



Oakland Military Institute, College Preparatory Academy

Regular Board Meeting

Published on May 31, 2024 at 2:16 PM PDT

Amended on June 4, 2024 at 11:23 AM PDT

Date and Time

Tuesday June 4, 2024 at 4:45 PM PDT

Location

Room: B104

3877 Lusk St. Oakland, CA 94608 (Oakland Military Institute College Preparatory Academy campus)

In response to the expiration of Governor Newsom’s Executive Order N-29-20, which temporarily suspended provisions of the Brown Act relating to public meetings, the Board will resume in-person board meetings.

In Compliance with the Americans with Disabilities Act, those requiring special assistance to access the board meeting should contact Carlos Rodriguez at crodriguez@omiacademy.org. Notifications of at least 24 hours prior to the meeting will enable Oakland Military Institute to make reasonable arrangements to ensure accessibility to the board meeting.

Agenda

	Purpose	Presenter	Time
I.	Open Session		
II.	Opening Items		4:45 PM

	Purpose	Presenter	Time
A.	Roll Call		1 m
B.	Call the Meeting to Order		1 m
	CALL TO ORDER: The Chairman of the Governing Board of Directors will call the Oakland Military Institute College Preparatory Academy meeting to order at 3:45 PM, or as soon thereafter as possible.		
C.	Public Comment		6 m
	INVITATION TO ADDRESS THE BOARD: Non-Agenda, Agenda, and Closed Session items.		
	<p>Summary: The Board encourages public comment concerning any item of importance and will recognize requests to speak before the item is discussed or voted upon. To assure your rights to address any action item, please notify the Executive Director's Office of your desire to speak by noon the day prior to the Board Meeting; however, we will also make comment cards available at the podium. Those requesting to address the Board will have a total of two (2) minutes.</p> <p>The Board encourages public comment concerning any item of importance and will recognize requests to speak on items not appearing on the Agenda. Speakers should be aware that the Board members are not permitted to comment on the issues they raise, but may request those items to be properly agendized for inclusion in the discussion at a future meeting.</p> <p>If anyone has any questions or concerns, please contact the Executive Assistant to the Superintendent Mr. Carlos Rodriguez at crodriguez@omiacademy.org.</p>		
D.	Ordering of the Agenda		2 m
III.	Public Hearing		4:55 PM
	<i>The Oakland Military Institute College Preparatory Academy will conduct a Public Hearing regarding the proposed 24-25 budget and the 2024-2025 Local Control Accountability Plan.</i>		
A.	2024-2025 Proposed Budget		20 m
	<i>The Oakland Military Institute College Preparatory Academy will conduct a Public Hearing regarding the proposed 24-25 budget</i>		
B.	2024-2025 Local Control Accountability Plan (LCAP)	Mary Streshly	20 m

Purpose	Presenter	Time
---------	-----------	------

The Oakland Military Institute College Preparatory Academy will conduct a Public Hearing regarding the Local Control Accountability Plan.

IV. Approval of Consent Items 5:35 PM

- | | | | |
|---|-----------------|------------------|------|
| A. Minutes of May 16, 2024 Regular Meeting | Approve Minutes | Carlos Rodriguez | 2 m |
| B. New Contracts | | Mary Streshly | 10 m |

V. Action Items 5:47 PM

- | | | | |
|--|--|----------------------------|------|
| A. Approve 2024-2025 Board Meeting Dates | | Mary Streshly | 10 m |
| B. Approve Form 990 + California Tax Return | | Jacque Eischens | 10 m |
| C. Local Indicators LCFF | | | |
| D. Consideration and Vote- Appointment of New Board Member- Simon Bryce | | | 5 m |
| E. Approve SB 740 Facility Grant Application | | Thomas James/Mary Streshly | 5 m |

VI. Superintendent’s Update

Dr. Streshly will provide the OMI Board an update on the following items:

- LCAP Survey Results/Update
- Grants Update
- End of the Year Report
- Board Meeting Quorums
- Candidate recruiting update

VII. Information/Discussion Items 6:17 PM

- | | | | |
|------------------------------------|--|---------------|------|
| A. Summer School Update | | Kayla Simmons | 10 m |
| B. Class of 2024 Highlights | | Tim Murray | 10 m |

	Purpose	Presenter	Time
C.	Williams Act Materials Review	Shann Chu	5 m
VIII. Board Member Comments			
IX.	Closing Items		6:42 PM
A.	Adjourn to Closed Session Conference with Legal Counsel- Anticipated Litigation [3 matters] (Gov. Code Section 54956.9 (d)(2))	Jerry Brown	30 m
B.	Reconvene to Open Session Announcement of Actions Taken in Closed Session		1 m
C.	Adjourn Meeting		1 m

Coversheet

2024-2025 Proposed Budget

Section: III. Public Hearing
Item: A. 2024-2025 Proposed Budget
Purpose:
Submitted by: Jacque Eischens/Mary Streshly
Related Material: 2024-25 Original Budget Board Presentation 2024.06.04.pdf
OMI - 2024-25 Original Budget Narrative rev1.pdf
OMI Fiscal Year 2024-25 Original Budget Packet.pdf

BACKGROUND:

Jacque Eischens, our Schoolability Fiscal Services Advising CFO, will present our 2024-2025 budget, including budget attributes, budget assumptions and multi-year projections.

RECOMMENDATION:

It is the recommendation of Staff that the Board hear the budget presentation and any public comments during Public Hearing and seek any necessary clarifications on the budget as it is presented, then provide the Superintendent and Staff any necessary feedback or direction during this first reading/public hearing in order that staff may bring a budget on June 13, 2024 suitable for Board approval/adoption.

Oakland Military Institute College Preparatory Academy Meeting of the Governing Board 2024-2025 Original Budget June 4, 2024

Presented by Jacque Eischens
schoolAbility CBO Support Services



Powered by BoardOnTrack



TODAY'S TOPICS

Governor's May Revision



Original Budget



Multiyear Projection



Governor's May Revision

May Revision Highlights

Minimal information released

Assumes small growth in 2024-25; slightly higher growth thereafter

8.4 billion of “Prop 98 Rainy Day Fund” used

1.07% Cost-of-living adjustment (COLA) fully funded with one-time dollars

\$189.9 million proposed to fully fund universal meals program

Cuts to Charter School Facilities Grant Program

May Revision Downside Risks

Many factors at play that could trigger recession

2024-25 revenues could easily swing +/- \$15 billion

Relies on one-time funds and entire Prop 98 reserve

State budget shows structural deficit

Original Budget

Original Budget Summary

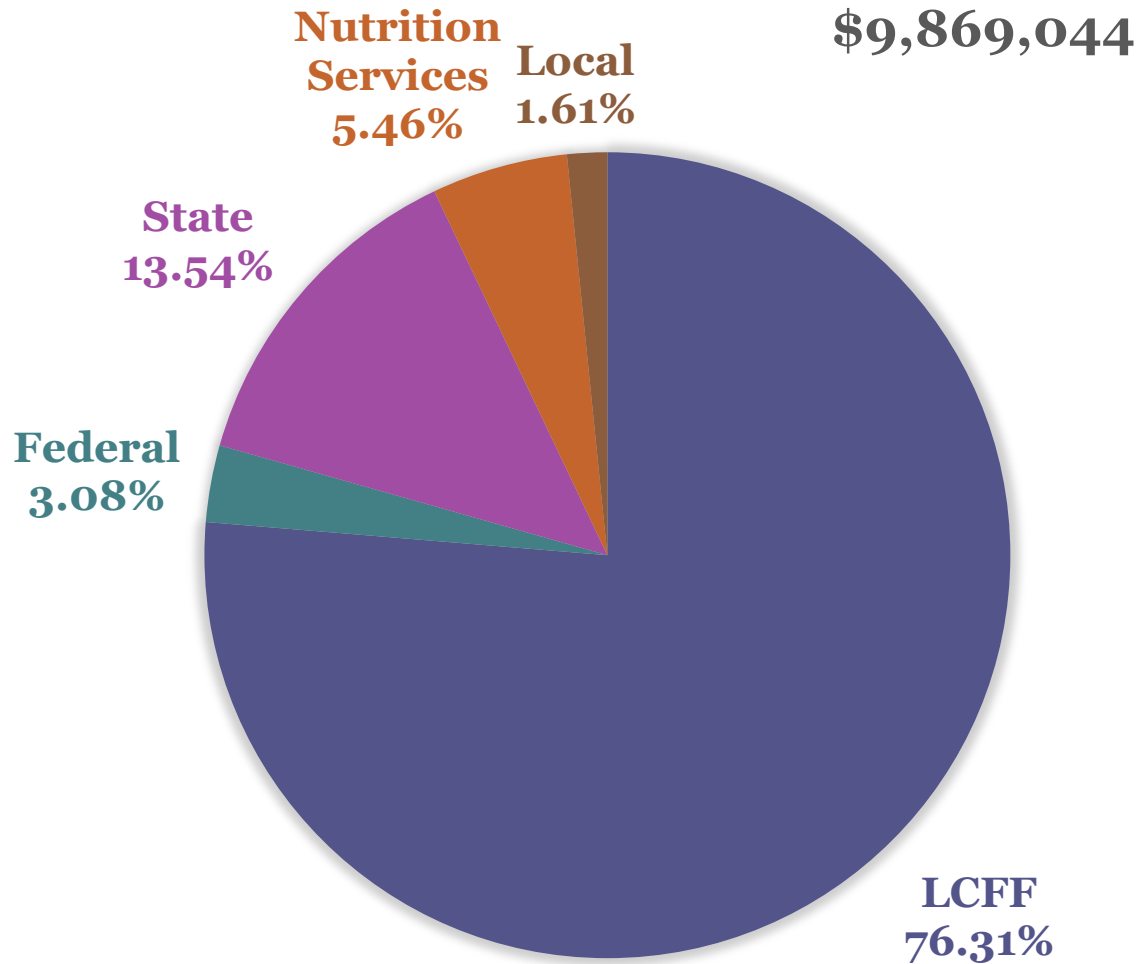
	2024-25
Enrollment	540
Average Daily Attendance	484
Beginning Fund Balance	
Beginning Fund Balance	12,050,226
Revenue	9,869,044
Expenditure	10,957,295
Ending Fund Balance	10,961,975
<i>Excess (Deficiency) of revenues over expenses</i>	<i>(1,088,251)</i>
Components of Ending Fund Balance	
Other Assignments	8,710,532
Balance	2,251,443

CASH PROJECTION	2024-25
Beginning Cash	3,391,178
Revenue	9,411,974
Expense	10,729,566
Ending Cash	2,073,586

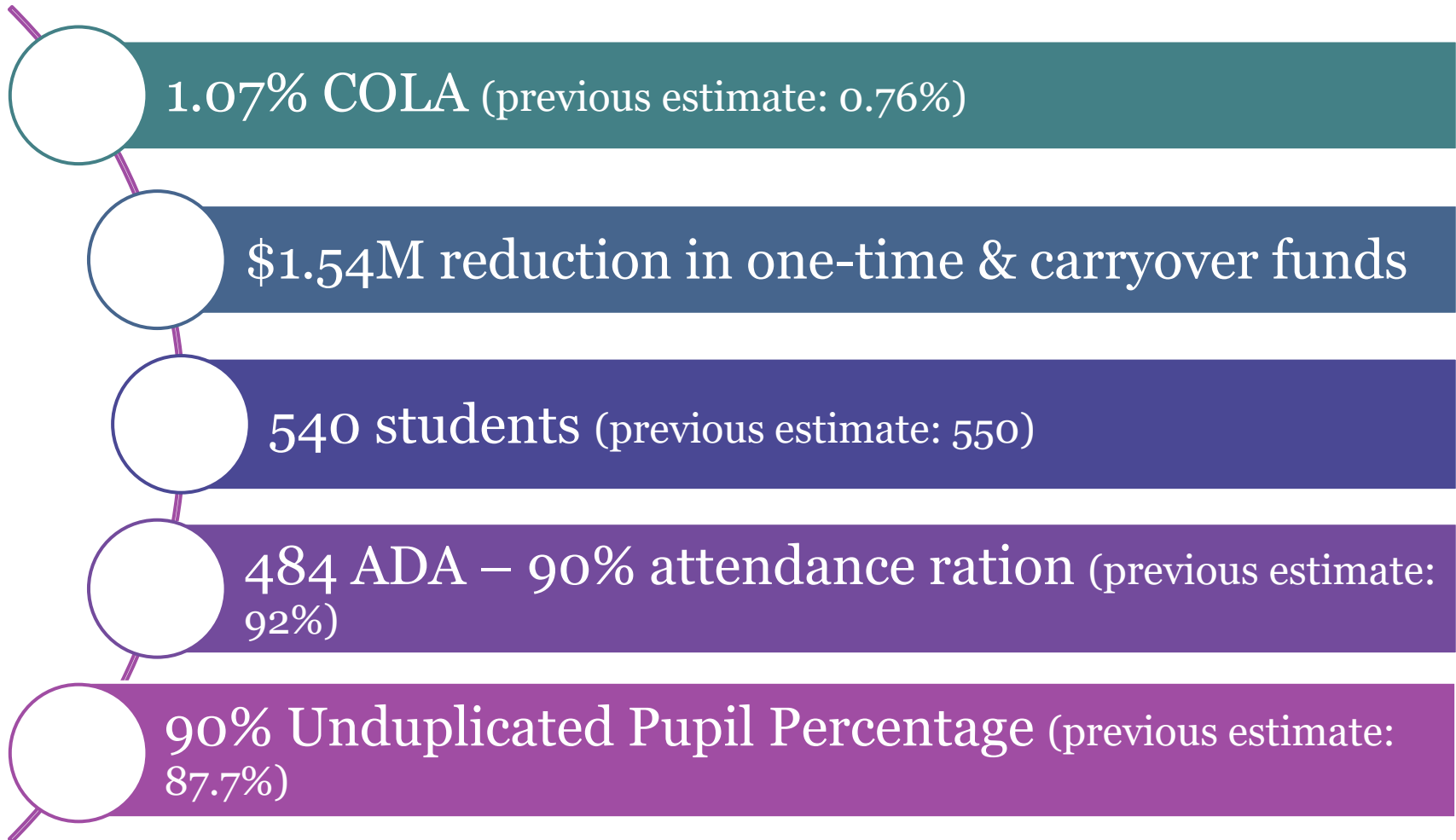
Original Budget Comparison to Prior Year

	2023-24 Est. Actuals	2024-25 Original Budget	\$ Difference	% Difference
Enrollment	520	540		
Average Daily Attendance	485	484		
Beginning Fund Balance	12,077,861	12,050,226	(27,635)	-0.23%
Revenue	10,887,247	9,869,044	(1,018,203)	-9.35%
Expenditure	10,914,883	10,957,295	42,412	0.39%
Ending Fund Balance	12,050,225	10,961,975	(1,088,250)	-9.03%
<i>Excess (Deficiency) of revenues over expenses</i>	<i>(27,636)</i>	<i>(1,088,251)</i>	<i>(1,060,615)</i>	
Components of Ending Fund Balance				
Other Assignments	8,415,357	8,427,001	11,644	0.14%
Balance (Reserves)	3,634,868	2,534,974	(1,099,894)	

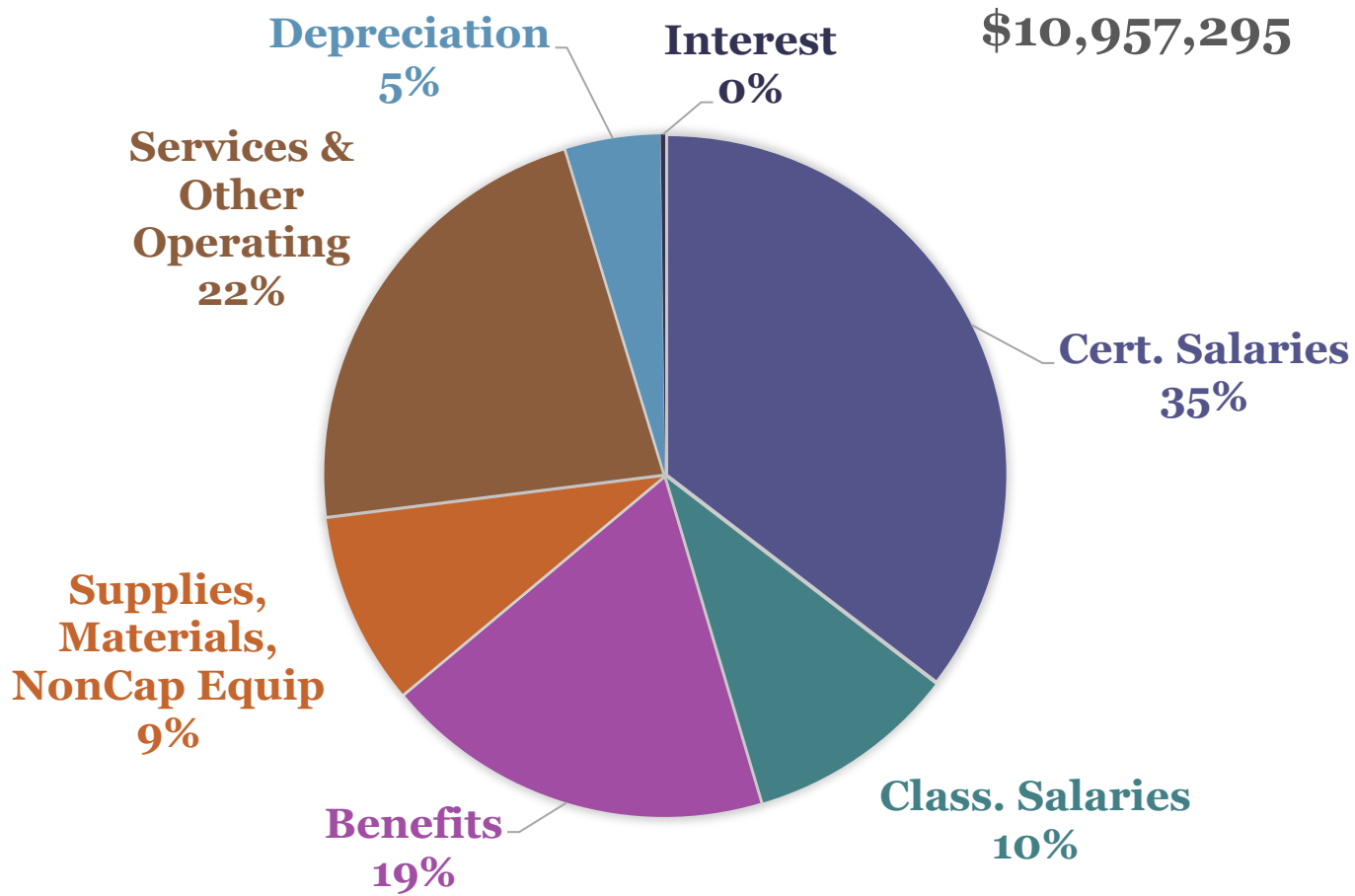
Original Budget Revenue



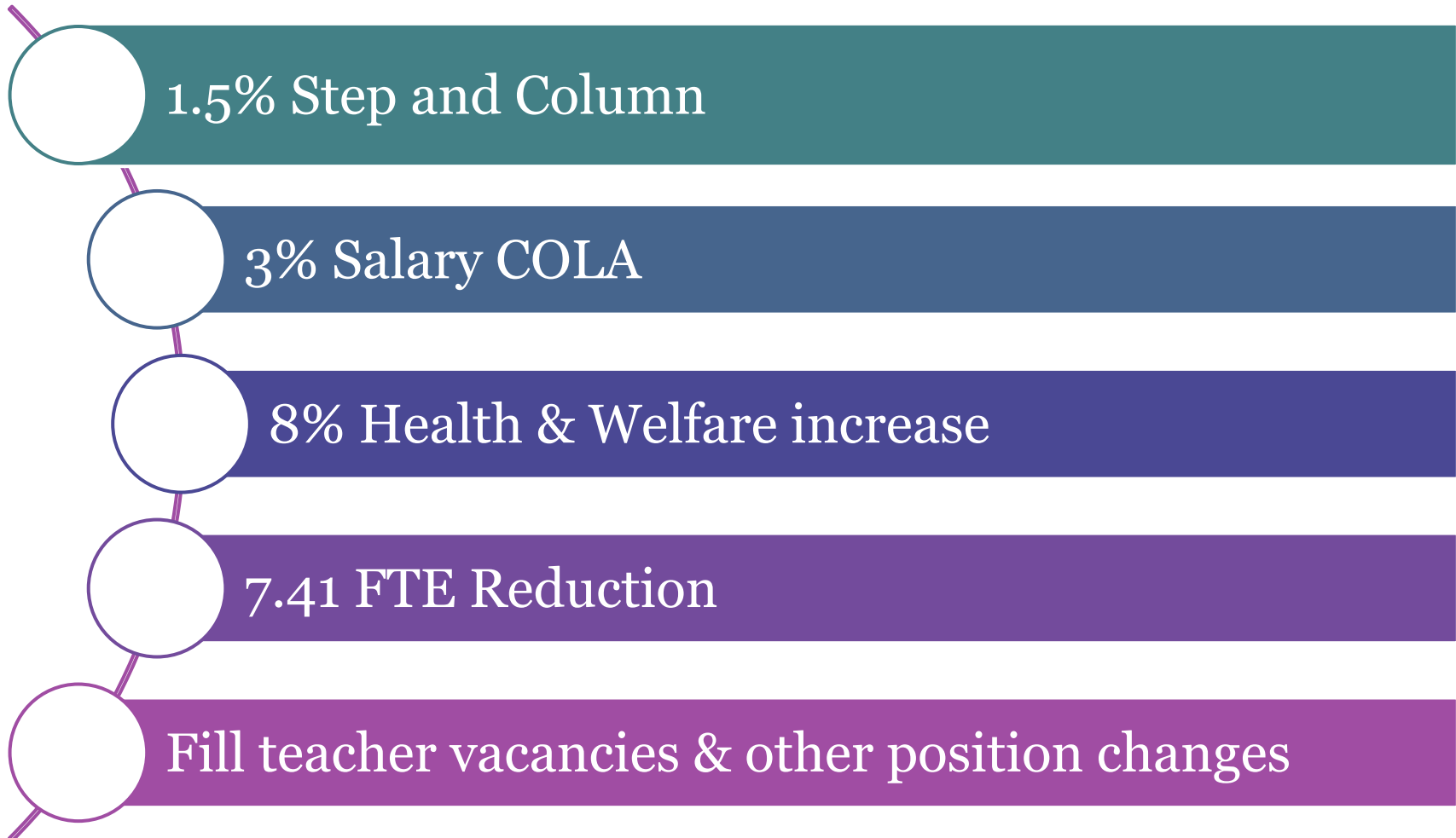
Budget Assumptions - Revenue



Second Interim Expenditures



Budget Assumptions Personnel Expenses



Budget Assumptions Non-Personnel Expenses

- \$151,300 decrease in professional development consultants
- \$160,700 decrease in curriculum and educational software
- \$98,000 decrease in military supplies & services
- \$175,000 increase in services for Students with Special Needs
- \$58,529 increase for student meals & other supplies and materials

MULTIYEAR PROJECTION

Multiyear Planning Factors

	2023- 24	2024- 25	2025- 26	2025- 26	2026- 27
COLA	8.22%	1.07%	2.73%	3.11%	3.17%
Lottery per ADA	\$249	\$249	\$249	\$249	\$249
Mandated Block Grant					
K-8 per ADA	\$19.85	\$20.06	\$20.65	\$21.28	\$21.99
9-12 per ADA	\$55.17	\$55.76	\$57.39	\$59.16	\$61.11
CalSTRS	19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS	26.68%	27.05%	27.60%	28.00%	29.20%

Budget Multiyear Projection

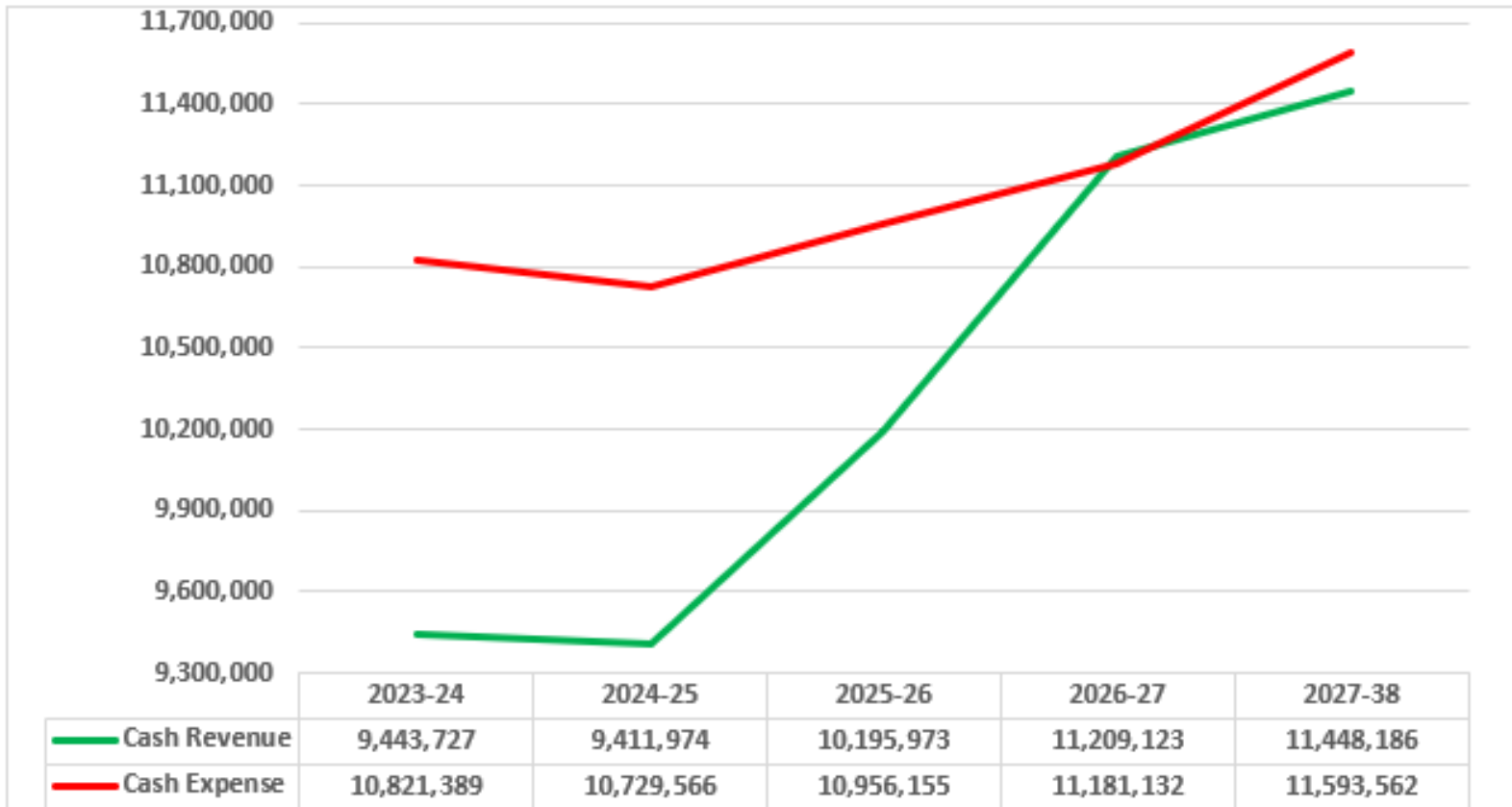
	2023-24	2024-25	2025-26	2026-27	2027-28
Enrollment	520	540	570	600	600
Average Daily Attendance	471	484	513	542	542
COLA	8.22%	1.07%	2.93%	3.08%	3.30%
Beginning Balance	12,077,861	12,050,226	10,961,974	10,181,687	9,829,936
Revenue	10,887,247	9,869,044	10,432,722	11,163,831	11,509,692
Expense	10,914,883	10,957,295	11,213,010	11,515,583	11,932,321
Ending Balance	12,050,226	10,961,974	10,181,687	9,829,936	9,407,307
<i>Excess(Deficiency) revenue over expenses</i>	(27,635)	(1,088,251)	(780,288)	(351,751)	(422,629)
Components of Ending Fund Balance					
Other Assignments	8,415,357	8,427,001	8,279,443	8,070,226	7,868,851
Balance (Reserves)	3,634,869	2,534,973	1,902,244	1,759,710	1,538,456

Cash Multiyear Projection

	2023-24	2024-25	2025-26	2026-27	2027-28
Enrollment	520	540	570	600	600
Beginning Cash	4,768,840	3,391,178	2,073,586	1,313,404	1,341,395
	9,443,727	9,411,974	10,195,973	11,209,123	11,448,186
	10,821,389	10,729,566	10,956,155	11,181,132	11,593,562
Ending Cash	3,391,178	2,073,586	1,313,404	1,341,395	1,196,019
<i>Excess(Deficiency) revenue over expenses</i>	<i>(1,377,662)</i>	<i>(1,317,592)</i>	<i>(760,182)</i>	<i>27,991</i>	<i>(145,376)</i>

Cash Multiyear Projection

Cash Multiyear Projection – Revenue to Expense Comparison



MULTIYEAR REVENUE PROJECTIONS

	2023-24	2024-25	2025-26	2026-27	2027-28
COLA	8.22%	1.07%	2.93%	3.08%	3.30%
LCFF	7,104,551	7,477,940	8,158,037	8,856,069	9,148,206
Other State	2,446,272	1,497,529	1,422,559	1,501,596	1,545,200
Federal	964,452	666,231	698,515	722,554	732,674
Local	371,972	157,344	153,612	83,612	83,612
Total	10,887,247	9,799,044	10,432,723	11,163,831	11,509,692

Attendance & Enrollment Data

Enrollment Change from Census Day to P-2			
	2021-22	2022-23	2023-24
Grade 6	-9	-3	-7
Grade 7	-8	-4	-4
Grade 8	-6	-5	-10
Grade 9	-11	-1	-4
Grade 10	-5	-6	-13
Grade 11	-12	1	-2
Grade 12	-2	0	-1
Total Change	-53	-18	-41

Attendance Ratio			
<i>*Grade level attendance not available for 2021-22</i>			
	2021-22*	2022-23	2023-24
Grade 6	92%	91%	91%
Grade 7		90%	91%
Grade 8	95%	89%	88%
Grade 9		95%	93%
Grade 10		91%	84%
Grade 11		94%	92%
Grade 12	94%	94%	90%
School Ratio	90%	92%	90%

MULTIYEAR EXPENDITURE PROJECTIONS

	2023-24	2024-25	2025-26	2026-27	2027-28
Certificated Salaries	3,831,130	3,881,171	4,075,230	4,278,991	4,492,941
Classified Salaries	970,959	1,094,230	1,148,267	1,205,005	1,264,580
Employee Benefits	1,818,062	2,027,933	2,136,663	2,258,066	2,402,858
Books and Supplies	938,703	997,232	1,024,170	1,044,490	1,044,834
Services & Other Operating Expenditures	2,880,805	2,440,747	2,321,520	2,240,234	2,246,179
Depreciation	451,010	492,898	485,231	468,043	461,377
Other Outgo*	24,214	23,084	21,930	20,754	19,552
Total Expenditures	10,914,883	10,957,295	11,213,011	11,515,583	11,932,321

MULTIYEAR EXPENDITURE PROJECTIONS

All Projection Years

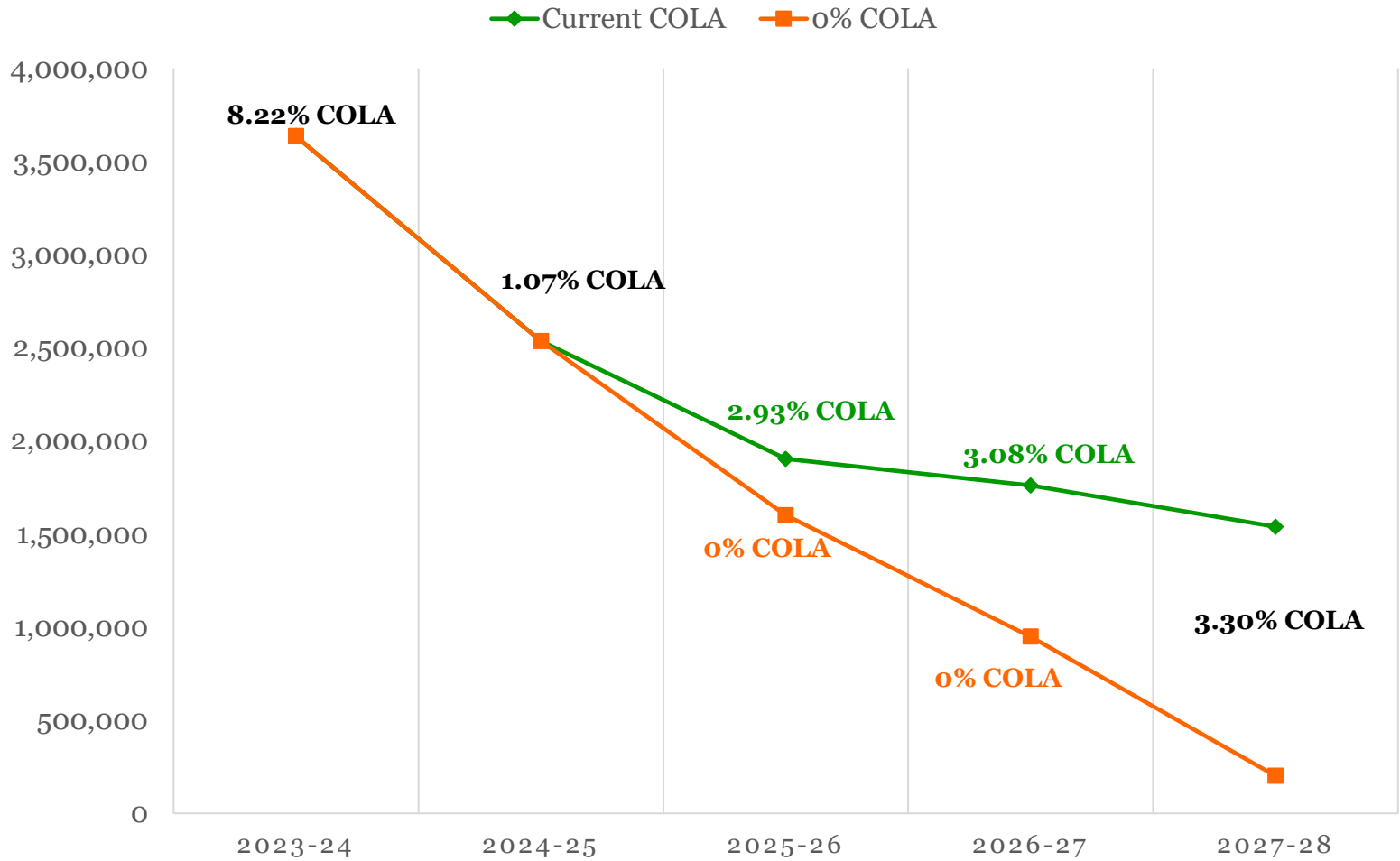
- 2% Step and Column & 3% Salary COLA increases
- 200 Chromebooks
- 20 Staff Computers
- 5.00% to 8.00% increase in health and welfare benefits
- Maintain 2024-25 staff FTE

Budget Multiyear Projection

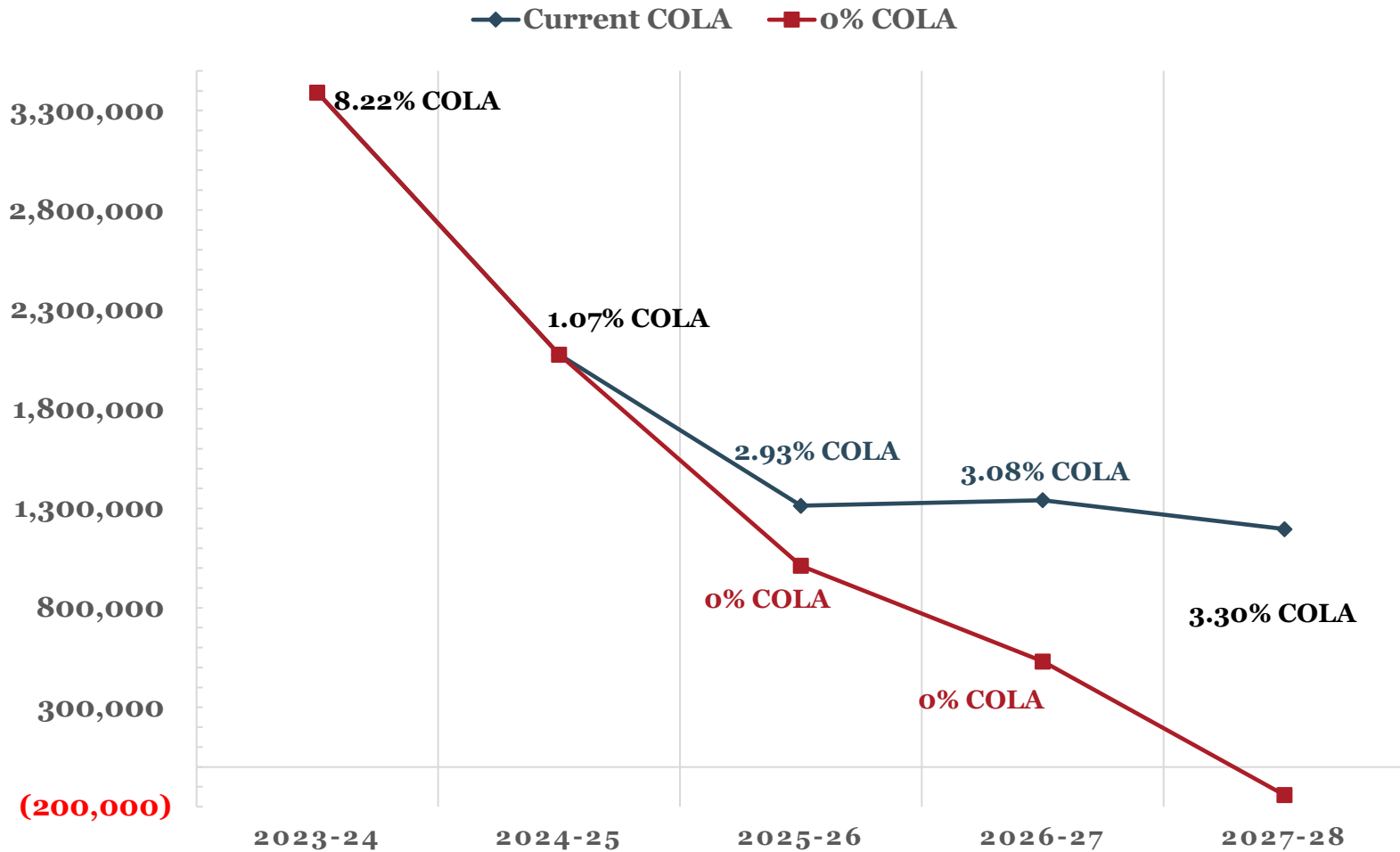
0% COLA in Two Out-Years

	2023-24	2024-25	2025-26	2026-27	2027-28
Enrollment	520	540	570	600	600
Average Daily Attendance	471	484	513	542	542
COLA	8.22%	1.07%	0%	0%	3.30%
Beginning Balance	12,077,861	12,050,226	10,961,974	9,879,512	9,018,627
Revenue	10,887,247	9,869,044	10,130,547	10,654,697	10,983,871
Expense	10,914,883	10,957,295	11,213,010	11,515,583	11,932,321
Ending Balance	12,050,226	10,961,974	9,879,512	9,018,627	8,070,177
<i>Excess(Deficiency) revenue over expenses</i>	<i>(27,635)</i>	<i>(1,088,251)</i>	<i>(1,082,463)</i>	<i>(860,885)</i>	<i>(948,450)</i>
Components of Ending Fund Balance					
Other Assignments	8,415,357	8,427,001	8,279,443	8,070,226	7,868,851
Balance (Reserves)	3,634,869	2,534,973	1,600,069	948,401	201,236

BUDGET Multiyear Projection Reserve Comparison



CASH Multiyear Projection Reserve Comparison



Multiyear Projection Summary

OMI expenses exceed revenue in current and future fiscal years in both cash and budget.

Based on current information and projection assumptions, OMI can meet its financial obligations and maintain a 10% cash reserve through 2027-28.

The Governor's May Revision is built on assumptions with downside risks. A negative change in any of these assumptions or the addition of cash deferrals would lead to consequences such as requiring cash loans or fiscal insolvency. It is important to keep this in mind when developing and updating multiyear projections.

Oakland Military Institute, College Preparatory Academy is working to identify expenditure reductions, increase enrollment and attendance, and obtain additional revenue sources. These steps are vital to maintaining the cash reserve and balancing the budget.

FISCAL YEAR 2024-25 ORIGINAL BUDGET



**Meeting of the Governing Board
June 04, 2024**

Prepared by:
Jacque Eischens/ schoolAbility, LLC

Table of Contents

Budget Highlights	3
Planning Factors	4
2024-25 Original Budget and Cash Summaries	5
Revenue Summary	6
Revenue Comparison to Prior Year.....	7
Expenditure Summary	8
Personnel Costs	9
Non-Personnel Costs.....	10
Capital Asset Expenditures.....	10
Multi-Year Projections	11
Multi-Year Revenue Projections	13
Multi-Year Expenditure Projections.....	14
Salaries and Benefits	14
Staffing	14
Non-Personnel Expenditures	15
Considerations	16
2024-25 Second Interim Budget Charter Alt Form	17
Original Budget LCFF Calculator	17

BUDGET ANALYSIS

Budget Highlights

OMI collaborated with administration, the business office, military personnel, and CBO contractors to develop a budget that is aligned with the school's goals.

Governor Gavin Newsom's May Revision of the 2024-25 State Budget assumes small growth in the state's economy in the upcoming fiscal year with slightly higher growth thereafter.

Unlike prior year May Revisions, this release contained minimal information. Below is a summary of the governor's proposals.

- The budget proposal includes a total of \$109.1 billion for all TK-12 programs.
- The governor uses the entire \$8.4 billion in the Public School System Stabilization Account (PSAA, "Prop 98 Rainy Day Fund") in 2024-25
- The statutory cost-of-living adjustment (COLA) of 1.07% is fully funded using one-time dollars. The revision proposes applying COLA to school nutrition, special education, mandated costs, and other programs outside the Local Control Funding Formula (LCFF.)
- Proposition 98 for Arts and Music in School receives \$907 million in funding.
- Changes proposed for the Learning Recovery Emergency Block Grant (LREBG) include requiring LEAs to develop a needs assessment for expending remaining funds.
- Current use of the school nutrition programs continues to outpace estimates. \$189.9 million is proposed to fully fund the universal meals program in 2024-25.
- The Charter School Facilities Grant Program faces cuts that could result in shortfall in rent/lease component of the program and zero reimbursement for "other" costs.

The Governor recognizes considerable downside risks in this budget proposal.

- The May Revision assumes no recession; however, persistent inflation, soft commercial real estate market, international conflicts, etc. all could trigger a recession.
- 2024-25 revenues could easily swing +/- \$15 billion.
- The budget relies on one-time funds and spending the entire Prop 98 reserve to pay for LCFF.
- The state's budget shows a structural deficit.

The original budget for 2023-24 is based on Governor Newsom's May revision. The budget development team will review guidance from various sources including School Services of California (SSC), Fiscal Crisis and Management Assistance Team (FCMAT), Business and Administration Services Committee (BASC), and Charter School Development Center (CSDC) when adjusting the budget at 1st and 2nd interim reporting.

Planning Factors

Key planning factors for 2024-25 Original Budget and multi-year projections.

Planning Factor	2024-25	2025-26	2026-27	2027-28
Cost of Living Adjustment (COLA)				
LCFF COLA*	1.07%	2.93%	3.08%	3.30%
Employer Benefit Rates				
CalSTRS	19.10%	19.10%	19.10%	19.10%
CalPERS-Schools	27.05%	27.60%	28.00%	29.20%
Lottery				
Unrestricted per ADA	\$177	\$177	\$177	\$177
Proposition 20 per ADA	\$72	\$72	\$72	\$72
Mandated Block Grant				
Charters				
K-8 per ADA	\$20.06	\$20.65	\$21.28	\$21.99
9-12 per ADA	\$55.76	\$57.39	\$59.16	\$61.11

2024-25 Original Budget and Cash Summaries

Oakland Military Institute’s projected expense budget for 2024-25 is \$10,957,295. The school will use its reserves to cover a \$1,088,251 budget deficiency in revenues over expenses. Overall revenue for the upcoming fiscal year is reduced from the prior year for the decrease in one-time funds.

It is important to note that budget projections are not the same as cash projections. Budgeted revenue and expenses are everything related to that fiscal year. Actual income and expenses cross fiscal years. When student enrollment is increasing, the school is still paid on the previous year enrollment and average daily attendance for most of the school year. Adjustments are made to cash payments after the first attendance report of the year is certified. A final calculation of revenue owed is made when the second attendance report has been certified. Final payments for most of the remaining revenue are received in July.

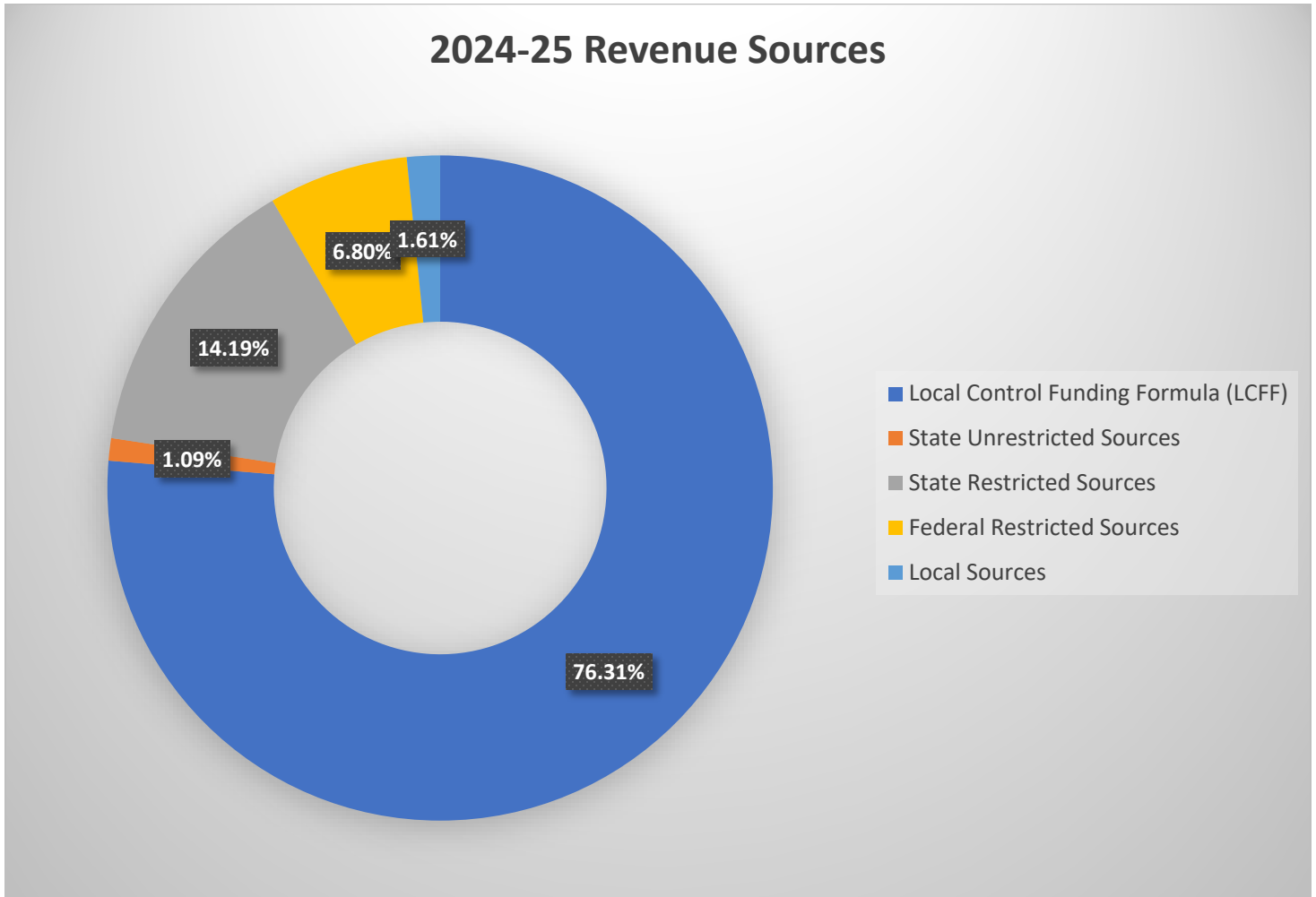
OMI will spend \$1,317,592 in cash reserves to cover its projected deficiency of revenue over expenses between July 1, 2024 and June 30, 2025.

	2024-25
Enrollment	540
Average Daily Attendance	484
Beginning Fund Balance	
	12,077,861
Revenue	9,869,044
Expenditure	10,957,295
Ending Fund Balance	10,961,974
<i>Excess (Deficiency) of revenues over expenses</i>	<i>(1,088,251)</i>
Components of Ending Fund Balance	
Other Assignments	8,415,357
Balance	2,754,253

	2024-25
Beginning Cash	3,391,178
Revenue	9,411,974
Expense	10,729,566
Ending Cash	2,073,586
<i>Excess(deficit) of revenue over expense</i>	<i>-1,317,592</i>

Revenue Summary

The school’s overall projected revenue for the 2024-25 Fiscal Year is \$9,799,044. The Local Control Funding Formula (LCFF) makes up 76% of this revenue.



State Restricted Sources include Expanded Learning Opportunities Program; After School Education and Safety grant; Educator Effectiveness grant*; Lottery Instructional Materials; Special Education; Arts, Music and Instructional Materials Block Grant*; Kitchen Infrastructure and Training grants*; Child Nutrition reimbursements; Learning Recovery Block Grant*; and Arts and Music in Schools funds.

Federal Special Revenue sources include No Child Left Behind/Every Student Succeeds Act (Title I-IV), Special Education (IDEA), and the National School Lunch Program.

Other Local Funds include the new donor-sponsored Superintendent Commandant Fund, Measure G1, and the Community Engagement Initiative Grant.

