1,627,253	2,440,747	2,814,622	2,856,336	(41,714)	(415,589)	1,229,083	57%
Depreciation	-	-	-	-	492,898	492,898	492,898	-	-	492,898	0%
Other Outflows & Amortization	-	-	6,424	6,424	23,084	23,084	23,084	-	-	16,660	28%
Total Expenses	885,440	1,021,257	738,157	6,834,929	10,957,295	11,209,396	11,155,241	54,156	(197,946)	4,320,312	61%
Net Income	6,376	67,323	129,131	(1,650,689)	(1,088,241)	(774,296)	(673,591)	100,705	414,650	977,098	
Fund Balance											
Beginning Balance (Unaudited)					12,213,381	12,213,381	12,213,381				
Audit Adjustment					-	2,548	2,548				
Net Income					(1,088,241)	(774,296)	(673,591)				
Ending Fund Balance					11,125,140	11,441,633	11,542,338				
Fund Balance as a % of Expenses					102%	102%	103%				

**Oakland Military Institute**  
**Income Statement**  
**As of Feb FY2025**

Actual			YTD	Budget & Forecast						
Dec	Jan	Feb	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>KEY ASSUMPTIONS</b>										
<b>Enrollment Summary</b>										
4-6				86	60	60	-	(26)		
7-8				156	170	170	-	14		
9-12				297	250	250	-	(47)		
<b>Total Enrolled</b>				<b>538</b>	<b>480</b>	<b>480</b>	-	(58)		
<b>ADA %</b>										
4-6				90.0%	95.0%	95.0%	0.0%	5.0%		
7-8				90.0%	95.0%	95.0%	0.0%	5.0%		
9-12				90.0%	95.0%	95.0%	0.0%	5.0%		
<b>Average ADA %</b>				<b>90.0%</b>	<b>95.0%</b>	<b>95.0%</b>	<b>0.0%</b>	<b>5.0%</b>		
<b>ADA</b>										
4-6				77.00	57.00	57.00	-	(20.00)		
7-8				140.00	161.50	161.50	-	21.50		
9-12				267.00	237.50	237.50	-	(29.50)		
<b>Total ADA</b>				<b>484.00</b>	<b>456.00</b>	<b>456.00</b>	-	(28.00)		

**Oakland Military Institute**  
**Income Statement**  
**As of Feb FY2025**

Actual				YTD	Budget & Forecast							
					Approved	Previous		Previous	Approved	Current		
					Budget v1	Forecast	Current	Forecast vs.	Budget v1	Forecast	% Current	
							Forecast	Current	vs.	Remaining	Forecast	
				Actual YTD	Budget v1	Forecast	Forecast	Forecast	Current	Forecast	Spent	
Dec	Jan	Feb										
REVENUE												
LCFF Entitlement												
8011	Charter Schools General Purpose Entitlement - State Aid	403,695	403,696	403,695	2,467,028	3,898,744	4,388,299	4,286,133	(102,166)	387,389	1,819,105	58%
8012	Education Protection Account Entitlement	-	242,380	-	484,761	1,835,489	946,949	999,847	52,898	(835,642)	515,086	48%
8019	State Aid - Prior Years	-	-	327	3,323	-	2,996	3,323	327	3,323	-	100%
8096	Charter Schools in Lieu of Property Taxes	276,142	138,071	138,071	1,001,016	1,743,707	1,685,709	1,779,864	94,155	36,157	778,848	56%
SUBTOTAL - LCFF Entitlement		679,837	784,147	542,093	3,956,128	7,477,940	7,023,953	7,069,167	45,214	(408,773)	3,113,039	56%
Federal Revenue												
8181	Special Education - Entitlement	-	-	-	-	67,340	72,520	72,520	-	5,180	72,520	0%
8220	Child Nutrition Programs	65,523	36,208	27,586	129,512	364,122	382,500	382,500	-	18,378	252,988	34%
8291	Title I	-	76,133	-	76,133	182,566	212,139	212,139	-	29,573	136,006	36%
8292	Title II	-	6,097	6,452	12,549	16,029	24,706	24,706	-	8,677	12,157	51%
8293	Title III	6,610	-	6,610	13,220	27,031	36,135	36,135	-	9,104	22,915	37%
8294	Title IV	-	2,974	5,262	8,236	9,143	11,905	11,905	-	2,762	3,669	69%
8297	PY Federal - Not Accrued	24,300	-	-	26,091	-	26,091	26,091	-	26,091	-	100%
SUBTOTAL - Federal Revenue		96,433	121,412	45,910	265,741	666,231	765,996	765,996	-	99,765	500,255	35%
Other State Revenue												
8319	Other State Apportionments - Prior Years	-	16,248	1	51,791	-	51,790	51,790	-	51,790	(1)	100%
8381	Special Education - Entitlement (State	36,359	72,718	-	223,382	419,054	418,736	418,736	-	(318)	195,354	53%
8382	Special Education Reimbursement (State	3,490	3,489	3,490	21,327	39,584	36,348	37,676	1,328	(1,908)	16,349	57%
8520	Child Nutrition - State	29,648	16,386	12,487	58,602	171,085	173,400	173,400	-	2,315	114,798	34%
8545	School Facilities Apportionments	-	-	-	-	120,124	120,124	120,124	-	-	120,124	0%
8550	Mandated Cost Reimbursements	-	18,701	-	18,701	18,701	18,701	18,701	-	-	(0)	100%
8560	State Lottery Revenue	-	29,726	-	29,726	142,450	134,209	134,209	-	(8,241)	104,483	22%
8590	All Other State Revenue	-	-	240,000	250,000	203,097	654,017	894,017	240,000	690,920	644,017	28%
8591	Prop 28 Arts & Music in Schools	8,055	8,056	8,055	49,226	104,461	108,506	108,513	7	4,052	59,287	45%
8593	ELOP	14,718	14,717	14,718	89,941	117,483	215,241	215,241	-	97,758	125,300	42%
8596	ASES	-	-	-	-	161,500	161,500	161,500	-	-	161,500	0%
SUBTOTAL - Other State Revenue		92,270	180,041	278,751	792,696	1,497,539	2,092,571	2,333,907	241,335	836,368	1,541,211	34%
Local Revenue												
8660	Interest	-	-	-	-	12,106	40,000	40,000	-	27,894	40,000	0%
8699	All Other Local Revenue	23,131	2,479	535	34,132	152,126	449,468	80,500	(368,968)	(71,626)	46,368	42%
8703	Measure G1	-	-	-	-	63,112	63,112	63,112	-	-	63,112	0%
SUBTOTAL - Local Revenue		23,131	2,479	535	34,132	227,344	552,580	183,612	(368,968)	(43,732)	149,480	19%
Fundraising and Grants												
8803	Fundraising	145	500	-	135,543	-	-	128,968	128,968	128,968	(6,575)	105%
SUBTOTAL - Fundraising and Grants		145	500	-	135,543	-	-	128,968	128,968	128,968	(6,575)	105%
TOTAL REVENUE												
		891,816	1,088,579	867,288	5,184,239	9,869,054	10,435,100	10,481,650	46,550	612,596	5,297,411	49%



**Oakland Military Institute**  
**Income Statement**  
**As of Feb FY2025**

Actual			YTD	Budget & Forecast						
Dec	Jan	Feb	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
<b>EXPENSES</b>										
<b>Compensation &amp; Benefits</b>										
<b>Certificated Salaries</b>										
1100 Teachers Salaries	284,974	258,863	245,331	1,809,121	3,035,509	2,650,747	2,632,442	18,306	403,067	823,321 69%
1103 Teacher - Substitute Pay	18,999	17,128	25,882	158,343	-	216,590	217,257	(667)	(217,257)	58,914 73%
1200 Certificated Pupil Support Salaries	30,018	25,557	28,057	189,558	289,317	296,717	286,717	10,000	2,600	97,159 66%
1300 Certificated Supervisor & Administrator Salaries	63,738	48,103	52,828	425,225	556,345	612,844	612,844	-	(56,499)	187,619 69%
<b>SUBTOTAL - Certificated Salaries</b>	<b>397,729</b>	<b>349,652</b>	<b>352,098</b>	<b>2,582,247</b>	<b>3,881,171</b>	<b>3,776,897</b>	<b>3,749,259</b>	<b>27,638</b>	<b>131,912</b>	<b>1,167,012 69%</b>
<b>Classified Salaries</b>										
2100 Classified Instructional Aide Salaries	11,445	7,743	8,354	80,126	138,801	147,185	147,185	-	(8,384)	67,059 54%
2200 Classified Support Salaries	27,199	19,530	25,654	199,466	437,854	300,710	300,710	-	137,144	101,243 66%
2300 Classified Supervisor & Administrator Salaries	41,983	35,500	39,474	288,526	190,355	363,443	363,443	-	(173,088)	74,917 79%
2400 Classified Clerical & Office Salaries	29,620	25,870	27,397	207,344	313,720	329,854	329,854	-	(16,134)	122,510 63%
2900 Classified Other Salaries	6,018	10,877	15,407	42,779	13,500	108,680	68,640	40,040	(55,140)	25,861 62%
<b>SUBTOTAL - Classified Salaries</b>	<b>116,265</b>	<b>99,521</b>	<b>116,287</b>	<b>818,241</b>	<b>1,094,230</b>	<b>1,249,872</b>	<b>1,209,832</b>	<b>40,040</b>	<b>(115,602)</b>	<b>391,591 68%</b>
<b>Employee Benefits</b>										
3100 STRS	68,804	60,994	60,617	471,132	683,512	672,897	661,930	10,968	21,582	190,797 71%
3200 PERS	32,235	26,802	28,271	226,385	351,137	351,576	341,022	10,554	10,115	114,636 66%
3300 OASDI-Medicare-Alternative	14,952	13,352	14,367	105,094	160,537	166,120	164,503	1,617	(3,966)	59,410 64%
3400 Health & Welfare Benefits	57,833	119,521	593	505,005	733,309	737,628	732,120	5,508	1,189	227,115 69%
3500 Unemployment Insurance	883	17,769	3,378	29,939	44,033	28,415	29,568	(1,153)	14,465	(372) 101%
3600 Workers Comp Insurance	3,614	9,260	3,614	36,399	55,405	51,776	51,079	697	4,326	14,680 71%
<b>SUBTOTAL - Employee Benefits</b>	<b>178,322</b>	<b>247,697</b>	<b>110,840</b>	<b>1,373,954</b>	<b>2,027,933</b>	<b>2,008,412</b>	<b>1,980,220</b>	<b>28,192</b>	<b>47,713</b>	<b>606,266 69%</b>
<b>Books &amp; Supplies</b>										
4100 Approved Textbooks & Core Curricula Materials	-	-	-	-	39,714	-	-	-	39,714	-
4200 Books & Other Reference Materials	-	100	-	3,566	-	19,714	19,714	-	(19,714)	16,148 18%
4320 Educational Software	-	54	-	30,368	-	32,859	32,859	-	(32,859)	2,491 92%
4325 Instructional Materials & Supplies	97	1,648	1,516	20,518	400,243	75,939	75,939	-	324,305	55,420 27%
4330 Office Supplies	255	270	94	9,806	-	25,000	25,000	-	(25,000)	15,194 39%
4410 Classroom Furniture, Equipment & Supplies	-	-	-	7,656	26,000	20,000	20,000	-	6,000	12,344 38%
4420 Computers: individual items less than \$5k	295	-	2,575	81,678	-	109,400	109,400	-	(109,400)	27,722 75%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	-	5,329	-	18,000	18,000	-	(18,000)	12,671 30%
4710 Student Food Services	984	167,610	-	255,044	531,275	510,000	510,000	-	21,275	254,956 50%
4720 Other Food	461	1,713	2,761	12,843	-	32,700	32,700	-	(32,700)	19,857 39%
<b>SUBTOTAL - Books and Supplies</b>	<b>2,091</b>	<b>171,395</b>	<b>6,947</b>	<b>426,809</b>	<b>997,232</b>	<b>843,611</b>	<b>843,611</b>	<b>-</b>	<b>153,621</b>	<b>416,803 51%</b>
<b>Services &amp; Other Operating Expenses</b>										
5100 Subagreements for Services	-	-	26,378	73,278	290,000	239,835	239,835	-	50,165	166,557 31%
5200 Travel & Conferences	2,326	-	-	21,995	63,363	21,995	21,995	-	41,368	- 100%
5300 Dues & Memberships	1,402	202	202	17,367	-	18,501	18,501	-	(18,501)	1,134 94%
5305 Dues & Membership - Professional	-	-	-	-	13,930	-	-	-	13,930	-
5400 Insurance	5,645	3,305	4,924	88,390	126,379	124,897	124,897	-	1,482	36,507 71%
5515 Janitorial, Gardening Services & Supplies	10,885	10,885	2,842	95,387	426,803	143,585	143,585	-	283,218	48,198 66%
5520 Security	3,705	9,005	2,149	53,108	-	78,316	78,316	-	(78,316)	25,208 68%
5535 Utilities - All Utilities	5,508	18,611	5,911	100,025	-	218,036	218,036	-	(218,036)	118,011 46%

