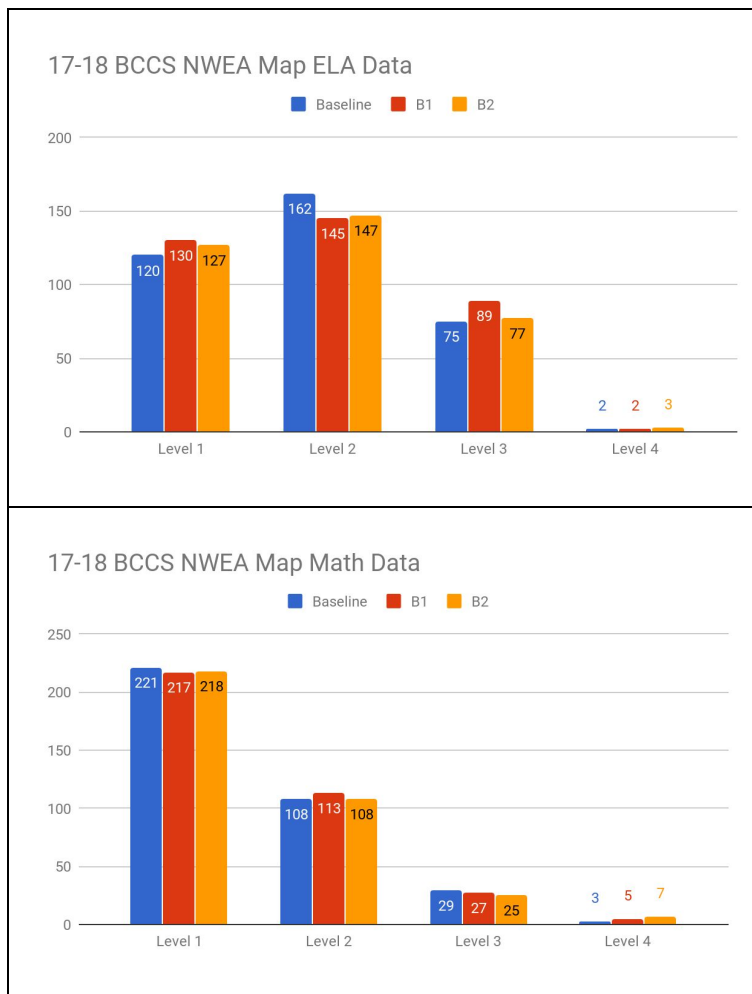


## Bert Corona Charter School Executive Administrator's Report June 26, 2018

*The mission of the YPI Charter Schools (YPICS) is to prepare students for academic success in high school, as well as post-secondary education; prepare students to be responsible and active participants in their community; and enable students to become life-long learners. Students at YPI Charter Schools will become active citizens who characterize the ideals of a diverse and democratic society. Students will provide service to their community, take responsibility for their own learning, and develop the habits of mind and body that will empower them to be successful in high school and beyond.*