**One-time funding source*

Local Control Funding Formula Revenue per Average Daily Attendance (ADA)			
	2024-25	2025-26	2026-27
Grade 6	13,645	14,087	14,503
Grade 7-8	14,049	14,504	14,931
Grade 9-12	16,706	17,247	17,756

**1% Increase in Average
Daily Attendance**
\$69,000

Revenue Comparison to Prior Year

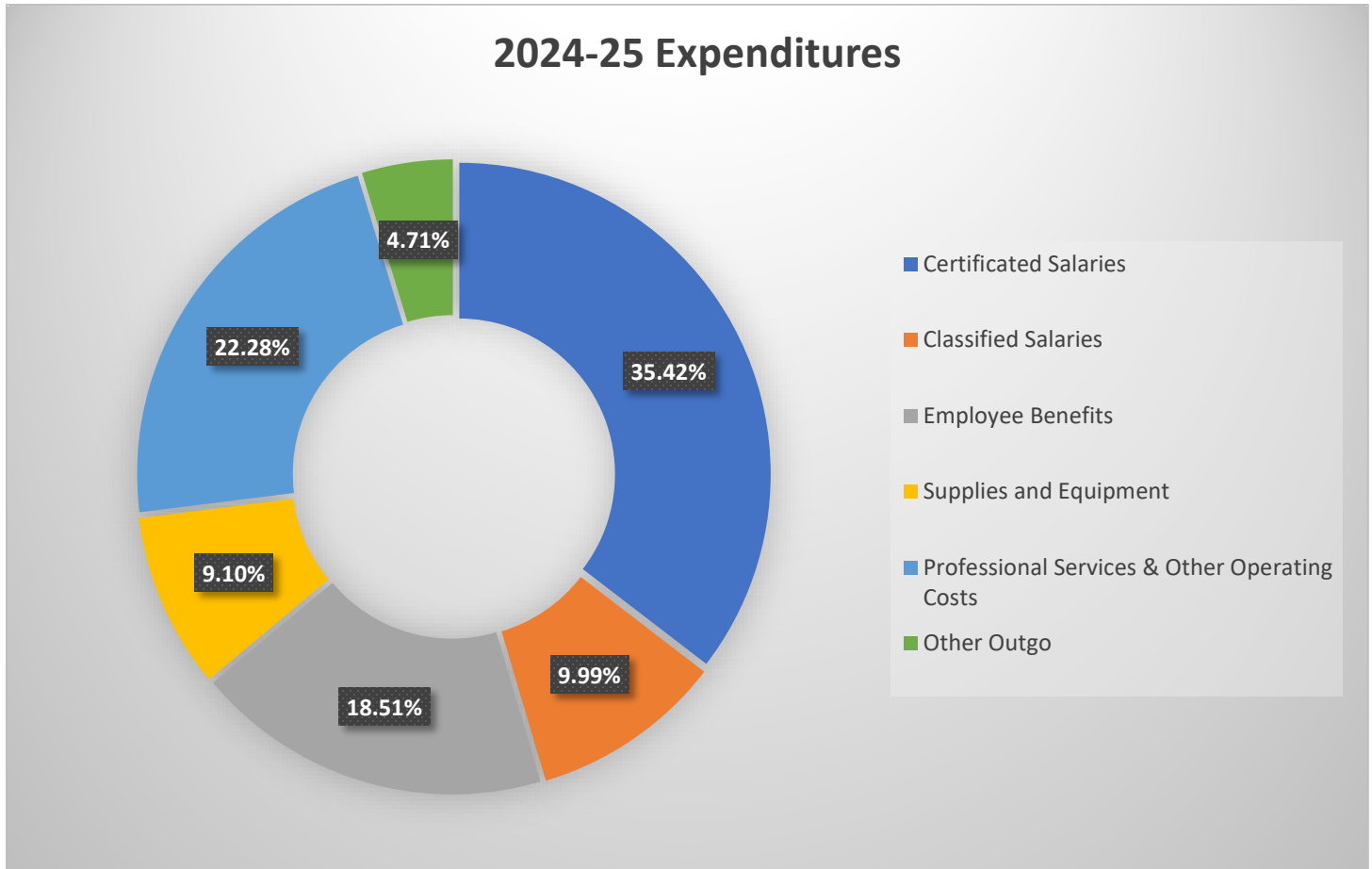
Oakland Military Academy's estimated revenue will decrease 9.35% from 2023-24. One-time funds from ESSER III, Kitchen & Infrastructure I, and A-G grants are fully spent in 2023-24. A small amount of Arts, Music & Instructional Block Grant, Learning Recovery Emergency Block Grant, and Educator Effectiveness Grants remain and will be spent in 2024-25. National Guard funding stopped flowing directly to the school in 2023-24 and is now handled outside of the school. The two-year Community Engagement Initiative Grant has been added.

OMI is projecting an enrollment of 540 students in 2024-25. Projected end-of-year enrollment is 480 with a graduating class of 64 students. The school will need to enroll a minimum of 124 new students to meet its enrollment goal.

	2023-24 Estimated Actuals (X)	2024-25 Original Budget (Y)	Change (Y-X)
CBEDS Enrollment	518	540	22
Average Daily Attendance (ADA)	467	484	17
LCFF Revenue Sources			
State Aid	3,609,078	3,898,744	289,666
Education Protection Act	1,751,766	1,835,489	83,723
Transfers of Charter Schools in Lieu of Property Taxes	1,743,707	1,743,707	0
Total LCFF Sources	7,104,551	7,477,940	373,389
Federal Revenue Sources			
Every Student Succeeds Act	199,524	234,769	35,245
Special Education - Federal	59,280	67,340	8,060
Child Nutrition	347,173	364,122	16,949
Other Federal Revenues	358,475	0	(358,475)
Total Federal Sources	964,452	666,231	(298,221)
Other State Revenue Sources			
Special Education - State	414,752	419,054	4,302
All Other State Revenues	2,031,520	1,078,475	(953,045)
Total State Revenues	2,446,272	1,497,529	(948,743)
Other Local Revenue Sources			
Superintendent/Commandant Fund	50,000	50,000	0
Prior Year Property Tax Refunds	51,959	0	(51,959.00)
Measure G1	99,628	64,924	(34,704.00)
National Guard Deferred Revenue	95,689	0	(95,689.00)
Community Engagement Initiative	-	70,000	70,000.00
Other Local	74,696	42,420	(32,276.00)
Total Other Local Revenue Sources	371,972	227,344	(144,628)
Total Estimated Revenue	10,887,247	9,869,044	(1,018,203)

Expenditure Summary

Oakland Military Institute's expenditures total \$10,788,514. Salaries and associated employee benefits account for 64% of the 2024-25 budget. Cadre and consulting services provide support that allows the school to hire fewer administrative and business office staff.



Personnel Costs

Salary and benefit costs increase 2.64% in 2024-25. Reductions in staff salaries are offset by step and column increases and a 3% cost-of-living-adjustment. Employee benefit costs reflect salary increases, an 8% health and welfare increase, and a 0.55% PERS increase.

	2023-24 Estimated Actuals (X)	2024-25 Original Budget (Y)	Change (Y-X)
CBEDS Enrollment	518	540	22
Average Daily Attendance (ADA)	467	484	17
Certificated Salaries			
Teachers	2,951,450	3,035,509	84,059
Certificated Support	267,974	289,317	21,343
Certificated Admin	611,706	556,345	(55,361)
Total Certificated Salaries	3,831,130	3,881,171	50,041
Classified Salaries			
Instructional Aides	158,357	138,801	(19,556)
Classified Support	386,386	437,854	51,468
Classified Admin	175,508	190,355	14,847
Clerical	237,208	313,720	76,512
Other Classified	13,500	13,500	0
Total Classified Salaries	970,959	1,094,230	123,271
Employee Benefits			
State Teachers Retirement System (STRS)	637,615	683,512	45,897
Public Employee Retirement System (PERS)	311,518	351,137	39,619
OASDI/Medicare	153,738	160,537	6,799
Health and Welfare	628,578	733,309	104,731
State Unemployment Insurance (SUI)	33,460	44,033	10,573
Workers' Compensation	53,153	55,405	2,252
Total Employee Benefits	1,818,062	2,027,933	209,871
Total Salaries and Benefits	6,620,151	7,003,334	383,183

Non-Personnel Costs

Non-personnel costs equal \$3,953,961 in 2024-25. This is a 7.93% reduction in expenses from 2023-24. Several education consultant contracts paid for with one-time funds end in 2023-24. The school also purchased curriculum and other student instructional materials that will not need to be purchased again for three to five years. The reduction in one-time expenses is offset by increased projections for the possible placement of a student in a non-public school setting, legal fees, and nutrition services meals.

	2023-24 Estimated Actuals (X)	2024-25 Original Budget (Y)	Change (Y-X)
Supplies and Materials			
Approved Textbooks and Core Curricula	71,697	39,714	(31,983)
Books and Other Reference Materials	5,000	0	(5,000)
Supplies and Materials	322,722	400,243	77,521
Equipment	30,884	26,000	(4,884)
Food	508,400	531,275	22,875
Total Supplies & Materials	938,703	997,232	58,529
Services & Other Operating Expenses			
Subagreement for Services	111,000	290,000	179,000
Travel and Conference	30,232	63,363	33,131
Dues & Memberships	9,200	13,930	4,730
Insurance	108,281	126,379	18,098
Operations & Housekeeping	416,850	426,803	9,953
Rentals, Leases and Repairs	398,543	405,000	6,457
Professional Services & Other Operating Communications	1,709,899	1,007,219	(702,680)
	96,800	108,053	11,253
Total Services & Other Oper. Expenses	2,880,805	2,440,747	(440,058)
Other Outgo			
Depreciation	451,010	492,898	41,888
Debt Service - Interest	24,214	23,084	(1,130)
Total Other Outgo	475,224	515,982	40,758
Total Estimated Expenditures	4,294,732	3,953,961	(340,771)

Capital Asset Expenditures

In 2024-25, Oakland Military Institute plans to spend \$350,000 on capital assets. This includes Chromebook and staff computer replacement, a van for student transport, and kitchen upgrades. Capital asset purchases are reflected in cash balances while the depreciation of assets is reflected in the budget.

Multi-Year Projections

The Original Budget multiyear projections include enrollment increases in 2024-25, 2025-26 and 2026-27 with a 90% average daily attendance to enrollment ratio. The school continues making large investments in recruiting efforts and has a comfortable degree of certainty that enrollment will continue to increase.

Despite the projected increase in enrollment and ADA, the multiyear projections indicate expenses will exceed revenues year-over-year. Oakland Military Institute continues to seek grants to increase revenue and has established a budget committee to review ongoing revenue and expenses.

I have included the multiyear budget projection as well as the cashflow projection.

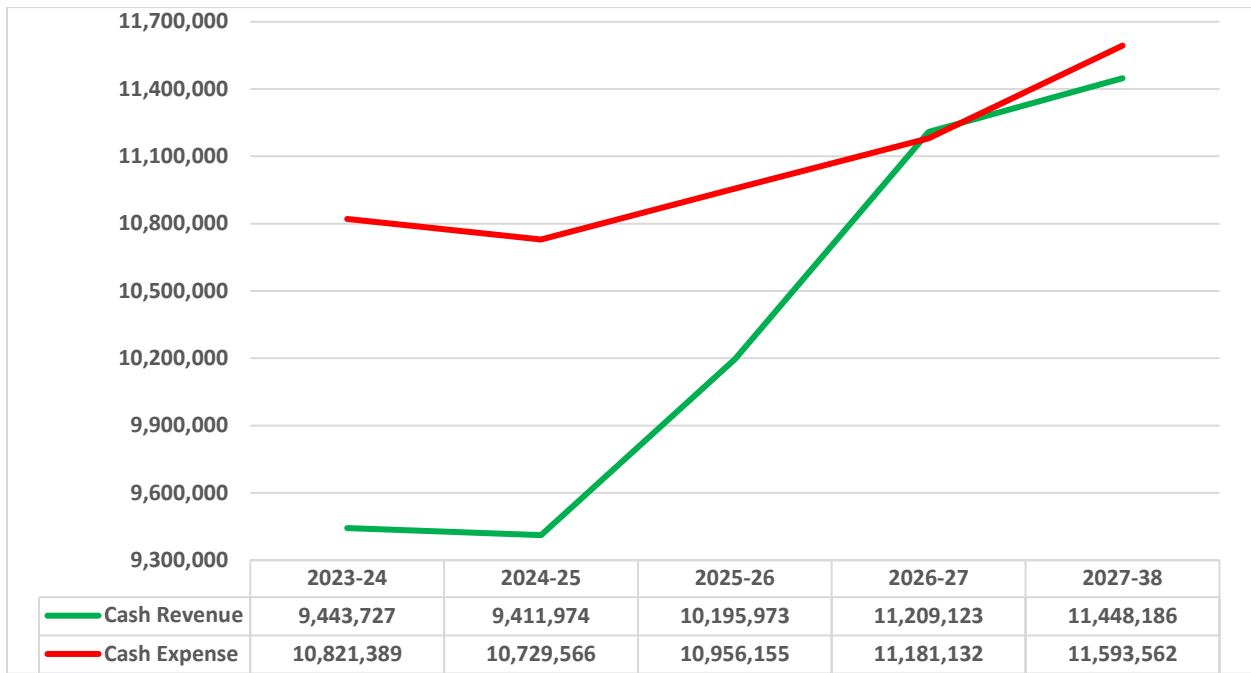
BUDGET MYP

	2023-24	2024-25	2025-26	2026-27	2027-28
Enrollment	520	540	570	600	600
Average Daily Attendance	471	484	513	542	542
COLA	8.22%	1.07%	2.93%	3.08%	3.30%
Beginning Balance	12,077,861	12,050,226	10,961,974	10,181,687	9,829,936
Revenue	10,887,247	9,869,044	10,432,722	11,163,831	11,509,692
Expense	10,914,883	10,957,295	11,213,010	11,515,583	11,932,321
Ending Balance	12,050,226	10,961,974	10,181,687	9,829,936	9,407,307
<i>Excess(Deficiency) revenue over expenses</i>	<i>(27,635)</i>	<i>(1,088,251)</i>	<i>(780,288)</i>	<i>(351,751)</i>	<i>(422,629)</i>
Components of Ending Fund Balance					
Other Assignments	8,415,357	8,427,001	8,279,443	8,070,226	7,868,851
Balance (Reserves)	3,634,869	2,534,973	1,902,244	1,759,710	1,538,456

CASH MYP

	2023-24	2024-25	2025-26	2026-27	2027-28
Enrollment	520	540	570	600	600
Beginning Cash	4,768,840	3,391,178	2,073,586	1,313,404	1,341,395
	9,443,727	9,411,974	10,195,973	11,209,123	11,448,186
	10,821,389	10,729,566	10,956,155	11,181,132	11,593,562
Ending Cash	3,391,178	2,073,586	1,313,404	1,341,395	1,196,019
<i>Excess(Deficiency) revenue over expenses</i>	<i>(1,377,662)</i>	<i>(1,317,592)</i>	<i>(760,182)</i>	<i>27,991</i>	<i>(145,376)</i>

Cash Multiyear Projection – Revenue to Expense Comparison



Multi-Year Revenue Projections

The Local Control Funding Formula revenue is projected to increase as a percentage of overall revenue for the school. All Federal one-time funds are spent in this fiscal year. Remaining State one-time funds are spent fully in 2024-25. Measure G-1 local funds are projected through 2027-28 at which time the parcel tax expires. Community Engagement Initiative is included for 2024-25 and 2025-26.

	2023-24	2024-25	2025-26	2026-27	2027-28
COLA	8.22%	1.07%	2.93%	3.08%	3.30%
LCFF	7,104,551	7,477,940	8,158,037	8,856,069	9,148,206
Other State	2,446,272	1,497,529	1,422,559	1,501,596	1,545,200
Federal	964,452	666,231	698,515	722,554	732,674
Local	371,972	157,344	153,612	83,612	83,612
Total	10,887,247	9,799,044	10,432,723	11,163,831	11,509,692

	2023-24	2024-25	2025-26	2026-27	2027-28
LCFF	65.26%	76.31%	78.20%	79.33%	79.48%
Other State	22.47%	15.28%	13.64%	13.45%	13.43%
Federal	8.86%	6.80%	6.70%	6.47%	6.37%
Local	3.42%	1.61%	1.47%	0.75%	0.73%

Multi-Year Expenditure Projections

Oakland Military Institute increases overall expenses by \$42,412 in the new fiscal year.

	2023-24	2024-25	2025-26	2026-27	2027-28
Certificated Salaries	3,831,130	3,881,171	4,075,230	4,278,991	4,492,941
Classified Salaries	970,959	1,094,230	1,148,267	1,205,005	1,264,580
Employee Benefits	1,818,062	2,027,933	2,136,663	2,258,066	2,402,858
Books and Supplies	938,703	997,232	1,024,170	1,044,490	1,044,834
Services & Other Operating Expenditures	2,880,805	2,440,747	2,321,520	2,240,234	2,246,179
Depreciation	451,010	492,898	485,231	468,043	461,377
Other Outgo*	24,214	23,084	21,930	20,754	19,552
Total Expenditures	10,914,883	10,957,295	11,213,011	11,515,583	11,932,321

Salaries and Benefits

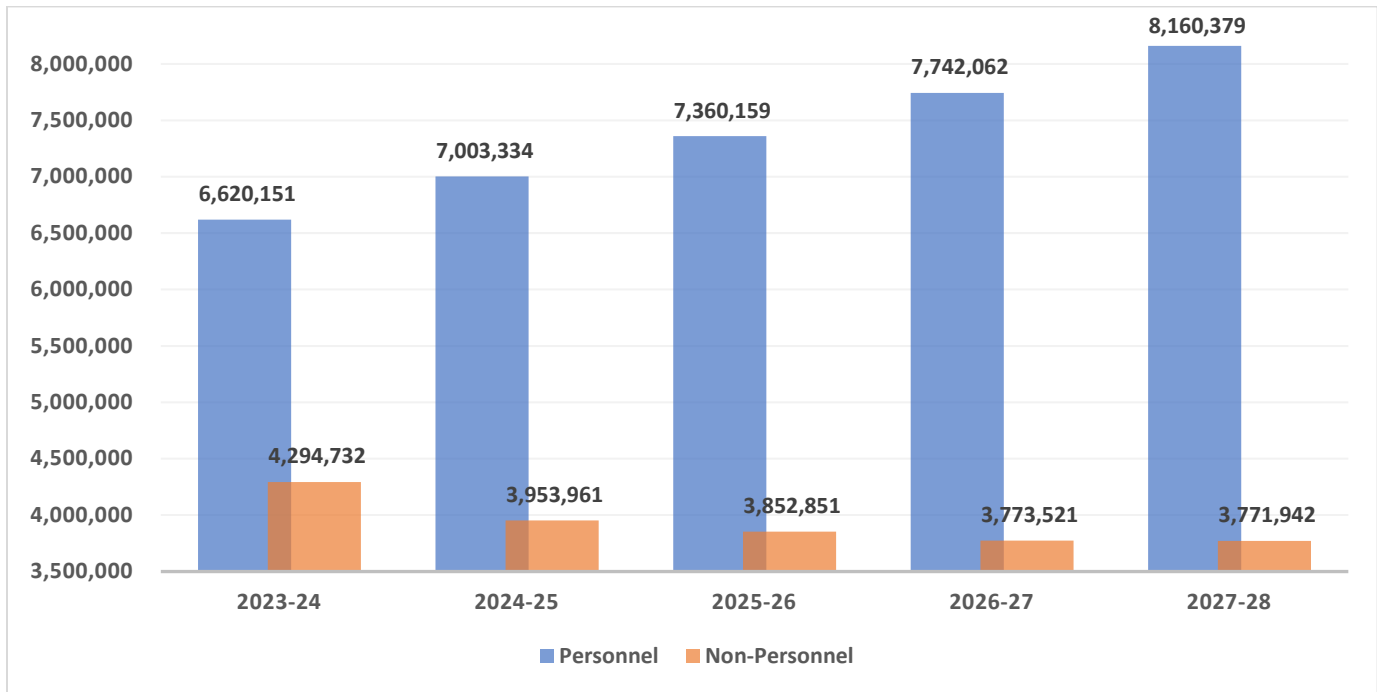
2024-25 staff full-time-equivalency (FTE) is reduced by 7.41 FTE. The cost saving of the reduction in substitutes and academic support staff is offset by the projected 3% cost-of-living adjustment, step-and-column movement and hiring teachers for the vacancies that the staff was helping to cover. New teachers will cost more than full-time substitutes. COLA and step-and-column increases are included in each year's projections.

Staffing

	2023-24	2024-25	2025-26	2026-27	2027-28
Certificated Teacher	30	28.6	28.6	28.6	28.6
Administration/Management	6	6	6	6	6
Certificated Student Support	3	3	3	3	3
Classified Student Support	5.96	4.45	4.45	4.45	4.45
Maintenance, Operations, Security	6	5	5	5	5
Clerical/Office	3	4	4	4	4
Substitutes/Academic Support	5	1.5	1.5	1.5	1.5
Total	58.96	52.55	52.55	52.55	52.55

Non-Personnel Expenditures

Non-Personnel Expenditures decrease in 2024-25 primarily from removing expenses paid with one-time funding. This includes professional development consultants, education consultants, and software purchases. As time progresses, there are bumps and dips based on the expenses that are not paid on a yearly basis.



Considerations

Governor Gavin Newsom's May Revision brings better-than-expected proposals for K-12 education. These proposals rely on state revenue growth, lack of a recession, depletion of the rainy-day fund, and use of one-time funds to fully fund the Local Control Funding Formula. A change to any one of these factors would drastically change the funding outlook for schools. Cash deferrals have not been proposed but we know based on prior experience that it is one more maneuver the state may employ. The business department monitors cashflow monthly and updates projections as new information becomes available.

Oakland Military Institute, College Preparatory Academy's projections were created using information available as of May 22, 2024. The school will meet its 10% cash reserve requirement through fiscal year 2027-28. OMI projections indicate a structural deficit as costs outpace revenue year after year. The school's budget committee continues working to balance the budget through a combination of new revenue sources, increasing enrollment and/or attendance, and reducing expenses. The committee will look at what-if scenarios that include out-year COLA forecasts of 0% and postponing large expenditures.

Appendix

[2024-25 Second Interim Budget Charter Alt Form](#)

[Original Budget LCFF Calculator](#)

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

CHARTER SCHOOL CERTIFICATION

Charter School Name: Oakland Military Institute,
 (name continued) College Preparatory Academy
 CDS #: 01-61259-0130617
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 0349
 Fiscal Year: 2024-25

To the entity that approved the charter school:
 (x) 2024-25 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved by the governing board of the charter school, it includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP), and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
 Charter School Official
 (Original signature required)
 Print Name: Dr. Mary E. Streshly Title: Superintendent

To the County Superintendent of Schools:
 (x) 2024-25 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
 Authorized Representative of
 Charter Approving Entity
 (Original signature required)
 Print Name: Minh Co Title: Accounting Manager

For additional information on the BUDGET, please contact:

For Approving Entity:
Minh Co
 Name
Accounting Manager
 Title
510-879-1977
 Telephone
minh.co@ousd.org
 E-mail address

For Charter School:
Jacque Eischens
 Name
Consulting CFO
 Title
808-462-8422
 Telephone
jeischens@omiacademy.org
 E-mail address

() 2024-25 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
 ACOE District Advisor

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
 (name continued) College Preparatory Academy
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Budgeting Period: 2024-25

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
A. REVENUES					
1. LCFF Sources					
State Aid - Current Year	8011	3,609,078.00	3,898,744.00	0.00	3,898,744.00
Education Protection Account State Aid - Current Year	8012	1,751,766.00	1,835,489.00	0.00	1,835,489.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	1,743,707.00	1,743,707.00		1,743,707.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00
Total, LCFF Sources		7,104,551.00	7,477,940.00	0.00	7,477,940.00
2. Federal Revenues					
Every Student Succeeds Act (Titles I - V)	8290	199,524.00		234,769.00	234,769.00
Special Education - Federal	8181, 8182	59,280.00		67,340.00	67,340.00
Child Nutrition - Federal	8220	347,173.00		364,122.00	364,122.00
Donated Food Commodities	8221	0.00		0.00	0.00
Other Federal Revenues	8110, 8260-8299	358,475.00		0.00	0.00
Total, Federal Revenues		964,452.00	0.00	666,231.00	666,231.00
3. Other State Revenues					
Special Education - State	StateRevSE	414,752.00		419,054.00	419,054.00
All Other State Revenues	StateRevAO	2,031,520.00	106,836.00	971,639.00	1,078,475.00
Total, Other State Revenues		2,446,272.00	106,836.00	1,390,693.00	1,497,529.00
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	371,972.00	102,606.00	124,738.00	227,344.00
Total, Local Revenues		371,972.00	102,606.00	124,738.00	227,344.00
5. TOTAL REVENUES					
		10,887,247.00	7,687,382.00	2,181,662.00	9,869,044.00
B. EXPENDITURES					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	2,909,416.00	2,329,441.00	706,068.00	3,035,509.00
Certificated Pupil Support Salaries	1200	267,974.00	141,823.00	147,494.00	289,317.00
Certificated Supervisors' and Administrators' Salaries	1300	611,706.00	486,663.00	69,682.00	556,345.00
Other Certificated Salaries	1900	42,034.00	0.00	0.00	0.00
Total, Certificated Salaries		3,831,130.00	2,957,927.00	923,244.00	3,881,171.00
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	158,357.00	19,440.00	119,361.00	138,801.00
Non-certificated Support Salaries	2200	386,386.00	388,495.00	49,359.00	437,854.00
Non-certificated Supervisors' and Administrators' Sal.	2300	175,508.00	116,405.00	73,950.00	190,355.00
Clerical and Office Salaries	2400	237,208.00	313,720.00	0.00	313,720.00
Other Non-certificated Salaries	2900	15,000.00	13,500.00	0.00	13,500.00
Total, Non-certificated Salaries		972,459.00	851,560.00	242,670.00	1,094,230.00

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
3. Employee Benefits					
STRS	3101-3102	637,615.00	532,984.00	150,528.00	683,512.00
PERS	3201-3202	311,518.00	264,710.00	86,427.00	351,137.00
OASDI / Medicare / Alternative	3301-3302	153,738.00	120,169.00	40,368.00	160,537.00
Health and Welfare Benefits	3401-3402	628,578.00	556,509.00	176,800.00	733,309.00
Unemployment Insurance	3501-3502	33,460.00	26,409.00	17,624.00	44,033.00
Workers' Compensation Insurance	3601-3602	53,153.00	42,342.00	13,063.00	55,405.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00
Total, Employee Benefits		1,818,062.00	1,543,123.00	484,810.00	2,027,933.00
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	71,697.00	9,944.00	29,770.00	39,714.00
Books and Other Reference Materials	4200	5,000.00	0.00	0.00	0.00
Materials and Supplies	4300	322,722.00	293,750.00	106,493.00	400,243.00
Noncapitalized Equipment	4400	30,884.00	26,000.00	0.00	26,000.00
Food	4700	508,400.00	0.00	531,275.00	531,275.00
Total, Books and Supplies		938,703.00	329,694.00	667,538.00	997,232.00
5. Services and Other Operating Expenditures					
Subagreements for Services	5100	111,000.00	15,000.00	275,000.00	290,000.00
Travel and Conferences	5200	30,232.00	53,000.00	10,363.00	63,363.00
Dues and Memberships	5300	9,200.00	13,930.00	0.00	13,930.00
Insurance	5400	108,281.00	126,379.00	0.00	126,379.00
Operations and Housekeeping Services	5500	416,850.00	426,803.00	0.00	426,803.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	398,543.00	245,000.00	160,000.00	405,000.00
Transfers of Direct Costs	5700-5799	0.00	67,705.00	(67,705.00)	0.00
Professional/Consulting Services & Operating Expend.	5800	1,709,899.00	835,046.00	172,173.00	1,007,219.00
Communications	5900	96,800.00	108,053.00	0.00	108,053.00
Total, Services and Other Operating Expenditures		2,880,805.00	1,890,916.00	549,831.00	2,440,747.00
6. Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)					
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major					
Expansion of School Libraries	6300	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual basis only)	6900	451,010.00	492,898.00	0.00	492,898.00
Total, Capital Outlay		451,010.00	492,898.00	0.00	492,898.00
7. Other Outgo					
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00
Transfer of Indirect Costs	7300-7399	0.00	(36,188.00)	36,188.00	0.00
Debt Service:					
Interest	7438	24,214.00	23,084.00	0.00	23,084.00
Principal	7439	0.00	0.00	0.00	0.00
Total, Other Outgo		24,214.00	(13,104.00)	36,188.00	23,084.00
8. TOTAL EXPENDITURES		10,916,383.00	8,053,014.00	2,904,281.00	10,957,295.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(29,136.00)	(365,632.00)	(722,619.00)	(1,088,251.00)

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	(722,619.00)	722,619.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	(722,619.00)	722,619.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)					
		(29,136.00)	(1,088,251.00)	0.00	(1,088,251.00)
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	12,092,976.40	12,048,725.00	0.00	12,048,725.00
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(15,115.40)	0.00	0.00	0.00
c. Adjusted Beginning Balance		12,077,861.00	12,048,725.00	0.00	12,048,725.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		12,048,725.00	10,960,474.00	0.00	10,960,474.00
Components of Ending Fund Balance					
a. Nonspendable					
Revolving Cash	9711	0.00	0.00		0.00
Stores	9712	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00
b. Restricted					
9740	9740	0.00		0.00	0.00
c. Committed					
Stabilization Arrangements	9750	0.00	0.00		0.00
Other Commitments	9760	0.00	0.00		0.00
d. Assigned					
Other Assignments	9780	8,415,357.00	8,427,001.00		8,427,001.00
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	1,091,638.00	1,095,729.00	0.00	1,095,729.00
Unassigned / Unappropriated Amount	9790	2,541,730.00	1,437,744.00	0.00	1,437,744.00

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
 (name continued) College Preparatory Academy
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2024-25			Totals for 2025-26	Totals for 2026-27
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	3,898,744.00	0.00	3,898,744.00	4,411,861.00	4,931,530.00
Education Protection Account State Aid - Current Year	8012	1,835,489.00	0.00	1,835,489.00	2,002,469.00	2,180,832.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	1,743,707.00	0.00	1,743,707.00	1,743,707.00	1,743,707.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		7,477,940.00	0.00	7,477,940.00	8,158,037.00	8,856,069.00
2. Federal Revenues						
Every Student Succeeds Act (Titles I - V)	8290	0.00	234,769.00	234,769.00	230,033.00	239,392.00
Special Education - Federal	8181, 8182	0.00	67,340.00	67,340.00	70,200.00	74,880.00
Child Nutrition - Federal	8220	0.00	364,122.00	364,122.00	398,282.00	408,282.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		0.00	666,231.00	666,231.00	698,515.00	722,554.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	419,054.00	419,054.00	438,127.00	512,965.00
All Other State Revenues	StateRevAO	106,836.00	971,639.00	1,078,475.00	984,432.00	988,631.00
Total, Other State Revenues		106,836.00	1,390,693.00	1,497,529.00	1,422,559.00	1,501,596.00
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	102,606.00	124,738.00	227,344.00	153,612.00	83,612.00
Total, Local Revenues		102,606.00	124,738.00	227,344.00	153,612.00	83,612.00
5. TOTAL REVENUES						
		7,687,382.00	2,181,662.00	9,869,044.00	10,432,723.00	11,163,831.00
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,329,441.00	706,068.00	3,035,509.00	3,187,284.00	3,346,649.00
Certificated Pupil Support Salaries	1200	141,823.00	147,494.00	289,317.00	303,783.00	318,972.00
Certificated Supervisors' and Administrators' Salaries	1300	486,663.00	69,682.00	556,345.00	584,162.00	613,370.00
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		2,957,927.00	923,244.00	3,881,171.00	4,075,229.00	4,278,991.00
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	19,440.00	119,361.00	138,801.00	145,741.00	153,028.00
Non-certificated Support Salaries	2200	388,495.00	49,359.00	437,854.00	459,747.00	482,734.00
Non-certificated Supervisors' and Administrators' Sal.	2300	116,405.00	73,950.00	190,355.00	199,873.00	209,866.00
Clerical and Office Salaries	2400	313,720.00	0.00	313,720.00	329,406.00	345,876.00
Other Non-certificated Salaries	2900	13,500.00	0.00	13,500.00	13,500.00	13,500.00
Total, Non-certificated Salaries		851,560.00	242,670.00	1,094,230.00	1,148,267.00	1,205,004.00

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	FY 2024-25			Totals for 2025-26	Totals for 2026-27
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	532,984.00	150,528.00	683,512.00	717,688.00	757,160.00
PERS	3201-3202	264,710.00	86,427.00	351,137.00	368,694.00	388,972.00
OASDI / Medicare / Alternative	3301-3302	120,169.00	40,368.00	160,537.00	168,564.00	177,835.00
Health and Welfare Benefits	3401-3402	556,509.00	176,800.00	733,309.00	777,308.00	823,946.00
Unemployment Insurance	3501-3502	26,409.00	17,624.00	44,033.00	46,235.00	48,778.00
Workers' Compensation Insurance	3601-3602	42,342.00	13,063.00	55,405.00	58,175.00	61,375.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		1,543,123.00	484,810.00	2,027,933.00	2,136,664.00	2,258,066.00
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	9,944.00	29,770.00	39,714.00	40,506.00	40,805.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	293,750.00	106,493.00	400,243.00	422,864.00	427,897.00
Noncapitalized Equipment	4400	26,000.00	0.00	26,000.00	15,000.00	15,000.00
Food	4700	0.00	531,275.00	531,275.00	545,800.00	560,788.00
Total, Books and Supplies		329,694.00	667,538.00	997,232.00	1,024,170.00	1,044,490.00
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	15,000.00	275,000.00	290,000.00	275,000.00	275,000.00
Travel and Conferences	5200	53,000.00	10,363.00	63,363.00	25,000.00	25,000.00
Dues and Memberships	5300	13,930.00	0.00	13,930.00	14,148.00	14,455.00
Insurance	5400	126,379.00	0.00	126,379.00	130,200.00	136,000.00
Operations and Housekeeping Services	5500	426,803.00	0.00	426,803.00	470,487.00	480,252.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	245,000.00	160,000.00	405,000.00	388,936.00	388,936.00
Transfers of Direct Costs	5700-5799	67,705.00	(67,705.00)	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	835,046.00	172,173.00	1,007,219.00	910,066.00	810,000.00
Communications	5900	108,053.00	0.00	108,053.00	107,683.00	110,591.00
Total, Services and Other Operating Expenditures		1,890,916.00	549,831.00	2,440,747.00	2,321,520.00	2,240,234.00
6. Capital Outlay (Objects 6100-6170, 6200-6500 for mod. accrual basis)						
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual only)	6900	492,898.00	0.00	492,898.00	485,231.00	468,043.00
Total, Capital Outlay		492,898.00	0.00	492,898.00	485,231.00	468,043.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	(36,188.00)	36,188.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	23,084.00	0.00	23,084.00	21,930.00	20,754.00
Principal	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		(13,104.00)	36,188.00	23,084.00	21,930.00	20,754.00
8. TOTAL EXPENDITURES		8,053,014.00	2,904,281.00	10,957,295.00	11,213,011.00	11,515,582.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(365,632.00)	(722,619.00)	(1,088,251.00)	(780,288.00)	(351,751.00)

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	FY 2024-25			Totals for 2025-26	Totals for 2026-27
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(722,619.00)	722,619.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(722,619.00)	722,619.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)						
		(1,088,251.00)	0.00	(1,088,251.00)	(780,288.00)	(351,751.00)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	12,048,725.00	0.00	12,048,725.00	10,960,474.00	10,180,186.00
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		12,048,725.00	0.00	12,048,725.00	10,960,474.00	10,180,186.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		10,960,474.00	0.00	10,960,474.00	10,180,186.00	9,828,435.00
Components of Ending Fund Balance						
a. Nonspendable						
Revolving Cash	9711	0.00		0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00		0.00	0.00	0.00
Other Commitments	9760	0.00		0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	8,427,001.00		8,427,001.00	8,279,443.00	8,070,226.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	1,095,729.00	0.00	1,095,729.00	1,090,079.00	1,151,558.00
Undesignated / Unappropriated Amount	9790	1,437,744.00	0.00	1,437,744.00	810,664.00	606,651.00

\ U @ # h °
 \ " ' 0#77#

Oakland Military Institute, College Preparatory Academy (130617)					
	2023-24	2024-25	2025-26	2026-27	2027-28
General Assumptions					
COLA & Augmentation	8.22%	1.07%	2.93%	3.08%	3.30%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:					
Enrollment Count	518	540	570	600	600
Unduplicated Pupil Count (UPC)	480	486	513	540	540
Unduplicated Pupil Percentage (UPP)	84.72%	88.84%	90.85%	90.00%	90.00%
Current Year LCFF Average Daily Attendance (ADA)	466.87	484.00	513.00	542.00	542.00
Funded LCFF ADA	466.87	484.00	513.00	542.00	542.00
LCFF ADA Funding Method	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
LCFF Entitlement Summary					
Base Grant	\$5,250,060	\$5,492,997	\$5,977,050	\$6,498,351	\$6,712,728
Grade Span Adjustment	81,585	84,372	89,375	95,475	98,610
<i>Adjusted Base Grant</i>	\$5,331,645	\$5,577,369	\$6,066,425	\$6,593,826	\$6,811,338
Supplemental Grant	903,395	990,986	1,102,269	1,186,889	1,226,041
Concentration Grant	869,511	909,585	989,343	1,075,354	1,110,827
Total Base, Supplemental and Concentration Grant	\$7,104,551	\$7,477,940	\$8,158,037	\$8,856,069	\$9,148,206
LCFF Sources Summary					
Funding Source Summary					
Local Revenue (<i>net of In-Lieu of Property Taxes</i>)	\$ -	\$ -	\$ -	\$ -	\$ -
Education Protection Account Entitlement (<i>includes \$200/minimum per ADA</i>)	\$ 1,751,766	\$ 1,835,489	\$ 2,002,469	\$ 2,180,832	\$ 2,252,800
Net State Aid (<i>excludes Additional State Aid</i>)	\$ 5,352,785	\$ 5,642,451	\$ 6,155,568	\$ 6,675,237	\$ 6,895,406
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 7,104,551	\$ 7,477,940	\$ 8,158,037	\$ 8,856,069	\$ 9,148,206
Funding Source by Resource-Object					
State Aid (Resource Code 0000, Object Code 8011)	\$ 3,609,078	\$ 3,898,744	\$ 4,411,861	\$ 4,931,530	\$ 5,151,699
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$ 1,751,766	\$ 1,835,489	\$ 2,002,469	\$ 2,180,832	\$ 2,252,800
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$ 2,996	\$ -	\$ -	\$ -	\$ -
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	1,743,707	1,743,707	1,743,707	1,743,707	1,743,707
LCAP Percentage to Increase or Improve Services Calculation					
Base Grant (<i>Excludes add-ons for TIIG & Transportation</i>)	\$ 5,331,645	\$ 5,577,369	\$ 6,066,425	\$ 6,593,826	\$ 6,811,338
Supplemental and Concentration Grant funding in the LCAP year	\$ 1,772,906	\$ 1,900,571	\$ 2,091,612	\$ 2,262,243	\$ 2,336,868
Projected Additional 15% Concentration Grant funding in the LCAP year	\$ 200,656	\$ 209,904	\$ 228,310	\$ 248,159	\$ 256,345
Percentage to Increase or Improve Services	33.25%	34.08%	34.48%	34.31%	34.31%

Oakland Military Institute, College Preparatory Academy (130617)						
	2023-24	2024-25	2025-26	2026-27	2027-28	
PER-ADA FUNDING LEVELS						
Base, Supplemental and Concentration Rate per ADA						
Grades TK-3	\$ 14,592.48	\$ 14,839.59	\$ 15,319.79	\$ 15,771.85	\$ 16,292.96	
Grades 4-6	\$ 13,417.19	\$ 13,644.97	\$ 14,086.62	\$ 14,502.63	\$ 14,980.77	
Grades 7-8	\$ 13,814.29	\$ 14,048.54	\$ 14,503.51	\$ 14,931.08	\$ 15,423.99	
Grades 9-12	\$ 16,426.04	\$ 16,705.93	\$ 17,246.87	\$ 17,755.58	\$ 18,341.17	
Base Grants						
Grades TK-3	\$ 9,919	\$ 10,025	\$ 10,319	\$ 10,637	\$ 10,988	
Grades 4-6	\$ 10,069	\$ 10,177	\$ 10,475	\$ 10,798	\$ 11,154	
Grades 7-8	\$ 10,367	\$ 10,478	\$ 10,785	\$ 11,117	\$ 11,484	
Grades 9-12	\$ 12,015	\$ 12,144	\$ 12,500	\$ 12,885	\$ 13,310	
Grade Span Adjustment						
Grades TK-3	\$ 1,032	\$ 1,043	\$ 1,073	\$ 1,106	\$ 1,143	
Grades 9-12	\$ 312	\$ 316	\$ 325	\$ 335	\$ 346	
Supplemental Grant						
	20%	20%	20%	20%	20%	
Maximum - 1.00 ADA, 100% UPP						
Grades TK-3	\$ 2,190	\$ 2,214	\$ 2,278	\$ 2,349	\$ 2,426	
Grades 4-6	\$ 2,014	\$ 2,035	\$ 2,095	\$ 2,160	\$ 2,231	
Grades 7-8	\$ 2,073	\$ 2,096	\$ 2,157	\$ 2,223	\$ 2,297	
Grades 9-12	\$ 2,465	\$ 2,492	\$ 2,565	\$ 2,644	\$ 2,731	
Actual - 1.00 ADA, Local UPP as follows:						
	84.72%	88.84%	90.85%	90.00%	90.00%	
Grades TK-3	\$ 1,856	\$ 1,967	\$ 2,070	\$ 2,114	\$ 2,184	
Grades 4-6	\$ 1,706	\$ 1,808	\$ 1,903	\$ 1,944	\$ 2,008	
Grades 7-8	\$ 1,757	\$ 1,862	\$ 1,960	\$ 2,001	\$ 2,067	
Grades 9-12	\$ 2,089	\$ 2,214	\$ 2,330	\$ 2,380	\$ 2,458	
Concentration Grant (>55% population)						
	65%	65%	65%	65%	65%	
Maximum - 1.00 ADA, 100% UPP						
Grades TK-3	\$ 7,118	\$ 7,194	\$ 7,405	\$ 7,633	\$ 7,885	
Grades 4-6	\$ 6,545	\$ 6,615	\$ 6,809	\$ 7,019	\$ 7,250	
Grades 7-8	\$ 6,739	\$ 6,811	\$ 7,010	\$ 7,226	\$ 7,465	
Grades 9-12	\$ 8,013	\$ 8,099	\$ 8,336	\$ 8,593	\$ 8,876	
Actual - 1.00 ADA, Local UPP >55% as follows:						
	25.0900%	25.0900%	25.0900%	25.0900%	25.0900%	
Grades TK-3	\$ 1,786	\$ 1,805	\$ 1,858	\$ 1,915	\$ 1,978	
Grades 4-6	\$ 1,642	\$ 1,660	\$ 1,708	\$ 1,761	\$ 1,819	
Grades 7-8	\$ 1,691	\$ 1,709	\$ 1,759	\$ 1,813	\$ 1,873	
Grades 9-12	\$ 2,010	\$ 2,032	\$ 2,092	\$ 2,156	\$ 2,227	

FISCAL YEAR 2024-25 ORIGINAL BUDGET



**Meeting of the Governing Board
June 4, 2024**

Prepared by:
Jacque Eischens/ schoolAbility, LLC

Table of Contents

Budget Highlights	3
Planning Factors	4
2024-25 Original Budget and Cash Summaries	5
Revenue Summary	6
Revenue Comparison to Prior Year.....	7
Expenditure Summary	8
Personnel Costs	9
Non-Personnel Costs	10
Multi-Year Projections	11
Multi-Year Revenue Projections	13
Multi-Year Expenditure Projections.....	14
Staffing	14
Considerations	15
2024-25 Second Interim Budget Charter Alt Form	16
Original Budget LCFF Calculator	16

BUDGET ANALYSIS

Budget Highlights

OMI collaborated with administration, the business office, military personnel, and CBO contractors to develop a budget that is aligned with the school's goals.

Governor Gavin Newsom's May Revision of the 2024-25 State Budget assumes small growth in the state's economy in the upcoming fiscal year with slightly higher growth thereafter.

Unlike prior year May Revisions, this release contained minimal information. Below is a summary of the governor's proposals.

- The budget proposal includes a total of \$109.1 billion for all TK-12 programs.
- The governor uses the entire \$8.4 billion in the Public School System Stabilization Account (PSAA, "Prop 98 Rainy Day Fund") in 2024-25
- The statutory cost-of-living adjustment (COLA) of 1.07% is fully funded using one-time dollars. The revision proposes applying COLA to school nutrition, special education, mandated costs, and other programs outside the Local Control Funding Formula (LCFF.)
- Proposition 98 for Arts and Music in School receives \$907 million in funding.
- Changes proposed for the Learning Recovery Emergency Block Grant (LREBG) include requiring LEAs to develop a needs assessment for expending remaining funds.
- Current use of the school nutrition programs continues to outpace estimates. \$189.9 million is proposed to fully fund the universal meals program in 2024-25.
- The Charter School Facilities Grant Program faces cuts that could result in shortfall in rent/lease component of the program and zero reimbursement for "other" costs.

The Governor recognizes considerable downside risks in this budget proposal.

- The May Revision assumes no recession; however, persistent inflation, soft commercial real estate market, international conflicts, etc. all could trigger a recession.
- 2024-25 revenues could easily swing +/- \$15 billion.
- The budget relies on one-time funds and spending the entire Prop 98 reserve to pay for LCFF.
- The state's budget shows a structural deficit.

The original budget for 2023-24 is based on Governor Newsom's May revision. The budget development team will review guidance from various sources including School Services of California (SSC), Fiscal Crisis and Management Assistance Team (FCMAT), Business and Administration Services Committee (BASC), and Charter School Development Center (CSDC) when adjusting the budget at 1st and 2nd interim reporting.

Planning Factors

Key planning factors for 2024-25 Original Budget and multi-year projections.

Planning Factor	2024-25	2025-26	2026-27	2027-28
Cost of Living Adjustment (COLA)				
LCFF COLA*	1.07%	2.93%	3.08%	3.30%
Employer Benefit Rates				
CalSTRS	19.10%	19.10%	19.10%	19.10%
CalPERS-Schools	27.05%	27.60%	28.00%	29.20%
Lottery				
Unrestricted per ADA	\$177	\$177	\$177	\$177
Proposition 20 per ADA	\$72	\$72	\$72	\$72
Mandated Block Grant				
Charters				
K-8 per ADA	\$19.85	\$20.06	\$20.65	\$21.28
9-12 per ADA	\$55.17	\$55.76	\$57.39	\$59.16

2024-25 Original Budget and Cash Summaries

Oakland Military Institute's projected expense budget for 2024-25 is \$10,957,295. The school will use its reserves to cover a \$1,088,251 budget deficiency in revenues over expenses. Overall revenue for the upcoming fiscal year is reduced from the prior year for the decrease in one-time funds.

It is important to note that budget projections are not the same as cash projections. Budgeted revenue and expenses are everything related to that fiscal year. Actual income and expenses cross fiscal years. When student enrollment is increasing, the school is still paid on the previous year enrollment and average daily attendance for most of the school year. Adjustments are made to cash payments after the first attendance report of the year is certified. A final calculation of revenue owed is made when the second attendance report has been certified. Final payments for most of the remaining revenue are received in July.

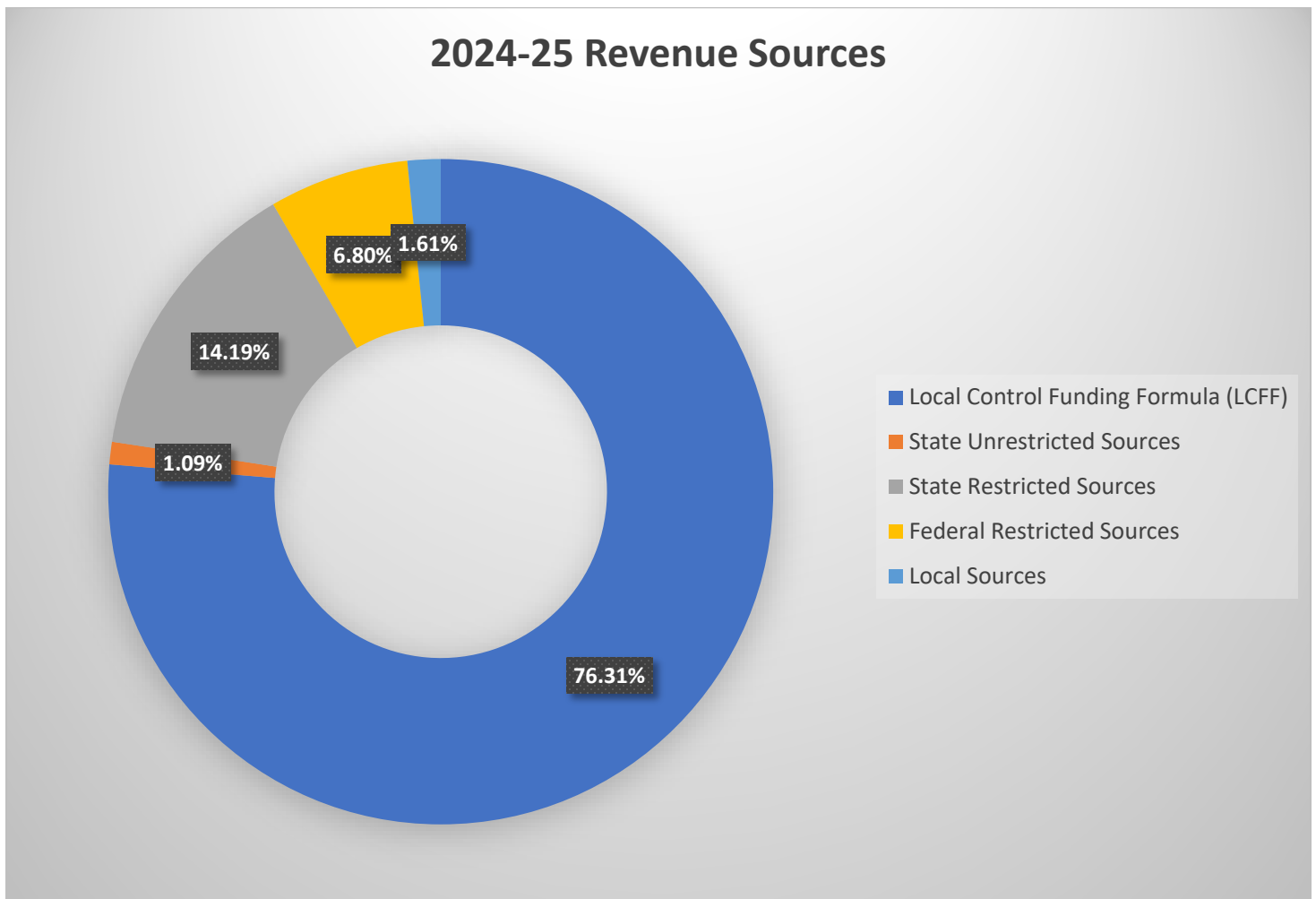
OMI will spend \$1,317,592 in cash reserves to cover its projected deficiency of revenue over expenses between July 1, 2024 and June 30, 2025.

	2024-25
Enrollment	540
Average Daily Attendance	484
Beginning Fund Balance	
	12,077,861
Revenue	9,869,044
Expenditure	10,957,295
Ending Fund Balance	10,961,974
<i>Excess (Deficiency) of revenues over expenses</i>	<i>(1,088,251)</i>
Components of Ending Fund Balance	
Other Assignments	8,415,357
Balance	2,754,253

	2024-25
Beginning Cash	3,391,178
Revenue	9,411,974
Expense	10,729,566
Ending Cash	2,073,586
<i>Excess(deficit) of revenue over expense</i>	<i>-1,317,592</i>

Revenue Summary

The school's overall projected revenue for the 2024-25 Fiscal Year is \$9,799,044. The Local Control Funding Formula (LCFF) makes up 76% of this revenue.



State Restricted Sources include Expanded Learning Opportunities Program; After School Education and Safety grant; Educator Effectiveness grant*; Lottery Instructional Materials; Special Education; Arts, Music and Instructional Materials Block Grant*; Kitchen Infrastructure and Training grants*; Child Nutrition reimbursements; Learning Recovery Block Grant*; and Arts and Music in Schools funds.

Federal Special Revenue sources include No Child Left Behind/Every Student Succeeds Act (Title I-IV), Special Education (IDEA), and the National School Lunch Program.

Other Local Funds include the new donor-sponsored Superintendent Commandant Fund, Measure G1, and the Community Engagement Initiative Grant.

