

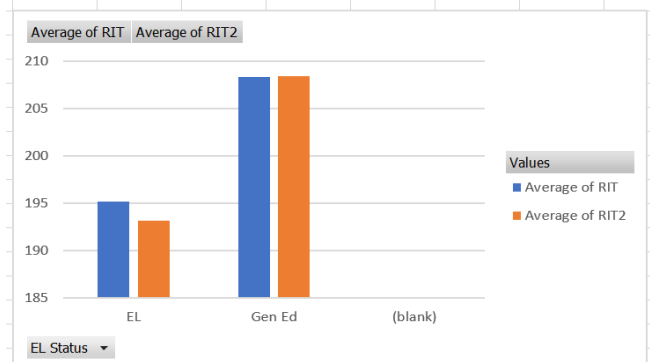
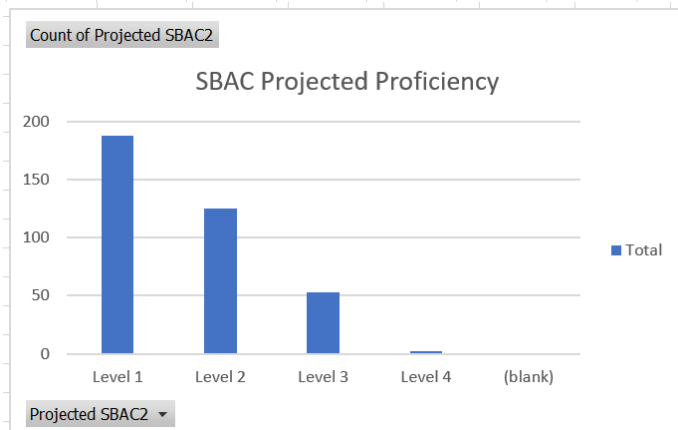
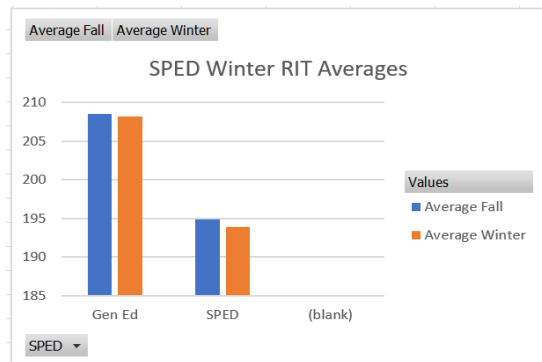
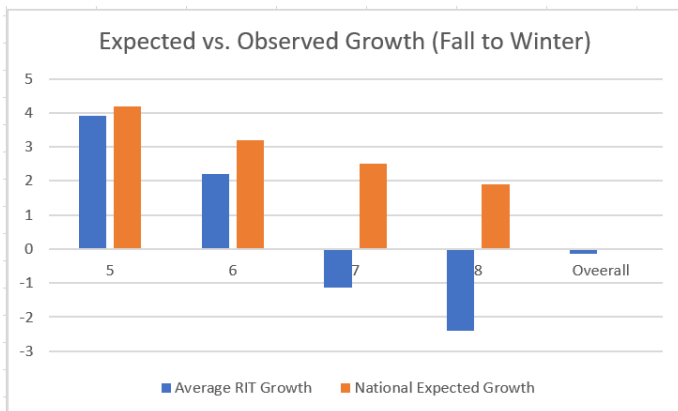
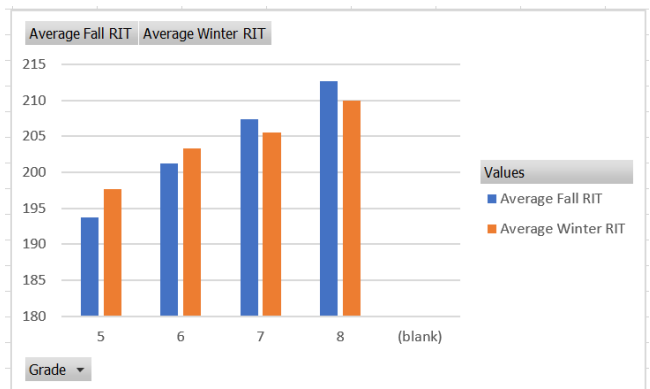
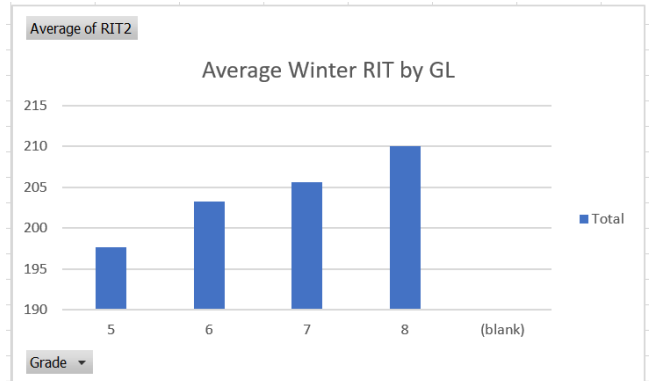
YPICS