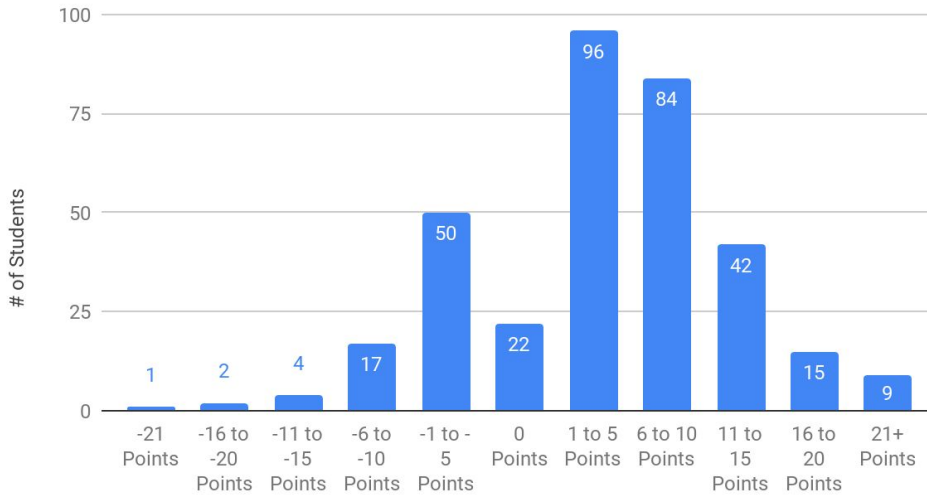
### **Academics**

NWEA Maps data in English Language Arts does not show significant gains when looking aggregate student data. Only 2% of the students moved into the meets or exceeds level from the initial benchmark test to the final benchmark test for ELA. The increase in meets and exceeds standards was from 21% to 23%. NWEA Maps data in Math also does not show significant gains when looking at aggregate student data. 91% of the students did not meet the standard and 9% met or exceeded the standard on each assessment.

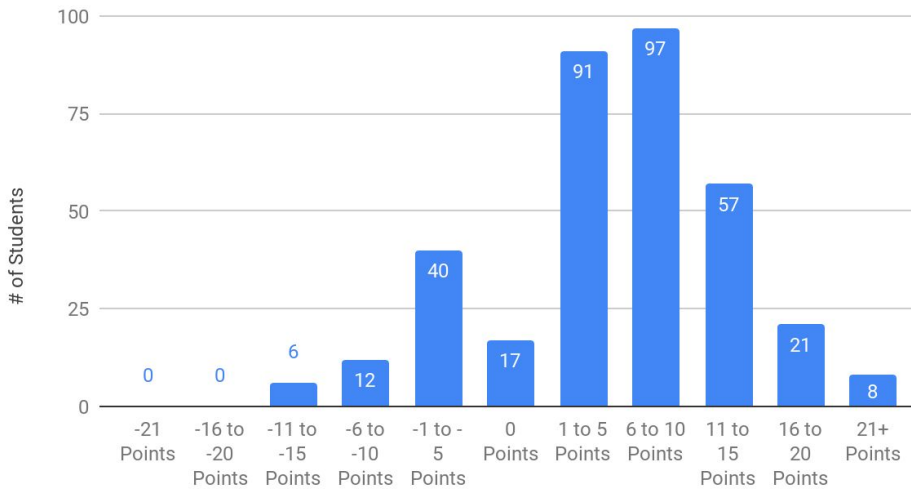


A deeper look at the RIT growth data shows a much different picture. Students and staff set a goal for individual goal for student growth at a minimum of 10 RIT points. 44% of the students had a RIT growth of 5 or more in ELA. 52% of the students had a RIT growth of 5 or more in math. 26% of the students had a RIT growth of 10 or more points in ELA. 34% of the students had a RIT growth of 10 or more points in Math. The national average RIT growth is 3.8 RIT points in ELA and 6.1 RIT points in math.

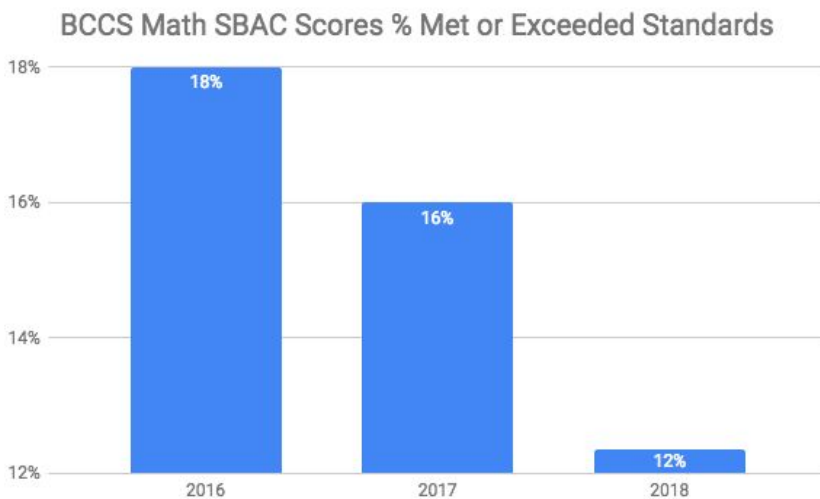
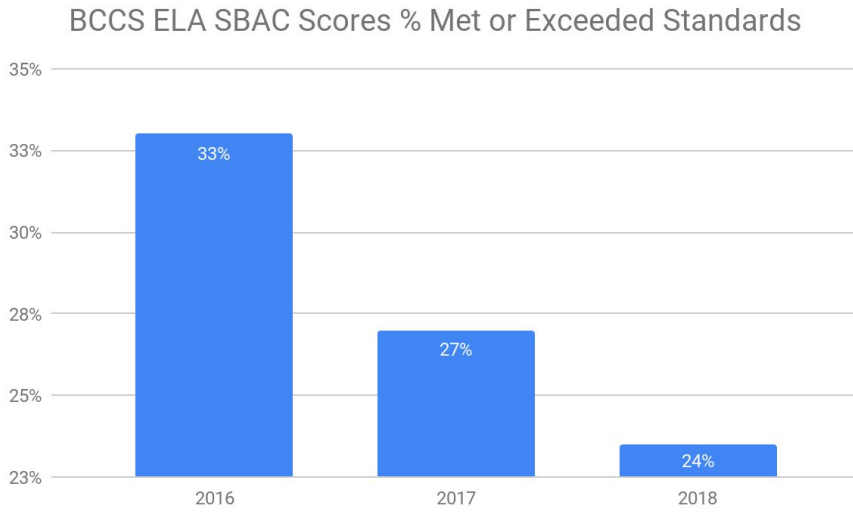
ELA RIT Growth from Baseline and B2



