

Efren Ramos

Professional Experience

Palouse Empire Fairgrounds- Operations Coordinator

February 2024- Present

- Ongoing communication with Fairgrounds personnel and clients pertaining to completed work orders, future work orders, and supplies needed for the property.
- Itemize all county tools and organize accordingly on a quarterly basis.
- 40 hours worked weekly.
- General maintenance, landscaping, cleaning of facilities painting, and garbage removal.
- Operate tractors, lawnmowers, and haul trailers.
- Ensure the chlorine levels in the water are up to standards.

Palouse Painting- Business Owner

May 2023- Present

- Inspect potential properties and take measurements for paint jobs.
- Assuring all paint request are met in a clean and timely manner.
- Communication with customers in order to execute their desired paint job.
- Send out itemized receipts with supplies used (primer, paint, roller sleeves, tape, etc.) along with time, clean up costs, and taxes.
- Ensure that all bonds, licenses, and insurances are up to date.

Washington Apartment Rentals- Project Manager

July 2014- Present

- Ongoing communication with property manager pertaining to completed work orders, future work orders, tenant requests, and supplies needed for the properties.
- Assuring all tenants request are met in a clean and timely manner.
- Itemize all agency tools and organize accordingly on a quarterly basis.
- 20-30 hours worked weekly.
- General maintenance, landscaping, carpet stretching, painting, and garbage removal.

City of Pullman Diversity, Equity, Inclusion, and Belonging Committee - Secretary

February 2023- Present

- Record and type minuets for committee in a timely manner.
- Communicate with other DIEB members following the Open Public Meeting Act and Public Records Act guidelines.
- Collaborated with other members to set dates for future events.

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- Devised fundraising ideas.
- Collaborate with local partners in order to bring awareness to the newly formed DEIB Committee.

Alternatives to Violence of the Palouse-*Temporary Maintenance Coordinator* *June 2019-August 2019.*

- Assessed and completed the necessary repairs required for the agency's shelter annual site visits.
- Worked with the agencies shelter coordinator to design and construct a fence to meet grantors requirements.
- Worked with Moscow office to assess necessary repairs of facility.

Education

Washington State University
Bachelors of Arts in Criminal Justice

December 2018

Skills

- Ability to multitask and complete work by required deadlines.
- Bilingual/biliterate (English & Spanish).
- Punctual, ability to come in earlier if necessary.
- Strong communication and organization skills.
- Understanding of fast pace work environments.
- Self-goal orientated
- First Aid & CPR certified for infants, children, and adults

References

[REDACTED]
[REDACTED]
[REDACTED]

PCM PROSPECTIVE BOARD MEMBER QUESTIONNAIRE

After reviewing our [Board Member Application Packet](#), please complete this questionnaire. You are welcome to write in 'bulleted' format. Your time and thoughtful response is greatly appreciated. Along with this questionnaire, please complete the [Conflict of Interest Disclosure & Acknowledgement](#) form. Please return completed documents, including your RESUME, to lsullivan@mypcm.org or deliver to our main office at Gladish Community & Cultural Center [Room 212](#).

1. What do you find appealing about PCM's **Mission** and **Vision**?

As an individual who believes that there is always more than one path to the destination; I believe that PCM's mission aligns well with that philosophy. Every child is different and should not be subjected to a "one size fits all" approach when it comes to their education and needs. The same could be said about the school's vision.

2. What skills, connections, acumen, and/or characteristics would you bring to the PCM board to further us on our pursuit to achieve our mission and vision?

Currently I am an elected member of the City of Pullman's Diversity, Equity, Inclusion, and Belonging Committee. I believe I am able to bring a different point of view and will be able to look for grants and devise ways in order to fundraise for the school. I also have years of experience coaching youth sports from wrestling, t-ball, and soccer. All of which require dedication, discipline, and perseverance. A few qualities which I have gained from playing and coaching those sports. I am also a firm believer of Hirschi's Social Bond Theory which can be applied to any situation involving children.

3. Can you consistently commit an average of 12 hours per month towards growing your skills and fully participating in board responsibilities (promotional events, board meeting preparation and participation, board training, and/or committee meetings)?

Please provide 2 references that can speak to the skills, connections, acumen and/or characteristics you spoke to above.



Our mission is to prepare all students to reach their full potential for future success in high school, college, career, and life, using the rich resources of our community.

Conflict of Interest Disclosure & Acknowledgment

Instructions: Check “yes or no” to each question in the table below. If you answer “yes” to any of the following questions, provide an explanation at the end, labeling explanations with the number of the corresponding question. Use a separate piece of paper if necessary.

| <input type="checkbox"/> I have no conflicts or potential conflicts to disclose (<i>skip to acknowledgments</i>). | NO | YES |
|---|----|-----|
| 1. Do or will you, your spouse, or any member of your immediate family, have any contractual agreements with the proposed charter school? | | |
| 2. Do you, your spouse, or any member of your immediate family have any ownership interest in any company contracting with the proposed charter school? | | |
| 3. Did or will you, your spouse, or any member of your immediate family lease or sell property to the proposed charter school? | | |
| 4. Did or will you, your spouse, or any member of your immediate family sell any supplies, materials, equipment or other personal property to the proposed charter school? | | |
| 5. Have you, your spouse, or any member of your immediate family guaranteed any loans for the proposed charter school or loaned it any money? | | |
| 6. Are or will you, your spouse, or any member of your immediate family, be employed by the proposed charter school? | | |
| 7. Did you or your spouse provide any start-up funds to the proposed charter school? | | |
| 8. Did or do you or your spouse, or other member of your immediate family, have ownership interest, directly or indirectly, in any corporation, partnership, association or other legal entity that would answer “yes” to any of the questions 1-7? | | |
| 9. Does any other board, group or corporation believe it has a right to control or have input on votes you will cast as a founding member or member of the Board of Trustees? | | |

