



Oakland Military Institute, College Preparatory Academy

Regular Board Meeting

Published on November 23, 2022 at 11:30 AM PST

Date and Time

Thursday February 10, 2022 at 3:30 PM PST

Location

Join Zoom Meeting

[https://omiacademy.zoom.us/j/99684825744?
pwd=d2FNcW5sc0xsSkZ4d3V0U2l5b01Ddz09](https://omiacademy.zoom.us/j/99684825744?pwd=d2FNcW5sc0xsSkZ4d3V0U2l5b01Ddz09)

Meeting ID: 996 8482 5744

Passcode: 643717

Or

Dial:

(669) 900-6833

Meeting ID: 996 8482 5744

Passcode: 643717

MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS)

PANDEMIC: As per Executive Order N-29-20 from Governor Newsom, Oakland Military Institute's Board Meetings will move to a virtual/teleconferencing environment using Zoom. The purpose of the Governor's executive order is to control the spread of Coronavirus (COVID-19) and to reduce and minimize the risk of infection by "limiting attendance at public assemblies, conferences, or other mass events." The intent is not to limit public participation, but rather to protect public health by following the Governor's Stay at Home executive order and the Alameda County's Shelter in Place order.

Agenda

Purpose Presenter Time

I. Opening Items

3:30 PM

A. Roll Call

B. Call the Meeting to Order

CALL TO ORDER: The Chairman of the Governing Board of Directors will call the Oakland Military Institute College Preparatory Academy meeting to order at 3:30 PM, or as soon thereafter as possible.

C. Public Comment

INVITATION TO ADDRESS THE BOARD: Non-agenda and Closed Session items.
 Summary: Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and/or telephone call on Zoom. A quorum of the board will be participating by videoconference or telephone call in accordance with Executive Order N-29-20. To address the Board, members of the public must access the meeting via Zoom (refer to instructions above under Location). Those requesting to address the Board will have a total of two (2) minutes. If anyone has any questions or concerns please contact the Administrative Assistant Ms. Kristie Briseno at kbriseno@omiacademy.org

D. Ordering of the Agenda

II. Approval of Consent Items

- | | |
|--|--------------------|
| A. Minutes of January 13, 2022 Regular Meeting | Approve
Minutes |
| B. OMI Bank Account Activity (January 1, 2022 - January 31, 2022) | Vote |
| C. Personnel Report | Vote |

III. Superintendent's Update

Superintendent Dr. Dodson will provide the OMI Board an update on the following items:

- Enrollment and ADA Report
- 2022-2023 Recruitment Update
- WASC Update
- School Accountability Report Card (SARC)
- Form 700
- Grades/ GPA for Semester I

IV. Information/Discussion Items

- | | |
|---|---------|
| A. Cashflow Update | Discuss |
| B. Supplement to the Annual Update to the 2021-22 Local Control Accountability Plan and LCAP Mid-Year Metrics Report | Discuss |

	Purpose	Presenter	Time
C. January RenSTAR Results			
V. Action Items			3:30 PM
A. Approve Resolution of Notification to ACOE of Change of Bank Account for Electronic Receipt of Apportionment Funding			5 m
B. Approve Resolution on Authorizing Use of Remote Teleconferencing Provisions (AB 361)			5 m
VI. Board Member Comments			
VII. Closing Items			
A. Adjourn Meeting	Vote		

Coversheet

Minutes of January 13, 2022 Regular Meeting

Section: II. Approval of Consent Items
Item: A. Minutes of January 13, 2022 Regular Meeting
Purpose: Approve Minutes
Submitted by: Kristie Briseno
Related Material: Minutes for Regular Board Meeting on January 13, 2022

BACKGROUND:

The Oakland Military Institute (OMI) College Preparatory Academy held a Regular Board Meeting on January 13, 2022.

RECOMMENDATION:

The OMI Board of Directors approve the attached minutes for the Regular Board Meeting held on January 13, 2022.



Oakland Military Institute, College Preparatory Academy

Minutes

Regular Board Meeting

Date and Time

Thursday January 13, 2022 at 3:30 PM

Location

Join Zoom Meeting

<https://omiacademy.zoom.us/j/94452391126?pwd=Q2pDZDNheFp4RzQ4QWRud2J2NjRjZz09>

Meeting ID: 944 5239 1126

Password: 695443

Or

Dial by your location

+1 669 900 6833 US (San Jose)

Meeting ID: 944 5239 1126

Password: 695443

MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC: As per Executive Order N-29-20 from Governor Newsom, Oakland Military Institute's Board Meetings will move to a virtual/teleconferencing environment using Zoom. The purpose of the Governor's executive order is to control the spread of Coronavirus (COVID-19) and to reduce and minimize the risk of infection by "limiting attendance at public assemblies, conferences, or other mass events." The intent is not to limit public participation, but rather to protect public health by following the Governor's Stay at Home executive order and the Alameda County's Shelter in Place order.

Directors Present

D. Baldwin (remote), D. Clisham (remote), J. Breckenridge (remote), J. Brown (remote), J. Gabrielli (remote), J. Wire (remote)

Directors Absent

G. Hendrie

Guests Present

26 Participants joined via Zoom (remote), K. Briseno, K. Wong, M. Dodson, V. Salazar

I. Opening Items

A. Roll Call

B. Call the Meeting to Order

J. Brown called a meeting of the board of directors of Oakland Military Institute, College Preparatory Academy to order on Thursday Jan 13, 2022 at 3:36 PM.

C. Public Comment

Ms. Cindy Murphy raised her virtual hand to participate in public comment. She was disconnected from the Zoom call. She was notified she could share her comment to the board via email.

D. Ordering of the Agenda

J. Wire made a motion to adopt the ordering of the agenda.

J. Gabrielli seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Brown	Aye
J. Breckenridge	Aye
D. Clisham	Aye
D. Baldwin	Aye
G. Hendrie	Absent
J. Gabrielli	Aye
J. Wire	Aye

II. Approval of Consent Items

A. Minutes of December 09, 2021 Regular Meeting

J. Breckenridge made a motion to approve the minutes from the Regular Board Meeting held on December 09, 2021.

D. Clisham seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Breckenridge Aye
G. Hendrie Absent
J. Wire Aye
J. Brown Aye
J. Gabrielli Aye
D. Baldwin Aye
D. Clisham Aye

B. OMI Bank Account Activity (December 1, 2021 - December 31, 2021)

J. Breckenridge made a motion to approve the bank account activity from December 1, 2021 - December 31, 2021.

D. Clisham seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

G. Hendrie Absent
J. Wire Aye
D. Baldwin Aye
D. Clisham Aye
J. Gabrielli Aye
J. Brown Aye
J. Breckenridge Aye

C. Personnel Report

J. Breckenridge made a motion to approve all personnel changes.

D. Clisham seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Gabrielli Aye
G. Hendrie Absent
D. Baldwin Aye
D. Clisham Aye
J. Brown Aye
J. Breckenridge Aye
J. Wire Aye

III. Superintendent's Update

A. Superintendent Dr. Dodson provided an update on the following:

Dr. Dodson shared some of the challenges OMI has faced after winter break. Both staff and students were affected by the new omicron variant. OMI is making sure to follow all safety protocols and thanked the staff who stepped up to help with classroom coverage. OMI received 630 self test kits for students.

Dr. Dodson attended a charter leader's meeting and learned there is a petition for OUSD's Student Vaccine Mandate to be pushed back until August. The original deadline is January 31, 2021. He will provide the board an update at the next board meeting.

Dr. Dodson and the board held an extensive conversation regarding the recruitment efforts and strategies for the 2022-23 school year.

New Laws: In efforts to support in person learning schools now have the flexibility to hire short term teachers, that are not fully credentialed.

IV. Information/Discussion Items

A. Cashflow Update

LTC Vincent Salazar presented the updated cashflow report.

B. Special Education Budget Review

At the last board meeting, held on December 09, 2021, the Board requested more information on the revenue and unrestricted funds for the special education program. This presentation helped clarify the questions the board had and explain where the funds come from.

