APPROVED

Tulsa School of Arts And Sciences

Minutes

BOT Regular Meeting

Date and Time
Tuesday June 9, 2026 at 5:30 PM

Location
1202 W. Easton St. Tulsa, OK 74127
TSAS Commons, 2nd Floor

Trustees Present
A. Braggs, C. Moore, E. Mortimer, M. Peercy

Trustees Absent
A. Hudson, T. Powell, W. Wortham

Ex Officio Members Present
A. Dumas, L. Smith

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. Mortimer called a meeting of the board of trustees of Tulsa School of Arts And Sciences to order on Tuesday Jun 9, 2026 at 5:44 PM.

C. Approve Minutes

M. Peercy made a motion to approve the minutes from BOT Regular Meeting on 05-12-26.
C. Moore seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Recognition of students attending the Nation Speech and Debate Competition.

II. Reports

A. Presentation of TPS Annual Report of compliance and accountability by Mindy Sutterfield.

Mindy Sutterfield with TPS opens by thanking TSAS for inviting her to deliver the 2024-2025 annual report. These reports are required by the state, but it also gives TPS the opportunity to talk about what each school does well and how we are looking at it from an authorizer perspective. The performance framework is composed of a few different components. The first is the Academic, then Financial and lastly, the organizational domain, creating the annual report. It provides a picture of charter school performance each year. The academic domain scores are calculated by grades that include the proficiency and growth scores in English Language Arts and Math for all students, as well as ELA and Math for English learners and SPED students. If the school offers grade levels in more than one grade span, those grades are averaged for a combined academic score and then assigned a Tier. The academic tier rating is also impacted by Financial and Organization domains. TSAS operates under one contract and the results on the performance framework average the middle and high school academic scores. Middle school scores are based on performance on the NWEA Map and high school is based on the performance on the Pre-ACT and ACT. TSAS received a Tier I academic rating and Tier I overall rating for the 2024-2025 school year. Consistent Tier I ratings would result in a 5-year renewal recommendation. MAP scores for the middle school at TSAS have exceeded all targets for growth and proficiency and have improved across every measure since the 2023-2024 school year. TSAS had the highest overall re-enrollment percentage in the performance framework for the school year 2024-2025 and met the requirements for the school climate survey and the mission-specific measure goal starting the year with a waiting list for each middle school grade. The high school is measured the same way using the performance of the Pre-ACT and ACT. TSAS exceeded ACT growth and proficiency targets. The four-year graduation rate increased to 94%. The high school ELL and SPED subpopulation did not meet the threshold for reporting because we do not have enough students enrolled in these subcategories, but this does not count against TSAS. TSAS met the goal of the high school mission-specific measure, which was at 90% or more of Senior Capstone project completion. High school scores improved in ELA proficiency and fell a bit in math proficiency while still exceeding the target. The academic tier percentage increased from the prior year. TSAS's performance in the financial domain is improving. TSAS met fund balance requirements of 16.67% of expenses. TSAS met the standard for enrollment stability and for the annual financial audit. TSAS performed very well in all measures of the organizational domain.

B. Head of School's Report

Smith opens by reporting that the admin team is currently working with a focus on end of year reporting and new year preparations. She thanks Adriana Lopez for her work completing the Annual Statistical Report that is due shortly after the last day of school. The report was submitted today, and we will wait to hear back. There was difficulty with the reporting process last year due to state system changes that were made and numbers were not aligned. If you recall, in May, our state accreditation officer previously stated that TSAS had met the goal of academic proficiency in the area of middle school math. We were notified that we in fact did not meet the goal. For the coming year we are still accredited, but we are accredited with an academic warning. We anticipate a meeting with the state department at the start of the new year for guidance on documentation of our plans to remediate this ongoing area of growth. As far as we know, there is no penalty this year, but there could possibly be penalties in the future if we receive another warning next year. The water pump installation has begun. Jason Coan at TPS gave an estimate for the window repair in Marilyn Gates' room of about $17,000 that we can pass onto our facilities partner moving forward. Our security infrastructure for all the replacements needed has begun this week, and is likely to continue for the next two weeks. In terms of the process for closing on the sale of the building, that process is still ongoing. TPS is hoping to close on June 30th.

C. Principal's Report

Dr. Hahn opens by reporting the success of the End of Year events at TSAS, and he thanks Daniel Sharples, TSAS teachers and Shanice Randle for their leadership. We are currently looking to hire one upper level Science/Chemistry teacher. All other potions have been filled. Looking at the MAP data and the accountability report for the year, we have a clear strength in literacy with growth at or above the national average in every grade. There is high achievement in high school with 11th grade reading in the 85th percentile nationally. Upper grade performance continues to improve and is trending in the right direction as students go from 8th grade to 11th grade. Middle school math is a place where we need to spend additional time. Overall, the data suggest that students are making meaningful gains in reading and a continued focus on middle school math will be critical to excel academically. The summer Symposium is July 6th - July 17th, and we are trying to do things that people say can’t be done in a laser-focused way, but with humanity. 97% of the Symposium is funded with donations from the 918 Fund, Friends of TSAS, TTCU, Cherokee Nation and the Greenwood Cultural Center, but we are still looking to raise $2,000. 24 teachers and staff will participate in this year's Symposium. This year we will focus on school-wide strategic planning and Problems of Possibilities (POPs). Those participating in the symposium will be split into one of three groups. The first group is Matriculation in student support, focusing on how to support students from grade to grade. Leadership is the second group, and we received a grant to extend some

