



## Centralia School District

### December Regular Board Meeting

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#### Date and Time

Thursday December 18, 2025 at 5:00 PM PST

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Thursday, December 18, 2025

Centralia High School Performing Arts Center

5:00 p.m. Board Meeting

Zoom: <https://zoom.us/j/95433436977>

Facebook: <https://www.facebook.com/centraliaschooldistrict>

**Our Mission:** Prioritize Students- Uphold High Expectations- Champion Hope- Cultivate Collaboration

**Our Vision:** All Students Achieve Academic and Personal Excellence

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#### Agenda

Presenter

#### I. Opening Items

A. Call the Meeting to Order

B. Flag Salute

Student Board  
Representatives

C. Record Attendance

Tim Browning, President

Kayla Mounts, Vice President

Sarah Holmes, Director

Lisa Leon, Director

Presenter

Deb Parnham, Director  
Kycen Donahue, Student Director  
Lilyian Trousdale, Student Director  
Maddie Ahern, Student Director Elect

**D. Approval of the Agenda**

**II. Oath of Office- Tim Browning and Lisa Leon**

**III. Student Awards**

**A. On Target Award-Edison Elementary**

- Olivia Morken
- Alexander Quezada
- Everett Schuler
- Javier Urbina-Barrera
- Claire Clark
- Kendra Marcos
- Kaidyn Olson
- Soraya Ramirez Abarca
- Colin Wheeler
- Lincoln Lomedico
- Angel Rodriguez
- Colby Hackett
- Lupita Juarez Santoyo
- Alexia Lowther
- Annabelle Landeros

**B. On Target Award-Fords Prairie Elementary**

- Sophie Vedder
- Willow Perkins
- Hank Baker
- Indy Mettler
- Luke Pierce
- Nykky McGuire
- Mia Lara Moran
- Quinn Smith
- Violet Melvin



Presenter

- Andres Leal-Minor
- Edwin Santiago
- Kyler Denman
- Isabella Mosqueda
- Sydney Debee
- Vesper Trupo
- Stella Shute
- Allison Montejo
- Catherine Cushman
- Milan Cervantes
- Luis Fuerte

**C. On Target Award-Jefferson Lincoln Elementary**

- Mayzee King
- Tobias Krupp
- Scarlett Farrell
- Elisabeth Paul
- Madeline Grund
- Nayely Rodas
- Victoria Castro-Rodas
- Dylan Perez Conreras
- Gael Munoz
- Jakobee Rex
- Melany Marin Martinez
- Malaiya Hodges
- Aubree Huber
- Aurora-Mae McMillian
- Mary Wright
- Kelsey Ayala
- Saray Rojas

**D. On Target Award-Oakview Elementary**

- Perla Otero Barajas
- Lily Egge
- Adeline Almond
- Luella Norwood
- Justin Alvarenga
- Jason Mendoza Bonilla

Presenter

- Emilie Flaig
- Evie Young
- Ashley Dominguez-Velasco
- Josie Norwood
- Edward Sanchez
- Oliver Morehouse
- Mia Velasquez
- Anahi Rodriguez

**E. On Target Award-Washington Elementary**

- Lucas Bailey
- Gaspar Tomas Gaspar
- Jameson Pierce
- Emmersyn Gallegos
- Aurelia Perez
- Kaiden Rios-Mitchell
- Samantha Rangel-Estrada
- Evelyn Althausen
- Charlotte Baggett
- Italia Luque
- Lili Ruiz
- Tereana Pacas
- Erik Martinez

**IV. The Bullseye Award**

**Futurus High School**

- Camdyn Howard
- Dani Kilbourne
- Riley Wilhite

**Centralia Middle School**

- Clark Guthrie
- Emma Andalbo-Cansino
- Kiana Plunket
- Dorian Elliot

Presenter

- Finley Stidham
- Juan Escobedo Sanchez
- Dylan Man
- Rosalee Egan
- David Moxness
- Adalberto Ramirez-Mejia
- Amelia Knighton
- Sebastion Linecum
- Liam Bingley

### **Centralia High School**

- Joseph Acosta Castro
- Mackenzie Erickson
- Juan Garduno Aviles
- Nadelyn Barragan
- Evelyn Williams
- Lorenza Santiago
- Aaliya Mendoza
- Mario Valencia Matias
- Jazmyn Louria
- Jesusa Santiago
- Analy Gonzalez
- Colin Alsterberg
- Minnie Pearl
- Megan Morrow
- Abram Palacios Castro
- Nevaeh Dixon
- Rocco Magill
- Brissett Rojas
- Zane Lockwood
- Emily Sanchez Ortiz
- Max Adamson
- Savannah Holmes
- Harper Ramirez
- Justin Ramirez
- Riot Verley
- Martcil Kotula
- Mark Puris
- Ramon Torres Jr
- Elizabeth Luna

Presenter

- Saryn Pelesky
- Inacia Paul
- Owen Sharp
- Evelyn Mercado
- Sawyer Sexsmith
- Saul Ramirez Nino
- Katia Lopez Avila
- Brody Huffman
- Enaahola Vargas
- Corbyn Ross
- Caitlin Emmet
- Jose Mota
- Ben McGray

## **V. Staff Awards**

### **The Golden Gavel Award:**

- Lyndsey Lord, Edison Elementary School
- Emily Ethridge, Fords Prairie Elementary
- Melanie Land, Jefferson Lincoln Elementary
- Marcy Heegeman, Oakview Elementary
- Alia Sherwood, Washington Elementary
- Andrew Lanz-Ketcham, Centralia Middle
- Barret Daniels, Centralia Middle
- Kary Gomez, Centralia Middle
- Mike Finley, Centralia Middle
- David Bennett, Centralia Middle
- Carol Ann Langworthy, Centralia Middle
- Fallon Bohnas, Centralia Middle
- Melissa Fagerness, Centralia Middle
- Steve Brockman, Centralia Middle
- Chad Condit, Centralia Middle
- Lauri Johnson, Centralia Middle/High
- Breanna Leibsle, Centralia Middle/High
- Julie Smith, Centralia Middle
- Iris Craig, Centralia Middle
- Tyler Gedney, Centralia Middle
- Sarah Dulin, Centralia High
- Susanne Lackie, Centralia High
- Sabrina Richmond, Centralia High

Presenter

- Kendra Meek, Centralia High
- Louis Blaser, Centralia High
- Teresa Ramirez, Centralia High

**The Golden "It" Award:**

- Heidi Palmason, Oakview Elementary
- David Bligh, Centralia High School

**VI. Public Comment**

**VII. Video Reports (Informational Only)**

The following video reports have been provided to the Board of Directors in advance of this meeting for their individual review. These reports will not be presented or discussed during the meeting, but are included here for transparency and public access. Community members are encouraged to view the reports at their convenience using the links below. No formal action will be taken on these items during this meeting unless otherwise noted.

**A. Athletics Report**

Tim Ahern, Athletics  
Director

Athletics Report Video [Link](#)

**B. McKinney Vento Report**

Josue Lowe, Edison  
Principal &  
McKinney Vento  
Director

McKinney Vento Video Report [Link](#)

**VIII. Reports to the Board**

**A. Dollars for Scholars Report**

Jenny Ashmore

**B. End of Year Budget Report**

Joe Vetter,  
Executive Director  
of Fiscal Services

Presenter

**C. Student Board Representative Report**

L.Trousdale,  
K.Donahue, and M.  
Ahern Student Reps

**D. Superintendent Report**

Lisa Grant

**E. Strategic Plan Update**

Lisa Grant

**IX. Approval of Consent Agenda**

**A. Previous Meeting Minutes**

Lisa Grant

**B. Travel Requests**

**C. Personnel**

Samantha Mitchell,  
Exec. Director of  
Human Resources

**D. Budget Status Report**

Joe Vetter,  
Executive Director  
of Fiscal Services

**E. Voucher Warrants**

Joe Vetter, Exec.  
Director of Fiscal  
Services

**X. Old Business**

**A. Consideration of Approval of Second and Final Reading of Board Policies**

**XI. New Business**

**A. Consideration of Approval of First Reading of Board Policies**

**B. Consideration of Approval of Perkins Grant**

Carissa Folgner,  
CTE Director

**C. Consideration of Approval of 26-27 School Year Calendar**

Samantha Mitchell,  
Executive Director  
of Human  
Resources

**D. Consideration of Approval of 2025-26 VISIONS Contract**

Tammie Jensen-  
Tabor, Exec.

Presenter

Director of Special  
Services

- E.** Consideration of Approval of Jackson Therapy Partners Contract

Tammie Jensen-  
Tabor, Exec.  
Director of Special  
Services

- F.** Consideration of Approval of Resolution 2025-21 Cancellation of Warrant

Joe Vetter,  
Executive Director  
of Fiscal Services

## **XII. Board Member Reports**

## **XIII. Closing Items**

- A.** Future Meeting Schedule and Board Recommended Agenda Items for Future Meetings

### **Study Session**

Thursday, January 8, 2026

5:00 p.m. at Centralia High School Performing Arts Center

### **Board Meeting**

Thursday, January 22, 2026

5:00 p.m. at Centralia High School Performing Arts Center

- B.** Executive Session

To discuss the performance of a school district employee. RCW 42.30.110.

- C.** Adjourn Meeting

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People with disabilities should contact the superintendent's office at least 24 hours in advance so that arrangements can be made for them to participate in board meetings.

# Coversheet

## End of Year Budget Report

<b>Section:</b>	VIII. Reports to the Board
<b>Item:</b>	B. End of Year Budget Report
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	4th quarter Budget Presentation.pdf



# 2024-2025

## 4th Quarter Financial Update

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Joe Vetter  
Executive Director of Fiscal Services and Operations

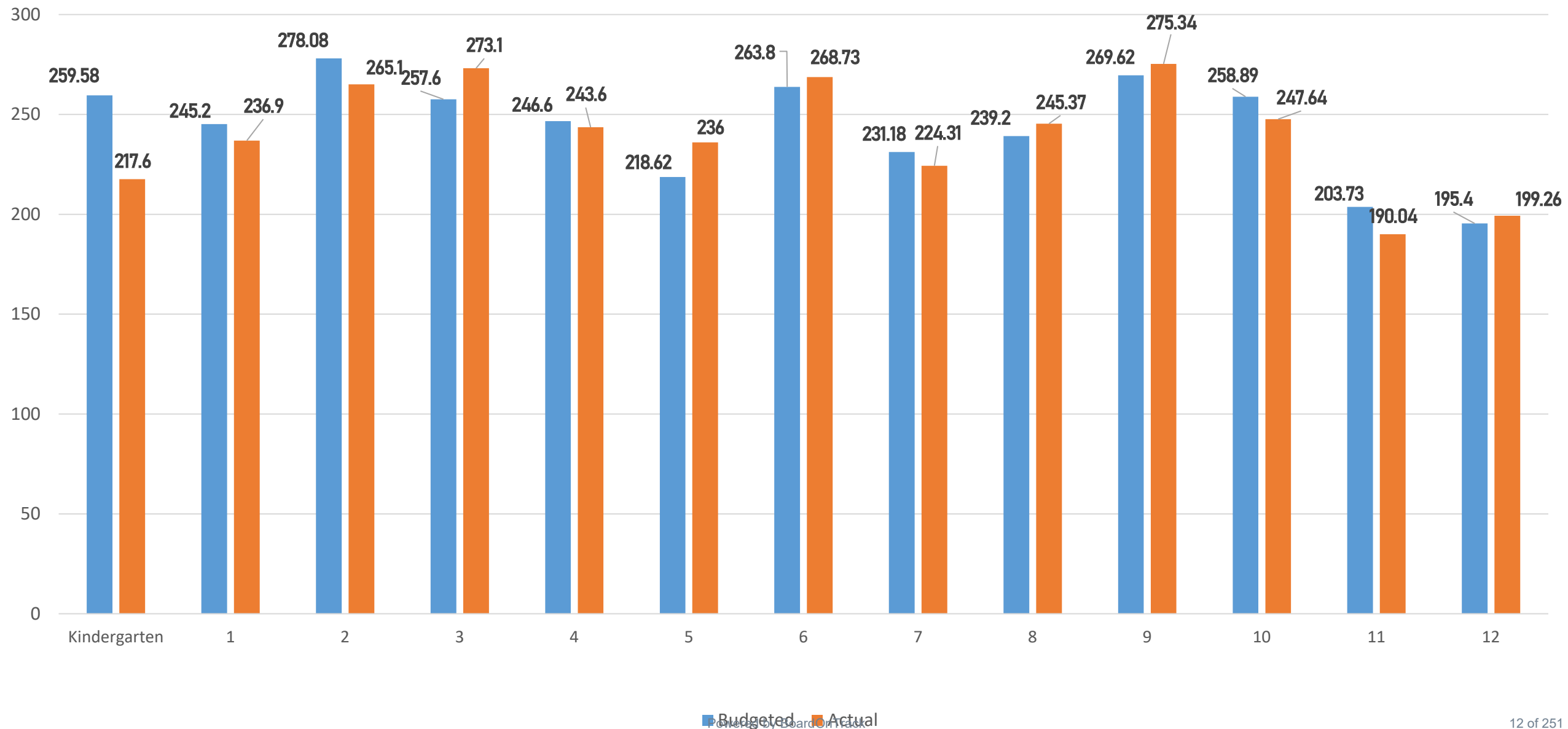




# 4th Quarter Enrollment Student FTE

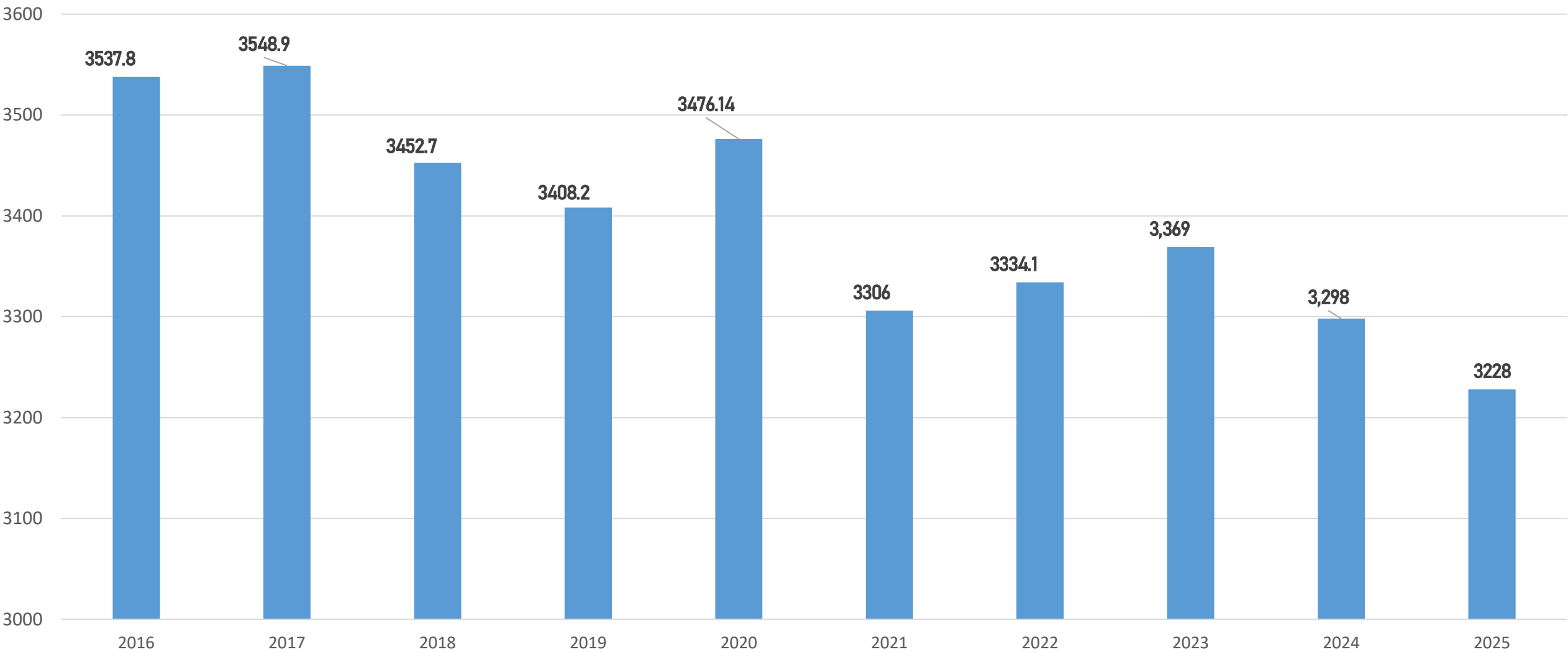
Budgeted: 3,174

Actual: 3,123

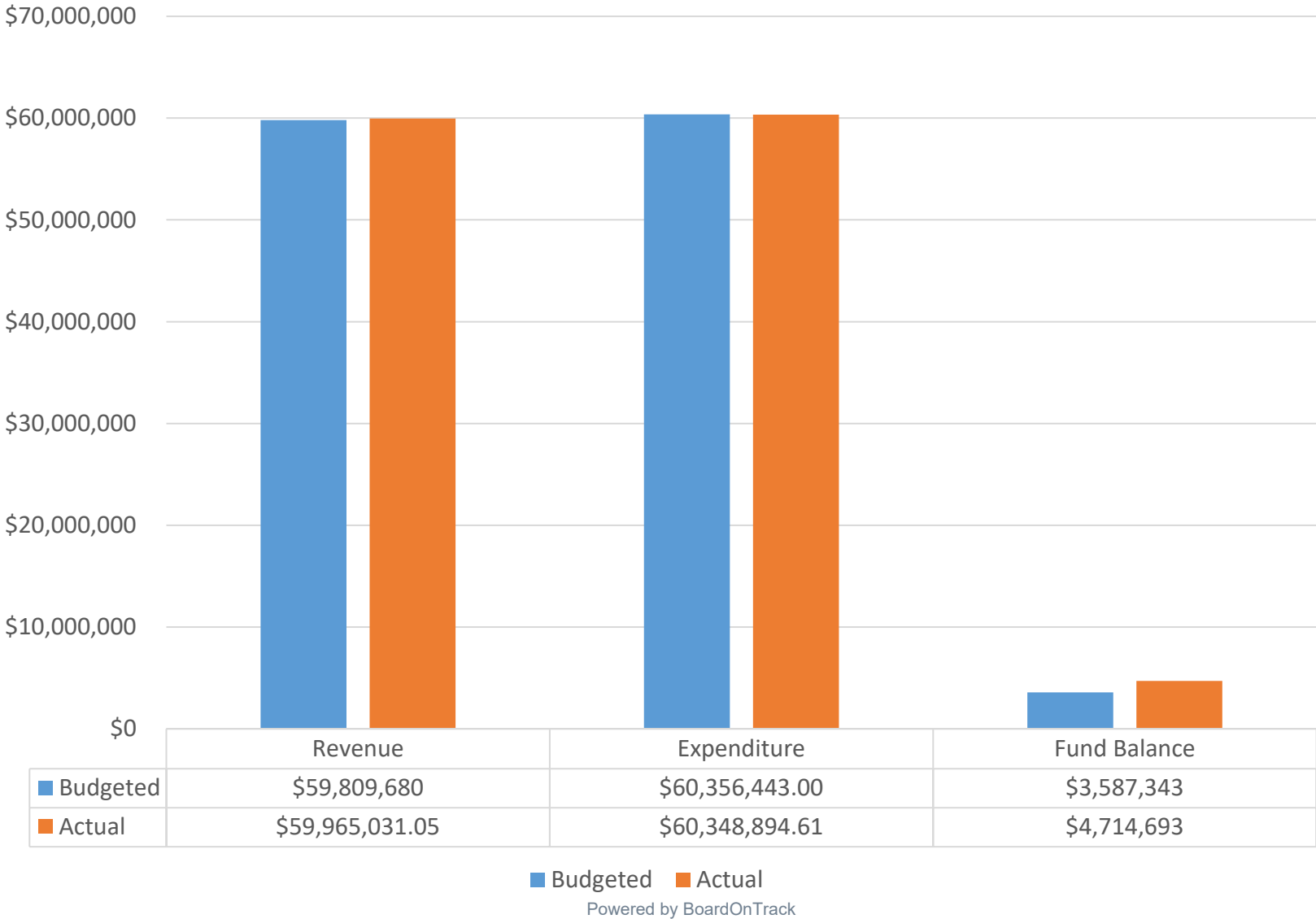




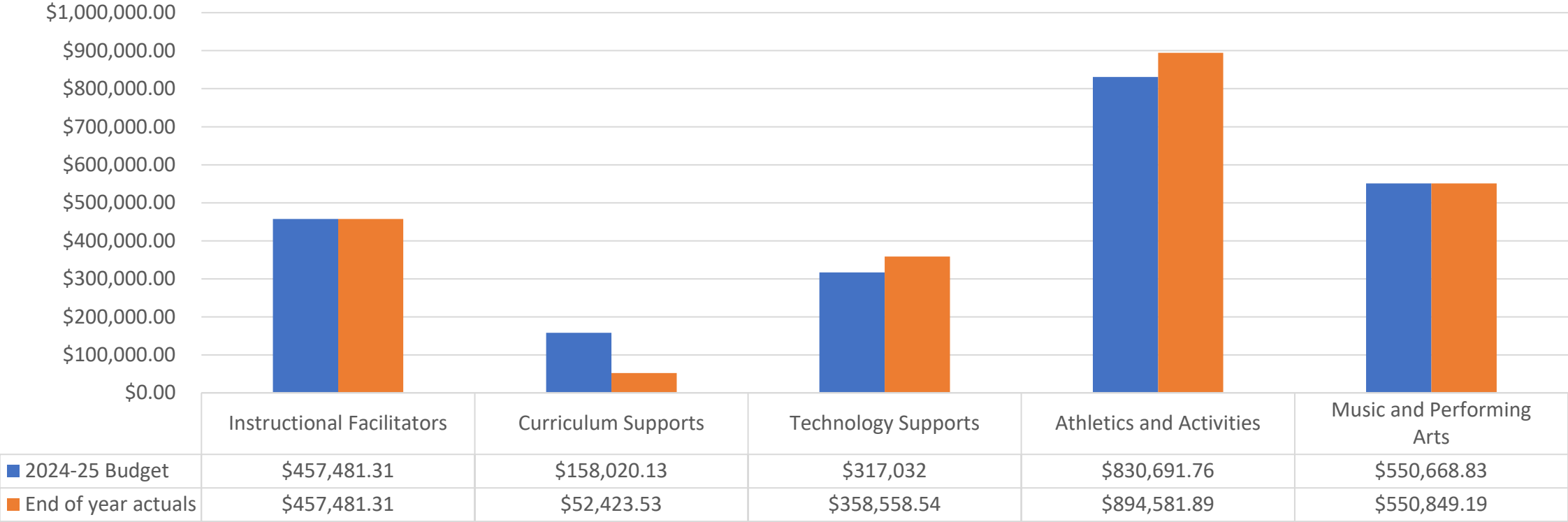
# 10 Year Enrollment Trend



# 24-25(End of Year) Budget to Actuals



# Budget to Actual – Levy Usage



# Capital Projects Fund

- REVENUE
  - Transfers from General Fund
- EXPENDITURES
  - Edison Retrofit
  - Energy Efficiency projects

Beginning Fund Balance	\$6,670,589
Revenues and Other Financing Sources	\$881,990.70
Expenditures	- \$3,223,661
Ending Fund Balance	\$4,328,919

# Debt Service Fund

- REVENUE

- Local Property Tax
- Timber Excise Tax

- EXPENDITURES

- Principal/Interest –  
Voted/Non-Voted Debt

Beginning Fund Balance	\$3,448,019
Revenues and Other Financing Sources	\$4,534,589
Expenditures	- \$4,532,600
Ending Fund Balance	\$3,450,009

# Associated Student Body Fund

- REVENUE

- Clubs
- Athletics
- Fundraisers

- EXPENDITURES

- Cultural
- Athletic
- Recreational
- Social

Beginning Fund Balance	\$525,282
Revenues and Other Financing Sources	\$293,284
Expenditures	- \$274,062
Ending Fund Balance	\$544,504



# Transportation Vehicle Fund

- REVENUE

- State Depreciation

- EXPENDITURES

- Buses

Beginning Fund Balance	\$1,793,483
Revenues and Other Financing Sources	\$707,005
Expenditures	- \$605,058
Ending Fund Balance	\$1,895,431

# Questions?

# Coversheet

## Previous Meeting Minutes

<b>Section:</b>	IX. Approval of Consent Agenda
<b>Item:</b>	A. Previous Meeting Minutes
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	11.13.25 Regular Board Meeting Minutes.pdf



## **Regular Board Meeting Minutes**

Thursday, November 13, 2025

Centralia High School PAC

5:00p.m. Board Meeting

### **1. CALL TO ORDER**

#### **ATTENDANCE**

Tim Browning, President; Kayla Mounts, Vice President; Sarah Holmes, Director; Cameron McGee, Director; Deb Parnham, Director; Lilyan Trousdale, Student Board Representative; Kycen Donahue, Student Board Representative; Maddie Ahern, Student Board Representative Elect; Lisa Grant, Secretary; and Brittany Kindell, Recording Secretary.

#### **PLACE AND TIME OF MEETING**

The Centralia School District Board of Directors met at the Centralia High School Tim Browning, President, called the Regular Board Meeting to order at 5:00p.m.

### **2. FLAG SALUTE**

Student Board Representatives led the pledge of allegiance.

### **3. APPROVAL OF THE AGENDA**

Sarah Holmes moved, and Cameron McGee seconded the motion.  
The motion carried with a unanimous vote.

### **4. MONTHLY STUDENT AWARDS**

#### **• On Target Award**

- Greyson Haines, Edison Elementary School
- Landon Feskens, Jefferson Lincoln Elementary School
- Lydia Muir, Oakview Elementary School
- Parker Linwood, Washington Elementary School
- Faith Bondurant, Futurus High School
- Aaralynn Blankenship, Centralia Middle School
- Rafe Clevenger, Centralia High School

#### **• The Tiger Way Award**

- Destiny Warren, Edison Elementary School
- Lincoln Guerrero, Oakview Elementary School
- Cooper Blankenship, Washington Elementary School
- Jimmy Domaschovsky, Futurus High School
- Atticus McGee, Centralia Middle School
- Rubit Hernandez, Centralia High School

#### **• Golden "IT" Award**

- Johan Navarro, Oakview Elementary School



- Sawyer Sexsmith, Centralia High School

- **CHS Boys Tennis League Champions**

- Kycen Donahue
- Charlie Stratton
- Jonathan Robbins
- Bobby Simpson
- Kadin Yeung
- Jonah Lowe
- Sylvester Stehr
- Zander Corwin
- Sam Parkin

- **CHS Girls Cross Country League Champions**

- Elyse O'Dell
- Leisl Stout
- Eva Stout
- Eden Hansen
- Andi Voetberg
- Anna Jones
- Eve Hoy
- Kaliaunna Little
- Lilja Erickson

## **5. MONTHLY STAFF AWARDS**

- **October Award Recipients**

- Rylee Johnson, Jefferson Lincoln Elementary School
- Jill Pilloud, Jefferson Lincoln Elementary School
- Marcy Heegeman, Oakview Elementary School
- Christy Cothren, Oakview Elementary School

- **The CHAMPS Award**

- Michelle Riffe, Edison Elementary School
- Karlee Pearson, Fords Prairie Elementary School
- Jill Pilloud, Jefferson Lincoln Elementary School
- Rylee Johnson, Jefferson Lincoln Elementary School
- Christy Cothren, Oakview Elementary School
- Alia Sherwood, Washington Elementary School

- **The AVID Award**

- Michelle Leslie, Oakview Elementary School
- Susan Loney, Washington Elementary School
- Jillian Cryder, Centralia Middle School
- Monica Lewis, Centralia High School

- **The Catalyst Award**

- Melissa Sikel, Oakview Elementary School



- Indigo Egan-Alexander, Washington Elementary School
- Brandy Ly, Centralia Middle School
- Jared Patton, Centralia High School

## 6. PUBLIC COMMENT

There was one public comment this evening:

1. Neal Kirby- Citizens for Centralia Schools- Upcoming Levy support

## 7. VIDEO REPORTS (Informational Only)

The video reports have been provided to the Board of Directors in advance of this meeting for their individual review. These reports will not be presented or discussed during the meeting, but are included here for transparency and public access. No formal action was taken on these items during the meeting.

- Middle and High School Math Update
- Mental Health Supports Update

## 8. REPORTS TO THE BOARD

### a. Student Representative Report

Kycen Donahue, Lilyian Trousdale and Maddie Ahern shared events that happened and are coming up for Centralia High School students. The Veterans Day assembly went great, regionals took place last weekend for Cheer, and we placed 2nd for the first time in over a decade; girls swim and girls cross country are sending players to state, boys tennis is sending players to state and 1st season of boys swim is starting this winter. .

### b. Superintendent Report

Lisa Grant, Superintendent, shared the monthly report with an update on upcoming events, enrollment, and district activities.

### c. Strategic Plan Update

Lisa Grant, Superintendent, shared the monthly Strategic Plan report on the district's plans to achieve strategic plan goals in the 2025-26 school year. This month, Samantha Mitchell, Executive shared leave data for our classified and certificated staff, Tammie Jensen-Tabor, Executive Director of Special Services, shared data on restraint and isolation, and Lisa Grant, Superintendent, shared student attendance data.

## 9. APPROVAL OF CONSENT AGENDA

Sarah Holmes moved, and Cameron McGee seconded the motion.

The motion carried with a unanimous vote.

- a. Previous Minutes
- b. Personnel Report
- c. Travel
- d. Budget Status Report
- e. Voucher Warrants

Cameron McGee moved, and Sarah Holmes seconded the motion.



The motion carried with a unanimous vote.

#### **10. OLD BUSINESS**

##### **a. Consideration of Approval of Second and Final Reading of Board Policies**

- i. **Policy 1240 Committees**
- ii. **Policy 2020 Course Design Selection Adoption of Instructional Materials**
- iii. **Policy 6700 Nutrition and Physical Fitness**
- iv. **Policy 6702 Wellness**

Cameron McGee moved and Deb Parnham seconded the motion.

The motion carried with a unanimous vote.

#### **11. NEW BUSINESS**

##### **a. Consideration of Approval of Board Policies (First Reading)**

- i. **Policy 2166 RTI/MTSS**
- ii. **Policy 1810 Annual Goals and Objectives- RETIRE**
- iii. **Policy 0560 Strategic Action Plans-RETIRE**
- iv. **Policy 0551 Goals of the Administrative Organization- RETIRE**
- v. **Policy 1005 Key Functions of the Board**
- vi. **Policy 1210 Annual Organizational Meeting- Election of Officers**
- vii. **Policy 1820 Evaluation of the Board**
- viii. **Policy 1821 Standards for Individual Board Members**
- ix. **Policy 1630 Evaluation of the Superintendent**
- x. **Policy 5000 Recruitment and Selection of Staff**
- xi. **Policy 2170 Career and Technical Education**
- xii. **Policy 3425 Accommodating Students with Adrenal Insufficiency**

Cameron McGee moved and Sarah Holmes seconded the motion.

The motion carried with a unanimous vote.

These policies were moved to a second reading and final approval on December 18, 2025.

##### **b. Consideration of Approval of Resolution 2025-20, 3-year Replacement Educational Programs and Operations Levy at \$1.70/\$1.75/\$1.80**

Deb Parnham moved and Sarah Holmes seconded the motion.

The motion carried with a unanimous vote.

#### **12. BOARD MEMBER REPORTS**

Each board member shared information on their activities and work they were involved with throughout the District over the past month.

#### **13. FUTURE MEETING SCHEDULE AND BOARD RECOMMENDED AGENDA ITEMS FOR FUTURE MEETINGS**

##### **Study Session**

Thursday, December 4, 2025

5:00 p.m., Centralia High School PAC



**Board Meeting**

Thursday, December 18, 2025  
5:00 p.m., Centralia High School PAC

**14. EXECUTIVE SESSION**

Tim Browning adjourned the meeting at 6:28 p.m. to go into executive session (closed to the public) to discuss the performance of a public employee. The session was expected to end at 6:55 p.m. with no action taken. The executive session began at 6:40 p.m.

**15. ADJOURNMENT**

The Executive Session and Regular Board meeting concluded for the evening, in consensus, at 6:55 p.m.

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Tim Browning, President

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Lisa Grant, Superintendent



# Coversheet

## Travel Requests

<b>Section:</b>	IX. Approval of Consent Agenda
<b>Item:</b>	B. Travel Requests
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Travel Request Form- M. Smith.pdf

# Centralia School District

## Pre-Travel Request & Post-Travel Reimbursement Form

6213F

This pre-travel request must be submitted to the Superintendent's office at least 14 days prior to travel.

If out of state travel (excluding Portland), must be submitted to the Superintendent's office at least 14 days prior to the Board of Director's meeting.

Person Traveling		
Name	Mitch Smith	
Job Title	Teacher	
School	CHS	
Destination	Reason For Travel or Name of Training	Date
You may list up to 6 trainings if there are multiple dates, or trainings are at the same location.		
1	Las Vegas	Attend Rec. Eng
2		Expo
3		1/19-
4		1/22
5		
6		

Accounts to be Charged	
Registration	
Lodging	
Travel/Meals	3167.31.8580.2164
Substitute	316731.2110.2164

Substitute Needed ☒ YES ☐ NO

Means of Travel District Car ☐ Private Car ☒ Other Airplane, Taxi, Monorail

Approved By	Signature	Date
1. Applicant		
2. Supervisor	<i>[Signature]</i>	11/18
3. Fiscal Director	<i>[Signature]</i>	11/26
4. Superintendent	<i>[Signature]</i>	11/25
5. Board Approval		12/2/25

Estimated Expenses	
Registration	\$
Lodging	\$
Meals	\$ 350
Travel	\$ 250
Other	\$ 200

### Reimbursement Request: LOWER SECTION TO BE FILLED OUT AND SUBMITTED AFTER TRAVEL IS COMPLETED

- All travel vouchers must be returned within 10 days after travel is completed.
- Receipts for plane, bus, train, taxi fares, ferry, toll bridges, lodging expenses, registration fees, supplies and meals.
- If per diem is used for meals, no meal receipts are needed. See per diem rate at <http://www.ofm.wa.gov/resources/travel.asp> or Board Policy #6213

Please Fill In The Appropriate Fields Below For Any Reimbursement That You Are Requesting

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Date	1/19	1/20	1/21	1/22		
Breakfast	22 \$					
Lunch	23 \$					
Dinner	36 \$					
Lodging	\$					
Registration	\$					
Other	500 \$					
TOTAL	\$					
# of Miles Driven						
TOTAL (official use only)						

I hereby certify under penalty of perjury that this is a true and correct claim for necessary expenses incurred by me, and that no payment has been received by me on account thereof.

Date

Applicant's Signature

Title

Date

Supervisor's Approval

RECEIVED	11/20
COPIED	11/20
SENT FOR APPR.	11/20
SENT FOR REIMB.	11/20

# Coversheet

## Personnel

<b>Section:</b>	IX. Approval of Consent Agenda
<b>Item:</b>	C. Personnel
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Personnel Memo 12-25.pdf



TO: Lisa Grant

FROM: Samantha Mitchell

DATE: December 12, 2025

SUBJECT: New hires, transfers, and other personnel changes for December 18, 2025 approval by the Board

### **Classified Hires**

#### **Continuing**

Juan Serna	Tech	Computer Tech II
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#### **Transfers**

Aresene James is transferring from a Transportation Utility Person to a Transportation Assistant Mechanic.  
 Jessica Reinitz is transferring from a Paraeducator at CHS to a Tech I/Student Management/Data Tech.