Math RIT Growth from Baseline and B2



Initial SBAC scores show drop met or exceeds by 3% in ELA and 4% in Math.



### Operations

We are anticipating enrollment to grow by up to 19 students in the 18-19 school year. Based on applications and surveys of existing students, we are expecting approximately 100% of our currently enrolled students to return. We are budgeting at a lower enrollment rate to be conservative and to acknowledge that enrollment across all schools in Los Angeles are dropping.

Enrollment	17-18		18-19	
	# of Student	Retention Rate	# of Student	Retention Rate
5 <sup>th</sup> Grade	25		29	

<b>6<sup>th</sup> Grade</b>	119	89%	120	100%
<b>7<sup>th</sup> Grade</b>	120	99%	120	99.16%
<b>8<sup>th</sup> Grade</b>	106	95%	120	100%
<b>Total</b>	<b>370</b>		<b>389</b>	

**Actual Daily Attendance for the Month (ADA): 96.65%**

**Cumulative for the Year: 96.55%**

**Enrollment and Attendance:** Enrollment at Bert Corona Charter School is 370 with ADA of 96.65%. The cumulative ADA for BCCS is 96.55%.

**Culture and Climate**

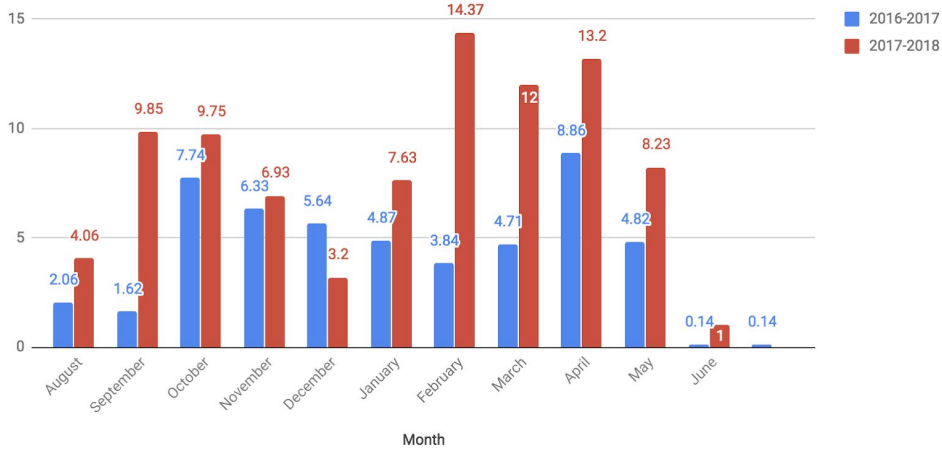
More students received major and minor referrals for the 16-17 to the 17-18 school year. Staff began to use the referral closer to fidelity this year than in the past year. In the overall assessment of PBIS implementation, staff scored BCCS at an 80% fidelity rating which is the national goal for Tier I implementation. 6th grade teachers made more referrals than any other grade. One 6th grade student who exhibited challenging behaviors had 50 minor ODRs and 54 Major ODRs despite supports put in place and collaboration with his parents. The 7th grade class had 132 less major ODR's this year and the 8th grade had 11 less major ODR's

