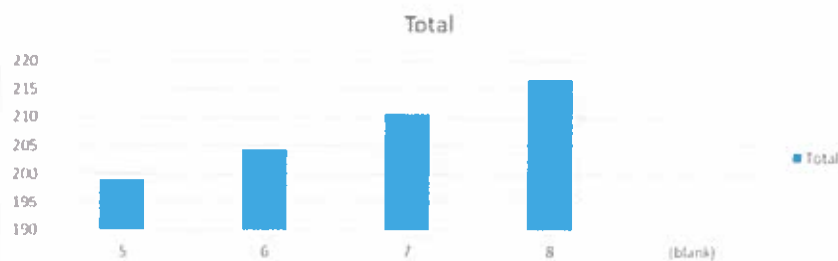


# BCCS

## Fall Math Baseline

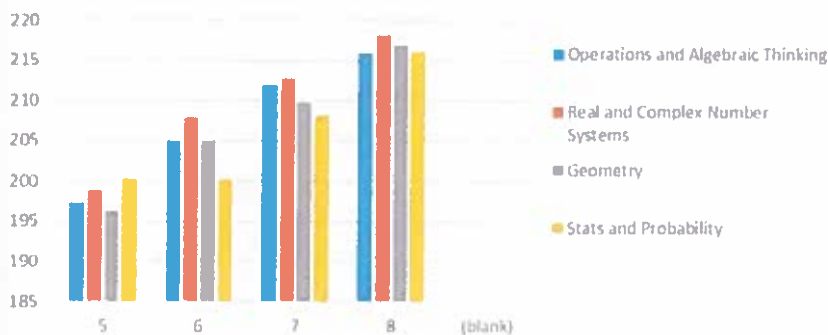
### NWEA MAPs

#### Average Math RIT Scores for Fall Baseline



Overall, it's exciting to see that our math scores grow over time: when students enter BCCS as 5th graders, they typically score much lower than when they leave us as 8th graders. This holds true as an overall average and for all of our goal areas. In looking at our RIT scores by goal area, our students consistently score the highest in The Real and Complex Number System and the lowest in Statistics and Probability. Since there is no area in which our students are currently scoring "at grade level," I would recommend looking at the SBAC blueprint to determine areas of focus, then continue to use the MAP test through the year to track progress.