Winter MAP Summary

Bert Corona Charter School:

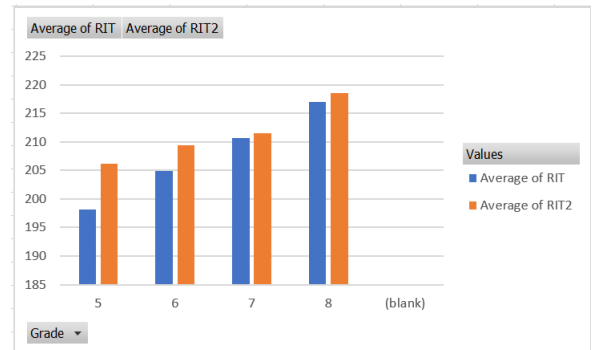
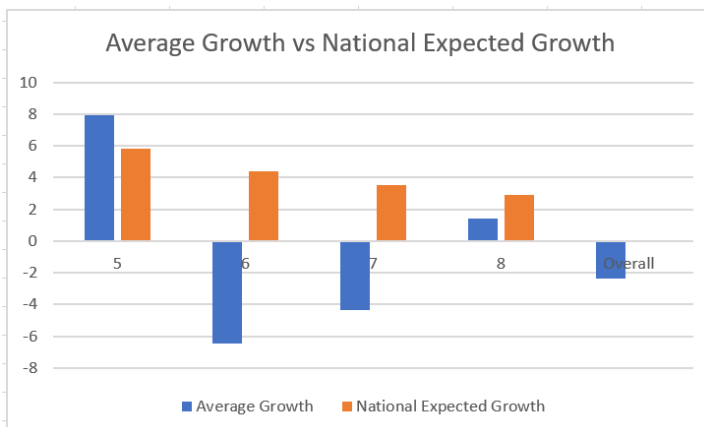
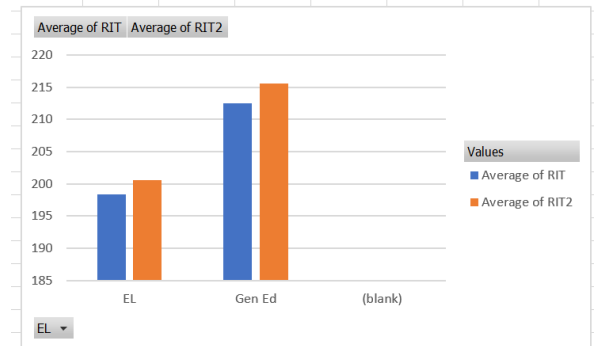
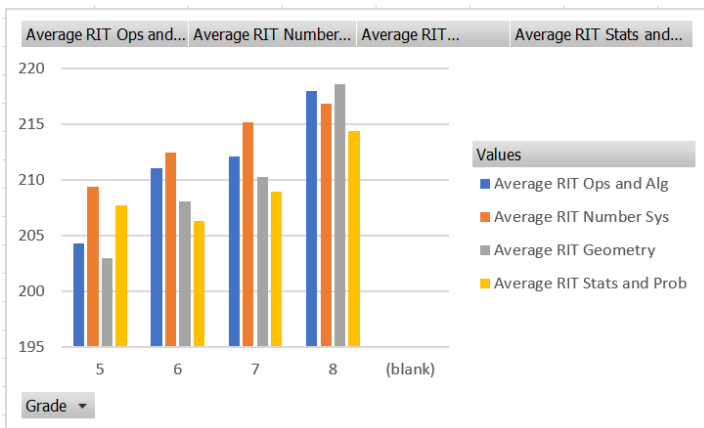
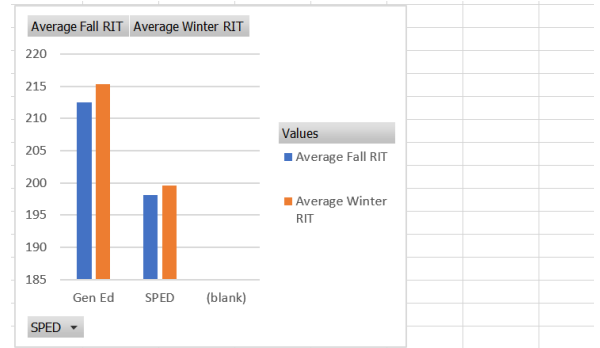
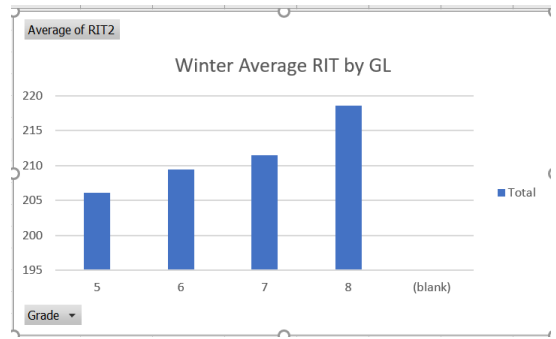
At BCCS, we can see a strong increase in student test scores over time. When students are enrolled at BCCS 5th through 8th grade, their individual test scores increase and most students demonstrate strong growth. The 5th and 6th grade cohorts showed growth between the fall and winter MAP exams, but the 7th and 8th grade cohorts dropped in overall RIT score. Math, overall, was a bit stronger in growth compared to ELA, as all cohorts grew in overall average RIT.

