APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time
Monday May 18, 2026 at 6:00 PM

Location
YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: https://us06web.zoom.us/j/86105555790

Presentations from the Public can only be made at one of the four YPICS locations listed.

Bert Corona Charter School
9400 Remick Avenue Pacoima, CA 91331

Bert Corona Charter High School
12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School
2670 W. 11th Street Los Angeles, CA 90006

YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

Board members will be calling in from:
1728 S. Vermont Ave, Los Angeles CA 90006

Trustees Present
C. Lopez, D. Cho, M. Green

Trustees Absent
M. Keipp, S. Mendoza

Guests Present
D. Rios (remote), F. Zepeda, I. Castillo, K. Gamez (remote), K. Myers, M. Garcia, R. Bradford, R. Duenas, V. Nutt, Valinda Meneses (remote), Y. Fuentes (remote), Y. King-Berg, Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Lopez called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday May 18, 2026 at 6:18 PM.

C. Additions/Corrections to Agenda

M. Green made a motion to reorganize the agenda and have all action items addressed before the informational items.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Mendoza	Absent
M. Green	Aye
C. Lopez	Aye
D. Cho	Aye
M. Keipp	Absent

D. Approval of March 30, 2026 Regular Board Meeting Minutes

M. Green made a motion to approve the minutes from Regular Board Meeting on 03-30-26.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Keipp	Absent
C. Lopez	Aye
S. Mendoza	Absent
M. Green	Aye

Roll Call

D. Cho	Aye

E. Approval of April 27, 2026 Regular Board Meeting Minutes

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 04-27-26.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Green	Aye
D. Cho	Aye
S. Mendoza	Absent
C. Lopez	Aye
M. Keipp	Absent

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

III. Consent Agenda Items

A. Background

B. Consent Items

M. Green made a motion to approve the consent agenda items.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Keipp	Absent
S. Mendoza	Absent
C. Lopez	Aye
M. Green	Aye
D. Cho	Aye

IV. Items Scheduled For Action

A. FY25-26 YPICS April Financials

D. Cho made a motion to approve the April 2026 YPICS financials and check registers as submitted.
M. Green seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
S. Mendoza	Absent
M. Keipp	Absent
M. Green	Aye
D. Cho	Aye
C. Lopez	Aye

B. ExED Agreement for FY 2026-27

M. Green made a motion to approve the FY2026-27 ExED agreement for business and CALPADS reporting services.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
M. Keipp	Absent
S. Mendoza	Absent
D. Cho	Aye
M. Green	Aye
C. Lopez	Aye

C. 2026-27 YPICS Declaration of Need (CL-500)

M. Green made a motion to approve the FY2026-27 YPICS Declaration of Need (CL-500) with the typo correction from five (5) to six (6) total limited assignment permits.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
D. Cho	Aye
M. Keipp	Absent
C. Lopez	Aye
S. Mendoza	Absent
M. Green	Aye

V. Items Scheduled for Information

A. Board Committee Updates

Academic Committee Chair, Cesar Lopez

Our last Academic Committee Meeting was today at 5:00 p.m. I had the privilege of sitting down with our educational leaders to review their End-of-Year (EOY) benchmark data. I am proud to report to the **Full Board that our students are showing incredible growth, a direct result of our staff's dedication and our leadership team's strategic focus. We look forward to sharing the detailed data trends with you soon, as we plan for the upcoming school year.**

Fiscal Committee Chair, Michael Green

The Fiscal Committee is currently reviewing the 2026–27 budget, which remains a work in progress as we analyze the Governor's May Revision. While this Board fully supports our teachers and their vital impact on our students and families, we must approach salary commitments conservatively until our actual funding is locked in. Our priority is to remain both fiscally responsible today and resilient for future years

Technology Chair, Dean Cho:

E-Rate Status and Plans
FY2026: YPICS did not engage in any new C1 or C2 contracts. We are continuing our existing C1 agreements.

- FY2027: Our team will begin to evaluate the networking equipment at MORCS to support the transition to Meraki.

Current Project and Wins

- E-Rate Consultant Evaluation: Prior to the meeting, Ryan vetted several alternative consultants. During our meeting, we reviewed a proposal from a firm that came highly recommended from neighboring school districts. Board Member Cho offered his feedback and guidance on their proposal. As a next step, Ryan will share this proposal with Ruben Duenas.
- Team Transitions: In April, our team said goodbye to one of our technicians and successfully onboarded a new one.
- Evaluation of our Internal Inventory and Repair Workflows: Our team is evaluating and refining our internal processes for reporting and repairing damaged student devices. As part of this project, we are also looking at ways to streamline the process for all parties and connect our currently unconnected systems.

B. Bert Corona Charter School Executive Administrator's Report

READING- IREADY In reading, we achieved 147% typical growth median, with 62% of students meeting their typical growth. While we performed well across the school, our 7th graders stood out with 197% typical growth and 68% of students meeting their typical. Moreover, our other student groups, including students with disabilities, English Learners, and socioeconomically disadvantaged students, all performed well; English Learners even outpaced the general population's growth!