**Oakland Military Institute**  
**Income Statement**  
**As of Feb FY2025**

		Actual			YTD	Budget & Forecast						
		Dec	Jan	Feb	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current	Approved Budget v1 vs. Current	Current Forecast Remaining	% Current Forecast Spent
5605	Equipment Leases	1,604	1,929	1,088	11,286	-	17,057	17,057	-	(17,057)	5,771	66%
5610	Rent	12,729	14,926	13,827	110,620	298,000	160,000	160,000	-	138,000	49,380	69%
5611	Prop 39 Related Costs	32,500	-	-	97,500	-	138,000	138,000	-	(138,000)	40,500	71%
5615	Repairs and Maintenance - Building	1,596	5,840	-	41,887	107,000	317,281	317,281	-	(210,281)	275,395	13%
5618	Repairs & Maintenance - Auto	-	1,798	182	3,711	-	10,000	10,000	-	(10,000)	6,289	37%
5803	Accounting Fees	-	10,313	-	12,732	30,250	30,250	30,250	-	-	17,518	42%
5809	Banking Fees	23	10	10	893	-	5,000	5,000	-	(5,000)	4,107	18%
5812	Business Services	16,417	16,497	16,417	139,413	-	205,000	205,000	-	(205,000)	65,587	68%
5815	Consultants - Instructional	10,800	-	5,400	163,063	82,585	165,694	165,694	-	(83,109)	2,631	98%
5820	Consultants - Non Instructional - Custom 1	-	3,140	28,961	72,488	336,699	140,809	146,809	(6,000)	189,890	74,321	49%
5824	District Oversight Fees	49,734	-	-	49,734	74,779	70,240	70,692	(452)	4,088	20,958	70%
5830	Field Trips Expenses	-	-	-	9,654	15,000	30,000	30,000	-	(15,000)	20,346	32%
5833	Fines and Penalties	-	-	-	867	-	1,000	1,000	-	(1,000)	133	87%
5836	Fingerprinting	-	624	79	2,123	-	3,605	3,605	-	(3,605)	1,482	59%
5845	Legal Fees	8,093	12,355	5,415	70,418	126,175	126,175	126,175	-	-	55,757	56%
5851	Marketing and Student Recruiting	-	2,515	4,665	29,000	15,000	16,820	39,000	(22,180)	(24,000)	10,000	74%
5857	Payroll Fees	1,703	601	1,308	6,431	-	7,500	7,500	-	(7,500)	1,069	86%
5861	Prior Yr Exp (not accrued)	-	-	-	62,777	-	62,777	62,777	-	(62,777)	-	100%
5863	Professional Development	5,950	933	1,100	21,390	15,000	50,810	50,810	-	(35,810)	29,420	42%
5869	Special Education Contract Instructors	9,115	19,515	-	63,401	75,000	95,000	95,000	-	(20,000)	31,599	67%
5872	Special Education Encroachment	525	525	-	2,684	-	15,165	15,165	-	(15,165)	12,481	18%
5874	Sports	870	5,277	1,156	19,822	20,000	27,750	27,750	-	(7,750)	7,928	71%
5877	Student Activities	-	-	-	150	17,719	17,719	17,719	-	-	17,569	1%
5878	Student Assessment	-	(1,749)	2,266	2,266	5,384	5,384	5,384	-	-	3,118	42%
5880	Student Health Services	-	-	-	-	-	7,500	7,500	-	(7,500)	7,500	0%
5881	Student Information System	875	1,841	875	16,160	10,220	23,694	23,694	-	(13,474)	7,534	68%
5884	Substitutes	420	6,144	9,404	20,723	15,000	40,000	45,000	(5,000)	(30,000)	24,277	46%
5887	Technology Services	2,402	1,556	1,100	31,292	156,908	41,937	46,519	(4,582)	110,389	15,227	67%
5893	Transportation - Student	877	356	3,249	12,589	11,500	11,500	15,000	(3,500)	(3,500)	2,411	84%
5899	Miscellaneous Operating Expenses	420	656	390	19,841	-	20,000	20,000	-	(20,000)	159	99%
5900	Communications	4,565	4,745	6,248	79,941	108,053	99,590	99,590	-	8,463	19,649	80%
5915	Postage and Delivery	347	637	15	2,847	-	6,200	6,200	-	(6,200)	3,353	46%
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>		<b>191,034</b>	<b>152,992</b>	<b>145,560</b>	<b>1,627,253</b>	<b>2,440,747</b>	<b>2,814,622</b>	<b>2,856,336</b>	<b>(41,714)</b>	<b>(415,589)</b>	<b>1,229,083</b>	<b>57%</b>
<b>Capital Outlay &amp; Depreciation</b>												
6900	Depreciation	-	-	-	-	492,898	492,898	492,898	-	-	492,898	0%
<b>SUBTOTAL - Capital Outlay &amp; Depreciation</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>492,898</b>	<b>492,898</b>	<b>492,898</b>	<b>-</b>	<b>-</b>	<b>492,898</b>	<b>0%</b>
<b>Other Outflows &amp; Amortization</b>												
7438	Debt Service - Interest	-	-	-	-	23,084	23,084	23,084	-	-	23,084	0%
7998	Temporary JE Clearing	-	-	4,000	4,000	-	-	-	-	-	(4,000)	
7999	Uncategorized Expense	-	-	2,424	2,424	-	-	-	-	-	(2,424)	
<b>SUBTOTAL - Other Outflows &amp; Amortization</b>		<b>-</b>	<b>-</b>	<b>6,424</b>	<b>6,424</b>	<b>23,084</b>	<b>23,084</b>	<b>23,084</b>	<b>-</b>	<b>-</b>	<b>16,660</b>	<b>28%</b>
<b>TOTAL EXPENSES</b>		<b>885,440</b>	<b>1,021,257</b>	<b>738,157</b>	<b>6,834,929</b>	<b>10,957,295</b>	<b>11,209,396</b>	<b>11,155,241</b>	<b>54,156</b>	<b>(197,946)</b>	<b>4,320,312</b>	<b>61%</b>

**Oakland Military Institute**  
**Monthly Cash Forecast**  
**As of Feb FY2025**

	2024-25													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Actuals	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	2,164,624	2,682,870	2,188,279	1,864,525	1,778,955	1,574,282	1,595,589	1,840,157	1,932,950	1,402,667	1,505,882	1,330,113		
REVENUE														
LCFF Entitlement	2,996	327,830	431,383	784,147	403,695	679,837	784,147	542,093	456,283	731,515	457,944	459,605	7,069,167	1,007,693
Federal Revenue	-	-	1,791	195	-	96,433	121,412	45,910	70,555	74,510	109,471	38,250	765,996	207,470
Other State Revenue	52,788	34,790	53,106	38,328	62,622	92,270	180,041	278,751	365,519	270,584	230,209	308,245	2,333,907	366,655
Other Local Revenue	297	1,348	248	5,894	200	23,131	2,479	535	52,218	11,383	11,383	11,383	183,612	63,112
Fundraising & Grants	-	165	3,946	18,968	111,820	145	500	-	(135,543)	-	-	-	128,968	128,968
TOTAL REVENUE	56,081	364,133	490,474	847,532	578,337	891,816	1,088,579	867,288	809,031	1,087,992	809,007	817,484	10,481,650	1,773,897
EXPENSES														
Certificated Salaries	33,509	355,849	360,756	371,452	361,202	397,729	349,652	352,098	361,142	349,532	349,532	106,806	3,749,259	-
Classified Salaries	62,362	99,589	106,469	110,921	106,828	116,265	99,521	116,287	120,905	93,316	93,316	84,054	1,209,832	-
Employee Benefits	174,775	215,545	111,713	182,338	152,725	178,322	247,697	110,840	229,873	163,555	163,555	49,283	1,980,220	-
Books & Supplies	91,631	40,756	58,723	51,662	3,603	2,091	171,395	6,947	82,951	82,951	82,951	82,951	843,611	85,000
Services & Other Operating Expenses	287,320	217,594	254,549	246,439	131,765	191,034	152,992	145,560	302,431	288,803	288,803	330,927	2,856,336	18,118
Capital Outlay & Depreciation	-	-	-	-	-	-	-	-	369,674	41,075	41,075	41,075	492,898	-
Other Outflows	-	-	-	-	-	-	-	6,424	10,022	1,787	1,779	1,771	23,084	1,300
TOTAL EXPENSES	649,598	929,333	892,210	962,813	756,122	885,440	1,021,257	738,157	1,476,996	1,021,019	1,021,011	696,867	11,155,241	104,418
Operating Cash Inflow (Outflow)	(593,517)	(565,200)	(401,736)	(115,281)	(177,785)	6,376	67,323	129,131	(667,965)	66,972	(212,004)	120,617	(673,591)	1,669,479
Accounts Receivable	1,530,268	-	46,638	161,243	-	15,628	85,303	28,349	(33,740)	-	-	-		
Other Current Assets	119,464	-	-	-	-	-	-	-	-	-	-	-		
Fixed Assets	-	-	-	-	-	-	-	-	369,674	41,075	41,075	41,075		
Accounts Payable	54,469	1,587	(56,462)	31,651	(26,138)	(4,613)	95,742	(67,508)	(32,784)	-	-	-		
Other Current Liabilities	(617,484)	69,022	87,806	(144,216)	(750)	3,916	(3,801)	2,821	(112,766)	-	-	-		
Deferred Revenue	25,046	-	-	(18,968)	-	-	-	-	(9,574)	-	-	(548,905)		
Loans Payable (Long Term)	-	-	-	-	-	-	-	-	(43,127)	(4,832)	(4,840)	(4,848)		
Ending Cash	2,682,870	2,188,279	1,864,525	1,778,955	1,574,282	1,595,589	1,840,157	1,932,950	1,402,667	1,505,882	1,330,113	938,051		

**Oakland Military Institute****Balance Sheet****As of Feb FY2025**

	<b>Jun FY24</b>	<b>Feb FY25</b>	<b>Projected Jun FY25</b>
<b>ASSETS</b>			
Cash Balance	2,164,624	1,932,950	938,051
Accounts Receivable	1,914,391	46,961	1,854,598
Other Current Assets	1,642,246	1,522,783	1,522,783
Fixed Assets	9,564,797	9,564,797	9,071,899
ROU Assets	980,983	980,983	980,983
<b>TOTAL ASSETS</b>	<b>16,267,041</b>	<b>14,048,473</b>	<b>14,368,313</b>
<b>LIABILITIES &amp; EQUITY</b>			
Accounts Payable	4,056	32,784	104,418
Other Current Liabilities	1,352,243	749,558	636,792
Deferred Revenue	552,400	558,479	-
Loans Payable (Long Term)	1,154,151	1,154,151	1,096,504
ROU Long-Term Liabilities	988,261	988,261	988,261
Beginning Net Assets	12,225,476	12,215,929	12,215,929
Net Income (Loss) to Date	(9,547)	(1,650,689)	(673,591)
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>16,267,041</b>	<b>14,048,473</b>	<b>14,368,313</b>

**Oakland Military Institute**  
**Multi-year Projection**  
**As of Feb FY2025**

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
	<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
<b>SUMMARY</b>			
<b>Revenue</b>			
LCFF Entitlement	7,069,167	7,525,028	7,787,586
Federal Revenue	765,996	746,200	760,679
Other State Revenues	2,333,907	1,848,038	1,847,056
Local Revenues	183,612	348,612	348,612
Fundraising and Grants	128,968	60,000	60,000
<b>Total Revenue</b>	<b>10,481,650</b>	<b>10,527,878</b>	<b>10,803,933</b>
<b>Expenses</b>			
Compensation and Benefits	6,939,311	6,368,254	6,509,907
Books and Supplies	843,611	818,673	843,234
Services and Other Operating Expenditures	2,856,336	2,675,762	2,616,902
Depreciation	492,898	400,563	387,224
Other Outflows & Amortization	23,084	23,777	24,490
<b>Total Expenses</b>	<b>11,155,241</b>	<b>10,287,029</b>	<b>10,381,757</b>
<b>Net Income</b>	<b>(673,591)</b>	<b>240,848</b>	<b>422,177</b>
<b>Fund Balance</b>			
Beginning Balance (Unaudited)	12,213,381	11,542,338	11,783,186
Audit Adjustment	2,548		
Beginning Balance (Audited)	12,215,929	11,542,338	11,783,186
Net Income	(673,591)	240,848	422,177
<b>Ending Fund Balance</b>	<b>11,542,338</b>	<b>11,783,186</b>	<b>12,205,363</b>
<b>Total Revenue Per ADA</b>	<b>22,986</b>	<b>22,400</b>	<b>22,987</b>
<b>Total Expenses Per ADA</b>	<b>24,463</b>	<b>21,887</b>	<b>22,089</b>
<b>Net Income Per ADA</b>	<b>(1,477)</b>	<b>512</b>	<b>898</b>
<b>Fund Balance as a % of Expenses</b>	<b>103%</b>	<b>115%</b>	<b>118%</b>

**Oakland Military Institute**  
**Multi-year Projection**  
**As of Feb FY2025**

	Year 1	Year 2	Year 3
	2024-25	2025-26	2026-27
<b>Key Assumptions</b>			
<b>Enrollment Breakdown</b>			
6	60	70	70
7	88	70	70
8	82	85	85
9	76	80	80
10	64	77	77
11	56	64	64
12	54	54	54
<b>Total Enrolled</b>	<b>480</b>	<b>500</b>	<b>500</b>
<b>ADA %</b>			
4-6	95.0%	94.0%	94.0%
7-8	95.0%	94.0%	94.0%
9-12	95.0%	94.0%	94.0%
<b>Average ADA %</b>	<b>95.0%</b>	<b>94.0%</b>	<b>94.0%</b>
<b>ADA</b>			
4-6	57	66	66
7-8	162	146	146
9-12	238	259	259
<b>Total ADA</b>	<b>456</b>	<b>470</b>	<b>470</b>

**Oakland Military Institute**  
**Multi-year Projection**  
**As of Feb FY2025**

		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
		<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
<b>REVENUE</b>				
<b>LCFF Entitlement</b>				
8011	Charter Schools General Purpose Entitlement - State Aid	4,286,133	4,690,781	4,918,148
8012	Education Protection Account Entitlement	999,847	999,739	1,034,929
8019	State Aid - Prior Years	3,323	-	-
8096	Charter Schools in Lieu of Property Taxes	1,779,864	1,834,509	1,834,509
<b>SUBTOTAL - LCFF Entitlement</b>		<b>7,069,167</b>	<b>7,525,028</b>	<b>7,787,586</b>
<b>Federal Revenue</b>				
8181	Special Education - Entitlement	72,520	67,340	70,000
8220	Child Nutrition Programs	382,500	393,975	405,794
8291	Title I	212,139	212,139	212,139
8292	Title II	24,706	24,706	24,706
8293	Title III	36,135	36,135	36,135
8294	Title IV	11,905	11,905	11,905
8297	PY Federal - Not Accrued	26,091	-	-
<b>SUBTOTAL - Federal Revenue</b>		<b>765,996</b>	<b>746,200</b>	<b>760,679</b>
<b>Other State Revenue</b>				
8319	Other State Apportionments - Prior Years	51,790	-	-
8381	Special Education - Entitlement (State	418,736	421,543	421,543
8382	Special Education Reimbursement (State	37,676	37,464	37,464
8520	Child Nutrition - State	173,400	178,602	183,960
8545	School Facilities Apportionments	120,124	120,124	120,124
8550	Mandated Cost Reimbursements	18,701	18,054	19,783
8560	State Lottery Revenue	134,209	134,015	134,015
8590	All Other State Revenue	894,017	549,761	511,576
8591	Prop 28 Arts & Music in Schools	108,513	86,715	90,147
8593	ELOP	215,241	140,260	166,944
8596	ASES	161,500	161,500	161,500
<b>SUBTOTAL - Other State Revenue</b>		<b>2,333,907</b>	<b>1,848,038</b>	<b>1,847,056</b>
<b>Local Revenue</b>				
8660	Interest	40,000	40,000	40,000
8699	All Other Local Revenue	80,500	245,500	245,500
8703	Measure G1	63,112	63,112	63,112
<b>SUBTOTAL - Local Revenue</b>		<b>183,612</b>	<b>348,612</b>	<b>348,612</b>
<b>Fundraising and Grants</b>				
8803	Fundraising	128,968	60,000	60,000
<b>SUBTOTAL - Fundraising and Grants</b>		<b>128,968</b>	<b>60,000</b>	<b>60,000</b>
<b>TOTAL REVENUE</b>		<b>10,481,650</b>	<b>10,527,878</b>	<b>10,803,933</b>