Reading: All goal areas showed similar performance, so determining a necessary area of focus is challenging. As stated before, 5th and 6th grade increased in overall average RIT while 7th and 8th grade both dropped from the fall to winter assessment. EL and SPED students dropped in overall RIT as well. Growth was not as strong as the national expected.



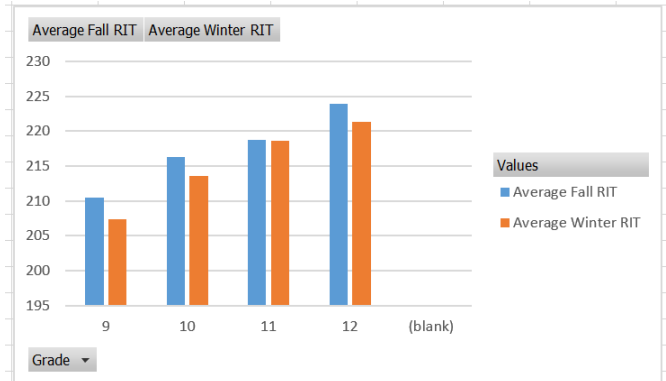
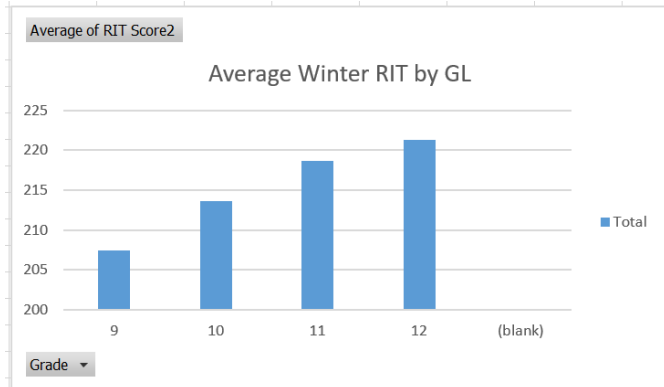
Math: As stated before, all cohorts grew in math overall RIT between the fall and winter assessments. Both SPED and EL students grew overall, like the gen ed population. The highest performance across the school was in the number system and the lowest was in Geometry. Even though students grew, growth was still below national expected growth.

