

APPROVED

# Youth Policy Institute Charter Schools (YPICS)

## Minutes

### YPICS Regular Board Meeting

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#### **Date and Time**

Monday June 26, 2023 at 6:00 PM

#### **Location**

The Meeting will be held at:

YPI Charter Schools  
Learning and Support Center  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

The Public may also access the live stream of the meeting at any of the four (4) YPICS locations or via the Zoom link below: <https://us06web.zoom.us/j/3813681855>

***Presentations from the Public can only be made at one of the four YPICS locations listed.***

Bert Corona Charter School  
9400 Remick Avenue Pacoima, CA 91331

Bert Corona Charter High School  
12513 Gain Street Pacoima, CA 91331

Monseñor Oscar Romero Charter School  
2670 W. 11th Street Los Angeles, CA 90006

YPI Charter Schools  
Learning and Support Center  
10660 White Oak Avenue, Suite B101  
Granada Hills, CA 91344

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#### **Trustees Present**

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C. Lopez, D. Cho, M. Green, M. Keipp, S. Mendoza, W. Njboke

**Trustees Absent**

*None*

**Trustees who arrived after the meeting opened**

S. Mendoza

**Guests Present**

CSD, Blanca Alves-Monaster (remote), F. Zepeda (remote), I. Castillo, K. Myers (remote), R. Bradford, R. Duenas (remote), Y. King-Berg, Y. Zubia (remote)

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**I. Opening Items**

**A. Record Attendance and Guests**

**B. Call the Meeting to Order**

M. Keipp called a meeting of the board of trustees of Youth Policy Institute Charter Schools (YPICS) to order on Monday Jun 26, 2023 at 6:16 PM.

**C. Additions/Corrections to Agenda**

There were no additions or corrections to the agenda.

**D. Approval of March 27, 2023 Regular Board Meeting Minutes**

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 03-27-23.

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

**E. Approval of April 24, 2023 Regular Board Meeting Minutes**

C. Lopez made a motion to approve the minutes from YPICS Regular Board Meeting on 04-24-23.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**F. Approval of May 8, 2023 Regular Board Meeting Minutes**

C. Lopez made a motion to approve the minutes from YPICS Regular Board Meeting on 05-08-23.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

**G.**

## **Approval of June 5, 2023 Regular Board Meeting Minutes**

M. Green made a motion to approve the minutes from YPICS Regular Board Meeting on 06-05-23.

D. Cho seconded the motion.

The board **VOTED** unanimously to approve the motion.

## **II. Communications**

### **A. Presentations from the Public**

There were no presentations from the Public.

## **III. Items Scheduled for Information**

### **A. Board Committee Reports**

Academic committee chair, Cesar Lopez reported the next meeting will be held in early August. The schools will have the time and space to look at the entire year and have a better picture of what the focus will be moving forward.

Finance committee chair, Michael Green reported the committee reviewed the 23-24 fiscal budgets and they would be presented for approval on this agenda.

Tech committee chair, Dean Cho reported they looked into a new phone system and have brought it forth on the agenda for approval.

### **B. School Committee/ Council Reports**

Minutes of all meetings held by any committee and/or council were sent to the Board Members prior to this meeting.

### **C. Bert Corona Executive Administrator's Report**

**iReady, CAASPP, and ELPAC** We just completed our CAASPP testing for the school year and have already finished our ELPAC testing. Twenty students have completed and passed the ELPAC, met the standardized testing requirements, and have the grades they need to reclassify this school year. This equates to 18%, an increase from last school year, and is higher than the state reclassification rates. The most recent state reclassification rates provided to us during our LAUSD oversight visit were 13.8% in 2019-2020 and 6.9% in 2020-2021.

For CAASPP testing, we focused on student participation and focused on providing an incentive for the test. Students received up to 3 points daily for being on time for testing, focusing the entire time (trying their best), and maintaining a safe and respectful learning

environment. If students earned at least 10/12 points by the end of the week, they earned Smash Burgers and Free games during our Pop Day event on June 5th. The kids are excited and keep asking about getting their bracelets and tickets for their rewards on Pop Day! We plan to celebrate returning students who grow and hit grade level after we receive their scores in the fall/late summer.

**This year on iReady in reading**, we hit our targets schoolwide. We hit 128% of our expected growth, and 58% of our students hit their expected growth (iReady reports that more than 50% of students hitting their growth indicates success as a school).