C. Student/Parent Handbook

The board and staff held an extensive conversation about the revised Cadet/Parent Handbook. They requested families receive a more simplified version to ensure they understand the expectations of the cadets. All families are required to sign an acknowledgment at registration/ orientation.

V. Action Items

A. Approve Resolution on Authorizing Use of Remote Teleconferencing Provisions (AB 361)

J. Wire made a motion to approve the Resolution on Authorizing Use of Remote Teleconferencing Provisions.

J. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Brown	Aye
D. Baldwin	Aye
J. Gabrielli	Aye
D. Clisham	Aye
J. Breckenridge	Aye
G. Hendrie	Absent

Roll Call

J. Wire Aye

VI. Adjourn to Closed Session

A. Public Employee Performance Evaluation Pursuant to Government Code 54954.2 a. Superintendent's Evaluation

The OMI Board of Directors adjourned to Closed Session at 5:10 PM

B. Announcement of Actions Taken in Closed Session

The OMI Board of Directors reconvened from Closed Session at 5:56 PM

No action was required.

VII. Closing Items

A. Adjourn Meeting

J. Wire made a motion to adjourn the meeting.

J. Breckenridge seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Breckenridge Aye

J. Gabrielli Aye

J. Wire Aye

J. Brown Aye

G. Hendrie Absent

D. Baldwin Aye

D. Clisham Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:58 PM.

Respectfully Submitted,

J. Brown

Coversheet

OMI Bank Account Activity (January 1, 2022 - January 31, 2022)

Section: II. Approval of Consent Items
Item: B. OMI Bank Account Activity (January 1, 2022 - January 31, 2022)
Purpose: Vote
Submitted by: Vincent Salazar
Related Material: Bank Activity OMI Jan 22.pdf

BACKGROUND:

Staff recommends ratification of payroll and vendor warrants paid between January 1, 2022 – January 31, 2022. Detailed information and supporting documentation are available for review in the Finance Department if needed.

Specific vendor payments and total payroll amounts paid during the specified time period are attached.

RECOMMENDATION:

Staff recommends the OMI Board of Directors approve the payroll and vendor warrants paid during the time period of January 1, 2022 – January 31, 2022.

Oakland Military Institute
Bank Account Activity
January 2022

Date	Description	Payment	Deposit	Balance
	Beginning Balance @12/31/21			1,445,226.28
1/3/2022	US Bank Refund Cr Cd Purchases		500.00	1,445,726.28
1/4/2022	SNP Emergency Operational Cost Reimb		26,682.58	1,472,408.86
1/4/2022	PY 20-21 In Person Instruction (IPI) Grant		153,725.00	1,626,133.86
1/4/2022	H&M Mechanical Group	2,700.00		1,623,433.86
1/4/2022	Alyssa E . Delaney	770.00		1,622,663.86
1/5/2022	FY 21-22 LCFF State Aid & Edu Protection Acct		772,450.00	2,395,113.86
1/5/2022	Rids Brother Company Inc	1,664.00		2,393,449.86
1/5/2022	Scoot Education	4,602.00		2,388,847.86
1/5/2022	Scoot Education	4,620.00		2,384,227.86
1/5/2022	Oakland Unified School District	30,000.00		2,354,227.86
1/6/2022	Young, Minney & Corr,LLP	1,898.00		2,352,329.86
1/6/2022	Nob hill Catering, Inc	22,608.00		2,329,721.86
1/7/2022	FY 21-22 Lottery 1sr Qtr Apportionment		47,009.18	2,376,731.04
1/7/2022	Cristina Magpantay	1,056.00		2,375,675.04
1/7/2022	U.S. BANK Credit Cd pmt	4,614.84		2,371,060.20
1/10/2022	Bank Processing Fees	223.84		2,370,836.36
1/10/2022	HUGHESNET	291.57		2,370,544.79
1/10/2022	Tahoe Jack's Adventure Auth	3,861.00		2,366,683.79
1/10/2022	ECOLAB	150.62		2,366,533.17
1/10/2022	LS Services, LLC	1,487.50		2,365,045.67
1/10/2022	ProWraps,Inc	6,301.41		2,358,744.26
1/11/2022	Donation to OMI from The Sports Basement		189.00	2,358,933.26
1/11/2022	State Food Prog. Nov 2021 SNP State Portion		2,140.80	2,361,074.06
1/11/2022	Amazon Capital Services	78.23		2,360,995.83
1/11/2022	Amazon Capital Services	1,442.00		2,359,553.83
1/11/2022	Central Sanitary Supply	47.75		2,359,506.08
1/11/2022	First Alarm	10,307.69		2,349,198.39
1/11/2022	Mobile Modular	13,286.76		2,335,911.63
1/11/2022	Seneca Family of Agencies	6,768.00		2,329,143.63
1/12/2022	Payroll PPE 01152022	125,056.34		2,204,087.29
1/12/2022	CLA Connect	6,200.00		2,197,887.29
1/12/2022	Rids Brother Company Inc	1,248.00		2,196,639.29
1/12/2022	San Francisco Elevator Service	467.00		2,196,172.29
1/12/2022	Scoot Education	3,692.00		2,192,480.29
1/13/2022	FY 21-22 Jan 2022 INLIEU of Prop Tax		140,814.00	2,333,294.29
1/13/2022	State Food Prog. Nov 2021 SNP Fed Portion		32,713.04	2,366,007.33

1/13/2022	EBMUD Payment Center	2,272.31		2,363,735.02
1/13/2022	Red Tomatoes Org	222.00		2,363,513.02
1/14/2022	FY 20-21 ESSER III & ESSER II Fndg,		689,266.00	3,052,779.02
1/14/2022	Cristina Magpantay	1,440.00		3,051,339.02
1/14/2022	EMPLOYMENT DEVEL EDD EFTPMT	19,670.10		3,031,668.92
1/14/2022	IRS USATAXPYMT	26,990.97		3,004,677.95
1/14/2022	Young, Minney & Corr,LLP	4,993.20		2,999,684.75
1/14/2022	Excell Fire Systems	1,500.00		2,998,184.75
1/14/2022	Global Teletherapy	9,576.00		2,988,608.75
1/14/2022	Kaiser Foundation Health Plan	37,863.29		2,950,745.46
1/14/2022	Quadient Finance USA, INC	998.58		2,949,746.88
1/14/2022	Alexander D Yin	100.00		2,949,646.88
1/14/2022	Jason Schilling	100.00		2,949,546.88
1/14/2022	Melanie Rachelle Ruiz	100.00		2,949,446.88
1/14/2022	Sammy Enriquez	339.05		2,949,107.83
1/18/2022	Amazon Capital Services	80.76		2,949,027.07
1/18/2022	schoolAbility, LLC	13,200.00		2,935,827.07
1/18/2022	Sammy Enriquez	343.00		2,935,484.07
1/18/2022	SAWYER, CANDICE	7,912.49		2,927,571.58
1/19/2022	GM Supplies LTD	495.70		2,927,075.88
1/19/2022	Principal Life Insurance Co.	3,823.43		2,923,252.45
1/19/2022	U.S. Bank	524.00		2,922,728.45
1/19/2022	Amazon Capital Services	42.54		2,922,685.91
1/19/2022	Michael Traver	20.50		2,922,665.41
1/19/2022	Nearpod Inc.	6,840.00		2,915,825.41
1/19/2022	ULINE	2,356.55		2,913,468.86
1/19/2022	Monique Leona Best	100.00		2,913,368.86
1/20/2022	Verizon	771.87		2,912,596.99
1/20/2022	AT&T	768.43		2,911,828.56
1/20/2022	CDW-G	16,081.50		2,895,747.06
1/20/2022	Lowmarkup, Inc	2,261.48		2,893,485.58
1/20/2022	Michael Traver	100.00		2,893,385.58
1/21/2022	Wex Bank	393.33		2,892,992.25
1/21/2022	EBMUD Payment Center	976.06		2,892,016.19
1/24/2022	December 2021 OMI STRS	64,116.82		2,827,899.37
1/24/2022	May Cleaners	8,480.00		2,819,419.37
1/24/2022	Young, Minney & Corr,LLP	2,565.00		2,816,854.37
1/24/2022	Renaissance	11,302.50		2,805,551.87
1/24/2022	Young, Minney & Corr,LLP	275.60		2,805,276.27
1/24/2022	Amazon Capital Services	88.38		2,805,187.89
1/24/2022	Xelly Vivas	100.00		2,805,087.89
1/25/2022	TeamLogic IT of Mountain View	500.00		2,804,587.89