Recommendation: Since overall literacy dropped as a school, I would suggest a reinforcement and training on implementing literacy across all content areas. The easiest way to do this would be to implement SFA strategies in all classes throughout the day. I recommend choosing one or two specific strategies to train teachers on, then observe and support the implementation of those strategies in all classes. For math I would recommend taking a look at geometry standards that could be reviewed along with other units, possibly through “Do Now” or “Get the Goof.”

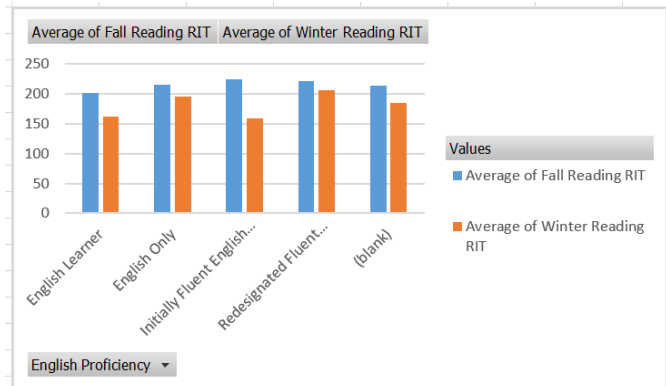
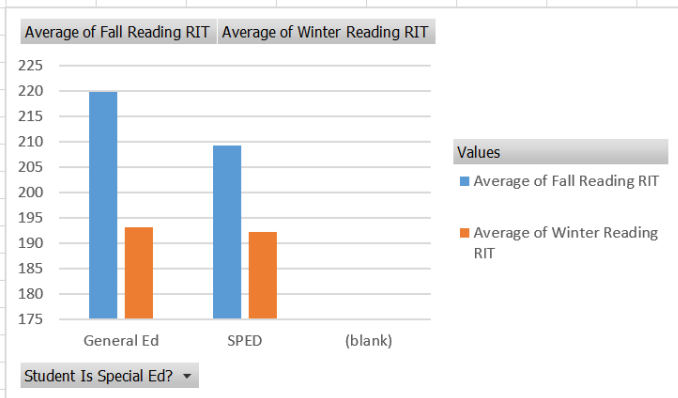


Bert Corona Charter High School:

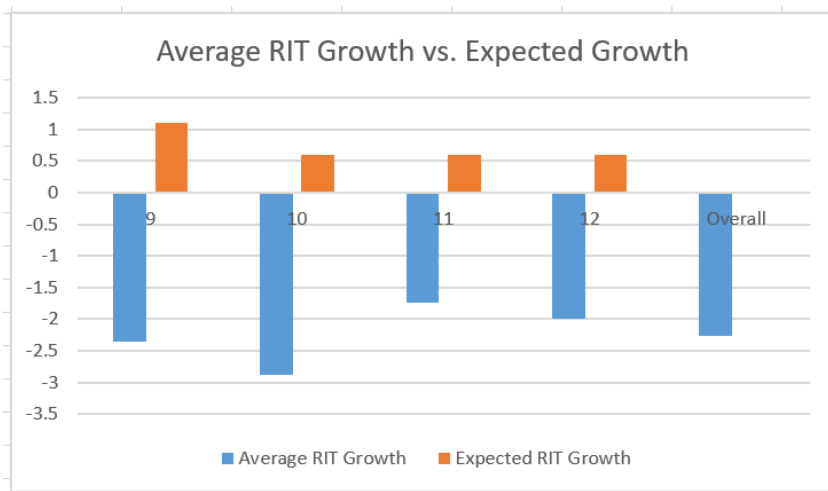
Reading: Overall reading scores at BCCHS dropped from the fall to the winter assessment, but we can see that over time students at BCCHS grow while they are at our school.



SPED and EL students also dropped at a rate consistent with the rest of the student population.

