



Centralia School District

Business and Community Levy Forum

Special Board Meeting

Date and Time

Thursday January 29, 2026 at 5:30 PM PST

Thursday, January 29, 2026

Centralia High School Library

5:30 pm Special Board Meeting

Zoom: <https://zoom.us/j/96045140189>

Facebook: <https://www.facebook.com/centraliaschooldistrict>

Our Mission: Prioritize Students- Uphold High Expectations- Champion Hope- Cultivate Collaboration

Our Vision: All Students Achieve Academic and Personal Excellence

Agenda

Presenter

I. Opening Items

A. Call the Meeting to Order

B. Flag Salute

C. Record Attendance

Tim Browning, President

Kayla Mounts, Vice President

Presenter

Sarah Holmes, Director

Lisa Leon, Director

Deb Parnham, Director

D. Approval of the Agenda

II. Business Levy Forum

A. Levy Talking Points Document

III. Community Levy Forum

A. Levy Talking Points Document

IV. Closing Items

A. Future Meeting Schedule and Board Recommended Agenda Items for Future Meetings

Study Session

Thursday, February 12, 2026

5:00 pm at the Centralia High School Performing Arts Center

State of the District

Special Board Meeting

Thursday, February 19, 2026

6:00 p.m. at the Centralia High School Performing Arts Center

Regular Board Meeting

Thursday, February 22, 2026

5:00 p.m. at the Centralia High School Performing Arts Center

B. Adjourn Meeting

People with disabilities should contact the superintendent's office at least 24 hours in advance so that arrangements can be made for them to participate in board meetings.

Coversheet

Levy Talking Points Document

Section:	II. Business Levy Forum
Item:	A. Levy Talking Points Document
Purpose:	
Submitted by:	
Related Material:	Levy Talking Points_2026 levy (1).pdf

Centralia School District February 2026 Levy Election

Levy Talking Points

Investing in Our Students, Achieving Excellence

Levies are a short-term, local property tax passed by the voters of a school district generating revenue to fund programs and services that the state does not fund or fully fund as part of “basic education”. This document helps break down some frequently asked questions.

1. What is Centralia School District asking of the voters in this election?

The current voter-approved levy ends in 2026. The proposed replacement levy amount is \$7,150,000 in 2027; \$7,640,000 in 2028; and \$8,157,000 in 2029.

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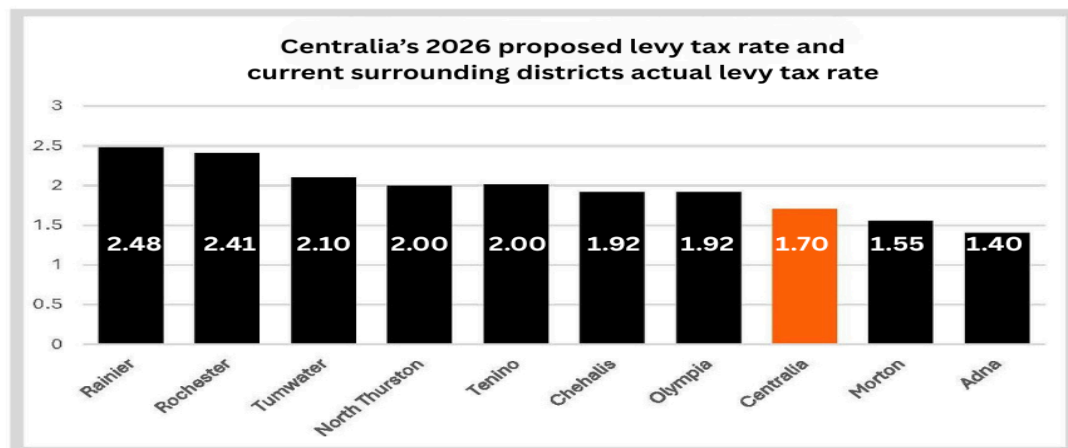
- With this levy the typical homeowner will pay \$56.66 per month
- With this levy the typical homeowner will pay \$680 per year

The current estimated cost in our current levy to property owners is \$1.48 per \$1,000 assessed property value. As an example, the typical homeowner of a \$400,000 home (the median value in Centralia):

- With the current levy the typical homeowner is paying \$49.22 per month
- With the current levy the typical homeowner is paying \$590.66 per year

3. How does Centralia School District's request compare to area districts?

The chart below shows Centralia's proposed tax rate in orange and the current surrounding districts actual levy tax rate in black.