**Average Referrals Per Month**

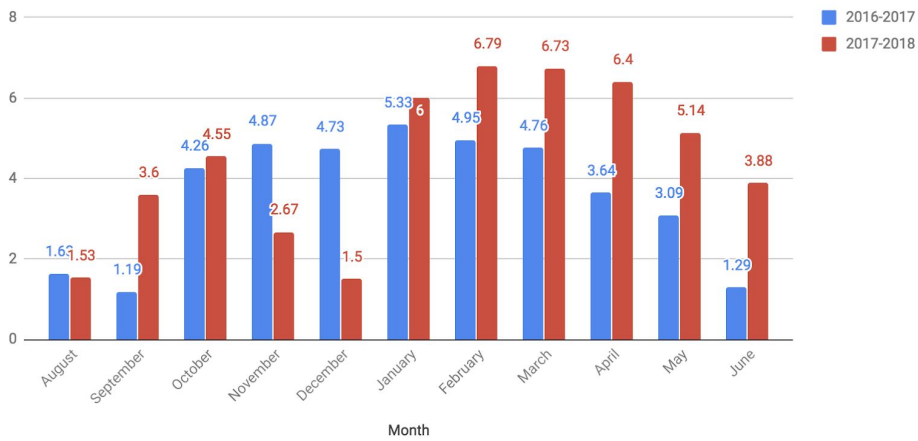
Month	Average Minor Referral/Day/Month		Average Major Referral/Day/Month		Grade Level	Minor Referrals		Major Referrals	
	16-17	17-18	16-17	17-18		16-17	17-18	16-17	17-18
August	2.06	4.06	1.63	1.53	5th	32	65	30	44
September	1.62	9.85	1.19	3.60	6th	151	599	68	358
October	7.74	9.75	4.26	4.55	7th	346	535	312	180
November	6.33	6.93	4.87	2.67	8th	318	424	250	239
December	5.64	3.20	4.73	1.5					
January	4.87	7.63	5.33	6.0					
February	3.84	14.37	4.95	6.79					