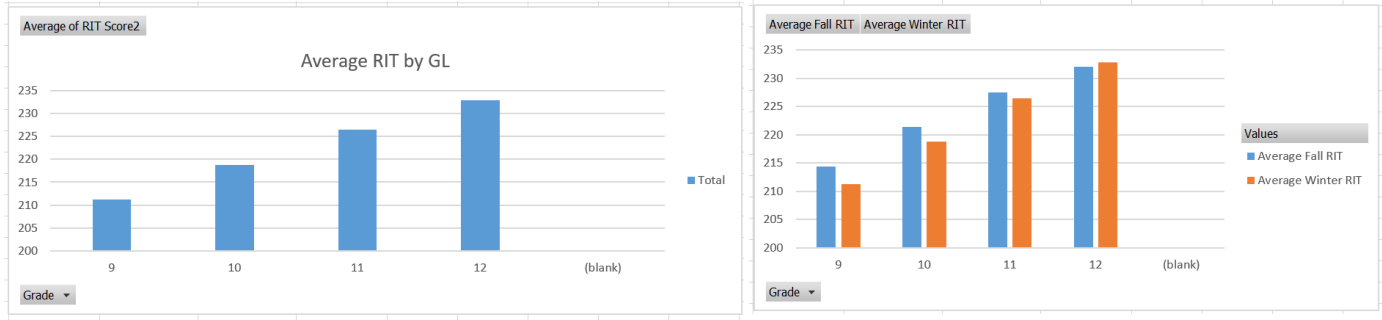


Students did not grow at the national expected rate of growth in reading.

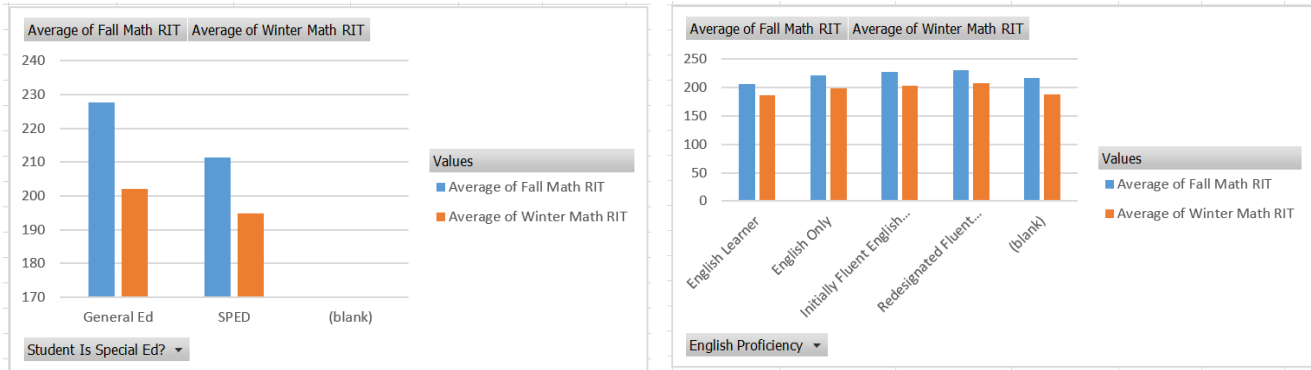


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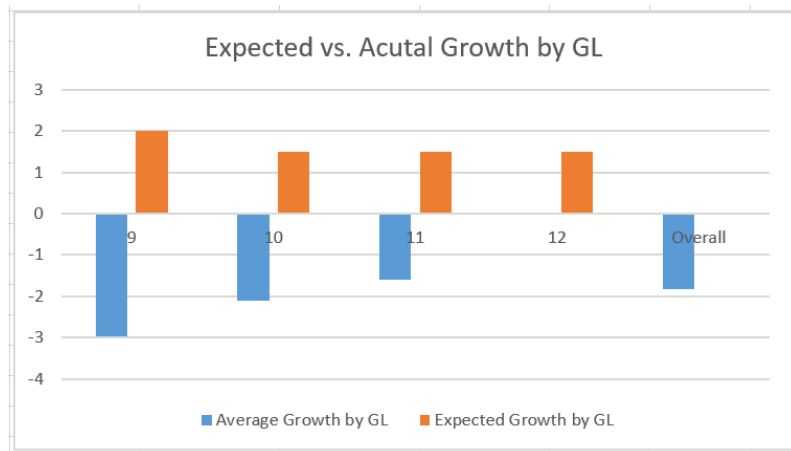
Math: Overall math scores at BCCHS dropped from the fall to the winter assessment, but we can see that over time students at BCCHS grow while they are at our school.