of the teacher stipends to take over leadership of professional development. The third is about classroom data and communication and how we are triangulating communication between staff, students and parents. Everyone participating in the Symposium will do a presentation on the experience on July 17th 10-11:30. Meet and greets at the 6th grade level starts tomorrow, running through July 28th.

D. Friends of TSAS Report

Daniel Sharples reports that he met with Aunj Braggs and Friends of TSAS President, Ryan Starkwalter to discuss ways to fundraiser for next year. The Friends of TSAS created an online form to support school projects, students and staff. The FOT have mentioned they would like to be included in the board retreat when it takes place.

III. Finance

A. May Financials

B. Approval of General Fund Purchase Orders, #.

M. Peercy made a motion to approve General Fund Purchase Orders 151 - 158.
C. Moore seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approval of Activity Fund Purchase Orders, #.

M. Peercy made a motion to approve Activity Fund Purchase Orders 56- 63.
C. Moore seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Discussion, consideration and vote to approve or not approve supplemental appropriations for 2025-2026.

M. Peercy made a motion to approve supplemental appropriations for 2025-2026.
C. Moore seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Governance & Oversight

A. Discussion, consideration and vote to approve or not approve 2026-2027 graduation requirement changes in alignment with legislation.

M. Peercy made a motion to approve 2026-2027 graduation requirement changes in alignment with legislation.
C. Moore seconded the motion.
The board **VOTED** unanimously to approve the motion.

B.

Discussion, consideration and vote to approve 2026-2027 Child Nutrition Opaa! Food Management renewal addendum.

M. Peercy made a motion to approve the 2026-2027 Child Nutrition Oppa! Food Mangagement renewal addendum.
E. Mortimer seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Executive Session

A. Discussion, consideration and vote to approve or not approve convening into Executive Session as authorized by Title 25 O. S. (2001) Section 307. B 1 and 3.

E. Mortimer made a motion to approve convening into Executive Session as authorized by Title 25 O. S. (2001) Section 307. B 1 and 3.
M. Peercy seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Executive Session

VI. Reconvene into Open Session

A. Discussion, consideration and vote to approve or not approve reconvening to Open Session.

E. Mortimer made a motion to approve reconvening to Open Session.
A. Braggs seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Discussion, consideration and vote to approve or not approve hiring Matthew Latta to serve as MS Special Education Teacher.

M. Peercy made a motion to approve hiring Matthew Latta to serve as MS Special Education Teacher.
A. Braggs seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Discussion, consideration and vote to approve or not approve hiring David Harp to serve as 8th Grade Mathematics Teacher.

E. Mortimer made a motion to approve hiring David Harp to serve as 8th Grade Mathematics Teacher.
M. Peercy seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Discussion, consideration and vote to approve or not approve hiring Kenzie Park to serve as School Based Specialist.

A. Braggs made a motion to approve hiring Kenzie Park to serve as School Based Specialist.
M. Peercy seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Discussion, consideration and vote to approve or not approve delegating authority to negotiate and finalize lease terms and execute the lease agreement to Board President, Head of School and legal counsel.

M. Peercy made a motion to approve delegating authority to negotiate and finalize lease terms and execute the lease agreement to Board President, Head of School and legal counsel.
C. Moore seconded the motion.
The board **VOTED** unanimously to approve the motion.

VII. New Business

A. In accordance with Oklahoma Statutes Title 5 § 311 (A) (9)

Dr. Smith announces the probability of holding a special meeting on July 21st after the closing on the purchase of the building.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:45 PM.

Respectfully Submitted,
A. Dumas

Documents used during the meeting

- June 9, 2026 Tulsa School of Arts and Sciences - Agenda.pdf
- TSAS R&E Report (1).pdf
- TSAS May 2026 6.4.26.pdf
- TSAS form 307 emailed 6.4.26.pdf
- House Graduation Requirements rev 2026 - Google Sheets.pdf
- OK TSAS 26-27 Renewal.pdf
- Tulsa Facilities Lease Agreement - TSAS.docx
- Compliance Agreement. Tulsa Schools - TSAS.docx
- Kenzie Park- Resume.docx

- David Harp Resume.pdf
- Matthew Latta Resume.pdf

The TSAS Board of Trustees Agenda for June 9, 2026 will be posted on Friday, June 5, 2026 by 3:00 p.m.

Prepared by: Ashanti Dumas, Minutes Clerk.

TSAS is an independent public charter school in which every student is welcomed as they are, known and valued for who they are, challenged to become a better version of themselves, encouraged in their efforts to become that person, and celebrated for their successes.