**One-time funding source*

Local Control Funding Formula Revenue per Average Daily Attendance (ADA)			
	2024-25	2025-26	2026-27
Grade 6	13,645	14,087	14,503
Grade 7-8	14,049	14,504	14,931
Grade 9-12	16,706	17,247	17,756

**1% Increase in Average
Daily Attendance**
\$69,000

Revenue Comparison to Prior Year

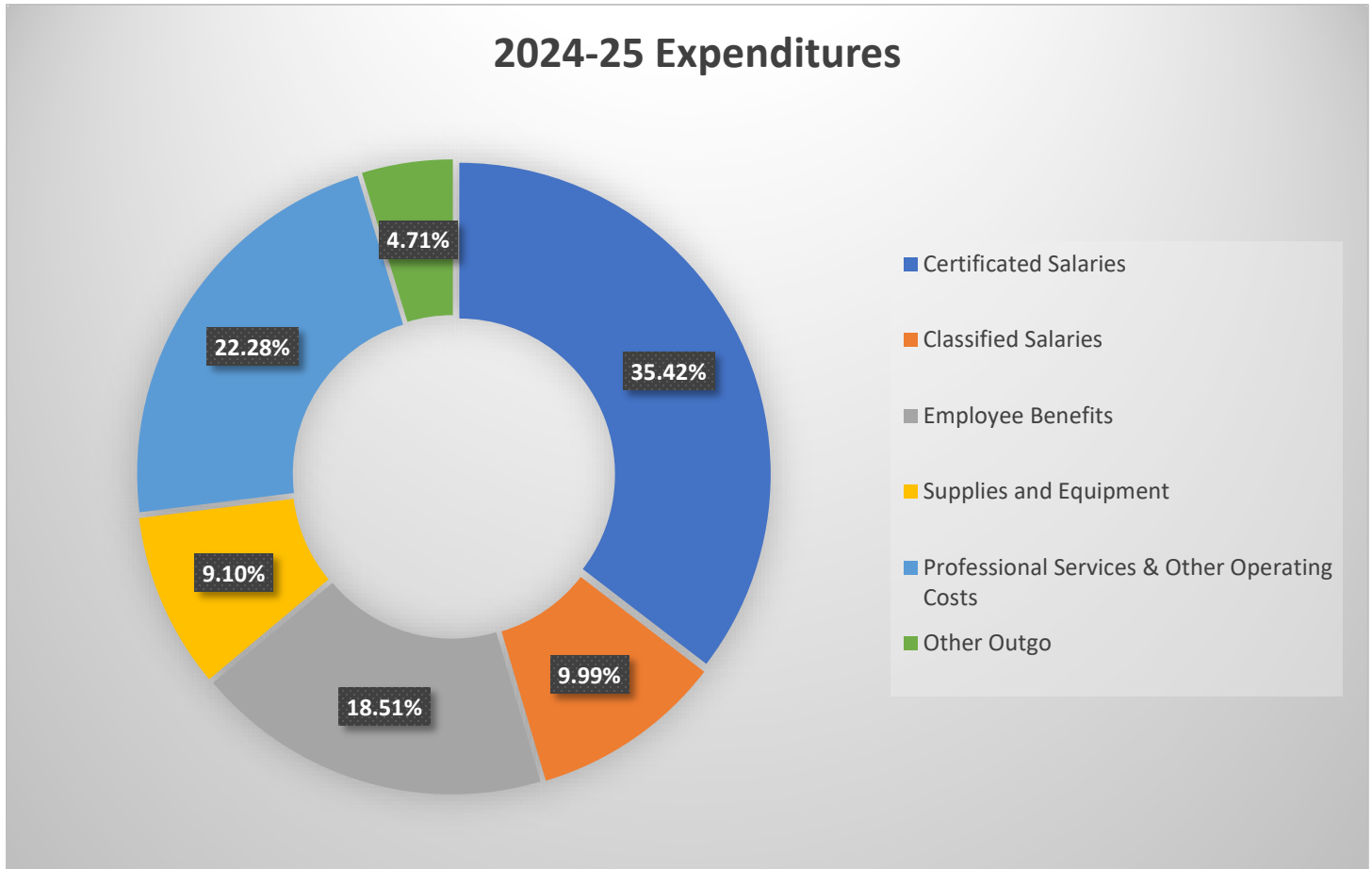
Oakland Military Academy's estimated revenue will decrease 9.35% from 2023-24. One-time funds from ESSER III, Kitchen & Infrastructure I, and A-G grants are fully spent in 2023-24. A small amount of Arts, Music & Instructional Block Grant, Learning Recovery Emergency Block Grant, and Educator Effectiveness Grants remain and will be spent in 2024-25. National Guard funding stopped flowing directly to the school in 2023-24 and is now handled outside of the school. The two-year Community Engagement Initiative Grant has been added.

OMI is projecting an enrollment of 540 students in 2024-25. Projected end-of-year enrollment is 480 with a graduating class of 64 students. The school will need to enroll a minimum of 124 new students to meet its enrollment goal.

	2023-24 Estimated Actuals (X)	2024-25 Original Budget (Y)	Change (Y-X)
CBEDS Enrollment	518	540	22
Average Daily Attendance (ADA)	467	484	17
LCFF Revenue Sources			
State Aid	3,609,078	3,898,744	289,666
Education Protection Act	1,751,766	1,835,489	83,723
Transfers of Charter Schools in Lieu of Property Taxes	1,743,707	1,743,707	0
Total LCFF Sources	7,104,551	7,477,940	373,389
Federal Revenue Sources			
Every Student Succeeds Act	199,524	234,769	35,245
Special Education - Federal	59,280	67,340	8,060
Child Nutrition	347,173	364,122	16,949
Other Federal Revenues	358,475	0	(358,475)
Total Federal Sources	964,452	666,231	(298,221)
Other State Revenue Sources			
Special Education - State	414,752	419,054	4,302
All Other State Revenues	2,031,520	1,078,475	(953,045)
Total State Revenues	2,446,272	1,497,529	(948,743)
Other Local Revenue Sources			
Superintendent/Commandant Fund	50,000	50,000	0
Prior Year Property Tax Refunds	51,959	0	(51,959.00)
Measure G1	99,628	64,924	(34,704.00)
National Guard Deferred Revenue	95,689	0	(95,689.00)
Community Engagement Initiative	-	70,000	70,000.00
Other Local	74,696	42,420	(32,276.00)
Total Other Local Revenue Sources	371,972	227,344	(144,628)
Total Estimated Revenue	10,887,247	9,869,044	(1,018,203)

Expenditure Summary

Oakland Military Institute's expenditures total \$10,788,514. Salaries and associated employee benefits account for 64% of the 2024-25 budget. Cadre and consulting services provide support that allows the school to hire fewer administrative and business office staff.



Personnel Costs

Salary and benefit costs increase 2.64% in 2024-25. Reductions in staff salaries are offset by step and column increases and a 3% cost-of-living-adjustment. Employee benefit costs reflect salary increases, an 8% health and welfare increase, and a 0.55% PERS increase.

	2023-24 Estimated Actuals (X)	2024-25 Original Budget (Y)	Change (Y-X)
CBEDS Enrollment	518	540	22
Average Daily Attendance (ADA)	467	484	17
Certificated Salaries			
Teachers	2,951,450	3,035,509	84,059
Certificated Support	267,974	289,317	21,343
Certificated Admin	611,706	556,345	(55,361)
Total Certificated Salaries	3,831,130	3,881,171	50,041
Classified Salaries			
Instructional Aides	158,357	138,801	(19,556)
Classified Support	386,386	437,854	51,468
Classified Admin	175,508	190,355	14,847
Clerical	237,208	313,720	76,512
Other Classified	13,500	13,500	0
Total Classified Salaries	970,959	1,094,230	123,271
Employee Benefits			
State Teachers Retirement System (STRS)	637,615	683,512	45,897
Public Employee Retirement System (PERS)	311,518	351,137	39,619
OASDI/Medicare	153,738	160,537	6,799
Health and Welfare	628,578	733,309	104,731
State Unemployment Insurance (SUI)	33,460	44,033	10,573
Workers' Compensation	53,153	55,405	2,252
Total Employee Benefits	1,818,062	2,027,933	209,871
Total Salaries and Benefits			
	6,620,151	7,003,334	383,183

Non-Personnel Costs

Non-personnel costs equal \$3,953,961 in 2024-25. This is a 7.93% reduction in expenses from 2023-24. Several education consultant contracts paid for with one-time funds end in 2023-24. The school also purchased curriculum and other student instructional materials that will not need to be purchased again for three to five years. The reduction in one-time expenses is offset by increased projections for the possible placement of a student in a non-public school setting, legal fees, and nutrition services meals.

	2023-24 Estimated Actuals (X)	2024-25 Original Budget (Y)	Change (Y-X)
Supplies and Materials			
Approved Textbooks and Core Curricula	71,697	39,714	(31,983)
Books and Other Reference Materials	5,000	0	(5,000)
Supplies and Materials	322,722	400,243	77,521
Equipment	30,884	26,000	(4,884)
Food	508,400	531,275	22,875
Total Supplies & Materials	938,703	997,232	58,529
Services & Other Operating Expenses			
Subagreement for Services	111,000	290,000	179,000
Travel and Conference	30,232	63,363	33,131
Dues & Memberships	9,200	13,930	4,730
Insurance	108,281	126,379	18,098
Operations & Housekeeping	416,850	426,803	9,953
Rentals, Leases and Repairs	398,543	405,000	6,457
Professional Services & Other Operating Communications	1,709,899	1,007,219	(702,680)
	96,800	108,053	11,253
Total Services & Other Oper. Expenses	2,880,805	2,440,747	(440,058)
Other Outgo			
Depreciation	451,010	492,898	41,888
Debt Service - Interest	24,214	23,084	(1,130)
Total Other Outgo	475,224	515,982	40,758
Total Estimated Expenditures	4,294,732	3,953,961	(340,771)

Capital Asset Expenditures

In 2024-25, Oakland Military Institute plans to spend \$350,000 on capital assets. This includes Chromebook and staff computer replacement, a van for student transport, and kitchen upgrades. Capital asset purchases are reflected in cash balances while the depreciation of assets is reflected in the budget.

Multi-Year Projections

The Original Budget multiyear projections include enrollment increases in 2024-25, 2025-26 and 2026-27 with a 90% average daily attendance to enrollment ratio. The school continues making large investments in recruiting efforts and has a comfortable degree of certainty that enrollment will continue to increase.

Despite the projected increase in enrollment and ADA, the multiyear projections indicate expenses will exceed revenues year-over-year. Oakland Military Institute continues to seek grants to increase revenue and has established a budget committee to review ongoing revenue and expenses.

I have included the multiyear budget projection as well as the cashflow projection.

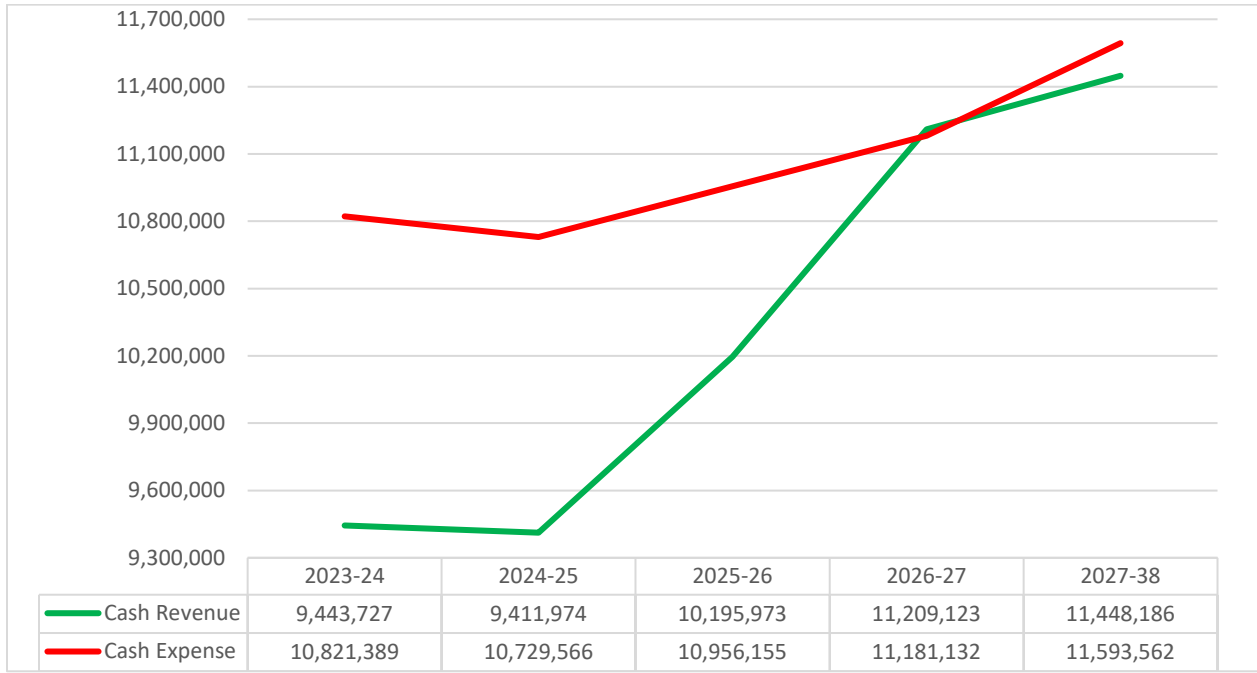
BUDGET MYP

	2023-24	2024-25	2025-26	2026-27	2027-28
Enrollment	520	540	570	600	600
Average Daily Attendance	471	484	513	542	542
COLA	8.22%	1.07%	2.93%	3.08%	3.30%
Beginning Balance	12,077,861	12,050,226	10,961,974	10,181,687	9,829,936
Revenue	10,887,247	9,869,044	10,432,722	11,163,831	11,509,692
Expense	10,914,883	10,957,295	11,213,010	11,515,583	11,932,321
<i>Excess(Deficiency) revenue over expenses</i>	<i>(27,635)</i>	<i>(1,088,251)</i>	<i>(780,288)</i>	<i>(351,751)</i>	<i>(422,629)</i>
Ending Balance	12,050,226	10,961,974	10,181,687	9,829,936	9,407,307

CASH MYP

	2023-24	2024-25	2025-26	2026-27	2027-28
Enrollment	520	540	570	600	600
Beginning Cash	4,768,840	3,391,178	2,073,586	1,313,404	1,341,395
	9,443,727	9,411,974	10,195,973	11,209,123	11,448,186
	10,821,389	10,729,566	10,956,155	11,181,132	11,593,562
Ending Cash	3,391,178	2,073,586	1,313,404	1,341,395	1,196,019
<i>Deficit</i>	<i>(1,377,662)</i>	<i>(1,317,592)</i>	<i>(760,182)</i>	<i>27,991</i>	<i>(145,376)</i>

Cash Multiyear Projection – Revenue to Expense Comparison



Multi-Year Revenue Projections

The Local Control Funding Formula revenue is projected to increase as a percentage of overall revenue for the school. All Federal one-time funds are spent in this fiscal year. Remaining State one-time funds are spent fully in 2024-25. Measure G-1 local funds are projected through 2027-28 at which time the parcel tax expires. Community Engagement Initiative is included for 2024-25 and 2025-26.

	2023-24	2024-25	2025-26	2026-27	2027-28
COLA	8.22%	1.07%	2.93%	3.08%	3.30%
LCFF	7,104,551	7,477,940	8,158,037	8,856,069	9,148,206
Other State	2,446,272	1,497,529	1,422,559	1,501,596	1,545,200
Federal	964,452	666,231	698,515	722,554	732,674
Local	371,972	157,344	153,612	83,612	83,612
Total	10,887,247	9,799,044	10,432,723	11,163,831	11,509,692

	2023-24	2024-25	2025-26	2026-27	2027-28
LCFF	65.26%	76.31%	78.20%	79.33%	79.48%
Other State	22.47%	15.28%	13.64%	13.45%	13.43%
Federal	8.86%	6.80%	6.70%	6.47%	6.37%
Local	3.42%	1.61%	1.47%	0.75%	0.73%

Multi-Year Expenditure Projections

Oakland Military Institute increases overall expenses by \$42,412 in the new fiscal year.

	2023-24	2024-25	2025-26	2026-27	2027-28
Certificated Salaries	3,831,130	3,881,171	4,075,230	4,278,991	4,492,941
Classified Salaries	970,959	1,094,230	1,148,267	1,205,005	1,264,580
Employee Benefits	1,818,062	2,027,933	2,136,663	2,258,066	2,402,858
Books and Supplies	938,703	997,232	1,024,170	1,044,490	1,044,834
Services & Other Operating Expenditures	2,880,805	2,440,747	2,321,520	2,240,234	2,246,179
Depreciation	451,010	492,898	485,231	468,043	461,377
Other Outgo*	24,214	23,084	21,930	20,754	19,552
Total Expenditures	10,914,883	10,957,295	11,213,011	11,515,583	11,932,321

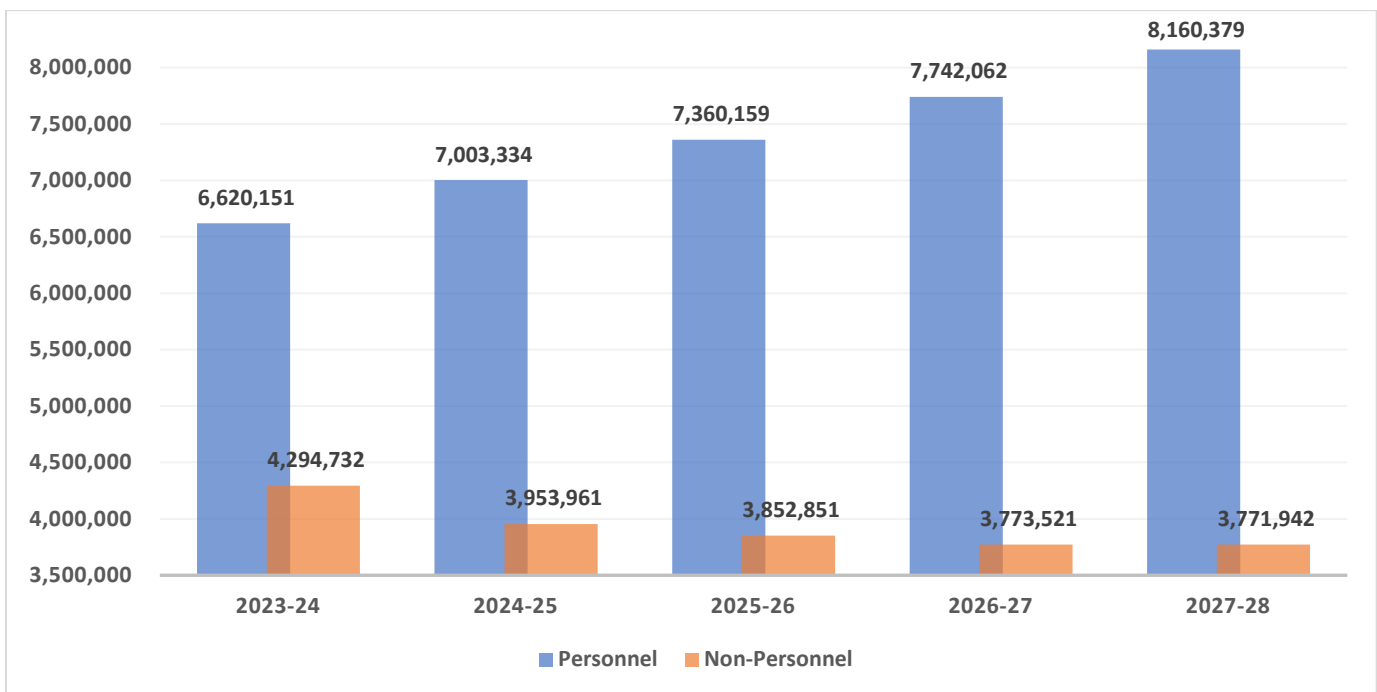
Salaries and Benefits

2024-25 staff full-time-equivalency (FTE) is reduced by 7.41 FTE. The cost saving of the reduction in substitutes and academic support staff is offset by the projected 3% cost-of-living adjustment, step-and-column movement and hiring teachers for the vacancies that the staff was helping to cover. New teachers will cost more than full-time substitutes. COLA and step-and-column increases are included in each year's projections.

Staffing

Non-Personnel Expenditures

Non-Personnel Expenditures decrease in 2024-25 primarily from removing expenses paid with one-time funding. This includes professional development consultants, education consultants, and software purchases. As time progresses, there are bumps and dips based on the expenses that are not paid on a yearly basis.



Considerations

Governor Gavin Newsom's May Revision brings better-than-expected proposals for K-12 education. These proposals rely on state revenue growth, lack of a recession, depletion of the rainy-day fund, and use of one-time funds to fully fund the Local Control Funding Formula. A change to any one of these factors would drastically change the funding outlook for schools. Cash deferrals have not been proposed but we know based on prior experience that it is one more maneuver the state may employ.

The OMI management team and budget committee continues working to balance the budget through a combination of new revenue sources, increasing enrollment and/or attendance, and reducing expenses. The business department monitors cashflow monthly and updates projections as new information becomes available.

Appendix

[2024-25 Second Interim Budget Charter Alt Form](#)

[Original Budget LCFF Calculator](#)

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

CHARTER SCHOOL CERTIFICATION

Charter School Name: Oakland Military Institute,
 (name continued) College Preparatory Academy
 CDS #: 01-61259-0130617
 Charter Approving Entity: Oakland Unified School District
 County: Alameda
 Charter #: 0349
 Fiscal Year: 2024-25

To the entity that approved the charter school:
 (x) 2024-25 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved by the governing board of the charter school, it includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP), and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
 Charter School Official
 (Original signature required)
 Print Name: Dr. Mary E. Streshly Title: Superintendent

To the County Superintendent of Schools:
 (x) 2024-25 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
 Authorized Representative of
 Charter Approving Entity
 (Original signature required)
 Print Name: Minh Co Title: Accounting Manager

For additional information on the BUDGET, please contact:

For Approving Entity:
Minh Co
 Name
Accounting Manager
 Title
510-879-1977
 Telephone
minh.co@ousd.org
 E-mail address

For Charter School:
Jacque Eischens
 Name
Consulting CFO
 Title
808-462-8422
 Telephone
jeischens@omiacademy.org
 E-mail address

() 2024-25 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
 ACOE District Advisor

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
 (name continued) College Preparatory Academy
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Budgeting Period: 2024-25

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
A. REVENUES					
1. LCFF Sources					
State Aid - Current Year	8011	3,609,078.00	3,898,744.00	0.00	3,898,744.00
Education Protection Account State Aid - Current Year	8012	1,751,766.00	1,835,489.00	0.00	1,835,489.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	1,743,707.00	1,743,707.00		1,743,707.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00
Total, LCFF Sources		7,104,551.00	7,477,940.00	0.00	7,477,940.00
2. Federal Revenues					
Every Student Succeeds Act (Titles I - V)	8290	199,524.00		234,769.00	234,769.00
Special Education - Federal	8181, 8182	59,280.00		67,340.00	67,340.00
Child Nutrition - Federal	8220	347,173.00		364,122.00	364,122.00
Donated Food Commodities	8221	0.00		0.00	0.00
Other Federal Revenues	8110, 8260-8299	358,475.00		0.00	0.00
Total, Federal Revenues		964,452.00	0.00	666,231.00	666,231.00
3. Other State Revenues					
Special Education - State	StateRevSE	414,752.00		419,054.00	419,054.00
All Other State Revenues	StateRevAO	2,031,520.00	106,836.00	971,639.00	1,078,475.00
Total, Other State Revenues		2,446,272.00	106,836.00	1,390,693.00	1,497,529.00
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	371,972.00	102,606.00	124,738.00	227,344.00
Total, Local Revenues		371,972.00	102,606.00	124,738.00	227,344.00
5. TOTAL REVENUES					
		10,887,247.00	7,687,382.00	2,181,662.00	9,869,044.00
B. EXPENDITURES					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	2,909,416.00	2,329,441.00	706,068.00	3,035,509.00
Certificated Pupil Support Salaries	1200	267,974.00	141,823.00	147,494.00	289,317.00
Certificated Supervisors' and Administrators' Salaries	1300	611,706.00	486,663.00	69,682.00	556,345.00
Other Certificated Salaries	1900	42,034.00	0.00	0.00	0.00
Total, Certificated Salaries		3,831,130.00	2,957,927.00	923,244.00	3,881,171.00
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	158,357.00	19,440.00	119,361.00	138,801.00
Non-certificated Support Salaries	2200	386,386.00	388,495.00	49,359.00	437,854.00
Non-certificated Supervisors' and Administrators' Sal.	2300	175,508.00	116,405.00	73,950.00	190,355.00
Clerical and Office Salaries	2400	237,208.00	313,720.00	0.00	313,720.00
Other Non-certificated Salaries	2900	15,000.00	13,500.00	0.00	13,500.00
Total, Non-certificated Salaries		972,459.00	851,560.00	242,670.00	1,094,230.00

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
3. Employee Benefits					
STRS	3101-3102	637,615.00	532,984.00	150,528.00	683,512.00
PERS	3201-3202	311,518.00	264,710.00	86,427.00	351,137.00
OASDI / Medicare / Alternative	3301-3302	153,738.00	120,169.00	40,368.00	160,537.00
Health and Welfare Benefits	3401-3402	628,578.00	556,509.00	176,800.00	733,309.00
Unemployment Insurance	3501-3502	33,460.00	26,409.00	17,624.00	44,033.00
Workers' Compensation Insurance	3601-3602	53,153.00	42,342.00	13,063.00	55,405.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00
Total, Employee Benefits		1,818,062.00	1,543,123.00	484,810.00	2,027,933.00
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	71,697.00	9,944.00	29,770.00	39,714.00
Books and Other Reference Materials	4200	5,000.00	0.00	0.00	0.00
Materials and Supplies	4300	322,722.00	293,750.00	106,493.00	400,243.00
Noncapitalized Equipment	4400	30,884.00	26,000.00	0.00	26,000.00
Food	4700	508,400.00	0.00	531,275.00	531,275.00
Total, Books and Supplies		938,703.00	329,694.00	667,538.00	997,232.00
5. Services and Other Operating Expenditures					
Subagreements for Services	5100	111,000.00	15,000.00	275,000.00	290,000.00
Travel and Conferences	5200	30,232.00	53,000.00	10,363.00	63,363.00
Dues and Memberships	5300	9,200.00	13,930.00	0.00	13,930.00
Insurance	5400	108,281.00	126,379.00	0.00	126,379.00
Operations and Housekeeping Services	5500	416,850.00	426,803.00	0.00	426,803.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	398,543.00	245,000.00	160,000.00	405,000.00
Transfers of Direct Costs	5700-5799	0.00	67,705.00	(67,705.00)	0.00
Professional/Consulting Services & Operating Expend.	5800	1,709,899.00	835,046.00	172,173.00	1,007,219.00
Communications	5900	96,800.00	108,053.00	0.00	108,053.00
Total, Services and Other Operating Expenditures		2,880,805.00	1,890,916.00	549,831.00	2,440,747.00
6. Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)					
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major					
Expansion of School Libraries	6300	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual basis only)	6900	451,010.00	492,898.00	0.00	492,898.00
Total, Capital Outlay		451,010.00	492,898.00	0.00	492,898.00
7. Other Outgo					
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00
Transfer of Indirect Costs	7300-7399	0.00	(36,188.00)	36,188.00	0.00
Debt Service:					
Interest	7438	24,214.00	23,084.00	0.00	23,084.00
Principal	7439	0.00	0.00	0.00	0.00
Total, Other Outgo		24,214.00	(13,104.00)	36,188.00	23,084.00
8. TOTAL EXPENDITURES		10,916,383.00	8,053,014.00	2,904,281.00	10,957,295.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(29,136.00)	(365,632.00)	(722,619.00)	(1,088,251.00)

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	(722,619.00)	722,619.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	(722,619.00)	722,619.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(29,136.00)	(1,088,251.00)	0.00	(1,088,251.00)
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	12,092,976.40	12,048,725.00	0.00	12,048,725.00
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(15,115.40)	0.00	0.00	0.00
c. Adjusted Beginning Balance		12,077,861.00	12,048,725.00	0.00	12,048,725.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		12,048,725.00	10,960,474.00	0.00	10,960,474.00
Components of Ending Fund Balance					
a. Nonspendable					
Revolving Cash	9711	0.00	0.00		0.00
Stores	9712	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00
b. Restricted	9740	0.00		0.00	0.00
c. Committed					
Stabilization Arrangements	9750	0.00	0.00		0.00
Other Commitments	9760	0.00	0.00		0.00
d. Assigned					
Other Assignments	9780	8,415,357.00	8,427,001.00		8,427,001.00
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	1,091,638.00	1,095,729.00	0.00	1,095,729.00
Unassigned / Unappropriated Amount	9790	2,541,730.00	1,437,744.00	0.00	1,437,744.00

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
 (name continued) College Preparatory Academy
CDS #: 01-61259-0130617
Charter Approving Entity: Oakland Unified School District
County: Alameda
Charter #: 0349
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2024-25			Totals for 2025-26	Totals for 2026-27
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	3,898,744.00	0.00	3,898,744.00	4,411,861.00	4,931,530.00
Education Protection Account State Aid - Current Year	8012	1,835,489.00	0.00	1,835,489.00	2,002,469.00	2,180,832.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	1,743,707.00	0.00	1,743,707.00	1,743,707.00	1,743,707.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		7,477,940.00	0.00	7,477,940.00	8,158,037.00	8,856,069.00
2. Federal Revenues						
Every Student Succeeds Act (Titles I - V)	8290	0.00	234,769.00	234,769.00	230,033.00	239,392.00
Special Education - Federal	8181, 8182	0.00	67,340.00	67,340.00	70,200.00	74,880.00
Child Nutrition - Federal	8220	0.00	364,122.00	364,122.00	398,282.00	408,282.00
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		0.00	666,231.00	666,231.00	698,515.00	722,554.00
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	419,054.00	419,054.00	438,127.00	512,965.00
All Other State Revenues	StateRevAO	106,836.00	971,639.00	1,078,475.00	984,432.00	988,631.00
Total, Other State Revenues		106,836.00	1,390,693.00	1,497,529.00	1,422,559.00	1,501,596.00
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	102,606.00	124,738.00	227,344.00	153,612.00	83,612.00
Total, Local Revenues		102,606.00	124,738.00	227,344.00	153,612.00	83,612.00
5. TOTAL REVENUES						
		7,687,382.00	2,181,662.00	9,869,044.00	10,432,723.00	11,163,831.00
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,329,441.00	706,068.00	3,035,509.00	3,187,284.00	3,346,649.00
Certificated Pupil Support Salaries	1200	141,823.00	147,494.00	289,317.00	303,783.00	318,972.00
Certificated Supervisors' and Administrators' Salaries	1300	486,663.00	69,682.00	556,345.00	584,162.00	613,370.00
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		2,957,927.00	923,244.00	3,881,171.00	4,075,229.00	4,278,991.00
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	19,440.00	119,361.00	138,801.00	145,741.00	153,028.00
Non-certificated Support Salaries	2200	388,495.00	49,359.00	437,854.00	459,747.00	482,734.00
Non-certificated Supervisors' and Administrators' Sal.	2300	116,405.00	73,950.00	190,355.00	199,873.00	209,866.00
Clerical and Office Salaries	2400	313,720.00	0.00	313,720.00	329,406.00	345,876.00
Other Non-certificated Salaries	2900	13,500.00	0.00	13,500.00	13,500.00	13,500.00
Total, Non-certificated Salaries		851,560.00	242,670.00	1,094,230.00	1,148,267.00	1,205,004.00

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	FY 2024-25			Totals for 2025-26	Totals for 2026-27
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	532,984.00	150,528.00	683,512.00	717,688.00	757,160.00
PERS	3201-3202	264,710.00	86,427.00	351,137.00	368,694.00	388,972.00
OASDI / Medicare / Alternative	3301-3302	120,169.00	40,368.00	160,537.00	168,564.00	177,835.00
Health and Welfare Benefits	3401-3402	556,509.00	176,800.00	733,309.00	777,308.00	823,946.00
Unemployment Insurance	3501-3502	26,409.00	17,624.00	44,033.00	46,235.00	48,778.00
Workers' Compensation Insurance	3601-3602	42,342.00	13,063.00	55,405.00	58,175.00	61,375.00
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		1,543,123.00	484,810.00	2,027,933.00	2,136,664.00	2,258,066.00
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	9,944.00	29,770.00	39,714.00	40,506.00	40,805.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	293,750.00	106,493.00	400,243.00	422,864.00	427,897.00
Noncapitalized Equipment	4400	26,000.00	0.00	26,000.00	15,000.00	15,000.00
Food	4700	0.00	531,275.00	531,275.00	545,800.00	560,788.00
Total, Books and Supplies		329,694.00	667,538.00	997,232.00	1,024,170.00	1,044,490.00
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	15,000.00	275,000.00	290,000.00	275,000.00	275,000.00
Travel and Conferences	5200	53,000.00	10,363.00	63,363.00	25,000.00	25,000.00
Dues and Memberships	5300	13,930.00	0.00	13,930.00	14,148.00	14,455.00
Insurance	5400	126,379.00	0.00	126,379.00	130,200.00	136,000.00
Operations and Housekeeping Services	5500	426,803.00	0.00	426,803.00	470,487.00	480,252.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	245,000.00	160,000.00	405,000.00	388,936.00	388,936.00
Transfers of Direct Costs	5700-5799	67,705.00	(67,705.00)	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	835,046.00	172,173.00	1,007,219.00	910,066.00	810,000.00
Communications	5900	108,053.00	0.00	108,053.00	107,683.00	110,591.00
Total, Services and Other Operating Expenditures		1,890,916.00	549,831.00	2,440,747.00	2,321,520.00	2,240,234.00
6. Capital Outlay (Objects 6100-6170, 6200-6500 for mod. accrual basis)						
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual only)	6900	492,898.00	0.00	492,898.00	485,231.00	468,043.00
Total, Capital Outlay		492,898.00	0.00	492,898.00	485,231.00	468,043.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	(36,188.00)	36,188.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	23,084.00	0.00	23,084.00	21,930.00	20,754.00
Principal	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		(13,104.00)	36,188.00	23,084.00	21,930.00	20,754.00
8. TOTAL EXPENDITURES		8,053,014.00	2,904,281.00	10,957,295.00	11,213,011.00	11,515,582.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(365,632.00)	(722,619.00)	(1,088,251.00)	(780,288.00)	(351,751.00)

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Oakland Military Institute,
(name continued) College Preparatory Academy

Description	Object Code	FY 2024-25			Totals for 2025-26	Totals for 2026-27
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(722,619.00)	722,619.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(722,619.00)	722,619.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)						
		(1,088,251.00)	0.00	(1,088,251.00)	(780,288.00)	(351,751.00)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	12,048,725.00	0.00	12,048,725.00	10,960,474.00	10,180,186.00
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		12,048,725.00	0.00	12,048,725.00	10,960,474.00	10,180,186.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		10,960,474.00	0.00	10,960,474.00	10,180,186.00	9,828,435.00
Components of Ending Fund Balance						
a. Nonspendable						
Revolving Cash	9711	0.00		0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00		0.00	0.00	0.00
Other Commitments	9760	0.00		0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	8,427,001.00		8,427,001.00	8,279,443.00	8,070,226.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	1,095,729.00	0.00	1,095,729.00	1,090,079.00	1,151,558.00
Undesignated / Unappropriated Amount	9790	1,437,744.00	0.00	1,437,744.00	810,664.00	606,651.00

\ U @ # h °
 \ " ' 0#77#

Oakland Military Institute, College Preparatory Academy (130617)					
	2023-24	2024-25	2025-26	2026-27	2027-28
General Assumptions					
COLA & Augmentation	8.22%	1.07%	2.93%	3.08%	3.30%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Student Assumptions:					
Enrollment Count	518	540	570	600	600
Unduplicated Pupil Count (UPC)	480	486	513	540	540
Unduplicated Pupil Percentage (UPP)	84.72%	88.84%	90.85%	90.00%	90.00%
Current Year LCFF Average Daily Attendance (ADA)	466.87	484.00	513.00	542.00	542.00
Funded LCFF ADA	466.87	484.00	513.00	542.00	542.00
LCFF ADA Funding Method	Current Yr	Current Yr	Current Yr	Current Yr	Current Yr
LCFF Entitlement Summary					
Base Grant	\$5,250,060	\$5,492,997	\$5,977,050	\$6,498,351	\$6,712,728
Grade Span Adjustment	81,585	84,372	89,375	95,475	98,610
<i>Adjusted Base Grant</i>	\$5,331,645	\$5,577,369	\$6,066,425	\$6,593,826	\$6,811,338
Supplemental Grant	903,395	990,986	1,102,269	1,186,889	1,226,041
Concentration Grant	869,511	909,585	989,343	1,075,354	1,110,827
Total Base, Supplemental and Concentration Grant	\$7,104,551	\$7,477,940	\$8,158,037	\$8,856,069	\$9,148,206
LCFF Sources Summary					
Funding Source Summary					
Local Revenue (<i>net of In-Lieu of Property Taxes</i>)	\$ -	\$ -	\$ -	\$ -	\$ -
Education Protection Account Entitlement (<i>includes \$200/minimum per ADA</i>)	\$ 1,751,766	\$ 1,835,489	\$ 2,002,469	\$ 2,180,832	\$ 2,252,800
Net State Aid (<i>excludes Additional State Aid</i>)	\$ 5,352,785	\$ 5,642,451	\$ 6,155,568	\$ 6,675,237	\$ 6,895,406
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -
Total Funding Sources	\$ 7,104,551	\$ 7,477,940	\$ 8,158,037	\$ 8,856,069	\$ 9,148,206
Funding Source by Resource-Object					
State Aid (Resource Code 0000, Object Code 8011)	\$ 3,609,078	\$ 3,898,744	\$ 4,411,861	\$ 4,931,530	\$ 5,151,699
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	\$ 1,751,766	\$ 1,835,489	\$ 2,002,469	\$ 2,180,832	\$ 2,252,800
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	\$ 2,996	\$ -	\$ -	\$ -	\$ -
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	1,743,707	1,743,707	1,743,707	1,743,707	1,743,707
LCAP Percentage to Increase or Improve Services Calculation					
Base Grant (<i>Excludes add-ons for TIIG & Transportation</i>)	\$ 5,331,645	\$ 5,577,369	\$ 6,066,425	\$ 6,593,826	\$ 6,811,338
Supplemental and Concentration Grant funding in the LCAP year	\$ 1,772,906	\$ 1,900,571	\$ 2,091,612	\$ 2,262,243	\$ 2,336,868
Projected Additional 15% Concentration Grant funding in the LCAP year	\$ 200,656	\$ 209,904	\$ 228,310	\$ 248,159	\$ 256,345
Percentage to Increase or Improve Services	33.25%	34.08%	34.48%	34.31%	34.31%

Oakland Military Institute, College Preparatory Academy (130617)						
	2023-24	2024-25	2025-26	2026-27	2027-28	
PER-ADA FUNDING LEVELS						
Base, Supplemental and Concentration Rate per ADA						
Grades TK-3	\$ 14,592.48	\$ 14,839.59	\$ 15,319.79	\$ 15,771.85	\$ 16,292.96	
Grades 4-6	\$ 13,417.19	\$ 13,644.97	\$ 14,086.62	\$ 14,502.63	\$ 14,980.77	
Grades 7-8	\$ 13,814.29	\$ 14,048.54	\$ 14,503.51	\$ 14,931.08	\$ 15,423.99	
Grades 9-12	\$ 16,426.04	\$ 16,705.93	\$ 17,246.87	\$ 17,755.58	\$ 18,341.17	
Base Grants						
Grades TK-3	\$ 9,919	\$ 10,025	\$ 10,319	\$ 10,637	\$ 10,988	
Grades 4-6	\$ 10,069	\$ 10,177	\$ 10,475	\$ 10,798	\$ 11,154	
Grades 7-8	\$ 10,367	\$ 10,478	\$ 10,785	\$ 11,117	\$ 11,484	
Grades 9-12	\$ 12,015	\$ 12,144	\$ 12,500	\$ 12,885	\$ 13,310	
Grade Span Adjustment						
Grades TK-3	\$ 1,032	\$ 1,043	\$ 1,073	\$ 1,106	\$ 1,143	
Grades 9-12	\$ 312	\$ 316	\$ 325	\$ 335	\$ 346	
Supplemental Grant						
	20%	20%	20%	20%	20%	
Maximum - 1.00 ADA, 100% UPP						
Grades TK-3	\$ 2,190	\$ 2,214	\$ 2,278	\$ 2,349	\$ 2,426	
Grades 4-6	\$ 2,014	\$ 2,035	\$ 2,095	\$ 2,160	\$ 2,231	
Grades 7-8	\$ 2,073	\$ 2,096	\$ 2,157	\$ 2,223	\$ 2,297	
Grades 9-12	\$ 2,465	\$ 2,492	\$ 2,565	\$ 2,644	\$ 2,731	
Actual - 1.00 ADA, Local UPP as follows:						
	84.72%	88.84%	90.85%	90.00%	90.00%	
Grades TK-3	\$ 1,856	\$ 1,967	\$ 2,070	\$ 2,114	\$ 2,184	
Grades 4-6	\$ 1,706	\$ 1,808	\$ 1,903	\$ 1,944	\$ 2,008	
Grades 7-8	\$ 1,757	\$ 1,862	\$ 1,960	\$ 2,001	\$ 2,067	
Grades 9-12	\$ 2,089	\$ 2,214	\$ 2,330	\$ 2,380	\$ 2,458	
Concentration Grant (>55% population)						
	65%	65%	65%	65%	65%	
Maximum - 1.00 ADA, 100% UPP						
Grades TK-3	\$ 7,118	\$ 7,194	\$ 7,405	\$ 7,633	\$ 7,885	
Grades 4-6	\$ 6,545	\$ 6,615	\$ 6,809	\$ 7,019	\$ 7,250	
Grades 7-8	\$ 6,739	\$ 6,811	\$ 7,010	\$ 7,226	\$ 7,465	
Grades 9-12	\$ 8,013	\$ 8,099	\$ 8,336	\$ 8,593	\$ 8,876	
Actual - 1.00 ADA, Local UPP >55% as follows:						
	25.0900%	25.0900%	25.0900%	25.0900%	25.0900%	
Grades TK-3	\$ 1,786	\$ 1,805	\$ 1,858	\$ 1,915	\$ 1,978	
Grades 4-6	\$ 1,642	\$ 1,660	\$ 1,708	\$ 1,761	\$ 1,819	
Grades 7-8	\$ 1,691	\$ 1,709	\$ 1,759	\$ 1,813	\$ 1,873	
Grades 9-12	\$ 2,010	\$ 2,032	\$ 2,092	\$ 2,156	\$ 2,227	

Coversheet

2024-2025 Local Control Accountability Plan (LCAP)

Section: III. Public Hearing
Item: B. 2024-2025 Local Control Accountability Plan (LCAP)
Purpose:
Submitted by: Mary Streshly
Related Material:

2024_Local_Control_and_Accountability_Plan_Oakland_Military_Institute_20240531.pdf
2024_LCAP_Annual_Update_for_the_2023-24_Oakland_Military_Institute_20240531.pdf
2024_LCFF_Budget_Overview_for_Parents_Oakland_Military_Institute_20240524 (1).pdf

BACKGROUND:

he LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2024-2025 LCAP year must be posted as one document.

The Local Control and Accountability Plan provides information to all stakeholders on how the Oakland Military Institute College Preparatory Academy Plans to use its state funding to help all students but especially those vulnerable groups of students such as English Learners, low income students, foster youth and homeless students.

California funds schools on a per-student basis. Every student who fits into at least one of these targeted groups generates additional funding for their schools. Under state law, LEA's use their LCAP to make the case that spending plans actually serve the best interests of their most vulnerable students.

The LCAP serves the following purposes:

- Forces LEA's to justify their use of state funding.
- Compel LEA's to ask the community what it wants out of its schools.
- Help LEA's to set goals for students' academic performance
- Help LEA's to outline its strategy to improve

After a public hearing, the OMI Local Control and Accountability Plan must subsequently be approved by the OMI Board as a separate public meeting prior to June 30th.

RECOMMENDATION:

It is the recommendation of Staff that the Board hear the budget presentation and any public comments during Public Hearing and seek any necessary clarifications on the Local Control Accountability Plan [LCAP] and budget narrative as it is presented, then provide the Superintendent and Staff any necessary feedback or direction during this first reading/public hearing in order that staff may bring our Local Control Accountability Plan on June 13, 2024 suitable for Board approval/adoption.



Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oakland Military Institute College Preparatory Academy	Dr. Mary E. Streshly Superintendent	mstreshly@omiacademy.org (510) 594-3900

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Oakland Military Institute College Preparatory Academy was formed in 2001 as a partnership between then Oakland Mayor Jerry Brown and the California National Guard. For over two decades, OMI has had a history of promoting excellence for its cadets through academics, character building, and leadership, a formula proven successful in other established military preparatory schools. Located in the heart of Oakland's transit center near the MacArthur BART station, OMI's leadership focused and military themed prep academy is comprised of a middle school and a high school serving grades 6-12. The OMI Board of Directors adopted a revised mission in school year (SY) 2019-2020 that re-emphasizes the core purpose of the school charter:

MISSION: The mission of the Oakland Military Institute College Preparatory Academy (OMI) is to prepare each of its cadets to qualify for, and succeed in, leading colleges and universities. OMI, through a traditional military school framework, instills honor, integrity and leadership. OMI's four (4) pillars are **ACADEMICS, LEADERSHIP, CITIZENSHIP, and COLLEGE READINESS**. The goal of OMI is to graduate cadets who are capable of meeting the admissions requirements for any college in the nation and who are prepared for their roles as future leaders.

OMI was renewed by its authorizer, the Oakland Unified School District (OUSD), in 2019 and the term has been extended through June 30, 2028). OMI is accredited by the Western Association of Schools and Colleges [WASC] and our accreditation term was renewed in 2023 for a full 6 year term through 2029.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Over the 3 years of the current LCAP, OMI has seen drastic changes in academic indicators of the dashboard. Year one post pandemic saw all time lows in performance. However, over the last two years OMI has seen significant increases in all but 1 of the CA Dashboard performance indicators.

Our graduation rate has increased from 89% to 94% [Yellow to Green]

Our college and Career Readiness Indicator has increased from 54% to 64% [medium to high]

Our CAASPP ELA Literacy rate has increased from 33% proficient to 42% [our high school making the strongest jump to 71% proficient] [Orange to Yellow]

Our CAASPP Math rate dropped 1% from 17% to 16% proficiency rate [8th and 11th grade increased the number of students achieving "not met" level 1 by 5%] [Orange to Orange]

Our Chronic absenteeism has decreased from 25% to 20% [Red to Yellow]

Our suspension rate has decreased from 8.5% to 3% [Orange to Green]

Our English Learner Progress rate increased by 17% to 71% [Green to Blue]

These success rates are attributed to intensive instructional coaching, adoption and implementation of CA Common Core instructional materials, initiation of intensive literacy intervention programs in reading and writing, adding designated ELD for all EL students, audits and process improvements to our student information system data collection, our induction program, change in leadership w increase in instructional leadership experience and expectations [w intensive middle school focus], middle school counseling focus and efforts to expand and capitalize on cadre leadership, expertise and integration in key areas of the campus.

Our local indicators also improved 100%. Two years ago, all local indicators showed "not met" and in 2023 all local indicators showed "met."

Local Indicators include:

Teachers, Instructional Materials and Facilities

Parent and Family Engagement

Local Climate Survey

This was aided by a positive Williams Act Audit, a successful WASC accreditation visit and self-study and concerted initiatives to engage our cadets and families in Grizzly Nights, YCP, ASP, sports and extra curricular activities and with our teachers and staff through ASG outreach activities

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

N/A

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
------------------------	------------------------

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Data from the LCAP annual mid term report and the CA Healthy Kids Survey Results was analyzed by our management team and Instructional Leadership Team and presented to our governing board in February. In March - May of 2024, OMI used several avenues to gather input on the development of the 24-25 3-year LCAP. The activities and influence on the LCAP are described below:

In March, the LCAP Annual Update was completed with assistance from teachers, principal, administrators and other school personnel providing us with estimated actuals for budget development and the opportunity to reflect on the progress and efficacy of our program initiatives toward meeting our goals. This was an LCAP team comprised of the CFP, the superintendent, the Director of Teaching and Learning, the assessment coordinator and select department chairs.

In April, the team developed an annual LCAP engagement survey for parents, cadets and staff and distributed it in a weekly staff newsletter, in Parent Square and provided time in a faculty meeting, cabinet meeting and Parent Grizzly Night. The input data from the survey input was used to develop draft goals, action items and smart goal data targets.