**Oakland Military Institute**  
**Multi-year Projection**  
**As of Feb FY2025**

		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
		<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
<b>EXPENSES</b>				
<b>Compensation &amp; Benefits</b>				
<b>Certificated Salaries</b>				
1100	Teachers Salaries	2,632,442	2,478,651	2,515,015
1103	Teacher - Substitute Pay	217,257	228,464	231,576
1200	Certificated Pupil Support Salaries	286,717	193,713	196,668
1300	Certificated Supervisor & Administrator Salaries	612,844	566,333	566,910
<b>SUBTOTAL - Certificated Salaries</b>		<b>3,749,259</b>	<b>3,467,161</b>	<b>3,510,169</b>
<b>Classified Salaries</b>				
2100	Classified Instructional Aide Salaries	147,185	143,301	144,359
2200	Classified Support Salaries	300,710	281,936	283,592
2300	Classified Supervisor & Administrator Salaries	363,443	365,300	374,171
2400	Classified Clerical & Office Salaries	329,854	264,199	265,208
2900	Classified Other Salaries	68,640	-	-
<b>SUBTOTAL - Classified Salaries</b>		<b>1,209,832</b>	<b>1,054,737</b>	<b>1,067,330</b>
<b>Employee Benefits</b>				
3100	STRS	661,930	616,455	624,000
3200	PERS	341,022	298,634	303,447
3300	OASDI-Medicare-Alternative	164,503	145,819	147,624
3400	Health & Welfare Benefits	732,120	712,775	784,053
3500	Unemployment Insurance	29,568	22,932	22,932
3600	Workers Comp Insurance	51,079	49,741	50,352
<b>SUBTOTAL - Employee Benefits</b>		<b>1,980,220</b>	<b>1,846,356</b>	<b>1,932,408</b>
<b>Books &amp; Supplies</b>				
4200	Books & Other Reference Materials	19,714	10,000	10,300
4320	Educational Software	32,859	55,080	56,733
4325	Instructional Materials & Supplies	75,939	50,000	51,500
4330	Office Supplies	25,000	25,750	26,523
4410	Classroom Furniture, Equipment & Supplies	20,000	20,600	21,218
4420	Computers: individual items less than \$5k	109,400	92,082	94,844
4430	Non Classroom Related Furniture, Equipment & Supplies	18,000	6,180	6,365
4710	Student Food Services	510,000	525,300	541,059
4720	Other Food	32,700	33,681	34,691
<b>SUBTOTAL - Books and Supplies</b>		<b>843,611</b>	<b>818,673</b>	<b>843,234</b>
<b>Services &amp; Other Operating Expenses</b>				
5100	Subagreements for Services	239,835	198,723	204,685
5200	Travel & Conferences	21,995	22,655	23,334
5300	Dues & Memberships	18,501	17,253	17,771
5400	Insurance	124,897	128,644	132,504
5515	Janitorial, Gardening Services & Supplies	143,585	147,893	152,329
5520	Security	78,316	76,804	79,108
5535	Utilities - All Utilities	218,036	224,577	231,315



**Oakland Military Institute**  
**Multi-year Projection**  
**As of Feb FY2025**

		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
		<b>2024-25</b>	<b>2025-26</b>	<b>2026-27</b>
5605	Equipment Leases	17,057	17,568	18,095
5610	Rent	160,000	164,800	169,744
5611	Prop 39 Related Costs	138,000	142,140	146,404
5615	Repairs and Maintenance - Building	317,281	81,145	83,579
5618	Repairs & Maintenance - Auto	10,000	10,300	10,609
5803	Accounting Fees	30,250	31,158	32,092
5809	Banking Fees	5,000	5,150	5,305
5812	Business Services	205,000	205,000	210,000
5815	Consultants - Instructional	165,694	162,300	167,169
5820	Consultants - Non Instructional - Custom 1	146,809	130,198	17,714
5824	District Oversight Fees	70,692	77,508	82,618
5830	Field Trips Expenses	30,000	30,900	31,827
5833	Fines and Penalties	1,000	1,030	1,061
5836	Fingerprinting	3,605	3,713	3,825
5845	Legal Fees	126,175	129,960	133,859
5851	Marketing and Student Recruiting	39,000	20,600	21,218
5857	Payroll Fees	7,500	7,725	7,957
5861	Prior Yr Exp (not accrued	62,777	-	-
5863	Professional Development	50,810	52,334	53,904
5869	Special Education Contract Instructors	95,000	97,850	100,786
5872	Special Education Encroachment	15,165	15,620	16,089
5874	Sports	27,750	65,583	67,550
5877	Student Activities	17,719	18,251	18,798
5878	Student Assessment	5,384	5,546	5,712
5880	Student Health Services	7,500	7,725	7,957
5881	Student Information System	23,694	24,405	25,137
5884	Substitutes	45,000	20,600	21,218
5887	Technology Services	46,519	185,091	166,265
5893	Transportation - Student	15,000	15,450	15,914
5899	Miscellaneous Operating Expenses	20,000	20,600	21,218
5900	Communications	99,590	102,578	105,655
5915	Postage and Delivery	6,200	6,386	6,578
	<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>2,856,336</b>	<b>2,675,762</b>	<b>2,616,902</b>
<b>Depreciation Expense</b>				
6900	Depreciation	492,898	400,563	387,224
	<b>SUBTOTAL - Depreciation Expense</b>	<b>492,898</b>	<b>400,563</b>	<b>387,224</b>
<b>Other Outflows &amp; Amortization</b>				
7438	Debt Service - Interest	23,084	23,777	24,490
	<b>SUBTOTAL - Other Outflows &amp; Amortization</b>	<b>23,084</b>	<b>23,777</b>	<b>24,490</b>
<b>TOTAL EXPENSES</b>		<b>11,155,241</b>	<b>10,287,029</b>	<b>10,381,757</b>

# Coversheet

## AGI Results

**Section:** VI. Information/Discussion Items  
**Item:** C. AGI Results  
**Purpose:**  
**Submitted by:** CMSgt (CA) Thomas James  
**Related Material:** AGI Results pg.96.pdf

### BACKGROUND:

Key leadership of the California Cadet Corps, OMI Cadet Leaders and Staff received a Superior unit rating evaluation during the Annual General Inspection on March 14, 2025. The (AGI) is a critical annual event that helps maintain high standards across the California Cadet Corps and ensures continuous growth and development of its cadet leaders. The evaluation assessed cadet readiness, leadership, standards compliance and accountability, This outcome marked improvement from the prior three years of evaluation returning OMI to a desired standard.

## APPENDIX A - CACC FORM 15 OCT 2024 – Previous Editions Obsolete

## CALIFORNIA CADET CORPS

## ANNUAL GENERAL INSPECTION REPORT

(Page 1 of 9)

Unit Office Symbol – CACC- 17Date of Inspection - DOI 3 / 14 / 25

INSPECTORS - Please complete for every page

OMI

SCHOOL

17<sup>th</sup> Regt

UNIT

Oakland

CITY

Superior

UNIT RATING

4<sup>th</sup>

BRIGADE

CMSgt Thomas James

COMMANDANT

Dr. Mary Streshly

PRINCIPAL

TOTAL UNIT ENROLLMENT:

471

CADETS EXCUSED (PRINCIPAL AUTH) / OFF TRACK:

✓

PRESENT IN FORMATION:

432

PRESENT IN UNIFORM:

432

UNIT RATING (based on the completed report, please enter the point total and check the appropriate rating)

169

PTS



SUPERIOR



EXCELLENT



SATISFACTORY



MARGINAL



UNSATISFACTORY

## EXPLANATION OF RATING

The point awarded for each inspection item in this report is based on the Rubric in Appendix A.

Any item deemed "Not Rated" should be given the average points awarded for that category, so that it neither helps nor hinders the category score.

Units requesting not to be inspected will receive a rating of **Unsatisfactory**.

## GRADING STANDARD

RATING	POINT AWARD (RANGE)	ACADEMIC GRADE
Superior	4 (3.50-4.00)	A
Excellent	3 (2.50-3.49)	B
Satisfactory	2 (1.50-2.49)	C
Marginal	1 (0.50-1.49)	D
Unsatisfactory	0 (0-0.49)	F



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## CALIFORNIA CADET CORPS

Unit Office Symbol – CACC-\_\_\_\_\_

ANNUAL GENERAL INSPECTION REPORT  
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INSPECTORS - Please complete for every page

## I. SCHOOL AND COMMUNITY SERVICE

CATEGORY	INSPECTED ITEM	PTS POSS	PTS AWARD	COMMENTS
	1. Community Service (Unit)	4	4	Clean up 33 (26 #5 - 8 hrs) Food drive (44 21) Poster (45- 3 hrs)
	2. Community Service (Individual)	4	4	<del>973.75</del> 973.75
	3. School Service (General)	4	4	2922 Sch hrs. 6.20 avg/cadets
	4. School Service (Color Guard)	4	4	10 color guard every
I. SCHOOL AND COMMUNITY SERVICE	5. Parades	4	4	5 parades Total = BC Cowboy 66 Vet Day 21 44 - 93.21 Wreath - 31 Honor New 21
	6. Specialized Service	4	4	Ext Supported many for schol - emergency calls Medics at Bivouac & school events. Medics at parades -
	7. Community Partnerships (Military/Veteran)	4	4	Coast Guard community events 500+ met recruits Courtney drug - all cadets
	8. Public Communications	4	4	Mtg Sweeney of Cog Latifa Simon - presented at our board Billboard advertising OMI + BART
	I. SCHOOL AND COMMUNITY SERVICE TOTAL:	32	Extra Credit 3	(2) Visits by <del>Ben</del> Bram Brag Bram, Omar Farmer others
Category Result	Superior: 28-32 <u>35</u> Excellent: 20-27 Satisfactory: 12-19 Marginal: 4-11 Unsatisfactory: 0-3	+3 = 35	Circle One	(1) 2 cadets on PBS news -

## APPENDIX A - CACC FORM 15 – OCT 2024 – Previous Editions Obsolete

## CALIFORNIA CADET CORPS

ANNUAL GENERAL INSPECTION REPORT  
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INSPECTORS - Please complete for every page

## II. UNIT DISCIPLINE (IN-RANKS / DRILL)

CATEGORY	INSPECTED ITEM	PTS POSS	PTS AWARD	COMMENTS
II. UNIT DISCIPLINE (IN-RANKS / DRILL)	9. Percentage of Cadets Present for In-ranks Inspection	4	4	
	10. Percentage of Cadets in Uniform for In-ranks Inspection	4	4	
	11. Conduct of In-ranks Inspection (NTE #9 Score)	4	2	
	12. Neatness and Appearance of Cadets in Uniform (NTE #9 Score)	4	2	MORE WORK UNIFORM NEATNESS. NEED TO IRON SHIRTS. CHECK GIG LINES.
	13. Execution of Close Order Drill, Squad	4	3	
	14. Execution of Close Order Drill, Platoon	4	4	
	15. Proper Wearing of the Cadet Corps Uniform	4	2	
	16. Proper Wearing of the Commandant Uniform	4	4	
		II. UNIT DISCIPLINE TOTAL:	32	25
Category Result	Superior: 28-32 Excellent: 20-27 Satisfactory: 12-19 Marginal: 4-11 Unsatisfactory: 0-3	Circle One		



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## CALIFORNIA CADET CORPS

ANNUAL GENERAL INSPECTION REPORT  
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INSPECTORS - Please complete for every page

## III. LEADERSHIP

CATEGORY	INSPECTED ITEM	PTS POSS	PTS AWARD	COMMENTS
III. LEADERSHIP	17. Demonstrated Followership of Junior Cadets	4	3	~80%
	18. Demonstrated Leadership of NCO Corps	4	4	99% of cadets have taken the C/SGT promotion test. Great job!!
	19. Demonstrated Leadership of Officer Corps	4	4	100% of the officers have met this item. Great job!!
	20. Promotions	4	4	
	21. Command Leadership Briefing	4	4	
	22. Demonstrated Leadership of Staff	4	4	
	23. Participation in CACC Brigade and State Events	4	4	Participation in all CACC Brigade & State Events!
	24. Cadet Recognition and Awards	4	4	Unit awards 100% of the listed unit level awards - Great job!!
	III. LEADERSHIP TOTAL:	32	31	
Category Result	<u>Superior: 28-32</u> Excellent: 20-27 Satisfactory: 12-19 Marginal: 4-11 Unsatisfactory: 0-3	Circle One		

## APPENDIX A - CACC FORM 15 – OCT 2024 – Previous Editions Obsolete

## CALIFORNIA CADET CORPS

## ANNUAL GENERAL INSPECTION REPORT

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## IV. TRAINING

INSPECTORS - Please complete for every page

CATEGORY	INSPECTED ITEM	PTS POSS	PTS AWARD	COMMENTS
IV. TRAINING	25. Publication of Unit Training Schedule	4	4	4/6
	26. Unit Training Schedule Supports CACC Content Standards	4	4	10/11
	27. Applied Leadership Training (Internal)	4	4	10/10
	28. Maintenance of Training Publications / Materials / Aids	4	4	9/10 TLPs
	29. Unit Participation in Major CACC events	4	4	6/7 no Bde Drill Comp
	30. Unit Participation in Miscellaneous CACC events	4	4	Adult PD, Leadership Schools, Medical Task Trng, Bde Meetings, Bde Ball, Bde + 10 <sup>th</sup> Bde Staff.
	31. Field Training (Bivouac)	4	4	67 in FEB
	32. Participation in Summer Encampment Training	4	3	36 to 2024 ENC.
	IV. TRAINING TOTAL:	32	31	Superior training program with outstanding documentation.
Category Result	Superior: 28-32 Excellent: 20-27 Satisfactory: 12-19 Marginal: 4-11 Unsatisfactory: 0-3	Circle One		



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## CALIFORNIA CADET CORPS

## ANNUAL GENERAL INSPECTION REPORT

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## V. KNOWLEDGE AND CACC INSTRUCTION

INSPECTORS - Please complete for every page

CATEGORY	INSPECTED ITEM	PTS POSS	PTS AWARD	COMMENTS
V. KNOWLEDGE AND CACC INSTRUCTION	33. Demonstrated Knowledge of CACC	4	3	
	34. Demonstrated Military Courtesy Knowledge	4	2	
	35. Circulars and Information Bulletin Awareness	4	3	*
	36. Progression and Continuity (Cadet Career Management)	4	4	
	37. Commandant Credentialing	4	2	Preliminary
	38. Commandant Training	4	3	
	39. Participation in Leadership / Specialized Schools	4	4	30%
	V. KNOWLEDGE AND CACC INSTRUCTION TOTAL:	28	21	
Category Result	Superior: 24-28 <u>Excellent: 18-23</u> Satisfactory: 11-17 Marginal: 4-10 Unsatisfactory: 0-3	Circle One		