#### **Coaches and Advisors**

Chi Bringman	CHS	Head Boys Swimming Coach
Maha Conner	CHS	Assistant Boys Wrestling Coach
Danika DeMonbrun	CHS	Assistant Girls Basketball Coach
Joshua Forster	CHS	Assistant Boys Basketball Coach
Mikaela Gronseth	CHS	Assistant Girls Basketball Coach
Carissa Kaut	CHS	Assistant Girls Basketball Coach
Heather Sprague	CHS	Assistant Girls Basketball Coach
Anne Stinkeoway	CHS	Head Girls Wrestling Coach
Tyler Gedney	CMS	Boys 8th Grade Basketball Coach
Devin Burton	CMS	Boys 8th Grade Basketball Coach
Lynnae Erickson	CMS	Boys 7th Grade Basketball Coach
Craig Emerson	CMS	Boys 7th Grade Basketball Coach



## Resignations/Retirements/Leaves of Absence

<b>Employee Name</b>	<b>Position</b>	<b>Personnel Action</b>	<b>Effective Date</b>
Jamie Aldrich	Paraeducator at WA	Leave of Absence	January 26, 2026
<i>Jamie Aldrich is requesting a leave of absence from January 26, 2026 through June 12, 2026.</i>			
Claudia Anaya	Elem FSW at ED	Leave of Absence	December 9, 2025
<i>Claudia Anaya is requesting a leave of absence from December 9, 2025 through January 2, 2026.</i>			
Erin Ashmore	1st Grade Teacher at FP	Leave of Absence	December 15, 2025
<i>Erin Ashmore is requesting a leave of absence from December 15, 2025 through January 23, 2026.</i>			
Keith Birdwell	Assistant Mechanic at TR	Resignation	November 5, 2025
Fallon Bohnas	ELA Teacher at CMS	Leave of Absence	November 10, 2025
<i>Fallon Bohnas is requesting a leave of absence from November 10, 2025 through November 26, 2025.</i>			
Amy Browning	2nd Grade Teacher at WA	Leave of Absence	November 19, 2025
<i>Amy Browning is requesting a leave of absence from November 19, 2025 through January 19, 2026.</i>			
Jina Criscola	Behavior Paraeducator at CMS	Resignation	December 8, 2025
Roberta Dison	Elem. Lead FSW at JL	Leave of Absence	October 30, 2025
<i>Roberta Dison is requesting a leave of absence starting October 30, 2025. A return date has not been determined.</i>			
Indigo Egan-Alexander	Sp. Ed. Paraeducator at WA	Leave of Absence	November 19, 2025
<i>Indigo Egan-Alexander is requesting a leave of absence from November 19, 2025 through December 2, 2025</i>			
Ana Garibay Alejandre	Secondary FSW at CMS	Leave of Absence	December 12, 2025
<i>Ana Garibay Alejandre is requesting a leave of absence from December 12, 2025 through January 2, 2026.</i>			
Lara Gregorich-Bennett	Principal at CMS	Leave of Absence	November 19, 2025
<i>Lara Gregorich-Bennett is requesting a leave of absence starting November 19, 2025. A return date has not been determined.</i>			
Tosha Jeffers	Elementary FSW at ED	Leave of Absence	November 3, 2025
<i>Tosha Jeffers is requesting an intermittent leave of absence from November 3, 2025 through June 12, 2026.</i>			
Chuck Knause	Custodian at CHS	Leave of Absence	October 31, 2025
<i>Chuck Knause is requesting a leave of absence from October 31, 2025 through November 12, 2025.</i>			
Curtis Leitch	4th Grade Teacher at WA	Leave of Absence	January 7th, 2026
<i>Curtis Leitch is requesting a leave of absence from January 7, 2026 through January 21, 2026.</i>			
Feather Lindsey	Elementary FSW at WA	Leave of Absence	November 3, 2025
<i>Feather Lindsey is requesting an intermittent leave of absence from November 3, 2025 through June 12, 2026.</i>			
Avery McLeod	Art/LSC Teacher at CHS	Leave of Absence	October 20, 2025
<i>Avery McLeod is requesting a leave of absence from October 20, 2025 through October 31, 2025.</i>			
Melanie Richardson Land	6th Grade Teacher at JL	Leave of Absence	February 4, 2026
<i>Melanie Richardson Land is requesting a leave of absence from February 4, 2026 through June 12, 2026.</i>			
Cristy Smiley	Bus Driver at TR	Leave of Absence	January 5, 2026
<i>Cristy Smiley is requesting a leave of absence from January 6, 2026 through January 20, 2026.</i>			



Katlin Spearman      OT / Sp. Ed. Teacher at Pope's      Leave of Absence      October 31, 2025  
*Katlin Spearman is requesting a leave of absence from October 31, 2025 through November 20, 2025.*

Marylin Trujillo      Spanish Teacher at CHS      Leave of Absence      November 14, 2025  
*Marylin Trujillo is requesting a leave of absence from November 14, 2025 through November 21, 2025.*

Lance Ulrigg      Business Teacher at CHS      Leave of Absence      December 11, 2025  
*Lance Ulrigg is requesting a leave of absence from December 11, 2025 through January 9, 2026.*

# Coversheet

## Budget Status Report

**Section:** IX. Approval of Consent Agenda  
**Item:** D. Budget Status Report  
**Purpose:**  
**Submitted by:**  
**Related Material:** August 2025.pdf  
September Budget Status.pdf  
October Budget Status.pdf

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the
CENTRALIA SCHOOL DISTRICT #401
School District for the Month of
August, 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	3,490,435	79,077.97	3,452,351.39		38,083.61	98.91
2000 LOCAL SUPPORT NONTAX	533,259	626,944.56-	819,737.20		286,478.20-	153.72
3000 STATE, GENERAL PURPOSE	34,366,627	3,592,918.03	33,883,428.34		483,198.66	98.59
4000 STATE, SPECIAL PURPOSE	13,794,836	2,221,986.66	14,768,808.73		973,972.73-	107.06
5000 FEDERAL, GENERAL PURPOSE	220,000	.00	35,626.15		184,373.85	16.19
6000 FEDERAL, SPECIAL PURPOSE	6,228,568	573,418.78	5,922,496.17		306,071.83	95.09
7000 REVENUES FR OTH SCH DIST	1,029,955	133,615.34	1,176,458.72		146,503.72-	114.22
8000 OTHER AGENCIES AND ASSOCIATES	146,000	63,396.87-	93,875.65-		239,875.65	64.30-
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 59,809,680	 5,910,675.35	 59,965,031.05		 155,351.05-	 100.26
 <u>B. EXPENDITURES</u>						
00 Regular Instruction	28,370,736	1,644,373.34	27,326,387.24	89,401.27-	1,133,750.03	96.00
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	9,032,058	533,811.63	9,413,187.28	198,462.28	579,591.56-	106.42
30 Voc. Ed Instruction	3,086,517	347,793.79	3,808,383.57	2,524.11-	719,342.46-	123.31
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	6,339,193	1,240,551.38	6,427,526.08	9,862.69-	78,470.39-	101.24
70 Other Instructional Pgms	117,288	8,486.35	152,359.15	228.94-	34,842.21-	129.71
80 Community Services	60,000	9,622.27	443,956.02	15,935.85-	368,020.17-	713.37
90 Support Services	13,350,651	1,159,661.32	12,777,095.27	106,805.10-	680,360.83	94.90
 <u>Total EXPENDITURES</u>	 60,356,443	 4,944,300.08	 60,348,894.61	 26,295.68-	 33,844.07	 99.94
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 500,000	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	1,046,763-	966,375.27	383,863.56-		662,899.44	63.33-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 4,634,106		 5,098,556.18			
 <u>G. GLS 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>H. TOTAL ENDING FUND BALANCE</u>	 3,587,343		 4,714,692.62			
<u>(E+F + OR - G)</u>						



I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	2,300.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	490,415.42
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	196,934.15
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	2,175	.00
G/L 890 Unassigned Fund Balance	3,585,168	1,007,220.90
G/L 891 Unassigned Min Fnd Bal Policy	0	3,017,822.15
<u>TOTAL</u>	3,587,343	4,714,692.62

20--Capital Projects Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CENTRALIA SCHOOL DISTRICT #401 School District for the Month of August, 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	258,607	21,059.96	881,990.70		623,383.70-	341.05
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	2,400,000	.00	.00		2,400,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	500,000	1,000,000.00-	.00		500,000.00	0.00
Total REVENUES/OTHER FIN. SOURCES	3,158,607	978,940.04-	881,990.70		2,276,616.30	27.92
B. EXPENDITURES						
10 Sites	0	.00	767,999.66	0.00	767,999.66-	0.00
20 Buildings	5,000,000	107,372.96	2,453,499.74	36,947.75-	2,583,448.01	48.33
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	202.23	2,161.64	0.00	2,161.64-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	5,000,000	107,575.19	3,223,661.04	36,947.75-	1,813,286.71	63.73
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	1,841,393-	1,086,515.23-	2,341,670.34-		500,277.34-	27.17
F. TOTAL BEGINNING FUND BALANCE	6,157,335		6,670,589.64			
G. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	4,315,942		4,328,919.30			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	2,400,000	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	825,170.05
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	1,915,942	3,503,749.25
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	4,315,942	4,328,919.30

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CENTRALIA SCHOOL DISTRICT #401 School District for the Month of August, 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	4,523,305	72,003.85	4,337,251.92		186,053.08	95.89
2000 Local Support Nontax	134,864	10,483.98	147,773.11		12,909.11-	109.57
3000 State, General Purpose	0	5,106.97	49,564.86		49,564.86-	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	4,658,169	87,594.80	4,534,589.89		123,579.11	97.35
B. EXPENDITURES						
Matured Bond Expenditures	1,620,000	.00	1,620,000.00	0.00	.00	100.00
Interest On Bonds	2,912,250	.00	2,912,250.00	0.00	.00	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	1,000	.00	350.00	0.00	650.00	35.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	4,533,250	.00	4,532,600.00	0.00	650.00	99.99
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES						
OVER(UNDER) EXPENDITURES (A-B-C-D)	124,919	87,594.80	1,989.89		122,929.11-	98.41-
F. TOTAL BEGINNING FUND BALANCE	3,045,959		3,448,019.65			
G. GLS 896, 897, 898 ACCOUNTING	XXXXXXXXX		.00			
CHANGES AND ERROR CORRECTIONS (+OR-)						
H. TOTAL ENDING FUND BALANCE	3,170,878		3,450,009.54			
(E+F + OR - G)						
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	3,170,878		3,450,009.54			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	3,170,878		3,450,009.54			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the

CENTRALIA SCHOOL DISTRICT #401

School District for the Month of

August

,

2025

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	164,720	10,630.48	89,149.90		75,570.10	54.12
2000 Athletics	341,273	7,519.83	166,937.86		174,335.14	48.92
3000 Classes	21,950	.00	16,010.31		5,939.69	72.94
4000 Clubs	276,617	30.00	20,046.04		256,570.96	7.25
6000 Private Moneys	59,099	.00	1,140.00		57,959.00	1.93
Total REVENUES	863,659	18,180.31	293,284.11		570,374.89	33.96
B. EXPENDITURES						
1000 General Student Body	176,827	625.00-	43,383.60	625.00-	134,068.40	24.18
2000 Athletics	412,391	11,413.63	180,463.01	6,166.77-	238,094.76	42.26
3000 Classes	18,400	.00	11,428.26	0.00	6,971.74	62.11
4000 Clubs	297,170	912.01	37,273.05	0.00	259,896.95	12.54
6000 Private Moneys	78,022	.00	1,514.48	0.00	76,507.52	1.94
Total EXPENDITURES	982,810	11,700.64	274,062.40	6,791.77-	715,539.37	27.19
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES (A-B)	119,151-	6,479.67	19,221.71		138,372.71	116.13-
D. TOTAL BEGINNING FUND BALANCE	450,000		525,282.31			
E. GLS 896, 897, 898 ACCOUNTING	XXXXXXXXXX		.00			
CHANGES AND ERROR CORRECTIONS (+OR-)						
F. TOTAL ENDING FUND BALANCE	330,849		544,504.02			
C+D + OR - E)						
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	330,849		544,504.02			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	330,849		544,504.02			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2024 (September 1, 2024 - August 31, 2025)

For the CENTRALIA SCHOOL DISTRICT #401 School District for the Month of August, 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	40,000	6,101.15	76,231.52		36,231.52-	190.58
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	310,401	216,248.34	216,248.34		94,152.66	69.67
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	405,526.00		405,526.00-	0.00
9000 Other Financing Sources	0	.00	9,000.00		9,000.00-	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	350,401	222,349.49	707,005.86		356,604.86-	201.77
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	350,401	222,349.49	707,005.86		356,604.86-	201.77
D. EXPENDITURES						
Type 30 Equipment	1,250,000	.00	605,058.16	0.00	644,941.84	48.40
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	1,250,000	.00	605,058.16	0.00	644,941.84	48.40
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)	899,599-	222,349.49	101,947.70		1,001,546.70	111.33-
H. TOTAL BEGINNING FUND BALANCE	1,712,122		1,793,483.92			
I. GLS 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	812,523		1,895,431.62			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	812,523	1,895,431.62
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	812,523	1,895,431.62

\*\*\*\*\* End of report \*\*\*\*\*



10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
CENTRALIA SCHOOL DISTRICT #401
School District for the Month of
September, 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	5,891,406	24,823.67-	24,823.67-		5,916,229.67	0.42-
2000 LOCAL SUPPORT NONTAX	987,114	55,514.10	55,514.10		931,599.90	5.62
3000 STATE, GENERAL PURPOSE	32,739,199	2,915,726.60	2,915,726.60		29,823,472.40	8.91
4000 STATE, SPECIAL PURPOSE	14,647,034	1,187,799.03	1,187,799.03		13,459,234.97	8.11
5000 FEDERAL, GENERAL PURPOSE	210,000	.00	.00		210,000.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	6,216,902	74,149.26	74,149.26		6,142,752.74	1.19
7000 REVENUES FR OTH SCH DIST	1,526,730	2,585.29	2,585.29		1,524,144.71	0.17
8000 OTHER AGENCIES AND ASSOCIATES	202,955	30,232.31-	30,232.31-		233,187.31	14.90-
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 62,421,340	 4,180,718.30	 4,180,718.30		 58,240,621.70	 6.70
 <u>B. EXPENDITURES</u>						
00 Regular Instruction	27,185,663	2,260,871.32	2,260,871.32	303,497.24	24,621,294.44	9.43
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	10,449,272	869,360.06	869,360.06	2,060,767.72	7,519,144.22	28.04
30 Voc. Ed Instruction	4,164,862	351,131.27	351,131.27	95,321.13	3,718,409.60	10.72
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	6,485,862	486,570.05	486,570.05	66,848.63	5,932,443.32	8.53
70 Other Instructional Pgms	114,040	8,464.31	8,464.31	228.94	105,346.75	7.62
80 Community Services	860,000	61,060.53	61,060.53	24,276.25	774,663.22	9.92
90 Support Services	13,154,380	1,278,384.17	1,278,384.17	1,384,984.46	10,491,011.37	20.25
 <u>Total EXPENDITURES</u>	 62,414,079	 5,315,841.71	 5,315,841.71	 3,935,924.37	 53,162,312.92	 14.82
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	7,261	1,135,123.41-	1,135,123.41-		1,142,384.41-	< 1000-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 4,102,175		 4,718,668.62			
 <u>G. GLS 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>H. TOTAL ENDING FUND BALANCE</u>	 4,109,436		 3,583,545.21			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	2,300.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	490,415.42
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	196,934.15
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	2,175	.00
G/L 890 Unassigned Fund Balance	1,086,734	123,926.51-
G/L 891 Unassigned Min Fnd Bal Policy	3,020,527	3,017,822.15
<u>TOTAL</u>	4,109,436	3,583,545.21

20--Capital Projects Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the CENTRALIA SCHOOL DISTRICT #401 School District for the Month of September, 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	600,000	29,706.90	29,706.90		570,293.10	4.95
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 600,000	 29,706.90	 29,706.90		 570,293.10	 4.95
 <u>B. EXPENDITURES</u>						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	3,809,355	9,137.50	9,137.50	90,561.98	3,709,655.52	2.62
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	215.70	215.70	1,743.71	1,959.41-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 3,809,355	 9,353.20	 9,353.20	 92,305.69	 3,707,696.11	 2.67
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	3,209,355-	20,353.70	20,353.70		3,229,708.70	100.63-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 3,500,000		 4,328,919.30			
 <u>G. GLS 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>H. TOTAL ENDING FUND BALANCE</u>	 290,645		 4,349,273.00			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	825,170.05
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	290,645	3,524,102.95
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	290,645	4,349,273.00

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the CENTRALIA SCHOOL DISTRICT #401 School District for the Month of September , 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	4,387,388	87,507.14	87,507.14		4,299,880.86	1.99
2000 Local Support Nontax	134,864	12,112.03	12,112.03		122,751.97	8.98
3000 State, General Purpose	0	2.97	2.97		2.97-	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	4,522,252	99,622.14	99,622.14		4,422,629.86	2.20
B. EXPENDITURES						
Matured Bond Expenditures	1,760,000	.00	.00	0.00	1,760,000.00	0.00
Interest On Bonds	2,827,750	.00	.00	0.00	2,827,750.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	1,000	350.00	350.00	0.00	650.00	35.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	4,588,750	350.00	350.00	0.00	4,588,400.00	0.01
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES						
OVER(UNDER) EXPENDITURES (A-B-C-D)	66,498-	99,272.14	99,272.14		165,770.14	249.29-
F. TOTAL BEGINNING FUND BALANCE	3,514,590		3,450,009.54			
G. GLS 896, 897, 898 ACCOUNTING	XXXXXXXXXX		.00			
CHANGES AND ERROR CORRECTIONS (+OR-)						
H. TOTAL ENDING FUND BALANCE	3,448,092		3,549,281.68			
(E+F + OR - G)						
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	3,448,092		3,549,281.68			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	3,448,092		3,549,281.68			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
CENTRALIA SCHOOL DISTRICT #401
School District for the Month of
September, 2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	180,613	87,068.19-	87,068.19-		267,681.19	48.21-
2000 Athletics	699,284	109,737.58	109,737.58		589,546.42	15.69
3000 Classes	32,000	965.74-	965.74-		32,965.74	3.02-
4000 Clubs	285,026	13,521.42	13,521.42		271,504.58	4.74
6000 Private Moneys	2,000	1,504.28	1,504.28		495.72	75.21
<u>Total REVENUES</u>	1,198,923	36,729.35	36,729.35		1,162,193.65	3.06
 B. EXPENDITURES						
1000 General Student Body	227,220	1,021.03	1,021.03	6,310.84	219,888.13	3.23
2000 Athletics	791,287	10,225.55	10,225.55	64,868.50	716,192.95	9.49
3000 Classes	19,325	.00	.00	0.00	19,325.00	0.00
4000 Clubs	295,514	.00	.00	1,990.00	293,524.00	0.67
6000 Private Moneys	38,936	.00	.00	0.00	38,936.00	0.00
<u>Total EXPENDITURES</u>	1,372,282	11,246.58	11,246.58	73,169.34	1,287,866.08	6.15
 C. <u>EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES</u> <u>(A-B)</u>	173,359-	25,482.77	25,482.77		198,841.77	114.70-
 D. <u>TOTAL BEGINNING FUND BALANCE</u>	561,000		547,456.02			
 E. <u>GLS 896, 897, 898 ACCOUNTING</u>	XXXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 F. <u>TOTAL ENDING FUND BALANCE</u>	387,641		572,938.79			
<u>C+D + OR - E)</u>						
 G. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	387,641		572,938.79			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	387,641		572,938.79			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the CENTRALIA SCHOOL DISTRICT #401 School District for the Month of September , 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	45,000	6,605.68	6,605.68		38,394.32	14.68
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	212,155	.00	.00		212,155.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	257,155	6,605.68	6,605.68		250,549.32	2.57
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	257,155	6,605.68	6,605.68		250,549.32	2.57
<u>D. EXPENDITURES</u>						
Type 30 Equipment	1,000,000	.00	.00	0.00	1,000,000.00	0.00
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	1,000,000	.00	.00	0.00	1,000,000.00	0.00
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	742,845-	6,605.68	6,605.68		749,450.68	100.89-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	1,600,000		1,895,431.62			
I. <u>GLS 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	857,155		1,902,037.30			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	857,155	1,902,037.30
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 857,155	 1,902,037.30



\*\*\*\*\* End of report \*\*\*\*\*

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
CENTRALIA SCHOOL DISTRICT #401
School District for the Month of
October,
2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	5,891,406	2,185,677.91	2,160,854.24		3,730,551.76	36.68
2000 LOCAL SUPPORT NONTAX	987,114	30,108.51	85,622.61		901,491.39	8.67
3000 STATE, GENERAL PURPOSE	32,739,199	2,654,780.07	5,570,506.67		27,168,692.33	17.01
4000 STATE, SPECIAL PURPOSE	14,647,034	1,213,811.80	2,401,610.83		12,245,423.17	16.40
5000 FEDERAL, GENERAL PURPOSE	210,000	.00	.00		210,000.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	6,216,902	258,671.51	332,820.77		5,884,081.23	5.35
7000 REVENUES FR OTH SCH DIST	1,526,730	166,718.28	169,303.57		1,357,426.43	11.09
8000 OTHER AGENCIES AND ASSOCIATES	202,955	.00	30,232.31-		233,187.31	14.90-
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 62,421,340	 6,509,768.08	 10,690,486.38		 51,730,853.62	 17.13
 <u>B. EXPENDITURES</u>						
00 Regular Instruction	27,185,663	2,373,807.98	4,634,679.30	16,754,297.60	5,796,686.10	78.68
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	10,449,272	655,169.31	1,524,529.37	5,830,166.23	3,094,576.40	70.38
30 Voc. Ed Instruction	4,164,862	364,524.68	715,655.95	2,801,626.07	647,579.98	84.45
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	6,485,862	517,977.79	1,004,547.84	3,553,818.70	1,927,495.46	70.28
70 Other Instructional Pgms	114,040	8,295.90	16,760.21	74,006.93	23,272.86	79.59
80 Community Services	860,000	10,830.29	71,890.82	26,286.13	761,823.05	11.42
90 Support Services	13,154,380	1,330,844.96	2,609,229.13	6,122,859.79	4,422,291.08	66.38
 <u>Total EXPENDITURES</u>	 62,414,079	 5,261,450.91	 10,577,292.62	 35,163,061.45	 16,673,724.93	 73.29
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	7,261	1,248,317.17	113,193.76		105,932.76	> 1000
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 4,102,175		 4,718,668.62			
 <u>G. GLS 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>H. TOTAL ENDING FUND BALANCE</u>	 4,109,436		 4,831,862.38			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	2,300.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	490,415.42
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	196,934.15
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	2,175	.00
G/L 890 Unassigned Fund Balance	1,086,734	1,124,390.66
G/L 891 Unassigned Min Fnd Bal Policy	3,020,527	3,017,822.15
<u>TOTAL</u>	4,109,436	4,831,862.38

20--Capital Projects Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
CENTRALIA SCHOOL DISTRICT #401
School District for the Month of
October, 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	600,000	74,260.34	103,967.24		496,032.76	17.33
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 600,000	 74,260.34	 103,967.24		 496,032.76	 17.33
 <u>B. EXPENDITURES</u>						
10 Sites	0	.00	.00	0.00	.00	0.00
20 Buildings	3,809,355	102,872.43	112,009.93	81,192.27	3,616,152.80	5.07
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	244.99	460.69	1,498.72	1,959.41-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 3,809,355	 103,117.42	 112,470.62	 82,690.99	 3,614,193.39	 5.12
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	3,209,355-	28,857.08-	8,503.38-		3,200,851.62	99.74-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 3,500,000		 4,328,919.30			
 <u>G. GLS 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>H. TOTAL ENDING FUND BALANCE</u>	 290,645		 4,320,415.92			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	3,888.57-
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	825,170.05
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	290,645	3,499,134.44
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	290,645	4,320,415.92

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the CENTRALIA SCHOOL DISTRICT #401 School District for the Month of October, 2025

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	4,387,388	1,615,679.45	1,703,186.59		2,684,201.41	38.82
2000 Local Support Nontax	134,864	13,831.82	25,943.85		108,920.15	19.24
3000 State, General Purpose	0	29,113.93	29,116.90		29,116.90-	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 4,522,252	 1,658,625.20	 1,758,247.34		 2,764,004.66	 38.88
 <u>B. EXPENDITURES</u>						
Matured Bond Expenditures	1,760,000	.00	.00	0.00	1,760,000.00	0.00
Interest On Bonds	2,827,750	.00	.00	0.00	2,827,750.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	1,000	.00	350.00	0.00	650.00	35.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 4,588,750	 .00	 350.00	 0.00	 4,588,400.00	 0.01
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
 <u>D. OTHER FINANCING USES (GL 535)</u>	 0	 .00	 .00			
 <u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXPENDITURES</u> <u>(A-B-C-D)</u>	66,498-	1,658,625.20	1,757,897.34		1,824,395.34	< 1000-
 <u>F. TOTAL BEGINNING FUND BALANCE</u>	 3,514,590		 3,450,009.54			
 <u>G. GLS 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>H. TOTAL ENDING FUND BALANCE</u>	 3,448,092		 5,207,906.88			
<u>(E+F + OR - G)</u>						
 <u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	3,448,092		5,207,906.88			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	 3,448,092		 5,207,906.88			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
CENTRALIA SCHOOL DISTRICT #401
School District for the Month of
October
,
2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	180,613	10,078.48	76,989.71-		257,602.71	42.63-
2000 Athletics	699,284	36,850.70	146,588.28		552,695.72	20.96
3000 Classes	32,000	52.50	913.24-		32,913.24	2.85-
4000 Clubs	285,026	8,773.26	22,294.68		262,731.32	7.82
6000 Private Moneys	2,000	.00	1,504.28		495.72	75.21
<u>Total REVENUES</u>	1,198,923	55,754.94	92,484.29		1,106,438.71	7.71
 B. EXPENDITURES						
1000 General Student Body	227,220	10,759.89	11,780.92	6,136.61	209,302.47	7.89
2000 Athletics	791,287	40,347.31	50,572.86	61,863.08	678,851.06	14.21
3000 Classes	19,325	.00	.00	0.00	19,325.00	0.00
4000 Clubs	295,514	1,059.97	1,059.97	1,275.00	293,179.03	0.79
6000 Private Moneys	38,936	3,414.00	3,414.00	896.58	34,625.42	11.07
<u>Total EXPENDITURES</u>	1,372,282	55,581.17	66,827.75	70,171.27	1,235,282.98	9.98
 C. <u>EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES</u> <u>(A-B)</u>	173,359-	173.77	25,656.54		199,015.54	114.80-
 D. <u>TOTAL BEGINNING FUND BALANCE</u>	561,000		547,456.02			
 E. <u>GLS 896, 897, 898 ACCOUNTING</u>	XXXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 F. <u>TOTAL ENDING FUND BALANCE</u>	387,641		573,112.56			
<u>C+D + OR - E)</u>						
 G. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	387,641		573,112.56			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	387,641		573,112.56			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT  
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
CENTRALIA SCHOOL DISTRICT #401
School District for the Month of
October
,
2025

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	45,000	6,809.13	13,414.81		31,585.19	29.81
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	212,155	.00	.00		212,155.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	257,155	6,809.13	13,414.81		243,740.19	5.22
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	257,155	6,809.13	13,414.81		243,740.19	5.22
D. <u>EXPENDITURES</u>						
Type 30 Equipment	1,000,000	.00	.00	0.00	1,000,000.00	0.00
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	1,000,000	.00	.00	0.00	1,000,000.00	0.00
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	742,845-	6,809.13	13,414.81		756,259.81	101.81-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	1,600,000		1,895,431.62			
I. <u>GLS 896, 897, 898 ACCOUNTING</u> <u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	857,155		1,908,846.43			



K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 819 Restricted for Fund Purposes	857,155	1,908,846.43
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 889 Assigned to Fund Purposes	0	.00
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 857,155	 1,908,846.43

\*\*\*\*\* End of report \*\*\*\*\*

# Coversheet

## Voucher Warrants

**Section:** IX. Approval of Consent Agenda  
**Item:** E. Voucher Warrants  
**Purpose:**  
**Submitted by:**  
**Related Material:** Voucher Warrants.pdf

# Centralia School District #401

Affidavit covering payment of payroll, invoices, and voids for General Fund, Capital Projects Fund,  
Associated Student Body Fund, and Transportation Vehicle Fund

DATE: December 9, 2025

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Financial Services Office staff and were found to be correct.

Joe Vetter, Executive Director of Financial Services

THIS IS TO CERTIFY that the warrants and electronic transfers of the Centralia School District No. 401, Lewis County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME	WARRANTS (INCLUSIVE)				AMOUNT
<b><u>GENERAL:</u></b>	Payroll Checks	50141162	to	50141183	\$ 779,844.37
	Payroll Direct Deposit	900096676	to	900097227	\$ 4,062,299.31
	Payroll AP ACH	252600126	to	252600127	\$ 6,694.00
	Payroll CT Wire Transfer	202500027	to	202500034	\$ 1,178,186.15
	Payroll CT Wire Transfer				
	Payroll Direct Deposits		to		
	Accounts Payable	50141184	to	50141319	\$ 648,179.75
	Accounts Payable	50141132	to	50141161	\$ 302,470.62
	Accounts Payable	50141046	to	50141131	\$ 376,741.26
	Accounts Payable	50141021	to	50141045	\$ 152,328.93
	Accounts Payable	50141017	to	50141020	\$ 4,469.00
	Accounts Payable	50141016	to	50141016	\$ 192.15
	Accounts Payable		to		
	Accounts Payable		to		
	Accounts Payable		to		
	Accounts Payable		to		
	Accounts Payable ACH	252600128	to	252600146	\$ 124,566.81
	Accounts Payable ACH	252600076	to	252600125	\$ 7,998.10
	Accounts Payable ACH	252600075	to	252600075	\$ 554.50
	Accounts Payable ACH	252600073	to	252600074	\$ 44,586.16
	Accounts Payable ACH	252600063	to	252600072	\$ 3,061.96
	Accounts Payable ACH	252600061	to	252600062	\$ 120,623.63
	Accounts Payable ACH	252600059	to	252600060	\$ 81.99
	Accounts Payable ACH	252600058	to	252600058	\$ 773.47
	<b>TOTAL GENERAL FUND:</b>				<b>\$ 7,813,652.16</b>
<b><u>CAPITAL PROJECTS:</u></b>	Accounts Payable	50201386	to	50201387	\$ 1,030.44
	Accounts Payable	50201383	to	50201385	\$ 67,203.47
	Accounts Payable		to		
	Accounts Payable		to		
	<b>TOTAL CAPITAL PROJECTS FUND:</b>				<b>\$ 68,233.91</b>
<b><u>ASSOCIATED STUDENT BODY</u></b>	Accounts Payable ACH		to		
	Accounts Payable	50404985	to	50404991	\$ 7,073.09
	Accounts Payable	50404992	to	50404999	\$ 20,658.02
	Accounts Payable	50405004	to	50405008	\$ 4,240.69
	Accounts Payable	50405003	to	50405003	\$ 500.00
	Accounts Payable	50405000	to	50405002	\$ 676.87
	<b>TOTAL ASSOCIATED STUDENT BODY FUND:</b>				<b>\$ 33,148.67</b>
<b><u>TRANSPORTATION VEHICLE:</u></b>	Accounts Payable	50900011	to	50900011	\$ 166,874.40
	Accounts Payable		to		
	Accounts Payable ACH		to		
	<b>TOTAL TRANSPORTATION VEHICLE FUND:</b>				<b>\$ 166,874.40</b>

Board of Directors of Centralia School District No. 401

I, Dr. Lisa Grant, being duly sworn, depose and say that: I am the Secretary to the Board of Centralia School District No. 401, Lewis County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 15, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$192.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:  
Warrant Numbers 50141016 through 50141016, totaling \$192.15

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50141016	ALWAYS SAFE & LOCK INC	11/03/2025	192.15
1	Computer	Check(s) For a Total of	192.15

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 15, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$773.47. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600058 through 252600058, totaling \$773.47

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600058	BMO (BANK OF MONTREAL)	10/29/2025	773.47
1	ACH	Check(s) For a Total of	773.47

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$7,073.09. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:  
Warrant Numbers 50404985 through 50404991, totaling \$7,073.09

Secretary \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
50404985	CENTRALIA COLLEGE	10/31/2025	100.00
50404986	CENTRICITY	10/31/2025	724.00
50404987	EARN IT INC	10/31/2025	2,000.00
50404988	EDPUZZLE INC	10/31/2025	3,294.00
50404989	L & E BOTTLING	10/31/2025	685.61
50404990	STAPLES ADVANTAGE	10/31/2025	224.48
50404991	WA FCCLA	10/31/2025	45.00
7	Computer	Check(s) For a Total of	7,073.09

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	7	Computer	Checks For a Total of	7,073.09
Total For	7	Manual, Wire Tran, ACH & Computer	Checks	7,073.09
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	7,073.09

F U N D   S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	Associated Stude	-59.37	0.00	7,132.46	7,073.09



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$67,203.47. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF WARRANTS OUTSTANDING:  
Warrant Numbers 50201383 through 50201385, totaling \$67,203.47

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50201383	DEPARTMENT OF ENTERPRISE SERVI	10/31/2025	62,500.00
50201384	KCDA	10/31/2025	3,888.57
50201385	PACIFIC MOBILE STRUCTURES INC	10/31/2025	814.90
3	Computer	Check(s) For a Total of	67,203.47

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	67,203.47
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	67,203.47
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	67,203.47

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	Capital Projects	0.00	0.00	67,203.47	67,203.47

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$4,469.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:  
Warrant Numbers 50141017 through 50141020, totaling \$4,469.00

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50141017	ALLEE, BONNIE RAE	10/31/2025	50.00
50141018	CENTRALIA SCHOOL DISTRICT #401	10/31/2025	4,250.00
50141019	SKILLSUSA INC	10/31/2025	150.00
50141020	STEZAKER, NATALIE IRENE	10/31/2025	19.00
4	Computer	Check(s) For a Total of	4,469.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	4,469.00
Total For	4	Manual, Wire Tran, ACH & Computer	Checks	4,469.00
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		4,469.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$152,328.93. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:  
Warrant Numbers 50141021 through 50141045, totaling \$152,328.93

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50141021	AEQUOR HEALTHCARE SERVICES LLC	11/03/2025	3,060.00
50141022	AMERGIS	11/03/2025	6,950.00
50141023	AQUATIC SPECIALTY SERVICES	11/03/2025	2,012.49
50141024	AWSP	11/03/2025	9,520.00
50141025	AYA HEALTHCARE, INC.	11/03/2025	4,500.00
50141026	CAPITAL BUSINESS MACHINES INC	11/03/2025	4,779.55
50141027	CENTRALIA OK TIRE CO INC	11/03/2025	942.88
50141028	COCHLEAR AMERICAS	11/03/2025	340.20
50141029	EPIC SPECIAL EDUCATION STAFFIN	11/03/2025	7,447.00
50141030	ESD #113	11/03/2025	12,984.80
50141031	GOEBEL SEPTIC TANK SERVICE INC	11/03/2025	150.00
50141032	HUB INTERNATIONAL NW LLC	11/03/2025	27,000.00
50141033	INTEGRATED REGISTER SYSTEMS IN	11/03/2025	5,464.80
50141034	OREGON FUEL INJECTION, INC.	11/03/2025	2,729.13
50141035	PUGET SOUND ENERGY	11/03/2025	8,049.76
50141036	SAFEWAY	11/03/2025	71.26
50141037	SOLIANI HEALTH	11/03/2025	1,650.00
50141038	SOUNDS OF SUCCESS LLC	11/03/2025	16,275.00
50141039	SOUTH PUGET SOUND COMMUNITY CO	11/03/2025	474.94
50141040	WASA - WASHINGTON ASSN OF SCHO	11/03/2025	5,930.24
50141041	WASHINGTON FFA ASSOCIATION	11/03/2025	2,054.00
50141042	WICKED NORTH COFFEE ROASTERS I	11/03/2025	1,196.11
50141043	WILSON PARTS CORPORATION	11/03/2025	20,178.68
50141044	WINKLE, PERRY	11/03/2025	177.09
50141045	WSIPC	11/03/2025	8,391.00

25	Computer	Check(s) For a Total of	152,328.93
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	25	Computer	Checks For a Total of	152,328.93
Total For	25	Manual, Wire Tran, ACH & Computer Checks		152,328.93
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		152,328.93

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$81.99. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600059 through 252600060, totaling \$81.99

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600059	ALLWINE, JAMIE L	10/31/2025	31.99
252600060	ARTEAGA LUIS, DIANA MARIE	10/31/2025	50.00

2	ACH	Check(s) For a Total of	81.99
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	81.99
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	81.99
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		81.99



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$120,623.63. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600061 through 252600062, totaling \$120,623.63

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600061	LAYTON, CHARITY CHRISTINA	11/03/2025	306.00
252600062	SODEXO INC & AFFILIATES	11/03/2025	120,317.63
2	ACH	Check(s) For a Total of	120,623.63

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	120,623.63
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer Checks		120,623.63
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		120,623.63