-See data chart in BCCS EA Report

**Math:** We did not perform quite well: we achieved 92% of our typical growth, and only 48% of our students hit their growth targets.

In conducting a deeper analysis, our 7th-grade scores are the ones that brought down our averages schoolwide. We have two 7th-grade teachers we have asked not to return next year, and we have two returning teachers with whom we will work to implement all of our key features and foundational strategies (group learning, projects, and cyclical instruction) to ensure these teachers achieve higher results next year. Other than these teachers, all others hit their growth targets in math and ELA.

-See data charts in BCCS EA Report

#### **D. Monseñor Oscar Romero Charter School Interim Executive Administrator's Report**

As our school year ends, we can now see the outcome of the hard work that our students and teachers have put in throughout the school year. In this board report, you'll find the following updates:

- iReady Diagnostic Growth Report - Subgroup Breakdown

**Economically Disadvantaged** 24% of our Economically Disadvantaged Students scored at grade level in Reading, while 17% scored at grade level in Math. 55% of students in this subcategory met their typical growth goal in Reading and Math, with the median typical growth in Reading being 125% and 117% in Math. Overall, this subgroup exceeded our goal of 51% meeting their typical growth goal. See the reports below for further information regarding the performance of our Economically Disadvantaged Students.

**English Learners** 11% of our English Learner Students scored at grade level in Reading, while 5% scored at grade level in Math. 60% of students in this subcategory met their typical growth goal in Reading, while 49% met it in Math, with the median typical growth in Reading being 141% and 97% in Math. Overall, this subgroup exceeded our goal of 51% meeting their typical growth goal in Reading and fell just 2% shy in Math. See the

reports below for further information regarding the performance of our English Learner Students.

**Latino Students** 24% of our Latino Students scored at grade level in Reading, while 16% scored at grade level in Math. 55% of students in this subcategory met their typical growth goal in Reading, while 53% met it in Math, with the median typical growth in Reading being 129% and 108% in Math. This subgroup exceeded our goal of 51% meeting their typical growth goal in Reading and Math. See the reports below for further information regarding the performance of our Latino Students.

**Special Education** 21% of our Special Education Students scored at grade level in Reading, while 15% scored at grade level in Math. 38% of students in this subcategory met their typical growth goal in Reading, while 61% met it in Math, with the median typical growth in Reading being 53% and 150% in Math. Overall, this subgroup exceeded our goal of 51% meeting their typical growth goal in Math but did not meet it in Reading. See the reports below for further information regarding the performance of our Special Education Students.

#### **Reading Schoolwide and Grade-Level Typical Growth**

Our school saw 56% of our students meet their annual typical growth goal. This indicator is promising as it indicates that 56% of our students made positive progress toward grade-level mastery. With a continued focus on academic support and instruction tailored to meet the needs of our students, we are confident that these students will continue to make necessary gains to get them closer to grade level performance in Reading next school year. See the table below for a detailed breakdown of the progress toward annual typical growth goals determined by the iReady Reading diagnostic. Additionally, you'll find a table that breaks down the performance data by grade level. Our 6th and 8th-grade students were able to meet their target goal of 51% meeting or exceeding their annual typical growth goal, but our 7th-graders fell short of meeting their goal, with only 42% meeting their annual typical growth goal. This indicates that we will need to refocus our approach and target our 7th-grade students strategically to ensure they receive the necessary instruction to help increase their gains next school year.

#### **Math Schoolwide and Grade-Level Typical Growth**

54% of our students could meet their annual typical growth goal. This indicates that more than half of our students made positive gains and are en route to grade-level mastery if they demonstrate similar growth in the coming year or two. In looking at the grade level achievements, our 8th-grade group saw the highest increase, with 64% of our 8th-grade students meeting their annual typical growth goal. 7th grade was 1% shy of their target, with 50% of 7th-grade students meeting their annual typical growth goal. 6th grade was just 2% shy of meeting their target, with 49% of our 6th graders meeting their typical growth goal. This data gives us hope that we will be able to continue to work with our 6th and 7th graders to achieve even higher numbers in the coming year or two, as we will be able to target students and place them in support classes strategically to ensure that

they're receiving the necessary supports to meet their growth goals. For your reference, the attached tables provide specific details for our school and the individual grade levels.

All Charts can be viewed directly in the MORCS Interim Executive Director Board Report.