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## CALIFORNIA CADET CORPS

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INSPECTORS - Please complete for every page

## VI. ADMINISTRATION &amp; SUPPLY DISCIPLINE

CATEGORY	INSPECTED ITEM	PTS POSS	PTS AWARD	COMMENTS
VI. ADMINISTRATION & SUPPLY DISCIPLINE	40. Publication and Maintenance of Orders and Permanent Orders	4	4	FILES MAINTAINED ON DRIVES.
	41. File Management System	4	4	
	42. Maintenance of Form 13 - Service Records	4	1	RANDOM CHECK OF FORM 13 FINDS THEM INCOMPLETE. CURRENT PROMO. ORDERS ARE NOT POSTED.
	43. Publication and Maintenance of Unit Strength Reports	4	4	
	44. Supply Discipline (Use of Procedures)	4	3	MISSING SIGNATURES ON SOME FORM 100S IN LOWER GRADES.
	45. Maintenance of Property Book	4	4	
	46. Storage and Maintenance of Supplies	4	4	
	47. Maintenance of Individual Clothing Records	4	2	
	<b>VI. ADMINISTRATION &amp; SUPPLY DISCIPLINE TOTAL:</b>	32	26	
Category Result	<b>Superior: 28-32</b> <b>Excellent: 20-27</b> <b>Satisfactory: 12-19</b> <b>Marginal: 4-11</b> <b>Unsatisfactory: 0-3</b>	Circle One		

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**CALIFORNIA CADET CORPS**

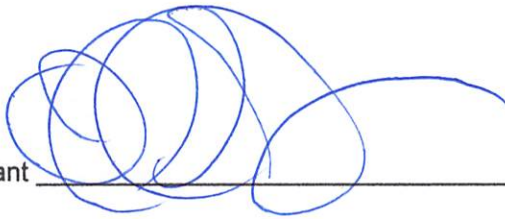
**ANNUAL GENERAL INSPECTION REPORT**  
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**IX. COMMANDANT OF CADET COMMENTS AND / OR RECOMMENDATIONS**

I am certain the combination of Cadet leadership and our Superintendent, Staff and CACC leadership enabled this improvement in Cadet performance. We look forward to improving more next inspection.



Signature of Commandant \_\_\_\_\_

**X. PRINCIPAL'S COMMENTS AND/OR RECOMMENDATIONS**



Signature of Principal \_\_\_\_\_

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## CALIFORNIA CADET CORPS

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INSPECTORS - Please complete for every page

## VII. SECTION SCORING

RATING	SECTION	POINTS
Superior	I. SCHOOL AND COMMUNITY SERVICE	35
Excellent	II. UNIT DISCIPLINE (IN-RANKS / DRILL)	25
Superior	III. LEADERSHIP	31
Superior	IV. TRAINING	31
Excellent	V. KNOWLEDGE AND INSTRUCTION	21
Excellent	VI. ADMIN & SUPPLY DISCIPLINE	24
Superior	<b>TOTAL POINTS (192 Possible)</b>	<b>169</b>
Note 1 : Any individual rating of 'Marginal' will result in an overall maximum grade of 'Satisfactory'		
Note 2: Any individual rating of 'Unsatisfactory' will result in an overall 'Unsatisfactory' rating		

Circle One

GRADE	POINTS
Superior	165-188
Excellent	118-164
Satisfactory	71-117
Marginal	24-70
Unsatisfactory	0 - 23

## VIII. INSPECTOR COMMENTS / RECOMMENDATIONS

A MARKED IMPROVEMENT OVER PRIOR AGIs. THE CADET COMMANDER, C/COL JOSE DELGADO, DID AN EXCELLENT JOB IN PREPARING UNIT FOR INSPECTION. THE CADET STAFF WERE ENTHUSIASTIC AND ENGAGED DURING THE ENTIRE AGI.

I WOULD ENCOURAGE WORKING ON KEEPING FORM 13s UP TO DATE. ENSURING CADET OFFICER PROMOTION ORDERS ARE PROPERLY PROCESSED. WORK ON IMPROVING UNIFORMS, ESPECIALLY PRESSING SHIRTS AND BIG UNES. THANK FOR THE SUPERIOR WORK THIS PAST YEAR.

Printed Name of Inspector KENNETH W. PARRIS, LTC, CACCSignature of Inspector 

Cadet Regulation 1-6 • 1 November 2024

# Coversheet

## 2025-2026 Course Catalog

**Section:** VII. Action Items  
**Item:** A. 2025-2026 Course Catalog  
**Purpose:**  
**Submitted by:** Shawna Lipsey  
**Related Material:** OMI Course Catalog 2025-2026 DRAFT pg.106.pdf

### BACKGROUND:

The OMI 2025-2026 Course Catalog reflects new courses to support both our struggling cadets in Math and English (Reading and Writing) and our excelling cadets on track to earn the coveted Governor's Baccalaureate Diploma or OMI Advantage Pathway.

## OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY COURSE CATALOG 2025-2026

Dear OMI Cadets and Families,

The faculty and staff at Oakland Military Institute College Preparatory Academy (OMI) believe in the success of each and every cadet. We will do everything we can to support the academic success and personal growth of all our cadets. Our goal is for cadets to graduate "College and Career" ready. You hold the keys that will open the doors to the fulfillment of your individual academic achievements and educational growth.

The introductory pages of the course catalog outline OMI graduation requirements and site enrollment requirements. Also included is information about college entrance requirements. Course offerings are listed by department. It is intended that families review this catalog together making informed decisions about an educational program that will interest and challenge a cadet's intellect. Cadets should be encouraged to select an academically rigorous program in order to develop their full potential. We hope that cadets will find time in their schedule to become involved in athletics and/or other co-curricular programs, which can be a very enriching part of a well-rounded educational experience.

### GRADUATION REQUIREMENTS

Cadets shall receive diplomas of graduation from high school only after completing the prescribed course of study and meeting the standards of proficiency established by the OMI board of directors. The prescribed course of study for cadets shall include (Ed Code 51225.3):

Subject Area		Credits Needed
History / Social Science	World History	10
	US History	10
	American Government	5
	Economics	5
English	English	40
Mathematics	Mathematics	30
Laboratory Science	Biology	10
	Physical Science	10
Language other than English	World Language	20
Visual and Performing Art	Visual and Performing Art	10
College Preparatory Electives	Military Science / PE Student Leaders / PE	40
	Electives	25
	Ethnic Studies*	5
Total Credits Required:		220

\* Ethnic Studies (5 credits) required for the class of 2030 and beyond

Additional Requirements:

- Earn 220 units. For each class passed with a grade of "C" or better the cadet will receive 5 units of credit. To meet the minimum college entrance requirements, cadets must pass all classes with a "C" or better.

### UC/CSU College Entrance Requirements "a-g"

"a"	History/Social Science	3 yrs. required
"b"	English	4 yrs. required
"c"	Mathematics	3 yrs. required, 4 recommended
"d"	Laboratory Science	2 yrs. required (in biology, chemistry and/or physics), 3 recommended
"e"	Language other than English	2 yrs. required, 3 years recommended
"f"	Visual and Performing Arts	1 full year of the same class
"g"	College Preparatory Electives	1 year required

**Honors Courses:** Oakland Military Institute College Preparatory Academy assigns extra grade points as follows for up to four units of certified honors level work: A = 5 points, B = 4 points, C = 3 points, D = 1. Cadets can see their counselor for details.

**D and F Grades:** D and F grades in CSU/UC "a-g" courses are required to be repeated as **full "a-g" completion is a graduation requirement at OMI.** Cadets must consult with their counselor to determine remediation options.

### EARLY COLLEGE PATHWAYS The OMI Advantage Pathway\*\*

The Headstart Pathway introduces cadets to college-level courses, which places them a semester ahead of their peers as college freshmen, earning them high school institutional recognition and increased scholarship opportunities.



Coursework to be completed in the following areas:

Area One: Natural Science

Area Two: Social and Behavioral Science

Area Three: Humanities

Area Four: English and/or Math

Area Five: Ethnic Studies

### Governor's Baccalaureate Diploma Pathway\*\*

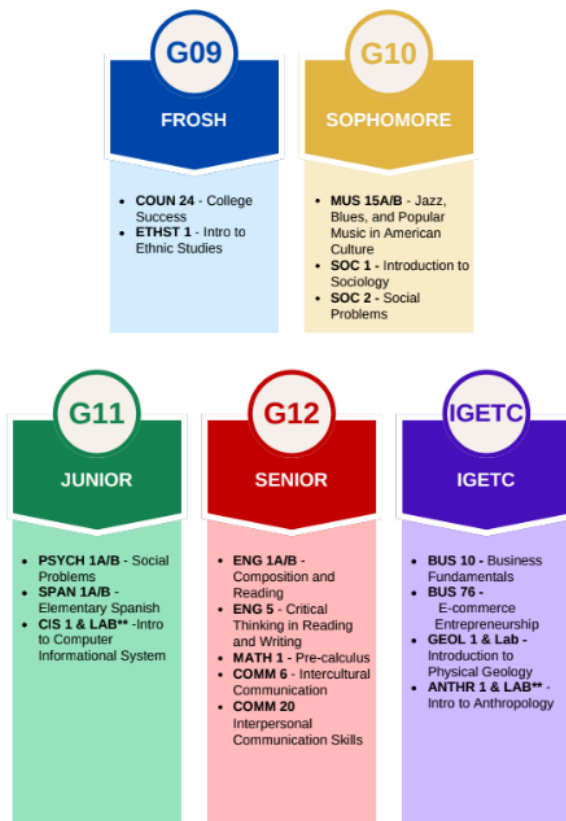
The elite Governor's Baccalaureate Diploma Pathway is offered through OMI's partnership with Peralta Community College. Cadets who participate in this program can earn high school and college-level credits at the same time!

Governor's Baccalaureate Diploma graduates will:

- ★ Earn a more competitive GPA for college admissions
- ★ Graduate high school with two years worth of college credits
- ★ Save thousands of dollars on higher education

See recommended pathway below.

## Course Recommendations by Requirement Area



\*\*Coursework can be completed via dual or concurrent enrollment unless otherwise noted with Pathway Coordinator approval.

## CADET SERVICES

### COUNSELORS

Our counseling team is dedicated to cadet success. Our counselors provide comprehensive academic and mental health support, while recognizing the individual needs of cadets within a diverse population. Counselors work with cadets in assessing, planning, and achieving their immediate and long-term goals as well as assisting cadets in developing self knowledge, self-esteem, and self-confidence to enhance cadet learning and success. Cadets are encouraged to visit their school's Cadet Services/Mental Health and Wellness web page for college and career planning.

### ENGLISH LEARNER SERVICES

The English Learner Program provides services for cadets who do not speak English as their primary language and whose scores on a language test qualify them for the program. We offer three (3) levels of English Language Development (ELD) and additional instructional support in core academic areas.

### REPORT CARDS/ GRADING SYSTEM

Report cards are available to the cadet six times a year at the close of each six-week grading period. Progress reports are given to cadets twice mid-way through the Fall and Spring semesters.

A	=	Superior achievement
B	=	Above average achievement
C	=	Average
D	=	Below average achievement
F	=	Failure to achieve minimum requirement
I	=	Incomplete*
W	=	Withdrawal from course.

\* "I" grades will be converted to "F" if the Teacher Initiated Grade Change Form is not completed and submitted to the Registrar within 6 weeks from the end of the grading period.

### ADD, DROP, AND WITHDRAWAL POLICY

OMI Course add and/or drop requests must be received by the counseling office no later than the third day of the semester.

Peralta College course drops or withdrawals are not an automatic process. It is the responsibility of the cadet to work with their OMI Counselor to drop the class(es) that they are not attending. Failure to drop may result in the student owing tuition and fees, receiving substandard grades, and losing eligibility for financial aid.

### MID-YEAR GRADUATION REQUIREMENTS

Students who wish to graduate before the completion of eight semesters must request permission for mid-year graduation from their Academic Counselor, the Director of Student Services, and their parents. In addition, they must complete the mid-year graduation process. To be considered for mid-year graduation, a cadet must be within thirty-five (30) credits of the required two hundred twenty (220) credits at the beginning of his/her last semester. Other requirements apply - Please see your counselor for assistance with this process.

### CADET HEALTH

Cadet health helps to protect and improve the health of cadets, thus aiding their growth and development and enabling them to benefit fully from school experiences. Record of immunizations as required by California law must be presented at the time of cadet enrollment. In the event of illness, parents/guardians are notified before a cadet is sent home. If an accident or emergency exists and a parent/guardian cannot be reached, local municipal emergency services are contacted. A doctor's permission slip may be requested for a cadet to be readmitted to school. The goal is to develop within each cadet a sense of responsibility for his or her own health and an understanding of the principles upon which good health is based.

### ATHLETIC PROGRAM AND ELIGIBILITY

The athletic program provides cadets with opportunities in high school athletics and for participation in

competitive sports. It also encourages good scholastic standing and the completion of high school. To be eligible to participate in the program, a cadet must receive an unweighted 2.0 grade point average on the previous grading period and complete 20 credits. By rule of California Interscholastic Federation (C.I.F.), a player is limited to eight semesters of eligibility and shall not participate in interscholastic activities after he/she has reached his/her 19th birthday prior to June 15. At the present time, many graduates enjoy the benefits of athletic scholarships earned on the basis of their participation in the high school athletic program. In order to participate in the college athletics program, cadets must clear through the NCAA Eligibility center.

The following sports are highly organized, competitive activities for the participant who has a degree of athletic ability. In addition to developing athletic skills, fitness, and health, this program teaches cadet-athletes to value fair play and cooperation, and fosters a positive self-image and sense of self-worth.

Fall Season: Cross Country (co-ed), Boys Soccer, Girls Volleyball.

Winter Season: Boys Basketball, Girls Basketball.

Spring Season: Girls Soccer, Track & Field (co-ed), Boys Volleyball, Flag Football (co-ed)

## Courses

[“a” History/Social Science](#)  
[”b” English](#)  
[”c” Mathematics](#)  
[”d” Laboratory Science](#)

[”e” Language Other Than English \(LOTE\)](#)  
[”f” Visual and Performing Arts \(VPA\)](#)  
[”g” College Preparatory Electives](#)  
[Dual Enrollment](#)

### “a” History/Social Science (3 years required)

#### Social Studies 6 MSD11Y

Grades: 6  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

This year-long course is a study of ancient world history and geography. Cadets study the development of world civilizations in the Eastern Hemisphere, beginning with Early Humankind and the Neolithic Revolution through the development of the first major civilizations.

