



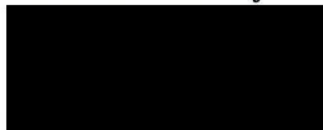
Our mission is to prepare all students to reach their full potential for future success in high school, college, career, and life, using the rich resources of our community.

Conflict of Interest Disclosure & Acknowledgment

Instructions: Check "yes or no" to each question in the table below. If you answer "yes" to any of the following questions, provide an explanation at the end, labeling explanations with the number of the corresponding question. Use a separate piece of paper if necessary.

<input type="checkbox"/> I have no conflicts or potential conflicts to disclose (<i>skip to acknowledgments</i>).	NO	YES
1. Do or will you, your spouse, or any member of your immediate family, have any contractual agreements with the proposed charter school?		
2. Do you, your spouse, or any member of your immediate family have any ownership interest in any company contracting with the proposed charter school?		
3. Did or will you, your spouse, or any member of your immediate family lease or sell property to the proposed charter school?		
4. Did or will you, your spouse, or any member of your immediate family sell any supplies, materials, equipment or other personal property to the proposed charter school?		
5. Have you, your spouse, or any member of your immediate family guaranteed any loans for the proposed charter school or loaned it any money?		
6. Are or will you, your spouse, or any member of your immediate family, be employed by the proposed charter school?		
7. Did you or your spouse provide any start-up funds to the proposed charter school?		
8. Did or do you or your spouse, or other member of your immediate family, have ownership interest, directly or indirectly, in any corporation, partnership, association or other legal entity that would answer "yes" to any of the questions 1-7?		
9. Does any other board, group or corporation believe it has a right to control or have input on votes you will cast as a founding member or member of the Board of Trustees?		

Michelle Bosley



Employment History

Boost Collaborative - Program Assistant - 09/2019 - Present

- Successfully schedule all patients with therapies in accordance with IFSP language
- Demonstrate ability to read and understand medical records and IFSP contracts
- Collaborate with therapists, parents & Family Resource Coordinators to achieve plan goals & organizational objectives
- Developed language & communication templates to create successful outreach & consistent patient follow-through
- Complete & submit monthly enrollment reports to Whitman County
- Network with child care providers to schedule therapy visits on site

Experient, Inc – Human Resources Manager Frederick, MD 7/2011 – 6/2013

- Oversee Human Resources needs for a staff of 250 in multiple locations
- Advise managers in coaching and disciplinary strategies
- Communicate benefits information, policy updates and staffing changes to employees
- Inform executive leadership of changes or issues in morale
- Support a positive work environment through planning social events and philanthropy
- Edit the company Intranet page and weekly newsletter using SharePoint & Publisher
- Travel frequently to work in different roles at large events across the country
- Handle the specific needs of a traveling workforce
- Maintain Organizational charts
- Coordinate PMP, CMP and CME certification training eligibility with Learning & Development

Staffmark - On-Site Manager Thurmont, MD 7/11 – 02/12

- Head recruitment efforts for light industrial and professional services positions
- Create and execute hiring strategies dependent on the varying nature of positions offered and fill deadlines.
- Network with local employment agencies and service groups to locate potential employees
- Negotiate mark up and pay increases with the client company annually and on a case by case basis
- Advise the client company regarding legal and compliance issues
- Ensure that compliance with federal state & corporate guidelines is met and that necessary reports are completed and submitted on time
- Participate in unemployment and worker's compensation hearings
- Consulted with other branch managers to assist them in taking a more strategic / advisory role in their client relationships

Staffmark - Account Manager Thurmont, MD 6/08 - 7/11

- Initially resolved significant aging issues and maintained minimal aging thereafter
- Interview and select employees for positions with a commercial printing & mailing facility
- Counsel employees on attendance and performance issues
- Enter and submit weekly payroll and invoice adjustments
- Maintain all accounts receivable and accounts payable processes
- Responsible for generating and analyzing attendance, financial and performance reports using People Soft and InfoShare
- Communicate daily with client managers regarding employees
- Assist employees with concerns related to medical insurance, taxes, worker's compensation and unemployment insurance

- Directed a project translating important information for non English proficient applicants into Chin Burmese

Train To Work - Student Counselor Frederick, MD 2/06 - 5/08

Train To Work served to match hiring partners, dislocated workers, and federal funds in order to train and place resources into specific, guaranteed jobs. In my role as a recruiter and student counselor, I acted as a point of contact for potential employees who were in the Train To Work selection process.

- Sourced, screened and selected potential employees
- Resolved financial or emotional issues through appropriate community referrals
- Directed students through best interview practices in order to assure job placement
- Researched and applied for government funding for individuals and groups
- Helped potential employees navigate the scheduling, funding, and selection process necessary to enter and succeed in the program.
- Was responsible for demographic and employer research upon which marketing decisions were Based

Education

Spokane Falls Community College 2000 - 2002

Associations / Certifications

Former member of The Society for Human Resource Management
Certified Professional of Human Resources (PHR)

PCM PROSPECTIVE BOARD MEMBER QUESTIONNAIRE

After reviewing our [Board Member Application Packet](#), please complete this questionnaire. You are welcome to write in 'bulleted' format. Your time and thoughtful response is greatly appreciated. Along with this questionnaire, please complete the [Conflict of Interest Disclosure & Acknowledgement](#) form. Please return completed documents, including your RESUME, to lsullivan@mypcm.org or deliver to our main office at Gladish Community & Cultural Center **Room 212**. 1. What do you find appealing about PCM's Mission and Vision?

I love that Montessori leverages children's natural curiosity and focus development to instill a love of learning while effectively teaching the skills and principles that students in American schools are expected to gain. A lot of us have experienced the hurdle of having to learn how to learn, within the rigid structure of traditional education settings. Children are natural learners and learning does not have a wrong way any more than it has only one way. I feel that the standard school model teaches adherence and rote more than it teaches knowledge. To that end can rob children of their full potential for learning.

In Pullman, we have some factors that limit our ability to broadly implement more progressive learning techniques. Much of our population is transient, so long term planning can be challenging. Pullman needs an alternative model for education, and I believe that long and shorter term residents and their families will benefit from PCM as an option and an example.

2. What skills, connections, acumen, and/or characteristics would you bring to the PCM board to further us on our pursuit to achieve our mission and vision?

Personally, I'm easy going and tend to have a sense of humor about just about everything. My corporate background was Human Resources. I did HR in blue collar rural Maryland, as well as in the large event industry which allowed me to travel as a lead sales person as well. I have some volunteer / outreach experience including at the International Rescue Committee, working with new Americans from Burma to get employment & housing. I also co-taught ESL to Salvadoran refugees in Maryland and worked briefly with DC Marijuana Justice to support medical marijuana legalization.

In Pullman I work at Boost Collaborative Child & Family Support Services. That includes assisting in events such as Family Fair and Night of Champions. I've also been on the board of Families Together of Whitman County since 2019. My husband and I have been married for 25 years and our oldest has severe Cerebral Palsy. She graduated from Pullman high school in 2020. We navigated the public school systems of Spokane County, Frederick County and Whitman County with her, as well as many surgeries and medical interventions. I occasionally sing with the Joe Street Jokers here in Pullman and am currently helping Boost's implementation of the Parent To Parent program, post Families Together. I like being a helper.

3. Can you consistently commit an average of 12 hours per month towards growing your skills and fully participating in board responsibilities (promotional events, board meeting preparation and participation, board training, and/or committee meetings)? Yes.

Please provide 2 references that can speak to the skills, connections, acumen and/or characteristics you spoke to above.