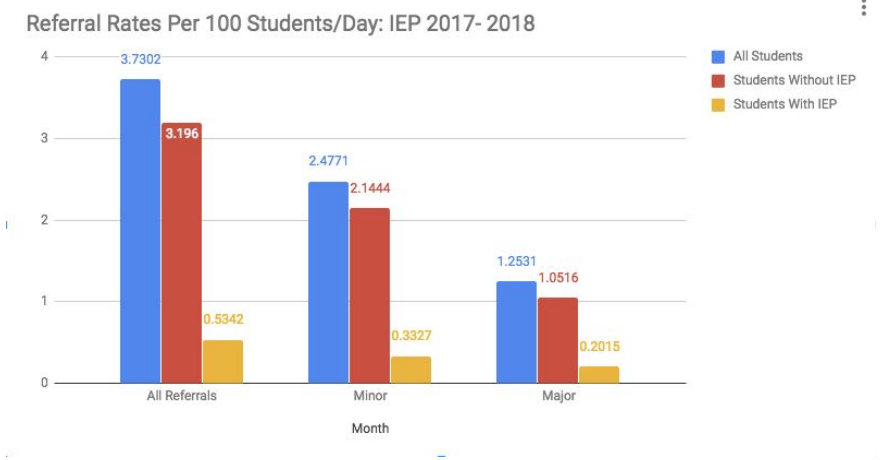
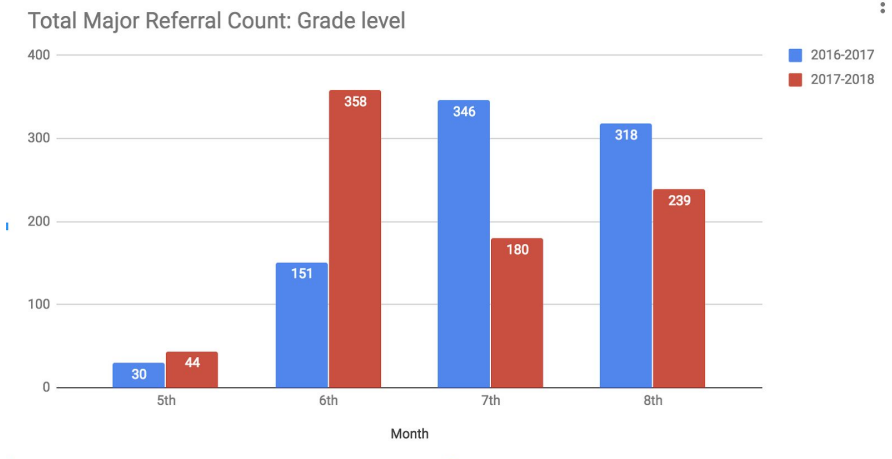
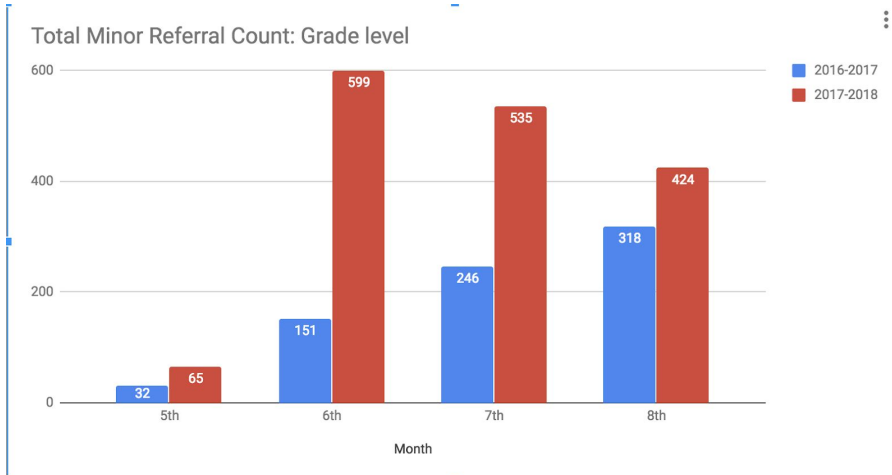
March	4.71	12.00	4.76	6.73	
April	8.86	13.20	3.64	6.40	
May	4.82	8.23	3.09	5.14	
June	.14	1	1.29	3.88	

Average Minor Referrals: Day/Month



Average Major Referrals: Day/Month

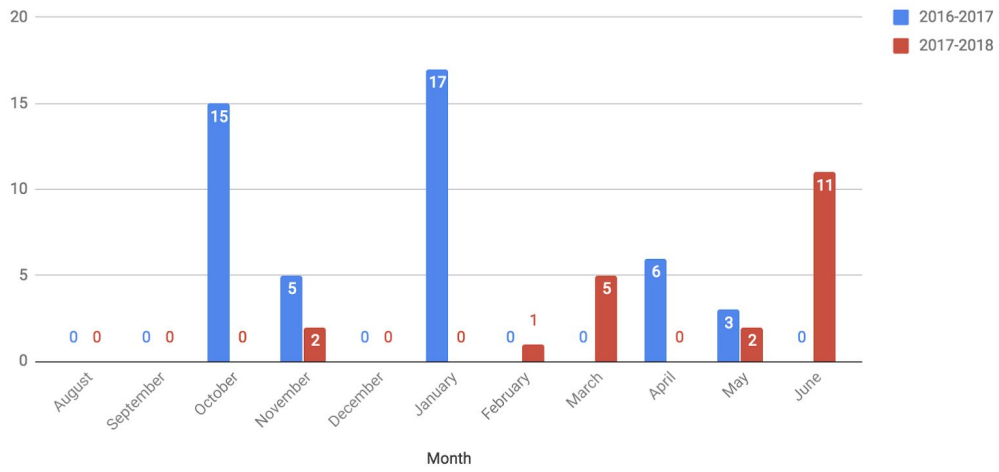




**Suspension Data:**  
 Fewer students were suspended Out of School in 2017-2018, versus in 2016-2017.

Amount of Out of School Suspensions per month, in days.

