

Centralia School District

November Regular Board Meeting

Date and Time

Thursday November 13, 2025 at 5:00 PM PST

Thursday, November 13, 2025
Centralia High School Performing Arts Center
5:00 p.m. Board Meeting
Zoom: https://zoom.us/j/95428388204

Facebook: https://www.facebook.com/centraliaschooldistrict

Our Mission: Prioritize Students- Uphold High Expectations- Champion Hope- Cultivate Collaboration

Our Vision: All Students Achieve Academic and Personal Excellence

Agenda

Presenter

I. Opening Items

- A. Call the Meeting to Order
- B. Flag Salute
- C. Record Attendance

Tim Browning, President Kayla Mounts, Vice President Sarah Holmes, Director Cameron McGee, Director

Deb Parnham, Director Kycen Donahue, Student Director Lilyian Trousdale, Student Director Maddie Ahern, Student Director Elect

D. Approval of the Agenda

II. Student Awards

On Target Award

- Greyson Haines, Edison Elementary School
- · Lydia Muir, Oakview Elementary School
- Parker Linwood, Washington Elementary School
- Faith Bondurant, Futurus High School
- · Aaralynn Blankenship, Centralia Middle School
- Rafe Clevenger, Centralia High School

The Tiger Way Award

- Destiny Warren, Edison Elementary School
- · Linkoln Guerrero, Oakview Elementary School
- Cooper Blankenship, Washington Elementary School
- Jimmy Domaschofsky, Futurus High School
- Atticus McGee, Centralia Middle School
- Rubit Hernandez, Centralia High School

Centralia "IT" Award:

- Johan Navarro, Oakview Elementary School
- · Sawyer Sexsmith, Centralia High School

CHS Boys Tennis League Champions

- Kycen Donahue
- Charlie Stratton
- Jonathan Robbins
- Bobby Simpson
- Kadin Yeung
- Jonah Lowe
- Sylvester Stehr

- Zander Corwin
- Sam Parkin

CHS Girls Cross Country League Champions

- Elyse O'Dell
- Leisl Stout
- Eva Stout
- Eden Hansen
- Andi Voetberg
- Anna Jones
- Eve Hoy
- Kaliaunna Little
- Lilja Erickson

III. Staff Awards

The CHAMPS Award

- Michelle Leslie, Oakview Elementary School
- Susan Loney, Washington Elementary School
- Jillian Cryder, Centralia Middle School
- Monica Lewis, Centralia High School

The Catalyst

- Melissa Sikel, Oakview Elementary School
- Indigo Egan-Alexander, Washington Elementary School
- Brandy Ly, Centralia Middle School
- · Jared Patton, Centralia High School

IV. Public Comment

V. Video Reports (Informational Only)

The following video reports have been provided to the Board of Directors in advance of this meeting for their individual review. These reports will not be presented or discussed during the meeting, but are included here for transparency and public access. Community members are encouraged to view the

reports at their convenience using the links below. No formal action will be taken on these items during this meeting unless otherwise noted.

A. Secondary Math Update Allison Hillstrom,

Director of STEM and Academies

B. Mental Health Update Tammie Jensen-

Tabor, Exec.

Director of Special

Services

VI. Reports to the Board

A. Student Board Representative Report

L.Trousdale and

K.Donahue, Student

Reps

B. Superintendent Report Lisa Grant

C. Strategic Plan Update Lisa Grant

VII. Approval of Consent Agenda

A. Previous Meeting Minutes Lisa Grant

B. Travel Requests

C. Personnel Samantha Mitchell,

Exec. Director of Human Resources

D. Voucher Warrants Joe Vetter, Exec.

Director of Fiscal

Services

VIII. Old Business

A. Consideration of Approval of Second and Final Reading of Board Policies

IX. New Business

A. Consideration of Approval of First Reading of Board Policies

B. Consideration of Approval of Resolution 2025-20, 3 year Replacement Educational Programs and Operations Levy

Joe Vetter, Exec. Director of Fiscal Services

X. Board Member Reports

XI. Closing Items

A. Future Meeting Schedule and Board Recommended Agenda Items for Future Meetings

Study Session

Thursday, December 4, 2025 5:00 p.m. at Centralia High School Performing Arts Center

Board Meeting

Thursday, December 18, 2025 5:00 p.m. at Centralia High School Performing Arts Center

B. Executive Session

To discuss the performance of a school district employee. RCW 42.30.110.

C. Adjourn Meeting

People with disabilities should contact the superintendent's office at least 24 hours in advance so that arrangements can be made for them to participate in board meetings.

Coversheet

Secondary Math Update

Section: V. Video Reports (Informational Only)

Item: A. Secondary Math Update

Purpose:

Submitted by:

Related Material: Math Update.mp4

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. <u>Adobe Reader</u>:

Math Update.mp4

Coversheet

Previous Meeting Minutes

Section: VII. Approval of Consent Agenda Item: A. Previous Meeting Minutes

Purpose: Vote

Submitted by:

Related Material: 10.23.25 Regular Board Meeting Minutes (1).pdf

11.6.25 Study Session Meeting Minutes.pdf



Regular Board Meeting Minutes

Thursday, October 23, 2025 Centralia High School PAC 5:00p.m. Board Meeting

1. CALL TO ORDER

ATTENDANCE

Tim Browning, President; Kayla Mounts, Vice President; Sarah Holmes, Director; Cameron McGee, Director; Deb Parnham, Director; Lilyian Trousdale, Student Board Representative; Kycen Donahue, Student Board Representative; Maddie Ahern, Student Board Representative Elect; Lisa Grant, Secretary; and Brittany Kindell, Recording Secretary.

PLACE AND TIME OF MEETING

The Centralia School District Board of Directors met at the Centralia High School Tim Browning, President, called the Regular Board Meeting to order at 5:00p.m.

2. FLAG SALUTE

Deb Parnham, led the pledge of allegiance.

3. APPROVAL OF THE AGENDA

Sarah Holmes moved, and Kayla Mounts seconded the motion. The motion carried with a unanimous vote.

4. MONTHLY STUDENT AWARDS

The Bullseye Award

- o Jasmine Clark, Edison Elementary School
- Sonora Gonzales, Fords Prairie Elementary School
- o Brielle Jones, Fords Prairie Elementary School
- Levi Maxey, Fords Prairie Elementary School
- Emir Ramirez, Fords Prairie Elementary School
- Vesper Trupo, Fords Prairie Elementary School
- Alice Anna Elliot, Fords Prairie Elementary School
- Annabeth Middleton, Jefferson Lincoln Elementary School
- Atreyu Brockmoller, Jefferson Lincoln Elementary School
- Scout Velasquez, Jefferson Lincoln Elementary School
- o Aryn Culp, Jefferson Lincoln Elementary School
- Liam Ramirez-Cisneros, Jefferson Lincoln Elementary School
- Gemma Harris, Oakview Elementary School
- Ariadna Angel Bautista, Oakview Elementary School
- Jordan Dean, Oakview Elementary School
- Sophie Langworthy, Oakview Elementary School
- Eva Rogers, Oakview Elementary School



- Miriam Hernandez Calvillo, Washington Elementary School
- o Ayva Cruz, Washington Elementary School
- o Isla Barnhouse, Washington Elementary School
- o Diego Caracosa Rodriguez, Washington Elementary School
- Lupita Corona Estrada, Washington Elementary School
- Pazlie Shumate, Washington Elementary School
- Fatima Alvarez Arroyo, Centralia Middle School
- Roman Reyes, Centralia Middle School
- o Ryder Henning, Centralia High School
- o Karina Alatorre, Centralia High School
- Ceiana Arelong, Centralia High School
- Maria Avila Jimenez, Centralia High School

Centralia "IT" Award

o Alice Blomstrom, Centralia Middle School

5. MONTHLY STAFF AWARDS

• The No Excuses Award

- Melissa Styger, Edison Elementary School
- o Chelsea Haskins, Fords Prairie Elementary School
- o Callie Bissonnette, Jefferson Lincoln Elementary School
- Marcy Heegeman, Oakview Elementary School
- Rex Ashmore, Washington Elementary School

• The Core Excellence Award

- Michelle Riffe, Edison Elementary School
- o Karlee Pearson, Fords Prairie Elementary School
- o Jill Pilloud, Jefferson Lincoln Elementary School
- Rylee Johnson, Jefferson Lincoln Elementary School
- Christy Cothren, Oakview Elementary School
- Alia Sherwood, Washington Elementary School

• The AVID Award

- o Autumn Robison, Centralia Middle School
- Austin Danielson, Centralia High School
- Danika DeMonbrun, Centralia High School

The Catalyst Award

- o Darren Jungmayer, Edison Elementary School
- o Sandee Butler, Centralia Middle School
- Ana Garibay, Centralia High School

6. VOLUNTEER AND COMMUNITY RECOGNITION

Centralia Church of the Nazarene- Volunteer

7. Principal Recognition- National Principal Appreciation Month

Scot Embrey, Principal, Centralia High School



- Kelly Sneed, Assist. Principal, Centralia High School
- Lara Gregorich-Bennett, Principal, Centralia Middle School
- Scott Gagnon, Assist. Principal, Centralia Middle School
- Allison Hillstrom, Assist. Principal, Futurus High School
- Josue Lowe, Principal, Edison Elementary School
- David Roberts, Principal, Fords Prairie Elementary School
- Monica Grund, Principal, Jefferson Lincoln Elementary School
- Crystal Allen, Principal, Oakview Elementary School
- Danielle Vekich , Principal, Washington Elementary School

8. PUBLIC COMMENT

There were no public comments for the evening.

9. VIDEO REPORTS (Informational Only)

The video reports have been provided to the Board of Directors in advance of this meeting for their individual review. These reports will not be presented or discussed during the meeting, but are included here for transparency and public access. No formal action was taken on these items during the meeting.

MTSS Presentation

10. REPORTS TO THE BOARD

a. Student Representative Report

Kycen Donahue and Lilyian Trousdale shared events that happened and are coming up for Centralia High School students. They shared HOSA is doing a pizza fundraiser, 450 students attended homecoming dance this year, cap and gown order just went out to seniors, veterans day assembly is set for Nov 7TH at 8:30 am.

b. Superintendent Report

Lisa Grant, Superintendent, shared the monthly report with an update on upcoming events, enrollment, and district activities.

c. Strategic Plan Update

Lisa Grant, Superintendent, shared the monthly Strategic Plan report on the district's plans to achieve strategic plan goals in the 2025-26 school year. This month, Jeff Broome, Executive Director of Teaching and Learning, walked through fall iReady scores in Math and ELA for k-8 students, and then shared ION with the board and walked through secondary grades. Lisa Grant, Superintendent, shared the New strategic plan development process.

11. APPROVAL OF CONSENT AGENDA

Sarah Holmes moved, and Cameron McGee seconded the motion.

The motion carried with a unanimous vote.

- a. Previous Minutes
- b. Personnel Report
- c. Travel



- d. Budget Status Report
- e. Voucher Warrants

Cameron McGee moved, and Sarah Holmes seconded the motion.

The motion carried with a unanimous vote.

12. NEW BUSINESS

- a. Consideration of Approval of Board Policies (First Reading)
 - i. Policy 1111 Oath of Office
 - ii. Policy 1310 Adoption Manuals and Administrative Policy
 - iii. Policy 1815 Ethical Conduct for School Directors
 - iv. Policy 2420 Grading and Progress Reports
 - v. Policy 3143 Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm
 - vi. Policy 3210 Nondiscrimination
 - vii. Policy 3226 Interviews and Interrogations of Students on School Premises
 - viii. Policy 4060 Distribution of Materials
 - ix. Policy 5010 Nondiscrimination and Affirmative Action
 - x. Policy 5260 Personnel Records

Cameron McGee moved and Deb Parnham seconded the motion.

The motion carried with a unanimous vote.

These policies were moved to a second reading and final approval on October 23, 2025.

b. Consideration of Approval of Alternative Learning Education (ALE) Annual Approval

Deb Parnham moved and Cameron McGee seconded the motion.

The motion carried with a unanimous vote.

c. Consideration of Approval of Centralia High School School Improvement Plan (SIP)

Cameron McGee moved and Sarah Holmes seconded the motion.

The motion carried with a unanimous vote.

d. Consideration of Approval of Aequor Contract

Cameron McGee moved, and Deb Parnham seconded the motion.

The motion carried with a unanimous vote.

e. Consideration of Approval of Bus Purchases

Cameron McGee moved, and Sarah Holmes, seconded the motion.

The motion carried with a unanimous vote.

f. Consideration of Approval of Resolution 2025-18 Cancellation of Warrant

Cameron McGee moved, and Sarah Holmes, seconded the motion.

The motion carried with a unanimous vote.

g. Consideration of Approval of 2025-19 Cancellation and Reissue of Warrant

Cameron McGee moved, and Deb Parnham, seconded the motion.

The motion carried with a unanimous vote.

13. BOARD MEMBER REPORTS



Each board member shared information on their activities and work they were involved with throughout the District over the past month.

14. FUTURE MEETING SCHEDULE AND BOARD RECOMMENDED AGENDA ITEMS FOR FUTURE MEETINGS

Study Session

Thursday, November 6, 2025 5:00 p.m., Centralia High School PAC

Board Meeting

Thursday, November 13, 2025 5:00 p.m., Centralia High School PAC

15. EXECUTIVE SESSION

Tim Browning adjourned the meeting at 6:51 p.m. to go into executive session (closed to the public) to discuss the performance of a public employee. The session was expected to end at 7:15 p.m. with no action taken. The executive session began at 7:00 p.m.

16. ADJOURNMENT

The Executive Session and Regular Board meeting concluded for the even	ing, in consensus, a
7:15 p.m.	

Tim Browning, President	Lisa Grant, Superintendent



Study Session Meeting Minutes

Thursday, November 6 2025 Centralia High School PAC 5:00p.m. Board Meeting

1. CALL TO ORDER

ATTENDANCE

Tim Browning, President; Sarah Holmes, Director; Cameron McGee, Director; Deb Parnham, Director; Lisa Grant, Secretary; and Brittany Kindell, Recording Secretary. Kayla Mounts, Vice President.

PLACE AND TIME OF MEETING

The Centralia School District Board of Directors met at the Centralia High School PAC. Tim Browning, President, called the Study Session to order at 5:00p.m.

2. FLAG SALUTE

Tim Browning led the pledge of allegiance.

3. APPROVAL OF THE AGENDA

Cameron McGee moved, and Deb Parnham seconded the motion.

The motion carried with a unanimous vote.

4. REPORTS TO THE BOARD

a. Board Policy and Procedure Review

- Retire Policy 0551 Goals of the Administrative Organization
- Retire Policy 0560 District Plan
- Retire Policy 1810 Annual Governance Goals and Objectives
- Retire Procedure 1820 Board Self-Assessment
- Policy 1005 Key Functions of the Board
- Policy 1210 Annual Organization Meeting
- Policy 1630 Evaluation of the Superintendent
- Policy 1820 Board Self-Assessment
- Policy 1821 Standards for Individual School Directors
- Retire Procedure 5000 Recruitment, Selection, and Evaluation of Staff
- Retire Procedure 5020 Collective Bargaining
- Policy 5000 Recruitment, Selection, and Evaluation of Staff
- Procedure 2021 Library Information and Technology Programs
- Policy 2170 Career and Technical Education
- Policy 2166 RTS/MTSS
- Procedure 3416 Medication at School
- Procedure 2161 Special Education and Related Services for Eligible Students
- Policy 3421 CHild Abuse and Neglect



Policy 3425 Accommodating Students with Adrenal Insufficiency
 The Board will bring these policies back for a first reading on November 13, 2025.

b. Dual Language Update

Nicki Hart, ML Advocate and Jeff Broome, Executive Director of Teaching and Learning, shared the first 44 days with the Kindergarten Dual Language classroom at Oakview Elementary School. They shared feedback from the parents in that classroom, demographic breakdown of the students in the class. They also shared that there is a waitlist to join the class, because it is so successful. There was discussion about planning that has happened to start the next cohort moving up to first grade next year. There is also thought about having another cohort start in Kindergarten next year at Washington Elementary School.

c. Levy Discussion

Joe Vetter, Executive Director of Fiscal Services, presented three sets of options for the upcoming levy. It was agreed that they will run for 3 years. The options discussed ranged from 1.48/\$1,000 to 2.08/\$1,000. The board requested Vetter bring back an option to review that starts at 1.70/\$1000 and scales up 5 cents each year, and to review that side by side the option that starts at 1.53/\$1000.

