

APPROVED

Youth Policy Institute Charter Schools (YPICS)

Minutes

YPICS Regular Board Meeting

Date and Time

Monday June 24, 2024 at 6:00 PM

Location

10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

The meeting will be held at YPI Charter Schools Learning and Support Center.

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: Invite Link

<https://us06web.zoom.us/j/81830780138>

Presentations from the Public can only be made at one of the four YPICS locations listed.

YPI Charter Schools

Learning and Support Center
10660 White Oak Avenue, Suite B101
Granada Hills, CA 91344

Bert Corona Charter School

9400 Remick Avenue Pacoima, CA 91331

Bert Corona Charter High School

12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School

2670 W. 11th Street Los Angeles, CA 90006

Trustees Present

C. Lopez, D. Cho, M. Green, M. Keipp, W. Njboke

Trustees Absent

S. Mendoza

Guests Present

E. LaVan, F. Zepeda (remote), I. Castillo, J. Osorio, K. Favela-Barreras, K. Myers, R. Duenas, V. Nutt, Y. King-Berg, Y. Zubia (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jun 24, 2024 at 6:24 PM.

C. Additions/Corrections to Agenda

There were no additions or corrections to the agenda.

D. Approval of May 20, 2024 Regular Board Meeting Minutes

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 05-20-24.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Communications

A. Presentations from the Public

There were no presentations from the Public.

III. Items Scheduled for Information

A. Board Committee Reports

Board member Dean Cho reported that they have a final draft of the AI Acceptable Use Policy and recommends that legal counsel review it before approving it.

Board Treasurer M. Green reported that the Finance Committee reviewed the budget, which will be recommended for approval by Irina's fiscal report. Additionally, the Committee would like to publicly recognize Walter Wallace's contributions to this committee over the last 4.5 years after Treasurer Lucente's departure. We thanked him for his service to our schools, and we will be looking to fill that role for the upcoming school year.

The Board Vice-Chair and Academic Committee Chair expressed his satisfaction with the year-over-year progress based on the IReady and NWEA Maps scores shared in May and is looking forward to our fall deep data dive to further drive academic outcomes. We have accomplished much; however, there is still room for improvement.

B. YPICS Director of Special Education's Report

YPICS SPED Reclassification Rates

MORCS

- 4 students with IEPs were reclassified using standard criteria
- SPED Reclassification Rate $4/22 = 18\%$
- Schoolwide reclassification: $21/113 = 18.5\%$.

BCCS

- 6 students were reclassified based on their IEP/Alternative criteria
- 2 students with IEPs were reclassified based on standard criteria
- SPED Reclassification Rate $8/18 = 44\%$
- Schoolwide reclassification: $27/87 = 31\%$

BCCHS

- 1 student with an IEP was reclassified based on the Standard criteria
- SPED Reclassification Rate $1/20 = 5\%$
- Schoolwide reclassification: $2/66 = 3\%$

C. YPICS Senior Director of Community Schools Partnerships' Report

Expanded Learning Time and Opportunities

- Expanded Learning Programs:
 - All school sites continue to implement after-school programs.
- ELO-P programs continue to be offered at both middle school sites; We have opened the application for any new submissions for next semester.
- Summer programs will take place at all 3 school sites.
- Expanded Learning staff kicked off strategic planning on 6/18: Reflecting on 23/24 attendance data, tools and timelines to identify gaps and opportunities for next school year. The team will have 2 additional strategic planning meetings before the first day of 24/25 school year.
- Conducted Student Feedback survey with response rate as follows:
 - **BCCS:**
 - 80 students from BCCS with 61% of them currently participating in expanded learning programs.
 - 53% of respondents say that since joining an after school club, they feel a stronger connection to the school community.

- 81% of respondents say that Program Staff (Teachers and/or Think Together Staff) make them want to learn more on the subject they teach.
- 71% of respondents say that they feel like they can use the skills they learned outside of school.
- Highest % of clubs students identify as wanting to participant next school year:
 - 27% Soccer ● 22% Flag Football ● 16% Lego Club

- BCCHS:
 - 85 students from BCCS with 56% of them currently participating in expanded learning programs.
 - 91% of respondents say that since joining an after school club, they feel a stronger connection to the school community.
 - 96% of respondents say that Program Staff (Teachers and/or Think Together Staff) make them want to learn more on the subject they teach.
 - 85% of respondents say that they feel like they can use the skills they learned outside of school.
 - Highest % of clubs students identify as wanting to participant next school year:
 - 21% Soccer ● 12% Volleyball ● 11% Art Club