For math, our school also met our goals for all student groups. As a school, we achieved 100% typical growth, and 52% of students met their typical growth. Additionally, all of our

student subgroups, including English Learners, students with special needs, and socioeconomically disadvantaged students, exceeded their typical growth goals as a group. Students with special needs showed especially strong growth in math, achieving 146% typical growth! Our 6th graders were an interesting group in terms of math performance: although they achieved only 87% of their typical growth, 24% ended the year at grade level (up from 9% at the beginning of the year). That is, although their median growth was lower, they achieved a high level of proficiency. My hope is that this translates into higher scores on our CAASPP assessment!

LAUSD Board Meeting Presentation in support of the BCCS Renewal

BCCS Office Assistant Ms. Olivera, Bert Alumni & UC Davis, spoke on her own behalf and read a letter from another alum and current parent articulating both of their positive experiences and why he has chosen BCCS for his children. This alum drives from Palmdale so his kids can have the same positive experiences he had at BCCS.

Mr. Arreola, BCCS Coordinator of School Climate and Culture, recounted his positive BCCS experiences growing in multiple roles from teaching assistant, teacher, and now administration, and also choosing to bring his son to the school as well.

C. Monseñor Oscar Romero Charter School Executive Administrator's Report

We are proud to share strong indicators of student growth from our most recent i-Ready diagnostic assessments in both Mathematics and Reading. These results reflect the collective efforts of our staff to focus on targeted instruction, intervention, and student motivation.

In Mathematics, 53% of students schoolwide met their typical growth goals. Notably, 60% of English Learners and 63% of Students with Disabilities met their growth targets, demonstrating meaningful progress among key student groups. When looking at placement movement, 49% of 6th-grade students, 63% of 7th-grade students, and 51% of 8th-grade students improved by at least one placement level.

In Reading, outcomes were even stronger, with 62% of students schoolwide meeting their typical growth goals. English Learners also met this benchmark at 71%, while Students with Disabilities exceeded it at 73%. Placement level growth was evident across all grade levels, with 56% of 6th graders, 59% of 7th graders, and 65% of 8th graders improving by at least one level.

These results are especially encouraging as they reflect not only academic progress but also the effectiveness of our schoolwide focus on literacy development. Intentional efforts

to celebrate student growth and provide incentives across grade levels have contributed positively to student motivation and performance, particularly in Reading.

We are hopeful that this will translate into growth in student achievement on the CAASPP test, which our students are currently working to finalize for the year.

D. Bert Corona Charter High School Executive Administrator's Report

Academics

The NWEA MAP Reading results for Bert Corona Charter High School from Fall to Spring 2025-2026 demonstrate a strong upward trend in student achievement across all key subgroups. The general student population achieved a robust median growth percentile of 63rd, elevating the school's median achievement from the 35th percentile in the Fall to the 45th percentile by Spring. English Learners (ELs) showed equally significant progress, also posting a median growth percentile of 63rd and nearly doubling their achievement from the 16th to the 28th percentile. This positive trajectory extended to students with an Individualized Education Plan (IEP), who reached an overall growth median of the 59th percentile. Notable grade-level performance was seen in Grade 12, where students with an IEP achieved a high growth median of the 73rd percentile, while Grade 9 followed with a solid 60th percentile. These collective results highlight a high-growth environment in which specialized support for EL and IEP populations effectively closes achievement gaps and drives academic excellence.

The NWEA MAP Math results indicate a steady upward trend in achievement across the student body. For the general population, the school achieved a median growth percentile of 44th, which successfully shifted median achievement from the 26th percentile in the Fall to the 30th percentile by Spring. This progress was notably led by the 9th-grade cohort, which posted a median growth percentile of 52nd and improved its achievement from the 14th to the 22nd percentile. English Learners (ELs) demonstrated a similar growth trajectory, with a median growth percentile of 44th, resulting in an increase in achievement from the 8th to the 13th percentile. Additionally, students with an Individualized Education Plan (IEP) achieved a median growth percentile of 38th, which moved their median achievement from the 13th percentile in the Fall to the 15th percentile by Spring. These results reflect a consistent commitment to academic advancement, particularly in foundational math skills.