5. FUTURE MEETING SCHEDULE AND BOARD RECOMMENDED AGENDA ITEMS FOR FUTURE MEETINGS

Regular Board Meeting

Thursday, November 13, 2025 5:00 p.m. at Centralia High School Performing Arts Center

Study Session

Thursday, December 4, 2025 5:00 p.m. at Centralia High School Performing Arts Center

6. ADJOURNMENT

The board meeting concluded for the evening, in consensus, at 7:03 p.m.				
Tim Browning, President	Lisa Grant, Superintendent			

Coversheet

Travel Requests

Section: VII. Approval of Consent Agenda

Item: B. Travel Requests

Purpose:

Submitted by:

Related Material: T.AhernTravel Request Form.pdf

A.Riffe Travel Request Form.pdf

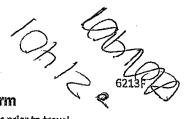
Centralia School District Pre-Travel Request & Post-Travel Reimbursement Form

6213F

This pre-travel request must be submitted to the Superintendent's office at least 14 days prior to travel.

If out of state travel (e	excluding Portland), must be submitted to the	Superintendent's off	ice at least <u>14 days prior to the Board of Director's meeting.</u>
	Person Traveling		Accounts to be Charged
Name	TIM AHERN		Registration AP CONTRACT
Job Title	ATHLETIC DIRECTOR		Lodging AD CONTRACT
School	CHS		Travel/Meals AD CONTRACT
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3			Substitute Needed YES NO
4			
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			Other FUGHT + REMAL
Approved By	<u>Signature</u>	<u>Date</u>	Estimated Expenses
1. Applicant	in call	110-8-25	Registration \$ 400
2. Supervisor		1/027-25	Lodging \$ /,000
3. Fiscal Director		110128125	Meals \$ 200
4. Superintendent	Misa Womets	1 10.28.25	Travel \$ 400 FUGAT
5. Board Approval		/	Other \$
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Lodging	\$		
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10-27-25 Date	Applicant's Signature	/ Inhcire	10-6-61
Pale	Wholegue a signarme	ritle r	Date Supervisor's Approval

Revised May 2018



Centralia School District Pre-Travel Request & Post-Travel Reimbursement Form

This pre-travel request must be submitted to the Superintendent's office at least 14 days prior to travel.

If out of state travel (e	xeluding Portland), must be submitted to the	SuperIntendent's off	ice at least <u>14 days p</u>	rior to the Board of Dir	ector's meeting.
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Date	Applicant's Signature	Title	Date	/ Supervisor's	Approval

Revised May 2018

Coversheet

Personnel

Section: VII. Approval of Consent Agenda

Item: C. Personnel

Purpose: Vote

Submitted by:

Related Material: Personnel Memo 11-25.pdf



TO: Lisa Grant

FROM: Samantha Mitchell

DATE: November 5, 2025

SUBJECT: New hires, transfers, and other personnel changes for November 13, 2025

approval by the Board

Certificated Hires

Continuing

Temporary

Classified Hires

Continuing

Heather Bonomi FS Elementary Food Service Worker - JL Christian Peters MTN Director of Maintenance & Facilities

Temporary

Taylor Lara WA Intervention Paraeducator

Sarah Qualia ED Paraeducator Andrea Ware ED Paraeducator

Coaches and Advisors

Donald Gallon CMS Assistant Wrestling Coach Martin Langworthy CMS Assistant Wrestling Coach

20 of 113



Resignations/Retirements/Leaves of Absence

Employee Name	Position	Personnel Action	Effective Date
Stephanie Axelson	Food Service Secretary	Leave of Absence	October 13, 2025
Stephanie A	xelson is requesting a leave of absence	from October 13, 2025 thro	ugh October 24, 2025
Patricia Cie Patricia Cie	5th Grade Teacher at OAK e is requesting a leave of absence from a	Leave of Absence October 13, 2025 through Ja	October 13, 2025 <i>inuary 2, 2026.</i>
Renee Eacker Renee Each	Office Assistant at FP er is requesting a leave of absence fron	Leave of Absence in September 29, 2025 throug	September 29, 2025 Th October 10, 2025
James Segura James Segura-Mitch	PE Teacher at CHS ell is requesting an intermittent leave o	Leave of Absence fabsence from September 9,	September 9, 2025 <i>2025 through January 2, 2026.</i>

Coversheet

Voucher Warrants

Section: VII. Approval of Consent Agenda

Item: D. Voucher Warrants

Purpose:

Submitted by:

Related Material: Voucher Warrants.pdf

Centralia School District #401

Affidavit covering payment of payroll, invoices, and voids for General Fund, Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund

DATE: October 28, 2025

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Financial Services Office staff and were found to be correct.

Joe Vetter, Executive Director of Financial Services

THIS IS TO CERTIFY that the warrants and electronic transfers of the Centralia School District No. 401, Lewis County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME		WARRAN	rs (in	CLUSIVE)		AMOUNT
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GENERAL:	Payroll Checks	50140996	to	50141015	\$	780,607.76
	Payroll Direct Deposit	900096131	to	900096674	\$	4,057,922.82
	Payroll AP ACH	252600056	to	252600057	\$	6,690.00
	Payroll CT Wire Transfer	202500013	to	202500026	_\$	1,179,497.59
•	Payroll CT Wire Transfer		to		4	
	Payroll Direct Deposits	900096675	to	900096675	\$	1,377.64
	Accounts Payable	50140994	to	50140995	\$	2,853.34
	Accounts Payable	50140990	to	50140993	\$	4,022.74
	Accounts Payable	50140974	to	50140989	\$	22,333.5
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	Accounts Payable ACH	252600045	to	252600045	\$	200.0
	Accounts Payable ACH	252600043	to	252600044	\$	29,374.3
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	Accounts Payable		to			
	Accounts Payable ACH		to			
	TOTAL TRAN	SPORTATION	VEH	ICLE FUND	\$	-
	Board of Directors of Centrali	a School District N	o. 401			

I, Dr. Lisa Grant, being duly sworn, depose and say that: I am the Secretary to the Board of Centralia School District No. 401. Lewis County. Washington, and that the above signatories are personally known to me and have signed these statements in my presence.

Check Summary

10/28/25

PAGE:

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have

been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a _______ vote, approves payments, totaling \$780,607.76. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING: Warrant Numbers 50140996 through 50141015, totaling \$780,607.76

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Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
50140996 DOLLARS FOR SCHOLARS 50140997 EMPLOY SECURITY WALTC 50140998 ESD - PFML CARE CENTER 50140999 ESD 113 WORKERS COMPENSATION 50141000 ESD 113 UNEMPLOYMENT COOPER 50141001 HCA-SEBB BENEFITS 50141002 HCA-SEBB FLEX SPEND 50141003 HEALTHEQUITY INC. 50141004 INFOARMOR INC 50141005 THE LEGALEASE GROUP 50141006 NATIONWIDE VETERINARY PET INSUMPLY 50141007 PUB SCHOOL EMPLOYEES OF WA 50141008 The Standard Insurance Comp 50141009 TEAMSTERS LOCAL UNION 252 50141010 THORBECKES 50141011 UNITED WAY OF LEWIS COUNTY 50141012 WA STATE SCHOOL RETIREES AS 50141013 WEA PAYROLL DEDUCTIONS 50141014 WERTJES ATKISSION LAW, P.S 50141015 WESTERN CONFERENCE OF TEAMS	10/31/2025 10/31/2025 10/31/2025 10/31/2025 NSU 10/31/2025 10/31/2025 any 10/31/2025 10/31/2025 10/31/2025 10/31/2025 SN 10/31/2025 10/31/2025 10/31/2025	615.00 16,912.04 27,443.60 39,253.73 6,810.20 627,856.00 2,926.68 1,112.50 42.85 55.84 62.51 2,488.56 5,789.58 6,127.00 5,379.50 278.00 196.00 22,385.94 1,552.10 13,320.13
20 Computer Check(s)	For a Total of	780,607.76

Centralia School Distric	November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM	
3apckp07.p 05.25.06.00.00-010021	CENTRALIA SCHOOL DISTRICT #401 4:12 PM 10/28/29 Check Summary PAGE:	5 2

0 0 0 20 Total For 20 Less 0	Wire Transfer ACH Computer	Checks For Checks For Tran, ACH &	a Total of a Total of a Total of Computer Checks	0.00 0.00 0.00 780,607.76 780,607.76
Less 0	Voided			
		Net Amount		780 , 607.76

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	780 , 607.76	0.00	0.00	780,607.76

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM 3:57 PM 10/28, CENTRALIA SCHOOL DISTRICT #401	125
	- Zi 🕶
05.25.06.00.00-010021 Check Summary PAGE:	141

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, bapproves payments, totaling \$6,690.00 in this document.	y a . The payments are further	vote,
Total by Payment Type for Cash Accoun ACH Numbers 252600056 through 2526000		
Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount

6,640.00

6,690.00

50.00

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM 3apckp07.p CENTRALIA SCHOOL DISTRICT #401 3:57 PM 10/28/	
- SECUPLE DESCRIPTION OF THE PROPERTY OF THE P	5
05.25.06.00.00-010021 Check Summary PAGE:	2

0 0 2 0	Wire Transfer ACH Computer	Checks For Checks For	a Total of a Total of a Total of	0.00 0.00 6,690.00 0.00
Total For 2	Manual, Wire ?	l'ran, ACH &	Computer Checks	6,690.00
Less 0	Voided	Checks For	a Total of	0.00
		Net Amount		6,690.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	6,690.00	0.00	0.00	6,690.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 13, 2025, the board, by a ______ vote, approves payments, totaling \$1,179,497.59. The payments are further identified in this document.

Total by Payment Type for Cash Account, CT WIRE TRANSFERS: Wire Transfer Payments 202500013 through 202500026, totaling \$1,179,497.59

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
202500013 DRS SERS PLAN 2&3 DEF BEN 202500014 COLUMBIA BANK PR DEP 202500015 DRS SERS PLAN 2&3 DEF BEN 202500016 COLUMBIA BANK PR DEP 202500017 PUB EMP RET SYST 202500018 TEACHER RET SYST 202500019 DRS TRS-3 EMPLOYEE CONTRIB 202500020 DRS SERS PLAN 2&3 DEF BEN 202500021 DRS SERS PLAN 3 DEF CONTRIB 202500022 DRS DEFERRED COMP PROGRAM 202500023 WA STATE SUPPORT REGISTRY 202500024 COLUMBIA BANK PR DEP 202500025 DRS SERS PLAN 2&3 DEF BEN 202500026 COLUMBIA BANK PR DEP	09/30/2025 09/30/2025 10/02/2025 10/02/2025 10/31/2025 10/31/2025 10/31/2025 10/31/2025 10/31/2025 10/31/2025 10/31/2025 10/31/2025 10/31/2025 10/31/2025	0.00 -184.84 0.00 184.84 0.00 225,502.30 88,591.66 88,840.52 25,928.81 19,527.64 2,299.50 728,420.01 159.26 227.89

Wire Transfer Check(s) For a Total of

14

1,179,497.59

Centra	alia School District - November R CEN	egular Board Meeting - Agenda	a - Thursday November 13, 202	5 at 5:00 PM
				eligen betagen kan betagen betagen betagen betagen betagen betagen bestagen betagen betagen betagen betagen be
05.25.06.00.00-010021		Check Summary		PAGE: 2

0 14 0 0 Total For 14	ACH Computer Manual, Wire	Checks For Checks For Checks For Iran, ACH &	a Total of a Total of a Total of Computer Checks	0.00 1,179,497.59 0.00 0.00 1,179,497.59
Less 0	Voided Voided		a Total of	0.00 1,179,497.59

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	1,179,497.59	0.00	0.00	1,179,497.59

RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board. As of November 13, 2025, the board, by a ___ approve for payment those Direct Deposits included in the following list and further described as follows: COUNTY TREASURER - GF WARRANTS OUTSTANDING Direct Deposit Number 900096675 through 900096675 in the total amount of \$1,377.64. Secretary _____Board Member _ Board Member ___ Board Member Board Member Board Member 4pacpv04.p CENTRALIA SCHOOL DISTRICT #401 PAY SUMMARY FOR FOM, // End Of Month Ru - AFTER CALES

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025 05.25.06.00.00-010051

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM Payments have been audited and certified by the Auditing Officer as required by

						RETIRE
PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	HOURS
TOV4	OVT HOURS 614	1		2.2500	80.97	2.30
TTP4	TRIP PAY	1		44.2500	1,061.56	44.30
	REPORT TOTAL	2	0.0000	46.5000	1,142.53	46.60

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM CENTRALIA SCHOOL DISTRICT #401 2:34 PM

05.25.06.00.00-010051

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DEDUCTION SUMMARY FOR EOM / End Of Month Ru - AFTER CALCS

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	2	70.84
1FIT	Fed Inc Tax	FEDERAL TAX	2	53.07
1Med	Medicare	MEDICARE	2	16.57
1PFML	WA PAID FML	PFML	2	7.52
1ReE0	SERS Plan 0	RETIREMENT	2	
1ReE2	SERS Plan 2	RETIREMENT	2	78.49
1WC	WORKERS COMP	WORKERS' COMP	2	4.11
1WLTC	WA LTC	LONG-TERM CARE	2	6.63
			16	237.23

05.25.06.00.00-010051

BENEFIT SUMMARY FOR EOM / End Of Month Ru - AFTER CALCS

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	TRUOMA
1FIC	FICA	FICA	2	70.84
1Med	Medicare	MEDICARE	2	16.57
1PFML	WA PAID FML	PFML	2	2.99
1ReE0	SERS Plan 0	RETIREMENT	2	
1ReE2	SERS Plan 2	RETIREMENT	2	80.77
1UC	UNEMPLOYMENT	UNEMPLOY COMP	2	5.37
1WC	WORKERS COMP	WORKERS' COMP	2	58.57
			1.4	235.11

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM Payments have been audited and certified by the Auditing Officer as required by

RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

Secretary	Board Member
Board Member	Board Member
Descript Manufacture	Doored Mambon

Board Member Board Member 4pacpy04.p CENTRALIA SCHOOL DISTRICT #401

05.25.06.00.00-010051

PAY SUMMARY FOR EOM / End Of Month Ru - AFTER CALCS

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

						RETIRE
PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	HOURS
C013	TEACHER	328	179.0000		1402,099.36	29040.14
C023	TEMP TEACHER	6	3.0000		17,522.13	495.00
C033	EXTENDED YEAR	83	44.0000		20,614.30	
C043	FACILITATOR	10	5.0000		46,971.70	825.00
C053	DEPT HEAD	9	9.0000		1,165.50	
C073	NURSE	3	3.0000		15,790.88	506.00
C093	STIPEND	4	4.0000		1,227.32	
C103	SUPER FTE	1	1.0000		1,786.75	
C123	LEADERSHIP STIP	62	62.0000		9,369.34	
C153	ASB COORD	2	2.0000		674.92	
C173	ASSESSMENT CORD	6	6.0000		875.66	
C203	FOOTBALL	1	1.0000		2,009.34	
C204	FOOTBALL	13	13.0000		15,814.35	490.49
C213	FALL SOCCER	1	1.0000		1,529.00	
C214	FALL SOCCER	3	3.0000		4,579.01	72.00
C223	FALL VOLLEYBALL	1	1.0000		1,139.67	
C224	FALL VOLLEYBALL	2	2.0000		3,017.34	92.00
C244	CROSS COUNTRY	3	3.0000		4,023.34	-52.00
C254	FALL TENNIS	1	1.0000		1,658.67	46.00
C263	FALL GOLF	1	1.0000		872.34	
C264	FALL GOLF	1	1.0000		1,360.34	46.00
C323	ANNUAL ADVISOR	2	2.0000		649.75	
C333	BAND	1	1.0000		659.59	
C403	ELEM MUSIC	4	4.0000		438.02	
C403A	ELEM MUSIC	2	2.0000		224.34	
C413	EVENT MANAGER	1	1.0000		638.90	46.00
C453	HONOR SOC AD	2	2.0000		143.60	
C463	CLASS ADVISOR	4	4.0000		507.68	
C493	CHOIR ADVISOR	1	1.0000		637.84	
C493M	CHOIR ADV	1	1.0000		190.00	
C523	FFA ADVISOR	1	1.0000		290.25	
C564	SWIMMING	1	1.0000		1,419.34	46.00
C673	LIBRARIAN	1	1.0000		9,394.34	165.00

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PAY SUMMARY FOR EOM. / End Of Month Ru - AFTER CALCS:

PAGE:

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

						RETIRE
PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	HOURS
C683	COUNSELOR	28	11.0000		84,824.15	1732.51
C693	K12 COACH	7	1.0000		9,394.34	165.00
C713	ACCTS PAYABLE	2	1.0000		5,680.14	184.00
C723	PAYROLL	1	1.0000		8,135.01	184.00
C733	HR COORDINATOR	2	1.0000		9,062.67	184.00
C743	TEMP CLASS	27	21.0000		29,377.45	1715.89
C743A	TEMP CLASS	7	5.0000		4,019.95	253.00
C763	BUS SERVICE WKR	1	1.0000		4,990.27	184.00
C764	BUS SERVICE WKR	1	1.0000		5,139.34	184.00
C774	ASST MECHANIC	1	1.0000		5,773.74	184.00
C784	MECHANIC	5	5.0000		34,663.22	920.00
C814	GRNDS/MAINTNCE	6	3.0000		17,302.15	552.00
C834	COMPTR TECH	6	3.0000		20,090.24	488.00
C843	CUSTODIAN	4	2.0000		3,935.12	92.00
C844	CUSTODIAN	30	15.0000		73,905.35	2560.00
C853	LIBRARY TECH	7	5.0000		14,108.82	748.00
C873	OFFICE ASST	6	3.0000		9,691.60	495.00
C883	SECRETARY	3	3.0000		21,313.88	552.00
C884	SECRETARY	1	1.0000		3,611.92	170.50
C894	FOOD SVC DELVRY	1	1.0000		3,761.90	176.00
C903	PARAEDUCATOR	107	72.0000		178,044.93	9666.70
C903A	PARAEDUCATOR	10	7.0000		7,591.78	432.50
C903B	PARAEDUCATOR	1	1.0000		314.20	19.00
C913	ASST DIR TRANSP	1	1.0000		8,236.08	184.00
C923	TRANSP DIR	1	1.0000		10,603.92	184.00
C933	MAINT DIR	1	1.0000		5,872.93	88.00
C943	FISCAL SVC DIR	1	1.0000		14,310.50	184.00
C953	CTAE DIR	2	1.0000		11,327.00	184.00
C963	ASST PRINCIPAL	5	3.0000		30,830.50	420.00
C973	PRINCIPAL	9	7.0000		101,555.75	1288.00
CAA3	SUPERINTENDENT	1	1.0000		17,937.50	184.00
CAC3	SECRETARY I	1	1.0000		5,297.53	120.00
CAD3	SECRETARY II	12	9.0000		43,087.85	1600.00
CAE3	SECRETARY III	12	7.0000		24,874.80	1080.49
CAF3	PEP STAFF I	1	1.0000		1,640.34	46.00
CAK4	ASE CERT	4	4.0000		1,300.00	
CAO	BUS DRIVERS	25	25.0000		53,037.42	2438.50
CAO6	RTE TIME CHANGE	14	14.0000		14,169.69	595.00
CAP	KITCHEN MANAGER	1	1.0000		4,134.00	176.00
CAR	SEC LEAD FSW	2	2.0000		7,223.03	330.00
CAS	SEC FSW	6	6.0000		12,851.42	737.00
CAT	ELEM LEAD FSW	5	5.0000		10,155.32	522.50
CAU	ELEM FSW	9	9.0000		11,636.30	596.30
CAU2	ELEM FSW	1	1.0000		995.86	45.00
CBA	INST COACH	1	1.0000		9,109.42	165.00
CBG	ACCTING ASST	2	1.0000		5,851.74	184.00
CBH	DISPATCHER	2	2.0000		8,965.41	360.00
CBK	EX DIR OF HR	2	1.0000		13,620.92	184.00
CBL	EX DIR SP ED	1	1.0000		14,668.25	184.00
CBM	OT	2	2.0000		16,933.68	330.00
CBN	PT	1	1.0000		9,394.34	165.00
CBO	PSYCH	1	1.0000		9,394.34	165.00

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PAY SUMMARY FOR EOM / End Of Month Ru - AFTER CALCS

PAGE:

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

						RETIRE
PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	HOURS
CBP	SLP	1	1.0000		9,394.34	165.00
CBS	BUS MONITOR	7	7.0000		10,622.26	742.50
CBS1	BM ROUTE CHANGE	6	6.0000		3,533.85	112.50
CBT	DIR OF T & L	2	1.0000		14,668.25	184.00
CBX	IEP STIPEND	27	26.0000		9,936.73	
CCB	DIR OF TECH	2	1.0000		10,603.92	184.00
CCD	ADMIN ENRICHMEN	20	14.0000		9,482.81	
CCL	LEAD MECH STIP	1.	1.0000		416.67	
CCN2	ATHLETIC DIR	1	1.0000		12,815.42	184.00
CCP	MENTAL HEALTH	1	1.0000		5,149.20	165.00
CCT	SECRETARY IV	15	6.0000		22,823.35	1023.00
CCZ	SAFETY & SECURI	1	1.0000		5,987.49	176.00
CDB	E-SPORTS	1	1.0000		243.09	
CDE	DIR EXT DAYS	9	7.0000		1,563.55	
CDF	K-8 ATH PROG	1	1.0000		5,919.59	176.00
CDI	TR COORD SP	1	1.0000		7,083.34	184.00
CDJ	DIR OF STEM	1	1.0000		6,098.96	96.00
CDK	CAREER & COLLEG	1	1.0000		4,034.86	176.00
CDL	CERT EXP STIPEN	136	72.0000		31,108.63	
CDO	HR SPECIALIST	2	1.0000		6,396.00	184.00
CDP	SPLIT LEVEL	12	12.0000		818.23	
CEA#2	ENRICHMENT STIP	386	206.0000		20,694.45	
CEA#3	DISTRICT DAYS	599	206.0000		69,074.25	1484.85
CEA#4	LONGEVITY STIP	59	58.0000		3,279.30	
CEA#8	SPANISH STIPEND	1	1.0000		41.67	
LWOP3	Leave w/o Pay	7	-125.7500		-5,763.31	-125.80
LWOP4	Leave w/o Pay	3	-125.5400		-3,854.63	-125.50
TAP3	ACTIVITY PY 613	34		218.7500	4,086.83	218.80
TBS3	BOARD STIPEND	4		4.0000	200.00	
TC03	CERT OVERLOAD P	56		105.5000	10,354.04	
TCEE3	CURRICULUM RATE	12		12.0000	526.32	12.00
TCLE3	CLASS EXTRA 613	12		43.2500	1,216.10	43.31
TCLE4	CLASS EXTRA 614	34		197.6700	5,462.23	198.50
TCP3	CERT PER DIEM	15		41.5000	2,621.71	41.50
TDF3	DIFFRTNL PY 613	3		9.7500	311.44	9.80
TDF4	DIFFRTNL PY 614	6		103.7500	3,163.31	103.80
TDT4	DRIVER TRNR 614	4		82.5800	2,669.98	82.70
TEVT4	EVT CERT TIME	3		107.2500	108.00	
TOV3	OVT HOURS 613	4		63.9100	2,831.18	63.90
TOV4	OVT HOURS 614	5		70.5000	3,368.71	70.50
TPP3	Prep Period	9	7.0000		506.20	
TPRP	TEACHER PREP	6		3.0000	58.61	
TRG3	REGULAR PAY 613	3		-4.0000	-91.04	-4.00
TRG4	REGULAR PAY 614	13		-125.7500	-3,612.31	-126.00
TRP23	RETRO PAY2 613	10	4.0000		19.49	
TRP3	RETRO PAY 613	10	4.0000		1,564.89	
TRP33	RETRO PAY3 613	16	4.0000		60.81	
TSCL3	SUB CLSSFD 613	56		710.3400	13,424.34	710.61
TSCL4	SUB CLSSFD 614	47		1880.7500	42,283.29	1881.60
TSCR3	SUB CERT FULL	140		1132.5000	27,028.93	1132.52
TSCS3	SUB CERT HALF	50		131.2500	3,744.98	131.89
TTM3	TAXABLE MEAL	8		15.0000	407.00	

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM
CENTRALIA SCHOOL DISTRICT #401 11:02 AM

05.25.06.00.00-010051

PAY SUMMARY FOR EOM // End Of Month Ru - AFTER CALCS

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

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PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	RETIRE HOURS
TTP4	TRIP PAY	4		79.7500	1,913.21	79.80
ZVPE	PERS LV CASHOUT	3	47.3700		1,353.06	
ZVRE	VAC CASHOUT	3	108.8800		5,964.04	
	REPORT TOTAL	2825	1199.9600	4883.2500	2996,760.54	76036.30

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PAGE:

DEDUCTION SUMMARY FOR EOM / End Of Month Ru - AFTER CALCS
CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	2825	181,432.06
1FIT	Fed Inc Tax	FEDERAL TAX	2824	263,780.70
	FIT Add Amount	FEDERAL TAX	504	16,502.69
1Med	Medicare	MEDICARE	2825	42,636.25
	WA PAID FML	PFML	2825	19,620.57
	SERS Plan 0	RETIREMENT	469	13,020.37
	SERS Plan 2	RETIREMENT	383	30,498.15
	SERS Plan 3	RETIREMENT	274	25,928.81
	PERS Plan 1	RETIREMENT	5	23, 320.01
			466	
	TRS Plan 0	RETIREMENT		60 147 70
	TRS Plan 2	RETIREMENT	1024	68,147.78
	TRS Plan 3	RETIREMENT	1093	88,591.66
1WC	WORKERS COMP	WORKERS' COMP	2811	5,647.32
	WA LTC	LONG-TERM CARE	2764	16,905.41
	OMNI - ANNUITY	TSA-BEFORE TAX	40	6,640.00
	PSE DUE-PUB SCH		72	2,442.56
	PSE COPE DUES		9	46.00
A5PA	PSE ANNUAL DUE		72	50.00
A6PC	PSE ADD-PSE ADD		7	
ACH2	2ND ACH		44	10,425.00
ACH3	3RD ACH		1	200.00
CAA	Cent Adm Assoc		8	80.00
D2158	DRS - DEF COMP	TSA-BEFORE TAX	49	18,049.00
D2159	DCP 10%	TSA-BEFORE TAX	4	1,378.64
D2160	DCP ROTH	TSA-AFTER TAX	3	100.00
DINFO	INFOARMOR		4	42.85
DLEGA	LEGALEASE		6	55.84
DNVPI	PET INSURANCE		1	62.51
G1231	GARN-WA ST CS		12	2,299.50
G1245	GARN-WERT ATKIS		1	1,552.10
HCFSA	Medical FSA	OTH BEF TAX	54	2,926.68
HEHSA	Hlth Equity HSA	OTH BEF TAX	19	1,112.50
J0132	THORBECKES		200	5,379.50
KADJU	K ADJUSTMENT		1	208.00
KEYB	Key Bank		1	50.00
KP1ER	Kai WA Smt1 EMP	OTH BEF TAX	7	120.00
KP2ER	Kai WA Smt2 EMP	OTH BEF TAX	9	114.00
KP2FR	Kai WA Smt2 FAM	OTH BEF TAX	5	709.00
KP2SR	Kai WA Smt2 E/S	OTH BEF TAX	3	456.00
KP3CR	Kai WA Smt3 E/C	OTH BEF TAX	2	473.00
KP3ER	Kai WA Smt3 EMP	OTH BEF TAX	4	540.00
KW1CR	Kai WA CorelE/C	OTH BEF TAX	3	120.00
KW1ER	Kai WA CorelEMP	OTH BEF TAX	26	207.00
KW1FR	Kai WA CorelFAM	OTH BEF TAX	2	69.00
KW1SR	Kai WA CorelE/S	OTH BEF TAX	3	46.00
KW2CR	Kai WA Core2E/C	OTH BEF TAX	5	192.00
KW2ER	Kai WA Core2EMP	OTH BEF TAX	7	275.00
KW2FR	Kai WA Core2FAM	OTH BEF TAX	5	330.00
KW2SR	Kai WA Core2E/S	OTH BEF TAX	2	110.00
KW3CR	Kai WA Core3E/C	OTH BEF TAX	3	364.00
	Kai WA Core3EMP		7	832.00
	Kai WA Core3FAM		1	624.00
	Kai WA Core3E/S		5	832.00
	, -			

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DEDUCTION SUMMARY FOR EOM . / End Of Month Ru - AFTER CALCS

CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
KWSCR	Kai WA SndChE/C	OTH BEF TAX	9	1,070.00
KWSER	Kai WA SndChEMP	OTH BEF TAX	15	976.00
	Kai WA SndChFAM		8	757.00
	Emp Pd LTD 50%		71	532.64
	Emp Pd LTD 60%		494	5,255.40
	LTD ADJUSTMENT		13	1.54
	P ADJUSTMENT	•	10	645.00
PHCR	Prem Hgh PPOE/C	OTH BEF TAX	15	944.00
PHER	Prem Hgh PPOEMP		9	700.00
PHFR	Prem Hgh PPOFAM		7	1,620.00
PHSR	Prem Hgh PPOE/S		2	540.00
PMCR	Prem HMCrEPOE/C		3	60.00
PMER	Prem HMCrEPOEMP		5	76.00
PMSR	Prem HMCrEPOE/S		1	34.00
PSCR	Prem Std PPOE/C		23	1,242.00
PSER	Prem Std PPOEMP		39	1,052.00
PSFR	Prem Std PPOFAM		14	1,946.00
	DOLLAR-SCHOLAR		138	615.00
SECU	SCHOOL EMP CU		30	4,990.00
	SCHOOL EMP CU		3	70.00
TO	TEAMSTER - PT		103	3,639.50
T1	TEAMSTER - FT		65	2,437.50
Т5	TEAMSTERS INIT		8	50.00
TP	FTT PENSION		87	13,460.13
	FTT PENSION ADJ		6	-140.00
	UNITED WAY		28	278.00
V1CR	UMPACP-UWMedE/C	OTH BEF TAX	3	182.00
V1FR	UMPACP-UWMedFAM		2	312.00
V1SR	UMPACP-UWMedE/S		2	491.00
	VAC ADJUST	OTH BEF TAX	4	250.00
VACR	UMP Achieve2E/C		51	3,504.00
VAER	UMP Achieve2EMP		86	5,400.00
VAFR	UMP Achieve2FAM		55	9,850.00
VASP	UMPAchiev2E/SPT		1	125.00
VASR	UMP Achieve2E/S	OTH BEF TAX	36	3,975.00
	UMP CDHP E/C	OTH BEF TAX	1	37.00
	UMP CDHP EMP	OTH BEF TAX	14	126.00
		OTH BEF TAX	13	340.00
		OTH BEF TAX	9	168.00
VUCR	UMP Achieve1E/C		56	1,425.00
VUER	UMP Achieve1EMP		113	3,040:00
VUFR	UMP AchievelFAM		89	4,730.00
VUSR	UMP AchievelE/S	•	37	1,805.00
WOKA	WEA DUES - 1/2		4	66.17
WOKC	WEA DUES-FULL		334	16,308.07
WOKE	WEA DUES-FL NFC		139	5,823.45
WOKE	WEA-PAC		198	188.25
W1KZ	WSSRA DUES		74	196.00
	WA ST EMP CU		5	2,150.00
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	51 5111 60		J	_,
			24331	922,548.73

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM CENTRALIA SCHOOL DISTRICT #401 11:02 AM 10/28/25

4pacpv04.p 05.25.06.00.00-010051

BENEFIT SUMMARY FOR EOM / End Of Month Ru - AFTER CALCS
CHECK DATE: 10/31/2025 PERIOD ENDING DATE: 10/31/2025

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	2825	181,432.06
1Med	Medicare	MEDICARE	2825	42,636.25
1PFML	WA PAID FML	PFML	2825	7,812.52
1ReE0	SERS Plan 0	RETIREMENT	467	
1ReE2	SERS Plan 2	RETIREMENT	365	31,406.12
1ReE3	SERS Plan 3	RETIREMENT	257	26,936.25
1ReT0	TRS Plan 0	RETIREMENT	434	
1ReT2	TRS Plan 2	RETIREMENT	1024	70,454.61
1ReT3	TRS Plan 3	RETIREMENT	1088	86,899.91
1UC	UNEMPLOYMENT	UNEMPLOY COMP	2825	6,804.83
1WC	WORKERS COMP	WORKERS' COMP	2811	33,543.73
SEBB	SEBB HCA		963	572,466.00
SRDP+	SRDP Medical +		1	770.00

18710 1,061,162.28

C 3apckp07.p 05.25.06.00.00-0100	November Regular Boai CENTRALIA SC Che		
		i i i i i i i i i i i i i i i i i i i	

As	of	Ос	tober	25,	2025,	the	board,	by	а					vote,	
app	orov	<i>r</i> es	payme	ents,	, total	ling	\$29,37	4.39	9.	The	payments	are	further	identifie	èd
in	thi	S	docume	ent.											