1/25/2022	California State Disbursement	348.12		2,804,239.77
1/25/2022	California State Disbursement	200.00		2,804,039.77
1/25/2022	California State Disbursement	25.00		2,804,014.77
1/25/2022	California State Disbursement	100.50		2,803,914.27
1/25/2022	The Advantage Group	354.37		2,803,559.90
1/25/2022	Michael Dodson	375.00		2,803,184.90
1/25/2022	The Advantage Group	135.80		2,803,049.10
1/25/2022	The Advantage Group	601.08		2,802,448.02
1/25/2022	Hands-On Technology Education	26,660.00		2,775,788.02
1/26/2022	Cr for Bank Ck Recorindg error		60.00	2,775,848.02
1/26/2022	TCG Administrators	1,025.00		2,774,823.02
1/26/2022	TCG Administrators	8,096.10		2,766,726.92
1/27/2022	US Bank Refund Cr Cd Purchases		1.00	2,766,727.92
1/27/2022	Payroll PPE 01312022	121,589.33		2,645,138.59
1/27/2022	Comcast Business	3,380.05		2,641,758.54
1/27/2022	Scout Education	1,700.00		2,640,058.54
1/27/2022	California Junior Scholarship	65.00		2,639,993.54
1/27/2022	California Scholarship Federation	115.00		2,639,878.54
1/27/2022	Mobile Modular	12,262.42		2,627,616.12
1/28/2022	GX Sales Cadet Uniform Items		1,500.00	2,629,116.12
1/28/2022	FY 20-21 ELO Grant 2nd Apportionment		35,528.00	2,664,644.12
1/28/2022	CALPERS	3,297.98		2,661,346.14
1/28/2022	CALPERS	14,016.33		2,647,329.81
1/28/2022	EMPLOYMENT DEVEL EDD EFTPMT	20,418.64		2,626,911.17
1/28/2022	IRS USATAXPYMT	29,366.93		2,597,544.24
1/28/2022	PG&E	3.42		2,597,540.82
1/28/2022	AC Heating and Cooling Service Inc.	1,185.00		2,596,355.82
1/31/2022	El Dorado Charter Selpa NPs State Jan 21-22		38,556.00	2,634,911.82
1/31/2022	NPS Lvl 3 Q2		23,445.00	2,658,356.82
1/31/2022	My Digital TAT2, Inc	5,750.00		2,652,606.82
1/31/2022	Hands-On Technology Education	43,400.00		2,609,206.82
1/31/2022	Scout Education	5,296.00		2,603,910.82
1/31/2022	Alyssa E . Delaney	965.00		2,602,945.82
1/31/2022	Robert Finkel	300.00		2,602,645.82

Coversheet

Personnel Report

Section: II. Approval of Consent Items
Item: C. Personnel Report
Purpose: Vote
Submitted by: Kathryn Wong
Related Material: Staff Changes for February 1, 2022.xlsx - Sheet1.pdf

BACKGROUND:

The Oakland Military Institute (OMI) College Preparatory Academy charter requires that the Board of Directors approve all personnel transactions based on the recommendation of the Superintendent. Please find attached all personnel changes since our last board meeting on January 13, 2022.

RECOMMENDATION:

The Superintendent recommends that the OMI Board approve the personnel report in the attached document.

Oakland Military Institute (OMI) College Preparatory Academy School Staff as of February 1, 2022		
New Hire:		
Last Name	First Name	Job Title Description
Miller	Anthony	High School English Teacher
Transfers:		
Last Name	First Name	Job Title Description
Promotion:		
Last Name	First Name	Job Title Description
Separations:		
Last Name	First Name	Job Title Description

Coversheet

Cashflow Update

Section: IV. Information/Discussion Items
Item: A. Cashflow Update
Purpose: Discuss
Submitted by:
Related Material: Jan 2022 Cash Flow Projection Pro FY 21-22.pdf
Jan 2022 Chart Cash Flow Actuals & Projections FY 21-22.pdf

BACKGROUND:

Attached you will find a monthly cashflow projection for the 2021-22 FY. It includes the monthly expenditures and monthly revenues.

11.29.21 - 2021-22 First Interim (as of 10.31.21)

Oakland Military Institute, College Preparatory Academy
01-61259-0130617

Cashflow Report

11.29.21 - 2021-22 First Interim (as of 10.31.21)

Base Year 2021-22; Actuals Through the Month of December

01-61259-0130617 FA 3 Fund FA

	Object Range	Budget/Beg. Balance	2021						2022	
			July	August	September	October	November	December	January	February
A. BEGINNING CASH		461,313	461,313	1,437,800	1,092,095	904,476	1,285,549	1,252,151	1,163,040	2,525,887
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019	4,442,499	—	203,726	203,726	783,575	355,583	355,583	783,574	364,482
Property Taxes	8020-8079	0	—	—	—	—	—	—	—	—
Miscellaneous Funds & LCFF Transfers	8080-8099	1,760,169	—	105,610	211,220	140,814	140,814	140,814	140,814	140,814
Federal Revenue	8100-8299	2,157,764	—	—	218,556	—	66,710	37,370	650,097	35,000
Other State Revenue	8300-8599	1,195,951	141,469	21,420	38,556	38,646	70,404	62,409	375,524	62,409
Other Local Revenue	8600-8799	430,500	22,155	—	364	—	4,150	724	24,134	—
All Other Financing Sources	8930-8999	0	—	—	—	—	—	—	—	—
TOTAL RECEIPTS		9,986,883	163,624	330,756	672,422	963,035	637,661	596,900	1,974,143	602,705
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	2,719,985	45,699	234,473	251,589	255,085	254,157	249,342	289,332	289,332
Classified Salaries	2000-2999	1,048,942	48,716	62,959	68,302	73,644	70,772	67,879	66,245	73,644
Employee Benefits	3000-3999	1,445,201	164,212	195,654	64,089	57,729	60,836	61,574	183,087	120,910
Books and Supplies	4000-4999	1,020,264	94,808	75,743	45,075	3,729	17,770	23,614	97,285	166,303
Services	5000-5999	3,295,434	274,335	215,652	222,342	216,394	293,352	286,501	215,476	286,501
Depreciation	6000-6999	433,293	—	—	—	—	—	—	—	—
Other Outgo	7000-7499	26,124	(0)	—	(0)	—	—	—	—	—
All Other Financing Uses	7630-7699	0	—	—	—	—	—	—	—	—
TOTAL DISBURSEMENTS		9,989,243	627,771	784,481	651,397	606,582	696,888	688,911	851,425	936,690
E. NET INCREASE/DECREASE (B - C + D)		10,279,565	976,487	(345,706)	(187,619)	381,073	(33,398)	(89,111)	1,362,847	(333,985)
F. ENDING CASH (A + E)			1,437,800	1,092,095	904,476	1,285,549	1,252,151	1,163,040	2,525,887	2,191,901
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Oakland Military Institute, College Preparatory
Academy
01-61259-0130617

Cashflow Report

11.29.21 - 2021-22 First Interim (as of 10.31.21)