4. How will levy funds be used?

The budgeted amount below may change as the needs of the District continue to be assessed. The budgeted amounts below are in alignment with the strategic goals of the Centralia School District.

Draft Collection Rate Comparison Proposals		Year 1	Year 2	Year 3
Collection Rates		\$1.70	\$1.75	\$1.80
Academic Accelerators				
Instructional Facilitators & Instructional Coaches		\$750,000	\$750,000	\$750,000
Academic Intervention		\$50,000	\$50,000	\$50,000
Summer School		\$250,000	\$300,000	\$300,000
Curriculum & Learning Materials		\$350,000	\$400,000	\$500,000
AVID/NEU		\$100,000	\$100,000	\$100,000
Centralia Technology/Energy Academy		\$365,000	\$365,000	\$365,000
Safe and Secure Schools				
Safety & Security:Coordinator, Equipment		\$330,000	\$420,000	\$420,000
Counselors		\$681,000	\$681,000	\$681,000
Mental Health Support Specialists		\$125,000	\$125,000	\$250,000
Bus Discipline Monitor		\$150,000	\$150,000	\$150,000
Student Behavioral Support		\$725,000	\$725,000	\$725,000
Connecting, Belonging, Achieving				
K-12 Athletics		\$900,000	\$1,000,000	\$1,050,000
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Cispus Outdoor Education		\$25,000	\$75,000	\$75,000

Required and Related Services			
Nurses	\$75,000	\$75,000	\$225,000
Current Technology & Technology Tools	\$789,000	\$825,000	\$827,000
Required Special Education Services	\$750,000	\$774,000	\$774,000
<i>Inflationary costs</i>	<i>\$260,000.00</i>	<i>\$350,000.00</i>	<i>\$440,000.00</i>
	<i>0</i>	<i>0</i>	<i>0</i>
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Total Expenditures	<u>.00</u>	<u>.00</u>	<u>.00</u>
Draft Collection Rate Comparison			
Proposals	Year 1	Year 2	Year 3

The amounts included on the proposed expenditures included above may be adjusted to meet the ongoing needs of the District.

Below is a description of some of the levy funded items:

K-12 Athletics. Athletics pay for equipment, travel, facility usage, coaching and District Personnel. We have athletics in the Elementary, Middle and High School. The coaches and equipment, travel, officials, and other costs. Athletics builds work ethic and belonging, leading to better academic success.

Student Behavioral Support: Behavior Specialists are critical to providing support to students who are struggling to regulate behaviors that interfere with their learning and the learning of others. They possess a deep understanding of behavior. They provide direct behavioral instruction to students as well as providing support and professional development to the staff. They collaborate with building staff and families and are critical to supporting the district wide initiatives of social emotional learning, behavioral response, and student climate and culture.

Mental Health Support: A Mental Health Support Specialist supports the needs of students who are struggling emotionally. The position is a critical part of the layers of interventions available to students and their families. The specialists direct mental health services to students as well as helping families navigate complicated external mental health systems. They collaborate with outside mental health providers and school staff in a comprehensive approach to supporting the mental and behavioral health of our students while providing professional development to staff and working closely with families.

Safety and Security Coordinator: The Safety and Security Coordinator position was added in the 2023-2024 school year. The position works with Centralia High School and Centralia Middle School to be proactive in managing student safety and behavior, build relationships with students, staff, families, and local law enforcement, and support

behavior response and intervention. The Coordinator works closely with administrators in planning and responding to needs. The Coordinator is also part of the District Safety Committee. The position is critical to the district's efforts to continually improve safety and security. The District's plan is to have two positions in order to serve CHS, CMS, and the other six schools.

