APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time
Monday June 30, 2025 at 6:00 PM

Location
YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

The meeting will be held at YPI Charter Schools Learning and Support Center.

Notice of Public Hearing

The YPI Charter Schools will conduct a Public Hearing on Monday, June 30, 2025, at 6:00 P.M.

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: Invite Link
https://us06web.zoom.us/j/81196588214

Presentations from the Public can only be made at one of the four YPICS locations listed.
YPI Charter Schools
Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

Bert Corona Charter School
9400 Remick Avenue Pacoima, CA 91331

Bert Corona Charter High School
12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School
2670 W. 11th Street Los Angeles, CA 90006

Trustees Present
C. Lopez, D. Cho, M. Green, M. Keipp, W. Njboke

Trustees Absent
S. Mendoza

Guests Present
Y. King-Berg, Y. Zubia

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jun 30, 2025 at 6:14 PM.

C. Additions/Corrections to Agenda

There were no additions to the agenda.

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

B. Public Hearing on 2025-26 Local Control and Accountability Plans (LCAP)-Final

The purpose of the hearing is to present information regarding the proposed 2025-2026 Local Control Accountability Plans (LCAPs) for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School. Information related to the proposed 2025-2026 budgets for the YPI Charter Schools and all schools listed above will also be presented. YPICS encourages input from parents, teachers, and community members before the Board approves the LCAPs and school budgets at the June 30, 2025, board meeting.

The Public Hearing on the 25-26 Local Control and Accountability Plans took place, and there was no Public input.

III. Items Scheduled for Information

A. Board Committee Updates

Board Treasurer & Fiscal Committee Chair Green reported that the budget committee met today at 5:00 PM to review the final budgets for FY 25-26 and other financial matters, which were voted upon during the fiscal action items on today's agenda.

Board Vice-President & Academic Committee Chair Lopez reported that he will convene an Academic Committee in July or August to take a deeper dive into all school academic outcomes and review updated School Academic Success Plans.

Board Member and Technology Committee Chair Cho gave an update on the e-rate cycle and strategic planning for the next round of e-rate for YPICS. He will reconvene the committee once the committee confirms dates for the 25-26 school year.

B. YPICS Director of Special Education's Report

The Director discussed the challenges with IEP completion and provided the Board with the final updated documentation of IEP completion for the CDE by school.

IEP Implementation System (CDE): Submission Approved 3 messages IEP Implementation System Wed, Jun 11, 2025 at 1:58 PM To: vnutt@ypics.org Hello, Los Angeles Unified SELPA has reviewed the IEP Implementation submission for **Bert Corona Charte**r. The submission has been Approved and no further action is required. Thank you, The IEP Implementation System Team.

IEP Implementation System Wed, Jun 11, 2025 at 1:58 PM To: vnutt@ypics.org Hello, Los Angeles Unified SELPA has reviewed the IEP Implementation submission for **Bert Corona Charter High**. The submission has been Approved and no further action is required. Thank you, The IEP Implementation System Team

IEP Implementation System Wed, Jun 11, 2025 at 1:58 PM To: vnutt@ypics.org Hello, Los Angeles Unified SELPA has reviewed the IEP Implementation submission for **Monsenor Oscar Romero Charter Middle.** The submission has been Approved and no further action is required. Thank you, The IEP Implementation System Team

C. Senior Director of Community School Partnerships Report

As we close out the 25-26 school year each Coordinator of Community Schools and prospective stakeholders completed the required California Community Schools Partnership Program (CCSPP) Annual Performance Report (APR). The APR served as a tool to assess implementation efforts, and to encourage reflection as part of an ongoing continuous improvement process. The information submitted will be reported to the California Department of Education (CDE) and incorporated into reporting about the

CCSPP grant for the California State Legislature. Each school coordinated key Needs and Assets Assessment activities, met with their shared decision-making teams to ensure participation from students, staff, families and community partners.

Additionally, this year the report required developing a school site sustainability plan. Although each school worked on the sustainability plan and included details with their vision to sustain this work, the overall organization goals and vision still need to be included within each plan. This sustainability plan is a working tool to support schools and lead LEA's identify key areas to sustain and develop core strategies to do so.

D. Bert Corona Charter School Executive Administrator's Report

Instruction: CAASPP: As of our most recent report, we achieved the following growth for the year on CAASPP: Met or Exceeded ELA 28%, Math 10%, Science 8%. This indicates a 4% increase in ELA, a 2% increase in math, and we maintained performance in science.

We are currently working on our strategic plan to address our areas of need during the 2025-26 school year. We are excited that our numbers have increased, and we will continue to work to achieve more growth during the 25-26 school year.

Strategic Planning: We are currently engaged in our strategic planning process for the 25-26 school year. Each June, our team takes time to dig into all of our data to identify trends, equity gaps, areas of success, and areas of need. From that, all of our school-based teams create an action plan/logic model for the work they need to do to address our equity gaps and our areas of need. This year, we determined that we would have the following areas of focus as a school:

1. Creating a culture of Academic Excellence.
2. Data-driven decision making (quantitative and qualitative).
3. Refine systems and document supports while working towards implementation fidelity.
4. Building a more connected, interdisciplinary culture that fosters cross-sector collaboration.