#### Social Studies 7 MSD12Y

Grades: 7  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

This year-long course is a study of the social, cultural, technological changes that occurred in Europe, Africa, and Asia in the years A.D. 500-1789. After reviewing the ancient world and the ways in which archaeologists and historians uncover the past, cadets study the history and geography of great civilizations that were developing concurrently throughout the world during medieval and early modern times. They examine the growing economic interaction among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. They learn about the resulting growth of Enlightenment philosophy and the new examination of the concepts of reason and authority, the natural rights of human beings and the divine right of kings, experimentalism in science, and the dogma of belief. Finally, cadets assess the political forces let loose by the Enlightenment, particularly the rise of democratic ideas, and they learn about the continuing influence of these ideas in the world today.

#### Social Studies 8 MSD13Y

Grades: 8  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

This year-long course is a study of the ideas, issues, and events from the framing of the Constitution up to World War I, with an emphasis on America's role in the war. After reviewing the development of America's democratic institutions founded on the JudeoChristian heritage and English parliamentary traditions, particularly the shaping of the Constitution, cadets trace the development of American politics, society, culture, and economy and relate them to the emergence of major regional differences. They learn about the challenges facing the new nation, with an emphasis on the causes, course, and consequences of the Civil War. Cadets make connections between the rise of industrialization and contemporary social and economic conditions.



**Social Science Sequence–Area A**

9th	10th	11th	12th
Ethnic Studies	World History	U.S. History	Government (Fall) Economics (Spring)
Electives: DE ETHST 1	Electives: DE ETHST 1 DE PSYCH 1A DE PSYCH 6	Electives: DE ETHST 1 DE PSYCH 1A DE PSYCH 6	Electives: DE ETHST 1 DE PSYCH 1A DE PSYCH 6 DE POSCI 1 DE ECON 5

a major world power. The course is designed with an emphasis on content, literacy, inquiry, and citizenship.

### American Government LA01SP

Grades: 12  
Duration: Semester  
Grad Credit: Economics  
A-G Credit: "a" History  
Prerequisite: None

The successful completion of American Government is required for graduation. This course studies American political institutions, political processes and key political documents. It examines the values underlying our governmental system. Included is a study of the conflicts and problems facing the American political system in the modern world. The structure and function of our federal government is of primary concern in this course; however, state and local government is also studied. This course helps the cadet to understand the ways in which human beings govern themselves and helps cultivate habits of democratic citizenship.

### Economics MG03SP

Grades: 12  
Duration: Semester  
Grad Credit: Economics  
A-G Credit: "g" Elective  
Prerequisite: None

This one semester course will deepen cadets' understanding of the economic issues and institutions of the nation and world in which we live. Students will first understand common economic terms and concepts and then compare and contrast economic systems with a focus on the market system. Students will then take an in-depth look at microeconomics and macroeconomics. Students will complete the semester concentrating on issues of international trade and will consider what factors, conditions, and policies help developing nations sustain economic growth.

### World History JA03YP

Grades: 10  
Duration: Year  
Grad Credit: World History  
A-G Credit: "a" History  
Prerequisite: None

Among the topics covered are political thought, democracy, industrialization, imperialism, World War I, totalitarianism, World War II, and the Cold War. Students will develop an understanding of and make considered judgments regarding the historical roots of contemporary world issues, especially as they relate to international relations. Major turning points that shaped the modern world, from the late eighteenth century through the present, are the focus of this year-long course. The course is designed with an emphasis on content, literacy, inquiry, and citizenship.

### United States History KA02YP

Grades: 11  
Duration: Year  
Grad Credit: US History  
A-G Credit: "a" History  
Prerequisite: None

In this course cadets examine major developments and turning points in American history from the late nineteenth century to the present. During the year the following themes are emphasized: the expanding role of the federal government; the emergence of a modern corporate economy and the role of organized labor; the role of the federal government and Federal Reserve System in regulating the economy; the impact of technology on American society and culture; changes in racial, ethnic, and gender dynamics in American society; the movements toward equal rights for racial, ethnic, religious, and sexual minorities and women; and the rise of the United States as

## “b” ENGLISH LANGUAGE ARTS (4 years required)

### English 6 MSA11Y

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Grades: 6  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

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This course sharpens reading comprehension skills, engages readers in literary analysis, and offers a variety of literature. Through a varied selection of stories, plays, and poems, many of which highlight exemplary virtues, cadets develop skills of close reading and literary analysis.

### English 7 MSA12Y

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Grades: 7  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

---

This course targets cadets' growth in the areas of reading, writing, listening, speaking, discussion, reflection, and viewing. Reading strategies, critical thinking skills, and vocabulary building comprise the main elements of reading instructions. Through fiction, nonfiction, and poetry reading, cadets will practice reading strategies and comprehension skills. The focus of writing will be on narrative, informational, argumentative, and research writing. The overall goal of the class is to increase the literacy and writing ability of cadets.

### English 8 MSA13Y

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Grades: 8  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

---

This course targets cadets' growth in the areas of reading, writing, listening, speaking, discussion, reflection, and viewing. Reading strategies, critical thinking skills, and vocabulary building comprise the main elements of reading instructions. Through fiction, nonfiction, and poetry reading, cadets will practice reading strategies and

comprehension skills. The focus of writing will be on narrative, informational, argumentative, and research writing. The overall goal of the class is to increase the literacy and writing ability of cadets.

### MS Academic Success MS03YS

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Grades: 6-8  
Duration: Year  
Grad Credit: Elective  
A-G Credit: None  
Prerequisite: Reading level at least two levels below current grade level;  
teacher recommendation

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This course is a non-college preparatory English class required for all cadets at the intensive intervention level (see Prerequisites) and taken concurrently with a grade level English course. This course uses the READ 180 instructional model, a state-approved comprehensive reading intervention program designed to meet the needs of cadets whose reading achievement is below the proficient level. These struggling readers have deficits in their understanding of the reading process and gaps in their foundational skills. READ 180 addresses these gaps by directly addressing individual needs through instructional software, high-interest literature, and direct instruction in reading skills.

**English Sequence–Area B**

9th	10th	11th	12th
English 9 or Honors English 9	English 10 or Honors English 10	English 11 or Honors English 11	English 12 or Honors English 12
Electives: Student Report Lab	Electives: Student Report Lab DE COMM 20	Electives: Student Report Lab DE COMM 20	Electives: Student Report Lab DE COMM 20 DE ENG 1A DE ENG 5

**English 9**

AB04YP/C2101A/C2101B

Grades: 9  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: “b” English  
 Prerequisite: None

This course initiates the cadet into the Freshman/Sophomore English program. It requires regular work in reading a balance of literature and nonfiction texts. This class develops the critical thinking skills necessary to complete that work successfully. Writing instruction concentrates on a variety of writing tasks (both brief and full writes) focusing on the three main writing types (narrative, explanatory/information, and argumentative). Language and vocabulary are taught in the context of the reading and writing tasks. Speaking and listening activities are designed to sharpen the cadets’ facility with language and content knowledge in group activities, classroom discussion, oral readings, and formal presentations.

**Honors English 9**

AB05YH

Grades: 9  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: “b” English  
 Prerequisite: Recommendation of 8th grade teacher

This class begins a two-year sequence of Honors classes that prepares cadets for Advanced Placement English in the junior and senior year. It emphasizes the development of analytical reading and writing skills, particularly argumentative and informative writing and close analysis of literature and informational texts. Students read extensively from a wide range of literature and informational texts in all the major genres, from Homer to Kingsolver. They write in a variety of modes and learn strategies for becoming independent, reflective writers, with special emphasis on argumentative, information, and

narrative writing. Thoughtful class discussions are an essential feature of the class, which also provides numerous opportunities for cadet oral presentations. The class also includes an intensive study of vocabulary and a review of grammar.

**English 10**

AB06YP/C2102A/C2102B

Grades: 10  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: “b” English  
 Prerequisite: English 9

This course builds on the content introduced in the Freshman English program. It requires regular work in reading a balance of literature and nonfiction texts. This class develops the critical thinking skills necessary to complete that work successfully. Writing instruction concentrates on a variety of writing tasks (both brief and full writes) focusing on the three main writing types (narrative, explanatory/information, and argumentative). Language and vocabulary are taught in the context of the reading and writing tasks. Speaking and listening activities are designed to sharpen the cadets’ facility with language and content knowledge in group activities, classroom discussion, oral readings, and formal presentations.

**Honors English 10**

AB07YH

Grades: 10  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: “b” English  
 Prerequisite: Recommendation of 9th grade teacher

This is an accelerated Honors class that focuses on reading major works of European and American literature analytically, and developing advanced interpretive writing skills. It continues the intensive program of analytical reading and writing begun in Honors English 9, and is intended to prepare cadets for eventual success in Advanced Placement English. Students read extensively from works by major writers. The course includes a vigorous writing program that requires cadets to write clearly and thoughtfully in a variety of modes, with special emphasis on interpretive and writing. Class discussions of literature and numerous oral presentations by cadets are key features of the class, which also incorporates an intensive study of vocabulary and a review of grammar.

## English 11

### AB08YP/C2103A/C2103B

Grades: 11  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: None  
 Prerequisite: English 10

A year-long, ten credits, non-college preparatory, general course open 11th graders explores the works and themes of texts through novels, short stories and plays. In grade 11 cadets are increasingly sophisticated in their thinking and performances displaying a critical and thoughtful stance toward their coursework and the problems of the day. Their reasoning and debating skills are never better, they welcome the opportunity to engage in meaningful discussions and debates. Expectations are for the volume, pace, and depth of reading and writing to increase to new levels.

## Honors English 11 Language and Composition

### AB09YH

Grades: 11  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: "b" English  
 Prerequisite: P/ H English 10

An AP level course in English Language and Composition engages cadets in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make cadets aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way conventions and the resources of language contribute to effectiveness in writing. AP courses must comply with the specific curricular requirements of the College Board advanced placement program.

## English 12

### AB10YP/C2104A/C2104B

Grades: 12  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: "b" English  
 Prerequisite: P Composition/ American Literature

This course provides an intensive study of the dynamics and structure of the English language, including the essential skills of composition development, writing style, critical reading, writing and analysis, academic vocabulary, grammatical structure and rules, and academic verbal discussion as outlined and in accordance with the California Common Core Standards. Cadets will critically read and evaluate various forms and types of texts including novels, poetry, informational texts and visual texts.

## Honors 12 English Literature and Composition

### AB11YH

Grades: 12  
 Duration: Year  
 Grad Credit: English  
 A-G Credit: "b" English, "g" Elective  
 Prerequisite: P English 11

This honors course is designed to prepare cadets for the English Literature and Composition Advanced Placement Examination or the English Equivalency Examination of the California State University System. By reading and discussing a wide range of world literature, cadets will become familiar with the modes by which writers explore the important questions posed by humans regarding our existence and will understand the relationship between literary form and content.

## HS Academic Success

### ZX33YS

Grades: 9-10  
 Duration: Year  
 Grad Credit: Elective  
 A-G Credit: None  
 Prerequisite: Reading level at least two levels below current grade level; teacher recommendation

This course is a non-college preparatory English class required for all cadets at the intensive intervention level (see Prerequisites) and taken concurrently with a grade level English course. This course uses the READ 180 curriculum, a state-approved comprehensive reading intervention program designed to meet the needs of cadets whose reading achievement is below the proficient level. These struggling readers have deficits in their understanding of the reading process and gaps in their foundational skills. READ 180 addresses these gaps by directly addressing individual needs through instructional software, high-interest literature, and direct instruction in reading skills.

## ENGLISH LANGUAGE DEVELOPMENT

### MS ELD 6, 7, 8

MSA23Y Level 6th

MSA24Y Level 7th

MSA25Y Level 8th

MSA17Y/9104MF Level Fundamentals

MSA18Y/9104MA Level A

MSA19Y/9104MB Level B

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Grades:	6-8
Duration:	Year
Grad Credit:	None
A-G Credit:	None
Prerequisite:	Proficiency in English is at Beginning and very Early Intermediate level (score of 1 on ELPAC)

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The intent of the course is to provide instruction in ELD at just above the cadet's English proficiency level with the aim of having cadet's progress through the ELD levels while acquiring the English language skills in reading, writing, listening, and speaking necessary to function proficiently at their grade level on the CA CCSS for ELA/Literacy standards. The ELD standards follow a research-based progression of second language acquisition from emerging to bridging levels of English. Teachers will use the strategies, skill development, and cognitive rigor of the ELA standards as a tool in teaching the ELD standards at the cadet's level of English proficiency.

### HS ELD Fundamentals, A, B, B/Literacy

AB03YP Level Fundamentals

AB01YP Level A

AB02YP Level B

AB12YP Level B/Literacy

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Grades:	9-12
Duration:	Year
Grad Credit:	Elective
A-G Credit:	None
Prerequisite:	Proficiency in English is at Beginning and very Early Intermediate level (score of 1 on ELPAC)

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The intent of the course is to provide instruction in ELD at just above the cadet's English proficiency level with the aim of having cadet's progress through the ELD levels while acquiring the English language skills in reading, writing, listening, and speaking necessary to function proficiently at their grade level on the CA CCSS for ELA/Literacy standards. The ELD standards follow a

research-based progression of second language acquisition from emerging to bridging levels of English. Teachers will use the strategies, skill development, and cognitive rigor of the ELA standards as a tool in teaching the ELD standards at the cadet's level of English proficiency.

## **“c” MATHEMATICS**

### **(3 years required, 4 years recommended)**

#### **Mathematics 6** MSB11Y/1008

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Grades: 6  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: None

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Mathematics 6 focuses on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

#### **Mathematics 6 Advanced** MSB12Y

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Grades: 6  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: Teacher recommendation

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Advanced Mathematics 6 is a year-long course that combines Math 6 and Math 7 content in preparation for Advanced Math 7I the following year.

#### **Mathematics 7** MSB13Y 7-2424

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Grades: 7  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: Completion of Math 6

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Mathematics 7 focuses on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve

problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

#### **Mathematics 7 Advanced** MSB14Y/24247H

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Grades: 7  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: C or better in Math 6/Advanced Math 6 and teacher recommendation

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Advanced Mathematics 7 is a year-long course that combines Math 7 and Math 8 content in preparation for Algebra I the following year. This course does not partially or fully fulfill any high school graduation requirement for Mathematics.

#### **Mathematics 8** MSB15Y/8-2403

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Grades: 8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: Completion of Math 7

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Mathematics 8 focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying Pythagorean Theorem.



**MS Algebra I**

BC11YP/MSB16Y/24038H

Grades: 7-8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: C or better in Math 7/Advanced Math 7 and teacher recommendation or B or better in Advanced Math 6

Advanced Mathematics 8/Algebra I cadets will learn skills, application and theory in order to reason symbolically. The key content involves translating and solving real-life applications and writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations are solved by factoring, completing the square, graphically, or by application of the quadratic formula. The course also includes study of translations, monomial and polynomial expressions, inequalities, exponents, functions, rational expressions, absolute value, inductive and deductive reasoning, ratio and proportion, and a wide variety of problem solving situations.