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH: ACH Numbers 252600043 through 252600044, totaling \$29,374.39

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
252600043 BMO (BANK OF MONTREAL) 252600044 BMO (BANK OF MONTREAL)	10/17/2025 10/17/2025	19,261.01 10,113.38
2 ACH Check(s) For a Total of	29.374.39

Controlio Cobool District	Alexamber Decider Deard Meeting Agende Thurst	day November 12, 2025 at 5:00 DM
3apckp07.p Gentralia ochool District	* Move uper treatest booker when the subjecting that we can	day.November 13, 2025 at 5:00 PM _{7 PM} 10/17/25
Japenpor.p	CHNIRADIA DCHOOL DEDIRECT #401	1.5/ FM 4.0/1//25
 A control of the contro		
05.25.06.00.00=010021	Check Summary	PAGE: 2
		Anni I I I I I I I I I I I I I I I I I I

(0	Manual	Checks For	a Total of	0.00
(0	Wire Transfer	Checks For	a Total of	0.00
, 4	2	ACH	Checks For	a Total of	29,374.39
(0	Computer	Checks For	a Total of	0.00
Total For 2	2	Manual, Wire	Iran, ACH &	Computer Checks	29,374.39
Less (0	Voided	Checks For	a Total of	0.00
			Net Amount		29,374.39

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM
CENTRALIA SCHOOL DISTRICT #401 8:32

3apckp07.p 05.25.06.00.00-010021

Check Summary

8:32 AM 10/20/25

PAGE:

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 25, 2025, the board, by a vote, approves payments, totaling \$22,333.53. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING: Warrant Numbers 50140974 through 50140989, totaling \$22,333.53

Wallanc IV	indoid dollow, a dillo	o. 9.1. 0 0 = 100		,,	
Secretary			Board Member		_
Board Memb	oer		Board Member		
Board Memb	oer	<u>.</u>	Board Member		
Check Nbr	Vendor Name		Check Date	Check Amoun	t
50140975 50140976 50140977 50140978 50140980 50140981 50140982 50140983 50140985 50140985 50140985 50140987 50140988	LINCOLN CREEK LUMBE POMPS TIRE SERVICE PUBLIC CONSULTING G PUGET SOUND ENERGY SAFEWAY SKILLSUSA INC SYSCO SEATTLE INC. THE FARM STORE INC WA-ACTE	INC ROUP INC ROASTERS NC	10/20/2025 10/20/2025 10/20/2025 10/20/2025 10/20/2025 10/20/2025 1 10/20/2025 10/20/2025 10/20/2025	1,987.5 878.0 447.6 3,904.5 1,050.8 119.8 543.6 100.0 749.0 480.1 400.0 1,000.0 403.9 3,788.5 30.0 6,449.8	4 2 5 3 0 3 0 3 7 0 0 7 9 0
	16 Computer	Check(s) F	or a Total of	22,333.5	3

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2	2025 at 5:00 PM
3apckp07.p CENTRALIA SCHOOL DISTRICT #401	8:32 AM 10/20/25
그는 사람들은 그를 다 하는데 되는데 그는데 되는데 가장에 대하는데 가장 되었다. 그리고 있다면 가장 하는데 가장 하는데 가장 하는데 되었다면 하는데 되었다면 하는데	선생님은 아내고 학생들은 아무리 소프로 그리고 나이지 않는데
05.25.06.00.00-010021 Check Summary	PAGE: 2

	0	Manual Wire Transfer			0.00
	0	ACH			0.00
	16	Computer	Checks For	a Total of	22,333.53
Total For	16	Manual, Wire 5	Fran, ACH &	Computer Checks	22,333.53
Less	0	Voided	Checks For	a Total of	0.00
			Net Amount		22.333.53

Centralia School	District - November Regular	r Board Meeting - Agenda - T	Thursday November 13, 2025 at)1	5:00 PM
Sapckp07.p	CENTRALIA	A SCHOOL DISTRICT #40	11	9:00 AM 10/20/25
				107 1 1 2 2 2 2 1 1 1 1 1 2 1 2 2 2 1
05.25.06.00.00-010021		Check Summary		PAGE: 1
ng ngang nagarapan an ilingga danggapan dang nungga ayaran panggapan iling beri	SECULIAR SERVICE CONTRACTOR SECULIARISM SE	THE STATE OF	CONTRACTOR CONTRACTOR OF CONTRACTOR OF STANDARD CONTRACTOR OF STANDA	e constitue e un establishment establishment establishment establishment en establishment en en establishment

As of October 25, 2025, the board, by a vote, approves payments, totaling \$6,771.77. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING: Warrant Numbers 50404978 through 50404980, totaling \$6,771.77

The state of the s	1000, 0000.	
Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
50404978 DISTRICT 3 FFA 50404979 POSTNET CENTRALIA INC 50404980 WALSWORTH PUBLISHING COMPANY	10/20/2025 10/20/2025 7 I 10/20/2025	100.00 357.39 6,314.38
3 Computer Check(s)	For a Total of	6,771.77

Centralia School Distri	ct - November Regular Board Meeting - Agend	Ja - Thursdav November 13. 2	025 at 5:00 PM
3apckp07.p	CENTRALIA SCHOOL DISTRICT	#401	9:00 AM 10/20/25
05.25.06.00.00-010021	Check Summary		PAGE: 2
			eta alikula arakii Negar TSATTA basaba baran Tarah

0 0 0	Wire Transfer ACH	Checks For Checks For	a Total of	0.00 0.00 0.00
3	Computer			6,771.77
Total For 3	Manual, Wire '	Tran, ACH &	Computer Checks	6,771.77
Less 0	Voided	Checks For	a Total of	0.00
		Net Amount		6,771.77

05.25.06.00.00-010021 Chec	ck Summary	PAGE: 1
The following vouchers, as audited an required by RCW 42.24.080, and those as required by RCW 42.24.090, are app been recorded on this listing which h	expense reimbursement roved for payment. Th	claims certified ose payments have
As of October 25, 2025, the board, by approves payments, totaling \$200.00. in this document.		vote, her identified
Total by Payment Type for Cash Accoun ACH Numbers 252600045 through 2526000		
Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
252600045 LEWIS, BRANDON R	10/20/2025	200.00

Check(s) For a Total of

1

ACH

3apckp07.p Centralia School District - November Regular Bosco Martings Agenda#4Thursday November 13, 2025 at 5:00 PM7 AM

200.00

Centralia School District - November Regular Board Mee	eting - Agenda - Thursday November 13, 2025 at 5:00 PM
Sapckp07.p	eting - Agenda - Thursday November 13, 2025 at 5:00 PM DISTRICT #401 10/20/25
그리는 생물 시간이 들었습니다. 하면 있는 것은 것은 사람들이 느낌이다. 생각 생각에 들었다는 이 사는 생각이 하셨다고 있는 것이다. 그는 사람들이 되었다는 것이다.	마음병통 왕씨 열차 일어난 가루를 지근하다. 그림을 하고 마양 후병생활태를 다중하는 얼굴 한글로 가면 하는 모든 이번 다른 모든
05.25.06.00.00-010021 Check St	ımmary PAGE: 2
그리는 그리가 그렇게 되는데 그렇게 그리는 회사를 되고 있는데 그는 그는 것들이 되는데 얼마를 살아야 한 그를 하는데 하는데, 스타를 하는데 살아 이렇게 하는데 하는데 하는데 그래요?	그림은 물로, 취임 그 시민사람들이 있는 그 전시 등 그 사람들이 마다가 가져가 되는 것이다면 그 모습니다. 그는 그 이 바라고 되는 그는 그리고 있다고 있는 모든 모든 그

0	Manual	Checks For	a Total of	0.00
0	Wire Transfer	Checks For	a Total of	0.00
1	ACH	Checks For	a Total of	200.00
0	Computer	Checks For	a Total of	0.00
Total For 1	Manual, Wire T	ran, ACH &	Computer Checks	200.00
Less 0	Voided	Checks For	a Total of	0.00
		Net Amount		200.00

	Centralia School D	istrict - November Regul	ar Board Meeting - A	genda - Thursday Novembe ICT: #401	er 13, 2025 at 5:00 PM	to be suffered to the second of the second o
3apckp07.p		CENTRAL	IA SCHOOL DISTR	ICT #401	4:5	L PM 10/24/25
						color a color a Na Maria
05.25.06.00.00-01	0021	NAMES OF STREET	Check Summary			PAGE: 1
医结肠切除 医多种性多性 医多种性 医皮肤 医多氏性 医多种	建铝铁铁铁 化双邻氯酚 医乳头 化氯基 抗聚化的	THE CHARGE SECTION SERVICE SERVICE SERVICES				

As of November 15, 2025, the board, by a vote, approves payments, totaling \$11,421.95. The payments are further identified in this document.

Total by Payment Type for Cash Account, UMPQUA Bank AP ACH: ACH Numbers 252600046 through 252600055, totaling \$11,421.95

	, , , , , , , , , , , , , , , , , , ,	
Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
252600046 JONES, DANETTE MORENA 252600047 JUSTICE, RANA KAYE 252600048 MACK, LISA R 252600049 ORNING, LEILANI DAWN 252600050 REICH, BETHANY RENEA 252600051 ROCKWELL BEIGH, LINDA MARIE 252600052 ROSS, ADRIENNE MARIE 252600053 SPRAGUE, HEATHER L 252600054 STEENKOLK, JOHNNA RANE 252600055 TALLEY, JOSIE LADAWN	10/24/2025 10/24/2025 10/24/2025 10/24/2025 10/24/2025 10/24/2025 10/24/2025 10/24/2025	1,860.00 369.90 1,525.00 3,628.05 725.00 50.00 500.00 1,025.00 575.00 1,164.00
10 ACH Check(s)	For a Total of	11,421.95

0 0 10 0 Total For 10 Less 0	Wire Transfer ACH Computer Manual, Wire	Checks For Checks For Checks For Iran, ACH & Checks For	a Total of a Total of Computer Checks a Total of	0.00 0.00 11,421.95 0.00 11,421.95 0.00
		Net Amount		11,421.95

	Centralia School Distr	ct - November Regular E	Board Meeting - Agenda SCHOOL DISTRICT #	 Thursday November 	13, 2025 at 5:00 PM	
3apckp07.p		CENTRALIA	SCHOOL DISTRICT #	401	8:35	AM 10/27/25
일저축하다. 아마 아래의 하나가 나왔다.			Alvana arabica da Maria Bara Origi			
05.25.06.00.00-01	0021	1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900 - 1900	Check Summary			PAGE: 1

As of November 15, 2025, the board, by a _______ vote, approves payments, totaling \$4,022.74. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF WARRANTS OUTSTANDING: Warrant Numbers 50140990 through 50140993, totaling \$4,022.74

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
50140990 DRY BOX INC 50140991 FLINN SCIENTIFIC INC 50140992 SAFEWAY 50140993 WATERFIELD, ROSE	10/27/2025 10/27/2025 10/27/2025 10/27/2025	189.01 27.90 180.78 3,625.05
4 Computer C	heck(s) For a Total of	4,022.74

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM	
Centralia School District - November Regular Board Weeting - Agenda - Thursday November 13, 2025 at 5:00 PM 3apckp07.p Centralia School District - November Regular Board Weeting - Agenda - Thursday November 13, 2025 at 5:00 PM 8:35 AM 10/27/25	11.0
- 선생님들이 하나 하는 사람들은 사람이 가장 하는 사람들이 되었다. 그 사람들은 사람들이 가장 아름다면 하는 사람들이 되었다. 사람들이 되었다. 사람들이 사람들이 사람들이 사람들이 되었다. 사람들이 사람들이 사람들이 되었다. 사람들이 사람들이 사람들이 가장 아름다는 사람들이 되었다. 사람들이 사람들이 사람들이 사람들이 되었다.	
05.25.06.00.00-010021 Check Summary PAGE: 2)
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,我就是一种的工作的,一种的工作的工作,但是一个工作的工作,但是一个工作的工作的工作的工作的工作,但是一个工作的工作的工作的工作。这个工作的工作的工作的工作的工	1.45

0	Manual C Wire Transfer C	Checks For		0.00
0		Checks For		0.00
4	Computer C			4,022.74
Total For 4	Manual, Wire Tr			•
Less 0	Voided C			4,022.74
Tess 0		Met Amount		4,022.74

3apckp07.p	Centralia School District	November Regular Road	diMeetings Agenda#4T	շիլursday November 13,	2025 at 5:00 ₉ PM ₄	AM 10/27/25
05.25.06.00.00-0	10021	Che	ck Summary			PAGE: 1

As of November 13, 2025, the board, by a _______ vote, approves payments, totaling \$4,021.69. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB WARRANTS OUTSTANDING: Warrant Numbers 50404981 through 50404984, totaling \$4,021.69

Secretary		Board Member	
Board Memb	er	Board Member	
Board Memb	er	Board Member	
Check Nbr	Vendor Name	Check Date	Check Amount
50404982 50404983	AWARDS WEST-PRINTWARES IN CURTIS HIGH SCHOOL GALLIGHER, SYDNI RHIANE LAKES HIGH SCHOOL	10/27/2025 10/27/2025 10/27/2025 10/27/2025	3,581.92 150.00 114.77 175.00
	4 Computer Check	(s) For a Total of	4,021.69

Centralia School District - November Regular Board Meeting - Agenda - Thursday November 13, 2025 at 5:00 PM.	e me an
3apckp07.p CENTRALIA SCHOOL DISTRICT #401 9:44 AM 10/27/25	
05.25.06.00.00-010021 Check Summary PAGE: 2	
	401

0 0. 0 4	Manual Wire Transfer ACH Computer	Checks For Checks For	a Total of	0.00 0.00 0.00 4,021.69
Total For 4 Less 0		Tran, ACH &	Computer Checks a Total of	4,021.69 0.00 4,021.69

Centralia School District	November Regular Board Meeting - Agenda	- Thursday November 13, 2025 at 5:00 PM
3apckp07.p	CENTRALIA SCHOOL DISTRICT	-Thursday November 13, 2025 at 5:00 PM #401
05.25.06.00.00-010021	Check Summary	PAGE: 1
그리는 사람이 살려가 하면 하는 것을 하는 것이 되었다.		가는 보는 것들이 살아 보는 것이 되었다. 그 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은

As of November 15, 2025, the board, by a approves payments, totaling \$244.99. The payments are further identified in this document.

Total by Payment Type for Cash Account, CPF WARRANTS OUTSTANDING: Warrant Numbers 50201382 through 50201382, totaling \$244.99

Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
50201382 LEWIS COUNTY PUD # 1	10/27/2025	244.99
1 Computer Check(s)	For a Total of	244.99

Centralia School District	- November Regular Board Meeting	- Agenda - Thursday Novembe	r 13 2025 at 5:00 PM	Control of the control of the control of the control of
3apckp07.p	- November Regular Board Meeting	STRICT #401		AM 10/27/25
05.25.06.00.00-010021	Check Summa	ıry	ka aka eta ka	PAGE: 2

0 0	Wire Transfer ACH	Checks For Checks For	a Total of	0.00 0.00 0.00
1	Computer			244.99
Total For 1			Computer Checks	244.99
Less 0	Voided	Checks For	a Total of	0.00
		Net Amount		244.99

3apckp07.p Centralia Sc 05.25.06.00.00-010021	shool District - November இவு	Har Board Mortings Agen Check Summary	_ұ da _{⊮4} Ђqursday November	The second secon	PM 10/27/25 PAGE: 1
		CITCOX Odillilor Y	The state of the s		TAGE.

been recorded on this listing which has		
As of November 15, 2025, the board, by approves payments, totaling \$2,853.34 in this document.	y a . The payments	vote, are further identified
Total by Payment Type for Cash Account Warrant Numbers 50140994 through 50140		
Secretary	Board Member	
Board Member	Board Member	
Board Member	Board Member	
Check Nbr Vendor Name	Check Date	Check Amount
50140994 EVOLUTION HEALTH LLC 50140995 FARMLAND TRACTOR SUPPLY INC	10/27/2025 10/27/2025	1,250.00 1,603.34

Check(s) For a Total of

2

Computer

2,853.34

a process of the Constant of t	ings Aganda Eburgday Navomber 12 2025 at 5:00 PM
3apckp07.p Centralia School District - November Regular Posen West	յրց _{ՏՂ} Agenda _{#4} Շիլursday November 13, 2025 at 5:00 PM _{4 PM} 10/27/25
05.25.06.00.00-010021 Check Sur	nmary PAGE: 2
	mor, i

	0	Manual Checks For a Total of	0.00
	0	Wire Transfer Checks For a Total of	0.00
	0	ACH Checks For a Total of	0.00
	2	Computer Checks For a Total of	2,853.34
Total Fo	r 2	Manual, Wire Tran, ACH & Computer Checks	2,853.34
Less	0	Voided Checks For a Total of	0.00
		Net Amount	2,853.34

Coversheet

Consideration of Approval of Second and Final Reading of Board Policies

Section: VIII. Old Business

Item: A. Consideration of Approval of Second and Final Reading of Board

Policies

Purpose:

Submitted by:

Related Material: Summary Sheet- Policy 1240.pdf

1240 Committees.pdf

Summary Sheet- Policy 2020.pdf

2020 Course Design Selection and Adoption of Instructional Materials.pdf

Summary Sheet- Policy 6700.pdf

6700 Nutrition and Physical Fitness.pdf

Summary Sheet- 6702.pdf

6702 Wellness.pdf

Centralia School District 401

Regular School Board Meeting

AGENDA ITEM DETAILS

SUBJECT: First Reading of Policy and Procedure 1240, Committees

BACKGROUND:

Policy 1240 outlines the process for board committees that Directors serve on. There are no recommended revisions to the policy. The proposed recommendations to Procedure 1240 include the following:

- Deletion of the Nick Klaras Trust Fund: the Trust Fund no longer exists.
- Addition of a Director serving on the City of Centralia Housing and Land Use Committee: the City has requested a Director serve and one is currently serving. This addition formalizes the position. If the City eliminated the position on their committee, the Procedure would be revised.
- Addition of a Director to act as Board Ambassador

Both positions would be annual positions like most other Board committees.

