



	<b>Metric</b> <i>Description</i>	<b>Result</b>	<b>Goal</b>	<b>Status</b>	<b>Notes</b>
1.	<b>Current Student Recruitment Count</b> <i>Enrollment is the school's primary revenue driver</i>	94%	100%	○	<i>Current enrollment: 94 (AAFTE: 96.7) Budget: 100 SPED: 13.5 budget, 13 actual</i>
2.	<b>Public Revenue Received as a % of overall budget</b> <i>Measures rate of receipt of public funds to date</i>	19%	22%	○	<i>TBIP, Fed SPED, HiCap applications not completed yet</i>
3.	<b>Private Revenue Received as a % of overall budget</b> <i>Measures progress against fundraising goals</i>	81%	81%	○	<i>WA Charters grant pmt received (\$177k)</i>
4.	<b>Expenditures to date as a % of overall budget</b> <i>Measures actual spending against planned spending</i>	26.5%	25%	○	<i>Tracking well, variances below</i>
5.	<b>Cash on Hand</b> <i>Measures operational and financial stability</i>	Current: \$163k Forecast: \$266k	\$200k	○	<i>Will need fundraising to get through FY</i>

**Additional notes for discussion:**

- **Short-term sustainability, private fundraising & cash:** modeling shows PCM having to wait for apportionment payments for AP and payroll, starting in December; inability to pay AP or payroll in May.
- **November enrollment (94):** approx. ~\$67k State funding loss if enrollment stays put; \$9.5k loss on TBIP funding due to low count
- **Expenditures:** student recruitment (132% spent, under budgeted), furniture (113%, purchase timing), substitute teachers (70% spent), staff recruitment 89% (timing issue)  
Current fiscal year count of missing documentation: ~\$13k  
FY22 count of missing documentation: ~\$21k

jg<sup>P</sup>