Fund FA

Base Year 2021-22; Actuals Through the Month of December

	Object Range	Budget/Beg. Balance	2022 March	April	May	June	Accruals	Adjustments	TOTAL	Variance
A. BEGINNING CASH		461,313	2,191,901	2,040,736	2,011,983	1,552,565	—	—	—	—
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019	4,442,499	250,665	540,046	200,665	202,889	158,433	39,553	4,442,499	—
Property Taxes	8020-8079	0	—	—	—	—	—	—	—	—
Miscellaneous Funds & LCFF Transfers	8080-8099	1,760,169	248,274	124,137	124,137	124,137	118,584	—	1,760,169	—
Federal Revenue	8100-8299	2,157,764	35,000	35,000	35,000	35,000	1,010,031	—	2,157,764	—
Other State Revenue	8300-8599	1,195,951	70,751	74,508	70,750	38,646	118,644	11,815	1,195,951	—
Other Local Revenue	8600-8799	430,500	100,000	100,000	—	100,000	78,973	—	430,500	—
All Other Financing Sources	8930-8999	0	—	—	—	—	—	—	—	—
TOTAL RECEIPTS		9,986,883	704,689	873,691	430,552	500,672	1,484,665	51,368	9,986,883	—
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	2,719,985	289,332	255,085	255,085	51,472	—	—	2,719,985	—
Classified Salaries	2000-2999	1,048,942	73,644	73,644	73,644	54,646	54,646	186,557	1,048,942	—
Employee Benefits	3000-3999	1,445,201	120,910	120,910	120,910	86,712	87,666	—	1,445,201	—
Books and Supplies	4000-4999	1,020,264	85,467	166,303	87,543	66,303	—	90,322	1,020,264	—
Services	5000-5999	3,295,434	286,501	286,501	286,501	185,654	239,722	—	3,295,434	—
Depreciation	6000-6999	433,293	—	—	—	433,293	—	—	433,293	—
Other Outgo	7000-7499	26,124	—	—	19,593	6,531	—	—	26,124	0
All Other Financing Uses	7630-7699	0	—	—	—	—	—	—	—	—
TOTAL DISBURSEMENTS		9,989,243	855,854	902,444	843,277	884,611	382,034	276,879	9,989,243	0
E. NET INCREASE/DECREASE (B - C + D)		10,279,565	(151,165)	(28,753)	(459,418)	54,863	1,102,631	(549,187)	1,699,559	
F. ENDING CASH (A + E)			2,040,736	2,011,983	1,552,565	1,607,428	—	—	—	
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									2,160,872	

Oakland Military Institute, College Preparatory

Academy

01-61259-0130617

Cashflow Report

11.29.21 - 2021-22 First Interim (as of 10.31.21)

Year 2 2022-23

Fund FA

	Object Range	Budget/Beg. Balance	2022						2023	
			July	August	September	October	November	December	January	February
A. BEGINNING CASH		1,607,428	1,607,428	1,774,575	1,670,730	1,618,454	2,337,396	2,127,152	2,034,247	2,088,804
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019	4,636,969	—	203,726	217,585	659,785	366,707	366,707	659,785	366,707
Property Taxes	8020-8079	0	—	—	—	—	—	—	—	—
Miscellaneous Funds & LCFF Transfers	8080-8099	1,760,169	—	105,610	211,220	140,814	140,814	140,814	140,814	140,814
Federal Revenue	8100-8299	1,521,516	513,259	100,615	100,000	38,111	36,000	36,000	36,000	36,000
Other State Revenue	8300-8599	717,242	—	15,150	156,119	31,484	31,484	48,824	55,159	31,484
Other Local Revenue	8600-8799	439,436	—	—	—	—	—	100,000	—	—
All Other Financing Sources	8930-8999	0	—	—	—	—	—	—	—	—
TOTAL RECEIPTS		9,075,332	513,259	425,102	684,925	870,193	575,004	692,344	891,758	575,004
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	3,180,328	45,699	255,085	286,230	286,230	286,230	286,230	286,230	286,230
Classified Salaries	2000-2999	927,411	46,371	83,467	83,467	83,467	83,467	83,467	83,467	83,467
Employee Benefits	3000-3999	1,544,335	77,217	138,990	138,990	138,990	138,990	138,990	138,990	138,990
Books and Supplies	4000-4999	1,064,207	130,695	105,162	105,162	105,162	53,210	53,210	105,162	105,162
Services	5000-5999	3,116,320	238,157	238,157	223,352	223,352	223,352	223,352	223,352	258,655
Depreciation	6000-6999	433,293	—	—	—	—	—	—	—	—
Other Outgo	7000-7499	25,048	—	—	—	6,531	—	—	—	—
All Other Financing Uses	7630-7699	0	—	—	—	—	—	—	—	—
TOTAL DISBURSEMENTS		10,290,941	538,138	820,862	837,201	843,732	785,249	785,249	837,201	872,503
E. NET INCREASE/DECREASE (B - C + D)		8,630,859	167,147	(103,845)	(52,276)	718,942	(210,245)	(92,905)	54,557	(297,499)
F. ENDING CASH (A + E)			1,774,575	1,670,730	1,618,454	2,337,396	2,127,152	2,034,247	2,088,804	1,791,305
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

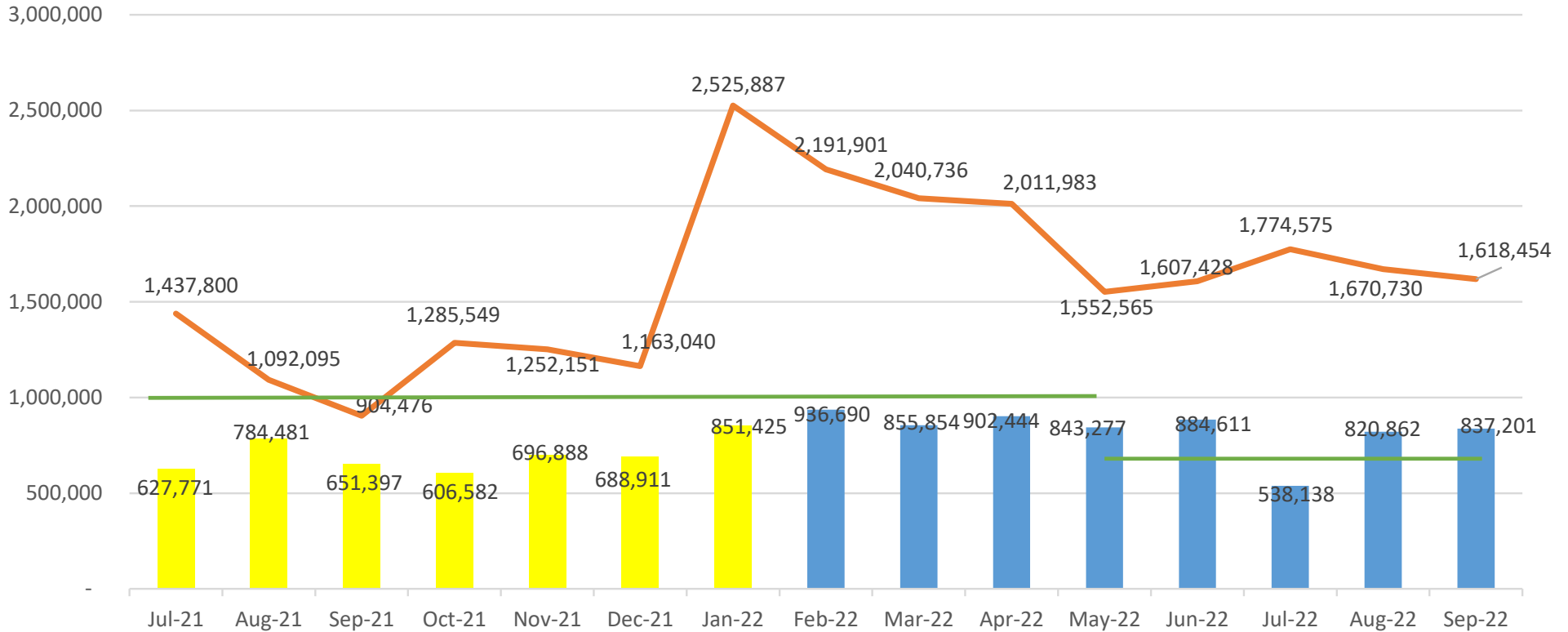
Oakland Military Institute, College Preparatory
Academy
01-61259-0130617