SPED and EL students also dropped at a rate consistent with the rest of the student population.



Students did not grow at the national expected rate of growth in math.



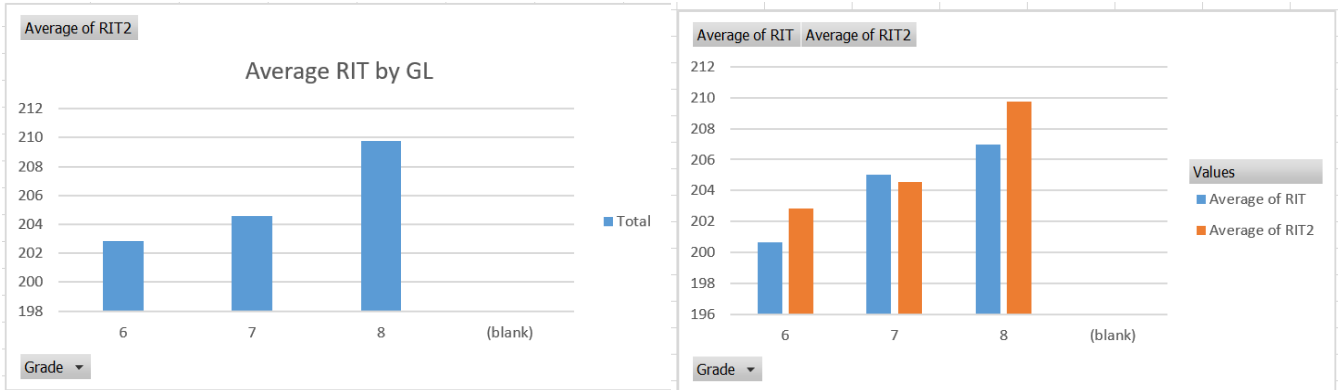
Recommendations:

The high school does a great job of sharing data with students and pushing students toward mastery. I would recommend two different approaches, depending on why the team feels the overall scores dropped. Option 1: if the team feels the reason for the drop is a decrease in student mastery, I would recommend reviewing the blueprint for the 11th grade SBAC and mapping which standards need to be addressed during the second semester. Option 2: if the team feels that students are growing and the reason for the drop

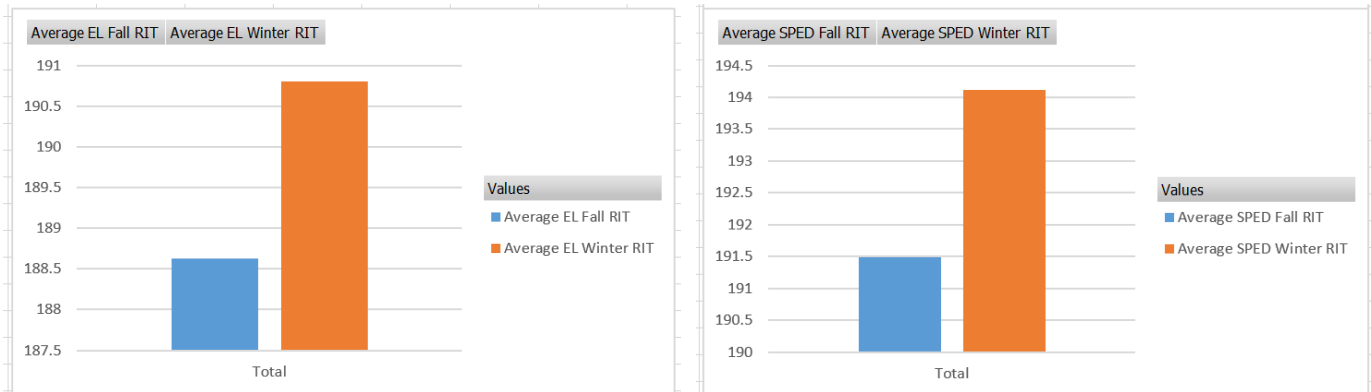
was a lack of effort from the students, I would recommend pushing a data focus with the students. The team could have a discussion about how they will push a desired score or outcome and then how students will be rewarded for their efforts. Either way, it is important that the academic team come together to review these results and come up with a success plan for the second semester.