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$376,741.26. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:  
Warrant Numbers 50141046 through 50141131, totaling \$376,741.26

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_  
Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
50141046	ABC LOCKSMITH	11/17/2025	205.73
50141047	ADVANCED ENERGY SYSTEMS INC	11/17/2025	17,884.70
50141048	ADVOCATE PRINTING	11/17/2025	359.89
50141049	AIRGAS USA LLC	11/17/2025	526.66
50141050	ALL COUNTY ROOTER & REPAIR	11/17/2025	5,247.70
50141051	AMERICAN SAFETY COUNCIL INC	11/17/2025	449.00
50141052	AWARDS WEST-PRINTWARES INC	11/17/2025	6,104.03
50141053	AWESOME CHEVROLET BUICK	11/17/2025	1,406.42
50141054	BAXTER AUTO PARTS	11/17/2025	188.36
50141055	BLICK ART MATERIALS	11/17/2025	1,550.68
50141056	BRYSON SALES & SERVICE OF WASH	11/17/2025	2,761.80
50141057	CAROLINA BIOLOGICAL SUPPLY CO	11/17/2025	2,267.46
50141058	CENTRALIA ROTARY CLUB	11/17/2025	210.00
50141059	CENTRALIA OK TIRE CO INC	11/17/2025	2,490.50
50141060	CHRISTENSEN INC	11/17/2025	36,474.65
50141061	CIT	11/17/2025	4,360.28
50141062	CITY SANITARY CO	11/17/2025	322.58
50141063	COMMERCIAL BRAKE & CLUTCH	11/17/2025	1,684.04
50141064	CUMMINS INC	11/17/2025	2,092.34
50141065	CUREMAN CUSTOM FABRICATION LLC	11/17/2025	152.62
50141066	DEPARTMENT OF ECOLOGY	11/17/2025	2,230.00
50141067	ECOLUBE RECOVERY LLC	11/17/2025	274.45
50141068	EDNETICS INC	11/17/2025	1,084.00
50141069	EVOLUTION HEALTH LLC	11/17/2025	1,250.00
50141070	FASTENAL COMPANY INC	11/17/2025	541.33
50141071	FOLLETT SOFTWARE LLC	11/17/2025	16,603.72
50141072	FREIGHTLINER NORTHWEST	11/17/2025	30,772.75
50141073	GOEBEL SEPTIC TANK SERVICE INC	11/17/2025	150.00
50141074	GRANT'S TOWING & AUTOMOTIVE	11/17/2025	359.45
50141075	GREATER SEATTLE FLOORS	11/17/2025	12,574.40
50141076	HOME DOT LLC	11/17/2025	160.00
50141077	HUB INTERNATIONAL NW LLC	11/17/2025	4,255.00
50141078	IDENTIFIX INC	11/17/2025	1,428.00

Check Nbr	Vendor Name	Check Date	Check Amount
50141079	INDUSTRIAL SPECIALTIES INC	11/17/2025	2,472.33
50141080	INDUSTRIAL BOLT & SUPPLY INC.	11/17/2025	275.50
50141081	INTEGRATED REGISTER SYSTEMS IN	11/17/2025	601.96
50141082	JACKSON GROUP PETERBILT	11/17/2025	296.47
50141083	JOHNSON & JOHNSON OVERHEAD	11/17/2025	3,577.20
50141084	JOHNSON CONTROLS FIRE PROTECTI	11/17/2025	12,759.30
50141085	JW PEPPER & SON INC	11/17/2025	175.49
50141086	KCDA	11/17/2025	4,632.08
50141087	LAEL'S LANDSCAPE & STONE LLC	11/17/2025	160.43
50141088	LANGUAGE LINE SERVICES	11/17/2025	141.76
50141089	LARSCO INC	11/17/2025	139.70
50141090	LAWSON PRODUCTS INC	11/17/2025	90.78
50141091	LECO SUPPLY INC	11/17/2025	1,663.92
50141092	LEWIS COUNTY TREASURER	11/17/2025	33.40
50141093	LEWIS COUNTY SOLID WASTE	11/17/2025	111.00
50141094	LINCOLN CREEK LUMBER INC	11/17/2025	631.27
50141095	LOWER COLUMBIA OCCUPATIONAL HE	11/17/2025	230.00
50141096	MARQUEZ-ALCALA, RICARDO	11/17/2025	35.00
50141097	MINUTEMAN PRESS	11/17/2025	209.88
50141098	MUFFLER MAN, INC	11/17/2025	401.08
50141099	NOREGON SYSTEMS INC	11/17/2025	4,767.43
50141100	NORTHWEST TEXTBOOK DEPOSITORY	11/17/2025	110,185.22
50141101	NORTHWEST TRUCK & INDUSTRIAL	11/17/2025	348.44
50141102	NOVUS AUTO GLASS OF CHEHALIS	11/17/2025	1,182.18
50141103	O'REILLY AUTO PARTS	11/17/2025	782.41
50141104	OREGON FUEL INJECTION, INC.	11/17/2025	2,311.10
50141105	PAPE MACHINERY INC	11/17/2025	1,751.72
50141106	PERFORMANCE RADIATOR, INC.	11/17/2025	1,602.16
50141107	PIONEER FIRE & SECURITY INC	11/17/2025	1,670.29
50141108	POMPS TIRE SERVICE INC	11/17/2025	208.99
50141109	POWER SHOP INC	11/17/2025	32.08
50141110	ROMAINE ELECTRIC CORPORATION	11/17/2025	1,179.96
50141111	RWC GROUP	11/17/2025	1,852.09
50141112	SCHETKY NORTHWEST SALES INC	11/17/2025	28,905.86
50141113	SCHOLASTIC INC (MAGAZINES/NEWS	11/17/2025	306.91
50141114	SHERWIN WILLIAMS STORE #8653	11/17/2025	3,481.43
50141115	SHRED-IT USA	11/17/2025	23.62
50141116	SIGN PRO	11/17/2025	479.67
50141117	SOUND ENERGY SYSTEMS	11/17/2025	1,566.38
50141118	STAPLES ADVANTAGE	11/17/2025	565.54
50141119	SUCCESS BY DESIGN INC	11/17/2025	4,342.62
50141120	TED BROWN MUSIC CO INC	11/17/2025	1,045.58
50141121	TITUS-WILL CHEVROLET SALES	11/17/2025	66.34
50141122	TRUCK PARTS SALES INC.	11/17/2025	328.60
50141123	TRUE NORTH EMERGENCY EQUIPMENT	11/17/2025	1,229.66
50141124	TURF STAR WESTERN	11/17/2025	838.88
50141125	TYLER RENTAL INC	11/17/2025	476.96
50141126	VESTIS	11/17/2025	717.17
50141127	WALTER E NELSON COMPANY	11/17/2025	11,649.82
50141128	WILCOX AND FLEGEL INC	11/17/2025	442.17

Check Nbr	Vendor Name	Check Date	Check Amount
50141129	WILLIE'S SPORT SHOP INC	11/17/2025	1,119.77
50141130	WILSON PARTS CORPORATION	11/17/2025	3,871.77
50141131	WSIPC	11/17/2025	347.35
86	Computer	Check(s) For a Total of	376,741.26

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	86	Computer	Checks For a Total of	376,741.26
Total For	86	Manual, Wire Tran, ACH & Computer Checks		376,741.26
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		376,741.26

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$20,658.02. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:  
Warrant Numbers 50404992 through 50404999, totaling \$20,658.02

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50404992	AWARDS WEST-PRINTWARES INC	11/17/2025	191.86
50404993	CENTRALIA HIGH SCHOOL-ASB	11/17/2025	935.50
50404994	FAIN, ROSS	11/17/2025	1,053.28
50404995	L & E BOTTLING	11/17/2025	537.88
50404996	LEWIS COUNTY SHERIFF	11/17/2025	227.50
50404997	RIVER RIDGE HIGH SCHOOL	11/17/2025	800.00
50404998	WASHINGTON FBLA - SW REGION	11/17/2025	2,952.00
50404999	WASHINGTON OFFICIALS ASSOCIATI	11/17/2025	13,960.00

8	Computer	Check(s) For a Total of	20,658.02
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0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
8	Computer	Checks For a Total of	20,658.02
Total For 8	Manual, Wire Tran, ACH & Computer Checks		20,658.02
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		20,658.02



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$3,061.96. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600063 through 252600072, totaling \$3,061.96

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600063	AUST, BECKY K	11/17/2025	8.49
252600064	BIRDWELL, KEITH RODNEY	11/17/2025	163.88
252600065	CORONEL, JEREMY	11/17/2025	1,025.00
252600066	GILBERT, JASON DAVID	11/17/2025	800.00
252600067	JAMES, ARSENE ESTWICK V	11/17/2025	118.27
252600068	JOHNSON, RYLEE KATELYNN	11/17/2025	158.85
252600069	KIRKLAND, JOE A	11/17/2025	165.00
252600070	NESARY, DERRICK NATHAN	11/17/2025	347.47
252600071	STEVENSON, CHERI LYNN	11/17/2025	50.00
252600072	STONE, RYAN A	11/17/2025	225.00

10	ACH	Check(s) For a Total of	3,061.96
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	10	ACH	Checks For a Total of	3,061.96
	0	Computer	Checks For a Total of	0.00
Total For	10	Manual, Wire Tran, ACH & Computer Checks		3,061.96
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		3,061.96

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$44,586.16. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600073 through 252600074, totaling \$44,586.16

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600073	BMO (BANK OF MONTREAL)	11/19/2025	34,382.19
252600074	BMO (BANK OF MONTREAL)	11/19/2025	10,203.97

2	ACH	Check(s) For a Total of	44,586.16
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$554.50. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600075 through 252600075, totaling \$554.50

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600075	BMO (BANK OF MONTREAL)	11/21/2025	554.50
1	ACH	Check(s) For a Total of	554.50

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	554.50
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH &	Computer Checks	554.50
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	554.50

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$302,470.62. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:  
Warrant Numbers 50141132 through 50141161, totaling \$302,470.62

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50141132	AEQUOR HEALTHCARE SERVICES LLC	11/24/2025	11,025.00
50141133	AMERGIS	11/24/2025	15,000.00
50141134	AYA HEALTHCARE, INC.	11/24/2025	14,482.80
50141135	BRYSON SALES & SERVICE OF WASH	11/24/2025	43.01
50141136	CITY OF CENTRALIA-UTILITIES	11/24/2025	44,478.58
50141137	CITY SANITARY CO	11/24/2025	5,821.27
50141138	COMMERCIAL BRAKE & CLUTCH	11/24/2025	55.64
50141139	DEPUYE-PHILLIPS, MARGARET	11/24/2025	1,020.00
50141140	DON SMALL & SONS OIL DIST CO	11/24/2025	654.85
50141141	EPIC SPECIAL EDUCATION STAFFIN	11/24/2025	13,749.00
50141142	ESD #113	11/24/2025	120,500.00
50141143	GRANT, LISA M	11/24/2025	500.00
50141144	JOES REFUSE	11/24/2025	1,777.26
50141145	LEMAY MOBILE SHREDDING	11/24/2025	79.73
50141146	MOTELEETHERAPY	11/24/2025	14,204.40
50141147	PETTY CASH - WASHINGTON ELEM	11/24/2025	18.35
50141148	PUGET SOUND ENERGY	11/24/2025	1,032.43
50141149	RECYCLE SERVICES	11/24/2025	454.20
50141150	RIVERSIDE INSIGHTS	11/24/2025	3,440.83
50141151	SAFEWAY	11/24/2025	325.50
50141152	SMARTDEPLOY LLC	11/24/2025	15,323.42
50141153	SOLIANI HEALTH	11/24/2025	6,600.00
50141154	SOUNDS OF SUCCESS LLC	11/24/2025	16,275.00
50141155	SWANSON BARK & WOOD PRODUCTS	11/24/2025	3,913.24
50141156	THORBECKES	11/24/2025	5,418.45
50141157	US CELLULAR	11/24/2025	505.16
50141158	VESTIS	11/24/2025	16.26
50141159	WASHINGTON FBLA - SW REGION	11/24/2025	3,976.00
50141160	WICKED NORTH COFFEE ROASTERS I	11/24/2025	470.32
50141161	WILSON PARTS CORPORATION	11/24/2025	1,309.92

30	Computer	Check(s) For a Total of	302,470.62
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	30	Computer	Checks For a Total of	302,470.62
Total For	30	Manual, Wire Tran, ACH & Computer Checks		302,470.62
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		302,470.62



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$676.87. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:  
Warrant Numbers 50405000 through 50405002, totaling \$676.87

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50405000	AWARDS WEST-PRINTWARES INC	11/24/2025	406.50
50405001	FAIN, ROSS	11/24/2025	120.37
50405002	WASHINGTON FBLA - SW REGION	11/24/2025	150.00
3	Computer	Check(s) For a Total of	676.87

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	676.87
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	676.87
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	676.87

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$7,998.10. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600076 through 252600125, totaling \$7,998.10

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600076	ATHENS, JULIA RACHEL	11/24/2025	9.52
252600077	AUST, BECKY K	11/24/2025	161.35
252600078	AXELSON, STEPHANIE LOUISE	11/24/2025	16.10
252600079	BANGE, BENJAMIN J	11/24/2025	200.00
252600080	BROOME, JEFFREY J	11/24/2025	49.00
252600081	BROWN, ANGELA L	11/24/2025	200.00
252600082	CAPLE, AMANDA MICHELLE	11/24/2025	38.43
252600083	CHAMBERS, NATALIE VICTORIA	11/24/2025	1,100.00
252600084	CHURCH, CHRISTY M	11/24/2025	131.40
252600085	CURRY, SUSAN ANNETTE	11/24/2025	25.00
252600086	DICHOSO, CHRISTINA LYNN	11/24/2025	78.65
252600087	EGAN-ALEXANDER, INDIGO	11/24/2025	25.00
252600088	ELLIS, STACI GAYE	11/24/2025	52.36
252600089	GRUBBS, TAMARA M	11/24/2025	56.15
252600090	GUNSOLLEY, AUTUMN RENEE	11/24/2025	200.00
252600091	HABERSETZER, STASIA MICHELLE	11/24/2025	22.05
252600092	HART, NICOLETTE ALEXANDRIA	11/24/2025	1,173.40
252600093	HASKINS, CHELSEA IMAN	11/24/2025	200.00
252600094	HERNANDEZ GUZMAN, YADIRA LIBIE	11/24/2025	29.12
252600095	JENSEN-TABOR, TAMMIE M	11/24/2025	30.28
252600096	JOHNSON, SHARI JO	11/24/2025	62.63
252600097	JONES, DANETTE MORENA	11/24/2025	189.38
252600098	KIMBALL, DEBORAH ANN	11/24/2025	25.00
252600099	KING, BYRAN E	11/24/2025	200.00
252600100	LINDSEY, FEATHER DAWN	11/24/2025	50.00
252600101	LOPEZ DIAZ, ROSA LINDA	11/24/2025	7.71
252600102	LOWE, JOSUE DAVID	11/24/2025	294.62
252600103	MACK, LISA R	11/24/2025	138.95
252600104	MITCHELL, SAMANTHA NOEL	11/24/2025	510.96
252600105	MJOLSNES, CHRISTIAN LEONARD	11/24/2025	675.82
252600106	PETERS, SHAWN A	11/24/2025	84.73
252600107	RADEMACHER, MICHAELA BERRY	11/24/2025	200.00
252600108	READ, HILLARY ALLISON	11/24/2025	200.00

Check Nbr	Vendor Name	Check Date	Check Amount
252600109	SANCHEZ, TONY J	11/24/2025	200.00
252600110	SEATON, TAMMY LEE	11/24/2025	28.00
252600111	SMITH, JULIE M	11/24/2025	82.00
252600112	SMITH, LINDA MARIE	11/24/2025	10.00
252600113	SMITH, MITCHELL M	11/24/2025	15.75
252600114	SPEARMAN, KATLIN RENEE	11/24/2025	31.36
252600115	SPRAGUE, HEATHER L	11/24/2025	200.00
252600116	TAYLOR, BRIAN M	11/24/2025	70.00
252600117	TERRY, NICOLE ANNE	11/24/2025	81.91
252600118	TOKSTAD, KRISTIN CAROLE	11/24/2025	34.16
252600119	ULRIGG, KRISTA LYNN	11/24/2025	233.94
252600120	VAN LEEUWEN, TRAVIS RANDY J	11/24/2025	37.66
252600121	VAZQUEZ-HERNANDEZ, NORMA LIZBE	11/24/2025	200.00
252600122	WASSON, DARLA L.	11/24/2025	200.00
252600123	WEISENFELD, CYNTHIA MARIE	11/24/2025	103.31
252600124	WILLIAMSON, ARTHUR	11/24/2025	15.19
252600125	WULFMAN, HEATHER JOY	11/24/2025	17.21
50	ACH	Check(s) For a Total of	7,998.10

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	50	ACH	Checks For a Total of	7,998.10
	0	Computer	Checks For a Total of	0.00
Total For	50	Manual, Wire Tran, ACH & Computer	Checks	7,998.10
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		7,998.10

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 12, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$500.00, and voids/cancellations, totaling \$500.00. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:  
Warrant Numbers 50405003 through 50405003, totaling \$500.00  
Voids/Cancellations, totaling \$500.00

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50405003	SW WASHINGTON ACTIVITIES ASSN	11/24/2025	500.00
1	Computer	Check(s) For a Total of	500.00

Check Nbr	Vendor Name	Check Date	Check Amount
50404965	SW WASHINGTON ACTIVITIES ASSN	11/24/2025	500.00
1	Void	Check(s) For a Total of	500.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	500.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	500.00
Less	1	Voided	Checks For a Total of	500.00
			Net Amount	0.00



RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, does approve for payment those checks (warrants) included in the following list and further described as follows: COUNTY TREASURER - GF WARRANTS OUTSTANDING Check Number 50814263 through 50814275 and for payment those Direct Deposits included in the following list and further described as follows: COUNTY TREASURER - GF WARRANTS OUTSTANDING Direct Deposit Number 900096676 through 900097227 in the total amount of \$4,062,299.31.

Secretary \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

Board Member \_\_\_\_\_ Board Member \_\_\_\_\_

4pacpv04.p CENTRALIA SCHOOL DISTRICT #401 5:41 PM 11/24/25  
05.25.10.00.00-010051 PAY SUMMARY FOR EOM / End Of Month Ru - AFTER CALCS PAGE: 1  
CHECK DATE: 11/28/2025 PERIOD ENDING DATE: 11/30/2025  
Board Report

PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	RETIRE
						HOURS
C013	TEACHER	325	178.0000		1389,790.16	22380.00
C023	TEMP TEACHER	6	3.0000		17,522.13	382.50
C033	EXTENDED YEAR	83	44.0000		20,614.30	
C043	FACILITATOR	10	5.0000		46,971.70	637.50
C053	DEPT HEAD	9	9.0000		1,165.50	
C073	NURSE	3	3.0000		15,790.88	460.00
C093	STIPEND	4	4.0000		1,227.32	
C103	SUPER FTE	1	1.0000		1,786.75	
C123	LEADERSHIP STIP	62	62.0000		9,369.34	
C153	ASB COORD	2	2.0000		674.92	
C173	ASSESSMENT CORD	6	6.0000		875.66	
C203	FOOTBALL	1	1.0000		2,009.32	
C204	FOOTBALL	9	9.0000		10,414.30	77.50
C214	FALL SOCCER	2	2.0000		3,003.98	10.00
C223	FALL VOLLEYBALL	1	1.0000		1,139.66	
C224	FALL VOLLEYBALL	2	2.0000		3,017.32	12.00
C244	CROSS COUNTRY	2	2.0000		2,442.32	
C254	FALL TENNIS	1	1.0000		1,658.66	10.00
C263	FALL GOLF	1	1.0000		872.32	
C264	FALL GOLF	1	1.0000		1,360.32	10.00
C303	WRESTLING	1	1.0000		1,148.00	
C304	WRESTLING	1	1.0000		1,148.00	54.00
C304A	WRESTLING	1	1.0000		1,575.00	54.00
C323	ANNUAL ADVISOR	2	2.0000		649.75	
C333	BAND	1	1.0000		659.59	
C403	ELEM MUSIC	4	4.0000		438.02	
C403A	ELEM MUSIC	2	2.0000		224.34	
C413	EVENT MANAGER	1	1.0000		638.90	34.00
C453	HONOR SOC AD	2	2.0000		143.60	
C463	CLASS ADVISOR	4	4.0000		507.68	
C493	CHOIR ADVISOR	1	1.0000		637.84	
C493M	CHOIR ADV	1	1.0000		190.00	
C523	FFA ADVISOR	1	1.0000		290.25	

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Board Report

PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	RETIRE
						HOURS
C564	SWIMMING	1	1.0000		1,419.32	10.00
C613	GIRLS BASKETBAL	2	2.0000		3,104.00	
C614	GIRLS BASKETBAL	2	2.0000		3,061.00	78.70
C673	LIBRARIAN	1	1.0000		9,394.34	127.50
C683	COUNSELOR	28	11.0000		84,824.15	1338.71
C693	K12 COACH	7	1.0000		9,394.34	127.50
C713	ACCTS PAYABLE	2	1.0000		5,680.14	160.00
C723	PAYROLL	1	1.0000		8,135.01	160.00
C733	HR COORDINATOR	2	1.0000		9,062.67	160.00
C743	TEMP CLASS	32	24.0000		34,589.97	2035.20
C743A	TEMP CLASS	7	5.0000		4,019.95	230.00
C763	BUS SERVICE WKR	1	1.0000		4,990.27	160.00
C764	BUS SERVICE WKR	1	1.0000		5,139.34	160.00
C774	ASST MECHANIC	1	1.0000		1,243.56	24.00
C784	MECHANIC	5	5.0000		34,663.22	800.00
C814	GRNDS/MAINTNCE	6	3.0000		17,302.15	480.00
C834	COMPTR TECH	4	2.0000		15,111.20	320.00
C843	CUSTODIAN	2	1.0000		2,613.66	120.00
C844	CUSTODIAN	30	15.0000		73,905.35	2320.00
C853	LIBRARY TECH	7	5.0000		14,108.82	680.00
C873	OFFICE ASST	6	3.0000		9,691.60	450.00
C883	SECRETARY	3	3.0000		21,313.88	480.00
C884	SECRETARY	1	1.0000		3,611.92	155.00
C894	FOOD SVC DELVRY	1	1.0000		3,761.90	160.00
C903	PARAEDUCATOR	107	72.0000		178,044.93	8774.60
C903A	PARAEDUCATOR	10	7.0000		7,591.78	412.40
C903B	PARAEDUCATOR	1	1.0000		314.20	20.00
C913	ASST DIR TRANSP	1	1.0000		8,236.08	160.00
C923	TRANSP DIR	1	1.0000		10,603.92	160.00
C943	FISCAL SVC DIR	1	1.0000		14,310.50	160.00
C953	CTAE DIR	2	1.0000		11,327.00	160.00
C963	ASST PRINCIPAL	5	3.0000		30,830.50	376.00
C973	PRINCIPAL	9	7.0000		101,555.75	1120.00
CAA3	SUPERINTENDENT	1	1.0000		17,937.50	160.00
CAC3	SECRETARY I	1	1.0000		5,297.53	160.00
CAD3	SECRETARY II	12	9.0000		43,087.85	1440.00
CAE3	SECRETARY III	12	7.0000		24,874.80	975.00
CAF3	PEP STAFF I	1	1.0000		1,640.32	10.00
CAK4	ASE CERT	4	4.0000		994.00	
CAO	BUS DRIVERS	24	24.0000		50,443.21	1997.10
CAO6	RTE TIME CHANGE	16	16.0000		15,072.10	754.30
CAO7	ROUTE CHANGE	1	1.0000		263.56	21.00
CAP	KITCHEN MANAGER	1	1.0000		4,134.00	160.00
CAR	SEC LEAD FSW	2	2.0000		7,223.03	300.00
CAS	SEC FSW	7	7.0000		13,930.77	620.00
CAT	ELEM LEAD FSW	5	5.0000		10,155.32	475.00
CAU	ELEM FSW	9	9.0000		11,636.30	514.90
CAU2	ELEM FSW	2	2.0000		2,323.46	145.00
CBA	INST COACH	1	1.0000		9,109.42	127.50
CBG	ACCTING ASST	2	1.0000		5,851.74	160.00
CBH	DISPATCHER	2	2.0000		8,965.41	320.00
CBK	EX DIR OF HR	2	1.0000		13,620.92	160.00

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## Board Report

PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	RETIRE HOURS
CBL	EX DIR SP ED	1	1.0000		14,668.25	160.00
CBM	OT	2	2.0000		16,933.68	255.00
CBN	PT	1	1.0000		9,394.34	127.50
CBO	PSYCH	1	1.0000		9,394.34	127.50
CBP	SLP	1	1.0000		9,394.34	127.50
CBS	BUS MONITOR	7	7.0000		8,413.43	367.40
CBS1	BM ROUTE CHANGE	7	7.0000		4,060.01	270.00
CBT	DIR OF T & L	2	1.0000		14,668.25	160.00
CBX	IEP STIPEND	27	26.0000		9,872.76	
CCB	DIR OF TECH	2	1.0000		10,603.92	160.00
CCD	ADMIN ENRICHMEN	20	14.0000		9,482.81	
CCE	TAXI DRIVER	1	1.0000		1,924.63	157.50
CCL	LEAD MECH STIP	1	1.0000		416.67	
CCN2	ATHLETIC DIR	1	1.0000		12,815.42	160.00
CCP	MENTAL HEALTH	1	1.0000		5,149.20	150.00
CCT	SECRETARY IV	15	6.0000		22,823.35	930.00
CCV	BOWLING	1	1.0000		1,401.00	
CCZ	SAFETY & SECURI	1	1.0000		5,987.49	160.00
CDB	E-SPORTS	1	1.0000		243.09	
CDE	DIR EXT DAYS	8	6.0000		1,074.15	
CDF	K-8 ATH PROG	1	1.0000		5,919.59	160.00
CDI	TR COORD SP	1	1.0000		7,083.34	160.00
CDJ	DIR OF STEM	1	1.0000		6,098.96	84.00
CDK	CAREER & COLLEG	1	1.0000		4,034.86	160.00
CDL	CERT EXP STIPEN	136	72.0000		31,108.63	
CDO	HR SPECIALIST	2	1.0000		6,396.00	160.00
CDP	SPLIT LEVEL	12	12.0000		818.23	
CDQ	STUDENT STORE	1	1.0000		500.00	
CEA#2	ENRICHMENT STIP	383	205.0000		20,540.58	
CEA#3	DISTRICT DAYS	594	204.0000		64,903.07	
CEA#4	LONGEVITY STIP	58	57.0000		3,229.30	
CEA#8	SPANISH STIPEND	1	1.0000		41.67	
LWOP3	Leave w/o Pay	3			5.70	
LWOP4	Leave w/o Pay	1	-3.0000		-90.84	-3.00
TAP3	ACTIVITY PY 613	31		280.2500	5,313.39	280.40
TBS3	BOARD STIPEND	4		8.0000	400.00	
TC03	CERT OVERLOAD P	65		159.5000	12,139.10	7.50
TCEE3	CURRICULUM RATE	13		19.5000	855.27	19.50
TCLE3	CLASS EXTRA 613	14		52.2600	1,181.09	52.30
TCLE4	CLASS EXTRA 614	42		195.6100	5,405.60	196.40
TCP3	CERT PER DIEM	9		41.5000	2,781.91	41.50
TDF4	DIFFRTNL PY 614	8		234.5000	6,950.79	234.50
TDT4	DRIVER TRNR 614	4		66.0000	2,123.65	66.00
TEVT4	EVT CERT TIME	1		11.7500	70.50	11.80
TOV3	OVT HOURS 613	3		16.7500	757.23	16.80
TOV4	OVT HOURS 614	12		78.0000	3,525.74	78.10
TPP3	Prep Period	22	20.5000		1,606.93	
TRG3	REGULAR PAY 613	2		-10.2500	-246.52	-10.30
TRG4	REGULAR PAY 614	14		-252.2500	-6,961.69	-252.40
TSCL3	SUB CLSSFD 613	92		823.6700	15,610.24	823.89
TSCL4	SUB CLSSFD 614	53		1934.7500	43,454.97	1935.10
TSCR3	SUB CERT FULL	231		1905.5000	46,279.69	1905.60

Board Report

PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	RETIRE
						HOURS
TSCS3	SUB CERT HALF	84		213.7500	5,976.46	214.50
TTM3	TAXABLE MEAL	6		16.0000	426.00	
TTP4	TRIP PAY	10		175.1400	4,201.62	175.30
REPORT TOTAL		2964	1295.5000	5969.9300	3000,637.68	64530.80

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## Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	2964	181,457.41
1FIT	Fed Inc Tax	FEDERAL TAX	2962	261,989.03
1FIT+	FIT Add Amount	FEDERAL TAX	507	16,382.69
1Med	Medicare	MEDICARE	2964	42,769.15
1PFML	WA PAID FML	PFML	2964	19,626.08
1ReE0	SERS Plan 0	RETIREMENT	540	
1ReE2	SERS Plan 2	RETIREMENT	419	30,943.80
1ReE3	SERS Plan 3	RETIREMENT	287	25,703.68
1ReP1	PERS Plan 1	RETIREMENT	5	
1ReT0	TRS Plan 0	RETIREMENT	591	
1ReT2	TRS Plan 2	RETIREMENT	1006	67,345.02
1ReT3	TRS Plan 3	RETIREMENT	1103	88,444.48
1WC	WORKERS COMP	WORKERS' COMP	2958	5,243.16
1WLTC	WA LTC	LONG-TERM CARE	2904	16,931.19
A1167	OMNI - ANNUITY	TSA-BEFORE TAX	40	6,640.00
A2114	PSE DUE-PUB SCH		80	2,596.24
A2115	PSE COPE DUES		12	46.00
A5PA	PSE ANNUAL DUE		80	54.00
A6PC	PSE ADD-PSE ADD		7	
ACH2	2ND ACH		42	8,525.00
ACH3	3RD ACH		1	200.00
CAA	Cent Adm Assoc		8	80.00
D2158	DRS - DEF COMP	TSA-BEFORE TAX	50	20,549.00
D2159	DCP 10%	TSA-BEFORE TAX	6	744.91
D2160	DCP ROTH	TSA-AFTER TAX	6	150.00
DINFO	INFOARMOR		4	42.85
DLEGA	LEGALEASE		6	55.84
DNVPI	PET INSURANCE		1	62.51
G1158	DYNAMIC COLLECT		2	861.99
G1231	GARN-WA ST CS		11	2,521.00
G1245	GARN-WERT ATKIS		1	1,560.59
HCFSA	Medical FSA	OTH BEF TAX	44	2,826.68
HEHSA	Hlth Equity HSA	OTH BEF TAX	19	1,112.50
J0132	THORBECKES		200	5,236.40
KEYB	Key Bank		1	50.00
KP1ER	Kai WA Smt1 EMP	OTH BEF TAX	7	120.00
KP2ER	Kai WA Smt2 EMP	OTH BEF TAX	9	114.00
KP2FR	Kai WA Smt2 FAM	OTH BEF TAX	5	709.00
KP2SR	Kai WA Smt2 E/S	OTH BEF TAX	3	456.00
KP3CR	Kai WA Smt3 E/C	OTH BEF TAX	2	473.00
KP3ER	Kai WA Smt3 EMP	OTH BEF TAX	4	540.00
KW1CR	Kai WA Core1E/C	OTH BEF TAX	3	120.00
KW1ER	Kai WA Core1EMP	OTH BEF TAX	16	207.00
KW1FR	Kai WA Core1FAM	OTH BEF TAX	2	69.00
KW1SR	Kai WA Core1E/S	OTH BEF TAX	3	46.00
KW2CR	Kai WA Core2E/C	OTH BEF TAX	5	192.00
KW2ER	Kai WA Core2EMP	OTH BEF TAX	10	330.00
KW2FR	Kai WA Core2FAM	OTH BEF TAX	5	330.00
KW2SR	Kai WA Core2E/S	OTH BEF TAX	2	110.00
KW3CR	Kai WA Core3E/C	OTH BEF TAX	3	364.00
KW3ER	Kai WA Core3EMP	OTH BEF TAX	8	832.00
KW3FR	Kai WA Core3FAM	OTH BEF TAX	1	624.00
KW3SR	Kai WA Core3E/S	OTH BEF TAX	5	832.00

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Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
KWSCR	Kai WA SndChE/C	OTH BEF TAX	9	1,070.00
KWSER	Kai WA SndChEMP	OTH BEF TAX	15	976.00
KWSFR	Kai WA SndChFAM	OTH BEF TAX	8	757.00
LTD50	Emp Pd LTD 50%		71	554.02
LTD60	Emp Pd LTD 60%		468	5,155.59
LTD AJ	LTD ADJUSTMENT		2	8.18
PHCR	Prem Hgh PPOE/C	OTH BEF TAX	15	944.00
PHER	Prem Hgh PPOEMP	OTH BEF TAX	6	565.00
PHFR	Prem Hgh PPOFAM	OTH BEF TAX	7	1,620.00
PHSR	Prem Hgh PPOE/S	OTH BEF TAX	2	540.00
PMCR	Prem HMCrEPOE/C	OTH BEF TAX	3	60.00
PMER	Prem HMCrEPOEMP	OTH BEF TAX	5	76.00
PMSR	Prem HMCrEPOE/S	OTH BEF TAX	2	34.00
PSCR	Prem Std PPOE/C	OTH BEF TAX	21	1,104.00
PSER	Prem Std PPOEMP	OTH BEF TAX	32	1,131.00
PSFR	Prem Std PPOFAM	OTH BEF TAX	15	1,946.00
S1127	DOLLAR-SCHOLAR		121	610.00
SECU	SCHOOL EMP CU		39	5,015.00
SECU2	SCHOOL EMP CU		3	70.00
T0	TEAMSTER - PT		104	3,801.50
T1	TEAMSTER - FT		63	2,461.00
T5	TEAMSTERS INIT		8	50.00
TP	FTT PENSION		84	12,083.75
TPADJ	FTT PENSION ADJ		16	150.94
U0115	UNITED WAY		28	278.00
V1CR	UMPACP-UWMedE/C	OTH BEF TAX	3	182.00
V1FR	UMPACP-UWMedFAM	OTH BEF TAX	2	312.00
V1SR	UMPACP-UWMedE/S	OTH BEF TAX	2	491.00
VACAJ	VAC ADJUST	OTH BEF TAX	1	125.00
VACR	UMP Achieve2E/C	OTH BEF TAX	51	3,504.00
VAER	UMP Achieve2EMP	OTH BEF TAX	86	5,400.00
VAFR	UMP Achieve2FAM	OTH BEF TAX	56	9,850.00
VASP	UMP Achiev2E/SPT		1	125.00
VASR	UMP Achieve2E/S	OTH BEF TAX	37	3,975.00
VHSAC	UMP CDHP E/C	OTH BEF TAX	1	37.00
VHSAE	UMP CDHP EMP	OTH BEF TAX	13	147.00
VHSAF	UMP CDHP FAM	OTH BEF TAX	13	340.00
VHSAS	UMP CDHP E/S	OTH BEF TAX	9	168.00
VUCR	UMP Achieve1E/C	OTH BEF TAX	54	1,355.00
VUER	UMP Achieve1EMP	OTH BEF TAX	113	3,090.00
VUFR	UMP Achieve1FAM	OTH BEF TAX	89	4,730.00
VUSR	UMP Achieve1E/S	OTH BEF TAX	40	1,885.00
WOKA	WEA DUES - 1/2		4	66.17
WOKC	WEA DUES-FULL		314	16,179.66
WOKE	WEA DUES-FL NFC		130	5,823.45
WOKP	WEA-PAC		189	188.25
WIKZ	WSSRA DUES		63	189.00
WSECU	WA ST EMP CU		5	2,150.00
			25311	918,592.71

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	2964	181,457.41
1Med	Medicare	MEDICARE	2964	42,696.60
1PFML	WA PAID FML	PFML	2964	7,814.70
1ReE0	SERS Plan 0	RETIREMENT	537	
1ReE2	SERS Plan 2	RETIREMENT	400	31,859.72
1ReE3	SERS Plan 3	RETIREMENT	270	26,519.07
1ReT0	TRS Plan 0	RETIREMENT	560	
1ReT2	TRS Plan 2	RETIREMENT	1005	69,609.06
1ReT3	TRS Plan 3	RETIREMENT	1097	87,044.12
1UC	UNEMPLOYMENT	UNEMPLOY COMP	2964	6,132.88
1WC	WORKERS COMP	WORKERS' COMP	2958	30,064.07
SEBB	SEBB HCA		936	577,694.00
SRDP+	SRDP Medical +		1	770.00
			19620	1,061,661.63

\*\*\*\*\* End of report \*\*\*\*\*

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$1,178,186.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, CT WIRE TRANSFERS:  
Wire Transfer Payments 202500027 through 202500034, totaling \$1,178,186.15

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
202500027	PUB EMP RET SYST	11/28/2025	0.00
202500028	TEACHER RET SYST	11/28/2025	223,998.20
202500029	DRS TRS-3 EMPLOYEE CONTRIB	11/28/2025	88,444.48
202500030	DRS SERS PLAN 2&3 DEF BEN	11/28/2025	89,322.59
202500031	DRS SERS PLAN 3 DEF CONTRIB	11/28/2025	25,703.68
202500032	DRS DEFERRED COMP PROGRAM	11/28/2025	21,443.91
202500033	WA STATE SUPPORT REGISTRY	11/28/2025	2,521.00
202500034	COLUMBIA BANK PR DEP	11/28/2025	726,752.29

8	Wire Transfer Check(s) For a Total of	1,178,186.15
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	0	Manual	Checks For a Total of	0.00
	8	Wire Transfer	Checks For a Total of	1,178,186.15
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	8	Manual, Wire Tran, ACH & Computer	Checks	1,178,186.15
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,178,186.15

F U N D   S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,178,186.15	0.00	0.00	1,178,186.15

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$779,844.37. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:  
Warrant Numbers 50141162 through 50141183, totaling \$779,844.37

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50141162	DEPT OF RETIREMENT SYSTEMS	11/28/2025	23.18
50141163	DOLLARS FOR SCHOLARS	11/28/2025	610.00
50141164	DYNAMIC COLLECTORS	11/28/2025	861.99
50141165	EMPLOY SECURITY WALTC	11/28/2025	16,931.19
50141166	ESD - PFML CARE CENTER	11/28/2025	27,440.78
50141167	ESD 113 WORKERS COMPENSATION	11/28/2025	35,307.23
50141168	ESD 113 UNEMPLOYMENT COOPERATI	11/28/2025	6,132.88
50141169	HCA-SEBB BENEFITS	11/28/2025	632,008.00
50141170	HCA-SEBB FLEX SPEND	11/28/2025	2,826.68
50141171	HEALTH EQUITY INC.	11/28/2025	1,112.50
50141172	INFOARMOR INC	11/28/2025	42.85
50141173	THE LEGALEASE GROUP	11/28/2025	55.84
50141174	NATIONWIDE VETERINARY PET INSU	11/28/2025	62.51
50141175	PUB SCHOOL EMPLOYEES OF WA	11/28/2025	2,642.24
50141176	The Standard Insurance Company	11/28/2025	5,717.79
50141177	TEAMSTERS LOCAL UNION 252	11/28/2025	6,312.50
50141178	THORBECKES	11/28/2025	5,236.40
50141179	UNITED WAY OF LEWIS COUNTY	11/28/2025	278.00
50141180	WA STATE SCHOOL RETIREES ASSN	11/28/2025	189.00
50141181	WEA PAYROLL DEDUCTIONS	11/28/2025	22,257.53
50141182	WERTJES ATKISSON LAW, P.S.	11/28/2025	1,560.59
50141183	WESTERN CONFERENCE OF TEAMSTER	11/28/2025	12,234.69

22	Computer	Check(s) For a Total of	779,844.37
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	22	Computer	Checks For a Total of	779,844.37
Total For	22	Manual, Wire Tran, ACH & Computer	Checks	779,844.37
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		779,844.37

F U N D   S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	779,844.37	0.00	0.00	779,844.37

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$6,694.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600126 through 252600127, totaling \$6,694.00

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600126	OMNI GROUP	11/28/2025	6,640.00
252600127	PSE LOCAL DUES	11/28/2025	54.00

2	ACH	Check(s) For a Total of	6,694.00
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	6,694.00
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	6,694.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	6,694.00

F U N D   S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	6,694.00	0.00	0.00	6,694.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$4,240.69. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING:  
Warrant Numbers 50405004 through 50405008, totaling \$4,240.69

Secretary \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Board Member \_\_\_\_\_

Check Nbr	Vendor Name	Check Date	Check Amount
50405004	AWARDS WEST-PRINTWARES INC	12/05/2025	17.89
50405005	CENTRALIA SCHOOL DISTRICT #401	12/05/2025	212.80
50405006	VARSITY ATHLETIC APPAREL	12/05/2025	2,740.00
50405007	WASHINGTON STATE HOSA	12/05/2025	270.00
50405008	WIAA	12/05/2025	1,000.00

5

Computer

Check(s) For a Total of

4,240.69

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	5	Computer	Checks For a Total of	4,240.69
Total For	5	Manual, Wire Tran, ACH & Computer	Checks	4,240.69
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,240.69

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$166,874.40. The payments are further identified in this document.