Cashflow Report
11.29.21 - 2021-22 First Interim (as of 10.31.21)
Year 2 2022-23

Fund FA

	Object Range	Budget/Beg. Balance	2023 March	April	May	June	Accruals	Adjustments	TOTAL	Variance
A. BEGINNING CASH		1,607,428	1,791,305	1,685,204	1,850,968	1,413,889	—	—	—	—
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019	4,636,969	366,707	659,785	234,436	241,962	293,078	—	4,636,969	—
Property Taxes	8020-8079	0	—	—	—	—	—	—	—	—
Miscellaneous Funds & LCFF Transfers	8080-8099	1,760,169	246,399	123,236	123,236	123,236	123,163	—	1,760,169	—
Federal Revenue	8100-8299	1,521,516	36,000	36,000	36,000	11,000	506,531	—	1,521,516	(0)
Other State Revenue	8300-8599	717,242	91,765	67,294	61,624	31,484	95,371	—	717,242	(0)
Other Local Revenue	8600-8799	439,436	—	100,000	—	100,000	139,436	—	439,436	—
All Other Financing Sources	8930-8999	0	—	—	—	—	—	—	—	—
TOTAL RECEIPTS		9,075,332	740,871	986,315	455,296	507,683	1,157,578	—	9,075,332	(0)
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	3,180,328	286,230	286,230	286,230	159,016	144,461	—	3,180,328	0
Classified Salaries	2000-2999	927,411	83,467	83,467	83,467	46,371	—	—	927,411	(0)
Employee Benefits	3000-3999	1,544,335	138,990	138,990	138,990	77,217	—	—	1,544,335	—
Books and Supplies	4000-4999	1,064,207	79,630	53,210	53,210	106,421	—	—	1,055,398	8,809
Services	5000-5999	3,116,320	258,655	258,655	258,655	223,352	238,909	—	3,089,953	26,367
Depreciation	6000-6999	433,293	—	—	—	433,293	—	—	433,293	—
Other Outgo	7000-7499	25,048	—	—	18,517	—	—	—	25,048	—
All Other Financing Uses	7630-7699	0	—	—	—	—	—	—	—	—
TOTAL DISBURSEMENTS		10,290,941	846,971	820,551	839,068	1,045,669	383,370	—	10,255,765	35,176
E. NET INCREASE/DECREASE (B - C + D)		8,630,859	(106,100)	165,764	(437,079)	(199,692)	774,208	—	380,977	
F. ENDING CASH (A + E)			1,685,204	1,850,968	1,413,889	1,214,197	—	—	—	
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									1,988,406	

Oakland Military Institute, FY 21-22 (July 2021 to Sep 2022) Cash Flow Actuals & Projections as of 31 Jan 2022



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22
Disbursements	627,771	784,481	651,397	606,582	696,888	688,911	851,425	936,690	855,854	902,444	843,277	884,611	538,138	820,862	837,201
Ending Cash Bal	1,437,8	1,092,0	904,476	1,285,5	1,252,1	1,163,0	2,525,8	2,191,9	2,040,7	2,011,9	1,552,5	1,607,4	1,774,5	1,670,7	1,618,4

■ Disbursements — Ending Cash Bal

Coversheet

Supplement to the Annual Update to the 2021-22 Local Control Accountability Plan and LCAP Mid-Year Metrics Report

Section: IV. Information/Discussion Items
Item: B. Supplement to the Annual Update to the 2021-22 Local Control
Accountability Plan and LCAP Mid-Year Metrics Report
Purpose: Discuss
Submitted by:
Related Material:
2022_Supplement_to_Annual_Update_for_2021-22_LCAP_Oakland_Military_Institute_20220208.p
df
2021_LCAP_Mid-Year_Report_Oakland_Military_Institute_20220208.pdf

BACKGROUND:

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The OMI Board approved the OMI LCAP for 2021-2023 at its June 2021 meeting.

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board and educational partners related to engagement on, and implementation of, these Acts. Staff will present the Supplement to the Annual Update of the 2021-2022 LCAP and present a mid-year report of the school's progress on its LCAP metrics and expenditures.

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oakland Military Institute, College Preparatory Academy	Michael O. Dodson Ed.D. Superintendent	mdodson@omiacademy.org (510) 594-3992

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

Input was solicited from Oakland Military Institute College Preparatory Academy (OMI) educational partners, using the following venues: English Learners Advisory Committee (ELAC) Monthly meetings are held to provide information to our English Learner community and parent town hall meetings. The ELAC parent/guardians and other community members shared their views and expectations on the creation of the LCAP goals. Goal # 2 was created specifically to enhance the academic performance of our English Learners. Whole school Parent Town Halls are held periodically throughout the year as needed, but not less than one per semester. Parents, teachers, students and other stakeholders are given the opportunity to share ideas, provide input and discuss priorities that the school should allocate funding for. Input and feedback received at these meetings were considered during the creation of the 2021-2022 LCAP and continue to guide the school as we implement activities towards those goals. Our monthly school board meetings also provide the opportunity for educational partners to address the OMI Board with information and ideas related to the school goals as well as the funding need to see the goals through to fruition.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

OMI has used the additional concentration add-on funds to hire additional ELD I (English language development) tutors for classroom support as well as tutors for the academic support classes held after school. In addition, OMI has contracted with an afterschool program provider which focuses on credit recovery classes for high school students who are credit deficient. The afterschool staff also address the needs of middle school students who have failed at least one class in the current school year. Afterschool tutors are also funded with the concentration grant add-on funds. All expenditures of grant funds are aligned and consistent with proposed allocations in the LCAP which was approved by the Oakland Military Institute, College Preparatory Academy Board of Directors in June 2021.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

OMI began engaging stakeholders on the use of one-time federal starting at its outset and continues to involve them as funds are allocated to the school in increments. An overarching plan was developed with input from parents/guardians, teachers students and other stakeholders including community members. Input was gathered through a variety of venues including town-hall meetings ELAC and SSC meetings, and OMI board meetings. All stakeholders agreed overwhelmingly to use these fund to address the learning loss by creating academic support classes with a robust curriculum and qualified educators and tutors to support students who are struggling after 18 months of distance learning.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

OMI has focused its ESSER III funding to support students in their transition into safe, full-time, in-person learning. Priorities include students' social emotional health, increased support for English learners and special education students. For example, OMI allocated funds for a mental health coordinator, academic tutors in math and English language arts, and ELD and SPED aides over the next three fiscal years. OMI also allocated funds for summer school programs and a full-time attendance clerk to increase student attendance. A significant investment has also been made in education software and hardware technology (online reading and math skills-building programs, interim assessments, credit recovery courses, and Chromebooks and upgraded desktops to ensure that each cadet has a functional computer to use in the classrooms for all their classes).

The school's biggest challenges with the implementation of its plan have been difficulties in finding and hiring qualified staff to support our most at-risk students. While OMI has been able to successfully hire some tutors and aide, it has been difficult to find a mental health counselor/coordinator. The school is making progress with Saturday School and the afterschool credit recovery program; but the impact of those programs are still being assessed through the administration of interim assessments.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

OMI reinstated in-person instruction in March 2021 and has maintained in-person instruction through the 2021-2022 school year. Academic support classes were built into the school day, and afterschool support classes have also been implemented. OMI continues to administer the local RenStar interim assessment for reading and math in the fall semester and just recently administered the interim assessments in January 2022. Results of these assessments are being reviewed to determine additional supports needed.

OMI has utilized additional one-time funds for purchasing updated curriculum software and hardware - including technology tools such as additional classroom sets of chrome books and charging carts. More recently, the school identified the need for a full-time social/emotional counselor to support students with mental and behavioral supports.

