PCM Board of Trustees Vision SY 22/23 Finances

PCM is moving towards financial stability and independence.

Success will look like...

- Board members understand the established benchmarks for assessing school health and work towards independence.
 - Board finance assessment, monitoring, and support process is created and taught to board members
 - PCM has a plan to reach financial stability by year 5 as outlined by the budget projection workbook.
 - Finance Committee brings the 5 year budget projection to the Board for bottle neck problem solving
- Establish a Development Committee
 - Funds needed to meet 2023 Budget Private funds have been raised
 - DC begins to implement the <u>"Fund Development Plan"</u> to raise private funds

End of Year Metrics

- 1. PCM is in 100% compliance with all financial compliance metrics set forth by the commission.
- 2. Development Committee consists of a minimum of 4 members and they meet monthly.
- 3. \$110k of private funds is raised by March 2023.
- 4. Formal plan is created in alignment with the 5-year budget projection workbook by the end of the school year and all board members are aware of this plan.

Board Roles and Systems

The board has established systems and processes that allows the board to make informed decisions in the best interest of PCM.

Success will look like...

- Continuous and strategic recruitment of committee and board members.
- Committees are established and have set goals and priorities for the year.
 - Committee goals are entered and tracked on BoT
- The board has clear engagement expectations and systems of accountability.

- Revisit board agendas/processes
- o Opportunity for committee chairs to share their committee goals and space for problem solving in agenda
- Board Tasks check-ins added to agenda
- Strategic board calendar
- Decision making protocol
- Board has a deep understanding of governance versus management

End of Year Metrics

- 1. Committees are established, maintained, and sustainable with at least 4 active members each.
 - a. Governance
 - b. Development
 - c. Educational Excellence
 - d. Leadership Support and Evaluation
 - e. Financial
- 2. 90% of Committee Goals are met on time as tracked by BoT.
- 3. 90% of Board Tasks are met on time as tracked by BoT.

Culture of Community and Transparency

A strong and inclusive community is at the heart of PCM's mission and vision; transparency is key to building trust in that community.

Success will look like...

- The Board develops systems and plans for engaging in the larger Pullman and charter community
 - Board engages with legislative work
 - Board connects with community members on Board Asset Map
- Families and staff have clear and accessible systems of engagement with the board
 - Board receives updates and input from 3 councils, once established
 - o Families and staff feel supported, listened to, and empowered.
 - Systems of engagement with the board, outside of board meetings, is created.

End of Year Metrics

- 1. At least 2 legelators or local government representatives are contacted by PCM board members and asked to tour the school.
- 2. Each board member reaches out to a minimum of 2 community members on the Board Asset MAP per year.
- 3. 80% of PCM families indicate they understand the role of the PCM Board in the operation of PCM and indicate they understand how to connect with the PCM Board.
- 4. On the Panorama survey 90% of PCM families, staff, and students feel they have voice and that they are listened to.
- 5. A minimum of 2 events are held annually by the board to meet and get to know the community.