## **E. Bert Corona Charter High School/ COO's Report**

### **NWEA Final Spring Assessment**

Based on benchmark assessments, our students continue to perform better in English Language Arts than in Math. However, our students continue to meet or exceed growth goals in both Math (56%) and English Language Arts (53%)

### **Summer Program**

Students are being offered the opportunity to participate in a summer program for the first time. Although we still have not received confirmation from the CDE about a \$30,000 summer program grant, the staff is moving forward with supporting students. Students focus on 1) credit recovery with support from math and resource teachers, 2) College preparation for rising seniors with support from our college advising staff, and 3) Enrichment, including media arts and art instruction. Think Together and school staff are providing support for students.

### **Outreach and Recruitment**

#### **Enrollment**

Enrollment for the 23-24 school year is currently expected to be higher by eight students than the 22-23 school year.

### **Culture and Climate**

#### **Graduation**

Our graduation ceremony was beautiful. We had a whole house of parents and loved ones in attendance. Bert Corona's wife, Angelina Corona, and youngest son, Ernesto Corona, were present. Ernesto spoke to the graduates and audience about his father's legacy and encouraged them to continue pursuing their education. Staff also awarded a first-time Spirit of Bert Corona Award and Scholarship to a student who represents the BCCHS outcomes of being a college Ready, an active citizen, and life long learner.

#### **Sports**

##### **California Interscholastic Federation**

On Monday, June 5, 2023, Bert Corona Charter High School was accepted to CIF as a full member. BCCHS will be participating in the North Valley League Division 5. The league is made up of mostly charter schools.

## **F. YPICS Executive Director's Report**

**State:**

Recession or No Recession; Flip a Coin

From School Services of California

Posted June 9, 2023

For its third Anderson Forecast (Forecast) in a row, the UCLA Anderson School of Management has the outlook of the U.S. economy on the flip of a coin—with both a mild recession and a slowly growing economy having nearly equal likelihood of occurring in the third quarter of this year.

One of the biggest determining factors is likely consumer confidence and spending. UCLA's economists noted that Americans still have somewhere between \$800 billion and \$1.2 trillion in excess savings from the pandemic. Under UCLA's recession scenario, the deficit in gross domestic product (GDP) would be \$384 billion less than a steady growth scenario—meaning Americans' consumption of goods and services could make the difference between a mild recession and a continued growing economy. Americans' spending patterns would also affect business investment, and whether companies believe they need to continue to grow to keep up with demand or hit the brakes. Another major sector of GDP, government spending, is likely to remain flat and therefore not be a significant factor in the recession equation.

If a recession does take place, it would likely be experienced by Americans the same way the first half of 2022 felt, with negative GDP annual growth rates but declining inflation and unemployment rates. In the U.S. recession scenario, GDP would be negative for three quarters, returning to positive growth in mid-2024; unemployment would peak at 4.5% in the second quarter of 2024; and inflation would stay higher initially, but ease down more quickly in 2024 and 2025.

Turning to California, UCLA's economists once again focused on the solid footing that the state finds itself in if a recession is on the horizon. Forecast Director Jerry Nickelsburg noted that the current-day State Budget negotiations taking place between the Legislature and Newsom Administration revolve around whether it is sufficiently a "rainy day" situation to warrant tapping into the state's reserves or whether those funds should be retained for more severe economic conditions.

California has regained and surpassed its pre-pandemic number of nonfarm payroll jobs by 2.1% in April 2023, but Nickelsburg stated that job recovery has been uneven by sector and by region of the state, with job growth higher than the nation in every region except the Inland Empire and the State of Jefferson area. Regarding technology layoffs, he notes that those jobs leaving large tech firms are being quickly absorbed by small tech firms and start-ups, fueled by venture capital and high-tech production growth.

Regarding housing, the median price has dropped 8.4% from its peak in California, although this drop only brings the rate back to mid-2021 levels. Nickelsburg stated that

Californians moving out of the state during the pandemic did a great job of exporting housing unaffordability with them, driving prices up elsewhere and removing the price advantage that Californians migrating out of state experienced previously.

In summation, if the nation goes into a recession, California will experience basically flat job growth in 2024, and a slightly higher unemployment rate in 2023 and the following two years than in the absence of a recession. UCLA's economists expect the outlook to be clearer by its next Forecast in early October 2023, and hope to drop the dueling scenario projections. Until then, we'll wait to see if Americans spend their savings like the fate of the national economy depends on it.

#### **INSTRUCTION-Data Analysis**

Provided Middle School Year End Data Analysis (see full ED report for charts & LCAP update discussion).