Policy 1240 was last reviewed June 2022.

RATIONALE:

The revisions add Director involvement in our community and accurately reflect current need.

FISCAL IMPACT:

None

BUDGET SOURCE:

Not applicable

DATA SOURCES:

School Board

SUBMITTED BY:

Lisa Grant, Superintendent

RECOMMENDED ACTION:

Approval of the second and final reading.



Policy No. 1240 Board of Directors

CENTRALIA SCHOOL DISTRICT BOARD POLICY #1240 COMMITTEES

Committees of the board may be created by a majority of the board. The chairman shall appoint board members to serve on such committees, the purpose and terms of which shall be determined by a majority vote of the board.

Cross Reference: Board Policy 4110 Citizen's Advisory Committees

Legal Reference: RCW 28A.320.040 Directors — Bylaws

Adoption Date: January 16, 1980

Centralia School District

Revised: October 20, 1982; March 15, 1995; August 18, 2010; June 8, 2022

Reviewed: December 2025 Classification: Optional

Centralia School District 401

Regular School Board Meeting

AGENDA ITEM DETAILS

10/16/25

SUBJECT: Board Policy 2020

BACKGROUND:

Centralia School District Policy 2020 outlines how courses and instructional materials are designed, selected, and adopted to align with state learning standards and support college and career readiness. The superintendent oversees an annual review and adoption cycle that involves staff and community input. Instructional materials are categorized as core, alternative core, intervention, supplemental, or temporary supplemental, each serving specific instructional purposes. The School Board approves all core materials, while staff use professional judgment to select supplemental resources that support learning goals. The district maintains a public record of all adopted core materials to ensure transparency and accountability.

Changes to this policy are very minimal and do not significantly change existing policy. Any additions to the policy are due to changes in state law.

FISCAL IMPACT:

This policy does not have a direct fiscal impact.

BUDGET SOURCE: No fiscal impact

DATA SOURCES:

RCW 28A.150.230 District school directors' responsibilities

RCW 28A.320.230 Instructional materials

RCW 28A.320.170 Tribal history and culture [as amended by SSB 5433]

RCW 28A.405.060 Course of study and regulations

Enforcement, withholding salary warrant for failure

Chapter 28A.640 RCW Sexual equality

WAC 180-44-010 Responsibilities related to instruction

WAC 392-190-055 Textbooks and instructional materials

Scope Elimination of bias

RCW 28A.320.233 Student materials. Denial based on

protected class prohibited. Complaint procedure

RCW 28A.320.235 Supplemental instructional materials Policies and procedures Definitions RCW 28A.345.130 Model policy and procedure for instructional materials Diverse and inclusive curricula Chapter 28A.642 RCW Discrimination Prohibition

SUBMITTED BY: Dr. Jeff Broome, Executive Director of Teaching and Learning

RECOMMENDED ACTION:

It is recommended that the board of directors adopt the changes to policy 2020 as presented to the board.



CENTRALIA SCHOOL DISTRICT BOARD POLICY #2020 COURSE DESIGN, SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS

The board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the course designs shall-will be evaluated, adapted and developed on a continuing basis. Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master the foundational skills and knowledge to achieve college and career readiness. The Centralia School District recognizes its role as stewards of community resources and is committed to student, parent, and community voice throughout the adoption/approval process.

I. Definitions

For the purpose of policy and procedure 2020, the following definitions will apply:

- A. Course Design is the process that includes identifying and sequencing essential content supporting students' skill development towards state learning standards. Course design involves providing appropriate instructional materials, professional development, and support systems for teachers as they implement the course.
- B. Instructional Materials are all materials designed for use by students and their teachers as learning resources to help students to acquire facts, skills, and/or to develop cognitive processes. These instructional materials, used to help students meet state learning standards, may be printed or digital, and may include textbooks, technology-based materials, other educational media, and assessments. They may carry different licensing types from open to all rights reserved. For the purposes of this policy, there are five categories of instructional materials:

Core Instructional Materials are the primary instructional resources for a given course. They are district-approved and provided to all students to help meet learning standards and provide instruction toward course requirements. For courses without an adopted core curriculum, the collection of supplemental materials will be considered core materials and need to follow the core adoption materials process.

Alternative Core Materials are the primary instructional materials for a given course that are used with a subset of students. These materials are intended to replace approved core materials and may be used for specialized course offerings or flexible learning environments.

Intervention Materials are designed to support strategic or intensive intervention for students who are at risk of not meeting established learning standards. Intervention materials are used with students to accelerate progress toward particular learning goals based on systematic assessment, decision-making, and progress monitoring.

Page 1 of 4

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Supplemental Materials are used in conjunction with the core instructional materials of a course. These items extend and support instruction. They include, but are not limited to, books, periodicals, visual aids, video, sound recordings, computer software and other digital content.

Temporary Supplemental Materials are those items used in conjunction with the core instructional materials of a course that are of interest or value for a short period of time and are chosen within district-established guidelines. They are not intended to supplant the adopted curriculum nor be used on a regular instructional basis. Examples might include timely articles from relevant, reliable sources, websites, or news broadcasts. The use of temporary supplemental materials for time periods of over one year requires consideration of the material as either part of the core instructional material for a course or supplemental material for the course depending on the nature and scope of the material.

C. Instructional Materials Committee is the body that makes core instructional materials adoption recommendations to the School Board based on superintendent-established procedures. Formatted: Font: Bold

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II. Course Design

The superintendent or designee shall establish procedures course design that <u>provide for the regular review of selected content areas ad implementation of any suggested changes and for the involvement of community representatives and staff members at appropriate times.</u> ÷

- Provide for the regular review of selected content areas and implementation of any suggested changes. Annually the superintendent will present the course review and adoption schedule to the school board of directors.
- Provide for involvement of community representatives and staff members at appropriate times.
- Provide for the documentation of approved texts and materials in all schools.
- Establishes a process for communication with families regarding classroom learning materials.

II. Selection and Adoption of Instructional Materials

The primary objective in selecting instructional materials is to implement, enrich, and support the educational program of the schools. All instructional materials shall be selected in conformance with applicable state and federal laws, goals and learning standards of the district and state, and Procedure 2020.÷

- 1. Applicable state and federal laws;
- 2. Goals and/or learning standards of the district and state; and
- Procedures established by the instructional materials committee which address the criteria detailed in the corresponding procedure 2020P.

The board is responsible for the adoption of all core <u>instructional</u> materials used in the district.

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The superintendent, or designee, will establish procedures for core material, supplemental, alternate core, and intervention material selection and adoption using criteria around evidence-based practices.

The superintendent shall will einsure that the district maintains a list ing of all core instructional materials used within the school curriculum is maintained in the district and is available for public review either in person or online.

The <u>intent of the</u>-board<u>intends for is that</u> the superintendent delegate responsibility for examining, evaluating, and selecting all supplemental and temporary supplemental materials to the professional staff of the district. This includes preparing all student reading lists. Staff will rely on reason and professional judgment in the selection of high-quality supplemental materials that align to state learning standards and are appropriate for the instructional program and developmental level and interests of their students.

<u>Cross References:</u> <u>2027 - District Ownership of Staff-Created Work</u>

<u>Legal References:</u> <u>RCW 28A.150.230 District school directors' responsibilities</u>

RCW 28A.320.230 Instructional materials MMM Instructional ma-

terials committee

RCW 28A.320.170 Tribal history and culture [as amended by

SSB 5433]

RCW 28A.405.060 Course of study and regulations MMEnforce-

ment MM Withholding salary warrant for failure

Chapter 28A.640 RCW Sexual Equality

WAC 180-44-010 Responsibilities related to instruction

WAC 392-190-055 Textbooks and instructional materials

Scope MMM Elimination of bias

RCW 28A.320.233 Student materials MMDenial based on pro-

tected class prohibited MMM Complaint procedure

RCW 28A.320.235 Supplemental instructional materials MMPoli-

cies and procedures MMD efinitions

RCW 28A.345.130 Model policy and procedure for instructional

materials MMD iverse and inclusive curricula

Chapter 28A.642 RCW Discrimination Prohibition

Management Resources: 2015 - December Issue

2025 - April Issue

Cross References: 2027 - District Ownership of Staff-Created Work

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Legal References: RCW 28A.150.230 District school directors' responsibilities

RCW 28A.320.230 Instructional materials — Instructional materials committee RCW 28A.320.170 Tribal history and culture[as amended by SSB 5433]

ary warrant for failure

Chapter 28A.640 RCW Sexual Equality

WAC 180-44-010 Responsibilities related to instruction

WAC 392-190-055 Textbooks and instructional materials Scope Elimination of

bias

Management Resources:

2015 December Issue

Adoption Date: January 16, 1980; April 17, 1996

Centralia School District

Revised: May 17, 1989; February 18, 2004; April 20, 2011; November 16, 2011; September 21,

2016; February 2025; October 2025.

Classification: Essential

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Centralia School District 401

Regular School Board Meeting

AGENDA ITEM DETAILS

SUBJECT: 6700,6702- Nutrition and Wellness

BACKGROUND:

Policy 6700 previously combined the district's guidance on Nutrition, Wellness and Physical Fitness under one comprehensive document. To ensure clarity and alignment with current best practices and OSPI recommendations, these components have been separated into three distinct policies. This change allows for clearer implementation, monitoring and updates to each area as needed.

RATIONALE:

Separating the policies supports improved oversight and compliance with state and federal requirements, including USDA Smart Snacks standards and wellness policy reporting expectations. Each policy now has its own procedure: 6700P Nutrition 6702P Wellness. This structure aligns with Districts ongoing review and modernization of policies to reflect updated practice and legislative changes.

FISCAL IMPACT:

None

BUDGET SOURCE:

N/A

DATA SOURCES:

USDA Smart Snacks in Schools

OSPI Model Wellness Policy Guidance

RCW 28A.210 and WAC 692-157

SUBMITTED BY:

Joe Vetter, Executive Director of Financial Services

RECOMMENDED ACTION:

Approval of the Policies



CENTRALIA SCHOOL DISTRICT BOARD POLICY #6700

NUTRITION, HEALTH AND PHYSICAL FITNESS

The board recognizes that a healthy school environment prepares students for college, careers, and more successful futures. Students who eat well-balanced meals and engage in regular exercise are more likely to learn in the classroom. The board supports the District's increased emphasis on nutrition, health and physical education, and physical activity at all grade levels to enhance the well-being of the District's students. Therefore, it is the policy of the Board of Directors to provide students with access to nutritious food as stated in this policy of the board and the accompanying procedure; emphasize health education and physical education; and provide students with opportunities for physical activity.

Wellness Policy

The district, through a wellness committee, will develop and implement a comprehensive wellness policy in compliance with state and federal requirements for districts participating in the National School Lunch Program, the School Breakfast Program and the United States Department of Agriculture (USDA) Smart Snacks in School nutrition standards.

Nutrition and Food Services Program

The Board of Directors supports the philosophy of the National School Lunch and School Breakfast Program and will provide wholesome and nutritious meals for children in the district's schools. The Board authorizes the Superintendent to administer the food services program, provided that any decision to enter into a contract with a food service management company will require the approval of the Board. Expenditure for food supplies shall not exceed the estimated revenues.

The Superintendent or designee is responsible for:

- Annually dDistributing meal applications and determining eligibility for school meals;
- Protecting the identity of students eligible for free and reduced-price meals;
- Ensuring meals meet USDA meal pattern requirements;
- Ensuring meal periods are in compliance with USDA regulations;
- Establishing a Food Safety Plan;
- Determining meal prices and submitting them to the board for approval annually;
- Using the full entitlement of USDA Foods;
- Maintaining a nonprofit school food service account;
- Ensuring all revenues are used solely for the school meal program;
- Establishing a meal charge policy if not serving meals at no cost to students;
- Accommodating children with special dietary needs;
- Ensuring compliance with USDA nondiscrimination policies;
- Following proper procurement procedures; and
- Ensuring compliance with the Smart Snacks in School <u>nutrition</u> standards.

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Federal Programs

Participation in various federal programs related to nutrition, including the National School Lunch Program, the School Breakfast Program, and the United States Department of Agriculture (USDA smart snacks in School nutrition standards, require a wellness policy. The district will address and follow its comprehensive wellness policy in accordance with 6702- Wellness,

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Health and Physical Education Program

The District's K-12 health and physical education programs will be aligned with the Washington State Health and Physical Education K-12 Learning Standards and will include, but not limited to, the development of Knowledge and skills to be physically active, to eat nutritiously, to access reliable health information and services, to communicate effectively, and to set health enhancing goals,

The District will ensure that the following requirements are met:

- All students in grades one through eight receive an average of one hundred instructional minutes per week of physical education per year.
- All high school students are required to complete a minimum of three semesters (1.5 credits) of physical education and one semester (.5 credit) of health education.
- The district will offer a one-credit course or its equivalent in physical education for each grade in the high school program (grades 9-12).
- All students have equal and equitable opportunities for health and physical education.
- All students, from kindergarten through grade 12, will participate in a quality, standardsbased health and physical education program.
- OSPI-developed assessments or other strategies will be used in health and physical education, formerly known as classroom-based assessments (CBAs).

As a best practice and subject to available funding, the District will strive to ensure:

- Students will be moderately to vigorously active for at least 50% of class time during most or all of their physical education class sessions.
- All schools will have appropriately certificated teachers providing instruction.
- All schools will have appropriate class sizes, facilities, equipment, and supplies needed to deliver quality health and physical education consistent with state standards.
- All physical education teachers will be encouraged to participate in professional development in physical education at least once a year.

Physical Education

Withholding physical education class as a punishment should be avoided. All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to be physical active, such as the Comprehensive School Prevention, and will provide the following:

Quality physical education

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- Physical activity during the school day (brain boosters/energizers);
- Physical activity before and after school;
- Withholding recess as a punishment should be avoided; Family and community engagement;
- Staff wellness and health promotion;
- Active transportation; and
- School district facilities

<u>Cross References:</u> <u>3210 - Nondiscrimination</u>

Legal References:

RCW 28A.210.365 Food choice, physical activity, childhood fitness MMM Minimum standards MMM District waiver or exemption policy.

RCW 28A.235.120Meal Programs MM Establishment and Operation MM Personnel MM Agreements

RCW 28A.235.130Milk for children at school expense

RCW 28A.235.140 School breakfast programs

RCW 28A. 235.145 School breakfast and lunch programs MMMUse of state funds

RCW 28A. 235.150 School breakfast and lunch programs MMM Grants to increase participation MMM Increased state support

RCW 28A.235.160 Requirements to implement school breakfast, lunch and summer food service programs MM Exemptions

RCW 28A.235.170 Washington grown fresh fruit and vegetable grant program

RCW 28A.623.020Nonprofit program for elderly MM Authorized MM Restrictions

RCW 69.04Intrastate Commerce in Food, Drugs and Cosmetics

RCW 69.06.010Food and beverage service worker

MM Filing, duration MM Minimum training requirements

RCW 69.06.020Permit exclusive and valid throughout state MMM Fee

RCW 69.06.030Diseased persons MM May not work MM Employer may not hire

RCW 69.06.050 Permit to be secured within fourteen days from time of employment.