E. Monseñor Oscar Romero Charter School Executive Administrator's Report

Academic Achievement Update - CAASPP and CAST CAASPP Performance Overview (2024-2025 Projections) Based on the preliminary results from the released student score reports, our projected performance on the 2024–2025 CAASPP assessments shows incremental progress in both English Language Arts (ELA) and Mathematics. While our school continues to face persistent academic challenges, particularly among specific

student subgroups, these early indicators suggest that some of our targeted instructional efforts are beginning to take root.

For English Language Arts, 28.52% of students across all grade levels scored at or above the proficiency threshold, which represents a 1.32 percentage point increase from 27.20% in the previous school year. This improvement, although modest, is a step in the right direction and reflects the hard work of our educators in implementing more consistent literacy strategies and standards-aligned instruction. However, subgroup data reveal significant disparities that must remain a top priority. Among English Learners, only 2.04% met the proficiency benchmark in ELA, underscoring the urgent need for strengthened designated and integrated ELD instruction. For Students with Disabilities, 13.16% scored proficient in ELA—this is a notable indicator that some interventions may be yielding results, though we recognize there is much more work to be done.

In Mathematics, the data indicate a similarly gradual increase in overall performance. Our school wide proficiency rate rose from 9.19% last year to 10.07% this year, an improvement of 0.88 percentage points. Although the growth is minimal, we are confident that we can use our experiences from the 24-25 school year to enhance our approach for the 25-26 school year in the area of Mathematics. As with ELA, the mathematics performance of key subgroups remains deeply concerning. Only 2.04% of English Learners scored proficient, and 0% of Students with Disabilities reached the proficiency level in mathematics. These outcomes highlight the pressing need to continue strengthening Tier I instruction while providing intensive, targeted support for students who are most at risk of falling behind.

The results underscore the importance of continuing to align our instructional practices with data-driven decision-making. Over the past year, our school has prioritized the implementation of interim assessments in ELA, and our plan is to implement IABs and FIABs throughout the 25-26 school year to make sure that we are preparing our students for success in the CAASPP and ELPAC tests. While these efforts are still being refined, we are beginning to see early indicators of impact in overall student performance.

Moving forward, we are committed to using this data not only to celebrate incremental gains but also to inform our priorities for professional development, instructional coaching, and student support services. The achievement gaps reflected in our projections demand a responsive and collaborative approach—one that ensures every student, regardless of background or ability, has access to high-quality, rigorous, and inclusive instruction.

Culture and Climate During the 2024–2025 school year, Monseñor Oscar Romero Charter School (MORCS) made significant strides in strengthening our school culture and climate, with a strong emphasis on positive behavior reinforcement and restorative practices. Through our continued implementation of Positive Behavioral Interventions and Supports (PBIS) and a deepening commitment to restorative justice, we saw a dramatic

reduction in disciplinary incidents and an increase in student engagement with our core values.

F. Bert Corona Charter High School Executive Administrator/ COO's Report

Academics In both math and reading, BCCHS students overall reached a level of low achievement and high growth quadrant, as well as the 9th, 11th, and 12th grades. The 10th grade was in the low achievement and low growth quadrant. Staff is still analyzing the data and will report out at the next meeting.

Summer Program: An average of 45 students attend the Summer Program each day. Students are participating in a variety of learning and enrichment activities, including credit recovery, college readiness, cheer/dance, conditioning, silk screening, and other arts activities.

Prop 39 BCCHS will have an additional room for the 225-26 school year. Staff will have access to room 38A. Staff is still finalizing plans for how the room will be used. Most likely, the additional RSP teacher and EL/Reading specialist will share the room. Based on the newly signed Shared Use Agreement, BCCHS will also have access to the weight room all day on Wednesdays through Friday. Access to the weight room on these days will support the physical education and athletic program tremendously.

Safety The Pacoima and Sylmar communities have experienced an increase in ICE activity since the last day of school. Incidents have occurred around the neighborhood and at the Lowe’s in Pacoima and Home Depot in Sylmar. We are not aware of any incidents that have directly affected BCCHS students or families. Three families have informed the school that their student will not attend the summer program out of fear.

Sports Staff will be working through the summer to try to add Flag Football to the sports program. Local charter high schools are working together attempting to organize a non-CIF league. More information will come as the summer progresses.

G. Chief Accountability Officer's Report

The Chief Accountability Officer has been leading the work on the LCAPs and the Local Accountability Indicators. Therefore, there was no separate report for June 2025.

H. YPICS Executive Director Report

The YPICS Leadership Team is hard at work preparing for the 2025-2026 School Year. We are so excited about the opportunities ahead for our students. For the 2025-2026 school year, we're focusing on three key areas to help every student reach their full potential.

