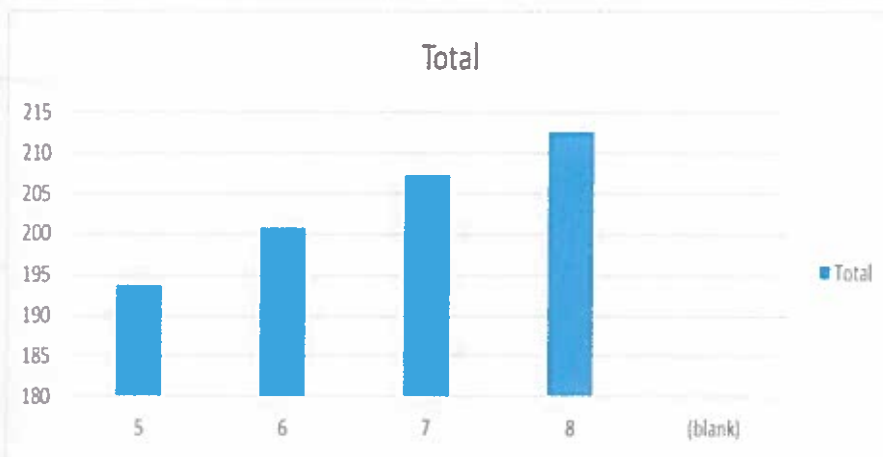


BCCS

Fall Reading Baseline

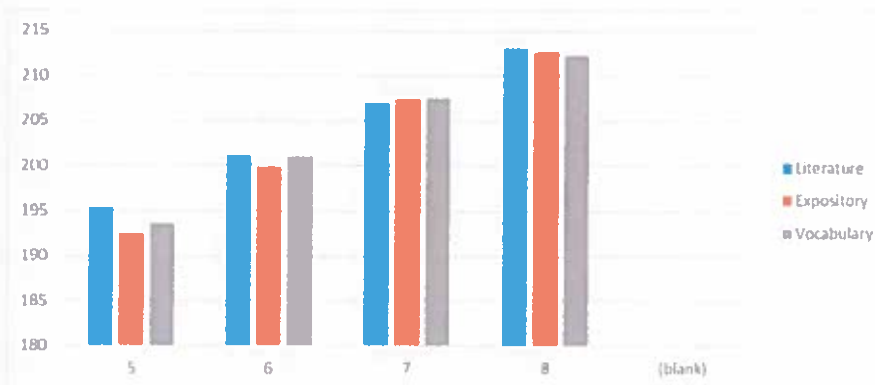
NWEA MAPs

Average Reading RIT Scores for Fall Baseline



Overall, it's exciting to see that our math scores grow over time: when students enter BCCS as 5th graders, they typically score much lower than when they leave us as 8th graders. This holds true as an overall average and for all of our goal areas. In analyzing our goal areas, there is an overall strength in literature and literary analysis. I would recommend a focus on expository text, specifically school goals focused on A3K completion and lexile growth. Additionally, PD on making connections between literature and expository texts would be beneficial. This group of 6th graders is coming in with significant deficits in reading. We will need to focus on our use of the SFA program and on our use of SFA reading strategies across the other classes. Since there is no area in which our students are currently scoring "at grade level," I would recommend looking at the SBAC blueprint to determine areas of focus, then continue to use the MAP test through the year to track progress.