**MS Math Plus A, MS Math Plus B**

MSB17Y/MSB18Y

Grades: 6-8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: Math level at least two levels below current grade level;  
 teacher recommendation

This course is a non-college preparatory Math class required for all cadets at the intensive intervention level (see Prerequisites) and taken concurrently with a grade level Math course. This course uses the Math 180 instructional model, a state-approved comprehensive math intervention program designed to meet the needs of cadets whose math achievement is below the proficient level. These struggling cadets have deficits in their understanding of mathematics and gaps in their foundational skills. Math Plus B supports these gaps for cadets who are two to three grade levels below their current grade level and Math Plus A supports these gaps for cadets who are more than three grade levels below their current grade level.

**Math Sequence–Area C**

9th	10th	11th	12th
Algebra I or Geometry	Geometry or Algebra II	Algebra II or Pre-Calculus/ H Pre-Calculus	Pre-Calculus/ H Pre-Calculus or Calculus/ H Calculus
Electives: Computer Science Beg / Int Computer Science Int / Adv	Electives: Computer Science Beg / Int Computer Science Int / Adv	Electives: Computer Science Beg / Int Computer Science Int / Adv DE MATH 13	Electives: Computer Science Beg / Int Computer Science Int / Adv DE MATH 13

**Algebra I**

BC01YP/BC11YP/BC18YP/BC23YP/C2403A/C2403B

Grades: 9-12  
 Duration: Year  
 Grad Credit: Mathematics  
 A-G Credit: “c” Mathematics  
 Prerequisite: Completion of Math 8

Algebra I involves translating and solving real-life applications and writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations are solved by factoring, completing the square, graphically, or by application of the quadratic formula. The course also includes study of translations, monomial and polynomial expressions, inequalities, exponents, functions, rational expressions, absolute value, inductive and deductive reasoning, ratio and proportion, and a wide variety of problem solving situations.

**Geometry**

BC02YP/BC06YP/BC17YP/BC22YP/C2408A/C2408B

Grades: 9-12  
 Duration: Year  
 Grad Credit: Mathematics  
 A-G Credit: “c” Mathematics  
 Prerequisite: C or better in Algebra I

Geometry emphasizes the development of the concepts of symmetry, congruence and similarity; emphasizes the integration of algebra and geometry; provides experiences in synthetic and analytical methods of proof including the structure of an axiomatic system, stresses the areas of plane figures, and introduces the concept of space geometry.

**Algebra II**

BC03YP/BC05YP/BC19YP/BC21YP/BC23YP/C2407A/C2407B

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Grades: 9-12  
 Duration: Year  
 Grad Credit: Mathematics  
 A-G Credit: "c" Mathematics  
 Prerequisite: C or better in Algebra I

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Algebra II course model aligns to the Common Core Math Standards outlined in the CA Math Framework. Cadets begin the course with a study of sequences, which is also an opportunity to revisit linear and exponential functions. Cadets also study polynomial identities and use some key identities to establish the formula for the sum of the first  $n$  terms of a geometric sequence. Cadets extend exponent rules to include rational exponents to solve equations involving square and cube roots before developing the idea of complex numbers, in order to solve quadratic equations with non-real solutions. Building on rational exponents, cadets use logarithms to solve for unknown exponents, and are introduced to the number  $e$  and its use in modeling continuous growth through logarithmic functions. Cadets also learn to transform these functions graphically and algebraically. Furthermore, cadets work with the unit circle to make sense of trigonometric functions and use those functions to model periodic relationships. Finally, statistical inference focuses on analyzing data from experiments using normal distributions. Cadets learn to account for variability in data and estimate population mean, margin of error, and proportions using sampling and simulations.

**Honors Algebra II** -course not offered 2025-2026  
[Course # Here](#)


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Grades: 9-12  
 Duration: Year  
 Grad Credit: Mathematics  
 A-G Credit: "c" Mathematics  
 Prerequisite: C or better in Algebra I or Geometry

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Honors Algebra II course is based on the standards set by the State of California. The following topics are included: functions; variation and graphs; linear functions; matrices; systems; quadratic functions; powers; inverses and radicals; exponential and logarithmic functions; trigonometry; polynomials; quadratic relations, arithmetic and geometric sequences and series, binomial theorem.

**Statistics**

BC04YP/4602/4602A/4602B/4602D

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Grades: 10-12  
 Duration: Year  
 Grad Credit: Mathematics  
 A-G Credit: "c" Mathematics  
 Prerequisite: B or better in Algebra II

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Statistics is a year-long course designed to expose cadets to the basics of statistical testing. Cadets will learn how to collect, organize, display and analyze data, and subsequently draw conclusions from it. The elements of probability will also be explored. This course will expose cadets to the four broad themes of introductory statistics:

1. Exploring and organizing data: cadets will observe patterns and departures from patterns.
2. Sampling and experimentation: cadets will conduct studies to produce data by determining what to measure and how the measurements should be made.
3. Anticipating patterns: cadets will use probability to anticipate patterns and simulate random events.
4. Statistical inference: cadets will make estimates about populations and form and test hypotheses. Upon successful completion of this course cadets will know the appropriate method to use in order to collect, organize and analyze data in an unbiased manner in a variety of situations.

**Pre-Calculus** -course not offered 2025-2026  
 BC05YP/2410A/2410B
 

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Grades: 10-12  
 Duration: Year  
 Grad Credit: Mathematics  
 A-G Credit: "c" Mathematics  
 Prerequisite: C or better in Algebra II

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This year-long course combines the trigonometric, geometric, and algebraic concepts needed to prepare cadets for the study of Calculus. The main topics in the course are (1) complex numbers, (2) rational functions, (3) trigonometric functions and (4) their inverses, (5) inverse function, (6) vectors and (7) matrices and (8) parametric and (9) polar curves. *A graphing calculator is recommended.*



**Honors Pre-Calculus**

BC15YH/2410/2410D

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Grades:	10-12
Duration:	Year
Grad Credit:	Mathematics
A-G Credit:	"c" Mathematics
Prerequisite:	B or better in Algebra II plus teacher recommendation

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This course is intended only for those cadets who have completed Mathematics II and III at a high level of accomplishment. This year-long course will be a study of Trigonometry, Algebra and Analytic Geometry, including applications and modeling. It will focus on the theoretical basis for processes and procedures, including proofs, strengthen conceptual understanding, and begin providing the intuitive foundations for calculus. Only grades of "C" or better will be weighted. *A graphing calculator is recommended.*

**H Statistics- NOT available in 2025-2026**[Course # Here](#)


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Grades:	10-12
Duration:	Year
Grad Credit:	Mathematics
A-G Credit:	"c" Mathematics
Prerequisite:	B or better in Algebra II

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Honors Statistics is a one-year, college-level, non-calculus-based introduction to statistics. Its purpose is to introduce cadets to the major concepts and tools of data collection, analysis and the drawing of conclusions. The emphasis is on thinking and experience with data sets and statistical concepts. It is intended as a optional fourth year of mathematics for cadets who have completed the Math 1, 2, and 3 pathways

**Calculus- NOT available in 2025-2026**

9258/BC06YH

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Grades:	9-12
Duration:	Year
Grad Credit:	Mathematics
A-G Credit:	"c" Mathematics
Prerequisite:	C or better in Pre-Calculus

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Calculus is a one-year course designed for cadets to have the chance to sample college mathematics with the intention of bridging high school and college mathematics. Students who have completed Pre-Calculus should view Calculus as the next logical step in their mathematical development. This course provides cadets an opportunity

to learn college-level material in a high school environment over the course of a full school year. The purpose of this course is to cover differential and elementary integral calculus at an introductory level. After acquiring this fundamental understanding of calculus, our cadets will be well prepared for the rigor of college level mathematics.

**H Calculus A/B**

BC16YH/2480

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Grades:	10-12
Duration:	Year
Grad Credit:	Mathematics
A-G Credit:	"c" Mathematics
Prerequisite:	C or better in each semester of H Pre-Calculus or B or better in each semester of Pre-Calculus

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Honors Calculus is a one-year course designed for cadets that have completed the normal course of mathematics study offered at a four-year high school. The class gives the cadets a chance to learn college-level material in a high school environment. The class offers both the chance to sample college mathematics and the chance to receive college credit by passing the AP exam.

**H Calculus B/C- NOT available in 2025-2026**

2480B

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Grades:	10-12
Duration:	Year
Grad Credit:	Mathematics
A-G Credit:	"c" Mathematics
Prerequisite:	C or better in AP Calculus AB

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Honors Calculus is a one-year course designed for cadets that have completed the normal course of mathematics study offered at a four-year high school. The class gives the cadets a chance to learn college-level material in a high school environment. The class offers both the chance to sample college mathematics and the chance to receive one year of math college credit by passing the AP Calculus B/C exam.

## Algebra I Plus ZX34YS

Grades: 9-10  
Duration: Year  
Grad Credit: Elective  
A-G Credit: None  
Prerequisite: Math level at least two levels below current grade level;  
teacher recommendation

This course supports Algebra I skill acquisition and is taken concurrently with Algebra I.

## Geometry Plus ZX35YS

Grades: 10-11  
Duration: Year  
Grad Credit: Elective  
A-G Credit: None  
Prerequisite: Math level at least two levels below current grade level;  
teacher recommendation

This course supports Geometry skill acquisition and is taken concurrently with Geometry.

## Algebra II Plus ZX36YS

Grades: 11-12  
Duration: Year  
Grad Credit: Elective  
A-G Credit: None  
Prerequisite: Math level at least two levels below current grade level;  
teacher recommendation

This course supports Algebra II skill acquisition and is taken concurrently with Algebra II.

## **“d” LABORATORY SCIENCE** **(2 years required, 3 recommended)**

### Science 6 MSC11Y/1010

Grades: 6  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

A one-year course utilizes a blended method of learning. Cadets will learn life science theories in an online and hands-on learning environment. Topics include: Natural systems, climate and weather, climate and life and human impacts on our environment.

### Science 7 MSC12Y/2621

Grades: 7  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

A one-year course utilizes a blended method of learning. Cadets will learn life science theories in an online and hands-on learning environment. Topics will be centered around: Changing matter, matter and energy, influencing ecosystems.

### Science 8 MSC13Y/2610

Grades: 8  
Duration: Year  
Grad Credit: None  
A-G Credit: None  
Prerequisite: None

A one-year course utilizes a blended method of learning. Cadets will learn physical science theories in an online and hands-on learning environment. Physical science topics will be centered around: Interacting objects, universal forces, evolution in action, and investigating Earth's biodiversity.

**Science Sequence–Area D**

9th	10th	11th	12th
Earth & Space Science or Biology	Biology or Chemistry	Chemistry or Physics/ H Physics	Physics/ H Physics
		Electives: DE ANTHR 1 + 1L DE ANTHR 3	Electives: DE ANTHR 1 + 1L DE ANTHR 3

across the four domains of science, including physical science, life science, Earth and space science, and engineering design.

### Earth & Space Science

#### HD06YP

Grades: 9-12  
Duration: Year  
Grad Credit: Physical Science  
A-G Credit: "d" Laboratory Science  
Prerequisite: None

This course provides students with a comprehensive exploration of Earth and Space Science, covering key topics such as Earth's systems, space science, and environmental issues. Students will investigate geology, meteorology, oceanography, astronomy, and the impact of human activities on Earth's systems. Through a phenomenon-based learning approach, students engage in hands-on activities, interactive digital experiences, and real-world applications. The curriculum is aligned with the Next Generation Science Standards (NGSS) and incorporates multimedia resources, model lessons, and differentiated instruction to support diverse learners. Topics include plate tectonics, weather and climate, natural resources, and the solar system, preparing students for STEM careers and scientific inquiry.

### Environmental Science—course not offered

#### 2025-2026

C9323A/C9323B/9323EA/9323EB/9323-E

Grades: 9-12  
Duration: Year  
Grad Credit: Physical Science  
A-G Credit: "g" elective  
Prerequisite: None

This two-semester asynchronous online course focuses on Earth's environment, including the Earth's atmosphere, biogeochemical cycles, lifeforms, biomes, genetic makeup, interconnections of the oceans, climate zones, weather patterns, and human modifications to landscape. Of particular interest is the effect humans have had on the planet and its atmosphere, particularly post-Industrial Revolution. Cadets will use scientific texts and articles, graphs, tables, and critical thinking to examine patterns of climate change. Providing rich media in multiple formats for ease of use and to address diverse cadet needs, this course reflects a bias-free and multi-culturally sensitive environment.

**Biology**

GD01YP/GD03YP/GD04YP/C2603A/C2603B

Grades: 9-12  
Duration: Year  
Grad Credit: Life Science  
A-G Credit: "d" Laboratory Science  
Prerequisite: None

A one-year course, which fulfills college entrance laboratory science requirements for the University of California. This course emphasizes the development of scientific thinking through investigation of the natural world. The course is designed around the High School Next Generation Science Standards (NGSS) and Performance Expectations for Life Science, and Earth and Space Science. Students engage in science and engineering practices to build, deepen, and apply their knowledge of core ideas and crosscutting concepts. Crosscutting concepts help cadets explore connections across the four domains of science, including physical science, life science, Earth and space science, and engineering design.

**Chemistry**

HD02YP/HD07YP/2615/2615-A/2615-B

Grades: 10-12  
Duration: Year  
Grad Credit: Physical Science  
A-G Credit: "d" Laboratory Science  
Prerequisite: C or better in Algebra I

A one-year course, which fulfills college entrance laboratory science requirements for the University of California. This course emphasizes the development of scientific thinking through investigation of the natural world. The course is designed around the High School Next Generation Science Standards (NGSS) and Performance Expectations for Physical Science, and Earth and Space Science. Students engage in science and engineering practices to build, deepen, and apply their knowledge of core ideas and crosscutting concepts. Crosscutting concepts help cadets explore connections

**Physics-course not offered 2025-2026**

HD03YP/2613Y/2613

Grades: 9-12  
 Duration: Year  
 Grad Credit: Physical Science  
 A-G Credit: "d" Laboratory Science  
 Prerequisite: Biology with a C or better

A one-year course, which fulfills college entrance laboratory science requirements for the University of California. This course emphasizes the development of scientific thinking through investigation of the natural world. The course is designed around the High School Next Generation Science Standards (NGSS) and Performance Expectations for Physical Science, and Earth and Space Science. Students engage in science and engineering practices to build, deepen, and apply their knowledge of core ideas and crosscutting concepts. Crosscutting concepts help cadets explore connections across the four domains of science, including physical science, life science, Earth and space science, and engineering design.

