

**Bert Corona Charter School
Executive Administrator's Report
November 5, 2018**

The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.

Academics

The following data is for our 8th grade students from our ALEKS math program.

Math 8 Tutorial Lab (Intervention)

From 08/08/2018 to 10/17/2018, a total of 116 students took an initial assessment in ALEKS CC Math 8 Tutorial Lab (Intervention). These students worked an average total of 8.2 hours during this period. They began with an average knowledge of 41% of the topics in the course and ended with an average knowledge of 53% of the topics in the course. Students who worked *less than* 20 hours on ALEKS ended with an average of 52% of the topics mastered. Students who worked *more than* 20 hours on ALEKS ended with an average of 56% of the topics mastered.

Students are doing best with the following topics:

Whole Numbers and Integers- 64% to 77% mastery

Decimals- 53% to 63% mastery

Students are still growing with the following topics:

Perimeters, Area, and Volumes- 9% to 16% mastery

Equations and inequalities- 11% to 18 % mastery

Math 8

From 08/08/2018 to 10/17/2018, a total of 20 students took an initial assessment in ALEKS CC Math 8. These students worked an average total of 6.9 hours during this period. They began with an average knowledge of 16% of the topics in the course and ended with an average knowledge of 56% of the topics in the course.

Students are doing best with the following topics:

Decimals- 59% to 96% mastery

Exponents, Polynomials, and Radicals- 8% to 53% mastery

Students are still growing with the following topics:

Perimeters, Area, and Volumes- 0% to 24% mastery

Culture and Climate

The national data states that for every 3 Minor ODR's there is 1 Major ODR. We have set a goal for reaching a ratio of 3 to 1 as a marker of achieving clean and accurate data. For the 18-19 school year, we are close to this ratio. We still have several staff members that are outliers in regards to submissions of ODR's (major and minor). Some staff members submit many more than others and some submit very few.

Month	Average Minor Referral Per Day Per Month			Average Major Referral Per day Per Month		
	16-17	17-18	18-19	16-17	17-18	18-19
August	2.06	4.06	9.83	1.63	1.53	3.28
September	1.62	9.85	18.68	1.19	3.6	7.26
October	7.74	9.75	24.05	4.26	4.55	5.19
November	6.33	6.93		4.87	2.67	0.33
December	5.64	3.2		4.73	1.7	
January	4.87	7.63		5.33	6	
February	3.84	14.37		5	6.79	
March	4.71	12		4.76	6.73	
April	8.86	13.2		3.64	6.55	
May	4.82	8.23		3.09	5.27	
June	0.14	1		1.29	2	
	50.63	90.22	52.56	39.79	47.39	16.06
Year	Minor	Major	Ratio			
16-17	50.63	39.79	1.27			
17-18	90.22	47.39	1.90			
18-19	52.56	16.06	3.27			
		Goal	3 to 1			

School Culture and Climate staff attended Charter Operated Program a one day training on School Discipline and another one day training on alternatives to suspension.

Sports-

BCCS hosted a friendly football game against CHIME Institute’s Schwarzenegger Community School BCCS is trying to join a new sports league and will be engaging the other schools in the league in friendly matches. We received this letter from a Chime parent. We lost the game but won over a community.

Dear Bert Corona Charter School Community,

I wanted to express my gratitude and commend your students on their exceptional hospitality and incredibly positive attitudes before, during, and after the football game with CHIME Charter School on Wednesday, October 10. Your students were so welcoming, out-going, and positive throughout our brief visit. Upon parking outside the school and walking in to the field, my daughter and I were greeted with friendly smiles and wishes of “good luck on the game.” There was a sidewalk chalk sign and a poster on the field to welcome us, and goodie bags made up for all of our players. After the game even

the CHIME parents were greeted with smiles, high fives, and hugs from your students. All of the CHIME parents and players were notably impressed. Your students are a fine example of how we should all conduct ourselves in this world, and I have no doubt that because of their positive and friendly demeanor they will be highly successful in which ever life endeavors they choose. Congratulations on growing a community of young adults who are so kind, caring, accepting, and incredibly impressive.

Sincerely,

Cindy (mom of a CHIME football player)

Operations

The operations teams has begun campus tours and oureach presentations for the 2019-20 school year. Our current enrollment and waitlist as of 11/2/18 is as follows:

Grade Level	# of Student	Waitlist
5 th Grade	25	0
6 th Grade	117	30
7 th Grade	120	15
8 th Grade	119	0
Total	381	45

After School Program

The After School Progam sponsored our First Annual Trunk or Treat Clebration for BCCS students and families. Staff and parents decorated the back of their cars and loaded them up with candy. Students and families went from car to car to Trunk or Treat in a safe and fun environment. They also danced to their hearts out!

