Good evening.

I've finished the questionnaire. I've attached my responses to the body of this email. Please feel free to reach out if you have any questions.

Very respectfully,

Christopher Albano 850-737-1562

1. What do you find appealing about PCM's Mission and Vision?

There are a lot of things that I find appealing about PCM's Mission and Vision. The thing which is most striking, though, is the transformation I have seen in my daughter, Ariana, and the other little person residing with our family, Alaska. I believe that both children have grown so much at PCM and are genuinely much better prepared for high school (and life in general) than they would be in other types of educational environments. It has been a delight to watch them grow emotionally and academically by leaps and bounds.

I strongly believe that PCM's Full Inclusion approach to education is likely to lead to vastly better outcomes for any child who has that opportunity. In addition to producing happy, well-adjusted individuals, this school is producing exceptional critical thinkers, problem-solvers, and leaders. Our world needs those individuals more than ever.

2. What skills, connections, acumen, and/or characteristics would you bring to the PCM board to further us on our pursuit to achieve our mission and vision?

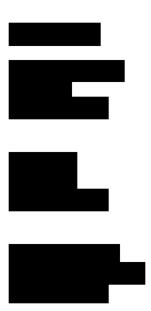
My vocation requires strong analytical, research, and troubleshooting skills. While I professionally apply these skills most frequently to electronics and test equipment, they can be applied broadly to a variety of types of problems. When we are able to identify and isolate the most important bits of data, it becomes easier to make informed and effective decisions that are more likely to shape our world in positive ways.

My time in the Army was a course in navigating difficult situations, prioritizing limited resources, and achieving positive results, regardless of how severe the situation looked. Military life forces one to learn the emotional regulation necessary to keep a level head, even in the most austere of environments. Additionally, I do have some direct experience managing public resources from my time serving as my Company's SAMS clerk. I was responsible for tracking the readiness of all the vehicles assigned to us and

ensuring that maintenance and repair were accomplished in a timely manner. At the same time, I tracked and maintained my team's EOD-specific equipment and worked with my team leader and supply Sergeant to correct deficiencies. While I am not yet completely familiar with the specific fiduciary requirements Washington charter schools are subject to, I am familiar with the general principles and am eager to do the required research. I hope to be able to assist in navigating through the school's current challenges to help ensure that it continues to be a source for the LEADERS our community and world desperately needs.

3. Can you consistently commit an average of 12 hours per month towards growing your skills and fully participating in board responsibilities (promotional events, board meeting preparation and participation, board training, and/or committee meetings)?

Yes.



^{*}It may be best to connect with all three contacts by text in order to work out a good time to talk.