Total by Payment Type for Cash Account, TVF WARRANTS OUTSTANDING:  
Warrant Numbers 50900011 through 50900011, totaling \$166,874.40

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50900011	SCHETKY NORTHWEST SALES INC	12/05/2025	166,874.40

1	Computer	Check(s) For a Total of	166,874.40
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	166,874.40
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	166,874.40
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		166,874.40

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$1,030.44. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF WARRANTS OUTSTANDING:  
Warrant Numbers 50201386 through 50201387, totaling \$1,030.44

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50201386	LEWIS COUNTY PUD # 1	12/05/2025	215.54
50201387	PACIFIC MOBILE STRUCTURES INC	12/05/2025	814.90

2	Computer	Check(s) For a Total of	1,030.44
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	1,030.44
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	1,030.44
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,030.44

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$648,179.75. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING:  
Warrant Numbers 50141184 through 50141319, totaling \$648,179.75

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
50141184	1111 SYSTEMS	12/05/2025	18,337.68
50141185	ACCURATE LABEL DESIGNS	12/05/2025	267.95
50141186	ADVANCED ENERGY SYSTEMS INC	12/05/2025	16,675.94
50141187	ADVOCATE PRINTING	12/05/2025	189.43
50141188	AEQUOR HEALTHCARE SERVICES LLC	12/05/2025	11,340.00
50141189	AINERAE'S MUSICAL REPAIRS	12/05/2025	2,042.60
50141190	ALL COUNTY ROOTER & REPAIR	12/05/2025	2,620.60
50141191	AMERGIS	12/05/2025	13,400.00
50141192	ANIXTER INC	12/05/2025	920.75
50141193	AQUATIC SPECIALTY SERVICES	12/05/2025	2,010.84
50141194	AWARDS WEST-PRINTWARES INC	12/05/2025	3,967.01
50141195	AWESOME FORD	12/05/2025	43.64
50141196	BAXTER AUTO PARTS	12/05/2025	376.71
50141197	BLICK ART MATERIALS	12/05/2025	201.93
50141198	BLUUM USA	12/05/2025	1,583.93
50141199	BOUND TO STAY BOUND, INC	12/05/2025	598.83
50141200	BRYSON SALES & SERVICE OF WASH	12/05/2025	94.44
50141201	CAPITAL BUSINESS MACHINES INC	12/05/2025	18,517.53
50141202	CAROLINA BIOLOGICAL SUPPLY CO	12/05/2025	646.03
50141203	CAUSALLY AI INC	12/05/2025	8,000.00
50141204	CENTER FOR EDUCATIONAL EFFECTI	12/05/2025	3,143.60
50141205	CENTRAL WELDING SUPPLY CO INC	12/05/2025	871.02
50141206	CENTRALIA OK TIRE CO INC	12/05/2025	272.07
50141207	CENTRALIA SD - FOOD SERVICE	12/05/2025	104.00
50141208	CERTIPOINT - NCS PEARSON INC	12/05/2025	9,651.40
50141209	CHEHALIS SCHOOL DISTRICT #302	12/05/2025	36,424.19
50141210	CHUCK SULLIVAN EXTERMINATORS I	12/05/2025	3,750.64
50141211	CIT	12/05/2025	4,360.28
50141212	COLE INDUSTRIAL INC	12/05/2025	2,207.02
50141213	COLUMBIA ELECTRIC SUPPLY	12/05/2025	92.30
50141214	COMMERCIAL BRAKE & CLUTCH	12/05/2025	456.75
50141215	COMPETITIVE ATHLETICS	12/05/2025	7,018.90
50141216	CRISIS PREVENTION INST	12/05/2025	541.30

Check Nbr	Vendor Name	Check Date	Check Amount
50141217	CULLIGAN	12/05/2025	928.51
50141218	CUMMINS INC	12/05/2025	1,563.29
50141219	CURFMAN CUSTOM FABRICATION LLC	12/05/2025	3,354.22
50141220	DATA CENTER WAREHOUSE, LLC	12/05/2025	21,680.00
50141221	DEPT OF LABOR & INDUSTRIES	12/05/2025	1,982.60
50141222	DEPUYE-PHILLIPS, MARGARET	12/05/2025	822.00
50141223	DJ'S PLUMBING LLC TRN601617838	12/05/2025	2,205.94
50141224	DRY BOX INC	12/05/2025	189.01
50141225	DSHS FINANCIAL SVCS	12/05/2025	125.00
50141226	ECOLUBE RECOVERY LLC	12/05/2025	363.50
50141227	EDNETICS INC	12/05/2025	12,066.33
50141228	EPIC SPECIAL EDUCATION STAFFIN	12/05/2025	16,543.00
50141229	ESD #101	12/05/2025	700.00
50141230	ESD #113	12/05/2025	88,269.74
50141231	FASTENAL COMPANY INC	12/05/2025	11.71
50141232	FATBEAM	12/05/2025	7,674.18
50141233	FERGUSON-SEATTLE #3007	12/05/2025	258.95
50141234	FOOD SERVICE EQUIPMENT	12/05/2025	1,605.58
50141235	GKRNG LLC	12/05/2025	7,457.22
50141236	GOEBEL SEPTIC TANK SERVICE INC	12/05/2025	1,200.00
50141237	GOPHER SPORTS EQUIPMENT INC	12/05/2025	6,089.85
50141238	HD SUPPLY INC	12/05/2025	260.03
50141239	HERMANSON COMPANY LLP	12/05/2025	3,171.65
50141240	HOSA - FUTURE HEALTH PROFESSIO	12/05/2025	360.00
50141241	HUB INTERNATIONAL NW LLC	12/05/2025	3,974.36
50141242	INDUSTRIAL SPECIALTIES INC	12/05/2025	211.74
50141243	JACKSON GROUP PETERBILT	12/05/2025	58.96
50141244	JW PEPPER & SON INC	12/05/2025	1,353.07
50141245	KCDA	12/05/2025	10,554.84
50141246	LAEL'S LANDSCAPE & STONE LLC	12/05/2025	86.02
50141247	LAMINATOR.COM	12/05/2025	2,434.99
50141248	LANGUAGE LINE SERVICES	12/05/2025	586.81
50141249	LAWSON PRODUCTS INC	12/05/2025	147.85
50141250	LECO SUPPLY INC	12/05/2025	162.17
50141251	LES SCHWAB TIRE CENTER	12/05/2025	263.28
50141252	LEVEL DATA	12/05/2025	15,078.48
50141253	LINCOLN CREEK LUMBER INC	12/05/2025	3,730.61
50141254	MASCOTT EQUIPMENT	12/05/2025	5,324.27
50141255	MDK CONSTRUCTION INC.	12/05/2025	3,331.14
50141256	MINUTEMAN PRESS	12/05/2025	66.48
50141257	MOHORIC REFRIGERATION	12/05/2025	3,708.85
50141258	MOTELEETHERAPY	12/05/2025	25,026.80
50141259	MUSIC & ARTS CENTER	12/05/2025	1,813.21
50141260	NEXT LEVEL RESTORATION LLC	12/05/2025	4,244.84
50141261	NORTHWEST TEXTBOOK DEPOSITORY	12/05/2025	15,139.25
50141262	NOVUS AUTO GLASS OF CHEHALIS	12/05/2025	97.51
50141263	O'REILLY AUTO PARTS	12/05/2025	301.77
50141264	PAPE MACHINERY INC	12/05/2025	1,390.41
50141265	PERFORMANCE RADIATOR, INC.	12/05/2025	1,108.93
50141266	PLATFORM ATHLETICS LLC	12/05/2025	900.00

Check Nbr	Vendor Name	Check Date	Check Amount
50141267	POMPS TIRE SERVICE INC	12/05/2025	1,030.07
50141268	PORTER FOSTER RORICK	12/05/2025	25,620.00
50141269	PUBLIC CONSULTING GROUP INC	12/05/2025	15.44
50141270	QUADIENT LEASING USA INC	12/05/2025	78.02
50141271	QUADIENT FINANCE USA INC	12/05/2025	884.18
50141272	RIVERSIDE FIRE AUTHORITY	12/05/2025	4,328.73
50141273	RIVERSIDE INSIGHTS	12/05/2025	262.49
50141274	ROSS, ADRIENNE MARIE	12/05/2025	48.25
50141275	RWC GROUP	12/05/2025	1,918.94
50141276	SAFEWAY	12/05/2025	1,824.63
50141277	SAINT MARTIN'S UNIVERSITY	12/05/2025	448.23
50141278	SARE ELECTRIC INC	12/05/2025	390.24
50141279	SCHETKY NORTHWEST SALES INC	12/05/2025	5,328.44
50141280	SCHOLASTIC BOOK FAIRS	12/05/2025	786.41
50141281	SCHOOL DATA SOLUTIONS	12/05/2025	6,325.14
50141282	SCHOOL SPECIALTY LLC	12/05/2025	1,057.04
50141283	SCHOOLS INSURANCE ASSN OF WA	12/05/2025	3,378.20
50141284	SECURITAS TECHNOLOGY CORPORATI	12/05/2025	6,673.46
50141285	SHI INTERNATIONAL	12/05/2025	18,463.58
50141286	SHRED-IT USA	12/05/2025	23.62
50141287	SIX ROBBLEES INC	12/05/2025	95.85
50141288	SKILLSUSA INC	12/05/2025	680.00
50141289	SOLIAANT HEALTH	12/05/2025	6,600.00
50141290	SOUND ENERGY SYSTEMS	12/05/2025	9,951.12
50141291	SOUNDS OF SUCCESS LLC	12/05/2025	45,862.50
50141292	SOUTH PUGET SOUND COMMUNITY CO	12/05/2025	1,052.78
50141293	STAPLES ADVANTAGE	12/05/2025	2,087.91
50141294	SWANSON BARK & WOOD PRODUCTS	12/05/2025	734.95
50141295	SYSCO SEATTLE INC.	12/05/2025	196.42
50141296	TED BROWN MUSIC CO INC	12/05/2025	793.62
50141297	THE FARM STORE INC	12/05/2025	374.47
50141298	THOLSTRUP, BRANDY	12/05/2025	3,300.00
50141299	TRUCK PARTS SALES INC.	12/05/2025	82.03
50141300	TUMWATER SCHOOL DISTRICT	12/05/2025	3,724.00
50141301	TYLER RENTAL INC	12/05/2025	4.15
50141302	ULINE	12/05/2025	3,251.20
50141303	UNDERWOOD DISTRIBUTING CO	12/05/2025	69.99
50141304	US CELLULAR	12/05/2025	525.16
50141305	VESTIS	12/05/2025	161.94
50141306	WA-ACTE	12/05/2025	2,800.00
50141307	WALTER E NELSON COMPANY	12/05/2025	14,632.55
50141308	WAPITI AERIAL SERVICES INC	12/05/2025	495.00
50141309	WASA REGION 113	12/05/2025	175.00
50141310	WASHINGTON FBLA - SW REGION	12/05/2025	25.00
50141311	WASHINGTON STATE HOSA	12/05/2025	90.00
50141312	WICKED NORTH COFFEE ROASTERS I	12/05/2025	845.99
50141313	WILSON PARTS CORPORATION	12/05/2025	4,077.28
50141314	WOODROW, ULYSSES	12/05/2025	72.00
50141315	WORKPOINTE	12/05/2025	536.58
50141316	WSIPC	12/05/2025	1,087.58

Check Nbr	Vendor Name	Check Date	Check Amount
50141317	YOUNG, MELISSA	12/05/2025	437.50
50141318	JOHNSON CONTROLS FIRE PROTECTI	12/05/2025	8,666.84
50141319	SOUND ENERGY SYSTEMS	12/05/2025	5,096.97
136	Computer	Check(s) For a Total of	648,179.75

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	136	Computer	Checks For a Total of	648,179.75
Total For	136	Manual, Wire Tran, ACH & Computer	Checks	648,179.75
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		648,179.75



The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 18, 2025, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$124,566.81. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH:  
ACH Numbers 252600128 through 252600146, totaling \$124,566.81

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
252600128	ALBERT, DONOVAN	12/05/2025	112.09
252600129	ALLBRITTON, JENNIFER ELAINE	12/05/2025	40.00
252600130	ANAYA, CLAUDIA	12/05/2025	50.00
252600131	ATHENS, JULIA RACHEL	12/05/2025	59.08
252600132	DICHOSO, CHRISTINA LYNN	12/05/2025	43.56
252600133	ELLIS, STACI GAYE	12/05/2025	43.40
252600134	HART, NICOLETTE ALEXANDRIA	12/05/2025	193.10
252600135	JAMES, ARSENE ESTWICK V	12/05/2025	906.73
252600136	JENSEN-TABOR, TAMMIE M	12/05/2025	156.38
252600137	LEIBSLE, BRIANNA CORINNE	12/05/2025	37.80
252600138	LOPEZ DIAZ, ROSA LINDA	12/05/2025	31.52
252600139	NESARY, DERRICK NATHAN	12/05/2025	452.53
252600140	RAMIREZ, TERESA CHERIE	12/05/2025	199.99
252600141	RICHARDSON LAND, MELANIE NICHOLSON	12/05/2025	197.58
252600142	RICHMOND, SABRINA ELISA	12/05/2025	200.00
252600143	SODEXO INC & AFFILIATES	12/05/2025	121,627.83
252600144	TOKSTAD, KRISTIN CAROLE	12/05/2025	36.76
252600145	TURNER, STEVEN JAMES	12/05/2025	21.99
252600146	VALTIERRA, CARINA LIZETTE	12/05/2025	156.47

19	ACH	Check(s) For a Total of	124,566.81
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	19	ACH	Checks For a Total of	124,566.81
	0	Computer	Checks For a Total of	0.00
Total For	19	Manual, Wire Tran, ACH & Computer Checks		124,566.81
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		124,566.81

# Coversheet

## Consideration of Approval of Second and Final Reading of Board Policies

**Section:** X. Old Business  
**Item:** A. Consideration of Approval of Second and Final Reading of Board Policies  
**Purpose:**  
**Submitted by:**  
**Related Material:** Summary Sheet\_policy 1005.pdf  
1005 Key Functions of the Board.pdf  
Summary Sheet\_policy 1821.pdf  
1821 Standards for Individual School Directors.pdf  
Summary Sheet\_policy 1210.pdf  
1210 Annual Organizational Meeting-Election of Officers.pdf  
Summary Sheet\_policy 1630.pdf  
1630 Evaluation of the Superintendent.pdf  
Summary Sheet\_policy 1820.pdf  
1820 Evaluation of the Board.pdf  
3425 Accommodating Students with Adrenal Insufficiency.pdf  
Summary Sheet- Policy 2166.pdf  
2163, Response to Intervention.pdf  
Summary Sheet- Policy 2170.pdf  
2170, Career and Technical Education.pdf  
Summary Sheet\_policy 1810.pdf  
RETIRE 1810 Annual Goals and Objectives.pdf  
Summary Sheet\_policy 0560.pdf  
RETIRE 0560 Strategic Action Plans.pdf  
Summary Sheet- Policy 5000.pdf  
5000 Recruitment and Selection of Staff.pdf  
Summary Sheet\_policy 0551.pdf  
RETIRE 0551 Goals of the Administrative Organization.pdf

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

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**SUBJECT:** Revision of Policy 1005 Key Functions of the Board

**BACKGROUND:**

Policy 1005 outlines the key functions of the School Board. WSSDA revised and updated School Board standards and the revisions in this policy have been updated to align with the state School Board standards.

Policy 1005 was adopted September 2010 and last revised June 2022.

**RATIONALE:**

The revisions align with WSSDA standards and are relevant to the Board's work.

**FISCAL IMPACT:**

None

**BUDGET SOURCE:**

Not applicable

**DATA SOURCES:**

Centralia School Board  
Washington State School Directors Association (WSSDA)

**SUBMITTED BY:**

Lisa Grant, Superintendent

**RECOMMENDED ACTION:**

Approval of the second reading of the revisions.



Policy No. 1005  
Board of Directors

## CENTRALIA SCHOOL DISTRICT BOARD POLICY #1005 KEY FUNCTIONS OF THE BOARD

Acting on behalf of the people of each community, the school board will fulfill the following functions: The research-based WA School Board standards outline the primary functions of the school board. These standards are linked to higher student achievement and more effective governance practices:

### Responsible School District Governance:

Provide responsible school district governance by:

- Conducting board and district business in a fair, respectful, and responsible manner.
- Ensuring the board is accountable and open to the public, including seeking divergent and diverse perspectives in its decision-making process.
- Respecting and advocating mutual understanding of the roles and responsibilities of board members and the superintendent.
- Adopting policies based on well-researched practices that emphasize a belief that all students can achieve at high levels and that support continuous improvement of student achievement.
- Promoting healthy relationships by communicating supportively; inspiring, motivating, and empowering others; and exercising influence in a positive manner.
- Working as an effective and collaborative team.

**Vision:** The board, with participation by the community, shall envision the future of the school district's educational program and formulate goals, define outcomes and set the course for the school district. This will be done within the context of racial, ethnic and religious diversity and with a commitment to each student achieving academic and personal excellence.

### Creating Conditions District-Wide for Students and Staff Success:

Create conditions district-wide for student and staff success by:

- A. Providing for the safety and wellness of all students and staff;
- B. Employing and supporting quality teachers, administrators and other staff and providing for their professional development;
- C. Providing for learning essentials, including rigorous curriculum, technology and high-quality facilities;
- D. Ensuring management of the organization, operations, and resources for an efficient and effective learning environment; and
- E. Adopting policies and monitoring an annual budget that allocates resources based on the district's vision, goals and priorities for student learning.

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Policy No. 1005  
Board of Directors

**Structure:** To achieve the vision, the board will establish a structure which reflects local circumstances and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework. This includes employing a superintendent, developing and approving policies, formulating budgets, setting high instructional and learning goals for staff and students, and nurturing a climate conducive to continuous improvement.

**Communication of and Commitment to High Expectations for Student Learning:**

Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:

- Articulating the conviction that each and every student can learn and the belief that student learning can improve regardless of existing circumstances or resources;
- Leading the development, articulation, and stewardship of a vision of learning that is shared and supported by schools and the community;
- Adopting a collaboratively developed district strategic plan focused on learning and achievement outcomes for each and every student; and
- Ensuring goals for student achievement are established and aligned with the district's strategic plan.

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**Accountability:** The board's accountability to the community will include adopting a system of continuous assessment of all conditions affecting education, including assessments for measuring staff and student progress towards goals. The public will be kept informed about programs and progress. Staff and board training will be provided to ensure continuous improvement of student achievement.

**Holding the District Accountability for Student Learning:**

Hold school district accountable for meeting student learning expectations by:

- Committing to continuous improvement in student achievement at each school and throughout the district;
- Evaluating the superintendent on clear and focused expectations; and
- Measuring student academic progress and needs based on valid and reliable assessments.

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**Engagement of the Community in Education:**

Engage the local community and represent the values and expectations they hold for their schools by:

- Collaborating with families and community members, responding to diverse interests and needs, and mobilizing community resources;
- Ensuring school board and district transparency through a process that is open and accountable;

Policy No. 1005  
Board of Directors

- Soliciting input from staff and a wide spectrum of the community so that a diverse range of interests and perspectives on issues is considered.

Annually, the board will reflect on the degree to which it has operated according to its key functions by conducting a board self-assessment and engaging in board development activities where needed.

For more information, visit the WSSDA School Board Standards.

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**Advocacy:** ~~The board shall serve as education's key advocate on behalf of students and their schools. The board shall work to advance the community's vision for its schools, pursue the district's goals, encourage progress and energize systemic change and ensure that students are treated as whole persons in a diversified society.~~

Cross References:

1310 - Policy Adoption, Manuals and Administrative Procedures  
1810 - Annual Governance Goals and Objectives  
1820 - Board Self-Assessment

Management Resources:

Policy News, October 2025  
Policy News, 2012 - February Issue

<del>Cross References:</del>	<del>Board Policy 0100</del>	<del>Commitment to Strategic Planning</del>
	<del>Board Policy 0300</del>	<del>Planning Process</del>
	<del>Board Policy 0700</del>	<del>Strategic Plan Evaluation</del>
	<del>Board Policy 1310</del>	<del>Policy Adoption, Manuals and Administrative Procedures</del>
	<del>Board Policy 1810</del>	<del>Annual Goals and Objectives</del>
	<del>Board Policy 1820</del>	<del>Evaluation of the Board</del>

**Adoption Date:** September 15, 2010

**Centralia School District**

**Revised: June 8, 2022; December 2025**

**Classification: Priority**

## **Centralia School District 401**

### **Regular School Board Meeting**

#### **AGENDA ITEM DETAILS**

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**SUBJECT:** Adoption of Policy 1821 Standards for Individual School Directors

**BACKGROUND:**

This is a new proposed policy. The policy describes the major areas of each School Board Director's responsibility, including Values and Ethical Behavior; Leadership; Communication; Professional Development, Accountability; and Commitment to Education Equity.

**RATIONALE:**

The proposed policy aligns with best practice and provides guidance and clear communication about expectations for Board members and the community.

**FISCAL IMPACT:**

None

**BUDGET SOURCE:**

Not applicable

**DATA SOURCES:**

Centralia School Board  
Washington State School Directors Association (WSSDA)

**SUBMITTED BY:**

Lisa Grant, Superintendent

**RECOMMENDED ACTION:**

Approval of the second reading of the policy.





Policy: 1821

Section: 10000-Board of Directors

### **Standards for Individual School Directors**

Each individual board member will annually review the WSSDA *Individual School Director Standards* as a basis for assessing their own conduct as an elected school director. Collectively, the board will assess its performance in terms of its six major functions:

#### **1. Values and Ethical Behavior**

Individual school directors model ethical behavior and are guided by values that:

- a) Place students' needs first.
- b) Demonstrate commitment to equity and high standards of achievement for each student.
- c) Commit to treating each individual with dignity and respect.
- d) Model high ethical standards.
- e) Advocate for public education.

#### **2. Leadership**

Individual school directors serve as educational leaders in their communities and state by:

- a) Contributing to thoughtful governance discussions and decisions by being well informed, open-minded and deliberative.
- b) Understanding that authority rests with the board as a whole and not with individual directors.
- c) Articulating and modeling appropriate school director roles and responsibilities.
- d) Actively participating in school director duties and responsibilities.
- e) Demonstrating group membership and leadership skills, working within the board structure.



Policy: 1821

Section: 10000-Board of Directors

- f) Respecting the board's role in policy making and supporting all adopted board policies.

### **3. Communication**

Individual school directors engage in ethical, transparent and inclusive communications by:

- a) Building and maintaining positive connections with the community and staff.
- b) Communicating accurately and honestly, with awareness of the impact of their words and actions.
- c) Listening carefully and with an open mind.
- d) Maintaining civility and treating all people with respect and dignity.
- e) Maintaining confidentiality of appropriate matters.
- f) Referring people with needs or concerns to appropriate staff.
- g) Welcoming family, student, staff and community input.

### **4. Professional Development**

Individual school directors seek continuous growth in their own skills and knowledge by:

- a) Committing the time and energy necessary to be informed and competent.
- b) Keeping abreast of current issues, research, applicable laws, regulations, and policies that affect public education.
- c) Participating in professional development, individually and with the board/superintendent team.

### **5. Accountability**

Individual school directors are accountable in their governance role to their students.



Policy: 1821

Section: 10000-Board of Directors

families, staff, and community by:

- a) Contributing to a functioning and effective board-superintendent team.
- b) Taking personal responsibility for their own words and actions and the impact they have on others.
- c) Respecting and abiding by board decisions.
- d) Meeting expectations for transparency, including disclosing potential conflicts of interest and refraining from discussing or voting on those issues.
- e) Complying with board policies and all laws.

#### **6. Commitment to Education Equity**

Individual school directors prioritize the success of each and every student in their district by:

- a) Engaging in ongoing learning about educational equity, diversity, inclusion and cultural competency as it relates to the role of the board.
- b) Seeking to understand their own culture and how it may differ from others'.
- c) Honoring the diverse experiences, strengths and barriers to success of students, staff and families.
- d) Collaboratively and proactively working to remove barriers for students, staff and families.
- e) Ensuring multiple perspectives are heard and honored by providing equitable opportunities for input.
- f) Fostering a culture of dignity and belonging by example and through policy.

Legal References:

WSSDA Board Standards



Policy: 1821

Section: 10000-Board of Directors

Adoption: December 2025

Classification: Important

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

---

**SUBJECT:** Revision of Policy 1210 Annual Organizational Meeting

**BACKGROUND:**

Policy 1210 outlines the annual organizational meeting of the Board. The title was formerly “Election of Officers”. Language was clarified to create two year terms for the offices of President and Vice President.

Policy 1210 was adopted January 1980 and last revised March 2023.

**RATIONALE:**

The revisions are relevant to the Board’s work.

**FISCAL IMPACT:**

None

**BUDGET SOURCE:**

Not applicable

**DATA SOURCES:**

Centralia School Board  
Washington State School Directors Association (WSSDA)

**SUBMITTED BY:**

Lisa Grant, Superintendent

**RECOMMENDED ACTION:**

Approval of the second reading of the revisions.



## CENTRALIA SCHOOL DISTRICT BOARD POLICY #1210 ANNUAL ORGANIZATIONAL MEETING, ~~ELECTION OF OFFICERS~~

At the first regular meeting in January, the board shall elect from among its members a president and vice president to serve a two -year term. ~~At the first regular meeting in January each year, the board shall elect from among its members a vice president.~~ In the even numbered years at the same meeting, a WSSDA legislative representative will be elected to serve a two-year term. ~~A newly appointed board member will not be eligible to serve as an officer unless a majority of the board has been appointed.~~

If a board member is unable to continue to serve as an officer, a replacement shall be elected immediately. In the absence of both the president and the vice president, the board shall elect a president pro tempore who shall perform the functions of the president during the latter's absence.

The superintendent shall act as board secretary and perform all the duties as outlined by law.. In order to provide a record of the proceedings of each meeting of the board, the superintendent shall appoint a recording secretary of the board.

The normal order of business shall be modified for the annual organizational meeting by considering the following matters after the approval of the agenda:

Every two years:

1. Call for nominations for president to serve for a two-year term.
2. Election of a president (roll call vote).
3. Assumption of office by the new president.

Every two years:

1. Call for nominations for vice president to serve during the ensuing year.
2. Election of a vice president (roll call vote).
3. Assumption of office by the new vice-president.

Every two years:

1. Call for nominations for WSSDA legislative representative to serve for the next two years.
2. Election of a WSSDA legislative representative.
3. Assumption of office by the new WSSDA legislative representative.

Policy No. 1210  
Board of Directors

Policies shall continue from year to year and board to board until and unless the board changes them.

Cross References:

1225- School Director Legislative Program

Legal References:

[RCW 28A.330.010](#)

Board president, vice-president or president pro tempore — Secretary

[RCW 28A.330.020](#)

Certain board elections, manner and vote required — Selection of personnel, manner

[RCW 28A.330.050](#)

Duties of superintendent as secretary of the board

[RCW 28A.400.030](#)

Superintendent Duties

[RCW 29A.20.040](#)

Local elected officials, commencement of term of office — Purpose

Management Resources:

2017-April Issue

2025- October Issue

**Adoption Date:** January 16, 1980

**Centralia School District**

**Revised:** February 15, 1995; August 18, 2010; April 20, 2011; June 14, 2017; December 12, 2018; June 8, 2022; March 2023; December 2025

**Classification:** Optional

**Centralia School District 401**

**Regular School Board Meeting**

**AGENDA ITEM DETAILS**

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**SUBJECT:** Revision of Policy 1630 Evaluation of the Superintendent

**BACKGROUND:**

Policy 1630 describes the process for the annual evaluation of the superintendent. The revisions align and explicitly refer to RCW 28A.150.230 that includes requirements of the annual evaluation.

Policy 1630 was adopted July 1981 and last revised June 2022.

**RATIONALE:**

The revisions align with legal requirements.

**FISCAL IMPACT:**

None

**BUDGET SOURCE:**

Not applicable

**DATA SOURCES:**

Centralia School Board

RCW 28A.150.230

Washington State School Directors Association (WSSDA)

**SUBMITTED BY:**

Lisa Grant, Superintendent

**RECOMMENDED ACTION:**

Approval of the second reading of the revisions.





Policy No. 1630  
Board of Directors

## CENTRALIA SCHOOL DISTRICT BOARD POLICY #1630 EVALUATION OF THE SUPERINTENDENT

The board ~~shall~~will establish evaluative criteria and shall be responsible for evaluating the performance of the superintendent.

The superintendent shall have the opportunity for confidential conferences with the board members ~~on no less than three occasions in each year~~, the purpose of which shall be the aiding of the superintendent in ~~his/her~~their performance. The board, on the basis of the evaluation, may renew and/or extend the superintendent's contract for periods not to exceed three years.

Pursuant to state law, RCW 28a.150.230, names the school board as responsible "to adopt policies to : (a) Establish performance criteria and an evaluation process for its superintendent..." and through RCW 42.30.110(g) dictates the use of executive sessions for evaluating the performance of public employees.

In addition, state law, RCW 28A.405.100, requires that the evaluation process looks at these eight categories, at a minimum:

- Knowledge of, experience in, and training in recognizing good professional performance, capabilities, and development.
- School administration and management;
- School finance;
- Professional preparation and scholarship;
- Effort toward improvement when needed;
- Interest in pupils, employees, patrons, and subjects taught in school;
- Leadership;
- And ability and performance of evaluation of school personnel.

~~In the event that a majority of the Board considers the Superintendent's performance to be deficient in one or more areas, the Superintendent shall be so notified in writing by February 1. The notice shall include specific suggestions for improvement. WSSDA provides a goal-centered model to support the effective evaluation of the superintendent.~~

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Policy No. 1630  
Board of Directors

RCW 28A.400.010 Employment of superintendent — Superintendent's qualifications, general powers, term, contract renewal

WSSDA Superintendent Evaluation Legal References: ~~RCW 28A.400.010 — Employment of Superintendent — superintendent's qualifications, general powers, term, contract renewal~~

**Adoption Date:** July 22, 1981

**Centralia School District:**

**Revised:** July 16, 1997; August 18, 2010; March 19, 2014; June 8, 2022; December 2025

**Classification:** Essential

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

---

**SUBJECT:** Revision of Policy 1820 Board Self-Assessment

**BACKGROUND:**

Policy 1820 outlines the Board's annual process of self-assessment. The title of the policy was previously "Evaluation of the Board". The revisions align with the revised standards and list the standards and key Board functions.

Policy 1820 was adopted July 1981 and last revised June 2022.

**RATIONALE:**

The revisions align with the state School Board standards.

**FISCAL IMPACT:**

None

**BUDGET SOURCE:**

Not applicable

**DATA SOURCES:**

Centralia School Board  
RCW 28A.150.230  
Washington State School Directors Association (WSSDA)

**SUBMITTED BY:**

Lisa Grant, Superintendent

**RECOMMENDED ACTION:**

Approval of the second reading of the revisions.

**CENTRALIA SCHOOL DISTRICT**  
**BOARD POLICY #1820**  
**EVALUATION OF THE BOARDBoard Self-Assessment**

~~At the conclusion of each year, Annually,~~ the board ~~shall will evaluate assess~~ its own performance in terms of ~~generally accepted research-based~~ principles of successful board operations, ~~and~~ in relation to its annual goals and objectives, and Washington State School Board Standards. The board self-~~evaluation assessment shall will~~ address performance in the key functions of school boards:

- ~~—vision, structure, accountability and advocacy.~~ A. Responsible school board governance;  
B. Communication of and commitment to high expectations for student learning;  
C. Creating conditions district-wide for student and staff success;  
D. Holding the district accountable for student learning; and  
E. Engagement of the community in education.

