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## RECURRENT ENROLLMENT CSC-SY-A24

(14.1 Performance Framework)

Overview: The Charter School Act (28A.710.170 (2)(e)) and the Organizational Performance Framework requires schools and authorizers to develop indicators, measures and metrics related to year-to-year recurrent enrollment. The Commission defines <u>recurrent enrollment</u> as the number of students continuing to be enrolled in the school from one year to the next expressed as a percentage of the total number of students eligible to continue their enrollment at the school. The Commission will send charter schools their recurrent enrollment numbers for the prior school year (based on October 10<sup>th</sup> enrollment) on or before November 15<sup>th</sup>. The charter school must then set a goal for recurrent enrollment for the current year that is <u>ambitious yet realistic</u>. A strong goal is not generally lower than actual recurrent enrollment for the previous year.

Current School Year	Prior Year Recurrent Enrollment	Target Recurrent Enrollment
	from Commission	
PCM – 2023-24	76%	85%

Rationale for the charter school's target recurrent enrollment rate: Our recurrent enrollment target is based on our growth in this metric since we opened during COVID along with the satisfaction of families who we have recruited. We would like the number to be higher but as our school is still in a rapid growth phase this introduces more change and families who want to try something new which means we have a constantly evolving population subset. Additionally, our program is still growing which means the launching of new initiatives and programs which does introduce a trouble-shooting phase. This may not be desirable to some families looking for a longer-established program, not one they have to growth with and navigate fine-tuning with. As our school stabilizes growth wise, we expect to maintain a 90% recurrent enrollment rate.

School Leader:			
	Name	Signature	
Date:			
Or Board Chair:			
	Name	Signature	

Date:		
Commission Representative:		
	Name	Signature
Date:		