The school has also invested significant resources in professional development for staff and hired coaches to support teachers in differentiating instructional strategies.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to

reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oakland Military Institute, College Preparatory Academy	Michael O. Dodson Superintendent	mdodson@omiacademy.org (510) 594-3992

Goal 1

Provide high-quality classroom instruction

Rationale

OMI students deserve the latest researched based best practices instruction every day in every classroom delivered by highly trained and qualified educators.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Annual CAASPP Scores	CAASPP (2019): English Language Arts (ELA): 26.7% met or exceeded the standard Math (MA): 9.95% met or exceeded the standard	CAASSP testing will be administered in May 2022. Data from the testing will be updated in early June 2022	CAASPP English Language Arts (ELA): 50% meets or exceeds the standard Math (MA): 40% meets or exceeds the standard
	Renaissance Star Reading and Math Assessment Results	RenSTAR (2020): English Language Arts (ELA): 34.8% met or exceeded the standard Math (MA): 26.4% met or exceeded the standard	RenSTAR (May 2021): English Language Arts (ELA): 30.1% met or exceeded the standard Math (MA): 26.2% met or exceeded the standard RenSTAR (January 2022): English Language Arts (ELA): 28.8% met or exceeded the standard	RenSTAR: English Language Arts (ELA): 57% meets or exceeds the standard Math (MA): 45% meets or exceeds the standard

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
			Math (MA): 16.9% met or exceeded the standard	
	Core Growth Measure (Middle School)	Core Growth Measure (2018-2019) ELA Growth: 35th percentile Math Growth: 19th percentile	No Growth Data Until Fall 2023.	Core Growth Measure ELA Growth: 50th percentile Math Growth: 50th percentile
	8th Grade Promotion Rate (no summer school)	92% 8th Grade Promotion	65% 8th Grade Promotion w/o Summer School (2021) 100% Promoted after Summer School 32% 8th Graders On Track to Promote (2022) - 68% will need to take Summer School	100% 8th Grade Promotion
	High School Graduation Rate	High school graduation (2020): 85.6%	High school graduation (2021) 80.8% High school graduation (2022): 96.9% (on track)	High school graduation: 98%
	College/Career Indicator (CCI)	CCI (2019): 57.1% Students Prepared	TBA Fall 2022	CCI: 80% Students Prepared
	College Acceptance Rate	65.71% Attending 2 or 4 year Colleges	81.53% Attending 2 or 4 year Colleges (2022) - Reported	95% Attending 2 or 4 year Colleges

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Conduct daily formal and informal classroom observations CAO and Superintendent will maintain a high degree of visibility throughout the campus including daily classroom observations. Each teacher will be	2021-2022 School Year	No	LCFF \$143,818		\$143,818.00	\$71,909.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	observed a minimum of 3 times each semester, including 2 informal and 1 formal observation per teacher per semester.								
1.2	Identify in-house mentor teachers Through formal and informal observations the Superintendent and CAO will generate a list of potential mentor teachers based on criteria which focuses on research based best instructional practices.	2021-2022 School Year	Yes	LCFF	\$23,000	LCFF	\$17,500	\$40,500.00	\$20,250.00
1.3	Require mandatory professional development relevant to individual teacher needs Offer a variety of professional development sessions relevant to the needs of the staff. Assign teachers to professional development sessions based on results from formal and informal observations (i.e. classroom management training, creating engaging lesson plans, Planning 90 minute daily lessons, etc)	2021-2022 School Year	Yes	LCFF	\$230,000	LCFF	\$13,000	\$259,230.00	\$129,615.00
Federal	\$16,230								

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.4	<p>Create a comprehensive teacher evaluation process Contract with outside consultant to develop and deliver whole staff professional development sessions monthly. Superintendent and CAO will participate in administrator evaluation professional development session/s. Distribute manuals and workbooks that will be used during teacher evaluation professional development.</p>	2021-2022 School Year	No		LCFF \$30,000	\$30,000.00	\$15,000.00
1.5	<p>Ensure high quality instructional technology equipment, training, and learning platforms to support instruction OMI will purchase new classroom sets of chrome-books for in school use. Update old and outdated software to correspond with new computers. Ensure teachers and students are properly trained on the usage and maintenance of the new technology.</p>	2021-2022 School Year	Yes	LCFF \$147,812	Federal \$13,500	\$161,312.00	\$80,656.00
1.6	<p>Engage comprehensive training for teachers to develop rigorous,</p>	2021-2022 School Year	Yes	LCFF \$25,000	Other State \$85,000	\$110,000.00	\$55,000.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>relevant and engaging lessons, including program instructional materials</p> <p>OMI has contracted with ICLE to conduct training for the ELA and Math Department teachers. Teachers will be trained on developing whole units of study based on a selection of identified power standards.</p>						
1.7	<p>Provide school-wide AVID training to instructional staff across all content areas</p> <p>Hire contractor/ trainer to deliver whole staff professional development teaching the staff the AVID strategies and skills that will help OMI students to become efficient in study skills, note taking skills, highlighting strategies etc. Implement AVID strategies throughout each classroom. Superintendent and CAO will observe AVID strategies being used in the classrooms during formal and informal observations.</p>	2020-2021 School Year	Yes		Other State \$44,350	\$44,350.00	\$21,175.00

Goal 2

Provide English Learners with the required skills to reach grade level standards/proficiency

Rationale

OMI's English Learner students have experienced the greatest learning loss due to the COVID-19 pandemic. This goal was created to help bridge the gap between our English Learner students to other OMI students.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	ELPAC Growth	English Learners ELPAC annual growth data (2019): 47.1%	English Learners ELPAC annual growth data (2022): 25.8%	English Learners ELPAC annual growth data: 60%
	Reclassification Rate	EL Reclassification Rate (2019-2020): 9%	EL Reclassification Rate (2019-2020): 5.5%	EL Reclassification Rate: 50%
	EL Proficiency Level RenSTAR	RenSTAR (2020): English Language Arts (ELA): 9% Math (MA): 7% of EL students meet or exceeds the standard	RenSTAR (May 2021): English Language Arts (ELA): 5.1% Math (MA): 6.5% of EL students meet or exceeds the standard RenSTAR (January 2022): English Language Arts (ELA): 3.8% Math (MA): 2.6% of EL students meet or exceeds the standard	RenSTAR (2020): English Language Arts (ELA): 45% Math (MA): 40% of EL students meet or exceeds the standard
	EL Meeting or exceeding standard on CAASPP	CAASPP (2019): English Language Arts (ELA): 8% Math (MA): 3%	No CAASPP data available at this time	CAASPP (2019): English Language Arts (ELA): 40% Math (MA): 40%
	RFEP students meeting annual goals on standards mastery and grade requirements	57% of RFEP students meet annual goals on standards mastery and grade requirements	71.4% of RFEP students meet annual goals on standards mastery and grade requirements	100% of RFEP students meet annual goals on standards mastery and grade requirements

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	CLAD/BCLAD certification from Commission on Teacher Credentialing	66% of teachers have CLAD/BCLAD/ELA Certification	81.3% of teachers have CLAD/BCLAD/ELA Certification	100% of teachers have CLAD/BCLAD/ELA Certification

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	<p>Ensure all EL students have access to Designated ELD courses</p> <p>Increasing the school supports for our ELD population who have experienced the greatest percentage of learning loss due to the Covid-19 Pandemic.</p>	2021-2022 School Year	Yes	LCFF \$99,200	LCFF \$34,500	\$133,700.00	\$66,850.00
2.2	<p>Increase ELD training for all instructional staff to support English Learners</p> <p>Increase ELD training for all instructional staff to support English Learners. Support training and implementation of the updated EL Master Plan throughout the school. This includes a) criteria for EL identification; b) coordinating the administration of mandated EL assessments; c) coaching teachers to build capacity and provide direct supports to EL students; and d) professional learning opportunities focused on EL students.</p>	2021-2022 School Year	Yes		LCFF \$70,000	\$70,000.00	\$35,000.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Provide all teachers with ELD support materials based on content courses.						
2.3	Ensure all teachers have CLAD or BCLAD certification according to credentialing information Audit current credentialing status and create pathways to certification for current employees. Increase outreach efforts to communicate with and secure employment from teachers with CLAD or BCLAD.	2021-2022 School Year	Yes		LCFF \$5,000	\$5,000.00	\$2,500.00
2.4	Hire additional staff to support core and extended learning for EL students Hire 2.5 bilingual EL Aids for push-in support in classrooms. Purchase Achieve 3000 ELA Intervention Program Hire .5 EL Coordinator (Student Services)	2021-2022 School Year	Yes	LCFF \$71,000 Other State \$47,150	Other State \$6,850	\$125,000.00	\$62,500.00
2.5	Provide Targeted Academic support to EL students	2021-2022 School Year	Yes	Other State \$118,375	LCFF \$28,000	\$146,375.00	\$73,187.00

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Additional targeted academic support needed to help bridge the learning gap between English Learner students and other OMI students.						