#### **INSTRUCTION – Expanded Learning**

The Expanded Learning Opportunities Program (ELO-P) provides funding for after-school and summer school enrichment programs for transitional kindergarten (TK) through sixth grade. "Expanded learning" means before-school, after-school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences.

Expanded learning programs are pupil-centered; results-driven; include community partners; and complement, but do not replicate, learning activities in the regular school day and school year. The ELOP Budget update will be provided as part of the YPICS Fiscal update. Next year, schools will receive an audit finding if the ELO-P is not implemented and if funds are not spent. The proposed legislation contains dozens of other changes. Most are technical in nature, but some more substantive ones of interest to charter schools include the following:

- Clarifies penalties for not offering Expanded Learning under the state's new Expanded Learning Opportunities Program (ELOP).
- It would clarify the interaction of penalties for (1) failing to serve eligible students and (2) penalties for failing to operate the program for all the required hours or days.

### **G. YPICS Board of Director's Meeting**

## **IV. Consent Agenda Items**

### **A. Background**

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the

agenda, there will be no discussion of these items prior to the Board's vote on them. The Executive Director recommends approval of all consent agenda items.

## **B. Consent Items**

M. Green made a motion to approve the consent agenda items.

W. Njboke seconded the motion.

1. Recommendation to approve 23-24 Homeless Education Policies for BCCS, BCCHS, and MORCS.
2. Recommendation to renew accounting services with ExED.
3. Recommendation to continue membership in CharterSAFE for Workers' Compensation, Employer's Liability Coverage, and Property & Liability Insurance.
4. Recommendation to approve E-Rate Consulting Renewal Proposal for Fiscal Year 2023-2034 for Learningtech.org.
5. Recommendation to approve continued membership in California Charter School Association.
6. Recommendation to approve revised YPICS Employee Handbook.
7. Recommendation to approve Board of Directors for 2023-2024.
8. Recommendation to approve continued membership in Charter Schools Development Center.
9. Recommendation to approve continuing use of existing Fiscal Policies and Procedures.
10. Recommendation to approve YPICS EI Master Plan for Monseñor Oscar Romero Charter School.
11. Recommendation to approve the 23-24 agreements.

The board **VOTED** unanimously to approve the motion.

## **V. Items Scheduled For Action**

### **A. Recommendation to approve the Employer Retention Tax Credit Retainer Agreement**

C. Lopez made a motion to approve the Employer Retention Tax Credit Retainer agreement at a 8% contingency fee with CFOMW Tax, LLC.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **B. Recommendation to approve Expenditures Above the Executive Director's Spending Authority**

C. Lopez made a motion to approve the Greenworks agreement for storage bin removal services totaling \$56,520 for Bert Corona Charter School.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

**C. Recommendation to approve the 2023-2024 Local Control and Accountability Plans for BCCS, MORCS, and BCCHS**

M. Green made a motion to approve the Local Control Accountability Plans for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School.

C. Lopez seconded the motion.

The board **VOTED** unanimously to approve the motion.

**D. Recommendation to approve the Local Indicators for California School Dashboard for BCCS, MORCS, and BCCHS**

C. Lopez made a motion to approve the Local Indicators for the California Dashboard for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**E. Recommendation to Ratify the Preliminary 2023-2024 Budgets**

S. Mendoza arrived.

M. Green made a motion to ratify the Preliminary 2023-2024 budgets for Bert Corona Charter School, Monseñor Oscar Romero Charter School and Bert Corona Charter High School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

C. Lopez Aye

S. Mendoza Aye

M. Keipp Aye

D. Cho Aye

M. Green Aye

W. Njboke Aye

**F. Recommendation to approve the YPICS Budgets for 2023-2024**

C. Lopez made a motion to approve the FY23-24 YPICS budgets for Bert Corona Charter School, Monseñor Oscar Romero Charter School, Bert Corona Charter High School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Mendoza Aye

M. Keipp Aye

M. Green Aye

C. Lopez Aye

**Roll Call**

D. Cho Aye  
W. Njboke Aye

**G. Recommendation to approve the Education Protection Act Spending Resolutions for 2023-2024**

C. Lopez made a motion to approve the Education Protection Act Spending Resolutions for 2023-2024.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

D. Cho Aye  
M. Keipp Aye  
S. Mendoza Aye  
C. Lopez Aye  
W. Njboke Aye  
M. Green Aye

**H. Recommendation to approve services with Ring Central**

D. Cho made a motion to approve a 5-year agreement for VOIP services with Ring Central.

S. Mendoza seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Mendoza Aye  
C. Lopez Aye  
W. Njboke Aye  
M. Keipp Aye  
M. Green Aye  
D. Cho Aye