**H Physics**

HD13YP

Grades: 9-12  
 Duration: Year  
 Grad Credit: Physical Science  
 A-G Credit: "d" Laboratory Science  
 Prerequisite: Biology with a B or better

A one-year honors level course, which fulfills college entrance laboratory science requirements for the University of California. This course emphasizes the development of advanced scientific thinking through investigation of the natural world. The course is designed around the High School Next Generation Science Standards (NGSS) and Performance Expectations for Physical Science, and Earth and Space Science. Students engage in advanced science and engineering practices to build, deepen, and apply their knowledge of core ideas and crosscutting concepts. Crosscutting concepts help cadets explore connections across the four domains of science, including physical science, life science, Earth and space science, and engineering design.

**"e" LANGUAGES OTHER THAN ENGLISH**  
**(2 years required, 3 years recommended)**
**LOTE Sequence–Area E**

9th	10th	11th	12th
Spanish 1	Spanish 2	Spanish 3 or H Spanish 3	
Spanish for Heritage Speakers 1	Spanish for Heritage Speakers 2	Electives: DE SPAN 1A DE SPAN 1B	Electives: DE SPAN 1A DE SPAN 1B

**Spanish 1, 2, 3**

NE01YP/2206SC/2206 Level 1

NE02YP Level 2

NE03YP Level 3

Grades: 9-12  
 Duration: Year  
 Grad Credit: World Language  
 A-G Credit: "e" Language other than English  
 "g" Elective (except for Spanish 1)  
 Prerequisite: Students must receive a grade of "C" or higher to move to next level

Students will develop their communicative skills by using Spanish daily, with integrated practice in listening, speaking, reading and writing in Spanish. They will use the language to explore Hispanic countries and cultures, and will make comparisons and connections with their own. This course is taught primarily in Spanish, and requires daily preparation and practice.

**H Spanish 3**

NE08YH

Grades: 9-12  
 Duration: Year  
 Grad Credit: World Language  
 A-G Credit: "e" Language other than English  
 "g" Elective  
 Prerequisite: Students must receive a grade of "B" or higher to move to next level

This is an accelerated version of the college prep course. It offers additional enrichment activities, which focus on acquiring language with a cultural context.

**Spanish for Heritage Speakers 1, 2, 3**

NE04YP/2220 Level 1

NE05YP/2230 Level 2

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Grades:	9-12
Duration:	Year
Grad Credit:	World Language
A-G Credit:	"e" Language other than English "g" Elective
Prerequisite:	Oral proficiency in Spanish and cadets must receive a grade of "C" or higher to move to next level

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This college prep course is designed for cadets who are proficient in spoken Spanish. It is also an immersion class for cadets who have completed three years of Spanish. The course is designed to enrich reading and writing skills with integrated instruction in history, geography, culture, and literature.

**"f" VISUAL AND PERFORMING ARTS**  
**(1 year required)**
**MS Band**

MSE11Y/2300M/2307/2308M

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Grades:	7-8
Duration:	Year
Grad Credit:	None
A-G Credit:	None
Prerequisite:	None

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This band class is the entry-level band for all incoming band students. It is a yearlong course intended for the intermediate instrumental music cadet. The course content involves a remedial review of instrumental music fundamentals with the emphasis on the elements of musical performance: concepts or pitch, rhythm, tone production, harmony, form, texture, dynamics, tempo and timbre. The development of aesthetic perception, creative expression, historical and cultural context, aesthetic valuing and connecting and applying learned performance toward careers in the performing arts are fundamental components of all instruction in the performing arts.

**MS Band Adv**

MSE21Y

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Grades:	7-8
Duration:	Year
Grad Credit:	None
A-G Credit:	None
Prerequisite:	None

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This band class is a yearlong course intended for the intermediate instrumental music cadet. The course content involves a remedial review of instrumental music fundamentals with the emphasis on the elements of musical performance: concepts or pitch, rhythm, tone production, harmony, form, texture, dynamics, tempo and timbre. The development of aesthetic perception, creative expression, historical and cultural context, aesthetic valuing and connecting and applying learned performance toward careers in the performing arts are fundamental components of all instruction in the performing arts.

**VPA Sequence–Area F**

9th	10th	11th	12th
Visual Art: Basic Visual Art Student Report Lab Yearbook			
Performing Art: Band 1 Guitar	Performing Art: Band 2	Electives: DE MUSIC 15A DE MUSIC 15B	

**Basic Visual Art**

QF01YP/C2810A/C2810B/2810SC/2810

Grades: 9-12  
 Duration: Year  
 Grad Credit: Visual and Performing Art  
 A-G Credit: "f" Visual and Performing Arts  
 Prerequisite: None

This introductory course seeks to guide cadets through the exploration of the foundations of visual arts knowledge and skills, while connecting to other subjects, their lives, and the larger world. Cadets will examine concepts through research, collaboration, and presentation. The course serves as a prerequisite for all advanced visual arts courses in high school.

**Band I**

QF02YP/2300

Grades: 9-12  
 Duration: Year  
 Grad Credit: Visual and Performing Art  
 A-G Credit: "f" Visual and Performing Arts  
 Prerequisite: None

This band class is the entry-level band for all incoming band students. It is a yearlong course intended for the intermediate instrumental music cadet. The course content involves a remedial review of instrumental music fundamentals with the emphasis on the elements of musical performance: concepts of pitch, rhythm, tone production, harmony, form, texture, dynamics, tempo and timbre. The development of aesthetic perception, creative expression, historical and cultural context, aesthetic valuing and connecting and applying learned performance toward careers in the performing arts are fundamental components of all instruction in the performing arts.

**Band II** -course not offered 2025-2026

QF03YP

Grades: 9-12  
 Duration: Year  
 Grad Credit: Visual and Performing Art  
 A-G Credit: "f" Visual and Performing Arts  
 Prerequisite: Band I

The primary focus of this course is on ensemble and solo instrumental performance. Cadets will hone their technical and musical skills on their instruments ultimately increasing their confidence and ability to express themselves through music. Cadets will take part in performance opportunities and share their artistic development with the community. Cadets will be able to apply their music theory skills to analyze their current repertoire to better understand performance practices and artistic sensitivity of musical genres.

**Guitar**

QF04YP

Grades: 10-12  
 Duration: Year  
 Grad Credit: Visual and Performing Art  
 A-G Credit: "f" Visual and Performing Arts  
 Prerequisite: None

This course cadets will develop and refine skills which will enhance personal expression through guitar performance. The skills we will focus on include general technique, musicianship, ear training, sight reading, music theory, music history and individual and ensemble performance. While the primary focus is on guitar performance, each cadet who completes this course will develop musical skills that will transfer to other instruments and musical goals. Although this serves as an introductory level course, those with more advanced skills will nonetheless benefit from review of basics and additionally have the opportunity to customize their technical and music repertoire. This course will also offer opportunities for cadets to collaborate with other instrumentalists to form ensembles featuring instruments like: vocals, drums, and bass. There will also be opportunities for cadets to study and perform traditional folk music and world music.



## Broadcast Journalism: Student Reporting Lab ZG04YP

Grades: 10-12  
 Duration: Year  
 Grad Credit: Visual and Performing Art  
 A-G Credit: "g" Elective  
 "f" Visual and Performing Arts  
 Prerequisite: None

This course is designed to give cadets hand-on experience with producing short news broadcasts. Cadets will choose the topics, and as a team, plan the broadcast, interview subjects, choose locations, and sound, video, and make final production edits. This course is offered with the cooperation and affiliation of PBS NewsHour Student Reporting Labs. PBS NewsHour Student Reporting Labs is a project-based learning program that supports teachers and young people to report on important issues in their community, creating impactful video reports for local media outlets and the national PBSNewsHour. The PBS NewsHour Student Reporting Labs program has been shown to significantly increase students' digital media literacy and critical thinking skills.

## Yearbook -course not offered 2025-2026 QF05YP

Grades: 9-12  
 Duration: Year  
 Grad Credit: Visual and Performing Art  
 A-G Credit: "f" Visual and Performing Arts  
 Prerequisite: None

Cadets work in an office-like atmosphere and are responsible for planning, designing, marketing, and distributing the book, all while meeting publisher's deadlines. Students will use the latest technology while learning about reporting, writing, editing, marketing, photography, design and business. Seniors who have been on staff for two or more consecutive years will be eligible to become the editor-in-chief. Summer get-togethers are held for new and experienced staff members, and meetings are mandatory for those who wish to participate in selecting the design of the book.

## "g" COLLEGE PREPARATORY ELECTIVES/MILITARY SCIENCE/PE

### MS Advisory MSE13Y

Grades: 6-8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: None

This one-year course is designed to support cadet academic progress monitoring, organizational skill-building, and social-emotional skill-building.

### MS Speech & Debate -course not offered 2025-2026 2112-M

Grades: 7-8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: None

This course will develop and improve public speaking, argumentative, and critical thinking skills in communication settings. Cadets will prepare and deliver speeches and participate in several in-class debates and forums on current topics. Techniques will be taught to control speech anxiety, and structure and organize information to present to a variety of audiences. As such, the fundamentals of physical and vocal delivery skills, use of language and gesturing, as well as listening skills will be learned.

### MS Study Skills (IEP Required) MSE10Y/7-400/8-400

Grades: 6-8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: Active IEP/504 Plan

This one year course is designed to assist the special education or 504 Plan cadets to progress in his/her general education classes and to prepare for advancing to the next grade level. AVID strategies will be used in this course and cadets will be required to keep a organizer/planner, participate in Socratic Seminar, tutorials, and Cornell note taking. This course is required for all 6th, 7th, and 8th grade cadets as outlined in their IEP.

**MS Technology Wheel** -course not offered**2025-2026****MSE14Y**


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Grades: 6-6  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: None

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This one year course is designed to expose 6th grade cadets to various technological modalities.

**MS Technology Elective** -course not offered**2025-2026****MSE16Y**


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Grades: 7-8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: None

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This one year course is designed to expose 7th & 8th grade cadets to various technological modalities.

**MS STEAM****MSE19Y**


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Grades: 6-8  
 Duration: Year  
 Grad Credit: None  
 A-G Credit: None  
 Prerequisite: None

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This one year course is designed to expose 6th, 7th, & 8th grade cadets to various technological modalities. This S.T.E.A.M (Science, Technology, Engineering, Art, and Mathematics) Wheel is designed to spark curiosity, boost creativity, and develop critical thinking skills. Cadets will rotate through a STEAM centric list of exciting modules, each lasting about 4-6 weeks. The focus will be on Digital Citizenship, Beginning Coding with an emphasis on robotics, Computer Aided Drafting (CAD), 3D printing, the Engineering Design Process (EDP), water rocket building and launching.

**Student Assistant** -course not offered 2025-2026**ZX12SS/2009TA**


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Grades: 11-12  
 Duration: Year  
 Grad Credit: Elective  
 A-G Credit: "g" Elective  
 Prerequisite: On-track for graduation, have good attendance and discipline records.  
 Tutor should be English-proficient and meet minimum GPA expectation of 2.0 or higher

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Academic Tutor is an elective yearlong course that trains and equips cadets to tutor and support peers in their academic classes. Cadet tutors will develop essential collaborative and interpersonal communication skills. Cadet tutors will assist teachers in providing academic and organizational skills to cadets, which includes, but is not limited to: English, Languages Other Than English, Mathematics, Sciences, Social Sciences, Visual or Performing Arts. Cadet tutors will receive instruction, strategies, and training using the inquiry method that encourages higher level thinking by students. By the end of the course, cadet tutors will be able to build relationships with fellow cadets, support peers in their mastery of curriculum using a variety of strategies, describe how learning occurs and how some people struggle with learning, participate in community of learners and monitor progress towards ideal tutoring, and market their skills as a tutor for further job opportunities.

**Cadet Assistant****ZX33SS**


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Grades: 11-12  
 Duration: Year  
 Grad Credit: Elective  
 A-G Credit: None  
 Prerequisite: On-track for graduation, have good attendance and discipline records.

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Cadet Assistant assigned to the Main Office, the Technology Department, or a Classroom.



## Physical Education -course not offered 2025-2026 PX01YN

Grades: 9-12  
Duration: Year  
Grad Credit: PE  
A-G Credit: None  
Prerequisite: None

This year-long course serves to have cadets develop and design physical fitness plans that will enhance their individual fitness goals. The course will emphasize the physiological, psychological, and social benefits of a healthy, active lifestyle. Cadets will engage in activities that promote lifelong values of a healthy, active lifestyle during and after the school years. Class activities will include court sports, field sports, movement fundamentals, physical fitness activities, and various games. The curriculum is designed to allow cadets to examine the benefits gained from regular exercise and to stimulate the desire to participate in lifetime physical activity. Cadets will progress toward developing characteristics of a physically educated person as defined by the National Association of Sport and Physical Education included in the California Physical Education Framework.

## Interscholastic Athletics -course not offered 2025-2026 PX02YN

Grades: 10-12  
Duration: Year  
Grad Credit: PE  
A-G Credit: None  
Prerequisite: None

Course description needed.

## HS Study Skills (IEP Required) ZG05YP

Grades: 9-12  
Duration: Year  
Grad Credit: Elective  
A-G Credit: None  
Prerequisite: Active IEP/504 Plan

This one year course is designed to assist the special education or 504 Plan cadets to progress in his/her general education classes and to prepare for the exit exam. The cadets who need assistance with all or part of the exit exam will be given materials specifically designed for this purpose. AVID strategies will be used in this course and cadets will be required to keep a organizer/planner,

participate in Socratic Seminar, tutorials, and Cornell note taking. This course is required for all 9th grade cadets and will be required for 10th grade cadets who do not meet the exit criteria in the 9th grade.

## MILITARY SCIENCE

**Military Science 6/PE, 7/PE, 8/PE**  
MSF23Y/MSF12Y/6-2505 6th Grade  
MSF24Y/MSF13Y/7-2505 7th Grade  
MSF25Y/MSF14Y/8-2505 8th Grade

Grades: 6-8  
Duration: Year  
Grad Credit: Military Science/PE  
A-G Credit: None  
Prerequisite: None

These are the first three courses in the middle school series that incorporates the fundamentals and principles of the California Cadet Corps (CACC) and is organized as a quasi-military system. The CACC provides the framework for applied leadership. Cadets will learn military subjects, broaden understanding of citizenship, build leadership capacity, and develop a wellness practice. This learning will occur through daily lessons, physical fitness programs, wellness activities, and service projects.

## MS Student Leaders/PE MS11Y

Grades: 7-8  
Duration: Year  
Grad Credit: Military Science/PE  
A-G Credit: None  
Prerequisite: None

This course is designed to teach leadership skills and governmental structure which ultimately enhances school pride, spirit and culture as well as the cadet's individual knowledge of a working government. The class will focus on standards designed by the California Association of Directors of Activities and Common Core State Standards, including public speaking, written communication, service learning, presentation skills, community service, government hierarchy, procedures and elections, personal and social development, goal setting, group dynamics, business marketing, finance accounting, advertising, while positively impacting the entire student body.