In May, the draft goals, key actions and measurable improvement targets were presented to the Site Council, Delac/Elac, The Instructional Leadership Team, the Management Team and student leadership [HQ]

Input provided influenced the following:

- 1) English Learner instruction: ELPAC interim assessments, training, more speaking, designated and integrated supports
- 2) Add instructional planning time and teacher leader release in the master schedule to increase leadership opportunities, continue writing program, academic support in ASP and peer tutors
- 3) middle school conferences cadet led, calendar by grade of college experiences, integrated master calendar with cadre/ycp, more mental health
- 4) consistent bi-monthly parent newsletter, add tech/stem elective wheel, sports and music to middle school
- 5) math: curricular mapping, benchmarking, intensive 1-1 instructional coaching, hire experienced math teachers and tutors, add intervention classes and develop intervention curriculum

- 6) revamp grade level team [ASG] leadership and facilitation for more productive and proactive intervention and family engagement
- 7) create student services center adjacent to wellness center to more effective collaboration in positive behavior intervention supports

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Provide high-quality classroom instruction.	Broad Goal

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

High quality instruction is the core of our mission and the key to a successful college preparatory education that meets the needs of all cadets. We are continuing this goal into our new 3-year LCAP cycle not only because of our core belief in the quality of instruction, but because the after effects of the pandemic continue to linger in the overall experience level and qualifications of our teaching staff. Significant staff turnover and shortages since 2020 have impacted the readiness of the majority of teachers. While we have made significant strides in recruiting highly qualified staff, stabilizing our core faculty and training up in key classroom management and student engagement strategies, we believe the focus of our resources should remain in this area of coaching and unit/lesson design.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Annual CAASPP Scores	CAASPP (2023) English Language Arts (ELA): Middle School = 30% met or exceeded standard High School = 71% met or exceeded standard Math Middle School = 16% met or exceeded standard High School = 14% met or exceeded standard			CAASP (2026) English Language Arts (ELA): Middle School = 70% met or exceeded standard High School = 81% met or exceeded standard Math Middle School = 60% met or exceeded standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					High School = 60% met or exceeded standard	
1.2	Renaissance Star Reading and Math Assessment [RenStar]	Renstar (2024-1): meets/exceeds 12th grade: ELA 40%; 56% Math 11th grade: ELA 34%; 50% Math 10th grade: ELA 19%; 40% Math 9th grade: ELA 28%; 43% Math 8th grade: ELA 19%; 27% Math 7th grade: ELA 16%; 26% Math 6th grade: ELA 16%; 12% Math			Renstar (2026): meets/exceeds 12th grade: ELA 75%; 75% Math 11th grade: ELA 80%; 80% Math 10th grade: ELA 70%; 70% Math 9th grade: ELA 60%; 60% Math 8th grade: ELA 60%; 60% Math 7th grade: ELA 60%; 60% Math 6th grade: ELA 50%; 50% Math	
1.3	High School Graduation Rate	Graduation Rate (2023) 94%			Graduation Rate (2026) 98%	
1.4	College/Career Indicator	College Career Indicator Rate (2023): 65%			College Career Indicator Rate (2026): 85%	
1.5	8th Grade Promotion Rate	Promotion Rate (2023):			8th grade Promotion Rate (2026): 100%	
1.6	College and Career Readiness Indicator	Class of 2023: 64%			Class of 2026: 80%	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	School Wide College Prep Writing Program 6th -12th [JSWP]	Year 3 of deep implementation of highly structured approach to SBAC writing types. The approach provides scaffolding for our English Learners, Special Needs and accelerated learners to access Argumentative, Literary Analysis, Explanatory/Synthesis and Narrative writing.	\$25,000.00	Yes
1.2	Instructional Coaching, Internship and Induction program	Highly qualified staff will be given a prep release and stipends for additional coaching time over caseload to coach induction candidates and staff identified as needing improvement in specific areas.	\$152,007.00	Yes
1.3	Structured Reading Intervention Program	Licenses and training for Read 180/System 44 reading intervention for struggling readers and Special Education and below grade level readers; Achieve 3000 Reading Intervention for Juniors and Newslea Reading program for 9th and 10th graders.	\$131,739.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.4	Cadet Success Center After School Tutoring Program	After School Program tutoring, Homework Club for the middle school and Credit Recovery and tutoring for high school.	\$90,972.00	Yes
1.5	Math Power Up	Math teachers will team up over the summer to develop an integrated Advanced Algebra course for 11th graders to align with CAASPP, curricular maps and units for middle school and develop corresponding common benchmark assessments. Team will additionally explore curriculum augmentation programs, such as Khan Academy, Insider Mathematics and Silicon Valley Math Initiative resources to augment instruction.	\$6,550.00	Yes
1.6	Common Core Standards and Instructional Alignment Initiative for ELA	Unlike math, ELA has made great strides in raising literacy achievement. However, in order to sustain our progress and continue our accelerated growth patterns, the ELA department will continue to codify our expectations in curricular maps, instructional calendars and common benchmark assessments. This summer, a team of ELA teachers will	\$139,507.00	Yes
1.7	5 extra days of instruction and 4 extra days of professional development		\$156,307.00	Yes
1.8	1-1 student laptop program w/ safety oversight program	1-1 laptop distribution allows for equal access to digital curriculum and digital learning. Digital platforms offer more personalized and interactive content as well as modes for teachers, students and parents to engage as they do with Google classroom and Aeries parent portal. Without the 1-1 cadet laptop program, equity issues would persist as technology access differs dramatically when cadets leave campus. Safety programs, such as Go Guardian and our technology use policies have also proven critical because access to unsafe content accompanies access to the internet.	\$102,000.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Provide Special Populations [English Learners & Special Education] with the required skills to met grade level standards/proficiency and/or IEP goals and with the required supports to meet compliance requirements	Maintenance of Progress Goal

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

40% of OMI cadets are identified as English Learners in 2023 and approximately 25% are reclassified English Learners. This places the vast majority of OMI cadets as having a second language at home and likely needing language and literacy supports to achieve their full potential as college eligible and college ready cadets. In order to provide these supports, teachers require training in English Language Development and other language scaffolding strategies for all content areas.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	ELPAC Growth	70% making progress toward English Language proficiency (2023)			85% making progress toward English Language proficiency (2026)	
2.2	Reclassification Rate	EL Reclassification Rate (2022-2023) 8%			EL Reclassification Rate (2026) 20%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.3	EL Proficiency Level - RenStar	RenSTAR (January 2023) EL 9-12 Grade level equivalency literacy - 5.2 EL 9-12 Math Grade level equivalency - 6.7			RenSTAR (January 2026) EL 9-12 Grade level equivalency literacy - 7.0 EL 9-12 Math Grade level equivalency - 8.0	
2.4	EL Meeting or exceeding standard on CAASPP	CAASPP EL's (2023) met/exceed EL's in Math: 10% EL's in ELA: 11%			CAASPP EL's (2026) met/exceed EL's in Math: 35% EL's in ELA: 35%	
2.5	RFEP students meeting annual goals on standards mastery and grade requirements	RFEP Annual Goals (2023): 90%			RFEP Annual Goals (2026): 100%	
2.6	CLAD/BCLAD certification from Commission on Teacher Credentialing	(2022-2023) 83% of teachers have CLAD/BCLAD/ELA certification			(2026) 95% of teachers have CLAD/BCLAD/ELA certification	
2.7	Special Education RenStar					
2.8	Special Education CAASPP					
2.9	Special Education Failure rates					

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Ensure all EL's have access to designated ELD courses	Create academic success courses with English Language Development as the foundational curriculum for all English Learners at grades 6-12. Supplement Read 180 and System 44 program with structures writing program [JSWP], explicit vocabulary instruction and speaking and listening curriculum in the middle school and and supplement the ELD curriculum in grades 9-12 w/ National Geographic, Newslea, Achieve 3000 with structured writing program, explicit vocabulary instruction and speaking and listening curriculum.	\$151,866.00	Yes
2.2	English Learner Instructional Methodologies for all staff	Hire onsite staff expert trained in EL Achieve methods to develop EL training series for teachers in all content areas and purchase the EL Achieve instructional materials.	\$10,000.00	Yes
2.3	Support Teachers to credentialing requirements that include CLAD or BCLAD or ELA certification.	Continue to audit credentialing status of teachers and offer program supports to complete all required certifications to achieve preliminary and clear credentialing that includes working with special populations.	\$18,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.4	Hire additional bilingual paraprofessionals to support core and extended learning		\$74,405.00	Yes
2.5	Special Education Team. Para and Faculty Training, increased recruitment and hiring incentives and co-teaching model in identified classrooms	Due to Special education staff turn over rates coupled with a continued rise in cadets who qualify for special education, this special needs area continues to requires increased supports, trainings and staffing incentives.	\$22,000.00	Yes
2.6	English Learner program oversight coordinator support		\$48,106.00	

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Create a safe, welcoming and inclusive campus environment for all cadets, their families and OMI personnel.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

As a school of choice, the vigor and vitality of our program resides in cadets and families choosing OMI because it is an environment that they want to be in everyday because it is safe, welcoming and provides the best conditions for learning. The learning conditions in a diverse, urban school must include cultural competency and inclusiveness as social and emotional well being is foundational to academic success.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Annual Parent Survey	Spring 2024 Satisfied w/ instruction - 85.7% Safety of cadets - 85.6% Keeps parents well informed - 78.6% Satisfied w/ management of the school - 78.6% Satisfied w/ military program - 78.6%			Parent satisfaction: Instruction: 95% Safety: 95% Communication: 90% Management: 90% Military program: 90%	
3.2	CA Healthy Kids Survey	Fall 2023:			Fall 2026:	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Middle School Climate: Academic motivation: 64% Good attendance: 71% Meaningful Participation: 24% Safety: 54% Social Emotional Distress: 16% High School Climate: Academic motivation: 63% Good attendance: 82% Meaningful Participation: 29% Safety: 60% Social Emotional Distress: 16			Middle School Climate: Academic motivation: 80% Good attendance: 90% Meaningful Participation: 65% Safety: 75% Social Emotional Distress: 5% High School Climate: Academic motivation: 80% Good attendance: 90% Meaningful Participation: 65% Safety: 80% Social Emotional Distress: 5%	
3.3	Annual Staff Survey	Spring 2024 satisfactory instruction: 80% Campus is safe: 90% Staff kept informed: 80% Feel Supported: 90% Leadership is responsive: 90% satisfied w/ superintendent: 80%			Spring 2026 satisfactory instruction: 95% Campus is safe: 100% Staff kept informed: 95% Feel Supported: 95% Leadership is responsive: 95%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					satisfied w/ superintendent: 95%	
3.4	Parent and Cadet Engagement (committees, school events, parent meetings)	% of OMI parents/guardians attending at least one committee mtg, OMI event or parent conference: Grizzly Nights: 59 + awards night 43% percent cadet and parent involvement including Welcome to School, Spring Fest, Fall Fest and Introduction 114% cadets participated in extracurricular activities; 341 cadets semester one, 373 semester two			(2026-2027) 75% of OMI parents/guardians attending at least one committee mtg, OMI event or parent conference: % cadets participated in extracurricular activities; 425 cadets semester one, 450 semester two	
3.5	Annual Attrition Rate	Annual Attrition Rate 2023-2024: 49 withdrawals; 9.4% attrition rate			(2026-2027) Annual Attrition Rate: 4%	
3.6	Suspension/Expulsion/Dismissal Rate	(2023-2024) Suspensions: TBD Expulsion: 0 Dismissal Rate: TBD			(2026-2027) Suspensions: Expulsion: Dismissal Rate:	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.7	Cadet Leadership/CACC Promotion Rate	Cadet Leadership/CACC Promotion Rate: 93% of cadets improved by one rank or more.			Cadet Leadership/CACC Promotion Rate: 97% of cadets improved by one rank or more.	
3.8	Attendance Rate and Chronic Truancy Rate	Average Daily Attendance Rate (2023-2024): 92% Chronic Truancy Rate (2023-2024) TBD:			Average Daily Attendance Rate (2023-2024): 92% Chronic Truancy Rate (2023-2024) TBD:	
3.9	D/F rates by semester					
3.10	Governor's Baccalaureate Diploma Data	# units by graduating class % of cadets receiving a C or better # of cadets receiving GBD				

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	MTSS Continuous Improvement: Academic Support Group [ASG]Reboot	As part of the continuous improvement process, Academic Support Groups [ASGs] will undergo an improvement review to implement upgrades for the 24-25 school year. The ASGs are foundational to our Multi-tier systems of support [MTSS] at OMI. ASGs are grade level teams composed of an interdisciplinary team of teachers and military TACs [Teach, advise, counsel] cadre members that meet bi-monthly to review cadet academic success data in order to proactively intervene and provide supports. Improvement areas for the coming year will include facilitation, outcome based agendas, leadership training, clarifying roles/responsibilities and mission and core deliverables.		Yes
3.2	Governor's Baccalaureate Diploma Pathway	The Governor's Baccalaureate Diploma Pathway [Grizzly GBD] is an initiative launch in 2024 to engage parents and cadets in an opportunity to step beyond a rigorous college preparatory pathway and into an elite "college now" pathway to college acceleration. Though expanded partnerships with Peralta Community College District, OMI cadets can surpass simply using a high school gpa, A-g completion and AP classes to compete for college seats to accumulating transferable college units through our dual enrollment program offered on the OMI campus in order to enter college as a 2nd year student both saving money and showing college admissions that our cadets can successfully complete college level rigor.	\$220,125.00	No Yes
3.3	Community Engagement Initiative	OMI has joined the California Community Engagement Initiative to provide us with a statewide network of collaborators to bolster our parent outreach and engagement efforts	\$70,000.00	No Yes

Action #	Title	Description	Total Funds	Contributing
3.4	Continued expansion and improvement of co-curricular & extra curricular activities	OMI is committed to continuing to enrich the cadet educational experience through the addition of an expansive variety of co-curricular activities at include: - After School Program, athletics, clubs, and field trips	\$288,184.00	Yes
3.5	Cadet and Staff Recognition and Positive Behavior Incentive Programs		\$55,500.00	No Yes
3.6	Expanded Learning & learning recovery Opportunities	OMI will invest in an expanded summer session, after school cadet success center, credit recovery sections, Saturday advancement and small group intensive learning environments	\$157,564.00	Yes
3.7	Increase capacity to provide mental health and socio-emotional learning supports	Expand mental health supports with the use of counseling interns, group counseling, SEL push in curriculum in military science, social studies and ASP classrooms and partnership with Peer Health Exchange.	\$12,000.00	Yes
3.8	School safety and wellness	Campus security services will assist in maintaining an ideal learning environment that provides an emotionally safe place for learning.	\$181,500.00	Yes
3.9	student services supports and chronic truancy initiative		\$67,349.00	Yes
3.10	Cadre community liaison	cadre community liaison/attendance for parent engagement and outreach		Yes
3.11	Youth and Community Programs Partnership	Cadre support of Youth and Community Programs [YCP] activities, leadership programs, scholarship programs and promotion related activities.	\$865,656.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Bolster leadership capacity at the school for substantial and sustainable academic improvement over time	

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

Frequent leadership turnover coupled with inexperience at many levels has caused instability and unsustainability of instructional initiatives and long term school improvement goals leading to low academic achievement in recent years, but with the recent efforts to focus on building a strong leadership team through training, mentoring and recruitment across both civilian and military contingents has begun to show positive impacts on student academic performance outcomes.

Effective Leadership accountability has proven to have a direct correlation to improved student achievement, our highest priority goal. A recent Wallace Report [2021] and the Learning Policy Institute affirms that effective school leaders have a pronounced, positive effect on the schools they lead. They contribute to important outcomes like student achievement, reduced absenteeism, and teacher retention. Mastery of organizational, people, and instructional skills underpins strong principal performance. They all come into play when principals carry out four key behaviors that the research points to:

- Focusing their work with teachers on instruction. This covers a range of activities, from coaching and evaluation to smart use of data to inform improvements. Some activities often considered important in principal work with teachers may, in fact, not be helpful. These include classroom walkthroughs, depending on how a principal uses them.
- Building a productive school climate
- Forging collaboration and professional learning among teachers and others
- Managing personnel and resources well.

These four key areas comprise the focus of this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Annual Staff LCAP Survey	Average Survey Score: Area high: Area low:				
4.2	Annual Parent/Guardian LCAP Survey	Average Survey Score: Area high: Area low:				
4.3	Tenure of management Team	Average Tenure of management				
4.4	Staff Retention average	Average Tenure of staff				

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Civilian and Military Leadership Integration	Continue work to effectively integrate cadre and civilian leadership to overlap key operational roles by function. Integration efforts include overlapping responsibilities, cooperative staffing, long term initiative visioning focused on charter renewal, regular integrated cabinet meeting, regular integrated command check ins, regular integrated facilities and business operations meetings, regular integrated Instructional Leadership Team meetings and regular integrated ASG leadership. Key areas of shared leadership include business operations, cadet safety and supervision, grade level team [academic support groups] coordination, chronic truancy, cadet leadership and co-curricular activities.		No Yes
4.2	Leadership Training Opportunities	Training will be provided in the following areas and experiences: 1) CBO academy for business office 2) Back office transition training w/ EdTec and Paylocity. 3) AERIES and CALPADS training w/ EdTec and AERIES Con 4) Facilitated Team Building Leadership Retreat 5) Charter School Development Center Leadership Conference 6) SELPA training for Special Education team 7) YMC Legal Webinars in investigations, IEP compliance and other required trainings: Title IX, mandated reporting, sexual harassment, bloodborne pathogens, pesticide use	\$49,229.00	No
4.3	Shared and Distributed Leadership	Continue to build and support shared decision-making and advisory stakeholder groups including classified and certificated staff, cadets and parents/guardians and community partners. These distributed leadership opportunities will include the following: 1) Executive and Extended Cabinet 2) Instructional Leadership Team [proposed release time to expand administrative duties and where qualify combine teaching & administrative positions] 3) Superintendent's Cadet Leadership Advisory 4) Facility and Safety Committee 5) Early College Pathways Committee 6) ASG leadership Team [proposed] 7) District English Learner Advisory Committee 8) School Site Council	\$15,000.00	No

Action #	Title	Description	Total Funds	Contributing
		9) Athletic Booster Committee or Extra-curricular programs integrate ops team [proposed]		

Goals and Actions

Goal

Goal #	Description	Type of Goal
5		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
----------	-------	-------------	-------------	--------------

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$1,900,571	\$209,904

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
34.076%	4.882%	\$260,283.21	38.958%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.1	<p>Action: School Wide College Prep Writing Program 6th -12th [JSWP]</p> <p>Need: Low proficiency levels in Literacy in ELs, Low Income and Special Ed across all grade levels</p> <p>Scope:</p>	The approach incorporates specially designed academic instruction to meet the needs of English Learners and provide entry points to rigorous college preparatory standards for struggling learners.	CAASPP, Renstar and ICA benchmark exams

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
1.2	<p>Action: Instructional Coaching, Internship and Induction program</p> <p>Need: We have new teachers requiring induction services to clear their credentials as well as both new and experienced teachers who require coaching in classroom management and strategies to support and engage special needs cadets and English Learners.</p> <p>Scope: LEA-wide</p>	Through teacher feedback, observation and research, teachers gain the most growth through peer mentorship as opposed to simply attending trainings.	Teacher induction surveys, Teacher annual surveys, evaluation observations
1.3	<p>Action: Structured Reading Intervention Program</p> <p>Need: Our English Learners have low reading proficiency levels and learning gaps persist into the middle school and high school level stemming from pandemic learning loss.</p> <p>Scope: LEA-wide</p>	Read 180/System 44 are research based literacy programs that are data show positive results in improving learning levels.	Read 180 growth reports, CAASPP and Renstar
1.4	<p>Action: Cadet Success Center After School Tutoring Program</p> <p>Need:</p>	Cadets with low literary and low math skills need individual tutoring and support to achieve passing grades and A-G completion and college eligibility at graduation.	program attendance, grades, graduation and promotion rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>Cadets with low literary and low math skills need individual tutoring and support to achieve passing grades and A-G completion and college eligibility at graduation.</p> <p>Scope: LEA-wide</p>		
1.5	<p>Action: Math Power Up</p> <p>Need: Less than 15% of our unduplicated pupils meet or exceed standards in math</p> <p>Scope: LEA-wide</p>	<p>Analysis of test results and researching skill gap programs will further progress towards making measureable headways in tackling our overwhelmingly poor achievement in math.</p>	<p>math diagnostics and regular benchmark assessments</p>
1.6	<p>Action: Common Core Standards and Instructional Alignment Initiative for ELA</p> <p>Need: Past leaders have led ELA and Math through curriculum mapping exercises in the past, but due to staffing turn over, the work has never been completed causing new staff to create their lessons without a foundational established standards sequence and aligned benchmark exams.</p> <p>Scope: LEA-wide</p>	<p>Lack of an established curricular map and assessments that drive instruction causes misalignment and skill gaps from year to year that then causes lower test scores.</p>	<p>Renstar, CAASPP, common assessments, publishing of the curricular documents</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.7	<p>Action: 5 extra days of instruction and 4 extra days of professional development</p> <p>Need: Our unduplicated students show learning loss that persists.</p> <p>Scope: LEA-wide</p>	<p>Although charters are technically able to offer 175 days of instruction, the needs of our cadets are those that require as much continuity of instruction as possible. This effort is combined with extended day learning, extended summer learning and Saturday extended studies. Additionally, professional learning is fundamental to meeting our instructional goals. 4 days is the absolute minimum to sustain staff growth and cohesion.</p>	<p>professional development surveys, RenStar, CAST and CAASPP</p>
1.8	<p>Action: 1-1 student laptop program w/ safety oversight program</p> <p>Need: Our unduplicated students need equity of access to digital platforms, digital curriculum and internet access.</p> <p>Scope: LEA-wide</p>	<p>The vast majority of publishing companies have shifted to investing mainly in digital platforms for their textbooks and instructional ancillary materials. Furthermore, digital platforms offer more personalized and interactive content as well as modes for teachers, students and parents to engage as they do with Google classroom and Aeries parent portal. Without the 1-1 cadet laptop program, equity issues would persist as technology access differs dramatically when cadets leave campus. Safety programs, such as Go Guardian and our technology use policies have also proven critical because access to unsafe content accompanies access to the internet.</p>	<p>Go Guardian use reports, tech inventory and Williams report</p>
2.3	<p>Action: Support Teachers to credentialing requirements that include CLAD or BCLAD or ELA certification.</p> <p>Need: Due to staffing shortages, available teaching candidates and current teachers are less likely to have completed all credentialing</p>	<p>Funding the CLAD course, induction program and ACOE internship program provides OMI with competitive hiring incentives that helps ensure that OMI cadets are experiencing classrooms with educators dedicated to being highly qualified in their chosen field.</p>	<p>credential audit showing progress levels in completing stages of credentialing and certifications for special populations</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>requirements. Close to a 3rd of our faculty fall into this category and need district support.</p> <p>Scope: LEA-wide</p>		
<p>2.5</p>	<p>Action: Special Education Team. Para and Faculty Training, increased recruitment and hiring incentives and co-teaching model in identified classrooms</p> <p>Need: A high percentage of our special education population is dual identified low income, EL or Foster Youth which duplicates and compounds the variety of supports necessary to ensure both success and compliance.</p> <p>Scope: LEA-wide</p>	<p>Training new faculty on how to implement appropriate accommodations in the classroom as well as training Ed Specialists on best practices to work with general education teachers will ensure appropriate IEP supports.</p>	<p>Failure Rates; Staff training surveys; classroom observations</p>
<p>3.1</p>	<p>Action: MTSS Continuous Improvement: Academic Support Group [ASG]Reboot</p> <p>Need: Unduplicated pupils at OMI need supports in areas that range from mental health, tutoring, attendance, executive functioning and healthy peer and adult interactions in order to achieve successful academic outcomes.</p> <p>Scope:</p>	<p>ASGs are designed to collect data and meet regularly to identify key indicators or "red flags" that identify a cadet as needing proactive interventions. The military TAC role [teach, advise and counsel] will provide leadership to this group</p>	<p>ASG annual staff survey; failure rates; attendance rates; parent/cadet surveys</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
3.2	<p>Action: Governor's Baccalaureate Diploma Pathway</p> <p>Need: Research tells us that urban, low income students of color are vastly less likely to earn a college degree. Research has also shown that students that complete college classes while still in high school are both more likely to matriculate to college, but also successfully transfer to a 4 year and/or attain a degree.</p> <p>Scope: LEA-wide</p>	Dual Enrollment offers our cadets the ability to experience college classes with the following advantages: no cost, support for OMI teacher co-teaching/supporting achievement in the DE course, no need to travel or find time outside their regular academic day.	Dual Enrollment Pass Rates; Average # of units by graduating class; # of GBD's
3.3	<p>Action: Community Engagement Initiative</p> <p>Need: OMI has low parent/guardian participation rates for many of our leadership committees, interest surveys, parent nights, parent conferences and school events.</p> <p>Scope: LEA-wide</p>	Families of unduplicated students are often unfamiliar with navigating school systems, technology or simply do not have the hours in the day to attend school based events in order to adequately participate in and advocate for their child's educational needs. OMI has tried many of the traditional ways to improve outreach, but have not found consistent success. By having a large network of school leaders dedicated to developing creative ways to bring the community into the schools, we will certainly see positive gains in this area.	Parent/guardian participation rates; survey participation rates; attendance & chronic truancy rates
3.4	<p>Action: Continued expansion and improvement of co-curricular & extra curricular activities</p> <p>Need:</p>	high interest engaging extra curricular activities leverage participation to improve academic success. It's important to expand options and interest area to build capacity to involve all unduplicated pupils in school related activities.	participation rates; CA Healthy Kids Survey

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>Our attendance and academic indicators are negatively impacted by cadets feeling a lack of connectedness to school or interest in school.</p> <p>Scope: LEA-wide</p>		
3.5	<p>Action: Cadet and Staff Recognition and Positive Behavior Incentive Programs</p> <p>Need: English Learners, Foster Youth and Low Income students with severe learning gaps lack significant incentives to maintain motivation and interest in academic achievement.</p> <p>Scope: LEA-wide</p>	<p>Systematizing recognition ceremonies outside the classrooms and systematizing PBIS strategies inside the classroom provides 360 support to elevate a positive, encouraging culture of high expectations for our populations that are traditionally under recognized and lack strong levels self determination and discipline.</p>	<p>Recognition and incentive data: Maintain database of cadets who receive recognition, awards or incentives. chronic truancy data, semester failure rates</p>
3.6	<p>Action: Expanded Learning & learning recovery Opportunities</p> <p>Need: The number one request in the LCAP engagement survey, the Grizzly Nights, CST meetings and IEPs is for cadets with high needs to receive extra support - co-teaching in classrooms, tutoring after school, credit recovery or small group pull out.</p> <p>Scope:</p>	<p>Our unduplicated pupil population disproportionately possess the largest learning loss for the pandemic. Providing more options for students to catch up and gain confidence in their academic skills will spur dividends in academic performance growth.</p>	<p>summer school, ASP, CSC attendance; semester failure rates; CAASPP scores, graduation rates; A-G rates</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
3.7	<p>Action: Increase capacity to provide mental health and socio-emotional learning supports</p> <p>Need: Our unduplicated pupils experience a disproportionate amount of crisis due to language, culture and unstable home situations causing barriers and obstructions to their learning experiences.</p> <p>Scope: LEA-wide</p>	Interns can help offset case load management of our counseling staff, group counseling allows counselors to reach larger numbers of cadets and SEL curriculum in the general classrooms offers preventative exercises to give all cadets coping skills to handle life stressors. Finally, Peer Health Exchange reaches multiple grade levels on topics of mental and sexual health for healthy lifestyles.	counseling logs by general topic, SEL curriculum and Peer Health Exchange schedule; CA Healthy Kids Survey
3.8	<p>Action: School safety and wellness</p> <p>Need: Student health and safety</p> <p>Scope: LEA-wide</p>	Bolstering our campus safety with 4 security personnel ensures cadet safety inside campus, around our perimeter and on off site excursions. The feeling of physical and emotional safety is foundation in an optimal learning environment. Our wellness center supports the additional burdens our young cadets bring to campus from family and community violence.	CA Healthy Kids Survey; LCAP engagement survey; suspension/expulsion rates; counseling log tallies
3.9	<p>Action: student services supports and chronic truancy initiative</p> <p>Need: Although our truancy rates are much lower than OUSD 18% compared to 60%, our unduplicated cadets have a disproportionately high truancy rates compared to their peers at</p>	Our Truancy officer will lead our and attendance team and Academic Support Groups [ASGs - grade level teams] through improved cadet interventions that include augmented attendance monitoring and parent engagement. Efforts will also include "operation doorstep" and transportation supports for cadets that commute.	ADA monthly reports

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>OMI. Additionally, our ADA dropped this year from 925 to 90% on average.</p> <p>Scope: LEA-wide</p>		
<p>3.10</p>	<p>Action: Cadre community liaison</p> <p>Need: Although our truancy rates are much lower than OUSD, our unduplicated cadets have a disproportionately high truancy rates compared to their peers at OMI.</p> <p>Scope: LEA-wide</p>	<p>The cadre community liaison will provide outreach, parent education to support our attendance initiative.</p>	<p>ADA monthly reports</p>
<p>3.11</p>	<p>Action: Youth and Community Programs Partnership</p> <p>Need: Unduplicated pupils have been identified as underserved in critical extra curricular and co-curricular activities that enrich the educational experience. for extrinsic and intrinsic motivation, socialization, socio-emotional wellness and real world experiences that all contribute to bolstering academic success</p> <p>Scope: LEA-wide</p>	<p>Providing access and opportunities for unduplicated students to participate in the array of Youth and Community Programs expands extrinsic and intrinsic motivation, socialization, socio-emotional wellness and real world, career enriching experiences that all contribute to bolstering academic success.</p>	<p>YCP participation rate</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
4.1	<p>Action: Civilian and Military Leadership Integration</p> <p>Need: Data shows that our unduplicated pupils have higher rates of chronic truancy, suspension rates and lower rates of co-curricular participation.</p> <p>Scope: LEA-wide</p>	Close collaboration and leadership by grade level TACs with ASGs and operations supports MTSS efforts that include parent outreach, operation doorstep welfare checks, mentoring/counseling supports and additional extra curricular opportunities to engage our English Learners, Foster Youth and Low Income cadets.	Truancy rates by subgroup; CST and home visit logs; co-curricular participation rates

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
2.1	<p>Action: Ensure all EL's have access to designated ELD courses</p> <p>Need: State standards and the EL Roadmap require both designated and integrated ELD for all English Learners. To achieve this we need designated ELD time and corresponding curriculum to address these language and literacy needs. Our EL's also underperform our English Only students and therefore the supports are needed to boost ELA skills across the curriculum.</p>	The researches based programs provide enhanced reading comprehension, decoding and fluency opportunities that are proven to boost lexicon and lexile levels of English Learners.	Read 180 diagnostic and summary growth reports; RenStar scores and CAASPP scores.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>Scope: Limited to Unduplicated Student Group(s)</p>		
2.2	<p>Action: English Learner Instructional Methodologies for all staff</p> <p>Need: Via classroom observation, induction survey and staff LCAP surveys, it has been identified that teachers desire and require more training in the use of specially designed academic instruction for English Learners in order to ensure they reach the same academic outcomes as their English Only peers.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>The ongoing series to be hosted monthly for staff over a 6 month period of time will provide teachers with the theoretical foundation for how to embed language development into lessons and thus provide access points for limited English proficient students to access the curriculum.</p>	<p>EL grades and CAASPP proficiency rates and quantified coaching walk through notes.</p>
2.4	<p>Action: Hire additional bilingual paraprofessionals to support core and extended learning</p> <p>Need: Newcomers and limited English cadets disproportionately achieve failing grades in core academic classes</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>Newcomers and limited English cadets require individual and small group supports to bolster progress toward academic goals. Without supports provided by bilingual aides and tutors, our EL's disproportionately lose confidence and fall behind in their studies.</p>	<p>course grades, A-G completion rates</p>

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Concentration funding will be used to expand instructional support for reading intervention, math intervention courses and after school tutoring. This will take the form of additional staff to low teacher to cadet ratios in the classrooms and staff after school success center with certificated and classified tutoring and homework supports.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		22-1
Staff-to-student ratio of certificated staff providing direct services to students		10-1

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	5,577,369	1,900,571	34.076%	4.882%	38.958%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,509,321.00	\$1,330,301.00	\$130,500.00	\$140,444.00	\$3,110,566.00	\$2,368,112.00	\$742,454.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	School Wide College Prep Writing Program 6th -12th [JSWP]	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	August 2024 - March 2025	\$0.00	\$25,000.00	\$25,000.00				\$25,000.00
1	1.2	Instructional Coaching, Internship and Induction program	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	August 2024 - May 2025	\$128,877.00	\$23,130.00	\$128,877.00	\$8,000.00		\$15,130.00	\$152,007.00
1	1.3	Structured Reading Intervention Program	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	August 2024-May 2025	\$113,739.00	\$18,000.00	\$18,000.00	\$113,739.00			\$131,739.00
1	1.4	Cadet Success Center After School Tutoring Program	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	August 2024-May 2025	\$85,972.00	\$5,000.00	\$85,972.00	\$5,000.00			\$90,972.00
1	1.5	Math Power Up	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Sept 2024-March 2025	\$6,550.00	\$0.00	\$6,550.00				\$6,550.00
1	1.6	Common Core Standards and Instructional Alignment Initiative for ELA	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 2024-May 2025	\$139,507.00	\$0.00	\$139,507.00				\$139,507.00
1	1.7	5 extra days of instruction and 4 extra days of professional development	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$156,307.00	\$0.00	\$156,307.00				\$156,307.00
1	1.8	1-1 student laptop program w/ safety oversight program	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00	\$102,000.00	\$102,000.00				\$102,000.00

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.1	Ensure all EL's have access to designated ELD courses	English Low	Learners Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	August 2024-May 2025	\$151,866.00	\$0.00	\$53,552.00			\$98,314.00	\$151,866.00
2	2.2	English Learner Instructional Methodologies for all staff	English Low	Learners Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	September 2024-March 2025	\$5,000.00	\$5,000.00	\$10,000.00				\$10,000.00
2	2.3	Support Teachers to credentialing requirements that include CLAD or BCLAD or ELA certification.	English Low	Learners Income	Yes	LEA-wide	English Learners Low Income	All Schools	August 2024-May 2025	\$0.00	\$18,000.00	\$18,000.00				\$18,000.00
2	2.4	Hire additional bilingual paraprofessionals to support core and extended learning	English Low	Learners Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	August 2024-June 2025	\$74,405.00	\$0.00	\$27,970.00	\$19,435.00		\$27,000.00	\$74,405.00
2	2.5	Special Education Team. Para and Faculty Training, increased recruitment and hiring incentives and co-teaching model in identified classrooms	English Low	Learners Income	Yes	LEA-wide	English Learners Low Income	All Schools	August 2024-May 2025	\$12,000.00	\$10,000.00	\$22,000.00				\$22,000.00
2	2.6	English Learner program oversight coordinator support	English	Learners			English Learners	All Schools		\$48,106.00	\$0.00	\$48,106.00				\$48,106.00
3	3.1	MTSS Continuous Improvement: Academic Support Group [ASG]Reboot	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	August 2024-May 2025							
3	3.2	Governor's Baccalaureate Diploma Pathway	All English Foster Low	Learners Youth Income	No Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	September 2024-May 2024	\$220,125.00	\$0.00	\$150,125.00	\$70,000.00			\$220,125.00
3	3.3	Community Engagement Initiative	All		No Yes	LEA-wide		All Schools	August 2024-June 2025	\$41,000.00	\$29,000.00	\$0.00		\$70,000.00		\$70,000.00
3	3.4	Continued expansion and improvement of co-	English Foster	Learners Youth	Yes	LEA-wide	English Learners Foster Youth	All Schools		\$214,493.00	\$73,691.00	\$127,208.00	\$160,976.00			\$288,184.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		curricular & extra curricular activities	Low Income			Low Income									
3	3.5	Cadet and Staff Recognition and Positive Behavior Incentive Programs	All	No Yes	LEA-wide		All Schools	August 2024-May 2025	\$0.00	\$55,500.00			\$55,500.00		\$55,500.00
3	3.6	Expanded Learning & learning recovery Opportunities	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	August 2024 June 2025	\$143,564.00	\$14,000.00	\$70,069.00	\$87,495.00			\$157,564.00
3	3.7	Increase capacity to provide mental health and socio-emotional learning supports	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$10,000.00	\$2,000.00	\$12,000.00				\$12,000.00
3	3.8	School safety and wellness	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$181,500.00	\$0.00	\$181,500.00				\$181,500.00
3	3.9	student services supports and chronic truancy initiative	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$67,349.00	\$0.00	\$67,349.00				\$67,349.00
3	3.10	Cadre community liaison	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	August 2024 to May 2025							
3	3.11	Youth and Community Programs Partnership	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$565,656.00	\$300,000.00		\$865,656.00			\$865,656.00
4	4.1	Civilian and Military Leadership Integration	All	No Yes	LEA-wide		All Schools	August 2024-June 2025							
4	4.2	Leadership Training Opportunities	All	No					\$2,096.00	\$47,133.00	\$44,229.00		\$5,000.00		\$49,229.00
4	4.3	Shared and Distributed Leadership	All	No				August 2024-June 2025	\$0.00	\$15,000.00	\$15,000.00				\$15,000.00

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
5,577,369	1,900,571	34.076%	4.882%	38.958%	\$1,401,986.00	17.790%	42.927 %	Total:	\$1,401,986.00
								LEA-wide Total:	\$1,310,464.00
								Limited Total:	\$91,522.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	School Wide College Prep Writing Program 6th -12th [JSWP]	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	
1	1.2	Instructional Coaching, Internship and Induction program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$128,877.00	
1	1.3	Structured Reading Intervention Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$18,000.00	
1	1.4	Cadet Success Center After School Tutoring Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$85,972.00	
1	1.5	Math Power Up	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$6,550.00	
1	1.6	Common Core Standards and Instructional Alignment Initiative for ELA	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$139,507.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.7	5 extra days of instruction and 4 extra days of professional development	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$156,307.00	
1	1.8	1-1 student laptop program w/ safety oversight program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$102,000.00	
2	2.1	Ensure all EL's have access to designated ELD courses	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	\$53,552.00	
2	2.2	English Learner Instructional Methodologies for all staff	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	\$10,000.00	
2	2.3	Support Teachers to credentialing requirements that include CLAD or BCLAD or ELA certification.	Yes	LEA-wide	English Learners Low Income	All Schools	\$18,000.00	
2	2.4	Hire additional bilingual paraprofessionals to support core and extended learning	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	\$27,970.00	
2	2.5	Special Education Team. Para and Faculty Training, increased recruitment and hiring incentives and co-teaching model in identified classrooms	Yes	LEA-wide	English Learners Low Income	All Schools	\$22,000.00	
2	2.6	English Learner program oversight coordinator support			English Learners	All Schools	\$48,106.00	
3	3.1	MTSS Continuous Improvement: Academic Support Group [ASG]Reboot	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		5.07
3	3.2	Governor's Baccalaureate Diploma Pathway	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$150,125.00	
3	3.3	Community Engagement Initiative	Yes	LEA-wide		All Schools	\$0.00	
3	3.4	Continued expansion and improvement of co-	Yes	LEA-wide	English Learners Foster Youth	All Schools	\$127,208.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
		curricular & extra curricular activities			Low Income			
3	3.5	Cadet and Staff Recognition and Positive Behavior Incentive Programs	Yes	LEA-wide		All Schools		
3	3.6	Expanded Learning & learning recovery Opportunities	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$70,069.00	
3	3.7	Increase capacity to provide mental health and socio-emotional learning supports	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$12,000.00	
3	3.8	School safety and wellness	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$181,500.00	
3	3.9	student services supports and chronic truancy initiative	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$67,349.00	
3	3.10	Cadre community liaison	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		0.62
3	3.11	Youth and Community Programs Partnership	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		12.10
4	4.1	Civilian and Military Leadership Integration	Yes	LEA-wide		All Schools		

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,963,339.00	\$1,692,415.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Add Director of Teaching and Learning position to replace consultants and Conduct daily formal and informal classroom observations	Yes	\$162,862.00	198,574
1	1.2	Contract with Core Instructional Coaches to continue intensive coaching focus on ELA and Math and middle school teachers.	No	\$145,000.00	102000
1	1.3	Continue heavily scaffolded school wide writing program implementation [JSWP]	No	\$34,000.00	39,618
1	1.4	Teachers will be supported to continue to implement Common Core Standards Based Curriculum in core subject areas. This support includes purchasing new curriculum, training on instructional materials, coaching and classroom equipment necessary for deep implementation.	No	\$70,000.00	84,856
1	1.5	Ensure high quality instructional technology equipment, training, and learning platforms to support instruction	Yes	\$82,000.00	65,078
1	1.6	Continue supporting the Induction Program and coaching required for our newly credentialed civilian and military teaching staff.	No	\$46,000.00	67,031
2	2.1	Ensure all EL students have access to Designated ELD time/courses	Yes	\$241,245.00	148,852

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.2	Increase ELD training for all instructional staff to support English Learners	Yes	\$55,009.00	0
2	2.3	Ensure all teachers have CLAD or BCLAD certification according to credentialing information	Yes	\$6,000.00	6,000
2	2.4	Hire additional staff to support core and extended learning for EL students	Yes	\$255,076.00	61,703
2	2.5	Integrate Read 180/System 44 & JSWP into all designated ELD classes - add 100 more licenses to accommodate all ELD students and expand learning & tutoring opportunities in summer	No	\$192,500.00	69,133
2	2.6	ELD Support staff provided by cadre; Existing staff take on additional ELD duties	Yes		
3	3.1	Implement School-wide Positive Behavioral Interventions and Supports through the BARR Initiative and grade level team coordination [ASGs - Academic Support Groups]	No	\$65,000.00	32,444
3	3.2	Increase opportunities for parents to visit the OMI campus	Yes	\$64,221.00	70,000
3	3.3	Increase bilingual office staff ; reorganize office staffing chart to best support community relations & Identify and utilize parent liaison to increase direct communication with families	Yes	\$10,000.00	40,228
3	3.4	Administer cadet and parent school culture surveys - CA Healthy Kids Survey	Yes	\$2,000.00	970
3	3.5	Ensure an effective cadet recruitment process	No	\$40,000.00	0
3	3.6	Create comprehensive and sustainable systems within the school to ensure the safety, welfare	Yes	\$467,426.00	699,928

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
		and academic success of all students			
3	3.7	Create Leadership/ CACC promotions within the cadet ranks to ensure sufficient number of cadets are qualified to fill cadet leadership positions throughout the campus	No		0
3	3.8	Reorganize counseling department services to add Middle School focused academic and mental health counselor and middle school wellness center with interns that double as paras and bilingual aides	No	\$5,000.00	0
4	4.1	Organization chart identifying areas of leadership responsibility	No		0
4	4.2	Leadership Training and expertise	No	\$20,000.00	6000
4	4.3	Staff Leadership Survey	No		

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
1772906	\$1,117,464.00	\$1,296,158.00	(\$178,694.00)	0.000%	4.060%	4.060%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Add Director of Teaching and Learning position to replace consultants and Conduct daily formal and informal classroom observations	Yes	\$162,862.00	198,574		
1	1.5	Ensure high quality instructional technology equipment, training, and learning platforms to support instruction	Yes	\$82,000.00	63,913		
2	2.1	Ensure all EL students have access to Designated ELD time/courses	Yes	\$163,937.00	154,842		
2	2.2	Increase ELD training for all instructional staff to support English Learners	Yes	\$24,687.00	0		
2	2.3	Ensure all teachers have CLAD or BCLAD certification according to credentialing information	Yes	\$6,000.00	6000		
2	2.4	Hire additional staff to support core and extended learning for EL students	Yes	\$134,331.00	61,703		
2	2.6	ELD Support staff provided by cadre; Existing staff take on additional ELD duties	Yes	0	0	0	4.06

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.2	Increase opportunities for parents to visit the OMI campus	Yes	\$64,221.00	70,000		
3	3.3	Increase bilingual office staff ; reorganize office staffing chart to best support community relations & Identify and utilize parent liaison to increase direct communication with families	Yes	\$10,000.00	40,228		
3	3.4	Administer cadet and parent school culture surveys - CA Healthy Kids Survey	Yes	\$2,000.00	970		
3	3.6	Create comprehensive and sustainable systems within the school to ensure the safety, welfare and academic success of all students	Yes	\$467,426.00	699,928		

To Add a Row: Click "Add Row."

To Delete a Row: Remove all content from each cell, checkbox and dropdown of a row (including spaces), press "Save Data" and refresh the page.

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
5,331,645	1772906	0	33.253%	\$1,296,158.00	4.060%	28.371%	\$260,283.21	4.882%

Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric #
<ul style="list-style-type: none"> • Enter the metric number.
Metric
<ul style="list-style-type: none"> • Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.
Baseline
<ul style="list-style-type: none"> • Enter the baseline when completing the LCAP for 2024–25. <ul style="list-style-type: none"> ○ Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate). ○ Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. ○ Indicate the school year to which the baseline data applies. ○ The baseline data must remain unchanged throughout the three-year LCAP. <ul style="list-style-type: none"> ▪ This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the **“Measuring and Reporting Results”** part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
 - Professional development for teachers.
 - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

- The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
 - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
 - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**

- This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).

- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

- This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2023



2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oakland Military Institute College Preparatory Academy	Dr. Mary E. Streshly Superintendent	mstreshly@omiacademy.org (510) 594-3900

Goals and Actions

Goal

Goal #	Description
1	Provide high-quality classroom instruction

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual CAASPP Scores	CAASPP (2019): English Language Arts (ELA): 26.7% met or exceeded the standard Math (MA): 9.95% met or exceeded the standard	CAASPP (2022): meets/exceeds Overall: 33% ELA; 17% Math 11th grade: ELA 50%; 14% Math 8th grade: ELA 29%; 14% Math 7th grade: ELA 31%; 26% Math 6th grade: ELA 16%; 14% Math	CAASPP (2023): 9% increase in ELA; 1% decrease in Math Overall: 42% ELA; 16% Math 11th grade: 71% ELA; 14% Math 8th grade: 31% ELA; 22% Math 7th grade: 42% ELA; 13% Math 6th grade: 18% ELA; 14% Math	See 2024 LCAP for unofficial results Dashboard rate posted Fall 2024 ICA benchmark (2024): meets/exceeds Overall: 26% ELA; 11.5% Math 11th grade: ELA 57%; 14% Math 10th grade: ELA 26%; 15% Math 9th grade: ELA 34%; 20% Math 8th grade: ELA 27%; 6% Math 7th grade: ELA 11%; 14% Math 6th grade: ELA 3%; 2% Math	CAASPP meets/exceeds standard ELA 11th - 65%; Math 11th - 35% ELA 8th - 50%; Math 8th - 45% ELA 7th - 40%; Math 7th - 35% ELA 6th - 50% Math 6th - 50%
Renaissance Star Reading and Math Assessment Results	RenSTAR (2020): English Language Arts (ELA): 34.8% met	RenSTAR (January 2022):	RenSTAR (spring 2023) 2 highest bands	Renstar (2024-1): meets/exceeds	RenSTAR (spring 2024)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>or exceeded the standard Math (MA): 26.4% met or exceeded the standard</p> <p>RenSTAR (May 2021): English Language Arts (ELA): 30.1% met or exceeded the standard Math (MA): 26.2% met or exceeded the standard</p>	<p>English Language Arts (ELA): 28.8% met or exceeded the standard Math (MA): 16.9% met or exceeded the standard</p>	<p>ELA 6th - 49%; Math 6th - ELA 7th - 53%; Math 7th - ELA 8th - 48%; Math 8th - ELA 9th - 61%; Math 9th - ELA 10th - 56%; Math 10th - ELA 11th - 68%; Math 11th -</p>	<p>12th grade: ELA 40%; 56% Math 11th grade: ELA 34%; 50% Math 10th grade: ELA 19%; 40% Math 9th grade: ELA 28%; 43% Math 8th grade: ELA 19%; 27% Math 7th grade: ELA 16%; 26% Math 6th grade: ELA 16%; 12% Math</p>	<p>ELA 6th - 60%; Math 6th - 25% ELA 7th - 65%; Math 7th - 35% ELA 8th - 60%; Math 8th - 40% ELA 9th - 70%; Math 9th - 55% ELA 10th - 70%; Math 10th - 55% ELA 11th - 78%; Math 11th - 60%</p>
Core Growth Measure (Middle School)	<p>Core Growth Measure (2018-2019) ELA Growth: 35th percentile Math Growth: 19th percentile</p>	No Growth Data Until Fall 2023.	No Core Growth assessment administered in 22-23	TBD Fall 2024	N/A
8th Grade Promotion Rate	<p>92% 8th Grade Promotion</p> <p>65% 8th Grade Promoted w/o Summer School (2021) 100% Promoted after Summer School</p>	<p>62% 8th Graders Promoted w/o Summer School (2022) - 38% need to take Summer School</p>	<p>Spring 2023 79% promoted w/o summer REQ 21% not promoted/conditional summer REQ</p>	<p>88% on time; 93% w summer; 4 not promoted</p>	<p>100% 8th Grade Promotion</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
High School Graduation Rate	High school graduation (2020): 85.6% High school graduation (2021) 80.8%	High school graduation (2022) 98% of class of 2022 90% of 4-year cohort	High School graduation (2023) 99% of class of 2023 4-year cohort rate 94%	unofficial rate: 91% on time; 98.5% w summer Dashboard rate posted Fall 2024	High school graduation: 100% of current class 95% of 4-year cohort
College/Career Indicator (CCI)	CCI (2019): 57.1% Students Prepared	Fall 2022 Dashboard shows unreported CCI A-G Rate: 54% CTE Rate: 0% % taking college courses: 71% Milsci course: 88% [coding problem]	Fall 2023 Dashboard CCI: 65% "prepared for college" college/career indicator	Dashboard rate posted Fall 2024	CCI: 80% Students Prepared
College Acceptance Rate	65.71% Attending 2 or 4 year Colleges	93.44% Attending 2 or 4 year Colleges (2022)	Class of 2023 87% attending 2-4 year [53% 4 year] 1% military	4-year university - 52 out of 64 [81%] 2-year community college - 100% 100% accepted to 2 or 4 year colleges Trade School/Technical Programs - 7 ROTC Scholarship awardees - 3 Military Enlistment Contracts - 2 97% of grads entering postsecondary education	95% acceptance to 2 or 4 year Colleges

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All of the 6 major actions targeting this goal were taken to a substantive level. These include adding a Dir of Teaching and Learning, increasing presence in the classrooms, contracting with Core Instructional Coaches in Literacy and Math, pursuing deep implementation of the JSWP writing program grades 6-12, mapping and implementing common units from our newly adopted CC standards aligned curriculum in ELA, Math and Science, launching 1-1 chromebook program and increasing our coaching capacity for teacher induction. Substantive differences were all additive and not subtractive. They include:

1. adding common CAASPP interim assessments [IABs] and calibrated scoring sessions for the ELA and Math subject areas.
2. Adding an onsite Mathematics coach for the spring semester
3. Increasing Core coaching contract days by 10 for Literacy in the spring semester in order to address staffing turnover.
4. Director of Student Services and Special Programs position was added to provide extra resource support to Special Education and English Learners

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 1.1:

- a) the expenditure for the Director of Teaching and Learning position [from \$162,862 to \$198,574] was due to not taking into account the COLA and benefits package.
- b) The Student Services Coordinator position was closed and the Director of Student Services and Special Programs position was opened. This was a recognition of the increased responsibilities and oversight for critical programs. This added approx \$20,000 to the budget expenditures for this goal.

Action 1.2:

- a) Literacy coaching days increased from 20 to 30 days due to training needs for new staff mid year
- b) Math coaching from Core decreased to 10 days due to loss of coach from the vendor agency and the decision to transition to an onsite math coach at the semester. Contract was reduced from \$145,000 to \$98,000 due to terminating math portion of Core contract. Remaining \$47,000 allocation was applied to onsite math coach for the spring semester.

Action 1.3

- a) Writing program costs increased slightly due to adding more staff from content areas, such as Military Science, to the PD sessions.

Action 1.4:

- a) Additional licenses for TCI [middle school social studies curriculum] and Read 180 licenses increased our anticipated costs from \$70,000 to \$84,000

Action 1.5:

- a) Tech equipment charged to technology budget, which lowered amount attributed to LCAP funds. This balance includes Pivot digital laboratory platform, Achieve 3000 reading platform, math dept tablets and additional training for Read 180 for new staff.

Action 1.6:

a) Increase in number of staff needing Induction Program to clear credentialing requirements.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Action 1.1: the addition of Director of Teaching and Learning was effective in providing a) more instructional support for new teachers most specifically targeting the middle school staff. b) cadet supervision that reduced challenging behaviors that disrupt the learning environment

Action 1.2: teacher feedback and classroom observations provided evidence that the Core coaches were effective in improving teacher practice in the following areas - classroom management, pacing and lesson design and curricular mapping

Action 1.3: teacher feedback, classroom observations, assessment and benchmark results provided evidence that this has been a very effective instructional initiative that has helped OMI improve writing skills exponentially. With the addition of new staff, trainings will need to be repeated annually and content area staff including milstaff need additional training to successfully integrate critical thinking and writing skills into their coursework.

Action 1.4: ELA subject area trainings have had success, but it is less clear if the math coaching will make enough of an impact on student performance this year. More intensive math training is needed. Training for Social Studies [TCI] and Science curriculum is needed for next year.

Action 1.5: Teacher peer trainings were effective in ensuring all staff were exposed to a variety of digital platforms that increased cadet engagement as well as a comfort level to use the programs appropriately.

Action 1.6: Induction teacher survey is pending, but triad meetings with coach and mentees along with classroom observations and teacher evaluation reflections revealed growth from the induction coaching experiences.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

We are not achieving our desired improvement levels in math at both the high school and middle school level and with Literacy at the middle school level. While math and literacy curriculum adoption and math coaching produced nominal improvement, the very low % of math and middle school ELA proficiency remains our biggest concern and reasons of the ineffectiveness include 1) staff turnover in math department [coaching investment goes with them] 2) inexperienced and under qualified staff [teachers without and single subject math credential] 3) curriculum implementation [unit/lesson mapping] achieved only partial implementation 4) Saturday and after school intervention only addressed approx 25% 5) significant increase in the number of cadets with disabilities requiring more intensive intervention and increased number of cadets entering OMI with 3 or more grade levels behind per our Renstar diagnostics. These issues combined call for more dramatic, targeted intervention for both the cadets and the instructional approaches

Action 1.1: add additional ELA and Math teacher release to encourage department based leadership and peer leadership and mentoring; add back Coordinator for Special Education and English Learners due to increases in special populations

Action 1.2: move away from Core coaches to internal peer coaching & mentoring on a more regular, frequent "day to day" basis in ELA and Math

Action 1.3: continue deeper implementation of school wide writing program for enculturation of college level synthesis, analysis and argumentation within the writing process and build a stronger foundation of writing teaching skills in all the content areas, including military science and electives

Action 1.4: decision was made mid year to add a targeted literacy program for 11th graders [Achieve 300], any changes would be pending our CAASPP and Renstar results.

Action 1.5: 1-1 chromebook launch of overall very successful; changes include adding insurance options to help maintain our assets and refresh budget; refresh of classroom digital displays changes from updating projectors to the implementation of large flat screen mobile monitors to enhance visual accessibility

Action 1.6: Recruitment enhancements, such as signing bonuses and extra duty pay for highly qualified, fully credentialed teachers in mathematics who have a strong conceptual knowledge. Over the last two years, new teaching candidates have struggled and retention has been poor compared to experienced hires.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Provide English Learners with the required skills to reach grade level standards/proficiency

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELPAC Growth	English Learners ELPAC annual growth data (2019): 47.1% English Learners ELPAC annual growth data (2021): 25.8%	English Learners ELPAC annual growth data (2022): 54% making progress toward English Language proficiency CA Dashboard: medium	English Learners ELPAC annual growth Data (2023): 70% making progress toward English Language proficiency	English Learners ELPAC annual growth Data (2023): 70% making progress toward English Language proficiency	English Learners ELPAC annual growth data: 65%
Reclassification Rate	EL Reclassification Rate (2019-2020): 9% EL Reclassification Rate (2020-2021): 5.5%	EL Reclassification Rate (2021-2022): 8% Fall 2022	EL Reclassification Rate (2022-2023) 8%	EL Reclassification Rate (2022-2023) 8%	EL Reclassification Rate: 15%
EL Proficiency Level RenSTAR	RenSTAR (2020): English Language Arts (ELA): 9% Math (MA): 7% of EL students meet or exceeds the standard	RenSTAR (January 2022): English Language Arts (ELA): 3.8% Math (MA): 2.6% of EL students meet or exceeds the standard	RenSTAR (January 2023) EL 9-12 Grade level equivalency literacy - 5.2 EL 9-12 Math Grade level equivalency - 6.7	RenSTAR (January 2023) EL 9-12 Grade level equivalency literacy - 5.2 EL 9-12 Math Grade level equivalency - 6.7	RenSTAR (2020): English Language Arts (ELA): 45% Math (MA): 40% of EL students meet or exceeds the standard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	RenSTAR (May 2021): English Language Arts (ELA): 5.1% Math (MA): 6.5% of EL students meet or exceeds the standard				
EL Meeting or exceeding standard on CAASPP	CAASPP (2019): English Language Arts (ELA): 8% Math (MA): 3%	CAASPP EL's (2022) met/exceed EL's in Math: 5.8% EL's in ELA: 5.8%	CAASPP EL's (2023) met/exceed EL's in Math: 10% EL's in ELA: 11%	CAASPP EL's (2023) met/exceed EL's in Math: 10% EL's in ELA: 11%	CAASPP (2024): English Language Arts (ELA): 35% Math (MA): 35%
RFEP students meeting annual goals on standards mastery and grade requirements	57% of RFEP students met annual goals on standards mastery and grade requirements	72% of RFEP students met annual goals on standards mastery and grade requirements	RFEP Annual Goals (2023): 90%	RFEP Annual Goals (2023): 90%	100% of RFEP students meet annual goals on standards mastery and grade requirements
CLAD/BCLAD certification from Commission on Teacher Credentialing	(2020-2021) 66% of teachers have CLAD/BCLAD Certification	(2021-2022) 81.3% of teachers have CLAD/BCLAD/ELA Certification	(2022-2023) 83% of teachers have CLAD/BCLAD/ELA certification	(2022-2023) 83% of teachers have CLAD/BCLAD/ELA certification	(2024) 100% of teachers have CLAD/BCLAD Certification

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Action 2.1: All designated English Learners were placed in ELD support classes at the middle and high school level
- Action 2.2: English Learner supports were embedded in our structured writing program and explicit vocabulary instruction by Core coach were both provided to all staff. Instructional coaches targeted speaking and listening and interactive/cooperative instructional strategies to support English Learners.
- Action 2.3: Credentialed Teachers who needed CLAD were supported in getting this certification
- Action 2.4: Bilingual aides and long term subs were hired to support the classrooms with English Learners

Action 2.5: Extensive coaching/training was provided for teachers and aides using Read 180 Literacy program and System 44 for English Learners; licenses were purchased as needed

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 2.1: Difference of close to \$100,00 less in actual expense was due to ELD teacher leaving mid year due to illness and was replaced by a substitute and several EL students were reclassified mid year causing 3 sections to be collapsed at the semester.

