

APPROVED



Prelude Preparatory Board of Directors

Minutes

Academic Excellence Committee Meeting

Date and Time

Monday June 8, 2026 at 9:00 AM

Notice is hereby given that a regular meeting is scheduled at 9:00 AM.

This Meeting will be conducted by telephone conference in accordance with the Governor's authorization concerning the suspension of certain open meeting law requirements for COVID-19.

Committee Members Present

Dr. Denise Miner-Williams (remote), Lauren Lewis

Committee Members Absent

None

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

Dr. Denise Miner-Williams called a meeting of the Academic Excellence Committee of Prelude Preparatory Board of Directors to order on Monday Jun 8, 2026 at 9:00 AM.

C. Approve Minutes

Lauren Lewis made a motion to approve the minutes from Academic Excellence Committee Meeting on 04-01-26.

Dr. Denise Miner-Williams seconded the motion.

The committee **VOTED** to approve the motion.

II. Academic Achievement

A. Academics

1. STAAR: Preliminary results have been released to districts. Additional reports and accountability information are still pending.

- Administration is currently reviewing available student performance data and identifying trends across grade levels and subject areas. A comprehensive STAAR and accountability update will be provided to the Board once all data becomes available and has been thoroughly reviewed.

2. Achievement Update

End-of-year MAP Growth testing has been completed.

a. Growth: NWEA defines a growth percentile of 50 as meeting expected growth, therefore a growth percentile above 50 indicates students grew more than academically similar students nationwide. Prelude students exceeded national **growth** expectations in all three tested subject areas: Reading 60th Language Usage 54th Mathematics 64th

b. Achievement: Schoolwide achievement in percentiles increased from Winter to Spring in Reading (56-60), Language Usage (56-61), and Mathematics (59-64). Of particular note, in reading Grade 2 achieved a 64th percentile growth score and finished at the 74th percentile nationally in achievement; in math Grade 4 achieved an 88th percentile growth score and finished at the 81st percentile nationally in achievement and Grade 5 achieved a remarkable 93rd percentile growth score and increased achievement from the 56th percentile to the 76th percentile nationally.

c. Improvement: the data also highlights opportunities for improvement. As a small school, even a handful of students can significantly impact grade-level results, so administration looks beyond grade-level averages to identify individual student needs and instructional priorities.

As we plan for the 2026-2027 school year, we will continue to strengthen foundational reading and mathematics skills, provide targeted interventions for students who need additional support, and use assessment data to guide instruction. Our goal is not only to maintain the strong growth seen this year, but to ensure that every student continues to make meaningful academic progress.

3. Summer Boost: June 1- 26.

a. The program combines focused instruction in reading and mathematics with engaging enrichment opportunities designed to keep students learning throughout the summer months. Pre- and post- testing demonstrates the value of the program.

b. Funding is multi-sourced. The primary funding for this may not be available next year, so other means may need to be sought.

III. Other Business

A. Staffing

100% of staff are returning. Summer planning efforts include curriculum preparation, staff training, and operational readiness for the upcoming school year. Many will experience different teaching assignments based on their strengths, and most express eagerness for the new challenge.

B. Enrollment and Attendance

- Six Weeks 5 Attendance Rate: 94.921%
- Total Attendance Rate To-Date: 94.992% (preliminary)

Registration for next year is in progress. Most current students have reregistered for next year. Those who have not have a common attribute of having truancy issues.

C. Parent and Staff Surveys

1. End of year Family Survey had 52 respondents, the most that has yet been collected. Overall feedback was overwhelmingly positive. Families reported that their children enjoy attending Prelude, feel their children are learning, and would recommend the school to other families.

2. Communication emerged as one of the strongest areas of feedback. Families consistently reported feeling informed about school events, student progress, and important school updates throughout the year.

3. Families identified multiple programs and activities that contributed positively to their children's experience.

4. When asked what they value most about Prelude, families most frequently identified aspects that are valued by families:

- Family atmosphere and sense of community
- Strong communication with families
- Safe and structured environment
- Caring staff
- Student performances and enrichment opportunities
- Field trips and special events
- Physical education and athletics
- Academic growth

5. Feedback for future planning that Administration will consider as planning continues for the 2026-2027 school year and future program development

a. Families expressed interest in expanded opportunities for students, including additional field trips, STEM activities, athletics, leadership opportunities, theater programs, student travel experiences, and family engagement events.

b. A common theme was a desire for additional extracurricular and enrichment opportunities for younger students. .

D. Superintendent Comments

Ms. Lewis: I am very pleased with the academic growth and achievement of students overall, even as areas for improvement are identified. The testing data further demonstrates that our instructional programs are effective at supporting student learning and helping students continue to progress academically throughout the year.

As we plan for the 2026-2027 school year, we will continue to use analysis of grade-level and student-level data to identify strengths and areas for improvement, strengthen foundational reading and mathematics skills, provide targeted interventions for students who need additional support. Our goal is not only to maintain the strong growth seen this year, but to ensure that every student continues to make meaningful academic progress. In addition, we will also look at how we can continue to incorporate activities and events that families express interest in.

It is of interest to note that Prelude is developing an unintentionally sought reputation as a school with emphasis on fine arts.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:54 AM.

Respectfully Submitted,
Dr. Denise Miner-Williams

Pursuant to Texas Attorney General Op. No. AG-0668, information provided on subjects not on the agenda shall be limited to statements of specific factual information, or recitation of existing policy. Any deliberation or decision about a subject not on the agenda shall be limited to a proposal to place the subject on the agenda for a future meeting of the Board.