- MORCS:
 - 148 students from BCCS with 66% of them currently participating in expanded learning programs.
 - 82% of respondents say that since joining an after school club, they feel a stronger connection to the school community.
 - 80% of respondents say that Program Staff (Teachers and/or Think Together Staff) make them want to learn more on the subject they teach.
 - 85% of respondents say that they feel like they can use the skills they learned outside of school.
 - Highest % of clubs students identify as wanting to participant next school year:
 - 26% Soccer ● 23% Volleyball ● 18% Basketball
- Survey findings will support planning training, tool development, partnerships and clubs to focus on for next school year.

D. Bert Corona Charter School Executive Administrator's Report

Instruction & Performance Data

For the last couple of weeks, we have been slowly receiving our CAASPP scores. We anticipate that we will have 100% of our data in July or August, and we will share our CAASPP reports with the board at that time. We also shared our iReady EOY results in May, so we don't have any internal data updates.

However, we have one exciting piece of data to share with our board in June. Last year, we set a goal to hit 25% reclassification in the 24-25 school year. This seemed like a high goal to set since we were excited about our 19% reclassification rate from the 22-23 school year. The team took that challenge and worked hard to make sure the needs of our ELs were met, and we are excited to report that we had a 31% reclassification rate for the 23-24 school year. Our parent committee funded a celebration dinner for our reclassified students and their families as part of our celebration. Students could identify which staff member they felt made the greatest impact on their success, and it was beautiful to see the staff presenting reclassification certifications to our students.

E. Monseñor Oscar Romero Charter School Executive Administrator's Report

Instructional Highlights

As we close the 23-24 school year, we are receiving results from testing in May. We have received all of our scores for ELPAC and 98% of our CAASPP scores (we are still waiting on four scores for SBAC ELA). Overall, we saw growth in most groups, with the only exception being a decline of 2.41% in our SWD group for Math. Regarding our English Learners and the ELPAC test, we grew 8.3% in the proficiency range (24.7%).

ELPAC

I am thrilled to share some outstanding news highlighting the dedication and hard work of our students, teachers, and staff. We have achieved an impressive 8.3% increase in proficiency on the English Language Proficiency Assessments for California (ELPAC). Compared to the 22-23 school year, we saw the number of students who met proficiency on the ELPAC grow from 16.5% schoolwide to 24.7% schoolwide. This means that almost 1/4 of our English Learners demonstrated proficiency on the ELPAC test.

This significant improvement is a testament to our collective commitment to academic excellence and the supportive learning environment we strive to create. It reflects the effectiveness of our targeted instructional strategies, our educators' relentless efforts, and our students' perseverance.

This achievement is not just a statistic; it is a story of growth, resilience, and the power of community. Our students have demonstrated remarkable progress in their language proficiency, which will open up new opportunities for them in their academic journeys and beyond. This success also underscores the importance of our continued focus on providing high-quality education and resources to all students, particularly our English language learners.

F. Bert Corona Charter High School Executive Administrator/ COO's Report

Instruction & Performance Data CAASPP CAASPP scores are being received daily. We anticipate receiving all of our student data in July or August, and we will dive into the CAASPP data at that time and share the results with the board at that time.

College Readiness Graduation was held on the Maclay Middle School Quad. As usual, the ceremony was an emotional time for all in attendance. The Class of 2024 was a special class as it started during the pandemic. This year's ceremony had 4 valedictorians and a graduation rate of 96%. That is approximately a 10% increase from the previous class. In addition, we had 65% of our scholars complete the FAFSA, an increase of over 25% despite all the challenges with this year's application process. The A-G completion rate increased for the second consecutive year to 76% resulting in more of our scholars gaining admission to competitive UCs.

Graduating Seniors have been invited to attend the Summer Program to ensure that college-going students have the support they need to enroll and arrive at their new schools (colleges and universities). The summer before beginning college is plagued with "summer melt." Summer melt refers to students who decide not to attend college during the summer before their freshman year even though they have been accepted.

G. YPICS Chief Accountability Officer's Report

Update on MORCS 2024-25 Federal Program Monitoring (FPM)

On June 9, 2024, MORCS was notified the upcoming FPM Review will take place February 19 through 21, 2025. The programs for review will be:

- Fiscal Stimulus Monitoring (CA): Focus of review will be on Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) Act, and the American Rescue Plan (ARP).