Action 2.2: English Learner supports were embedded in our structured writing program and explicit vocabulary instruction by Core coach were both provided to all staff. A \$55,000 difference in expense was due to the fact that the expense was covered in the training contracts listed in goal 1.

Action 2.3: no material difference

Action 2.4: We were only able to hire 2 of the 4 projected hires due to staffing shortages

Action 2.5: The \$130,000 differential was due to lower student projected counts and not needing 100 extra licenses

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Action 2.1: Ensuring all English Learners were placed in ELD supports with a strong literacy program and extensive training has produced significant improvements in reading and reclassification rates

Action 2.2: English Learner supports were embedded in our structured writing program and explicit vocabulary instruction by Core coach were both provided to all staff - data from our writing benchmarks and the CAASPP IABs showed improvements in writing and fluency for ELs

Action 2.3: Credentialed Teachers who needed CLAD were supported in getting this certification

Action 2.4: Bilingual aides and after school tutors are attributed to success rates by providing mentoring, communications and classroom supports.

Action 2.5: Changing the ELD curriculum from National Geographic to Read 180, System 44 and JSWP gave us more progress targets and kept teachers and students moving towards individualized goals

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

More school wide English Learner teacher PD has been asked for by teachers and the focused PD will be added to the 24-25 LCAP

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Create a safe, welcoming and inclusive campus environment for all cadets, their families and OMI personnel. Cadet promotion creates cadet leaders and the ability to handle enhanced leadership roles throughout the campus.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual Parent Survey Results	(Baseline Winter 2021) 74.3% Parents are Satisfied or Very Satisfied with the school overall	(Baseline winter 2022) 74.3% Parents are Satisfied or Very Satisfied with the school overall	(Spring 2023) Parent Survey Satisfied w/ instruction: 81% Satisfied w/ safety: 86% Satisfied w/ communication: 91% Satisfied w/ conditions: 87%	No data	85% Parents are Satisfied or Very Satisfied with the school overall
Annual Student Survey Results	66.5% Students are Satisfied or Very Satisfied with the school overall (Baseline Winter 2021)	66.5% Students are Satisfied or Very Satisfied with the school overall (Baseline)	(winter 2022) CA Healthy Kids Survey safety sadness	(2022-23) CA Healthy Kids Survey School connectedness 12th: 45% 11th: 47% 10th: NA% 9th: 48% 8th: 51% 7th: 48% 6th: 71% School perceived as very safe or safe	90% Students are Satisfied or Very Satisfied with the school overall

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
				12th: 66% 11th: 63% 10th: NA% 9th: 57% 8th: 53% 7th: 54% 6th: 89%	
Parent Engagement (committees, school events, parent meetings) Annually	20% Parents engaged in committees, school events, volunteers or parent meetings	10% Parents engaged in committees, school events, volunteers or parent meetings	Back to School Night 150+ 33% 4 events w/ 40+ parents. 10% Ave Grizzly Night attendance 25 5% *need better monitoring system for accountability	Back to School Night 150+ 33% Fall Fest 110+ 22%	50% Parents engaged in committees, school events, volunteers or parent meetings
Annual Student Attrition	8% Student Attrition	(2021-2022) 17% Student Attrition	(2022-2023) Student Attrition Rate: 6.15%	(2023-2024 Mid-Term) Student Attrition Rate: TBD	3% Student Attrition
Suspension/Expulsion Rate	Suspension Rate (2019) 13.2%	Suspension Rate (2022) 8.3% suspended at least 1 day	(2022-2023) Suspension Rate: 3.5%	(2023-2024 Mid-Term) Suspension Rate: 3.5%	2% Suspension Rate
Average Daily Attendance Rate	95.04% ADA	90.3% ADA (2021-2022) 25% chronically truant	(2022-2023) 92% ADA	(2023-2024 Mid-Term) 92%	98% ADA
Annual School Application/Enrollment Target	91% of Available Seats Filled	82% Available Seats Filled	77% Available Seats Filled	TBD lottery March; 100% applications submitted	100% Available Seats Filled

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Cadet Leadership/ CACC Promotions	CACC AGI Standard: C/SGT or higher: 50%	(2021-2022) C/SGT Sophomores: 22% C/SGT Juniors/Seniors 37%	(2022-2023) % of Cadets that are C/SGT or higher 10th: 27.3% 11th/12th: 54.5%	10th grade: 20 Cadets or 23%; 11th grade: 54 Cadets or 78%; 12th grade 56 Cadets or 89%	(2023-2024) C/SGT or Higher Sophomores : 50% C/SGT or Higher Juniors/Seniors 90%

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Action 3.1: Systemized positive behavior interventions were not implemented schoolwide, but rather inconsistently within grade level teams [ASGs] and often more consistently with individual teachers. The BARR supports were implemented schoolwide and training and facilitation supports provided, but there were inconsistencies between the cohesion and effective team facilitation based on group chemistry and experience level in the make up the teams. 6th grade team, 11th/12th grade teams were identified as most productive.

Action 3.2: Parent outreach improved, but we still fall short of our desired participation rates. The student lead newsletter steadily became more and more inconsistent throughout the year. On the improvement side, our Grizzly Night Parent meetings have steadily increased in participation, parent portal access data has greatly improved due to targeted support during orientation and Back to School Night. BTSN was also a participation success, but complaints about crowding has us rethinking the design and separating MS and HS dates or locations.

Action 3.3: Our front office clerical staff is a 100% bilingual and our leadership staff is 60-70% bilingual. We did not fill a separate bilingual liaison position, but rather paid stipends for bilingual staff to support parent outreach and community events.

Action 3.4: No substantive difference between implementation and goal. CA Healthy Kids Survey was Administered.

Action 3.5: Cadet recruitment process was expanded greatly due to donor funds allowing us to hire marketing agency. Additional cadre staff and cadet leadership were also assigned to extra recruitment activities, such as fairs, parades, tours and shadowing

Action 3.6: No substantive differences between implementation and goal. Much investment was made by leadership to design separate middle and high school discipline and safety teams, which worked to improve consistency and proactivity in student supervision and progressive discipline processes. More adjustments are planned for 24-25 as we continued to gather data and refine systems of communication and progressive restorative practices in addition to chain of command in decision-making.

Action 3.7: This was not fully achieved. We made progress as we hosted advanced leadership courses during the second semester, but with natural attrition and graduating Cadets with high ranks, we made progress in backfilling them.

Action 3.8: No substantive differences between implementation and goal. Middle School focused counselor was created and a middle school wellness center was opened.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 3.1: Due to inconsistent practices across ASG grade level teams, only 1/2 of the budget was spent on PBIS and the last year of the BARR contract was cancelled due to perceived lack of impact or effectiveness of the vendor. [-\$30,000]

Action 3.2: No significant expenditure differences

Action 3.3: Bilingual aides were increased by 1.0 fte [+\$76,000] due to additional classroom support needs

Action 3.4: No substantive difference between implementation and expenditure.

Action 3.5: Substantive difference [-\$38,000] was due to more expenses shifting to donor direct to vendor funding.

Action 3.6: Our goal to integrate and expand cadre roles across multiple school functions, including discipline, safety, PBIS, cadet activities and operations increased cadre cost projection by +\$217,000

Action 3.7: No substantive differences in implementation and expenditures

Action 3.8: No substantive differences between implementation and expenditures attributed to LCFF.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Action 3.1: Systemized positive behavior interventions were not implemented schoolwide, but rather inconsistently within grade level teams [ASGs] and often more consistently with individual teachers. The BARR supports were implemented schoolwide and training and facilitation supports provided, but there were inconsistencies between the cohesion and effective team facilitation based on group chemistry and experience level in the make up the teams. 6th grade team, 11th/12th grade teams were identified as most productive.

Action 3.2: Parent outreach improved, but we still fall short of our desired participation rates. The student lead newsletter steadily became more and more inconsistent throughout the year. On the improvement side, our Grizzly Night Parent meetings have steadily increased in participation, parent portal access data has greatly improved due to targeted support during orientation and Back to School Night. BTSN was also a participation success, but complaints about crowding has us rethinking the design and separating MS and HS dates or locations.

Action 3.3: Our front office clerical staff is a 100% bilingual and our leadership staff is 60-70% bilingual. We did not fill a separate bilingual liaison position, but rather paid stipends for bilingual staff to support parent outreach and community events. More training for front office staff is necessary to improve customer service and professionalism.

Action 3.4: CA Healthy Kids Survey was Administered, but higher participation rates are necessary as well as additional targeted questions, as the results do not provide us with actionable information.

Action 3.5: Cadet recruitment process was expanded greatly due to donor funds allowing us to hire marketing agency. Additional cadre staff and cadet leadership were also assigned to extra recruitment activities, such as fairs, parades, tours and shadowing

Action 3.6: Much investment was made by leadership to design separate middle and high school discipline and safety teams, which worked to improve consistency and proactivity in student supervision and progressive discipline processes. More adjustments are planned for 24-25 as we continued to gather data and refine systems of communication and progressive restorative practices in addition to chain of command in decision-making. Some communication gaps and inconsistent practices were reported.

Action 3.7: This was not fully achieved. We made progress as we hosted advanced leadership courses during the second semester, but with natural attrition and graduating Cadets with high ranks, we made progress in backfilling them.

Action 3.8: Middle school wellness took longer than anticipated to get services that reach all students up and running. Increased mental health crisis and special education counseling interferes with academic counseling and interventions.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Action 3.1: BARR will be canceled due to lack of anticipated results. More structured and facilitated agendas for ASGs needed along with regrouping of some teacher teams for improved cohesion and student impacts.

Action 3.2: We continue to brainstorm ways to increase parent participation. We have joined the CA Community Engagement Initiative which will give us statewide thought partners and we have identified a parent liaison position for 24-25. Finally, we are aiming to combine parent meetings with cadet recognition awards ceremonies, parent education and banquets to improve attendance.

Action 3.3: More training for front office staff is necessary to improve customer service and professionalism. Cadre will be integrated into front office operations.

Action 3.4: Additional targeted questions pertaining to our LCAP goals will be added as well as a HKS student and HKS staff survey to compliment our HKS student survey.

Action 3.5: Significant investment will need to be continued into 24-25 in order to reach a very competitive charter market in the bay area. This number one asset is word of mouth from our families and our academic rankings, so other than marketing, our biggest focus will remain on instruction and cadet experience.

Action 3.6: Much investment was made by leadership to design separate middle and high school discipline and safety teams, which worked to improve consistency and proactivity in student supervision and progressive discipline processes. More adjustments are planned for 24-25 as we continued to gather data and refine systems of communication and progressive restorative practices in addition to chain of command in decision-making. Some communication gaps and inconsistent practices were reported.

Action 3.7: Next year we will need to offer additional weekend courses both semesters to allow cadets to achieve the right rank for the right position they are serving. One barrier we faced was the competitive space of MilSci. We pushed in Drug Demand Reduction, Sexual Education, Counseling, writing assignments, etc. Having this competitive space made it hard to cover the advanced leadership curriculum when we designed MS to have "Beginner, Intermediate, and Advanced" classes. Again, we will find time on the weekends or non-school days to address this. Reorganization of Cadet Headquarters and Cadet Mentoring in Operations to expand impact across the student body.

Action 3.8: Add mental health counseling interns and leadership supports to build a more cohesive and organized counseling department.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	Bolster leadership capacity at the school for substantial and sustainable academic improvement over time

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Overall Staff satisfaction with leadership				Incomplete Data - TBD Staff Leadership Survey LCAP survey results: [n=22] safe/very safe = 94.5% kept informed = 89% feel supported = 94% responsive leadership = 94.5% satisfied w supt leadership = 89%	
Overall Parent/Student satisfaction with school and leadership				See Healthy Kids Survey results LCAP survey results: [n=20] satisfied: instruction = 85% safety = 85.6% kept informed = 78.6% school management = 78.6%	

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
				military program = 78.6%	
Governing Board Superintendent Evaluation				No Data	
Overall tenure of management team				full team ave 6 years; exec team ave 3 years	
Staff Retention average				As of 5/24/2024 all staff who have been offered a 24-25 agreement have committed to returning. 3 staff. 8% voluntary departure mid year. 6% involuntary	

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Action 4.1: Leadership organization chart was developed and reviewed at a leadership retreat. Integrating civilian leadership who are new to the school with cadre leadership that are ever shifting, training or deploying is an ongoing process that takes vision, determination and patience.

Action 4.2: Hired Director with experience, but leadership trainings were minimal due to time constraints and scheduling conflicts. Most trainings came from superintendent mentoring and YMC and El Dorado Selpa webinars [legal trainings] and well as our required annual statutory trainings for mandated reporters, sexual harassment, blood borne pathogens, pesticides/hazardous chemicals and food service trainings. Two business office staff were sent to CBO academy training.

Action 4.3: Staff leadership and LCAP survey was sent out and results are pending.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 4.1: No material difference

Action 4.2: Leadership trainings were minimal due to time constraints and scheduling conflicts, ie CSDC conference was canceled. Most trainings came from superintendent mentoring and YMC and El Dorado Selpa webinars [legal trainings] and well as our required annual statutory trainings for mandated reporters, sexual harrassment, blood borne pathogens, pesticides/hazardous chemicals and food service trainings. Two business office staff were sent to CBO academy training, Dual Enrollment Coordinator attended DE conference, grant coordinator attended grant seminars and superintendent attended LCAP and School Services and OUSD charter office meetings.

Action 4.3: Staff leadership and LCAP survey was sent out and results are pending.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

Action 4.1: As explained above, the vision of integrating Cadre functions with school leadership functions is ongoing and trail and error is a necessary part of the process as we work to determine functional fits with personnel skills and integrated chain of command and oversight structures. We may great strides this year, but staff promotions, reassignments and vacancies will lead us to update the organization chart and division of duties and functions. Communication and consistency of administrative processes are areas for improvement.

Action 4.2:

Action 4.3: Staff leadership and LCAP survey was sent out and results are pending.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
5	

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Goal Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. “Effectiveness” means the degree to which the actions were successful in producing the desired result and “ineffectiveness” means that the actions did not produce any significant or desired result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

California Department of Education
November 2023



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oakland Military Institute College Preparatory Academy

CDS Code: 01612590130617

School Year: 2024-25

LEA contact information:

Dr. Mary E. Streshly

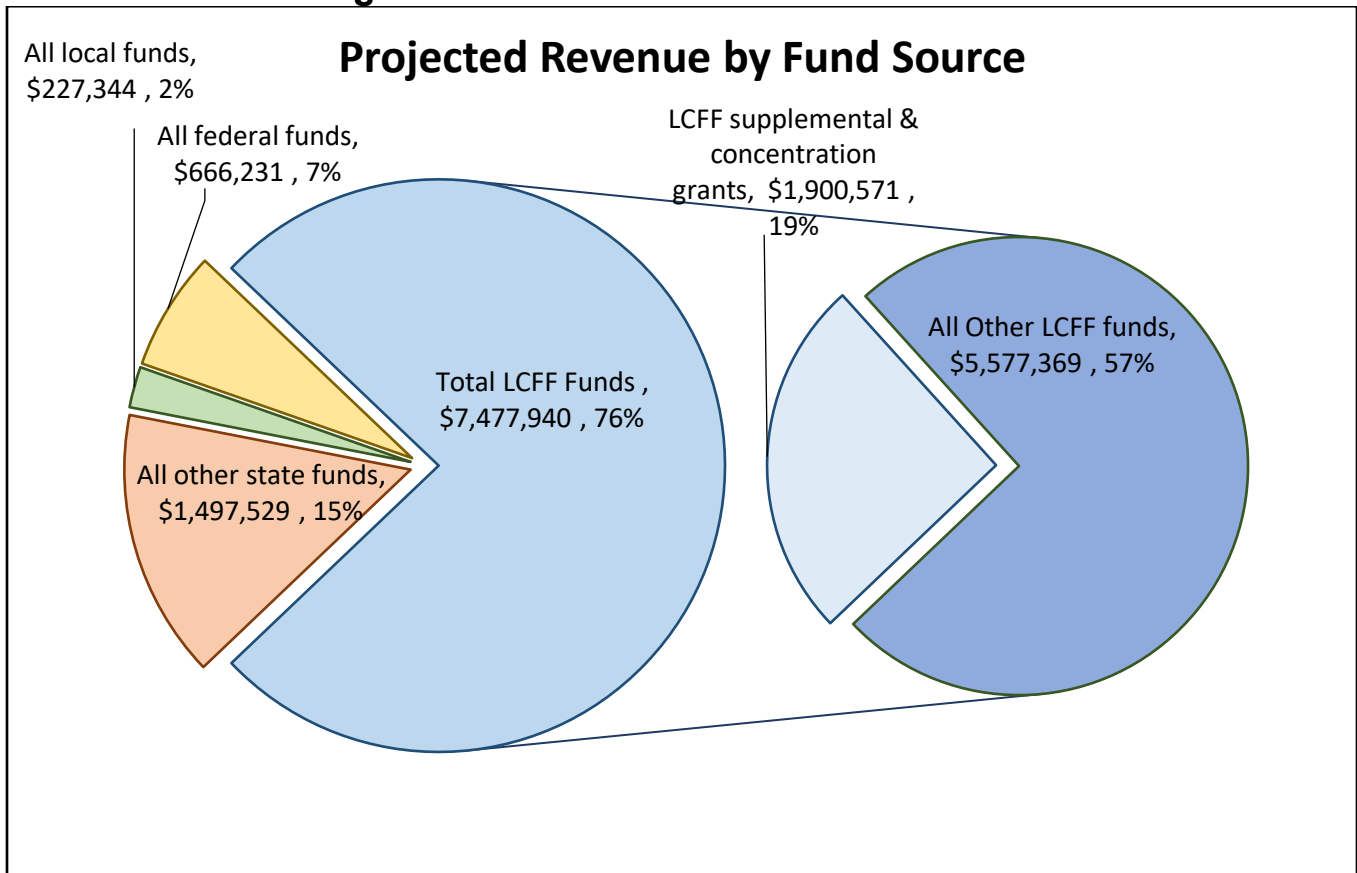
Superintendent

mstreshly@omiacademy.org

(510) 594-3992

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

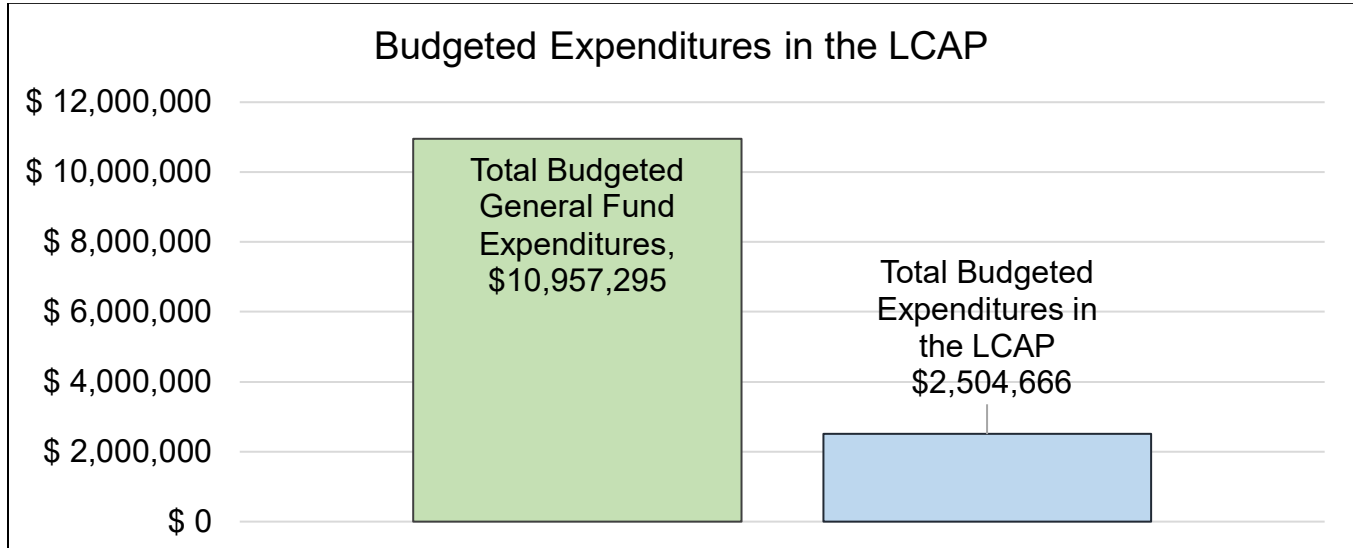


This chart shows the total general purpose revenue Oakland Military Institute College Preparatory Academy expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Oakland Military Institute College Preparatory Academy is \$9,869,044, of which \$7,477,940 is Local Control Funding Formula (LCFF), \$1,497,529 is other state funds, \$227,344 is local funds, and \$666,231 is federal funds. Of the \$7,477,940 in LCFF Funds, \$1,900,571 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Oakland Military Institute College Preparatory Academy plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Oakland Military Institute College Preparatory Academy plans to spend \$10,957,295 for the 2024-25 school year. Of that amount, \$2,504,666 is tied to actions/services in the LCAP and \$8,452,629 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Remaining expenses include maintenance and operation costs, transportation, Superintendent and business office staff, teachers, additional campus security, instructional supplies, curriculum, educational software, substitutes, school office staff, back office financial and payroll services, teachers, and other necessary supplies and services for running a school.

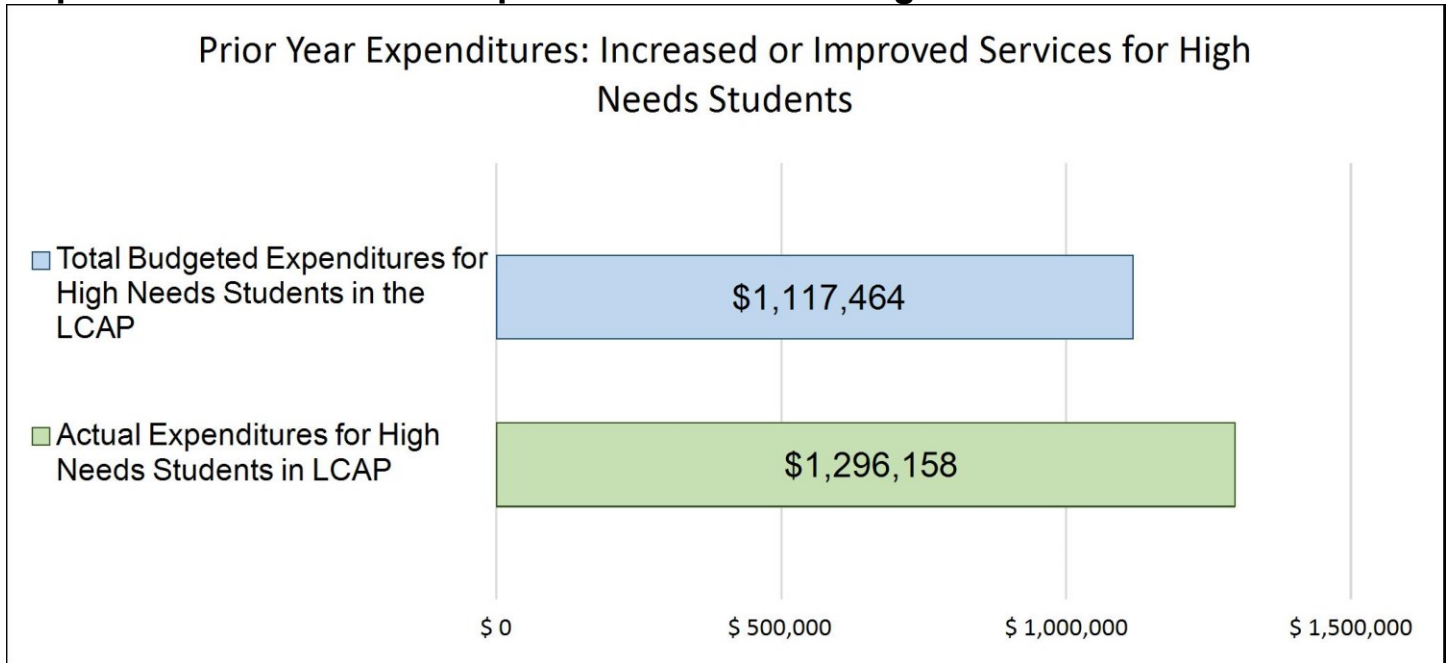
Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Oakland Military Institute College Preparatory Academy is projecting it will receive \$1,900,571 based on the enrollment of foster youth, English learner, and low-income students. Oakland Military Institute College Preparatory Academy must describe how it intends to increase or improve services for high needs students in the LCAP. Oakland Military Institute College Preparatory Academy plans to spend \$1,197,414 towards meeting this requirement, as described in the LCAP.

OMI volunteers will provide 16.89% in contributing services. These services include translation, afterschool, truancy and attendance support, grade level support and student activities.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Oakland Military Institute College Preparatory Academy budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Oakland Military Institute College Preparatory Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Oakland Military Institute College Preparatory Academy's LCAP budgeted \$1,117,464 for planned actions to increase or improve services for high needs students. Oakland Military Institute College Preparatory Academy actually spent \$1,296,158 for actions to increase or improve services for high needs students in 2023-24.

Coversheet

Minutes of May 16, 2024 Regular Meeting

Section: IV. Approval of Consent Items
Item: A. Minutes of May 16, 2024 Regular Meeting
Purpose: Approve Minutes
Submitted by: Carlos Rodriguez
Related Material: Minutes for Regular Board Meeting on May 16, 2024

BACKGROUND:

The Oakland Military Institute (OMI) College Preparatory Academy held a Regular Board Meeting on May 16, 2024.

RECOMMENDATION:

The OMI Board of Directors approve the attached minutes for the Regular Board Meeting held on May 16, 2024.

DRAFT



Oakland Military Institute, College Preparatory Academy

Minutes

Regular Board Meeting

Date and Time

Thursday May 16, 2024 at 3:45 PM

Location

3877 Lusk St., Oakland, CA 94608 (Oakland Military Institute College Preparatory Academy campus)

Room: B104

Teleconference: 25050 Highway 1, Jenner, CA 95450

In response to the expiration of Governor Newsom's Executive Order N-29-20, which temporarily suspended provisions of the Brown Act relating to public meetings, the Board will resume in-person board meetings.

In Compliance with the Americans with Disabilities Act, those requiring special assistance to access the board meeting should contact Carlos Rodriguez at crodriguez@omiacademy.org. Notifications of at least 24 hours prior to the meeting will enable Oakland Military Institute to make reasonable arrangements to ensure accessibility to the board meeting.

Directors Present

D. Clisham, J. Brown, J. Wire, M. Mares

Directors Absent

A. Campbell Washington, D. Baldwin

Guests Present

5 other participants, C. Rodriguez, J. Eischens (remote), K. Wong, M. Streshly, S. Chu, S. Lipsey, T. James

I. Opening Items

A. Roll Call

B. Call the Meeting to Order

J. Brown called a meeting of the board of directors of Oakland Military Institute, College Preparatory Academy to order on Thursday May 16, 2024 at 3:53 PM.

C. Public Comment

There were no comments at this board meeting.

D. Ordering of the Agenda

J. Brown made a motion to keep the order of the agenda in the same order as presented.

J. Wire seconded the motion.

The board **VOTED** to approve the motion.

II. Approval of Consent Items

A. Minutes of March 14, 2024 Regular Meeting

J. Wire made a motion to approve the minutes from Regular Board Meeting on 03-14-24.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

B. OMI Bank Account Activity (March 1, 2024 to April 30, 2024)

J. Wire made a motion to approve the OMI Bank Account Activity.

M. Mares seconded the motion.

Marc Mares asked if El Paseo was the BARR program that was eliminated and Dr. Streshly explained that the El Paseo was the agency that supports special ed at OMI.

Dr. Streshly answered Marc Mares' question about the Director of Dual Enrollment position not being on the salary schedule. This position was part of a grant and OMI is waiting to put it on the salary schedule until after the grant gets potentially approved.

The board **VOTED** to approve the motion.

C. Personnel Report

J. Wire made a motion to approve the personnel report.

M. Mares seconded the motion.

Joseph Wire asked if OMI administrative staff expect more vacancies going into the summer and Dr. Streshly answered with yes with interviews lined up.

The board **VOTED** to approve the motion.

D. New Contracts

J. Wire made a motion to approve the new contracts.

M. Mares seconded the motion.

Marc mares asked about the PowerSchool Naviance and who would be able to pull reports to see how effective this program is. The college and career counselor and Shawna Lipsey would be able to pull reports.

OMI alumni need to access the Naviance tracker and enter the information in for OMI to track their progress. In some cases, some students would not want to be tracked. Cost benefit analysis would be beneficial to implement for all the programs that OMI has to look to save money.

The reason for the choice of using the Sacramento County of Education Induction program was explained to be made because Alameda county does not have an induction program and the closest alternate (Contra Costa County) is more expensive.

The board **VOTED** to approve the motion.

E. 2024-2025 Academic Calendar

J. Wire made a motion to approve the 2024-2025 Academic Calendar.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

F. Complaint Forms

J. Wire made a motion to approve the general and uniform complaint forms.

M. Mares seconded the motion.

Marc Mares asked if the Board of Directors would be notified when a complaint had been filed using the forms and where they fit in the process.

Dr. Streshly explained that the complaint can technically go directly to the Board and then redirected to the staff processing. The Board of Directors would be in the stage of appeals in the case that it is needed.

The board **VOTED** to approve the motion.

G. Job Descriptions

J. Wire made a motion to approve the job descriptions given in the board packet.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

H.

After School Education and Safety Plan

J. Wire made a motion to approve the After School Education and Safety Plan.

M. Mares seconded the motion.

Marc Mares explained that the ASES plan included HOTE and that language should be revisited if OMI has plans of doing their own after school program in the near future.

The board **VOTED** to approve the motion.

III. Student Board Member Report

A. Cadet Leadership Brief

C/MAJ Jose Delgado Castillo gave his first presentation as the new cadet commander to the Board of Directors.

The cadet headquarters staff has transitioned from the Ryan Ton-led team to the team that is now being led by Jose.

Some of the topics that Jose brought up came from the collaboration of the headquarters team included reducing the periods from seven to six and implementation of more advanced placement classes. The belief based on the current senior class schedule among the cadets in headquarters is that having seven periods is too many. They would like the periods to be reduced by one so that the seniors who have jobs, internships and other commitments can take care of those commitments.

Jose asked for the OMI admin team to consider having professional development trainings for the teachers that are going to be teaching the advanced placement classes. They want to have the teachers as prepared as possible to teach the subjects at the level that the cadets can pass these tests with the year long preparation. Jose suggested that there would be an advanced placement committee that would meet monthly.

He mentioned that OMI held a sports banquet in which OMI awarded the ELD reclassified students as well as the athletes that shined in their respective sports. Senior Sunset would be happening the day after the board meeting and would be held at Ocean Beach in San Francisco. This event would be held as a last time that these cadets would have a time to be together to end out the year. The day before the board meeting had nine cadets represent OMI at Coast Guard Island and present on the culture of Vietnam.

IV. Superintendent's Update

A. Superintendent's Update

Dr. Streshly acknowledged that the AP testing day had glitches and she would be working with the teachers involved to help mitigate the problem.

Dr. Streshly let the Board of Directors know that OMI paid for the Advanced Placement tests for the classes that needed to take them and some cadets did not show up to take these tests. Marc Mares asked if there could be a benchmark test that would allow OMI to see what cadets are on track to take the test and pass so OMI does not spend extra money on tests that could go unused.

Dr. Streshly is still working on getting data for the LCAP update. She needed more participation to have a more accurate representation of what the OMI community as a whole would like to see done in the next school year.

There was an awards night in which every student in the middle school got awarded for achievements for this year.

Joseph Wire asked the OMI staff to be vigilant of the language in the grants for clauses that have potential strings attached. Dr. Streshly acknowledged his request and has noted to go even deeper into the language necessarily.

B. New Candidate Update (w/ CMSgt (CA) Thomas James)

CMSgt Thomas James gave the presentation for the new candidate update with elements of enrollment mixed in. The projected number of returning students was 387 at a 93.5% return rate. This rate combined with the 214 accepted offers in Oakland Enrolls would amount to 601 students. He explained that OMI staff is still recruiting and engaging with the pending offers so they can be convinced to choose OMI.

160 of the 214 candidates have completed the introduction process and are ready for camp with only 54 candidates needing to finish the introduction.

Marc Mares suggested that there would be a more targeted approach to parents that are seeking OMI and charter schools. Governor Jerry Brown and CMSgt James explained that they will be taking their suggestions into consideration when they implement the social media, and digital strategies, campus tours and more.

V. Information/Discussion Items

A. Cashflow Update

Jacque gave the cashflow update to the Board of Directors.

Dr. Streshly started by giving praise to Jacque for her tremendous help with the LCAP and the transition from SchoolAbility and EdTec.

At the end of the year, Jacque will have a four year cashflow projection that will allow for the Board to see two different scenarios based on information from CSDC pertaining to COLAs.

She showed a graph that displayed expenses vs. revenue and mentioned that April showed a jump in revenue because OMI received payments that were not received in March.

Jacque explained that the capital projections are usually the lowest in the months of March and April so that is why those months dip in the graph followed by the spike in July when funds are received.

B. 2024-2025 Board Meeting Dates DRAFT

The time change was a major focus on this draft. The later start time would allow for the Board of Directors to be more comfortably on time.

Additional dates were added while adjusting the dates to make the reporting deadline requirements for fiscal reports.

OMI staff will bring this back to the Board to finalize the dates and time for the next school/fiscal year.

VI. Action Items

A. Action/Discussion: Salary Schedule

J. Wire made a motion to approve the salary schedule.

D. Clisham seconded the motion.

The Facilities Manager position as well as the After School and Community Engagement Manager were added to the salary schedule. There were also adjustments to the number of days that certain positions need to be present. Stipends have been added for the additional years that someone has been an employee at OMI.

The CACC stipend was on the salary schedule for the members that are CACC members and they actively participate in CACC events or help with Saturday School. If they do not participate, they will not be given the stipend.

The board **VOTED** to approve the motion.

B. Graduation Requirement: Dual Enrollment

J. Wire made a motion to approve the graduation requirement: dual enrollment.

M. Mares seconded the motion.

The class of 2026 will be the first class that will need to fulfill the three years of science as a requirement to graduate. The class of 2030 would be required to have at least five credits for ethnic studies (one semester worth).

OMI Admin Staff have been trying to partner with a community college to try to get ethnic studies classes to be co-taught and fulfill the dual enrollment aspect.

In order to reign in the potential for cadets to have a long day, OMI asked the Board to count some of the dual enrollment classes for the A-G requirements for OMI credits with administrative pre-approval.

The board **VOTED** to approve the motion.

C. Approve Governing Board Member Terms

J. Wire made a motion to approve Governing Board member terms.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

D. Approve Appointment Of Board Officers

J. Wire made a motion to approve Board Officer appointments.

D. Clisham seconded the motion.

The board **VOTED** to approve the motion.

E. Consolidated Application

J. Wire made a motion to approve the consolidated application.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

VII. Board Member Comments

A. Board Member Comments

Marc Mares asked if the Board could be given a list of college/universities that the cadets that graduated will be going to.

VIII. Closing Items

A. Adjourn Meeting

D. Clisham made a motion to adjourn the meeting.

M. Mares seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:44 PM.

Respectfully Submitted,

J. Brown

Coversheet

New Contracts

Section: IV. Approval of Consent Items
Item: B. New Contracts
Purpose:
Submitted by: Thomas James/Kathryn Wong/Mary Streshly
Related Material: Flo's LUNCH CATERING SERVICES BID PROPOSAL24-25.pdf
Flo's Oakland Military Institute Application.pdf
OMI August NO KITCHEN NEEDED MENU.pdf
OMI October 2024 Hybrid Menu.pdf
OMI September 2024 Hybrid Menu.pdf
OMI List Of Exhibits for OMI RFP 2024.pdf
Independent Contractor Agreement 1099 MB 2024-2025.pdf
11/12 month Zoom Janitorial RFP Proposal.pdf

BACKGROUND:

In accordance with the recent fiscal policy approval regarding the superintendent's contract approval authority expansion of "up to \$50,000" during the June 8, 2023 board meeting, the OMI Board of Directors must approve all contracts for services over \$50,000 and ratify contracts under \$50,000.

Attached you will find:

Contract #1: Mark Basnage IC

Contract #2: Janitorial

Contract #3: Food Service

Contract #4:

Contract #5:

RECOMMENDATION:

Staff recommends the OMI Board of Directors approve the attached open contracts with the potential of reaching or exceeding \$50,000 during the time period of July 1, 2023- June 30, 2024 and ratify open contracts authorized by the superintendent under \$50,000.

SCHOOL LUNCH CATERING SERVICES BID PROPOSAL

Proposal #: 02	Date: May 17, 2024
Flo's Friendly Foods	Prospective Client Name: Oakland Military Institute
6232 La Salle Avenue Suite E	3877 Lusk St.
Oakland CA 94611	Oakland, CA 94609
Phone: 415-244-3234	Phone:
Fax/Email: fceriksson@gmail.com	Fax/Email:
Prepared By: Florence Cruz Eriksson	Contact Name: Chief James, SSG Little, SFC Delgadillo

Dear Ma'am and Sirs,

We hereby submit estimates for the Catering Services of your school located at the 3877 Lusk Street Oakland CA 94609 for the 2024 – 2025 school year.

Executive Summary: Flo's Friendly Foods is a small woman owned business located in the Montclair Village area of Oakland. Our diverse pool of employees includes, African, Filipino, Latino and Americans, 90% of whom live in Oakland. Flo's Friendly Foods (FFF) is owned and operated by Chef Florence Eriksson. FFF was created as a response to Flo's son's severe food allergies.

Statement of Firm Qualifications: We have operated in Oakland since 2013. We count the City of Oakland, Oakland Unified School District (vendor ID:009041) and Redwood Day School as our clients. In our 10 years of operations, we have grown from serving one single day care (Pixar day care) to serving approximately 40,000 meals June -August for the children of Oakland through the City of Oakland's summer food program. In addition, we serve children during the school year through their weekend athletics program between 150 – 300 on weekends.

Staff Qualifications: On Flo's staff are five Food Management Certified employees, other employees at minimum hold their food handlers and food allergy certifications. FFF is a current OUSD vendor (vendor id: 009041) and has fingerprint and background checks on file. Florence Eriksson has over 11 years of delivering ready to serve meals. She has delivered meals for the city of Oakland for the last five years, 2 years with OUSD and 5 years with Redwood Day School. References are provided on Exhibit B.

The Services we will provide are as follows:

No	Service Description	Amount Payable (Daily / Weekly / Monthly)
1	Provide and deliver NSLP compliant Breakfast, Lunch, Snacks Monday through Friday.	Monthly
2	Provide assistance with lunch as needed Mondays and Fridays with 1 -2, Food Management licensed and insured Flo's employees	No charge
3	Deliver, provide assistance in serving open serve meals Tuesday – Thursday week (1 manager and 1-2 Flo's staff members)	No charge
4	Supplies provided: Serving trays for meals Tuesday through Thursday, 5 lbs. serving trays for Monday and Friday meals, gloves, sanitary wipes, plastic wrap and foil	No charge

TERMS AND CONDITIONS

- 1. **Additional Services:** Flo's to provide in lieu of prewrapped meals the following supplies needed to open serve cadets: utensils, condiments, 5lbs trays, open serve trays, gloves, sanitary wipes, plastic wrap and foil.

The estimated value is as follows:

Serving trays (550 + 200)20 days X \$.12= \$1750.00 value per month


Other supplies (2 rolls of foil, 1 cases of gloves, cleaning supplies)

Foil \$100 per/roll, gloves \$65 per/case, Soap \$52, Paper towels \$42 per/case, Spray cleaner \$53)

Value approximately= \$412 per month

Annual value: \$19,458.00

- 2. Milk will be **offered versus serve**. The balance of unconsumed milk will be realized through other items with **equal to or greater dollar and nutrition value**.
- 3. **BUDGET:** total costs of service will **not increase:** \$3.50 for breakfast, \$5.00 for Lunch, \$.98 for Snack (by request only). Payable monthly on an agreed upon date each month.
- 4. **SAMPLE WORK:** can be provided upon request. Proposed menus are attached.
- 5. In the event this proposal or finally agreement proves unsatisfactory by either party. It may be terminated by a 30-day written notice by either party.

Quoted By:  _____ Florence Cruz Eriksson 05/17/2024

Acceptance of Proposal- The above prices and specifications are satisfactory and are hereby accepted. You are authorized to do the work as described above to do the work in a timely and professional manner. Payment will be made on the date described above.

Approved by: _____ Date:

Oakland Military Institute Application

Oakland Military Institute Application			
Company Name:	Flo's Friendly Foods		
Address:	6272 LaSalle Ave. Ste E Oakland 94611		
Primary Contact Person: Title:	Florence Eriksson	Secondary Contact Person: Title:	Dana Schubert
Email:	fceriksson@gmail.com	Email:	dana-schubert@yahoo.com
Telephone #:	415 244 3234	Telephone #:	510-798 4132
Website (if applicable):	flosfriendlyfoods.com		

Oakland Military Institute Application		
Tax Classification:	<input type="checkbox"/>	Individual
	<input checked="" type="checkbox"/>	Corporation
	<input type="checkbox"/>	Partnership
	<input type="checkbox"/>	Non-Profit
Has your company ever been in litigation or arbitration involving service for any public, private or charter K-12 schools during the prior five (5) years?	<input checked="" type="checkbox"/>	No
	<input type="checkbox"/>	Yes
If yes, provide the name of the school/district and briefly detail the dispute.		
Has your company ever had a contract terminated for convenience or default in the prior five years?	<input checked="" type="checkbox"/>	No
	<input type="checkbox"/>	Yes

If yes, provide details including the name of the other party:		
Is/are your company, owners, and/or principal, partner or manager involved in or is your company aware of any pending litigation regarding professional misconduct, bad faith, discrimination, or sexual harassment?	<input checked="" type="checkbox"/>	No
	<input type="checkbox"/>	Yes
If yes, provide details:		
Is/are your company, owners, and/or principals or partners involved in or aware of any pending disciplinary action and/or investigation conducted by any local, state, or federal agency?	<input checked="" type="checkbox"/>	No
	<input type="checkbox"/>	Yes
If yes, provide details:		

August

2024

NO KITCHEN NEEDED

July						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
	Chicken Quesadillas	Corn Dogs	Meatball Subs	Hawaiian Chicken Pasta Salad	Fruit Salad with Cheese and Crackers	
11	12	13	14	15	16	17
	Pupusas	Bao Buns	Lasagna	Chicken Pesto Salad	Hawaiian Roll Sandwich	
18	19	20	21	22	23	24
	Enchiladas	Crepes	Philly cheese Stealk	Chicken Pesto Salad	Turkey Sandwich	
25	26	27	28	29	30	31
	Beef Quesadillas	Mac N Cheese	Chicken Bake	Chicken Cesar Salad	Turkey Wrap	
1	2	3	4	5	6	7

October

2024

Steam Table Service Tuesday - Thursday

Wrapped Meals Monday and Friday

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	1	2	3	4	5
6	7	8	9	10	11	12
	Baos or Spring Rolls	Beef Fried Country Steak with Gravy and Mashed Potato	Chicken Adobo with Rice	Pull BBQ Chicken Sandwiches	Crepes	
13	14	15	16	17	18	19
	Quesadillas	Birria Tacos with Rice	Chicken Parmesan with Penne	Spaghetti with Meatballs	Chicken Bakes	
20	21	22	23	24	25	26
	Meatball Subs	Rice and Beans with Papussas	Bibimbap with Rice	Chicken Parmesan with Penne	Baked Potato Soup	
27	28	29	30	31	1	2
	Cuban Sandwich	Pancit	Macaroni and Cheese	Meat loaf with Mashed Potato and Gravy	Empandas	
3	4	5	6	7	8	9

September

2024

Steam Table Service Tuesday - Thursday

Wrapped Meals Monday and Friday

August						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
	Spicy chicken Burger	Salsbury Steak and Mash Potato	Grilled Chicken and Rice	Fish and Chips	Posole	
15	16	17	18	19	20	21
	Corn Dogs	Beef Picadillo and Rice	Chicken Chow Mein	Meatballs and Mashed potato with gravy	Pizza	
22	23	24	25	26	27	28
	Hot Dogs	Chicken BBQ with Corn on the Cob	Chicken Fried Steak, Biscuit and Gravy	Chicken Nuggets and French Fries	Mac N Cheese	
29	30	1	2	3	4	5
	Burritos	Beef Broccoli and Rice	Burgers and Fries	Chicken Fried Steak with Mashed Potato and Gravy	Sushi	

List Of Exhibits

- Exhibit A Acknowledgement of Reading and Understanding OUSD's Agreement
- Exhibit B References
- Exhibit C Proposal Price Form
- Exhibit D Terms and Conditions
- Exhibit E Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
- Exhibit F Acknowledgement of Understanding Required Insurance
- Exhibit G Worker's Compensation Certificate
- Exhibit H Fingerprinting Certificate
- Exhibit I Non- Collusion Declaration
- Exhibit J Authorized Vendor Signature - Point of Contact

Proposer shall furnish all the following information accurately and completely. Failure to comply with this requirement may cause a proposal rejection.

Exhibit A : Acknowledgement of Reading and Understanding OUSD's Contract

Important, the award of this solicitation is conditional on the winning bidder(s) accepting the terms of the contract below.

By signing this Exhibit, you acknowledge that you have read and understand Oakland Unified School District's Professional Services Agreement. Proposer understands that if awarded, it will be required to sign the agreement which will ultimately be approved by the Oakland Unified School Board before the project/work can begin.

***Contract Insurance Requirements may be subject to change**

If having a hard time opening template(s), please email procurement@omiacademy.org for a copy.



Signature

Florence Cruz Eriksson

Print Name

Owner

Title

5/17/2024

Date

Exhibit B: References

Reference 1:

Customer Name: City of Oakland
Contact Name: James Cooke
Title: Analyst SFSP
Address: 250 Frank H. Ogawa Plaza Ste 3341 oakland 94607
Phone Number: 510-992-9603
Email: jcooke@oakland.gov
Services Provided: delivered ready to serve summer meals
Duration of Services: Summer 2020, 2021, 2022, 2023, 2024

Reference 2:

Customer Name: Oakland Unified School District
Contact Name: Chen Kong - Wick
Title: Program Manager, Expanded Learning
Address: _____
Phone Number: 510-938.3728
Email: chen.kong-wick@ousd.org
Services Provided: delivered ready to serve meals
Duration of Services: 2023, 2024

Reference 3:

Customer Name: Redwood Day School
Contact Name: Denise Breland
Title: Dean of Students
Address: 3245 Sheffield Ave
Phone Number: 510-534-0800
Email: dbreland@rdschool.org
Services Provided: delivered ready to serve meals
Duration of Services: since 2018

Exhibit C: Proposal Price Form

Service Description:

Deliver ready to heat
meals or/and serve
Open serve meals

Annual Pricing:

\$3.50 breakfast
\$5.00 lunch
\$.98 for snack
(as needed only)


Total Annual Amount of Proposal:

= daily order x \$3.50 or \$5.00
per meal

Additional Fees or Special Request Costs:

none

Print Name: Florence Gr Eriksson

Signature: 

Title: Chef Owner

Company Name: Flo's Friendly Foods

Date: 5/17/2024

Exhibit D: Terms and Conditions

By virtue of submitting a proposal, each Bidder confirms that (a) it is agreeable to each and every provision of Exhibit A – Contract Template and (b) that OMI has the absolute right to delete existing and/or to include additional provisions in any resulting contract with a Bidder prior to execution of said contract(s) by the parties. In addition, consistent with Exhibit A – Contract Template, by virtue of submitting a proposal each Bidder confirms the following:

1. **Equal Opportunity** – The Bidder must be an Equal Opportunity Employer, and shall be in compliance with the Civil Rights Act of 1964, the State Fair Employment Practice Act, and all other applicable Federal and State laws and regulations relating to equal opportunity employment. It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination against anyone because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age; therefore, Bidder agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OMI policy. In addition, Bidder agrees to require like compliance by all its subcontractors. Bidder shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.
2. **Errors and Omissions** – If a bidder discovers any ambiguity, conflict, discrepancy, omission, or other error in the RFQ, the bidder shall immediately notify the District of such error in writing and request clarification or modification of the document. Modifications will be made by addenda. Such clarification shall be given by written notice to all parties who have been furnished an RFQ for bidding purposes, without divulging the source of the request for the same. Insofar as practicable, OMI will give such notices to other interested parties, but the District shall not be responsible thereafter. If a bidder fails to notify OMI, prior to the date fixed for submission of bids, of an error in the RFQ known to them, or an error that reasonably should have been known to them, they shall bid at their own risk; and if awarded the contract, the bidder shall not be entitled to additional compensation or time by reason of the error or its later correction. The bidder should carefully examine the entire RFQ and addenda thereto, and all related materials and data referenced in the RFQ or otherwise available to them and should become fully aware of the nature and location of the work, the quantities of the work, and the conditions to be encountered in performing the work.
3. **Bidder Agreement** – In compliance with this RFQ, the bidder will propose and agree to furnish all labor, materials, transportation, and services for the work

described and specifications and for the items listed herein. A bid is subject to acceptance at any time within sixty (60) days after opening of the same, unless otherwise stipulated. Bids cannot be corrected or altered after opening by OMI.

4. Bid Signee – If the bidder is an individual or an individual doing business under a company name, the bid must, in addition to the company name, be signed by the individual. If the bidder is a partnership, the bid should be signed with the partnership name by one of the partners. If a corporation, with the name of the corporation by an officer authorized to execute a bid on behalf of the corporation.
5. Bidders' Understanding – It is understood and agreed that the bidder has been, by careful examination, satisfied as to the nature and location of the work; the character, quality and quantity of the materials to be provided; the character of equipment and facilities needed preliminary to and during the prosecution of the work; and general and local conditions, and all other matters which can in any way affect the work under the contract. No verbal agreement or conversation with any officer, agent or employee of the District, either before or after the execution of the contract, shall affect or modify any of the contractual terms or obligations.
6. Intent of Specifications – All work that may be called for in the specifications shall be executed and furnished by the successful bidder(s), and should any work or materials be required which is not denoted in the specifications, either directly or indirectly but which is nevertheless necessary for the execution of the contract, the bidder is to understand the same to be implied and required, and shall perform all such work and furnish any such material as fully as if it were particularly delineated or described.
7. Extra Work – No bill or claim for extra work or materials shall be allowed or paid unless the doing of such extra work or the furnishing of such extra materials shall have been authorized in writing by the District's Director of Transportation.
8. Defense, Indemnity & Hold Harmless – Contractor shall indemnify, hold harmless and defend OUSD and each of its officers, officials, employees, volunteers and agents from any loss, liability, fines, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by OUSD, Contractor or any other person and from any claims, demands and actions in law or equity (including attorney's fees and litigation expenses), arising or alleged to have arisen directly or indirectly out of performance of this Agreement. Contractor's obligations under the preceding sentence shall apply jointly and severally regardless of whether OUSD or any of its officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss or liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of OUSD. If Contractor should subcontract all or any portion of the work or activities to be performed under this MOU, Contractor shall require each subcontractor to indemnify, hold harmless and

defend OUSD, its officers, officials, employees, volunteers, or agents in accordance with the terms of the preceding paragraph. Contractor also agrees to hold harmless, indemnify, and defend the District and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, Contractor, or subcontractor furnishing work, services, or materials to Contractor in connection with the performance of this Agreement. This provision survives termination of this Agreement.