Counselors: School Counselors serve all students in their assigned buildings and collaborate with all staff to provide classroom, group or individual interventions to support the social emotional learning provided by classroom teachers. School Counselors support families to connect with outside agencies for resources such as food, clothing, mental and physical health. They assist students in learning, coping, and self-regulation skills as well as providing guidance for post-high school opportunities. Students and families benefit from their services; the state does not fund the level of counseling services needed in schools.

Instructional Facilitators & Instructional Specialists: Instructional facilitators and instructional coaches are instrumental in supporting teachers and principals in improving instruction. On a daily basis, these staff work closely with teachers and model lessons, provide resources and work directly with small groups of students. We know that improving the effectiveness of our teachers will lead to strong student outcomes and these staff support our teachers daily. We currently have an instructional facilitator at every elementary school and two instructional specialists staff that support these efforts districtwide.

Curriculum & Learning Materials: The District has an established curriculum adoption cycle to review and potentially replace/update instructional materials. Levy funds allow us to purchase updated materials and train our staff to effectively use them. The research is clear, having a strong, aligned curriculum, will lead to better student outcomes.

Centralia Energy Academy Initiative: Innovative companies in renewable and green energy are coming to Centralia and the District is committed to ensuring our students are prepared for these opportunities. The District is also committed to offering an educational experience that draws the new workers to our community and our schools. The initial energy coursework that has been developed at the high school engages students and makes learning relevant. The district plans to complete the development and implementation of a 4-course pathway of classes.

Bus Discipline Monitor: Safety is a top priority including on the bus. The Bus Discipline Monitor will provide additional supervision and training for drivers and students regarding positive bus behavior. A safe ride to and from school positively impacts student learning.

Academic Intervention: Math and reading supports for students K-12 to strengthen academic progress and ensure all students achieve grade level standards. These funds will help us meet the ambitious learning goals of the district.

Technology: Technology is an important aspect of student learning and effective school and district infrastructure. The levy funds support technology systems, equipment, and staff. The state provides funding equivalent to 1 staff member and zero technology equipment.

Summer School: Summer school provides the opportunity to enhance learning, bridge gaps in skills and prevent summer learning loss, both academically and behaviorally. The state does not fund summer school and some of our students need additional time and support to meet grade level expectations.

Cispus: Cispus outdoor education is a long standing 6th grade learning experience in Centralia. Sixth graders spend 4 days, led by high school counselors, engaged in science learning at camp Cispus. The district has some grant funding for Cispus, but does not necessarily cover the full cost.

K-12 Visual & Performing Arts: Choir, band, orchestra, and other arts build students academic skills, cognitive development, and belonging, strengthening student success and academic outcomes. State and federal funding does not provide funding for these programs.

Required Special Education Services: These are legally required services for students receiving Special Education that are not fully funded by federal or state Special Education allocations.

AVID/NEU: AVID is a college and career readiness program in our middle and high school that builds students executive functions and academic skills. AVID also includes specific research-based effective instructional strategies. NEU (No Excuses University) is an elementary program that builds hope, teaches goal setting and future thinking, and aligns instruction, intervention, and support systems.

Inflationary Costs: The district is committed to being good fiscal stewards and so is planning for cost increases that will allow us to maintain programs and services.

5. What is an Education Programs and Operations Replacement Levy?

An Educational Programs and Operations Replacement Levy, previously referred to as a Maintenance Operations (M&O Levy), is a replacement levy to cover **the gap between state funding and the cost of programs, services and operations**. School levies help pay for student services and programs not funded by other sources. Districts may run levies for up to four years and up to \$2.50 per \$1000 assessed property value.

6. How is a levy approved?

Levies are voted on by the public, when ballots are counted, a simple majority is required to pass the levy. 50% of the votes, plus 1 additional vote is required to pass a levy. EG. 100 people voted, we need 51 people to vote yes.

7. If approved, when will the new levy be collected and expire?

The current levy expires in December 2026. The proposed three-year replacement levy would begin in January 2027 and expire December 2029. Levy collection is based on a calendar year.