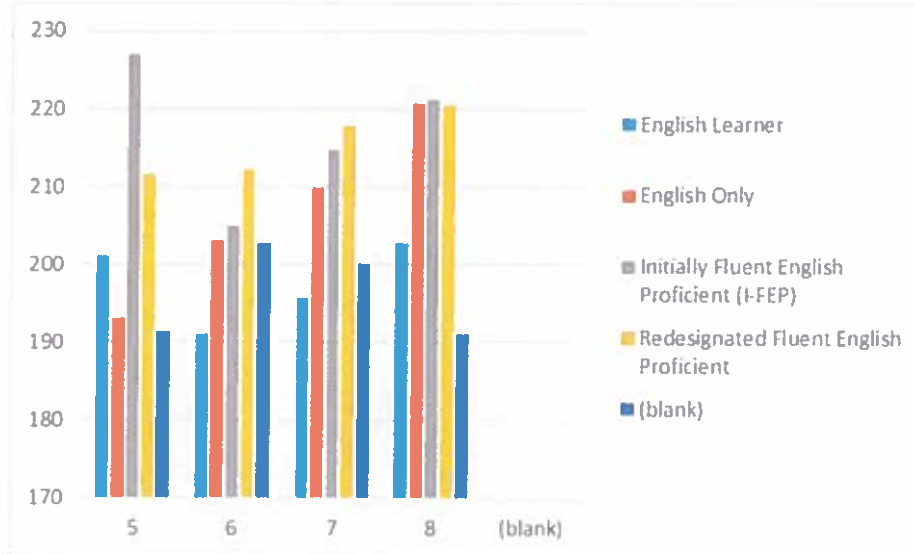
#### Fall Math RIT by Goal Area



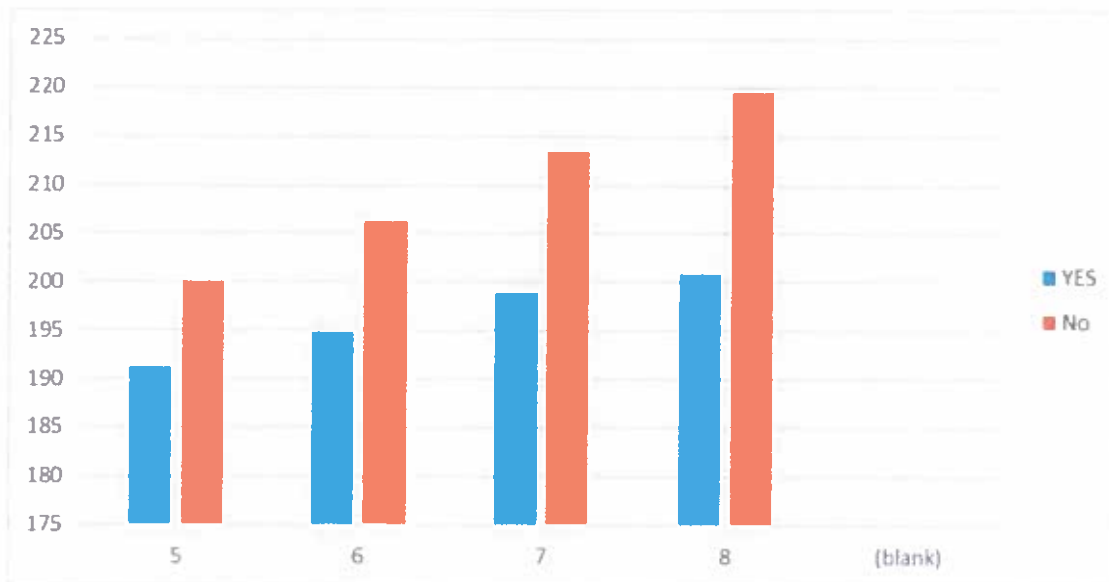
The subsequent pages contain score breakdown by subgroup and several looks at data from different viewpoints. If the board would like to see any other data points, please let me know!