Goal 3

Create a safe, welcoming and inclusive campus environment for all cadets, their families and OMI personnel

Rationale

Student enrollment has declined over recent years. One possible reason may be due to the perception that the OMI campus is unsafe, unwelcoming and non-inclusive.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Annual Parent Survey Results	Baseline will be established Fall 2021	74.3% Parents are Satisfied or Very Satisfied with the school overall (Baseline)	85% Parents are Satisfied or Very Satisfied with the school overall
	Annual Student Survey Results	Baseline will be established Fall 2021	66.5% Students are Satisfied or Very Satisfied with the school overall (Baseline)	90% Students are Satisfied or Very Satisfied with the school overall
	Parent Engagement (committees, school events, parent meetings) Annually	20% Parents engaged in Committees, school events, volunteers or parent meetings	10% Parents engaged in Committees, school events, volunteers or parent meetings	75% Parents engaged in Committees, school events, volunteers or parent meetings
	Annual Student Attrition	8% student attrition	TBA % Student attrition	3% Student attrition
	Suspension/Expulsion Rate	Suspension Rate (2019) 13.2%	Suspension Rate (2022) 2.5% (midyear)	Suspension Rate: 5%
	Average Daily Attendance Rate	95.04% ADA	93.9% ADA (on track) (midyear)	98% ADA
	Annual School Application/Enrollment Target	91% of Available Seats Filled	82% Available Seats Filled	100% Available Seats Filled

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Implement School-wide Positive Behavioral Interventions and Supports (PBIS) program Connect with PBIS.org to identify professional development sessions relevant to OMI needs. Schedule monthly all staff PD sessions, 2 hours per month. Implement PBIS strategies and skills with fidelity school-wide.	2021-2022 School Year	Yes		Other State \$44,376	\$44,376.00	\$22,188.00
3.2	Increase opportunities for parents to visit the OMI campus Make OMI more inviting to all stakeholders by increasing opportunities for parents, guardians and community members to play an active role in activities and decision making on campus.	2021-2022 School Year	Yes		LCFF \$5,000	\$5,000.00	\$2,500.00
3.3	Identify and utilize parent liaison to increase direct communication with families Create a parent liaison position that allows for all stakeholders to have a "go to" person to share	2021-2022 School Year	Yes		LCFF \$5,000	\$5,000.00	\$2,500.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	concerns, issues, questions or comments. The Parent Liaison will have direct access to Superintendent, CAO and Commandant through scheduled monthly meetings.						
3.4	Administer cadet and parent school culture surveys Identify an approved School Climate Satisfaction survey that addresses areas of campus safety, school culture, communication, teacher satisfaction etc.	Semi-Annually	Yes		LCFF \$3,000	\$3,000.00	\$1,500.00
3.5	Ensure an effective cadet recruitment process Revamp the OMI student recruitment process. Incorporate new innovative ideas on how OMI actively recruits new cadets. Upgrade the OMI website with the most current and relevant information. Make the school a more desirable place for students to enroll to get a first class education.	November 2021-April 2022	No		LCFF \$41,000	\$41,000.00	\$20,500.00
3.6	Create comprehensive and sustainable systems within the school to ensure the safety, welfare	2021-2022 School Year	Yes	LCFF \$269,075 Other State \$91,962 Federal \$505,000	LCFF \$100,000 Federal \$459,850	\$1,425,887.00	\$712,943.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>and academic success of all students Ensure that all day to day operational aspects of running a school are functioning at full capacity. Ensure all academic and social-emotional needs are being met for all OMI students.</p>						

Coversheet

January RenSTAR Results

Section: IV. Information/Discussion Items
Item: C. January RenSTAR Results
Purpose:
Submitted by:
Related Material: DTS Spreadsheet 2022 0207 SPRG 22 Renstar.pdf

BACKGROUND:

Staff will present the results of the January 2022 administration of the RenStar administration.

READING					
Student Groups	RenSTAR Total Enrollment	RenSTAR Number Tested	RenSTAR Percent Tested	RenSTAR Percent Not Tested	RenSTAR Percent At or Above Grade Level
All Students	506	476	94.07%	5.93%	28.76%
Female	224	210	93.75%	6.25%	25.71%
Male	282	266	94.33%	5.67%	31.20%
American Indian or Alaska Native					
Asian	93	88	94.62%	5.38%	59.09%
Black or African American	75	66	88.00%	12.00%	21.21%
Filipino	5	3	60.00%	40.00%	67.66%
Hispanic or Latino	310	300	96.77%	3.23%	21.00%
Native Hawaiian or Pacific Islander					
Two or More Races					
White	15	14	93.33%	6.67%	28.57%
English Learners	165	159	96.36%	3.64%	3.77%
Foster Youth	1	1	100.00%	0.00%	0.00%
Homeless	4	3	75.00%	25.00%	66.67%
Military	4	3	75.00%	25.00%	33.33%
Socioeconomically Disadvantaged	350	330	94.29%	5.71%	28.48%
Students Receiving Migrant Education Services	0	-	-	-	
Students with Disabilities	75	64	85.33%	14.67%	10.94%

Math					
Student Groups	RenSTAR Total Enrollment	RenSTAR Number Tested	RenSTAR Percent Tested	RenSTAR Percent Not Tested	RenSTAR Percent At or Above Grade Level
All Students	506	462	91.30%	8.70%	16.88%
Female	224	203	90.63%	9.38%	10.34%
Male	282	259	91.84%	8.16%	22.01%
American Indian or Alaska Native					
Asian	93	85	91.40%	8.60%	50.59%
Black or African American	75	61	81.33%	18.67%	11.48%
Filipino	5	3	60.00%	40.00%	33.33%
Hispanic or Latino	310	293	94.52%	5.48%	8.19%
Native Hawaiian or Pacific Islander					
Two or More Races					
White	15	14	93.33%	6.67%	21.42%
English Learners	165	156	94.55%	5.45%	2.56%
Foster Youth	1	1	100.00%	0.00%	0.00%
Homeless	4	3	75.00%	25.00%	50.00%
Military	4	4	100.00%	0.00%	25.00%
Socioeconomically Disadvantaged	350	321	91.71%	8.29%	17.45%
Students Receiving Migrant Education Services	0	-	-	-	-
Students with Disabilities	75	14	18.67%	81.33%	4.92%

<i>COUNTA of Stu</i> Math Performance Level								Math		
Grade	NOT TAKEN	1	2	3	4	Grand Total	Proficient			
6	1	33	9	3	1	47	8.70%			
7	1	38	8	14	1	62	24.59%			
8	5	46	15	6	6	78	16.44%	MS	17.22%	
9	7	60	21	4	4	96	8.99%			
10	8	54	16	12	4	94	18.60%			
11	6	30	21	5	4	66	15.00%			
12	16	19	14	4	10	63	29.79%	HS	16.67%	
Grand Total	44	280	104	48	30	506	16.88%			
<i>COUNT of Stu</i> Reading Perfomance Level								ELA		
Grade	NOT TAKEN	1	2	3	4	Grand Total	Proficient			
6	2	25	11	9		47	20.00%			
7	2	33	13	13	1	62	23.33%			
8	2	31	23	17	5	78	28.95%	MS	24.86%	
9	8	45	28	13	2	96	17.05%			
10	4	30	27	27	6	94	36.67%			
11	3	19	26	10	8	66	28.57%			
12	9	13	15	19	7	63	48.15%	HS	31.19%	
Grand Total	30	196	143	108	29	506	28.78%			

Coversheet

Approve Resolution of Notification to ACOE of Change of Bank Account for Electronic Receipt of Apportionment Funding

Section: V. Action Items
Item: A. Approve Resolution of Notification to ACOE of Change of Bank Account for Electronic Receipt of Apportionment Funding
Purpose:
Submitted by: Vincent Salazar
Related Material: Resolution OMI ACH Deposit.docx

BACKGROUND:

A Board resolution was passed on May 6, 2021 by the OMI Board of Directors to allow the OMI Fiscal Management to sell its receivables from Alameda County Office of Education (ACOE) to Charter School Capital (CSC) at a discount to face value (at a cost). As part of this agreement, the OMI Board authorized the receivables to go from ACOE directly to CSC.