The results of the self-~~evaluation assessment shall will~~ be reviewed and discussed by the board-superintendent team and used in setting goals for the subsequent year.

Cross References: 1822 - Training and Professional Development for Board Members

1810 - Annual Governance Goals and Objectives

1005 - Key Functions of the Board

WSSDA School Board Standards

Management Resources: 2025 – October Issue

2012 - February Issue

<u>Cross References:</u>	<u>Board Policy 1005</u>	<u>Key Functions of the Board</u>
	<u>Board Policy 1810</u>	<u>Annual Goals and Objectives</u>
	<u>Board Policy 1822</u>	<u>Training and Development for Board Members</u>

Policy No. 1820  
Board of Directors

**Adoption Date:** July 22, 1981

**Centralia School District**

**Revised:** June 19, 1996; February 17, 1999; August 18, 2010; June 8, 2022; December 2025

**Classification:** ~~Priority~~ Important



**Policy: 3425**  
**Section: 3000- Students**

**Accommodating Students with Adrenal Insufficiency**

**Individual Health Plans**

The district will develop an individual health plan for each student with adrenal insufficiency. The plan will include emergency plans, be updated at least annually, and be distributed to the appropriate staff based on the student's needs and staff level of contact with the student.

In developing the individual health plan, the district will acquire parent requests and instructions, and orders from licensed health professionals prescribing within the scope of their prescriptive authority for monitoring and treating adrenal insufficiency at school.

The district may need to provide exceptions to school policies to implement a student's individual health plan. If that's necessary, the exceptions will be described in the health plan.

The district will follow Policy 3416 and 3416P in administering adrenal insufficiency medication, including the proper storage of medical equipment and medication provided by the parent.

**Parent-Designated Adults**

Parents may assign a parent-designated adult to care for their student.

A parent-designated adult means an adult who is authorized by the parents of a student with adrenal insufficiency to provide care for the child consistent with the student's individual health plan, volunteers to do so, receives additional training selected by the parents, and provides care to the student consistent with their individual health plan. A parent-designated adult may be a district employee.



**Policy: 3425**

**Section: 3000- Students**

A parent-designated adult must complete training selected by the student's parents in the proper procedures to care for the student, including administering an emergency injection of corticosteroid during an adrenal crisis, consistent with the student's individual health plan. The training may be provided by an organization that offers training for staff caring for students with adrenal insufficiency or for caretakers of children with adrenal insufficiency.

For a district employee who isn't licensed under chapter 18.79 RCW to be a parent-designated adult, they must voluntarily file a written, current, and unexpired letter of intent stating their willingness to be a parent-designated adult. If an employee who isn't licensed under chapter 18.79 RCW chooses not to file such a letter, the employee may not be subject to reprisal or discipline for refusing to file it.

The district will collect and store legal documents for the parent-designated adult to provide care if necessary.

**Immunity**

The district, a district employee, or a parent-designated adult shall not be liable in any criminal action or for civil damages for providing assistance or services to a student with adrenal insufficiency under this policy if they acted in good faith and substantially complied with the student's individual health plan and the instructions of the student's licensed health care professional.

**Cross References:**

3416 - Medication at School

2162 - Education of Students With Disabilities Under  
Section 504 of the Rehabilitation Act of 1973

5630 - Volunteers

**Legal References:**

RCW 28A.210.260 Public and private schools—  
Administration of medication—Conditions



**Policy: 3425**

**Section: 3000- Students**

RCW 28A.210.350 Student with diabetes, epilepsy or other seizure disorders, or adrenal insufficiency—Compliance with individual health plan—Immunity

RCW 28A.210.358 Students with adrenal insufficiency—Individual health plans—Parent-designated adult

Adoption Date: December 2025

Classification: Critical



**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

---

11.7.25

SUBJECT: Approval of Board Policy 2163

**BACKGROUND**

This policy guides our work as a district supporting Response to intervention systems and our Multi-tiered systems of support. This is a critical policy to ensure that all student are successful. This policy will guide our work as a district to improve academic and behavioral outcomes for students.

Overview of policy 2163

**Helping All Students Succeed: RTI & MTSS Overview**

The Centralia School District is strengthening our system to support students who need extra help with learning or behavior. This system is called Response to Intervention (RTI), and it's part of a broader approach called Multi-Tiered System of Supports (MTSS). The goal is to make sure every student gets the help they need to thrive in school.

**Tier I – General Classroom Instruction (2025–26)**

All students receive:

- High-quality teaching in general education classrooms
- Lessons tailored to different learning needs with differentiation and intentional lesson design
- Screenings in reading, math, and social-emotional skills 2–3 times a year (K-12 for SEL, K-8 for Math and Reading)
- Extra support if many students in a class are struggling

**Tier II – Targeted Help (2026–27)**

Students who need more help receive: High quality general education instruction and...

- Small-group instruction in addition to regular lessons
- Proven teaching methods
- Progress checks every few weeks
- Adjustments or movement to Tier III if needed

**Tier III – Intensive Support (2027–28)**

Students who continue to struggle receive: High quality general education instruction and...

- More frequent and intensive help in smaller groups
- Weekly progress monitoring

- Evaluation for special education services if needed

### **Key Features of the RTI-MTSS System**

- Regular progress checks to track improvement
- Decisions made by a school team based on student needs
- Communication with families in their preferred language
- Flexible movement between support levels based on progress

### FISCAL IMPACT:

This policy does not have a direct fiscal impact.

BUDGET SOURCE: No fiscal impact

### DATA SOURCES:

#### Cross References:

3123 - Withdrawal Prior To Graduation

2161 - Special Education and Related Services for Eligible Students

2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973

#### Legal References:

Chapter 392.172A WAC Rules for the Provision of Special Education

WAC 392-172A-03060 Process based on a student's response to a scientific research-based intervention

SUBMITTED BY: Dr. Jeff Broome, Executive Director of Teaching and Learning

### RECOMMENDED ACTION:

It is recommended that the CSD Board of Directors approve Policy 2163

\*\*\* Not Previously Adopted\*\*\*

## CENTRALIA SCHOOL DISTRICT BOARD POLICY #2163 RESPONSE TO INTERVENTION

It is the district's policy to ensure that all students receive high quality, scientific, standards-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the core principles of the Response to Intervention (RTI) process which combines systematic assessments, strategic interventions, pro-  
gress monitoring, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The district's process identifies students' challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing the RTI process, the district will apply:

In implementing the RTI process, the district shall:

- A. Use Scientific, research-based intervention~~core instruction~~ in the general education setting;
- B. Monitor each student's progress;Measure the student's response to intervention; and
- C. Use assessment data to inform instruction;RTI data to inform instruction.
- ~~D. Provide research based interventions for students not achieving mastery from core instruction.~~

The superintendent shall develop procedures to implement student interventions, using teacher observations and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and in need of science research-based interventions. ~~an RTI system at each school to identify students who are at risk of not meeting academic and thereby in need of research-based interventions. Interventions shall consist of a three levels of assistance that increase in intensity.~~

Intervention will consist of three levels of assistance that increase in intensity. The three levels will include:

- A. Screening and classroom interventions;
- B. Targeted small group intervention; and
- C. Intensive interventions.

### Parent Involvement in the RTI Process

The district will inform parents regarding the use of scientific, research-based interventions, including a) the state's guidelines regarding the amount and nature of students' performance data collected and the general education services provided; b) strategies used to increase the student's rate of learning; and c) the parents' right to request a special education evaluation.

Policy No. 2163  
Instruction

Cross References:                    3123 - Withdrawal Prior To Graduation  
   2161 - Special Education and Related Services for Eligible Students  
   2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973

Legal References:                    Chapter 392.172A WAC Rules for the Provision of Special Education  
   WAC 392-172A-03060 Process based on a student's response to a scientific research-based intervention

Management Resources:           Policy News, December 2007 Response to Intervention (RTI)  
~~Cross References:           3123   Withdrawal Prior to Graduation~~

~~Management Resources:~~  
~~Policy News, December 2007   Response to Intervention (RTI)~~

**Adoption Date:** \_\_\_\_\_  
**Centralia School District**  
**Revised:** June 12, 2024  
**Classification:** Essential

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

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11.7.25

SUBJECT: Approval of Board Policy 2170 Career and Technical Education

BACKGROUND

This policy has minimal changes based on state laws. The language changes do not dramatically change the intent of the previous version. Due to state law changes, additional protected classes were added to the non-discrimination statement.

FISCAL IMPACT:

This policy does not have a direct fiscal impact.

BUDGET SOURCE: No fiscal impact

DATA SOURCES:

Cross References:                   2413 - Equivalency Credit Opportunities  
  2140 - Guidance and Counseling

Legal References:                   RCW 28A.150.500 Educational agencies offering vocational  
  educational programs — Local advisory committees — Advice  
  on current job needs  
  RCW 28A.230.130 Program to help students meet minimum  
  entrance requirements at baccalaureate-granting institutions or to  
  pursue career or other opportunities — High school course  
  offerings for postsecondary credit  
  Chapter 28A.700 RCW Secondary career and technical  
  education  
  20 U.S.C. 2301 et seq. Carl D. Perkins Career and Technical  
  Education Act of 2006

SUBMITTED BY: Dr. Jeff Broome, Executive Director of Teaching and Learning

RECOMMENDED ACTION:

It is recommended that the CSD Board of Directors approve Policy 2170 CTE programs



## CENTRALIA SCHOOL DISTRICT BOARD POLICY #2170 CAREER AND TECHNICAL EDUCATION

The Centralia School District will provide a program of Career and Technical Education to assist students in making informed and meaningful educational and career choices, and to prepare students for post-secondary options. The district's Career and Technical Education is a planned program of courses, pathways and learning experiences that begins with exploration of career options. Additionally, the district's Career and Technical Education program supports basic academic and life skills, enables achievement of high academic standards, incorporates leadership training, provides options for high-skill development and high-wage employment preparation and includes advanced and continuing education courses and credentials. The program and its courses will be included as part of the regular curriculum of the Centralia School District.

The Centralia School District will establish local Career and Technical Advisory Committees to assist in the design and delivery of the district's Career and Technical Education program. Committees will advise the district on current labor market needs and the programs necessary to meet those needs. The district's Career and Technical Education program will be related to employment demands, current and future, and to the needs and interests of students.

The board will annually review and approve the district plan for the design and delivery of its career and technical education program. The plan will ensure academic rigor, align with education reform, establish program performance targets aligned to the district strategic priorities, address the skill gaps of Washington's economy and provide opportunities for dual credit.

The superintendent or designee will develop procedures which will ensure that all programs and courses are operated in conformity with the Centralia School District's plan for Career and Technical Education with all federal and state rules and regulations and does not discriminate on the basis of gender, race, ethnicity, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, homelessness, immigration or citizenship status, marital status, the presence of any sensory, mental, or physical disability, neurodivergence, ~~or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups~~, religion, and honorably discharged veteran or military status. Additionally, the superintendent will seek and utilize all available state and federal sources of revenue for the financial support of Career and Technical Education in the district.

If the district receives funds through the work-integrated learning initiative to provide experiences for its students, it will comply with the conditions of receiving such funds.

Policy No. 2170  
Instruction

Cross References: 2413 - Equivalency Credit Opportunities  
2140 - Guidance and Counseling

Legal References: RCW 28A.150.500 Educational agencies offering vocational educational programs — Local advisory committees — Advice on current job needs  
RCW 28A.230.130 Program to help students meet minimum entrance requirements at baccalaureate-granting institutions or to pursue career or other opportunities — High school course offerings for postsecondary credit  
Chapter 28A.700 RCW Secondary career and technical education  
20 U.S.C. 2301 et seq. Carl D. Perkins Career and Technical Education Act of 2006

Management Resources: 2018 - May Policy Issue  
2011 - June Issue  
2009 - February Issue

**Adoption Date:** March 18, 2009

**Centralia School District**

**Revised:** December 21, 2011; June 12, 2024; [December 2025](#)

**Classification:** Priority



**Centralia School District 401**

**Regular School Board Meeting**

**AGENDA ITEM DETAILS**

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**SUBJECT:** Retirement of Policy 1810 Annual Goals and Objectives

**BACKGROUND:**

The recommendation is to retire Policy 1810. The policy is not required and is no longer relevant. In addition, the content is now embedded in other 1000 series policies.

Policy 1810 was adopted July 1981 and last revised June 2022.

**RATIONALE:**

The policy is no longer needed for effective operation of the district.

**FISCAL IMPACT:**

None

**BUDGET SOURCE:**

Not applicable

**DATA SOURCES:**

School Board

Washington State School Directors Association (WSSDA)

**SUBMITTED BY:**

Lisa Grant, Superintendent

**RECOMMENDED ACTION:**

Approval of the second reading to retire the policy.

**~~CENTRALIA SCHOOL DISTRICT  
BOARD POLICY #1810  
ANNUAL GOALS AND OBJECTIVES~~**

~~Each year the board will formulate goals and objectives. The goals and objectives may include but are not limited to the board functions of vision, structure, accountability and advocacy.~~

~~At the conclusion of the year the board may reflect on the degree to which the goals and objectives have been accomplished by conducting a board self-evaluation and engaging in board development activities where needed.~~

~~Cross References: Board Policy 1005 Key Functions of the Board  
Board Policy 1820 Evaluation of the Board  
Board Policy 1822 Training and Development~~

~~Adoption Date: July 22, 1981~~

~~Centralia School District~~

~~Revised: March 15, 2000; August 18, 2010; June 8, 2022~~

~~Classification: Priority~~

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

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SUBJECT: Retirement of Policy 0560 District Plan

BACKGROUND:

The recommendation is to retire Policy 0560. The policy is not required and is no longer relevant. In addition, the content is now embedded in other policies.

Policy 0560 was adopted March 1994 and last revised June 2010.

RATIONALE:

The policy is not needed for effective operation of the district.

FISCAL IMPACT:

None

BUDGET SOURCE:

Not applicable

DATA SOURCES:

School Board  
Washington State School Directors Association (WSSDA)

SUBMITTED BY:

Lisa Grant, Superintendent

RECOMMENDED ACTION:

Approval of the second reading to retire the policy.

## **CENTRALIA SCHOOL DISTRICT BOARD POLICY #0560 STRATEGIC ACTION PLANS**

The Centralia School District is committed to site-based leadership and collaborative decision making processes. The district believes that an ongoing process of shared collaborative decision making processes creates an environment of collegiality emphasizing "quality" decisions as well as "ownership" of the decisions being processed leading to improved learning opportunities for our students. Therefore, each site shall establish a leadership structure that will foster collaborative consensus decision making processes. In addition, each site shall establish a decision making process that clearly defines which decisions will be made in a collaborative manner, a consensus manner, an input manner, or processed using positional authority. It is intended that decision making processes define and clarify which decisions will involve staff, students, and patrons and clearly state how access to the decision making process is obtained.

**Strategic Long Range Planning:** The district shall maintain a strategic long range planning process with a five year "vision" to the future that sets forth an annual implementation schedule which is adopted by the Board of Directors of the district and published on an annual basis. The planning process will include administrators, certificated and non-certificated staff as well as a student and patrons of the district. The Strategic Long Range Plan shall be updated every other year to ensure that the plan always responds to current organizational needs. One of the primary function of the strategic long range planning process is to set forth the appropriate processes to continually evaluate the educational programs of the district and systematically schedule plans for improvement when necessary. The educational programs of the district shall provide students with the necessary skills so that they can become productive, participating citizens and function successfully in a world class employment market.

**Site Based Planning:** All sites shall complete a site based planning process which supports the district's Strategic Long Range Plan. The site planning process will involve administration, certificated and non-certificated staff, students (high school only) as well as patrons of the school district. Each site plan will support the district's Mission and Objectives and will set forth an annual implementation schedule that will be shared with the Board of Directors on an annual basis which will also include a progress report. Each site shall be responsible for communicating on a regular basis their activities, decisions and implementation schedules to all members of the school community.

The principal shall be responsible to ensure that a collaborative consensus-driven process occurs at the site level and that access to decision making processes is promoted. It is the intent of the Centralia School Board that sites be governed in a manner that fosters and promotes collaboration and involvement of parents, students and staff in the decision making processes.

**Adoption Date:** March 16, 1994

**Centralia School District**

**Revised:** June 16, 2010

**Classification:** Optional

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

---

**SUBJECT:**

Board Policy 5000: Recruitment, Selection, and Evaluation of Staff

**BACKGROUND:**

The overall language change moves from process focused to outcome focused with an emphasis on how staffing quality drives student success. It also clarifies that the superintendent or designee are formally authorized to manage most or all recruitment and selection.

**RATIONALE:**

This policy is being streamlined to better define board-level expectations and compliance, while allowing HR handle the operational procedures based on local processes and collective bargaining agreements.

**FISCAL IMPACT:**

There is no direct fiscal impact to updating this policy.

**BUDGET SOURCE:**

NA

**DATA SOURCES:**

Samantha Mitchell, Executive Director of HR, Fiscal Services

**SUBMITTED BY:**

Samantha Mitchell, Executive Director of Human Resources

**RECOMMENDED ACTION:**

Approve language updates to Board Policy 5000: Recruitment, Selection, and Evaluation of Staff



Policy 5000  
Personnel

## CENTRALIA SCHOOL DISTRICT BOARD POLICY #5000 RECRUITMENT, AND SELECTION, AND EVALUATION OF STAFF

### VISION Recruitment, Selection, and Evaluation of Staff

The board of directors delegates most or all recruitment and selection of school district staff to the superintendent and/or their designee(s).

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Staff are recruited and selected to ~~assure~~ ensure that students achieve academic and personal excellence. ~~Staff all staff members~~ are highly effective, and have the necessary skills and experience to meet the needs of all students. ~~The district works with teacher preparation programs, communicating the teaching skills, competencies, and experiences it considers of primary importance in its staff, and provides field experiences designed to train teachers to be able to improve student achievement. Decisions about hiring, assigning, or transferring staff are based on maximizing the effectiveness of that staff member within the district's programs.~~

### STRUCTURE

Staff positions are established by the board based on recommendations of the superintendent according to the needs and financial constraints of the district. ~~to provide the district's comprehensive program of education. New positions are established by the board as needed.~~ The superintendent or their designee establishes the necessary skills, competencies, qualifications, education, ~~and~~ experience, and past performance levels required for each position as it relates to the district's comprehensive program of education, to contribute toward ~~and~~ the goal of continued improvement in student ~~achievement~~ learning. Selection of staff is based on which candidate is the most qualified for the position, and is made pursuant to the district's standard screening, interviewing, reference check process, and ~~equity~~ other requirements.

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### ACCOUNTABILITY

Positions are created and filled with ~~consideration of~~ salary and budget parameters, strategic goals, student enrollment, and legal requirements. Part of the district's strategic and short-term planning processes analyze current and projected staffing requirements, ~~and needs. The filling of individual positions is done with consideration to position compensation, budget parameters, and legal requirements.~~ The superintendent or designee regularly evaluates the effectiveness of the district's staff recruitment and selection processes and reports the findings and recommendations from the evaluation to the board.

### ADVOCACY

~~The board and district regularly communicate to staff, professional associations, employee bargaining units, teacher and professional preparation programs in higher education, students,~~

Policy 5000  
Personnel

~~families, and the larger community the district's commitment to hiring those people best prepared and able to improve student academic and personal success.~~

Policy 5000  
Personnel

Cross References:	Board Policy 5005	Employment and Volunteers: Disclosures, Certification Requirements, Assurances and Approval
	Board Policy 5610	Substitute Employment
Legal References:	<a href="#">RCW 28A.400.300</a>	Hiring and discharging of employees - Written leave policies – Seniority and leave benefits of employees transferring between school districts and other educational employers
	<a href="#">RCW 28A.405.210</a>	Conditions and contracts of employment - Determination of probable cause for nonrenewal of contracts – Nonrenewal due to enrollment decline or revenue loss – Notice – Opportunity for hearing
	<a href="#">RCW 49.44.205</a>	Violations of RCW 49.44.200 – Civil action - Remedies
	<a href="#">RCW 43.43.830</a>	Background checks – Access to children or vulnerable persons – Definitions
	<a href="#">RCW 49.44.200</a>	Personal social networking accounts - Restrictions on employer access – Definitions
	<a href="#">RCW 43.43.832</a>	Background checks – Disclosure of information – sharing of criminal background information by health care facilities
	<a href="#">WAC 162-12</a>	Preemployment Inquiry Guide
	<a href="#">WAC 392-190-0591</a>	Public school employment and contract practices – Nondiscrimination
	AGO 62155.00 – No. 155	1961-62 Expense of Applicants
	<a href="#">P.L. 99-603</a>	Immigration Reform and Control Act of 1986
	Title 8 USC, Ch. 12 §1324a and §1324b	
Sources:	Management Re-	2014 – December Issue



Policy 5000  
Personnel

**Adoption Date: March 20, 1985**

**Centralia School District:**

**Revised: November 16, 1994; June 17, 1998; December 15, 2010; December 2014; April 2023;  
December 2025**

**Classification: ~~Priority~~ Important**

Page 4 of 3

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

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**SUBJECT:** Retirement of Policy 0551 Goals of the Administrative Organization

**BACKGROUND:**

The recommendation is to retire Policy 0551. The policy is not required and is no longer relevant. In addition, the content is now embedded in other policies.

Policy 0551 was adopted July 1997 and last revised June 2010.

**RATIONALE:**

The policy is not needed for effective operation of the district.

**FISCAL IMPACT:**

None

**BUDGET SOURCE:**

Not applicable

**DATA SOURCES:**

School Board  
Washington State School Directors Association (WSSDA)

**SUBMITTED BY:**

Lisa Grant, Superintendent

**RECOMMENDED ACTION:**

Approval of the second reading to retire the policy.



## **CENTRALIA SCHOOL DISTRICT BOARD POLICY #0551 GOALS OF THE ADMINISTRATIVE ORGANIZATION**

The goals of the administrative organization are to provide for efficient and responsible supervision, implementation, evaluation and improvement of the instructional program, consistent with the policies established by the board; effective and responsive communication with staff, students, parents and other patrons; and the fostering of staff initiative and rapport. This can be accomplished most effectively through a democratic process which recognizes that while the responsibility and authority are vested in the board, there also must be provision for appropriate involvement of the staff and the community prior to a decision.

The district's administrative organization shall be designed so that all divisions and departments of the central office are part of a single system guided by board policies which are implemented through the superintendent. Principals and central office administrators are expected to administer their facilities in accordance with board policy and the superintendent's rules and procedures. Initiative, resourcefulness, leadership and consideration for staff, students, parents and others are essential for effective administration.

**Adoption Date: July 16, 1997**  
**Centralia School District**  
**Revised: October 20, 2010**  
**Classification: Optional**

# Coversheet

## Consideration of Approval of First Reading of Board Policies

<b>Section:</b>	XI. New Business
<b>Item:</b>	A. Consideration of Approval of First Reading of Board Policies
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	3231-Student Records revision 11-25.pdf 3241 Student Discipline_DRAFT_dec 2025 (002).pdf



Policy No. 3231  
Students

**CENTRALIA SCHOOL DISTRICT  
BOARD POLICY #3231  
STUDENT RECORDS**

The district will maintain those student records necessary for the educational guidance and/or welfare of students, for orderly and efficient operation of schools, and as required by law. All information related to individual students will be treated in a confidential and professional manner. The district will use reasonable methods to ensure that teachers and other school officials obtain access to only those education records for which they have legitimate educational interests. When information is released in compliance with state and federal law, the district and district employees are immune from civil liability unless they acted with gross negligence or in bad faith.

The district will retain records in compliance with the current, approved versions of the Local Government General Records Retention Schedule (CORE) and the School Districts and Educational Service Districts Records Retention Schedule, both of which are published on the Secretary of State's website at: [www.sos.wa.gov/archives/recordsretentionschedules.aspx](http://www.sos.wa.gov/archives/recordsretentionschedules.aspx).

Student records are the property of the district but will be available in an orderly and timely manner to students and parents. "Parent" includes the state Department of Social and Health Services when a minor student has been found dependent and placed in state custody. A parent or adult student may challenge any information in a student record believed inaccurate, misleading, or in violation of the privacy or other rights of the student.

Student records will be forwarded to other school agencies upon request. A high school student may grant authority to the district. Permitting prospective employers to review the student's transcript. Parental or adult student consent will be required before the district may release student records other than to a school agency or organization, except as otherwise provided by law.

~~A diploma may not be released until a student has made restitution for damages assessed as a result of losing or damaging school materials or equipment.~~

The superintendent or designee will establish procedures governing the content, management, and control of student records.

Cross References:

2100 - Educational Opportunities for Students with a Parent in the Military  
3211 - Gender-Inclusive Schools  
3520 - Student Fees, Fines, or Charges  
4020 - Confidential Communications  
4040 - Public Access to District Records  
3115 - Students Experiencing Homelessness - Enrollment Rights and Services

Legal References:

42 U.S.C. 11431 et seq. McKinney-Vento Homeless Assistance Act  
20 U.S.C. § 1232g Family Education Rights and Privacy Act  
CFR 34 , Part 99 Family Education Rights and Privacy Act Regulations



Policy No. 3231  
Students

**CENTRALIA SCHOOL DISTRICT  
BOARD POLICY #3231  
STUDENT RECORDS**

RCW 28A.150.510 Transmittal of education records to DSHS  
Disclosure of educational records  
Data sharing agreements  
Comprehensive needs requirement document  
Report.

RCW 28A.195.070 Official transcript withholding  
Transmittal of information

RCW 28A.225.151 Reports.

RCW 28A.225.330 Enrolling students from other districts  
Requests for information and permanent records  
Withheld transcripts  
Immunity from liability  
Notification to teachers and security personnel  
Rules

RCW 28A.230.120 High school diplomas  
Issuance  
Option to receive final transcripts  
Notice

RCW 28A.230.180 Educational and career opportunities in the military, student access to information on, when

RCW 28A.600.475 Exchange of information with law enforcement and juvenile court officials  
Notification of parents and students.

RCW 28A.605.030 Student education records  
Parental review  
release of records  
Procedure.

RCW 28A.635.060 Defacing or injuring school property  
Liability of pupil, parent or guardian  
Withholding grades, diploma, or transcripts  
Suspension and restitution  
Voluntary work program as alternative  
Rights protected

RCW 40.24.030 Address Confidentiality Program  
Application  
Certification

Chapter 246-105 WAC Immunization of child care and school children against certain vaccine-preventable diseases

Chapter 392-172A WAC Rules for the provision of special education

Chapter 392-182 WAC Student Health Records

Chapter 392-415 WAC Secondary Education- standardized high school transcript

WAC 181-87-093 Failure to assure the transfer of student record information or student records

WAC 392-121-182 Alternative learning experience requirements

WAC 392-122-228 Alternative learning experiences for juvenile students incarcerated in adult jail facilities

WAC 392-500-025 Pupil tests and records  
Tests  
School district policy in writing

42 CFR 2.14 Minor patients

RCW 9.02.100 Reproductive privacy  
Public policy

RCW 70.02.220 Sexually transmitted diseases  
Permitted and mandatory disclosures

RCW 70.02.240 Mental health services  
Minors  
Permitted disclosures

Chapter 246-105 WAC Immunization of child care and school children against certain vaccine-preventable diseases



Policy No. 3231  
Students

**CENTRALIA SCHOOL DISTRICT  
BOARD POLICY #3231  
STUDENT RECORDS**

Management Resources: [2023- July Issue](#)  
2018 - December 2018 - December Policy Issue  
Records Retention Schedule for School Districts and ESDs (updated 2014)  
2014 - December Issue  
2013 - February Issue  
2010 - February Issue  
2003 - December Issue  
2001 - April Issue

Last Revised: **January 16, 1980**

Classification: **Essential**

Prior Revised Dates: **June 20, 2001; April 21, 2010; March 21, 2012; May 21, 2015; April 22, 2020; March 23, 2022; [April 24, 2025](#)**

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Policy No. 3241  
Students

**CENTRALIA SCHOOL DISTRICT  
BOARD POLICY # 3241  
STUDENT DISCIPLINE**

**Introduction/Philosophy/Purpose**

The board of the Centralia School District focuses on the educational achievement of each and every student. The District holds high expectations for all students and gives all students the opportunity to achieve personal and academic excellence. "Discipline" means any action taken by the school district in response to behavioral violations, including exclusionary as well as positive and supportive forms of discipline. Discipline applies in all face to face and virtual settings. Discipline also applies in school-related activities. The purpose is to teach consequences and to help the student succeed in school and life academically and personally. The Board intends that this policy and procedure be implemented in a manner that supports positive school climate, maximizes instructional time, and increase equitable educational opportunities.

The purposes of this policy and accompanying procedure include:

- [Providing a safe and supportive learning environment for all students.](#)
- [Providing due process to students.](#)
- [Implementing culturally responsive discretionary and nondiscretionary discipline policies and procedures that provide opportunity for all students to achieve personal and academic success.](#)
- Engaging with school personnel, students, parents, families, and the community in decisions related to the development and implementation of discipline policies and procedures
- [Supporting students in meeting behavioral expectations, including providing for early involvement of parents and families;](#)
- [Ensuring fairness and equity in the administration of discretionary and nondiscretionary discipline.](#)
- Administering [discretionary](#) discipline in ways that respond to the needs and strengths of students, [support students in meeting behavioral expectations](#) and [keeps keeping](#) students in the classroom to the maximum extent possible;
- Providing educational services that students need to complete their education without disruption;
- Facilitating collaboration between school personnel, students, parents, and families to support successful reentry into the classroom following a suspension or expulsion;
- [Ensuring fairness, equity, and due process in the administration of discipline;](#)
- [Implementing culturally responsive discipline that provides every student the opportunity to achieve personal and academic success; Providing a safe environment for all students and for district employees.](#)

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**Rights and Responsibilities/ District Commitment**

[The Board recognizes the negative and disproportionate impact of exclusionary practices and is committed to:](#)





## Policy No. 3241 Students

- Identifying and addressing discipline policies and practices that perpetuate educational opportunity gaps;
- Proactively implementing discipline practices that support students in meeting behavioral expectations without losing access to instruction;
- Proactively implementing policies/practices that support staff in effectively managing behavior;
- Maintaining professional and emotional control; and
- Addressing the best practice of remaining objective and avoiding taking misbehavior personally.

**Commented [LG1]:** These bullets were added by the Discipline Committee previously. The Discipline Committee recommends maintaining them

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### Students' Fundamental Rights

The District will observe students' fundamental rights and will administer discipline in a manner that does not:

1. Unlawfully discriminate against a student on the basis of sex, race, creed, ethnicity, religion, color, national origin, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability is prohibited;
2. Deprive a student of the student's constitutional right to freedom of speech and press, the constitutional right to peaceably assemble and to petition the government and its representatives for a redress of grievances, the constitutional right to the free exercise of religion and to have the student's school free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising the right;
3. Deprive a student of the student's constitutional right to be secure in the student's person, papers, and effects against unreasonable searches and seizures;
4. Unlawfully interfere in a student's pursuit of an education while in the custody of the school district; or
5. Deprive a student of the student's right to an equal educational opportunity, in whole or in part, by a school district without due process of law.

### Student Responsibilities

This District's student discipline policy and procedure are is designed to provide students with a safe, healthy, and educationally sound environment. Students are expected to be aware of and comply with the this policy and procedure, including behavioral expectations that respect the rights, person, and property of others. Students are also expected to pursue the required course of studies. Students and staff are expected to work together to develop a positive climate for learning, consistent with Board Policy 3112- Social Emotional Climate.

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### **Development and Review**

The district will develop and periodically review a discretionary and nondiscretionary discipline policy and procedure with the participation of school personnel, students, parents, families, and the community. During the development and review, the district must use disaggregated data collected under RCW 28A.300.042 to monitor the impact of the district's discipline policy, procedure, and



Policy No. 3241  
Students

practices and update its policy and procedure to improve fairness and equity in the administration of discipline.

**Commented [A2]:** Wording comes directly from WAC 392-400-110(2)(a)-(b).

The policy and procedure will be developed in accordance with WAC 392-400-110.

Accurate and complete reporting of all disciplinary actions, including the associated student level information, behavioral violations, and other forms of discipline the district considered or attempted, is essential for effective review of this policy; therefore, the district will ensure such reporting. The district will collect data on disciplinary actions administered in each school, as required by RCW 28A.300.042, and any additional data required under other district policies and procedures.

The District will ensure that school principals confer with certificated building employees at least annually to develop and/or review building discipline standards and review the fidelity of implementation of those standards. At each district school, principals and certificated staff will develop written school procedures for administering discipline at their school with the participation of other school personnel, students, parents, families, and the community. Each school will:

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1. Establish behavioral expectations with students and proactively teach expectations across various school settings
2. Develop precise definitions for problem behaviors and behavior violations to address differences in perceptions of subjective behaviors and reduce the effect of implicit bias.
3. Define the differences between minor and major behavior incidents to clarify the types of behaviors that may or may not result in classroom exclusion or are severe enough that an administrator needs to be involved.
4. Identify a continuum of best practices and strategies for classroom-based responses that building staff should administer before or instead of classroom exclusion to support students in meeting behavioral expectations.

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School handbooks, codes of conduct, and building discipline standards must not conflict with this policy, accompanying procedures, or other Board Policies. A school's building discipline standards must be annually approved by the superintendent or designee.

School principals will ensure teachers and other school personnel receive adequate support to effectively implement a continuum of identified best practices and strategies that:

1. Focus on prevention to reduce the use of exclusionary discipline practices;
2. Allow the exercise of professional judgement and skill sets; and
3. May be adapted to individual student needs in a culturally responsive manner.

School principals will confer with certificated building employees at least annually to establish criteria for when certificated employees must complete classes to improve classroom management skills.

The District will periodically review and further develop this policy and procedure with the participation of school personnel, students, parents, families, and the community through the district discipline committee. As part of this development and review process, the district will use disaggregated data collected under RCW 28A.300.042 to monitor the impact of student discipline practices as well as to



## Policy No. 3241 Students

improve fairness and equity in the administration of student discipline. Discipline data must be disaggregated by:

1. School
2. Student groups, including by gender, grade level, race/ethnicity (including further disaggregation of federal race and ethnicity categories in accordance with RCW 28A.300.042(1) and CEDARS Appendices Y and Z), low income, English language learner, migrant, special education, Section 504, foster care, and homeless.
3. Behavioral violation
4. Discipline types, including classroom exclusion, in-school suspension, short-term suspension, long-term suspension, emergency expulsion, removal, and expulsion.

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The District will follow the practices outlined in guidance from the Race and Ethnicity Student Data Task Force when disaggregating broader racial categories into subracial and subethnic categories. The District will consider student program status and demographic information (i.e. gender, grade level, low-income, English language learner, migrant, special education, Section 504, foster care, and homeless) when disaggregating student race and ethnicity data to identify any within-group variation in school discipline experiences and outcomes of diverse student groups. This process may include reviewing data to prevent and address discrimination against students in protected classes identified in chapters 28A.640 and 28A.642 RCW, however, the District will ensure it reviews disaggregated discipline data in accordance with WAC 392-190-048 at least annually.

The District will support each school to:

- Set at least one goal annually for improving equitable student outcomes;
- Create an actions plan or plans;
- Evaluate previous goals and action plans; and
- Revise goals and action plans

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Schools will share identified goals and action plans with all staff, students, parents, families, and the community.

### Distribution of Policies and Procedures

The District will make the current version of this policy and procedure available to families and the community. The District will annually provide this policy and procedure to all District personnel, students, parents, and families, which may require language assistance for students and parents with limited-English proficiency under Title IV of the Civil Rights Act of 1964.

The District will ensure the district employees and contractors are knowledgeable of this student discipline policy and procedure. At the building level, schools will annually provide the current building discipline standards, developed as stated above, to all school personnel, students, parents, and families, which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964. Schools will ensure all school personnel are knowledgeable of the school building discipline standards. Schools are encouraged to provide discipline training developed under RCW 28A.415.410 to support implementation of this policy and procedure to all school staff as feasible.



Policy No. 3241  
Students

**Application**

This policy and accompanying procedure will be construed in a manner consistent with Washington law as stated in WAC 392-400-020.