Enhancing Academic Excellence

We're implementing new strategies and resources to give our students the tools they need to succeed. Our primary focus is on enhancing writing literacy across all disciplines to improve ELA outcomes and **math achievement**, utilizing new instructional methods to build strong skills and confidence. We're also working to create a **unified educational vision** across all our schools, so every student has a consistent and high-quality learning experience, regardless of their classroom.

Cultivating a Welcoming and Inclusive Community

A successful learning environment is about more than just academics. We're committed to **fostering a supportive and inclusive community** where every student, family, teacher, and staff member feels valued, respected, and ready to thrive. Your partnership is essential, and together, we can create a space where everyone feels a sense of belonging.

This work is a team effort, and everyone's dedication is crucial. We are Thankful for everyone's continued support and for being such a vital part of the YPICS community. We look forward to a year of growth, learning, and success for every one of our scholars.

IV. Consent Agenda Items

A. Background

B. Consent Items

M. Green made a motion to approve all four consent agenda items (25-26 Homeless Education Policies, 25-26 Slate of YPICS Board of Trustees, iReady Contract, and 25-26 CharterSafe Contract).
C. Lopez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call	
M. Green	Aye
W. Njboke	Aye
D. Cho	Aye
S. Mendoza	Absent
M. Keipp	Aye
C. Lopez	Aye

C. Consent Items

V. Items Scheduled For Action

A. LCAPs (BCCS, MORCS, and BCCHS)

M. Green made a motion to approve the LCAPS.

W. Njboke seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Green	Aye
C. Lopez	Aye
W. Njboke	Aye
M. Keipp	Aye
D. Cho	Aye
S. Mendoza	Absent

B. Local Indicators for CA Dashboard (BCCS, MORCS, and BCCHS)

M. Green made a motion to approve the Local Indicators for California Dashboards for Bert Corona Charter School, Bert Corona Charter High School and Monsenor Oscar Romero Charter School.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Mendoza	Absent
M. Keipp	Aye
M. Green	Aye
C. Lopez	Aye
D. Cho	Aye
W. Njboke	Aye

C. Approval of FY24/25 May Forecast

C. Lopez made a motion to approve the FY24-25 May Forecast.
W. Njboke seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

C. Lopez	Aye
M. Green	Aye
M. Keipp	Aye
D. Cho	Aye
S. Mendoza	Absent
W. Njboke	Aye

D. Approval of FY25-26 YPICS Budgets for BCCS, MORCS, and BCCHS

W. Njboke made a motion to approve the FY25-26 YPICS budgets for Bert Corona Charter School, Bert Corona Charter High School, and Monsenor Oscar Romero Charter School.
D. Cho seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Keipp	Aye
M. Green	Aye
W. Njboke	Aye
S. Mendoza	Absent
D. Cho	Aye
C. Lopez	Aye

E. Approval of FY 25/26 Consolidated Application for Funding for BCCS, MORCS, and BCCHS

M. Green made a motion to approve the FY25-26 Consolidated Application for Funding for Bert Corona Charter School, Bert Corona Charter High School, and Monsenor Oscar Romero Charter School.
W. Njboke seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

D. Cho	Aye
M. Keipp	Aye
C. Lopez	Aye
W. Njboke	Aye
S. Mendoza	Absent
M. Green	Aye

F. Approval of FY25/26 EPA Spending Plans for BCCS, MORCS, and BCCHS

C. Lopez made a motion to approve the FY25-26 EPA Spending Plans for Bert Corona Charter School, Bert Corona Charter High School and Monsenor Oscar Romero Charter School.
W. Njboke seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

W. Njboke	Aye
S. Mendoza	Absent
M. Keipp	Aye
M. Green	Aye
D. Cho	Aye
C. Lopez	Aye

G. Approve 25-26 Staff Rosters

C. Lopez made a motion to approve 25-26 Staff Rosters.
M. Green seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Keipp	Aye
D. Cho	Aye
C. Lopez	Aye
W. Njboke	Aye
M. Green	Aye
S. Mendoza	Absent

VI. Closed Session

A. Government Code 54957 PUBLIC EMPLOYEE PERFORMANCE - Evaluation of Executive Team

The Board of Directors moved into Closed Session at 7:22 PM.

B. Government Code 54957 PUBLIC EMPLOYEE PERFORMANCE - Evaluation of Executive Director

The Board of Directors moved into Closed Session at 7:22 PM.

VII. Open Session

A. Action Taken in Closed Session

The Board of Directors reconvened Open Session at 7:26 PM. Board Chair, Mary Keipp reported no action was taken.

VIII. Announcements

A. Next Board Meeting

The next regular board meeting will be Monday, August 25, 2025.

B. YPICS Middle School Culmination and High School Graduation Celebrations

June 5 BCCHS	June 6 BCCS	June 6 MORCS
6:00 PM	6:00 PM	4:30 PM
Maclay Bonnie Green	The L	Monica Garcia Plaza

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:54 PM.

Respectfully Submitted,
Y. Zubia