**I. Recommendation to Approve Hourly Staff Pay Schedule and Administrative Team Salary Table**

M. Green made a motion to approve the hourly staff pay schedule and the administrative team table.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

M. Green Aye  
S. Mendoza Aye  
W. Njboke Aye  
C. Lopez Aye  
M. Keipp Aye

**Roll Call**

D. Cho Aye

**J. Recommendation to Approve Board Resolution to Renew MORCS**

M. Green made a motion to approve the Board Resolution Number 2023-0626-01 recommendation to renew Monseñor Oscar Romero Charter School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**K. Recommendation to Return 6M to PWB, Place 3M into Sweep Account and 3M into a 13-month CD**

C. Lopez made a motion to return 6 million in California Credit Union to Pacific Western Bank, place 4 million into a 13-month Pacific Western Bank certificate of deposit earning 5.5% interest. Leave 2 million in the operating account.

M. Green seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

W. Njboke Aye

D. Cho Aye

C. Lopez Aye

M. Keipp Aye

S. Mendoza Aye

M. Green Aye

After discussion, the recommendation was amended and voted upon as stated in the motion.

**L. Recommendation to approve the 23-24 Declaration of Need for Bert Corona Charter School**

C. Lopez made a motion to approve the 23-24 Declaration of Need for Bert Corona Charter School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Mendoza Aye

C. Lopez Aye

D. Cho Aye

M. Keipp Aye

W. Njboke Aye

M. Green Aye

**M. Recommendation to approve the 23-24 Declaration of Need for Monseñor Oscar Romero Charter School**

C. Lopez made a motion to approve the 23-24 Declaration of Need for Monseñor Oscar Romero Charter School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Mendoza Aye

C. Lopez Aye

D. Cho Aye

M. Green Aye

M. Keipp Aye

W. Njboke Aye

**N. Recommendation to approve the 23-24 Declaration of Need for Bert Corona Charter High School**

M. Green made a motion to approve the 23-24 Declaration of Need for Bert Corona Charter High School.

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

D. Cho Aye

M. Green Aye

W. Njboke Aye

M. Keipp Aye

S. Mendoza Aye

C. Lopez Aye

**O. Recommendation to Approve Local Assignment Option EC 44256 (b) for Christina Luc**

M. Green made a motion to approve a Local Assignment Option for Christina Luc, SEID 7698313090, a clear multiple subject holder to teach math at Bert Corona Charter School for the 2023-2024 school year per the California EC 44256 (b).

W. Njboke seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

S. Mendoza Aye

D. Cho Aye

M. Green Aye

C. Lopez Aye

M. Keipp Aye

W. Njboke Aye

**VI. Announcements**

**A.**

## **Closing Announcements**

The next board meeting will be held Monday, July 17, 2023 at the Learning and Support Center.

## **VII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:56 PM.

Respectfully Submitted,  
Y. Zubia

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## **Documents used during the meeting**

- 22-23 BCCS EA Board Report (June #2).docx.pdf
- MORCS EA Board Report 06\_26\_2023 (1).pdf
- ED Report June 2023 .pdf
- 1a. Board Brief Recommendation to approve 2023-2024 Homeless Education Policies for BCCS, BCCHS, and MORCS .pdf
- 1b. bccs Homeless Education Policy June 26 2023 Final.pdf
- 1c. MORCS Homeless Education Policy 06 26 2023.pdf
- 1d. BCCHS Homeless Education Policy June 2023.pdf
- 2a. Recommendation to Renew Accounting Services with ExED Supplement Terms for CAL PADS Support Services for the 2023-2024 fiscal year accounting services with ExED, Inc..pdf
- 2b. Letter from Anita Landecker Regarding ExED's 2023-24 Fee Increase (1).pdf
- 2c. YPI CS - ExED Notice of Terms Supplement 2023-24 (1).pdf
- 3a. Recommendation to approve Continued Membership in CharterSafe for All Mandated liability Coverages June 2023 (2).pdf
- 3b. MemberContrib.YPI Charter Schools Inc..10097 (1).pdf
- 4a. Recommendation to approve E-Rate Consulting Renewal Proposal for Fiscal Year 2023-2024 from Learningtech.org.pdf
- 4b. ypi\_2023\_2024\_ff\_renewal\_20230528.pdf
- 4c. scope\_of\_work\_erate\_20230528.pdf
- 5a. Recommendation to approve continued membership in California Charter Schools Association .pdf
- 5b. CCSA CMO Invoice - Youth Policy Institute Charter Schools (6).pdf