**Cross References:**

2121 - Substance Abuse Program  
2161 - Special Education and Related Services for Eligible Students  
2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973  
3122 - Excused and Unexcused Absences  
3210 - Nondiscrimination  
3244 - Prohibition of Corporal Punishment  
3520 - Student Fees, Fines, or Charges  
4210 - Regulation of Dangerous Weapons on School Premises  
4218 - Language Access Plan

**Legal References:**

RCW 9.41.280 Possessing dangerous weapons on school facilities — Penalty — Exceptions  
RCW 28A.150.240 Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty  
Chapter 28A.225, RCW Compulsory school attendance and admission  
Chapter 28A.320, RCW Provisions applicable to all districts  
RCW 28A.400.100 Principals and vice principals — Employment of — Qualifications — Duties  
RCW 28A.400.110 Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills  
Chapter 28A.600 RCW, Students  
WAC 392-190-048 Access to course offerings – Student discipline  
Chapter 392-400 WAC, Student Discipline  
34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964  
42 U.S.C. 2000d et seq. Civil Rights Act of 1964

**Management Resources:**

2021 – February Issue



Policy No. 3241  
Students

2019 – April Policy Alert  
2018 - August Issue  
2016 - July Issue  
2014 - December Issue  
2014 - August Issue  
2010 - June Issue  
[2018 – August Policy Issue](#)  
[2019 - April Policy Alert](#)

**Adoption Date: 04.19**

Classification: **Essential**

Revised Dates: **04.99; 12.06; 06.10; 10.11; 08.14; 12.14; 07.16; 08.18; 04.19;  
02.21, February 20242025**

# Coversheet

## Consideration of Approval of Perkins Grant

<b>Section:</b>	XI. New Business
<b>Item:</b>	B. Consideration of Approval of Perkins Grant
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Perkins 2025.pdf Perkins Application 25-26.pdf



Centralia  
CTE

# PERKINS REPORT

2025-2026 School Year

Carissa Folgner  
CTE Director





# AGENDA



**PERKINS  
INTRODUCTION**



**PERKINS  
USAGE**



**PERKINS  
INDICATORS**



**PERKINS  
AWARD**





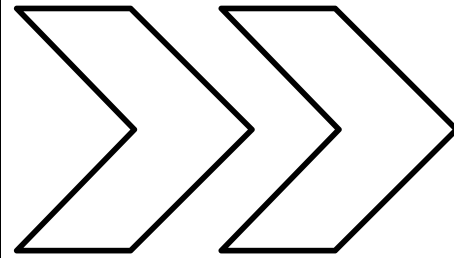
# PERKINS V

- Supports high quality program outcomes
- Data informed CTE pathways to develop a skilled workforce
- Engage with stakeholders in the community to provide input from business and industry
- Provide students with the skills to obtain living wage careers through workplace knowledge and credentials.

# PERKINS REQUIREMENTS


## Submission of Comprehensive Local Needs Assessment (CLNA)

- Updated from 2024-2025
  - Engages Local Stakeholders
  - Equity & Access
  - Performance Gaps
  - Program Scope & Quality
  - Programs of Study
  - Recruitment, Retention, & Training of CTE Educators



- Explain Fund Usage
  - Career Exploration & Development
  - Professional Development
  - Pursuing Careers
  - Integration of Academic Skills
  - Implementation of CTE Programs
  - Program Evaluation
- Budget
- Program of Study
- Response to Perkins Performance Indicators

# PERKINS CONCENTRATORS

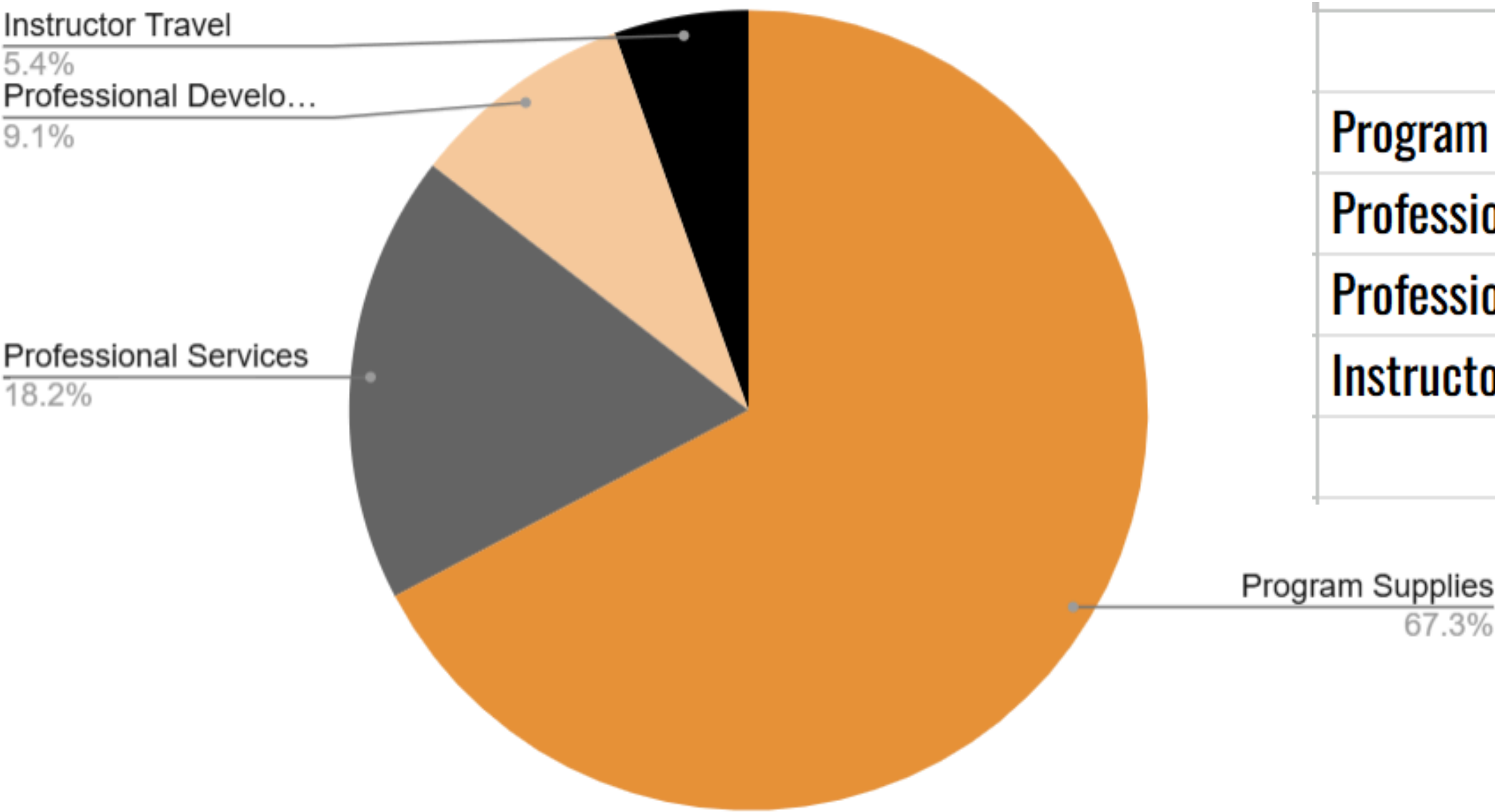
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- Any student who completes 2.0 credits in CTE by taking an exploratory and preparatory course.
  - Example: Agriculture Biology (Exp) □ Animal Science (Prep)

# CONCENTRATOR DATA

Perkins CTE Measures	Success %	State Target
Four Year Graduation Rate	92.31%	86.80%
ELA Proficiency	57.69%	69.00%
Math Proficiency	16.77%	39.40%
Science Proficiency	24.84%	30.10%
Non-Traditional Program Enrollment	73.36%	21.00%
Attained Post-Secondary Credential	13.89%	36.00%
Attained Post Secondary Credits	100.00%	82.50%
Participated in Work Based Learning	88.19%	51.00%

# PERKINS USAGE

## Expenditures



Category	Expenditures
Program Supplies	\$37,062
Professional Services	\$10,000
Professional Development	\$5,000
Instructor Travel	\$3,000
Total	\$56,062



# PERKINS USAGE

- Career Guidance and Usage
- CTSO Advisory Costs
- Curriculum Development
- CTE Equipment
- Extended Learning Opportunities
- Instructional Materials
- Marketing and Outreach
- Professional Development







# THANK YOU QUESTIONS?



## Application - FP 215 Perkins (2025-26)

**EGMS ID**

AP-OSPI-9171

**Status**

Review Initiated

**Application Due Date**

12/19/2025

### Overview

#### Information

**Applicant Organization**

Centralia School District

**Address**

PO Box 610

Centralia Washington 98531

**EIN**

NULL

**UEI**

VEZ3G3LX3WC7

#### Opportunity Overview

**Opportunity ID**

AN-OSPI-2012

**Opportunity Title**

FP 215 Perkins (2025-26)

**Funding Organization**

Washington State Office of  
Superintendent of Public Instruction

**Subaward Floor**

\$1.00

**Subaward Ceiling**

\$514,867.00

**Estimated Project Period Start Date**

07/01/2025

**Estimated Project Period End Date**

08/31/2026

**Match Required?**

No

**Program Income Allowed?**

No

#### Application Overview

**Application Title**







## FP 215 Perkins (2025-26)

**OSPI Contacts**

Title	Name	Email	Business Phone	Organization	Project Role	Program
Director of Operations, Secondary Education & Pathways Preparation (SEPP)	Clarisse Leong	clarisse.leong@k12.wa.us	(564) 999-0148	Washington State Office of Superintendent of Public Instruction	Program Contact	
Administrative Program Specialist	Sary Li	sary.li@k12.wa.us	(564) 999-0567	Washington State Office of Superintendent of Public Instruction	Fiscal Contact	

**System Information****Created By**

Carissa Folgner

**Created Date**

08/04/2025 1:22 PM

**Last Modified By**

Carissa Folgner

**Last Modified Date**

12/05/2025 2:51 PM

**First Submitted On**

12/05/2025 2:51 PM

**Budget****Instructions****Budget Information**

Allocation Amount	Indirect Rate	Maximum Indirect Allowed	Requested Indirect Amount	Budgeted Indirect Expenditures	Budgeted Direct Expenditures	Allowed Budgeted Direct Expenditures	Total Budgeted Expenditures	Unbudgeted Amount
\$57,413.00	2.41 %	\$1,351.00	\$1,351.00	\$1,351.00	\$56,062.00	56062.00	\$57,413.00	0.00





### Budget Details

**Category Name:** 21 Supervision-Instruction

**Debit Transfer (0):** \$0.00

**Credit Transfer (1):** \$0.00

**Salaries Certificated (2):** \$0.00

**Salaries Classified (3):** \$0.00

**Benefits & Payroll Taxes (4):** \$0.00

**Supplies Instr. Resources, & Non-Capitalized (5):** \$0.00

**Purchased Services (7):** \$0.00

**Travel (8):** \$0.00

**Capital Outlay (9):** \$0.00

**Award Total:** \$0.00

**EGMS ID:** AC-191417

**Category Name:** 22 Learning Resources

**Debit Transfer (0):** \$0.00

**Credit Transfer (1):** \$0.00

**Salaries Certificated (2):** \$0.00

**Salaries Classified (3):** \$0.00

**Benefits & Payroll Taxes (4):** \$0.00

**Supplies Instr. Resources, & Non-Capitalized (5):** \$0.00

**Purchased Services (7):** \$0.00

**Travel (8):** \$0.00





**Capital Outlay (9):** \$0.00

**Award Total:** \$0.00

**EGMS ID:** AC-191418

**Category Name:** 24 Guidance and Counseling

**Debit Transfer (0):** \$0.00

**Credit Transfer (1):** \$0.00

**Salaries Certificated (2):** \$0.00

**Salaries Classified (3):** \$0.00

**Benefits & Payroll Taxes (4):** \$0.00

**Supplies Instr. Resources, & Non-Capitalized (5):** \$0.00

**Purchased Services (7):** \$0.00

**Travel (8):** \$0.00

**Capital Outlay (9):** \$0.00

**Award Total:** \$0.00

**EGMS ID:** AC-191419

**Category Name:** 27 Teaching

**Debit Transfer (0):** \$0.00

**Credit Transfer (1):** \$0.00

**Salaries Certificated (2):** \$0.00

**Salaries Classified (3):** \$0.00

**Benefits & Payroll Taxes (4):** \$0.00





**Supplies Instr. Resources, & Non-Capitalized (5):** \$37,062.00

**Purchased Services (7):** \$10,000.00

**Travel (8):** \$0.00

**Capital Outlay (9):** \$0.00

**Award Total:** \$47,062.00

**EGMS ID:** AC-191420

**Category Name:** 31 Instructional Professional Development

**Debit Transfer (0):** \$0.00

**Credit Transfer (1):** \$0.00

**Salaries Certificated (2):** \$0.00

**Salaries Classified (3):** \$0.00

**Benefits & Payroll Taxes (4):** \$0.00

**Supplies Instr. Resources, & Non-Capitalized (5):** \$1,000.00

**Purchased Services (7):** \$5,000.00

**Travel (8):** \$3,000.00

**Capital Outlay (9):** \$0.00

**Award Total:** \$9,000.00

**EGMS ID:** AC-191421

**Category Name:** 32 Instructional Technology

**Debit Transfer (0):** \$0.00

**Credit Transfer (1):** \$0.00





**Salaries Certificated (2):** \$0.00  
**Salaries Classified (3):** \$0.00  
**Benefits & Payroll Taxes (4):** \$0.00  
**Supplies Instr. Resources, & Non-Capitalized (5):** \$0.00  
**Purchased Services (7):** \$0.00  
**Travel (8):** \$0.00  
**Capital Outlay (9):** \$0.00  
**Award Total:** \$0.00  
**EGMS ID:** AC-191422

**Category Name:** 33 Curriculum  
**Debit Transfer (0):** \$0.00  
**Credit Transfer (1):** \$0.00  
**Salaries Certificated (2):** \$0.00  
**Salaries Classified (3):** \$0.00  
**Benefits & Payroll Taxes (4):** \$0.00  
**Supplies Instr. Resources, & Non-Capitalized (5):** \$0.00  
**Purchased Services (7):** \$0.00  
**Travel (8):** \$0.00  
**Capital Outlay (9):** \$0.00  
**Award Total:** \$0.00  
**EGMS ID:** AC-191423





## Budget Narrative

### Budget Comments

## Staff Assignments

### Peer Reviewers

#	Reviewer Name	Description	Due Date	Allow Record Editing	Status	Focus Area
1	Joseph Vetter	Fiscal Contact	12/19/2025	Yes	Created	
2	Lisa Walton	Co-owner	12/19/2025	Yes	Created	

### Fiscal Contacts

Project Role	Name	Email	Is User
Fiscal Contact	Joseph Vetter	jvetter@centralia.wednet.edu	true
Alternate Contact	Lisa Walton	lwalton@centralia.wednet.edu	true
Project Director/Manager	Carissa Folgner	cfolgner@centralia.wednet.edu	true

### Owner

Name	Responsibility
Carissa Folgner	Owner

## Forms and Files

## Application Instructions





- Please use the 2025 Perkins User Guide for submitting the Pre-Application & Application.
- There is a one-year increase in the organization's Perkins allocation for this year. Please do not budget for future years based on the 2026 FY allocation.

### Pre-Application/SAS Due Date: Friday, August 29, 2025

- **If submitted by August 29, 2025:** The school district/STEC/skill center will be able to obligate Perkins funds beginning with the date SAS is approved by OSPI.
- **If NOT submitted by August 29, 2025:** The school district/STEC/skill center will be able to obligate Perkins funds beginning the date the applicant submits its entire application to the State in substantially approvable form (all pages and uploads completed and submitted).

#### Forms

Sequence Number	Form Name	Is Form Completed?	Mandatory?	Last Modified By	Last Modified Date
	FP 215 - Perkins V - District/STEC Application	Yes	Yes	Carissa Folgner	12/05/2025 2:51 PM

#### Supporting Documents Checklist

Description	Required	Template Link	Subrecipient Document Link
CLNA Template	Optional	<a href="#">View</a>	<a href="#">View</a>
2025-26 Perkins Application User Guide	Optional	<a href="#">View</a>	Not Applicable
FP 215 (2025-26) Application Preview	Optional	<a href="#">View</a>	Not Applicable





**Notes**

Title	Description	Created Date	Created By
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**Application Files**

Title	Classification	File Extension	Description	Upload Date
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## OSPI\_FN-7112

<b>Form Name:</b> FP 215 - Perkins V - District/STEC Application	<b>Is Form Validated?:</b> Yes	<b>Last Modified By:</b> Carissa Folgner	<b>Last Modified Date:</b> 12/05/2025 2:51 PM
<b>Application ID:</b> AP-OSPI-9171	<b>Application Title:</b> FP 215 Perkins (2025-26)	<b>Application Due Date:</b> 12/19/2025	<b>Last Submitted Date:</b>
<b>Organization Code:</b> 21401	<b>Organization Name:</b> Centralia School District		

### Waiver Request

#### Waiver Request

Applicants with **allocations of more than \$15,000 may skip this section** and move to “Required Uses of the Funds.”

Applicants with an allocation of less than \$15,000 who have demonstrated inability to enter into a consortium may be granted a waiver and will answer questions 1 through 4.

To receive a waiver, the district/STEC must meet certain eligibility requirements and demonstrate their ability to provide a program of sufficient size, scope and quality and demonstrate how Perkins V funding will be used to strengthen existing programs.

Waiver approval will be contingent on the following:

- The districts/STEC's statutory eligibility for a waiver, per responses to the above questions.
- The quality of the district/STEC's entire Perkins Local Plan.
- The applicant's historical capacity to manage the requirements of the Perkins grant (may include a review of past performance during Consolidated Program Reviews).





1. Is the district/STEC located in a rural, sparsely populated area (335 or fewer students in grades 9-12)?
2. What effort did the district/STEC make to enter consortium during the 2024–25 school year? If no effort was made, please explain why joining a consortium was not a viable option.
3. Describe how the applicant will provide services and activities that are sufficient size, scope, and quality to be effective (this should include a description of existing programs of study, preparatory course offerings, articulations agreements, significant partnerships, etc.):

### Perkins Consortium

Districts/STECs/skill centers who choose to participate in a consortium will not receive an individual Perkins allocation. Allocations for consortium will be sent to the fiscal agent applying on behalf of the consortium.

4. Are you interested in participating in a consortium for the 2026–27 school year?
5. Identify all school districts/STECs/skill centers in the consortium.
6. Which district/STEC/skill center will be the fiscal agent for the consortium?

## Funding

### Allocation

#### Allocation Amount:

\$57,413.00

### Required Uses of Funds

Funds made available to school districts/STECs under this part shall be used to support CTE programs that are of sufficient size, scope, and quality to be effective. Applicants should review [Section 135, Local Uses of Funds](#) and review the full list of required uses of funds. Districts/STECs should only spend in areas that are specifically allowable through Perkins V.

- If funds will not be spent in an area, please enter 0.
- Enter whole dollar amounts.





- Totals on this page must equal final allocation amount minus Indirects (if taken).

Enter the amount to be spent in the box below each corresponding description.

1. Provide **career exploration and career development activities** through an organized, systematic framework designed to aid students, before enrolling and while participating in a CTE program, in making informed plans and decisions about future education, career opportunities, and programs of study. *(Examples may include work on High School and Beyond Plan, CTE advising, outreach to middle school(s) in the district/STEC.)*

\$500

2. Provide **professional development** for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals. *(Examples of PD may include the integrations of academic and CTE standards, ensuring labor market information is used to inform programs and guide students, providing teachers the opportunity to advance knowledge, skills, CTSO trainings, and understanding of all aspects of an industry, and other topics as identified in section 2(A-I).)*

\$9,000

3. Provide within career and technical education the skills necessary to **pursue careers** in high-skill, high-wage, or in-demand industry sectors or occupations. *(Examples may include alignment of area high wage/high demand data, CTE program standards, use of data from local workforce council, working with industry partners and stakeholders, or integrating new programs/modifications of existing programs to increase relevance.)*

\$0

4. Support the **integration of academic skills** into career and technical education programs and programs of study to support CTE students at the secondary school level in meeting state academic standards. *(Examples may include funding teacher review of standards to support the development of frameworks and articulation agreements, integration of academic and industry standards and the development of curriculum resources, development and adoption of local and state equivalencies.)*

\$1,000

5. Plan and carry out elements that support the **implementation** of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113. *(Examples may include supporting teacher and postsecondary alignment of programs of study, work based learning opportunities, industry recognized credentials, high demand equipment purchases, curriculum and instructional resource purchase.)*

\$45,562





6. Develop and implement **evaluations** of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under Section 134(c) and Section 113(b)(4)(B). *(Examples may include costs associated with completion of CLNA and program evaluation.)*

\$0

**You must save this form to calculate your total. Select the Save button.**

**Total:**

\$56,062

## Local Application of Funds

The state negotiated level of performance for each of the core indicators in "Overview of Perkins."

**1. Describe the career and technical education course offerings and activities that the district/STEC will provide with funds, which shall include not less than 1 program of study approved by OSPI under section 124(b)(2), including:**

(a) how the results of the comprehensive needs assessment described in subsection (c) informed the selection of the specific career and technical education programs and activities selected to be funded;

The comprehensive needs assessment guided the selection of career and technical education programs and activities by identifying priorities aligned with student interests, workforce demands, and equity goals. Based on the assessment, we incorporated all six CTE pathways to ensure a broad and inclusive approach to career readiness. Data emphasized the value of dual credit opportunities, leading us to prioritize classes that allow students to earn college credit while in high school, supporting a seamless transition to post-secondary education and careers.

The assessment also highlighted the importance of industry-recognized credentials, which informed our decision to embed these certifications in most programs. This ensures graduates are competitive and prepared for local workforce needs. Additionally, findings revealed gaps in access for underrepresented groups, prompting us to implement equitable practices that encourage all students to participate in CTE courses.

Finally, adjustments to pathways in Biomedical Science, Cybersecurity, and Green Energy were driven by community input and labor market trends identified during the assessment. By focusing on these high-demand fields, we prepare students for careers that strengthen regional economic growth and sustainability.

(b) a description of any new programs of study the eligible recipient will develop and submit to OSPI for approval; and

New programs of study will include the addition of a business and marketing course at the middle school level to strengthen the pathway from middle school into high school. This early introduction will help students explore foundational concepts and build interest in related high school programs.

We also expanded the computer science pathway by introducing a cybersecurity course. This course will provide students with essential skills in information



security, risk management, and network protection, preparing them for careers in today's technology-driven landscape. The curriculum will emphasize practical applications and industry standards to ensure students are workforce-ready upon completion.

**(c) how students, including students who are members of special populations, will learn about their school's career and technical education course offerings and whether each course is part of a career and technical education program of study.**

Our CTE department uses a multi-faceted approach to ensure all students, including members of special populations, are informed about available CTE courses and programs of study. We provide clear communication through course guides, hallway and classroom displays, and digital platforms that highlight pathways and opportunities. These materials intentionally feature diverse role models to promote inclusivity and encourage participation from underrepresented groups. Counselors and CTE teachers actively engage students during forecasting and classroom visits, explaining how each course connects to a program of study and aligns with graduation and post-secondary goals. Our ninth-grade Career Choices class introduces all students to CTE pathways early, helping them make informed decisions about their schedules.

We also host career fairs, guest speaker events, and hands-on workshops to give students real-world exposure to CTE careers. Outreach extends to middle schools, where teachers and counselors share information about high school programs and pathways. For special populations, we collaborate with case managers and provide accommodations to ensure equitable access to information and opportunities. These efforts create a clear, supportive system that helps every student understand their options and how CTE can lead to college and career success.

**2. Describe how the district/STEC, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will provide:**

**(a) career exploration and career development coursework, activities, or services;**

Centralia High School provides a comprehensive system of career exploration and development opportunities starting in ninth grade. All freshmen take a Career Choices class that introduces CTE pathways, helps students identify strengths and interests, and connects them to post-secondary options through the High School and Beyond Plan. This course includes resume building, interview preparation, and exposure to local labor market trends.

Our Career Center, staffed by a full-time coordinator, partners with local employers, workforce agencies, and Centralia College to offer hands-on experiences such as job shadows, mock interviews, and career fairs. Students participate in Business Week, a community-hosted event that immerses juniors in real-world business scenarios, and seniors complete capstone presentations outlining their post-secondary plans.

Work-based learning is embedded in CTE courses, supported by partnerships with local businesses and industry representatives. Guest speakers, field trips, and "Try-a-Trade" events provide students with direct insight into high-demand careers. Career and Technical Student Organizations (CTSOs) further enhance leadership and technical skills through competitive events and community engagement.

These activities are designed to ensure equitable access for all students, including special populations, by providing accommodations, multilingual resources, and targeted outreach. Our goal is to connect every student with meaningful career development experiences that prepare them for college, apprenticeships, or employment in high-skill, high-wage fields.



(b) career information on employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupations, as determined by the comprehensive needs assessment; and

Our CTE program ensures students have access to current, relevant information about high-skill, high-wage, and in-demand careers. We review labor market data annually with our local advisory committees to align programs with regional employment trends. This data informs curriculum updates and helps us identify emerging opportunities in fields such as healthcare, advanced manufacturing, green energy, and technology.

Students receive career information through multiple channels, including our High School and Beyond Plan platform, which offers videos and resources on career pathways, and through classroom instruction that integrates industry standards. Guest speakers play a key role in this effort. Professionals from local businesses and industries visit our freshman Career Choices class and other CTE courses to share real-world experiences and discuss the skills needed for success in today's workforce. These presentations, combined with career fairs and "Try-a-Trade" events, give students firsthand exposure to high-demand careers. By combining labor market analysis, digital tools, and direct engagement with industry professionals, we ensure students are well-informed and prepared to pursue careers that offer strong earning potential and long-term stability.

(c) an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program.

Centralia High School provides a structured and proactive system of career guidance and academic counseling to support students before they enroll and throughout their participation in CTE programs. Our counseling team works closely with CTE teachers to ensure students understand available pathways, course equivalencies, and graduation requirements. This begins in ninth grade with the Career Choices class, where students explore interests, complete career assessments, and develop their High School and Beyond Plan.

Counselors meet individually with students during forecasting and provide targeted support for special populations, collaborating with case managers and families to ensure equitable access to CTE opportunities. Regular professional development keeps counselors informed about CTE pathways, industry trends, and post-secondary options so they can guide students effectively.

Throughout high school, students receive ongoing career guidance through classroom presentations, career fairs, and guest speaker events. Our Career Center offers one-on-one advising, FAFSA workshops, and connections to local workforce agencies and Centralia College. For students pursuing immediate employment or apprenticeships, counselors provide tailored guidance on CTE graduation pathways and industry-recognized credentials.

This organized system ensures every student, regardless of background, has the information, support, and resources needed to make informed decisions about their education and future career.

**3. Describe how the district/STEC will improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965).**





CTE teachers collaborate in Professional Learning Communities to embed literacy, math, and science concepts into their curriculum. For example, applied math courses such as Applied Algebra and Geometry are integrated into construction and manufacturing pathways, while biomedical courses incorporate advanced science standards. Teachers also use industry-level reading and writing tasks to build technical vocabulary and critical thinking skills.

Professional development supports teachers in implementing coherent and rigorous content that reflects both academic and technical standards. Advisory committees provide feedback to ensure programs remain relevant to workforce needs and incorporate 21st-century skills. These efforts create pathways that prepare students for post-secondary education and careers while ensuring they receive a well-rounded education.

#### **4. A description of how the district/STEC will:**

**(a) provide activities to prepare special populations for high- skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency;**

Centralia High School is committed to providing meaningful opportunities for all students, including those enrolled in life skills programs, to gain hands-on experience that builds employability and independence. We intentionally include life skills students in CTE classes that offer practical, career-related learning such as our Agriculture pathway. In courses like Greenhouse Management and Floral Design, students develop skills in plant care, customer service, and basic business operations, which can lead to entry-level positions in landscaping, horticulture, and retail environments.

Teachers collaborate with special education staff to provide accommodations and individualized supports, ensuring these students can fully participate and succeed. Activities are designed to teach transferable skills such as teamwork, time management, and problem-solving, alongside technical skills relevant to the industry. Work-based learning opportunities, including school-based enterprises and community partnerships, further reinforce these experiences.

By integrating life skills and special populations into hands-on CTE programs, we create pathways that promote self-sufficiency and prepare students for employment in sectors that value practical skills and reliability.

**(b) prepare CTE participants for non-traditional fields;**

Centralia High School actively promotes enrollment in non-traditional fields by creating inclusive learning environments and providing targeted outreach. Our Woods and Metals programs offer hands-on experiences in construction and manufacturing, and we encourage female students to participate through marketing campaigns, classroom visits, and mentorship opportunities. Similarly, our Biomedical Sciences pathway is promoted to male students to increase gender diversity in health-related careers.

We apply for non-traditional grants to support recruitment efforts and provide resources such as specialized equipment and instructional materials. Teachers highlight career opportunities in these fields during class and connect students with industry professionals through guest speakers, job shadows, and work-based learning experiences. School-based enterprises, such as our student-run store and greenhouse, give students practical experience in business and agriculture, helping them develop transferable skills for careers where their gender is historically underrepresented.

By combining outreach, hands-on learning, and industry engagement, we ensure students have the confidence and skills to succeed in non-traditional fields and pursue high-skill, high-wage careers.

**(c) provide equal access for special populations to CTE courses, programs, and programs of study; and**





Centralia High School ensures that all students, including members of special populations, have equitable access to CTE courses, programs, and programs of study. Our frameworks and curriculum are designed to be inclusive and adaptable to diverse learning needs. Teachers use multiple instructional approaches and resources to accommodate different learning styles and abilities. Collaboration with special education staff is a key component, allowing us to implement IEPs and 504 plans effectively within CTE classrooms.

We work closely with counselors, families, and case managers to support students in selecting pathways that align with their interests and post-secondary goals. Professional development for CTE teachers includes strategies for supporting English language learners, applying universal design for learning, and creating culturally responsive classrooms. Marketing materials and outreach efforts intentionally feature diverse role models to encourage participation from underrepresented groups.

Our department regularly reviews enrollment and outcome data for special populations to identify gaps and implement interventions. These efforts, combined with targeted supports and strong partnerships, ensure that every student has the opportunity to access high-quality CTE programs and succeed in their chosen pathway.

**(d) ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations.**

Centralia High School maintains clear policies and practices that prohibit discrimination based on disability, race, ethnicity, gender, socioeconomic status, language, or any other characteristic that defines special populations. These policies are communicated to staff, students, and families and reinforced through annual professional development focused on equity, inclusion, and compliance with state and federal laws.

Teachers receive training on culturally responsive practices, universal design for learning, and strategies for supporting diverse learners. We actively monitor enrollment and participation data to identify and address disparities, ensuring that all students have equal access to program materials, facilities, and resources. Our outreach and marketing efforts feature diverse role models and emphasize that CTE programs are open and welcoming to every student.

By embedding equity into our policies, professional development, and daily practices, we create an environment where all students feel valued and supported in pursuing their career and technical education goals.

**5. A description of the work-based learning opportunities that the district/STEC will provide to students participating in CTE programs and how the recipient will work with representatives from employers to develop or expand work-based learning opportunities for CTE students, as applicable.**

Work-based learning is a cornerstone of our CTE programs at Centralia High School, designed to connect classroom instruction with real-world experience.

Students have access to a variety of opportunities, including job shadows, internships, and worksite learning courses scheduled at the end of the school day to allow flexibility for employer engagement. These experiences help students apply technical skills, develop professional behaviors, and build connections with local businesses.

Several CTE programs feature school-based enterprises that simulate real-world environments. Examples include our student-run store in the Business pathway, greenhouse and floral operations in Agriculture, and a print shop within Computer Programming that serves district needs. These enterprises teach students customer service, inventory management, marketing, and financial skills.

We collaborate with local employers and industry representatives through our General Advisory Council and program-specific advisory committees to expand







work-based learning opportunities. Partnerships with businesses, healthcare providers, and trade organizations allow us to offer guest speakers, field trips, and capstone projects aligned with high-demand careers. Our Career Center also hosts weekly industry presentations and coordinates mock interviews and career fairs to strengthen connections between students and employers.

By combining structured worksite learning, school-based enterprises, and strong community partnerships, we ensure students gain practical experience that prepares them for employment, apprenticeships, and post-secondary success.

**6. A description of how the district/STEC will provide students participating in CTE programs with the opportunity to gain postsecondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable. Describe how the district/STEC will expand aligned programs of study with postsecondary partners, including articulation agreements.**

Centralia High School offers students multiple opportunities to earn postsecondary credit while still in high school through dual credit and articulation agreements with local colleges. We currently partner with Centralia College, South Puget Sound, Grays Harbor, Walla Walla, and Pierce County Career Connections (PC3) to provide articulated credit in courses such as Accounting, Computer Programming, Construction, Photography, Early Childhood Education, Financial Fitness, Biomedical Science, Welding, and Office Support Specialist (Microsoft Office Suite).

Our goal is to expand these opportunities by reviewing additional courses for alignment and working closely with postsecondary partners to ensure programs of study meet college-level standards. Teachers collaborate with college faculty during the articulation process to maintain rigor and relevance. We also explore new pathways in high-demand fields such as cybersecurity, green energy, and healthcare to create seamless transitions from high school to college programs. Through these efforts, students gain valuable college credits at no cost, reducing barriers to postsecondary education and supporting a smooth transition to degree programs, apprenticeships, or certifications.

**7. A description of how the district/STEC will coordinate with OSPI, educator preparation programs and other stakeholders to support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel.**

Centralia High School works closely with OSPI, local educator preparation programs, and community partners to recruit and retain high-quality CTE teachers and support staff. We maintain strong partnerships with Centralia College and regional workforce agencies to identify potential candidates and provide pathways into teaching careers. Our General Advisory Council also serves as a network for identifying industry professionals who may transition into education.

To support retention, we offer extended days for CTE teachers, competitive salaries, and professional growth opportunities. Teachers receive ongoing training through district professional development sessions and state-level CTE conferences. Topics include program framework updates, industry standards, universal design for learning, and culturally responsive practices. We also provide funding for teachers to join professional organizations and pursue certifications that enhance their expertise.

Regular collaboration with OSPI ensures compliance with certification requirements and access to resources for program improvement. By investing in recruitment strategies, mentorship, and continuous professional development, we create a strong foundation for sustaining high-quality CTE programs that meet the needs of students and the local workforce.





### 8. A description of how the district/STEC will address disparities or gaps in performance between groups of students, and any actions that will be taken to eliminate these disparities or gaps.

Centralia High School reviews multiple data sources annually, including Perkins performance indicators, graduation rates, and enrollment trends, to identify gaps between student groups. We analyze these disparities through an equity lens and incorporate findings into our school improvement plan and CTE program goals. To close gaps, we implement targeted strategies such as increasing outreach to underrepresented populations, providing accommodations for students with IEPs and 504 plans, and offering multilingual resources for families. Counselors and CTE teachers collaborate to ensure equitable access to pathways and course equivalencies that support graduation and post-secondary success. We also apply for non-traditional grants to recruit students into programs where gender disparities exist, such as skilled trades and biomedical sciences.

Professional development for staff emphasizes culturally responsive teaching and universal design for learning, ensuring instruction meets diverse student needs. Enrollment and outcome data are monitored regularly, and interventions are adjusted based on feedback from advisory committees and stakeholders. These efforts create a system where all students have the opportunity to succeed in high-skill, high-wage, and in-demand careers.

## Comprehensive Local Needs Assessment (CLNA)

### CLNA

School Districts/STECs may opt to complete an individual CLNA or partner with one or more local educational agencies (secondary and/or postsecondary) to conduct the CLNA.

- Most of the data must be collected on each individual school district/STEC programs to meet the Perkins V requirements for the CLNA.

2025–26 Perkins V eligible recipients will be prepared to incorporate the results of the CLNA to support CTE size, scope, and quality; budget alignment; and effective program offerings into the application.

#### SY 2025–26 CLNA Requirement

- Full CLNA process is required, including expanded stakeholders and all elements within the CLNA

#### SY 2025–26 Perkins V Application Requirement

- Application required
- CLNA upload required
- Negotiate local performance targets





- Performance improvement plan(s) if target was not met by 90%

#### SY 2026–27 CLNA Requirement

- District/STEC is not required to conduct the full process for CLNA during this year.
- Review the prior CLNA to inform decisions and all answers/data must be reflective of the 2026–27 SY.

