**POLICY #2161**

**Special Education and Related Services for Eligible Students**

**Adopted** – 5/2021

**Last Revised** – PCM: x/2022, WSSDA: 12/2021

**Prior Revised Dates** – WSSDA: 10/2000, 10/2002, 12/2007, 10/2009, 12/2011, 06/2014, 3/2016 PCM 5/2021

The Pullman Community Montessori (PCM) school board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. PCM adopts the state’s full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of PCM and will be operated in compliance with federal and state requirements governing special education. PCM will provide a continuum of placement options, which may include services within and outside PCM depending on the student’s needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and, if appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with PCM policy and procedures.

**Mediation or Resolution Agreements**

The board authorizes the Head of School or a designee to bind PCM to a mediation or resolution agreement.

**Commencement Exercises/Certificate of Attendance**

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. In limited circumstances, when determined necessary by the individualized education program team due to the unique needs resulting from the student's disability, a graduation credit and subject area requirement may be substituted with comparable content course work, as identified in the individualized education program team course of study and aligned to the student's high school and beyond plan. Each student’s IEP team will determine the student’s graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.

The PCM Head of School will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

**Legal References:**  [Chapter 28A.155 RCW Special education](http://apps.leg.wa.gov/RCW/default.aspx?cite=28A.155)

[RCW 28A.600.485 Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions.](http://apps.leg.wa.gov/rcw/default.aspx?cite=28A.600.485)

[RCW 28A.600.486 District policy on the use of isolation and restraint — Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.](http://apps.leg.wa.gov/rcw/default.aspx?cite=28A.600.486)

[RCW 28A.605.020 Parents’ Access to Classroom or School Sponsored Activities — Limitation](http://apps.leg.wa.gov/rcw/default.aspx?cite=28A.605.020)

[Chapter 49.60 RCW Discrimination — Human rights commission](http://apps.leg.wa.gov/RCW/default.aspx?cite=49.60)

[Chapter 392-172A, WAC Rules for the provision of special education](http://apps.leg.wa.gov/WAC/default.aspx?cite=392-172A)

[29 U.S.C. 794 Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93‑516, 29 U.S.C. 794](http://www.gpo.gov/fdsys/pkg/USCODE-2010-title29/pdf/USCODE-2010-title29-chap16-subchapV.pdf)

[20 U.S.C. 1400 et seq. Individuals with Disabilities Education Act of 2004](http://www.gpo.gov/fdsys/pkg/USCODE-2010-title20/pdf/USCODE-2010-title20-chap33-subchapI.pdf)

[42 U.S.C. 12131-12133 Americans with Disabilities Act of 1990](http://www.gpo.gov/fdsys/pkg/USCODE-2010-title42/pdf/USCODE-2010-title42-chap126-subchapII-partA.pdf)

[28 CFR Part 35 Nondiscrimination on the Basis of Disability in State and Local Government Services](http://www.gpo.gov/fdsys/pkg/CFR-2011-title28-vol1/pdf/CFR-2011-title28-vol1-part35.pdf)

[34 CFR Part 99 Family Education Rights and Privacy Act (FERPA)](http://www.gpo.gov/fdsys/pkg/CFR-2011-title34-vol1/pdf/CFR-2011-title34-vol1-part99.pdf)

[34 CFR Part 104 Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance](http://www.gpo.gov/fdsys/pkg/CFR-2011-title34-vol1/pdf/CFR-2011-title34-vol1-part104.pdf)

[34 CFR Part 300 Assistance to States for the Education of Children With Disabilities](http://www.gpo.gov/fdsys/pkg/CFR-2011-title34-vol2/pdf/CFR-2011-title34-vol2-part300.pdf)

[34 CFR Part 303 Early Intervention Program for Infants and Toddlers with Disabilities](http://www.gpo.gov/fdsys/pkg/CFR-2011-title34-vol2/pdf/CFR-2011-title34-vol2-part303.pdf)

**Cross References:**  [2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973](https://go.boarddocs.com/wa/wssda/MC.nsf/Index?open&policyid=AFGVA77F895A)

2163 - Response to Intervention

[3231 - Student Records](http://boarddocs.com/wa/wssda/MC.nsf/Index?Open&policyid=8U6UPL7CA102)

[3241 - Student Discipline](https://go.boarddocs.com/wa/wssda/MC.nsf/Index?open&policyid=BBDRNG6ECE8D)

[3246 - Restraint, Isolation and Other Uses of Reasonable Force](https://go.boarddocs.com/wa/wssda/MC.nsf/Districts?OpenView&count=-1&policyid=8U6V9V7FB304)

4217 - Effective Communication

**Management Resources:**

2021 - December Issue

2016 - March Issue

2014 - June Issue

2009 - October Issue

Policy News, December 2007 Updated Special Education

Policy and Procedure

Policy News, June 2007 Graduation Ceremonies for Special

Education Students

Policy News, December 1999 Rule Adoption Leads to Special