8. According to State requirements, what can levy funds pay for?

EP&O levy dollars can only be used to fund educational programs and operations that are *not* funded (or not *fully* funded) by the State's "basic education" funding under state law. EP&O levies "fill the gap" between what the State provides and what a district actually needs to run schools and support students.

<https://ospi.k12.wa.us/sites/default/files/2023-08/epolevypresentation.pdf>

9. I am disabled and/or a senior citizen. Am I eligible for a tax break?

Yes, Washington State law provides two tax benefit programs for senior citizens and individuals who are disabled: property tax exemptions and property tax deferrals. For more information on qualifications, please contact your local county assessor's office.

Lewis County Assessor

351 NW North St, Chehalis, WA 98532

Phone: 360-740-1392

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10. What is a levy rate?

A levy rate is the amount of property tax per \$1000 of assessed property value to fund a voter approved levy amount. A levy rate of \$1.70 means that for every \$1,000 of property value, the owner of the property will pay up to \$1.70 in taxes.

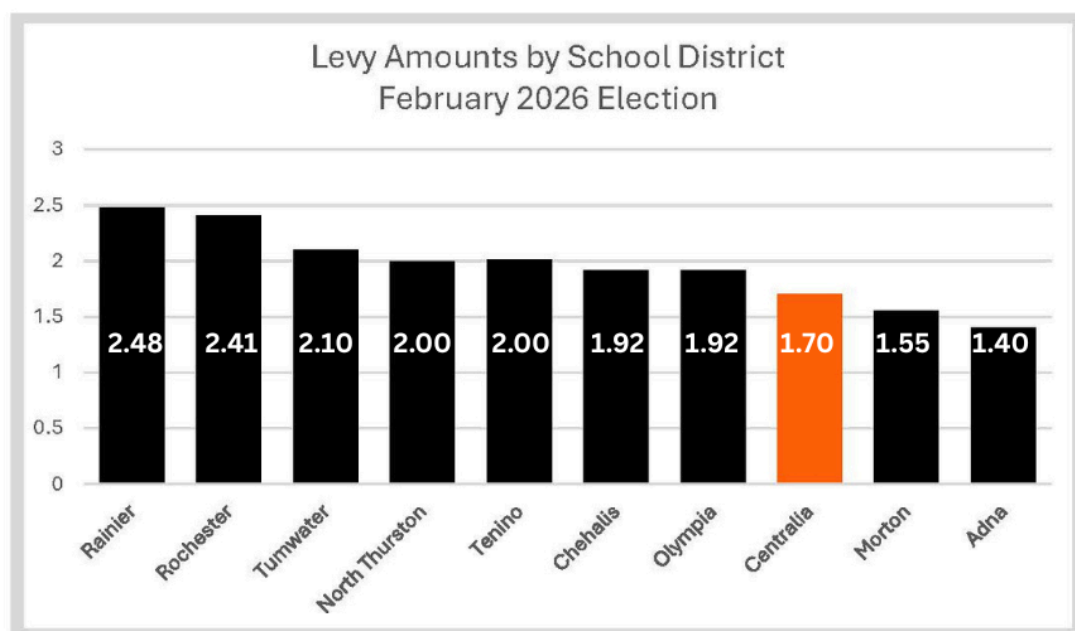
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11. Is this a replacement levy?

Yes, this is a replacement levy. Our current levy expires in December 2026.

12. What happens if this levy is not approved?

If this levy is not approved by our voters, there will be program and staff reductions. This could include teaching positions, classroom support, school sports, art, music, counseling, safety and security, and nursing services.



13. How do I register to vote?

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15. Do all public schools receive state funding?

Yes, but the amount of funding that each district receives varies greatly based on a number of factors.

For example: Enrollment, regional cost of living differences, poverty rates, and the number of special needs or non-English speaking students all factor into the amount of state funding a district may receive.

16. Doesn't the state provide all the funding schools need to operate?

No. Washington is only legally required to fully fund what they define based on a funding distribution formula referred to as the "prototypical model." This model represents the Legislature's assumptions about the costs associated with providing "basic education" to students.