RCW 69.06.070 Limited duty permit

WAC 392-157-125 Time for meals

2 CFR Part 200 - Procurement

7 CFR, Parts 210 and 220

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7 CFR, Part 245.5

Management Resources: 2022 - June June

2018 - May Policy Issue

2017 - July Issue 2017 - April Issue

Comprehensive School Physical Activity Program

2015 - June Issue

Recommendations for Waivers in High School Physical Educa-

tion/Fitness Education, OSPI (September 2013)

2014 - February Issue

Wellness Policy Best Practices, OSPI (January 2013)

Policy News, February 2005 Nutrition and Physical Fitness Poli-

<u>cy</u>

Policy News, December 2004 Nutrition and Physical Fitness Up-

<u>date</u>

Alliance for a Healthier Generation Wellness Policies

OSPI Child Nutrition School Wellness Policy Best Practices for

Policy Development, Implementation and Evaluation

Cross References: 2150 Co-Curricular Program

2151 Interscholastic Activities

2161 Special Education and Related Services for Eligible

Students

2162 Education of Students with Disabilities Under Section

504 of the Rehabilitation Act of 1973

2410 - High School Graduation Requirements

<u> 3210 - Nondiscrimination</u>

3422 Student Sports Concussion, Head Injury and Sud-

den Cardiac Arrest

4260 - Use of School Facilities

<u>Legal References:</u> <u>RCW 28A.210.365 Food choice, physical activity, childhood</u>

fitness - Minimum standards - District waiver or exemp-

tion policy.

RCW 28A.230.040 Physical Education - Grades 1-8

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RCW 28A.230.050 Physical Education in High Schools

RCW 28A.230.095 Essential academic learning requirements and assessments Verification reports.

RCW 28A.235.120 Meal Programs Establishment and Op-

eration Personnel Agreements

RCW 28A.235.130 Milk for children at school expense

RCW 28A.235.140 School breakfast programs

RCW 28A, 235.145 School breakfast and lunch programs
Use of state funds

RCW 28A, 235.150 School breakfast and lunch programs— Grants to increase participation—Increased state support

RCW 28A.235.160 Requirements to implement school break-

fast, lunch and summer food service programs Exemptions

RCW 28A.235.170 Washington grown fresh fruit and vegetable grant program

RCW 28A.623.020 Nonprofit program for elderly Authorized Restrictions

RCW 69.04 Intrastate Commerce in Food, Drugs and Cosmetics

RCW 69.06.010 Food and beverage service worker's permit
Filing, duration Minimum training requirements

RCW 69.06.020 Permit exclusive and valid throughout state
Fee

RCW 69.06.030 Diseased persons May not work Employer may not hire

RCW 69.06.050 Permit to be secured within fourteen days from time of employment

RCW 69.06.070 Limited duty permit

WAC 180-51-068 State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2015

WAC 392-157-125 Time for meals

WAC 392-410-135 Physical Education — Grade school and high school requirement

WAC 392-410-136 Physical Education Requirement-Excuse

2 CFR Part 200 - Procurement

7 CFR, Parts 210 and 220

7 CFR, Part 245.5

Management Resources: 2017 - April Policy Issue

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Policy No. 6700 Management Support

Comprehensive School Physical Activity Program

2015 - June Policy Issue

Recommendations for Waivers in High School Physical Education/Fitness Education, OSPI (September 2013)

2014 - February Issue

Wellness Policy Best Practices, OSPI (January 2013)

Policy News, February 2005 Nutrition and Physical Fitness Policy

Policy News, December 2004 Nutrition and Physical Fitness Update

Alliance for a Healthier Generation Wellness Policies

OSPI Child Nutrition School Wellness Policy Best Practices for Policy Development, Implementation and Evaluation

Cross References:	Policy 2020	Curriculum Development and Adoption
	3	of Instructional Materials
	Policy 2410	High School Graduation Requirements
	Policy 4260	Use of School Facilities
Legal References:	RCW 28A.230.040	Physical Education Grades 1-8
	28A.230.050	Physical Education in High Schools
	28A.235	Food Services
	28A.235.120	Meal Programs Establishment and
		Operation Personnel
		Agreements
	28A.235.130	Milk for children at school expense
	28A.623.020	Nonprofit program for elderly
		Authorized Restrictions
	<u>69.04</u>	Intrastate Commerce in Food, Drugs and
		Cosmetics
	<u>69.06.010</u>	Food and beverage service worker's
		permit Filing, duration
		Minimum training requirements
	<u>69.06.020</u>	Permit exclusive and valid throughout
		state Fee
	<u>69.06.030</u>	Diseased persons May not work
		Employer may not hire
	<u>69.06.050</u>	Permit to be secured within fourteen
		days from time of employment.
	<u>69.06.070</u>	Limited duty permit
	WAC 392-410-135	Physical Education Grade school and
		high school requirement.

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Policy No. 6700 Management Support

WAC 392 410-136 7 CFR, Parts 210 and 220	Physical Education Requirement Excuse
7 CFR, Part 245.5 Sec. 204 of P.L. 111-296	Healthy, Hunger-Free Kids Act of 2010
Management Resources:	
Policy and Legal News, February 2014	Healthy and Hunger Free Kids Act regulations on school snacks go into effect July 1, 2014
Policy News, February 2005	Nutrition and Physical Fitness Policy
Policy News, December 2004	Nutrition and Physical Fitness Update
Wellness School Assessment Tool	·
Wellness Policy Tool	

Adopted: January 16, 1980 **School District Name:**

Revised: August 17, 2005; January 19, 2011; June 17, 2015; October 28, 2020; March 27,

Centralia School District 401

Regular School Board Meeting

AGENDA ITEM DETAILS

SUBJECT: 6700,6702 - Nutrition and Wellness

BACKGROUND:

Policy 6700 previously combined the district's guidance on Nutrition, Wellness and Physical Fitness under one comprehensive document. To ensure clarity and alignment with current best practices and OSPI recommendations, these components have been separated into three distinct policies. This change allows for clearer implementation, monitoring and updates to each area as needed.

RATIONALE:

Separating the policies supports improved oversight and compliance with state and federal requirements, including USDA Smart Snacks standards and wellness policy reporting expectations. Each policy now has its own procedure: 6700P Nutrition 6702P Wellness. This structure aligns with Districts ongoing review and modernization of policies to reflect updated practice and legislative changes.

FISCAL IMPACT:

None

BUDGET SOURCE:

N/A

DATA SOURCES:

USDA Smart Snacks in Schools

OSPI Model Wellness Policy Guidance

RCW 28A.210 and WAC 692-157

SUBMITTED BY:

Joe Vetter, Executive Director of Financial Services

RECOMMENDED ACTION:

Approval of the Policies



Policy: 6702 Section: 6000- Management Support

Wellness

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The board recognizes that a healthy school environment prepares students for college, careers, and successful futures. Students who engage in regular exercise are more likely to learn in the classroom. The board supports the district's increased emphasis on health, physical education, and physical activity at all grade levels to enhance the well-being of the district's students. Therefore, it is the policy of the board to emphasize health education and physical education and provide students with opportunities for physical activity.

Wellness Policy

The district, through a wellness committee, will develop and implement a comprehensive wellness policy in compliance with state and federal requirements for districts participating in the National School Lunch Program, the School Breakfast Program, and the United States Department of Agriculture (USDA) Smart Snacks in School nutrition standards.

All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to be physically active, such as the Comprehensive School Physical Activity Program recommended by the Centers for Disease Control and Prevention, and will provide the following:

- Quality physical education;
- Physical activity during the school day (e.g., brain boosters/energizers);
- Physical activity before and after school;
- Recess that aims to be safe, inclusive, and high quality;
- Family and community engagement;
- Staff wellness and health promotion;
- Opportunities for active transportation to school; and
- Access to school district facilities for physical activity, fitness, sports, and recreation programs.

Cross References:	2124 - Physical Education and Health Class	
<u> </u>	4260 - Use of School Facilities	
	6700 - Nutrition	
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RCW 28A.210.365 Food choice, physical activity, childhood
Legal References:
fitness - Minimum standards - District waiver or exemption
policy

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Policy: 6702 Section: 6000- Management Support

•	2 CFR Part 200 - Procurement
	7 CFR, Parts 210 and 220
	7 CED Dort 245.5

7 CFR, Part 245.5

Management Resources: Comprehensive School Physical Activity Program

Adoption Date: March 27, 2025 Classification: Essential Formatted: Font: Times New Roman, 12 pt

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Coversheet

Consideration of Approval of First Reading of Board Policies

Section: IX. New Business

Item: A. Consideration of Approval of First Reading of Board Policies

Purpose: Submitted by: Related Material:

RETIRE 1810 Annual Goals and Objectivies.pdf

RETIRE 0560 Strategic Action Plans.pdf

RETIRE 0500 Mission, Vision, Values, Guiding Principles, Broad-Based Goal Areas.pdf

RETIRE 0551 Goals of the Administrative Organization.pdf

1005 Key Functions of the Board.pdf

1210 Annual Organizational Meeting-Election of Officers.pdf

1820 Evaluation of the Board.pdf

1821 Standards for Individual School Directors.pdf

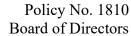
1630 Evaluation of the Superintendent.pdf

2163, Response to Intervention.pdf

2170, Career and Technical Education.pdf

3425 Accommodating Students with Adrenal Insufficiency.pdf

5000 Recruitment and Selection of Staff.pdf





CENTRALIA SCHOOL DISTRICT BOARD POLICY #1810 ANNUAL GOALS AND OBJECTIVES

Each year the board will formulate goals and objectives. The goals and objectives may include but are not limited to the board functions of vision, structure, accountability and advocacy.

At the conclusion of the year the board may reflect on the degree to which the goals and objectives have been accomplished by conducting a board self-evaluation and engaging in board development activities where needed.

Cross References:	Board Policy 1005	Key Functions of the Board
Cross References.	Doard Folley 1005	Rey Functions of the Doard
	Roard Policy 1820	Evaluation of the Board
	Board Foney 1820	Lvaruation of the Board
	Roard Policy 1822	Training and Development
	Doard Foney 1022	Training and Development

Adoption Date: July 22, 1981 Centralia School District

Revised: March 15, 2000; August 18, 2010; June 8, 2022

Classification: Priority



Policy No. 0560 Strategic Planning

CENTRALIA SCHOOL DISTRICT BOARD POLICY #0560 STRATEGIC ACTION PLANS

The Centralia School District is committed to site-based leadership and collaborative decision making processes. The district believes that an ongoing process of shared collaborative decision making processes creates an environment of collegiality emphasizing "quality" decisions as well as "ownership" of the decisions being processed leading to improved learning opportunities for our students. Therefore, each site shall establish a leadership structure that will foster collaborative consensus decision making processes. In addition, each site shall establish a decision making process that clearly defines which decisions will be made in a collaborative manner, a consensus manner, an input manner, or processed using positional authority. It is intended that decision making processes define and clarify which decisions will involve staff, students, and patrons and clearly state how access to the decision making process is obtained.

Strategic Long Range Planning: The district shall maintain a strategic long range planning process with a five year "vision" to the future that sets forth an annual implementation schedule which is adopted by the Board of Directors of the district and published on an annual basis. The planning process will include administrators, certificated and non-certificated staff as well as a student and patrons of the district. The Strategic Long Range Plan shall be updated every other year to ensure that the plan always responds to current organizational needs. One of the primary function of the strategic long range planning process is to set forth the appropriate processes to continually evaluate the educational programs of the district and systematically schedule plans for improvement when necessary. The educational programs of the district shall provide students with the necessary skills so that they can become productive, participating citizens and function successfully in a world class employment market.

Site Based Planning: All sites shall complete a site based planning process which supports the district's Strategic Long Range Plan. The site planning process will involve administration, certificated and non-certificated staff, students (high school only) as well as patrons of the school district. Each site plan will support the district's Mission and Objectives and will set forth an annual implementation schedule that will be shared with the Board of Directors on an annual basis which will also include a progress report. Each site shall be responsible for communicating on a regular basis their activities, decisions and implementation schedules to all members of the school community.

The principal shall be responsible to ensure that a collaborative consensus driven process occurs at the site level and that access to decision making processes is promoted. It is the intent of the Centralia School Board that sites be governed in a manner that fosters and promotes collaboration and involvement of parents, students and staff in the decision making processes.

Adoption Date: March 16, 1994

Centralia School District Revised: June 16, 2010 Classification: Optional

Policy No. 0500 Strategic Planning



CENTRALIA SCHOOL DISTRICT BOARD POLICY #0500 MISSION, VISION, VALUES, GUIDING PRINCIPLES, BROAD-BASED GOAL AREAS



MISSION

Through attending Centralia Schools, students graduate career and college ready, successfully prepared for a diverse and changing world.

VISION

VALUES

A learning community

- creating caring and supportive relationships
- engaging in ongoing professional development
- providing highly effective instruction
- valuing diversity

Policy No. 0500 Strategic Planning

- valuing parent input and involvement
- providing a safe, equitable, and quality learning environment
- participating and supporting the district and schools
- providing learning outside the school house and school hours
- providing real-world learning opportunities
- acting as advocates for students
- celebrating individual and group accomplishments and talents
- partnering with early childhood providers to prepare students for kindergarten
- helping students develop healthy life styles and healthy choices

Educating each student

- to value diversity
- to take responsibility for their learning, choices, and actions
- to demonstrate critical and creative thinking skills
- to value risk-taking and learning from failures
- to utilize technology to enhance the teaching and learning process
- to be a self-directed and independent learner
- to work collaboratively
- to provide district-wide program consistency
- to demonstrate mastery of grade level standards

Exceeding expectations

- by taking pride in their community and engaging in civic responsibility
- through academic relevance and rigor
- by providing extended learning opportunities
- through valuing diversity

GUIDING PRINCIPLES

- 1. Does it support student achievement?
- 2. Does it align with the mission, vision, and values?
- 3. Is it educationally sound?
- 4. Will the community support it?
- 5. Does it meet legal standards?
- 6. Can we afford, sustain, and manage it?

BROAD-BASED GOAL AREAS

(1) Priority, must do (2) Should get done (3) If we can, it would be beneficial Lead person(s) is noted by initials after each objective

1. <u>Student Learning</u> – As each student progresses through the Centralia School District, each student will meet or exceed district and state standards and graduate on-time, college and career ready.

Strategic Objectives and Actions:

- 1.1 Staff will receive on-going support and professional development regarding the 5-Dimensions of Teaching and Learning. (1) (MM)
 - 1.1.1 The district will develop an advanced cohort to be experts in the 5-Dimensions of Teaching and Learning and facilitators of peer observation walks.
 - 1.1.2 Each classroom teacher will engage in peer observation walkthroughs.
 - 1.1.3 Teachers will incorporate relevant and meaningful instructional tasks/activities utilizing the instructional framework on a daily basis.
 - 1.1.4 A professional development plan will be created regarding the instructional framework and the new evaluation system.
- 1.2 All teachers will increase academic rigor in all classes through analytical, critical, and creative thinking activities/tasks in all classrooms. (1) (SN and principals)
 - 1.2.1 Schools will increase the number of students participating in challenging and rigorous courses to include honors courses, Advanced Placement, etc.
 - 1.2.2 Schools will build a system to track individual student participation in rigorous course offerings.
 - 1.2.3 Each teacher will ensure appropriate rigor exists in their instructional practices.
 - 1.2.4 The district will explore the potential of Advancement Via Individual Determination (AVID) as a means to improve graduation rates and college readiness.
- 1.3 The district will develop a quality assessment system and longitudinal data reporting and analysis process. (1) (SN)
 - 1.3.1 Each school, by level, will utilize the same data collection tools.
 - 1.3.2 Essential data will be collected, reported, and analyzed on a regular basis.
- 1.4 Each student will read at grade level standard by the end of third grade. (1) (\$N and principals)
 - 1.4.1 Teachers will monitor, assess, and record student progress towards the English Language Arts (ELA) standards.
 - 1.4.2 The district will provide K-3 teachers with professional development in reading instruction.

- 1.5 Each student will meet grade level standard in English Language Arts (speaking and listening, language, writing, foundational reading, literature, and informational text. (2) (SN and principals)
 - 1.5.1 Schools will implement a means to monitor, assess, and record student progress toward ELA Common Core State Standards (CCSS).
 - 1.5.2 Schools will incorporate a reading benchmark assessment three times a year to analyze and monitor student progress.
- 1.6 Each student will demonstrate an understanding of the grade level content and processes of mathematics and mathematical fluency based on state standards.