9. Disposition of Proposals – All materials submitted in response to this RFQ will become the property of the District and will be returned only at the District's option and at the bidder's expense. The original copy shall be retained for official files and will become a public record after the date and time for final bid submission as specified.

10. Terms of the Offer – The District's acceptance of Bidder's offer shall be limited to the terms herein unless expressly agreed in writing by the District. Proposals offering terms other than those shown herein will be declared non-responsive and will not be considered.

11. Awards – The District reserves the right of determination that items bid meet or do not meet bid specifications. Further, the Board of Education reserves the right to accept or reject any or all bids and to waive any informality in the bidding.

12. District's Alternative Providers – The District reserves the right to solicit, purchase and obtain from providers other than the successful Bidder(s) certain products and services, of a nature similar or equivalent to those products and services solicited in this RFQ.

13. Bidder Agreement to Terms and Conditions – Submission of a signed proposal will be interpreted to mean Bidder has agreed to all the terms and conditions set forth in the pages of this solicitation, including the terms of the exemplar contract included herewith.

14. Laws Governing Contract – This contract shall be in accordance with the laws of the State of California. The parties further stipulate that the County of Alameda, California, is the only appropriate forum for any litigation arising here from.

15. Notices – Any notices relevant to this Agreement may be served effectually upon either the District or the Successful Bidder, one to the other, by delivering such notice in writing, or sending such notice by certified mail, traceable overnight letter or email.

16. Changes to the Agreement – The Agreement may be changed or amended by written, mutual consent of the District and each successful Bidder. No alteration or variation of the terms of the Agreement shall be valid unless made in writing and signed by the parties thereto, and no oral understanding or agreement not

incorporated therein shall be binding on the parties thereto.

17. Nomenclatures – The terms Successful Bidders, Suppliers, Vendors, Providers, Service Providers, Awarded Contractors and Contractors may be used interchangeably in this solicitation and shall refer exclusively to the person, company, or corporation with whom the District enters into a contract as a result of this solicitation. The terms District, OUSD, Oakland Unified School District, Board and Board of Education may be used interchangeably in this solicitation and shall refer exclusively to the Oakland Unified School District. The terms Proposals, Bids and Offers may be used interchangeably in this solicitation and shall refer exclusively to the response made to this solicitation by any bidder. The terms RFQ and Request For Proposals may be used interchangeably in this solicitation and shall refer exclusively to this solicitation. The terms Contract and Agreement may be used interchangeably in this solicitation.

18. Time – Time is of the essence.

19. Severability – If any provisions, or portions of any provisions, of the contract are held invalid, illegal, or unenforceable, they shall be severed from the contract and the remaining provisions shall be valid and enforceable.

20. Assignment – The Agreement entered into with the District shall not be assigned without the prior written consent of the District.

21. No Rights in Third Parties – The Agreement entered into with the District does not create any rights in or inure to the benefit of any third party.

22. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Bidder must complete and return with its proposal the Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion form, which is attached hereto as Exhibit E

Print Name: Florence Eriksson

Signature: 

Date: 05-17-2024

**Exhibit E: Certification Regarding Debarment, Suspension, Ineligibility
And Voluntary Exclusion**

I am aware of and hereby certify that neither Florence Eriksson [Name of Bidder] nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. I further agree that I will include this clause without modification in all lower tier transactions, solicitations, proposals, contracts and subcontracts. Where the bidder/offer or/contractor or any lower participant is unable to certify to this statement, it shall attach an explanation to this solicitation proposal.

IN WITNESS WHEREOF, this instrument has been duly executed by the Principal of the above named bidder on the 17th of May 2024 [DATE] for the purposes of submission of this bid.

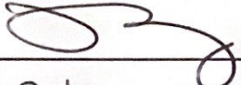
By
Print Name: Florence Eriksson
Signature: 
Date: 05-24 05-17-2024

Exhibit F: Acknowledgement of Understanding Required Insurance


*Insurance Requirements may be subject to change

The following documents listed below are **not** required upon submission of proposal but will be required upon being selected for the Executive Search Firm for this project.

Unless specifically waived by OUSD, the following insurance is required:

1. Statement of Qualifications
A Statement of Qualifications is a paragraph or two on the organization's letterhead that explains why they are qualified to provide this service.
2. Commercial General Liability Insurance Coverage via an ACORD sheet.
 - A. Address in the "Certificate Holder" section: Oakland Unified School District, Attn: Risk Management; 1011 Union Street, Oakland CA 94607
 - B. Policy Limits: 1,000,000 per occurrence / \$2,000,000 aggregate
3. Policy Endorsement that names Oakland Unified School District as an Additional Insured
4. Agency Letter: This letter states the following : (and should be on your letterhead)
 - (a) All of the employees that work at OUSD have passed fingerprint review by CA DOJ and FBI, TB testing requirements, and mandate reporting.
 - (b) ATI Numbers (from fingerprinting) will need to appear on all invoices submitted to OUSD
 - (c) Proof of fingerprint passage and TB Test passage of staff working at OUSD will be available to OUSD upon demand.

Print Name: Florence Eriksson

Signature:  _____

Title: chef-owner

Company Name: Flu's Friendly Foods

Date: 5-17-2024

Exhibit G: Workers Compensation Certificate

Labor Code § 3700

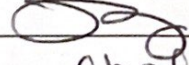
"Every employer except the state shall secure the payment of compensation in one or more of the following ways:

(a) By being insured against liability to pay compensation in one or more insurers duly authorized to write compensation insurance in this state.

(b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employee.

(c) For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the Director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees. On or before March 31, 1979, a political subdivision of the state which, on December 31, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against workers' compensation claims. The certificate shall be issued and be subject to the provisions of Section 3702."

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of the code, and I will comply with such provisions before commencing the performance of the work of this contract.

Print Name: Florence Eriksson
Signature: 
Title: Chef - Owner
Company Name: Flo's Friendly Foody
Date: 5-17-2024

(In accordance with Article 5 (commencing at Section 1860), Chapter 1, Part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any work under this contract.)

NOTE: If contractor is a corporation, the legal name of the corporation shall be set forth above together with the signature(s) of the authorized officers or agents as more particularly described in section 20 of this Solid Waste and Recycling Services Agreement; and if contractor is a partnership or joint venture, the true name of the firm shall be set forth above together with the signature of the individual or individuals authorized to sign contracts on behalf of and bind the partnership or joint venture.

Exhibit H: Fingerprinting Notice and Acknowledgement

FOR ALL CONTRACTS EXCEPT WHEN CONSTRUCTION EXCEPTION IS MET (Education Code Section 45125.1)

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)

2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in Attachment A to this Notice.


3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in Attachment B to this Notice.

4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)

5. If you are an individual operating as a sole proprietor of a business entity,

you are considered an employee of that entity for purposes of Education Code section 45125.1, and the District shall prepare and submit your fingerprints to the Department of Justice as described in Education Code section 45125.1(a). (Education Code §45125.1(h).)

I, as owner [insert "owner" or officer title] of Flo's Friendly Foods [insert name of business entity], have read the foregoing and agree that Flo's Friendly Foods [insert name of business entity] will comply with the requirements of Education Code §45125.1 as applicable, including submission of the certificate mentioned above.

Print Name: Florence Eriksson
Signature: 
Title: owner
Company Name: Flo's Friendly Foods
Date: 5-17-2024

ATTACHMENT A

Violent and Serious Felonies

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.
- (15) Assault with the intent to commit a specified felony, in violation of Section 220.

- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery;
- (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of

methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

ATTACHMENT B

Form for Certification of Lack of Felony Convictions

Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.

Entity Name: Flo's Friendly Foods
Date of Entity's Contract with District: 2024
Scope of Entity's Contract with District: deliver NSLP meals

I, Florence Eriksson [insert name], am the owner [insert "owner" or officer title] for Flo's Friendly Foods [insert name of business entity] ("Entity"), which entered a contract on 5-17-, 2024 with the District for food delivery

I certify that (1) pursuant to Education Code section 45125.1(f), neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil's parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Print Name: Florence Eriksson
Signature: [Signature]
Title: owner
Company Name: Flo's Friendly Foods
Date: 5-17-2024

Exhibit I: Non-Collusion Declaration

I, Florence Eriksson, declare that I am the party making the foregoing proposal, that the proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the proposal is genuine and not collusive or sham; that the proponent has not directly or indirectly induced or solicited any other proponent to put in a false or sham proposal and has not directly or indirectly colluded, conspired, connived, or agreed with any proponent or anyone else to put in a sham proposal, or that anyone shall refrain from responding; that the proponent has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix any overhead, profit, or cost element of the proposal price, or of that of any other proponent, or to secure any advantage against the public body awarding the Contract of anyone interested in proposed Contract; that all statements contained in the proposal are true, and, further, that the proponent has not, directly or indirectly, submitted his or her proposal price of any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

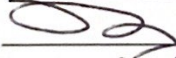

Print Name: Florence Eriksson
Signature: 
Title: Owner
Company Name: Flo's Friendly Foods
Date: 5-17-2024

Exhibit J: Authorized Vendor Signature - Point of Contact

Proposal Submitted by:

The undersigned declares under penalty of perjury under the laws of the State of California that the presentations made in this bid are true and correct.

<u>May 17-2024</u>	<u></u>	<u>Owner</u>	<u>Florence Eriksson</u>
Date	Signature/Title		Type or Print Name
<u>Flo's Friendly Foods</u>	<u>6232 LaSalle Ave Ste E</u>	<u>oakland</u>	
Name of Company	Address	City and State	
			<u>94611</u>
<u>fceriksson@gmail.com</u>	<u>415 244 3234</u>		
Email	Telephone #	Fax #	

74-3122637
Federal Tax ID Number

**INDEPENDENT CONTRACTOR AGREEMENT
BETWEEN
OAKLAND MILITARY INSTITUTE AND MARK BASNAGE**

This Agreement is made between the Oakland Military Institute (“OMI”), a California non-profit corporation with its principal place of business at 3877 Lusk St., Oakland, CA 94608, and Mark Basnage (“Independent Contractor”).

It is the desire of OMI to engage the services of an Independent Contractor. Such services and the relationship between OMI and Independent Contractor shall be governed according to the following terms and conditions:

SECTION 1. SERVICES TO BE PERFORMED. Independent Contractor agrees to perform the services detailed in **Attachment A** on OMI’s behalf.

SECTION 2. PAYMENT. In consideration for the services to be performed by Independent Contractor, OMI agrees to pay Independent Contractor at the rate of \$150.00 per hour, hours not to exceed 608 hours, or \$91,200, approximately two (2) days a week for approximately 38 weeks or the term of this Agreement. The span of minimum availability is from the execution of this contract [June 5, 2024], after the previous contract is depleted, to June 30, 2025. In-person work will be based on project and site needs. In-person vs virtual tasks are to be determined by the supervisor in collaboration with the contractor on a weekly basis based on assessed needs and deliverables. Extension of the contract past June 30, 2025 will be discussed and agreed upon on or June 1, 2025. *The contract is being executed before grant notifications and therefore payment and hours for the full description of grant and CTE Pathway management will be revisited once grant notifications and availability of funds are confirmed.*

The contractor will submit an invoice twice per month at the middle and end of the month for payment within 5 days.

SECTION 3. EXPENSES. Independent Contractor shall be responsible for all expenses incurred while performing services under this Agreement, including meals, lodging, and transportation. However, OMI shall reimburse Independent Contractor for all reasonable and approved out-of-pocket expenses necessarily incurred in connection with the performance of services under this Agreement. Independent Contractor shall submit an itemized statement of such expenses. OMI shall pay Independent Contractor within thirty (30) days from the date of each statement.

SECTION 4. MATERIALS. Independent Contractor will furnish all materials, equipment and supplies used to provide the services required by this Agreement.

SECTION 5. CONDITIONS OF INDEPENDENT CONTRACTOR SERVICES. As a condition of Independent Contractor being selected to provide the services detailed in **Attachment A**, Independent Contractor shall provide OMI with the following documents and Standard of Care:

- Copy of qualifications, including resume, credential, license(s), or certification for Independent Contractor as they relate to the services provided under **Attachment A**;
- W-9.

STANDARD OF CARE.

5.1 Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of OMI staff.

5.2 Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts. Contractor's Services will be performed with due care and in accordance with applicable law, code, rule, regulation, and/or ordinance.

5.3 Contractor hereby represents that it possesses the necessary professional capabilities, qualifications, licenses, skilled personnel, experience, expertise, and financial resources, and it has available and will provide the necessary equipment, materials, tools, and facilities to perform the Services in an efficient, professional, and timely manner in accordance with the terms and conditions of the Agreement.

5.4 Contractor shall be responsible for the professional quality, technical accuracy, completeness, and coordination of the Services, and Contractor understands that the District relies upon such professional quality, accuracy, completeness, and coordination by Consultant in performing the Services.

SECTION 6. INTELLECTUAL PROPERTY OWNERSHIP. Independent Contractor assigns to OMI all patent, copyright and trade secret rights in anything created or developed by Independent Contractor for OMI under this Agreement. This assignment is conditioned upon full payment of the compensation due Independent Contractor under this Agreement. Independent Contractor shall help prepare any documents OMI considers necessary to secure any copyright, patent, or other intellectual property rights at no charge to OMI. Independent Contractor agrees to honor the proprietary information of OMI and shall not disclose or circumvent such proprietary information now or in the future. Upon the conclusion of this Agreement, Independent Contractor shall return all records, files, contacts and other proprietary information of OMI to OMI. However, OMI shall reimburse Independent Contractor for all reasonable actual expenses necessary to carry out the terms of this Section.

SECTION 7. TERM OF AGREEMENT. This agreement will become effective when signed by both parties and will terminate the date either party terminates the Agreement as provided below, or on June 30, 2025, whichever occurs earlier.

SECTION 8. TERMINATING THE AGREEMENT. During the term of this Agreement, either party may terminate the Agreement without cause or advance notice at any time by providing written notice to the other party.

This Agreement terminates automatically on the occurrence of any of the following events: (a) the bankruptcy or insolvency of either party; (b) sale of business of either party; or (c) the death or permanent disability of either party; (d) material breach of any term or condition of this Agreement; or (e) revocation or nonrenewal of the OMI charter.

SECTION 9. INDEPENDENT CONTRACTOR STATUS. Independent Contractor is an independent contractor, not an employee of OMI. Independent Contractor's employees or subcontractors are not OMI's employees. Independent Contractor and OMI agree to the following rights consistent with an independent contractor relationship:

(a) Independent Contractor has the right to perform services for others during the

term of this Agreement.

- (b) Independent Contractor has the sole right to control and direct the means, manner and method by which the services required by this Agreement will be performed to the extent the provision of Independent Contractor's services are consistent with the responsibilities set forth herein at **Attachment A** as dictated by OMI.
- (c) Independent Contractor shall perform the services required by this Agreement; OMI shall not hire, supervise or pay any assistants to help Independent Contractor.
- (d) Independent Contractor shall not receive any training from OMI in the skills necessary to perform the services required by this Agreement.
- (e) OMI shall not require an Independent Contractor to devote full time to performing the services required by this Agreement.
- (f) Independent Contractor is not eligible to participate in any employee pension, health, vacation pay, sick pay or other fringe benefit plan of OMI.

SECTION 10. WORKERS' COMPENSATION. OMI shall not obtain workers' compensation insurance on behalf of Independent Contractor or Independent Contractor's employees.

SECTION 11. LOCAL, STATE AND FEDERAL TAXES. Independent Contractor shall pay all income taxes and FICA (Social Security and Medicare taxes) incurred while performing services under this Agreement. OMI will not:

- (a) Withhold FICA from Independent Contractor's payments or make FICA payments on Independent Contractor's behalf;
- (b) Make state or federal unemployment compensation contributions on Independent Contractor's behalf; or
- (c) Withhold state or federal income tax from Independent Contractor's payments.

If an Independent Contractor is required to pay any federal, state or local sales, use, property, or value added taxes based on the services provided under this Agreement, the taxes shall be separately billed to OMI. Independent Contractor shall not pay any interest or penalties incurred due to late payment or nonpayment of any taxes by OMI.

SECTION 12. CONFIDENTIALITY. Independent Contractor acknowledges that during the engagement it will have access to and become acquainted with various trade secrets, inventions, innovations, processes, information, records and specifications owned or licensed by OMI and/or used by OMI in connection with the operation of its business including, without limitation, OMI's business and product processes, methods, pupil/personnel record information, accounts and procedures. All information regarding students of OMI will remain confidential to the Independent Contractor unless a separate, specific, properly executed consent (including permission from OMI's student and his or her parent) for the release of information is obtained prior to such release. Any information regarding student(s) received by OMI's personnel or Independent Contractor providing services pursuant to this Agreement shall remain confidential

and shall not be communicated to any person or entity other than appropriate OMI personnel.

SECTION 13. EXCLUSIVE AGREEMENT. This is the entire Agreement between Independent Contractor and OMI. All previous agreements between the parties, if any, whether written or oral, are merged herein and superseded hereby.

SECTION 14. MODIFYING THE AGREEMENT. This Agreement may be supplemented, amended, or modified only by the mutual agreement of both parties. No modification of this Agreement shall be binding unless in writing and expressing an intent to modify the Agreement and signed by both parties.

SECTION 15. DISPUTE RESOLUTION. If a dispute arises under this Agreement, the parties agree to first try to resolve the dispute with the help of a mutually agreed-upon mediator in Stanislaus County. Any costs and fees other than attorneys' fees associated with the mediation shall be shared equally by the parties. If it proves impossible to arrive at a mutually satisfactory solution through mediation, the parties agree to submit the dispute to a mutually agreed-upon arbitrator in Alameda County. Judgment upon the award rendered by the arbitrator may be entered in any court having jurisdiction to do so. Costs of arbitration, including attorneys' fees, will be allocated by the arbitrator.

SECTION 16. LIMITED LIABILITY. This provision allocates the risks under this Agreement between Independent Contractor and OMI. Independent Contractor's pricing reflects the allocation of risk and limitation of liability specified below. However, Independent Contractor shall remain liable for bodily injury or personal property damage resulting from grossly negligent or willful actions of Independent Contractor or Independent Contractor's employees or agents while on OMI's premises to the extent such actions or omissions were not caused by OMI. NEITHER PARTY TO THIS AGREEMENT SHALL BE LIABLE FOR THE OTHER'S LOST PROFITS, OR SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES, WHETHER IN AN ACTION IN CONTRACT OR TORT, EVEN IF THE PARTY HAS BEEN ADVISED BY THE OTHER PARTY OF THE POSSIBILITY OF SUCH DAMAGES.

SECTION 17. LIABILITY AND INDEMNIFICATION. With regard to the services to be performed by the Independent Contractor pursuant to the terms of this Agreement, OMI shall not be liable to the Independent Contractor, or to anyone who may claim any right due to any relationship with the Independent Contractor, for any acts or omissions of OMI, except when said acts or omissions of OMI are due to willful misconduct or gross negligence. Independent Contractor shall hold OMI free and harmless from any obligations, costs, claims, judgments, attorneys' fees, and attachments arising from or growing out of the services rendered by Independent Contractor pursuant to the terms of this agreement or in any way connected with the rendering of services, except when the same shall arise due to the willful misconduct or gross negligence of OMI and OMI is adjudged to be guilty of willful misconduct or gross negligence by a court of competent jurisdiction.

SECTION 18. NOTICES. All notices and other communications in connection with this Agreement shall be in writing and shall be considered given as follows:

- (a) When delivered personally to the recipient's address as stated on this Agreement;
- (b) Three days after being deposited in the United States mail, with postage prepaid to the recipient's address as stated on this Agreement, or

- (c) When sent by fax to the last fax number of the recipient known to the person giving notice.

Notice is effective upon receipt provided that a duplicate copy of the notice is promptly given by first class mail, or the recipient delivers a written confirmation of receipt.

If to Independent Contractor:
Mark Basnage
332 Highland Avenue,
San Mateo, CA 94903
mbasnage@gmail.com
(650) 863-8129

If to OMI:
Attn: Dr. Mary Streshly
3877 Lusk Street
Oakland, CA 94608
mstreshly@omiacademy.org
(510) 594-3983

SECTION 19. NO PARTNERSHIP. This Agreement does not create a partnership relationship. Neither party has authority to enter into contracts on the other's behalf.

SECTION 20. INTERPRETATION AND OPPORTUNITY FOR COUNSEL. In the event of a controversy or dispute between the parties concerning the provisions herein, this document shall be interpreted according to the provisions herein. The parties hereto acknowledge and agree that each has been given an opportunity to independently review this Agreement with legal counsel.

SECTION 21. APPLICABLE LAW. This Agreement will be governed by the laws of the State of California.

APPENDIX A

Scope of Services

Description of Responsibilities, Projects and/or Probable Tasks

Technology Management

1. Lead technology staff team, providing training and upskilling opportunities for team members.
2. Oversee annual and long-term technology budgeting, making recommendations to CFO, school leadership, and Board of Directors. Manage purchasing of budgeted items. Lead and finalize inventory system for technology devices and software contracts.
3. With the technology staff team, make recommendations for the technology program at the school, including software, hardware, professional development and policies.
4. Continue to oversee documentation, ensure that tech staff is maintaining current documentation.
5. Train staff and faculty on the use and operation of devices and applications.
6. Helping as needed find support staff, interns, for the school's technology team.
7. Make recommendations for the wifi replacement project (expected in 2025-2026 school year).

Grants Management *[The contract is being executed before grant notifications and therefore payment and hours for the full description of grant and CTE Pathway management will be revisited once grant notifications and availability of funds are confirmed.]*

1. Pursue grant funding aligned with the mission and capacities of the school, including dual enrollment, career technical education, and technology grants. These may include Golden State Pathway Program funds, CTE Incentive Grants, K12 Strong Workforce Program funds, eRate funding, and others. Pursue in-kind grants and donations to support dual enrollment, CTE, technology programs, and other aligned school programs.
2. Maintain record for all grants in the portfolio, and ensure the school is prepared for documentation requirements and reports.

College and Career Pathway Coordinator

1. Under the direction of the Superintendent, develop and maintain defined expectations regarding College and Career Pathways across OMI's grade 6-12 program.
2. Foster strong relationships between internal and external stakeholders, including community college and higher education partners, and representatives from industry.
3. Create a vision for a CTE/ career pathway program that is sustainable by OMI.
4. Coordinate professional learning opportunities in this domain.
5. Lead grant-funded pathway development in any awarded Golden State Pathway Program grants, including a potential computer science implementation grant and a data + climate planning grant.

SIGNATURES:

ON BEHALF OF OMI:

Independent Contractor:

Dr. Mary Streshly

Mark Basnage

Superintendent, Oakland Military Institute

Independent Contractor

Date: _____

Date: _____

Professional Janitorial Service Proposal

Prepared for:

Oakland Military Institute
3877 Lusk St
Oakland CA 94608
Chief Thomas James
accounting@omiacademy.org
510-594-3922



Submitted by:

Zoom Janitorial Service Inc.
P.O Box 8630
Emeryville Ca 94662
Elvia Robles Tello
510-322-0167
info@zoomjanitorial.com
05/20/24

Elvia Robles Tello
Zoom Janitorial Service Inc.
P.O Box 8630
Emeryville Ca 94662
www.zoomjanitorial.com
info@zoomjanitorial.com



05/20/24

Oakland Military Institute
3877 Lusk St. Oakland Ca 94608

Dear Oakland Military Institute/CFO Chief Thomas James/Operations/Facilities,

Subject: Janitorial Service Proposal - Oakland Military Institute College Preparatory Academy,
3877 Lusk St , Oakland, CA Oakland

Thank you for allowing Zoom Janitorial Service Inc. to prepare a professional cleaning service proposal for your consideration. We know it takes considerable time and effort to show any potential contractor your facility, and to provide them with the necessary information. We sincerely appreciate it. Here are a few important highlights:

Before we start, all of our cleaners are thoroughly trained on how to perform each cleaning task, as well as on important safety issues. Our goal is to clean each customer's facility professionally and safely.

During the start we know a seamless, no-hassle start-up is important to every customer, so at Zoom Janitorial Service Inc., we combine up-front preparation and training with strong management and direction to ensure a smooth, successful startup.

After, we have a systematic approach to keep your building looking good! At Zoom Janitorial Service Inc. we offer strong management and quality control to plan for, and not lose track of, the many necessary cleaning details.

We look forward to becoming a trusted and valued partner in improving and maintaining the appearance of your building. Please call if you have any questions or need additional information as you review our proposal.

Sincerely,

Elvia Robles Tello,

Zoom Janitorial Service Inc.

2

Elvia Robles Tello

Dear Zoom Janitorial Customers,

At Zoom Janitorial Service Inc. the safety of our team members, our clients, and the public is always of priority importance in everything that we do. We wanted to provide you with an update on the actions we are taking in response to outbreak of COVID-19 and reassure you that we are prepared with a clear action plan in place.

What we are doing:

First, Zoom Janitorial remains vigilant in monitoring the most up-to-date safety, infection control and cleaning protocols recommended by global experts, including the Centers for Disease Control and Prevention (CDC).

Second, in connection with guidance provided by global health authorities, we have strengthened our on-site cleanliness measures. These actions include, but are not limited to, the following efforts:

- Daily cleaning includes disinfecting all high-frequency touch points with Disinfecting Products.
- Ensuring sufficient stock levels of soap and soap dispensers remain filled upon customer's request, installation of hand sanitizer dispensers, which will be available at the building entrance or in pantry areas, etc....
- Upon customer's request order and distribute wipes to office employees to wipe down internal surfaces

We are committed to create a healthy and safe environment for your facility. Please do not hesitate to contact me if you have any questions or requests.

Sincerely,

Elvia Robles Tello,

Elvia Robles Tello

Zoom Janitorial Service Inc.

3

Oakland Military Institute.
Professional Janitorial Service Proposal

General

Zoom Janitorial service Inc, agrees to provide all labor, supervision, material, and equipment necessary to assure performance of specified cleaning service for the customer. This includes all services described in the attached written specifications. Zoom Janitorial Service inc. agrees to furnish such cleaning service for a period of one year, the dates yet to be agreed upon.

Compensation

5 days per week Professional Evening Cleaning Service Program.
And Zoom Janitorial Service Inc going to offer a flat rite price for the following task.

- Daily Cleaning service 5 days/wk.
- Once a month Deep clean service.
- One time Floor Polish and Waxing floors

Monthly Rate: **\$11,385.00 / 12-month contract. AGO-01/JUL-31**

One Time floor polish and waxing service.

Rate for this service: \$ 23,850.00 but this price is include in the contract of 12 months.

Deposit \$6,500.00

Note:

The month of July of this agreement Zoom Janitorial service Inc we going to use for re-polish all floors where it needs wax-treatment and have all classrooms or offices ready before August. Also this bit include a movement out/in all furniture's possibles easy to move.

Initials _____ date _____

Special Services

Carpet Cleaning is available - Price quoted upon request.

Strip and Wax Floor Service is available - Price quoted upon request. (0.58¢ per Sq Ft)

Handyman/Painting Service is available - Price quoted upon request.

Day Porter Service is available - Price quoted upon request. (\$35.50 per hr)

Power washing is available - Price quoted upon request. (0.42¢ sq.ft)

Window Cleaning Service is available – Price quoted upon request.

Moving Furniture’s Service is available - Price quoted upon request. (\$34.50 per hour)

Invoicing

All invoicing will be itemized according to monthly work or for special tasks. Invoicing will be on the 1st of each month. Payment policy is net 10 days.

Invoices will be due and payable on the last day of month, Zoom Janitorial Service Inc. will charge a 1% per month late fee if payment is not received by the 10th of the following month.

Invoices and accounting: Contractor will submit a monthly invoice on the 1st of each month

Name: _____

Email _____

Address _____

City, State zip code _____ Note: _____

Service Schedule

Cleaning service operations described in this comprehensive program will be performed 5 days per week.

The cleaning crew will observe holidays observed by the customer Zoom Janitorial Service Inc, is prepared to adapt this work schedule to coincide with the needs and requests of the customer provided that such requests do not alter the cost of operations.

Holidays Zoom Janitorial Service Inc. recognize the following holidays and is not obligated to perform services on the following holidays. Service on holidays, when required shall be charge double-time basis.

Please indicate which holiday will you need service.

New Years ___ Yes ___ No, Presidents Day ___ yes ___ No, Memorial Day ___ Yes ___ No, Independence Day ___ Yes ___ No, Labor Day ___ Yes ___ No, Thanksgiving Day ___ Yes ___ No, Christmas Day ___ Yes ___ No.

There are several informal holidays on which company might close and/or not need its regular service. Please indicate which unofficial holidays you will need service.

Thanksgiving Friday ___ Yes ___ No, Christmas Eve ___ Yes ___ No, New year Eve ___ Yes ___ No, Martin Luther King, Jr Day ___ Yes ___ No, Columbus Day ___ Yes ___ No, Veterans Day ___ Yes ___ No, Year end break ___ Yes ___ No. Other ___ Yes ___ No.

Supervision

Adequate personnel and supervision will be furnished to ensure quality service.

Supplies

The customer will furnish provide all supplies to re-stock all restrooms or offices with the follow items: TP, paper towels, hand soap refills, hand sanitizer refills, urinals deodorant, wax paper bags, trash bags for classrooms/offices/restrooms, etc.

NOTE: If client desired Zoom Janitorial Service Inc. Can provide these products and invoicing them separately.

Initials: _____ date: _____

Equipment

Zoom Janitorial Service Inc will furnish and maintain all necessary cleaning equipment inclusive of but not limited to floor machines, buffers, carpet extractors, vacuums, maid carts, mop buckets, wringers, mops and brooms. The customer agrees to provide a secure space for storage of this equipment, as may be necessary.

Zoom Janitorial Service Inc will comply with current OSHA regulations and proven procedures pertaining to all work performed at the customer's location.

Insurance

Zoom Janitorial service Inc will furnish all forms of insurance required by law and shall maintain the same in force.

- Comprehensive General Liability
- Property Damage
- Workers' Compensation

Employees Status

Personnel supplied by Zoom Janitorial Service Inc are deemed employees of Zoom Janitorial Service Inc and will not for any purpose be considered employees or agents of the customer.

Equal Opportunity Employer

Zoom Janitorial Service Inc is an equal opportunity employer. All necessary employment forms will be maintained by our office as required by law.

Our Philosophy

Zoom Janitorial Service Inc is a leader in providing superior facility services. We ensure our staff have intensive training with today's commercial technologies. Naturally, we incorporate the latest green supplies and techniques.

Clear and responsive communication with customers is a primary goal. We seek feedback, track it, rate our staff performance and report it. Customers invite us into their workspaces. We want to show respect and accountability for that trust.

At Zoom, we embrace a work environment that encourages growth in our company, where diversity is valued and the aspiration of each individual is promoted.

Term

The term of this agreement will be for a period of one (1) year and will automatically renew for additional one (1) year periods on the anniversary date of this agreement.

Termination

Before any termination for non-performance is effective, Oakland Military Institute must to give Zoom Janitorial Service inc. written notice specifying in detail the nature of any defect or failure in performance. Zoom janitorial Service Inc. shall wave 15 days in which to cure the deficiency in performance to the reasonable satisfaction of Oakland Military Institute. If the deficiency is not satisfactory cured at that time Oakland Military institute shall a notice in writing to contract terminate in the next 30 day.

This agreement may be terminated at any time with a minimum of thirty (30) days' written notice from either party but

Initial _____ Date _____

Notes:

Agreement

This Agreement ("this Agreement") is made and entered into as of **05/30/ 2024** , by and between Zoom Janitorial Service Inc, with its principal place of business located at P.O Box 8630 Emeryville Ca 94662 and Oakland Military Institute with its principal place of business located at 3877 Lusk St, Oakland, CA 94608.

NOW, THEREFORE, in consideration of the mutual promises and benefits to be derived by the parties they mutually agree to the terms and conditions as outlined above in this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement effective as of the date and year first written above.

Zoom Janitorial Services Inc.

Oakland Military Institute

Signature: [Handwritten Signature]

Signature: _____

Name: Elvia Pables Tello

Name: _____

Date: 05/20/2024

Date: _____

Title: President

Title: _____



**Oakland Military Institute
Job Specifications**

Staff Offices Main Building/ B wing/ C wing and Portables

<u>Task Description</u>	<u>Service Days</u>
Detail Dust - High and Low Areas	Monthly
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Spot Vacuum All Carpet	5 days/wk.
Detail Vacuum All Carpet	1 days/wk.
Detail Vacuum – Corners and Edges	Monthly

Classrooms Main Building/B wing/C wing and Portables

<u>Task Description</u>	<u>Service Days</u>
Detail Dust - High and Low Areas	Monthly
Sweep/mop hard floors	5 days/wk.
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Spot Vacuum All Carpet if needed.	5 days/wk.
Detail Vacuum All Carpet if needed.	Monthly
Detail Vacuum – Corners and Edges	<u>Monthly</u>

Zoom Janitorial Service Inc.

Staff/Students Restrooms/ Main Building/ B wing/ Portables Area

<u>Task Description</u>	<u>Service Days</u>
Disinfecting: High touch surfaces will be thoroughly cleaned using a detergent-based cleaner and microfiber cloth. When dry, an EPA disinfectant approved for SARS-CoV-2 will be used per manufacturer's directions, PPE, application, dwell time and ventilation. And this includes toilets, sinks and mirrors.	5 days/wk.
Detail Dust - High and Low Areas	Monthly
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Sweep/mop hard floors.	5 days/wk.
Re-stock supply such as: TP/Hand Towels/Hand soap/Hand sanitizer and Female supplies.	5 days/wk.
Detail – Corners and Edges	Monthly

Kitchen/ Regimental Hall and Stage

<u>Task Description</u>	<u>Service Days</u>
Detail Dust - High and Low Areas	Monthly
Empty and Remove Trash, Replace Liner If Needed	5 days/wk.
Sweep/mop all Hard floors.	5 days/wk.

Initial: _____ Date: _____

Coversheet

Approve 2024-2025 Board Meeting Dates

Section: V. Action Items
Item: A. Approve 2024-2025 Board Meeting Dates
Purpose:
Submitted by: Mary Streshly
Related Material: Board Meeting Dates 2024-2025.pdf

BACKGROUND:

These are the proposed board meeting dates for the 2024-2025 academic year based on the guidance the OMI staff received from the Board of Directors at the May 16, 2024 regular board meeting. All Board Meetings will be held on the specified dates of each month, unless there is a holiday, starting at 4:00pm.

RECOMMENDATION:

The OMI staff ask the board to approve the dates listed as the official dates for board meetings for 2024-2025 academic year.



OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org



2024-2025 Board Meeting Dates

*All Meetings start at 4:00 pm, unless otherwise noted.
Location B104, 3877 Lusk St. Oakland, CA 94608*

August 8, 2024 Regular Board Meeting

September 12, 2024 Regular Board Meeting

November 14, 2024 Regular Board Meeting

December 12, 2024 Regular Board Meeting

January 30, 2025 Regular Board Meeting

February 27, 2025 Regular Board Meeting

March 27, 2025 Regular Board Meeting

May 1, 2025 Regular Board Meeting

May 29, 2025 Regular Board Meeting

June 12, 2025 Regular Board Meeting

Coversheet

Approve Form 990 + California Tax Return

Section: V. Action Items
Item: B. Approve Form 990 + California Tax Return
Purpose:
Submitted by:
Related Material: RRF-1 OMI.pdf
Final filed 990 - OMI.pdf



MAIL TO:
Registry of Charitable Trusts
P.O. Box 903447
Sacramento, CA 94203-4470

ANNUAL REGISTRATION RENEWAL FEE REPORT TO ATTORNEY GENERAL OF CALIFORNIA

(For Registry Use Only)

STREET ADDRESS:
1300 I Street
Sacramento, CA 95814
(916) 210-6400

**Sections 12586 and 12587, California Government Code
11 Cal. Code Regs. sections 301-306, 309, 311, and 312**

Failure to submit this report annually no later than four months and fifteen days after the end of the organization's accounting period may result in the loss of tax exemption and the assessment of a minimum tax of \$800, plus interest, and/or fines or filing penalties. Revenue & Taxation Code section 23703; Government Code section 12586.1. IRS extensions will be honored.

WEBSITE ADDRESS:
www.oag.ca.gov/charities

OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY <small>Name of Organization</small>	Check if: <input type="checkbox"/> Change of address <input type="checkbox"/> Amended report
List all DBAs and names the organization uses or has used 3877 LUSK STREET <small>Address (Number and Street)</small>	State Charity Registration Number _____
OAKLAND, CA 94608 <small>City or Town, State, and ZIP Code</small>	Corporation or Organization No. <u>2234789</u>
5105943900 <small>Telephone Number</small>	Federal Employer ID No. <u>91-2073068</u>

**ANNUAL REGISTRATION RENEWAL FEE SCHEDULE (11 Cal. Code Regs. sections 301-307, 311, and 312)
Make Check Payable to Department of Justice**

Total Revenue	Fee	Total Revenue	Fee	Total Revenue	Fee
Less than \$50,000	\$25	Between \$250,001 and \$1 million	\$100	Between \$20,000,001 and \$100 million	\$800
Between \$50,000 and \$100,000	\$50	Between \$1,000,001 and \$5 million	\$200	Between \$100,000,001 and \$500 million	\$1,000
Between \$100,001 and \$250,000	\$75	Between \$5,000,001 and \$20 million	\$400	Greater than \$500 million	\$1,200

PART A – ACTIVITIES

For your most recent full accounting period (beginning 7/01/22 ending 6/30/23) list:

Total Revenue \$ (including noncash contributions) 10,976,002. **Noncash Contributions \$** 0. **Total Assets \$** 16,612,427.

Program Expenses \$ 8,760,224. **Total Expenses \$** 10,046,295.

PART B – STATEMENTS REGARDING ORGANIZATION DURING THE PERIOD OF THIS REPORT

Note: All questions must be answered. If you answer "yes" to any of the questions below, you must attach a separate page providing an explanation and details for each "yes" response. Please review RRF-1 instructions for information required.

	Yes	No
1 During this reporting period, were there any contracts, loans, leases or other financial transactions between the organization and any officer, director or trustee thereof, either directly or with an entity in which any such officer, director or trustee had any financial interest?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 During this reporting period, was there any theft, embezzlement, diversion or misuse of the organization's charitable property or funds?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3 During this reporting period, were any organization funds used to pay any penalty, fine or judgment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4 During this reporting period, were the services of a commercial fundraiser, fundraising counsel for charitable purposes, or commercial coventurer used?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5 During this reporting period, did the organization receive any governmental funding?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6 During this reporting period, did the organization hold a raffle for charitable purposes?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7 Does the organization conduct a vehicle donation program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8 Did the organization conduct an independent audit and prepare audited financial statements in accordance with generally accepted accounting principles for this reporting period?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9 At the end of this reporting period, did the organization hold restricted net assets, while reporting negative unrestricted net assets?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

I declare under penalty of perjury that I have examined this report, including accompanying documents, and to the best of my knowledge and belief, the content is true, correct and complete, and I am authorized to sign.

DR. MARY STRESHLY	SUPERINTENDENT	
<small>Signature of Authorized Agent</small>	<small>Printed Name</small>	<small>Title</small>
		<small>Date</small>

Form **8868**

(Rev. January 2022)

Department of the Treasury
Internal Revenue Service

Application for Automatic Extension of Time To File an Exempt Organization Return

OMB No. 1545-0047

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Taxpayer identification number (TIN) 91-2073068
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions. 3877 LUSK STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. OAKLAND, CA 94608	

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

• The books are in the care of ▶ MICHAEL DODSON 3877 LUSK STREET OAKLAND CA 94608

Telephone No. ▶ 510-594-3900 Fax No. ▶ _____

• If the organization does not have an office or place of business in the United States, check this box ▶

• If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box. ▶ . If it is for part of the group, check this box ... ▶ and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 2024, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- ▶ calendar year 20 ____ or
- ▶ tax year beginning 7/01, 2022, and ending 6/30, 2023.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return Change in accounting period

3 a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	3 a	\$		0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	3 b	\$		0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	3 c	\$		0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8868** (Rev. 1-2022)

Form **990**

OMB No. 1545-0047

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2022

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the **2022** calendar year, or tax year beginning **7/01**, **2022**, and ending **6/30**, **2023**

B Check if applicable:	C	D Employer identification number		
<input type="checkbox"/> Address change	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY 3877 LUSK STREET OAKLAND, CA 94608	91-2073068		
<input type="checkbox"/> Name change		E Telephone number	5105943900	
<input type="checkbox"/> Initial return			G Gross receipts \$ 10,976,002.	
<input type="checkbox"/> Final return/terminated		F Name and address of principal officer: DR. MARY STRESHLY	H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<input type="checkbox"/> Amended return		SAME AS C ABOVE	H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No <small>If "No," attach a list. See instructions.</small>	
<input type="checkbox"/> Application pending		H(c) Group exemption number		
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527				
J Website: WWW.OAKMIL.ORG				
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other		L Year of formation: 2000	M State of legal domicile: CA	

Part I Summary

	1 Briefly describe the organization's mission or most significant activities: <u>OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A STRUCTURED & RIGOROUS.</u>			
Activities & Governance	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.			
	3 Number of voting members of the governing body (Part VI, line 1a)	3		7
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4		7
	5 Total number of individuals employed in calendar year 2022 (Part V, line 2a)	5		97
	6 Total number of volunteers (estimate if necessary)	6		7
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a		0.
	b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b		0.
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year	
	9 Program service revenue (Part VIII, line 2g)	9,254,934.	10,976,002.	
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)			
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	-4,309.		
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	9,250,625.	10,976,002.	
	Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
14 Benefits paid to or for members (Part IX, column (A), line 4)				
15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)		5,013,564.	5,369,359.	
16a Professional fundraising fees (Part IX, column (A), line 11e)				
b Total fundraising expenses (Part IX, column (D), line 25)				
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)		3,946,297.	4,676,936.	
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)		8,959,861.	10,046,295.	
19 Revenue less expenses. Subtract line 18 from line 12	290,764.	929,707.		
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year	
	21 Total liabilities (Part X, line 26)	14,290,406.	16,612,427.	
	22 Net assets or fund balances. Subtract line 21 from line 20	3,142,252.	4,534,566.	
		11,148,154.	12,077,861.	

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date	
	DR. MARY STRESHLY <small>Type or print name and title</small>		SUPERINTENDENT
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date
	JOHN DOMINGUEZ, CPA	JOHN DOMINGUEZ, CPA	
	Firm's name	Firm's EIN	Check <input type="checkbox"/> if self-employed <input type="checkbox"/> PTIN
	Firm's address	Phone no.	
	CWDL, CPAS	95-3606498	(858) 565-2700
	5151 MURPHY CANYON RD, STE 135 SAN DIEGO, CA 92123		

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A
STRUCTURED & RIGOROUS ACADEMIC PROGRAM WHERE ALL CADETS DEVELOP AS LEADERS, SCHOLARS,
CRITICAL THINKERS AND CITIZENS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 8,760,224. including grants of \$) (Revenue \$)

OAKLAND MILITARY INSTITUTE PROVIDED ACADEMIC INSTRUCTION TO APPROXIMATELY 544
STUDENTS IN THE 6TH THROUGH 12TH GRADES. THE CURRICULUM INCLUDED INTENSIVE
INSTRUCTION IN MATH, LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, PHYSICAL EDUCATION AND
ART. IN ADDITION, STUDENTS PARTICIPATED IN DRILL AND CEREMONY AND LEADERSHIP TRAINING
PROVIDED BY THE CALIFORNIA NATIONAL GUARD.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 8,760,224.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A.</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions.....		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I.</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II.</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III.</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I.</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II.</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III.</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV.</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V.</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI.</i>	X	
b Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII.</i>		X
c Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII.</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX.</i>	X	
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X.</i>	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X.</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII.</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional.</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E.</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?.....		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV.</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV.</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV.</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions.....		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II.</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III.</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H.</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?.....		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II.</i>		X

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III.</i>		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J.</i>	X	
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If a "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.</i>		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I.</i>		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I.</i>		X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II.</i>		X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III.</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV.</i>		X
b A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV.</i>		X
c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV.</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M.</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M.</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I.</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II.</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I.</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.</i>		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI.</i>		X
38 Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
1a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.		
1b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return.	2a	97		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O.	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country _____ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	Organizations that may receive deductible contributions under section 170(c).				
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year.	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	Sponsoring organizations maintaining donor advised funds.				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	Section 501(c)(7) organizations. Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12.	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities.	10b			
11	Section 501(c)(12) organizations. Enter:				
a	Gross income from members or shareholders.	11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year.	12b			
13	Section 501(c)(29) qualified nonprofit health insurance issuers.				
a	Is the organization licensed to issue qualified health plans in more than one state?	13a			
Note: See the instructions for additional information the organization must report on Schedule O.					
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans.	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O.	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X
17	Section 501(c)(21) organizations. Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953? If "Yes," complete Form 6069.	17			

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI.

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
1b	Enter the number of voting members included on line 1a, above, who are independent.		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	a The governing body?	X	
8b	b Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11b	b Describe on Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
12b	b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12c	c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done SEE SCHEDULE O	X	
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	a The organization's CEO, Executive Director, or top management official. SEE SCHEDULE O	X	
15b	b Other officers or key employees of the organization.	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed CA
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records.
 MICHAEL DODSON 3877 LUSK STREET OAKLAND CA 94608 510-594-3900

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) SHAWNA LIPSEY DIRECTOR	40 0					X	123,981.	0.	29,708.	
(2) JOSEPH MUSONGONG HS TEACHER	40 0					X	102,515.	0.	42,839.	
(3) RACHEL MAHLKE HS TEACHER	40 0					X	101,257.	0.	39,172.	
(4) MARY STRESHLY SUPERINTENDENT	40 0			X			93,462.	0.	28,811.	
(5) MICHAEL DODSON SUPERINTENDENT	40 0			X			67,346.	0.	15,354.	
(6) HON. EDMUND GERALD BROWN JR. CHAIRMAN	1 0	X		X			0.	0.	0.	
(7) MAJOR GENERAL DAVID S. BALDWIN VICE PRESIDENT	1 0	X		X			0.	0.	0.	
(8) VICE ADMIRAL JODY BRECKINRIDGE OFFICER	1 0	X		X			0.	0.	0.	
(9) JOSEPH WIRE OFFICER	1 0	X		X			0.	0.	0.	
(10) ANNE CAMPBELL WASHINGTON SECRETARY	1 0	X		X			0.	0.	0.	
(11) DAVID CLISHAM MEMBER	1 0	X					0.	0.	0.	
(12) MARC MARES MEMBERS	1 0	X					0.	0.	0.	
(13) CMSGT THOMAS JAMES COMMANDANT	1 0	X					0.	0.	0.	
(14) VINCENT SALAZAR CFO	40 0			X			0.	0.	0.	

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15) -----										
(16) -----										
(17) -----										
(18) -----										
(19) -----										
(20) -----										
(21) -----										
(22) -----										
(23) -----										
(24) -----										
(25) -----										

1b Subtotal	488,561.	0.	155,884.
c Total from continuation sheets to Part VII, Section A	0.	0.	0.
d Total (add lines 1b and 1c)	488,561.	0.	155,884.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **3**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual.</i>	3	X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual.</i>	4	X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person.</i>	5	X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
HANDS-ON TECHNOLOGY EDUCATION 7666 BOBOLINK WAY SAN DIEGO, CA 92123	AFTER SCHOOL PROGRAM	236,215.
SCHOOLABILITY PO BOX 21565 ALBUQUERQUE, NM 87154	PAYROLL AND BACKOFFICE	221,000.
FLORENCE VELASCO CRUZ ERIKSSON 13402 CAMPUS DRIVE OAKLAND, CA 94619	STUDENT MEAL SERVICE	211,852.
CORE 548 MARKET ST PMB 42817 SAN FRANCISCO, CA 94104	PROFESSIONAL DEVELOPMENT	201,470.
NOB HILL CATERING 601 TAYLOR WAY SAN CARLOS, CA 94070	STUDENT MAIL SERVICE	143,705.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **5**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e 10,293,050.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f 682,952.				
	g Noncash contributions included in lines 1a-1f	1g				
	h Total. Add lines 1a-1f		10,976,002.			
	Program Service Revenue	2a Business Code				
b -----						
c -----						
d -----						
e -----						
f All other program service revenue						
g Total. Add lines 2a-2f						
Miscellaneous Revenue	3 Investment income (including dividends, interest, and other similar amounts)					
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6a Gross rents	(i) Real	(ii) Personal			
		6b Less: rental expenses				
		6c Rental income or (loss)				
	d Net rental income or (loss)					
	7a Gross amount from sales of assets other than inventory	(i) Securities	(ii) Other			
		7b Less: cost or other basis and sales expenses				
		7c Gain or (loss)				
	d Net gain or (loss)					
	Other Revenue	8a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18		8a		
		b Less: direct expenses		8b		
		c Net income or (loss) from fundraising events				
		9a Gross income from gaming activities. See Part IV, line 19		9a		
b Less: direct expenses		9b				
c Net income or (loss) from gaming activities						
10a Gross sales of inventory, less returns and allowances		10a				
b Less: cost of goods sold		10b				
c Net income or (loss) from sales of inventory						
Miscellaneous Revenue		11a Business Code				
	b -----					
	c -----					
	d All other revenue					
	e Total. Add lines 11a-11d					
12 Total revenue. See instructions			10,976,002.	0.	0.	0.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	204,973.	0.	204,973.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	3,729,746.	3,537,350.	192,396.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	746,199.	638,703.	107,496.	
9 Other employee benefits	203,462.	189,907.	13,555.	
10 Payroll taxes	484,979.	474,192.	10,787.	
11 Fees for services (nonemployees):				
a Management				
b Legal	32,689.		32,689.	
c Accounting	32,871.		32,871.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.)	1,770,205.	1,406,691.	363,514.	
12 Advertising and promotion				
13 Office expenses	112,161.		112,161.	
14 Information technology				
15 Royalties				
16 Occupancy	273,246.	273,246.		
17 Travel	21,010.	7,722.	13,288.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	25,323.		25,323.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	511,347.	511,347.		
23 Insurance	125,332.		125,332.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a <u>OTHER EXPENSES</u>	1,239,625.	1,187,939.	51,686.	
b <u>INSTRUCTIONAL MATERIALS</u>	533,127.	533,127.		
c -----				
d -----				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e.	10,046,295.	8,760,224.	1,286,071.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720).				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X.

		(A) Beginning of year		(B) End of year	
Assets	1 Cash – non-interest-bearing	2,886,638.	1	4,465,458.	
	2 Savings and temporary cash investments		2		
	3 Pledges and grants receivable, net		3		
	4 Accounts receivable, net	1,496,515.	4	1,327,046.	
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5		
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6		
	7 Notes and loans receivable, net		7		
	8 Inventories for sale or use		8		
	9 Prepaid expenses and deferred charges	2,000.	9	47,216.	
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 15,676,244.			
	b Less: accumulated depreciation	10b 5,982,427.	9,905,253.	10c	9,693,817.
	11 Investments – publicly traded securities		11		
	12 Investments – other securities. See Part IV, line 11		12		
	13 Investments – program-related. See Part IV, line 11		13		
	14 Intangible assets		14		
	15 Other assets. See Part IV, line 11		15	1,078,890.	
16 Total assets. Add lines 1 through 15 (must equal line 33)		14,290,406.	16	16,612,427.	
Liabilities	17 Accounts payable and accrued expenses	575,874.	17	504,093.	
	18 Grants payable		18		
	19 Deferred revenue	1,300,252.	19	1,740,890.	
	20 Tax-exempt bond liabilities		20		
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21		
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22		
	23 Secured mortgages and notes payable to unrelated third parties		23		
	24 Unsecured notes and loans payable to unrelated third parties	1,266,126.	24	1,210,693.	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	1,078,890.	
	26 Total liabilities. Add lines 17 through 25		3,142,252.	26	4,534,566.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here and complete lines 27, 28, 32, and 33. <input checked="" type="checkbox"/>				
	27 Net assets without donor restrictions	11,148,154.	27	12,077,861.	
	28 Net assets with donor restrictions		28		
	Organizations that do not follow FASB ASC 958, check here and complete lines 29 through 33. <input type="checkbox"/>				
	29 Capital stock or trust principal, or current funds		29		
	30 Paid-in or capital surplus, or land, building, or equipment fund		30		
	31 Retained earnings, endowment, accumulated income, or other funds		31		
32 Total net assets or fund balances		11,148,154.	32	12,077,861.	
33 Total liabilities and net assets/fund balances		14,290,406.	33	16,612,427.	