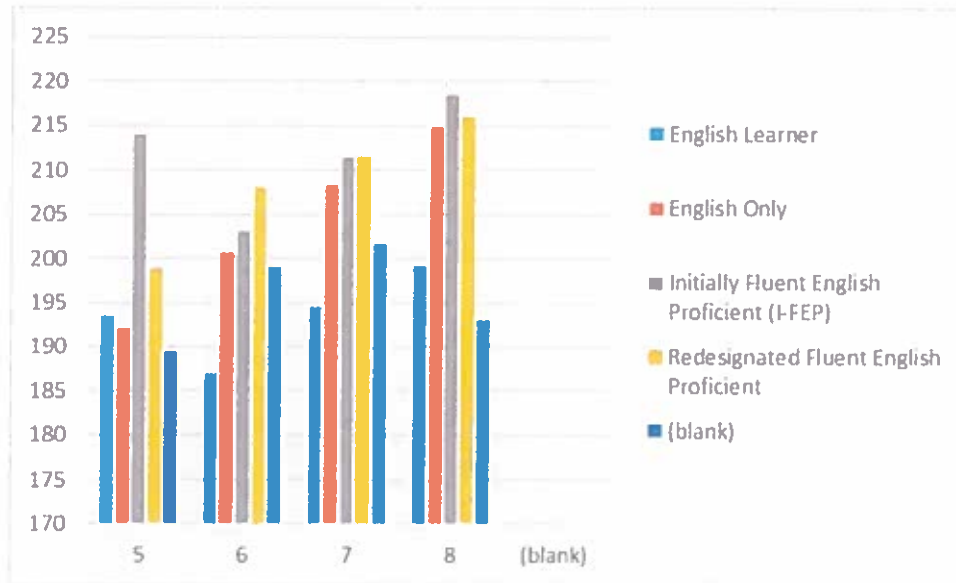
Fall Reading RIT by Goal Area



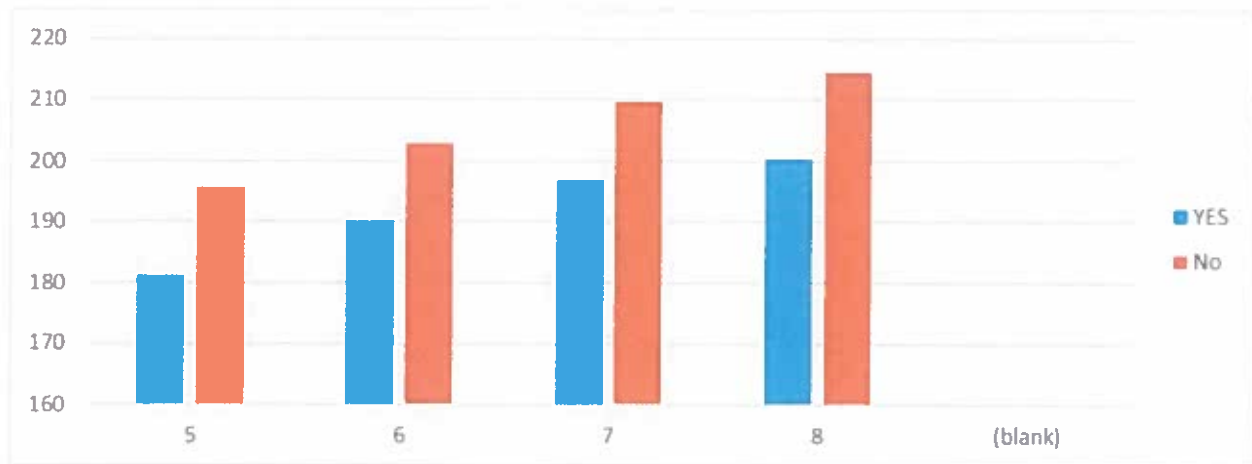
The subsequent pages contain score breakdown by subgroup and several looks at data from different viewpoints. If the board would like to see any other data points, please let me know!