# SUBGROUPS

**Average Math RIT Scores for Fall Baseline-English Learners**

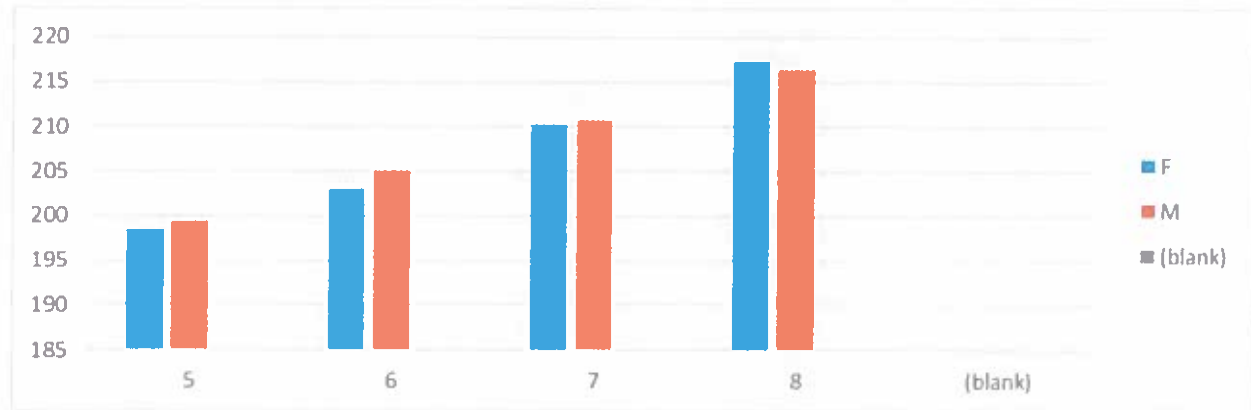


**Average Math RIT Scores for Fall Baseline-SPED**

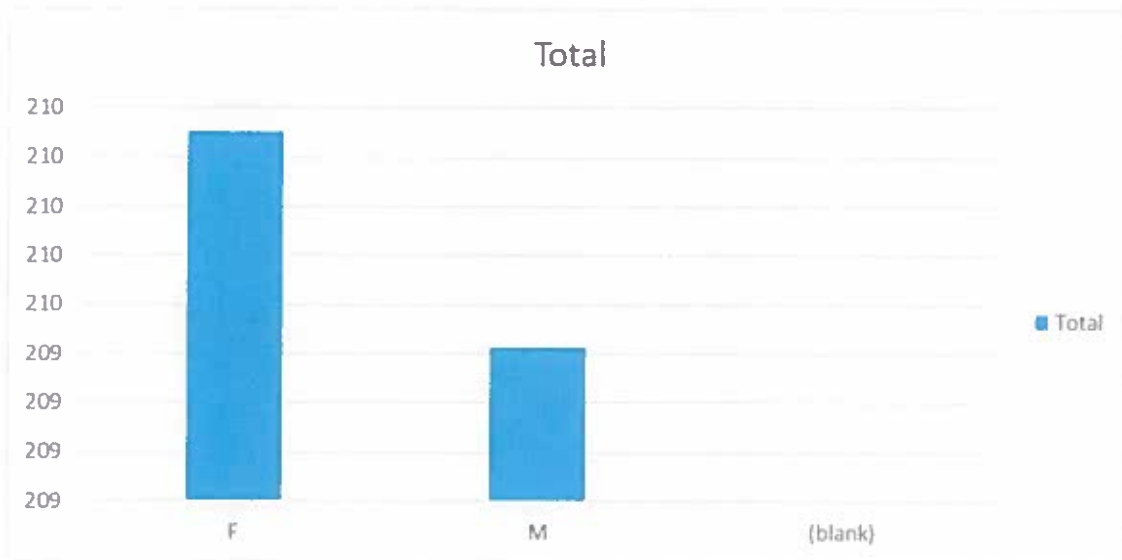


# SUBGROUPS

**Average Math RIT By Gender in Each Grade Level:**

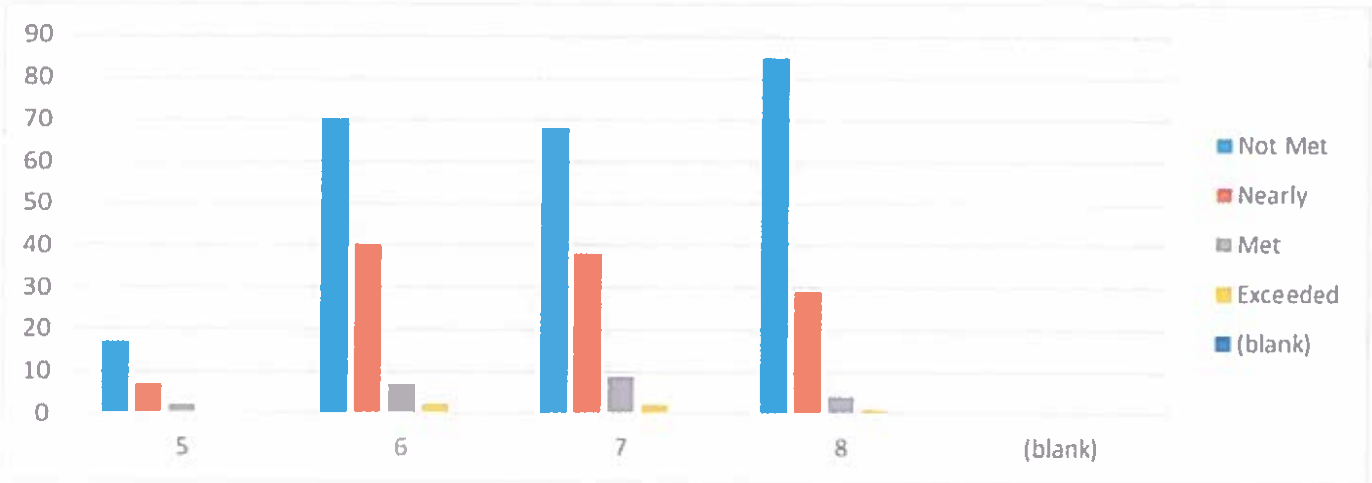


**Overall Average Math RIT By Gender:**



# SBAC

## Projected Proficiency



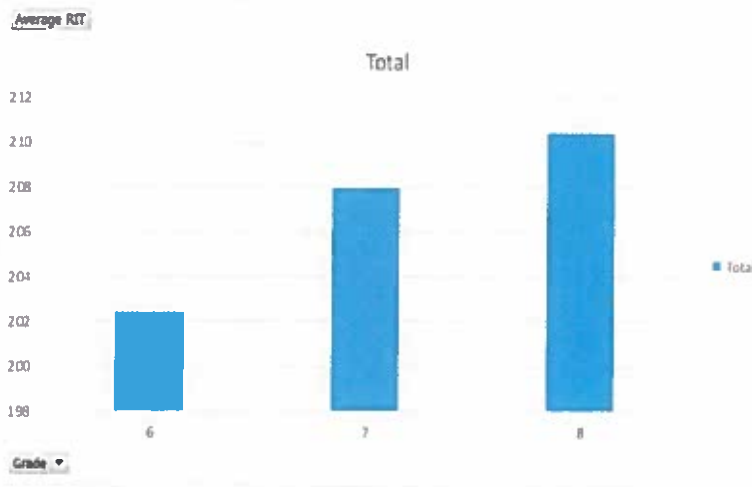
This projection is generated for students each time we take the MAP test. Right now a high percentage of our students will score "Not Met" on their SBAC test, but this projection is indicating how students would perform if they were going to take the SBAC exams right now. Our results should improve throughout the course of the year. We have found that our spring test is a decent indicator of our performance on SBAC.

# MORCS

## Fall Math Baseline

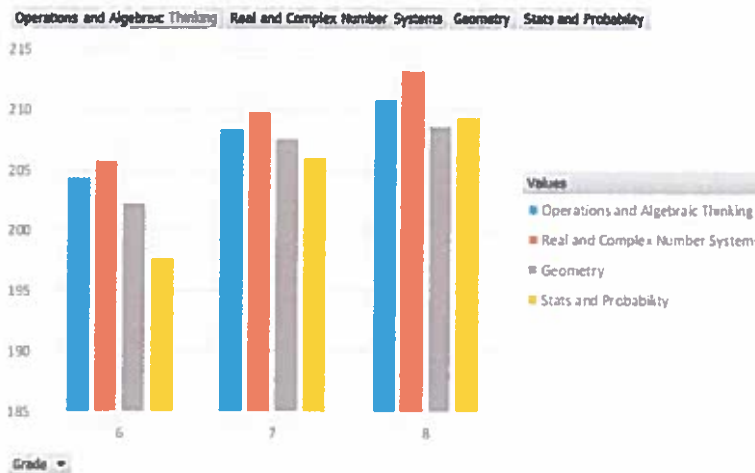
### NWEA MAPs

#### Average Math RIT Scores for Fall Baseline



Overall, it's exciting to see that our math scores grow over time: when students enter MORCS as 6th graders, they typically score much lower than when they leave us as 8th graders. This holds true as an overall average and for all of our goal areas. In looking at our RIT scores by goal area, our students consistently score the highest in The Real and Complex Number System and the lowest in Statistics and Probability. Based on our results from this year's baseline, our 8th graders aren't scoring much higher than our 7th graders in Geometry. This may be an indicator that our 7th grade teachers need to focus a bit more on the Geometry standards, or that our current 8th grade class has a deficit that the 8th grade math teacher needs to focus on. This would be a great discussion for our site based academic leadership team and our math teachers. Furthermore, since there is no area in which our students are currently scoring "at grade level," I would recommend looking at the SBAC blueprint to determine areas of focus, then continue to use the MAP test through the year to track progress.