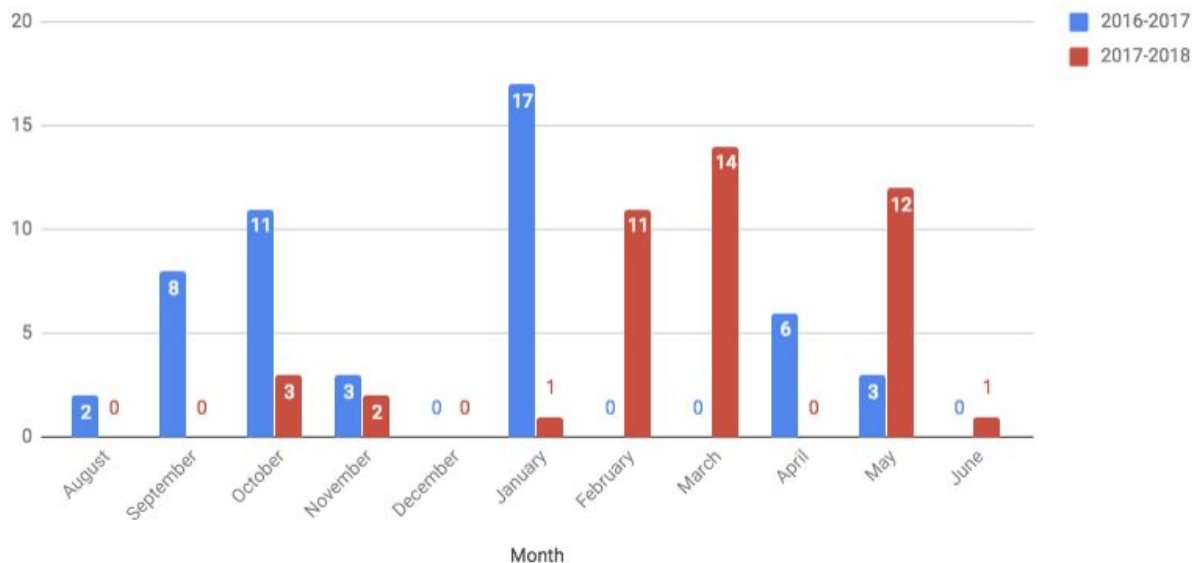
### Out of School Suspensions



Fewer students were suspended In School in 2017-2018, versus 2016-2017.

Amount of In School Suspensions per month, in days.

### In School Suspensions



### Lead Teacher Selection

BCCS has selected the following lead teachers for 2018-2019:

Alejandra Arce -	5th and 6th grade
Ashley Moran-	7th grade
Joshua Rubin-	8th grade
Alejandra Arce-	Schoolwide Lead Teacher Representative

### Committee Selections

BCCS completed its committee, and committee lead selections of the 2018-2019 school year and selected 1 representative for each committee.

Daniel Centofanti-	School Culture and Climate Committee Lead
Alejandra Arce-	Academic Committee Lead
Tania Espinoza-	Parent Engagement Committee Lead.

### YPI Summer Program:

The YPI Summer Program runs for 3 weeks and will include breakfast and lunch. The program will take place June 11<sup>th</sup> – June 29<sup>th</sup> and from July 30<sup>th</sup> to August 2 from 8:00 a.m. to 3:30 p.m. at BCCS. Students will participate in hands-on learning, science activities, outdoor games, art, and educational activities to prepare them for the 2018-2019 school year.

### Upcoming Events:

6/29	Last Day Office Open - Closed 7/2 thru 7/9
6/11-29	YPI Summer Program (Session 1)
7/10	5 <sup>th</sup> and 6 <sup>th</sup> Grade Parent Orientation
7/11	7 <sup>th</sup> Grade Parent Orientation
7/12	8 <sup>th</sup> Grade Parent Orientation





7/18-19	NWEA Map Testing incoming 5th and 6th
7/23-27	New Teacher Training
7/30-8/2	Summer Bridge Program (5th and 6th grade only)
7/30-8/7	All staff summer PD
8/8	First Day of School – Welcome Back!
8/23	Back to School Knight