#### SY 2026–27 Perkins V Application Requirement

- Application required
- CLNA upload required
- Negotiate local performance targets
- Performance improvement plan(s) if target was not met by 90%

1. Did the district/STEC complete an individual CLNA or partner with one or more local educational agencies?

Individual

2. District/STEC assures the CLNA was developed in coordination with stakeholders as identified in the CLNA document.

Yes

3. District/STEC assures the CLNA results will be used to inform Perkins investments.

Yes

**Using the files section of this application, please upload the district/STEC CLNA document which was completed during the 2024–25 school year. This upload is required.**

#### **Instructions for navigating and uploading to Application Files:**

1. Save this page.
2. Scroll to the top of the page and select the 'Back' button, which takes you to the application homepage.
3. Select the 'Form and Files' tab, which has a paperclip icon.
4. Scroll down to Application Files.
5. Select the 'Add Files' button to generate a popup window.
6. Stay on the 'Upload File from Computer' tab.
7. In Classification, scroll to 'Comprehensive Local Needs Assessment (CLNA)'.





8. Upload CLNA document.
9. Select the 'Upload' button.

To return to the application, scroll up to the 'Forms' section within 'Forms and Files' and select the pencil icon.

## Programs of Study

### Programs of Study

#### Federal definition of a Program of Study

The term “Program of Study” means a coordinated, non-duplicative sequence of academic and technical content at the secondary and postsecondary level that:

- Incorporates challenging state academic standards including those adopted by a state under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965;
- Addresses both academic and technical knowledge and skills including employability skills;
- Is aligned with the needs of industries in the economy of the state, region, tribal community or local area;
- Progresses in specificity (beginning with all aspects of an industry or career cluster and leading to a more occupation-specific instruction;
- Has multiple entry and exit points that incorporate credentialing; and
- Culminates in the attainment of a recognized postsecondary credential.

#### Minimum criteria for program of study assurances

- The secondary CTE, academic, and appropriate elective courses are included, as well as the state and local graduation requirements.
- The secondary Program of Study includes leadership standards, through 21st Century skills.
- The Program of Study includes coherent and rigorous coursework in a non-duplicative sequence of courses from secondary to postsecondary.
- Completion of the secondary Program of Study prepares students for entry into the postsecondary opportunities (military, employment, apprenticeship, certificate and/or degree programs).
- Program of Study courses include appropriate state standards and/or industry skills standards.
- Program of Study leads to an industry recognized credential; academic certificate or degree; or employment.

#### Resources for this Section

- For pathways, first choose the Career Cluster  
<https://ospi.k12.wa.us/student-success/career-technical-education-cte/cte-program-study-and-career-clusters>, then choose the associated Pathway (listed on the document)





- Current high school building codes can be looked up at <https://eds.ospi.k12.wa.us/schoollist.aspx>.

### Identify a Current Program of Study

#### 1. Identify a Career Cluster:

Health Science

#### 2. Identify a Pathway:

Biomedical

#### 3. Which of the institutions types, if any, are included in the program of study?

#### 4. Provide the type and name of any institution(s) selected above.

Pierce College

#### 5. If this program of study leads to any state or nationally recognized certification, please list it. If not, leave blank.

YouScience Medical Certifications: Dental Assistant, Medical Anatomy & Physiology, Medical Terminology

#### 6. Identify the current high school building code where this program of study is offered:

214012166

## Performance Indicators and Requirements

### Perkins Performance Indicators and Requirements

Perkins Indicators	2024 State Target	Proposed Negotiated Target
1S1: Four-Year Graduation Rate	86.8 %	
1S2: Extended Graduation Rate (data is lagged - use 2023 data)	89.8 %	92.00 %
2S1: Academic Proficiency in Reading/Language Arts	69.0 %	50.90 %
2S2: Academic Proficiency in Mathematics	39.4 %	19.77 %
2S3: Academic Proficiency in Science	30.1 %	28.84 %





3S1: Postsecondary Placement (data is lagged - use 2023 data)	68.0 %	
4S1: Non-traditional Program Enrollment	21.0 %	76.00 %
5S1: Program Quality – Attained Recognized Postsecondary Credential	36.0 %	15.00 %
5S2: Program Quality – Attained Postsecondary Credits	82.5 %	
5S3: Program Quality – Participated in Work-Based Learning	51.0 %	91.00 %

## Performance Improvement Plan

### 1S1: Four-Year Graduation Rate

Describe in detail **the specific action(s) the district/STEC will take in the 2025–26 SY** to improve performance for indicator **1S1** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **1S1** was met by at least 90% of the state target, type N/A.

N/A

### 1S2: Extended Graduation Rate

Describe in detail **the specific action(s) the district/STEC will take in the 2025–26 SY** to improve performance for indicator **1S2** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **1S2** was met by at least 90% of the state target, type N/A.

N/A



### 2S1: Academic Proficiency in Reading/Language Arts

Describe in detail **the specific action(s) the district/STEC will take in the 2025–26 SY** to improve performance for indicator **2S1** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

#### **Integrate Literacy Across CTE Courses**

CTE teachers will embed reading and writing tasks into their curriculum, including technical vocabulary, industry-specific documents, and real-world communication scenarios. This approach helps students strengthen literacy skills while learning career-related content.

#### **Increase English Equivalency Opportunities**

We will expand the number of CTE courses that qualify for English credit equivalency, allowing students to meet graduation requirements while applying literacy skills in a practical context.

#### **Collaborative Planning and Differentiation**

Teachers will work in Professional Learning Communities (PLCs) to develop common scope, sequence, and assessments. Instruction will be differentiated to support students with IEPs and those needing additional literacy interventions.

#### **Professional Development for CTE Teachers**

Training will focus on strategies for teaching literacy within technical subjects, including scaffolding for struggling readers and integrating writing into project-based learning.

#### **Student Engagement and Attendance Monitoring**

Administration will monitor attendance and tardies, promoting consistent classroom engagement as a key factor in improving academic performance.

#### **Family and Student Communication**

Counselors and teachers will communicate the benefits of CTE courses that offer English equivalency and provide resources for families to support literacy development at home.



By combining these strategies, we aim to raise the proficiency rate for CTE concentrators toward the state target of 69% and ensure students are prepared for both academic and career success.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **2S1** was met by at least 90% of the state target, type N/A.

Scot Embrey, Principal, Centralia High School

Kelly Sneed, Assistant Principal, Centralia High School

Carissa Folgner, CTE Director, Centralia High School

### **2S2: Academic Proficiency in Mathematics**

Describe in detail **the specific action(s) the district/STEC will take in the 2025–26 SY** to improve performance for indicator **2S2** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

To increase math proficiency among CTE concentrators, Centralia High School will implement the following strategies during the 2025–26 school year:

#### Expand Applied Math Integration in CTE Courses

We will strengthen math instruction within CTE pathways by embedding applied algebra and geometry concepts into courses such as Construction, Welding, and Computer Programming. Teachers will use real-world projects to reinforce mathematical reasoning and problem-solving.

#### Increase Math Equivalency Opportunities

Additional CTE courses will be reviewed and approved for third-year math equivalency, giving students more options to meet graduation requirements while applying math skills in practical contexts.

#### Collaborative Planning and Targeted Support

CTE teachers will work in PLCs with math teachers to align curriculum and assessments. Instruction will be differentiated for students with IEPs and those needing additional math support.

#### Professional Development for CTE Teachers







Training will focus on strategies for integrating math into technical instruction, including scaffolding for struggling learners and using industry-based math applications.

#### Student Engagement and Monitoring

Attendance and engagement will be tracked closely, as consistent participation is critical for improving math proficiency. Teachers will incorporate formative assessments to monitor progress and adjust instruction.

#### Family Communication and Resources

Families will receive information about CTE courses that offer math equivalency and resources to support math learning at home.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **2S2** was met by at least 90% of the state target, type N/A.

Scot Embrey, Principal, Centralia High School

Kelly Sneed, Assistant Principal, Centralia High School

Carissa Folgner, CTE Director, Centralia High School

#### 2S3: Academic Proficiency in Science

Describe in detail the specific action(s) the district/STEC will take in the 2025–26 SY to improve performance for indicator **2S3** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

To improve science proficiency among CTE concentrators, Centralia High School will implement the following strategies during the 2025–26 school year:

#### Increase Science Equivalency Courses

Expand the number of CTE courses that qualify for science credit equivalency, such as Biomedical Science, Green Energy, and Agriculture pathways. This allows students to meet graduation requirements while applying scientific concepts in real-world contexts.

#### Embed Science Standards in CTE Curriculum

Teachers will integrate hands-on science activities aligned with state standards into technical courses. Examples include lab-based projects in Biomedical, energy audits in Green Energy, and plant biology experiments in Agriculture.





#### Collaborative Planning with Science Department

CTE teachers will work with science teachers in PLCs to align curriculum and assessments, ensuring consistency and rigor across both disciplines.

#### Professional Development for CTE Teachers

Training will focus on strategies for teaching scientific concepts within technical instruction, including inquiry-based learning and data analysis skills.

#### Student Engagement and Monitoring

Teachers will use formative assessments to track student progress in science-related competencies and adjust instruction as needed. Attendance and engagement will be monitored to ensure students remain actively involved.

#### Family and Community Outreach

Families will receive information about science-equivalent CTE courses and career pathways in STEM fields. Advisory committees will provide input to keep programs aligned with industry expectations.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **2S3** was met by at least 90% of the state target, type N/A.

Scot Embrey, Principal, Centralia High School

Kelly Sneed, Assistant Principal, Centralia High School

Carissa Folgner, CTE Director, Centralia High School

#### **3S1: Postsecondary Placement**

Describe in detail the specific action(s) the district/STEC will take in the 2025–26 SY to improve performance for indicator **3S1** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **3S1** was met by at least 90% of the state target, type N/A.





N/A

#### **4S1: Non-traditional Program Enrollment**

Describe in detail **the specific action(s) the district/STEC will take in the 2025–26 SY** to improve performance for indicator **4S1** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **4S1** was met by at least 90% of the state target, type N/A.

N/A

#### **5S1: Program Quality – Attained Recognized Postsecondary Credential**

Describe in detail **the specific action(s) the district/STEC will take in the 2025–26 SY** to improve performance for indicator **5S1** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

To significantly increase the percentage of CTE concentrators earning industry-recognized credentials, Centralia High School will implement the following strategies during the 2025–26 school year:

##### **Expand Credential Offerings Across All Pathways**

We will review every program of study to ensure at least one industry-recognized credential is available. New credentials will be added in high-demand areas such as Cybersecurity (CompTIA Security+), Green Energy (solar installation safety), and advanced healthcare certifications in Biomedical Science.

##### **Strengthen Student Awareness and Access**

Teachers and counselors will actively promote credential opportunities during forecasting, classroom presentations, and family engagement events. Marketing materials will highlight the value of credentials for employment and postsecondary success.

##### **Provide Targeted Support for Special Populations**

Collaborate with special education staff to adapt credential assessments for students with IEPs and provide additional preparation resources for English language learners to ensure equitable access.





### Integrate Credential Preparation into Curriculum

Instructional time will include credential exam preparation, practice tests, and embedded competencies to help students succeed without requiring additional coursework.

### Partner with Industry and Postsecondary Institutions

Work with local employers and Centralia College to align credentials with apprenticeship and college programs, creating clear pathways for students to transition into high-skill, high-wage careers.

### Track and Monitor Progress

Implement a system to track credential attainment by program and demographic subgroup, allowing us to identify gaps and adjust strategies throughout the year.

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **5S1** was met by at least 90% of the state target, type N/A.

Scot Embrey, Principal, Centralia High School

Kelly Sneed, Assistant Principal, Centralia High School

Carissa Folgner, CTE Director, Centralia High School

### **5S2: Program Quality – Attained Postsecondary Credits**

Describe in detail the specific action(s) the district/STEC will take in the 2025–26 SY to improve performance for indicator **5S2** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.

N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **5S2** was met by at least 90% of the state target, type N/A.

N/A

### **5S3: Program Quality – Participated in Work-Based Learning**

Describe in detail the specific action(s) the district/STEC will take in the 2025–26 SY to improve performance for indicator **5S3** (considering an analysis of the disaggregated data found in the Tableau Perkins Concentrator Dashboard). If the indicator was met by at least 90% of the state target, type N/A.





N/A

Please indicate the staff and stakeholders (name, title, and organization) who will be responsible for ensuring the plan is implemented. If indicator **5S3** was met by at least 90% of the state target, type N/A.

N/A

# Coversheet

## Consideration of Approval of 26-27 School Year Calendar

<b>Section:</b>	XI. New Business
<b>Item:</b>	C. Consideration of Approval of 26-27 School Year Calendar
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	26-27 Proposed Calendar.pdf Summary Sheet- 26-27 School Year Calendar.pdf

# CENTRALIA SCHOOL DISTRICT | 2026-2027 CALENDAR

## AUGUST '26

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## FEBRUARY '27

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 11 100<sup>th</sup> Day of School  
 15 President's Day- No School  
 25 Feb. School Board Mtg  
 3,10,17,24 90-minute Early Release

## SEPTEMBER '26

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 01 First Day of School  
 04 No School  
 07 Labor Day-No School  
 08 First Day of Kindergarten  
 24 Sept. School Board Mtg  
 2,9,16,23,30 90-minute Early Release

## MARCH '27

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 15 Trimester Break- No School  
 25 Mar. School Board Mtg  
 3,10,17,24,31 90-minute Early Release

## OCTOBER '26

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 15-16 Fall Conferences- No School  
 22 Oct. School Board Mtg  
 7,14,21,28 90-minute Early Release

## APRIL '27

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 1-2 Spring Conferences- No School  
 5-9 Spring Break- No School  
 22 Apr. School Board Mtg  
 14,21,28 90-minute Early Release

## NOVEMBER '26

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 11 Veteran's Day- No School  
 12 Nov. School Board Mtg  
 25 2-hour Early Release  
 26-27 Thanksgiving Break-No School  
 30 Trimester Break-No School  
 4,18 90-minute Early Release

## MAY '27

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 27 May School Board Mtg  
 31 Memorial Day- No School  
 5,12,19,26 90-minute Early Release

## DECEMBER '26

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 01 Teacher PD Day- No School  
 17 Dec. School Board Mtg  
 18 2-hour Early Release  
 21-31 Winter Break- No School  
 2,9,16 90-minute Early Release

## JUNE '27

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 08 FHS Graduation  
 10 June School Board Mtg  
 11 CHS Graduation  
 15 Last Day of School- Half Day  
 18 Juneteenth-Observed  
 2,9 90-minute Early Release

## JANUARY '27

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 01 Winter Break- No School  
 18 M.L.K. Jr Day- No School  
 28 Jan. School Board Mtg  
 6,13,20,27 90-minute Early Release

## JULY '27

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 05 Independence Day- Observed

**Centralia School District 401**  
**Regular School Board Meeting**  
**AGENDA ITEM DETAILS**

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**SUBJECT:**

2026/27 School Calendar

**BACKGROUND:**

Each year, employees from various represented groups, including Full-Time and Part-Time Teamsters, Centralia Education Association (CEA), Public School Employee of Centralia (PSE) , Principals, and the District Office, come together to create the school calendar for the upcoming year, which must be approved by the School Board.

The initial meeting for the 2026/2027 school calendar took place on October 21, 2025, during which a consensus on a single calendar was reached. The committee representatives then shared the proposed calendar with staff, who were invited to provide feedback. No concerns were raised regarding the proposal.

A second meeting was conducted on November 4, 2025, and the calendar was finalized.

**RATIONALE:**

**Start & End of School Year**

- First Day of School: September 2, 2026
- First Day of Kindergarten: September 4, 2026
- Last Day of School: June 15, 2027 (Half-Day)

**NO SCHOOL / NON-INSTRUCTIONAL DAYS**

- Teacher Professional Development Day: December 1, 2026
- Fall Conferences: October 15–16, 2026
- Winter Break: December 21–31, 2026
- Trimester Breaks:
  - November 30, 2026
  - February 15, 2027
- Spring Conferences: April 1–2, 2027
- Spring Break: April 5–9, 2027

**GRADUATION DATES**

- FHS Graduation: June 8, 2027



- CHS Graduation: June 11, 2027

This year the dates for the board meetings were added to the school calendar and a note to parents that Wednesdays are early release.

This calendar complies with state requirements under RCW 28A.150.220, which mandates a minimum of 180 instructional days. The District has also adhered to RCW 28A.150.222, which allows a waiver for conference days in the 25/26 school year.

FISCAL IMPACT:

There is no direct fiscal impact.

BUDGET SOURCE:

NA

DATA SOURCES:

Samantha Mitchell, Executive Director of HR, Fiscal Services, Calendar Committee

SUBMITTED BY:

Samantha Mitchell, Executive Director of Human Resources

RECOMMENDED ACTION:

Approval of the 2025-2026 School Year Calendar

# Coversheet

## Consideration of Approval of 2025-26 VISIONS Contract

<b>Section:</b>	XI. New Business
<b>Item:</b>	D. Consideration of Approval of 2025-26 VISIONS Contract
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	VISIONS Summary Sheet 25-26.pdf VISIONS Contract 25-26.pdf

**Centralia School District 401**

**Regular School Board Meeting**

**AGENDA ITEM DETAILS**

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**SUBJECT:**

Agreement between Chehalis School District and Centralia School District.

**BACKGROUND:**

At the dissolution of the Special Education Centralia/Chehalis Co-op, the VISIONS (18-22-year-old) transition program stayed within the Chehalis School District authority. Each year, in the Spring, the high school teams identify students who require transition services (preparation for life after high school).

**RATIONALE:**

Centralia School District currently has 14 students receiving transition services through the Chehalis School District VISIONS program.

**FISCAL IMPACT:**

\$510,000 (based on number of current students and their individual needs)

**BUDGET SOURCE:**

2100 – State Special Education

**DATA SOURCES:**

Individual student evaluations and agreed upon IEP needs

**SUBMITTED BY:**

Tammie Jensen-Tabor

**RECOMMENDED ACTION:**

Board approval

**AGREEMENT FOR INTERDISTRICT COOPERATIVE EDUCATIONAL SERVICES FOR  
CHILDREN WITH DISABILITIES PARTICIPATING DISTRICTS  
2025 - 2026**

This agreement is hereby entered into by and between Chehalis School District, Lewis County, Washington, hereinafter referred to as the "Serving District" and Centralia School District, Lewis County, Washington, hereinafter referred to as the "Resident District."

Each school district in the State of Washington is required by RCW 28A.155.020 to ensure that all children with disabilities residing within its boundaries shall have the opportunity for an appropriate education at public expense, and

Each school district is authorized by RCW 28A.155.060 to participate in an Inter District agreement to secure such appropriate educational opportunity for its resident children with disabilities, and

The Resident District has within its boundaries, resident children with disabilities as described in Chapter 392-172A WAC, and

The Resident District has determined that certain children with disabilities can most appropriately be served through an Inter District agreement pursuant to RCW 28A.335.160; chapter 392-172A WAC.

**Purpose**

The purpose of this Inter District agreement is to provide for the delivery of special education and/or related services for Resident District students with disabilities, where it has been determined by the student's Individualized Education Program (IEP) Team that the placement in the Serving District represents the appropriate and least restrictive environment for the students.

In consideration of the promises and conditions contained herein, the Resident District and Serving District mutually agree as follows:

1. That the Serving District be designated as the applicant district to secure any necessary approval of this agreement by the Superintendent of Public Instruction. The general purpose of such Inter District agreement shall be to provide special education programs and services to students with disabilities of the parties to the agreement.
2. The effective date for the beginning of this Inter District agreement shall be the date that approval of this agreement is granted by both the Serving District and Resident District.
3. This agreement is for the 2025-2026 regularly scheduled 180-day school program year, as scheduled by the school building in which each child attends classes and is not inclusive of extensions of the program beyond the regularly scheduled school year.

Costs associated with any extended school year program agreed to by the parties will be charged back to Resident District in a separate billing for services.

4. Each of the parties agree that an Inter District agreement is necessary and desirable for the following reasons
  - a. The effect on program operations is to provide a program not otherwise available,

- b. The effect on costs and funding is avoiding unnecessary duplications.
5. In the event that facilities in Chehalis School District become taxed by increased enrollment, students with disabilities residing in the Chehalis School District shall be first served and accommodated and, thereafter, Centralia School District students, followed by participating districts to this agreement, will be served on a first option basis. Students currently enrolled in the Serving District's programs will not be displaced from attendance midyear by increased enrollment in the Chehalis School District. Acceptance of students from Resident Districts will be prioritized on a first option basis, beginning with students already in program; then proceed to enrollment requests received in the spring, and follow the prioritization established above if requests exceed capacity.

**I. Duties of the Serving District**

- 1. To fulfill its obligations under this Inter District agreement, the Serving District shall perform the following specific duties:
  - a. Schedule an annual IEP meeting, including all IEP team members required by state and federal law, to take place prior to the expiration date of the then-current IEP. Consult with Resident District when scheduling this meeting to ensure it is scheduled at a time when a Resident District representative may participate. Follow the procedures in this subsection with regard to any IEP meetings that may be scheduled in addition to the annual IEP meeting. Cooperate in scheduling and conducting any IEP meetings requested by Resident District in addition to the annual IEP meeting. Issue all notices to parents required by federal or state regulations and statutes.
  - b. Schedule an IEP meeting, including all IEP team members required by state and federal law, to discuss the need for new additional services, and the costs associated with them, for an individual student. The decision about additional services will be made at an IEP meeting. The Serving District will provide an invitation to the Resident District to the IEP meeting, to ensure that the Resident District has the opportunity to participate in the discussion.
  - c. Conduct triennial re-evaluations or process requests for re-evaluations for students enrolled and participating in the Serving District's programs. Consult with Resident District when scheduling this meeting to ensure it is scheduled at a time when a Resident District representative may participate. Issue all notices to parents required by federal or state regulations and statutes.
  - d. Provide the Resident District with a Student Projected Cost Sheet, which will be incorporated herein as Attachment A, for Resident District students placed in Serving District which will specify the amount(s), type(s), and total projected costs of Special Education and related services for which the Resident District will provide payment. Resident District will compensate Serving District at the rates outlined in Attachment A to this Inter District agreement.
  - e. Design, develop, maintain, and produce to Resident District, at Serving District grading periods, reports of student progress. Design, develop, and maintain program master records for each student.
  - f. Provide communications with the parent/guardian of the student on a regular basis in regards to progress monitoring of the student.

- g. Notify the Resident District of the possible need for screening and evaluation of students who may need a revised IEP or additional services.
- h. Provide to Resident District, upon request, written documentation of adequate facility and professional liability insurance to cover the students and services described herein, including but not limited to insurance type and limits of coverage.
- i. If a student attendance record documents absences of ten (10) days or more per month, notify the Resident District and jointly develop a plan for improved attendance.
- j. Provide and/or supervise all specially designed instruction using staff who meet and maintain Washington State certification and, when required, state licenses required for practice.
- k. Fully comply with all substantive and procedural requirements and limitations otherwise imposed upon public school districts by any state or federal constitutional, statutory, or administrative code provisions respecting any action or inaction that directly or indirectly affects or could affect a student or his/her parent(s) or custodian(s), or their property.
- l. Respond to reasonable requests by the Resident District for any documentation (i.e. monthly attendance reports for auditing).
- m. Immediately notify the Resident District of any complaints regarding services, conditions, or treatment of contracted students.
- n. The Serving District will report all Inter District students under their Resident District on Form P-223H with the intention that special education apportionment funds for all Inter District students will flow to the Resident District.
- o. Diplomas are granted by the Resident District, upon their review and determination that the student meets the graduation requirements established by the Resident District.

## **II. Duties of the Resident District**

- 1. In consideration of the Serving District's performance of the duties set forth herein, the Resident District shall:
  - a. Notify the Serving District when the student no longer resides within the Resident District boundaries.
  - b. Collaborate with the Serving District on Student Projected Cost Sheet, which will be incorporated herein as Attachment A, for Resident District students placed in Serving District which will specify the amount(s), type(s), and total projected costs of Special Education and related services for which the Resident District will provide payment. Compensate Serving District at the rates outlined in Attachment A to this Inter District agreement, and a 9% indirect fee.
  - c. Make payment in full to Serving District within 30 days of receipt of all billings or vouchers received from Serving District. All payments to Serving District shall be conditioned upon Serving District's submission of vouchers for payment for services

which have been rendered for student(s) and/or expenses incurred for which payment is requested.

- d. Provide student transportation for students attending Serving District pursuant to this Inter District agreement. The Resident District will provide or arrange for transportation to coincide with the school calendar and school/program start and end times in the Serving District.
  - e. Retain responsibility for providing a free, appropriate public education for students served by Serving District pursuant to this Inter District agreement.
  - f. The Resident District will claim all eligible students for purposes of basic education apportionment on Resident District's P223.
2. The Serving District and the Resident District agree that students served pursuant to this Inter District agreement will be enrolled on a full time basis unless the Individualized Education Plan (IEP) states otherwise.
  3. The total cost of this Inter District agreement is the sum of the amounts designated for students referenced in Attachment A to this Inter District agreement. There will be no additional reimbursement for travel, per diem, or other related costs except that provided in the Attachment.

### **III. General Provisions**

1. This contract shall be governed by the laws of the state of Washington.
2. The Serving District may not assign or transfer the performance of any duty or service under this contract or any claim, right, or cause of action arising under this contract, in whole or part.
3. Any and all claims which hereafter arise on the part of any persons as a direct or indirect result of a failure by Serving District or its employees or contractors to perform duties pursuant to this agreement shall be Serving District's sole obligation and Serving District shall defend, indemnify, and hold harmless Resident District in full for any and all such acts or failures to act on the part of Serving District or its employees or contractors.
4. Any and all claims which hereafter arise on the part of any persons as a direct or indirect result of a failure by Resident District or its employees or contractors to perform duties pursuant to this agreement shall be Resident District's sole obligation and Resident District shall defend, indemnify, and hold harmless Serving District in full for any and all such acts or failures to act on the part of Resident District or its employees or contractors.
5. Each party to this agreement acknowledges that their entering into this inter district arrangement may result in financial commitments by other parties to this agreement and therefore, agree they will not terminate this agreement without the consent of the serving district and any other party to this agreement that would suffer financially thereby. In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss, which results from termination. Any party to this agreement may request that the Superintendent of Public Instruction appoint an arbitrator, if necessary, to resolve disputes related to premature termination and all parties agree to accept the findings of such arbitration.

6. All assets acquired by the Serving District and placed in service as a part of this agreement shall remain the property of the Serving District. Any asset acquired by a Resident District and used in the program will remain the property of the Resident District unless the value of the asset is applied to the amount owed to the Serving District, in which case the asset will become the property of the Serving District. The Resident District shall be solely responsible for funding and providing all equipment and other property that is necessary for the services provided as a part of this Agreement.
7. Each party to this agreement acknowledges that while this agreement is for one school program year only, program development is continuous and long-range planning is requisite; that their entering into this agreement may carry implications for succeeding school years. Therefore, each party agrees to announce their participating intentions for the succeeding school year no later than **March 15th**. If no announcement from a participating district is timely submitted the serving district shall interpret such action as a one year roll-over of intent to participate.
8. No person shall, on the ground of race, creed, color, national origin, sex, honorably discharged veteran or military status, sexual orientation, or the presence of any sensory, mental or physical disability or the use of a trained guide dog or service animal by a person with a disability, unlawfully be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed under to this contract. The Serving District shall notify the Resident District immediately of any allegations, claims, disputes, or challenges made against it which arise from the activities which are the subject of this Inter District agreement.
9. If federal funds are the basis for this Agreement, both the Serving District and Resident District certifies that neither the Districts nor their principals are debarred, suspended, proposed for debarment, or voluntarily excluded from participation in transactions by any federal department or agency. Both parties further certify that they will ensure that potential subcontractors or sub-recipients or any of their principals are not debarred, suspended, proposed for debarment, or voluntarily excluded from participation in "covered transactions" by any federal department or agency.
10. This written contract constitutes the mutual agreement of the Resident District and the Serving District in whole. No alteration or variation of the terms of this contract and no oral understandings or agreements not incorporated herein shall be binding.

#### **11. IV. Duration**

This Inter District agreement shall commence on September 1, 2025, and be eligible for renewal on a yearly basis per requirements of Washington State OSPI with the sole exception of Section III, which shall continue to bind the parties, their heirs and successors.

IN WITNESS WHEREOF, Resident District and Serving District have executed this Inter District agreement consisting of five (5) pages plus Attachment A.

The following school districts have executed this agreement pursuant to resolution by each district Board of Directors as of the day and year set forth below.

**CHEHALIS SCHOOL DISTRICT**  
(Serving District)

**CENTRALIA SCHOOL DISTRICT**  
(Resident District)



\_\_\_\_\_  
[Name]

\_\_\_\_\_  
[Name]

\_\_\_\_\_  
[Title] Date

\_\_\_\_\_  
[Title] Date

# Coversheet

## Consideration of Approval of Jackson Therapy Partners Contract

<b>Section:</b>	XI. New Business
<b>Item:</b>	E. Consideration of Approval of Jackson Therapy Partners Contract
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Jackson Therapy Partners Summary Sheet.pdf Jackson Therapy Partners Contract.pdf

**Centralia School District 401**

**Regular School Board Meeting**

**AGENDA ITEM DETAILS**

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**SUBJECT:**

Contract for services between Jackson Therapy Partners, LLC and Centralia School District.

**BACKGROUND:**

Jackson Therapy Partners, LLC is a contracting agency which provides staff to school districts when a qualified candidate is not able to be directly hired.

**RATIONALE:**

Centralia School District was not able to find a direct hire and, therefore, Jackson Therapy Partners, LLC, as one of several staffing agencies, found a qualified and suitable candidate for the position of Speech Language Pathologist. This candidate is onsite and this agreement is to replace a current, virtual position.

**FISCAL IMPACT:**

\$78,000 (based on anticipated hours)

**BUDGET SOURCE:**

2100 – State Special Education

**DATA SOURCES:**

Individual student evaluations and agreed upon IEP needs

**SUBMITTED BY:**

Tammie Jensen-Tabor

**RECOMMENDED ACTION:**

Board approval



## **SUPPLEMENTAL STAFFING AGREEMENT**

This Agreement is entered into this **May 31, 2024** by and between **Centralia School District** referred to in this Agreement as "CLIENT," and **Jackson Therapy Partners, LLC**, with an office located at 2301 Lucien Way Ste 325, Maitland, FL 32751 referred to in this Agreement as "JTP."

CLIENT requires health care candidate(s) to work in various areas of Client's facility(s) on various days and wishes to engage JTP to provide such candidate to supplement Client's staff.

JTP provides supplemental health care staffing on a best-efforts basis and is willing to use its best efforts to provide suitable candidate(s) to CLIENT.

Therefore, CLIENT and JTP agree to the following terms and conditions.

### **ARTICLE 1. TERM OF AGREEMENT**

**Section 1.01** **Term and Termination.** This Agreement will be in effect until terminated by either party. Either party may terminate this Agreement at any time and for any or no reason by providing at least thirty (30) days advance written notice of the termination date to the other party. Such termination will have no effect upon the rights and obligations under this Agreement resulting from any candidate placement occurring prior to the effective date of the termination, which rights and obligations shall survive such termination.

### **ARTICLE 2. RESPONSIBILITIES OF JTP**

**Section 2.01** **Services.** JTP will, upon request by CLIENT, use its best efforts to provide therapists and allied health practitioners ("Candidates") to CLIENT for supplemental staffing services, subject to availability of qualified Candidates. Candidates will be employees of JTP or employees of a subcontractor of JTP, which status will be identified to CLIENT at the time the Candidate is presented. JTP will assign Candidates only to areas of practice within the Candidate's clinical competence. Assignments are subject to the prior approval of CLIENT's designee. Assignments of Candidates will be in accordance with terms and conditions of assignment, including identification of the Candidate, the applicable rates and the effective period of the assignment, all as set forth in a written assignment in substantially the form of Attachment A hereto, which in each case with respect to a Candidate assignment upon execution by JTP and CLIENT shall become part of and subject to this Agreement.

**Section 2.02** **Candidate.** Candidates will meet the following criteria:

- 1) Possess current state license/registration and/or certifications, including CPR certification, as required by applicable laws, regulations, or accreditation standards for the services to be provided to CLIENT. Upon request, Candidate will present appropriate evidence of such license, registration or certification to CLIENT Administrator.
- 2) Meet JTP and CLIENT conditions of employment regarding CLIENT policies, procedures, and health clearance (to include proof of pre-employment physical, TB skin testing, Immunization, Infection Control, and Hepatitis B vaccine or declination statement), provision of professional references, criminal background check, drug screen (excluding marijuana unless otherwise requested by client), Office of Inspector General and General Services Administration exclusions/sanctions check, comprehensive background screening, and any other applicable hiring criteria, documentation of which will be kept in the JTP employee file at no cost to CLIENT.



- Section 2.03 Insurance.** JTP will maintain (at its sole expense), or require the Candidate to maintain, a valid policy of insurance evidencing general and professional liability coverage of not less than \$1,000,000 per occurrence and \$3,000,000 in annual aggregate covering acts or omissions which may give rise to liability for services under this Agreement. JTP will provide a certificate of insurance evidencing such coverage upon request by CLIENT.
- Section 2.04 Employer Obligations.** JTP, or its subcontractor, if applicable, will be responsible as employer for payment of wages and other compensation to the Candidate, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, worker's compensation, and unemployment insurance.
- Section 2.05 Record Access.** In instances where CLIENT is Medicare and/or Medicaid certified, JTP agrees that in accordance with Section 952 of the Omnibus Budget Reconciliation Act of 1980, its contracts, books, documents and records will be made available to the Comptroller General of the United States, the United States Department of Health and Human Services and their duly authorized representatives ("USDHHS") until the expiration of four (4) years after services are furnished under this Agreement.
- Section 2.06 Staff Communications.** JTP will maintain a communication protocol for Candidates addressing their timely communication to JTP of (i) unexpected incidents, errors and sentinel events involving the Candidate or the Candidate's services under this Agreement and (ii) occupational safety hazards or events that involve the Candidate. A summary of Candidate procedures for such communications is set forth in Addendum 1 to this Agreement, which is incorporated in and made a part of this Agreement.

### **ARTICLE 3. RESPONSIBILITIES OF CLIENT**

- Section 3.01 Responsibility for Patient Care.** CLIENT shall retain full responsibility and authority for patient care while using a Candidate.
- Section 3.02 Insurance.** CLIENT will maintain at its sole expense insurance covering its acts or omissions in an amount generally considered standard in CLIENT's industry. CLIENT will forward evidence of coverage to JTP prior to execution of this Agreement and will give prompt written notice of any material change in CLIENT coverage.
- Section 3.03 Incident, Error, Tracking System.** CLIENT agrees to notify JTP within forty-eight hours of any reported incident, error or tracking error involving a Candidate or services performed under this Agreement.

### **ARTICLE 4. MUTUAL RESPONSIBILITIES**

- Section 4.01 Orientation and Evaluation.** CLIENT agrees to provide Candidate with an adequate and timely orientation to CLIENT's relevant unit, setting, or program-specific policies and procedures. At a minimum, CLIENT will orient Candidate to its hazard communication procedures and the CLIENT-specific Exposure Control Plan as it pertains to OSHA requirements for blood borne pathogens. CLIENT agrees to conduct performance evaluations of all Candidates as required for compliance with JCAHO requirements. JTP will reasonably cooperate with CLIENT's efforts to meet its obligations under this Section 4.01.

# JacksonTherapy

## PARTNERS

**Section 4.02**     **Hiring Policy.** Unless prohibited by applicable law, Neither CLIENT nor any parent, subsidiary or other entity related or affiliated with CLIENT or its parent or subsidiary shall directly or indirectly hire or utilize (except as provided in an agreement with JTP) any Candidate introduced to CLIENT by JTP for a period of one year after the later of the termination of an assignment from JTP or the identification of the Candidate to CLIENT. This provision shall not apply if, at the time the assignment ended, CLIENT already paid JTP an agreed permanent placement fee or conversion fee for converting Candidate into a permanent employee. Upon a breach of this provision, CLIENT shall pay JTP a permanent placement fee of 30% of such Candidate's first year's base salary. Annual base salary for hourly employment shall be calculated by multiplying the Candidate's base hourly compensation by two thousand eighty (2,080) hours. Both parties agree not to solicit the employees of the other, directly or indirectly, including through their agents or related entities, for employment during the period of such employee's employment by the other party and for one year thereafter.

**Section 4.03**     **Non-discrimination.** Neither JTP nor CLIENT will discriminate on the basis of age, race, color, national origin, religion, sex, disability, being a qualified disabled veteran, being a qualified veteran of the Vietnam era, or any other category protected by law.

