

**MORCS Academic Excellence Plan of Action**  
Dec 13, 2018



**MONSEÑOR  
OSCAR  
ROMERO**  
CHARTER SCHOOL

<b>Focus Area</b>	<b>Goal</b>	<b>Action Plan</b>
Standards Based Grading	Complete implementation by June 2019, resulting in increased student proficiency in all content areas (measured by SBAC scores, grades, and MAP scores)	Critical Friends Protocol to refine rubrics 3x a month. Gradebook analysis after each marking period.
Project Based Learning	At least one PBL project in every content area each semester in 2018-19 school year. Two projects per semester in 2019-2020 school year and beyond.	Embed PBL Planning into PD plan, at least once per quarter. Reflect on PBL Implementation at the end of each semester.
Increase Math Proficiency	Increase math proficiency on SBAC to 22% in 2018-19	Increase usage of ALEKS in all math classrooms, using ALEKS competitions to set clear goals and to encourage students. Increase after school tutoring for ELA and Math. For 2019-20, adopt new math curriculum and train teacher in implementation.
Increase ELA Proficiency	Increase ELA proficiency on SBAC to 30% in 2018-19	Increase implementation of SFA strategies in all classrooms. Increase after school tutoring for ELA and Math. Focus on low level claims from Interim SBAC testing.
EL Progress (Reclassification)	Increase Reclassification Rate to 15% for 2018-19. Increase ELPAC progress from year-to-year.	Create English Learner Snapshots for each EL student. Set individual goals and supports collaboratively with students, parents, teachers, and tutors. Tutors coach and support individual students and track progress.



Effective Teaching Strategies (ie. Questioning, Anticipatory Sets, Do Now, Exit Ticket, etc.)	Teachers learn at least one new effective teaching strategy per semester.	Provide differentiated professional development through “Choose your own Professional Adventure” protocol once per month.
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