 (2) (SN and principals)
 - 1.6.1 Teachers will align and deliver instruction based on the Common Cores State Standards and monitor student progress toward such standards on a regular basis.
 - 1.6.2 Schools will incorporate a mathematics benchmark assessment three times a year to analyze and monitor student progress.
- 1.7 Each school will prioritize interventions and enrichment opportunities to meet students' needs. (1) (Cabinet and principals)
 - 1.7.1 Schools will continue developing and implementing a red, yellow, green system to track students' progress towards meeting standards. Each teacher will differentiate instruction to meet the needs of diverse learners.
 - 1.7.2 District and school resources will be allocated to support strategic interventions and extended learning opportunities across the district.
 - 1.7.3 The district will collect data regarding the effectiveness of strategic interventions and extended learning.
- 1.8 The district and each school will close the achievement gaps as related to special education, low socio-economic, Hispanic and English Language Learners (ELL).
 (1) (Cabinet and principals)
 - 1.8.1 The district and school will maintain longitudinal data on the achievement of special education, low socio-economic, Hispanic and ELL students as compared to all students.
 - 1.8.2 Schools will identify individual special education, low socio-economic, Hispanic and ELL students who perform below grade level and provide extended learning opportunities.
 - 1.8.3 The district will research, identify, and provide training and resources in ELL best instructional practices.

- 1.8.4 The district will continue to develop and increase translation services both for oral and written communications.
- 1.9 The high school will continue developing and implementing a consistent system for tracking students' progress towards graduation requirements using red, yellow, green indicators. (1) (MM and SN)
 - 1.9.1 Continue to increase opportunities for credit retrieval.
 - 1.9.2 Students not graduating on-time will be contacted and encouraged to enroll as a fifth year senior or develop a plan to obtain high school graduation and track the data.
 - 1.9.3 Develop an On-time-graduation committee to set and monitor goals.
- 1.10 Vertical collaboration will exist to identify the gaps and possible redundancies related to K-12 state and federal standards. (2) (SN)
 - 1.10.1 Teachers will know Common Core State Standards (CCSS) of the grade level before and after the grade level they teach.
 - 1.10.2 The district will research and determine instructional approaches to implement across the district, e.g. graphic organizers, note-taking strategies, etc.
- 1.11 Each high school student will participate in at least one extra-curricular or co-curricular program including academics, music and the arts, athletics and/or activities.

 (2) (SB and MM)
 - 1.11.1 Schools will build a system to track individual student participation.
 - 1.11.2 The middle school will research, survey, and broaden extra-curricular and cocurricular enrichment activities.
 - 1.11.3 Staff will conduct a student interest survey to identify the most desired extra or co-curricular activities.
 - 1.11.4 Staff will conduct an extra/co-curricular review of offerings.
 - 1.11.5 Appropriate resources will be allocated to ensure offerings meet student interests.
- 1.12 The district will embrace the design, development and implementation of an approved Alternative Learning Environment (ALE) school that values, respects, and responds to students individual needs, learning styles, and goals. (1) (Cabinet, JB)
 - 1.12.1 Staff will research and implement necessary steps to obtain state approval for an ALE school.
 - 1.12.2 Staff will design a program offering that provides students in the ALE school with various program offerings, learning style options, and flexible scheduling.

Policy No. 0500 Strategic Planning

- 1.12.3 Staff will identify a location to house the ALE school in which the students, staff, and community can take pride as an alternative school for our students.
- 1.12.4 Staff will develop a mission, vision, school improvement plan, and intake process that provides for as successful transition.
- 2. <u>Cultural Competence</u> Staff and students will develop an understanding and appreciation for the value of diversity. Staff and students will develop knowledge, understanding, and skills to work with and support one another.

Strategic Objectives and Actions:

- Provide staff training in cultural competency and culturally responsive teaching by the end of 2016-17. (1) (SN and DE) 2.1.1 Develop a district-wide Cultural Diversity/Competency Team and set goals by the end of 2014-15. 2.1.2 Develop a calendar and a system for tracking professional development training for staff. 2.1.3 Identify the methodology for providing staff training on Cultural Competence. 2.1.4 Identify or develop an assessment tool(s) to collect on-going data regarding staff growth toward cultural competency and cultural responsive teaching. Students will be provided educational experiences that build their own self-esteem, develop empathy and compassion for others, and become competent in understanding diversity and working with students and staff from diverse backgrounds. (2) (MM and SN) 2.2.1 Students will demonstrate an understanding of and choose pro-social behaviors that are beneficial to the well-being of others. 2.2.2 The committee/task force will identify or develop an assessment tool(s) to collect on-going data regarding student growth toward pro-social behaviors 2.2.3 Schools will incorporate Cultural Diversity Activities for students and parents each
 - 3. Wellness Support the physical, social, emotional, and mental well-being of students and staff.

Strategic Objectives and Actions:

year.

- 3.1 Develop a Health and Wellness Team to promote and support staff with wellness information and activities. (3) (MM)
 - 3.1.1 Develop Health and Wellness goals for staff and students

- 3.2 Review district Wellness, and Health and Fitness programs
 - 3.2.1 Identify and develop a system to support mental health needs regarding community outreach services. (2) (MM)
 - 3.2.2 Ensure that the district is employing a cohesive instructional program at each level and school related to violence prevention, bullying, harassment, and intimidation.
 - 3.2.3 Review, refine, and promote their referral process to improve student access to district counseling and community services.
- 3.3 Develop a system for the collection and use of on-going data, including the Healthy

 Youth Survey. (2) (SN)
 - 4. Operations Our collective community supports a safe, healthy, and efficient environment.

Strategic Objectives and Actions:

- 4.1 Develop a community advisory group to address the preservation and modernization of district facilities. (1) (SB)
 - 4.1.1 Develop and implement communication strategies of current realities and or communities preferred picture.
 - 4.1.2 Develop a short and long-term finance plan.
- 4.2 Continue the refinement and implementation of the budget development process. (1) (MT)
 - 4.2.1 Collect rate and rank from each site to incorporate into the district prioritization process. (MT)
 - 4.2.2 Create a district-wide standard and approach regarding technology and furniture. (MM)
- 4.3 Review and upgrade school safety system plans, processes, and emergency preparedness supplies and equipment. (1) (MM)
 - 4.3.1 Conduct district-wide needs assessment
 - 4.3.2 Prioritize the needs into the budget process
 - 4.3.3 Conduct a district-wide earthquake drill with the incident command center
 - 4.3.4 Train additional staff to be certified on returning to buildings
- 5. <u>Community Involvement/ Partnerships</u> Foster relationships and programs that support student achievement.

Strategic Objectives and Actions:

- 5.1 Inform Early Childhood Education providers about kindergarten standards and support them in integrating these standards into their programs. (2)
 - 5.1.1 Identify area early childhood providers.
 - 5.1.2 Establish meeting purpose, dates, and create linkage to the district.
 - 5.1.3 Establish linkage with birth-to-pre-K service providers to share information with families relating to early learning years.
- 5.2 Develop community partnerships that are beneficial to the success of school improvement plans. (2) (MM)
 - 5.2.1 Identify key community mental health and other organizations that may be interested in partnering to provide services to our students and families.
- 5.3 Provide parent/guardians with information on learning research and activities that support their efforts in assisting their child with learning. (3) (SN and principals)
 - 5.3.1 Develop resources to share with families on how they can support their child's learning process.
- 5.4 Develop and present district information to key stakeholder groups. (1) (SB)
 - 5.4.1 Continue with regular "key communicators" meetings
 - 5.4.2 Develop and invite community members to participate in specific volunteer activities.
 - 5.4.3 Identify key senior volunteers to visit our schools to learn about our district and to provide regular volunteerism in our schools.

NOTE: When we say "each" or "all" students, we accept the reality that individuals with disability(s) and/other factors may preclude them from meeting this academic standard within a given timeframe.

Centralia School District Office **Adopted:** December 18, 2014

Revised:



Policy No. 0551 Strategic Planning

CENTRALIA SCHOOL DISTRICT BOARD POLICY #0551 COALS OF THE ADMINISTRATIVE ORGANIZATION

The goals of the administrative organization are to provide for efficient and responsible supervision, implementation, evaluation and improvement of the instructional program, consistent with the policies established by the board; effective and responsive communication with staff, students, parents and other patrons; and the fostering of staff initiative and rapport. This can be accomplished most effectively through a democratic process which recognizes that while the responsibility and authority are vested in the board, there also must be provision for appropriate involvement of the staff and the community prior to a decision.

The district's administrative organization shall be designed so that all divisions and departments of the central office are part of a single system guided by board policies which are implemented through the superintendent. Principals and central office administrators are expected to administer their facilities in accordance with board policy and the superintendent's rules and procedures. Initiative, resourcefulness, leadership and consideration for staff, students, parents and others are essential for effective administration.

Adoption Date: July 16, 1997 Centralia School District Revised: October 20, 2010 Classification: Optional



Policy No. 1005 Board of Directors

CENTRALIA SCHOOL DISTRICT BOARD POLICY #1005 KEY FUNCTIONS OF THE BOARD

Acting on behalf of the people of each community, the school board will fulfill the following functions: The research-based WA School Board standards outline the primary functions of the school board. These standards are linked to higher student achievement and more effective governance practices:

Responsible School District Governance:

Provide responsible school district governance by:

- Conducting board and district business in a fair, respectful, and responsible manner.
- Ensuring the board is accountable and open to the public, including seeking divergent and diverse perspectives in its decision-making process.
- Respecting and advocating mutual understanding of the roles and responsibilities of board members and the superintendent.
- Adopting policies based on well-researched practices that emphasize a belief that all students can achieve at high levels and that support continuous improvement of student achievement.
- Promoting healthy relationships by communicating supportively; inspiring, motivating, and empowering others; and exercising influence in a positive manner.
- Working as an effective and collaborative team.

Vision:

The board, with participation by the community, shall envision the future of the school district's educational program and formulate goals, define outcomes and set the course for the school district. This will be done within the context of racial, ethnic and religious diversity and with a commitment to each student achieving academic and personal excellence.

Creating Conditions District-Wide for Students and Staff Success:

Create conditions district-wide for student and staff success by:

- A. Providing for the safety and wellness of all students and staff;
- B. Employing and supporting quality teachers, administrators and other staff and providing for their professional development;
- C. Providing for learning essentials, including rigorous curriculum, technology and highquality facilities;
- D. Ensuring management of the organization, operations, and resources for an efficient and effective learning environment; and
- E. Adopting policies and monitoring an annual budget that allocates resources based on the district's vision, goals and priorities for student learning.

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Policy No. 1005 Board of Directors

Structure:

To achieve the vision, the board will establish a structure which reflects local circumstances and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework. This includes employing a superintendent, developing and approving policies, formulating budgets, setting high instructional and learning goals for staff and students, and nurturing a climate conducive to continuous improvement.

Communication of and Commitment to High Expectations for Student Learning:

Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:

- Articulating the conviction that each and every student can learn and the belief that student learning can improve regardless of existing circumstances or resources;
- Leading the development, articulation, and stewardship of a vision of learning that is shared and supported by schools and the community;
- Adopting a collaboratively developed district strategic plan focused on learning and achievement outcomes for each and every student; and
- Ensuring goals for student achievement are established and aligned with the district's strategic plan.

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Accountability: The board's accountability to the community will include adopting a system of continuous assessment of all conditions affecting education, including assessments for measuring staff and student progress towards goals. The public will be kept informed about programs and progress. Staff and board training will be provided to ensure continuous improvement of student achievement.

Holding the District Accountability for Student Learning:

Hold school district accountable for meeting student learning expectations by:

- Committing to continuous improvement in student achievement at each school and throughout the district;
- Evaluating the superintendent on clear and focused expectations; and
- Measuring student academic progress and needs based on valid and reliable assessments, •

Engagement of the Community in Education:

Engage the local community and represent the values and expectations they hold for their schools by:

- Collaborating with families and community members, responding to diverse interests and needs, and mobilizing community resources;
- Ensuring school board and district transparency through a process that is open and accountable;

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Policy No. 1005 Board of Directors

• Soliciting input from staff and a wide spectrum of the community so that a diverse range of interests and perspectives on issues is considered.

Annually, the board will reflect on the degree to which it has operated according to its key functions by conducting a board self-assessment and engaging in board development activities where needed.

For more information, visit the WSSDA School Board Standards,

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Advocacy

The board shall serve as education's key advocate on behalf of students and their schools. The board shall work to advance the community's vision for its schools, pursue the district's goals, encourage progress and energize systemic change and ensure that students are treated as whole persons in a diversified society.

Cross References:

1310 - Policy Adoption, Manuals and Administrative Procedures

1810 - Annual Governance Goals and Objectives

1820 - Board Self-Assessment

Management Resources:

Policy News, October 2025
Policy News, 2012 - February Issue

Cross References:	Board Policy 0100	Commitment to Strategic Planning
·	Board Policy 0300	Planning Process
	Board Policy 0700	Strategic Plan Evaluation
	Board Policy 1310	Policy Adoption, Manuals and
	, and the second	Administrative Procedures
	Board Policy 1810	Annual Goals and Objectives
	Board Policy 1820	Evaluation of the Board

Adoption Date: September 15, 2010

Centralia School District

Revised: June 8, 2022; December 2025

Classification: Priority



Policy No. 1210 Board of Directors

CENTRALIA SCHOOL DISTRICT BOARD POLICY #1210 ANNUAL ORGANIZATIONAL MEETING, ELECTION OF OFFICERS

At the first regular meeting in January, the board shall elect from among its members a president and vice president to serve a two -year term. At the first regular meeting in January each year, the board shall elect from among its members a vice president. In the even numbered years at the same meeting, a WSSDA legislative representative will be elected to serve a two-year term. A newly appointed board member will not be eligible to serve as an officer unless a majority of the board has been appointed.

If a board member is unable to continue to serve as an officer, a replacement shall be elected immediately. In the absence of both the president and the vice president, the board shall elect a president pro tempore who shall perform the functions of the president during the latter's absence.

The superintendent shall act as board secretary and perform all the duties as outlined by law.. In order to provide a record of the proceedings of each meeting of the board, the superintendent shall appoint a recording secretary of the board.

The normal order of business shall be modified for the annual organizational meeting by considering the following matters after the approval of the agenda:

Every two years:

- 1. Call for nominations for president to serve for a two-year term.
- 2. Election of a president (roll call vote).
- 3. Assumption of office by the new president.

Every two years:

- 1. Call for nominations for vice president to serve during the ensuing year.
- 2. Election of a vice president (roll call vote).
- 3. Assumption of office by the new vice-president.

Every two years:

- 1. Call for nominations for WSSDA legislative representative to serve for the next two years.
- 2. Election of a WSSDA legislative representative.
- **3.** Assumption of office by the new WSSDA legislative representative.

Policy No. 1210 Board of Directors

Policies shall continue from year to year and board to board until and unless the board changes them.

Cross References: 1225- School Director Legislative Program

Legal References: RCW 28A.330.010 Board president, vice-president or president pro

tempore — Secretary

RCW 28A.330.020 Certain board elections, manner and vote

required — Selection of personnel, manner

RCW 28A.330.050 Duties of superintendent as secretary of the

board

RCW 28A.400.030 Superintendent Duties

RCW 29A.20.040 Local elected officials, commencement of term

of office — Purpose

Management Resources: 2017-April Issue

2025- October Issue

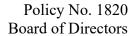
Adoption Date: January 16, 1980

Centralia School District

Revised: February 15, 1995; August 18, 2010; April 20, 2011; June 14, 2017; December 12,

2018; June 8, 2022; March 2023; December 2025

Classification: Optional





CENTRALIA SCHOOL DISTRICT BOARD POLICY #1820

EVALUATION OF THE BOARDBoard Self-Assessment

At the conclusion of each year, Annually, the board shall will evaluate assess its own performance in terms of generally accepted research-based principles of successful board operations, and in relation to its annual goals and objectives, and Washington State School Board Standards. The board self-evaluation assessment shall will address performance in the key functions of school boards:

-vision, structure, accountability and advocacy. A. Responsible school board governance;

- B. Communication of and commitment to high expectations for student learning;
- C. Creating conditions district-wide for student and staff success;
- D. Holding the district accountable for student learning; and
- E. Engagement of the community in education.

The results of the self-evaluation assessment shall will be reviewed and discussed by the board-superintendent team and used in setting goals for the subsequent year.