BAA

TEEA0111L 09/01/22

Form 990 (2022)

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI.

1	Total revenue (must equal Part VIII, column (A), line 12)	1	10,976,002.
2	Total expenses (must equal Part IX, column (A), line 25)	2	10,046,295.
3	Revenue less expenses. Subtract line 2 from line 1	3	929,707.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	11,148,154.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	12,077,861.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII.

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R Part 200, Subpart F?	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	X	

BAA

TEEA0112L 09/01/22

Form 990 (2022)

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

Open to Public Inspection

Name of the organization OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number 91-2073068
---	---

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
3 The value of services or facilities furnished by a governmental unit to the organization without charge.						
4 Total. Add lines 1 through 3.						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f).						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
7 Amounts from line 4.						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
9 Net income from unrelated business activities, whether or not the business is regularly carried on.						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10.						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here .						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)).	14	%
15 Public support percentage from 2021 Schedule A, Part II, line 14.	15	%
16a 33-1/3% support test—2022. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
b 33-1/3% support test—2021. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
17a 10%-facts-and-circumstances test—2022. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
b 10%-facts-and-circumstances test—2021. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.						
3 Gross receipts from activities that are not an unrelated trade or business under section 513.						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
5 The value of services or facilities furnished by a governmental unit to the organization without charge.						
6 Total. Add lines 1 through 5.						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons.						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year.						
c Add lines 7a and 7b.						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
9 Amounts from line 6.						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975.						
c Add lines 10a and 10b.						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on.						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f)).	15	%
16 Public support percentage from 2021 Schedule A, Part III, line 15.	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f)).	17	%
18 Investment income percentage from 2021 Schedule A, Part III, line 17.	18	%

19a 33-1/3% support tests—2022. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33-1/3% support tests—2021. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer lines 3b and 3c below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If "Yes," complete Part I of Schedule L (Form 990).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer line 10b below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a	
b A family member of a person described on line 11a above?	11b	
c A 35% controlled entity of a person described on line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>	11c	

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>	1	
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>	2	

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>	1	

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>	2	
3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>	3	

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).			
2 Activities Test. Answer lines 2a and 2b below.		Yes	No
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>	2a		
b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>	2b		
3 Parent of Supported Organizations. Answer lines 3a and 3b below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No," provide details in Part VI.</i>	3a		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

BAA

Schedule A (Form 990) 2022

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D – Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required – <i>provide details in Part VI</i>)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2022 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E – Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2022	(iii) Distributable Amount for 2022
1 Distributable amount for 2022 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2022 (reasonable cause required – <i>explain in Part VI</i>). See instructions.			
3 Excess distributions carryover, if any, to 2022			
a From 2017			
b From 2018			
c From 2019			
d From 2020			
e From 2021			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2022 distributable amount			
i Carryover from 2017 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2022 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2022 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2022, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
6 Remaining underdistributions for 2022. Subtract lines 3h and 4b from line 1. For result greater than zero, <i>explain in Part VI</i> . See instructions.			
7 Excess distributions carryover to 2023. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2018			
b Excess from 2019			
c Excess from 2020			
d Excess from 2021			
e Excess from 2022			

BAA

Schedule A (Form 990) 2022

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

**SCHEDULE D
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements
 Complete if the organization answered "Yes" on Form 990,
 Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
 Attach to Form 990.
 Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization

OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

Employer identification number

91-2073068

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		

- 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? Yes No
- 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? Yes No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

- 1 Purpose(s) of conservation easements held by the organization (check all that apply).
- | | |
|---|---|
| <input type="checkbox"/> Preservation of land for public use (for example, recreation or education) | <input type="checkbox"/> Preservation of a historically important land area |
| <input type="checkbox"/> Protection of natural habitat | <input type="checkbox"/> Preservation of a certified historic structure |
| <input type="checkbox"/> Preservation of open space | |
- 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2 a
b Total acreage restricted by conservation easements	2 b
c Number of conservation easements on a certified historic structure included in (a)	2 c
d Number of conservation easements included in (c) acquired after July 25, 2006 and not on a historic structure listed in the National Register	2 d

- 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____
- 4 Number of states where property subject to conservation easement is located _____
- 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? Yes No
- 6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____
- 7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____
- 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? Yes No
- 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

- 1 a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.
- b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:
- (i) Revenue included on Form 990, Part VIII, line 1. \$ _____
- (ii) Assets included in Form 990, Part X. \$ _____
- 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:
- a Revenue included on Form 990, Part VIII, line 1. \$ _____
- b Assets included in Form 990, Part X. \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1 c |
| d Additions during the year | 1 d |
| e Distributions during the year | 1 e |
| f Ending balance | 1 f |
- 2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Term endowment _____ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|--------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |

Part VI Land, Buildings, and Equipment. Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1 a Land				
b Buildings		13,540,863.	4,509,832.	9,031,031.
c Leasehold improvements				
d Equipment		1,552,283.	1,472,595.	79,688.
e Other		583,098.		583,098.
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				9,693,817.

Part VII Investments – Other Securities. N/A
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A) -----		
(B) -----		
(C) -----		
(D) -----		
(E) -----		
(F) -----		
(G) -----		
(H) -----		
(I) -----		
Total. (Column (b) must equal Form 990, Part X, column (B) line 12.)		

Part VIII Investments – Program Related. N/A
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. (Column (b) must equal Form 990, Part X, column (B) line 13.)		

Part IX Other Assets.
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) OPERATING LEASE RIGHT -OF-USE ASSETS	1,078,890.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 15.)	1,078,890.

Part X Other Liabilities.
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) OPERATING LEASE LIABILITY	1,078,890.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 25.)	1,078,890.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII. **SEE PART XIII.**

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	11,658,954.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
	a Net unrealized gains (losses) on investments	2a		
	b Donated services and use of facilities	2b	682,952.	
	c Recoveries of prior year grants	2c		
	d Other (Describe in Part XIII.)	2d		
	e Add lines 2a through 2d	2e	682,952.	
3	Subtract line 2e from line 1		3	10,976,002.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
	a Investment expenses not included on Form 990, Part VIII, line 7b	4a		
	b Other (Describe in Part XIII.)	4b		
	c Add lines 4a and 4b	4c		
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)		5	10,976,002.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	10,729,247.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
	a Donated services and use of facilities	2a	682,952.	
	b Prior year adjustments	2b		
	c Other losses	2c		
	d Other (Describe in Part XIII.)	2d		
	e Add lines 2a through 2d	2e	682,952.	
3	Subtract line 2e from line 1		3	10,046,295.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
	a Investment expenses not included on Form 990, Part VIII, line 7b	4a		
	b Other (Describe in Part XIII.)	4b		
	c Add lines 4a and 4b	4c		
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)		5	10,046,295.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FASB ASC 740 FOOTNOTE

THE ACADEMY IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C) (3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. THE ACADEMY IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ACADEMY FILES AN EXEMPT ACADEMY RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

**SCHEDULE E
(Form 990)**

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or
Form 990-EZ, Part VI, line 48.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number 91-2073068
---	---

Part I

		YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
<u>NONDISCRIMINATORY POLICY IS INCLUDED IN THE SCHOOL'S CHARTER VIEWABLE ON THE WEBSITE.</u>			

4 Does the organization maintain the following?			
a Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
<u>THE ORGANIZATION IS A PUBLIC CHARTER SCHOOL WHICH OPERATES TUTION-FREE. THEREFORE, SCHOLARSHIPS AND FINANCIAL ASSISTANCE ARE NOT APPLICABLE.</u>			

5 Does the organization discriminate by race in any way with respect to:			
a Students' rights or privileges?	5a		X
b Admissions policies?	5b		X
c Employment of faculty or administrative staff?	5c		X
d Scholarships or other financial assistance?	5d		X
e Educational policies?	5e		X
f Use of facilities?	5f		X
g Athletic programs?	5g		X
h Other extracurricular activities?	5h		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			

6a Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b Has the organization's right to such aid ever been revoked or suspended?	6b		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II. SEE PART II			
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II	7	X	

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

THE ORGANIZATION RECEIVES FINANCIAL ASSISTANCE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION AS PART OF ITS OPERATION AS A PUBLIC CHARTER SCHOOL.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

2022

Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

Attach to Form 990.

Open to Public Inspection

Go to www.irs.gov/Form990 for instructions and the latest information.

Department of the Treasury
Internal Revenue Service

Name of the organization

**OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY**

Employer identification number

91-2073068

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?

3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|--|
| <input type="checkbox"/> Compensation committee | <input type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? **4a**
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? **4b**
- c** Participate in or receive payment from an equity-based compensation arrangement? **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? **5a**
- b** Any related organization? **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? **6a**
- b** Any related organization? **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)?
If "Yes," describe in Part III

9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
1a		
1b		
2		
3		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2022

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990	
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				(C) Retirement and other deferred compensation
1 SHAWNA LIPSEY DIRECTOR	(i)	123,981.	0.	0.	29,708.	0.	153,689.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
2	(i)							
	(ii)							
3	(i)							
	(ii)							
4	(i)							
	(ii)							
5	(i)							
	(ii)							
6	(i)							
	(ii)							
7	(i)							
	(ii)							
8	(i)							
	(ii)							
9	(i)							
	(ii)							
10	(i)							
	(ii)							
11	(i)							
	(ii)							
12	(i)							
	(ii)							
13	(i)							
	(ii)							
14	(i)							
	(ii)							
15	(i)							
	(ii)							
16	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

**SCHEDULE O
(Form 990)**Department of the Treasury
Internal Revenue Service

Name of the organization

Supplemental Information to Form 990 or 990-EZComplete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022**Open to Public
Inspection**OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

Employer identification number

91-2073068

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

EACH YEAR, OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

OMI'S GOVERNING DOCUMENTS, POLICIES AND FINANCIAL STATEMENTS ARE MADE AVAILABLE TO THE PUBLIC UPON REQUEST.

Name of the organization OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number 91-2073068
---	--

**FORM 990, PART IX, LINE 11G
OTHER FEES FOR SERVICES**

	(A) TOTAL	(B) PROGRAM SERVICES	(C) MANAGEMENT & GENERAL	(D) FUND- RAISING
OTHER SERVICES	1,770,205.	1,406,691.	363,514.	
TOTAL	<u>\$ 1,770,205.</u>	<u>\$ 1,406,691.</u>	<u>\$ 363,514.</u>	<u>\$ 0.</u>

2022 TAX RETURN

GOVERNMENT COPY

Client: 73068

Prepared for: OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY
3877 LUSK STREET
OAKLAND, CA 94608
5105943900

Prepared by: JOHN DOMINGUEZ, CPA
CWDL, CPAS
5151 MURPHY CANYON RD, STE 135
SAN DIEGO, CA 92123
(858) 565-2700

Date: APRIL 19, 2024

Comments:

Route to: _____

**CWDL, CPAS
5151 MURPHY CANYON RD, STE 135
SAN DIEGO, CA 92123
(858) 565-2700**

April 19, 2024

OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY
3877 LUSK STREET
OAKLAND, CA 94608

Dear Client:

Your 2022 Federal Return of Organization Exempt from Income Tax will be electronically filed with the Internal Revenue Service upon receipt of a signed Form 8879-TE - IRS e-file Signature Authorization. No tax is payable with the filing of this return.

Your 2022 California Exempt Organization Annual Information Return will be electronically filed with the State of California upon receipt of a signed Form 8453-EO. No tax is payable with the filing of this return.

Enclosed is your California Registration/Renewal Fee Report to the Attorney General. The original should be signed at the bottom of page one. There is a fee due of \$400 payable by May 15, 2024. Make the check or money order payable to "Department of Justice" and mail your California report on or before May 15, 2024 to:

**REGISTRY OF CHARITABLE TRUSTS
P.O. BOX 903447
SACRAMENTO, CA 94203-4470**

Please be sure to call us if you have any questions.

Sincerely,

JOHN DOMINGUEZ, CPA

CWDL, CPAS
5151 MURPHY CANYON RD, STE 135
SAN DIEGO, CA 92123
(858) 565-2700

Client 73068
April 19, 2024

**OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY
3877 LUSK STREET
OAKLAND, CA 94608
5105943900**

FEDERAL FORMS

Form 990	2022 Return of Organization Exempt from Income Tax
Schedule A	Organization Exempt Under Section 501(c)(3)
Schedule D	Schedule D
Schedule E	Schools
Schedule J	Schedule J
Schedule O	Supplemental Information
Form 8868	Application for Extension
Form 8879-TE	IRS e-file Signature Authorization

CALIFORNIA FORMS

Form 199	2022 California Exempt Organization Return
Form 8453-EO	California e-file Return Authorization for Exempt
Form RRF-1	2023 Registration/Renewal Fee Report

FEE SUMMARY

Preparation Fee

Form **8868**

(Rev. January 2022)

Department of the Treasury
Internal Revenue Service

Application for Automatic Extension of Time To File an Exempt Organization Return

OMB No. 1545-0047

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Taxpayer identification number (TIN) 91-2073068
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions. 3877 LUSK STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. OAKLAND, CA 94608	

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

• The books are in the care of ▶ MICHAEL DODSON 3877 LUSK STREET OAKLAND CA 94608 _____

Telephone No. ▶ 510-594-3900 _____ Fax No. ▶ _____

• If the organization does not have an office or place of business in the United States, check this box ▶

• If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box. ▶ . If it is for part of the group, check this box ... ▶ and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 2024, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- ▶ calendar year 20 ____ or
- ▶ tax year beginning 7/01, 2022, and ending 6/30, 2023.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return Change in accounting period

3 a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	3 a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	3 b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	3 c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8868** (Rev. 1-2022)

Form **990**

OMB No. 1545-0047

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2022

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the **2022** calendar year, or tax year beginning **7/01**, **2022**, and ending **6/30**, **2023**

B Check if applicable:	C	D Employer identification number		
<input type="checkbox"/> Address change	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY 3877 LUSK STREET OAKLAND, CA 94608	91-2073068		
<input type="checkbox"/> Name change		E Telephone number	5105943900	
<input type="checkbox"/> Initial return		G Gross receipts \$	10,976,002.	
<input type="checkbox"/> Final return/terminated		F Name and address of principal officer:	DR. MARY STRESHLY	H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/> Amended return		SAME AS C ABOVE		H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions.
<input type="checkbox"/> Application pending				
I Tax-exempt status:	<input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527	J Website: WWW.OAKMIL.ORG		
K Form of organization:	<input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other	L Year of formation: 2000	M State of legal domicile: CA	
H(c) Group exemption number				

Part I Summary

1	Briefly describe the organization's mission or most significant activities: <u>OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A STRUCTURED & RIGOROUS.</u>			
Activities & Governance	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.			
	3 Number of voting members of the governing body (Part VI, line 1a)	3		7
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4		7
	5 Total number of individuals employed in calendar year 2022 (Part V, line 2a)	5		97
	6 Total number of volunteers (estimate if necessary)	6		7
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a		0.
	b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b		0.
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	9,254,934.	Current Year
	9 Program service revenue (Part VIII, line 2g)			10,976,002.
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)			
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		-4,309.	
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)		9,250,625.	10,976,002.
	Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
14 Benefits paid to or for members (Part IX, column (A), line 4)				
15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)			5,013,564.	5,369,359.
16a Professional fundraising fees (Part IX, column (A), line 11e)				
b Total fundraising expenses (Part IX, column (D), line 25)				
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)			3,946,297.	4,676,936.
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)			8,959,861.	10,046,295.
19 Revenue less expenses. Subtract line 18 from line 12		290,764.	929,707.	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	14,290,406.	End of Year
	21 Total liabilities (Part X, line 26)		3,142,252.	4,534,566.
	22 Net assets or fund balances. Subtract line 21 from line 20		11,148,154.	12,077,861.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date	
	DR. MARY STRESHLY		SUPERINTENDENT
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date
	JOHN DOMINGUEZ, CPA	JOHN DOMINGUEZ, CPA	
	Firm's name	CWDI, CPAS	
	Firm's address	5151 MURPHY CANYON RD, STE 135 SAN DIEGO, CA 92123	
	Check <input type="checkbox"/> self-employed	if <input type="checkbox"/> PTIN	P01955973
	Firm's EIN	95-3606498	
	Phone no.	(858) 565-2700	

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A
STRUCTURED & RIGOROUS ACADEMIC PROGRAM WHERE ALL CADETS DEVELOP AS LEADERS, SCHOLARS,
CRITICAL THINKERS AND CITIZENS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 8,760,224. including grants of \$) (Revenue \$)

OAKLAND MILITARY INSTITUTE PROVIDED ACADEMIC INSTRUCTION TO APPROXIMATELY 544
STUDENTS IN THE 6TH THROUGH 12TH GRADES. THE CURRICULUM INCLUDED INTENSIVE
INSTRUCTION IN MATH, LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, PHYSICAL EDUCATION AND
ART. IN ADDITION, STUDENTS PARTICIPATED IN DRILL AND CEREMONY AND LEADERSHIP TRAINING
PROVIDED BY THE CALIFORNIA NATIONAL GUARD.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 8,760,224.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A.</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions.....		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I.</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II.</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III.</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I.</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II.</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III.</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV.</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V.</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI.</i>	X	
b Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII.</i>		X
c Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII.</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX.</i>	X	
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X.</i>	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X.</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII.</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional.</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E.</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?.....		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV.</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV.</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV.</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions.....		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II.</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III.</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H.</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?.....		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II.</i>		X

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III.</i>		X
23 Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J.</i>	X	
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If a "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.</i>		X
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?.....		
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?.....		
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?.....		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I.</i>		X
b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I.</i>		X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II.</i>		X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III.</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV.</i>		X
b A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV.</i>		X
c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV.</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M.</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M.</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I.</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II.</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I.</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.</i>		X
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?.....		X
b If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI.</i>		X
38 Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
1a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.....		
1b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.....		
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?.....	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return.	2a	97		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O.	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country _____ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	Organizations that may receive deductible contributions under section 170(c).				
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year.	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	Sponsoring organizations maintaining donor advised funds.				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	Section 501(c)(7) organizations. Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12.	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities.	10b			
11	Section 501(c)(12) organizations. Enter:				
a	Gross income from members or shareholders.	11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year.	12b			
13	Section 501(c)(29) qualified nonprofit health insurance issuers.				
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans.	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O.	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X
17	Section 501(c)(21) organizations. Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953? If "Yes," complete Form 6069.	17			

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI.

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
1b	Enter the number of voting members included on line 1a, above, who are independent.		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	a The governing body?	X	
8b	b Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11b	b Describe on Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
12b	b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12c	c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done SEE SCHEDULE O	X	
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	a The organization's CEO, Executive Director, or top management official. SEE SCHEDULE O	X	
15b	b Other officers or key employees of the organization.	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed CA
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records.
 MICHAEL DODSON 3877 LUSK STREET OAKLAND CA 94608 510-594-3900

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) SHAWNA LIPSEY DIRECTOR	40 0					X	123,981.	0.	29,708.	
(2) JOSEPH MUSONGONG HS TEACHER	40 0					X	102,515.	0.	42,839.	
(3) RACHEL MAHLKE HS TEACHER	40 0					X	101,257.	0.	39,172.	
(4) MARY STRESHLY SUPERINTENDENT	40 0			X			93,462.	0.	28,811.	
(5) MICHAEL DODSON SUPERINTENDENT	40 0			X			67,346.	0.	15,354.	
(6) HON. EDMUND GERALD BROWN JR. CHAIRMAN	1 0	X		X			0.	0.	0.	
(7) MAJOR GENERAL DAVID S. BALDWIN VICE PRESIDENT	1 0	X		X			0.	0.	0.	
(8) VICE ADMIRAL JODY BRECKINRIDGE OFFICER	1 0	X		X			0.	0.	0.	
(9) JOSEPH WIRE OFFICER	1 0	X		X			0.	0.	0.	
(10) ANNE CAMPBELL WASHINGTON SECRETARY	1 0	X		X			0.	0.	0.	
(11) DAVID CLISHAM MEMBER	1 0	X					0.	0.	0.	
(12) MARC MARES MEMBERS	1 0	X					0.	0.	0.	
(13) CMSGT THOMAS JAMES COMMANDANT	1 0	X					0.	0.	0.	
(14) VINCENT SALAZAR CFO	40 0			X			0.	0.	0.	

BAA

TEEA0107L 09/01/22

Form 990 (2022)

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15) -----										
(16) -----										
(17) -----										
(18) -----										
(19) -----										
(20) -----										
(21) -----										
(22) -----										
(23) -----										
(24) -----										
(25) -----										

1b Subtotal	488,561.	0.	155,884.
c Total from continuation sheets to Part VII, Section A	0.	0.	0.
d Total (add lines 1b and 1c)	488,561.	0.	155,884.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **3**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual.</i>	3	X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual.</i>	4	X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person.</i>	5	X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
HANDS-ON TECHNOLOGY EDUCATION 7666 BOBOLINK WAY SAN DIEGO, CA 92123	AFTER SCHOOL PROGRAM	236,215.
SCHOOLABILITY PO BOX 21565 ALBUQUERQUE, NM 87154	PAYROLL AND BACKOFFICE	221,000.
FLORENCE VELASCO CRUZ ERIKSSON 13402 CAMPUS DRIVE OAKLAND, CA 94619	STUDENT MEAL SERVICE	211,852.
CORE 548 MARKET ST PMB 42817 SAN FRANCISCO, CA 94104	PROFESSIONAL DEVELOPMENT	201,470.
NOB HILL CATERING 601 TAYLOR WAY SAN CARLOS, CA 94070	STUDENT MAIL SERVICE	143,705.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **5**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e 10,293,050.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f 682,952.				
	g Noncash contributions included in lines 1a-1f	1g				
	h Total. Add lines 1a-1f		10,976,002.			
	Program Service Revenue	2a Business Code				
b -----						
c -----						
d -----						
e -----						
f All other program service revenue						
g Total. Add lines 2a-2f						
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)					
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6a Gross rents	6a	(i) Real	(ii) Personal		
		b Less: rental expenses	6b			
	c Rental income or (loss)	6c				
	d Net rental income or (loss)					
	7a Gross amount from sales of assets other than inventory	7a	(i) Securities	(ii) Other		
		b Less: cost or other basis and sales expenses	7b			
	c Gain or (loss)	7c				
	d Net gain or (loss)					
	8a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8a				
b Less: direct expenses		8b				
c Net income or (loss) from fundraising events						
9a Gross income from gaming activities. See Part IV, line 19	9a					
	b Less: direct expenses	9b				
c Net income or (loss) from gaming activities						
10a Gross sales of inventory, less returns and allowances	10a					
	b Less: cost of goods sold	10b				
c Net income or (loss) from sales of inventory						
Miscellaneous Revenue	11a Business Code					
	b -----					
	c -----					
	d All other revenue					
	e Total. Add lines 11a-11d					
12 Total revenue. See instructions			10,976,002.	0.	0.	0.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	204,973.	0.	204,973.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	3,729,746.	3,537,350.	192,396.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	746,199.	638,703.	107,496.	
9 Other employee benefits	203,462.	189,907.	13,555.	
10 Payroll taxes	484,979.	474,192.	10,787.	
11 Fees for services (nonemployees):				
a Management				
b Legal	32,689.		32,689.	
c Accounting	32,871.		32,871.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.)	1,770,205.	1,406,691.	363,514.	
12 Advertising and promotion				
13 Office expenses	112,161.		112,161.	
14 Information technology				
15 Royalties				
16 Occupancy	273,246.	273,246.		
17 Travel	21,010.	7,722.	13,288.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	25,323.		25,323.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	511,347.	511,347.		
23 Insurance	125,332.		125,332.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a OTHER EXPENSES	1,239,625.	1,187,939.	51,686.	
b INSTRUCTIONAL MATERIALS	533,127.	533,127.		
c				
d				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e.	10,046,295.	8,760,224.	1,286,071.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720).				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X.

		(A)		(B)	
		Beginning of year		End of year	
Assets	1	Cash – non-interest-bearing	2,886,638.	1	4,465,458.
	2	Savings and temporary cash investments		2	
	3	Pledges and grants receivable, net		3	
	4	Accounts receivable, net	1,496,515.	4	1,327,046.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	2,000.	9	47,216.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 15,676,244.		
	b	Less: accumulated depreciation	10b 5,982,427.	10c	9,693,817.
	11	Investments – publicly traded securities		11	
	12	Investments – other securities. See Part IV, line 11		12	
	13	Investments – program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11		15	1,078,890.
16	Total assets. Add lines 1 through 15 (must equal line 33)	14,290,406.	16	16,612,427.	
Liabilities	17	Accounts payable and accrued expenses	575,874.	17	504,093.
	18	Grants payable		18	
	19	Deferred revenue	1,300,252.	19	1,740,890.
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties	1,266,126.	24	1,210,693.
25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	1,078,890.	
26	Total liabilities. Add lines 17 through 25	3,142,252.	26	4,534,566.	
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here and complete lines 27, 28, 32, and 33. <input checked="" type="checkbox"/>				
	27	Net assets without donor restrictions	11,148,154.	27	12,077,861.
	28	Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here and complete lines 29 through 33. <input type="checkbox"/>				
	29	Capital stock or trust principal, or current funds		29	
	30	Paid-in or capital surplus, or land, building, or equipment fund		30	
	31	Retained earnings, endowment, accumulated income, or other funds		31	
32	Total net assets or fund balances.	11,148,154.	32	12,077,861.	
33	Total liabilities and net assets/fund balances.	14,290,406.	33	16,612,427.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI.

1	Total revenue (must equal Part VIII, column (A), line 12)	1	10,976,002.
2	Total expenses (must equal Part IX, column (A), line 25)	2	10,046,295.
3	Revenue less expenses. Subtract line 2 from line 1	3	929,707.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	11,148,154.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	12,077,861.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII.

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R Part 200, Subpart F?	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	X	

BAA

TEEA0112L 09/01/22

Form 990 (2022)

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

Open to Public Inspection

Name of the organization OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number 91-2073068
---	---

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
3 The value of services or facilities furnished by a governmental unit to the organization without charge.						
4 Total. Add lines 1 through 3.						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f).						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
7 Amounts from line 4.						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
9 Net income from unrelated business activities, whether or not the business is regularly carried on.						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10.						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here .						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)).	14	%
15 Public support percentage from 2021 Schedule A, Part II, line 14.	15	%
16a 33-1/3% support test—2022. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
b 33-1/3% support test—2021. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
17a 10%-facts-and-circumstances test—2022. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
b 10%-facts-and-circumstances test—2021. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.						
3 Gross receipts from activities that are not an unrelated trade or business under section 513.						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
5 The value of services or facilities furnished by a governmental unit to the organization without charge.						
6 Total. Add lines 1 through 5.						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons.						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year.						
c Add lines 7a and 7b.						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
9 Amounts from line 6.						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975.						
c Add lines 10a and 10b.						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on.						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

Section C. Computation of Public Support Percentage

15 Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f)).	15	%
16 Public support percentage from 2021 Schedule A, Part III, line 15.	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f)).	17	%
18 Investment income percentage from 2021 Schedule A, Part III, line 17.	18	%

19a 33-1/3% support tests—2022. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

b 33-1/3% support tests—2021. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer lines 3b and 3c below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If "Yes," complete Part I of Schedule L (Form 990).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer line 10b below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
b	A family member of a person described on line 11a above?		
c	A 35% controlled entity of a person described on line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		

Section B. Type I Supporting Organizations

		Yes	No
1	Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
3	By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

Section E. Type III Functionally Integrated Supporting Organizations

1	Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a	<input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b	<input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c	<input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
2	Activities Test. Answer lines 2a and 2b below.		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>		
b	Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>		
3	Parent of Supported Organizations. Answer lines 3a and 3b below.		
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No," provide details in Part VI.</i>		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D – Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required – provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2022 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E – Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2022	(iii) Distributable Amount for 2022
1 Distributable amount for 2022 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2022 (reasonable cause required – explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2022			
a From 2017			
b From 2018			
c From 2019			
d From 2020			
e From 2021			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2022 distributable amount			
i Carryover from 2017 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2022 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2022 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2022, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2022. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2023. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2018			
b Excess from 2019			
c Excess from 2020			
d Excess from 2021			
e Excess from 2022			

BAA

Schedule A (Form 990) 2022

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

**SCHEDULE D
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements
 Complete if the organization answered "Yes" on Form 990,
 Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
 Attach to Form 990.
 Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization

OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

Employer identification number

91-2073068

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		

- 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? Yes No
- 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? Yes No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

- 1 Purpose(s) of conservation easements held by the organization (check all that apply).
- | | |
|---|---|
| <input type="checkbox"/> Preservation of land for public use (for example, recreation or education) | <input type="checkbox"/> Preservation of a historically important land area |
| <input type="checkbox"/> Protection of natural habitat | <input type="checkbox"/> Preservation of a certified historic structure |
| <input type="checkbox"/> Preservation of open space | |

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2 a
b Total acreage restricted by conservation easements	2 b
c Number of conservation easements on a certified historic structure included in (a)	2 c
d Number of conservation easements included in (c) acquired after July 25, 2006 and not on a historic structure listed in the National Register	2 d

- 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____
- 4 Number of states where property subject to conservation easement is located _____
- 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? Yes No
- 6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____
- 7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____
- 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? Yes No
- 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

- 1 a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.
- b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:
- (i) Revenue included on Form 990, Part VIII, line 1. \$ _____
- (ii) Assets included in Form 990, Part X. \$ _____
- 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:
- a Revenue included on Form 990, Part VIII, line 1. \$ _____
- b Assets included in Form 990, Part X. \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1 c |
| d Additions during the year | 1 d |
| e Distributions during the year | 1 e |
| f Ending balance | 1 f |
- 2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Term endowment _____ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|-----------------------------|--------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
- b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? **3b**

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1 a Land				
b Buildings		13,540,863.	4,509,832.	9,031,031.
c Leasehold improvements				
d Equipment		1,552,283.	1,472,595.	79,688.
e Other		583,098.		583,098.
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				9,693,817.

Part VII Investments – Other Securities. N/A
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A) -----		
(B) -----		
(C) -----		
(D) -----		
(E) -----		
(F) -----		
(G) -----		
(H) -----		
(I) -----		
Total. (Column (b) must equal Form 990, Part X, column (B) line 12.)		

Part VIII Investments – Program Related. N/A
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. (Column (b) must equal Form 990, Part X, column (B) line 13.)		

Part IX Other Assets.
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) OPERATING LEASE RIGHT -OF-USE ASSETS	1,078,890.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 15.)	1,078,890.

Part X Other Liabilities.
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) OPERATING LEASE LIABILITY	1,078,890.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 25.)	1,078,890.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII. **SEE PART XIII.**

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	11,658,954.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
	a Net unrealized gains (losses) on investments	2a		
	b Donated services and use of facilities	2b	682,952.	
	c Recoveries of prior year grants	2c		
	d Other (Describe in Part XIII.)	2d		
	e Add lines 2a through 2d	2e	682,952.	
3	Subtract line 2e from line 1		3	10,976,002.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
	a Investment expenses not included on Form 990, Part VIII, line 7b	4a		
	b Other (Describe in Part XIII.)	4b		
	c Add lines 4a and 4b	4c		
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)		5	10,976,002.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	10,729,247.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
	a Donated services and use of facilities	2a	682,952.	
	b Prior year adjustments	2b		
	c Other losses	2c		
	d Other (Describe in Part XIII.)	2d		
	e Add lines 2a through 2d	2e	682,952.	
3	Subtract line 2e from line 1		3	10,046,295.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
	a Investment expenses not included on Form 990, Part VIII, line 7b	4a		
	b Other (Describe in Part XIII.)	4b		
	c Add lines 4a and 4b	4c		
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)		5	10,046,295.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FASB ASC 740 FOOTNOTE

THE ACADEMY IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C) (3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. THE ACADEMY IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ACADEMY FILES AN EXEMPT ACADEMY RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

**SCHEDULE E
(Form 990)**

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or
Form 990-EZ, Part VI, line 48.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number	91-2073068
--------------------------	---	--------------------------------	------------

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
<u>NONDISCRIMINATORY POLICY IS INCLUDED IN THE SCHOOL'S CHARTER VIEWABLE ON THE WEBSITE.</u>		

4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<u>THE ORGANIZATION IS A PUBLIC CHARTER SCHOOL WHICH OPERATES TUTION-FREE. THEREFORE, SCHOLARSHIPS AND FINANCIAL ASSISTANCE ARE NOT APPLICABLE.</u>		

5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		

6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
SEE PART II		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II	X	

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

THE ORGANIZATION RECEIVES FINANCIAL ASSISTANCE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION AS PART OF ITS OPERATION AS A PUBLIC CHARTER SCHOOL.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

2022

Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

Attach to Form 990.

Open to Public Inspection

Go to www.irs.gov/Form990 for instructions and the latest information.

Department of the Treasury
Internal Revenue Service

Name of the organization

OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

Employer identification number

91-2073068

Part I Questions Regarding Compensation

		Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.		
<input type="checkbox"/>	First-class or charter travel		
<input type="checkbox"/>	Travel for companions		
<input type="checkbox"/>	Tax indemnification and gross-up payments		
<input type="checkbox"/>	Discretionary spending account		
<input type="checkbox"/>	Housing allowance or residence for personal use		
<input type="checkbox"/>	Payments for business use of personal residence		
<input type="checkbox"/>	Health or social club dues or initiation fees		
<input type="checkbox"/>	Personal services (such as maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b	
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?	2	
3	Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.		
<input type="checkbox"/>	Compensation committee		
<input type="checkbox"/>	Independent compensation consultant		
<input type="checkbox"/>	Form 990 of other organizations		
<input type="checkbox"/>	Written employment contract		
<input type="checkbox"/>	Compensation survey or study		
<input type="checkbox"/>	Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a	Receive a severance payment or change-of-control payment?	4a	X
b	Participate in or receive payment from a supplemental nonqualified retirement plan?	4b	X
c	Participate in or receive payment from an equity-based compensation arrangement?	4c	X
If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a	The organization?	5a	X
b	Any related organization?	5b	X
If "Yes" on line 5a or 5b, describe in Part III.			
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a	The organization?	6a	X
b	Any related organization?	6b	X
If "Yes" on line 6a or 6b, describe in Part III.			
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III	7	X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8	X
9	If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9	

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2022

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation				(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation	(C) Retirement and other deferred compensation			
SHAWNA LIPSEY 1 DIRECTOR	(i)	123,981.	0.	0.	29,708.	0.	153,689.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
2	(i)							
	(ii)							
3	(i)							
	(ii)							
4	(i)							
	(ii)							
5	(i)							
	(ii)							
6	(i)							
	(ii)							
7	(i)							
	(ii)							
8	(i)							
	(ii)							
9	(i)							
	(ii)							
10	(i)							
	(ii)							
11	(i)							
	(ii)							
12	(i)							
	(ii)							
13	(i)							
	(ii)							
14	(i)							
	(ii)							
15	(i)							
	(ii)							
16	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

**SCHEDULE O
(Form 990)**Department of the Treasury
Internal Revenue Service

Name of the organization

Supplemental Information to Form 990 or 990-EZComplete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022**Open to Public
Inspection**OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

Employer identification number

91-2073068

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

EACH YEAR, OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

OMI'S GOVERNING DOCUMENTS, POLICIES AND FINANCIAL STATEMENTS ARE MADE AVAILABLE TO THE PUBLIC UPON REQUEST.

Name of the organization OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number 91-2073068
---	--

**FORM 990, PART IX, LINE 11G
OTHER FEES FOR SERVICES**

	(A) <u>TOTAL</u>	(B) <u>PROGRAM SERVICES</u>	(C) <u>MANAGEMENT & GENERAL</u>	(D) <u>FUND- RAISING</u>
OTHER SERVICES	1,770,205.	1,406,691.	363,514.	
TOTAL	<u>\$ 1,770,205.</u>	<u>\$ 1,406,691.</u>	<u>\$ 363,514.</u>	<u>\$ 0.</u>

TAXABLE YEAR

FORM

2022

California Exempt Organization Annual Information Return

199

Calendar Year 2022 or fiscal year beginning (mm/dd/yyyy) 7/01/2022, and ending (mm/dd/yyyy) 6/30/2023.

Corporation/Organization name OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY
California corporation number 2234789
FEIN 91-2073068
Street address (suite or room) 3877 LUSK STREET
City OAKLAND State CA Zip code 94608

A First return... B Amended return... C IRC Section 4947(a)(1) trust... D Final information return... E Check accounting method... F Federal return filed... G Is this a group filing?... H Is this organization in a group exemption... I Did the organization have any changes to its guidelines... J If exempt under R&TC Section 23701d... K Is the organization exempt under R&TC Section 23701g?... L Is the organization a limited liability company?... M Did the organization file Form 100 or Form 109... N Is the organization under audit... O Is federal Form 1023/1024 pending?

Part I Complete Part I unless not required to file this form. See General Information B and C.

Table with 2 columns: Description and Amount. Rows include Receipts and Revenues (Total gross receipts: 10,976,002), Expenses (Total expenses: 10,046,295), and Filing Fee (Balance due: 0).

Sign Here: Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

Paid Preparer's Use Only: Preparer's signature JOHN DOMINGUEZ, CPA; Firm's name CWDL, CPAS; Firm's address 5151 MURPHY CANYON RD, STE 135, SAN DIEGO, CA 92123; Telephone (858) 565-2700.

May the FTB discuss this return with the preparer shown above? See instructions. [X] Yes [] No

OAKLAND MILITARY INSTITUTE COLLEGE

91-2073068

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts – complete Part II or furnish substitute information.

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions.	●	1	
	2	Interest	●	2	
	3	Dividends	●	3	
	4	Gross rents	●	4	
	5	Gross royalties	●	5	
	6	Gross amount received from sale of assets (See instructions)	●	6	
	7	Other income. Attach schedule	●	7	
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1.	●	8	
Expenses and Disbursements	9	Contributions, gifts, grants, and similar amounts paid. Attach schedule	●	9	
	10	Disbursements to or for members	●	10	
	11	Compensation of officers, directors, and trustees. Attach schedule	●	11	204,973.
	12	Other salaries and wages	●	12	3,729,746.
	13	Interest	●	13	25,323.
	14	Taxes	●	14	484,979.
	15	Rents	●	15	273,246.
	16	Depreciation and depletion (See instructions)	●	16	428,531.
	17	Other expenses and disbursements. Attach schedule	●	17	4,899,497.
	18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9.	●	18	10,046,295.

Schedule L Balance Sheet		Beginning of taxable year		End of taxable year	
		(a)	(b)	(c)	(d)
Assets					
1	Cash		2,886,638.	●	4,465,458.
2	Net accounts receivable		1,496,515.	●	1,327,046.
3	Net notes receivable			●	
4	Inventories			●	
5	Federal and state government obligations			●	
6	Investments in other bonds			●	
7	Investments in stock			●	
8	Mortgage loans			●	
9	Other investments. Attach schedule			●	
10a	Depreciable assets	15,459,169.		15,676,244.	
b	Less accumulated depreciation	5,553,916.	9,905,253.	5,982,427.	9,693,817.
11	Land			●	
12	Other assets. Attach schedule		2,000.	●	1,126,106.
13	Total assets		14,290,406.		16,612,427.
Liabilities and net worth					
14	Accounts payable		575,874.	●	504,093.
15	Contributions, gifts, or grants payable			●	
16	Bonds and notes payable		1,266,126.	●	1,210,693.
17	Mortgages payable			●	
18	Other liabilities. Attach schedule		1,300,252.		2,819,780.
19	Capital stock or principal fund		11,148,154.	●	12,077,861.
20	Paid-in or capital surplus. Attach reconciliation			●	
21	Retained earnings or income fund			●	
22	Total liabilities and net worth		14,290,406.		16,612,427.

Schedule M-1 Reconciliation of income per books with income per return
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1	Net income per books	●	929,707.	7	Income recorded on books this year not included in this return. Attach schedule	●	
2	Federal income tax	●		8	Deductions in this return not charged against book income this year. Attach schedule	●	
3	Excess of capital losses over capital gains	●		9	Total. Add line 7 and line 8		
4	Income not recorded on books this year. Attach schedule	●		10	Net income per return. Subtract line 9 from line 6		929,707.
5	Expenses recorded on books this year not deducted in this return. Attach schedule	●					
6	Total. Add line 1 through line 5		929,707.				

2022

CALIFORNIA STATEMENTS
OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

PAGE 1

91-2073068

STATEMENT 1
FORM 199, PART II, LINE 11
COMPENSATION OF OFFICERS, DIRECTORS, TRUSTEES AND KEY EMPLOYEES

CURRENT OFFICERS:

NAME AND ADDRESS	TITLE AND AVERAGE HOURS PER WEEK DEVOTED	TOTAL COMPEN- SATION	CONTRI- BUTION TO EBP & DC	EXPENSE ACCOUNT/ OTHER
MICHAEL DODSON 3877 LUSK STREET ,	SUPERINTENDENT 40.00	\$ 82,700.	\$ 0.	\$ 15,354.
MARY STRESHLY 3877 LUSK STREET ,	SUPERINTENDENT 40.00	122,273.	0.	28,811.
VINCENT SALAZAR 3877 LUSK STREET ,	CFO 40.00	0.	0.	0.
HON. EDMUND GERALD BROWN JR. 3877 LUSK STREET ,	CHAIRMAN 1.00	0.	0.	0.
MAJOR GENERAL DAVID S. BALDWIN 3877 LUSK STREET ,	VICE PRESIDENT 1.00	0.	0.	0.
VICE ADMIRAL JODY BRECKINRIDGE 3877 LUSK STREET ,	OFFICER 1.00	0.	0.	0.
JOSEPH WIRE 3877 LUSK STREET ,	OFFICER 1.00	0.	0.	0.
ANNE CAMPBELL WASHINGTON 3877 LUSK STREET ,	SECRETARY 1.00	0.	0.	0.
DAVID CLISHAM 3877 LUSK STREET ,	MEMBER 1.00	0.	0.	0.
MARC MARES 3877 LUSK STREET ,	MEMBERS 1.00	0.	0.	0.
CMSGT THOMAS JAMES 3877 LUSK STREET ,	COMMANDANT 1.00	0.	0.	0.
TOTAL		<u>\$ 204,973.</u>	<u>\$ 0.</u>	<u>\$ 44,165.</u>

2022

CALIFORNIA STATEMENTS
OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

PAGE 2

91-2073068

STATEMENT 2
FORM 199, PART II, LINE 17
OTHER EXPENSES

ACCOUNTING FEES.....	\$ 32,871.
AMORTIZATION.....	82,816.
INSTRUCTIONAL MATERIALS.....	533,127.
INSURANCE.....	125,332.
LEGAL FEES.....	32,689.
OFFICE EXPENSES.....	112,161.
OTHER EMPLOYEE BENEFIT.....	203,462.
OTHER EXPENSES.....	1,239,625.
OTHER FEES.....	1,770,205.
PENSION PLAN CONTRIBUTIONS.....	746,199.
TRAVEL.....	21,010.
TOTAL	<u>\$ 4,899,497.</u>

STATEMENT 3
FORM 199, SCHEDULE L, LINE 12
OTHER ASSETS

OPERATING LEASE RIGHT -OF-USE ASSETS.....	1,078,890.
PREPAID EXPENSES AND DEFERRED CHARGES.....	47,216.
TOTAL	<u>\$ 1,126,106.</u>

STATEMENT 4
FORM 199, SCHEDULE L, LINE 16
BONDS AND NOTES PAYABLE

TOTAL NOTES AND BONDS PAYABLE \$ 1,210,693.

STATEMENT 5
FORM 199, SCHEDULE L, LINE 18
OTHER LIABILITIES

DEFERRED REVENUE.....	1,740,890.
OPERATING LEASE LIABILITY.....	1,078,890.
TOTAL	<u>\$ 2,819,780.</u>



MAIL TO:
Registry of Charitable Trusts
P.O. Box 903447
Sacramento, CA 94203-4470

ANNUAL REGISTRATION RENEWAL FEE REPORT TO ATTORNEY GENERAL OF CALIFORNIA

(For Registry Use Only)

STREET ADDRESS:
1300 I Street
Sacramento, CA 95814
(916) 210-6400

**Sections 12586 and 12587, California Government Code
11 Cal. Code Regs. sections 301-306, 309, 311, and 312**

Failure to submit this report annually no later than four months and fifteen days after the end of the organization's accounting period may result in the loss of tax exemption and the assessment of a minimum tax of \$800, plus interest, and/or fines or filing penalties. Revenue & Taxation Code section 23703; Government Code section 12586.1. IRS extensions will be honored.

WEBSITE ADDRESS:
www.oag.ca.gov/charities

OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY <small>Name of Organization</small>	Check if: <input type="checkbox"/> Change of address <input type="checkbox"/> Amended report
List all DBAs and names the organization uses or has used 3877 LUSK STREET <small>Address (Number and Street)</small>	State Charity Registration Number _____
OAKLAND, CA 94608 <small>City or Town, State, and ZIP Code</small>	Corporation or Organization No. <u>2234789</u>
5105943900 <small>Telephone Number</small>	Federal Employer ID No. <u>91-2073068</u>

**ANNUAL REGISTRATION RENEWAL FEE SCHEDULE (11 Cal. Code Regs. sections 301-307, 311, and 312)
Make Check Payable to Department of Justice**

Total Revenue	Fee	Total Revenue	Fee	Total Revenue	Fee
Less than \$50,000	\$25	Between \$250,001 and \$1 million	\$100	Between \$20,000,001 and \$100 million	\$800
Between \$50,000 and \$100,000	\$50	Between \$1,000,001 and \$5 million	\$200	Between \$100,000,001 and \$500 million	\$1,000
Between \$100,001 and \$250,000	\$75	Between \$5,000,001 and \$20 million	\$400	Greater than \$500 million	\$1,200

PART A – ACTIVITIES

For your most recent full accounting period (beginning 7/01/22 ending 6/30/23) list:

Total Revenue \$ (including noncash contributions) 10,976,002. **Noncash Contributions \$** 0. **Total Assets \$** 16,612,427.

Program Expenses \$ 8,760,224. **Total Expenses \$** 10,046,295.

PART B – STATEMENTS REGARDING ORGANIZATION DURING THE PERIOD OF THIS REPORT

Note: All questions must be answered. If you answer "yes" to any of the questions below, you must attach a separate page providing an explanation and details for each "yes" response. Please review RRF-1 instructions for information required.

	Yes	No
1 During this reporting period, were there any contracts, loans, leases or other financial transactions between the organization and any officer, director or trustee thereof, either directly or with an entity in which any such officer, director or trustee had any financial interest?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 During this reporting period, was there any theft, embezzlement, diversion or misuse of the organization's charitable property or funds?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3 During this reporting period, were any organization funds used to pay any penalty, fine or judgment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4 During this reporting period, were the services of a commercial fundraiser, fundraising counsel for charitable purposes, or commercial coventurer used?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5 During this reporting period, did the organization receive any governmental funding?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6 During this reporting period, did the organization hold a raffle for charitable purposes?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7 Does the organization conduct a vehicle donation program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8 Did the organization conduct an independent audit and prepare audited financial statements in accordance with generally accepted accounting principles for this reporting period?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9 At the end of this reporting period, did the organization hold restricted net assets, while reporting negative unrestricted net assets?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

I declare under penalty of perjury that I have examined this report, including accompanying documents, and to the best of my knowledge and belief, the content is true, correct and complete, and I am authorized to sign.

DR. MARY STRESHLY	SUPERINTENDENT	
<small>Signature of Authorized Agent</small>	<small>Printed Name</small>	<small>Title</small>
		<small>Date</small>

Form **8868**

(Rev. January 2022)

Department of the Treasury
Internal Revenue Service

Application for Automatic Extension of Time To File an Exempt Organization Return

OMB No. 1545-0047

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Taxpayer identification number (TIN) 91-2073068
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions. 3877 LUSK STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. OAKLAND, CA 94608	

Enter the Return Code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

• The books are in the care of ▶ MICHAEL DODSON 3877 LUSK STREET OAKLAND CA 94608 _____

Telephone No. ▶ 510-594-3900 _____ Fax No. ▶ _____

• If the organization does not have an office or place of business in the United States, check this box ▶

• If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box. ▶ . If it is for part of the group, check this box ... ▶ and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 2024, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- ▶ calendar year 20 ____ or
- ▶ tax year beginning 7/01, 2022, and ending 6/30, 2023.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return Change in accounting period

3 a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	3 a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	3 b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	3 c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8868** (Rev. 1-2022)

Form **990**

OMB No. 1545-0047

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2022

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the **2022** calendar year, or tax year beginning **7/01**, **2022**, and ending **6/30**, **2023**

B Check if applicable:	C	D Employer identification number		
<input type="checkbox"/> Address change	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY 3877 LUSK STREET OAKLAND, CA 94608	91-2073068		
<input type="checkbox"/> Name change		E Telephone number		
<input type="checkbox"/> Initial return		5105943900		
<input type="checkbox"/> Final return/terminated		G Gross receipts \$	10,976,002.	
<input type="checkbox"/> Amended return		F Name and address of principal officer: DR. MARY STRESHLY	H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<input type="checkbox"/> Application pending	SAME AS C ABOVE	H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No	If "No," attach a list. See instructions.	
I Tax-exempt status:	<input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527	H(c) Group exemption number		
J Website:	WWW.OAKMIL.ORG	L Year of formation:	2000	
K Form of organization:	<input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other	M State of legal domicile:	CA	

Part I Summary

Activities & Governance	1	Briefly describe the organization's mission or most significant activities: <u>OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A STRUCTURED & RIGOROUS.</u>		
	2	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3	Number of voting members of the governing body (Part VI, line 1a)	3	7
	4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
	5	Total number of individuals employed in calendar year 2022 (Part V, line 2a)	5	97
	6	Total number of volunteers (estimate if necessary)	6	7
	7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.	
Revenue	8	Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9	Program service revenue (Part VIII, line 2g)	9,254,934.	10,976,002.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)		
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	-4,309.	
	12	Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	9,250,625.	10,976,002.
	Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	
14		Benefits paid to or for members (Part IX, column (A), line 4)		
15		Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	5,013,564.	5,369,359.
16a		Professional fundraising fees (Part IX, column (A), line 11e)		
b		Total fundraising expenses (Part IX, column (D), line 25)		
17		Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	3,946,297.	4,676,936.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	8,959,861.	10,046,295.	
19	Revenue less expenses. Subtract line 18 from line 12	290,764.	929,707.	
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21	Total liabilities (Part X, line 26)	14,290,406.	16,612,427.
	22	Net assets or fund balances. Subtract line 21 from line 20	3,142,252.	4,534,566.
			11,148,154.	12,077,861.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date			
	DR. MARY STRESHLY <small>Type or print name and title</small>	SUPERINTENDENT			
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed	PTIN
	JOHN DOMINGUEZ, CPA	JOHN DOMINGUEZ, CPA			P01955973
	Firm's name	Firm's address		Firm's EIN	
	CWDL, CPAS	5151 MURPHY CANYON RD, STE 135 SAN DIEGO, CA 92123		95-3606498	
			Phone no.	(858) 565-2700	

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

OAKLAND MILITARY INSTITUTE IS A CHARTER SCHOOL WHOSE MISSION IS TO PROVIDE A
STRUCTURED & RIGOROUS ACADEMIC PROGRAM WHERE ALL CADETS DEVELOP AS LEADERS, SCHOLARS,
CRITICAL THINKERS AND CITIZENS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 8,760,224. including grants of \$) (Revenue \$)

OAKLAND MILITARY INSTITUTE PROVIDED ACADEMIC INSTRUCTION TO APPROXIMATELY 544
STUDENTS IN THE 6TH THROUGH 12TH GRADES. THE CURRICULUM INCLUDED INTENSIVE
INSTRUCTION IN MATH, LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, PHYSICAL EDUCATION AND
ART. IN ADDITION, STUDENTS PARTICIPATED IN DRILL AND CEREMONY AND LEADERSHIP TRAINING
PROVIDED BY THE CALIFORNIA NATIONAL GUARD.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 8,760,224.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A.</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions.....		X
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I.</i>		X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II.</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III.</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I.</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II.</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III.</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV.</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V.</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI.</i>	X	
b Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII.</i>		X
c Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII.</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX.</i>	X	
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X.</i>	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X.</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII.</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional.</i>		X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E.</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?.....		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV.</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV.</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV.</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions.....		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II.</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III.</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H.</i>		X
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?.....		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II.</i>		X

Part IV Checklist of Required Schedules (continued)

		Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III.</i>		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J.</i>	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If a "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.</i>		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I.</i>		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I.</i>		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II.</i>		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III.</i>		X
28	Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV.</i>		X
b	A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV.</i>		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV.</i>		X
29	Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M.</i>		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M.</i>		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I.</i>		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II.</i>		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I.</i>		X
34	Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.</i>		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI.</i>		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.		
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return.	2a	97		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O.	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country _____ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	Organizations that may receive deductible contributions under section 170(c).				
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year.	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	Sponsoring organizations maintaining donor advised funds.				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	Section 501(c)(7) organizations. Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12.	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities.	10b			
11	Section 501(c)(12) organizations. Enter:				
a	Gross income from members or shareholders.	11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year.	12b			
13	Section 501(c)(29) qualified nonprofit health insurance issuers.				
a	Is the organization licensed to issue qualified health plans in more than one state?	13a			
Note: See the instructions for additional information the organization must report on Schedule O.					
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans.	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O.	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see the instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X
17	Section 501(c)(21) organizations. Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953? If "Yes," complete Form 6069.	17			

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI. X

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
1b	Enter the number of voting members included on line 1a, above, who are independent.		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8a	a The governing body?	X	
8b	b Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?		X
10b	b If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11b	b Describe on Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
12b	b Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12c	c Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done SEE SCHEDULE O	X	
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15a	a The organization's CEO, Executive Director, or top management official. SEE SCHEDULE O	X	
15b	b Other officers or key employees of the organization.	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16b	b If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed CA
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records.
 MICHAEL DODSON 3877 LUSK STREET OAKLAND CA 94608 510-594-3900

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) SHAWNA LIPSEY DIRECTOR	40 0					X	123,981.	0.	29,708.	
(2) JOSEPH MUSONGONG HS TEACHER	40 0					X	102,515.	0.	42,839.	
(3) RACHEL MAHLKE HS TEACHER	40 0					X	101,257.	0.	39,172.	
(4) MARY STRESHLY SUPERINTENDENT	40 0			X			93,462.	0.	28,811.	
(5) MICHAEL DODSON SUPERINTENDENT	40 0			X			67,346.	0.	15,354.	
(6) HON. EDMUND GERALD BROWN JR. CHAIRMAN	1 0	X		X			0.	0.	0.	
(7) MAJOR GENERAL DAVID S. BALDWIN VICE PRESIDENT	1 0	X		X			0.	0.	0.	
(8) VICE ADMIRAL JODY BRECKINRIDGE OFFICER	1 0	X		X			0.	0.	0.	
(9) JOSEPH WIRE OFFICER	1 0	X		X			0.	0.	0.	
(10) ANNE CAMPBELL WASHINGTON SECRETARY	1 0	X		X			0.	0.	0.	
(11) DAVID CLISHAM MEMBER	1 0	X					0.	0.	0.	
(12) MARC MARES MEMBERS	1 0	X					0.	0.	0.	
(13) CMSGT THOMAS JAMES COMMANDANT	1 0	X					0.	0.	0.	
(14) VINCENT SALAZAR CFO	40 0			X			0.	0.	0.	