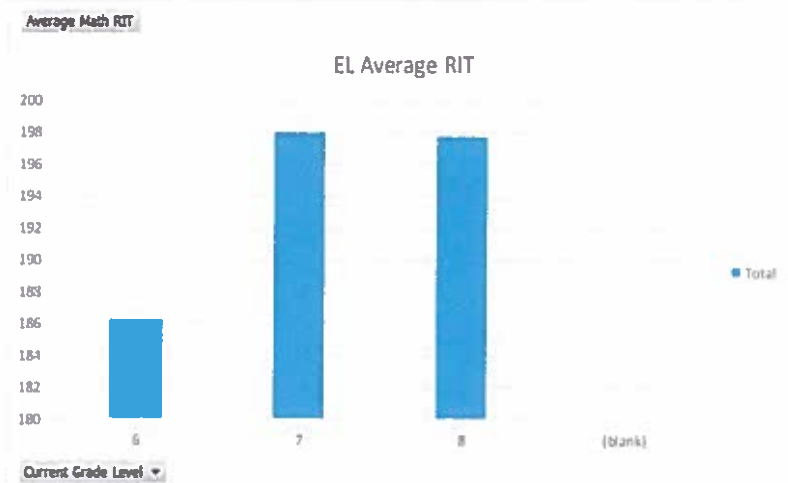
#### Fall Math RIT by Goal Area



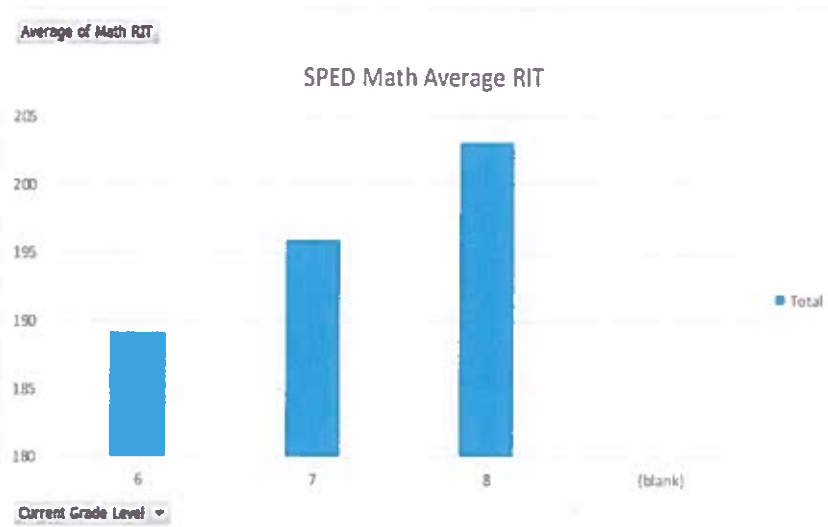
The subsequent pages contain score breakdown by subgroup and several looks at data from different viewpoints. If the board would like to see any other data points, please let me know!