Cross References: 1822 - Training and Professional Development for Board Mem-

bers

1810 - Annual Governance Goals and Objectives

1005 - Key Functions of the Board

WSSDA School Board Standards

Management Resources: 2025 – October Issue

2012 - February Issue

Cross References: Board Policy 1005 Key Functions of the Board
Board Policy 1810 Annual Goals and Objectives

Board Policy 1822 Training and Development for Board Members

Policy No. 1820 Board of Directors

Adoption Date: July 22, 1981 **Centralia School District**

Revised: June 19, 1996; February 17, 1999; August 18, 2010; June 8, 2022; <u>December 2025</u>

Classification: Priority Important



Section: 10000-Board of Directors

Standards for Individual School Directors

Each individual board member will annually review the WSSDA Individual School Director Standards as a basis for assessing their own conduct as an elected school director.

Collectively, the board will assess its performance in terms of its six major functions:

1. Values and Ethical Behavior

<u>Individual school directors model ethical behavior and are guided by values that:</u>

- a) Place students' needs first.
- b) Demonstrate commitment to equity and high standards of achievement for each student.
- c) Commit to treating each individual with dignity and respect.
- d) Model high ethical standards.
- e) Advocate for public education.

2. Leadership

<u>Individual school directors serve as educational leaders in their communities and state by:</u>

- a) Contributing to thoughtful governance discussions and decisions by being well informed, open-minded and deliberative.
- b) Understanding that authority rests with the board as a whole and not with individual directors.
 - c) Articulating and modeling appropriate school director roles and responsibilities.
 - d) Actively participating in school director duties and responsibilities.
 - e) Demonstrating group membership and leadership skills, working within the board structure.



Section: 10000-Board of Directors

f) Respecting the board's role in policy making and supporting all adopted board policies.

3. Communication

<u>Individual school directors engage in ethical, transparent and inclusive communications</u> <u>by:</u>

- a) Building and maintaining positive connections with the community and staff.
- b) Communicating accurately and honestly, with awareness of the impact of their words and actions.
- c) Listening carefully and with an open mind.
- d) Maintaining civility and treating all people with respect and dignity.
- e) Maintaining confidentiality of appropriate matters.
- f) Referring people with needs or concerns to appropriate staff.
- g) Welcoming family, student, staff and community input.

4. Professional Development

Individual school directors seek continuous growth in their own skills and knowledge by:

- a) Committing the time and energy necessary to be informed and competent.
- b) Keeping abreast of current issues, research, applicable laws, regulations, and policies that affect public education.
- c) Participating in professional development, individually and with the board/superintendent team.

5. Accountability

Individual school directors are accountable in their governance role to their students,



Section: 10000-Board of Directors

families, staff, and community by:

- a) Contributing to a functioning and effective board-superintendent team.
- b) Taking personal responsibility for their own words and actions and the impact they have on others.
- c) Respecting and abiding by board decisions.
- d) Meeting expectations for transparency, including disclosing potential conflicts of interest and refraining from discussing or voting on those issues.
- e) Complying with board policies and all laws.

6. Commitment to Education Equity

<u>Individual school directors prioritize the success of each and every student in their district by:</u>

- a) Engaging in ongoing learning about educational equity, diversity, inclusion and cultural competency as it relates to the role of the board.
- b) Seeking to understand their own culture and how it may differ from others'.
- c) Honoring the diverse experiences, strengths and barriers to success of students, staff and families.
- d) Collaboratively and proactively working to remove barriers for students, staff and families.
- e) Ensuring multiple perspectives are heard and honored by providing equitable opportunities for input.
- f) Fostering a culture of dignity and belonging by example and through policy.

Legal References:

WSSDA Board Standards



Section: 10000-Board of Directors

Adoption: December 2025

Classification: Important



Policy No. 1630 Board of Directors

CENTRALIA SCHOOL DISTRICT BOARD POLICY #1630 EVALUATION OF THE SUPERINTENDENT

The board shall will establish evaluative criteria and shall be responsible for evaluating the performance of the superintendent.

Pursuant to state law, RCW 28a.150.230, names the school board as responsible "to adopt policies to: (a) Establish performance criteria and an evaluation process for its superintendent…" and through RCW 42.30.110(g) dictates the use of executive sessions for evaluating the performance of public employees.

In addition, state law, RCW 28A.405.100, requires that the evaluation process looks at these eight categories, at a minimum:

- Knowledge of, experience in, and training in recognizing good professional performance, capabilities, and development.
- School administration and management;
- School finance;
- Professional preparation and scholarship;
- Effort toward improvement when needed;
- Interest in pupils, employees, patrons, and subjects taught in school;
- Leadership;
- And ability and performance of evaluation of school personnel.

In the event that a majority of the Board considers the Superintendent's performance to be deficient in one or more areas, the Superintendent shall be so notified in writing by February 1. The notice shall include specific suggestions for improvement. WSSDA provides a goal-centered model to support the effective evaluation of the superintendent.

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Policy No. 1630 Board of Directors

RCW 28A.400.010 Employment of superintendent — Superintendent's qualifications, general powers, term, contract renewal

WSSDA Superintendent EvaluationLegal References: RCW 28A.400.010 Em-

ployment of Superintendent—superintendent's qualifications, general powers, term, contract renewal

Adoption Date: July 22, 1981 **Centralia School District:**

Revised: July 16, 1997; August 18, 2010; March 19,2014; June 8, 2022; December 2025

Classification: Essential

*** Not Previously Adopted***

CENTRALIA SCHOOL DISTRICT BOARD POLICY #2163 RESPONSE TO INTERVENTION

It is the district's policy to ensure that all students receive high quality, <u>scientific</u>, <u>standards</u>-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the core principles of the Response to Intervention (RTI) process which combines systematic assessments, <u>strategic interventions</u>, progress monitoring, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The district's process identifies students' challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing the RTI process, the district will apply:

In implementing the RTI process, the district shall:

- A. Use Scientific, research-based interventionscore instruction in the general education setting;
- B. Monitor each student's progress; Measure the student's response to intervention; and
- C. Use assessment data to inform instruction; RTI data to inform instruction.
- D. Provide research based interventions for students not achieving mastery from core instruction.

The superintendent shall develop procedures to implement student interventions, using teacher observations and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and in need of science research-based interventions. an RTI system at each school to identify students who are at risk of not meeting academic and thereby in need of research-based interventions. Interventions shall consist of a three levels of assistance that increase in intensity.

Intervention will consist of three levels of assistance that increase in intensity. The three levels will include:

- A. Screening and classroom interventions;
- B. Targeted small group intervention; and
- C. Intensive interventions.

Parent Involvement in the RTI Process

The district will inform parents regarding the use of scientific, research-based interventions, including a)the state's guidelines regarding the amount and nature of students' performance data collected and the general education services provided; b) strategies used to increase the student's rate of learning; and c) the parents' right to request a special education evaluation.

Policy No. 2163 Instruction

Cross References: 3123 - Withdrawal Prior To Graduation

2161 - Special Education and Related Services for Eligible Stu-

<u>dents</u>

2162 - Education of Students With Disabilities Under Section

504 of the Rehabilitation Act of 1973

Legal References: Chapter 392.172A WAC Rules for the Provision of Special Edu-

cation

WAC 392-172A-03060 Process based on a student's response to

a scientific research-based intervention

Management Resources: Policy News, December 2007 Response to Intervention (RTI)

Cross References: 3123 Withdrawal Prior to Graduation

Management Resources:

Policy News, December 2007 Response to Intervention (RTI)

Adoption Date: ______
Centralia School District

Revised: <u>June 12, 2024</u> Classification: Essential



CENTRALIA SCHOOL DISTRICT BOARD POLICY #2170 CAREER AND TECHNICAL EDUCATION

The Centralia School District will provide a program of Career and Technical Education to assist students in making informed and meaningful educational and career choices, and to prepare students for post-secondary options. The district's Career and Technical Education is a planned program of courses, <u>pathways</u>-and learning experiences that begins with exploration of career options. Additionally, the district's Career and Technical Education program supports basic academic and life skills, enables achievement of high academic standards, incorporates leadership training, provides options for high-skill development and high-wage employment preparation and includes advanced and continuing education courses <u>and credentials</u>. The program and its courses will be included as part of the regular curriculum of the Centralia School District.

The Centralia School District will establish local Career and Technical Advisory Committees to assist in the design and delivery of the district's Career and Technical Education program. Committees will advise the district on current labor market needs and the programs necessary to meet those needs. The district's Career and Technical Education program will be related to employment demands, current and future, and to the needs and interests of students.

The board will annually review and approve the district plan for the design and delivery of its career and technical education program. The plan will ensure academic rigor, align with education reform, establish program performance targets <u>aligned to the district strategic priorites</u>, address the skill gaps of Washington's economy and provide opportunities for dual credit.

The superintendent <u>or designee</u> will develop procedures which will ensure that all programs and courses are operated in conformity with the Centralia School District's plan for Career and Technical Education with all federal and state rules and regulations and does not discriminate on the basis of gender, race, <u>ethnicity</u>, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, <u>homelessness</u>, <u>immigration or citizenship status</u>, marital status, the presence of any sensory, mental, or physical disability, <u>neurodivergence</u>, or the use of a trained dog guide or service animal <u>by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups, religion, and honorably discharged veteran or <u>military status</u>. Additionally, the superintendent will seek and utilize all available state and federal sources of revenue for the financial support of Career and Technical Education in the district.</u>

If the district recieves funds through the work-integrated learning initative to provide experiences for its students, it will comply with the conditions of receiving such funds.

Policy No. 2170 Instruction

Cross References: 2413 - Equivalency Credit Opportunities

2140 - Guidance and Counseling

RCW 28A.150.500 Educational agencies offering vocational ed-Legal References:

ucational programs — Local advisory committees — Advice on

current job needs

RCW 28A.230.130 Program to help students meet minimum entrance requirements at baccalaureate-granting institutions or to pursue career or other opportunities — High school course of-

ferings for postsecondary credit

Chapter 28A.700 RCW Secondary career and technical educa-

tion

20 U.S.C. 2301 et seq. Carl D. Perkins Career and Technical Ed-

ucation Act of 2006

Management Resources: 2018 - May Policy Issue

2011 - June Issue

2009 - February Issue

Adoption Date: March 18, 2009 **Centralia School District**

Revised: December 21, 2011; June 12, 2024; December 2025

Classification: Priority



Policy: 3425 Section: 3000- Students

Accommodating Students with Adrenal Insufficiency

Individual Health Plans

The district will develop an individual health plan for each student with adrenal insufficiency. The plan will include emergency plans, be updated at least annually, and be distributed to the appropriate staff based on the student's needs and staff level of contact with the student.

In developing the individual health plan, the district will acquire parent requests and instructions, and orders from licensed health professionals prescribing within the scope of their prescriptive authority for monitoring and treating adrenal insufficiency at school.

The district may need to provide exceptions to school policies to implement a student's individual health plan. If that's necessary, the exceptions will be described in the health plan.

The district will follow Policy 3416 and 3416P in administering adrenal insufficiency medication, including the proper storage of medical equipment and medication provided by the parent.

Parent-Designated Adults

Parents may assign a parent-designated adult to care for their student.

A parent-designated adult means an adult who is authorized by the parents of a student with adrenal insufficiency to provide care for the child consistent with the student's individual health plan, volunteers to do so, receives additional training selected by the parents, and provides care to the student consistent with their individual health plan. A parent-designated adult may be a district employee.



Section: 3000- Students

A parent-designated adult must complete training selected by the student's parents in the proper procedures to care for the student, including administering an emergency injection of corticosteroid during an adrenal crisis, consistent with the student's individual health plan. The training may be provided by an organization that offers training for staff caring for students with adrenal insufficiency or for caretakers of children with adrenal insufficiency.

For a district employee who isn't licensed under chapter 18.79 RCW to be a parent-designated adult, they must voluntarily file a written, current, and unexpired letter of intent stating their willingness to be a parent-designated adult. If an employee who isn't licensed under chapter 18.79 RCW chooses not to file such a letter, the employee may not be subject to reprisal or discipline for refusing to file it.

The district will collect and store legal documents for the parent-designated adult to provide care if necessary.

Immunity

The district, a district employee, or a parent-designated adult shall not be liable in any criminal action or for civil damages for providing assistance or services to a student with adrenal insufficiency under this policy if they acted in good faith and substantially complied with the student's individual health plan and the instructions of the student's licensed health care professional.

Cross References: 3416 - Medication at School

2162 - Education of Students With Disabilities Under

Section 504 of the Rehabilitation Act of 1973

5630 - Volunteers

<u>Legal References:</u> <u>RCW 28A.210.260 Public and private schools—</u>

Administration of medication—Conditions



Section: 3000- Students

RCW 28A.210.350 Student with diabetes, epilepsy or other seizure disorders, or adrenal insufficiency—Compliance with individual health plan—Immunity

RCW 28A.210.358 Students with adrenal insufficiency— Individual health plans—Parent-designated adult

Adoption Date: December 2025

Classification: Critical



Policy 5000 Personnel

CENTRALIA SCHOOL DISTRICT BOARD POLICY #5000 RECRUITMENT, AND SELECTION, AND EVALUATION OF STAFF

VISION Recruitment, Selection, and Evaluation of Staff

The board of directors delegates most or all recruitment and selection of school district staff to the superintendent and/or their designee(s).

Staff are recruited and selected to assure ensure that students achieve academic and personal excellence. Staffall staff members are highly effective, and have the necessary skills and experience to meet the needs of all students. The district works with teacher preparation programs, communicating the teaching skills, competencies, and experiences it considers of primary importance in its staff, and provides field experiences designed to train teachers to be able to improve student achievement. Decisions about hiring, assigning, or transferring staff are based on maximizing the effectiveness of that staff member within the district's programs.

STRUCTURE

Staff positions are established by the board based on recommendations of the superintendent according to the needs and financial constraints of the district. to provide the district's comprehensive program of education. New positions are established by the board as needed. The superintendent or their designee establishes the necessary skills, competencies, qualifications, education, and experience, and past performance levels required for each position as it relates to the district's comprehensive program of education, to contribute toward and the goal of continued improvement in student achievement learning. Selection of staff is based on which candidate is the most qualified for the position, and is made pursuant to the district's standard screening, interviewing, reference check process, and equity other requirements.

ACCOUNTABILITY

Positions are created <u>and filled</u> with <u>consideration of a salary and</u> budget parameters, <u>strategic goals</u>, <u>student enrollment</u>, and legal requirements. Part of the district's strategic and short-term planning processes analyze current and projected staffing requirements, and needs. The filling of individual positions is done with consideration to position compensation, budget parameters, and legal requirements. The superintendent or designee regularly evaluates the effectiveness of the district's staff recruitment and selection processes and reports the findings and recommendations from the evaluation to the board.

ADVOCACY

The board and district regularly communicate to staff, professional associations, employee-bargaining units, teacher and professional preparation programs in higher education, students,

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Policy 5000 Personnel

families, and the larger community the district's commitment to hiring those people best prepared and able to improve student academic and personal success.

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Policy 500	0
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Cross References: Board Policy 5005 Employment and Volunteers: Disclosures,

Certification Requirements, Assurances

and Approval

Board Policy 5610 Substitute Employment

Legal References: RCW 28A.400.300 Hiring and discharging of employees -

Written leave policies – Seniority and leave benefits of employees transferring between school districts and other

educational employers

RCW 28A.405.210 Conditions and contracts of employment -

Determination of probable cause for nonrenewal of contracts – Nonrenewal due to enrollment decline or revenue loss – Notice – Opportunity for hearing

<u>RCW 49.44.205</u> Violations of RCW 49.44.200 – Civil action

- Remedies

RCW 43.43.830 Background checks – Access to children or

vulnerable persons – Definitions

RCW 49.44.200 Personal social networking accounts -

Restrictions on employer access –

Definitions

RCW 43.43.832 Background checks – Disclosure of

information – sharing of criminal background information by health care

facilities

WAC 162-12 Preemployment Inquiry Guide

WAC 392-190-0591 Public school employment and contract

practices – Nondiscrimination

AGO 62155.00 – No. 155 1961-62 Expense of Applicants

P.L. 99-603 Immigration Reform and Control Act of

1986

Title 8 USC, Ch. 12 §1324a and §1324b

Sources: Management Re- 2014 – December Issue

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Policy 5000 Personnel

Adoption Date: March 20, 1985 Centralia School District:

Revised: November 16, 1994; June 17, 1998; December 15, 2010; December 2014; April 2023;

December 2025

Classification: **PriorityImportant**