MORCS:

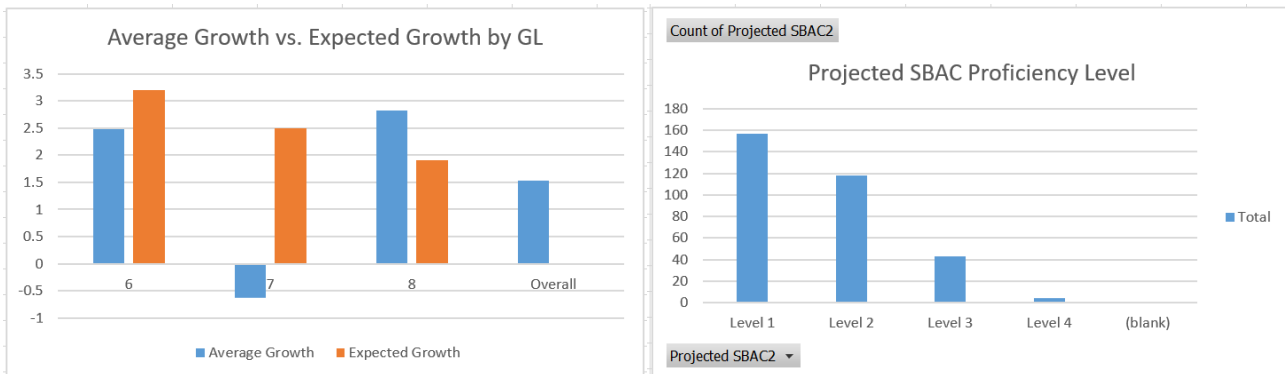
Reading: Overall there was an upward trend in the reading data at MORCS. Reading scores for 6th and 8th grade students at MORCS went up, while 7th grade went down.



SPED and EL students demonstrated strong growth, an average of 2.5 points.

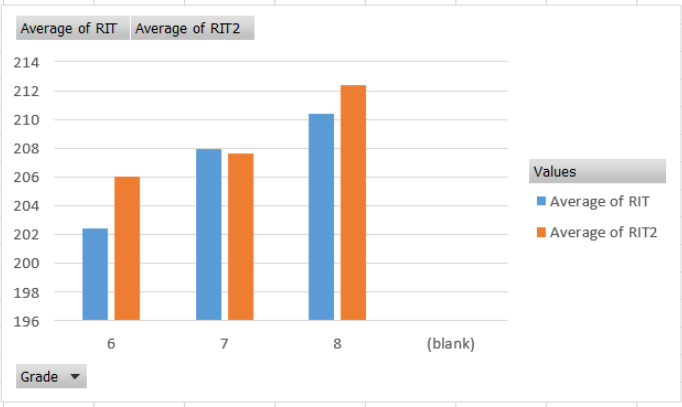
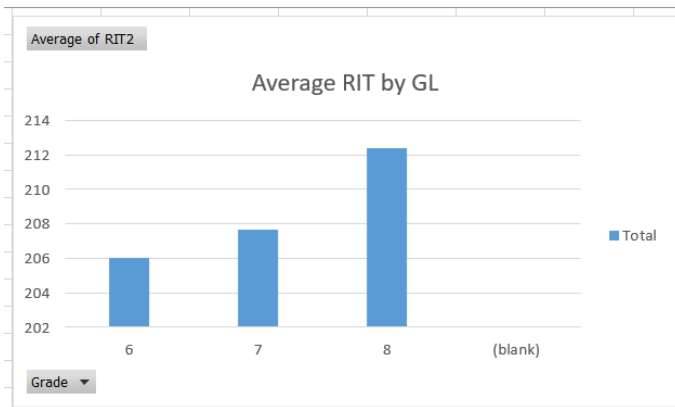


Students did not grow at the national expected rate of growth in reading.