**Military Science 9/PE, 10/PE, 11/PE, 12/PE**

OG12YP/OG02YP 9th Grade

OG13YP/OG03YP 10th Grade

OG14YP/OG04YP 11th Grade

OG15YP/OG05YP 12th Grade

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Grades: 9-12  
 Duration: Year  
 Grad Credit: Military Science/PE  
 A-G Credit: PE  
 Prerequisite: None

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These courses incorporate the fundamentals and principles of the California Cadet Corps (CACC) and are organized as a quasi-military system. The CACC provides the framework for applied leadership. Cadets will learn military subjects, broaden understanding of citizenship, build leadership capacity, and develop a wellness practice. This learning will occur through daily lessons, physical fitness programs, wellness activities, and service projects.

**Student Leaders/PE**

OG11YP/OG01YP

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Grades: 9-12  
 Duration: Year  
 Grad Credit: Military Science  
 A-G Credit: "g" (Elective)  
 Prerequisite: None

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This course is designed to teach leadership skills and governmental structure which ultimately enhances school pride, spirit and culture as well as the cadet's individual knowledge of a working government. The class will focus on standards designed by the California Association of Directors of Activities and Common Core State Standards, including public speaking, written communication, service learning, presentation skills, community service, government hierarchy, procedures and elections, personal and social development, goal setting, group dynamics, business marketing, finance accounting, advertising, while positively impacting the entire student body.

**DUAL ENROLLMENT****Dual Enrollment - ANTHR 1 + 1L: Introduction to Physical Anthropology + Lab  
ZX17SS**


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Grades: 11-12  
 Duration: Semester  
 Grad Credit: Elective (10 high school credits, 3 college credits)  
 A-G Credit: None, UC/CSU "B2" transferable  
 Prerequisite: 2.5+ GPA and C or better in Biology

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This in-person synchronous course offered through Laney College analyzes the study of human beings and their ancestors: Emphasis on relationships to other mammals, physical record of evolution, and processes responsible for evolution.

**Dual Enrollment - ANTHR 3: Introduction to Cultural Anthropology  
ZX37SS**


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Grades: 11-12  
 Duration: Semester  
 Grad Credit: Elective (10 high school credits, 3 college credits)  
 A-G Credit: None, UC/CSU "B2" transferable  
 Prerequisite: 2.5+ GPA and C or better in Biology

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This in-person synchronous course offered through Laney College analyzes the cross-cultural analysis of social and cultural factors of human behavior in the recent past and present.

### Dual Enrollment - ADJUS 21: Introduction to Administration of Justice ZX44SS

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Grades:	11-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU transferable
Prerequisite:	2.5+ GPA

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This in-person synchronous course offered through Peralta Community College analyzes the history and philosophy of administration of justice in America: Identification of various subsystems emphasizing US courts, corrections, and law enforcement, role expectations and their interrelationships; theories of crime, punishment, and rehabilitation; ethics; and education and training for professionalism.

### Dual Enrollment - ADJUS 22: Concepts of Criminal Law ZX45SS

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Grades:	11-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU transferable
Prerequisite:	2.5+ GPA

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This in-person synchronous course offered through Peralta Community College analyzes the historical development and philosophy of law and constitutional provisions: Classification of crime, legal research, study of case law, and concepts of law as a social force.

### Dual Enrollment- BUS 10: Introduction to Business ZX13SS

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Grades:	10-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU "G" transferable
Prerequisite:	2.5+ GPA

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This in-person synchronous course offered through Laney College surveys various phases of business, organization, finance, personnel, production, marketing, managerial controls, and government-based relations.

### Dual Enrollment- Business 76: E-Commerce Entrepreneurship-Not offered 2025-2026 ZX23SS

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Grades:	10-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU "G" transferable
Prerequisite:	2.5+ GPA

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This in-person synchronous course offered through Merritt College provides an introduction to principles of international e-commerce and entrepreneurship: Emphasis on developing a business plan for conducting online commerce; market analysis; product access; payment methods; promotion; and back-end technology requirements for creating an e-commerce site.

### Dual Enrollment - CIS 1 + Lab: Introduction to Computer Information Systems & Lab-Not offered 2025-2026 ZX19SS

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Grades:	10-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 4 college credits)
A-G Credit:	None, UC/CSU "A3" transferable
Prerequisite:	2.5+ GPA

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This in-person synchronous course offered through Merritt College analyzes the general nature of computer hardware, software and systems: Hands-on applications include introduction to word processing, spreadsheet, database management and presentation software, and a brief introduction to web browsing and e-mail.

### Dual Enrollment - COMM 20: Interpersonal Communications ZX06SS

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Grades:	10-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU "A1" transferable
Prerequisite/Corequisite:	2.5+ GPA and Student Reporting Lab

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This in-person asynchronous course offered through Merritt College analyzes communication needs and improvement of skills: listening, perception, nonverbal communication, semantics, and conflict management.

### Dual Enrollment - COMM 6: Intercultural Communications-**Not offered 2025-2026** ZX07SS

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Grades: 10-12  
 Duration: Semester  
 Grad Credit: Elective (10 high school credits, 3 college credits)  
 A-G Credit: None, UC/CSU "D" transferable  
 Prerequisite/Corequisite: 2.5+ GPA and Student Reporting Lab

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This in-person asynchronous course offered through Merritt College analyzes the dynamics of intercultural communication as it applies to the diversity of American cultures: Cultural concepts, language style, content, ethnic perspectives perceptions and stereotypes, symbols, and roles as they facilitate or hinder effective verbal and nonverbal communication theories..

### Dual Enrollment - COUN 57: Career and Life Planning ZX29SS

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Grades: 9-12  
 Duration: Semester  
 Grad Credit: Elective (10 high school credits, 3 college credits)  
 A-G Credit: None, UC/CSU  
 Prerequisite: 2.5+ GPA

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This in-person synchronous course offered through Merritt College encompasses an in-depth career and life planning: Self-exploration, identifying values, interests, needs and goals; development of skills for assuming careers and lifestyles over the life span, influence of career choice on the quality of life, and the development of a career action plan. Designed to assist those students considering the transition of a career change or undecided about the selection of a college transfer major.

### Dual Enrollment - English 1A: Composition and Reading ZX15SS/9120X

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Grades: 10-12  
 Duration: Semester  
 Grad Credit: Elective (10 high school credits, 4 college credits)  
 A-G Credit: None, UC/CSU "A2" transferable  
 Prerequisite: 2.5+ GPA and C or better in H English 11  
 Corequisite: English 12

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This in-person synchronous course offered through Merritt College analyzes reading and writing prose: Critical thinking, identifying logical fallacies and reasoning inductively and deductively.

### Dual Enrollment - English 5: Critical Thinking in Reading and Writing 9120CT

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Grades: 10-12  
 Duration: Semester  
 Grad Credit: Elective (10 high school credits, 3 college credits)  
 A-G Credit: None, UC/CSU "A3" transferable  
 Prerequisite: 2.5+ GPA and English 1A

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This in-person synchronous course offered through Merritt College analyzes the development of the ability to analyze, criticize, and advocate ideas: Relationship of language to logic, induction, and deduction, facts, inferences, judgments, and formal and informal fallacies of language and thought. Instruction in writing about issues of critical thinking to develop both thinking and writing skills.

### Dual Enrollment - ETHN 1: Ethnic Studies 1 ZX28SS

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Grades: 9-12  
 Duration: Semester  
 Grad Credit: Elective (10 high school credits, 3 college credits)  
 A-G Credit: None, UC/CSU  
 Prerequisite: 2.5+ GPA

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This in-person synchronous course offered through Merritt College encompasses a survey of the American experience of ethnic and racial relations: Exploration of American history and contemporary issues facing minority groups in the United States. Emphasis on Native, African, Mexican, and Asian American cultural experiences.

**Dual Enrollment - GEOG 1: Physical****Geography** -Not offered 2025-2026

ZX16SS

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Grades:	10-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU "B1" transferable
Prerequisite:	2.5+ GPA and C or better in Biology

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This in-person synchronous course offered through Merritt College analyzes the basic elements of the earth's physical systems and processes: Earth-sun relations, weather, climate, water, plate tectonics, landforms, soils, and ecosystems and their interrelationships and global distribution patterns.

**Dual Enrollment - Math 1: Pre-Calculus** -Not offered 2025-2026

ZX14SS/2410D

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Grades:	10-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 4 college credits)
A-G Credit:	None, UC/CSU "B4" transferable
Prerequisite:	2.5+ GPA and C or better in Algebra II

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This in-person asynchronous course offered through Merritt College is preparation for the calculus sequence or other courses requiring a sound algebraic background: Inequalities, theory of equations, sequences and series, matrices, functions and relations, and logarithmic and exponential functions: function concept used as a unifying notion.

**Dual Enrollment - MATH 13: Statistics**

ZX39SS/4602D

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Grades:	12
Duration:	Semester
Grad Credit:	Electives (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU "B1" transferable
Prerequisite:	2.5+ GPA and C or better in Algebra II, C or better in Honors Algebra II, C or better in Honors or Prep Pre Calculus

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This in-person synchronous course provides an introduction to theory and practice of statistics: Collecting data: Sampling, observational and experimental studies. Organizing data: Univariate and bivariate tables and graphs, histograms. Describing data: Measures of location, spread, and correlation. Theory: Probability, random variables; binomial and normal distributions. Drawing conclusions from data: Confidence intervals, hypothesis testing, z-tests, t-tests, and chi-square tests; one-way analysis of variance. Regression and non-parametric methods.

**Dual Enrollment - Math 15: Mathematics for Liberal Arts Students** -Not offered 2025-2026

ZX27SS

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Grades:	10-12
Duration:	Semester
Grad Credit:	Elective (10 high school credits, 3 college credits)
A-G Credit:	None, UC/CSU "B4" transferable
Prerequisite:	2.5+ GPA

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This in-person asynchronous course offered through Laney College analyzes the fundamental ideas underlying modern mathematics: Elements from logic, sets and number systems: concepts of elementary algebra, geometry, topology, and combinations.

### Dual Enrollment - Math 50: Trigonometry-Not offered 2025-2026 ZX22SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU "B4" transferable  
Prerequisite: 2.5+ GPA

This in-person asynchronous course offered through Merritt College is an introduction to functional trigonometry: Basic definitions, identities, graphs, inverse functions, trigonometric equations and applications, solution of triangles and applications, polar coordinates, complex numbers, and DeMoivre's Theorem.

### Dual Enrollment - Math 3A: Calculus 1-Not offered 2025-2026 Course # Here

Grades: 11-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 5 college credits)  
A-G Credit: None, UC/CSU "B1" transferable  
Prerequisite: 2.5+ GPA and Math 1 and Math 50

Course description needed.

### Dual Enrollment - Music 15A: Jazz, Blues, and Popular Music in the American Culture-Not offered 2025-2026 ZX04SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU "G" transferable  
Prerequisite: 2.5+ GPA

This in-person asynchronous course offered through Merritt College analyzes historical and critical components of American music. Focus on environments from which its many forms have emerged and its role in social history; development of blues, folk, jazz, rock, and other popular music forms in the twentieth century.

### Dual Enrollment - Music 15B: Jazz, Blues, and Popular Music in the American Culture ZX05SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU "G" transferable  
Prerequisite: 2.5+ GPA

This in-person asynchronous course offered through Merritt College analyzes the study of the contemporary music scene with in-depth investigation of trends in artistic expression music as a revolutionary force, the role of the music industry, analysis of performances and interviews.

### Dual Enrollment - Journalism 21: News Writing ZX20SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU transferable  
Prerequisite: 2.5+ GPA and Student Reporting Lab  
Corequisite: Student Reporting Lab

This in-person synchronous course offered through Merritt College provides an introduction to evaluating, gathering and writing news in accepted journalistic style: Feature and opinion writing emphasizing expository writing, logic, critical thinking, and points of view: role of the reporter, and legal and ethical issues related to newspaper writing.

### Dual Enrollment - Psych 1A: Introduction to General Psychology ZX18SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU "D" transferable  
Prerequisite: 2.5+ GPA

This in-person synchronous course offered through Merritt College analyzes the scientific principles of psychology: Application of scientific research in understanding learning, human development, biological processes, personality, behavior disorders, social psychology, and adjustment of the human organism.



### Dual Enrollment - Psych 6: Social Psychology ZX32SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU "D" transferable  
Prerequisite: 2.5+ GPA

This in-person synchronous course offered through Merritt College analyzes the psychological aspects of human social life involved in the relationship between identity and social structure: Human behavior in the context of the individual as an acting and interacting member of various groups in society.

### Dual Enrollment - Sociology 1: Introduction to Sociology ZX08SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU transferable  
Prerequisite: 2.5+ GPA

This in-person synchronous course offered through Merritt College analyzes scientific principles of psychology: Application of scientific research in understanding learning, human development, biological processes, personality, behavior disorders, social psychology, and adjustment of the human organism.

### Dual Enrollment - Sociology 2: Social Problems ZX09SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 3 college credits)  
A-G Credit: None, UC/CSU transferable  
Prerequisite: 2.5+ GPA

This in-person synchronous course offered through Merritt College analyzes the study of society through application of sociological principles and critical thinking skills to the identification and analysis of selected social problems: Poverty, racism, crime, and population control.

### Dual Enrollment - Spanish 1A: Elementary Spanish ZX10SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 5 college credits)  
A-G Credit: None, UC/CSU "C2" transferable  
Prerequisite: 2.5+ GPA and Spanish I or Spanish for Spanish Speakers I  
Corequisite: Spanish for Spanish Speakers I

This in-person synchronous course offered through Merritt College is the first course that analyzes the study and practice in understanding, speaking, reading, and writing Spanish: Emphasis on understanding basic grammatical concepts and vocabulary building; reading in Spanish and Spanish-American life and culture.

### Dual Enrollment - Spanish 1B: Elementary Spanish ZX11SS

Grades: 10-12  
Duration: Semester  
Grad Credit: Elective (10 high school credits, 5 college credits)  
A-G Credit: None, UC/CSU "C2" transferable  
Prerequisite: 2.5+ GPA and Spanish II or Spanish for Spanish Speakers II  
Corequisite: Spanish for Spanish Speakers II

This in-person synchronous course offered through Merritt College is the second course that analyzes the study and practice in understanding, speaking, reading, and writing Spanish: Emphasis on understanding basic grammatical concepts and vocabulary building; reading in Spanish and Spanish-American life and culture.

**All courses are open to all cadets regardless of race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other legally protected status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (BP 5145.3)**