SUBGROUPS

Average Reading RIT Scores for Fall Baseline-English Learners

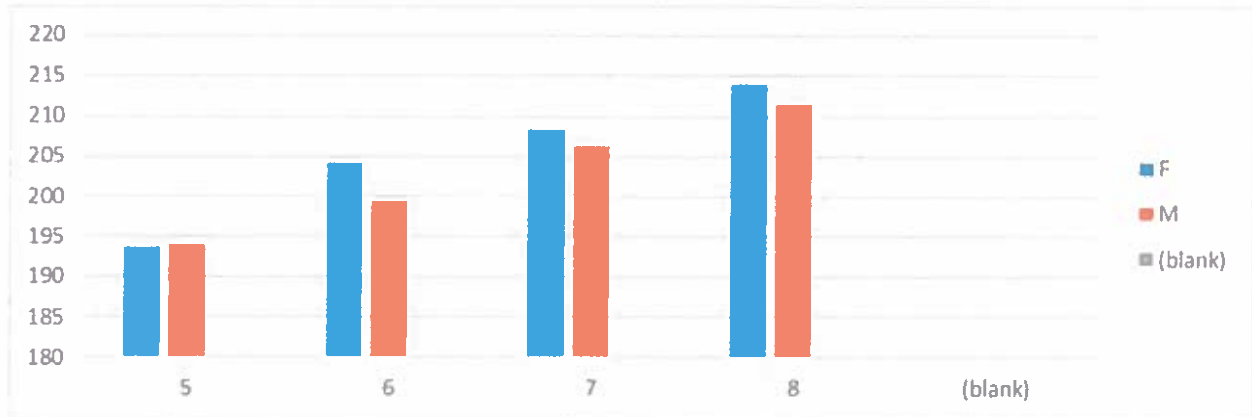


Average Reading RIT Scores for Fall Baseline-SPED

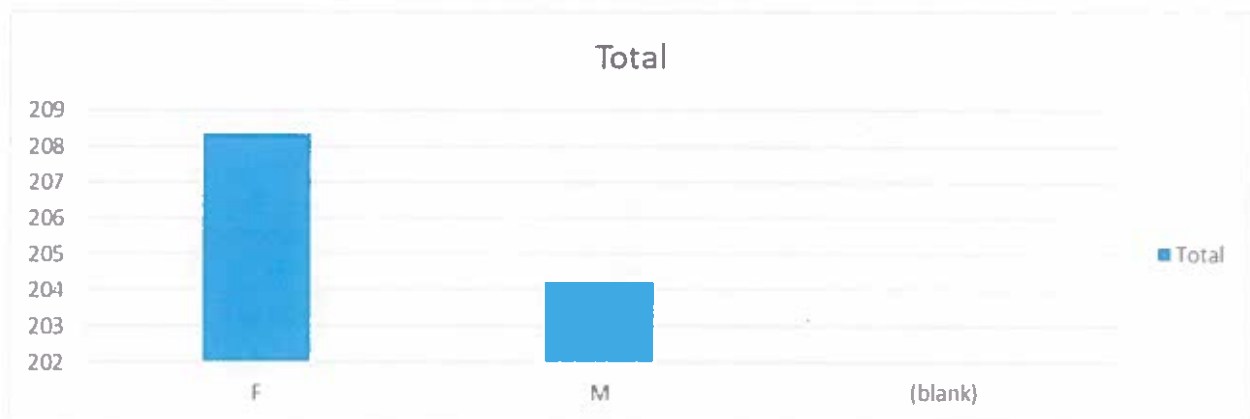


SUBGROUPS

Average Reading RIT By Gender in Each Grade Level:

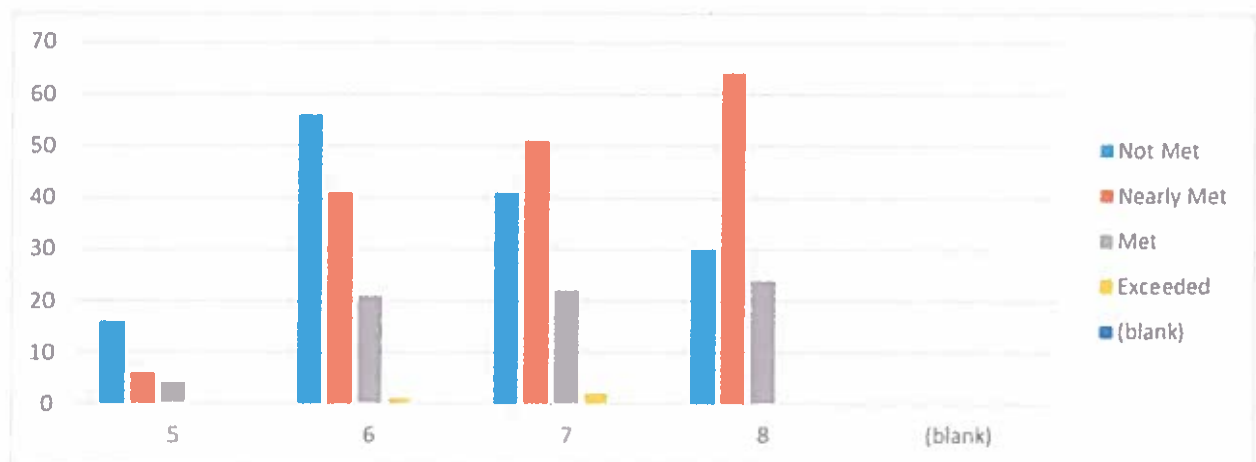


Overall Average Reading RIT By Gender:



SBAC

Projected Proficiency



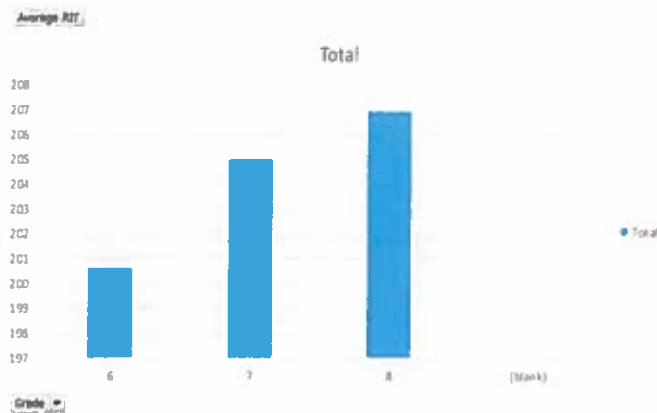
This projection is generated for students each time we take the MAP test. Right now a high percentage of our students will score "Not Met" on their SBAC test, but this projection is indicating how students would perform if they were going to take the SBAC exams right now. Our results should improve throughout the course of the year. We have found that our spring test is a decent indicator of our performance on SBAC.

MORCS

Fall Reading Baseline

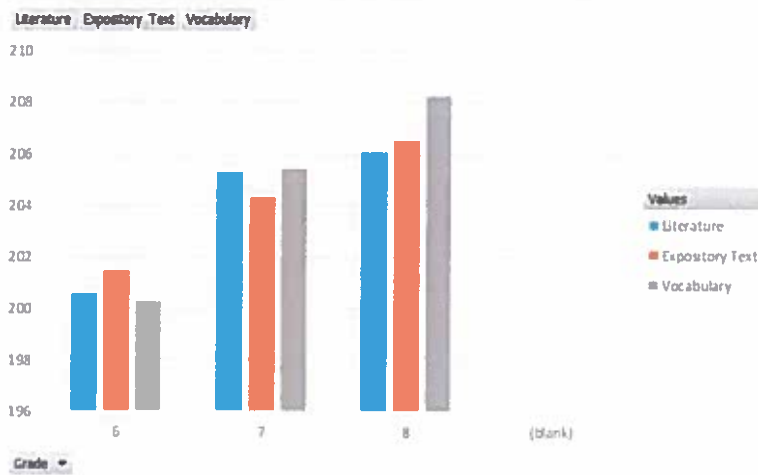
NWEA MAPs

Average Reading RIT Scores for Fall Baseline



Overall, it's exciting to see that our math scores grow over time: when students enter MORCS as 6th graders, they typically score much lower than when they leave us as 8th graders. This holds true as an overall average and for all of our goal areas. In looking at our RIT scores by goal area, it's exciting to see that our 8th graders have grown significantly in vocabulary. This is a tribute to Mr. Rosenberg, their 7th grade math teacher; he focused heavily on vocabulary during the 7th grade year. This group of 6th graders is coming in with significant deficits in reading. We will need to focus on our use of the SFA program and on our use of SFA reading strategies across the other classes. Since there is no area in which our students are currently scoring "at grade level," I would recommend looking at the SBAC blueprint to determine areas of focus, then continue to use the MAP test through the year to track progress.