- Student Support for Academic Enrichment (SSAE): Focus on the use of Title IV, Part A funds is to improve students' academic achievement by increasing the capacity of states, local educational agencies (LEAs), schools, and local communities to:

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology to improve the academic achievement and digital literacy of all students.

The links embedded above are to the 2023-24 versions of the review instruments; new instruments will be released after July 1, 2024, and online training will be provided July 31 through August 6 to prepare schools for a successful review.

H. CA Dashboard 2024 Local Indicators

I. Williams Report for Q4 (April 1 to June 30, 2024)

IV. Consent Agenda Items

A. Background

B. Consent Items

M. Green made a motion to approve the consent calendar.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Items Scheduled For Action

A. FY23-24 May Forecast

C. Lopez made a motion to approve the May 2024 Forecast.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. FY23-24 Prop 28 Annual Report

C. Lopez made a motion to approve the FY23-24 Prop 28 Annual Report.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. FY24-25 Consolidated Application for Funding

M. Green made a motion to approve the FT24-25 Consolidated Application for Funding.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. FY24-25 LCAP

M. Green made a motion to approve the FY24-25 LCAP.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. FY24-25 EPA Spending Plan

C. Lopez made a motion to approve the FY24-25 EPA Spending Plan.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. FY24-25 Budget

C. Lopez made a motion to approve the FY24-25 budget.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Board Resolution #2024-0624-01-Submission of MORCS Charter Renewal

W. Njboke made a motion to approve Board Resolution #2024-062401 Submission of MORCS Charter Renewal.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

H. FY24-25 Employee Handbook

D. Cho made a motion to approve the FY24-25 Employee Handbook.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:44 PM.

Respectfully Submitted,
E. LaVan

Documents used during the meeting

- YPICS SPED Director Report 6_24_24.pdf
- 6.24.24 Community Schools Board Report.docx.pdf
- 23-24 BCCS EA BoD Report (June).docx.pdf
- 23-24 MORCS EA BoD Report June 2024.pdf
- 23-24 BCCHS EA BoD Report 6-24-24.pdf
- 24-06-24 CAO BoD Report.pdf
- 24-06-11 MORCS Final 2024_Local_Indicators.pdf
- 24-06-11 BCCHS Final 2024_Local_Indicators.pdf
- 24-06-11 BCCS Final 2024_Local_Indicators.pdf
- 24-06-13 LACOE Williams Q4_MORCS.pdf
- 24-06-13 LACOE Williams Q4_BCCS.pdf
- 24-06-13 LACOE Williams Q4_BCCHS.pdf
- 1.) Recommendation to approve Board of Trustees for 2024-2025 (1).pdf
- 2.) Board Brief Recommendation to approve 2024-2025 Homeless Education Policies for BCCS, BCCHS, and MORCS .pdf
- 2.) BCCS Homeless Education Policy June 24 2024.pdf
- 2.) BCCHS Homeless Education Policy June 2024.pdf

- 2.) MORCS Homeless Education Policy 06 24 2024.pdf
- 3. 24-25 BCCS Audit Calendar_Bell Schedule_Instructional Minutes - School Calendar.pdf
- 4.) Recommendation to approve E-Rate Consulting Renewal Proposal for Fiscal Year 2024-2025 from Learningtech.org.pdf
- 5.) Recommendation to approve Continued Membership in CharterSafe for All Mandated liability Coverages June 2024.pdf
- 23-24 YPICS Financials Board Packet 05.24.pdf
- Prop 28 MORCS Annual Report.pdf
- Prop 28 BCCHS Annual Report.pdf
- Prop 28 BCCS Annual Report.pdf
- ConApp Spring 2023-24_Certified_MORCS.pdf
- ConApp Spring 2023-24_Certified_BCCHS.pdf
- ConApp Spring 2023-24_Certified_BCCS.pdf
- 24-06-24 BCCS Local Control & Accountability Plan 2024-25.pdf
- 24-06-24 BCCHS Local Control & Accountability Plan 2024-25.pdf
- 24-06-24 MORCS Local Control & Accountability Plan 2024-25.pdf
- FY24-25 YPI Charter Schools EPA Plan.pdf
- FY24-25 MORCS Budget Details.pdf
- FY24-25 BCCHS Budget Details.pdf
- FY24-25 BCCS Budget Details.pdf
- 24-25 Budget Update Presentation.pptx
- Board Resolution Number 2024-0624-01 Monsenor Charter Renewal Submission (1).pdf
- Recommendation to approve 24-25 employee handbook updates.pdf