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(15) -----										
(16) -----										
(17) -----										
(18) -----										
(19) -----										
(20) -----										
(21) -----										
(22) -----										
(23) -----										
(24) -----										
(25) -----										

1b Subtotal	488,561.	0.	155,884.
c Total from continuation sheets to Part VII, Section A	0.	0.	0.
d Total (add lines 1b and 1c)	488,561.	0.	155,884.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **3**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual.</i>	3	X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual.</i>	4	X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person.</i>	5	X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
HANDS-ON TECHNOLOGY EDUCATION 7666 BOBOLINK WAY SAN DIEGO, CA 92123	AFTER SCHOOL PROGRAM	236,215.
SCHOOLABILITY PO BOX 21565 ALBUQUERQUE, NM 87154	PAYROLL AND BACKOFFICE	221,000.
FLORENCE VELASCO CRUZ ERIKSSON 13402 CAMPUS DRIVE OAKLAND, CA 94619	STUDENT MEAL SERVICE	211,852.
CORE 548 MARKET ST PMB 42817 SAN FRANCISCO, CA 94104	PROFESSIONAL DEVELOPMENT	201,470.
NOB HILL CATERING 601 TAYLOR WAY SAN CARLOS, CA 94070	STUDENT MAIL SERVICE	143,705.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **5**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants, and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e 10,293,050.				
	f All other contributions, gifts, grants, and similar amounts not included above	1f 682,952.				
	g Noncash contributions included in lines 1a-1f	1g				
	h Total. Add lines 1a-1f		10,976,002.			
	Program Service Revenue	2a Business Code				
b -----						
c -----						
d -----						
e -----						
f All other program service revenue						
g Total. Add lines 2a-2f						
Miscellaneous Revenue	3 Investment income (including dividends, interest, and other similar amounts)					
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6a Gross rents	6a	(i) Real	(ii) Personal		
		b Less: rental expenses	6b			
	c Rental income or (loss)	6c				
	d Net rental income or (loss)					
	7a Gross amount from sales of assets other than inventory	7a	(i) Securities	(ii) Other		
		b Less: cost or other basis and sales expenses	7b			
	c Gain or (loss)	7c				
	d Net gain or (loss)					
	8a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8a				
b Less: direct expenses		8b				
c Net income or (loss) from fundraising events						
9a Gross income from gaming activities. See Part IV, line 19	9a					
	b Less: direct expenses	9b				
c Net income or (loss) from gaming activities						
10a Gross sales of inventory, less returns and allowances	10a					
	b Less: cost of goods sold	10b				
c Net income or (loss) from sales of inventory						
Miscellaneous Revenue	11a Business Code					
	b -----					
	c -----					
	d All other revenue					
	e Total. Add lines 11a-11d					
12 Total revenue. See instructions			10,976,002.	0.	0.	0.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	204,973.	0.	204,973.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	3,729,746.	3,537,350.	192,396.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	746,199.	638,703.	107,496.	
9 Other employee benefits	203,462.	189,907.	13,555.	
10 Payroll taxes	484,979.	474,192.	10,787.	
11 Fees for services (nonemployees):				
a Management				
b Legal	32,689.		32,689.	
c Accounting	32,871.		32,871.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.)	1,770,205.	1,406,691.	363,514.	
12 Advertising and promotion				
13 Office expenses	112,161.		112,161.	
14 Information technology				
15 Royalties				
16 Occupancy	273,246.	273,246.		
17 Travel	21,010.	7,722.	13,288.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	25,323.		25,323.	
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	511,347.	511,347.		
23 Insurance	125,332.		125,332.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a OTHER EXPENSES	1,239,625.	1,187,939.	51,686.	
b INSTRUCTIONAL MATERIALS	533,127.	533,127.		
c				
d				
e All other expenses				
25 Total functional expenses. Add lines 1 through 24e.	10,046,295.	8,760,224.	1,286,071.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720).				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X.

		(A) Beginning of year		(B) End of year	
Assets	1	Cash – non-interest-bearing	2,886,638.	1	4,465,458.
	2	Savings and temporary cash investments		2	
	3	Pledges and grants receivable, net		3	
	4	Accounts receivable, net	1,496,515.	4	1,327,046.
	5	Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	2,000.	9	47,216.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 15,676,244.		
	b	Less: accumulated depreciation	10b 5,982,427.	10c	9,693,817.
	11	Investments – publicly traded securities		11	
	12	Investments – other securities. See Part IV, line 11		12	
	13	Investments – program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11		15	1,078,890.
16	Total assets. Add lines 1 through 15 (must equal line 33)	14,290,406.	16	16,612,427.	
Liabilities	17	Accounts payable and accrued expenses	575,874.	17	504,093.
	18	Grants payable		18	
	19	Deferred revenue	1,300,252.	19	1,740,890.
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties	1,266,126.	24	1,210,693.
25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	1,078,890.	
26	Total liabilities. Add lines 17 through 25	3,142,252.	26	4,534,566.	
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here and complete lines 27, 28, 32, and 33. <input checked="" type="checkbox"/>				
	27	Net assets without donor restrictions	11,148,154.	27	12,077,861.
	28	Net assets with donor restrictions		28	
	Organizations that do not follow FASB ASC 958, check here and complete lines 29 through 33. <input type="checkbox"/>				
	29	Capital stock or trust principal, or current funds		29	
	30	Paid-in or capital surplus, or land, building, or equipment fund		30	
	31	Retained earnings, endowment, accumulated income, or other funds		31	
32	Total net assets or fund balances.	11,148,154.	32	12,077,861.	
33	Total liabilities and net assets/fund balances.	14,290,406.	33	16,612,427.	

BAA

TEEA0111L 09/01/22

Form 990 (2022)

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI.

1	Total revenue (must equal Part VIII, column (A), line 12)	1	10,976,002.
2	Total expenses (must equal Part IX, column (A), line 25)	2	10,046,295.
3	Revenue less expenses. Subtract line 2 from line 1	3	929,707.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	11,148,154.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	12,077,861.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII.

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R Part 200, Subpart F?	X	
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits	X	

BAA

TEEA0112L 09/01/22

Form 990 (2022)

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

Attach to Form 990 or Form 990-EZ.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

Open to Public Inspection

Name of the organization OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number 91-2073068
---	---

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
3 The value of services or facilities furnished by a governmental unit to the organization without charge.						
4 Total. Add lines 1 through 3.						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f).						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
7 Amounts from line 4.						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
9 Net income from unrelated business activities, whether or not the business is regularly carried on.						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10.						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here .						<input type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)).	14	%
15 Public support percentage from 2021 Schedule A, Part II, line 14.	15	%
16a 33-1/3% support test—2022. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
b 33-1/3% support test—2021. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
17a 10%-facts-and-circumstances test—2022. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
b 10%-facts-and-circumstances test—2021. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.		<input type="checkbox"/>
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.		<input type="checkbox"/>

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.						
3 Gross receipts from activities that are not an unrelated trade or business under section 513.						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
5 The value of services or facilities furnished by a governmental unit to the organization without charge.						
6 Total. Add lines 1 through 5.						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons.						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year.						
c Add lines 7a and 7b.						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
9 Amounts from line 6.						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975.						
c Add lines 10a and 10b.						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on.						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**.

Section C. Computation of Public Support Percentage

15 Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f)).	15	%
16 Public support percentage from 2021 Schedule A, Part III, line 15.	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f)).	17	%
18 Investment income percentage from 2021 Schedule A, Part III, line 17.	18	%

19a 33-1/3% support tests—2022. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization.

b 33-1/3% support tests—2021. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization.

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions.

Part IV Supporting Organizations

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer lines 3b and 3c below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes" and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI , including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI .		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? If "Yes," complete Part I of Schedule L (Form 990).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI .		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI .		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI .		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer line 10b below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a	
b A family member of a person described on line 11a above?	11b	
c A 35% controlled entity of a person described on line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI .	11c	

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1	
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2	

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1	

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).	2	
3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.	3	

Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).			
2 Activities Test. Answer lines 2a and 2b below.		Yes	No
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	2a		
b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	2b		
3 Parent of Supported Organizations. Answer lines 3a and 3b below.			
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in Part VI .	3a		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

**SCHEDULE D
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements
 Complete if the organization answered "Yes" on Form 990,
 Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
 Attach to Form 990.
 Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2022

**Open to Public
Inspection**

Name of the organization

OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

Employer identification number

91-2073068

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? <input type="checkbox"/> Yes <input type="checkbox"/> No		
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? <input type="checkbox"/> Yes <input type="checkbox"/> No		

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

<input type="checkbox"/> Preservation of land for public use (for example, recreation or education)	<input type="checkbox"/> Preservation of a historically important land area
<input type="checkbox"/> Protection of natural habitat	<input type="checkbox"/> Preservation of a certified historic structure
<input type="checkbox"/> Preservation of open space	

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2 a
b Total acreage restricted by conservation easements	2 b
c Number of conservation easements on a certified historic structure included in (a)	2 c
d Number of conservation easements included in (c) acquired after July 25, 2006 and not on a historic structure listed in the National Register	2 d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year _____

4 Number of states where property subject to conservation easement is located _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? Yes No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? Yes No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1 a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1	\$ _____
(ii) Assets included in Form 990, Part X	\$ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1	\$ _____
b Assets included in Form 990, Part X	\$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1 c |
| d Additions during the year | 1 d |
| e Distributions during the year | 1 e |
| f Ending balance | 1 f |
- 2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds. Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Term endowment _____ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|--------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1 a Land				
b Buildings		13,540,863.	4,509,832.	9,031,031.
c Leasehold improvements				
d Equipment		1,552,283.	1,472,595.	79,688.
e Other		583,098.		583,098.
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				9,693,817.

Part VII Investments – Other Securities. N/A
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A) -----		
(B) -----		
(C) -----		
(D) -----		
(E) -----		
(F) -----		
(G) -----		
(H) -----		
(I) -----		
Total. (Column (b) must equal Form 990, Part X, column (B) line 12.)		

Part VIII Investments – Program Related. N/A
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. (Column (b) must equal Form 990, Part X, column (B) line 13.)		

Part IX Other Assets.
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) OPERATING LEASE RIGHT -OF-USE ASSETS	1,078,890.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 15.)	1,078,890.

Part X Other Liabilities.
 Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) OPERATING LEASE LIABILITY	1,078,890.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 25.)	1,078,890.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII. **SEE PART XIII.**

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	11,658,954.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
	a Net unrealized gains (losses) on investments	2a	
	b Donated services and use of facilities	2b	682,952.
	c Recoveries of prior year grants	2c	
	d Other (Describe in Part XIII.)	2d	
	e Add lines 2a through 2d	2e	682,952.
3	Subtract line 2e from line 1	3	10,976,002.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
	a Investment expenses not included on Form 990, Part VIII, line 7b	4a	
	b Other (Describe in Part XIII.)	4b	
	c Add lines 4a and 4b	4c	
5	Total revenue. Add lines 3 and 4c . (This must equal Form 990, Part I, line 12.)	5	10,976,002.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	10,729,247.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
	a Donated services and use of facilities	2a	682,952.
	b Prior year adjustments	2b	
	c Other losses	2c	
	d Other (Describe in Part XIII.)	2d	
	e Add lines 2a through 2d	2e	682,952.
3	Subtract line 2e from line 1	3	10,046,295.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
	a Investment expenses not included on Form 990, Part VIII, line 7b	4a	
	b Other (Describe in Part XIII.)	4b	
	c Add lines 4a and 4b	4c	
5	Total expenses. Add lines 3 and 4c . (This must equal Form 990, Part I, line 18.)	5	10,046,295.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FASB ASC 740 FOOTNOTE

THE ACADEMY IS A NONPROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C) (3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. THE ACADEMY IS SUBJECT TO INCOME TAX ON NET INCOME THAT IS DERIVED FROM BUSINESS ACTIVITIES THAT ARE UNRELATED TO THE EXEMPT PURPOSES. THE ACADEMY FILES AN EXEMPT ACADEMY RETURN AND APPLICABLE UNRELATED BUSINESS INCOME TAX RETURN IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.

**SCHEDULE E
(Form 990)**

Department of the Treasury
Internal Revenue Service

Schools

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or
Form 990-EZ, Part VI, line 48.
Attach to Form 990 or Form 990-EZ.
Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022

Open to Public
Inspection

Name of the organization	OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number	91-2073068
--------------------------	---	--------------------------------	------------

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	X	
<u>NONDISCRIMINATORY POLICY IS INCLUDED IN THE SCHOOL'S CHARTER VIEWABLE ON THE WEBSITE.</u>		

4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		X
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<u>THE ORGANIZATION IS A PUBLIC CHARTER SCHOOL WHICH OPERATES TUTION-FREE. THEREFORE, SCHOLARSHIPS AND FINANCIAL ASSISTANCE ARE NOT APPLICABLE.</u>		

5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		

6a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
SEE PART II		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II	X	

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

THE ORGANIZATION RECEIVES FINANCIAL ASSISTANCE FROM THE CALIFORNIA DEPARTMENT OF EDUCATION AS PART OF ITS OPERATION AS A PUBLIC CHARTER SCHOOL.

**SCHEDULE J
(Form 990)**

Compensation Information

OMB No. 1545-0047

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

2022

Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

Attach to Form 990.

Open to Public Inspection

Go to www.irs.gov/Form990 for instructions and the latest information.

Department of the Treasury
Internal Revenue Service

Name of the organization

**OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY**

Employer identification number

91-2073068

Part I Questions Regarding Compensation

1a Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- | | |
|--|--|
| <input type="checkbox"/> First-class or charter travel | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees |
| <input type="checkbox"/> Discretionary spending account | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain

2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a?

3 Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- | | |
|--|--|
| <input type="checkbox"/> Compensation committee | <input type="checkbox"/> Written employment contract |
| <input type="checkbox"/> Independent compensation consultant | <input type="checkbox"/> Compensation survey or study |
| <input type="checkbox"/> Form 990 of other organizations | <input type="checkbox"/> Approval by the board or compensation committee |

4 During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? **4a**
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? **4b**
- c** Participate in or receive payment from an equity-based compensation arrangement? **4c**
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.

5 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? **5a**
- b** Any related organization? **5b**
- If "Yes" on line 5a or 5b, describe in Part III.

6 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? **6a**
- b** Any related organization? **6b**
- If "Yes" on line 6a or 6b, describe in Part III.

7 For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III

8 Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)?
If "Yes," describe in Part III

9 If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
1a		
1b		
2		
3		
4a		X
4b		X
4c		X
5a		X
5b		X
6a		X
6b		X
7		X
8		X
9		

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2022

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation				(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation	(C) Retirement and other deferred compensation			
1 SHAWNA LIPSEY DIRECTOR	(i)	123,981.	0.	0.	29,708.	0.	153,689.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
2	(i)							
	(ii)							
3	(i)							
	(ii)							
4	(i)							
	(ii)							
5	(i)							
	(ii)							
6	(i)							
	(ii)							
7	(i)							
	(ii)							
8	(i)							
	(ii)							
9	(i)							
	(ii)							
10	(i)							
	(ii)							
11	(i)							
	(ii)							
12	(i)							
	(ii)							
13	(i)							
	(ii)							
14	(i)							
	(ii)							
15	(i)							
	(ii)							
16	(i)							
	(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

**SCHEDULE O
(Form 990)**Department of the Treasury
Internal Revenue Service

Name of the organization

Supplemental Information to Form 990 or 990-EZComplete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.
Attach to Form 990 or Form 990-EZ.Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2022**Open to Public
Inspection**OAKLAND MILITARY INSTITUTE COLLEGE
PREPARATORY ACADEMY

Employer identification number

91-2073068

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

EACH YEAR, OFFICERS' AND KEY EMPLOYEES' PAY IS DETERMINE BASED ON DATA PROVIDED BY EXTERNAL CHARTER MANAGEMENT ORGANIZATIONS AND THROUGH COMPARISON STUDIES OF OTHER CHARTER SCHOOLS. THE BOARD MUST VOTE TO APPROVE THE OFFICERS' AND KEY EMPLOYEES' COMPENSATION AS A DIRECT ACTION.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

OMI'S GOVERNING DOCUMENTS, POLICIES AND FINANCIAL STATEMENTS ARE MADE AVAILABLE TO THE PUBLIC UPON REQUEST.

Name of the organization OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY	Employer identification number 91-2073068
---	--

**FORM 990, PART IX, LINE 11G
OTHER FEES FOR SERVICES**

	(A) <u>TOTAL</u>	(B) <u>PROGRAM SERVICES</u>	(C) <u>MANAGEMENT & GENERAL</u>	(D) <u>FUND- RAISING</u>
OTHER SERVICES	1,770,205.	1,406,691.	363,514.	
TOTAL	<u>\$ 1,770,205.</u>	<u>\$ 1,406,691.</u>	<u>\$ 363,514.</u>	<u>\$ 0.</u>

Coversheet

Local Indicators LCFF

Section: V. Action Items
Item: C. Local Indicators LCFF
Purpose:
Submitted by: Shann Chu
Related Material: 2024_Local_Indicator_Self-Reflection_of_2023-24_.pdf

BACKGROUND:

OMI submits local indicators to the California State Board of Education (SBE) annually. The indicators measure and report progress within the appropriate priority area which annually tracks progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority. This data will be reported when the Local Control and Accountability Plan (LCAP) is adopted. The indicators will be reported to the public through the Dashboard.



2024-25 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Oakland Military Institute College Preparatory Academy	Dr. Mary E. Streshly Superintendent	mstreshly@omiacademy.org (510) 594-3900

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2023-24	28	18	20					

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA’s progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

See Option 2

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA’s progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

2. Rate the LEA’s progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

3. Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

Other Adopted Academic Standards

4. Rate the LEA’s progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					5
Health Education Content Standards					5
Physical Education Model Content Standards					5
Visual and Performing Arts				4	
World Language				4	

Support for Teachers and Administrators

5. Rate the LEA’s success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				4	
Identifying the professional learning needs of individual teachers				4	
Providing support for teachers on the standards they have not yet mastered				4	

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education’s (CDE’s) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	4
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	4
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

- Outreach via Internet and Social Media Platforms
- Holding face-to-face events and activities with both faculty and military cadre
- Providing staff training in communicating with parents and community.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

- Providing capacity and time for stakeholder engagement
- Expanding cadet outreach to community
- Including parents in cadet decision making

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

- -Analyze student performance and benchmark data to appropriately strategize initiatives and programs
- -Evaluate above data frequently and with fidelity to moving student with special needs
- -Seek input from unduplicated families to guide programs to suits their needs

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	4
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	4
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	4
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	4

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

- Developing Dual Enrollment programs with local community colleges
- Creating early College Program
- Meeting with Instructional Leadership Teams and Department Chairs
- Utilizing Building Assets, Reducing Risks (BARR) program and Academic Support Group
- Providing numerous surveys for various stakeholder groups

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

In the development of the Governors Baccalaureate Degree Program, OMI seeks to establish long term relationships to fully integrate dual enrollment programs into regular OMI course of study. Our ability to support all cadets to be successful with DE will be at the center of our efforts in the next few years.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Examine data in the following categories

- -Analyze student performance and benchmark data to appropriately strategize initiatives and programs
- -Evaluate above data frequently and with fidelity to moving student with special needs

- Seek input from unduplicated families to guide programs to suits their needs

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	4
2. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	4
3. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
4. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	4

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

- We developed and deployed parent surveys to respond to LCAP
- We developing more incentives and motivations for parents to participate including looking into teleconferencing opportunities
- Strategically combining school processes and community/parent meetings to encourage stakeholders to attend and participate in

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

- Increasing number of attending families
- Looking at media and communication channels that families utilize
- Integrating cadet responsibilities in media campaigns

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

- -Analyze student performance and benchmark data to appropriately strategize initiatives and programs
- -Evaluate above data frequently and with fidelity to moving student with special needs
- -Seek input from unduplicated families to guide programs to suits their needs

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

At the Middle School level, 6th grade students generally scored in the positive range when compared to the 7th and 8th grade. In the category of School Connectedness, 6th grade scored 20 points higher than the other grades, 48 and 51 respectively as compared to 71. While in Social Emotional Distress, 7th and 8th scored at 36 and 20 with 6th graders were at 14.

At the High School level, 12th grade students generally scored higher in the positive range leading in categories such as “School is really boring” and “Cyberbullying.” As an entire school, OMI scored high in the two-thirds range in categories such as “Current alcohol or drug use,” “Academic motivation” and “School perceived as very safe or safe.”

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Even with disaggregated data, the very clear low or negative data of the upper grades as compared to the 6th grade informs us that there must deliberate interventions applied to upper grades.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

Three areas of improvement have been brought to bear on improving indicators for the Middle School.

- The further implementation of the OMI literacy program
- The re-focus on Cadet Code of Conduct

Three areas of improvement have been brought to bear on improving indicators for the High School.

- Advance ASG processes to connect parents and teachers
- Development of MTSS systems to monitor academics and behavior
- Provide more options in college and career pathways

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

- Annual CAASPP Scores
- Renaissance Star Reading and Math Assessment Results
- 8th Grade Promotion Rate
- High School Graduation Rate
- College/Career Indicator (CCI)

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

Based on teacher feedback, principal observation and local assessment indicators, the actions associated with Core/induction coaching and curriculum sequencing/lesson planning was significant in progressing toward the goal of improving quality instruction. Furthermore, a focus on goal-setting and reflection in the evaluation process and frequent classroom observations with feedback cycle saw notable improvement in teacher confidence, lesson planning and student responsiveness based on coaches' feedback.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

1. Due to teacher feedback and scheduling issues, teacher coaching by CORE coaches throughout the year with the hiring a of in-house math coach.
2. ELA and Math pilot and adoption process to ensure common CCSS curriculum across all grade levels in math and English
3. BARR initiative was shelved for a more faculty-led ASG program
4. Intervention programs for Math in the MS and ELA and Math in the HS program.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

Changes made for the upcoming year revolve around doubling down on "deep implementation" of the initiatives that were strongly perceived by the OMI community as having the most positive impact on student achievement in 23-24. Changes include a focus on the following for 23-24:

1. Implementation of the newly adopted ELA and Math Curriculum SAVVAS - curriculum mapping & lesson design with Literacy and Math coaches
2. Deep Implementation and expansion of HMH Read 180/System 44 Reading intervention to remediate learning loss and propel our English Learner literacy and SuccessMaker Math personalized math remediation.
3. School wide focus on writing and vocabulary expansion using Jane Schaffer Writing Program for multiple writing modalities across disciplines
4. Intervention courses in Math and ELA with data focused and leveled instruction
5. Acquisition of Newsela and Achieve 3000
6. Coaching for new and recently credentialed induction teachers.

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					
c. Identifying alternative placements for pupils who are expelled and placed in district community day school					

Coordinating Instruction	1	2	3	4	5
programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					

Coordinating Services	1	2	3	4	5
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					

Coordinating Services	1	2	3	4	5
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

Coversheet

Consideration and Vote- Appointment of New Board Member- Simon Bryce

Section: V. Action Items
Item: D. Consideration and Vote- Appointment of New Board Member- Simon Bryce
Purpose:
Submitted by: Mary Streshly
Related Material: Approve Governing Board Member Term June 4, 2024 BM.pdf
H. Simon Bryce Resume.pdf
Simón Bryce bio.pdf

RECOMMENDATION:

Staff recommends the Board nominate and approve Simon Bryce to serve as a board member for OMI.



OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY

3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org



Action Item

Approve Governing Board Member Terms

Background: The Oakland Military Institute (OMI) College Preparatory Academy board bylaws provide that appointed board members serve for two (2) year terms with no term limits. The OMI Board has established board member terms so that the positions are staggered and for all terms to begin July 1 in alignment with the school’s fiscal year. OMI Staff is asking for special permission from the OMI Board of Directors to allow for this board member’s term to start on June 1, 2024.

Recommendation: Staff recommends that the OMI Board of Directors renew the following board member terms for a period of two years. Terms shall be recommended for automatic renewal every two years unless the Board Chairperson is notified of a resignation.

Board Member	Term
Simon Bryce	June 1, 2024 - June 30, 2026

Dr. Mary E. Streshly, Superintendent
Honorable Edmund G. Brown, Jr., Chairman of the Board
Oakland Military Institute College Preparatory Academy

H. Simón Bryce

herringtonsimonbryce@gmail.com • 510.387.6122 • Oakland, California

Experience

Associate Director

Berkeley, California

University of California at Berkeley

October 2019-present

As the main administrator for the Master of Public Affairs (MPA) program, oversaw programming and instruction at the Goldman School of Public Policy, the top-rated Public Policy program in the nation

- Coordinated Central Campus services to students including financial aid, healthcare, housing, degree compliance, and international student visas
- Led student Admissions efforts
- Oversaw HR and Purchasing

Strategic Advisor, Commercial Transactions

Oakland, California

Allectrify

April 2021-present

Equity owner and part of founding team of FinTech startup leveraging private-public partnerships to provide regional clean energy financing services

- Established underwriting processes and guidelines
- Established transaction execution procedures
- Provided ongoing consultation on strategic partnerships including public agencies, project investors, and property owners
- Oversaw the closing of the company's first 5 transactions, meeting interest rate lock deadlines

Vice President, Commercial PACE

Oakland, California

Renew Financial Group

January 2009-June 2018

Spearheaded commercial program development for FinTech start-up, specializing in leveraging private and public monies through land-secured facilities

- Transaction counsel - Led execution of over \$158M in commercial PACE solar PV, energy retrofit, and new construction financings with major portfolio property owners including Simon Properties and Prologis, working directly with attorneys and senior staff
- Led commercial underwriting activities including full title history review and legal entity compliance to evaluate client creditworthiness resulting in *zero* defaults
- Led commercial servicing activities including the coordination of debt service payments and construction disbursements of over \$40M per year with *zero* delinquencies or errors
- Provided technical consultation on clean energy financing legislation and programming to dozens of public agencies including the U.S. Department of Energy, Los Angeles, CA; San Francisco, CA, New Orleans, LA, Austin, TX, and Montgomery County, MD

Financial Consultant and Attorney

Oakland, California

July 2007-January 2009

Built and managed portfolio of clients

- Managed asset holdings including stocks, bonds, and mutual funds as a

- registered representative, holding Series 7, 24 and 63 securities licenses
- Negotiated personal injury legal settlements
- Advised on charter school legal development for the Oakland Unified School District

Senior Assistant to Mayor Jerry Brown

City of Oakland

Oakland, California

November 2001- July 2007

Led mayoral initiatives working with community groups, private partners, and local, state and federal agencies

- Established and managed affairs of the Oakland Military Institute, a charter school with an initial \$12M operational budget, 43 employees, and over 500 6-12th grade students with job duties including negotiation of employment disputes and lawsuits, prosecution of student discipline, overseeing special education legal requirements, and Brown Act/open meeting compliance
- Managed relationships with the City Council, the School Board, and other California public agencies including the City’s annual legislative agenda

Assistant to the City Administrator

City of Oakland

Oakland, California

May 1998-November 2001

Top assistant to chief administrative officer, representing him at meetings and in negotiations

- Led two nationally recognized law enforcement initiatives - Community Prosecution and Project Exile - managing partnerships with the U.S. Department of Justice, the U.S. Attorney’s Office and Alameda County District Attorney
- Authored and managed federal and state grants

Assistant to the City Manager

City of Richmond, VA

Richmond, Virginia

January 1997-May 1998

Assistant to chief administrative officer to city with a \$653M General Purpose Fund

- Led privatization of the City’s parking enforcement unit
- Led analysis of \$5M overhaul of City’s Fire Department fleet

Active Licenses

California law license (#257520)
Virginia law license (#40568)

Awards & Honors

- *Public Ethics Commission* appointment, Oakland, California (2018)
- *Secretary and Board Member, Oakland Military Institute* (2001-2011), managed charter school Board activities
- *Speaker*, U.S. Department of Energy clean energy road shows (2010)
- *Steven D. Ford Memorial Award*, National Forum for Black Public Administrators (2003), individual honor as nation’s top public administrator under the age of 35
- *Board Member, Bay Area World Trade Center* (2001-2006)

Education

University of Michigan Law School, J.D.
University of Virginia, B.A.

Simón Bryce has built a career innovating the public sector. While serving under Oakland Mayor Jerry Brown, Simón led the establishment of the Oakland Military Institute, the first charter school to be approved directly by the California Board of Education. Following that, Simón was part of the initial team of Renew Financial, a pioneering fintech startup that leveraged public and private funds to finance clean energy projects. Simón spent 10 years at Renew Financial leading the firm's commercial financing unit, working closely with partners including Prologis, Simon Properties, Wells Fargo, and BlackRock. Currently, Simón serves as the Associate Director of the U.C. Berkeley's Master of Public Affairs program while also working with a new clean energy startup, Allectrify, that uses streamlined underwriting to provide favorable terms to small dollar commercial financings. Simón is a member of the California and Virginia Bar Associations.

Coversheet

Approve SB 740 Facility Grant Application

Section: V. Action Items
Item: E. Approve SB 740 Facility Grant Application
Purpose:
Submitted by: Thomas James
Related Material: Charter School Facility Grant Program Legal Status Questionnaire.pdf

BACKGROUND:

The SB740 Facility Grant Program provides financial assistance to charter schools for the rent and lease of facilities. Charter schools can apply for these grants to offset the costs associated with renting or leasing facilities for educational purposes.

RECOMMENDATION:

OMI staff recommends that the Board of Directors review and approve the SB 740 Facility Grant Application.

Charter School Facility Grant Program LEGAL STATUS QUESTIONNAIRE

1. Disclose material information relating to any legal or regulatory proceeding or investigation in which the applicant/borrower/project sponsor is or has been a party and which might have a material impact on the financial viability of the project or the applicant/borrower/project sponsor. Such disclosures should include any parent, subsidiary, or affiliate of the applicant/borrower/project sponsor that is involved in the management, operation, or development of the project.

Response: N/A

2. Disclose any civil, criminal, or regulatory action in which the applicant/borrower/project sponsor, or any current board members (not including volunteer board members of non-profit entities), partners, limited liability corporation members, senior officers, or senior management personnel has been named a defendant in such action in the past ten years involving fraud or corruption, or matters involving health and safety where there are allegations of serious harm to employees, the public, or the environment.

Response: N/A

Disclosures should include civil or criminal cases filed in state or federal court; civil or criminal investigations by local, state, or federal law enforcement authorities; and enforcement proceedings or investigations by local, state or federal regulatory agencies. The information provided must include relevant dates, the nature of the allegation(s), charters, complaint or filing, and the outcome.

Signatures on behalf of (school name): Oakland Military Institute

I/We attest that we have provided full disclosure as indicated in response to the items 1 and 2 above.

 Mary Streshly
Signature of Principal, CEO, or Lead Administrator

 6/4/2024
Date

 Mary Streshly
Print or Type Name:


Signature of President or Chair of Governing Board

Date

Print or Type Name

Charter School Facility Grant Program CHARTER SCHOOL CERTIFICATION

I/We hereby certify that to the best of my knowledge and belief, this data is true and correct and that all data reported on this application have been compiled and reported in accordance with state and federal laws, regulations, general legal assurances, and instructions to prepare this report form. I/We further certify that the Charter School will comply with all program requirements as outlined in Education Code section 46714.5 and Article 1.5 of Division 15 of Title 4 of the California Code of Regulations (commencing with section 10170.1). I/We attest we have provided full disclosure and understand misrepresentation can cause ineligibility to participate in the Charter School Facility Grant Program.



Signature of Principal, CEO, or Lead Administrator



Date



Print or Type Name

Signature of President or Chair of Governing Board

Date

Print or Type Name

Coversheet

Summer School Update

Section: VII. Information/Discussion Items
Item: A. Summer School Update
Purpose:
Submitted by: Tim Murray/Kayla Simmons
Related Material: Summer School 2024 at a glance.pdf

BACKGROUND:

Our School Counselors, Tim Murray and Kayla Simmons will provide the Board a brief update on 2024 Summer Session.

OMI Summer School

Summer 2024

How many students are slated to be in summer school?:

6th graders: 15 (Summer Enrichment Program)

7th graders: 8 (working on math, social studies, and science)

8th Graders: 4 (working on math)

High School: 61 out of 81

After school projects being offered:

- 6th graders are working on typing skills, reading/math skills and a computer science course during the academic portion (8:15am-12pm)
- After school (12pm -5:30pm) they have outside field play (games, sports, chalk, etc), arts and crafts (painting, drawing, coloring, etc), board games, and movie days . They have fun Tuesday and Thursdays. Tuesdays are dedicated to parks throughout Oakland and SF, vans/ bart are means of transportation. Thursdays we have A's games, museums, and parks.
- High school: We have 61 present out of 81 enrolled. Students are remediating Spanish, English, Math, History, Science, and MilSci. Special Education services and ESY (extended school year) are being provided to selected individuals.

Additional Information:

- **Staffing:** We have 2 coordinators/principals, 6 teachers, 1 aide, 1 counselor, 4 security officers , 2 cadre, and 2 facility support/ food support.
- **Nutrition** (9:45 for MS/ 10am for HS) and lunch (11:30 for MS/ 11:45 for HS) are being provided. Second nutrition is provided to 6th graders in the enrichment program.
- **MS hours are:** 8:15am - 12pm (7th/8th) , 8:15-5:30pm (6th)
- **HS hours are:** 8:30am - 2:30pm and 8:30am - 4pm for students who need to recover MilSci credits

- **Phone calls and emails** have been made and sent to those who have been absent. Also documented in Aeries.

May - June 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				30 First day of summer school	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19 Juneteenth Holiday - No School	20	21	22
23	24	25	26	27	28 Last day of summer school	

HS Summer Bell Schedule

Period	Begins	Ends
1	8:30 AM	10:00 AM
Break	10:00 AM	10:15 AM
2	10:15 AM	11:45 AM
Lunch	11:45 AM	12:15 PM
3	12:15 AM	2:00 PM
Dismissal	2:00 PM	

MS Summer Bell Schedule

Period	Begins	Ends
1	8:15 AM	9:45 AM
Break	9:45 AM	10:00 AM
2	10:00 AM	11:30 AM
Lunch	11:30 AM	12:00 PM
7th/8th Dismissal	12:00 PM	—
6thG Enrichment	12:00 PM	5:30 PM
6thG Dismissal	5:00 - 5:30 PM	

Course Best Practices

- Complete coursework in a sequential manner, i.e. finish all Unit 1 activities prior to proceeding onto Unit 2. Don't skip ahead or engage in non-linear progression.
- Access and engage with a single class at any given time. Take notes during these activities and quizzes to utilize during the examination.
- It is mandatory to initiate the examination in class, and it is imperative that the examination is concluded within the same location.
- Upon 100% completion of all enrolled courses and passing the exam with at least 70%, go to the Main Office (Ms. Simmons/Mr. Murray) for verification, transcript update, and administrative approval to exit from summer school.
- Edgenuity will be suspended by OMI on June 28, 2024. Any coursework not completed by the end of the summer term will need to be remediated in a future credit recovery class.

Class Expectations

- Breakfast (10:00am) and lunch (11:45am) will be served to HS and MS on the B side.
- No phones. They will be turned into plastic holders at the beginning of the period and retrieved at the end of the period for break and lunch.
- Cadets MUST sign out (Where Are You Going?) AND have a pass when they leave your classroom during class time.
- Only one Cadet is permitted to leave the classroom at a time.
- Backpacks are NOT permitted in the restroom.
- Uniforms: PT Uniforms

Goals

- 1) I will achieve at least [5-10%]
progress in my course daily
[5/30-6/28] to reach 100% progress. I
will do this by studying [1.5 hours]
daily.
- 2) I will pass my course with at least
70% on the exam. I will do this by
studying [1.5 hours] daily.

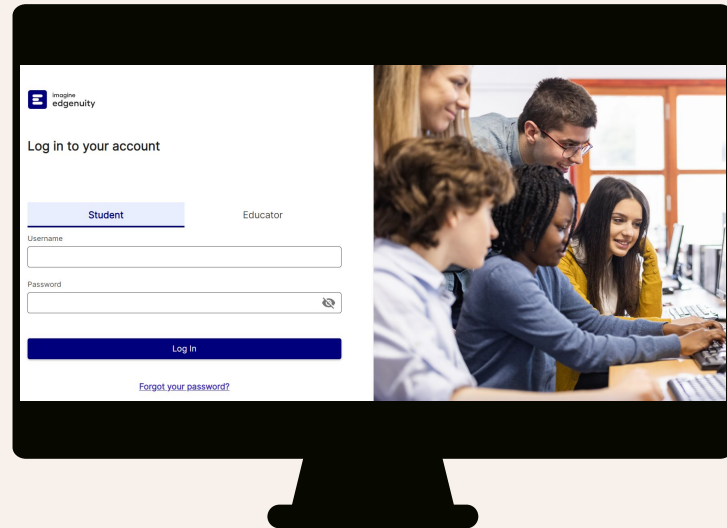


Student Login

<https://auth.edgenuity.com/Login>

Username: Your OMI email

Password: Hello123



Daily Goals

DAY: 1

Progress: 5%

Coversheet

Class of 2024 Highlights

Section: VII. Information/Discussion Items
Item: B. Class of 2024 Highlights
Purpose:
Submitted by: Tim Murray

BACKGROUND:

Our College and Career Counselor, Tim Murray, will provide the Board with a brief summary of attributes and accomplishments of our class of 2024 OMI graduates.

Coversheet

Williams Act Materials Review

Section: VII. Information/Discussion Items
Item: C. Williams Act Materials Review
Purpose:
Submitted by: Shann Chu
Related Material: OMI Williams Textbook Inventory for BM5-30-2024.pdf

BACKGROUND:

The Williams Settlement aims to rectify fundamental educational inequities by ensuring that all students, regardless of their socioeconomic status or the performance level of their school, have access to the basic resources necessary for a quality education. The following submission of materials data delineates the classes offered in 2024-25 connected to the standards based materials adopted by OMI. This data will be submitted to Williams reviewers to inform them of OMI's materials compliance.

Class Name	Teacher	Room	Period	Designation	Combo Class	Grade	Enrollment	Book
Academic Success	McIntyre	P25	1			7-8		Read 180
Academic Success	McIntyre	P25	2			7-8		Read 180
Academic Success	McIntyre	P25	3			7-8		Read 180
Academic Success	McIntyre	P25	4			7-8		Read 180
Academic Success	Griffin	15	4			6		Read 180
Academic Success	Kang	16	5			6		Read 180
Academic Success	Quintero	P20	2			6		Read 180
Academic Success	Quintero	P20	4			6		Read 180
Academic Success	Quintero	P20	5			6		Read 180
Academic Success	Quintero	P20	6			6		Read 180
ELD	Kang	16	2			6		Read 180 System 44
ELD	Kang	16	2			6		Read 180 System 44
ELD	Kang	16	5			6		Read 180 System 44
ELD	Aguiar	P26	1					Read 180 System 44
ELD	Aguiar	P26	2					Read 180 System 44
ELD	Aguiar	P26	2					Read 180 System 44
English 6	Kang	16	1			6		myPerspectives ELA National
English 6	Kang	16	3			6		myPerspectives ELA National
English 6	Kang	16	6			6		myPerspectives ELA National
English 7	Priela	P28	1			7		myPerspectives ELA National
English 7	Priela	P28	3			7		myPerspectives ELA National
English 7	Priela	P28	5			7		myPerspectives ELA National
English 7	Priela	P28	6			7		myPerspectives ELA National
English 7	Aguiar	P26	3			8		myPerspectives ELA National
English 8	Priela	P28	4			8		myPerspectives ELA National
English 8	Aguiar	P26	5			8		myPerspectives ELA National
English 8	Aguiar	P26	6			8		myPerspectives ELA National
Math 6	Szasz	17	2			6		Savvas - Envmath24 G06
Math 6	Szasz	17	3			6		Savvas - Envmath24 G06
Math 6 Adv	Szasz	17	1			6		Savvas - Envmath24 G06
Math 7	Hilker	P23	2			7		Savvas - Envmath24 G07
Math 7	Hilker	P23	3			7		Savvas - Envmath24 G07
Math 7	Hilker	P23	4			7		Savvas - Envmath24 G07
Math 7	Hilker	P23	6			7		Savvas - Envmath24 G07
Math 7 Adv	Leung	P27	1			7		Savvas - Envmath24 G07
Math 8	Leung	P27	2			8		Savvas - Envmath24 G08
Math 8	Leung	P27	4			8		Savvas - Envmath24 G08
Math 8	Leung	P27	6			8		Savvas - Envmath24 G08
MS Algebra I	Leung	P27	3			8		Savvas - Envaga24 ALG1
Science 6	Griffin	15	1			6		Discovery Science 6
Science 6	Griffin	15	2			6		Discovery Science 6
Science 6	Griffin	15	3			6		Discovery Science 6
Science 7	Hilker	P23	1			7		Discovery Science 7
Science 7	Barker	P22	3			7		Discovery Science 7
Science 7	Barker	P22	4			7		Discovery Science 7
Science 8	Barker	P22	1			8		Discovery Science 8
Science 8	Barker	P22	2			8		Discovery Science 8
Science 8	Barker	P22	5			8		Discovery Science 8
Soc Studies 6	Szasz	17	4			6		TCI: Middle School (6-8) Social Studies
Soc Studies 6	Griffin	15	5			6		TCI: Middle School (6-8) Social Studies
Soc Studies 6	Szasz	17	6			6		TCI: Middle School (6-8) Social Studies
Soc Studies 7	Luk	P30	4			7		TCI: Middle School (6-8) Social Studies
Soc Studies 7	Luk	P30	5			7		TCI: Middle School (6-8) Social Studies
Soc Studies 7	Luk	P30	6			7		TCI: Middle School (6-8) Social Studies
Soc Studies 8	Luk	P30	1			8		TCI: Middle School (6-8) Social Studies
Soc Studies 8	Luk	P30	3			8		TCI: Middle School (6-8) Social Studies
Soc Studies 8	Cesar	r13	6			8		TCI: Middle School (6-8) Social Studies
NEW CLASSES (2024-25)								
Academic Success Math								Savvas - Successmaker
Technology Wheel								Edgenuity - Middle School Computer Science A
								Keyboarding and Applications
								Online Learning and Digital Citizenship

Class Name	Teacher	Room	Period	Book	
Physics	Musongong	b202		6 Discovery Physics	
Pre-Calculus	Tran	b203		1 Pre Calculus Common Core	
Spanish Her I	Amaya	4		5 Entre Mundos	
Spanish Her I	Amaya	4		6 Entre Mundos	
Spanish Her II	Amaya	4		2 Entre Mundos	
Spanish I	Arens	13		2 Spanish 1 Realidades Leveled Vocabulary and Grammar Core Practice Workbook	
Spanish I	Arens	13		2 Spanish 1 Realidades Leveled Vocabulary and Grammar Core Practice Workbook	
Spanish I	Arens	13		5 Spanish 1 Realidades Leveled Vocabulary and Grammar Core Practice Workbook	
Spanish I	Arens	13		5 Spanish 1 Realidades Leveled Vocabulary and Grammar Core Practice Workbook	
Spanish II	Arens	13		1 Spanish 2 Realidades Leveled Vocabulary and Grammar Core Practice workbook	
Spanish II	Arens	13		3 Spanish 2 Realidades Leveled Vocabulary and Grammar Core Practice workbook	
US History	Murphy	r3		1 National Geographic Inside the USA	TCI - History Alive! Pursuing American Ideals
US History	Murphy	r3		3 National Geographic Inside the USA	TCI - History Alive! Pursuing American Ideals
US History	Murphy	r3		4 National Geographic Inside the USA	TCI - History Alive! Pursuing American Ideals
World History	Nevels	b206		2 World History - Modern World History: Patterns of Interaction	TCI - History Alive! World Connections
World History	Nevels	b206		3 World History - Modern World History: Patterns of Interaction	TCI - History Alive! World Connections
World History	Nevels	b206		6 World History - Modern World History: Patterns of Interaction	TCI - History Alive! World Connections
Algebra I	Martinez	r11		2 Savvas - Envaga24 ALG1	
Algebra I	Martinez	r11		3 Savvas - Envaga24 ALG1	
Algebra I	Martinez	r11		4 Savvas - Envaga24 ALG1	
Algebra II	Prevot	r7		1 Savvas - Envaga24 ALG2	
Algebra II	Tran	b203		3 Savvas - Envaga24 ALG2	
Algebra II	Tran	b203		4 Savvas - Envaga24 ALG2	
Algebra II	Tran	b203		6 Savvas - Envaga24 ALG2	
Biology	Rojas	b201		1 Discovery Biology	
Biology	Rojas	b201		2 Discovery Biology	
Biology	Rojas	b201		3 Discovery Biology	
Biology	Rojas	b201		5 Discovery Biology	
Broadcast Journ	Mahlke	r5		6	
Calculus	Tran	b203		2 x	
Chemistry	Musongong	b202		1 Discovery Chemistry & Chemistry	
Chemistry	Musongong	b202		2 Discovery Chemistry & Chemistry	
Chemistry	Musongong	b202		3 Discovery Chemistry & Chemistry	
Chemistry	Musongong	b202		4 Discovery Chemistry & Chemistry	
DE Spanish 1A	Amaya	r4		7 Spanish 1 Realidades Leveled Vocabulary and Grammar Core Practice Workbook	
DE Spanish 1B	Amaya	r4		7 Spanish 1 Realidades Leveled Vocabulary and Grammar Core Practice Workbook	
Economics	Nevels	b206		1 Economics: Concepts and Choices	TCI - Econ Alive! The Power to Choose
Economics	Nevels	b206		4 Economics: Concepts and Choices	TCI - Econ Alive! The Power to Choose
ELD A		r1		2 Read 180 System 44	
ELD A		r1		5 Read 180 System 44	
ELD B		r1		2 Read 180 System 44	
ELD B		r1		3 Read 180 System 44	
ELD B		r1		6 Read 180 System 44	
ELD B: ELA Lit		r1		7 Read 180 System 44	
ELD Fundamental		r1		5 Read 180 System 44	
English 10	Miller	b204		1 myPerspectives ELA National	
English 10	Miller	b204		4 myPerspectives ELA National	
English 10	Kusactay	r12		6 myPerspectives ELA National	
English 10 H	Kusactay	r12		5 myPerspectives ELA National	
English 11	Mahlke	r5		2 myPerspectives ELA National	
English 11	Mahlke	r5		3 myPerspectives ELA National	
English 11	Mahlke	r5		5 myPerspectives ELA National	
English 11 H	Mahlke	r5		4 myPerspectives ELA National	
English 12	Miller	b204		2 myPerspectives ELA National	
English 12	Miller	b204		5 myPerspectives ELA National	
English 12 H	Miller	b204		3 myPerspectives ELA National	
English 9	Cesar	r13		1 myPerspectives ELA National	
English 9	Cesar	r13		2 myPerspectives ELA National	
English 9	Cesar	r13		5 myPerspectives ELA National	
English 9 Honor	Cesar	r13		3 myPerspectives ELA National	
Geometry	Martinez	r11		1 Savvas - Envaga24 GEOM	
Geometry	Prevot	r7		2 Savvas - Envaga24 GEOM	
Geometry	Prevot	r7		3 Savvas - Envaga24 GEOM	
Geometry	Prevot	r7		4 Savvas - Envaga24 GEOM	
Geometry	Martinez	r11		5 Savvas - Envaga24 GEOM	
Government	Nevels	b206		1 United States Government: Principles in Practices	TCI - Government Alive! Power, Politics, and You
Government	Nevels	b206		4 United States Government: Principles in Practices	TCI - Government Alive! Power, Politics, and You
Mil Sci 9:Health	Mullins	r14		4 CACC Health	
Mil Sci 9:Health	Mullins	r14		6 CACC Health	
Mil Sci 9:Health	Mullins	r14		7 CACC Health	
Advisory	Tran	b203		4	
Band I	Rathje	b101		4	
Basic Visual Ar	Siebert	b102		4	
Basic Visual Ar	Siebert	b102		6	
Basic Visual Ar	Siebert	b102		7	
Earth & Space	Perez	b201		6 DE-Living Earth DE-Earth/Space Science	
Guitar	Rathje	b101		6	
HS Study Skills	Dummett	b205		7	
Mil Sci 10	Alroaini	r8		4	
Mil Sci 10	Alroaini	r8		5	
Mil Sci 10	Alroaini	r8		7	

Mil Sci 11	Ahmed	r2	4	
Mil Sci 11	Ahmed	r2	6	
Mil Sci 11	Ahmed	r2	7	
Mil Sci 12	Yin	b103	5	
Mil Sci 12	Yin	b103	6	
Mil Sci 12	Yin	b103	7	
Statistics	Tran	b203	5	Stats: Meddling the World Ap Edition 2007
Student Leaders	Lee	c102	6	
Yearbook	Siebert	b102	3	
NEW CLASSES (2024-25)				
Academic Success				NewsELA
Academic Success Math				Savvas Successmaker
Physics (H)				Discovery Physics
Span III (H)				
Ethnic Studies I				
Ethnic Studies II				
Academic ELD				Read 180 System 44