The loan advance for the receivables has now been paid as of August 2021 and the pass-through with CSC is no longer required.

This board resolution will end the pass-through agreement with CSC so that the receivables from ACOE will be sent directly to OMI Fiscal Department.

RECOMMENDATION:

The Staff recommends the Board approve the attached resolution.

Oakland Military Institute, College Preparatory Academy, Charter School

Resolution # 02102022

Notification to ACOE of Change of Bank Account for Electronic Receipt of Apportionment Funding

WHEREAS, the Oakland Military Institute, College Preparatory Academy_Charter School (hereafter “Charter School”) has elected to receive all apportionment funding directly from the Alameda County Office of Education (hereafter “ACOE”); and

WHEREAS, ACOE provides payment of all apportionment funding to direct-funded charter schools via electronic transmission, thereby reducing the processing and postage costs associated with the generation of warrants, while also enabling pass-through funding to be paid efficiently and timely; and


WHEREAS, the Charter School henceforth intends to use the bank account listed below for the purpose of receiving all apportionment payments from ACOE; and

WHEREAS, the bank account listed below has been established in the operating name of the Charter School and the Charter School has full custodial rights to the account, including withdrawal privileges; and

WHEREAS, the account listed below does not belong to any third-party recipient of the Charter School’s apportionment funding;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Charter School hereby requests and approves that ACOE transmit electronically all apportionment payments to the Charter School’s bank account as listed below. A voided check is also attached for this account.

Bank Name:	Bridge Bank
Bank Address:	1951 Webster Street, Oakland, CA 94612
Account Name:	Oakland Military Institute
Account Number:	8584757531
Routing Number:	121143260

 **Oakland Military Institute College Prep.
Academy
3877 Lusk Street
Oakland, CA 94608**

Bridge Bank
90-4326/1211

**CHECK NO: 0001290
ISSUE DATE: 02/04/2022**

AMOUNT

PAY *****

VOID AFTER 90 DAYS

TO

VOID

⑈0001290⑈
Check Number

⑆22143260⑆
Routing Number

⑆58475753⑆
Account Number

The Charter School, through passage of this resolution, hereby authorizes ACOE to initiate credit entries and, if necessary, debit entries and adjustments for any credit entries in error, to the checking account indicated above, and the depository institution named above, to credit and/or debit the same to such account.

This authority is to remain in full force and effect until ACOE has received written notification via an approved board resolution from the Charter School of the closure or modification of this account. Such changes will be made in such time and in such a manner as to afford ACOE and its transmitting bank a reasonable opportunity to act upon it.

PASSED AND ADOPTED by the Governing Board of the Oakland Military Institute, CharterSchool this 10th day of February, 2022, by the following vote:

- AYES:**
- NOES:**
- ABSENT:**
- ABSTENTIONS:**

Clerk of the Board of Trustees

Oakland Military Institute, Charter School

Coversheet

Approve Resolution on Authorizing Use of Remote Teleconferencing Provisions (AB 361)

Section: V. Action Items
Item: B. Approve Resolution on Authorizing Use of Remote Teleconferencing Provisions (AB 361)
Purpose:
Submitted by: Kristie Briseno
Related Material: OMI - AB 361 Findings Resolution.pdf

BACKGROUND:

Consistent with Government code section 54953, on January 13, 2022 OMI found that meeting in person would present imminent risks to the health or safety of attendees.

At the January 13, 2022, meeting, OMI adopted Resolution 012022, to make a finding after reconsidering the state of emergency, that the current circumstances meet the requirements of AB 361 and Government Code section 54953 for the OMI Board of Directors to continue conducting meetings remotely.

RECOMMENDATION:

The Staff recommends the Board of Directors adopt the attached resolution to continue conducting meetings remotely.



**OAKLAND MILITARY INSTITUTE
COLLEGE PREPARATORY ACADEMY**

3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org

**RESOLUTION OF THE
OAKLAND MILITARY INSTITUTE COLLEGE PREPARATORY ACADEMY
BOARD OF DIRECTORS**
(A California Non-Profit Public Benefit Corporation)

Board Resolution No. 022022

**A Resolution Making Certain Findings Necessary to Permit Virtual Board Meetings
Pursuant to AB 361 and Government Code Section 54953(e)**

WHEREAS, Oakland Military Institute College Preparatory Academy, a California nonprofit public benefit corporation, operates Oakland Military Institute College Preparatory Academy (collectively the “Charter School”);

WHEREAS, Assembly Bill No. 361 (“AB 361”) was signed into law on September 16, 2021, and is intended to “improve and enhance public access to . . . local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options . . .”;

WHEREAS, AB 361 permits local legislative bodies subject to the Brown Act to hold virtual meetings without needing to publish the physical locations of Board members or make those locations open to the public if there is a proclaimed state of emergency (pursuant to Section 8625 of the California Emergency Services Act) and either: (i) state or local officials have imposed or recommended measures to promote social distancing, or (ii) there is a finding that, as a result of the emergency, meeting in person “would present imminent risks to the health or safety of attendees . . .”;

WHEREAS, prior to the COVID-19 pandemic, the Charter School’s Board of Directors typically met in-person in Room C102 located at the Charter School’s campus at 3877 Lusk Street, Oakland, California 94608. Due to the pandemic Room C102 is not designed to accommodate a large number of attendees in close proximity. The maximum capacity for the room is 15-20 people.

WHEREAS, at this time, there is not available another proximate location to serve as an alternative meeting space that would present a sufficiently safe option for in-person meetings due to the ongoing COVID-19 pandemic.

NOW, THEREFORE, BE IT RESOLVED, the Charter School’s Board of Directors hereby makes the following findings:

- ❖ On March 4, 2020, the Governor of the State of California, pursuant to the California Emergency Services Act, and, in particular, Government Code Section 8625, issued a Proclamation of a State of Emergency due to conditions caused by COVID-19, and, as of the date of this resolution, the Proclamation has not been rescinded by the Governor or the Legislature. (See, COVID-19 Proclamation of State of Emergency declared March 4, 2020.)



**OAKLAND MILITARY INSTITUTE
COLLEGE PREPARATORY ACADEMY**

3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org

- ❖ As of the date of this resolution, the Alameda County Public Health Department recommends some social distancing measures under certain circumstances.
- ❖ Any in-person meeting of the Board of Directors, whether at the Charter School or other location(s) of the Board Members, could result in violations of state, local, or District health and safety protocols or other unsafe behavior by one or more attendees at an in-person Board meeting and “would present imminent risks to the health or safety of attendees” in light of COVID-19.

BE IT FURTHER RESOLVED, the intent of these findings is to (i) permit the Board to hold virtual public meetings pursuant to the Brown Act without publishing the physical locations from where the members would be joining the virtual meeting (as such meetings would otherwise be held in unsafe locations in light of COVID-19);

BE IT FURTHER RESOLVED, this Resolution is effective for thirty (30) days from the date of this Resolution.

* * *

IN WITNESS THEREOF, the Charter School Board of Directors has adopted the above resolution by the following vote at a regular Board of Directors meeting this 10 day of February 2022.

AYES: _____

NOS: _____

ABSTENTIONS: _____

I, Jose Vargas, am the Board Secretary of Oakland Military Institute College Preparatory Academy and I hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the Board of Directors on February 10, 2022.

Date: _____

Jose Vargas, Board Secretary
Oakland Military Institute College Preparatory Academy
Board of Directors