



**PULLMAN PUBLIC  
COMMUNITY FREE  
MONTESSORI K-9**

## Pullman Community Montessori

### Leadership Evaluation & Support Committee (LESC)

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#### Date and Time

Monday November 16, 2020 at 2:00 PM PST

#### Location

Please join remotely via ZOOM

<https://us02web.zoom.us/j/86409898643?pwd=cmJldCtZdkd5RlFnMytITnNEMjhwQT09>

Meeting ID: 864-0989-8643

Password: 5366

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**PCM's Mission:** to prepare all students to reach their full potential for future success in high school, college, career, and life, using the rich resources of our community.

**PCM's Vision:** to serve as an instrument of change, helping to progress our education system to better meet the needs of students, families, and educators. We nurture students to be self-empowered lifelong learners, global citizens, environmental stewards, and compassionate and collaborative leaders, bringing positive changes to their communities and the world!

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#### Agenda

- I. **Opening Items**
  - A. Record Attendance
  - B. Call the Meeting to Order

Thank you for joining LESC! We will start with introductions and then proceed into a professional development session led by Seth Webb from National Center for Montessori in the Public Sector (NCMPS).

**C. Approve Minutes**

As this is our first meeting there are no minutes to approve :-)

**II. How to use NCMPS Executive Appraisal Tools**

The Executive Appraisal tools from NCMPS were identified as the most useful to ensure growth of the Head of School. These appraisal tools are also aligned with the staff and school wide appraisal tools forming a system wide evaluation system to ensure high-fidelity Montessori.

**A. Committee Member HW (prior to meeting)**

Prior to our meeting please read/review the following

1. Our Head of Schools [general notes](#) about LESC's focus for this planning year. This will get thinking about goals which will be further supported by the recommendations from the board in December.
2. Review [Appraisal tools shared by Seth](#).
3. Review documents in the footer. This will build a strong base of information for future conversations and discussions.

**B. Presentation by Seth Webb**

PCM will be supported by NCMPS Rocky Mountain Region Coach and Program Manager Seth Webb, who is an ideal fit for the integration of TSS Place Network place-based practices and will not only provide coaching and advice on the high-fidelity Montessori programming, but also on the development of the adolescent community program. Through Mr. Webb's role with NCMPS, he designs and delivers school-based support, training, and program development for public Montessori schools in the Rocky Mountain Region and surrounding states. Prior to joining NCMPS, Mr. Webb worked in public charter Montessori schools in Arizona, Colorado, and New Zealand as an elementary teacher, instructional leader, dean of students, and principal. Throughout his career, Mr. Webb has been active in the Montessori movement as a conference presenter, and lecturer and field consultant for Montessori training centers. He is Montessori credentialed (AMS 6-12, AMI 12-18), is a state licensed teacher and principal, and holds a master's in education from the Center for Contemporary Montessori Programs at St. Catherine University. In addition to Mr. Webb's academic experience he has a suite of personal and professional experience that provides the ideal background for blending Montessori and place-based practices ranging from growing up in a family that ran a "back to the earth" summer day camp (45 years of operation, with operation ongoing) to serving as an instructor for the National Outdoor Leadership School.

National Center for Montessori in the Public Sector (NCMPS) brings deep expertise in delivering high-fidelity Montessori in the public sector. They have been integral in the formation of several new Washington, DC Charter schools including Breakthrough Montessori and the Sojourner Truth School. NCMPS is a non-profit organization dedicated to helping public schools deliver high-quality, personalized education through Montessori by providing services including: startup and expansion support, operational program support, continuing education, and training and support on student, staff, and program assessment. NCMPS boasts a network of over 400 schools, serves over 4,000 teachers, and has trained over 300 coaches and nearly 600 DERS (Developmental Environmental Rating Scale) users.

### III. Other Business

### IV. Closing Items

#### A. Adjourn Meeting

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**Grounding Docs:** [LESC Description & Responsibilities](#), [Norms-We are LEADERS too-Structure and Responsibilities Overview](#), [LESC Description & Responsibilities](#), [Bylaws](#) (read committees section), [HOS Position Description](#), [HOS PD & Accountability Plan](#)

**Evaluation Tools:** [NCMPS Executive Appraisal Instrument](#) (sup. [Annual Review Portfolio](#), [Reflective Practice Inventory](#)) [PCM Logic Model](#), [EEMPS Rubric](#), [School-Wide Reflective Practice Inventory](#)

**Resources:** [Why LESL?](#), [Example 12-month Calendar](#) (more for operation),