# SUBGROUPS

## Average Math RIT Scores for Fall Baseline-English Learners

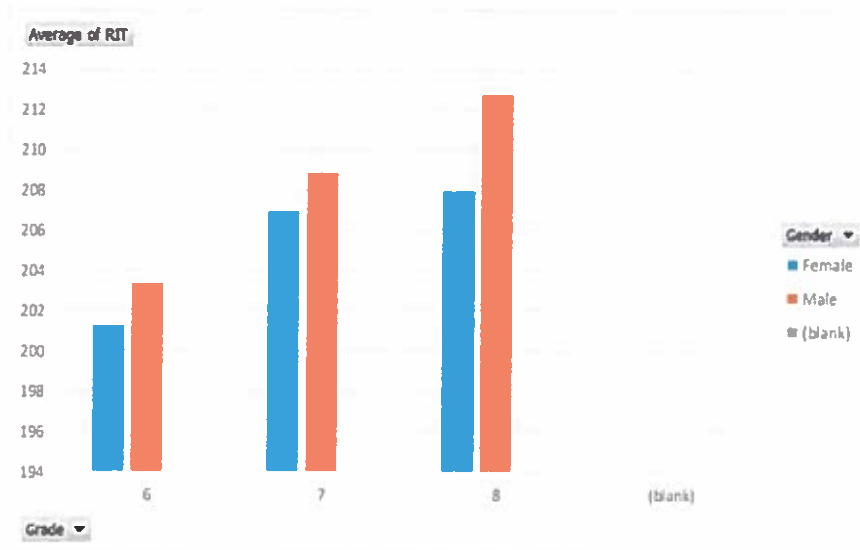


## Average Math RIT Scores for Fall Baseline-SPED

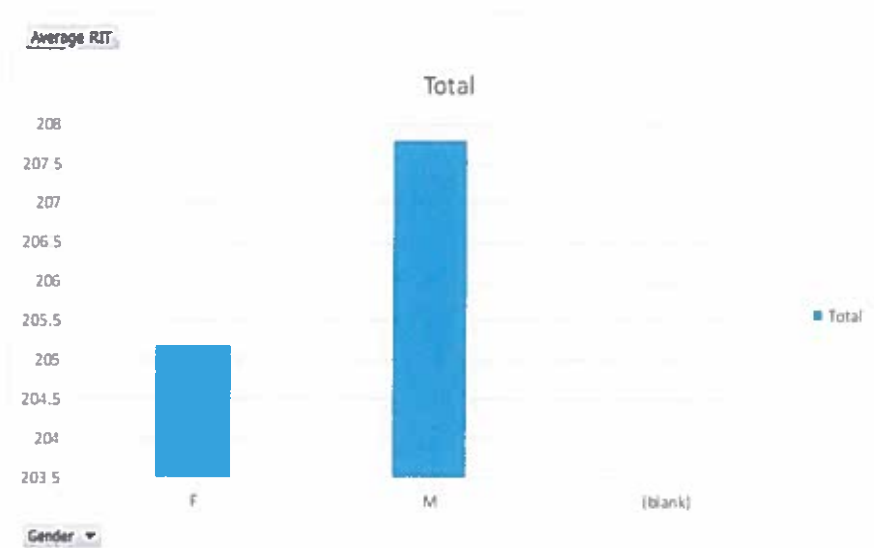


# SUBGROUPS

## Average Math RIT By Gender in Each Grade Level:

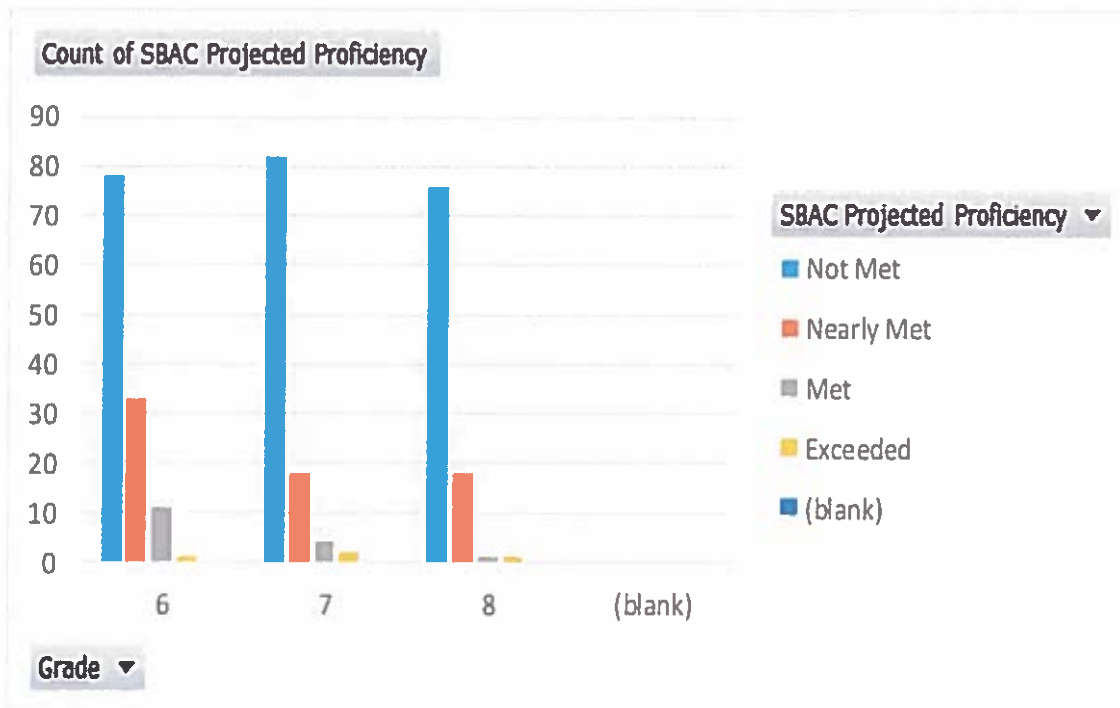


## Overall Average Math RIT By Gender:



# SBAC

## Projected Proficiency



This projection is generated for students each time we take the MAP test. Right now a high percentage of our students will score "Not Met" on their SBAC test, but this projection is indicating how students would perform if they were going to take the SBAC exams right now. Our results should improve throughout the course of the year. We have found that our spring test is a decent indicator of our performance on SBAC.