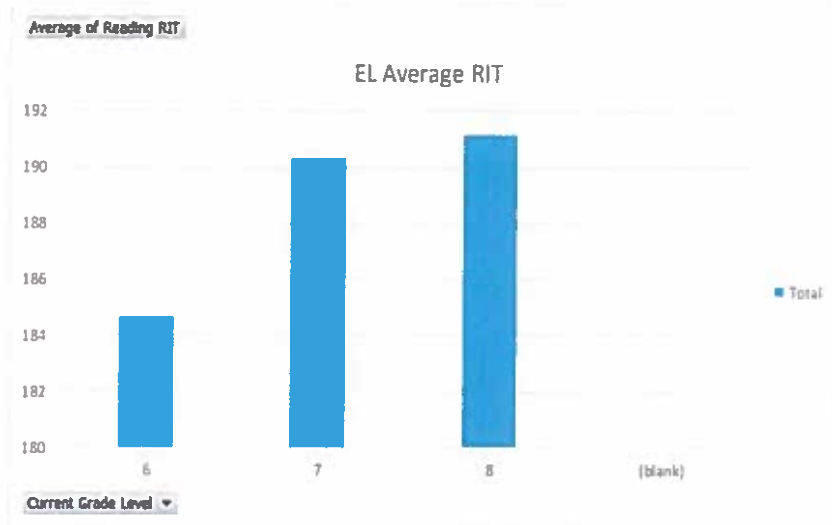
Fall Reading RIT by Goal Area



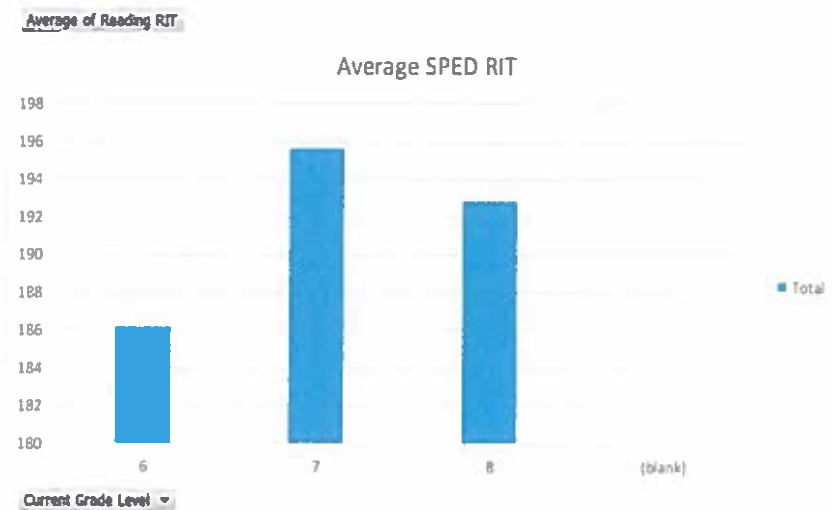
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SUBGROUPS