If you have any questions, please contact:

Lisa Grant: lgrant@centralia.wednet.edu
360.827.6373

Brittany Kindell: bkindell@centralia.wednet.edu
360.330.7600

Joe Vetter: jvetter@centralia.wednet.edu
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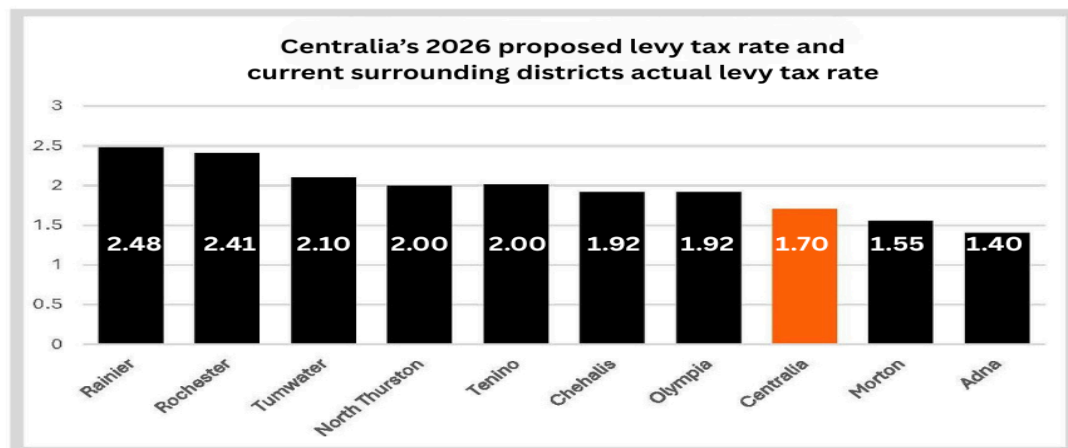
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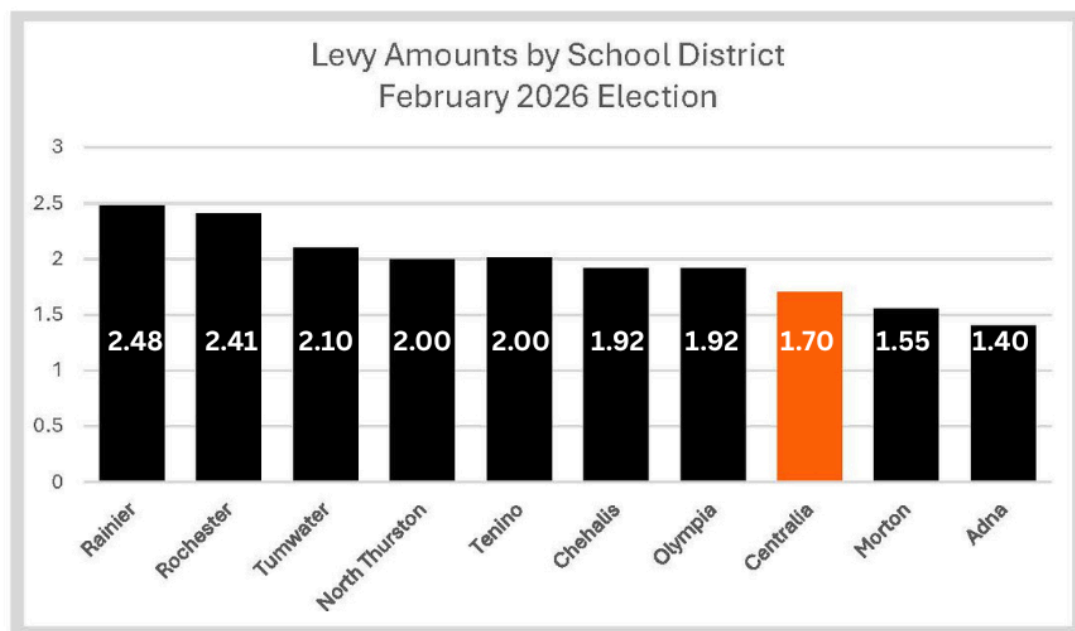
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