### ARTICLE 5. COMPENSATION

**Section 5.01**     **Rates.** JTP will supply Candidate under this Agreement at the rates listed in Attachment A or on individual candidate confirmation sheets.

**Section 5.02**     **Billing.** JTP may submit weekly electronic invoices to CLIENT for the services of Candidate during the prior week.

**Section 5.03**     **Payment.** All amounts due to JTP are net 30 days. CLIENT will send all payments to the address printed on JTP's electronic invoice. CLIENT will pay or promptly reimburse JTP for any state, sales, use or receipts taxes on amounts due JTP hereunder.

**Section 5.04**     **Late Payment.** Invoices not paid within thirty (30) days from the date of the invoice will accumulate interest, until paid, at the rate of one and one-half percent (1 1/2%) per month on the unpaid balance, equating to an annual percentage rate of eighteen percent (18%), or the maximum rate permitted by applicable law, whichever is less.

**Section 5.05**     **Rate Change.** JTP will give CLIENT at least thirty (30) days advance written notice of any change in rates. If CLIENT does not reject the new rates in writing within the thirty-day notice period, then JTP may begin to charge the new rates at the end of such notice period.

### ARTICLE 6. GENERAL TERMS

**Section 6.01**     **Independent Contractors.** The parties enter into this Agreement as independent contractors, and nothing contained in this Agreement will be construed to create a partnership, joint venture, agency, or employment relationship between the parties.

**Section 6.02**     **Assignment.** Neither party may assign this Agreement without the prior written consent of the other party, and such consent will not be unreasonably withheld. No such consent will be required for assignment to an entity owned by or under common control with assignor. In any event, the assigning party will remain fully responsible for compliance with all terms of this Agreement.



**Section 6.03**      **Cancellation of Contract.** If CLIENT terminates a request for assignment or cancels a Candidate assignment during the period commencing one week before the scheduled first day of the assignment and terminating at the end of the first scheduled day of the assignment, then CLIENT shall pay for two hundred and forty hours at the contracted rate, as next provided. CLIENT's obligation in the preceding sentence is, in part, for expenses JTP incurs in connection with the cancelled assignment. If CLIENT terminates an assignment of a Candidate after the end of the first day of the assignment but prior to the end of the assignment's term, then the CLIENT shall pay, in addition to any other amounts which may have accrued under and become payable in connection with such assignment, for two hundred and forty hours at the contracted rate, which payment, in part, is for expenses JTP incurs in connection with the cancelled assignment. Notwithstanding the foregoing, CLIENT shall provide to JTP forty-five days prior, written notice of the termination of the assignment of a Candidate identified to CLIENT at the time of the assignment as a traveling Candidate.

**Section 6.04**      **Indemnification.** JTP agrees to indemnify and hold harmless CLIENT, its directors, officers, employees, and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the negligent performance of JTP, its directors, officers, employees, or agents under this Agreement. CLIENT agrees to indemnify and hold harmless JTP, its directors, officers, employees, and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the negligent performance of CLIENT, its directors, officers, employees, or agents under this Agreement or in connection with the conduct of its business.

**Section 6.05**      **Notices.** Any notice or demand required under this Agreement will be in writing; will be personally served or sent by certified mail, return receipt requested, postage prepaid, or by a recognized overnight carrier which provides proof of receipt; and will be sent to the addresses below. Either party may change the address to which notices are sent by sending written notice of such change of address to the other party.

Centralia School District  
2320 Borst Ave, PO Box 610  
Centralia, WA 98531

Jackson Therapy Partners  
2301 Lucien Way Ste 325,  
Maitland, FL 32751

**Section 6.06**      **Headings.** The headings of sections and subsections of this Agreement are for reference only and will not affect in any way the meaning or interpretation of this Agreement.

**Section 6.07**      **Entire Contract.** This Agreement, together with all attachments and addenda hereto, including all Candidate assignments in writing executed by the parties in the future under this Agreement, which shall be considered incorporated herein and made a part hereof, constitutes the entire contract between CLIENT and JTP regarding the services covered under this Agreement. Any agreements, promises, negotiations, or representations not expressly set forth in this Agreement are of no force or effect. This Agreement may be executed in any number of counterparts, each of who will be deemed to be the original. No amendments to this Agreement will be effective unless made in writing and signed by both parties. This Agreement will be governed by and construed in accordance with the laws of the state of Florida.



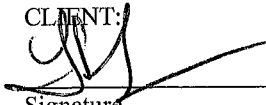
- Section 6.08**     **Availability of Candidate.** The parties agree that JTP's duty to supply Candidates on request of CLIENT is on a best efforts basis and subject to the availability of qualified Candidates. The failure of JTP to provide a Candidate or the failure of CLIENT to request a Candidate results in no penalty and does not constitute a breach of this Agreement.
- Section 6.09**     **Compliance with Laws.** If any law or regulation is enacted, modified, or judicially interpreted so that this Agreement would be found not to comply with such law or regulation, this Agreement will terminate immediately upon either party's receipt of notice of termination from the other party.
- Section 6.10**     **EEOC Compliance Statement.** We are committed to providing an environment in which all individuals are treated with respect and professionalism, including employees, contractors, volunteers, interns and others. Consistent with this commitment, we comply with those rules and regulations prohibiting discrimination on the basis of race, color, age, ancestry, gender, marital status, sexual orientation, gender identity and/or expression, religion, national origin, disability (including HIV and AIDS), medical condition, military service, genetic information or any legally protected status. We comply with all related and applicable federal, state and local laws, regulations, orders and ordinances, including, but not limited to, (i) Titles VI and VII of the Civil Rights Act of 1964, as amended; (ii) Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; (iii) the Americans with Disabilities Act of 1990, as amended; (iv) the Age Discrimination in Employment Act of 1967, as amended; (v) the Age Discrimination Act of 1975, as amended; (vi) the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended; (vii) Federal Executive Order No. 11246, as amended; (viii) the Equal Pay Act of 1963, as amended; (ix) all other applicable requirements of federal and state civil rights and rehabilitation statutes, rules and regulations; and (x) all regulations and administrative rules established pursuant to the foregoing laws. The creation or promotion of a hostile, disrespectful or unprofessional environment in violation of any of the foregoing is strictly prohibited.
- Section 6.11**     **OSHA Compliance Statement.** All Client sites must be compliant with all OSHA standards.
- Section 6.12**     **Attorney's Fees.** If any legal action or other proceeding of any kind is brought for the enforcement of this Agreement or because of an alleged breach, default, or any other dispute in connection with any provision of this Agreement, the successful or prevailing party shall be entitled to recover from the other all reasonable attorney's fees and other costs incurred in pursuing such action or proceeding, in addition to any relief which it may otherwise be entitled.
- Section 6.13**     **Federal Executive Order (E.O.) 12549 "Debarment and Suspension"** requires that all contractors receiving individual awards, using federal funds, and all sub-recipients certify that the organization and its principals are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency doing business with the Federal Government. The agency signature certifies that neither you nor your principal is presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any federal department or agency.



# JacksonTherapy PARTNERS

CLIENT and JTP have acknowledged their understanding of and agreement to the mutual promises written above by executing this Agreement.

CLIENT:



Signature

Tammie Jensen-Tabor  
Executive Director of Special Services

Printed Name & Title

6/20/24

Date

JACKSON THERAPY PARTNERS, LLC

Signature

Printed Name & Title

Date



## ADDENDUM 1

### Joint Commission Policy Statement

Jackson Therapy Partners is committed to providing a higher standard of service and to the delivery of safe, quality patient care by its healthcare professionals. Jackson Therapy complies with the Joint Commission's Standards for Healthcare Staffing Services. As our customer, you can have confidence that the processes within Jackson Therapy Partners support that the supplemental staff working in your organization have met the requirements established by the Joint Commission. To assure compliance with Joint Commission Standards for Healthcare Staffing Services, Jackson Therapy Partners has established the following practices:

- **Jackson Therapy Partners** will not engage subcontractors to provide Assigned Employees unless agreed to in advance by the customer.
- As a provider of staffing services, **Jackson Therapy Partners** will be the employer of Assigned Employees and shall not by reason of their assignment to customer through **Jackson Therapy Partners** become employees of the customer.
- **Jackson Therapy Partners** will notify the customer whether Assigned Employees are Employees of Jackson Therapy Partners or independent contractors working through the firm.
- Assigned Employees may only be placed in assignments that match the job description for which **Jackson Therapy Partners** assigns them; if an Assigned Employee is asked to float to another department with the customer, the department must be a like department or unit and the float employee must have demonstrated previous competency and have the appropriate certifications, credentials for that department/unit. Assigned Employees should only be floated to areas of comparable clinical diagnoses and acuities. **Jackson Therapy Partners** should be notified if an Employee will be required to float.
- **Jackson Therapy Partners** shall verify the Assigned Employee's licensure certification, education and work experience to assure they are competent and possess the skills and experience appropriate for the assignment.
- It shall be the responsibility of customer to orient assigned employees to the facility and unit rules and regulations and to acquaint them with the facility policies and procedures. This responsibility includes dress code, physical layout and equipment. The client will be responsible for training and/or validation of competency of Assigned Employee in proper use of equipment, Occupational Health (includes all pathogen procedures and in house testing procedures after exposure), Hazard Communication, as well as Job Safety procedures (inclusive of Fire, Electrical, Workplace Violence & Disaster Preparedness).
- It shall be the responsibility of the customer to cooperate in an evaluation of each Assigned Employee relative to such employee's ability to perform specific job functions upon completion of employee's assignment.
- It shall be the responsibility of the customer to notify **Jackson Therapy Partners** within 24 hours of the event; any competency issues, incidents, and/or complaints related to the Assigned Employee and /or **Jackson Therapy Partners**. Customer agrees to initiate communication with Jackson Therapy Partners whenever an incident/injury report related to the Assigned Employee is completed. Upon notification, **Jackson Therapy Partners** shall document and track all unexpected incidents, including errors, sentinel events and other events, injuries and safety hazards related to the care and services provided.
- It shall be the responsibility of the customer to notify **Jackson Therapy Partners** within 24 hours of any occupational safety hazards or events that involve Assigned Employee.
- Conflict of Interest occurs when an individual's private interest interferes, or appears to interfere, in any way with the **Jackson Therapy Partners** interest, or when the private interest creates the appearance of impropriety. **Jackson Therapy Partners** expects that both the customer and **Jackson Therapy Partners** make or participate in business decisions and actions based on the interest of the company as a whole, and not based on personal relationships or benefits.

# JacksonTherapy PARTNERS

## ATTACHMENT A

This Attachment shall be part of the Supplemental Staffing Agreement between **Jackson Therapy Partners, LLC** ("JTP") and **Centralia School District** ("CLIENT"), dated **May 31, 2024**.

Bill Rate Schedule	
Physical Therapist	\$64.00 - \$70.00 per hour
Occupational Therapist	\$64.00 - \$70.00 per hour
Speech Therapist	\$64.00 - \$70.00 per hour
School Psych	\$80.00 - \$85.00 per hour
LCSW	\$80.00 - \$85.00 per hour
SPED	\$65.00 - \$70.00 per hour

\*rates are subject to change at the discretion of CLIENT

### OVERTIME and DOUBLE - TIME:

Overtime and double-time rates will be billed when JTP pays overtime and double-time to Healthcare Professional based on applicable federal or state law. Overtime and double-time rates shall be charged as follows:

Overtime hours - 1.5 times hourly rate

Double-time hours - 2 times hourly rate

### HOLIDAYS

Holiday rate of 1.5 times bill rate will be billed for the following worked holidays:

New Year's Day

Christmas Day

Labor Day

Thanksgiving Day

Memorial Day

Independence Day

### PAYWEEK

Sunday through Saturday

### ASSIGNMENT LENGTH

Staffing Agreements between CLIENT and JTP shall be for a minimum of 13 weeks with a guarantee of 37.5 hours per week unless negotiated otherwise.



CLIENT Representative

Jackson Therapy Partners, LLC



## **SUPPLEMENTAL STAFFING AGREEMENT**

This Agreement is entered into this May 31, 2024 by and between Centralia School District referred to in this Agreement as "CLIENT," and Jackson Therapy Partners, LLC, with an office located at 2301 Lucien Way Ste 325, Maitland, FL 32751 referred to in this Agreement as "JTP."

CLIENT requires health care candidate(s) to work in various areas of Client's facility(s) on various days and wishes to engage JTP to provide such candidate to supplement Client's staff.

JTP provides supplemental health care staffing on a best-efforts basis and is willing to use its best efforts to provide suitable candidate(s) to CLIENT.

Therefore, CLIENT and JTP agree to the following terms and conditions.

### **ARTICLE 1. TERM OF AGREEMENT**

**Section 1.01**     **Term and Termination.** This Agreement will be in effect until terminated by either party. Either party may terminate this Agreement at any time and for any or no reason by providing at least thirty (30) days advance written notice of the termination date to the other party. Such termination will have no effect upon the rights and obligations under this Agreement resulting from any candidate placement occurring prior to the effective date of the termination, which rights and obligations shall survive such termination.

### **ARTICLE 2. RESPONSIBILITIES OF JTP**

**Section 2.01**     **Services.** JTP will, upon request by CLIENT, use its best efforts to provide therapists and allied health practitioners ("Candidates") to CLIENT for supplemental staffing services, subject to availability of qualified Candidates. Candidates will be employees of JTP or employees of a subcontractor of JTP, which status will be identified to CLIENT at the time the Candidate is presented. JTP will assign Candidates only to areas of practice within the Candidate's clinical competence. Assignments are subject to the prior approval of CLIENT's designee. Assignments of Candidates will be in accordance with terms and conditions of assignment, including identification of the Candidate, the applicable rates and the effective period of the assignment, all as set forth in a written assignment in substantially the form of Attachment A hereto, which in each case with respect to a Candidate assignment upon execution by JTP and CLIENT shall become part of and subject to this Agreement.

**Section 2.02**     **Candidate.** Candidates will meet the following criteria:

- 1) Possess current state license/registration and/or certifications, including CPR certification, as required by applicable laws, regulations, or accreditation standards for the services to be provided to CLIENT. Upon request, Candidate will present appropriate evidence of such license, registration or certification to CLIENT Administrator.
- 2) Meet JTP and CLIENT conditions of employment regarding CLIENT policies, procedures, and health clearance (to include proof of pre-employment physical, TB skin testing, Immunization, Infection Control, and Hepatitis B vaccine or declination statement), provision of professional references, criminal background check, drug screen (excluding marijuana unless otherwise requested by client), Office of Inspector General and General Services Administration exclusions/sanctions check, comprehensive background screening, and any other applicable hiring criteria, documentation of which will be kept in the JTP employee file at no cost to CLIENT.

# JacksonTherapy PARTNERS

- Section 2.03 Insurance.** JTP will maintain (at its sole expense), or require the Candidate to maintain, a valid policy of insurance evidencing general and professional liability coverage of not less than \$1,000,000 per occurrence and \$3,000,000 in annual aggregate covering acts or omissions which may give rise to liability for services under this Agreement. JTP will provide a certificate of insurance evidencing such coverage upon request by CLIENT.
- Section 2.04 Employer Obligations.** JTP, or its subcontractor, if applicable, will be responsible as employer for payment of wages and other compensation to the Candidate, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, worker's compensation, and unemployment insurance.
- Section 2.05 Record Access.** In instances where CLIENT is Medicare and/or Medicaid certified, JTP agrees that in accordance with Section 952 of the Omnibus Budget Reconciliation Act of 1980, its contracts, books, documents and records will be made available to the Comptroller General of the United States, the United States Department of Health and Human Services and their duly authorized representatives ("USDHHS") until the expiration of four (4) years after services are furnished under this Agreement.
- Section 2.06 Staff Communications.** JTP will maintain a communication protocol for Candidates addressing their timely communication to JTP of (i) unexpected incidents, errors and sentinel events involving the Candidate or the Candidate's services under this Agreement and (ii) occupational safety hazards or events that involve the Candidate. A summary of Candidate procedures for such communications is set forth in Addendum 1 to this Agreement, which is incorporated in and made a part of this Agreement.

## ARTICLE 3. RESPONSIBILITIES OF CLIENT

- Section 3.01 Responsibility for Patient Care.** CLIENT shall retain full responsibility and authority for patient care while using a Candidate.
- Section 3.02 Insurance.** CLIENT will maintain at its sole expense insurance covering its acts or omissions in an amount generally considered standard in CLIENT's industry. CLIENT will forward evidence of coverage to JTP prior to execution of this Agreement and will give prompt written notice of any material change in CLIENT coverage.
- Section 3.03 Incident, Error, Tracking System.** CLIENT agrees to notify JTP within forty-eight hours of any reported incident, error or tracking error involving a Candidate or services performed under this Agreement.

## ARTICLE 4. MUTUAL RESPONSIBILITIES

- Section 4.01 Orientation and Evaluation.** CLIENT agrees to provide Candidate with an adequate and timely orientation to CLIENT's relevant unit, setting, or program-specific policies and procedures. At a minimum, CLIENT will orient Candidate to its hazard communication procedures and the CLIENT-specific Exposure Control Plan as it pertains to OSHA requirements for blood borne pathogens. CLIENT agrees to conduct performance evaluations of all Candidates as required for compliance with JCAHO requirements. JTP will reasonably cooperate with CLIENT's efforts to meet its obligations under this Section 4.01.

# JacksonTherapy

## PARTNERS

**Section 4.02 Hiring Policy.** Unless prohibited by applicable law, Neither CLIENT nor any parent, subsidiary or other entity related or affiliated with CLIENT or its parent or subsidiary shall directly or indirectly hire or utilize (except as provided in an agreement with JTP) any Candidate introduced to CLIENT by JTP for a period of one year after the later of the termination of an assignment from JTP or the identification of the Candidate to CLIENT. This provision shall not apply if, at the time the assignment ended, CLIENT already paid JTP an agreed permanent placement fee or conversion fee for converting Candidate into a permanent employee. Upon a breach of this provision, CLIENT shall pay JTP a permanent placement fee of 30% of such Candidate's first year's base salary. Annual base salary for hourly employment shall be calculated by multiplying the Candidate's base hourly compensation by two thousand eighty (2,080) hours. Both parties agree not to solicit the employees of the other, directly or indirectly, including through their agents or related entities, for employment during the period of such employee's employment by the other party and for one year thereafter.

**Section 4.03 Non-discrimination.** Neither JTP nor CLIENT will discriminate on the basis of age, race, color, national origin, religion, sex, disability, being a qualified disabled veteran, being a qualified veteran of the Vietnam era, or any other category protected by law.

### ARTICLE 5. COMPENSATION

**Section 5.01 Rates.** JTP will supply Candidate under this Agreement at the rates listed in Attachment A or on individual candidate confirmation sheets.

**Section 5.02 Billing.** JTP may submit weekly electronic invoices to CLIENT for the services of Candidate during the prior week.

**Section 5.03 Payment.** All amounts due to JTP are net 30 days. CLIENT will send all payments to the address printed on JTP's electronic invoice. CLIENT will pay or promptly reimburse JTP for any state, sales, use or receipts taxes on amounts due JTP hereunder.

**Section 5.04 Late Payment.** Invoices not paid within thirty (30) days from the date of the invoice will accumulate interest, until paid, at the rate of one and one-half percent (1 1/2%) per month on the unpaid balance, equating to an annual percentage rate of eighteen percent (18%), or the maximum rate permitted by applicable law, whichever is less.

**Section 5.05 Rate Change.** JTP will give CLIENT at least thirty (30) days advance written notice of any change in rates. If CLIENT does not reject the new rates in writing within the thirty-day notice period, then JTP may begin to charge the new rates at the end of such notice period.

### ARTICLE 6. GENERAL TERMS

**Section 6.01 Independent Contractors.** The parties enter into this Agreement as independent contractors, and nothing contained in this Agreement will be construed to create a partnership, joint venture, agency, or employment relationship between the parties.

**Section 6.02 Assignment.** Neither party may assign this Agreement without the prior written consent of the other party, and such consent will not be unreasonably withheld. No such consent will be required for assignment to an entity owned by or under common control with assignor. In any event, the assigning party will remain fully responsible for compliance with all terms of this Agreement.



# JacksonTherapy

PARTNERS

- Section 6.03 Cancellation of Contract.** If CLIENT terminates a request for assignment or cancels a Candidate assignment during the period commencing one week before the scheduled first day of the assignment and terminating at the end of the first scheduled day of the assignment, then CLIENT shall pay for two hundred and forty hours at the contracted rate, as next provided. CLIENT's obligation in the preceding sentence is, in part, for expenses JTP incurs in connection with the cancelled assignment. If CLIENT terminates an assignment of a Candidate after the end of the first day of the assignment but prior to the end of the assignment's term, then the CLIENT shall pay, in addition to any other amounts which may have accrued under and become payable in connection with such assignment, for two hundred and forty hours at the contracted rate, which payment, in part, is for expenses JTP incurs in connection with the cancelled assignment. Notwithstanding the foregoing, CLIENT shall provide to JTP forty-five days prior, written notice of the termination of the assignment of a Candidate identified to CLIENT at the time of the assignment as a traveling Candidate.
- Section 6.04 Indemnification.** JTP agrees to indemnify and hold harmless CLIENT, its directors, officers, employees, and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the negligent performance of JTP, its directors, officers, employees, or agents under this Agreement. CLIENT agrees to indemnify and hold harmless JTP, its directors, officers, employees, and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the negligent performance of CLIENT, its directors, officers, employees, or agents under this Agreement or in connection with the conduct of its business.
- Section 6.05 Notices.** Any notice or demand required under this Agreement will be in writing; will be personally served or sent by certified mail, return receipt requested, postage prepaid, or by a recognized overnight carrier which provides proof of receipt; and will be sent to the addresses below. Either party may change the address to which notices are sent by sending written notice of such change of address to the other party.
- |  |  |
|--|--|
| Centralia School District<br>2320 Borst Ave, PO Box 610<br>Centralia, WA 98531 | Jackson Therapy Partners<br>2301 Lucien Way Ste 325,<br>Maitland, FL 32751 |
|--|--|
- Section 6.06 Headings.** The headings of sections and subsections of this Agreement are for reference only and will not affect in any way the meaning or interpretation of this Agreement.
- Section 6.07 Entire Contract.** This Agreement, together with all attachments and addenda hereto, including all Candidate assignments in writing executed by the parties in the future under this Agreement, which shall be considered incorporated herein and made a part hereof, constitutes the entire contract between CLIENT and JTP regarding the services covered under this Agreement. Any agreements, promises, negotiations, or representations not expressly set forth in this Agreement are of no force or effect. This Agreement may be executed in any number of counterparts, each of who will be deemed to be the original. No amendments to this Agreement will be effective unless made in writing and signed by both parties. This Agreement will be governed by and construed in accordance with the laws of the state of Florida.



- Section 6.08**     **Availability of Candidate.** The parties agree that JTP's duty to supply Candidates on request of CLIENT is on a best efforts basis and subject to the availability of qualified Candidates. The failure of JTP to provide a Candidate or the failure of CLIENT to request a Candidate results in no penalty and does not constitute a breach of this Agreement.
- Section 6.09**     **Compliance with Laws.** If any law or regulation is enacted, modified, or judicially interpreted so that this Agreement would be found not to comply with such law or regulation, this Agreement will terminate immediately upon either party's receipt of notice of termination from the other party.
- Section 6.10**     **EEOC Compliance Statement.** We are committed to providing an environment in which all individuals are treated with respect and professionalism, including employees, contractors, volunteers, interns and others. Consistent with this commitment, we comply with those rules and regulations prohibiting discrimination on the basis of race, color, age, ancestry, gender, marital status, sexual orientation, gender identity and/or expression, religion, national origin, disability (including HIV and AIDS), medical condition, military service, genetic information or any legally protected status. We comply with all related and applicable federal, state and local laws, regulations, orders and ordinances, including, but not limited to, (i) Titles VI and VII of the Civil Rights Act of 1964, as amended; (ii) Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; (iii) the Americans with Disabilities Act of 1990, as amended; (iv) the Age Discrimination in Employment Act of 1967, as amended; (v) the Age Discrimination Act of 1975, as amended; (vi) the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended; (vii) Federal Executive Order No. 11246, as amended; (viii) the Equal Pay Act of 1963, as amended; (ix) all other applicable requirements of federal and state civil rights and rehabilitation statutes, rules and regulations; and (x) all regulations and administrative rules established pursuant to the foregoing laws. The creation or promotion of a hostile, disrespectful or unprofessional environment in violation of any of the foregoing is strictly prohibited.
- Section 6.11**     **OSHA Compliance Statement.** All Client sites must be compliant with all OSHA standards.
- Section 6.12**     **Attorney's Fees.** If any legal action or other proceeding of any kind is brought for the enforcement of this Agreement or because of an alleged breach, default, or any other dispute in connection with any provision of this Agreement, the successful or prevailing party shall be entitled to recover from the other all reasonable attorney's fees and other costs incurred in pursuing such action or proceeding, in addition to any relief which it may otherwise be entitled.
- Section 6.13**     Federal Executive Order (E.O.) 12549 "Debarment and Suspension" requires that all contractors receiving individual awards, using federal funds, and all sub-recipients certify that the organization and its principals are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency doing business with the Federal Government. The agency signature certifies that neither you nor your principal is presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from participation in this transaction by any federal department or agency.





CLIENT and JTP have acknowledged their understanding of and agreement to the mutual promises written above by executing this Agreement.

CLIENT:

A handwritten signature in black ink, appearing to read "Tammie Jensen-Tabor".

Signature

Tammie Jensen-Tabor  
Executive Director of Special Services

Printed Name & Title

6/20/24

Date

JACKSON THERAPY PARTNERS, LLC

A handwritten signature in black ink, appearing to read "Arthur Slodkowski".

Arthur Slodkowski (Jun 25, 2024 11:18 EDT)

Signature

Arthur Slodkowski VP Business Development

Printed Name & Title

Jun 25, 2024

Date



## ADDENDUM 1

### Joint Commission Policy Statement

Jackson Therapy Partners is committed to providing a higher standard of service and to the delivery of safe, quality patient care by its healthcare professionals. Jackson Therapy complies with the Joint Commission's Standards for Healthcare Staffing Services. As our customer, you can have confidence that the processes within Jackson Therapy Partners support that the supplemental staff working in your organization have met the requirements established by the Joint Commission. To assure compliance with Joint Commission Standards for Healthcare Staffing Services, Jackson Therapy Partners has established the following practices:

- **Jackson Therapy Partners** will not engage subcontractors to provide Assigned Employees unless agreed to in advance by the customer.
- As a provider of staffing services, **Jackson Therapy Partners** will be the employer of Assigned Employees and shall not by reason of their assignment to customer through **Jackson Therapy Partners** become employees of the customer.
- **Jackson Therapy Partners** will notify the customer whether Assigned Employees are Employees of Jackson Therapy Partners or independent contractors working through the firm.
- Assigned Employees may only be placed in assignments that match the job description for which **Jackson Therapy Partners** assigns them; if an Assigned Employee is asked to float to another department with the customer, the department must be a like department or unit and the float employee must have demonstrated previous competency and have the appropriate certifications, credentials for that department/unit. Assigned Employees should only be floated to areas of comparable clinical diagnoses and acuities. **Jackson Therapy Partners** should be notified if an Employee will be required to float.
- **Jackson Therapy Partners** shall verify the Assigned Employee's licensure certification, education and work experience to assure they are competent and possess the skills and experience appropriate for the assignment.
- It shall be the responsibility of customer to orient assigned employees to the facility and unit rules and regulations and to acquaint them with the facility policies and procedures. This responsibility includes dress code, physical layout and equipment. The client will be responsible for training and/or validation of competency of Assigned Employee in proper use of equipment, Occupational Health (includes all pathogen procedures and in house testing procedures after exposure), Hazard Communication, as well as Job Safety procedures (inclusive of Fire, Electrical, Workplace Violence & Disaster Preparedness).
- It shall be the responsibility of the customer to cooperate in an evaluation of each Assigned Employee relative to such employee's ability to perform specific job functions upon completion of employee's assignment.
- It shall be the responsibility of the customer to notify **Jackson Therapy Partners** within 24 hours of the event; any competency issues, incidents, and/or complaints related to the Assigned Employee and /or **Jackson Therapy Partners**. Customer agrees to initiate communication with Jackson Therapy Partners whenever an incident/injury report related to the Assigned Employee is completed. Upon notification, **Jackson Therapy Partners** shall document and track all unexpected incidents, including errors, sentinel events and other events, injuries and safety hazards related to the care and services provided.
- It shall be the responsibility of the customer to notify **Jackson Therapy Partners** within 24 hours of any occupational safety hazards or events that involve Assigned Employee.
- Conflict of Interest occurs when an individual's private interest interferes, or appears to interfere, in any way with the **Jackson Therapy Partners** interest, or when the private interest creates the appearance of impropriety. **Jackson Therapy Partners** expects that both the customer and **Jackson Therapy Partners** make or participate in business decisions and actions based on the interest of the company as a whole, and not based on personal relationships or benefits.



**ATTACHMENT A**

This Attachment shall be part of the Supplemental Staffing Agreement between **Jackson Therapy Partners, LLC** ("JTP") and **Centralia School District** ("CLIENT"), dated **May 31, 2024**.

Bill Rate Schedule	
Physical Therapist	\$64.00 - \$70.00 per hour
Occupational Therapist	\$64.00 - \$70.00 per hour
Speech Therapist	\$64.00 - \$70.00 per hour
School Psych	\$80.00 - \$85.00 per hour
LCSW	\$80.00 - \$85.00 per hour
SPED	\$65.00 - \$70.00 per hour

\*rates are subject to change at the discretion of CLIENT

**OVERTIME and DOUBLE - TIME:**

Overtime and double-time rates will be billed when JTP pays overtime and double-time to Healthcare Professional based on applicable federal or state law. Overtime and double-time rates shall be charged as follows:

Overtime hours - 1.5 times hourly rate

Double-time hours - 2 times hourly rate

**HOLIDAYS**

Holiday rate of 1.5 times bill rate will be billed for the following worked holidays:

New Year's Day

Christmas Day

Labor Day

Thanksgiving Day

Memorial Day


Independence Day

**PAYWEEK**

Sunday through Saturday

**ASSIGNMENT LENGTH**

Staffing Agreements between CLIENT and JTP shall be for a minimum of 13 weeks with a guarantee of 37.5 hours per week unless negotiated otherwise.

  
CLIENT Representative

  
Arthur Stokowski (Jun 26, 2024 11:18 EDT)  
Jackson Therapy Partners, LLC

**ASSIGNMENT CONFIRMATION**

Document ID: JTP-CC-P00053746-0

**JACKSON THERAPY  
PARTNERS™****ATTACHMENT A**

Jackson Therapy Partners (JTP) Assignment Confirmation setting forth Assignment Terms and Conditions.

This Attachment shall be part of the Jackson Therapy Partners Staffing Services Agreement between Jackson Therapy Partners and Centralia School District 401\* dated 11/26/2025 .

**CLIENT INFORMATION**

**Client Name:** Centralia School District 401\*  
**Billing Address:**  
**City, State, & Zip:** Centralia, Washington,  
**Contact Name:** Jillian Stray  
**Contact Email:** jstray@centralia.wednet.edu

**ASSIGNMENT TERMS**

**Clinician Name:** Katherine Swarthwood  
**Discipline:** Speech Language Pathologist  
**Assignment Dates:** 01/05/2026 to 06/13/2026  
**Total Assignment Length:** 23 weeks  
**Total Assignment Hours:** 862.5 hours  
**Schedule:** Start Date: 1/5/26 - End Date: 6/5/26

**FACILITY DETAILS**

**Facility #1:** Centralia School District  
**Address:** 2320 Borst Avenue, Centralia, WA, 98531

**TIME & PAY INFORMATION**

**Requested Time Off:** None  
**Guaranteed Hours:** 37.5  
**Bill Rate:** \$90.00 per hour  
**Overtime Bill Rate:** \$90.00 per hour  
**Holiday Bill Rate:** \$90.00 per hour

**Guaranteed Hours:** The client will guarantee and pay a minimum of 37.5 hours each week for this assignment and address any weekly issues related to the clinician's time or schedule.

**Compensation:** The client agrees to the terms listed below as compensation to JTP concerning this assignment. The client will pay or promptly reimburse JTP for any state, sales, use, or receipts taxes on amounts due JTP hereunder.

**Bill Rate:** The bill rate is determined based on the clinician working 37.5 hours weekly. All expenses, insurance, compensation, and benefits are based on calculations using the 37.5-hour work week. The client agrees to schedule and be billed by JTP a minimum of 37.5 hours each week. Any changes to the 37.5-hour minimum must be resolved and calculated before the clinician's start date. The facility can not send the clinician home early. If so, the facility will still be responsible for the 37.5-hour guarantee. If the clinician takes a day(s) off, leaves early at their choice, or is sick, then the facility will only be billed for hours worked.

**Holiday Bill Rate:** JTP will bill the client for hours worked by the clinician on the following company holidays: . The client also agrees to be billed for any clinician who works overtime on a recognized company holiday.

**Timesheet Policy:** Clinicians who do not get their timesheets signed by an approved supervisor cannot return to assignment until they complete an executed timesheet in the current pay period. If your facility cannot sign the sheet or has someone authorized to sign the timesheets, Jackson Therapy Partners will not allow the employee to return to work.

**Payment Terms:** Jackson Therapy Partners's payment terms are net . If we do not receive payment within , we reserve the right to discontinue Jackson Therapy Partners's services without notice. All late payments are subject to interest as outlined in the Staffing Services Agreement.

**Assignment Termination:** The client may give 0 day notice to end the assignment early. The client must provide any patient-related concerns in writing at the time of the occurrence.

☒ I hereby acknowledge receipt of this confirmation letter and confirm my agreement with the details outlined regarding this assignment.

By providing my digital signature, I affirm my understanding and acceptance of the terms stated in this document.

*Jennifer Martin*  
Jackson Therapy Partners, LLC  
JTP Representative  
Date: 11/26/2025

*Eammie Jensen-Eabor*  
Facility Representative  
Date: 12/01/2025

## Coversheet

### Consideration of Approval of Resolution 2025-21 Cancellation of Warrant

<b>Section:</b>	XI. New Business
<b>Item:</b>	F. Consideration of Approval of Resolution 2025-21 Cancellation of Warrant
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Summary Sheet- Warrant Cancellation.pdf Resolution 2025-21 Warrant Cancellation.pdf

# Centralia School District 401

## Regular School Board Meeting

### AGENDA ITEM DETAILS

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#### SUBJECT:

Warrant Cancellation Check Number:  
50140113,

#### BACKGROUND:

Check was lost in transit to vendor

#### RATIONALE:

Void and Reissue

#### FISCAL IMPACT:

None

#### BUDGET SOURCE:

General

#### DATA SOURCES:

None

#### SUBMITTED BY:

Trevor Blank

#### RECOMMENDED ACTION:

Approval from the board for cancelled warrant



# CENTRALIA SCHOOL DISTRICT

*A Learning Community · Educating Each Student · Exceeding Expectations*

**DATE:** 11/24/2025

**TO:** Lewis County Treasurer

**FROM:** Joseph Vetter, Executive Director of Fiscal Services

**CC:** Trevor Blank, Accounts Payable; Brittany Kindell, Executive Asst. to Supt.

**RE:** **Resolution 2025-21, WARRANT CANCELLATION**

Please cancel the following warrant(s):

<u>Payee Name</u>	<u>Reason</u>	<u>Date</u>	<u>Warrant #</u>	<u>Fund</u>	<u>Amount</u>
Washington FBLA SW Region	Check Lost in Transit	03/21/2025	50140113	11	\$3,976.00
Washington FBLA SW Region	Check Lost in Transit	03/21/2025	50404904	41	\$2,952.00
SW Washington Activities Assn	Check Lost in Transit	09/19/2025	50404965	41	\$500.00

       We **are not** reissuing replacement warrants for the above listed warrant(s).

  X   We **are** reissuing the following replacement warrants for the above listed warrant(s).

THEREFORE, BE IT RESOLVED that the preceding warrants issued by Centralia School District #401 be cancelled and the Lewis County Treasurer notified of this action.

DATED this   18   day of   December   2025

BOARD OF DIRECTORS  
CENTRALIA SCHOOL DISTRICT #401

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# CENTRALIA SCHOOL DISTRICT

*A Learning Community · Educating Each Student · Exceeding Expectations*

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Secretary of the Board

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