- 6a. Recommendation to approve revised YPICS Employee Handbook .pdf
- 6b. YPICS Employee Handbook 23-24 (redline) (4870-8290-0073.v4) copy.pdf
- 7a. Recommendation to approve Board of Trustees for 2023-2024 .pdf
- 8a. Recommendation to approve continued membership in the Charter Schools Development Center).pdf
- 8b. Invoice 23427 (1).pdf
- 9. YPICS Fiscal Policies and Procedures (approved 10-31-2022) copy.pdf
- 10a. YKB Update MORCS ENGLISH LEARNER PLAN YKB 2022-20123 (2).pdf
- 11a. Draft Fixed Term Employment Agreement (Exempt) (4888-4154-8649.v2).pdf
- 11b. Draft Fixed Term Employment Agreement (Nonexempt) (4866-5094-2057.v2).pdf
- 1. Recommendation to approve the Employer Retention Tax Credit retainer agreement at 8% contingency fee with CFOMW Tax, LLC..pdf
- 2. Recommendation to approve items that exceed the Spending Levels of ED (2).pdf
- 3a. Recommendation to approve 2023-2024 Local Control and Accountability Plans (LCAPs) for Bert Corona Charter School, Monseñor Oscar Romero Charter School, and Bert Corona Charter High School .pdf
- 3b.  
2023\_Local\_Control\_and\_Accountability\_Plan\_Bert\_Corona\_Charter\_School\_20230623.pdf
- 3c.  
2023\_Local\_Control\_and\_Accountability\_Plan\_Monsenor\_Oscar\_Romero\_Charter\_Middle\_School\_20230623.pdf
- 3d.  
2023\_Local\_Control\_and\_Accountability\_Plan\_Bert\_Corona\_Charter\_High\_School\_20230623.pdf
- 4c. 22-23 BCCHS 2023\_LCAP\_Local\_Performance\_Indicator\_Self-Reflection\_Bert\_Corona\_Charter\_High\_School\_20230623.pdf
- 4b. 22-23 BCCS 2023\_LCAP\_Local\_Performance\_Indicator\_Self-Reflection\_Bert\_Corona\_Charter\_School\_20230623.pdf
- 4d. 22-23 MORCS 2023\_LCAP\_Local\_Performance\_Indicator\_Self-Reflection\_Monsenor\_Oscar\_Romero\_Charter\_Middle\_School\_20230623 (1).pdf
- 4a. Recommendation to approve the Local Indicators for the California School Dashboard BCCS BCCHS AND MORCS.pdf
- 19-64733-0106872 BCCS Budget.pdf
- 19-64733-0132126 BCHS Budget.pdf
- 19-64733-0114959 MORCS Budget.pdf
- FY23-24 Budget YPICS.pdf
- FY23-24 Budget Detail BCCS.pdf
- FY23-24 Budget Detail MORCS.pdf
- FY23-24 Budget Detail BCCHS.pdf

- 6. Recommendation to approve 2023-2024 budgets for Bert Corona Charter School, Bert Corona Charter High School, and Monseñor Oscar Romero Charter School..pdf
- MORCS EPA FY23-24 Spending Plan.pdf
- BCCS EPA FY23-24 Spending Plan.pdf
- BCCHS EPA FY23-24 Spending Plan.pdf
- 8a. 22-23 Recommendation to approve VOIP phone contract.pdf
- 8b. YPI Charter Schools\_RingCentral Quote - Sheet1 (1).pdf
- 9a. Hourly Staff Pay Schedule.pdf
- 9b. Administrative Team Salary Table.pdf
- 10. Board Resolution Number 2023-0626-01 Monsenor Charter Renewal Submission.doc.pdf
- 11a. Recommendation to approve Returning to PWB.pdf
- 11b. latesLAS (1).pdf
- 11c. PacWest 10-Q 1st Quarter 2023 -5-10-23 (1).pdf
- 11d. ICS - Description (1).pdf
- 23-24 BCCS Declaration of Need (cl500).pdf
- 23-24 MORCS Declaration of Need (cl500) .pdf
- 23-24 BCCHS Declaration of Need (cl500).pdf
- 18. LAO Christina LUC 2023-2024 docx.... (1).pdf