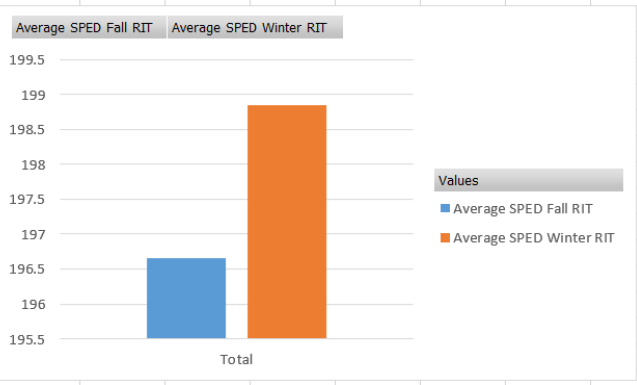
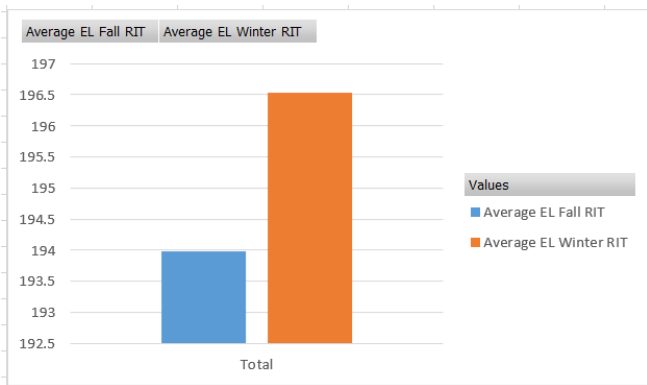


MORCS:

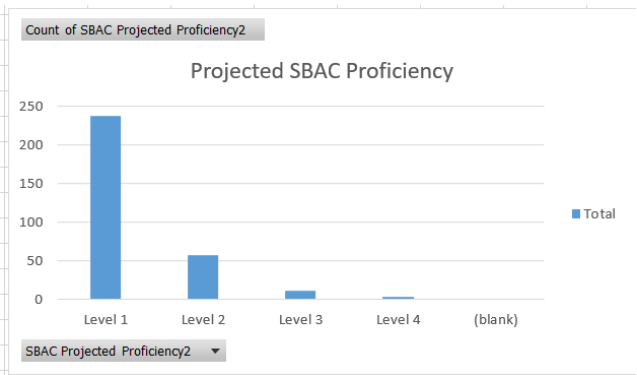
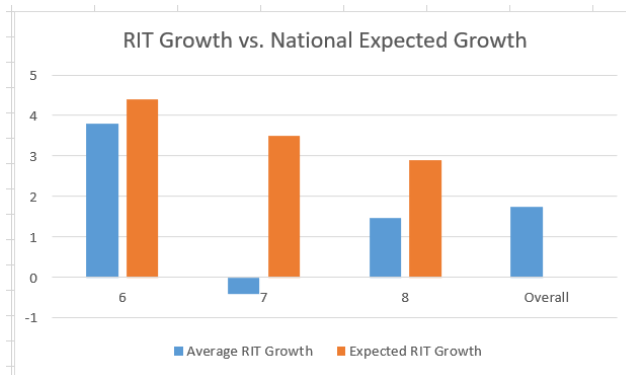
Math: Similar to reading, there was an overall upward trend in the math data at MORCS. Reading scores for 6th and 8th grade students at MORCS went up, while 7th grade went down.



SPED and EL students improved at a rate consistent with the rest of the student population.



Students did not grow at the national expected rate of growth in math.



Recommendations:

For reading I would recommend working on informative text. YPICS already has many resources and tools in place to help students grow in this area, including Success for All and Achieve3000. In past years we have done an Achieve3000 reading incentive/competition that students have really enjoyed. This could be a cool way to help the kids engage in reading informative text and to help improve overall reading scores. In math students are performing the strongest in the number system and the lowest in statistics and probability.