Average Reading RIT Scores for Fall Baseline-English Learners

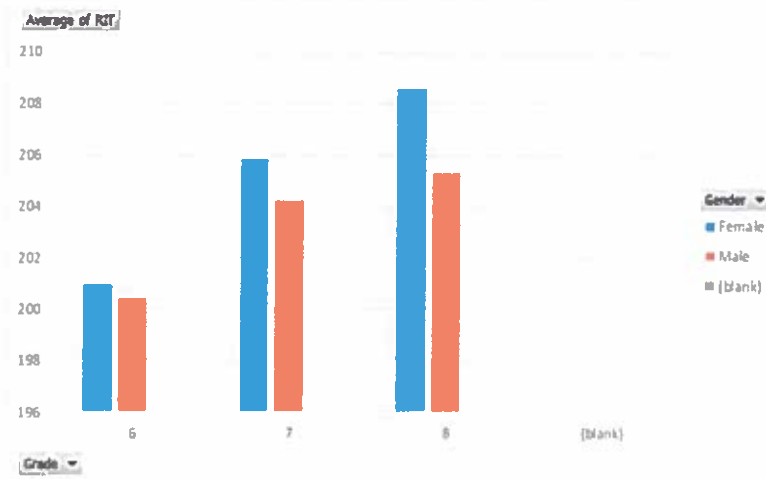


Average Reading RIT Scores for Fall Baseline-SPED

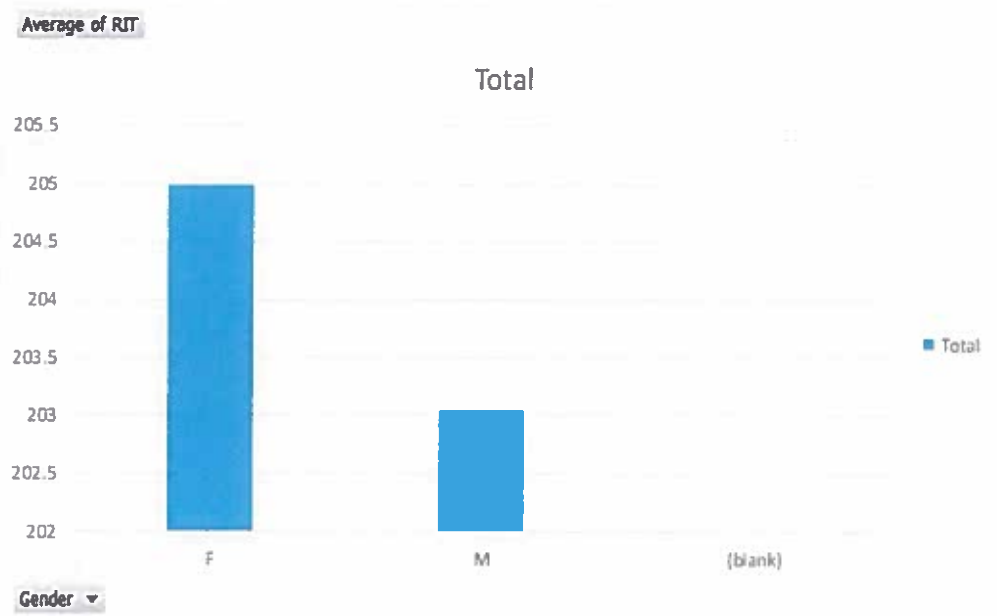


SUBGROUPS

Average Reading RIT By Gender in Each Grade Level:

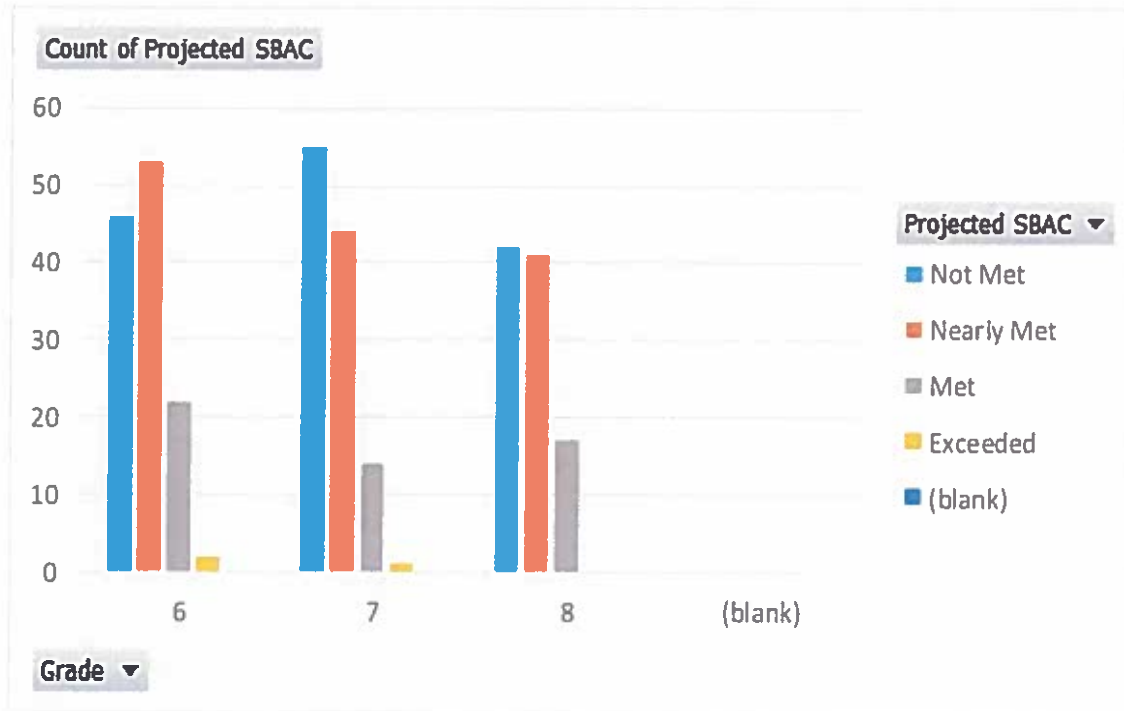


Overall Average Reading RIT By Gender:



SBAC

Projected Proficiency



This projection is generated for students each time we take the MAP test. Right now a high percentage of our students will score "Not Met" on their SBAC test, but this projection is indicating how students would perform if they were going to take the SBAC exams right now. Our results should improve throughout the course of the year. We have found that our spring test is a decent indicator of our performance on SBAC.