Student Civic Engagement: Junior Angel Arciniega represented Bert Corona Charter High School at Los Angeles City Hall, where he advocated alongside Councilmember Imelda Padilla and community leaders for legislation banning the sale of nitrous oxide near schools. The LA City Council unanimously passed the motion. Angel was moved to act after observing nitrous oxide canisters being sold directly across the street from our campus, which is co-located with a middle school, and witnessing the product's impact on peers. He spoke to local news media, citing student accounts of difficulty stopping use

and the confirmed medical risks, including loss of consciousness and potential fatality. (Read full Board Report for more)

LAUSD Board Meeting Presentation- BCCHS supports BCCS in the Renewal Process

Yolanda Fuentes – Administrator and Parent
● Personal testimony from both a staff and a parent perspective: Fuentes spoke from dual perspectives, offering credibility as someone who chose Bert Corona for her own children and now works there professionally.
● Long-term student outcomes: Her eldest daughter, who attended over 15 years ago, is now successfully completing her third year at Cal State Fullerton — a direct testament to the school's academic preparation.
● Support for students with special needs: Two of her children have special needs, and she highlighted the SPED department's proactive, individualized approach — including coordinating with elementary teachers to tailor instruction from an early age.
● School as a community pillar: She repeatedly emphasized that Bert Corona functions as more than a school, providing family support and a sense of belonging, particularly for households facing hardship.
● College access and aspiration-building: The middle school's college visit program expanded her son's ambitions beyond local options — he is now aiming for UC Santa Cruz.

John Oviedo – Senior Student
● Sense of belonging: He credited Bert Corona Middle School with fostering a sense of community and identity at a time when he was still finding his place.
● Personalized attention from staff: Named specific educators — Principal Mr. Garcia and AP Biology teacher Mr. Rothy — who invested in him individually, illustrating the school's culture of accessibility and mentorship.
● Development of self-advocacy: Beyond academics, he highlighted how the school helped him find his voice and develop life skills not typically taught in the classroom.
● Concrete academic achievement: He will attend UC Davis in the fall to study Environmental Toxicology — a direct outcome he attributes to the school's influence and encouragement.
● Call to the board: He closed with a direct appeal for continued investment in schools that provide this type of holistic, student-centered education.

Both speakers reinforced a consistent theme: Bert Corona's value lies not just in academic outcomes, but in its role as a supportive, personalized community that meets students where they are and elevates their long-term aspirations.

E.

YPICS Director of Special Education Report

Comparison of May Data vs April Data

Comparing and analyzing IEP and Service Compliance data for April and March reveals that YPICS special education department is performing exceptionally well, with nearly every student receiving the majority of their mandated support. The detailed comparison, including the change from March to April, is provided below:

Summary of Key Changes 2
● Overdue IEPs:
Significant improvement across the board. Both BCCHS and MORCS cleared their overdue IEPs, bringing all three schools to zero overdue IEPs in May (at the time of this report).
● BCCHS & MORCS Improvement:
Both schools saw an increase in top-tier compliance (Tiers 1-2) and a decrease in the lowest-performing tiers.
● BCCS Trend: BCCS saw a notable shift, with a 7.2% decrease in top-tier compliance and an increase in Tier 3 service delivery, which is still appropriate service delivery.

F. YPICS Chief Operations Officer's Report

We are steadily progressing with site-by-site and LSC budget reviews. Our next steps for finalizing the 2026–27 YPICS budgets depend on the pending May Revision analyses from the LAO and School Services of California. We are standing by for those final numbers to ensure our financial planning is as accurate and responsible as possible.

G. YPICS Executive Director Report

While we completely support our educators, matching the large-scale LAUSD salary increases is not a financially viable path for our charter model. What we *can* promise is a continued investment in a sustainable working environment. We pride ourselves on maintaining low class sizes, robust health benefits for families, and a collaborative team structure that prevents teacher burnout. We are consulting with state fiscal experts and will work hand in hand with ExED and the Board to direct a budget that honors our staff while securing our long-term future.

H. Proposed 2026-27 Board Meeting Dates

All Meetings are held on Monday

- Regular Board Meeting: **August 24, 2026**
- Academic and Regular Board Meeting: **September 28, 2026**
- Finance and Regular Board Meeting: **November 9, 2026**
- Regular Board Meeting:: December 7, 2026
- Finance and Regular Board Meeting: February 1, 2027

- Regular Board Meeting: **March 1, 2027**
- Regular Board Meeting: **March 29, 2027**
- Regular Board Meeting: **April 26 , 2027**
- Regular Board Meeting: **May 17, 2027**
- Regular Board Meeting: **June 14, 2027**
- Regular Board Meeting: **June 29, 2027**

VI. Closed Session

A. Government Code - 54957 PUBLIC EMPLOYEE PERFORMANCE - Evaluation of Executive Personnel

The Board moved into Closed Session at 7:23 PM.

B. Government Code - 54957 PUBLIC EMPLOYEE PERFORMANCE - Evaluation of Executive Director

The Board moved into Closed Session at 7:23 PM.

C. Government Code - 54956.9(b) ANTICIPATED LITIGATION

The Board moved into Closed Session at 7:23 PM.

VII. Open Session

A. Action Taken in Closed Session

The Board reconvened Open Session at 7:36 PM.

Board Vice Chair, Cesar Lopez reported no action was taken in Closed Session.

VIII. Announcements

A. Next Board Meeting

The next board meeting will be Monday, June 8, 2026 at the Learning and Support Center.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,
Y. Zubia